THE

FIFTY-THIRD REPORT

OF THE

COMMISSIONERS

OF

NATIONAL EDUCATION

IN IRELAND,

(FOR THE YEAR 1886).

Presented to both Houses of Parliament by Command of Her Majesty.

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THE

FIFTY-THIRD REPORT

OF THE

COMMISSIONERS OF NATIONAL EDUCATION IN IRELAND,

FOR THE YEAR 1886.

TO

HIS EXCELLENCY THE MOST NOBLE CHARLES STEWART VANE-TEMPEST STEWART, MARQUESS OF LONDONDERRY.

LORD LIEUTENANT-GENERAL AND GENERAL GOVERNOR OF IRELAND.

May it please your Excellency,

1. We, the Commissioners of National Education in Ireland, submit to your Excellency this our Fifty-third Report. In this Report all statements connected with the expenditure of the public grants refer to the year ended 31st March, 1887; but the statistics connected with the number of schools, number of pupils on the rolls, the average daily attendance, and with the results of the Inspectors' examinations, refer to the year ended 31st December, 1886.

Schools and Attendance.

Increase of Schools.

2. On the 31st of December, 1886, we had 8,024 schools on the Operation List. During the year 129 schools, most of which had been inoperative for a considerable time, were struck off the Roll or suspended, or became amalgamated with other National schools; 217 schools were brought into operation—viz., 108 non-vested, and 109 vested, giving a net increase of 88 schools as compared with 1885. Seventeen of the schools which were brought into operation had been previously in connexion with the Board, but for various causes the grants had been withdrawn.

Attendance on last 14 days of results period.

3. The number of pupils on rolls who made at least one attendance within the last fourteen days (fortnight) of the month immediately preceding the Results Examination in each school during the year ended 31st December, 1886, was 705,585.*

Decrease in average attendance.

4. The average daily attendance of pupils for the year 1886 was 490,484, showing a decrease of 11,970 as compared with that of 1885. The decrease is mainly attributable to the prevalence of epidemics in many parts of the country.

5. The per-centage of average attendance of pupils for the year to the number on the rolls who attended on any of the last fourteen days of the month preceding the annual examinations was 69·5. In 1885 this per-centage was 70·5.

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* The number of pupils on rolls who made any attendance at our schools between 1st of January and 31st of December, 1886, was 1,071,791.

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School Accommodation.

The extent of school accommodation, allowing 8 square feet for each pupil, provided for the children was adequate for 720,295.

Number of schools in operation, and average daily attendance.

6. The following Table exhibits the number of National Schools as specified in our several Reports, with the average attendance for each of the last twenty years, to 31st of December, 1886:—

Year.	No. of Schools in Operation.	No. of Children in Average Attendance.	Year.	No. of Schools in Operation.	No. of Children in Average Attendance.
1867,	6,520	321,683	1877,	7,370	418,063
1868,	6,586	354,853	1878,	7,443	437,252
1869,	6,707	358,560	1879,	7,522	435,054
1870,	6,806	359,199	1880,	7,590	468,557
1871,	6,914	363,850	1881,	7,648	453,567
1872,	7,050	355,821	1882,	7,705	469,192
1873,	7,160	373,371	1883,	7,752	467,704
1874,	7,257	395,390	1884,	7,832	492,928
1875,	7,267	389,961	1885,	7,936	502,454
1876,	7,334	416,586	1886,	8,024	490,484

Applications for grants to new schools.

7. The number of applications for grants to new schools dealt with in the year 1886 was 313. In 279 cases we gave the required assistance, either as grants for building, or grants in aid of maintenance of non-vested schools. The remaining 34 applications were rejected.

New schools.

8. The annexed Return of the 279 Schools added to our list during the Year 1886, shows the number in each Province, with the nature of the Aid granted.

Province.	Grants in aid of maintenance of Non-vested Schools.	Towards Building and Furnishing Vested Schools.	Total.
Ulster, . .	54	42	96
Munster, . .	6	37	43
Leinster, . .	22	31	53
Connaught, .	12	75	87
Total, . .	94	185*	279

Loans for Non-Vested Schools.

Loans for Non-Vested Schools (Rule 250).

The number of applications for loans for the erection of non-vested schools, under the Act of 1881, 47 & 48 Vic., cap. 22, received in 1886, was 31; of these 28 were favourably considered by us, and sent forward to the Board of Works for completion. The remaining 3 were rejected for various reasons.

* The total grants towards building, &c., Vested National Schoolhouses during the year ended 31st December, 1886, amounted to £49,336 19*s.* 11*d.*

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9. The next Table shows the religious denominations of the Managers of the new schools, distinguishing Clerical from Lay. Religion of Managers of New Schools.

Religious Denominations.	Clerical.		Lay.		Total.	
	No. of Managers.	No. of Schools.	No. of Managers.	No. of Schools.	No. of Managers.	No. of Schools.
R.C.,*	131	198	11	12	142	210
E.C.,*	28	31	9	13	37	44
Pres.,*	9	14	2	2	11	16
Others,*	8	9	–	–	8	9
Total, . .	176	252	22	27	198	279

10. At the termination of the year 1886, we had on our list 2,628 vested schools, classified thus :—Vested in Trustees 1,741 : vested in our Board 887. Of this total number, 332 Schools, to which building grants are outstanding, are not yet in operation, 118 are on the "Suspended List," and there are 8 vested Model School Departments which have been amalgamated with adjoining departments of Model Schools. Vested schools.

11. The number of non-vested schools in connexion with us on the 31st of December, 1886, was 5,854. Number non-vested.

12. The following Table shows the literary classification of the 705,585 pupils who made an attendance within the last fourteen days of the month immediately preceding the Results Examinations in the year ended 31st December, 1886:— Literary Classification.

	Classification of Pupils								
	Infants.	Class I.	Class II.	Class III.	Class IV.	Class V[1].	Class V[2].	Class VI.	TOTAL.
All Ireland, .	176,868	129,057	113,518	96,697	76,337	49,203	29,684	34,221	705,585
Per-centage,	25·1	18·3	16·1	13·7	10·8	7·0	4·2	4·8	
Per-centage,	25·1	48·1			26·8				

13. The next Table shows the distribution of schools according to counties and provinces, and the attendance and religious denominations of pupils of all schools from which Returns were received for the year ended 31st December, 1886:— Operation Schools, attendance &c.

* Throughout this Report "R.C." denotes Roman Catholics; "E.C.," members of the late Established Church; "Pres.," Presbyterians, and "Others," persons of other religious denominations.

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TABLE showing the total number of Schools in each County; the Rolls; the Religious Denominations of these Pupils; the average

Provinces and Counties.	Total Number of Schools in County.	Total Number of Schools from which Returns have been received.	Attendance — Total Number of Pupils on Rolls within the Year 1886, who made at least one Attendance.		
			Males.	Females.	Total.
Ulster:					
Antrim,	617	615	51,814	49,105	100,919
Armagh,	253	252	17,013	15,908	32,921
Cavan,	287	286	14,982	14,287	29,269
Donegal,	397	396	22,571	19,896	42,467
Down,	455	454	30,663	27,481	58,144
Fermanagh,	184	183	9,312	8,041	17,353
Londonderry,	286	286	16,979	15,561	32,540
Monaghan,	175	175	10,683	10,076	20,759
Tyrone,	365	365	20,495	18,863	39,358
Total,	3,019	3,012	194,512	179,218	373,730
Munster:					
Clare,	233	232	15,771	15,792	31,563
Cork,	724	721	51,108	53,380	104,488
Kerry,	335	331	22,713	24,552	47,265
Limerick,	250	250	17,926	20,035	37,961
Tipperary,	315	315	19,488	21,051	40,539
Waterford,	130	130	8,286	11,209	19,495
Total,	1,987	1,979	135,292	146,019	281,311
Leinster:					
Carlow,	74	74	4,248	4,183	8,431
Dublin,	274	274	30,690	35,414	66,104
Kildare,	104	103	5,923	6,424	12,347
Kilkenny,	180	179	10,147	9,903	20,050
King's,	113	113	6,638	7,093	13,731
Longford,	107	106	6,798	6,464	13,262
Louth,	101	101	6,943	7,657	14,600
Meath,	183	182	9,653	9,021	18,674
Queen's,	117	117	6,983	6,657	13,640
Westmeath,	131	130	6,719	6,907	13,626
Wexford,	161	161	9,326	10,294	19,620
Wicklow,	112	111	6,069	5,654	11,723
Total,	1,657	1,651	110,137	115,671	225,808
Connaught:					
Galway,	385	382	26,815	25,985	52,800
Leitrim,	198	195	11,626	10,891	22,517
Mayo,	346	346	29,401	28,994	58,395
Roscommon,	230	230	16,437	15,431	31,868
Sligo,	202	202	12,840	12,522	25,362
Total,	1,361	1,355	97,119	93,823	190,942
Ulster,	3,019	3,012	194,512	179,218	373,730
Munster,	1,987	1,979	135,292	146,019	281,311
Leinster,	1,657	1,651	110,137	115,671	225,808
Connaught,	1,361	1,355	97,119	93,823	190,942
Ireland,	8,024	7,997	537,060	534,731	1,071,791
Per-centage to total on rolls,	–	–	50·1	49·9	–

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number from which Returns were received; the total number of Pupils on number on the Rolls; and the average Daily Attendance for the year 1886.

for the Year 1886. Religious Denominations of the *Total* Number on the Rolls for the Year 1886, who made at least one Attendance.					Average Number on the Rolls for the Year 1886.	Average Daily Attendance for the Year 1886.	Provinces and Counties.
R.C.	E.C.	Pres.	Others.	Total.			
							Ulster:
25,441	21,550	48,607	5,321	100,919	71,994	44,436	Antrim.
15,690	10,181	5,778	1,272	32,921	25,499	14,565	Armagh.
23,803	4,347	967	152	29,269	23,620	12,248	Cavan.
33,101	4,845	4,041	480	42,467	32,245	16,257	Donegal.
15,564	14,171	26,181	2,228	58,144	44,578	27,559	Down.
9,516	6,578	298	661	17,353	13,898	7,773	Fermanagh.
13,512	6,393	12,163	472	32,540	24,927	14,463	Londonderry.
15,355	2,747	2,599	58	20,759	16,575	8,745	Monaghan.
21,113	9,174	8,307	764	39,358	30,010	16,265	Tyrone.
173,395	79,986	108,941	11,408	373,730	283,346	162,311	Total.
							Munster:
31,190	340	22	11	31,563	26,492	15,160	Clare.
98,545	5,121	366	456	104,488	86,604	54,628	Cork.
46,442	749	17	57	47,265	39,570	23,799	Kerry.
36,972	842	56	91	37,961	31,891	19,466	Limerick.
39,322	1,117	38	62	40,539	33,799	20,399	Tipperary.
18,963	447	36	49	19,495	15,852	9,796	Waterford.
271,434	8,616	535	726	281,311	234,208	143,248	Total.
							Leinster:
7,739	673	–	19	8,431	7,088	4,049	Carlow.
58,290	6,405	943	466	66,104	45,935	28,464	Dublin.
11,462	768	69	48	12,347	9,874	5,693	Kildare.
19,320	665	41	24	20,050	16,658	10,042	Kilkenny.
12,718	909	56	48	13,731	11,250	6,457	King's.
12,304	858	76	24	13,262	10,639	5,534	Longford.
13,656	728	182	34	14,600	11,713	6,724	Louth.
17,756	834	74	10	18,674	15,740	9,453	Meath.
12,334	1,228	31	47	13,640	11,013	6,324	Queen's.
13,148	407	40	31	13,626	11,463	6,527	Westmeath.
18,494	1,077	25	24	19,620	15,960	9,102	Wexford.
10,429	1,187	24	83	11,723	9,712	5,751	Wicklow.
207,650	15,739	1,561	858	225,808	177,045	104,120	Total.
							Connaught:
52,190	469	103	38	52,800	42,370	22,515	Galway.
20,363	1,954	29	171	22,517	18,686	9,679	Leitrim.
57,411	724	213	47	58,395	46,049	23,943	Mayo.
31,162	621	72	13	31,868	25,698	13,225	Roscommon.
23,607	1,462	171	122	25,362	20,945	11,443	Sligo.
184,733	5,230	588	391	190,942	153,748	80,805	Total.
173,395	79,986	108,941	11,408	373,730	283,346	162,311	Ulster.
271,434	8,616	535	726	281,311	234,208	143,248	Munster.
207,650	15,739	1,561	858	225,808	177,045	104,120	Leinster.
184,733	5,230	588	391	190,942	153,748	80,805	Connaught.
837,212	109,571	111,625	13,383	1,071,791	848,347	490,484	Ireland.
78·1	10·2	10·4	1·3	–	–	–	Per-centage to total on rolls.

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14. TABLE showing the RELIGIOUS DENOMINATIONS of the PUPILS on the Rolls
Mixed Attendance of ROMAN

PROVINCES AND COUNTIES.	Total No. of Schools.	Under Protestant Teachers.						Under	
		No. of Schools	R.C.	E.C.	Pres.	Others.	Total.	No. of Schools	R.C.
ULSTER.									
Antrim, . .	353	264	3,196	10,535	24,443	2,002	40,176	81	8,678
Armagh, . .	167	100	1,329	5,823	3,979	563	11,694	59	7,786
Cavan, . . .	182	34	404	1,833	390	114	2,741	140	13,749
Donegal, . .	264	103	2,977	2,801	2,877	185	8,840	161	18,693
Down, . . .	291	201	2,109	8,453	14,856	1,237	26,655	87	9,293
Fermanagh, . .	143	59	854	3,610	204	472	5,140	80	6,638
Londonderry, .	222	155	2,934	4,185	8,698	321	16,138	65	5,947
Monaghan, . .	125	44	763	1,325	1,472	48	3,608	76	9,667
Tyrone, . .	286	147	2,604	5,120	5,810	460	13,994	136	12,813
Total, . .	2,033	1,107	17,170	43,685	62,729	5,402	128,986	885	93,254
MUNSTER.									
Clare, . . .	77	2	16	93	8	5	122	75	11,238
Cork, . . .	282	11	85	721	74	56	936	266	36,824
Kerry, . . .	112	2	11	59	–	–	70	110	18,699
Limerick, . .	76	3	9	142	11	6	168	72	10,940
Tipperary, . .	125	5	146	209	15	38	403	118	14,854
Waterford, . .	47	1	31	38	6	16	91	45	6,034
Total, . .	719	24	298	1,262	114	116	1,790	686	98,638
LEINSTER.									
Carlow, . .	36	4	11	209	–	12	232	32	4,317
Dublin, . .	87	22	250	2,143	193	224	2,810	46	7,735
Kildare, . .	43	3	8	120	37	21	186	40	4,973
Kilkenny, . .	67	2	68	94	25	6	193	65	6,562
King's, . . .	67	5	11	329	32	35	407	62	6,925
Longford, . .	59	5	131	151	31	–	313	54	6,770
Louth, . . .	40	5	195	191	46	27	459	34	3,947
Meath, . . .	95	1	22	17	18	–	57	89	9,464
Queen's, . .	53	4	24	259	7	–	290	49	6,059
Westmeath, . .	63	2	16	109	6	6	137	61	6,458
Wexford, . .	74	6	17	296	13	14	340	68	6,727
Wicklow, . .	52	2	45	111	–	15	171	50	4,885
Total, .	736	61	798	4,029	408	360	5,595	650	74,825
CONNAUGHT.									
Galway, . .	104	2	30	60	8	–	98	101	14,988
Leitrim, . .	111	9	123	527	1	26	677	102	11,498
Mayo, . . .	101	8	155	245	145	7	552	93	15,119
Roscommon, . .	82	6	115	279	47	11	452	76	10,428
Sligo, . . .	133	11	58	400	73	31	562	121	15,072
Total, . .	531	36	481	1,511	274	75	2,341	493	67,025
GRAND TOTAL,	4,019	1,228	18,747	50,487	63 525	5,953	138,712	2,714	333,742

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of the 4,019 SCHOOLS from which Returns have been received, exhibiting a CATHOLICS and PROTESTANTS.

Roman Catholic Teachers.				Under Protestant and Roman Catholic Teachers.						PROVINCES AND COUNTIES.
E.C.	Pres.	Others.	Total.	No. of Schools	R.C.	E.C.	Pres.	Others.	Total.	
										ULSTER.
360	804	37	9,819	8	648	1,141	1,356	328	3,473	Antrim.
557	158	23	8,524	8	393	396	444	108	1,341	Armagh.
855	143	3	14,750	8	693	153	205	8	1,059	Cavan.
973	487	43	20,186	–	–	–	–	–	–	Donegal.
567	782	3	10,645	3	260	108	117	2	487	Down.
1,314	20	19	7,991	4	204	314	26	27	571	Fermanagh.
326	828	13	7,124	2	91	49	126	9	277	Londonderry.
471	339	2	10,479	5	323	227	178	4	732	Monaghan.
1,439	968	57	15,277	3	273	141	168	19	601	Tyrone.
6,842	4,529	200	104,795	41	2,885	2,529	2,622	505	8,541	Total.
										MUNSTER.
										Clare.
219	14	6	11,477	–	–	–	–	–	–	Cork.
836	44	25	37,729	5	1,143	330	32	65	1,570	Kerry.
418	6	16	19,139	–	–	–	–	–	–	
348	9	41	11,387	1	9	84	9	17	119	Limerick.
555	14	17	15,440	2	86	76	5	6	173	Tipperary.
320	17	19	6,390	1	57	58	9	14	138	Waterford.
2,696	104	124	101,562	9	1,295	548	55	102	2,000	Total.
										LEINSTER.
										Carlow.
128	–	2	4,447	–	–	–	–	–	–	Dublin.
249	18	9	8,011	19	4,112	1,217	215	96	5,640	Kildare.
194	20	–	5,187	–	–	–	–	–	–	Kilkenny.
304	16	11	6,893	–	–	–	–	–	–	
256	14	5	7,200	–	–	–	–	–	–	King's.
223	16	7	7,016	–	–	–	–	–	–	Longford.
94	13	–	4,054	1	147	23	12	–	182	Louth.
285	15	7	9,771	5	877	164	5	–	1,046	Meath.
238	–	–	6,267	–	–	–	–	–	–	Queen's.
170	10	–	6,638	–	–	–	–	–	–	Westmeath.
267	6	2	7,002	–	–	–	–	–	–	Wexford.
235	11	10	5,144	–	–	–	–	–	–	Wicklow.
2,613	139	53	77,630	25	5,136	1,404	232	96	6,868	Total.
										CONNAUGHT.
335	47	18	15,308	1	6	59	16	6	87	Galway.
705	8	16	12,227	–	–	–	–	–	–	Leitrim.
357	52	15	15,543	–	–	–	–	–	–	Mayo.
319	22	–	10,769	–	–	–	–	–	–	Roscommon.
651	30	10	15,763	1	4	64	19	33	120	Sligo.
2,367	159	59	69,610	2	10	123	35	39	207	Total.
14,488	4,931	436	353,597	77	9,326	4,604	2,944	712	17,616	GRAND TOTAL.

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MIXED SCHOOLS.

Total and relative numbers of Protestant and Roman Catholic pupils in mixed schools.

15. The following tables show, according to provinces, the number of Roman Catholic and Protestant Pupils on rolls of 4,019 MIXED Schools, in 1886, and the per-centage of each denomination:—

A.—Mixed Schools under ROMAN CATHOLIC Teachers exclusively.

No. of Schools.	Roman Catholic Pupils.	Protestant Pupils.	Per-centage of each Denomination to total Mixed Attendance in those Schools.	
			Roman Catholics.	Protestants.
2,714	333,742	19,855	94·4	5·6

PROVINCES.	Mixed Schools.	Roman Catholic Pupils.	Protestant Pupils.
Ulster, . .	885	89·0 per cent.	11·0 per cent.
Munster, . .	686	97·1 ,,	2·9 ,,
Leinster, . .	650	96·4 ,,	3·6 ,,
Connaught, .	493	96·3 ,,	3·7 ,,

B.—Mixed Schools under PROTESTANT Teachers exclusively.

No. of Schools.	Roman Catholic Pupils.	Protestant Pupils.	Per-centage of each Denomination to total Mixed Attendance in those Schools.	
			Roman Catholics.	Protestants.
1,228	18,747	119,965	13·5	86·5

PROVINCES.	Mixed Schools.	Roman Catholic Pupils.	Protestant Pupils.
Ulster, . .	1,107	13·3 per cent.	86·7 per cent.
Munster, . .	24	16·6 ,,	83·4 ,,
Leinster, . .	61	14·3 ,,	85·7 ,,
Connaught, .	36	20·5 ,,	79 5 ,,

C.—Mixed Schools under ROMAN CATHOLIC and PROTESTANT Teachers conjointly.

No. of Schools.	Roman Catholic Pupils.	Protestant Pupils.	Per-centage of each Denomination to total Mixed Attendance in those Schools.	
			Roman Catholics.	Protestants.
77	9,326	8,290	52·9	47·1

PROVINCES.	Mixed Schools.	Roman Catholic Pupils.	Protestant Pupils.
Ulster, . .	41	33·8 per cent.	66·2 per cent.
Munster, . .	9	64·7 ,,	35·3 ,,
Leinster, . .	25	74·8 ,,	25·2 ,,
Connaught, .	2	4·8 ,,	95·2 ,,

SUMMARY.

No. of Schools.	Roman Catholic Pupils.	Protestant Pupils.	Per-centage of each Denomination to total Mixed Attendance in those Schools.	
			Roman Catholics.	Protestants.
4,019	361,815	148,110	71·0	29·0

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Unmixed Schools.

16. The following table exhibits the religious denominations of pupils on rolls of 3,977 schools, attended *exclusively* by Roman Catholic or by Protestant children:—

Provinces and Counties.	Total Number of Schools.	Under Roman Catholic Teachers		Under Protestant Teachers.				
		Number of Schools.	No. of Pupils. R. C.	No. of Schools.	No. of Pupils—Protestants. E. C.	Pres.	Others.	Total.
Ulster.								
Antrim,	262	54	12,919	208	9,574	22,004	2,954	34,532
Armagh,	85	34	6,182	51	3,405	1,197	578	5,180
Cavan,	104	77	8,957	27	1,506	229	27	1,762
Donegal,	132	103	11,441	29	1,071	677	252	2,000
Down,	163	25	3,902	138	5,043	10,426	986	16,455
Fermanagh,	40	18	2,120	22	1,340	48	143	1,531
Londonderry,	64	25	4,540	39	1,823	2,509	129	4,461
Monaghan,	50	34	4,602	16	724	610	4	1,338
Tyrone,	79	39	5,423	40	2,474	1,361	228	4,063
Total,	979	409	60,086	570	26,960	39,061	5,301	71,322
Munster.								
Clare,	155	154	19,936	1	28	–	–	28
Cork,	438	381	60,460	57	3,234	216	310	3,760
Kerry,	219	211	27,732	8	272	11	41	324
Limerick,	174	170	25,965	4	268	27	27	322
Tipperary,	190	184	24,236	6	277	4	6	287
Waterford,	83	82	12,841	1	31	4	–	35
Total,	1,259	1,182	171,170	77	4,110	262	384	4,756
Leinster.								
Carlow,	38	31	3,411	7	336	–	5	341
Dublin,	187	151	46,193	36	2,796	517	137	3,450
Kildare,	60	51	6,481	9	454	12	27	493
Kilkenny,	112	107	12,690	5	267	–	7	274
King's,	46	38	5,782	8	324	10	8	342
Longford,	47	38	5,403	9	484	29	17	530
Louth,	61	54	9,367	7	420	111	7	538
Meath,	87	76	7,393	11	368	36	3	407
Queen's,	64	51	6,251	13	761	24	47	832
Westmeath,	67	63	6,674	4	128	24	25	177
Wexford,	87	78	11,750	9	514	6	8	528
Wicklow,	59	44	5,496	15	841	13	58	912
Total,	915	782	126,891	133	7,693	782	349	8,824
Connaught.								
Galway,	278	277	37,246	1	15	32	14	61
Leitrim,	84	69	8,742	15	722	20	129	871
Mayo,	245	241	42,137	4	122	16	25	163
Roscommon,	148	147	20,619	1	23	3	2	28
Sligo,	69	61	8,473	8	347	49	48	444
Total,	824	795	117,217	29	1,229	120	218	1,567
Grand Total,	3,977	3,168	475,364	809	39,992	40,225	6,252	86,469

There is one other school, situated in Cork, of an unmixed attendance, all the pupils being R.C., and the teachers one R.C. the other E.C., and which cannot be brought under any of the headings in these Tables,

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Unmixed attendance average per School.

17. The average number of Roman Catholic and Protestant pupils on rolls in the unmixed schools, according to Provinces, in 1886, was as follows:—

—	A.—Under Roman Catholic Teachers exclusively.		B.—Under Protestant Teachers exclusively.				
	Schools.	R.C. pupils per school.	Schools.	E.C. pupils.	Pres. pupils.	Others.	Protestant pupils per school.
Ulster . . .	409	146·9	570	47·3	63·5	9·3	125·1
Munster, . .	1,182	144·8	77	53·3	3·4	5·0	61·7
Leinster, .	782	162·2	133	57·8	5·9	2·6	66·3
Connaught, . .	795	147·4	29	42·4	4·1	7·5	54·0
Total, . .	3,168	–	809	–	–	–	–
Average per School,	–	150·0	–	49·4	49·7	7·7	106·6

18. The foregoing Returns in reference to the religious denominations of the pupils, include *all the pupils* who made any attendance at our schools on any day between the 1st of January and the 31st of December, 1886. It will be seen that during the year a mixed attendance of Roman Catholic and Protestant pupils was to be found in 4,019 schools, whilst in 3,978 schools the attendance was unmixed.

Per-centage of Schools with mixed Religious attendance.

19. The per-centage of Schools exhibiting a mixed attendance of Roman Catholic and Protestant Pupils, for each year from 1877 to 1886, is as follows:—

—	1877.	1878.	1879.	1880.	1881.	1882.	1883.	1884.	1885	1886.
Ulster, .	76·4	75·6	74·8	75·0	75·0	73·7	73·3	72·1	70·0	67·5
Munster, .	40·4	40·4	39·2	39·5	39·7	37·7	37·4	36·7	36·3	36·3
Leinster, .	51·0	50·7	49·6	49·0	46·7	47·1	47·8	44·8	46·9	44·6
Connaught, .	44·9	44·5	43·6	43·3	43·7	42·5	42·0	40·9	38·4	39·2
Total, .	56·9	56·5	55·6	55·6	55·1	54·0	53·8	52·4	51·5	50·2

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Model Schools.

20. The number of District and Minor Model Schools in operation at the end of the year was 26. The number of Model Schools in the Metropolitan District was 3; total, 29. These contain in all 85 separate departments.* The Results Examinations show that the Model Schools continue to maintain their high character. (See Appendix). Model Schools.

21. The number of pupils on rolls who attended once or oftener within the last fourteen days of the month immediately preceding the Results Examinations in each school in 1886, was 9,558.†

22. The average daily attendance at the Model Schools for the year was 7,731.

23. The per-centage of average attendance of pupils in Model Schools throughout the year to the number on the rolls who attended on any of the last 14 days of the month preceding the Annual Examinations was 80 9.

24. The numbers paying school fees at the following rates in the above-named Model Schools on the 31st March, 1887, were:—

At 1*s.* 1*d.* per quarter,	2,880	pupils.	At 7*s.* 6*d.* per quarter,	7	pupils.
„ 2*s.* 6*d.* . .	4,034	„	„ 10*s.* 0*d.* . .	434	„
„ 3*s.* 3*d.*‡ . .	50	„	„ 15*s.* 0*d.* . .	2	„
„ 5*s.* 0*d.* . .	2,046	„	„ 20*s.* 0*d.* . .	34	„
				9,487	

The amount apportioned to the Teachers of Model Schools in School-fees, supplemental to their emoluments from the Board, during the year ended 31st March, 1887, was £3,804 14*s.* 8*d.*; the remainder of the School-fees, £1,838 0*s.* 8*d.* is payable into Her Majesty's Exchequer as an Extra Receipt.

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* There were originally 94 separate departments: subsequently, the Infant departments of Dunmanway, Enniscorthy, Galway, Trim, Parsonstown, Kilkenny, Clonmel, and Athy Schools were amalgamated with the Female departments, and the Female department of Trim was amalgamated with the Male department—leaving 85 operative schools.

† The total number of pupils on the rolls of the Model Schools who made any attendance for the year ended 31st December, 1886, was 14,530. The average number of Pupils on rolls for the same period was 10,343.

‡ Special Fee for Soldiers' children, according to War Office Regulation.

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25. Return of the Religious Denominations of the Pupils on the Rolls who made any attendance at the Metropolitan, District and Minor Model Schools, between 1st January and 31st December, 1886; the Average Number of Pupils on the Rolls; the Number of Pupils who attended once or oftener within the last fourteen days of the month immediately preceding the Results Examination in each School; and also the Average Daily Attendance.

County.	Name of School.	Religious Denominations.					Average number on Rolls.	Last 14 days Attendants.	Average Daily Attendance.
		R.C.	E.C.	Pres.	Other Persuasions.	Total.			
Dublin, .	Metropolitan:								
,,	Central Model,	1,959	791	164	81	2,995	1,915	1,712	1,354
,,	West Dublin, .	520	90	31	2	643	389	353	279
,,	Inchicore, .	478	191	15	4	688	462	454	341
Kildare, .	Athy, . .	3	101	37	15	156	126	106	92
Cavan, .	Bailieborough, .	15	76	74	5	170	126	128	98
Antrim, .	Ballymena, .	10	74	349	36	469	330	301	268
Antrim, .	Belfast, . .	44	542	805	274	1,665	1,201	1,034	921
Tipperary,	Clonmel, . .	68	123	10	9	210	153	146	113
Londonderry,	Coleraine, . .	11	53	241	34	339	243	220	188
Cork, .	Cork, . .	393	304	32	62	791	544	527	405
Cork, .	Dunmanway, .	389	36	–	9	434	359	312	25[illegible]
Wexford, .	Enniscorthy, .	3	130	9	7	149	118	109	87
Fermanagh,	Enniskillen, .	40	160	25	59	284	229	217	180
Galway, .	Galway, . .	32	100	37	12	181	140	125	104
Kilkenny, .	Kilkenny, . .	9	110	32	13	164	130	126	9[illegible]
Limerick, .	Limerick, . .	59	214	13	39	325	222	208	165
Londonderry,	Londonderry, .	7	163	288	32	490	384	372	291
Armagh, .	Newry, . .	33	149	208	21	411	298	297	221
Down, .	Newtownards, .	2	44	362	39	447	342	317	261
Sligo, .	Sligo, . .	12	162	51	88	313	232	228	174
Meath, .	Trim, . .	171	43	–	7	221	157	161	111
Waterford,	Waterford, .	116	121	19	46	302	199	175	[illegible]
Antrim, .	Ballymoney, .	2	44	369	11	426	326	290	246
Antrim, .	Carrickfergus, .	10	80	214	56	360	274	253	224
Armagh, .	Lurgan, . .	10	248	166	85	509	408	373	311
Monaghan,	Monaghan, .	20	171	175	4	370	293	293	230
Tyrone, .	N.-T.-Stewart, .	–	122	133	22	277	201	194	162
Tyrone, .	Omagh, . .	8	320	180	53	561	401	404	308
King's, .	Parsonstown, .	5	143	13	19	180	141	123	96
	Total, .	4,429	4,905	4,052	1,144	14,530	10,343	9,558	7,731

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26. Literary Classification of Pupils who attended once or oftener within the last fourteen days of the month immediately preceding the Results Examination in each School.

School.	Classification of Pupils.								
	Infants.	Class I.	Class II.	Class III.	Class IV.	Class V¹.	Class V².	Class VI.	Total.
Central Model,	109	157	236	267	301	263	175	204	1,712
West Dublin,	48	49	57	73	63	32	19	12	353
Inchicore,	99	63	48	46	69	45	37	47	454
Athy,	20	14	14	15	11	11	10	11	106
Ballieborough,	26	1	11	14	17	16	16	27	128
Ballymena,	48	10	29	35	43	42	31	63	301
Belfast,	60	45	118	128	168	151	156	208	1,034
Clonmel,	22	10	14	24	21	18	16	21	146
Coleraine,	32	12	12	8	22	24	32	78	220
Cork,	109	41	66	84	67	64	44	52	527
Dunmanway,	55	22	25	31	31	35	28	85	312
Enniscorthy,	15	15	11	18	15	12	8	15	109
Enniskillen,	22	19	24	30	39	24	17	42	217
Galway,	12	13	12	17	15	22	18	16	125
Kilkenny,	18	16	16	22	20	9	17	8	126
Limerick,	58	16	18	32	23	15	15	31	208
Londonderry,	57	30	40	68	44	47	34	52	372
Newry,	61	23	33	32	39	34	22	53	297
Newtownards,	48	28	21	35	50	46	39	50	317
Sligo,	36	17	21	24	32	26	20	52	2[illegible]8
Trim,	15	22	25	31	32	13	11	12	161
Waterford,	29	16	24	18	22	31	17	18	175
Ballymoney,	48	36	29	38	25	23	31	60	290
Carrickfergus,	39	20	24	20	34	38	22	5[illegible]	253
Lurgan,	56	35	47	47	46	43	37	62	373
Monaghan,	72	18	24	41	39	27	21	51	293
Newtownstewart,	32	15	35	20	28	13	22	29	194
Omagh,	100	60	50	40	54	43	20	37	404
Parsonstown,	23	21	15	17	11	8	16	12	123
Total,	1,369	844	1,099	1,275	1,381	1,175	951	1,464	9,558
Per-centage,	14·3	8·8	11·5	13·3	14·5	12·3	10·0	15·3	
Per-centage,	14·3	33·6			52·1				

From this Table it will be seen that the classification of the pupils attending Model schools is of a remarkably satisfactory character.

Convent and Monastery National Schools.

27. These schools are divided in regard to salaries into two classes; (*a*) those whose teachers adopt the principle of classification, and are paid according to the same scale of class salaries as teachers of ordinary National schools; and (*b*) those in which the amount of salary awarded is regulated by the average number of children in daily attendance. Previous to the 1st of April, 1885, the payments to Convent and Monastery National Schools, whose teachers elected not to be examined for classification were at the rate of 4*s.* per pupil per annum, calculated on the average daily attendance; but since that date, according to a scale for which we obtained the sanction of the Lords of Her Majesty's Treasury, there has been paid to teachers of schools in this category, a merit capitation grant of 12*s.* a head when the Results Examination has been entirely satisfactory, and 10*s.* a head when it has been fair or passable. Convent and Monastery Schools.

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The payment in each case is in addition to Results Fees and Gratuities.

The following table shows the average daily attendance and the average number of pupils on the rolls of Convent and Monastery National Schools:—

Class of School.	Paid by Capitation.				Paid by Classification.				Total.			
	No. of Schools.	Average No. on Rolls	Average Attendance.	Per-centage of average attendance to average No. on Rolls.	No. of Schools.	Average No. on Rolls.	Average Attendance.	Per-centage of average attendance to average No. on Rolls.	No. of Schools.	Average No. on Rolls.	Average Attendance.	Per-centage of average attendance to average No. on Rolls.
Convent, .	217	83,415	53,287	63·9	24	7,014	4,557	65·0	241	90,429	57,844	63·9
Monastery,	3	1,592	1,004	63·1	17	3,823	2,362	61·8	20	5,415	3,366	62·1
Total, .	220	85,007	54,291	63·8	41	10,837	6,919	63·8	261	95,844	61,210	63·8

Workhouse Schools.

Workhouse Schools.

28. The number of Workhouse Schools in connexion with us on the 31st December, 1886, was 157. Of these schools, 41 are in Ulster, 50 in Munster, 38 in Leinster, and 28 in Connaught.

These schools were examined on the same system as the Ordinary Schools, and extracts from the reports of our Inspectors were communicated to the Local Government Board, for the information of the different Boards of Guardians. The salaries of the Teachers are determined by the Poor Law authorities, and paid from the Consolidated Fund; but the Poor Law Guardians have power, under the Teachers Act, to award from the rates the amount of results fees payable on the Inspectors' reports.

The total number of pupils appearing on the rolls of these Workhouse Schools during the year ending 31st December, 1886, was 11,387, and the average daily attendance was 6,232.

Training Colleges.

Training Colleges.

29. Four Training Colleges have been in operation in the past year; viz., the Marlborough-street Training College for Male and Female Students, "St. Patrick's" Training College for Male Students, at Drumcondra; "Our Lady of Mercy" Training College for Female Students, in Baggot-street, Dublin; and the "Church of Ireland" Training College for Male and Female Students, in Kildare-place, Dublin. The first named is under our own management; the remaining three are under local management.

(a.) *Marlborough-street Training College.*

In the Marlborough-street Training College, 199 Queen's Scholars were in training within the year, of whom 14 left before the end of the session. Of the remaining 185 Queen's Scholars, 39 were teachers, already employed in National Schools either as principals or assistants, admitted for a course of one

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year's training, of whom 38 were examined at the close of the year, and passed the examination according to the programme for *second* year. There were 66 Students of second year, all of whom passed.

The other 80 Queen's Scholars had entered for a two years' course of training, and all passed the examination entitling them to be retained for the second year.

One hundred and five Students completed their course of Training in 1886, viz.:—41 Males and 64 Females. Of these, 42 were Roman Catholics, 18 of late Established Church, 40 Presbyterians, and 5 were of other persuasions. In addition to the above, 2 Female Externs were trained, viz.:—1 Pupil Teacher, and 1 Pupil. One of these was a Roman Catholic, and one a Presbyterian.

The number of Queen's Scholars who completed their course of training during the year 1886 was 106 (one Teacher was too ill to attend the examination), viz.:—One-year Students, 38; two-year Students, 66; extern Students, 2.

The total number trained at this College from the commencement of our proceedings up to 31st August, 1886, was 11,426. From 1st September, 1885, this Training College adopted the plan in force in the local Training Colleges of requiring Candidates, not being certificated Teachers, to continue in residence for a two years' course, the term previously having been for one year.

(b.) "*St. Patrick's*" *Training College, Drumcondra.*

In "St. Patrick's" Training College, 148 Queen's Scholars were in training within the year, of whom 1 left before the end of the Session. Of 147 remaining, 60 were Teachers already employed in National Schools, either as Principals or Assistants, who were admitted for a course of one year's training, and examined at the close of the Session on the programme prescribed for Students at the end of the *second* year, when 59 passed the qualifying examination; 35 were Students of the second year, and they all passed.

The other 52 Queen's Scholars had entered for a two years' course of training, and were in their first year. All of them passed the examination entitling them to be retained for a second year.

The number of Students who completed their course of training during the year 1886 was 94, viz.:—59 one-year Students, and 35 two-year Students.

The total number trained from the opening of the College was 211.

(c.) "*Our Lady of Mercy*" *Training College, Baggot-street.*

In "Our Lady of Mercy" Training College, 141 Queen's Scholars were in training within the year, of whom 4 left before the end of the Session. Of the 137 remaining, 63 were Teachers already

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employed in National Schools, either as Principals or Assistants, who were admitted for a course of one year's training, and examined at the close of the Session, on the programme prescribed for students at the end of the *second* year, when 61 passed the qualifying examination. Eleven were Students of second year, all of whom passed.

The other 63 Queen's Scholars had entered for a two years' course of training and were in their first year. All of them passed the examination entitling them to be retained for a second year.

The number of Students who completed their course of training during the year 1886 was 72—viz., 61 one-year Students, and 11 two-year Students. The total number trained since the opening of the College was 180.

(*d.*) "*Church of Ireland*" *Training College, Kildare-place.*

In the "Church of Ireland" Training College, 87 Queen's Scholars (21 males and 66 females) were in training within the year. One female left before the end of the Session. Of the 86 remaining, 12 (5 males and 7 females) were Teachers already employed in National Schools, either as Principals or Assistants, who were admitted for a course of one year's training, and examined at the close of the Session, on the programme prescribed for students at the end of the *second* year, when all passed the qualifying examination; 42 were Students of the second year, and all passed. The other 32 Queen's Scholars (9 males and 23 females) had entered for a two years' course of training, and all passed the examination entitling them to be retained for a second year.

The number of Students who completed their course of training during the year 1886 was 54—viz., 12 one-year Students, and 42 two-year students. The total number trained since the opening of the College was 73.

Annual Examinations of Teachers and Monitors.

Annual Examinations.

30. These Annual Examinations took place in July, 1886, at the various District Centres and at the local Training Colleges.

The number of Teachers examined was 1,150 from ordinary National Schools, and 21 from Model Schools, total 1,171; and of Monitors, 1,707 from Ordinary Schools, and 53 from Model Schools, total 1,760; there were 150 Pupil Teachers from Model Schools also examined, and 561 Queen's Scholars in residence in the Training Colleges; gross total examined 3,642.*

Copies of the Examination Questions, and an analysis of the answering on the different classes of papers will be found in the Appendix to this Report.

* In addition to this number there were 546 young persons examined for admission to the different Training Colleges—giving a gross total of 4,188 persons examined.

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Number of Teachers.

31. We had in our service on 31st December, 1886, 7,865 Principal Teachers and 3,131 Assistants, making, in the whole, 10,996 classed Teachers, of whom 3,572 were trained. We had also in our service, at the same time, 501 Workmistresses and Industrial Teachers, 48 Junior Literary Assistants, 141 Temporary Assistants, and 23 Temporary Workmistresses. Number of Teachers.

The Conductors of 220 Convent and Monastery Schools paid by capitation are not included in this return.

The number of teachers in the several classes on 31st December, 1886, was as follows:—

Class.	Principals.		Assistants.		Total.	Junior Assistants.	Workmistresses and Industrial Teachers.	Temporary Assistants.		Temporary Workmistresses.
	Males.	Females.	Males.	Females.				Males.	Females.	
1¹. .	205	127	20	32	1,338	.	.	.	.	.
1². .	476	375	26	77		.	.	.	.	.
2¹. .	1,666	1,096	114	441	4,293	.	.	.	.	.
2². .	365	283	108	220		.	.	.	.	.
3¹. .	1,680	1,090	413	1,346	5,365	.	.	.	.	
3². .	258	244	150	184		.	.	.	.	.
Total, .	4,650	3,215	831	2,300	10,996	48	501	55	86	23
	7,865		3,131					141		
Gross Total,	11,709									

32. During the year 1886, there were 499 persons newly appointed as Principal or Assistant Teachers. We have received particulars as to the antecedents of these Teachers, of whom 264 were principals, and 235 assistants. New Teachers.

	Prin.	Assist.		
123	33	12	had been trained in Marlborough-st. Training College.	
	15	12	" " St. Patrick's "	
	19	9	" " Our Lady of Mercy "	
	18	5	" " Church of Ireland "	
67	30	24	had been Pupil Teachers,	In Model National Schools.
	3	1	" Paid Monitors,	
	4	5	" Pupils only, .	
229	64	94	" Paid Monitors,	In Ordinary National Schools.
	33	38	" Pupils only, .	
80	41	33	" Paid Monitors,	In Convent National Schools.
	4	2	" Pupils only, .	
	264	235		

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33. During the year 1886:—

	99	Teachers retired on Pension.
	57	" " Gratuity.
	60	" died.
	72	" were dismissed on examination, &c.
Total,	288	

Of these 288 Teachers, 172 had been trained.

Paid Monitors.

Paid Monitors.

34. The number of paid Monitors on the 31st December, 1886, was 2,477 Males, and 4,500 Females. Total, 6,977. There were also 139 pupil teachers in our Model Schools.

The following table gives the number of Monitors recognised, distinguishing year of service:—

Status.	Males.	Females.	Total.
1st year, . . .	575	1,019	1,594
2nd " . . .	732	1,189	1,921
3rd " . . .	535	953	1,488
4th " . . .	293	571	864
5th " . . .	342	768	1,110
Total, . . .	2,477	4,500	6,977

Monitors of the first, second, and fourth years of service, are examined at the Results Examinations of their respective Schools; but at the end of their third and fifth years, they are examined at the General Examinations held in July; those of the third year on a special paper of questions prepared for the purpose, and those of the fifth year on the same papers as those set to Teachers who are Candidates for third class.

The result of the July Examination, 1886, is shown in the following Table:—

	Examined.	Passed.	Per cent
Third Year Monitors (examined in Special Papers),	1,189	789	66·4
Fifth " (examined in Third Class Papers),	518	363	71·0

Local Aid to Schools.

Local emoluments.

Teachers

35. The following table, which excludes Workhouse, Lunatic Asylum, and closed Schools, and schools from which no returns were received, shows, in counties and provinces, the amount of local emoluments, exclusive of Rates, received in aid of

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salaries of Teachers of 7,837 National Schools during the year 1886, with the average for each school, and for each pupil in daily attendance.

Provinces and Counties.	Payments by Pupils.	Subscriptions, &c., &c.	Total. *	No. of Schools.	Average Daily Attendance.	Average per School.	Payment per unit of average attendance. School Pence.	Subscriptions.	Total *
	£ s. d.	£ s. d.	£ s. d.			£ s. d.	s. d.	s. d.	s. d.
Ulster:									
Antrim,	11,835 8 8	1,621 13 7	13,457 2 3	608	44,009	22 2 8	5 4½	0 8¾	6 1½
Armagh,	2,657 9 3	1,323 19 4	3,981 8 7	249	14,474	15 19 9½	3 8	1 10	5 6
Cavan,	2,002 16 2	1,005 9 5	3,008 5 7	262	12,151	10 13 4¼	3 3½	1 7¾	4 11¼
Donegal,	2,178 4 4	1,339 13 6	3,517 17 10	390	16,170	9 0 4¾	2 8¼	1 7¾	4 4
Down,	6,609 11 5	1,643 15 7	8,253 7 0	450	27,452	18 6 9¾	4 9¾	1 2¼	6 0
Fermanagh,	1,326 19 3	853 16 10	2,180 16 1	180	7,714	12 2 2½	3 5¼	2 2½	5 7¾
Londonderry,	2,842 2 6	2,432 3 4	5,274 5 10	282	14,346	18 14 0¾	3 11½	3 4¾	7 4¼
Monaghan,	1,421 14 4	1,064 17 8	2,486 12 0	171	8,667	14 10 10	3 3¼	2 5½	5 8¾
Tyrone,	2,863 8 6	1,038 10 1	3,901 18 7	359	16,154	10 17 4½	3 6½	1 3½	4 10
Total,	33,737 14 5	12,323 19 4	46,061 13 9	2,971	161,137	15 10 0¾	4 2¼	1 6¼	5 8½
Munster:									
Clare,	3,918 4 6	453 16 7	4,372 1 1	224	14,893	19 10 4¼	5 3	0 7¼	5 10¼
Cork,	13,679 5 6	3,686 14 9	17,366 0 3	704	53,775	24 13 4¼	5 1	1 4½	6 5½
Kerry,	5,163 19 4	1,819 17 8	6,983 17 0	325	23,516	21 9 9¼	4 4¾	1 6½	5 11¼
Limerick,	4,731 19 2	1,503 8 4	6,235 7 6	244	18,992	25 11 1	4 11¾	1 7	6 6¾
Tipperary,	4,893 15 9	1,449 14 0	6,343 9 9	306	19,918	20 14 7¼	4 11	1 5¼	6 4¼
Waterford,	2,235 18 10	935 19 9	3,171 18 7	126	9,592	25 3 5¾	4 8	1 11½	6 7½
Total,	34,623 3 1	9,849 11 1	44,472 14 2	1,929	140,686	23 1 1	4 11	1 4¾	6 3¾
Leinster:									
Carlow,	761 5 9	506 7 0	1,267 12 9	73	4,010	17 7 3½	3 9½	2 6¼	6 3¾
Dublin,	6,365 0 4	5,443 1 5	11,808 1 9	269	27,568	43 17 11	4 7½	3 11¼	8 6¼
Kildare,	1,351 14 10	545 17 7	1,897 12 5	100	5,608	18 19 6¼	4 9¾	1 11¼	6 9
Kilkenny,	1,935 13 0	577 16 8	2,513 9 8	174	9,845	14 8 10¾	3 11¼	1 2	5 1¼
King's,	1,445 0 3	781 15 0	2,226 15 3	110	6,334	20 4 10¼	4 7	2 5½	7 0¾
Longford,	1,058 1 9	341 2 11	1,399 4 8	103	5,424	13 11 8¼	3 10¾	1 3	5 1¾
Louth,	1,369 15 2	627 14 9	1,997 9 11	99	6,671	20 3 6¼	4 1¼	1 10½	5 11¾
Meath,	1,543 10 8	976 17 0	2,520 7 8	176	9,320	14 6 4¾	3 3¼	2 1	5 4¾
Queen's,	1,254 16 10	651 13 10	1,906 10 8	115	6,255	16 11 6½	4 0	2 1	6 1
Westmeath,	1,318 4 2	382 14 0	1,700 18 2	127	6,423	13 7 10¼	4 1¼	1 2¼	5 3½
Wexford,	1,619 11 1	901 6 7	2,520 17 8	157	8,903	16 1 1½	3 7½	2 0¼	5 7¾
Wicklow,	1,208 5 7	681 8 2	1,889 13 9	108	5,638	17 9 11¼	4 3½	2 5	6 8½
Total,	21,230 19 5	12,417 14 11	33,648 14 4	1,611	101,999	20 17 8¾	4 2	2 5¼	6 7¼
Connaught:									
Galway,	4,753 6 11	2,617 1 2	7,370 8 1	372	22,248	19 16 3	4 3½	2 4¼	6 7½
Leitrim,	1,954 7 7	637 17 8	2,592 5 3	192	9,564	13 10 0½	4 1	1 4	5 5
Mayo,	4,779 12 10	1,310 0 3	6,089 13 1	338	23,753	18 0 4	4 0¼	1 1½	5 1½
Roscommon,	3,061 17 7	413 14 9	3,475 12 4	226	13,047	15 7 6¾	4 8½	0 7½	5 3¾
Sligo,	2,704 4 1	757 11 5	3,461 15 6	198	11,331	17 9 8	4 9¼	1 4	6 1½
Total,	17,253 9 0	5,736 5 3	22,989 14 3	1,326	79,943	17 6 9	4 3¾	1 5¼	5 9
Grand Total,	106,845 5 11	40,327 10 7	147,172 16 6 †	7,837	463,765	18 15 7	4 5	1 8	6 1

* The Voluntary Contributions of Poor Law Guardians under the provisions of the Act 38 and 39 Vic., ch. 96, are not included in the above table. The amounts contributed by the Unions for 1886-7 were:—In Ulster, £12,548 3*s.* 3*d.*; in Munster, £547 8*s.* 11*d.*; in Leinster, £3,593 17*s.* 4*d* and in Connaught, £ nil—making a total of £16,689 9*s.* 6*d.*

† This sum excludes £6,749 5*s.* 3*d.*, the value estimated by the managers, of free residences for the teachers, but it includes £1,427 17*s.* 6*d.*, the estimated profits of free gardens or farms. It also excludes £1,838 0*s.* 8*d.*, part of the fees received from the Pupils of Model Schools, payable to the Exchequer as an extra receipt. The balance of the fees, £3,304 14*s.* 8*d.*, paid to the teachers is included.

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This return shows an increase upon the previous year of £596 17*s.* 7*d.* in the school fees of the pupils, and of £1,493 1*s.* 4*d.* in the local subscriptions, &c., giving a net increase of £2,089 18*s.* 11*d.*

36. The next Table shows the amount of school-fees and subscriptions (including, except for the years 1885 and 1886, the value of free residences), and the amount of the contributions from local rates received by Teachers each year from 1875 to 1886.

Year.	School-fees and Subscriptions.			Contributions from Local Rates.			Total.		
	£	s.	d.	£	s.	d.	£	s.	d.
1875, . .	84,860	4	9	27,918	6	10	112,778	11	7
1876, . .	107,685	12	5	30,499	19	6	138,185	11	11
1877, . .	119,377	6	3	21,687	18	10	141,065	5	1
1878, . .	125,420	2	0	16,791	0	11	142,211	2	11
1879, . .	126,257	11	7	12,804	13	6	139,062	5	1
1880, . .	131,816	12	6	8,324	6	7	140,140	19	1
1881, . .	132,403	17	8	9,840	3	1	142,244	0	9
1882, . .	134,386	2	1	11,906	7	1	146,292	9	2
1883, . .	137,283	13	9	14,403	15	2	151,687	8	11
1884, . .	145,401	9	10	11,956	18	6	157,358	8	4
1885, . .	145,082	17	7	14,433	11	7	159,516	9	2
1886, . .	147,172	16	6	16,689	9	6	163,862	6	0

Other Local Contributions towards the support of the schools.

37. As the preceding return of local aid towards the incomes of the Teachers accounted for each year does not include the total amount of funds annually subscribed in aid of National Education by local parties, we have caused a Return to be prepared showing the total additional sums locally provided in aid of education in the year 1886. The amount subscribed was £53,913 14*s.* 0*d.*, of which £27,772 0*s.* 6*d.* was applied to the erection of new buildings, additions to school premises, &c., and £26,141 13*s.* 6*d.*, repairs, improvements of house and furniture, school prizes for encouragement of pupils' attendance, &c.

Results Fees.

Results fees.

38. Under the original regulations Results Fees were payable as follows:—

(*a*) To schools in contributory Unions (under the Act 38 and 39 Vict., cap. 96), the full amount in the proportion of two-thirds from the Imperial grant to one-third contributed from the local rates;

(*b*) To schools in non-contributory Unions one-third only of the full amount that would be payable if schools were in contributory Unions.

Contributory Unions.

20 Contributory Unions.

39. Out of the 162* Poor Law Unions of Ireland only 20* Unions became contributory during the year ended 31st March, 1887. The number of schools examined by Inspectors and in which Results Fees were paid in those Unions, was 1,125. The amount the teachers

* Including Donaghmore Union, which was contributory until amalgamated with adjoining Unions from 30th September, 1886.

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received out of the rates contributed by the Unions during that period was £16,689 9*s.* 6*d.*

The total amount of the Parliamentary Grant paid in Contributory Unions was £32,160 6*s.* 5*d.*

Non-Contributory Unions.

40. In December, 1881, we received the sanction of the Lords of Her Majesty's Treasury for payment of Contingent Results Fees to Schools in Non-Contributory Poor Law Unions, on the simple condition that for every penny of contingent fees claimed from the State, a penny shall be locally subscribed. 142 Non-Contributory Unions.

This regulation for payment of the Contingent Fees—penny for penny with the local aid—applied to all Schools in Non-Contributory Unions examined on or after the 1st April, 1881.

There were 142 Unions of which the Guardians declined to become contributory for the year 1886–7 under the Act. The number of schools situated in these Unions, and in which Results Fees were paid, was 6,744.

In 5,852 of these schools, the local aid contributed was sufficient to secure payment of *both moieties* of Results Fees. In 864 schools the local aid was sufficient to secure payment of the first moiety, and part only of the second; and in 28 schools we were able to pay only one moiety of the results fees earned. Of these 22 were schools in which no local aid was realized, and 6 were schools for which the necessary certificates were not perfected within the year. In 5 schools results fees were cancelled by order of the Board for serious irregularities.

The actual amount of money locally provided in non-contributory Unions, according to the managers' certificates, was £119,711 18*s.* 11*d.*

41. The advantage gained by the teachers is not to be estimated only by the amount directly obtained from the Imperial Exchequer. By stimulating local effort in support of the schools the local aid obtained by the teaching staff employed in National Schools has gradually increased, as may be seen from a comparison of the total school-fees and subscriptions contributed in this and previous years, as given in paragraph 37. Other local aid, schools, fees &c.

42. Of unconditional Results Fees, £97,864 10*s.* 4*d.*, and of Contingent Results Fees, £97,016 8*s.* 5*d.* were *paid within* the financial year, making the total Results Fees paid from the Imperial Exchequer £194,880 18*s.* 9*d.*, to which, as Results payments from the rates of contributory Unions, must be added £16,689 9*s.* 6*d.*, or a total of £211,570 8*s.* 3*d.* of Results fees paid to the Teachers.

43. The total amount of Salaries, Results Fees, Premiums, Gratuities, and other allowances paid by us, including the amount from Rates, in the twelve months ended the 31st March, 1887, to the Principal Teachers, Assistants, Monitors, and Workmistresses in National Schools—including the Central and other Model Schools, and the payments to Organizing Teachers—was £729,203 7*s.* 11*d.* Total amount of salaries, gratuities, &c., paid 1886–7.

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This sum includes £3,804 14*s.* 8*d.* school-fees, apportioned to Teachers in Model Schools, and £255 12*s.* 2*d.* awarded as retiring gratuities, under the old system, to Teachers who did not elect to come under the provisions of the Pension Act, 42 & 43 Vic., cap. 74.

Total Income.

44. The total income of the teaching staff, from all sources, for the year ended 31st March, 1887, amounted to £872,571 9*s.* 9*d.*, viz., £708,709 3*s.* 9*d.* from the Board; £16,689 9*s.* 6*d.* from the rates; and £147,172 16*s.* 6*d.* from payments by pupils (including portion of Model School-fees), and subscriptions, &c., but exclusive of the estimated value of Free Residences. Of the total sum 18·8 per cent. was locally provided, and 81·2 per cent. was derived from the funds placed at our disposal by Parliament.

Average Income (Schools.)

45. As far as we have been able to ascertain the aggregate amount of income to the Schools from all sources, including State Grant, Rates, and local subscriptions, during the year 1886, was £908,373 2*s.* 6*d.* as shown in the following table. This would give an average of £1 17*s.* 6¾*d.* for each child in average daily attendance during the year.

1886.

Aggregate annual Income of National Schools, and Cost per Pupil in average daily attendance.*

From Government Grants, 1886–7 :—

	£	s.	d.
Paid out of Vote for Primary Education, . .	708,709	3	9
Paid out of Vote for Board of Public Works, (repairs, &c.), ...	9,659	19	3
Total annual Income from Public Funds, .	718,369	3	6
Rate per Pupil " " . .	1	9	8½

From Local sources as under :—

	£	s.	d
Subscriptions and Endowments, &c., (towards incomes of teachers), ...	40,327	10	7
Subscriptions (towards repairs, &c.), . .	26,141	13	6
Contributory Unions, Rates, ...	16,689	9	6
School Pence paid by Pupils, ...	106,845	5	11
Total annual Income from Local sources, .	190,003	19	6
Rate per Pupil " " .		7	10¼
Total annual Income of Schools from all sources,	908,373	2	6
Rate per Pupil " " .	1	17	6¾

Results Examinations.

Results Examinations.

46. Since the 1st March, 1877, each pupil, in order to qualify for presentation at the results examinations, has been required in day schools to make 100 attendances of at least four hours a day for secular instruction, and in evening schools 50 attendances of two hours each evening.

* The attendance at Workhouse and Lunatic Asylum Schools is not included.

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47. The following results have been ascertained through individual examination of the pupils of National Schools by the Inspectors at their annual inspections:—

I.—The total number of schools examined for Results within the twelve months ended 31st December, 1886, by the Inspectors, and for which we have been able to tabulate the following particulars, was 7,984, viz.:—

No. of Ordinary schools examined, ...	7,696
,, Model Schools (separate departments), . .	86
,, P. L. Union Schools (Fees payable by the Guardians, at their discretion), . . .	157
,, Evening Schools, ...	45

(*a.*) Number of pupils who attended once or oftener within the last fourteen days of Results year:—

Males, 348,071; Females, 357,514; Total, 705,585.

(*b.*) Number of pupils qualified by attendances for presentation at examination:—

Males, 275,234; Females, 285,574; Total, 560,808.

(*c.*) Number who were present and examined on day of inspection for Results:—

Males, 264,993; Females, 275,633; Total, 540,626.

(*d.*) The average daily attendance, as already stated, for twelve months ending 31st December, 1886, was—

Males, 241,850; Females, 248,634; Total, 490,484.

48. The following figures show the number of pupils examined and the number who passed at the Results Examinations:—

Grades.	Number Examined.	Number Passed.	Percentage Passed.
Infants, ...	103,646	96,456	93·1
First Class, . . .	94,529	77,727	82·2
Second Class, . . .	95,007	77,373	81·4
Third Class, . . .	81,510	63,824	78·3
Fourth Class, . . .	64,920	46,956	72·3
Fifth Class (1st stage), .	43,389	33,071	76·2
Fifth Class (2nd stage), .	27,093	21,761	80·3
Sixth Class, . . .	30,532	22,736	74·5
Total, . .	540,626	439,904	81·3

Per-centage of pupils examined in each class to the total number examined in all the classes:—

Percentage in Infants' grade, .	19·2	Class V. (1st stage), . .	8·0
Class I., . . .	17·5	Class V. (2nd stage), . .	5·0
Class II., . . .	17·6	Class VI., . . .	5·6
Class III., . . .	15·1		
Class IV., . . .	12·0		100·0

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The per-centages of passes to the number of pupils examined in 1886 and in 1885 were:—

Subject.	1886.	1885.	Subject	1886.	1885.	Subject.	1886.	1885.
Reading, .	93·6	93·4	Grammar, .	68·7	68·1	Book-keeping,	65·4	65·4
Writing, .	96·0	95·8	Geography, .	72·0	70·5	Music, . .	79·8	79·9
Arithmetic, .	83·3	80·7	Agriculture, .	60·2	57·0	Drawing, .	77·1	77·4
Spelling, .	84·5	84·5	Needlework,	95·2	95·2	Other Extras,	73·0	75·7

General Abstract of Answering.

Classes.	No. of Pupils examined for Results Fees in subject.	No. of Passes assigned for answering in subject.	Per-centage of Passes to No. of *Pupils examined.*
Reading.			
Class I., . .	94,529	88,002	93·1
„ II., . .	95,007	87,660	92·3
„ III., . .	81,510	75,806	93·0
„ IV., . .	64,920	61,082	94·1
„ V¹., . .	43,389	41,573	95·8
„ V²., . .	27,093	26,615	98·2
„ VI., . .	30,532	28,352	92·8
Total, .	436,980	409,090	93·6
Writing.			
Class I., . .	94,529	89,207	94·4
„ II., . .	95,007	90,280	95·0
„ III., . .	81,510	79,051	97·0
„ IV., . .	64,920	62,919	97·0
„ V¹., . .	43,389	41,472	95·6
„ V²., . .	27,093	26,522	97·9
„ VI., . .	30,532	29,895	97·9
Total, . .	436,980	419,346	96·0
Arithmetic.			
Class I., . .	94,529	81,996	86·7
„ II., . .	95,007	84,254	88·7
„ III., . .	81,510	67,439	82·7
„ IV., . .	64,920	49,281	75·9
„ V¹., . .	43,389	34,935	80·5
„ V²., . .	27,093	22,441	82·8
„ VI., . .	30,532	23,864	78·2
Total, . .	436,980	364,210	83·3
Spelling.			
Class I., . .	94,529	84,738	89·6
„ II., . .	95,007	79,942	84·1
„ III., . .	81,510	65,133	79·9
„ IV., . .	64,920	50,433	77·7
„ V¹., . .	43,389	35,757	80·5
„ V²., . .	27,098	24,876	82·8
„ VI., . .	30,532	28,331	92·8
Total, . .	436,980	369,210	84·5

Classes.	No. of Pupils examined for Results Fees in subject.	No. of Passes assigned for answering in subject.	Per-centage of Passes to No. of *Pupils examined.*
Grammar.			
Class III., . .	81,510	58,442	71·7
„ IV., . .	64,920	41,917	64·6
„ V¹., . .	43,389	27,762	64·0
„ V²., . .	27,093	18,818	69·5
„ VI., . .	30,532	23,138	75·8
Total, . .	247,444	170,077	68·7
Geography.			
Class III., . .	81,510	62,248	76·3
„ IV., . .	64,920	46,192	71·1
„ V¹., . .	43,389	29,229	67·3
„ V²., . .	27,093	18,176	67·1
„ VI., . .	30,532	22,247	72·9
Total, . .	247,444	178,092	72·0
Agriculture.			
Class IV., . .	28,548	15,579	51·6
„ V¹., . .	20,205	11,969	59·2
„ V²., . .	12,342	8,133	65·9
„ VI., . .	13,150	9,046	68·8
Total, . .	74,245	44,727	60·2
Book-keeping.			
Class V¹., . .	12,504	8,347	66·8
„ V²., . .	8,520	5,268	61·8
„ VI., . .	8,011	5,369	67·0
Total, . .	29,035	18,984	65·4
Needlework.			
Class II., . .	43,148	41,244	95·6
„ III., . .	38,719	36,525	94·3
„ IV., . .	31,407	29,833	95·0
„ V¹., . .	20,681	19,897	96·2
„ V²., . .	13,243	12,654	95·6
„ VI., . .	16,024	15,311	95·5
Total, . .	163,222	155,464	95·2

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OPTIONAL AND EXTRA SUBJECTS.

Music (Optional) taught in 977 Schools.				Drawing (Extra) taught in 728 Schools.			
—	No. Examined.	No. of Passes.	Percentage	—	No. Examined.	No. of Passes.	Percentage.
Class II.,	16,562	13,153	79·4	Class III.,	9,869	7,347	73·2
" III.,	15,637	13,017	83·2	" IV.,	8,917	6,527	74·4
" IV.,	12,428	9,467	76·2	" V¹.,	6,631	5,092	76·8
" V¹.,	8,655	6,858	79·2	" V².,	4,695	3,813	81·2
" V².,	5,839	4,803	82·2	" VI.,	5,809	4,904	84·4
" VI.,	6,796	5,311	78·1				
Total,	65,917	52,609	79·8	Total,	35,921	27,683	77·1

EXTRA SUBJECTS—*continued.*

Subject.	Number of Schools.	Total. No. Examined.	Total. No. of Passes.	Subject.	Number of Schools.	Total. No. Examined.	Total. No. of Passes.
1. Geometry, &c.,	1,784	7,882	5,366	14. Sewing Machine, and Cutting-out,	856	10,023	8,833
2. Algebra,	1,946	11,960	7,862	15. Girls' Reading Book,	699	7,012	4,714
3. Trigonometry, &c.,	31	65	53	16. Cookery,	20	573	543
4. Mechanics,	15	17	16	17. Management of Poultry, and Domestic Economy,	9	126	122
5. Light and Sound,	3	14	11	18. Instrumental Music,	109	963	921
6. Magnetism and Electricity,	4	56	41	19. Chemistry,	1	7	7
7. Botany,	3	57	27	20. Geology,	3	12	8
8. Heat & Steam Engine,	3	6	4	21. Handicraft,	6	79	72
9. Physical Geography,	817	6,667	4,490	22. Hydrostatics, &c.,	2	64	52
10. Latin,	30	161	144	23. Dairy Management,	1	23	23
11. Greek,	10	35	35				
12. French,	102	1,059	853				
13. Irish,	23	355	278	Total No. of Passes,	–	–	34,475

For most of these extra subjects results fees are paid in Primary Schools by the State, in Great Britain as well as in Ireland. The money value of the passes gained in Extras (excluding drawing and Kindergarten) was £8,202 8*s.*; of this sum £3,307 represented the value in Geometry and Algebra; £441 15*s.* in Latin, Greek, French, and Irish; £1,122 10*s.* in Physical Geography, and £3,028 3*s.* in branches exclusive of Needlework, for Females only. The remainder, £303, was spread over the other subjects.

The money value of the passes gained in Vocal Music, Drawing, and Kindergarten, for the year was £10,849 14*s.* 6*d.*

KINDERGARTEN.

49. During the year special encouragement was given, with the sanction of the Lords of Her Majesty's Treasury, to the instruction of children in organized Infants' National Schools and organized Infants' Departments of Female National Schools, according to the Kindergarten system. The additional fee of 2*s.* per pupil previously paid on the results examination of children in the Infants' Grade has been extended to pupils of the 1st, 2nd, and 3rd Classes in these Schools and Departments. Kindergarten.

The number of pupils examined in Kindergarten was 12,347, and the number of passes secured was 12,155.

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Comparative View.

Comparative view of proficiency.

50. The per-centages of passes gained in Reading, Writing, and Arithmetic in each of the last four years, are set forth in the following table:—

	1886.	1885.	1884.	1883.
Reading, ...	93·6	93·4	93·5	93·4
Writing, ...	96·0	95·8	95·8	95·
Arithmetic, ...	83·3	80·7	78·8	75·

Books and Requisites.

Books and Requisites.

51. Books and requisites are furnished to the National Schools at cost price, and carriage free to the nearest railway station, or in remote districts, to the nearest post-car station. By this arrangement a school in the most remote district of the country is supplied with books and requisites at such moderate prices as to enable parents of every degree, except the absolutely destitute, to provide the necessary School Books for their children. The First Reading Book is to be had in any National School for 1*d.*; the Second for 1½*d.*; the Third for 2½*d.*; the Fourth for 4*d.*; the Fifth for 5*d.*, and the Sixth for 6½*d.* Other books, such as Arithmetics, Grammars, Geographies, &c., are sold at equally low rates.

The amount received for books, school requisites, and apparatus, sold at *first cost prices* to National Schools in 1886–7, was £34,080 7*s.* 5*d.* The number of orders was 24,569, and the average amount of each order £1 7*s.* 8¾*d.*

52. The value of requisites and apparatus granted as Free Stock to National Schools in 1886–7 was £1,896 17*s.* 1*d.* The number of Grants was 269.

Agriculture.

School Farms, &c.

53. The total number of School Farms in connexion with Ordinary National Schools on the 31st December, 1886, was 59. The total number of pupils examined in Agriculture in this class of schools, within the results year, was 837, of whom 665 passed in the agricultural programme.

We had also 27 schools having School Gardens attached, for the management of which, and for the agricultural knowledge displayed by the pupils, we granted special agricultural fees, upon the reports of the District Inspectors. The number of pupils examined in the School Gardens last year was 507, of whom 362 passed.

As set forth in the table at page 26, there were 74,245 pupils examined in the Agricultural Class Books by the District Inspectors in the Ordinary National Schools at their Results Examinations, of whom 44,727 passed.

The total number of pupils examined in Agriculture during the year 1886 (including the pupils of Ordinary Agricultural Schools and School Gardens, referred to above), was accordingly 75,589, of whom 45,754 gained passes for their proficiency in that branch. These figures show that a larger number of pupils were brought under instruction in agriculture in 1886 than in 1885. The returns show an improvement of 3·2 per cent. in the answering as compared with that of 1885.

Dairy Management.

Dairy Management.

54. The results from the establishing of dairy instruction at our Model Agricultural institutions have been eminently satisfactory.

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Three sessions for dairy instruction, one of which was for young men, were held during the year at the Albert Farm, Glasnevin, at which 65 pupils attended. The Royal Dublin Society continued its aid by contributing prizes for successful pupils at the examinations which were held at the close of the sessions.

Considering the importance of dairy education, we deemed it advisable to give a session of dairy instruction to young men at the Albert Institution. This session was held from 29th March, 1886, to 30th April, 1886, when 13 pupils attended.

At the Munster Model Agricultural and Dairy National School, Cork, the facilities for dairy instruction have been increased. The following numbers of female pupils attended:—

At the first session,	17th January to	4th March,	29
„ second „	17th March „	13th May,	29
„ third „	26th May „	21st July,	30
			88

The Local Committee have continued their co-operation, and excellent results may be reported from the working of the School.

Public testimony is frequently given as to the improvement in butter making noticeable in those districts in the Province of Munster where persons who had been instructed at the Munster Agricultural School are engaged in dairying.

Pupils of the School who desire to enter service as dairymaids are much in request by employers, and applications for admission are frequently in excess of the accommodation at the School.

Teachers' Residences.

55. The number of applications formally made for loans in 1886 was 82, of which 80 were approved. Ten *grants*, as distinct from *loans*, were made to build residences in connexion with Vested Schools. **Residences for Teachers. 38 & 39 Vic., c. 32; 42 & 43 Vic., c. 74; 47 & 48 Vic., c. 45. Rule 249.**

The total number of applications since 1875 for loans was 562, of which 525 were favourably entertained. The number of applications for grants for residences in connexion with Vested Schools was 97, of which 66 were aided.

We have again to express our regret that the Managers of National Schools, have not more largely taken advantage of the facilities for obtaining loans for the erection of Teachers' residences, secured under the existing arrangements. The loan is repayable, principal and interest, in 35 years at 5 per cent., and a moiety of this 5 per cent. is granted by us during the 35 years so long as the house is *bonâ fide* occupied as the dwelling of the Teacher, and is kept in suitable repair.

56. The number of free residences, throughout Ireland, provided without aid from the State (exclusive of Convent, Monastery, Model, and Workhouse National Schools), is 1,262.

Teachers' Pension Act.

57. From a statement received from the Teachers' Superannuation Office, it appears that the number of teachers connected with the Pension Fund in the year ended the 31st December, 1886, **Pensions for Teachers.**

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was 10,505. The amount paid in 1886 in pensions was £18,551 15*s.* 4*d.*, and in retiring gratuities, £4,873 8*s.* 5*d.*

In addition to the above amount paid to Teachers under the Pensions Act, there was, as stated at paragraph 44, page 24, the sum of £255 12*s.* 2*d.*, granted from the Parliamentary Funds to Teachers who did not join the Pension Scheme.

Vacancy in the Board.

Vacancy in Board.

58. The death of the Right Hon. Sir John Lentaigne, C.B., has deprived the Board of one of its most devoted members, and the country of one of its most distinguished philanthropists.

59. We submit this, as our Report for the past year, to your Excellency, and in testimony thereof have caused our Corporate Seal to be hereunto affixed, this Seventh day of June, One Thousand Eight Hundred and Eighty-seven.

SEAL.

(Signed),

John E. Sheridan,
James Morell, } *Secretaries.*

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Statistics for Ireland arranged for comparison with similar Returns for Great Britain.

Population.		Accommodation.		Number of Schools Inspected	Attendance.								Number present at Inspection (d.)					Proficiency of Children 7 years of age and above. Per centage of Passes in Class I			
					Number of Scholars on the Books within last fourteen days of Results Year.					Average Attendance.											
Total Population (Census, 1881.)	Population of School Age, 5 to 13 (a), (Estimated.)	School Accommodation required. (b.)	School Accommodation provided. (c.)		Total.	Males.	Females.	Under 10 years	10 years and over 10.	Total.	Males.	Females.	Total.	Males.	Females.	Under 7 years	7 years and over 7	No. Examined	Reading	Writing	Arithmetic
5,174,836	999,657	—	720,295	7,984	705,585	348,071	357,514	404,825	300,760	492,584	244,687	247,897	548,237	268,542	279,695	102,158	446,079	91,529	93·1	91·4	86·7

Proficiency of Children 7 years of age and above—(*continued*).

Per centage of Passes in																			
Class II.				Class III.				Class IV.				Class V.				Class VI.			
No. Examined.	Reading.	Writing.	Arithmetic.	No. Examined	Reading.	Writing.	Arithmetic	No. Examined.	Reading	Writing.	Arithmetic.	No. Examined.	Reading.	Writing	Arithmetic.	No. Examined	Reading.	Writing.	Arithmetic.
95,007	92·3	95·0	88·7	81,510	93·0	97·0	82·7	64,920	94·1	97·0	75·9	70,482	97·0	97·0	81·4	90,532	92·8	97·9	78·2

Total number Examined in Classes.	Per-centage of Passes in			Classed Teachers (i.e., Certificated).						Pupil Teachers or Monitors.		
				Principals.			Assistants.					
	Reading.	Writing.	Arithmetic.	Total.	Males.	Females.	Total.	Males.	Females	Total.	Males.	Females.
436,980	95·6	96·0	83·3	7,865	4,650	3,215	3,131	831	2,300	7,116	2,588	4,528

(*a*) These are not regarded as the limits of School-going age in Ireland.
(*b*) There is no rule requiring a certain number of seats to be provided for pupils here as in England. No information on this point available.
(*c*) This column gives the extent of School Accommodation actually provided for children, allowing eight square feet for each pupil.
(*d*) The difference between the number present at Inspection, 548,237, and 436,980, the number examined in First or higher classes, is composed of—(*a*) 7,611 pupils who, although present at the Results Inspection, were ineligible for examination; and (*b*), 103,646 pupils examined as infants. There were 10,638 pupils under seven years of age examined in First or higher classes, and 17,946 pupils of seven years of age or above, examined as infants.

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STATEMENT OF ACCOUNT

FROM

1ST APRIL, 1886, TO 31ST MARCH, 1887,

SHOWING THE FUNDS AT THE DISPOSAL

OF

THE COMMISSIONERS

OF

NATIONAL EDUCATION, IRELAND,

AND HOW THESE FUNDS HAVE BEEN DISTRIBUTED.

C

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The following STATEMENT of ACCOUNT will show the FUNDS at the disposal of the COMMISSIONERS in 1886-87, and how they have been distributed :—

			£ s. d.
The balance on 31st March, 1886, including 16*s.* 6*d.* not accounted for in 1885-6,			11,997 11 3
Parliamentary Grant for 1886-87, ordinary . £828,073,			851,973 0 0
" " supplemental, £23,900,			
Model Schools :—			
School Fees received from Pupils attending Model Schools, a portion of which (£3,804 14*s.* 8*d.*) is included in the payments made by the Commissioners to the Teachers of these Schools, and the remainder (£1,838 0*s.* 8*d.*) is passed to Her Majesty's Exchequer,			5,642 15 4
Agricultural Establishments :—			
Amount received by the Commissioners in Students' Fees and for Sales of Farm Produce at their Model Farms (for this kind of receipt credit is taken in preparing the annual estimates as a set off against the expenditure), viz :			
Albert Establishment (Glasnevin) :			
Students' Fees, .	£308 10 0		
Farm Produce, .	£2,998 14 0		
		£3,307 4 0	
Munster Establishment, Cork :			
Students' Fees, .	£320 9 10		
Farm Produce, .	£954 12 6		
		£1,275 2 4	
			4,582 6 4
Book and School Apparatus Department :—			
Amount received for Books and other School Requisites sold to National Schools, payable to Her Majesty's Exchequer, exclusive of £17 0*s.* 6*d.* returned to Managers,			34,020 7 5
Miscellaneous Receipts, payable to Her Majesty's Exchequer,			322 12 11
Private Contribution Fund :—			
Dividends on Legacies and Donations (private contributions) invested in Government Securities,			414 1 4
Income Tax deductions, payable to Inland Revenue Department,			1,506 14 3
Received for Requisites on account of Her Majesty's Stationery Office,			28 12 9
Sundry repayments of moneys due to the account of the vote of previous year (1885-86),			291 4 6
Contributions from Rates by the Guardians of Poor Law Unions, in aid of Results Fees to Teachers of National Schools,			16,883 7 5
Stoppages from Quarterly Salaries of Teachers of one-fourth Premiums for Pensions, under Act 42 & 43 Vic., c. 74 1879,			8,854 1 11
Deposit Fees by Students,			234 0 0
Carried forward,			£936,810 15 5

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The EXPENDITURE during the year was as follows:—

	£	s.	d.	£	s.	d.
OFFICE IN DUBLIN:						
1. Salaries and Wages,	25,386	4	6			
2. Travelling Expenses,	319	11	3			
3. Legal Expenses,	65	18	5			
4. Rent,	115	7	8			
5. Incidental Expenses,	125	5	8	26,012	7	6
INSPECTION:						
1. Salaries,	29,533	7	6			
2. Travelling and Personal Allowances,	11,607	8	10	41,140	16	4
TRAINING:						
Marlborough-street Training College,	7,864	4	8			
Training Colleges, under local management,	14,816	1	2	22,680	5	10
MODEL SCHOOLS:						
1. Central,	*5,179	13	11			
2. Metropolitan,	*2,570	1	5			
3. District,	*20,594	1	1			
4. Minor,	*5,291	7	2			
5. Retiring Gratuities to Model School Teachers,	—			33,635	3	7
ORDINARY NATIONAL SCHOOLS:						
1. Principal and Assistant Teachers—Salaries, £411,613 13*s.* 4*d.*, Principal and Assistant Teachers—Results, £189,898 3*s.* 5*d.*,	601,511	16	9			
2. Workmistresses,	6,167	16	4			
3. Good Service Salaries,	2,289	15	2			
4. Monitors,	60,833	5	6			
5. Training Monitors, &c.,	9,379	13	5			
6. Travelling Expenses—Teachers' and Monitors' Examination,	799	2	1			
7. Organizing Teachers,	349	5	1			
8. Retiring Gratuities,	255	12	2			
9. Incidental Expenditure,	21	5	11			
10. Repayment to General Post Office of Commission to Local Postmasters,	181	15	10	681,789	8	3
Carried forward,	—			805,258	1	6

* Including the portion of the School Fees (see p. 34), appropriated towards payment of the Teachers.

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STATEMENT of ACCOUNT—*continued.*

	£ s. d.
Carried forward, . .	936,810 15 5
Total, £	936,810 15 5

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EXPENDITURE during the year—*continued.*

	£ s. d.	£ s. d.
Brought forward,	—	805,258 1 6
AGRICULTURAL ESTABLISHMENTS:		
General Superintendence and Inspection,	546 14 2	
Albert Agricultural Training Institution,	2,490 1 9	
„ Farms and Gardens, . . .	2,967 3 1	
Munster Agricultural Training Institution,	677 9 9	
„ Farm, ...	1,118 17 9	
Agricultural Schools, ...	377 11 4	
„ Gardens, . . .	56 8 0	
Experiments on the Potato, . .	3 15 0	8,238 0 10
BOOK AND SCHOOL APPARATUS DEPARTMENT:		
Purchase of Books and other requisites,	40,695 2 11	
Wages of Packers, &c., &c., . .	645 12 0	41,340 14 11
Moieties of Rentcharge of Teachers' Residences repaid to Managers by Commissioners, ...	—	1,519 5 10
Payments to Her Majesty's Stationery Office of amount of Sales of Account Books, Commissioners' Rules, and Reports, &c., to Managers, . .	—	22 15 4
Private Contribution Fund, Payments to Schools from, ...	—	349 1 4
INCOME TAX:		
Payments to Inland Revenue Department of deductions for Income Tax, .	1,496 3 5	
Amount refunded on Claims, . .	5 19 4	1,502 2 9
Payment to Pensions Fund of amounts stopped from Quarterly Salaries of Teachers, under the Act 42 & 43 Vic., c. 74, 1879, ...	—	8,854 1 11
Rates Contributions in aid of Results Fees, Payments to Teachers from, . Including £103 11s. 9d. amount of Lapsed Money Orders re-issued.	—	16,793 1 3
PAYMENTS TO HER MAJESTY'S EXCHEQUER:		
Amounts received on Sales of Books and other School Requisites, exclusive of £17 0s. 6d. returned to managers,	33,724 14 3	
Amount of unappropriated balance of Fees received from Model School Pupils, ...	2,019 4 10	
Amount of Miscellaneous Receipts, .	327 6 6	
Balance of Parliamentary Vote of 1885–86 surrendered, . . .	1,902 13 10	37,973 19 5
Balance on 31st March, 1887, . .		£ 14,959 10 4
Total, ...		£ 936,810 15 5

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NOTE A.—The following Table shows the amount of School Fees received from Pupils in the Model Schools severally, and also the Expenditure on each School. Under head of Salaries and Allowances are included the amounts apportioned to Principal and Assistant Teachers out of the Fees paid by the Pupils:—

Name of Model School.	Average Daily Attendance.	Receipts in Fees.	Expenditure (including a portion of School Fees).		
			Salaries and Allowances.	General Expenditure.	Total.
		£ s. d.	£ s. d.	£ s. d.	£ s. d
Central, . .	1,354	1,165 11 7	4,958 5 0	251 8 11	5,179 13 11
West Dublin, .	279	131 15 1	1,039 19 6	116 17 5	1,156 16 11
Glasnevin (Village)	89	39 2 2	326 19 2	44 7 4	371 6 6
Inchicore, . .	341	137 11 0	1,014 5 6	27 12 6	1,041 18 0
Athy, . . .	92	62 11 8	278 7 8	70 13 3	349 0 11
Bailieborough, .	98	43 17 0	615 8 6	80 3 3	695 11 9
Ballymena, . .	268	161 19 11	904 3 0	83 12 4	987 15 4
Belfast, . .	921	584 5 3	3,784 5 11	509 16 4	4,294 3 3
Clonmel, . .	113	124 2 5	563 4 10	99 12 9	662 17 7
Coleraine, . .	188	162 17 4	820 1 1	97 14 1	917 15 2
Cork, . . .	405	447 8 2	1,667 5 2	288 13 6	1,955 18 8
Dunmanway, .	251	99 2 5	1,116 7 7	105 14 3	1,222 1 10
Enniscorthy, .	87	63 14 10	429 14 1	63 17 0	493 11 1
Enniskillen, .	180	160 15 6	763 1 3	150 12 9	913 14 0
Galway, . .	104	105 4 3	507 6 10	117 19 11	625 6 9
Kilkenny, . .	92	72 4 10	474 2 4	129 14 2	603 16 6
Limerick, . .	165	132 7 11	789 11 2	113 10 9	903 1 11
Londonderry, .	291	246 14 3	1,097 15 10	208 14 3	1,306 10 1
Newry, . .	221	178 3 3	933 2 2	93 18 11	1,027 1 1
Newtownards, .	261	164 16 7	1,124 0 6	172 17 8	1,296 18 2
Sligo, . . .	174	121 11 3	714 4 10	152 16 10	867 1 8
Trim, . . .	111	60 2 8	554 11 2	68 11 10	623 3 0
Waterford, .	158	184 7 11	685 6 11	163 6 5	848 13 4
Ballymoney, .	246	143 3 8	800 4 6	43 1 7	843 6 1
Carrickfergus, .	224	179 1 7	772 11 6	75 9 5	848 0 11
Lurgan, . .	311	158 10 4	952 18 2	95 9 9	1,048 7 11
Monaghan, . .	230	133 9 6	683 9 11	73 15 1	757 5 0
Newtownstewart,	162	96 15 4	387 6 4	36 8 2	423 14 6
Omagh, . .	308	208 8 11	947 18 7	67 15 0	1,015 13 7
Parsonstown, .	96	69 18 9	317 13 7	37 5 7	354 19 2
	7,820	5,642 15 4	29,993 12 7	3,641 11 0	33,635 3 7
Deduct School Fees, { Amount paid to Teachers,			£3,804 14 8		5,642 15 4
Deduct School Fees, { Balance passed to Exchequer,			1,838 0 8		
Net Cost, ...					27,992 8 3

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NOTE B.—The Receipts for Sales of Farm Produce, &c., at each of the two Model Farms under the management of the Board, and the Expenditure thereon in 1886–87, were as follows:—

Name of Farm.	Receipts from Pupils' Fees and for Sale of Farm Produce.	Expenditure on Farms, and Training of Students.		
		Working Expenses of Farm, Live Stock, &c.	Maintenance of Agricultural Students, and Salaries of Agriculturists, &c.	Total Cost of Farms and Training Institutions.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Albert, ...	3,307 4 0	2,967 3 1	2,490 1 9	5,457 4 10
Munster, ...	1,275 2 4	1,118 17 9	677 9 9	1,796 7 6
	4,582 6 4	4,086 0 10	3,167 11 6	7,253 12 4
Deduct Farm Expenses, .	4,086 0 10	Deduct Farm Receipts, .		4,582 6 4
Excess of Farm Receipts,	496 5 6	Net Cost, Farms and Institutions, . . .		2,671 6 0

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NAMES OF THE COMMISSIONERS

OF

NATIONAL EDUCATION IN IRELAND,

ACCORDING TO THE DATES OF THEIR RESPECTIVE APPOINTMENTS,

ON

31st DECEMBER, 1886.

	Year of Appointment.
His Grace The Duke of Leinster,	1841
Right Hon. Mr. Justice Lawson, LL.D.,	1861
Hon. Mr. Justice O'Hagan,	1861
Right Hon. Lord Fitzgerald,	1864
James William Murland, Esq., A.M.,	1865
Right Hon. Lord Chief Justice Sir Michael Morris, Bart.	1868
Rev. Charles L. Morell, D.D.,	1868
Rev. John H. Jellett, D.D., Provost of Trinity College, Dublin	1868
Right Hon. Viscount Monck, G.C.M.G.,	1871
Right Hon. Sir Patrick J. Keenan, K.C.M.G., C.B., Resident Commissioner,	1871
Sir Robert Kane, LL.D., F.R.S.,	1875
Right Hon. W. H. F. Cogan, D.L.,	1880
Edmond G. Dease, Esq., D.L.,	1880
Rev. Hugh Hanna, D.D.,	1880
David Ross, Esq., LL.D., Q.C., Recorder of Belfast,	1881
Right Hon. Lord Justice FitzGibbon,	1884
Right Hon. John Naish,	1885
C. T. Redington, Esq., D.L.,	1886
W. H. Newell, Esq., LL.D., C.B.,	1886

[One vacancy.]

N.B.—The Appendix to this Report is in course of preparation.

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The Queen's Printing Office.
For Her Majesty's Stationery Office.

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APPENDIX

TO THE

FIFTY-THIRD REPORT

OF THE

COMMISSIONERS

OF

NATIONAL EDUCATION

IN IRELAND,

FOR THE YEAR 1886.

Presented to both Houses of Parliament by Command of Her Majesty.

DUBLIN:

PRINTED FOR HER MAJESTY'S STATIONERY OFFICE

BY

ALEXANDER THOM & CO. (LIMITED),

And to be purchased, either directly or through any Bookseller, from
EYRE and SPOTTISWOODE, East Harding-street, Fetter-lane, E.C., or 32, Abingdon-street, Westminster, S.W.; or ADAM and CHARLES BLACK, 6, North Bridge, Edinburgh; or HODGES, FIGGIS, and Co., 104, Grafton-street, Dublin.

1887.

[C.—5082.—I.] *Price* 2*s.* 10*d.*

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APPENDICES

TO THE

FIFTY-THIRD REPORT

OF THE

COMMISSIONERS OF NATIONAL EDUCATION IN IRELAND (1886).

APPENDIX A.

Comparative Table, showing from 1880 to 1886 (inclusive)—(*a*) the Population, (*b*) the Accommodation provided for Pupils, (*c*) the Number of Schools Inspected, (*d*) the Attendance, (*e*) the Numbers present at Inspection, (*f*) the Proficiency in Reading, Writing, and Arithmetic of the Pupils in each Class, and (*g*) the Number of Certificated Teachers, of Monitors, and of Pupil-Teachers.

Year.	Population.		Accommodation.		No. of Schools inspected	Attendance. Number of Scholars on the books within the last fourteen days of Results Year.				
	Total Population	Population of School Age, 5 to 18, (*a*) Estimated	School accommodation required (*b*).	School accommodation provided. (*c*).		Total	Males.	Females.	Under 10 years	10 years & over 10.
1880	5,327,099	1,003,297	—	648,949	7,458	671,877	332,306	339,571	401,043	270,834
1881	5,167,165	1,003,297	—	650,902	7 509	674,290	334,041	340,249	398,705	275,585
1882	5,174,836	1,003,297	—	670,178	7.584	678,970	335,138	343,832	404,445	274,525
1883	5,174,836	999,657	—	671,109	7,618	666,115	328,229	337,886	396,208	269,907
1884	5,174,836	999,657	—	678,065	7 714	696,130	342,978	353,152	410.296	285 834
1885	5,174,836	999,657	—	692,311	7,803	712,512	351,195	361,317	413,286	299,226
1886	5,174,836	999,657	—	720,295	7,984	705,585	348,071	357,514	404.825	300,760

Year.	Attendance. Average attendance for Results Year.			Number present at Inspection (*d*).					Proficiency of Children 7 years of age and above. Percentage of passes in Class I.			
	Total.	Males.	Females.	Total.	Males.	Females.	Under 7 years.	7 years and over 7	No. examined	Reading	Writing	Arithmetic.
1880	444,059	220,399	223,660	461,574	227,060	234,514	91,001	370,573	81,436	91·8	91·0	82 7
1881	459,273	227,960	231,313	478,221	235,465	242,756	93,493	384,728	84,283	92·1	92 5	83·6
1882	470,138	232,669	237,469	497,894	243,634	254,260	97,631	400,263	89,757	93·4	94·4	85·0
1883	455,239	225,031	230,208	485,959	237,737	248,222	92,944	393,015	85 706	93·9	94·0	86·6
1884	475,488	234,378	241,110	522,508	255.651	266 857	99,663	422,845	92,785	94 1	94·5	86·1
1885	497,186	245,528	251,658	556,993	272,802	284,191	105,604	451,389	103,200	92 9	93·6	86 3
1886	492,584	244,687	247,897	548.237	268,542	279,695	102,158	446,079	94,529	93·1	94 4	86·7

Proficiency of Children 7 years of age and above

Percentage of passes in

Year.	Class II.				Class III.				Class IV.			
	No. examined.	Reading	Writing.	Arithmetic.	No. examined.	Reading	Writing.	Arithmetic.	No examined.	Reading.	Writing	Arithmetic
1880	76,312	88·9	92 9	84·6	67,587	90·2	95·7	76·6	53,678	91 3	93·9	70·4
1881	78,689	90·6	94 2	86 0	66,887	91·4	97·4	77·9	53,598	92 6	93 0	74 9
1882	82,018	91 3	93 5	86·3	69,177	91·5	96·0	78·6	51,992	92·6	95 0	75 4
1883	82,053	91·4	93·7	87 3	68,424	93 4	96 1	80·4	51,230	92·8	95·2	52·1
1884	87,457	91·8	94·7	88·0	75,075	92 6	97·0	81·5	58,084	93·4	96·5	61·2
1885	93,961	92·0	94·9	89 0	80.482	93 1	97·1	82·7	63,880	93 5	97 2	67·5
1886	95,007	92 3	95 0	88 7	81,510	93·0	97·0	82·7	64,920	94·1	97·0	75·9

Year.	Class V.				Class VI.				Total.			
	No. examined.	Reading.	Writing	Arithmetic.	No. examined.	Reading.	Writing	Arithmetic	No. examined.	Reading	Writing	Arithmetic
1880	55,858	94·7	95·7	56·3	21.792	93 7	96 7	63·3	356,663	91·4	93·8	74·8
1881	58,453	95·7	95·5	54·7	22 907	93·9	96·6	67 4	364 817	92·4	94·5	76·2
1882	60,184	95·6	95·5	54 3	22 942	94·7	98 0	65·5	376.070	92·9	94·7	76·6
1883	58,498	95·7	95 6	58 3	22,945	93 9	97·5	64·8	368,856	93·4	95·0	75·0
1884	58,926	96·4	96 6	68 7	24,510	94·1	98·3	71·5	396,837	93 5	95·8	78·8
1885	65 263	96 3	96 5	73 2	28.176	93 7	98·2	74·8	434,962	93·4	95·8	80·7
1886	70,482	97 0	97·0	81·4	30,532	92·8	97·9	78 2	436,980	93 6	96 0	83·3

(*a*) These are not regarded as the limits of school going age in Ireland. (*b*) There is no rule requiring a certain number of seats for pupils in Ireland (*c*) This column gives the extent of school accommodation actually provided for children, allowing eight square feet for each pupil (*d*). The difference between the number present at inspection and the number examined in first or higher classes is composed of (*a*) those pupils who although present at the results inspection, were ineligible for examination, and (*b*) of those pupils examined as infants.

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COMPARATIVE TABLE, &c.—*continued.*

Year.	Classed Teachers (*i.e.*, Certificated). Principals. Total.	Principals. Males	Principals. Females.	Assistants. Total.	Assistants. Males.	Assistants. Females.	Pupil-Teachers or Monitors. Total.	Pupil-Teachers or Monitors. Males.	Pupil-Teachers or Monitors. Females.
1880, ...	7,429	4,535	2,894	3,245	761	2,484	6,437	2,502	3,935
1881, ...	7,437	4,432	3,005	3,184	790	2,394	6,450	2,523	3,927
1882, ...	7,497	4,452	3,045	3,035	714	2,321	6,669	2,545	4,124
1883, ...	7,571	4,510	3,061	3,050	756	2,294	8,442	2,353	4,089
1884, ...	7,600	4,521	3,079	3,068	760	2,308	7,087	2,642	4,445
1885, ...	7,793	4,624	3,169	3,157	806	2,351	8,049	3,069	4,980
1886, ...	7,865	4,650	3,215	3,131	831	2,300	7,116	2,588	4,528

Appendix B.

List of Inspectors of National Schools.

APPENDIX B.

INSPECTORS OF IRISH NATIONAL SCHOOLS.

NATIONAL SCHOOL DISTRICTS AND INSPECTORS IN CHARGE, 31ST MAR., 1887.

HEAD INSPECTORS.

Name.	Post Town.	Districts in Charge.
Patterson, James, ...	Dublin, . .	38, 40, 41, 44, 46, 47, 49, 50, 51, 53.
Molloy, John, ...	Dublin, . .	19, 25, 28, 29, 30, 33, 37, and three Training Colleges.
MacSheehy, Brian, LL.D., . .	Cork, . .	39, 48, 52, 54, 55, 56, 57, 58, 59, 60, 61.
M'Callum, J., A.M., . . .	Belfast, . .	4, 8, 8A, 9, 10, 11, 16, 17, 18, 23, 24.
Seymour, M. S., A.M., . . .	Londonderry, .	1, 2, 3, 5, 6, 7, 13, 14, 15, 31.
Newell, Wm. O'B., A.M., C.E., .	Athlone, .	12, 20, 21, 22, 26, 27, 32, 34, 35, 42, 45.

DISTRICT INSPECTORS.

No. of District.	Official Centres.	Inspectors in Charge.	No. of District.	Official Centres.	Inspectors in Charge.
1	Letterkenny, .	MacNamara, J. C., B.A.	31	Ballinamore, .	Warner, J. M'K., A.B.
2	Londonderry, .	Hamilton, A., A.M.	32	Tuam, . .	Lehane, D., A.B. (*pro tem.*)
3	Coleraine, .	Shannon, P. .	33	Mullingar, .	Nicholls, W.
4	Ballymena, .	Stanit, S.	34	Galway, . .	Downing, E.
5	Donegal, .	M'Clintock, W. J., M.A.	35	Ballinasloe, .	Barrett, J., A.B.
6	Strabane, .	Cox, H.	36	Parsonstown, .	Purser, A.
7	Maghera, .	Alexander, T. J., A.B.	37	Dublin, No. 3, .	Molony, M.
8	Belfast, North,	Moran, John, LL.D.	39	Listowel, . .	Bateman, Godfrey, A.B.
8A	Carrickfergus, .	Brown, James, M.A.	40	Dublin, S., .	Browne, John.
9	Belfast, South,	Gordon, John, A.M.	41	Portarlington .	O'Hara, T., A.M.
10	Newtownards, .	Skeffington, J. B.	42	Gort, . .	O'Donoghue, J. J., A.M.
11	Lurgan, . .	Osborne, A. T.	44	Athy, . .	MacDonnell, J
12	Sligo, . .	Roantree, D. J.	45	Ennis, . .	Macaulay, P. T.
13	Enniskillen, .	Hynes, J. J., A.M.	46	Tipperary, .	Allman, S. (*pro tem.*)
14	Omagh, . .	Browne, W. J., M.A.	47	Kilkenny, .	Keenan, M., A.B.
15	Dungannon, .	Dewar, E. P., M.A.	48	Youghal, .	Connelly, W. R. P., A.B.
16	Armagh, . .	Rodgers, J. W., A.M.	49	Waterford, .	Stronge, S. E., A.M.
17	Downpatrick. .	Healy, William.	50	Enniscorthy, .	Macmillan, W.
18	Monaghan,	Headen, W. P., A.B.	51	Limerick, .	Sullivan, M., A.B.
19	Newry, . .	MacCreanor, E.	52	Rathkeale, Co. Limerick.	Loughnan, J. M.
20	Ballina, . .	O'Connell, J. A., M.A.	53	Clonmel, .	Dugan, C. W., A.M.
21	Ballaghadereen,	Smith, C.	54	Tralee, . .	Steede, J., LL.D.
22	Boyle, . .	Bamford, W., B.A. Lond.	55	Millstreet, .	Ross, J., A.B.
23	Cavan,	Eardley, F.	56	Mallow, . .	Brown, W. A., A.B.
24	Ballieborough, .	Worsley, H., M.A.	57	Killarney, .	Hogan, J. F.
25	Dundalk, .	Adair, S., A.M.	58	Bantry, . .	Beatty, H. M., B.A.
26	Westport, .	Mullally, M., A.M.	59	Dunmanway, .	Pedlow, Wm., A.B.
27	Roscommon, .	M'Elwaine, A. J., M.A.	60	Cork, . .	Bole, William, A.M.
28	Longford .	Donovan, H. A., A.M.	61	Bandon, . .	Connellan, P.
29	Trim, . .	Cowley, A. S., A.B. Lond.			
30	Dublin, North	O'Galligan, G. R., C.E.			

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Appendix B.

List of Inspectors of National Schools

AGRICULTURAL SUPERINTENDENT,

Thomas Carroll, Esq.

Inspectors not in permanent charge of Districts.

Dalton J. P., A.M.
Chambers, Joseph, A.M.
Murphy, J. J.
Lehane, Daniel, A.B.
Craig, Isaac.
Allman, Samuel.
M'Neill, John.

Inspectors' Assistants.	Station.
Robertson, William,	Londonderry.
Clements, William T.,	Belfast.
O'Sullivan, Michael,	Cork.
Bartley, William, A.B.,	Dublin.
Bartley, Charles,	Dublin.
Smyth, John,	Athlone.

APPENDIX C.

Appendix C.

Reports on State of Schools.

GENERAL REPORTS on the STATE of the SCHOOLS, for the year 1886.

The Commissioners desire it to be distinctly understood that they do not hold themselves responsible for the opinions expressed in these Reports, nor do they feel called upon to adopt any suggestions they may contain.

GENERAL REPORT OF J. M'CALLUM, ESQ., A.M

Mr. M'Callum. Belfast.

Belfast, 1st March, 1887.

GENTLEMEN,—I have the honour to submit for the consideration of the Commissioners the following general report on the state of primary education in the Belfast Circuit.

Circuit.

Within the past year the Circuit has been considerably increased in area by the addition, first, of the whole of the Bailieborough District, and afterwards of portions of the Cookstown, Coleraine, Maghera, and Dungannon Districts. The Circuit now comprises the greater part of each of the counties of Antrim, Down, Armagh, Monaghan, and Cavan, and small portions of Fermanagh, Tyrone, and Meath. The following table shows the number of day-schools in operation in each District on 31st December, 1886, and the county or counties in which each District is situated :—

District.	Official Centre.	Counties partially included in the Districts.	Number of Schools in District.
4	Ballymena,	Antrim,	156
8	Belfast,	Antrim and Down,	124
8A	Carrickfergus,	Antrim,	147
9	Belfast,	Antrim and Down,	120
10	Newtownards,	Down,	126
11	Lurgan,	Armagh, Down, and Antrim,	132
16	Armagh,	Armagh and Tyrone,	144
17	Downpatrick,	Down,	130
18	Monaghan,	Monaghan and Fermanagh,	134
23	Cavan,	Cavan, Monaghan, and Fermanagh,	144
24	Bailieborough,	Cavan, Monaghan, and Meath,	146

Inspections made since date of last General Report.

During the past two years, that is during the period that has elapsed since I wrote my last general report, in addition to the multifarious duties which a Head Inspector is called upon to perform I was able to visit and inspect or examine a considerable number of schools in each of

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Appendix C.

Reports on State of Schools.

Mr. M'Callum.

Belfast.

the districts above named. These inspections, &c., were distributed as follows :—

District.	Number of inspections held, and visits made from 1st March, 1885, to 28th February, 1887.			
	Results (for fees).	Check Results.	For Ordinary Reports.	Incidental Visits.
Ballymena,	6	8	31	61
Belfast, North,	1	8	26	58
Carrickfergus,	6	8	27	39
Belfast, South,	6	8	30	52
Newtownards,	6	9	29	41
Lurgan,	6	8	26	52
Armagh,	0	8	29	31
Downpatrick,	11	8	28	33
Monaghan,	6	8	30	32
Cavan,	0	8	28	36
Bailieborough,	3	4	12	18
Total,	51	85	296	454

In the first column of this table the examinations of thirty-nine model school departments are included; thirty-six of these departments were inspected and examined by me in conjunction with the District Inspectors, and three of them were examined by myself alone.

Check Results.

The "Check Results" referred to in the second column are examinations held by the Head Inspector as soon as possible after the schools have been examined by the District Inspector. The Head Inspector examines the same pupils as the District Inspector on the same course, and assigns marks to the answering of each pupil as if for results payments. The marks assigned by both examiners are tabulated and compared in the Education Office, and are afterwards returned to the Inspectors for perusal. These check examinations constitute a very important part of a Head Inspector's work. By them the hands of Inspectors who discharge their duties faithfully and efficiently, perhaps in the face of opposition, are strengthened; any tendency to undue leniency on the one hand or to undue severity on the other hand is detected and checked, and uniformity of standards and tests is secured in each circuit so far as such uniformity is possible or desirable.

Ordinary inspections.

The inspections referred to in the third column are made at times when no visit from an Inspector is looked for; and the Head Inspector has therefore an opportunity of seeing the school in its every-day dress, and of observing the teacher's methods of instruction. The report furnished after such inspection sets forth the proficiency of the various classes as classes (there is not time nor is there any necessity for the individual examination of the pupils), the Head Inspector's concurrence or otherwise in the opinion formed by the District Inspector of the teacher and his work, and his general impression of the school under the following heads :—

A.—House, Furniture, Premises, Offices.
B.—Books, Maps, and other requisites.
C.—Teaching Staff.
D.—Method and efficiency of instruction.
E.—Organization; including correct classification of pupils.
F.—Discipline and moral tone.
G.—Character of school attendance; including its punctuality.

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H.—Arrangements and Observance of Time Table.
I.—Observance of Commissioners' Rules and Regulations.
J.—State of School Accounts.
K.—Teacher's attention to Inspector's suggestions.

Incidental visits.

The incidental visits referred to in the fourth column are, as the name indicates, visits paid to schools which the Head Inspector may happen to pass on his way to other schools, and in reference to which no reports are furnished unless some irregularity or breach of rule is observed.

General description of Schools.

As might be expected among the 1,500 schools in the circuit all descriptions of schools are to be found, from the large and flourishing town school conducted by a highly-classed and well-paid principal aided by a strong staff of assistants and monitors, down to the humble rural school taught too often in a cabin by an untrained and unskilled master or mistress, whose main object seems to be to keep the school in existence and secure the public grants. As a rule, the towns are well supplied with suitable school-buildings and efficiently conducted schools; and there are many, very many, rural schools too, the teachers of which are earnest, hard-working, and skilful, and in which the instruction imparted is sound and accurate, and well suited to the educational wants of the people. I am glad to be able to say that I seldom meet a downrightly idle or hopelessly negligent teacher; though I must add that I do occasionally meet with a school of which I am almost tempted to say that it seems to be serving no other useful purpose than providing the teacher with the means of earning a livelihood. Between these two extremes of excellence and worthlessness are to be found the great bulk of the rural schools, and some of the town schools too, in this circuit. They are not good, and they are not bad. The teachers of them are "ower bad for blessing, and ower gude for banning." These teachers are respectable men and women, of excellent moral character, possessed of fair attainments and moderate skill; who attend to their duties regularly and punctually, observe the rules of the Commissioners, and perform a fair amount of useful work for a small remuneration. The moderate success of so many schools seems to be a reproach to the system of payment by results, but this is not really the case. It is to be remembered that the teachers have a fixed class salary, and that in the great majority of these schools the sum by which the teacher could possibly increase the amount of his results fees at the present rate of payment if he worked ever so hard and ever so earnestly is so small compared with his whole income that it would not be worth his while to put forth the special effort necessary to obtain it. Quite a different account would be given of many of the schools if the incomes of the teachers depended to a greater extent upon the quality and amount of their work; and I trust, therefore, that any increment which may be made to the teachers' incomes will be paid on results, that is for faithful discharge of duty and effectiveness of work.

Advantages of vigorous and efficient inspection.

There are fewer schools at the dead level of mediocrity mentioned above in a district which is under the superintendence of an energetic Inspector of strong will and pronounced opinions and views, who insists upon effective finished work, and will accept no other without strong protest and plain intimation that there must be improvement. Such an Inspector is an incalculable benefit to a district, and is unpopular only with the idle and inefficient, who have just cause to dread his visits, and to be apprehensive of the results. There is all the difference in the world between a vigorously-inspected district and one where the Inspector

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Appendix C.

Reports on State of Schools.

Mr. M'Callum.

Belfast

is satisfied to be merely an examiner whose chief and almost only duty is to examine the schools for results fees, and determine how much each teacher has earned. An Inspector who neither praises the efficient nor censures the inefficient, and who is afraid to give expression to strong opinion in reference either to schools or teachers will, if he remain long enough in a district, reduce the education to a low level. And this will happen, though in his examinations for results payments, the Inspector duly observes the instructions issued for his guidance, and applies tests which are a fair interpretation of the programme. He will do still greater mischief, and in the end demoralize his district, if his examinations are superficial, and his marking lax, for he will do away with the stimulus to steady continuous work, which is the best feature in the results system. It is almost a truism to say that a good teacher, that is one who knows how to do his work and does it, will have a good school no matter what the difficulties or adverse circumstances under which he may labour. At the risk of being accused of magnifying my office, I will add that the teachers in a district are for the most part what the Inspector makes them. Original power and exceptional ability, are as rare among teachers as among the members of any other profession or calling; and, accordingly, the average good teacher is a man of fair parts, possessed of industry and energy, who acquires skill by experience, and who works pretty much on the lines indicated by the Inspector either directly by suggestions and criticisms or indirectly by his examinations; whilst the inferior or comparatively unsuccessful teacher is sometimes one who is unable to manage or teach his school properly, but is quite as often one who is disinclined to make any effort to produce results which will rise above the minimum that the Inspector will pass without protest.

Combined written and oral examination best test in senior classes.

I have observed that a higher order of efficiency is attained in districts where the Inspector examines the senior classes by means of written questions, or by written and oral questions combined. As writing maketh an exact man, so a written examination seems to render necessary a fuller and more careful preparation; and it certainly affords a more correct and determinate measure of knowledge, always provided that the children are old enough to be able to express themselves in written language, and that a sufficient number of questions are given to be an exhaustive test. It is a matter of great importance, and one which does not, perhaps, receive sufficient prominence in our programme, that children should be accustomed to express themselves on paper in approximate and precise language, and in the preparation for a written examination, such training is absolutely necessary. The information a pupil has assimilated properly, he will be able to reproduce on paper if he has been trained to do so; what he knows loosely and inaccurately, and what might pass with some help from the examiner at an oral examination, will not stand the ordeal of a written test. I am aware that a combined written and oral examiuation is much more troublesome to the examiner than if the whole examination were conducted orally; but he has the satisfaction of knowing when it is done that he has applied the very best tests possible, and that he has obtained accurate and trustworthy results which could not be arrived at otherwise.

Remarks on system ofpayment by results.

It has been the custom for some years past for certain writers and speakers to make persistent and unwarrantable attacks on our schools, and the system of education in accordance with which the schools are conducted. These persons as a rule belong to one or other of two classes:—First, amateur educationists and other active-minded persons who have leisure and inclination to make speeches in public, and write

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to the newspapers about matters in regard to which they are necessarily imperfectly informed; and secondly, indolent and unsuccessful teachers who naturally desire to have comfortable fixed incomes not contingent to any extent upon their own work or the answering of their pupils, and who wish to be freed as far as possible from the intrusion of the Inspector whose periodic visits to their schools serve but to show the nakedness of the land. These critics are in the habit of applying to the result system and to the work done in the schools such terms and phrase as:—"illogical and irrational system," which "has banished all true teaching from the schools," and "has stunted the intellect of the nation"; "educational blunder," "veriest cram," "elimination of all real education," "veneer," "deterioration of instruction," "miserable failure," &c., &c. Now, it is no part of my duty to defend our system of education or the administration of the Commissioners, the ordering of these matters is happily in abler hands than mine; but I desire to record my individual protest against the mischievous nonsense of which specimens are given above, and which too often passes for fair and unprejudiced comment. Our educational system is not a "miserable failure," nor is the instruction given the "veriest cram," neither has all "real education" been "eliminated" from the schools. As a whole, so far as I know, the teachers are doing good, honest, faithful work; and that too in the face of many and great difficulties, such as the absence of a system of compulsory attendance, and often the want of suitable school-buildings and the appliances necessary for efficient school-keeping. It cannot be denied that there are worthless schools in almost every District, and many others conducted with only moderate success, but the comparative failure of these schools to reach a fair standard of usefulness is due not to the system under which they are taught and examined but to the inefficiency or incapacity of the individual teachers in charge of them. In the Commissioners' Report for the year 1885, the following table is given, showing the per-centage of passes to the number of pupils examined or results payments during that year:—

Reading,	93·4	Agriculture,	57·0
Writing,	95·8	Needlework,	95·2
Arithmetic,	80·7	Book-keeping,	65·4
Spelling,	84·5	Music,	79·9
Grammar,	68·1	Drawing,	77·4
Geography,	70·5	Other Extras,	75·7

These returns seem to me to indicate that a very respectable standard of efficiency has been reached by the schools in the various branches of instruction. It has been said, however, and will be said again by the persons to whom I have referred above, that this is all the result of "cram," and that no permanent or abiding result has been produced. On the other hand the testimony of those who do the work is that a teacher can instruct his pupils in reading, writing, arithmetic, spelling, grammar, book-keeping, music, and drawing, only by patient, laborious, and persistent effort, and that those teachers are most successful who add skill and energy to their patience and diligence. "Cram," that is dishonest or superficial preparation which is likely to deceive the examiner, and pass for sound knowledge, is simply impossible. "Cram" might indeed be attempted with more or less chance of success in teaching geography and agriculture, for these are purely memory subjects; and smart children with retentive memories who had received comparatively little instruction, might make a fair show on the day of examination with merely superficial knowledge. In the hands of a skilled and

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painstaking examiner, however, the most cunningly devised schemes of "cram" are apt to break down, and a teacher who is proud of his school and afraid of failure, will not give them a trial. I believe they are practised only by the indolent, and those whose heart is not in their work. The only extra branches besides drawing taught to any considerable number of pupils are—geometry, algebra, physical geography, girls' reading book, and the adjustment and use of the sewing machine. It is scarcely necessary for me seriously to point out that to talk of "cram" in connexion with instruction in geometry and algebra is to talk of an absurdity; nor to add that an examiner who knows his business will not fail to detect dishonest work, no matter in what form it may be presented to him. These cries of "cram" "degraded education," &c., are merely parrot cries, and deceive none but the unwary and those who are content to accept them without further inquiry; and I believe I am correct in stating that they are neither raised nor joined in by the efficient and zealous teachers.

It may not be uninstructive to refer back to some of the Blue-book reports of the period immediately preceding the introduction of the results system, and see the opinion of the Inspectors in reference to the state of education at that time. The schools were then conducted on the lines of a simple and elastic programme, arranged nominally for five classes, but practically for four, as a fifth class was almost unknown except in Model Schools. The teacher of each school was a law to himself; he classified his pupils as he chose promoted them, or kept them in the same classes from year to year as he thought proper, and taught them little or much as suited his fancy. The results system was first introduced in 1871, when National Education had been established in Ireland for close on forty years. In the Blue-book for 1870, Mr. Sheridan, Head Inspector, makes the following observations at page 181 in reference to the schools examined by him during the preceding year:—

Quotations from former Blue-books.

"(*a.*) *Schools conducted by Teachers ranking in First Class*—The rate of progress in these first class teachers' schools, as measured by the number of promotions from class to class which had taken place within the twelve months preceding my visits, was by no means satisfactory, the total number of such promotions averaging only 38 per school, or 53·5 per cent. of the average daily attendance. At this rate of progress, the average time required by each pupil in these schools to complete the ordinary school course, would be about eight years. But the average number of promotions per school (38) was thus distributed:—

From 1st class into 2nd class	21
" 2nd class into 3rd class	12
" 3rd class into 4th class	4
" 4th class into 5th class	1

"Hence, it is clear that, at the rate of progress indicated, the vast majority of the pupils could never pass the third class. *A more forcible argument in favour of the speedy introduction of the system of payment for results could not in my opinion be adduced.*" (The italics are Mr. Sheridan's.) "The general character as regards efficiency of these 21 schools may be thus stated:—

3 were good schools.
1 was very fair.
10 were fair
6 were middling.
1 was unsatisfactory.

"(*b.*) *Schools conducted by Teachers ranking in Second Class.*—The rate of progress from class to class in these second-class teachers' schools, was still more unsatisfactory than in the first class teachers' schools, for the total number of promotions in twelve months gives an average of only 23 per school, or

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47 per cent. of the average daily attendance. These 23 promotions were thus distributed :—

From 1st class into 2nd class,	13
,, 2nd class into 3rd class,	7
,, 3rd class into 4th class,	3

"At this rate of progress, the average time required by each pupil in average daily attendance, to complete the school course, could not be less than nine years; but having regard to the paucity of promotion into fourth class, it is evident that the vast majority of the pupils could never reach that class. As regards general efficiency, I would classify these 57 schools thus :—

8 were very fair schools.
17 were fair.
16 were middling.
16 were more or less unsatisfactory.

"(c.) *School conducted by Teachers ranking in Third Class.*—The rate of progress from class to class in these schools was very unsatisfactory, the promotions within twelve months averaging only sixteen per school, or about 35·5 per cent. of the average daily attendance. Of these sixteen promotions—

9 were from 1st class into 2nd class.
5 ,, 2nd ,, 3rd ,,
2 ,, 3rd ,, 4th ,,

"At this rate of progress from class to class, each pupil in average daily attendance would require at least twelve years to complete the school course. As regards general efficiency, these sixty-six schools may be thus classified :—

4 were very fair schools.
9 were fair.
31 were middling.
22 were more or less unsatisfactory.

"(d.) *Schools conducted by Probationary Teachers.*—The rate of progress from class to class in these schools gave an average of only eight promotions in each within twelve months, which was equivalent to about 25·4 per cent. of the average daily attendance. At this rate of progress, each pupil in average daily attendance would require about sixteen years to complete the regular school course. As regards general efficiency, the state of six of these schools might be described as middling, and the rest (six in number) as more or less unsatisfactory."

In the same Blue-book, at page 210, Mr. FitzGerald, Head Inspector, says :—

"If one thing be plainer than another about the present school programme, it is the facility which it affords for allowing the children to pass rapidly through the first and second classes."

And again at page 211—

"It may be safely asserted that pupils who leave National schools before they reach the Third Book have not learned to read in the proper sense of the term; and even many pupils who read the Third Book with a fair degree of ease and intelligence would fail to read with any degree of facility an ordinary narrative or a passage from a newspaper."

Mr. Patterson, Head Inspector, says at page 195 :—

"1. *The Reading* was less fluent, correct, and intelligent than it ought to be, because the pupils have not had sufficient practice in reading aloud to intelligent attentive teachers.

"2. *The Penmanship* was faulty from not having been superintended with care by the teachers, and also from the pupils being often unsupplied with proper copy books.

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"3. *In Arithmetic* the pupils, especially the junior pupils, had not had sufficient practice in the simple rules.

"4. *The Writing from Dictation* was often careless and blundering, as if the pupils had not been accustomed to have their exercises watched and revised.

"5 The knowledge of *Grammar* was most elementary.

"6. Of *Geography* the children knew still less. I was often much disappointed at finding little or no use made of the maps.

"7. *Needlework* is much less attended to than it ought to be. In many schools frequented by boys and girls there are no workmistresses.

"8. *Extra Branches for Boys* receive generally as much attention as the teachers have time or ability to give them. But teachers lower than the second class are seldom acquainted with these branches, and such teachers are the majority.

"These general remarks apply to the state of instruction *on the whole*, as I have found it."

At page 202, Mr. O'Callaghan, Head Inspector, says :—

"With respect to the literary results of my examinations of schools, in the past year, I shall briefly, and by numerical proportion, exhibit the value of the answering of the pupils—100 being assumed as the standard of excellence—

Reading	59	Needlework	51
Writing	52	Grammar	44
Arithmetic	54	Geography	48

In the Blue-book for 1871, no general observations are made by any of the Head Inspectors in reference to the state of education in his circuit, except by Mr. O'Callaghan, who says at page 156 :—

"On comparing the summary table of proficiency for the past year with that for the previous year, I find that the percentages are higher in reading, spelling, explanation, writing, and dictation, and lower in arithmetic, grammar, and geography, in the results for the past year. . . . . Of grammar and geography, I have to observe that the knowledge of the former has been for years past gradually sinking into oblivion, and that the latter enjoys only a languishing existence. Their revival, however, may be with certainty looked for under the stimulating influence of the new examinations."

In the Blue-book for 1872, Mr. Fleming, Head Inspector, says at page 222 :—

"I take this opportunity to state that the distrust which at one period prevailed among the teachers of National schools with reference to the system of payment by results has sensibly diminished, and will in all likelihood, after a while, wholly disappear. It would, indeed, be a strange anomaly, to find intelligent educated persons refusing to accept the principle so fully recognised in every department of professional and commercial life, that the amount and value of the work performed by the party employed, must bear a due and fair proportion to the remuneration paid by the employer for such work or service."

At page 229, Mr. Patterson, Head Inspector, says ;—

"It was gratifying to see the increased animation, attention to method, and steadier application to business, brought about by the introduction of the system of payment by results. Heretofore, teachers were in great measure groping their way, the prescribed programme of instruction having been so frequently changed that many paid little attention to it. They had no special motive to pay particular attention to the progress of individuals, to enforce punctuality of attendance, to make their schools popular, and useful to any larger number of children than on an average of 30 or 35, or, when the assistant was a member of the teacher's family, of 50 or 60; but the hope of obtaining a special fee for each pass made by every pupil who has atteuded ninety days, has created a revolution in the style of school-keeping already productive of beneficial results."

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At page 235, Mr. O'Callaghan, Head Inspector, says :—

"The proportion of pupils in the junior classes is unduly large. But the plan lately introduced of promoting the pupils in accordance with the results exhibited in the examination rolls, will assuredly largely modify this very unfavourable disproportion. Indeed, in the new system, a remedy will be found for several defects, which heretofore successfully eluded official reformation. And it gives me much pleasure to be enabled to state that the teachers have thankfully and cordially accepted the conditions laid down for the earning of results fees, and that they are working their schools with an activity and a success which the majority of them never before attempted."

At page 244 Mr. Sheehy, Head Inspector, says :—

"I was greatly struck by the efforts made by some first-class teachers to have their pupils well prepared for the results examination, remembering that some years ago advising them, threatening them with fine, or contrasting the poor answering of their pupils with the superior answering of pupils under low-classed teachers, had no effect upon them. No money could be more judiciously employed in the payment of teachers than that awarded as results fees, and I therefore hope that a considerably larger proportion of their salaries will be derived from that source. Hitherto, teachers were paid by the Board according to their class, and it frequently happened that idle and inefficient teachers drew much larger salaries from the public grant than those in a lower class who were zealous and efficient."

Present and former systems contrasted.

In 1871, the population of Ireland was 5,402,759, and the average attendance in all the schools was in the aggregate 363,850 ; in 1885, when the population was probably under five millions, in comparatively bad times, and times of intense political and social excitement, the average attendance in the schools was 502,454.

The present school programme is so different in its arrangements and requirements from the programme in use before the introduction of the results system that it would be impossible to compare the classification of the pupils now with the classification in 1870. But this much is certain, there was great and well-founded complaint then that the pupils as a rule were retained so long in the junior classes that most of them left school without having attended to any useful purpose ; and now the fear is that the classification is sometimes too high, and that teachers in their anxiety to earn as much results fees as possible are inclined to promote some children too rapidly and set them to work for which they have not been properly prepared.

One looks in vain through the Blue-books, from which I have been quoting, for any trace or evidence of "the thoroughness of work," "the mental culture," "the intellectual methods of instruction," &c., of which we hear so much, and which it is said have been banished from the schools by the terrible system of individual examination ; or have been "annihilated" by the "iron regulations" of the complex results programme. These indications of excellence cannot be found because this general higher order of instruction and education did not exist. The teachers as a body work more earnestly and more faithfully now than they did then, and produce results which were not aimed at or thought of under the former system or rather want of system. And the schools will reach a higher level still when trained and skilled teachers take the place of the untrained and often unskilled, when attendance is made compulsory, and when the teachers are in receipt of fair incomes proportionate to their intelligence and their work, and are paid according to a scale sufficiently liberal and generous to make them contented and thankful.

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Incomes of teachers in Belfast.

In the general report which I wrote two years ago, I took occasion to mention that the teachers of National schools in Belfast are well paid, and I gave details showing the incomes of some of the best paid among them. I find it was assumed by several writers who did me the honour to notice my report that a considerable portion of these incomes were obtained by science teaching in connexion with the South Kensington Department of Science and Art. I desire now to say that these writers were mistaken; and that the incomes referred to were derived solely from the day school in each case. The amounts were very considerable because the teachers are highly classed and have therefore high class-salaries; the teachers are efficient and therefore earn large sums as results fees; the union is contributory so that the teachers are paid all they earn; and the parents of the pupils pay school-fees according to their means ungrudgingly and as a matter of duty. If the people all over the country were to take a lesson from the people of Belfast in the matter of payment of school-fees, they would probably set a higher value on the schools, and take greater advantage of the means of education which are placed within their reach; and the teachers would have less cause to complain of the remuneration they receive for their work.

I have the honour to be, Gentlemen, your obedient servant,

JOHN M'CALLUM, Head Inspector.

To the Secretaries,

Education Office.

Mr. J. B. Skeffington.

Newtownards.

District.

MR. J. B. SKEFFINGTON.

Newtownards, 12th March, 1887.

GENTLEMEN,—I have the honour to submit this my General Report for 1886 on the Newtownards District, the area and boundaries of which remain unchanged since before I took charge, while the increase and extension of schools continue about Belfast, where eleven new schools (most of them very large) have been connected, eight others more than doubled, and further enlargements are intended. The accommodation has thus been extended from 11,600 to 15,400 in the last five years, being now one-third greater. The average attendance has also increased largely in the same quinquennial period, namely, from over 8,000 to above 10,000, or fully one-fourth more. This growth, which is far beyond the normal rate for all Ireland, is chiefly owing to the increase of population about Belfast, and the absorption into the system of schools previously under Erasmus Smith's Board. Several new buildings have been erected to replace unsuitable houses, and others are to be built, about half a dozen such cases being at present on hand. There are very few (though still a few) really unsuitable schoolhouses. The new buildings about Belfast are in general suitably constructed, adequately equipped, and supplied with modern conveniences; but in the older schools and rural parts the appurtenances are of an inferior order. There are now 127 school departments under principal teachers, with an average attendance of 10,150, or some eighty per school, sixty-three being the average for Ireland, at which rate this District would equal about 160 schools.

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Teachers.

Teachers.—Besides 127 principals, there are 129 assistants, or 256 classed teachers, 11 workmistresses, 144 monitors, and 17 pupil-teachers; making a total teaching staff of 428, and giving an average of forty pupils per classed teacher, or, including monitors, about twenty-four pupils for each instructor. These numbers contrast, with an average per district for all Ireland, of about 180 teachers and 120 monitors, or some 300 instructors. A few of the rural schools are very small, but seventy-two schools have each one or more assistants, about thirty-five schools have two or more assistants, several three, some four, and one school has eight assistants, with of course a proportional number of monitors. There are nine infants' schools, and two infants' departments. During the last three years seventy-nine new teachers were appointed, and thirty-five left the Board's service. Of the new teachers fourteen had been trained in colleges, twenty-three had been pupil-teachers in model schools, and thirty-three had been monitors, leaving nine without previous training. Within the last year thirty-one new teachers were appointed, and only nine left the service, showing a large increase of the teaching staff. The changes of teachers are sometimes too frequent. Thus there were about seventy changes of principals (more than half the staff) in the past five years, and in some cases four changes in one school within that period. Now while regular changes by the resignation of old or infirm teachers, and the promotion of deserving teachers to more important schools, tend to give a healthy stimulus and prevent stagnation; yet too frequent changes are generally the reverse of good for schools; as the interest of each teacher in the Results Examinations is thus diminished, and the responsibility for failure divided. The Newtownards Union remains non-contributory, while Belfast being contributory tends to attract the better teachers from parts of this district; the schools about Belfast being also large, and school fees well paid, have similar effects. In reference to changes and vacancies, it seems an obvious suggestion, never yet carried out, that there should be a central official register containing lists of candidates and vacancies.

Schools.

Schools.—In order to be able to contrast the efficiency of the good schools with the inferior schools, as well as to test their progress, and to compare their standing with the average schools of the country, I have obtained tabulations (from returns for 1886 furnished to me by all the teachers) of the schools, arranged in two not very unequal groups, one set containing the more efficient schools, the other set being less efficient. The returns for all Ireland with which I have had to compare those tabulations, are the latest to hand, namely, these for 1885; so that allowance will have to be made for the general progress in 1886.

Classes.

Classes.—Grouping the classes into infants, juniors (or 1st, 2nd, and 3rd classes), and seniors (or 4th, 5th, and 6th classes), the percentages of pupils as enrolled at end of year are 38 infants, 40 juniors, 22 seniors in the inferior group of schools; 30 infants, 40 juniors, 30 seniors in the better group; or for all 34 infants, 39 juniors, 27 seniors; comparing with 25 infants, 50 juniors, 25 seniors for Ireland: which is creditable for this district, especially as the infant pupils are here numerous, coming out at an early age in town localities. It will be observed that there is a great difference in the two groups, in regard to the numbers in the senior classes. The numbers examined for Results are about equal to the average attendance, 10,133, though five schools included for average attendance have not yet been examined for Results. The percentages of those examined in the different classes are—for the lower group of schools, infants 25, juniors 50, seniors 25; for the better group, infants 24, juniors 45, seniors 31; or for the whole district,

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infants 24, juniors 47, seniors 29; all Ireland giving infants 21, juniors, 51, seniors under 29: a comparison fairly satisfactory for this district, considering the large proportion of infants, and the early age at which pupils leave school here for mills, &c. In the better group of schools the senior classes form 31 per cent., though most of the infants' schools are included in this group. In this higher group also the attendance averages 70 per cent. of the number on rolls, while in the lower group it amounts to but 58 per cent.; this greater regularity of attendance being itself one of the effects of good schools.

Passes.

Passes.—But it is more interesting and important to inquire into the answering of those examined. The percentages of passes are, for those examined in junior classes, 81 in lower group of schools, 90 in higher group, and 86 on the whole, comparing with 81 per cent. for all Ireland, or just the same as the lower group of schools here. At date of last report the junior passes here were just equal to the average of Ireland, while now they are 5 per cent. above the average. Of the senior classes 73 per cent. passed in lower group of schools, 92 in higher, or 84 on the whole, while for Ireland 68 per cent. is the last return. Thus our higher group of schools shows 24 per cent. more passes in the senior classes than the usual rate of the country, while even our average passes are 16 per cent. higher than all Ireland. At last report we had 10 per cent. higher senior passes than all Ireland, our passes being then 70 per cent., on which we have advanced 14 per cent. Some of this advance is doubtless due to the revision of the arithmetical cards, which, however, does not at all affect the junior classes. It is gratifying to find that the figures when tabulated confirm my own impressions of the progress made.

Teachers.

Teachers.—It affords matter for serious consideration to find a difference of nearly 20 per cent. between the two groups of the schools of this district, as regards the percentages of passes in the senior classes; showing what might be done under existing arrangements by well qualified and vigorous teachers; and pointing to the importance of a proper selection of teachers, in which three points have mainly to be considered with regard to schools and teaching, namely, first, attainments; second, skill; third, energy; now of these three a person may be possessed of one or even two, and yet wanting the third, may produce meagre results, even after long study and expensive training; proving the necessity for personal selection (which can only be made from experience) and the insufficiency of testimonials as to attainments and even training. It is commonly admitted that "no one can teach what he does not know," but it appears to be too often tacitly assumed that "anyone may teach what he does know," which is very far from true, at least in relation to class and school teaching. Again, it is still more readily assumed, that those who have the knowledge, and who should have the skill, will of course produce good results; but the zeal and personal energy of the teacher are important factors in the practical application. It does not seem that irresponsible school committees are always the best agencies for selecting the most efficient teachers. It is well understood that canvassing goes on under such circumstances; and to have friends on the committee may be more advantageous to candidates than Inspectors' experience of their tried efficiency. A manager acting singly may be supposed to have some responsibility, especially in this part of the country; but committees have not so much personal and individual responsibility. Even managers are too much influenced by local and personal considerations, as (to take recent instances) in giving schools to the children of retiring

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teachers, not because such are the best candidates, nor even very eligible.

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Reading.

Reading.—The next consideration is the proficiency in the various subjects. In reading, the percentage of passes is 97 in the higher group of schools, 90 in the lower, and 94 for all, being only a little above the high average of Ireland. I continue to attach great importance to reading, as the key to knowledge, especially when combined with intelligent comprehension of the meaning and grasp of the subject-matter. In the lowest stages pupils seem often too young for examination even as infants, having to be taught to speak rather than to read, and some being unable to articulate the smallest words even at results examination: afterwards all have to be taught to speak so as to be audible to a class. In infant schools the tender age of pupils is not a matter of so much consequence, for there they are all day learning to speak, to sing, to march, etc., and are naturally growing and expanding in the midst of congenial surroundings; but in ordinary schools, where the infants can get only a few daily lessons on tablets, and must sit still for a large part of the day, it is a different matter, and it might be better if they did not go to such schools till five years old. The forming of single letters or figures, with mental addition and subtraction of two digits, might with great advantage be introduced into the course for infants at second or third examination; for in point of fact infants are really learning those matters at all good schools, and were the tables thus early taught and applied, the arithmetical work of the junior classes would be much more accurate and rapid. In examining the reading of first class, I generally give three rounds, one in each division of the book; in the first division, consisting of unconnected sentences, I had a good deal of trouble in checking the habit of allowing each pupil to begin the lesson afresh, which, of course, obviates any necessity for attention on the part of the pupils who are not reading, and is sure to produce mere rote reading. The First Book is so small, and the pupils have so much of it learned while infants, that failures in first class are rare, and the last section might well be extended to embrace many easy lessons of the Second Book, in order to give variety and prevent mere rote reading. In examining second class I commonly give two rounds of reading, an easier and more difficult passage; the proper sort of explanation is generally deficient in this class, and indeed too much so in all the classes, though I think there is improvement in many schools. Of course children understand much that they cannot express; but then expression like most other arts is only to be learned by practice, and may always be thus improved. I think reading is making good progress on the whole as regards fluency, and it is certain that pupils who can read the National school books will be able to read any modern English. Explanation of the sense of phrases is still deficient in sixth class, even where the facts, etc., stated in the Appendix to Sixth Book are tolerably learned, though in a way too much separated from the context. The truth is that few teachers, even of those highly classed, seem capable of framing suitable questions on the Sixth Book, and fewer still take the trouble of doing so—I mean questions bringing out the drift of phrases and sentences, questions pointing to the modification of the meanings of words by the context, so as to apply the general meaning to the particular case. Put any teacher, second or even first class, to examine a class of pupils on a lesson in the Sixth Book, and he will commonly either ask bare facts or mere meanings of individual words. Derivation also is not enough used as an aid to explanation, though this is its main advantage to the student of English, and though the proper mode of

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applying this aid is so admirably illustrated in the Appendix to the Sixth Book.

Penmanship.

Penmanship.—In writing the percentage of passes is 92 in the lower group, 97 in the higher, and 95 on the total, or about the same as the rest of Ireland. There are now sets of headlines so various and so beautiful, that with ordinary care and reasonable pains at imitation, few teachers need fail to produce good results; yet there is still too much careless writing in second class copy books. I believe the penmanship of the upper classes is improved in freedom and rapidity of execution.

Arithmetic.

Arithmetic.—Arithmetic stands high in this district, showing 80 per cent. of passes in lower group of schools, 92 in higher, and 86 in all, while for Ireland 81 is the latest figure, though doubtless this will be higher in next return. In the junior classes counting by strokes, on fingers, etc., has been nearly superseded (though with much difficulty) by the better method of tables; and now my aim is to secure prompt addition by mere memory, founded of course on the tables; it is very difficult to get this step taken; for teachers seem to think all is well if the pupil can make out the sum of say 7 and 9, by repeating the table '7 and 1 are 8,' etc., up to 7 and 9; but this is a mere step on the way, a means to the end, but not the end; the tables must be gone over so frequently, and so broken up by promiscuous exercises, that pupils will remember the sum of any two digits without effort, as they can name a word by seeing or hearing the letters that compose it. First class should also be able to add a third digit to the sum of two others, and in general should add up to 30; similarly, second class should add up to 50. There is a mode of addition too much practised and thought to be an ingenious plan for getting rid of the difficulty to be overcome; thus if 17 and 8 are to be added in the course of working a sum in addition, the pupil is taught to put down 17 to place 8 under the 7 and make a little sum of this in the corner of his slate; but such a plan is merely a feeble subterfuge and a dangerous one, as being mechanical, it tends to keep the pupil from ever acquiring the useful and indeed almost essential power of totting up a column of figures rapidly and accurately. Indeed the practice of adding aloud columns of figures on the blackboard is now too little followed, though valuable for its use in arithmetic, as well as for strengthening the mental faculties. In fourth class subtraction of money is perhaps oftener missed than any other sum. Too little attention seems yet given to mental arithmetic.

Spelling.

Spelling.—In spelling, the results are about the same as for the whole country, namely, 84 per cent., but in our higher group of schools it reaches 91, and in the lower falls to 80 per cent. This branch requires long and constant practice from first class up, and the plan of often writing out difficult *words* instead of *sentences* is very useful, and saves much time; for this plan, as for so many other useful practical hints, we have to thank our able Head Inspector (Mr. M'Callum), who justly lays great stress on this important practical branch, so constantly useful in letter-writing, &c. The spelling-book should, I think, be more used in fifth and sixth classes. Errors in the use of such words as *the* and *they* are too common, and might easily be avoided by showing how *the* is used before *nouns*, and *they* before *verbs*; similarly hints for the use of *their* and *there* may be readily devised.

Grammar.

Grammar.—Grammar gives 80 per cent. of passes in better group, 58 in lower, and 70 for all, 68 being last average for Ireland. In this subject the superiority of the good schools is marked, the literary culture of the teacher generally appearing in his taste for grammar, and his skill in teaching it. I venture to think this branch is making progress here;

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in the elementary stages the definitions are better applied, selected words are more accurately parsed, instead of the mere memory work of repeating the common order of the parts of speech in a sentence; the words qualified by adjectives and adverbs are oftener given, even 'the noun the pronoun stands for' is getting more known, though seemingly the most difficult point at this stage. I cannot avoid thinking that those great minds who prescribed grammar as a part of the school course had, after all that may be urged in favour of other branches, deep philosophy, and sound judgment. It is difficult for one who knows grammar to imagine the state of mind of one who has no such knowledge. Not to speak of the mutual relations of sentences as disclosed by analysis, even the relations of subject, object, &c., within the sentence, the discovery of the cases of transposed words, the supplying of ellipses, &c., develop much keenness of mind and clearness of thought. The inflections have also much value as tending to draw attention to the minute distinctions of words, and so to teach accuracy, while even the parts of speech furnish an explanation of the import of the principal words, an explanation which, though very general, is applicable to very many words. The course for fourth class continues the most difficult, as the teachers themselves have not generally clear ideas of what it implies, and of the central position it occupies, between the simple parsing of third class and the syntactical parsing of fifth class. There is, indeed, so little flection in English, that this element is apt to be overlooked; there can be little doubt, however, that the progress even in this class is pretty well marked. In fifth class, selection of words tends to prevent rote or memory parsing, into which pupils are so liable to glide, "indicative mood, present tense, third person singular" being too ready to come, no matter what the verb may be. In sixth class the application of grammar to letter writing is still very imperfect.

Grammar.

Geography.—Geography gives 64 per cent. of passes in lower group, 88 in higher, and 77 on the whole, 70·5 being last return for Ireland, which, however, is likely to be higher for 1886. I do not doubt that improvement has been effected in this branch; the Map of the World is better taught, and the relative positions of places more readily given. The Map of Ireland is also more intelligently known, the list of capes, &c., being supplemented by the relative positions of counties, &c.

Geography.

Results Programme.—I believe a handbook to the results programme would be very useful to monitors, young teachers, &c., for the programme itself cannot (without sacrificing simplicity and clearness), be made to convey full instructions on the particulars to be taught, the nature of the tests that may be applied, &c. I might take up much space in illustrating this, but shall give only one instance of the sort of information such a handbook should convey, taking as example the grammar for fourth class, so commonly misconceived:—"Grammar for fourth class includes the course for third class, namely, to define and distinguish the parts of speech, and in fourth class they should be distinguished in the less obvious cases. Thus, instances of the adverb modifying the adjectives, of the adjective with the noun understood, as 'Whang the Miller was *naturally avaricious*.' Again, words used both as adjectives and adverbs, as 'nobody loved money *better* than he or *more* respected,' &c. The main part, however, of this course, is simple inflection, whatever grammatical changes alter the form and spelling of the word; thus the number, gender, case of the noun, so far as these are formed by *inflection*, not including syntactical relations; examples, *brothers, sisters', men's*; again of pronouns, *I, him, she, they*, all indicate by their *mere form* something of case, or gender, or number; adjectives, too,

Results Programme.

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should be compared; the simple moods of verbs, their simple tenses, and participles are to be known; the imperative, the infinitive, the subjunctive, the indicative, may all be simple moods, with examples of which the fourth book abounds: so of tenses, present and past, as *go, went*; participles, perfect and imperfect, as *given, giving*." In this way all the subjects and heads of the programme could be explained, so that teachers should know with clearness and certainty what was expected; for failures are often a result of want of clear understanding of what is really required by the programme; this, again, is doubtless sometimes owing to carelessness and want of professional skill.

Agriculture and Book-keeping.

Agriculture and Book-keeping.—The numbers presented in agriculture and book-keeping are not large, and the passes, though very fair in the better group of schools, are low in the second group. Indeed it is hard to see how, with only a couple of lessons per week, such a subject as agriculture could be made up, and though the fee for this is much larger than for arithmetic, the latter receives incomparably more time and attention. It is of course impossible to find sufficient time for all subjects, therefore it is better not to attempt more subjects than there is due time for. It appears quite possible for pupils to attend 100 days and yet receive few, or even no lessons at all, on a subject taught only twice a week; how then can failures be matter for surprise?—or rather, how could passes be expected in subjects thus rarely taught?

Needlework.

Needlework.—In needlework the passes are below the average.

Drawing.

Drawing.—In drawing 1,800 were examined, of whom over 70 per cent. passed.

Music.

Music.—In vocal music, of about 3,000 examined, 83 per cent. passed.

Algebra and Geometry.

Algebra and Geometry.—In algebra 500 were examined, and 67 per cent. passed; but in geometry and mensuration only 110 were presented, of whom more than the half passed. It is difficult to pass boys in both geometry and mensuration, the latter alone would quite equal algebra in difficulty, and is far more useful: indeed the only practical applications of algebra in its elementary stages are the solution of equations, and the working of higher arithmetic; but these applications form only a small portion of our course.

Other extras.

Other Extras.—About 200 others were examined in various extras, including sewing machine.

The Model School.

The Model School.—An interesting feature and important factor in this district is the Newtownards Model School. First, as furnishing a high standard for the schools of the district; second, as giving a better education to many pupils from other schools in the vicinity, in which they could not be so well advanced; and third, as supplying a large number of teachers and assistants to this and other districts. The classification of the pupils is 5 per cent. higher than even the high average of all the Model Schools of the country, and the sixth class here contains 20 per cent. of all the pupils, as against 14½ per cent. for all the Model Schools, though the infants form here more than the average proportion. As regards efficiency, the results are very satisfactory. During the stay of the Lord Lieutenant at Mount Stewart, this school was visited by Her Excellency, who was much pleased with the written exercises in book-keeping, &c., of the boys, with the drawings, the pen and ink sketches, and the needlework of the girls, and with the various articles made by the infants. In the girls' school, the shaded drawings are excellent; but the ornamental penmanship, and especially the pen and ink sketches of original designs, are generally allowed by the best judges to be skilful and tasteful in invention, and artistic in execution. It is

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certainly a high form of culture, and must tend to elevate the ideas and refine the tastes of the girls who acquire those accomplishments. Miss Greaves deserves all the merit of introducing, and the credit of perfecting this artistic branch of *technical* education. In the infants' department Kindergarten is well developed under Miss Bradford, who is highly skilful and most successful; indeed visitors cannot imagine that the various articles—mats, book covers, fancy boxes, and other articles of ornament or utility are the work of infants, till they see the names and ages of the little workers on the several articles. The only point for regret is (I conceive) that similar useful and ornamental arts are not continued and carried on in the girls' department; as I fear the infants soon forget the practical application of what it cost them so much time and trouble to learn (though I am aware it has an important influence on their development), while sixth class girls would carry away much valuable skill and manual dexterity, which would prove useful to them through life. In the boys' department sound useful work is done, including the teaching of science classes, which regularly gain an annual science and art scholarship under Mr. Craig, whose enthusiasm and energy are unbounded, and who is an excellent lecturer.

Science Classes.

Science Classes.—It has often struck me as very remarkable that there are so few evening science classes or art classes in connection with the schools here, the only regular ones (besides those in the Model School) being in Holywood and at Belmont. I cannot but regret that in such an advanced district as this, these classes are so rare, as they would certainly diffuse valuable knowledge and draw to our schools a share of those grants, that now go chiefly to England and Scotland.

Model or Higher Grade Schools.

Model or Higher Grade Schools.—The Model School is highly popular, and largely taken advantage of by those advanced pupils of the National schools for miles round, who wish to become teachers, or to follow other pursuits requiring a good education, for which purposes the Model School is very suitable; and indeed some such schools seem necessary to the full development of the system, whether we call them "Model Schools," or "Higher Grade English Schools," or by whatever other appropriate name we may choose to designate them. The need of some such advanced schools arises from the inability of teachers of ordinary schools giving to a *few* sixth class pupils (consistently with their duty to the rest of the scholars) that amount of attention which they require; but all these odd pupils coming from various other schools to the Model School, form large classes of boys and girls, and each such large class can thus conveniently, efficiently, and (considering the value of the work) economically be instructed by one teacher.

Popular Schools.

Popular Schools.—It has often been noticed in reference to many schools, that whilst some schools of proved efficiency, and well accommodated with healthful space, air, and light, are to be found with meagre attendances, others held in inferior houses, not very well equipped, nor of superior efficiency, may be found overcrowded, so as to interfere with even their normal efficiency. This may arise from various causes: sometimes influence is used to induce parents to send their children to particular schools. Again, some teachers endeavour to please parents and children by promoting the latter even when they fail to pass and there are managers who encourage this injudicious step as a means of making the schools popular; convenience also has a good deal to say to this, the school is in the same street, or near at hand, or the school fees are low, or are taken weekly, or perhaps not pressed for, or books, &c., may be given gratis: all these have their effect in keeping up an attendance, though having little to do with the real efficiency and usefulness

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of the schools. Besides some teachers visit, and look after scholars, fair enough when these are absentees of their own pupils; and of course it is scarcely necessary to add, that parents are often unable to judge of the comparative merits of schools.

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Pupil Teachers.

Pupil Teachers.—The Model School is also very valuable to the schools of this and other districts by educating pupil teachers, whose services are eagerly sought by the managers. Many pupil teachers become very useful in this way, and in the past three years twenty-three of them were appointed in this district alone, while several others obtained schools in other districts; indeed latterly the drain on our male pupil teachers has been so great, that we have had difficulty in keeping up the usual staff, several being taken off to schools after one year's course. Taking into consideration all those important functions of the Model Schools, it will be seen that they may easily be cheap to the country at large even if apparently costly; and as already observed, it would appear that some such higher grade schools are essential to the fullest development and highest efficiency of the system, considered merely as a system of Primary Education, and without trenching on the Intermediate schools.

Training Colleges

Training Colleges.—During the past three years the Training Colleges gave us fourteen teachers, and the monitors of the district furnished thirty-five others. The teachers from the Denominational Colleges are as yet so few in this district, that it would be unfair to found a general opinion on them, and doubtless we have not yet seen the best of their scholars.

Results.

Results.—It is unnecessary for me to observe that the Results examinations, though so severe on inspectors and teachers, continue to be the great prime mover of the system, the steam which drives the educational engine, though doubtless at high pressure. The state of the schools generally must be considered fairly satisfactory, though as shown all through this Report, the efficiency of one half of the schools is much higher than that of the other half, showing the need of careful selection, not only of educated and trained, but also of actually efficient teachers. When I contrast the proficiency exhibited at the secondary inspections with the Results examinations, it is impossible not to feel the immense stimulus given by the latter, for were the same proficiency or anything like it, obtained at secondary inspections, how creditable it would be considered.

The System.

The System.—The National system undoubtedly has done, and is doing immense good in this part of the country, where it is so popular, and so fully availed of, that it supplies practically the whole of the elementary education, and probably a good deal more, though its effects are merged in those of the Intermediate schools. But in addition to this, it tends to make good Christians, to promote friendly relations among all classes, to render men worthy members of society and good citizens of the State.

I have the honour to be, gentlemen, your obedient servant,

J. B. Skeffington, D.I.

The Secretaries, National Education,
Ireland.

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Mr. Roantree.

Sligo.

Mr. Roantree.

Sligo, March, 1887.

Gentlemen,—I have the honor to submit my second general report on the Sligo school district, of which I have been five years in charge.

The District.

Except that three schools on the Fermanagh border have been transferred to the Enniskillen district, the extent of the Sligo district, comprising about 400 square miles of the northern portions of the counties of Sligo and Leitrim, has remained unaltered since 1883, the date of my last general report.

New schools and new school-houses.

Within the three years that have since elapsed, four schools have been established in new non-vested houses, and two unsuitable old school-houses have been replaced by commodious new ones also non-vested. Five school-houses vested in trustees are in process of erection, and the building of another, the lease of which to trustees has been perfected, is expected to commence immediately. Nearly all these new buildings supersede old houses of a very wretched description. One of the former will provide accommodation for 800 girls under the charge of the Sisters of Mercy, Sligo. I have hopes that in a short time at least three more school-houses of the lowest or cabin class will give place to suitable new erections. This will leave in the district scarcely one school building that can be properly classed as "bad" in the annual statistical report.

Classes of schools.

Excluding one school not eligible for results examination, there are in the district 130 operative schools which are classed as follows:—

Model Schools,	3
Ordinary National School,	123
Convent School,	1
Industrial, in charge of Nuns,	1
Workhouse Schools,	2

Character of attendance as shown by numbers presented for examination, &c.

In these 130 schools, 7,837 pupils were examined for results in 1886, as against 7,154 in 1883, showing an excess of nearly 700 in favour of the former year, and this, although the population of this part of the country has during the interval more probably diminished than increased. In this connexion I take no account of the effect of the opening of four new schools since 1883, as three schools with about an equal aggregate attendance have, as already noticed, been transferred within the period to an adjoining district. The population of the district, as I gather from the census returns, was, in 1881, about 75,000. Assuming that it was the same in 1886, as we fairly may, considering natural increase on the one hand and the effect of emigration on the other, the percentage of the population present at results examination that year in Sligo district was almost identical with what it was in England in 1881, and higher than it was the same year in Ireland—here it was 10·4, in England 10·5, in all Ireland 9·6. That is, voluntary attendance was apparently as regular in the Sligo district in 1886, as compulsory was in England in 1881. But the number of attendances qualifying for presentation at examination in England is twenty-five per cent. higher than in Ireland—125 there, only 100 here—and my experience leads me irresistibly to the conclusion that 150 attendances a year in the classes up to and including third, and from 180 to 200 in the higher classes are, as a rule, necessary for the purposes of effective instruction in accordance with the requirements of our present programme.

Voluntary attendance versus compulsory.

With present programme of instruction attendance insufficient.

Again, in this district, children of the school going age—five to fifteen—constitute rather more than one in four of the population, but

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less than one in nine of the population was last year presented for examination; and the average attendance, which should have been something over 13,000, was only 7,042. An average attendance of 13,000 should give over 14,000 for examination; the number, as already stated, was last year 7,837, leaving more than 6,000 children in the district who should have been presented for examination and were not. Even were we at liberty then to indulge the somewhat sanguine expectation that the number of pupils qualifying by attendance for results examination would go on increasing under the voluntary system at the rate—200 or so a year—that has been maintained during the last three years, it would be little short of thirty years before we or our successors should witness the happy accomplishment of our desire to impart a reasonable amount of education to a satisfactory proportion of the children of this district.

After all, I believe the number of children in the district who do not receive some amount of school education is not large; but on the other hand the vast preponderance of the numbers enrolled in the junior division of the schools shows that the great majority leave school before they pass in fourth class; that is before they are able to read an ordinary book with fluency and intelligence.

Efficiency of schools insufficient of itself to attract sufficient attendance.

I regret that I am unable to share the opinion of some who hold that rendering our schools thoroughly efficient is all that is needed for the solution of the problem, how to increase sufficiently the attendance at our schools and improve its regularity. Efficient teaching, no doubt, has its effect in both these directions, and I believe it accomplishes more in the former direction than in the latter. Besides, an earnest teacher insists on punctuality in the morning, and often has his school in full work almost an hour earlier than the easy-going dilatory school-keeper. To the former this means a weekly gain of about a school-day of four hours, equivalent to a gain of forty days in a results period of, say, 220 days; so that in a good school an attendance of 100 days is, as regards length of time spent under instruction, equal to nearly 120 in an indifferent school. Still the best teachers here—men and women who have, and justly have, strong faith in themselves—are convinced that something more than the educational worth of a school is necessary to secure regularity and sufficiency of attendance. Nor can it be said that they are without warrant for this conviction. I take four schools in this district, three of them worthy of a place in the front rank of National schools, and one of more than average merit, and here in the case of each is the per-centage of pupils presented for examination in 1886 who had made 150 or more attendances in the previous results period:—

No. 1 School,	49·	per cent.
No. 2 „	50·8	„
No. 3 „	51·6	„
No. 4 „	53·3	„

In 1883 the case was still worse, the corresponding per-centages for that year having been 30·1, 34·2, 36·7, and 47·4.

There are in the district some thirteen schools of the lowest class in point of efficiency. In five of these the per-centages under the above head in 1886 were 15, 30, 31·2, 36, and 53 respectively. For the same five schools the per-centages in 1883 were 1·3, 29·3, 31·5, 44, and 45·6.

For four schools of a quality intermediate between these two extremes—the schools taken in like manner at random within the limits of their class—the corresponding per-centages in 1886 were 24·4, 30·4, 58·9, and 59; and in 1883 they were 12, 40, 40·5, and 43·5.

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Three of the schools in the best category and one in the intermediate are held in villages; the rest are purely rural schools, and the village schools have not always produced the higher averages.

The above figures seem to point to the following conclusions:—

1. That, other things being equal, there is a general connexion between efficient teaching and regularity of attendance.

2. That to this general rule there are apparent exceptions not easy to account for.

3. That in the very best schools in this district—a particularly distinguished class numbering but four in all—only about one-half the pupils presented for examination in 1886, and a much smaller proportion in 1883, had made sufficient attendance.

4. That the attendance at schools of all the different degrees of merit was more regular in 1886 than in 1883.

5. That efficient teaching is of itself insufficient to produce that regularity of attendance which is desirable and necessary.

In the case of schools of medium merit I should like—had the means been readily available—to have made a wider induction; but the few instances I have been able to cite seem to indicate that the attendance at schools of this grade is scarcely inferior in point of regularity to that commanded by schools of the highest degree of efficiency.

Here I may be allowed to observe that the term "sufficiency of attendance" may mean either attendance at school for a sufficient number of days in any given period on the part of those children whose names are on the rolls, in which sense it is another name for regularity of attendance, or it may mean that all, or nearly all, the children of the school-going time of life in any particular locality go to school whether regularly or irregularly. Efficient school-keeping is no doubt a powerful means of attracting sufficient attendance in the latter sense. Children will often walk many miles leaving the immediate neighbourhood of, or passing by, schools of inferior merit in order to share the educational advantages afforded by a really good school; and in one of my schools where a short time since an incapable teacher was succeeded by one of average efficiency the number on the rolls has been more than doubled.

Of course in a matter of this sort a good deal depends upon circumstances, the effect of which in particular instances it is often difficult to estimate; such as the social position, the intelligence or ignorance, the poverty or the comparative wealth of parents, and sometimes a spirit of clannishness that prefers a native teacher to a stranger irrespective of every other consideration. Agriculture being almost the only industry here, the nature of the occupation of the people does not differently affect the attendance in the different parts of the district, save as between town and country, and even in that respect the difference is less than might be supposed, as not a few of the children of the farming class attend the town schools. Still in towns, such as Sligo, where unfortunately there are scarcely any manufactures, schools have certainly less difficulty in maintaining a regular attendance than purely rural schools. In manufacturing towns, as a rule, I believe the reverse is the case.

Other obstacles to progress.

I was much struck by a remark that the teacher of a school in a very poor locality made to me recently. "It is hard sir," said he, "for children to learn when they are badly fed and badly clothed like many of those you see before you." Hard must it be, indeed, to fix the mind on lessons when the tender body is ill at ease with cold and hunger, and slender must be the general capacity for learning if the physical constitution is enfeebled by want of proper nourishment. A formidable

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obstacle to progress, and one with which teachers are powerless to cope, is doubtless the poverty of a large section of the people whose children attend the schools. In illustration of this a few facts may be noticed. As has been already stated in this report, my district lies partly in the county Sligo, and partly in the county Leitrim. The soil and the inhabitants of the latter tract of country are, generally speaking, poorer than those of the latter. Of my 130 operative schools seventy-one are in the county Sligo, and only fifty-nine in the county Leitrim; yet, of thirteen schools that are markedly unsuccessful in the district, eight are in Leitrim and but five in Sligo, and of thirty-six that either steadily maintain a condition somewhat below the average or oscillate with more or less regularity from year to year, between inefficiency and moderate effectiveness, twenty-three are in Leitrim. As might naturally be expected also, from what has been stated, there is as regards punctuality in the morning a notable difference in favour of the county Sligo schools.

Compulsory attendance and an alternative.

It would seem that the project which was on foot a few years ago for the introduction of a scheme of compulsory attendance into this country has been, at least for the present, abandoned in view of the difficulties that block the way, and likely, in deference to the doubts entertained by eminent authorities as to the benefits likely to eusue from the establishment of any scheme of the kind no matter how well devised. In whatever way this great question may he finally decided, we have meanwhile to face the serious fact that with attendance of the present irregular and insufficient character the existing Programme of Instruction, in its entirety, is impractiable for all hut an insignificant proportion of our pupils. The very few may realize its requirements; for the vast majority, this a hopeless task. I would propose, then, to modify the programme so as to suit the circumstances of both. At present, partly, no doubt, owing to unskilful teaching, but mainly owing to the character of the pupils' attendance, the amount of knowledge imparted of grammar is, broadly speaking, worthless—geography is more successfully taught. But the time spent in the endeavour to prepare classes in these two branches, so curtails the time for instruction in the more useful subjects, that these can rarely be made the medium of intellectual training, or thoroughly taught even in a mechanical way. Let, then, grammar and geography, like book-keeping and music, hecome optional subjects, leaving reading, writing, arithmetic, spelling, and perhaps agriculture—of which more hereafter—obligatory. It may be ohjected that this would degrade the character of the instruction by rendering it merely mechanical. Not by any means necessarily. Under the existing plan there is little intellectual life in the schools. The teachers ohliged, under all varieties of circumstances, to teach six suhjects rarely teach any with that thoroughness which is necessary for the awakening and development of the youthful faculties. The reading lesson should be a most effective means to this end—none hetter—at present it is not so. Give them a fee for explanation of the text of the lesson hooks and for knowledge of their subject-matter. To pupils, whose attendance would warrant it, the whole six subjects of the ordinary programme would of course be taught; hut were the teaching of grammar and geography left optional, no sensible teacher would attempt a regular course of instruction in these hranches in the case of pupils the character of whose attendance was not satisfactory. Practical grammar could be taught by getting the children to regularly and frequently write letters, and by judiciously correcting the grammatical errors appearing in those exercises. And while the ordinary course of geography would be optional, at least all classes above

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third should know the map of the world and, as a part of explanation, be ready to point out on it, so far as it is available for the purpose, the names of places mentioned in their reading lessons, and to tell the situations of those places.

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Results of Instruction given in Schools.—I have little to add on the subject of the results of instruction in the several branches of the school programme. To the earnestness and industry of the teachers as a body, I am happy to bear testimony; but, unfortunately, deficiency of professional skill still combines to a large extent with other causes over which they have little or no control to frustrate their labours. Still, notwithstanding all obstacles, there has been progress. I note this particularly in writing and needlework. In the former subject, it appeared some years ago that the schools of the Sligo district were among the most backward in the Galway group. Since then considerable improvement has been made in this important branch, especially in the lower classes. It is remarkable that in scarcely any of the schools did the children hold pen or pencil in the approved manner, or sit properly at the desks. The fact that, notwithstanding, some of the writing was really good, might lead to the supposition that these observances were of no importance; but there is no doubt that however the finished penman may afford to dispense with them, they facilitate the progress of learners. I have for some time insisted, and not unsuccessfully, on attention to these matters, and have always urged the teachers, while leaving their choice of head lines perfectly free, to endeavour to secure a faithful imitation of these, by carefully supervising the writing exercises while in progress.

Results of instruction given in schools.

Importance of Explanation in Teaching.—As might naturally be expected, the failure to explain to the pupils the text of the lesson books affects injuriously the entire course of teaching, and not only indirectly by the neglect of so valuable a means of awakening and training the reasoning faculty, but directly. The latter is very striking in examination on grammar and agriculture. Failure in parsing often arises from an ignorance of the meanings of words, or from an inability to perceive the logical connexion of the parts of a sentence. The absurd answers sometimes given to questions in agriculture are usually owing to the terms, even when not difficult, of the questions being misunderstood by the children. Ask, for example, what *qualities* the walks of a cottage garden should have, and you are told "coarse stones, gravel, and fine sand;" what the *materials* of such a walk should be, and the reply is "it should be dry, firm, &c," or, it may be, "strawberries or the box-plant." I note, however, an increase in the proportion of passes obtained in this subject.

Importance of explanation in teaching.

But the practical advantage of trying to teach agriculture from books alone, no matter how skilful the method employed, is, to say the least, fairly open to question. Leaving out of account the length of time that agriculture had been included in the National school programme before the introduction of the results system, the Board have now for fourteen years been paying fees for "passes" in this subject. Many of the boys who in the earlier part of this period were learning this branch from books in our schools, are now young farmers in this district. It might be supposed that these, or a fair proportion of them, would now be exhibiting in the management of their farms, some of the beneficial effects of the application of the knowledge they have derived from the study of treatises on agriculture, and that their example would have been imitated by their less instructed neighbours. I regret to report that neither from my own observation, nor from inquiries I have made of

Ineffectiveness of theoretical instruction in agriculture.

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teachers and managers, have I been able to learn that such is the case. There is scarcely one of "the defects of Irish agriculture" set forth in Professor Baldwin's "Introduction to Practical Farming," that does not stare the traveller in the face north, south, east, and west in the district—the growing of artificial grass, and of root crops neglected—not unfrequently no grass seed at all sown, but the laud "left to cover itself with whatever herbage it throws up naturally"—hay left in cocks in the fields until a large portion of it is destroyed by the weather—I have seen some of it not removed off the laud until January or February, or even later—half-starved cattle in all seasons of the year trying to appease their hunger with the scanty herbage of ill-managed pastures—manure left to rot in loose heaps or saturated with moisture in pits; the latter, however, are now rarely seen in front of dwellings—weeds flourishing luxuriantly in all directions, and among all kinds of crops—autumn digging and ploughing neglected, the land usually not turned up until the crop of oats or potatoes is about to be sown, and so on to the end of the chapter.

Effects of practical examples in husbandry.

To this wretched state of things there are, however, some exceptions, and these are to be found chiefly in the neighbourhood of gentlemen's demesnes and, I am happy to say, in the vicinity of our two only agricultural schools, where the small farmers have been led by the example of the land stewards or of the teachers to grow root crops aud artificial grass, or to adopt some of the other improvements suggested by moderu science.

To the teachers of the two schools referred to, I addressed a set of queries directed to ascertain to what extent, if any, modern improvemeuts in agriculture had been adopted by their neighbours, and how far the adoptiou of such improvements was traceable to the influence of the school farms. As I consider their replies interesting, I may perhaps be permitted to transcibe them here.

Mr. M'Partlan, master of the Kilmore Agricultural National School, near Drumkeeran, County Leitrim, writes :—

"Many of the small farmers in this locality practise the same system of agriculture as that carried out at the school farm. There is evidently a marked improvement in the direction of their growing a larger area of root crops than heretofore, and keeping their land clean.

"The small farmers, too, have introduced into their gardens recently parsnips and onions, and I firmly believe that it is owing to their cultivation in the school garden that these useful vegetables are now so generally grown by the farmers of this locality."

Mr. O'Connor, teacher of the Calry Agricultural School, County Sligo, under the patronage of the Most Rev. Dr. Gillooly, Bishop of Elphin, makes the following statement :—

"The system of farming carried out on this school farm has a very useful effect on the farmers of this locality. They see how useful it is to till the land in autumn and also to carry out a rotation of cropping. The farmers of this neighbourhood have made a great mistake when laying their land down to grass ; they never sowed artificial grass. At the present time no farmer would lay down his land for grass without sowing good grass seed in it. I think this is the greatest advantage the farmers have gained from the system of cropping carried out on this farm. The small farmers also see the advantage of growing a root crop. Some years ago not one of them in this locality sowed turnips ; but at the present time almost every farmer sows a patch of turnips, and the cultivation of this crop is increasing. Not the least important knowledge the farmers have got from this farm is that of the importance of keeping down weeds. They also see that I keep an acre of land under rotation, and that I manure it sufficiently by the manure made on one cow. . . .

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"Several of the farmers ask me how they are to cultivate the different crops. I cannot say that there is much improvement in the system of cottage gardening. The farmers do not follow any rotation in the garden. They see the advantage of sowing cabbage in succession and of having a supply of it throughout the year. I cannot mention any other improvement in the cottage garden of the small farmer." *Appendix C.* Reports on State of Schools. *Mr. Roantree.* Sligo.

Facts such as these illustrate very forcibly the comparative merits of teaching an industrial art by theory alone, on the one hand, and by a combination of theory and practice on the other.

Practical arithmetic continues to be well taught in the junior classes and has somewhat improved in the senior, owing, no doubt, to the simplification of the test questions. From the same causes that interfere with the proper explanation of the text of the lesson books, theoretical and mental arithmetic have not received a due amount of attention. Arithmetic.

The principal teachers of 128 out of the 130 operative schools—the two schools in connexion with Sligo Convent being omitted—and 34 assistants are classed as follow :— The teachers.

Class.	Principals.		Assistants.	
	M.	F.	M.	F.
I.	1	–	1	–
I².	9	7	–	–
II¹.,	19	13	–	4
II².,	3	6	1	1
III¹.,	41	19	6	20
III².,	5	3	–	–
Provisional,	–	2	–	1
Totals,	78	50	8	26

Three females—one temporary assistant and two junior literary assistants—are excluded from the above.

Although six male teachers and four female have been trained within the past three years, there are now but 40 trained teachers in the district, 24 males and 16 females; all except three males being principals. These returns—it must be admitted far from satisfactory—differ little from those given under the same heads in my last general report. The classification exhibits some slight improvement, while, owing to changes produced by retirements and new appointments, the number of trained teachers is three less than before.

I should also very much desire to see every young untrained teacher in the district in a position to obtain the great advantage of a course of training. Here, I apprehend, the main difficulty for these young persons is the expense. I trust too that at no distant day every training college shall have attached to it a number of small schools exemplifying methods of teaching and plans of organization under conditions similar, as far as may be, to those prevailing in the ordinary National schools of the country. It goes without saying that our training system will be effective in the exact proportion in which it is practical. Training.

I have the honor to be, Gentlemen,

Your obedient servant,

D. J. Roantree.

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Appendix C.

Report on State of Schools.

Mr. Hynes.

Enniskillen.

Mr. Hynes, A.M.

Enniskillen,

February, 1887.

Extent of District.

Gentlemen,—I beg to submit, in compliance with your instructions, a General Report upon the schools under my inspection. During the three years, which have elapsed since I last furnished a similar report, this district has been enlarged, slightly in point of area, but very considerably in regard to the number of schools. Indeed, in this latter respect, judging from the latest returns which I have to hand, it is one of the heaviest, if not the heaviest district in Ireland. There are at present in operation under my charge 161 schools. Steps are being taken to place two others in connexion with the Board, and, as I anticipate that the applications will be entertained, these will make a grand total of 163 schools, as compared with 139, the total at date of my appointment to the district.

Nature of Duties.

The duty of visiting and examining, under our present system, these 163 schools, of reporting upon them, and of corresponding with their managers and teachers involves a greater amount of labour, mental and physical, than one not conversant with the work could at all imagine. In estimating it, one very serious element in the calculation should not be overlooked—I mean the poor facilities for travelling at our command in this country. It is comparatively seldom that I can perform even portion of my journey by rail. Some 4,900 miles travelled in a year, almost solely on a posting-car, of that peculiar build and stiffness of motion, so painfully familiar to travellers in the rural parts of Ireland, is an ordeal, which none but a robust constitution could undergo without injury. This labour, however, is dwarfed into insignificance by the never-ceasing strain imposed upon our energies by the results system. The necessity for going through every detail of the programme, including branches and sub-heads, in the case of every little unit of humanity presented at annual inspection entails an endless amount of worry, for which there is not, I believe, an equivalent return. In my opinion, it should be left to the discretion of the Inspector to dispense in part with examination on the sub-heads, so far, I would say, as it might be evident to him that such omission would not have an injurious effect. Something might also be done to relieve the pressure of our work, and that with general advantage, by discontinuing individual examination in what are known in England as Class Subjects (grammar, geography, &c.), and thus bringing our practice nearer to what obtains in that country. I find no difficulty at secondary inspections in determining without individual examination whether these branches are being taught well, fairly, or ill. It would, I am convinced, be in the interests of education, as well as unquestionably to the benefit of those connected therewith, that a merit grant, proportioned to the number presented, should be awarded or withheld on such a general verdict of good, middling, bad. Some change is imperatively called for. The tax on the energies of the inspection staff, as matters now stand, is quite excessive. I have had no experience of pre-results times, but I think it goes without saying that the introduction of payment by results has done wonders in raising our standard of education. We would, however, do still better work, if we could rid ourselves of some of the deck-load, with which we are at present hampered. A great deal of our drudgery seems to me quite unnecessary.

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It certainly is not desirable from any point of view that Inspectors should degenerate into mere hacks. Leisure for study, leisure for maturing plans for improving their schools, leisure also for reasonable recreation is indispensable. Many means for lightening our labours might be suggested. For instance, the making out in duplicate of lengthy returns, such as the Annual Calendar of Results Examinations, which at present devolves on the Inspector, appears to me much more fitting work for the clerks in the Education Office. The furnishing of results forms to the schools might also be very readily done from Dublin. This latter may seem a trivial point, but to one whose hands are already full, it is a serious additional tax to have to get ready and address forms for twenty schools, a duty which falls to my lot this month.

Secondary Examinations.

One great reason for wishing to have all superfluous duties lopped off, is that more time may be available for secondary inspection, a portion of an inspector's work to which too much importance cannot be attached. I regret that owing to other pressing engagements, I was unable during the last twelve months to hold more than thirty-one of these useful inspections. At the Annual Results Examination, the school house and premises are furbished up for the occasion, the children don their best bibs and tuckers, and everything looks its very best. It is only at the secondary visit that we find things in their normal state, and each one in his working-day attire. It is then, too, we can get a peep, so to speak, behind the scenes, and, instead of speculating as to the cause of deficiencies, can trace them unerringly to their source. I do not recollect ever having held a secondary inspection at which I did not find an opportunity of removing some defect, or introducing some improvement. A friendly suggestion to the teacher at such a time, or an illustration of a practical nature of the proper lines to follow, is more effectual than a perusal by him of the record of marks of a dozen results examinations.

Teachers.

From the intimate knowledge of my teachers, which I have gained during several years at inspections of this kind, I have no hesitation in saying that the vast majority of them are most industrious. and that a considerable proportion of them are zealous, intelligent, and highly efficient; too many, unfortunately, are still untrained. Indeed, so far as this district is concerned, the operations of the new Training Colleges have not yet been appreciably felt. The greatest care should be taken to impress on teachers in training, the necessity for attending most particularly to order, to cleanliness, and to the deportment and manners of the pupils. These really are the cardinal virtues of a school, and to the neglect of one of them, the first-mentioned, almost every shortcoming is due. It is surprising how few teachers, comparatively speaking, appreciate duly the immense amount of injury done in a school by noise, and its inseparable companion, inattention. It appears to me that I am always harping on this theme. Some teachers fancy that order cannot be secured without severity. This is a great mistake. Vigilance alone is necessary. Every breach of order, though apparently trivial in itself, must be checked. When children find, and they will not be slow to perceive it, that they cannot indulge in any disorderly practices without being brought to task, they settle down steadily to their work, and after a time, habits of self-restraint and of application become part of their nature. It is needless to point out how the labours of the teacher are thereby lightened, and how progress is ensured. The value of such training to the pupil is incalculable. I consider it a matter for regret that no direct reward is given for moral training, including under the term prompt obedience, a capacity for steady silent work, a respectful and becoming demeanour, and a politeness shown in

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avoiding, as far as possible, what causes discomfort to others. There are two faults of method very inimical to order and to habits of attention from which I am constantly endeavouring by precept and example to restrain my teachers, especially those who have not been trained. These are speaking too loud when addressing the pupils, and repeating the passage too often when reading for dictation. The boisterous tone sometimes adopted is extremely ludicrous. It is no doubt considered commanding, and is intended to awe the disorderly hearers into attention.

Irregular attendance.

The obstacles to improvement, to which I have already referred, are gradually passing away. Another still confronts us, with which we are almost powerless to cope. I mean irregularity of attendance. It is to be hoped that the law will provide some remedy for it; the additional experience of every year forces me more and more to the conclusion that some measure of compulsion is necessary. I could count upon the fingers of one hand the schools in this district, in which the attendance is even fairly regular. Plausible excuses are often made when children are kept from school, but I have not the shadow of a doubt, speaking for this part of the country with which I have now been so long officially connected, but that for every one case in which a child fails, owing to poverty, want of clothes, or such cause, to attend, ninety-nine cases occur, in which the apathy or selfishness of the parents is to blame. Too much latitude is allowed to parents of this type. They are not permitted to starve the bodies of their children, but may with impunity subject their offspring to mental starvation. It is not a private matter, but a question intimately concerning the public welfare whether young persons are to be brought up as useful members of society, or suffered to remain steeped in ignorance with the almost certain prospect of one day helping to swell the already crowded ranks of our criminal classes. Cases are constantly coming under my notice, in which parents grossly neglect their duty in regard to the education of their children. I have one especially before my mind at present. It is that of a lad, of about fourteen years of age, once a promising child, but now bearing on his face the unmistakable evidence of a street life, who comes frequently to my door for relief. His father and mother are living. The latter hawks cheap wares about the country. She seems a patient, broken-hearted creature. The father, an able hulking fellow, seldom works, but spends on drink any money he makes, and as much of his wife's hard got gains as he can lay hands on. Of course the boy, who has hardly ever been under a teacher's care, cannot read or write. He would like, he told me, to attend school, but his father keeps him from it for the sake of the few halfpence which he can earn in the streets running errands or holding horses. It is a disgrace to our boasted civilization that this father is permitted thus to live on the earnings of the little slave, whom he styles his son. Unfortunately this is no isolated case. I find by the Census returns for the period 1871–81 that, although the percentage of illiteracy had decreased in the counties of Fermanagh, Tyrone, Cavan, and Leitrim, portions of which four counties are included in this district, the change had not been very marked. How can this be wondered at, when so many people, deaf to the appeals which I hear so often addressed to them from the pulpit, and utterly blind or indifferent to the interests of their children, either keep them altogether from school or send them so irregularly that their attendance can be of no practical benefit? I should wish to see education compulsory and free. The two conditions should go together. If the accounts we occasionally read in the newspapers regarding proceedings instituted in

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England to enforce payment of fees be correct, I would be inclined to say that almost anything would be preferable to such inquisitions into the circumstances of respectable humble people. The loss which teachers would sustain by the abolition of school fees should be compensated by an addition to their fixed salaries. This increase is also desirable for another reason. At present too much of a teacher's income is precarious. An outbreak of sickness in a locality, especially if it occur near the close of his results period, will deprive him of much, perhaps the greater part, of his merited reward. As exceptional cases require exceptional treatment, I would recommend, in the event of such an occurrence, that the results' fees should be computed on the average amount earned during the previous three years, five years, or such term as may be deemed most suitable.

Remuneration of Teachers.

It is entirely in the interests of education that our service should attract the best material for teachers procurable. The Excise has hitherto carried off some of our most talented young men; and recently one of my teachers who had served, and served creditably, a term as monitor, and was discharging the duties of his new office very efficiently, resigned his school to join the Constabulary. It appears to me that any man in charge of a school should be able, if reasonably industrious to live and live comfortably by his school. Many of the teachers of this district, I know, though in nowise extravagant or wanting in industry, find it a difficult problem enough how to make, as the saying is, the two ends meet at the end of the year.

Progress of Schools.

In spite of all drawbacks, a steady, if not a very marked, improvement is observable in the general proficiency of the schools. I attribute this improvement in a large measure to the increased attention which is being paid to written home exercises. These exercises are now regularly brought and are always submitted to me at results examination. I invariably call for them too at secondary inspections, and they afford me most reliable evidence as to the earnestness of both teachers and pupils. Their importance indeed cannot be overrated.

Reading.

Reading, perhaps, is the subject to which I have most frequently to take exception. Teachers too seldom furnish their pupils with a model for imitation, and content with securing, if they can, mere verbal correctness, pay little attention to the two faults, to which children are most prone, namely, indistinctness and undue speed. Mumbling and gabbling are in consequence much more prevalent than I wish. Of course, in the better class of schools the reading is deliberate and intelligible. In a considerable number it is even finished and expressive. But in many schools, especially those under untrained teachers of low classification, the proficiency in this branch is far from satisfactory. In these schools I also find that the requisite care is not taken to explain to the pupils the meanings of difficult words and phrases occurring in their reading lessons. I need hardly say how much this is to be regretted. To the inexperienced this explanation seems a very formidable matter, yet, with ordinary intelligence and a moderate amount of attention, a teacher will succeed in getting his school to pass muster creditably in it. The apparent difficulty deters some, I fear, from making any attempt. I am constantly striving to impress on all such that an examiner will not expect a mathematically correct answer. Sometimes an answer will please him, which, although incorrect, will show that an effort has been made to develop the intelligence of the pupils. There is no payment, direct or indirect, for explanation except in 6th class. It should also, I think, be an element in the pass in reading in the case of 5th class. The mere learning by rote the lists of

Explanation.

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synonyms given in the reading books is worthless, save as an exercise of memory, yet in some cases this includes all that is done under the head of explanation.

Penmanship.

The general proficiency in Writing is highly creditable, and there is a gratifying desire on the part of teachers and pupils to gain distinction in this line. The introduction of the so-called Civil Service hand marked an era in the teaching of penmanship. It has been adopted in all my schools, with, I must say, most satisfactory results. It is by no means unusual to meet children, even in 4th class, who can write in a finished style, and with great ease. Progress was for a long time retarded by a practice, which I found it hard to check, of changing capriciously from one style to another. This has now been almost completely discontinued. Publishers of copy-books carry the principle of graduation to an absurd extreme, and thereby lay a pitfall for inexperienced teachers, who sometimes endeavour to keep up a stock of all the different numbers, and find out too late the folly of the attempt.

Arithmetic.

Arithmetic on the whole is well taught, but increased attention to theory and to mental calculation is desirable. The examination cards now in use by Inspectors are much simpler than those of earlier date. I would not consider this objectionable, if the time allowed for working them were limited and the number of correct solutions required to warrant a pass were increased. Such an arrangement would encourage speed and accuracy.

Grammar.

The results in Grammar are fair. Parsing indeed as a rule is good, and in a great many schools the pupils of 6th class are sufficiently expert in composition to be able to write a sensible letter on some commonplace topic. I rarely find traces of that high-flown style or expression once so much in vogue. The writers seems to aim at clothing simple facts in plain language.

Geography.

I invariably use maps in my examination in Geography. The use of them in teaching is thereby encouraged, and to this is due, I think, the sounder knowledge of the subject now attained. A knowledge of the map of his own country, and of the map of the world, should not be sufficient to secure a pass for a 4th class pupil. This arrangement leaves between 4th and 5th class too wide a gulf to be bridged in one year. It is very desirable that the drawing of maps should be introduced at an earlier stage than at present.

Agriculture

The increased fee for a pass in Agriculture has led to a much more careful study of the theory of the subject. The character of the answering therein is generally fair. I am not very hopeful that such book-knowledge will bear fruit in any appreciable improvement in our system of farming, which in some parts of this district is simply barbarous. Strange to say, it is in these very parts that parents, even of the farming class, are most averse to their children devoting any time in school to learning agriculture.

Book-keeping.

Book-keeping is not a favourite subject with teachers in this district. The fact is, it cannot be hurriedly made up, and does not admit of parroting. To secure even a moderate success in it, a greater amount of time and attention is requisite than is, as a rule, available.

Needlework.

The results in Needlework are moderate. An addition to the fee for a pass in this branch is very desirable, and the requirements of the programme should be altered, I think, in the case of sixth class girls. Girls of this class should be required to exhibit at annual inspection a dress or some such article of attire, cut out and made by themselves. As a guarantee of the genuineness of the specimens, they should be prepared to work any part of it in duplicate.

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Drawing and Singing are taught in about a score of schools. The teaching is fairly effective. The latter has ceased to be regarded as an extra subject. I should wish to see both made obligatory. It is, in my opinion, impossible to exaggerate their importance.

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The most popular Extra Branches are Euclid and Algebra. A large number of pupils are presented every year in them, and as a rule are creditably prepared. Girls' Reading Book, French, Electricity and Magnetism, and Physical Geography are also occasionally taken up.

There is a growing desire on the part of the teachers to attend the July Examinations, as candidates for promotion. This is a very healthy sign. I had much reason to be pleased with the way in which those summoned last year acquitted themselves. My monitors, too, were very successful.

The school-buildings were never, I believe in a better state than at present. Since the date of last General Report, seven new vested houses have been erected. Considerable improvements and repairs have also been effected in the case of non-vested houses. There are still three bad houses in the district. The managers of these are most desirous to provide suitable accommodation, but cannot procure ground for building. They have applied without success to the owners of the land for sites, for which they would of course be prepared to pay anything reasonable. The refusal of their application seems most arbitrary, as the schools in question have during many years commanded a fair attendance, and unquestionably meet an existing want. The granting of sites in cases of this kind should be made compulsory by law.

I am, gentlemen, your obedient servant

JAS. J. HYNES, Inspector of National Schools.

The Secretaries,

National Education Office.

MR. HEALY.

Mr. Healy.

Down-patrick.

Downpatrick, 2nd March, 1887.

GENTLEMEN.—I have the honour to submit this, my triennial General Report on the Schools of this District.

Since the date of my last Report—March, 1884—there has been no change in the area of the District, and but little in the schools, *i.e.* :—

Four schools were amalgamated into two.

One mixed school was divided into male and female departments.

Two evening schools were struck off the rolls.

Three ordinary day schools were taken into connexion by the Board.

The present classification of the schools is as follows :—

126	Ordinary Day Schools.
6	Evening Schools.
1	Convent National School.
1	Poor Law Union National School - two departments.
2	Schools on Suspended List.
136	Total.

The school accommodation, except in a few cases, is sufficient for the number on the Rolls. If, however, a compulsory law come into operation, an increased accommodation of a better class will in several cases have to be provided

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The school buildings, fitting, and furniture are as a whole good; and it affords me pleasure to state that I find the Managers at all times willing to remedy defects which I may have to bring under their notice.

Illness during past year.

Owing to severe illness I was off duty for seven weeks, but by the kind sanction of the Office and co-operation of Mr. M'Callum, Head Inspector, the Results Examinations were not delayed.

Number examined for results

I examined only 111 schools for Results, in which were presented 6,033 pupils. Besides these, 996 pupils were examined by Mr. M'Callum and Mr. Dalton, thus making a total for the District of 7,029 children examined.

General state of Education.

The average number examined for each of the past three years was 7,158, a number somewhat in excess of the average for the preceding three years; and it is gratifying to be able to add that the general state of education is healthy and progressive. The most telling proof of the improved progress and proficiency at present existing is the following:—

Proof of progress by amount paid in results fees.

During the year a motion was made by an elected Guardian to have the Downpatrick Union made non-contributory—and one of the arguments adduced by him in support of his motion was the very considerable increase within the last few years of the moiety paid by the Union—an increase of upwards of £300 per annum. This substantial addition has been paid to the teachers of the 83 schools of the District that are within the Downpatrick Union, and as these teachers are not a whit more earnest or efficient than their brethren in the remaining schools of the District, I feel I am perfectly justified in reporting favourably of the state of education.

Improved classification of teaching

An additional proof of progress, and one that affords me much pleasure to report, is the increased desire I find existing on the part of the teachers to improve their classification. The percentage of promotions within the past few years among the present staff amounts to 22·2 per cent. As an incentive to others, I may mention that *four* male teachers lately attained to first division of first-class, and two to second division of *first*—and further that, three of the four promoted to first of first-class never had the benefit of a course of training. A young man, lately trained, was monitor in one of the mountain schools of the District when I got charge—he is now a second of first-class teacher.

Promotion—what retards such.

I thus prominently bring forward the foregoing examples, in order to show teachers that there are no barriers to improved classification, except:—

(*a.*) Want of efficiency as school teachers.

(*b.*) Want of capacity or of perseverance on the part of the teachers themselves.

Classification of the present teaching staff.

Of 127 principal teachers at present on the teaching staff, 92 are male, and 35 female teachers.

Subjoined is the classification of the foregoing:—

Class.	Males.	Females.
I¹., ...	7	–
I²., ...	14	7
II¹., ...	34	12
II²., ...	12	7
III¹., ...	24	9
III²., ...	1	–
Total, ...	92	35

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Of the 39 assistants in the District the classification is as follows:—

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Class.	Males.	Females.
I¹., ...	–	–
I²., ...	–	1
II¹., ...	1	11
II²., ...	–	5
III¹., ...	1	20
Total, . . .	2	37

In addition to the foregoing staff, 65 monitors are employed in the schools.

The preceding standard of classification shows that the teachers of the District are a hard-working, respectable body. That they are estimated as such, and enjoy the respect and confidence of the community, I may mention that, on the occasion of the motion made to make Downpatrick Union *non*-contributory, only six voted for the motion; *all the rest—including the entire body of ex-officio Guardians*—voted against it. No higher testimony than the foregoing can, I believe, be adduced to show the respectability of the teachers, and the enlightened patriotism of the gentlemen in charge of the Downpatrick Union.

But, while it is a pleasure to me to be able to report progress on the part of both pupils and teachers, I believe it would be a dereliction of duty if I did not call attention, as I did in my last general Report, to the large number of children on the school rolls that is never examined, as also to the portion that does not attend school at all.

Take up a school register and it will be found that year after year it is the same class of children that is examined, while a considerable proportion never makes sufficient attendance to qualify for examination. In addition there is another class, unfortunately too large, that never enters a school door.

In this district, comparatively so prosperous, almost everything short of compulsion has been tried to bring a larger number under examination. The clergy of the different denominations show, in a special degree, a more than ordinary amount of activity, vigilance, and interest in looking after the children of their respective flocks, but find themselves almost powerless in reaching the very classes that most need attention. Besides, the gentry and all the well-to-do portion of the community are solicitous to extend education to the very humblest, and many of them take an active, intelligent interest in the working of the schools. Nevertheless, much still remains to be done, and the question remains to be solved as to what is to be done for those children whose parents, through poverty, reckless indifference, or criminal neglect, fail to provide for them a suitable education.

Public opinion in the main, in favour of modified compulsion.

It is felt by all those here interested in the social problem, that something more must be done to afford the children of our virtuous, honest poor such an education as may make them more useful citizens, and afford them a chance of bettering their condition. The more general opinion runs in the direction of a modified system of compulsory attendance—but there can be no doubt that many would be opposed to any form of compulsion. The questions of applying compulsion to the industrious, honest poor, and to the waifs of society are very different, and it is felt will require very different treatment.

But, waiving the consideration of how this great problem is to be

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solved as foreign to my duties, I would respectfully beg to recommend that, pending legislation, some modifications be sanctioned that will allow the benefit of examination to be extended to a larger number than at present.

There can be no doubt that the annual examinations give to the pupils undergoing them a *status* of which they are proud. But such examinations mark no green spot in the school life of many whose natural talents are quite on a par with their more fortunate schoolmates.

I confess I always look with great pity on those children who, through no fault of their own, are shut out from examination. They come on the days of examination, but only to find themselves rejected; while teachers cannot be expected to have the same amount of interest in them during their fitful attendances as in those likely to qualify to earn Results Fees. Need it be wondered, if children thus overlooked come to entertain an incipient envy which may have had effects in after life; undoubtedly such children when they grow up can hardly be expected to entertain feelings of gratitude towards either parents or school authorities.

Advantages of examination, and bad effect of non-examination.

Examination and promotion from class to class have most salutary effects in *improving* and *steadying the attendance* of those examined; while in the case of those not examined the absence of all hope of examination and of promotion almost entirely removes every desire of going to school.

Proposal to examine all on rolls.

Now, the very fact of the names of the children of the class in question being on the Rolls, is an evidence that the parents desire to do something for them in the way of schooling. Might it not then be well to meet every such indication in the most liberal and enlarged spirit possible? With this view I would venture respectfully to suggest that, *every child on the school rolls be examined annually*, and that a certain percentage of fees for passes obtained should be awarded the teachers. In this way every child on the rolls would become personally interested in the examinations, and would come to feel that he was not punished, as at present, for what is his misfortune, not his fault.

Teachers might aid in improving the attendances

While on this subject I may observe that I should very much like to see teachers more active in looking after absentees from school. I believe if teachers from time to time visited the houses of such children and showed increased sympathy towards parents and children, much good would follow.

Having touched on the general state of education in the district, I now beg to subjoin some observations on the special subjects of examination.

Reading, including Explanation.—Reading may be pronounced good, so far as correctness and fluency are concerned, while in some of the best schools it has attained a degree of intelligence and expressiveness, which are very satisfactory. Explanation, on which intelligent reading is based, is getting increased attention, and with the best results.

Writing.—Writing is well taught in most schools—in none, badly. The teachers, as a rule, keep a good supply of writing materials on hand; the children's copy books written during the year are carefully preserved, and, speaking generally, are presented neat and clean at the Results Examinations. Considerably increased attention is being now given to their *School Exercises* by the fifth and sixth class pupils.

Arithmetic.—The results in this branch were good, so far as practical work was concerned, but improvement is needed in mental arithmetic and in theory. Since the introduction of the results system theory is, in a special degree, overlooked. This is much to be regretted, as the knowledge of practical arithmetic can neither be sound nor lasting in the absence of theoretical teaching.

Spelling.—Spelling, including writing from dictation, was good as a whole, but not fully equal to what it should be. In spelling, as in other subjects of the school course, home lessons do not get sufficient attention.

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Indeed, parents do not aid and sustain teachers in this respect in the way they should. On the contrary, I find that teachers who are strict in the matter of home lessons are anything but popular with parents.

Grammar.—The general results in this branch show improvement. Much greater attention is now given to the text of grammar, and as a consequence, the subject is beginning to assume something of that scientific character on which its value in intellectual development depends.

Letter writing is being better attended to, but there is often a want of judgment shown in the selection of subjects for composition, as also a neglect in instructing the pupils as to the proper mode of addressing those to whom they write. I have, in all needful cases drawn the attention of the teachers to these defects, and I have confidence that my suggestions will not be neglected.

Geography.—Considerable improvement has been made in this popular branch, both as regards the percentage of passes obtained, and the more rational way in which the subject is taught.

In map teaching the relative position of places is better attended to, while in the more advanced classes general geography is more systematically and methodically taught.

Agriculture.—This very important branch is not, I regret, popular in the schools. This, I believe, chiefly arises from the teachers not being capable of making the subject interesting.

It seems to me very doubtful that the teaching of agriculture, as now practised, is or can be of any lasting advantage to the children. Until the teachers have residences near the schools with plots of land attached on which to exemplify the subjects treated of in the school-room, the agricultural instruction given cannot be of much importance.

Book-keeping.—This branch has not been introduced to any great extent in the schools. Where it has, the results have not been satisfactory. In hardly any case have I found anything like thoroughness in the teaching of the subject.

Needlework.—This useful branch of domestic industry is greatly improved. I insist on a proper supply of working materials being kept on hands, hence at all times may be found some of the ordinary articles of dress in course of making in every school where a female is employed. At the Results Examinations the teachers of the different schools now vie with each other in respect of the quality and quantity of work made and exhibited by the girls.

Vocal Music.—This refining branch is taught in several schools, in some with marked success. The singing both in unison and in parts is progressing satisfactorily, while the voices of the children are becoming yearly better modulated and of greater compass.

Extras.—Drawing, geometry, algebra, and physical geography are the principal extras taught.

The total number examined in the foregoing was 583, and the distinct examinations were 699. The results as a whole were of a medium character.

Kindergarten.—Kindergarten has been introduced in the Convent National School of this town. The results already attained are really surprising, and are highly creditable to the two Sisters in charge of the department. Much credit is due to the Superioress of this school for the amount of personal trouble and fatigue, as also expense to which she went in order to have the details of the system well understood and efficiently introduced by the Sisters. That she has been successful in her efforts is manifest to anyone that visits the school.

I have the honour to be, gentlemen, your obedient servant,

WM. HEALY.

The Secretaries, &c., &c.

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Appendix C.

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Monaghan.

District. Extent. Enlarged. Character.

Mr. Headen, A.B.

Monaghan, 5th February, 1887.

Gentlemen,—I have the honour to present my report for the year 1886, upon the schools of District 18, of which Monaghan is centre.

When I took charge of this district, on the 1st April, 1884, it comprised almost the entire of three of the five baronies of the county Monaghan, and one-half the barony of Clankelly, which is situated in the extreme east of the county Fermanagh. On the 1st September, 1886, the entire barony of Trough, in the north of this county was added, thereby increasing the number of schools under my inspection by twelve. This is altogether a rural district, the population of the largest town—Monaghan—being only 3,369 according to the last census. It contains three other towns of some importance, viz. :—Clones, Castleblayney, and Ballibay, and a few villages. There are no manufactures within its limits, and the population is exclusively agricultural. The aspect of the country is monotonous, but the monotony is one of hills not of plain. These little rounded hills or hillocks averaging not more than 100 feet in height, shoot up on every side, and the view from the summit of any of them shows an endless succession of knoll and dell widening out into the horizon. The holdings in general are small, and this with the characteristically hilly contour of the country, and the stiff clay soil that abounds in general, increases the labour of cultivation, and keeps the farmers in the remoter parts in a very struggling condition. So far as my observation goes, I have not seen anywhere, such unremitting industry on the part of small farmers, or such effort to wring a crop out of unyielding soil, as presents itself everywhere in this county; but this very condition of things unfortunately carries with it as a natural consequence another circumstance bearing directly on my subject, viz. :—great irregularity in the attendance of the children at school.

Affects the attendance at School.

Schools.

Changes.

On the 1st April, 1884, there were 123 schools in operation in this district. On the 31st December, 1886, the number was 135. The changes which occurred in the meantime were as follow :—One small school in which the attendance fell below 30 was struck off early last year. Another wretched old cabin which had been tolerated as a school for many years was knocked down last October, and replaced by two beautiful vested houses now in operation. And a third school was closed last September, in consequence of the retirement of the teacher on pension, no successor having been since appointed. This latter school had only received capitation grants for some years, so that it will scarcely be re-opened. On the other hand twelve schools which hitherto belonged to Dungannon District, were added to mine from the 1st September, 1886, and a small school formerly under the Church Education Society was taken into connexion last October. These operative schools are classed thus :—

Model School Departments,	3
Convent,	1
Poor Law Union,	3
Ordinary,	128
Total,	135

Distribution and Accommodation.

I consider the schools of the district very satisfactorily distributed in regard to its educational wants. I am not aware of any locality in which a National school is not within a mile and a half at furthest

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of every child that needs it, and the average distance is considerably less. The accommodation, I am glad to say, is also satisfactory on the whole, having regard to the normal character of the attendance. There are at present only three schools in which the floor space does not give at least eight square feet for each child. One of these is about to be enlarged immediately. In the second case the manager told me that he is determined to build a new school of suitable proportions; and I have reason to think that the average in the third school will come down very shortly to the level of its capacity.

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The great majority of the school-houses in this district may be described as fair or good. There are, however, seven or eight that must be designated bad; and these, I fear, will remain so for some time at all events. They are for the most part situated in the poorest localities, where it would be quite impossible to raise funds locally for the purpose of building, and in one case I am informed that the landlord has refused to give a site for a new school. Three new buildings have been lately opened to supersede old and unsuitable houses. These are Drummuck male, Drummuck female, and Hall-street, Ballibay. The two former are vested houses and supply a long and sadly felt want in the locality; the latter, Hall-street, Ballibay, has been erected in conjunction with a teacher's handsome residence by the local Presbyterian body at a total cost of over £750, and presents, both within and without, one of the most completely equipped schools that need be desired.

Buildings.

Bad.

New.

One hundred and thirty-one schools were examined for results in this district, within the twelve months ended 31st December, 1886. The average attendance at these amounted in gross to 6259·4. The population of the district over which these schools are scattered is in round numbers 72,000, according to the last census. Now, assuming as the age statistics of 1881 authorize us, that one-fifth of the entire population is of school-going age, and ought to be on the rolls of primary schools, and that after making allowance for sickness, severity of weather, &c., one-sixth of the entire population should be in actual attendance, it follows that the average attendance in this district should be at least 12,000. In my last report on the Ballina district in 1883, I entered in detail into a comparison between the results of the voluntary attendance of pupils in that district and the compulsory system as prevailing in England. The comparison in the present instance would lead to precisely the same generalizations. These are, (1) every single child of school-going age in this district is almost beyond a doubt enrolled in some primary school or other, and has made one or more attendances within the year, and (2) the actual average attendance is little over half what it would be if the ideal of making every child attend who could were realized. But even in England this ideal has not yet been realized. According to the last Report of the Committee of Council on Education, only 62 per cent. of the school-going children were in average attendance. 62 per cent. of the school-going children in this district, however, would amount to 8,928, a number which exceeds the present actual average by 2668·4. If with compulsory attendance it be impossible to bring within school walls all the children of the country who ought to be there, we may see at least that compulsion would increase the present number by over one-third its amount. A scheme of compulsory attendance, therefore, if practically framed and wisely administered would, beyond a doubt, confer incalculable benefit upon the country. And yet there is great divergence of opinion as to the practicability or even necessity, at all events as regards the country districts of Ireland, of compulsory attendance. I have consulted some of the best and most

Attendance Actual.

Possible.

Compulsion

Opinions as to.

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Necessary Why?

Example.

experienced teachers of my district on the point. Few of them could suggest any practical way of *compelling* children to attend, and all of them seemed to think that the children were attending as well as the circumstances of the country permitted. On the other hand if I question a careless indifferent teacher on the point, he tells me he can never work up his school until compulsory attendance is established. And this is the whole case in a nutshell. Compulsory attendance is a necessity, but it *is* so only because some teachers have not the knack of making their schools as attractive as others, or perhaps more truly, do not teach so well as others. I take two schools existing under precisely similar conditions in this district. In one the attendance for last results year was 71·5 per cent. of the number on rolls; in the other it was only 55 per cent. Both schools are large and numerically well staffed. The teaching in the first is excellent, in the second indifferent, and the attendance seems to regulate itself accordingly. It would appear, therefore, to adopt the words of Mr. Stokes, one of Her Majesty's Chief Inspectors in England, that—

"The best way of working compulsion is to make it, as far as possible, unnecessary, by adding to the attractions of schools, and employing kindly and efficient teachers capable of winning the confidence of children and parents."

Teachers.

Excluding the Model and Convent Schools, there are 131 principal, and 48 assistant teachers employed in the schools of this district. These are classed as follows;—

—	Principal.	Assistants.
I¹.,	3	0
I².,	14	1
II¹.,	51	8
II².,	12	7
III¹.,	41	29
III².,	9	3
Unclassed,	1	0
Total,	131	48

From this table it will be seen that of the principal teachers 13 per cent. rank in First Class, 40 per cent. in Second Class, and only 39 per cent. in Third Class. Of the assistant teachers only 2 per cent. are in First Class, and 31 per cent. in Second Class, while 67 per cent. belong to the Third Class. The classification of the principal teachers is on the whole very creditable, and bears favourable comparison with that of the great majority of rural districts. A large proportion of the assistants, however, still ranks in the lowest class, but this does not arise so much from want of ability to qualify for promotion either in literary attainments or professional skill, as from the fact that promotion for them is not accompanied by increase of salary. At each recurring annual examination there are always some candidates for promotion, and of these a fair proportion is successful. During the last three years four teachers advanced to First Class, and eight to Second Class, on highly creditable answering all round. Eight candidates for promotion to First Class, and ten for promotion to Second Class, have been recommended for admission to the July examination of this year, and I have no doubt that a large number of those will succeed.

Training.

Of the 131 principal teachers in the district 43 have been trained at Marlborough-street, 6 at St. Patrick's College, Drumcondra, 2 served as

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pupil teachers in model schools, 14 served as monitors in ordinary National schools, and 66 entered the service without having received any professional training whatever. It is very unfortunate that circumstances should ever have permitted that the education of large numbers of children—not merely their literary education, but the formation of their character, and the development of their whole moral nature, should have been entrusted to young men and women who had received no technical training for this noblest of professions—the profession of teaching. It is, on the other hand, very pleasing to feel that we are living in better times at present. The various denominational training colleges are already bearing good fruit. When a vacancy occurs now in my district I am delighted to find that the manager lifts himself above all petty local influences, advertises in the press, and says that he must have a trained teacher. At the same time I have no word of blame or reproach to utter against the present teachers of this district. For downright hard work, efficient and conscientious teaching, and successful results, the teachers of Monaghan, I say sincerely, are as a body equal to those of any district in the country. There are a few hopelessly unsuccessful teachers amongst them, who have no practical grasp of the methods of their art, who spend their lives in turmoil, and marvel that their work is not appreciated, but fortunately the fingers of one hand can more than count them.

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Training Colleges.

Subsidiary Staff.

Four other grades of public instructors complete the staff of the district. These consist of two junior literary assistants, eleven workmistresses, one temporary assistant, and sixty monitors. The monitorial staff is considerably below the average number. This arises from the fact that no new appointments have been sanctioned since the 1st July, 1886. I regard the monitors of the district as a very important element of the teaching staff. Their services are most useful; the present body is very intelligent, and their instruction is faithfully given. They are nearly all employed in good schools, and are thus undergoing a very practical course of training for the office of teacher. During the past three years fourteen monitors presented themselves for their final examination. Of this number four failed. Of those who succeeded, eight are at present either engaged as principal or assistant teachers or are attending a course of training in one of the training colleges. One has lately resigned the principalship of a small school in order to go to college; and one is in delicate health and unable to take charge of a school. It thus appears that monitors who go through their course successfully find no difficulty in getting appointed as teachers, and I almost invariably find them doing well. Regarding the monitors' programme, I may here observe that the substitution of the "Geography Generalized" for the "Compendium," and the assignment of portions of "Joyce's Manual" from the commencement of the course will command the approval of all. I may also advert to the labour and difficulty of examining monitors on the day of the general results examination of the school. The monitors' programme is varied and extensive, and it is very taxing on the physical energies of an inspector to turn round at the end of a laborious day and examine two or three monitors on this special programme. If the inspector had the privilege of summoning the monitors of certain limited areas to a local centre, say one centre on each Saturday of May or June, the examination could be conducted with complete uniformity, with searching effect, and without any of that waste of energy that invariably accompanies the present plan.

Monitors.

Monitors' Programme

In a few schools the discipline is weak and ineffectual. The children chat and loll. They stand in groups and clusters at floor lessons; they

Discipline and Tone.

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act upon an order only when it has been repeated several times, and then they act confusedly; they do nothing with uniformity, such as holding or showing slates, &c.; all these betray inefficiency of discipline. There is another matter of which I desire to say a little. In a few schools of the district the teachers do not seem to appreciate the advantage of cultivating amongst their pupils the elements of Christian politeness. A gruff and surly tone is allowed to graft itself upon the characters of these pupils, and make them look upon any leaning to courtesy of manners as a weakness to be ashamed of. Happily the schools in which these blemishes exist are very few, and even in these few, an honest effort is being made to wipe them out.

Good Manners.

Proficiency.

At every results examination I calculate and keep a record for my own use of certain percentages. These are (1) the percentage of actual to possible passes in the essential subjects of the programme for the junior classes and the same for the senior classes; (2) the percentage of actual passes which are No. 2 or *mere* passes; and (3) the percentage of pupils examined who qualify for promotion in the junior classes and the same in the senior classes. Of course I naturally omit the infants in making these calculations. From the consideration of a great number of cases I find that those schools in which the percentage of actual to possible passes falls below sixty, both in senior and junior classes are invariably badly taught, ill disciplined, and in general unsatisfactory. Those in which the percentage for both senior and junior classes lies between sixty and seven-five are only middling schools approximating to fair. The good schools always secure percentages for both divisions ranging from seventy-five to ninety, and I call those schools excellent in which the percentage of passes exceeds ninety. Of the 131 schools examined in the district during 1886, 125 were examined by myself, the remaining six having been examined by Mr. Murphy during my absence last September. I have gone carefully over my percentages in these 125 cases and considered all the collateral circumstances of the schools with much thought, and I find that they take rank as under with almost mathematical precision:—

Excellent,	22
Good,	64
Middling,	35
Bad,	4
Total,	125

I am very proud of this; not that the result is in any measure due to my efforts, but because I have the privilege of presiding over a district in which the percentage of inefficient schools is only 3, while that of good or excellent ones amounts to 69. In this description I have made no special reference to the Model or Convent Schools of this town. All these naturally take high rank amongst the excellent schools. Their efficiency is well and widely known, and their present condition is, if anything, more satisfactory than it has ever been.

I shall now discuss in detail the various subjects of our School Programme.

Reading.

"Naming" words. Where allowable.

Reading naturally comes first. The absolute failures in reading are comparatively few. A pass is generally assigned if the pupil can, with fair accuracy, *name* the words as he proceeds along the sentence. Naming the words, however, is not reading; yet, many teachers aim at nothing higher. I am satisfied with it in the infants' class, because the class book being so small it occasionally happens in bad schools that these children repeat the lessons from memory, rather than read them from the book, and there is some satisfaction in finding them proficient

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in the more or less mechanical operation of naming the words. But the operation in the higher classes is neither rational nor intellectual. It is as though the end and object of reading were to train children to solve correctly a lot of puzzles consecutively arranged along horizontal lines, and it allows all the information, and all the instruction that is so nicely graduated through our class books, from first to last, to lie dormant, without establishing an idea in the mind, or evoking a sentiment in the heart. In schools where reading is bad I generally find that three causes conspire to produce the result. Sufficient practice is not given, the teacher does not set before the children the example of his own reading, either at all, or with sufficient persistency, and the repetition of poetry is neglected. I need not delay to discuss the first two causes; but I shall say a word or two on the last. I am most emphatically of opinion that when repetition of poetry is properly attended to, that is, when the pieces are carefully committed, and repeated (not recited or declaimed) with complete verbal accuracy, with due attention to pause, rhythm, and sense, and in a distinctly audible tone, the reading will be good. A very practical and most successful teacher has recommended somewhere that the most effective plan a bad writer can adopt for improving his penmanship is to take the single head line "*Command of hand is grand,*" and write it overand over and over again; and I say that if a teacher wants to make good readers of his second class let him make them commit to memory "The blind man," and let him make them repeat it in the way I have just described, and he need have no fear. But there must be no substitution of monosyllables, no slurring over polysyllables, no insertion of a word here and omission of a word there, no neglect to open the little mind to the sense and meaning of the entire piece, or the task becomes, what it is in many schools, sheer waste of time or worse. Explanation is fair where reading is good. Where reading is bad, neither subject matter nor application of words is, as a matter of course, learnt. Even when the columns and vocabularies are committed the process is rather mechanical than intellectual. The meaning is associated with the word only as it stands in the column. Embody it in a sentence and its significance is lost immediately. Even in some schools where reading is good, the explanation is by no means satisfactory in sixth class; but I find that the just administration of the Programme, that is the withholding of a pass in reading from these pupils unless their explanation is satisfactory, tends to bring the attention of both teachers and pupils to bear upon this important subject with good effect.

Repetition of Poetry.

Explanation.

In Sixth Class.

Writing.

Writing.—I am happy to say that the penmanship of the district is very fair on the whole. Great improvement has been made in all the schools in teaching writing to first class children. One side of the black-board in almost every school is permanently ruled in parallels, and the copy written carefully between them. Properly ruled slates are placed in the children's hands, and the result as seen on the day of examination is a bold round hand of well shaped and nicely proportioned letters. Copy writing is also satisfactory. Indeed it could scarcely be otherwise with such a wealth of admirably graduated series to select from on the Board's list. Vere Foster's and Thom's appear to be the general favourites. The latter series is an excellent one. The Nos. 9 of this series are superior to anything of the kind I have seen. Before passing from this subject I may remark that I never can understand why some teachers retain for purposes of their own the copy books and exercises exhibited by their pupils at Results Examinations instead of allowing, or rather insisting on, the

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latter carrying them home to show to their parents however humble or illiterate.

Arithmetic.

Arithmetic.—This subject is very carefully attended to, but I do not consider the teaching in general systematic. No doubt the passes are satisfactory on the whole; but they are attained not so much by the methodical investigation of rule and principle, as by the constant working out of questions promiscuously selected but seldom thoroughly explained. At every incidental visit I find a section of the school seated in the desk at *cards*. There are cards everywhere now, and cards on every subject. The teacher invariably tells me that he only uses these cards periodically as a test of the children's progress. If this were truly so nothing could be better; but it is strange that wherever I drop in it just happens to be the *testing* day in that school. I never happen in upon a *teaching* day; and even when I find a class of senior pupils at floor lesson in this subject, the work consists in general in the teacher reading from an Arithmetic question after question and "casting" the pupils according to their success or failure.

Cards.

Work, Mechanical.

All the work is mechanical. Problems are solved by the application of a rule which has never been expounded and never thoroughly understood, and which is appreciated for the time merely as an ingenious device for getting out the answer. In all such schools questions in "Interest" for example are invariably worked out by a *formula*, which is associated with not even the faintest perception of the principle upon which it rests, but which is welcomed by both teacher and pupil as a happy expedient for saving a lot of bother. Of course there are plenty of schools where instruction in this branch is given with great system; but it is a pity that any teacher should fail to see the wisdom of grounding his pupils well in the principles of every rule even if he has no higher motive than his own pecuniary interest in their passes. I should be very sorry indeed to condemn the judicious use of cards, but it must be remembered that this is solely and exclusively as a *periodic test.*

Spelling.

Spelling.—Oral spelling is in general good, and the dictation exercise is fairly executed except in Fourth Class. This arises from the more difficult phraseology of their book, and the neglect to supervise the dictation lesson.

Grammar.

Grammar.—The definitions and parts of speech are as a rule successfully mastered by the Third Class. There is a general breakdown in Fourth Class, and in Fifth and Sixth Classes much nonsense is conspicuous in the syntactical parsing exercise. Many teachers complain that the Fourth Class programme is more than proportionately difficult I cannot admit this. It is not too much to expect pupils of this class to learn the declensions of nouns and pronouns, the comparison of adjectives, the distinction between regular and irregular verbs, and the simple moods and tenses in twelve months. Those teachers who complain of the Fourth Class programme generally misunderstand it altogether. They teach their pupils a smattering of syntax instead of grounding them well in etymology. It is painful to see a Fourth Class pupil hesitating to say for instance that "him" is in the objective case until he can find some preposition or word which may pass for a transitive verb to refer to as governing it. I examine the Fifth and Sixth Classes on paper, marking off some two or three simple sentences in a paragraph for parsing. I consider this the fairest and surest test. No doubt, as I have already observed there is still much nonsense here and there in the attempts; but I am pleased to say that I observe great improvement from year to year.

Fourth Class.

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Letter Writing.—This most useful subject is very carefully attended to in general. What I chiefly look to in beginners is that the proper *form* is learnt; that the address and date are correctly placed, that each letter is written to a person holding some special relation to the pupil, as father, brother, teacher, schoolmate, clergyman, &c., and that the correct forms for commencing and ending such letter are used and written in their proper places. I have sometimes found over three hundred letters exhibited by a Fifth Class, every one of which concluded "Yours truly," or in other cases "Yours, &c.,"—a most unmeaning phrase; but I am happy to believe that neglect of this kind has ceased altogether.

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Geography.—The groundwork, the bone and sinew, of all geographical knowledge is the map, and emphatically the map of the World. This is the map placed before our Third Class pupils, and I have not the least hesitation in saying that it is the proper way to begin with our present resources, and that it will lead to ultimate success provided this map be properly taught. Of course it may be said that we begin at the wrong end in this way; that we should rather commence with a plan of the school, then pass on to the play-ground, the barony, the county, &c., and so on. No doubt this looks very nice in theory, but who is going to carry it out? When children are carefully trained to draw the pointer *around* continents, islands, and countries when pointing them out, instead of placing it on the name or tapping it indefinitely somewhere about the centre of the place required; when they are well-instructed as to the manner in which land, water, rivers, mountains, &c., are drawn and distinguished on this map, they begin to look upon it as an intelligent picture, and as their education advances they will have no difficulty in grasping the faithfulness with which it represents the surface of the earth. I am glad to say that the Third Class is efficiently taught the map of the world exactly on these lines. In the Fourth and first stage of Fifth Class the general proficiency is satisfactory; but in the second stage of Fifth and Sixth Classes there are many failures. I regret to say that I do not see many Sixth Class pupils possessed of an Atlas, notwithstanding the fact that excellent ones can now be had for the trifling sum of three pence.

Geography. — Map.

Needlework.—The proficiency in this branch is good. It is very rare that I am obliged to "fail" any girl from Second Class up in either sewing or knitting, and I have before my mind this moment several schools in which both are excellent. In most schools the senior girls exhibit at Results Examination several useful articles of dress made up by them under the mistress's instruction during the year. In the convent and model schools of this town the display of needlework, knitting, and embroidery at each Results Examination would win credit for the institution at any exhibition in the world. The plan adopted in the convent schools is admirable. Each girl in the senior class is occupied from the commencement of the results year in making up according to instruction some little article, as a pinafore, jacket, &c. When that is finished another is taken in hands. These are retained in the school-press until the eve of Results Examination, when they are washed, ironed, &c., and tastefully laid out on tables, in a room specially set apart for the purpose. Many devices are employed for showing them off to advantage, such as the insertion of coloured tissue paper under the lace and open work. Each girl's name is written on a slip of paper and pinned to her work, and when the examination is over she carries it home with no little pride. I wish that some of those who criticise our system as out of touch with the times in that it does not

Needle-work. — Convent School Plan.

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straightway turn all our schools into workshops should see these displays, and should see how thoroughly we develop the only form of industrial training that can legitimately be grafted on any primary system of education. If sewing and knitting be not taught in every school in the country even to the extent of making every Sixth Class girl able to cut out and make up her own articles of dress, it is not the system that is to blame. This subject forces me to make a reflection or two upon technical education.

Technical Education.

Technical Education.—A great deal has been said and written of late on this subject—much sense but more extravagance. I take it that every system of primary education ought first of all be practical. No one would say for example that the children of our country schools should be taught navigation. The object and end of teaching them navigation would be to fit them for the office of a sailor; and similarly the object and end of technical education should be to fit them for the workshop and the manufactory. But in the present dearth of manufactures in this country, we no more want to make artisans and mechanics of *all* the rising generation than we want to make sailors of them. I am of opinion that enterprise and capital must take the lead—must sink the shaft, and start the loom, and kindle the furnace; and when this is done technical education will develop itself as a natural consequence. But even then it will not be in the primary school that technical education will fit. I have before me the first prospectus of the Chicago Manual Training School, one of the finest institutions of the kind in the world, the school which Mr. Charles Ham calls "the school of the future, the school that is to dignify labour, the school that is to generate power, the school where every sound contributes to the harmony of development, where the brain informs the muscle, where thought directs every blow, where the mind, the eye, and the hand constitute an invincible triple alliance." And from that prospectus I read that "Candidates for admission to the first year must be at least fourteen years of age, and must pass a satisfactory examination in reading, spelling, writing, geography, English composition, and the fundamental operations of arithmetic." Now fourteen years of age is precisely the age at which the pupils attending our National schools drop away, and the amount of education they have then received as a rule is barely what would suffice to qualify them for admission to such an institution as the Chicago school. The Americans are a thoroughly practical people, and they leave the primary schools to do their work in developing the mental faculties while the mind is young, and delegate the technical training to another institution and a later time; may we not draw an inference at least? At the same time there are certain first principles of technical training that should form part of the course in every school, beginning even with the child of tenderest years. The fascinating and truly educational Kindergarten gifts so deftly designed to initiate hand and eye in the all-absorbing subtleties of form, sense, and colour, should be availed of in every well-organised infant school department. Drawing should be introduced into every school. "The value of drawing as an educational agency is simply incalculable. It is the first step in manual training. It brings the eye and the mind into relations of the closest intimacy, and makes the hand the organ of both. It trains and develops the sense of form and proportion, renders the eye accurate in observation and the hand cunning in execution."* I would almost go so far as to say that no First Class teacher should be allowed to hold his certificate who is not qualified to teach this branch and who does not teach it. At least practical geometry could be taught; and land surveying, including the actual handling of the chain and the circumferentor, might be added as an additional extra subject to our

Object.

Impracticable.

Chicago.

A suggestion.

Kindergarten.

Drawing.

Practical Geometry Land Surveying.

* Manual Training—Charles H. Ham.

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course. Drill exercises that develop the muscles, expand the chest, and train the limbs to postures of grace and beauty should be encouraged everywhere. And besides all this a minor technical or handicraft school might be established at convenient centres throughout the country where our boys from fourteen to eighteen years of age could be taught, say one day each week, how to handle such tools as might enable them to carry out efficiently the handicraft that farm-work requires the aid of from time to time, such as to drive a nail, to mend a gate, to place a round in a ladder, and so forth. This is the only practical kind of technical education that, to my mind, would suit our country at present; and I think that the erection of a carpenter's bench in the end of every National school and the attempt to engraft such training upon our system generally, as a part of the daily course, would end in utter failure.

Drill. Handicraft School.

Agriculture.—This subject is not well taught in general. At all events the passes are not so many as they should be. It is very strange, yet true, that there is a prejudice amongst the small farmers of the country against allowing their children to receive instruction in this branch at school. There is also a distaste for it on the part of the pupils themselves. A teacher of some experience told me lately that the only way he could succeed in forming a class in agriculture under the Science and Art Department was by teaching the subject in association with magnetism and electricity. The experiments that illustrated the latter subject attracted the class, and when together they suffered him to expound some principles of agriculture. This is very unfortunate. I think that if our theorists would direct their ingenuity to the development of some plan that would dignify the labour of the agriculturist, and enforce the study of soils and manures and the theory of farming, they might attain some beneficial results.

Agriculture. Unpopular.

Kindergarten.—I cannot conclude without a word of commendation for the brilliant success achieved by Miss Blackburn, in the Infant Department of our Model School, in the introduction of the Kindergarten occupations and drill exercises amongst the children. The system has now been in operation here for the last two years, and the experiment has been a complete success. This time twelve months the Sisters of St. Louis also introduced it into the Convent schools. In both these schools the manipulation of the various gifts, and the graceful uniformity with which the calisthenic exercises are gone through in time to music, show how heartily both teachers and children have entered into the spirit of the work.

Kindergarten.

Drawing, music, sewing machine, girls' reading book, physical geography, algebra, geometry, Latin, Greek, trigonometry, and management of poultry, formed the extra subjects in which pupils were presented from time to time during the year with varying success.

Extras.

On the whole I feel satisfied that the cause of primary education is making general progress throughout the district. The managers everywhere take the liveliest interest in the welfare of their schools. I do not recollect half-a-dozen Results Examinations during the past year at which the manager was not present either the whole or greater part of the day, in many cases at much personal inconvenience; and in conclusion I have to thank them for the great courtesy with which they have invariably received me in all my official relations with them.

Managers. Conclusion.

I have the honour to be, gentlemen, your obedient servant,

W. P. Headen, D.I.

The Secretaries, National Education Office,
Dublin.

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Appendix C.

Reports on State of Schools.

Mr. O'Connell.

Ballina.

Mr. O'Connell, M.A.

Ballina, 26th February, 1887.

Gentlemen,—In compliance with the instructions contained in your letter of the 22nd November last, I beg to submit the following observations on the state of primary education in this district, of which I have been in charge since April, 1884.

The District.

The district comprises large portions of the seaboard of Mayo and Sligo. Agriculture is the chief occupation of the people, and in addition fishing is carried on in a few places along the coast. So far as I am aware, there is no manufacturing industry of any kind. The land in the Sligo portion of the district, and in the barony of Tyrawley, in Mayo, is of fair quality, and, as might be expected, the inhabitants appear to be in comfortable circumstances. In the western part of the district, which includes nearly the whole of the large barony of Erris, the soil is poor and unproductive, and even in the best of seasons many of the people must have a hard struggle for existence. This is the only portion of the district in which the attendance at school is injuriously affected by the poverty of the people, but I regret to have to express the opinion that there are places in Erris where the want of food and clothing often compels parents to keep their children at home.

Schools.

When I took charge of this district in April, 1884, there were in it 125 operative schools. Two of these have since been struck off the rolls, and six new schools have been taken into connexion, leaving the net result of 129 schools in working order. In addition to this the Commissioners have given a grant towards building a new school in a locality where a hedge school had been previously maintained. Application has also been made for a building grant in Inniskea Island. There are three other localities where in my opinion schools are much needed, and if they were provided, I think that schools would then be within easy reach of the population in all portions of the district, and that any further increase in the number would be detrimental rather than otherwise to the best interests of education.

School-houses.

In the condition of the school buildings it is my pleasing duty to report a considerable improvement. During the three years covered by this report 8 vested school-houses have been built—2 in a locality previously unprovided with school accommodation, and 6 to replace unsuitable houses. The place of four other bad houses will soon be supplied by new vested schools, which are in course of erection. There are yet, however, a few houses which are quite unsuited for school purposes, and in all those cases I lose no opportunity of suggesting to the Managers the desirability of building vested schools to supersede them. From the encouraging nature of the views which the Managers hold on this subject, I am convinced that in a few years the last of those houses will have disappeared. Considering that the Commissioners give large grants in all deserving cases where the necessary requirements are fulfilled, and that, in this district at least, the landlords are liberal in giving sites, I am of opinion that the Board should not tolerate the existence of the hovels which did duty for school-houses in former years. In cases where there is a bad house, and where there is clear evidence that a site can be obtained on which to build a new school, I think that in the event of the Manager not providing proper accommodation, the Commissioners

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would be justified in telling him that either a suitable house should be provided, or that they would be obliged to withdraw all aid from the school.

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Residences.—The Teachers' Residence Act has remained a dead letter in this district for the past three years. Not only has no application been made for a loan under its provisions during that period, but in the course of a pretty intimate intercourse with Managers, I scarcely ever heard of even an intention to take advantage of it. The difficulty of procuring sites cannot be the cause of this. No instances have come under my notice where the landlords of Mayo have refused to give sites, and I have been informed that they could be had for the asking in one or two cases where residences are required. Neither is the cause to be attributed to the apathy of Managers in matters of education. I find that Clerical Managers are always most anxious about everything pertaining to the instruction of their people.

Residences.

The fact is the addition of a residence is often not an acquisition to a school. A teacher is not bound to a locality, and though a residence may be very convenient for the present teacher, it does not at all follow that in the event of his resignation for any cause, it would be equally so for his successor. On the contrary, the incoming teacher may prefer to stay with his parents, if they lived in the vicinity of the school, or in lodgings, and it might be both inconvenient and irksome to him to have to live in the residence. I know it has been so in the only case in this district in which there has been a change of teacher in occupation of the house. It is natural then that a Manager should not be very desirous of going to the trouble and worry of providing a residence that might in a few years be of no advantage to his school. There is not, perhaps, such a necessity for the Residence Act in this district as in some others, as the great majority of the principal teachers here live in houses on their own farms, and I have not found that the possession of a couple of acres of land has any tendency to lessen their efficiency as schoolmasters.

Teachers.

Teachers.—The 127 schools of this district (the Convent Schools excluded, which are very efficiently conducted by the Sisters of Mercy) are taught by 176 teachers—principals and assistants. The following comparative table, showing the classification of the teachers in 1884 and 1887, is instructive :—

—	February, 1884.		February, 1887.	
	Principals.	Assistants.	Principals.	Assistants.
No. of Teachers in 1¹ Class,	2	–	5	–
" " 1² "	5	1	7	2
" " 2nd "	37	6	44	7
" " 3rd "	75	41	68	38
" " Unclassed,	4	1	3	2
	123	49	127	49

This table exhibits a considerable improvement in the classification of the principal teachers, while that of the assistants is very much the same as it was three years ago. In 1884, 64·2 per cent. of the principal teachers were in the lowest class, while there is now only 55·9 per cent. of them in that class. During the same time the numbers in first class have increased from eight to fourteen, or fully 75 per cent. The majority of the teachers are yet, however, in the lowest class; and, taking this

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into account, the rate of progress can scarcely be considered satisfactory. Several reasons may be assigned for this. Many of the teachers in third class will never get any higher, they have been a long time in the service of the Board, they have done good work in other years, and it would be unreasonable to expect that they could study for promotion with any great prospect of success. I find amongst many of the younger men, too, an unwillingness to come in for examination. I think I have done everything in my power to induce them to come forward for promotion. It would give me sincere pleasure to feel that all the teachers in the district were comfortable, and I have tried, in season and out of season, to impress on them that the easiest way to secure a permanent addition to their incomes is to obtain a higher class.

It seems to me that the examination for third class is much too easy; consequently, that many teachers get certificates on a very small amount of information, and that they do not afterwards feel sufficient confidence in themselves to undergo the ordeal of an examination for second class.

Subjects of Programme.

Following established precedent, I shall now make a few remarks on the subjects of the Programme.

Reading.

Reading is taught with fair success all through this district. It is rare to find anything like expressive reading, but the pupils seldom fail to name the words accurately, and to group them with a fair amount of intelligence.

Explanation is generally very defective, and I do not believe that the majority of teachers make any earnest attempt to explain the meaning of what is read. I am convinced, too, that there are some teachers who could not make a lesson in explanation either interesting to the pupils or successful in its results. I think it would be well if notes were added to the lessons in Fourth and Fifth Books something similar to what has been already done in the case of the Sixth Book.

Writing.

Writing is taught with commendable success in almost all the schools. The models for imitation are so excellent that there is no excuse for bad writing. If the writing be carefully and judiciously superintended the pupils will write well at the results examination. I invariably attach great importance to the manner in which the copy books and the other work of the children have been executed during the year.

Arithmetic.

In *Arithmetic*, failures have become of much rarer occurrence since the introduction of the last set of cards. Except in bad schools, nearly all the pupils can pass from class to class in successive years; and, on account of the results system, the clever children do not advance at any quicker rate. I do not recollect meeting any instances where talented pupils who attend regularly take two classes in a year.

Spelling.

The proficiency is perhaps more satisfactory in Spelling than in any other of the ordinary subjects. The errors in dictation are carefully marked by the teachers, and then re-written correctly several times by the pupils. As might be expected there are but few failures in this subject.

In many schools Grammar and Geography are taught with marked efficiency and success, but there are others where the instruction imparted in those branches is of a very worthless character.

Grammar.

The instruction in Grammar is in many instances too mechanical; the subject is not taught by an appeal to the intelligence of the children, and the answering, especially in the third class, is very often a matter of memory or guess work rather than of reasoning.

Geography.

The teaching of Geography not infrequently consists in getting the pupils to learn by rote a dry series of names, without any attempt being made to render the lessons interesting. The productions and resources of the various countries, the interchange of commodities, the occupations

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and mode of life of the inhabitants, and other matters which might be made attractive by a skilful teacher, are much neglected.

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Ballina Needlework

Except in a few schools, the girls exhibit a satisfactory proficiency in Needlework at results examinations. In some cases, at incidental and secondary visits, I find an absence of thimbles and other sewing materials, and I never fail to call the Manager's attention to the matter. In England, garments must be shown in all the standards, and in standards 4 and upwards each girl must present a garment made by herself. Considering that skill in needlework is of the utmost importance for girls, I think that such an addition might, with advantage, be made to our Programme in this subject. It would be a step in the direction of technical education for females, and it would tend to make them more useful housekeepers in after life. If the girls required more time for this extra work it could easily be spared from other subjects that are not of such general utility as Grammar, Geography, and Book-keeping. The last subject—Book-keeping—is taught in a few schools with indifferent success. I believe I am correct in stating that it has made no progress in this district during the past three years.

I have also examined pupils in Geometry, Algebra, Trigonometry, Physical Geography, Girls' Reading Book, Sewing Machine, Geology, Irish, Music, and Drawing.

Technical Education.

Two subjects that have attracted a good deal of attention of late—technical education and compulsory attendance—deserve a passing notice.

In the discussions which have taken place on technical education, it has been frequently objected that the instruction in our primary schools is too literary; that it has no direct practical bearing on the means by which the majority of the children are to earn their living. The system of education in reformatories has been contrasted with that given in our schools, and conclusions have been drawn very much to the disadvantage of the latter. It appears to me, however, that there is a very great difference between the two systems, and that it does not follow that, because a certain course of instruction is successful under one set of circumstances, it would be so under an entirely different set. The boys in a reformatory are always on the spot—they are amenable to a regular discipline—and as the reformatories are few in number, employment can always be found for the limited number of tailors or shoemakers, etc., who are trained. I think, then, that any inferences drawn from premises entirely different cannot be used to cast discredit on the system pursued in our schools.

I will now state the few ideas which I have formed on the present aspect of the question. Gentlemen whose opinion I look up to say that the function of the school is to train the brain—the training of the hand being left for the workshop—that anything in the way of teaching trades would be entirely out of place in elementary schools; and I only add the poor expression of my concurrence in those views. What we should endeavour to do is to create in the rising generation the factors which would tend to make them proficient in any branch of trade or manufactures they may afterwards pursue A sound elementary education in the three R's is essential to any successful progress in this direction. After the three R's, the subjects which I would regard as most important for our population are Drawing and Agriculture. I consider Drawing to be at the root of technical education, and I would like to see the subject taught in all our schools, and to see its teaching made compulsory in all large town schools, according as vacancies occur in the present staff of teachers— the Commissioners in such cases refusing to sanction the appointment as principal teacher of any person who did not possess

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Mr. O'Connell.

Ballina.

Drawing.

a certificate of his competency to give instruction in Drawing. As four training colleges are now in full working order, I do not think that there would be any difficulty or hardship in enforcing such a rule. Independently of its value from an industrial standpoint, drawing possesses several educational advantages which entitle it to a leading place in any system of instruction. It tends largely to inculcate ideas of accuracy, and of the importance of attending to detail, and it is besides admirably calculated to develop the faculty of perception. I have often thought, too, that technical schools and workshops would be of great utility in places where private enterprise has called some branch of manufactures into existence. That, for instance, in places where there are woollen, or linen, or cotton manufactures it would be of much advantage to have a good weaving school where the operatives could be practically taught the mechanical processes of the art itself, and the chemical principles which underlay the dyeing and such things—something like the instruction which has been given in towns in the south of Ireland, by Mr. Cole of South Kensington, on Lacemaking. Such schools would, however, in my opinion, fall more properly within the domain of a Science and Art Department.

Agriculture

Agriculture.—Notwithstanding all that has been said about the importance of manufactures, there is, I think, very little doubt that agriculture will remain, during our time at least, the staple support of the people. Manufactures are valuable, and even essential, as an adjunct to agriculture; but, considering the poverty of Ireland in coal and iron, and the few flourishing industries we possess, agriculture is likely to be the mainstay. If our schools do much, as I believe they do, to promote sounder and more scientific principles of farming, the National Board is assuredly conferring very great and widespread benefits on the community.

It is my experience that local school farms do a great deal of good. The pupils see the practical application of what they are taught, and, what is very important, their parents also see that the crops on the farm are better than their own. I know that in the case of at least two school farms in this district, where the teachers are intelligent and earnest in their work, the farmers in the vicinity come frequently to look at the master's crops, and to discuss with him how it is that he has a better field of potatoes or turnips than they have.

Local farms have the further advantage that crops suitable to the neighbourhood can be grown, and that the course of tillage can be arranged to suit the circumstances of the case. Ireland is not a large country, but still the same crops do not succeed in all parts of it, and the farming which pays in Kildare would be quite out of place in the vicinity of Belmullet. In schools where agriculture is taught theoretically only, the master takes his pupils over the entire programme for a given class, and it sometimes happens that a boy is engaged chiefly in learning about crops which could not, under any circumstances, be grown in his locality. Now, I think there is some waste of energy in a boy in the barony of Erris spending his time learning how to grow wheat or how to cultivate fruit trees, when wheat would not ripen in the place, and when even the hardiest trees would not grow unless some shelter were first provided for them. This defect is incidental to any system of purely theoretical teaching, and I mention it only to show the greater advantages of practical instruction at school farms, on crops suited to the necessities of the case.

I believe that agriculture is pretty well taught in most of the schools in this district. More passes are gained in the subject now than were

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secured some years ago, and this may be accepted as evidence of progress. But, as I have said before, too much importance should not be attached to purely theoretical teaching.

I do not think that the impressions thus left on the minds of the pupils will be strong enough to induce them to practise to any great extent the principles of croppiug which they learned only from the book. The case is different with a boy who has got a practical knowledge of the subject at the school farm; and, besides, when he leaves school and becomes a farmer himself, the school crops are an ever present witness of what skilful tillage can produce.

It would, in my opinion, be for the advantage of agriculture to have carefully-conducted school farms spread over all parts of the country.

Compulsory attendance.

Compulsory attendance.—Although the attendance at our schools under a voluntary system is very good and is highly creditable to all concerned, yet when we look at what is being done in England under a system of compulsiou, we cannot regard the result as satisfactory.

The returns of the English and Irish Departments are not compiled in precisely the same way, and there is, consequently, some difficulty in comparing inferences drawn from them. Notwithstanding this we can, I think, arrive at substantially correct conclusions. According to the latest returns I find that for every 100 children on the registers in England 77 are in daily attendance, while of every 100 children on the rolls of Irish schools, the number in average attendance is only 47 At the same time it is right to observe that whereas the children on the registers in England amouut to only 16 per cent. of the populatiou, the number on the rolls of Irish schools is nearly 22 per cent. Or, taking the same figures in another form, the centesimal proportion which the number in average daily attendance in England bears to the entire population is 12·2, while the corresponding percentage in Ireland is 10·2. Looking at these facts it is reasonable to expect that the application to Ireland of a system of compulsion something like the English would increase the average attendance by about 25 per cent.

It is as well, perhaps, to remark that, besides having a compulsory Act in force, all grants to schools in England (so far as the ordinary subjects go) are paid on the average attendance; and that it is thus the interest of all concerned to increase the average attendance by inducing absentees to come in regularly.

It is, I think, probable that the application of such a rule would increase the average attendance at our schools possibly by 10 per cent., and that compulsion pure and simple, if the school accommodation and other circumstances admitted of its enforcement, would increase it by about 15 per cent. If something like the English merit grant were given to Irish schools, as has been recommended by at least one of the Head Inspectors, and if its amount were calculated as in England by allowing so much for each unit of average attendance, it would have the double effect of rewarding deserving teachers, and of increasing the daily attendance. Once it is seen that pupils cannot make the 100 attendances in the year there is very little to induce the teachers of our National Schools to urge them to attend regularly. I am clearly of opinion that the introduction of some system of compulsion into Ireland would be useful. I do not believe that such a measure would be likely to press with undue severity on any section of the population. Its administration would be largely in the hands of local authorities who would make full allowance for any difficulties in the way of enforcing it.

It would not be possible to compel children to attend who live at a long distance from any school, or to compel them to attend in unhealthy

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Mr. O'Connell. Ballina.

and unsuitable houses. Due allowance should be made for these and other contingencies. The danger would be that the administration of such a law would be very lax. Even in England, amongst Inspectors, Managers, and Teachers, the cry is general that the compulsory clauses are, to a great extent, a dead letter, and it is not at all probable that they could or would be enforced in Ireland with greater stringency.

I think I should take advautage of this opportunity to put on record the expression of my thankfulness for the kindness which I have always received from the Managers. It gives me pleasure to have to say that they were at all times truly interested in the success of the schools and of the teachers, and that they take large and liberal views on matters relating to educatiou. I invariably found them willing to pay attention to any suggestions I felt it my duty to offer.

I have the honour to be, Gentlemen, your very obedient servant,

J. A. O'Connell.

The Secretaries, Education Office, Dublin.

Mr. Smith. Ballaghaderin.

Mr. Smith.

Ballaghaderin, March 30, 1887.

Gentlemen,—I have the honour to present to you my first general report. It deals with the progress and present state of primary education in the district, the official centre of which is Ballaghaderin.

Extent and physical features of District.

This district was intrusted to my charge on the 1st of April, 1884, and since then its limits have undergone no change. It embraces portions of the counties Mayo, Sligo, and Roscommon, aud contains some of the most barren, and, at the same time, some of the most congested parts of Ireland. Formerly, it was covered with large forests of oak and fir; now it is treeless—a bleak infertile tract of bog or mountain, where thousands of hard-working patient people wring from an ungrateful soil a scant subsistence. Bounded on the north by the Ox mountains and their continuation, the Slieve Gamph range, its limits on the east, west, and south, are not marked by any well-known physical features. It measures about 28 miles by 26, has a population of about 65,000, and comprises within its limits the small towns of Swinford, Charlestown, Tubbercurry, Ballymote, and Ballaghaderin.

Character of people.

The people are engaged mainly in agricultural pursuits. In Mayo, they till patches of mountain or bog, on which they grow potatoes and oats—the staple of their support, and when the labours of the spring are over, the able-bodied amongst them repair to England or Scotland, where, during the summer and early autumn, they earn what tends to support themselves and their families throngh the cheerless winter, when labour is not obtainable, or goes to meet their other calls. Their dwellings are, for the most part, of a poor description, affording shelter to the cow, ass, pig, and poultry, as well as to the family; as a consequence, they are frequently wanting in cleanliness, and the practical application of even the rudimentary principles of hygiene.

School children.

It is the children of such a peasantry that attend most of the schools, and one too often sees in the pinched features of the children the traces of want, and hears from time to time of many a tract being swept with fever or some kindred disease. An abundance of peat fuel is one of the few things that go to soften their hard lot. In the Sligo and Roscommon portions of the district, particularly in the former, the parents of the children who frequent the schools are somewhat better circum-

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Mr. Smith.

Ballaghaderin.

General results of education.

stanced, still they experience considerable difficulties in making provision for the daily wants of their families.

Notwithstanding these home difficulties, very many of the school-going children qualify for results, and show considerable talents. Last year the first Carlisle and Blake premium of this circuit was awarded to the Doocastle Girls' School; the second prize for the preceding year was secured by the Killaville Girls' School, and my great difficulty with regard to the competition for the coming year, was to select the most deserving of the many that were quite worthy of a nomination to compete.

Looking at the district generally, and taking into account all the circumstances, I feel justified in saying that primary education in it is in a healthy condition, and that a fairly satisfactory standard of proficiency is secured and maintained.

This result is due in a great measure to the zeal of the managers, who take a lively interest in the well-being of their schools, and also to a true sense of duty with which most of the teachers are imbued, and which urges them to do their work in an honest, earnest manner. But while I bear favourable testimony to the zeal of the teachers generally, I must admit exceptions, as there are a few teachers who are scarcely worthy of the position they hold, being brought to toleration point, and kept there more through fear of censure than from any desire they have for the welfare of the children intrusted to their care.

Nor are the teachers, while alive to the interests of their pupils, neglectful of their own advancement. Applicants for higher classification become more numerous every year, and are rather successful. Last year five males and three females obtained first class, and this independently of the Training Colleges, where as many as six males and six females advanced to higher grades of classification. The numbers in training this year correspond with those of last year, while in the district proper, as many as twenty-two males and twenty-five females aspire to higher classification.

Such a spirit speaks well for the vitality of the system and its successful future.

Distribution and Classification of Teachers.

There are at present engaged in the 139 schools in operation in this district, 240 permanent teachers, 15 temporary assistants, 1 junior literary assistant, and 3 workmistresses, in all 259 persons, exclusive of 138 monitors. The permanent teachers are classed as follows:—

Class.	Principals.		Assistants.	
	M.	F.	M.	F.
I¹,	3	2	–	–
I²,	9	8	2	1
II¹,	30	24	1	6
II²,	5	6	2	5
III¹,	27	15	20	48
III²,	6	–	4	10
Provisional,	1	–	4	–
Totals,	81	55	33	71

The above classification will bear favourable comparison with that of other districts much more happily circumstanced.

Temporary Assistants.

With regard to the temporary assistants, of whom there are as many as 7 males and 8 females, I could well wish to see their position improved, and themselves given a greater interest in the working of their schools. Shut out as they are at present from a share in the results

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fees, they have no deep interest in the proficiency of their schools, and while some of them work with zeal and assiduity for a pittance, others perform their duties in a perfunctory manner, their highest aim being to keep free from censure. It would, in my opinion, be desirable to have them share in the results fees, in proportion to the number of months for which the averages warranted salary, for thus they would be more deeply interested in the advancement of their pupils than they are at present. Before, however, admitting them to a participation of the results, I would have them obtain permanent classification. Such a condition would entail no inconvenience, for it would be well to exclude from teaching persons not able to qualify on third class papers.

In a few schools I find that whilst the averages warrant the appointment of a permanent assistant, the services of a temporary one are preferred. This is an abuse. In such cases, the change from temporary to permanent should follow as a matter of course and should not be left to the initiative of any third party.

Training of Teachers.

Owing to the great interest taken in the progress of Education in the Diocese of Achonry by its late worthy bishop and his clergy, a good many of the teachers attended the new Training Colleges at Drumcondra and Baggot-street; and the number desirous of obtaining a course of training is greater than can be admitted. There are, at present, engaged in teaching in this district eleven males and nine females, who were trained in these colleges and one from the Kildare-place College. Some of these I knew as teachers or monitors previously to their course of training; some I did not know, but of those I knew I have no hesitation in saying that they derived great benefit from their course of training. Their store of knowledge was enlarged and solidified, their method of teaching improved, their tastes refined, and their ambition whetted. But in this last matter lies a difficulty. I find all of them anxious to advance to higher classification: a few, however, over-anxious for their own advancement are not equally so for that of their pupils. Hence their schools do not show that improvement one might expect: and, if with the view of correcting an abuse and of urging them on to greater exertions, any action be advised by the inspector savouring of censure, it might seem that he wishes thereby to reflect unfavourably on their college training. Such a deduction does not necessarily follow, and a training college should not, in justice, be held chargeable for this want of improvement. It gave them knowledge and method, as their final examination sufficiently testified; but it cannot be held responsible for not infusing into them a love of work, which will endure after its direct influence over them shall have ceased.

Some persons naturally possess an aptitude for teaching, some slowly acquire skill therein, but if we are to use artificial means for the infusing of this skill, the means adopted must be long habituation with the methods and systems of first-rate teachers. Training colleges cannot, owing to their very nature, supply this lengthened familiarity, nor do I conceive it part of their functions to do so. The ten months of the training year will be turned to good account, if it be spent in pruning and perfecting a familiarity already acquired in the ordinary National and Model schools throughout the country. To monitors and pupil-teachers, therefore, who had served under-masters and mistresses of high character as school-keepers and organizers, I would vote a decided preference over other candidates, who, not heretofore teachers, might seek admission to training.

And akin to this, is the question of monitors, of whom there are 138 serving in this district. It is hardly necessary to say that my experi-

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ence is, that the good school produces the good monitor, the bad school the bad monitor; and they, in due time, become good and bad teachers respectively. To appoint a monitor to a bad school is merely to give him or her, as the case may be, hopes and aspirations, which can never be realized without detriment to the public, as it will increase the already too large number of inefficient teachers. A very large proportion of the monitors in this district pass their various examinations with credit, and give efficient service in their schools. This service is the more necessary and valuable, inasmuch as, in the majority of the schools, there are large drafts of infant and first-class pupils. The dismissal of a few monitors owing to bad examinations, has had a very salutary effect on the rest; it has stimulated them to make greater efforts to prepare themselves thoroughly, and it has caused the teachers to give the extra-instruction with greater regularity and care. This extra-instruction is now honestly and faithfully giveu: I have reason to believe that such was not always the case.

Managers.

The management of tbe schools in actual operation in this district is distributed in the following manner:—Five are managed by nuns, six by laymen, two by Protestant clergymen, and 126 by Catholic clergymen. It gives me pleasure to bear testimony to tbe interest these managers take in the working and success of their schools; and I wish to take this opportunity of acknowledging my thankfulness for the courtesy and considerateness which I, in the discharge of my duty, receive at their bands.

Building of New Schools.

Three or four years ago, some of the clerical managers of this district began to avail themselves of the Building Grants made by the Commissioners towards the building of vested schools, and since then the erection of such goes on apace. The old tumble-down thatched hovels are rapidly disappearing, and, in their stead, arise well-lighted commodious school-rooms, much to the comfort of the teachers and pupils, and the educational benefit of the locality. No fewer than thirty-four new vested schools have come into operation within this space of time and, at the present moment, there are as many as twenty-one vested schools in the course of erection. These when completed will throw into disuse some of the most wretched hovels one could well imagine as capable of being used for school purposes. Beside there are a few applications for aid to build awaiting decision. All these new schools are vested in trustees; but, if the truth must be told, I fear the means adopted for keeping these houses in proper repair must needs be improved if they are to run the term for which they are leased. Some of them have been in existence only a few years of the sixty-one or the ninety-nine, as the case may be, for which they are leased, and already time has left its mark.

Suggestions as to specifications.

With regard to the internal arrangements of schools, I fancy a change might be made with a little additional expenditure, which would prove highly beneficial in our larger schools. The change I refer to is, that in schools built to accommodate 100 or upwards, a small gallery should be erected in one corner of the school-room, principally with the view of seating the pupils of the junior classes, but particularly the infants. Nothing has so much obtruded itself on my notice in the schools I have visited as the difficulty of managing infants. They are here, there, everywhere, and most frequently idle. They cannot stand long nor orderly. Put them in the desks and they lie hidden behind them, fall asleep in them, or are so uncomfortably seated as to be unable to attend to the instructions of their teacher. Now, a gallery changes all this. By its means the children are grouped together, under

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the eye of their teacher, are commodiously seated, and cannot jostle one another about. Moreover they do not occupy the desks, which may be needed for other classes.

I am of opinion too, that all the desks of a school should not be made of exactly the same dimensions, as if all the pupils were of the same size. There might, with advantage, be a few desks to suit the smaller pupils; a full-grown pupil may get on tolerably well in a small desk, but an infant is helpless in a large one. And, in speaking of desks, I think it right to refer to matters that have been brought under my notice. Teachers sometimes complain that the desks are not properly constructed; either the seat is too near or too far removed from the desk, or the desk is not inclined at the proper angle. The lines of beauty in the eye of the builder may not possibly have corresponded with the lines of utility in the eye of the educationist; but there can scarcely be a doubt that utilitarianism ought here to prevail, and in no other part of the plans and specifications should such strict compliance be insisted on as in the construction of the desks.

Schools of insufficient accommodation.

Notwithstanding the large number of vested schools that have been built, there are still some cases where new schools are badly wanted, because of insufficiency of accommodation. In the Bunnacranagh, Powellsboro', and Cloonfallagh National Schools this want of accommodation is most seriously felt. Steps are being taken to provide proper buildings in these cases, but the actual realization is, I fear, yet far distant.

General character of attendance.

The average total on rolls for last year was over 18,000, the average in attendance did not reach 9,000, and the number examined at results inspections was 11,940. It will thus be seen that there is room for considerable improvement in the way of attendance, if we hope to bring the benefits of elementary education to all members of the community. I cannot help thinking that there is a great deal of sentiment in the arguments adduced by some against compulsion. They say that you cannot force badly-clad hungry children to attend. This district, I regret to say, gives me fairly extensive experience of this class of children, and in every ten cases where such an argument may be adduced, in scarcely one is it valid. I find where teachers, backed up by their managers, use their influence to have the children attend, the difficulties of food and clothing vanish; and that even in the most backward localities. If I were asked to name two of the most poverty-stricken tracts I would without hesitation name Brackloon and Cloontia. The girls' schools of these two places give remarkable proof of what good teachers can do towards having the children attend well notwithstanding home difficulties. The teachers of Brackloon female and Cloontia female are zealous and deeply interested in the well-being of their pupils. In the former school, 160 of the 198 on rolls qualified for results; in the latter 140 qualified of the 157 on rolls; and looking at Doocastle female and Killaville female—prize winners in the Carlisle and Blake competitions of the two last years—I find that in the former, 113 of the 136 on rolls qualified, while in the latter, the ratio was 97 to 106. If then those connected with schools interested themselves more warmly in securing a better attendance and if teachers were rendered more efficient and zealous, the need for compulsion would be minimized. As to efficiency, I hope for much from the improvement training is effecting in our National teachers; but one cannot hope to see teachers burning with zeal while they are discontented with their remuneration, and as long as the position of National teachers does not offer to talent attractions at least equal to those which other spheres of life present, so long may one expect to see talent desert its ranks.

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While I think that the salaries of teachers might receive a small increase, I am convinced that the substantial part of the increment should depend on the work done, not assessed as are results fees at present on the individual answering of the pupils who qualify, but as a *merit grant* apportioned according to the average attendance and to the general usefulness of the school as an educating agent. Such a method of remuneration eliminates the element of uncertainty so much objected to in the scheme of payment by results, provides a stimulus to exertion of equal efficacy, and supplies a want which all inspectors feel more or less. For it must often have occurred to inspectors that the percentages of passes and the results fees earned do not always form an absolute standard of proficiency, nor a full method of gauging the merits of schools. Not only may the schools differ in the quality of the passes, but also in general efficiency as agents for training the minds and developing the intelligence of the pupils. In some schools the Inspector finds that the pupils answer the questions correctly, but do so in a slow and heavy manner; while, in others, the answers are marked with quickness, intelligence and accuracy. Again, some are well-disciplined and orderly, in others these good qualities are wanted. To mark these points of difference the present system of payment by results does not provide a means. And it would seem desirable that not alone should the results inspections be taken into account in assessing the *merit grant*, but all inspections—even incidental visits—for these show the schools in their every-day garb; and the knowledge that such visits would have such an object in view, would prove an enormous stimulus towards promoting thorough organization and the observance of strict discipline.

Mode of increasing salaries: Merit grant.

Order and Discipline.

As my experience of schools increases, I become every day more deeply convinced of the far-reaching importance of thorough order and discipline, not only to the teachers, but also to the pupils, both during their school time and in after life. With the view of improving our schools, under this aspect, I should be anxious to see drill widely introduced and practised, particularly in boys' schools. At present it is rarely if ever met with, and still, not only does it tend to bestow deftness of limb, but it also quickens the intellect; and it might well be debated if it does not form admirable *milk-food* in any scheme of technical education. Proficiency therein could be fitly rewarded in the *merit grant*.

I speak thus, not because I am dissatisfied with the character of the schools of this district for discipline and order. They are fairly satisfactory, but there is room for improvement, and the higher we aim in matters the higher we are apt to attain.

Kindergarten.

In infant schools alone is drill taught at present, and particularly in those into which kindergarten has been introduced.

In two schools only in this district has kindergarten been introduced—the Ballaghaderin and Ballymote Infant Schools, and it is there taught with much success. There is not much ground for hope that it will ever become popular here, owing to the nature of the schools; but while one might desire a spread of the singing and calisthenic exercises, it may well be debated whether object lessons are not a more desirable occupation for the children that attend the schools of this district than is the *manipulation of gifts*. These object lessons are not given as extensively as I could wish, nor is it every teacher that can give them with much success. A short text book on the subject would be a desirable addition to the Board's List.

The absence of such knowledge as these lessons aim at imparting is the only drawback which is to be noted in the children presented for

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examination in the infants' and first class. Now and then the ages of the infants are understated, but that does not occur in many schools, nor in many instances; and the Inspector has ample powers to correct such misstatements. In the second and third classes also I find, as a rule, that the requirements of the Results Programme are fairly complied with. It is chiefly in fourth and higher classes where the difference between the bad and the good school makes itself most manifest.

Reading.

Reading is one of the subjects in which there is, in my opinion, most room for improvement. At present it is too mechanical—without expression and without taste. Even in those schools where entire accuracy is secured, these other qualities are wanted; and the repetition of poetry is gone through with very little feeling, and seldom, if ever, is even a remote attempt at elocution made. I fear our teachers themselves are very moderate readers.

Writing.

Writing is a subject that is taught with fair success. Greater neatness and a more perfect formation of the letters are desirable. Want of supervision on the part of the teacher, and of imitation on the part of the pupil, are the cardinal sources of bad writing. When examining the copies written during the year, I frequently find a want of neatness of execution, and often times the words of the head-line are so misspelled or distorted, as to point to a want of imitation. Again, it is common enough to find the pupils of the junior classes write very well, while the writing of the senior classes is rough and faulty. This arises from the careless execution of the dictation and other exercises, where the pupils, intent on the matter of these exercises, neglect to bestow proper care on their writing, and thus the bad habit grows upon them. In this district, there are causes at work which will always militate against the attainment of a high style of penmanship. Many of the pupils cannot readily procure a full supply of materials for ample practice; many are not warmly clad, and not a few have their hands stiffened by hard work, which they are called upon, now and again, to join in. These causes eventually tell. Still, more could be done by stricter supervision on the part of the teacher—particularly in the senior classes.

Arithmetic.

Arithmetic is, on the whole, well taught, and forms the strong point in most of the schools. The passes, particularly in the fourth and sixth classes, are more numerous than of old, and failures in this subject are now few. Still the work is, in my opinion, somewhat two mechanical; the teaching is done and the questions are set too much in the abstract form. It would be an improvement if the concrete form of question obtained more widely, as it would present the nature and use of arithmetical operations in a more practical garb. The practice of mental calculations is not so much attended to as the importance of such a useful branch demands, and occasionally I find numeration and notation somewhat neglected. With these reservations I would say that the practice of arithmetic is well taught in the schools of this district. I do not set so much value on theory, particularly for the junior classes; in the senior classes theory receives moderate attention.

Spelling.

Spelling receives due care and attention, and with satisfactory results, save in the third and fourth classes. In these, failures are frequent enough; but I do not ascribe this to want of teaching. I attribute it rather to the extensiveness of the programme, which makes it very difficult for any teacher to ensure success. A limit to the number of pages, or, what is the same, a list of lessons from which the dictation exercises of the third and fourth classes should be selected, would, in my opinion, tend to improve the spelling of these classes.

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Grammar.

Grammar.—The weak point in the teaching of grammar in the schools I have examined is the absence of analysis. To parse correctly a sentence in an uninflected language like the English, pre-supposes a thorough understanding of it—that is a power of analysing the sentence; and not only is this power not to be met with in National school pupils, but on reading over the exercises of candidate teachers, I found very marked weakness shown by them in this branch. And yet it is not inherently difficult nor beyond the reach even of a beginner in grammar. To know the subject, predicate and object, the adjective and adverb clauses of an ordinary sentence might legitimately be demanded of a fourth class pupil. Letter-writing is somewhat crude, but it is gradually improving, and its introduction into the programme for the fifth classes will doubtless effect much improvement. If teachers would more largely exercise their pupils in abridging lessons and reproducing the stories and descriptions met with in the reading books, they would not only enlarge the pupils' knowledge of facts by necessitating careful and attentive reading, but would also enable them to clothe their ideas in language with ease and correctness.

Geography.

Geography.—The answering in this subject is, on the whole, fairly satisfactory, and up to the requirements of the programme. In some schools there is a want of intelligent teaching in this subject; but I am glad to say that they are becoming fewer every day. The drawing of maps does not receive much attention, and is consequently somewhat backward; and I regret that very few schools are furnished with globes, which are so invaluable an aid to the intelligent teaching of this subject.

Agriculture

Agriculture.—Very considerable improvement has been made in the teaching of this subject, but still it is not taught, as a rule, in the way one would desire. It is the memory rather than the understanding that is called into play, and pupils are frequently met with who will answer well and fluently the questions set down at the end of the book, but should the question be changed ever so little from the set form, they flounder hopelessly in their attempt to answer. What one desiderates is more practical teaching by real illustration and by local reference. There is no reason why our schools should not be furnished with *agricultural specimens*, as the lecture hall of the geologist is with rocks and fossils. Most of the products of the field are not very perishable commodities, and could be got together at a trifling expense; while they would enable the teacher to bring practically home to the pupils the instruction he was imparting. Bunches of the various kinds of grasses with their seed and the ordinary price of the seed marked thereon; specimens of the cereals showing the straw with full heads; varieties of roots with priced seed-samples attached; flax and flax-seed; rape and rape-seed, would form a museum at once cheap, interesting, and instructive.

> "Segnius irritant animos demissa per aurem
> Quam quæ sunt oculis subjecta fidelibus."

So, we would have an interest created and developed and a substance and permanency given to a knowledge which I fear is at present in many instances shadowy and transient.

Book-keeping.

Book-keeping.—A good many teachers prepare their pupils in this subject, but I am unable to say that the results are satisfactory. The knowledge displayed is very elementary, and the more difficult operations that are apt to occur in mercantile transactions are not understood. Neither are the exercises written during the year neatly done.

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Needlework.

Extras.

Needlework is fairly well taught and although one does not often meet with much fancy work, the kind taught is that best suited to the wants of the children and satisfactory proficiency is, as a rule, displayed therein. I should wish to see *patching* and *darning* required by the results programme for the fifth and sixth classes. There must always be very considerable difficulty in carrying out that part of the programme which calls for ability to cut out articles of females' apparel. Want of time and want of materials—not to speak of the inspector's very meagre knowledge of the art—must always prove serious obstacles.

Extras are not taught very extensively in this district; optional subjects receive very fair attention; but, considering the character of the children that attend and their probable futures I think that the teaching of these subjects is fairly adequate to their educational wants. I would perhaps make an exception in the case of singing and drawing which I would desire to see more widely cultivated, but I must confess I set very little value on sewing machine which is rather popular. The principal aim of elementary education should be to train the mind to apprehend, think and judge correctly. A well-balanced mind will not find much difficulty afterwards in governing the actions of the body in that craft most suited to its propensities. I would not aim at making pupils tyros of many trades. Even from the start I conceive it desirable that division of labour should obtain.

Music — Singing by ear *versus* singing by note.

Music ought to be widely cultivated because of the refining influence it exercises on the temperaments of men and the many founts of innocent pleasure it supplies. It is, however, rather vain to expect a much wider diffusion of vocal music so long as a certificate of competency in theory—elementary though the examination be—is demanded; and I can conceive it quite possible for a person with a good ear and a sweet voice who would be unable to gain such a certificate to teach songs in as satisfactory a manner as one who, although knowing theory profoundly, yet might not be able to sing the common chord, with accuracy. Hence I would wish to see *singing by ear* recognised as an extra as well as *singing by note*. It would be reasonable enough that a pass therein should carry a lower fee though it might form a legitimate subject for debate if *singing by ear* would not prove as potent an educational factor.

Drawing is practically neglected in this district. In two schools only is it taught and without any marked success. The poverty of the district must always tell against its wider introduction.

Algebra, Geometry, and *Mensuration* are taught in the better-class boys' schools and with very fair success.

Irish, French, and the *Classics* are unknown.

Inspection work.

Frequent incidental visits have enabled me to test the accuracy of the school records and the attention of teachers to their duties. I find, as a rule, that the accounts are honestly kept and I seldom meet with a teacher absent without permission and a reasonable cause. In a few instances, however, I was obliged to report serious cases of falsification, and I have no doubt that the measures adopted will prevent the recurrence of such in the future.

The demands made upon my time by results inspections, reports on applications for salary or aid to build, and examinations of monitors and teachers, do not leave many opportunities for secondary inspections; and without the valuable aid which I receive from time to time from Mr. Smyth, the assistant, I could not hope to cope with all the calls which the working of this district entails.

No doubt there are some few matters which to my thinking might be

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improved, but the system of National education as worked in this district meets the educational wants of the locality, and taking it all in all confers on the inhabitants of these poor and barren tracts many and lasting advantages, and will fully and adequately supply all the benefits which any primary education scheme can be called upon to confer.

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Mr. Smith.

I have the honour to be, Gentlemen, your obedient servant,

C. SMITH.

The Secretaries of National Education.

Mr. F. EARDLEY.

Mr. F. Eardley.

Cavan.

Cavan, February, 1887.

GENTLEMEN,—In compliance with your instructions I beg to furnish this my first report on the district of which I have been in charge, since the 1st April, 1884.

The District.

The district may be roughly described as embracing all that portion of the County Cavan lying north of Lough Sheelin and the County Longford, with small portions of the Counties of Monaghan and Fermanagh, comprising an area of about 400 square miles, in the form of a rude quadrilateral, having the town of Cavan situated at what may be described as the intersection of the diagonals. The population, which is pretty dense, is almost exclusively agricultural. There is no manufacturing centre, and the towns and villages are simply centres for the exchange of agricultural produce for other necessaries

Attendance.

There are fourteen towns or villages, in which fairs are held once a month in a good many cases, and this circumstance, with the spring and harvesting seasons, when the demand for labour is keen, necessarily keeps the children from that regularity of attendance which would be otherwise attainable. This participation in the practical business of life is the only technical training the school-going children receive at present, and much as the failures in passing at the results examination may be deplored, their absence on such occasions should not be considered an unmixed disadvantage. Some serious writers on the subject say the education of the hand should proceed simultaneously with that of the head, and on a recent occasion—the distribution of prizes at Bollingbroke Hall, Battersea—Lord Carnarvon said:—"He wished that to this education could be added a training in some handicraft, such as was received by every member of the German Royal Family. Such training was not only useful in itself, but it taught the student to appreciate the various industries, and fitted him to play his part in a world of industries. He said he must say something on this subject which might not be palatable to many—there were too many of the clerk class at the present day, and many of those who had fallen into the ranks of life as clerks would have done far better for themselves and their country if they had enlisted in the mechanical trades."

The work of the school, as at present arranged for its purpose of placing within the reach of everyone the so-called education implements—the three R's—admits of a development indicated by Lord Carnarvon, and has been in the schools under the immediate direction of the Commissioners, in which it was shown there was no necessary conflict between literary and manual training. To extend this to the general country schools, would, perhaps, necessitate a special body of instructors if it were at once attempted, but it can be gradually done by the teachers

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themselves becoming qualified, and grafting, so to say, the instruction in handicraft to their more generally recognised work. I may point to an instance where this has been successfully done at Ashfield, near Cootehill, a school under the management of the Rev. R. Plummer. Mrs Plummer takes an interest in wood carving, supplied the necessary tools and materials, and, I believe, herself instructed the teacher. I was shown some specimens when I visited the school in April, 1884, which I was informed had a ready sale, that many of the past pupils of the school came in to practise during their leisure afternoons, and that its effect on the regularity of the attendance was very marked by making the school attractive.

As it is the average number in attendance is little more than 50 per cent. of the number on rolls, and most managers, with all the teachers, consider some form of compulsion necessary to meet cases where more moral suasion has proved ineffectual. It is also generally considered that an attendance of fewer than 150 days in the results year would not or could not lead to the achievement of the object in view—viz., mastering the details of the programme step by step, and year by year.

That the vast majority of the parents are most anxious for the education of their children I have had frequent opportunities of observing. I have seen them bringing their young children to school in inclement weather, and patiently waiting until the conclusion of the results examination to bring them home again. In four or five of the schools in the district the pupils are obliged to come in cots, or little boats rowed by their grown-up relatives, and singular to say, these pupils are about the most regular in their attendance. And the efforts made by even the very poor to have their children decently clad, much better than any other members of the family, are often evident.

School-houses.

School-houses.—Closely connected with the question of attendance is that of school-houses. Should the latter be incommodious, ill lighted and ventilated, and badly warmed, in place of exercising an attractive influence, they must of necessity be repellent to both parents and children. I fear the Cavan district had attained a bad eminence in this respect, but within the past few years vigorous efforts have been made by managers by availing themselves of the facilities afforded by the Board for providing buildings suitable in every respect for school purposes. Foremost among these managers is the Rev. John Boylan, the venerated parish priest of Crosserlough, who, after having spent many years of his energetic life in collecting through America funds for diocesan purposes, set himself with characteristic vigour to remedy the unsatisfactory condition of things in his own parish. He has built nine new vested houses within the short space of two years after his return from America, the necessary local third being in every instance contributed from his private means. He paid for the new sites, for the building materials, and accepted no free labour of any kind whatsoever. Such instances of devotedness are rare and should receive ample recognition. The example set by Father Boylan has been taken up in other parishes, and new schools are approaching completion in Wateraghy, Drumkerl, Calfield, Clonoose; grants sanctioned for Loughduff; while in three other localities the managers are in treaty for suitable sites, and I am assured no time will be lost in hurrying on the work. This is a very gratifying condition of things, as indicating the increased interest with which the work of education is regarded. It is in place to mention the valuable assistance rendered by Mr. Kirker, the courteous and able officer of the Board of Works, whose advice was at the disposal of the managers, and of whom they speak in terms of unqualified praise. It may be reasonably hoped

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that in a very few years the school-houses in this district will not be inferior to those in any other part of Ireland. In the matter of repairs and furnishing the schools, there are some managers who only require to have the matter mentioned when whatever is necessary is done at once. The Very Rev. Dean Stone, when I pointed out the necessity of new maps, had them at once supplied, and stated in this regard that Lord Farnham, who is the patron of a considerable number of schools, endowing them in no niggardly manner, was anxious they should be thoroughly equipped for their work. Similarly, John Fay, esq., J.P., when his attention was drawn to the necessity of repairs in Leeharg school-house, at once sent his men and had the needful improvements carried out. But to particularize would almost exhaust the list of managers.

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School-fees.—As a general rule school-fees are either grudgingly paid or not at all in this district. In many of the schools local endowments have been given distinctly on the understanding that school-fees should not be exacted, and during the years the Union was contributory, the teachers not only did not press for school-fees, but gave requisites gratuitously to the poorer children. Some, on the general principle that the value of anything depends on what it costs, consider this matter of gratuitous instruction a mistake, as the parents are apt to consider the *value* only that they directly pay for themselves, such as clothes or food, forgetting, of course, that the chief support of the means of giving this instruction is at the charge of the State; but, still, the fact is undeniable that the gratuitously instructed are the most irregular in attendance, and not unfrequently the most difficult to instruct. When the parents pay the school-fees, directly they themselves see that their children do attend, take an interest in their progress, and co-operate very efficaciously in the work of the school. A sympathy arising thus from mutual interests between the teacher and the taught, should be rather fostered than discouraged, and, in the opinion of some, the substitution of rates for school-pence would have the latter tendency.

School-fees.

Teachers and Monitors.—The teachers of this district so far as I can perceive, are a zealous body of men, doing their duty to the best of their capacity, and when failing as some of them do, to produce satisfactory results, the fault is to be found in the circumstance they do not know *how* to do better. Now, that it is an understood rule all newly appointed teachers must either come from a training college or go for training within two years after appointment, the *how* will in a few years disappear from the category of reasons for shortcomings, should any exist. In the case of inexperienced teachers, perhaps the predominant failing is not having a due regard for routine, that the time-table should be scrupulously adhered to, and that it is only by regular iteration and reiteration that lasting impressions can be produced on the minds of their pupils. This is what training will do among other things to give them an almost religious regard for the notified sequence of business.

Teachers and monitors.

As a general rule, I do not hear much from the teachers as to their inadequacy of remuneration, but this is made known by other means, and I believe it is felt somewhat as a stigma that their emoluments on the whole should be so much under what is elsewhere received for similar service. This circumstance does not, however, deter applicants from seeking employment under the existing conditions, and these too who have devoted the early years of manhood to preparation for its duties and have subsequently been trained. There is a capital want, however, and that is, the want of suitable residences. Nothing could more strikingly illustrate this, than what was related to me by the Rev. John Corcoran, P.P., Loughduff, with whose permission I use his name. He

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had a vacancy in one of his schools, advertized for a teacher, stating there was a residence and he had no fewer than fifty applicants, one of the conditions being the applicant should be in second class, for the post. No doubt the large attendance in the school which was stated in the advertisement contributed to swell this number, but he thinks, and I am inclined to agree with him the chief inducement was that of a residence. As a rule the teachers are so indifferently accommodated in this respect, without privacy for study, or much freedom from the turmoil of a farmer's kitchen, that this point has seriously occupied the attention of managers; and some, not many, are seriously setting about an alteration in the existing state of things. Unless a native of the locality be employed, a stranger is almost miserably placed, and to restrict the appointments to natives of the locality is found to disastrously hamper their freedom of selection and appointment. I could point to some instances in illustration of this which have recently occurred. It is a noteworthy circumstance and indicating a praiseworthy ambition that the young teachers do not rest on their oars on obtaining classification and refrain from further advancement, as in some places with which I am acquainted, but persevere by diligent application to their school duties and equally diligent application to their private studies, to obtain an increased position in their classification. Nor is this ambition confined to men of merely a few years' service, it obtains with equal zeal among those who might be called veterans. This application to study is, I know, reprehended by some as likely to withdraw the teacher from the practical work for which he is paid and by making him a mere student, unfitted more or less for that work. With this opinion I do not agree, as I think, however erroneously, that the desire of imparting knowledge grows step by step with the desire of acquiring it, and that the one helps the other.

In three instances since I came to the district, teachers have retired on pensions, and in each case with heartfelt thankfulness that such a provision existed for their declining years.

There is no part of my duty I find less pleasant than in the appointment of monitors. Small as the salary is the post is eagerly sought for. Managers are desirous of rewarding deserving pupils in this way, and press appointments even where they cannot be made in compliance with the regulations of the Board on the subject. When the monitors are appointed it too often happens the young people themselves relax in their application to study and assume a domineering air towards their fellow pupils, more particularly should they be relatives of the teacher. In the matter of their examination, the time at the Inspector's disposal is frequently limited, and he is necessarily fatigued, if the school is at all large, or the number of extras considerable when commencing to examine in the special subjects prescribed in the monitors' course. I do not at present see any remedy for this, as it is desirable they should be examined with the other pupils at the annual results examination of the school, except by resorting to sub-centre examinations as was formerly the case; but these should be only for the extra branches. As it is, the monitors on the whole acquit themselves with fair credit at the termination of their course, and the only difficulty is to provide them with situations. The supply is far in excess of the demand, and it is no doubt felt as a grievance that young people who have spent five years of the most acquisitive part of their life should be turned adrift without being in a position to earn their bread.

Results of instruction.

Results of Instruction.—Turning to the actual results of instruction, as ascertained at the annual examination, the proficiency, on the whole, may be said to be pretty good. It is singular to note how fleeting these

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occasionally are. I have sometimes examined pupils who had passed with credit a few months afterwards in the same subjects, and found they would scarcely deserve No. 2, though previously obtaining No. 1 marks.

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Reading.—The standing fault of the Reading in this district is indistinctness, and, in the Recitation of Poetry, incorrectness may be added. As a rule, up to the third class, the pupils have the lessons off by rote, and repeat the words with the same laboured mutter, whether the page be visible or not. The teachers say, in explanation, they have not time to insist on distinct articulation; but where the subject is properly taught, which it can be within the existing time limits no explanation is given or required. What leads to this incorrectness in the recitation of poetry is the vicious practice of only hearing it as a task or home lesson, when the pupils rattle off the words as they would the Multiplication Table. As a remedy I have endeavoured to cause the pupils to transcribe the passage after they had first learned to read it correctly, and then let them learn it by heart. As a rule explanation is of the most meagre description. Of course the pupils are hampered by the slenderness of the vocabulary at their command, but it too often arises from their not understanding what they read. Of course this is due to slovenly teaching, and in no subject can intelligent instruction manifest itself more than in the intelligent answering of the pupils on the subject-matter read.

Reading.

Writing.—The Writing, on the whole, in this district may be considered fairly good. The start, however, is not always judiciously made. Too often young children are found commencing with pencils, without holders, not more than an inch in length, and with as little observance of the guiding lines as of the stops in reading. In the Senior Classes the writing is, for the most part, good, and the copy books kept with praiseworthy care. Scribbling on the covers, too, is on the decline, showing that more supervision is now exercised then formerly. Not long since, should the cover have the print of an animal, such as a horse, it was invariably provided with a rider, and comments on each other's appearance would be found here and there in the blank spaces. Fortunately, these indications of idleness—mischievous or playful—are now rare.

Writing.

Arithmetic.—As a rule the pupils pass well in Arithmetic, except in the fourth class, which furnishes the greatest number of failures. In the third class, too, I find the tables not so thoroughly known as they should be. Except in the sixth class, any question savouring at all of the nature of a problem is pretty sure to be missed, and I do not find that the simple and necessary technical terms are used either with that frequency or exactness which can alone render them useful. It is not an uncommon thing to find pupils multiplying when they are told to divide, and adding when directed to subtract. In girls' schools the time allotted to the subject is often restricted to an hour, which is too short, and when they fail it is alleged that girls have not the same aptitude for the subject as boys. My experience is opposed to this view, as in mixed schools, taught by a male teacher, I find the girls, as a rule, quicker than the boys.

Arithmetic.

Spelling.—Strange that this subject, the easiest taught in the whole programme, I find rather backward in the district. Not only are the difficult words not known, but even in the fourth class the definite article and the adverb "there" are constantly confounded with the pronouns "they" and "their." No great skill is required to pick out the difficult words in any lesson, and impress them on the memory by frequent repetition. But this is not done in too many cases.

Spelling.

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Grammar.

Grammar.—As one of the aims of Grammar is to teach people to speak correctly, it will be found by holding a short conversation with some of the more advanced pupils in a school that this end is not accomplished, and the local solecisms have full sway, although the pupil may be able to parse, even poetry, with fair correctness. The fragmentary explanation that a teacher can give during the recital of the home lessons—which, by-the-way, are greatly on the decline—with very limited opportunities in a large school of directing attention to mistakes, and having them corrected in accordance with syntactical rules, partly leads to the result above referred to. I have suggested that lists of the more usual blunders should be made out, and attention frequently drawn to them, so that pupils, by habit, as well as by rule, would learn to speak correctly. Locke, in his tract on Education, says—

"Languages were made, not by rules or art, but by accident, and the common use of the people. And he that speaks them well, has no other rule but that; nor anything to trust to but his memory, and the habit of speaking after the fashion learned from those that are allowed to speak properly, which, in other words, is only to speak by rote."

And Dr. Mark Pattison, in his report on the German schools for the Royal Commission, says the pupils are taught to speak correctly in the schools without reference to grammatical rules. Much more than is accomplished in this direction might be done in our schools.

Geography.

Geography.—Though such an interesting subject as Geography necessarily is from its connexion with history, the phenomena of the sky and atmosphere, which awake the interest of every beholder, and the practical fact that almost every family in Ireland has one or more of its members in other countries, with whom correspondence is maintained. Yet strange to say, it is not only not well taught, but its study is said to be discouraged by the parents of the pupils. In common with every other subject there are technical terms to be learned by heart; and in addition, there are classified lists to be learned in the same way as the pupil advances; without this, which might be, perhaps, by some stigmatised as rote instruction, no real progress can be made. It is here that the failure, on the pupil's part to learn his tasks, impedes the teacher's instructions, as the dry lists of names could be vivified by means of the oral instruction, and the conjoint efforts of the diligent pupil and the intelligent teacher would combine to produce a lasting impression. The change of the programme, introducing the map of the county in place of the map of Ireland for the fourth class is to be welcomed, and still more so as leading to a more rational teaching of the maps, were the maps of the parish, townland, and site of the school to precede or accompany it. This would tend to give a vivid conception of the meridional line and the cardinal points from *nature*, and then the maps of foreign countries would be more readily comprehended. The course, as at present defined, is very comprehensive, and I think, however wrongly, more definition should be given as to text-books, and the portions of them to be learned by the different classes beyond the third—say for the fifth class, Stage I, the geography of Europe as treated in Sullivan's Introduction; the second stage of fifth, Ireland as in the text of the Geography Generalized; but in this I fear I am going beyond the limits prescribed in this report. Except in schools under the teachers who have been recently trained the map drawing is uniformly bad. The outline of the map of Ireland, as drawn by the pupils in most of the schools, when attempted at all, might as well stand for a potato, Africa, or Australia, as for the outline of Ireland.

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Agriculture.—Increased attention has been given to Agriculture within the past few years, and it is no doubt owing to the increased results fees for the teaching of the subject. I do not find that either teachers or pupils take a greater interest in it than formerly, and the reason I conceive to be is that the methods prescribed in the text they rarely, if ever, see carried out in practice. Such a thing as four or five course rotation of crops is almost unknown, and I venture to say that not 5 per cent. of the ordinary agricultural holdings in the district have such an appendage as a cottage or kitchen garden. Still it is to be hoped such things will be found in the next generation, to whom the book knowledge acquired in the school may be useful.

Agriculture

Needlework.

Needlework.—Needlework is pretty well taught throughout the district, and exceedingly well in about half a dozen As I noticed in other districts, it is not often I find garments intended for actual wear in the hands of the scholars, and for the most part the teachers supply thimbles, needles, thread, and material. Even for knitting, rarely, I am informed, do the scholars bring any of the appliances. Certainly of patching or darning I have never met with any specimens other than those exhibited to show the matter was not neglected.

Singing and drawing.

Singing and Drawing.—The instruction given in these subjects on the whole is meagre. In one school, Cavan, the pupils can sing at sight an easy piece presented for the first time, and this is the only case in which I found similar excellence. I did not find any school in which the drawing was better than barely passable.

Extra branches.

Extra Branches.—The instruction in extra branches has not been attended with much success. In geometry, the pupils are barely able to get through the demonstrations of the prescribed number of propositions, and just as figured in the text-book; and easy a subject as algebra is, and so attractive to boys, I find the interest taken in it on the decline. Perhaps the reason is the scholars do not remain so long at school as they did twenty years ago; they must commence nowadays at an earlier age to assist in earning their bread.

I take this opportunity of tendering to the managers my warm acknowledgment of the uniform kindness and courtesy which I experienced when visiting their schools.

I remain, gentlemen,

Your obedient servant,

F. Eardley, District Inspector

The Secretaries,
Education Office.

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Mr. Worsley.

Bailieborough.

Mr. Worsley, M.A.

Bailieborough, March 1, 1887

Gentlemen,—I have the honour to submit, for the information of the Commissioners, my second general report on the schools in this district.

The District.

Since 1883, for which year I last made my report, the district has been enlarged by the addition from District 25 of 8 schools situate in the barony of Farney, on the property of the Marquis of Bath. It now contains 147 schools, of which 38 are vested, and 109 non-vested. Of the vested schools, 19 are vested in the Commissioners, 19 in trustees. Since the above date, 6 non-vested schools have been taken into connexion. One vested school, not yet in operation, has been erected. Five schools have been struck off the roll. Two have been superseded by others of a much more suitable character. One school has been removed from the suspended list. Two have been placed in the category of modified grant schools, owing to a reduction of the attendance. One school, owing to the agricultural department having become inoperative, has been removed from the list of agricultural schools.

School buildings.

Roughly speaking, about one-half of the school-buildings are good, one-fourth middling, and the rest poor. These are, however, comparative terms, relative to the character of the district. In a more prosperous district not a few school-houses set down as good here might be accounted only middling.

Vested schools.

Grants were made in three cases towards the erection of vested schools. In one case the grant has been availed of and the building is completed; in another case it was not availed of; and in the third the grants were cancelled, as the applicant afterwards declined to accept them, and preferred to apply for a loan under the Act 47 and 48 Vic., cap. 22; the loan was made and the school is now erected. In two cases applications for aid towards the erection of vested schools were rejected, in one on the ground that the school was not required in the locality, in the other because the site was less than three statute miles from a vested school proposed to be erected. In three or four cases coming within my knowledge, where Managers have shown themselves most anxious that unsuitable school-houses should be replaced by vested schools, they have been unable to obtain sites. An Act should be passed making the granting of sites compulsory, as it is most unreasonable that any individual, acting from indifference, caprice, or worse motives, should have the power, by the refusal of a site on which to erect a suitable school, of keeping back the education of a whole neighbourhood.

Neatness of school-rooms, and accounts.

I have to note further improvement in the neatness and cleanliness of many school-rooms. In these the walls are regularly whitened tablet-rails painted, soiled tablets replaced by clean ones properly hung, new maps gradually substituted for useless and unsightly ones, while the record books are neatly kept, and examination rolls and other loose documents collected in portfolios. There is, however, much room for improvement in not a few schools.

Furniture and apparatus.

In only very few cases have new furniture and fittings been substituted for old ones. But many new maps have been procured by the teachers.

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In the case of six schools a free stock of school requisites was granted by the Commissioners, in consideration of unsuitable school-houses being replaced by suitable ones, enlargements or structural improvements. *Appendix C.* Reports on State of Schools

Supply of sale stock is fairly well kept up. Sale stock.

I have much pleasure in noting that the *discipline* is mostly good. Children are quiet, greater self-reliance is shown in the absence of prompting, more promptitude in obeying orders, less of the ungainly habits of lolling against the wall, or on each others' shoulders, more of the indefinable quality called *manner*. Under the head of *order*, however, such details as the execution of movements, marching, showing slates, &c., are not always well observed. *Mr. Worsley.* Bailieborough. Discipline. Order.

No teachers' residences under the Act have been erected. Two of the schools taken into connexion were provided with free residences erected from local funds; in one case the Manager erected a free residence at her own expense; in another, a non-vested school struck off the roll and replaced by a vested school removed from the suspended list, has been turned by the Manager into a free residence for the teacher of the latter school. Of the eight schools added to this district from District 25, four have free residences attached, erected by the Marquis of Bath. Managers generally show no desire to apply for aid towards providing residences, while the teachers themselves are unambitious, and in not a few cases object to their erection, on the ground that they would have to give them up on leaving the service. Teachers' residences.

The classification of the teachers is as follows:— Classification of teachers.

Class.	Number.
I[1],	5
I[2],	15
II,	85
III,	81
Provisionally classed,	1
Total,	187

From this it will appear that, whereas at the end of 1883, there were 27 more teachers in third than in second class, there are now 4 less; and that, whereas at the former date, 52 per cent. of the teachers were in the third class, there are now 43 per cent.

Only about one-third of the teachers in this district are trained. Extremely few have availed themselves of the increased facilities for obtaining a course of training. The entrance fee prevents many young persons not yet in charge of schools from applying to be summoned. Training should be obligatory in cases where candidates for appointment to schools have not successfully completed their course as monitors or pupil-teachers. Training.

The rule made in 1885 allowing two monitors instead of one in addition to an assistant in schools whose average attendance reaches seventy has been availed of. There is little difficulty in getting suitable candidates for monitorships, as the competition for vacant appointments is very great by reason of the very few avenues open in this district to desirable positions. The teachers are very attentive to the instruction of the monitors under their charge, while the monitors themselves respond to the attention bestowed on them. There are, in consequence, very few failures at the central examinations. Monitors.

Reading in this district is fair. Explanation is unsatisfactory, this portion of the programme being much neglected. There is a slight improvement in the recitation of poetry. Very often, however, the Reading.

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children show little or no comprehension of the pieces, while almost always they are repeated too rapidly. Inaccuracy in the repetition is shown most frequently in the smaller words—prepositions, pronouns, &c. The Third Reading Book now issued is a great improvement on the former one in matter, letterpress, and illustrations. I fear the new bindings of the reading books will be found to be not very lasting.

Spelling.

Spelling in the junior classes is very fair, not so good in the two next higher classes, better again in the two highest classes. This subject should be more strictly marked; the standard required for passing is too low. A child who, on leaving school, can cipher, parse, and show places on a map, but who cannot indite a simple letter without its being disfigured by gross misspellings, cannot be said to be educated.

Writing.

Writing is fair, in many cases very fair. In first class the children always write on slate. The practice of writing on ruled slates in this class, which had been neglected, is now extending with good results. The two series used are Vere Foster's and A. Thom and Co.'s; M. Ward and Co.'s are used in three or four schools. I do not recommend to the teachers one series more than another, but leave the choice entirely to themselves.

Arithmetic.

In *Arithmetic*, the practice of counting on fingers or by strokes has become less frequent. The junior arithmetic programme should be somewhat more advanced. In the senior classes a larger number of passes is obtained, which is to be attributed to the fact that the arithmetical cards now used by inspectors are easier.

Grammar.

Grammar is fairly well known in third, fifth (first stage), and sixth classes, not so well in fourth and fifth (second stage). In fourth, the teachers now all keep to the etymological accidence and parsing required by the Code. I do not, however, make any objection if I find the children in this class have been taught to understand the government of nouns and pronouns by transitive verbs and by prepositions. While the declensions of the personal pronouns are often accurately said off in fourth, the formation of the possessive case of nouns, singular and plural, is almost quite unknown, a deficiency which I have never been able to explain. In this class I have succeeded in most schools in getting the teachers to make the children discriminate between the present and past tenses of verbs in sentences, which were at one time almost universally confounded. In fifth class I endeavour to give sentences for parsing which will test knowledge not only of syntactical relations, but also as much as possible of etymological accidence. I think that roots should be excluded from the programme. At the same time prefixes and terminations and the method of forming English nouns, adjectives, and verbs from each other should be required. From these the pupil will learn that our language is a structure built up from elements—a knowledge which has a distinct educational value. I still hold that composition should be introduced into fifth class; and certainly it should form a part of the second and third class teachers' programmes.

Geography.

In *Geography* the improvement noted in my last report in third class continues to be maintained. It is much easier to teach geography to this class by the large Map of the World (Smith and Son) now issued, in which the countries of the continents are coloured differently. This map is an excellent one, and has been recently improved by the colours being made brighter. Many hold that very bright colours on maps are misleading as they bring the political features into too great prominence as compared with the physical. I do not agree with this view. Geo-

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graphy is learnt and remembered by children mostly as a picture, and the more strikingly pictorial it can be made the better. The physical features can be taught separately. Good physical or orographical wall-maps are, however, a want. While on the Map of the World now supplied the British Empire is unmistakably all distinguished by the same colour—red—it is scarcely at all known by teachers that the foreign possessions of France, Spain, Denmark, &c., are denoted by the same colour as the European country to which they belong. The Dutch possessions in the Indian Archipelago are, however, not properly distinguished; a defect which should be remedied. While there are other more accurate methods of denoting height on maps (colour-shading, line-shading, contours, &c.), I still hold that, for ordinary purposes on political maps, black lines are the most serviceable. A few schools have been supplied with the Map of the World on Mercator's projection. This method is useful for sailors, but for children is misleading, as it tends to imprint on their minds the idea of the world as a plane surface, while the relative sizes of different portions of the earth's surface are much distorted, Iceland looking nearly as large as Borneo, and Greenland as South America. In fourth class, only two or three schools have presented for examination the county in which the school is situate. This alternative subject in the programme of this class is of scarcely any value. If the industrial operations, modes of inland conveyance, &c., in Ireland were of a marked character as in England, useful knowledge might be acquired; but this is not so. I might remark also that in Joyce's Atlas and Geography of Ireland used in connection with this subject, while I have no doubt that the description of the several counties is good, the coloured maps are not by any means satisfactory, the lettering being indistinct and the physical features blurred. I make these observations quite apart from the question of the comparative value of the synthetical and analytical methods of teaching geography; the assigning of the map of the county as an alternative subject for fourth class being, I presume, intended to be a step towards introducing the former method into the schools; though I myself, in fact, believe the latter to be the more successful in practice. A map of the county in which the school is situate might, however, be usefully suspended in the school. The Ordnance Survey of the locality on an inch scale, hung in the school, might be made instructive. The programme should require not simply a knowledge of the ordinary geographical definitions of the physical divisions of land and water, but *specifically* that they be illustrated by reference to a map. Children in third class, when asked to show, say Cape Horn, or to trace on the map the boundaries of Europe, will not unfrequently point in a vague way to the cape or the continent without really understanding what a cape is or what are the exact limits of the continent. This, indeed, suggests that the explanation and illustration of geographical terms should be placed in the third rather than in the fourth class programme. Some teachers neglect teaching the Map of the World in fourth, confining themselves to Ireland. I insist on the former being taught, and expect such an amount of knowledge of the map of the World as can be learnt from Ch. II., of the Outlines of Geography (Sullivan). The substitution of the map of Europe for the maps of the continents in fifth-class (first stage) has proved a useful change, a very fair knowledge of the former instead of a superficial knowledge of the latter being now often exhibited. In the same way the omission of Great Britain from the fifth class (second stage) geography has led to sounder study of Ireland. The industrial

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resources of Ireland might very usefully be set down for this class, and Dr. Sullivan's "Introduction to Geography," or "Geography Generalized" adapted to meet this addition. Latitude, longitude, zones, &c., are not intelligently known, the definitions being learnt mechanically without sufficient reference to maps, or any to globes, the latter not being procured. There is not sufficient provision for the maps of the continents in the Code—the only provision being in a sub-head in fifth class (second stage). In sixth class geography, a fair amount of knowledge is shown. The productions and resources of our foreign possessions should certainly be specifically mentioned in the programme of this class; and this would necessitate an appropriate book for the purpose being used in the schools. The amount of mathematical and physical geography required in this class should be distinctly set forth under heads (day and night, seasons, &c.) A graduated amount of physical geography of an elementary character should run side by side with the political geography of each class. The teaching of geography in our schools is too much confined to the latter. Many of the teachers have, I fear, only vague ideas on the subject of physical geography. In this connexion, and as a considerable cause of their defective knowledge, I may mention that the Geography Generalized, from which the subject is learnt in Irish schools, is quite devoid of the illustrations—hydrographic, meteorological, magnetic, geological, botanical, zoological, ethnographic—without which it is entirely impossible to obtain any intelligent acquaintance with the subject. The work is also by no means up to the present state of knowledge. The View of Nature in all Climates (Reynolds), and the View of Nature in Ascending Regions (Reynolds), supplied by the Board, if used in schools, could be made instructive. Map-drawing is quite neglected in this district.

Agriculture

The simplification of the programme in *Agriculture* was a step in the right direction. The exclusion of live stock from the programme of fifth class (first stage), and the substitution of cottage gardening as the special subject of the class has made it specially easy to obtain a pass in this class, as, not only is the course prescribed less extensive, but the Introduction to Practical Farming is, in the section on Cottage Gardening, considerably less difficult for children to learn than in the other portions, as it is better arranged. In a few schools girls are presented in agriculture.

Book-keeping.

Book-keeping is little taught, but where taught, is somewhat better known than formerly. In the earlier part of the subject, the journalizing and posting of easy transactions is better understood than the nature of the interdependence of the different accounts. The sixth set is more thoroughly learnt than it had been. The Board's treatise, generally good, is in this set not so satisfactory, the various subordinate accounts belonging to the profit and loss account not being clearly set forth, while the set contains a few positive errors. The technical study of book-keeping is not of much practical value.

Needle-work.

Needlework is good. In the Carrickmacross Industrial National School there are twenty girls at present learning *appliqué* lace-making. These children afterwards become the manufacturers of the beautiful Carrickmacross lace—*guipure* and *appliqué*—a "cottage industry" in that locality. In the *appliqué* lace, worked by the children, which very closely resembles that made in Belgium (Brussels Appliqué), the pattern is cut from cambric and then applied to net with point stitches. The *guipure* lace is an entirely different kind, and much more beautiful. If patching and darning were taught in the schools and required by the programme, the people would learn the habit of mending their clothes

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instead of, as is so often unfortunately the case, wearing ragged garments. *Appendix C.*

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The *extra branches* presented in this district are Algebra, Geometry, Physical Geography, Girls' Reading Book, Drawing, and Sewing-machine. One school presented Mechanics, another Animal Physiology and Zoology, a third instrumental Music. The Algebra, and the Geometry and Mensuration in the results programme are too advanced. Compare Schedule IV. of the English Code; *e.g.*, the latter requires in Algebra, 1st stage, "notation, addition, subtraction, multiplication, division"; in Euclid and Mensuration, 1st stage, "Euclid, Book I., to prop. 26 (inclusive)," and no Mensuration. Irish programme of extra subjects, Algebra, first examination, "definitions, simple rules, computation of algebraic expressions, easy simple equations"; Geometry and Mensuration, first examination, "Euclid, Book I., to the 32nd proposition (inclusive), Mensuration, area of rectilineal figures."

Extra Branches.

The Model Schools maintain their high level of proficiency. Since I last wrote my general report the Infant School has been supplied with the kindergarten desks which were then much required. The children have made progress in the kindergarten operations—drawing, building, modelling, tablet-laying, staff-laying, paper-cutting and mounting, paper-braiding, paper-folding, peas-work, cork-work, perforating, embroidering. The technical faculty is developed, the sense of form and colour enhanced, while the system is essentially disciplinary at the same time that, by the interesting character of its operations, it creates an atmosphere of cheerfulness in the school-room.

Model Schools.

Kindergarten system.

There is only one other Infant school in the district—the Cootehill Convent Infant—which has each time earned the higher merit capitation grant.

Infant schools.

The school accounts are accurately kept.

School accounts.

A premium of £6 was awarded to Mrs. Margaret Duffy, Nobber F., from the Carlisle and Blake fund for the year 1885. This is the seventh premium won in this district in eight years—the first premium having been carried off twice, the second four times, and the third once. The prize-winners were the teachers of Nobber F., Carrickmacross F., and Meath Hill F.

Carlisle and Blake premiums.

I am, Gentlemen, your obedient servant,

HENRY WORSLEY, District-Inspector.

The Secretaries, &c.

Mr. ADAIR, A.M.

Mr. Adair.

Drogheda.

Drogheda, 11th March, 1887.

GENTLEMEN,—In compliance with your instructions I have the honour to submit, for the information of the Commissioners, the following general report on my district for the year ended 28th February last.

1. *The District.*—During the year a considerable change of schools has taken place in the district, the alteration dating from 1st April, 1886. By the new arrangement nineteen schools were added to it, and eleven taken from it. Those added had all been in district 30, Dublin North, previously; those taken off have been placed in the Bailieborough and Trim districts. This modification has caused an increase of work to be done from Drogheda, and has lessened that to be reached from Dun-

The District.

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dalk, and hence it has come to be that Drogheda is more desirable as a "centre" than Dundalk. Accordingly on my application for the change I was allowed to remove to Drogheda, as my place of residence, in the latter end of the year.

Mr. Adair.

Drogheda.

Almost all the schools of County Louth are in this district, thirteen are in County Armagh, nine in County Dublin, fourteen in County Meath, and two in Monaghan.

Schools.

2. *Schools.*—There are at present 137 schools of all kinds in operation in the district—five Convent schools, four Poor Law Union schools, and the remainder ordinary National schools. Besides these there is one building (vested) school, Crossmaglen infant, and a few (6) that have been on the "suspended" list for a long time; these are cases in which the premises are vested in trustees, and the schools cannot be removed from the roll until the leases expire. Of course their being placed on the list of suspended schools was owing to the falling off of the attendance due to the diminution of the population in the respective localties. It is not at all likely that any of these will be resuscitated.

Attendance of pupils.

3. *Attendance of pupils.*—The total average attendance for the year was 9,250 in the 137 schools in operation, which gives an average of 67·5 per school. This is a higher average per school by 5 than it was when I last furnished a general report for this District (1884). The number then was 62·5, so that in the meantime there has been a sensible increase in the numbers actually attending the schools. The total average on rolls for the year was 15,694. The percentage of attendance to total on rolls was therefore 59 very nearly. It would, no doubt, have been higher but for the long continued and unfavourable harvest, and the severity of the weather in December and January last. I believe the parents make every effort to send their children to school, but their circumstances, likely, prevent them from doing all they desire to do in that respect. The children themselves are always anxious to be examined for results. If they have "made the days," nothing but sickness or some other dire necessity will keep them from school on the day of the examination.

School-houses.

4. *School-houses.*—The school-houses are generally fairly well adapted for their work. The floor space is in the great majority of instances quite sufficient. There are but few houses now in the district that are really too small for the numbers attending, and these are becoming fewer every year, by the gradual, though somewhat slow, erection of suitable buildings. There are four houses with thatched roofs, and seven with earthen floors; and, I am sorry to say, there are as many as thirteen that have no out-offices attached for the children's use. In not a few instances playground accommodation is either poor and unsuitable or wanting altogether. Very often the public county road is the only place the pupils have for recreation during their play time.

In connexion with old long-established schools with settled surroundings it is now not easy to remedy this defect. There is an unwillingness on the part of occupiers to the removal of their "land marks" even if fairly paid for what they might be desired to part with. I know for fact that this feeling has operated to prevent the building of new houses in some places where they are or were much wanted. And it operates to prevent the providing of suitable playgrounds for existing schools that are now without them.

New Schools.

5. *New Schools.*—Since my last general report five new schools have come into operation, namely, Drakestown female, St. Nicholas's male, St. Nicholas's female, and Newtown, Drogheda, in County Louth, and Inniskeen, in county Monaghan. These schools are in good houses and promise to succeed very well. They are non-vested schools. A grant

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has recently been made to build a new vested school-house in Crossmaglen for the infants' school there. This house was very much required, and it is expected that it will be ready for the reception of the pupils in the course of the coming summer.

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Reports on State of Schools.

Mr. Adair.

Drogheda.

6. *Teachers.*—Generally speaking the teachers of this district are pretty well off as regards their own dwellings; and I am happy to say they live respectably and with due regard to their social position; and they are duly respected and appreciated in their several localities. But I am sorry to have to say that many of them have still to pay rent for their residences. The Act by which teachers' residences may be provided by aid from the State has not been availed of to any great extent.

Teachers.

As to their integrity with regard to the keeping of the school accounts, &c., I have to report most favourably. I have not had any serious case of irregularity to report for a length of time. I find the class rolls marked punctually, and the teachers themselves generally punctual in attendance.

Since I last reported, there has been an appreciable advance in their classification. There are now (omitting convent schools) 134 principal teachers in the district, and they are classed thus:—19 are in first class, 57 in second class, and 58 in third class. In 1884 there were 119 principals in the district, and they were classed—7 in first class, 49 in second class, and 63 in third class. The total amount of school fees received by the teachers during the year was £1,785 14*s.* 1*d.*, and the amount of local contributions or endowments other than school pence, was £838 17*s.* 1*d.*, making a total of "local aid" of £2,624 11*s.* 2*d.*, which gives an average per school of £19 14*s.* 8*d.* This average in my last report was £17 1*s.* 6*d.* (Poor Law Union schools are not included in this calculation).

Examinations.

7. *Examinations.*—The total of the results examinations held by me in the year was 132, and that of the pupils examined for results was 10,113. The secondary inspections made amounted to 63, and the pupils examined at these inspections numbered 3,030. As a rule, I have found the results papers properly filled up and ready for me when I arrived at the schools, and the teachers have on all occasions shown much willingness to afford every facility for the conducting of the examinations. I need hardly add to what I have already said, that almost all the children who have completed the necessary number of attendances are to be met at the results examinations.

Proficiency of pupils.

8. *Proficiency of Pupils—Reading.*—In the junior classes, as a rule, the reading is not good; the pupils do not observe the stops and pauses sufficiently well. Their endeavour is simply to *say* the words, as far as they know them, without pause, and with little heed to their connection in the sentences, and hence the reading is not intelligent. They will often pass over the full stops even without a pause, when they (the pupils) happen to know the words beyond those stops. I find them much prone also to stop *at the ends of the lines*, quite irrespective of the completeness or incompleteness of the *sense* there. In the higher classes the reading is fair enough, and in a considerable proportion of the schools it is good.

I think a cause of the imperfect reading of the junior classes is greatly due to the teachers and monitors not reading the sentences correctly for the children in the first instance.

As to the repetition of the pieces of poetry, I am quite of opinion that sufficient care is not taken to make the pupils clearly understand the meaning and expression of the pieces before they are set to get them off as a task. This should be done by the teacher, and by no one else.

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By his reading the extracts carefully and correctly to the class when he is assigning the tasks, the children will be in a position to learn them with more appreciation and intelligence, and therefore with much more ease and more permanent benefit.

Mr. Adair.

Drogheda.

The explanation of the *subject-matter* of the reading lessons is still unsatisfactory. It is rarely I find a class that can tell me the object the lesson has in view, that is its application to themselves in daily life, such for instance as "The farmer and his sons" (Second Book), "The lion and the mouse" (Second Book), "The Grindstone" (Fourth Book), &c., &c. I find the teachers do not *repeat* sufficiently the explanations they give until they see that the pupils understand them. They are liable to think, and it is quite natural to fall into the mistake, that the children really know the matter in hand, when in reality they do not know it in such a way as to be to them a permanent acquisition of knowledge or information. Somehow, and I am at a loss to account for it, the teaching of the *subject matter* of the lesson books is a dry thing to most of the teachers.

Spelling.

Spelling—Oral and from Dictation.—Oral spelling is generally fair or good. I have not often found the scholars unprepared in this *sub-head* as far as relates to the words set at the commencement of the lessons for tasks or home lessons in oral spelling; and usually the meanings as printed in the books are pretty accurately given. Spelling from dictation, that is writing from dictation on paper or on slates (third class) is universally practised by all the pupils above second class, and I am happy to say with good results. I find in most schools, on looking over the pupils' paper-work for the year, that writing from dictation and transcription have received due attention, and that the work has been checked, and, where necessary, corrected by the teachers. I am satisfied, on the whole, with the spelling in the schools of this district.

Writing.

Writing.—The writing is generally respectable. Not many, or not a large proportion, of the pupils fail to pass in this branch. They are well taught to write on slates when they are in first class, and by the time the next results' examination comes round, after their promotion to second class, they have made considerable progress in penmanship. I believe the number of really good writers is considerably larger now than it was when I last reported. There is certainly now no lack of good head lines to write from. But I think in the use of copy books with head lines, the teachers should as far as possible confine each pupil to books or copies of the same *series*. If a boy has been for some time writing from one series, it is hardly to be expected he will all at once exactly conform his writing to an exact imitation of a copy of another series or style, and then if he does not imitate the copy before him, the latter might as well not be there at all. I have found this regretable practice to obtain sometimes owing to the want of the proper books.

Arithmetic.

Arithmetic.—The requirements of the school programme are fairly attained to in arithmetic by the pupils below fourth class. But in fourth and higher classes there are still many failures met with. In these classes theory as well as practice comes in, reasoning becomes necessary, and the result often proves a failure, owing to the scholar having misunderstood the terms of the question, or to ignorance of the principle involved. Notation and numeration are fairly taught and fairly understood by the pupils, so are the "tables."

Grammar.

Grammar.—The proficiency in grammar is not so high as is desirable. I find the children of third class know very little of the subject, they often fail to distinguish the noun, adjective, and verb in a sentence. I think it is almost useless to expect the pupils of this class to come fully

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up to the requirements of the school programme in this subject, as they are of very tender years when they reach the class, and their understanding is so little developed that it is hard for them to realize the abstract nature of grammar to any extent. They can learn by rote the definitions of the parts of speech required of them, but when they are put to apply the definitions to the words of a sentence they fail. They do not see that a word may be one part of speech in one situation and quite another in a different connection. In fourth class, too, the knowledge of grammar possessed by the pupils is limited. Those in fifth and sixth classes "parse" pretty well, but they are not sufficiently acquainted with the text books on the subject. Composition or letter-writing in sixth class is fair, but might be much better. However, I believe progress is being made in this direction. I am sorry to say the Spelling Book Superseded is not so generally learned now as it used to be, and etymology as a part of grammar does not, as a rule, receive the attention it deserves.

Appendix C. Reports on State of Schools. *Mr. Adair.* Drogheda.

Geography.—I have found the proficiency in geography very fair all round. The pupils of third class have mostly a tolerable knowledge of the outlines of the Map of the World, and the higher classes have usually come well up to the requirements of the programme in this branch. One defect I have very generally met with, namely, that the pupils of sixth class have made but poor attempts at drawing from memory an outline of the Map of Ireland. I am sure this arises merely from want of practice. Geography.

Needlework.—Plain sewing and knitting are efficiently taught in the female schools of the district generally. All the pupils above first class in female schools, and in mixed schools with junior assistants or with work-mistresses, learn at least these acquirements. I am pleased to see that latterly the pupils have, more than formerly, exhibited their work on their own materials—such as stockings in process of knitting for their own use or for members of their families, bibs, frocks, &c., also of their own cloth, and which when finished in the school they take home with them. I like to see this, and I do all I can to encourage it. Fancy needlework is not much engaged in in this district. Except in large town schools the sewing machine is not extensively introduced, and where it has been taught in country schools, I fear the lasting effects of such teaching has been but trifling owing to the want of the machines at the homes of the pupils. Needle-work.

Agriculture and Book-keeping.—The text books on these subjects are read and learned fairly, but I may say more as rote lessons than otherwise. The teachers no doubt do all they can to prepare the pupils on the course prescribed on the programme for the respective classes, but the pupils do not like this part of their *curriculum*. It is hard to teach agriculture effectively without practical work on the farm, and as to book-keeping, the learners, for the most part, do not see the use of it. Agriculture and Book-keeping.

Extra Branches.—A fair proportion of the pupils of fifth and sixth classes continue to learn mensuration, geometry, and algebra. As a rule they are fond of these branches, and attain to considerable proficiency in them. Extra Branches.

Drawing.—I am sorry to say drawing is not at all so generally taught as it ought to be. In country schools it is hardly attempted. Few teachers have certificates of competency to teach the subject, and without the necessary certificate the teacher cannot earn fees, which of course has the effect of excluding such teaching from the school. I should very much like to see drawing more extensively taught in the schools. Drawing.

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Mr. Adair.

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In conclusion, I beg to say that in any defects I have hinted at in this report, it was not my intention to throw blame on the teachers. I rather attribute any shortcomings I have noticed to inexperience, pressure of work, or the irregular attendance of the pupils. I believe the teachers are doing their work honestly, zealously, and on the whole with very creditable success. And it is but justice to them as a body to say that their bearing towards myself has at all times been gratifying to me. They have invariably received my suggestions in a good spirit, and have acted on them.

I may add, too, that in my intercourse with managers I have had much pleasure indeed. I have found them most willing as far as circumstances would permit, to carry out my views with respect to local matters in connection with the schools, the school-houses, and school premises.

I have the honour to be, gentlemen, your obedient servant,

S. Adair, District Inspector.

The Secretaries, Education Office, Dublin.

Mr. Mullally.

Mr. Mullally.

Westport.

Westport, 3rd March, 1887.

Gentlemen—Agreeably to your directions of December 9th last, I beg to furnish this my first General Report on District 26.

The system.

A considerable time has now elapsed since I last sent a Report, I think six years. Measured by work, or by the average length of official life, this is a long period. Yet during it I have found little reason to change the views I have already put forth. After a certain term it seems to me that as regards the broad general facts of the National system of Education, its working and its results, its merits and its demerits, an Inspector has little to learn. New cases come before him, but they generally serve only to strengthen old ideas; new instances arise, but they are merely confirmations of previous inductions. Such I consider to be my own mental history; and the Reports of my colleagues from time to time lead me to believe that I am not alone. By these remarks I do not mean to convey that an Inspector necessarily mentally stagnates, or that his ideas become fossilized; they are merely an assertion that where the facts remain generally the same, the observations or conclusions cannot be essentially different. The principles underlying elementary education are almost necessarily unchangeable; in this country the circumstances of the class which chiefly determines the working of the National system are so unvarying that their application can have but little alteration; and, consequently, whether socially or scientifically considered, we cannot expect much newness in matter or much improvement in theory. A labourer in this field may now and then imagine that he has lighted on an incident of a new kind, but he will probably find that he has been forestalled; the monotony of the subject may be occasionally varied by a daring suggestion of some bold improver, but in so beaten and so limited a track it would be vain to expect the charms of novelty.

The District

My present district (Westport) comprises the south-west and much of the middle of Mayo, and a portion of the north-west of Galway. It contains twenty-seven parishes and portions of five others, and has within its limits the towns of Westport, Louisburgh, Newport, Castlebar,

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Balla, and Kiltimagh, and the villages of Mulranny, Ballyvary, Leenane, and Letterfrack. The area is (excluding the sea) about 1,050 square miles, and the population is over 96,000. In nearly every particular the district exceeds the average—in extent of country it is twice the average—and is therefore the more laborious on an Inspector.

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Reports on State of Schools.

Mr. Mullally.

Westport. Schools.

The district is fairly supplied with schools. I know of only four places where schools are probably wanted, viz.:—Achill Beg Island, between Kellmore and Bouris, Letter, and Glanmask. A school has been already opened at Delphi, and will, I learn, soon seek connexion with the Board. Besides the National Schools, there are nine other elementary Schools in the district. Eight of these are Missionary or exclusively Protestant, and there are besides a superior school for girls in Westport and one for boys in Castlebar. There are a couple of floating "Hedge" schools, but these are merely ephemeral; and the only school of importance not connected with the Board is the Christian Brothers, at Westport.

The National Schools of the district may be classified as follows:—

Ordinary Day Schools, 137, viz.:—	
Operative	135
Suspended,	1
Closed,	1
P. L. U.,	2
Convent,	2
Monastery,	1
Industrial,	1
	143
Building,	23
Total,	166

There are thus 141 schools in operation, and one of the closed schools is likely to be soon re-opened.

Speaking roughly, the district may be divided into two parts—the inland and more comfortable to the north and east of Westport, and the mountainous and maritime to the south and west. The latter is inhabited by a poor population, and with it may be included the island schools, of which there are fifteen, viz.:—Achill Island, nine; Clare Island, one; Innisboffin, two; Innisturk, one; Innishark, one; Innislyre, one. An additional school will shortly be opened on Clare Island, and a grant has been made to build one on the island of Cullenmore. The wildness of some parts of this district, the difficulty of reaching many schools both inland and island, the long drives and consequent amount of travelling, and the frequent rain and storm (I see by the Table of Rainfall for 1885 that Westport was the wettest place in Ireland), add much to the labours of an Inspector, so that, as my predecessor remarked, as far as comfort is concerned it is essentially a "Summer" district.

School-houses.

Of the 143 houses seventy-one are vested—forty-five in the Commissioners and twenty-six in Local Trustees. This is a number considerably above the average, and I am glad to note that it will be largely increased. The following table gives the state of the houses:—

—	Good.	Fair or Middling.	Bad.	Total.
I. Vested—				
(a). In Commissioners,	42	2	1 (inoperative),	45
(b) In Trustees,	16	8	2 { 1 suspended, 1 to be replaced,	26
II. Non-Vested,	17	42	13	72

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Reports on State of Schools.

Mr. Mullally.

Westport.

and shews at a glance the superiority of the vested over the non-vested buildings, not to speak of the additional advantages derived from proper dimensions, furniture, and fittings. The discrepancy becomes the more striking when we understand that of the seventeen good non-vested houses, seven are what may be considered semi-public, viz., two monastery, three convent, and two workhouse schools; and in case of each of the remaining ten, a special reason might be adduced for *its* superiority. It is satisfactory to be able to state that grants have been already either given or applied for towards the erection of new houses in place of seven of the thirteen bad non-vested buildings; for five of the remaining six I expect before long to see new structures substituted, the final bad house is in such a position that I would not recommend either local expenditure or public aid. In addition to these, grants have been made to build better or double school-houses in room of some of the "middling" fabrics, so that as regards the mere material buildings we are in a most hopeful condition. If I add that immediately before my time aid was given to erect sixteen new houses which have since been opened; and if I emphasise the fact of there being twenty-three building cases on hands and that applications are pending for six others, we will see from this total of forty-five that what I may justly call enormous progress has been made within the past few years.

Repairs, &c.

I trust that the good and comfortable houses now being built will not be allowed to deteriorate, and that efforts will be made to keep them in a proper condition. In connexion with this, while holding that Teachers should not be burdened with anything like permanent repairs to the schools, I think that it is a matter much to be regretted that they do not shew more taste in connexion with them and their surroundings. Teachers should take pleasure in beautifying and ornamenting their school premises. Seeing that they have to pass a large portion of their time there, self-comfort would naturally suggest such a course. Self-interest, too, should induce them to this, as there can be scarcely any doubt that neatness in the surroundings would have a beneficial effect on the attendance. But it is principally for the habits it would insensibly inculcate in the children that I would recommend such. How can a pupil think of neatness at home when at school he or she finds a sticky floor, a cobwebbed roof, rails on which you could leave your autograph with your finger, or windows which serve only to make darkness visible? I sincerely wish that the Teachers would aim at a higher standard on these points.

Proficiency

Coming to deal with the proficiency of the pupils, I may remark that it bears a strong resemblance to the prosperity of the country, with which it is without doubt more or less connected. Some years will be good, some middling, and some inferior, and as this applies in a greater or less degree to all the schools of a district, so it applies in particular to each individual school. Whether from local causes, an epidemic, irregular attendance, or in some cases less zeal on the part of the Teacher, the proficiency will often suffer a considerable change.

Reading.

Adopting the usual order of subjects, I begin with reading. And here I find that while in the great majority of cases, I feel compelled to award a pass, the proficiency is not such as to afford satisfaction. In passing this judgment on it I do not take into account mere vulgarisms—though these are, unfortunately, too numerous, and are much to be deprecated—or mispronunciation of words less usual or rather beyond the general scope of the pupils' knowledge. I speak of reading in the sense of a knowledge of the ordinary words, and an exhibition of that knowledge by a ready, fluent, correct, and intelligible expression, in each of which particulars the reading in the schools is too often faulty.

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Instead of being ready or fluent it is frequently halting, with now and then absurd and irritating attempts to spell through an unknown word; for correctness we meet miscallings and substitutions; and the intelligence is often marred by non-connexion or wrong combinations. In the senior classes, too, even where correct and fluent, I scarcely ever find an instance of proper emphasis. I am of opinion that the great cause of the want of power in reading is the want of a sufficiency of reading matter among the pupils. This opinion is strengthened by the fact that the children of the more respectable parents are generally good readers. Without entering into the question of the superior intelligence created by their associations, I have no doubt that this is largely caused by their having books, papers, &c., to read at home. It is quite different with the majority of the pupils, whose store of literature, where not nil, is very meagre, and such as to afford neither variety nor practice.

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Explanation is but very poorly known in this district. One cause of this deficiency I feel certain is that the Teachers, perhaps from want of time as well as from want of a direct payment for the subject, almost totally disregard it. The unsatisfactory answering may also be attributed to the pupils' limited field of observation, as well as to the smallness of their vocabulary. I think that the most we can aim at—except in perhaps the highest class—is good mechanical reading, including, as before stated, fairly correct pronunciation, readiness, fluency, and proper connexion. If a pupil's reading possesses these attributes, and he has gone through all the books of the school course, he has at least the key to the world of knowledge. And I am convinced that with more extended fields of observation, and therefore more opportunities of judgment, the dark ways will be made plain; the sense of what was read in earlier years will gradually unfold itself to him; what was then a *terra incognita* will become a real living world; and for the haziness of ideas will be substituted a clear knowledge of facts.

Explanation.

The proficiency in spelling is on the whole unsatisfactory, especially in classes 4 and 5. Here, again, I consider that the want of sufficient reading matter operates as a bar to the pupils' progress. In Class I. the results are generally fair, though the children are very easily confused by syllables similar in sound but differently spelled. In this book I think we should have a larger collection of words of two syllables. The present collection is too meagre, and such words as *admit, implore, regard, collect*, or any dissyllables not involving diphthongs, silent letters, or other peculiarities, could readily find a place. Failures in oral spelling are more numerous in 2nd Class; and while the 3rd Class pupils spell the allotted words pretty fairly, the written sentence contains many errors. In fact, dictation proper is generally inferior. Though in most schools exercises are given to teach the subject, and though the errors are generally corrected, in few is there a proper subsequent treatment of the misspelled words. Spelling, too, is not practical.

Spelling

Writing is a subject to which I have devoted much attention, but I reluctantly confess not with the success I should wish to see. Some Teachers cannot be got to see the absolute necessity of *teaching* this subject; some are too careless to use the proper methods, and some, I fear, too stupid to understand them; many prefer to devote the time to other subjects; and it is rather rare to find one who has thoroughly mastered its principles and who gives effect to his knowledge in practical instruction. Still I fancy there is some improvement on the whole, and, while the writing is not yet elegant, we are gradually getting out of the unsymmetrical and bad penmanship of an earlier period.

Writing.

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Mr. Mullolly.

Westport.

The proficiency in Arithmetic is more satisfactory. Where children fail in this subject in the junior classes, the failure arises from want of a thorough grinding in the tables, or from a natural inability to deal with numbers. In the senior classes the number of passes has largely increased of late years, but while we have greater success in paper work arising from more causes than one, the deficiency in Mental Arithmetic is so great that I have come to the conclusion that it is almost entirely untaught; a fact admitted in the great majority of the schools.

Arithmetic

Mental Arithmetic.—The branch, as implying either a knowledge of *short* rules to facilitate calculations, or the performance of simple operations without mechanical aids, is nearly altogether unknown. As a manager much engaged in building said to me, "If you ask a pupil to make out the price of five loads of sand at $7\frac{1}{2}d.$ per load, he immediately sets about stating the formidable query as a question in Proportion." I have experienced many similar instances in the exercises of the pupils. This neglect of mental arithmetic and weary plodding through rules have a great and obvious defect in failing to exercise the ingenuity of the children, and to bring their readiness into play.

Grammar.

The results attained in Grammar are not unsatisfactory. In the 3rd Class, while the answering is good in some schools, it is very rare to get the difficult parts of speech *intelligently* classed, and the definitions are frequently imperfectly known. One cause of this is the confusion created in the minds of the young pupils by the definitions given in the usual text-books, definitions which are neither simple nor logical. If they possessed the latter merit they might be excusable as worthy of being fastened in the pupils' minds for future use. In my opinion these definitions should be couched in the simplest language. The children would thus have a ready and sufficiently general test, and would avoid those blundering expressions which shew that they have not the faintest conception of the meaning of the language they attempt to use. The Etymology required for 4th Class is tolerably known, but the acquaintance with the verb is generally very meagre. While there are occasionally gross blunders, good syntactical parsing is not infrequently procured in 5th and 6th Classes. In the latter class letter-writing is much neglected. Omitting all reference to the defects in the subject-matter, the Teachers seem careless in showing the pupils how to begin and end a simple note.

Geography

The knowledge of Geography is on the whole very fair. With us, of course, it is nearly a category of names, comprising the physical features and political divisions, and except in the highest classes is neither social nor statistical. Perhaps map-pointing is relatively the most deficient. In 3rd Class this frequently degenerates into the pointing of a *name*; and in 4th, save in some schools, there is not that instant readiness in showing places that is desirable. In the 4th, 5th, and 6th Classes I generally look to have lists committed to memory as I am satisfied that the pupils, if thoroughly grounded in these will retain a certain amount of Geography long after a minute mental picture of the map has faded away. The substitution of the map of the county for that of Ireland has not been much adopted. For several reasons map-drawing is not successful. In no subject, perhaps, is there so strong a necessity for an examiner to make his questions sufficiently numerous and varied as in Geography. The adoption of, and restriction to, a particular line of examination might frequently have the effect of unfairly rejecting or passing all the pupils of a class.

Agriculture.

Agriculture has made rapid strides within the last few years. To this several causes have contributed, the simplification of the text-book,

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the gradual disappearance of the old race of Teachers who had never read and knew nothing of the book and their replacement by younger men, and last but not least the increase in the Results fee. It is now a subject which is generally taught with persistency and success. The portion of the programme relatively worst known is the "grasses." Of this there is an easy explanation. It is hard to form an idea, and harder to form a proper one, even from the best description of what we have never seen. A clergyman who takes a very great interest in the schools when remarking to me that agriculture was a most useful subject to the pupils, expressed a wish that it could be made more practical. "Those pupils," said he, "never saw a parsnip"—a statement at which I was surprised, as the neighbouring soil is fairly good—"and have no idea of what is meant by deep-rooted plants, &c." In writing this report it has occurred to me that boxes of specimens analogous to those with which students in geology and medicine are supplied would be extremely useful. Such specimens might be more or less procured locally, but in this case, they would probably be incomplete and inferior. We might have examples of the root crops, the grain crops, the different kinds of grasses, miniature specimens of the different classes of churns, machines, &c., and of the various things that are treated of in the text-book. These would conduce very much to the formation of correct ideas on this important subject, and their acquisition by a school should be made easy. In schools under male teachers grants could be given in aid proportional to the number of pupils passed in the subject. Where this subject is taught to girls, it is usually attended with a fair amount of success; and as in several parts of this district the women perform much of the field labour, it is of the more importance to them. Even in the more comfortable portions, the management of pigs and poultry, the rearing of calves, the care of milk, butter, &c., are matters which are left solely to females. To encourage the spread of proper principles on these points among them, inducements should be held out to female teachers to qualify for certificates in agriculture; and in some mixed schools no female unpossessed of such a certificate should be appointed.

Book-keeping.

Book-keeping is very little taught in this district. It is unsuited to the circumstances of the country, and of little use to the great majority of the pupils whose time had better be devoted to other subjects.

Needle-work.

While the ordinary operations in needlework are tolerably taught, if I except top-sewing, which is rather inferior, the Teachers are very remiss in keeping a proper supply of materials. The programme is too meagre. Stitching might be added to 3rd Class; cutting-out could be introduced at an earlier stage, and at the Results' Examination each child in 3rd and higher classes should produce some article of clothing made by itself.

Extras.

The Extra branches attempted here are very few, and deserve no special mention. Where Geometry and Algebra are tried they are attended with fair success.

In concluding this account of the proficiency, I may add that while some of the schools are bad, the great majority are fair, and not a few are good. As would naturally be expected, the Convent Schools at Westport and Castlebar aim at and reach a high standard.

Accounts.

The school accounts are very fairly kept. Indeed the majority of the Teachers are excellent account-keepers, and seem to take a pleasure in having their books not alone accurate but neat and in strict accordance with the regulations and the Inspector's wishes. Only in a few caess have I detected anything like serious falsification since my arrival here.

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Reports on State of Schools.

Mr. Mullally. Westport.

I am of opinion from my observations on this point that any remissness on the part of an Inspector would very easily beget corresponding remissness on the part of the Teachers. I therefore look to have the accounts kept in full accordance with the requirements of the Commissioners, and in this I think I not only save the Teachers trouble and possible danger but act a friendly part.

Attendance.

It is universally admitted that the attendance at our schools is not what it ought to be. Taken in connexion with what we hear of the natural desire of the Irish for education, this seems peculiar. I do not give much credence to the "bad clothes" theory. I can see children running about in public without any feeling of shame for their clothing who would be far more comfortable in school. The apathy in this respect may be partly due to the Celtic character. Education is admired, but it requires a steady effort to obtain it, and its benefits are too remote and not sufficiently tangible. To add my own evidence to the irregularity of attendance, I take two instances of schools in different parts of the country.

School No. 1. (Examined October, 1884).

On Rolls through year,	196
Qualified for examination,	85
Practically got no education,	111

Of these 111, 85 did not attend a single day within the previous three months, several of them making very few attendances in the year.

School No. 2. (Examined October, 1885).

On Rolls through year,	338
Qualified for examination,	132

155 did not make a single attendance within the previous three months.

School No. 1 is a good school, and School No. 2 is fair, so that they are to be regarded as favourable specimens. Again, taking the twelve schools examined for Results last January, I find that for the year ended December, the total average on Rolls was 1,415·2, and the total average attendance 723·7. This gives an attendance of only 51·1 per cent. Such facts as these, in which the question is viewed from different aspects, are highly unsatisfactory, especially the first, which shews that a large number of children are being uneducated. They indicate at once the patent necessity of improving the attendance of the school-going population. Whether that improvement be brought about by compulsion or inducement it is not for me to suggest. I only add this expression of opinion that the compulsory or voluntary attendance of the children would inflict scarcely any hardship on the parents, and that in the great majority of the cases where not now attending school, they are brought up in idleness.

Promotion of Pupils.

A matter not unworthy of remark is that Teachers frequently err by what may be called injudicious promotion. To this a two-fold motive impels them—a desire to make as much money as possible at once, and a wish to please the pupils' parents and the pupils themselves. Whatever its source, it is a short-sighted policy, fatal to the education of the children, who are pushed on from class to class irrespective of failures, with the result that they are never thoroughly grounded; and the Teachers suffer from it both officially in the character of their schools and in the long run pecuniarily. It would be hard to fix a limit to the capabilities of a pupil, but I have often thought that there should be some rule to prevent this suicidal course, especially when I see the injury done to the particular pupil.

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My opinion of the character of the Teachers in the west coincides with the opinion I formed of those in the north. Some of them are distinguished by much zeal and long hours, many care less about the mere money value of a pass than the honour of their schools, and several are most respectable, assiduous in their calling, of high integrity, and creditable address. Speaking generally, it may be said that they perform their duties to the best of their ability. There are exceptions, as there are black sheep in every flock, but from my knowledge of their general character, they are a body with which I am glad to be connected.

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There are several other subjects on which I should like to touch, but for which I have neither space nor time. I should gladly say something about the discipline of the schools, the modes of instruction, the promotion of Teachers, the effects of training, the education of the Irish-speaking population, the institution of "Handicraft" and the promotion of local industry by means of our elementary system. I should wish, too, to point out how we have no concatenation in our systems of education, by which the boy of genius could ascend from the school, through the academy, to the university, and how the son of the poor man is as much shut out from the prizes of learning as he ever was in the palmiest days of influence. But I must content myself with remarking that now after over half a century of existence the Commissioners of National Education have reason to be proud of the large success which has attended their labours.

I have the honour to remain, gentlemen,

Your very obedient servant,

M. MULLALLY.

The Secretaries.

Mr. M'ELWAINE.

Mr. M'Elwaine Roscommon.

Roscommon, 19th March, 1887.

GENTLEMEN,—I beg to forward my first General Report on the Roscommon District, of which I have had charge since 1st April, 1884.

The district has changed little within the past three years. Two new schools have been taken into connexion, a third formerly in connexion has been revived after being closed for some years, whilst on the other hand, two of the schools in connexion have ceased to exist, not being required in their respective localities. Whilst there are many good schoolhouses in the district, I regret to say that nearly one-fourth of the houses are either unsuitable, or are insufficient to accommodate their attendance. Some of the houses are quite unfit to be used as schoolhouses, and have no *raison d'être* except that they have been recognised as schoolhouses for years. Within the past year grants have been made to assist in building seven new schoolhouses, four of which are in course of erection. This will bring a partial relief.

The District. Schoolhouses.

In the course of my report, I propose dealing with the various subjects comprised by our programme, and then making such general remarks on education and matters connected therewith as have been suggested to me by my past experience.

Reading is taught in our schools with fair accuracy and fluency. It is rare, however, to meet with really good reading. Teachers are satisfied with mechanical, and do not aim at securing expressive and intelligent reading. Our explanation of this fact is that the money

Reading.

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Mr. M'Elwaine Roscommon.

value of mechanical is the same as that of good reading, and that therefore the majority of teachers think that it does not pay to give the extra time and trouble required to secure good reading. For the same reason, explanation of the reading lessons does not receive the attention its importance deserves. I should like to see a revision of the prose lessons of Fifth and Sixth Books.

Suggestion for diminishing number of classes.

A practical difficulty which meets teachers, especially in small schools, is the large number of classes. Of reading classes, we have no less than eight, exclusive of infants. With the view of diminishing this difficulty without interfering with the amount prescribed for each class, I beg to offer a suggestion at once practical and feasible. There are two fifth classes, viz., first stage and second stage, and two sixth classes in reading, viz., first year and second year. The fifth and sixth books are each divided into two parts, of which the first part is for the junior classes, and the second for the senior classes. These four reading classes might be converted into two, by allowing both fifths and both sixths to read together the first and second half of their book in alternate years. By doing so, a pupil would get through the whole book in two years, and through half the book in one year. For example, if both stages of fifth class read together the second half of the fifth book this year, next year the present junior fifth, which will then be the senior fifth, will complete the book, reading the first half with the new junior fifth, and so on. The same remark applies to the sixth book. The second half of the book is not more difficult than the first half, and from the nature of the lesson books there is nothing to prevent the second half from being read first if so required. An arrangement which would give teachers six reading classes instead of eight, without interfering with the programme for each class, would be an advantage to them.

Writing.

Suggestions

No subject has improved more within the past few years than *Writing*. This improvement I attribute largely to the judicious change in the programme, requiring imitation of a headline copy instead of transcription from print. Bad writing is by no means so frequently found as it was some years ago, and the general standard of penmanship is higher. It would be a great advantage in teaching writing to the lowest classes, if the blackboard and slates were issued by the Stationery Office suitably ruled. It would be easier to rule blackboards for writing than to rule music boards. One side only need be ruled, leaving the other side for other uses. The slates sent out from the Education Office are ruled, but the ruling is unsuitable. It is within the power of every teacher to have good writing in his school. The points to be attended to are few and simple. He should see that each class is using the copy book which is suited to it; he should advance the class when able to write one copy-book satisfactorily to a higher one; he should not confuse his pupils by allowing them to write different series of copy-books with different styles, and above all, he should oblige his pupils to write slowly, and with careful imitation of the headlines, training their eyes to observe the points to be imitated. When I find a school in which this system is carefully followed, I find a school in which writing is successfully taught.

Arithmetic.

Gradation between classes.

Arithmetic is more satisfactory in the junior than in the senior classes. Two reasons may be assigned for this. One is that they have fewer subjects to learn than the seniors have, and consequently can give more time to this subject. The other is that the programmes in the junior classes are more easily attainable than those in the senior classes. With reference to the gradation between the courses prescribed for the several classes, the greatest care should be taken not to press unduly upon

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children of tender years. While our pupils are children they should be allowed to remain so, and I know of nothing more detrimental to them than to force them beyond their strength. Children whose minds are prematurely developed do not attain to their full mental standard, and precocity seems to act injuriously upon both mind and body. The gradation between the several classes is reasonable. The programme for first class could not easily be made more simple, and, considering the average age of pupils of this class, it would not be advisable to increase it. In second class multiplication by one figure or the multiplication table alone might be added. This would not be too much to require from second class, and would make the gradation more regular.

Defects.

The chief defect in the arithmetic taught in our schools is that it is taught almost entirely by rules. The intelligence of the pupils is not consulted, and the most difficult class of questions is that which does not come under a rule, but which requires a little reasoning from the pupils. The usual mode of introducing arithmetic to young children is to begin with concrete numbers and afterwards to make use of abstract numbers. In our National schools the system pursued is the reverse of this, and only abstract numbers are used in the three lowest classes, with the exception of the compound addition in third class. As a consequence of this, the junior pupils are unable to use concrete numbers and are bewildered by such a question as—"if there are 75 sheep in one field and 68 sheep in another, how many sheep are in the two fields taken together?" The theory of arithmetic is almost entirely neglected. Blackboard instruction seems indispensable for successfully teaching this subject, and I have always found that the more skilful a teacher is, the more he appreciates the advantages to be derived from a proper use of the blackboard. The new fourth class cards are an undoubted improvement on the cards which preceded them, but the question introduced on the simple rules should involve easy problems in concrete numbers; such as, if I divide 1,000 oranges among 19 persons, giving an equal number to each, and how many must I give to each and how many have I left? Questions of this character test the intelligence of the pupils as well as their ability to do the simple rules. In order to secure uniformity and a reasonable time for the pupils to work their arithmetic, the time allowed should be defined for each class, and printed on the arithmetic cards.

Spelling.

Spelling, like arithmetic, is more satisfactory in the junior than in the senior classes, and the explanation is substantially the same as that given in the case of arithmetic. The subject is not so efficiently taught as from its importance it should be, and I am not prepared to state that the pupils turned out by the majority of our schools can be called good spellers. When *Dictation* is poor in schools, I find the fact accounted for by one or both of two causes—viz., neglect of the subject and slovenly correction of the errors. In many schools the pupils only write *Dictation* at long and irregular intervals, the nominal dictation lesson being given to transcription. I cannot agree with the value ascribed by some authorities to transcription as an exercise in spelling. Whatever use it may have as a writing exercise, I regard it as worthless for teaching spelling. Good teachers use it in moderation if they use it at all, but idle or incompetent teachers favour it greatly as giving occupation to the pupils without giving themselves trouble. I consider that the standard exacted is too low, and that the fee paid for a pass is not sufficient to induce the teachers to give the time and attention necessary to secure that the subject should be taught with

Transcription.

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a high degree of efficiency. It is the worst paid and worst paying of all the subjects on our programme, but is by no means the least important or the least troublesome. I would recommend that the standard be raised and the fee increased, especially in the senior classes.

Mr. M'Elwaine Roscommon

Grammar might be optional.

Grammar is not popular with either teachers or pupils. I consider that this subject should be made optional and not compulsory. For this course weighty and, I believe, overwhelming reasons might be given. It is a subject which in my judgment is valueless to the vast majority of pupils attending our schools. It is not so taught as to furnish an intellectual training. It has not a practical value, for it is seldom used either to make pupils speak and write in correct English, or to lay a foundation for the study of languages, ancient or modern, to which but few of our pupils, in proportion to the whole, proceed. It might safely be left to the judgment of managers and teachers to determine whether, from the circumstances of each school, this subject should form a part of the school curriculum.

Programme might be remodelled.

I would strongly advocate the broadening of the grammar programme. An examination of the heads of the programme on which passes are given will show that "grammar" is practically parsing, and that parsing has been elevated into an importance which does not by right belong to it. For teaching composition, analysis is more serviceable than parsing, but does not find a place in our school programme. Composition, which is the most practical and important part of the grammar programme, is the part which receives least attention. It would be unreasonable to expect elaborate essays from our pupils, but they should be trained to express their thoughts in simple and correct English. In examining unclassed candidates for teacherships, I have always found the correction of sentences containing grammatical errors and the pointing out of the ground of the inaccuracy to be the part of the examination least satisfactorily answered. I would recommend a thorough revision of the grammar programme, the introduction of analysis into the two highest classes, and the application of the rules of grammar to the correction of faulty sentences. It may be objected to these suggestions that their effect would be to make the programme for the several classes more difficult, and that the proficiency under the present programme is not such as to encourage an addition to it; but these objections could be met by a sufficient increase in the pass fee.

Repetition of poetry.

I would be glad to see the subhead of Reading, which prescribes a certain amount of poetry for repetition by each class, added to the grammar programme of the class. This poetry should be thoroughly understood by the class, and in the senior classes, the examination in analysis could be confined to the poetry prepared for repetition. The poetry selected for repetition for the coming year should be submitted at the results examination for the Inspector's approval and signature.

Geography.

Geography is taught with more success than formerly. The improved proficiency is due in part to the fact that the programme has been simplified, and in part to the greater emphasis given to map teaching. The method of teaching geography was very defective. Many teachers relied on home lessons, others, who gave instructions on the map, had no definite work for the map lesson, which they gave at haphazard, and not teaching the subject systematically naturally fell into the same routine at every lesson. A marked improvement in the efficiency with which this subject is taught can be effected by impressing on the teachers when visiting their schools the necessity of devoting the time set apart for this subject to map teaching, and having at each lesson a clearly defined portion of the text book as much as could be

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taught thoroughly in the time given to the lesson. In this way the whole course is fully covered, and all parts of it receive equal attention.

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In third class, the pupils should be required to have some knowledge or understanding of the more common geographical terms. The great defect of geography as taught in our schools is that it is too much a dry record of names, without the facts historical, descriptive, or natural which would make the instruction more interesting and more easily retained in the memory. If the geography of a country is properly taught, it should give useful information about the climate, the physical features, the productions, natural and artificial, the customs and mode of living of the inhabitants, and such other information as would enlarge the ideas and intelligence of our pupils. Such a course of instruction is not beyond the reach of our schools, and if more difficult than the present course, the increased difficulty could be recognised by a proportional increase in the fee.

Agriculture

The course taken by the Commissioners in raising the fees for passes in *Agriculture* has given a marked impetus to the attention paid to this subject. I find that in general the answering is fair. The object sought in introducing this subject into National schools is not to enlarge the education and mental intelligence of the pupils so much as to have a direct and practical effect in improving the system of agriculture pursued in this country. I am not a practical agriculturist, but from the opportunities I have of forming a judgment, I believe we must look for more skilful farming, to the raising of the intelligence of the people, and the improvement of their industrial habits, rather than to the influence exerted by the teaching of agriculture to the pupils of our schools. It is true that these pupils will in time become the occupiers of the land, but by that time they will have forgotten almost if not all the instruction they have received in agriculture. That instruction should, therefore, be simple and practical, with little theory, and written (I refer to the text-book) in language such that any ordinary peasant could understand it.

Text-book.

The text-book is, I consider, rather difficult for fourth class. I should prefer seeing the teaching of this subject confined to the three highest classes. In order to meet the difficulty arising from the sub division into classes, each having a different programme from the other, I would recommend a plan similar to that suggested for reading of fifth class. The agricultural text-book may be divided into three or four portions, which may be taken in any order. If all the agricultural pupils learnt Part I. this year, Part II. next year, &c., it will be seen upon examination that they will be taken regularly through the text books as they advance from class to class, and the teaching will be more effectual than it is at present, when the teacher's attention is divided among several classes.

I would take the liberty of recommending the abolition of subheads by their absorption in the pass marks or otherwise, an arrangement which would improve the proficiency and simplify the results examination.

Needlework.

Needlework receives fair attention, and, as a rule, pupils sew and knit with facility and neatness. The teaching should be of a more practical kind, and the pupils should be taught to darn, to repair articles of actual wear, and in the senior classes for which cutting-out is prescribed, instead of requiring the pupils to cut-out on the examination day, when it is impossible adequately to test them, a certain quantity of work wholly or partially finished, certified by the teacher as having been cut-out and made by the pupils, should be required from each pupil.

Cutting-out.

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Book-keeping.

Singing.

Book-keeping is taught in some schools. I do not consider it of any practical value, as each merchant has his own system of book-keeping which would soon be acquired by a person entering his office. For the sake of teaching neatness and the form of keeping accounts, a certain number of exercises might be required for a pass in writing in the senior classes.

I should like to see a reduced fee in *Singing* given for class singing, irrespective of theory. The great object of teaching singing in our schools is to train the ear and the voice, and a knowledge of theory is not necessary for this.

The songs should be more varied year by year, and a list of the songs for each year should be kept in a suitable place.

Extras.

The *Extra* subjects in which I examine are, in general, taught with fair success. Sewing machine, I consider, should be removed from the list of extras.

The changes made in the programme for *monitors* are ensuring more attention to the training of monitors.

Training Colleges.

About twenty of the teachers in this district have been trained in the new *Training Colleges*, and eight of these are in first class. Their training has been very successful in improving their education and raising their class, and there is good reason for expecting that the efficiency of these schools will show a marked improvement. I anticipate a time, in the not distant future, when it will be a rule of the vast majority of the Managers, if not of the Board, not to appoint unclassed and untrained teachers. There are two ways in which we may classify teachers—one is according to the standard of the examination which they pass, the other is according to the value of their work, as shown in the importance and efficiency of their schools. The former principle we recognise in classifying our teachers in four grades, each with a different salary. The latter, which is the more important and accurate, is practically not recognised, except in the payment of results fees. I should be glad to see promotion to first division of first class conferred without examination on highly successful teachers, instead of holding a fourth examination to determine the promotion.

Classification.

Payment by results.

Payment by results I consider an eminently fair principle. It is payment according to the value of the work done. To many teachers of small schools the difference in results fees, between good work and indifferent work, is so slight as to exert no stimulus on them. The difference between a year's industry and a year's idleness is only a few pounds. This I believe to be the chief reason why small schools are, as a rule, the worst taught. I would therefore recommend that any future improvements which may be made in the emoluments of the teachers should take the form of differentiating more widely good schools from bad schools, and good work from bad work. A merit grant should be introduced. I look forward to the time when the standard of the entrance examination of teachers will be raised, and there will be but two classes, one for principals and the other for assistants.

Merit grant

Progress.

Education in this country is progressing steadily, and the schools are doing good work Some schools may retrograde and some remain stationary, but the general tendency is towards higher efficiency. The social status of teachers, too, is rising, and the office of teacher is sought after by those who some years ago would not have thought the position good enough for them.

Number of subjects taught.

I have been forced to the conclusion that the defects in our system arise from too many subjects being attempted in our schools. If we compare the English system of education with ours, we find that in England (and Scotland) only three subjects are compulsory for boys, viz.,

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reading, writing, and arithmetic; and for girls four, needlework being added. As in the English system, spelling is included in writing, we may reckon the number of subjects as four and five for boys and girls respectively. In our system, we have eight compulsory subjects, grammar, geography, and agriculture being added to the subjects obligatory in England and Scotland. In England and Scotland the maximum number of subjects which can be taken in any school is eight, or reckoning writing as equivalent to two subjects (writing and spelling), nine. In our system no maximum is fixed for the number of subjects which may be taken. Thirteen subjects may be taught inside school hours, viz., the nine obligatory subjects, and music, drawing, geometry, and algebra, while outside school hours there is a wide field of extras from which to select. It is evident that the only limit affixed to the number of subjects which may be taken is that which arises from the qualifications of the teacher, the strength or capacity of the pupils, or the insufficiency of time. It is by no means uncommon for an Inspector to examine in twelve subjects in one school, and the average number in our schools may be taken as nine or ten. We have here the key to the statements made that our programme is too high. It may be too high for many teachers to prepare pupils to answer successfully on all the subjects they attempt, but the programme laid down for examination in each subject is decidedly not too high. It would be detrimental to true education, to have a curriculum of many subjects cut down until pupils could pass in each. Instruction so given would be superficial and worthless. I would strongly advocate the opposite course to this, the limiting the number of subjects which may be taken and deepening, where thought right, the course of instruction in each. It is a common fallacy that the object of education is to put something into pupils, whereas it is rather to draw out to their full development the natural faculties which all possess, learning being the food as it were upon which the healthy mind feeds. A few subjects carefully and intelligently taught are better than a cramming and smattering of many subjects. By raising the pass fee, the smaller number of subjects could be made to pay as well as the larger.

Increased fee recommended in some compulsory subjects.

The subjects which are taught with least efficiency in our schools are grammar and geography, which I attribute to the fact that a lower fee is paid for these subjects than for any other, except spelling. I take it that the reason why certain subjects are compulsory and others optional is, that the former are considered to be of primary and the latter only of secondary importance. It might reasonably be inferred from this that the higher fee would be given for the former subjects, especially if as much labour was required to secure a pass in them. As an illustration, to compare grammar and geography with book-keeping, an optional subject, while much greater time and labour are required to secure a pass in these obligatory subjects, the highest fee for a pass in them is 1*s.* 6*d.*, and the lowest for a pass in book-keeping 2*s.* 6*d.* I would be glad to see the programmes in grammar and geography extended in the directions I have before referred to, a higher pass fee given, and the subjects made optional instead of compulsory, so that they should either be taught efficiently or not at all.

Results work increasing. Inspection diminishing

The results work is steadily increasing year by year. As this work takes precedence of other inspection work, and as the total time an Inspector can give each year is a fixed amount, it follows that as the time exacted by results work increases the margin left for inspection work, properly so called, diminishes *pari passu.* In consequence Inspectors are becoming more and more examiners, and less able to exercise proper

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Mr. M'Elwaine Roscommon.

supervision over their districts, and assist and guide the teachers. For this reason, the form of secondary report should be modified, and a form introduced (if it were thought necessary to have a form) which would serve for an inspection intermediate between an incidental visit and a secondary examination. Some of the subjects could be tested quickly and accurately by a system of class rather than individual examination.

One result of the success of the system of National Education in Ireland is, that the work devolving upon the inspection staff is increasing steadily beyond their power to perform it. A Compulsory Education Bill would add greatly to the work to be done. One way to meet this would be by a corresponding increase in the inspection staff; but I believe that the programme could be so modified, and the mode of examination so simplified, whilst maintaining the system in as high efficiency, that a vast saving of inspection power could be effected. I find that in round numbers the average number of children examined in England and Wales for each member of the inspection staff may be taken as 13,000 or 14,000, and the average number for each member of the inspection staff in Ireland as 7,000. It would seem at first sight from this that the average work done by the English staff was about double that done by the Irish staff. It would be strange if this should be the case, for no body of men could be more hardworking, more devoted to their duties, and more efficient in the discharge of them then the Irish Inspectors. A closer inquiry shows that the numbers given above afford no clue to the work done. As I have shown in a previous part of my report, the average number of subjects in which an Inspector in Ireland has to examine is probably double the number in which an Inspector has to examine in England. In Great Britain, also, individual examination is only required in some subjects, and these the easiest to examine; while in at least three subjects, and these the most difficult and tedious to examine, collective examination of the class is the course prescribed; nor in this class examination is it even necessary to examine the whole class, but in each section or division of the school the Inspector may select a sufficient number of the pupils as a sample, to enable him to satisfy himself whether or not the subject has been properly taught. Every examiner knows how much more laborious it is to weigh the merits of each unit of a class than the merits of a class as a whole. In the former case too I believe the result is less satisfactory, and does not give so accurately the value of the work done. This method of class examination would answer admirably for grammar, geography, agriculture, and singing, and these are the subjects which occupy the greater portion of an examiner's time. Needlework, also, could be more accurately valued as a class subject. I have no hesitation in stating that, if the system of examination pursued in England were adopted in Ireland, the present inspection staff would be fully equal to the severest strain that even a compulsory education system could impose on it.

Compulsory education.

I hope that compulsory education will soon be adopted in this country. It is unnecessary now to advance arguments to prove that the progress of education tends to the prosperity of the State by cultivating the intelligence of the people, and thereby making their labour more productive, and by diminishing crime, especially juvenile crime, and thereby adding to the wealth and diminishing the expenditure of the country. Compulsory education is therefore a State duty.

One advantage of a compulsory system is, that in addition to compulsory attendance it would admit of an organization which is not possible under a system of voluntary attendance. *Inter alia*, the results examination should be based on the average attendance and

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not on the number of pupils who make 100 attendances in the year. This last arrangement is a frutiful source of falsification; but though it is objected to by many, I consider that under the system of voluntary attendance at present existing, such an arrangement is absolutely necessary. *Appendix C* — Reports on State of Schools.

I find greater intellectual activity than formerly prevailing among the teachers—the number of candidates for promotion having materially increased. This laudable ambition seems, however, to be confined to the male teachers. *Mr. M'Elwaine.* Roscommon.

One teacher's residence has been erected within the last three years. Two more are at present in contemplation. Teachers' residences.

I take this opportunity of acknowledging the good feelings existing between the Managers and myself. I have received friendship and active co-operation from many, and interference and hostility from none. Managers.

I have the honour to be, gentlemen, your obedient servant,

A. J. M'ELWAINE, District Inspector.

The Secretaries, Education Office.

Mr. A. COWLEY, B.A.

Mr. A. Cowley. Trim, County Meath.

Trim, County Meath,

February, 1887.

GENTLEMEN,—I have the honour to submit my general report upon the Trim District, as directed in your communication of the 22nd of November last. When I was placed in charge of this district in April, 1884, it extended over almost the whole of the county Meath, with portions of Westmeath and Cavan, containing in all 131 schools, of which 126 were in operation.

During the present year some schools in the counties Louth, Dublin, and Kildare, have been added, raising the gross total to 160, of which 151 are in operation. These schools are classified as follows:— Schools.

—	Open.	Closed.	Total.
Ordinary,	141	7	148
Model,	1	2	3
Convent,	4	–	4
Poor Law Union,	5	–	5
Total,	151	9	160

The attendance in the Female Department of the Model School had fallen so low, that in December last it was amalgamated with the Male Department. Most of the girls at once left the school, and I believe a grant for an ordinary school will soon be applied for on their behalf. Another school also, of a similar character, at Ardbraccan, will soon, I expect, be taken into connection.

The distribution of these schools is fairly in accordance with the requirements of the several localities, though, here and there, some of the smaller schools might be advantageously replaced by one more efficient, with separate departments for boys and girls.

The general character of the houses is good, though there are a few

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Mr. A. Cowley.

Trim, County Meath.

notable exceptions, especially at Dunshaughlin, from which, as recommended at my last visit, the grant should be withdrawn, until the present unsafe and tumble-down cabins are replaced by tolerably suitable rooms. In connection with this I cannot forbear mentioning the really beautiful building recently erected in Athboy by the Rev. M. Fox, Parish Priest. Not only is the edifice itself a faultless specimen of school architecture, but the class-rooms are so exquisitely proportioned, and so cheerfully lighted, that the labour of imparting and receiving instruction will be minimised as much as external influences can effect.

On leaving so superior a district as Tipperary, I was led to expect a very inferior class of schools in the flat pastoral county of Meath, and I must confess that some of the schools, and most of those lately added to the district on the Dublin side, are nearly as poor as could be found anywhere; but in the general proficiency of the whole district I was agreeably disappointed. I must refer in terms of special commendation to the four convent schools, and the three endowed schools at Oldcastle, a seven in themselves calculated to raise the whole tone of education in the district.

Teachers.

The Teachers as a body are faithful, industrious, and very fairly efficient. Of course there are exceptions on either side the line; but on the whole they do not contrast unfavourably with those of any of my former districts. They have difficulties of their own to contend with, not the least of which is the average distance the children have to walk, which virtually compels the closing of the schools half an hour earlier than in most districts. On the other hand, the area covered by contributory Unions is unusually large, so that the efforts of the Teachers receive more adequate remuneration than is the case in so many other places.

Of course, my opinion of the Meath Teachers is only an opinion; but it is a fact to their credit that in 1880 the second Carlisle and Blake premium was gained by one of them, and the first premiums also fell to this district in 1882, 1884, and 1885.

With regard to their honesty, I am happy to be able to say that I have found fewer irregularities in the keeping of the accounts than I ever met with elsewhere in the same length of time. It is true that the late great increase of purely results inspection has very much lessened, at all events here, the opportunities of verifying the accuracy of the daily returns afforded by incidental visits; but making all due allowance for this, I am distinctly of opinion that the accounts here are unusually trustworthy.

Proficiency.

As regards the general proficiency in the various subjects:—In a fair proportion of the schools the Reading is good, except as regards explanation in the senior classes, which is quite satisfactory in only a few schools. In many of the schools, also, there is a good deal of inaccuracy, chiefly with respect to the smaller words. This shows that the Teachers in these cases have not recognized the fact that Reading is one of those subjects which requires their undivided attention. It is all very well to superintend the writing of a class, or give a dictation exercise, while another class is working questions in arithmetic; but if any such thing should be attempted while a class is reading, inaccuracy inevitably becomes a prevailing habit. As regards the second subhead—the repetition of poetry—this, even when accurate and distinct, is too often of a rhythmical sing song description. So far as I know the only sure cure for this is to have the poetry written out in prose form, eliminating all the external indications of the several lines. The pupils will then be able to recite poetry, as poetry should be recited, and as songs should

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be sung, with a due subordination of metre and harmony to the clear and definite expression of thought.

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Reports on State of Schools.

Mr. A. Cowley.

Trim, County Meath.

Writing.—In this subject the proficiency is decidedly good. In most of the schools the copy books used are either Thom's or Vere Foster's for the junior classes, and Thom's for the senior. The result is much the same in both cases; so that, while I am slightly of opinion that it is better to use Thom's throughout, I must acknowledge the other system has some counterbalancing advantages. In some few schools other head lines are used with no very satisfactory result.

Arithmetic is almost invariably well taught up to the mental capacity of each individual Teacher. A pass in it being one of the conditions of promotion from class to class, it is looked upon as of paramount importance, and afforded a proportionate amount of attention. Tables are of course well taught, or this pass could not be gained; but exercises in Mental Arithmetic are too generally neglected.

Spelling is on the whole fairly taught; but I think a pass in it should, as formerly was the case, be made a condition of promotion to a higher class.

Grammar.—In this subject the proficiency is far from satisfactory. Those Teachers who know it well, teach it fairly; and those who know it only fairly can hardly be said to teach it at all. The initial mistake is generally made with the fourth class. Neglecting the programme specially laid down for that class, an attempt is made to give the pupils a smattering of the fifth class programme. In such schools the classification of a word, as noun or verb, etc., is too frequently a matter of chance, and its subsequent description a matter of fashion. In some schools a word, rightly or wrongly classified as a verb, if called regular, is called intransitive; in others a word called a regular verb is immediately, and without an attempt at thought, called transitive. I know no subject which requires so strict attention to the Programme as Grammar, and none which receives less.

Geography.—Considering the wide range of facts covered by this subject, I think the proficiency is fairly satisfactory. In a good many schools, also, map drawing has been properly taught; the pupils being trained to draw a suitably proportioned frame, and to put in the parallels and meridians correctly numbered, before commencing the outline.

Needlework and Knitting are almost invariably well taught. Coloured thread is nearly without exception used in the daily teaching, and a very great improvement is at once effected in the sewing where this plan is adopted.

Extras. — Geometry, Algebra, Girls' Reading Book, and Sewing Machine are taught with the average amount of success.

Music is well taught in some of the convent schools, fairly in a few of the ordinary schools, and in a very superior manner, indeed, in the Female Department of the Oldcastle Endowed School.

Cookery is very well taught in the Convents of Mercy at Navan and Kells, and is proving of very practical use to the inhabitants of both towns.

In *Book-keeping* the answering is generally either good, or a mere sham.

In *Agriculture* the knowledge is seldom more than mediocre.

I have the honour to be, gentlemen, your obedient servant,

A. Cowley, District Inspector.

The Secretaries.

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Appendix C.

Reports on State of Schools.

Mr. O'Hara, A.M.

Mr. O'Hara.

Portarlington, March, 1887.

Portarlington.

GENTLEMEN,—I beg to submit the following general report on the schools under my inspection :—

Extent of District and number of Schools.

This district comprises the greater part of Queen's County, about one half of King's County, and portions of Westmeath, Meath, Kildare, and Kilkenny. Since furnishing my last general report, the area of the district has been considerably extended, and the work of inspection correspondingly increased, twenty-four schools having been added from other districts, and only one school removed to another district. During the same time several new schools have been established. Excluding one school which is permanently inoperative, and six for which building grants have been made to replace existing schools held in unsuitable houses, the total number of schools in the district, that is, of operative schools, is 166, which are classed as follows :—

(1.) Ordinary town and rural schools,	. . .	147
(2.) Convent,	,, . . .	12
(3.) Monastery,	,, . . .	3
(4.) Poor Law Union,	,, . . .	4

There are two houses for new schools in progress. These are likely to be opened before the end of the present year, when the number of operative schools will be 168.

Attendance

The *average daily attendance* at the schools of the district for the past year was 10,936. If it had not been for the prevalence of measles and whooping-cough during parts of the year, the attendance would have been considerably larger. When the accommodation will have been increased by the opening of the new school-houses now in progress, it is probable that the average attendance will reach about 12,000, and should attendance be made compulsory, these figures may be increased by about 20 per cent.

Improvements in School Buildings.

As regards *School Buildings,* considerable improvement has been made in recent years, and is still going on. The Abbeyleix Male School, now known as Abbeyleix, North, has been transferred from a very inferior house to a most commodious one vested in the Commissioners. The patron, Lord De Vesci, has had this school-house and the adjoining teacher's residence designed, fitted up, and embellished, regardless of expense, so that the whole structure is not only a model of its kind, but also an ornament to the town of Abbeyleix. The Killinagh convent school has been considerably enlarged by the conductors at their own expense. The attendance at the Mountmellick convent school having outgrown the accommodation, the Manager and the conductors have, at their own charge, recently erected a new school-house of fine proportions and excellently fitted up. Steps have also been taken to provide—with the help of grants from the Commissioners—new houses for the Clara, Mountrath, and Maryborough convent schools, which have hitherto been carried on in houses badly constructed for school purposes, and otherwise deficient in the accommodation required for an increasing attendance. The Killadooly mixed school has been transferred from an unsuitable house to a new vested house, with separate departments for males and females. The Arden mixed school has been similarly extinguished, and revived as the Rahugh Male and Female Schools in a new vested school-house. Grants have also been

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made towards the erection of vested houses to replace the unsuitable houses in which the Ballyroan male, Cullohill male and female, and Straboe mixed schools are now held, and for the erection of houses for new schools at Offerlane and Paddock, in the parish of Offerlane. I am aware, too, that other applications to the Commissioners for aid towards the erection of better houses for existing schools are in contemplation; so that, on the whole, the progress in this direction is most satisfactory. I wish I could say as much as to the improvement of *Teachers' Residences.* Comparatively little in this way has been attempted here, though there are many cases in which good sites are available and residences much needed.

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Reports on State of Schools

Mr. O'Hara.

Portarlington.

Teachers.—Previously to the opening of the denominational Training Colleges, somewhat more than three-fourths of the teachers of this district were untrained. This proportion is now becoming less year by year. The new training is, however, as yet too recent to enable one to say with confidence whether it is realizing all that has been anticipated from it. I am not of those who believe that a teacher is necessarily more efficient because he returns from a Training College with a higher class. I would prefer to see classification turning *more on Schoolmastership* and *less on Scholarship* than it does at present. There are very few schools in which the course of instruction ranges above what is prescribed for *third class* teachers. How *to impart* that instruction most effectively is the most special requirement of the teacher, and is that to which a course of training should be mainly directed. From deficiency in this requirement there are some who are unsuccessful as teachers, though their scholarship may have secured them high classification. A good knowledge of these other subjects is no doubt most desirable; but the course of instruction by which it is obtained is not *training in Schoolmastership.* Apart, however, altogether from the training, properly so called, given in the colleges, there is another training which teachers undergo in their schools, and the value of which depends on the character of the *inspection* to which the schools are subjected. I consider that inspection misses more than half what it should aim at when it merely tests for results. It is necessary that it should do this thoroughly; but it is still more necessary that examinations should be conducted in such a manner as to show teachers how higher results may be achieved. Inspection in this aspect becomes *training*, and I have found but few schools, even under highly-trained teachers, in which this extra training incidental to inspection is not needed. I suppose that all men whose daily avocations are of a routine character have a tendency in common to get into grooves and to remain in them. I have noticed, at least, that this tendency is very characteristic of teachers, and teachers would in their turn probably have a similar remark to make of inspectors. But I know that the result of it with many teachers is that they spend much time in cramming children with formulas and with stock answers to stock questions, when less effort intelligently applied would produce much better results. To give illustrations: in arithmetic I often hear teachers say, on giving two numbers to find their difference, "*subtract them*," and if the numbers should be such as 25 and 102, and dictated in this order, it is probable that the pupil will set about taking the 102 from the 25. Similar blunders are constantly occurring in the more advanced rules of arithmetic, and this all arises from the want of intelligent oral examination and teaching in connexion with slate or paper work.

Teachers and training.

Defects in method.

In *Grammar*, fourth class pupils, and not unfrequently pupils in fifth classes, will fail to write correctly such a sentence as "I called at

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John's house on my way to the school." In such instances "*John's*" will be written as "*Johns*"; and fourth class pupils will probably parse the word as an adjective.

In *Geography* all the pupils in fifth and sixth classes will give correctly the book definitions of latitude and longitude; but if asked to point out on the map of the World the position of a place whose latitude and longitude are given, it is surprising how few will do this even in schools under high-class teachers. These are only a few of the illustrations that might be given to show how pupils may have formulas and definitions by rote without understanding their applications. I have to say, however, of the teachers here generally, that they are willing to take hints, that they work honestly according to their capacity, that they are an exemplary body, and that they are year after year improving in usefulness.

Proficiency.

What I have now said of the teachers indicates generally what I have to say of the *state of their schools*. There is a considerable proportion of these in which the proficiency may be said to be good, a still larger number in which it is fairly good, and not many in which it can be described as bad, and the bad are yearly becoming fewer.

As regards the twenty-four schools added to this district in 1886, though there are a few good schools among them, I cannot say that they are in the aggregate as proficient as the similarly circumstanced schools which had been previously under my inspection. This comparative deficiency runs through the whole school course, and is especially noticeable in *Spelling*, *Grammar*, and Needlework.

As to the proficiency here in general, I believe I may say that it is on the whole good in *Arithmetic*, *Spelling*, *Penmanship*, and Needlework; that it is fair is *Grammar* and *Geography*; that *Reading* is generally satisfactory as regards fluency and verbal accuracy, but wanting in intelligence; and that *Agriculture*, though not up to my ideas of what it should be, is at least as good as in any other district which I had an opportunity of examining in.

Book-keeping does not receive much attention here.

Extra subjects.

Of extra subjects, those that are taught with most success are Geometry and Algebra.

Convent Schools.

In the *Convent Schools*, *Singing* and *Drawing* are taught with fair success. And as this class of schools is so important here, both from their number and from the large attendance at them, I am happy to say that they are all now in receipt of the higher merit grants.

I remain, Gentlemen,

Your obedient servant,

THOMAS O'HARA,

District Inspector.

The Secretaries,

Education Office, Dublin.

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Appendix C.

Reports on State of Schools.

Mr. Connellan.

Bandon.

Mr. Connellan.

Bandon, 5th March, 1887.

Gentlemen,—In accordance with your instructions, I have the honour to furnish for the information of the Commissioners my first report on the school district of which Bandon is the official centre.

Boundaries

The coast line from Ringabella Bay to Clonakilty Bay marks the southern boundary of the district; its western is accurately marked by a line drawn due south from Kilmurry to Gally Head; and a line joining the following villages gives roughly but fairly its limits on the north and east:—Coachford, Dripsey, Ballincollig, Minane Bridge.

It contains three large towns—large for Ireland—Bandon, Clonakilty, and Kinsale. The occupation of the people (except in and near Kinsale) is almost entirely agricultural; and the schools are, of course, affected by the influences always at work in agricultural districts.

Schools

There are 113 schools in operation, viz.:—Three Convent schools, 3 Poor Law Union schools, and 107 ordinary schools. In each of the ordinary schools the average attendance for the past year was 62; in the Poor Law Union schools, 26; and in the Convent schools, 384. This gives for the entire district an average attendance of 70 for each school. These statistics show also that more than one-seventh of the children of the district are taught in the three Convent schools—Bandon, Clonakilty, and Kinsale.

Slight fluctuation in teaching staff.

Fifty-three of the schools I have now to inspect were attached to Dunmanway district when I had charge of it twenty years ago; and it is an interesting and gratifying fact that with very few exception I found the same teachers in charge of them when I was appointed to Bandon district three years ago; and of the very few exceptions only one change had been caused by death.

State of houses.

The only perceptible changes are the improvement in the school buildings generally, and the erection of a few residences for teachers.

The residences are almost confined to the parishes of Kilbrittain and Newcestown which are probably the poorest parishes in the district.

Although there are many good houses there are a few very bad and unsuitable ones. Unless steps be taken during the current year to provide proper houses in place of these latter, I shall feel it my duty to recommend that all grants to them be withdrawn.

In very few cases is there any attempt at a tasteful care of the school premises. Rarely do we meet with a flower-bed or even a shrub. Here, again, Newcestown parish presents a creditable exception.

It is not pleasant to have to admit that the necessity for a gratuity for order and cleanliness as a stimulus is almost as great now as it was when such gratuities were abolished.

Classification of teachers.

The following table shows the classification of the principal teachers of the district:—

—	Males.	Females.	Total.
1st Class, ...	11	5	16
2nd Class, ...	35	28	63
3rd Class, ...	21	10	31
Unclassed, ...	–	2	2
	67	45	112

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Reports on State of Schools.

Mr. Connellan.

Bandon.

Teachers.

As a rule, the classification of the teachers is a fair indication of the state of education in a district; and judged by this standard, Bandon district seems to be above the average. I do not include the assistants, as their classification is not even a rough gauge of the state of the schools.

Of the teachers I am happy to be able to state that, as a body, they are exceedingly zealous and attentive. As public or private individuals their character is irreproachable. In the midst of considerable social agitation they have kept strictly to the discharge of their duties; they have appreciated and respected their position, and, as a natural consequence, they have secured respect for themselves, for their schools, and for their profession.

There are very few teachers in the district whose schools exhibit less efficiency than might be reasonably expected from them.

A taste for study, for study's sake, as well as for the laudable object of securing promotion appears to be on the increase. At last July Examinations two teachers were promoted to first division of first class, and five to second division. There are a considerable number of candidates for promotion this year.

As to the school accounts, I am able to say that I have never found them more honestly kept than in this district. During the past three years I have met with only one case of deliberate falsification. There might be greater neatness, but scarcely more honesty.

The day of examination is a very trying one for all concerned—inspector, teacher, and pupil—but especially for the teacher. It must be an anxious day indeed for him, as so much of his income depends upon it. It must, therefore, be a great trial of temper when he witnesses the failure of some of his pupils on whom he had expended great care—care now apparently wasted, at least so far as his pecuniary reward is concerned. And yet I have met with only one instance in which a teacher lost his temper for a moment; and for this weakness he afterwards apologized in a frank and manly way.

Much as the convent schools have done for the girls of Ireland (I leave religion out of the question) in nothing has their work been so effective as in training in habits of neatness, order, discipline (which includes prompt and unquestioning obedience), and self-reliance. And when a convent school fails in producing these habits it fails in the very work most needed and which nuns have peculiar facilities for performing.

Handicraft.

I shall not enter upon the question of "technical education," or "handicraft," as I have not clear ideas of how instruction in these subjects could be carried out, except in town schools. But while waiting for handicraft the teachers might be expected to train the boys to stand erect, to keep their hands out of their pockets, to look people straight in the face, and to walk without dragging their feet along the ground.

Kindergarten.

Before leaving the subject of discipline, &c., I shall make a few observations on the kindergarten system of instruction—this newly discovered means of making infants happy and wise. These observations are intended as a *caution*, but by no means as *criticism*.

Everything that lessens for infants the labour of learning, or that tends to develop their faculties in an agreeable way, is a boon to be welcomed, and to be thankful for. That the kindergarten system assists in this direction must be admitted, as it comes to us recommended by its great success in other countries, by the favourable opinion of the highest educational authority on primary education in this country, and by the advocacy of other thoughtful and far-seeing men.

The first thought that occurs to me in connexion with the subject

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is that the very name "kindergarten," and the unmeaning term "gifts," are out of place in a system whose *raison d'être* is its simplicity, and its power of making all things plain. To be of real, or of any use, this system will require most judicious teachers and superintendents. There is a great danger of expecting too much from it.

Infant school training is not a new thing in this country; and I have a clear recollection that its great defect was an effort to cram knowledge into minds incapable of understanding or retaining it. To hear mites of six, or seven, or eight years of age, talk of isosceles, and equilateral, and parallelogram, and parallelopipedon, has a most depressing effect on any one who is really interested in the education of infants.

Now, there is a similar danger in this new system—I have heard babies asked to give definitions of "natural" and "artificial" objects; I have heard architecture defined by a first-class child as "the art of forming or devising." Doubtless, unless stopped in time we shall soon arrive at the parallelopipedon stage.

As it is not likely that the kindergarten will ever extend beyond Model schools, Convent schools, and such other schools as have managers with aesthetic tastes, the danger of abuse will be considerably circumscribed.

Infants in Ordinary Schools.

But the infants of our ordinary schools deserve some consideration. Some special fee might be awarded for the judicious teaching of object lessons, or for the knowledge of flowers, their names, their colours, their times and places of growth, &c.—no learned terms, however—I should rather see a little girl encouraged and taught to pluck and make up a nice nosegay of wild flowers on her way to school than to hear her talk learned nonsense about cubes and pyramids.

Course of instruction.

I shall now proceed to refer briefly to each of the subjects of the school course.

Reading.—In this district the reading is generally accurate, but indistinct. Except in the Convent schools and a few others there is no attempt at emphasis or expression; and there never will be until explanation is made a paying subject. There can be no emphasis, taste, or expression in reading anything one does not understand.

I believe I have never written a General Report in which I have not dwelt upon this matter of explanation; and so long as I shall have the privilege of writing reports, I shall continue to dwell upon it. In some cases where teachers have told me that they had no time for explanation I have asked them would they have time to explain ten lessons during the year. They, of course, said "yes." To encourage them to get into the habit of explaining anything I have promised to be satisfied with the explanation of any ten lessons selected by themselves. I do not yet know the result. At secondary inspections I invariably examine on the reading lessons last read by the pupils. I expect the children to understand the poetical pieces they have committed to memory—so far as they are capable of understanding them. It is most gratifying to see how cheerfully the good teachers are endeavouring to carry out my views regarding explanation.

Dictation is taught with fair success. The faults are those common to most districts—want of neatness, total disregard of punctuation, separating the letters of the same syllable, requiring the phrase to be too often repeated, mistaking one word for another, and omitting small words. The last three faults are clearly traceable to the teachers' mode of reading the dictation exercise. It is surprising how unskilfully this apparently simple part of the teachers' work is performed in many cases.

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Mr. Connellan.

Bandon.

It is a curious fact that in this district one rarely meets with the mistake so very common in other parts of the country of writing "the" for "they." I discovered (at least I think I did) the explanation of this in the infant class. They never sound "the" as "they." Young and old in Cork pronounce "the" as "thu."

Writing is very well taught in nearly all the schools, although a uniform way of holding the pen is a thing of the past. A failure in the senior classes rarely occurs, and when it does, it is generally the result of work in the fields for some weeks, or perhaps months, immediately before the examination. The exercises exhibited as the work of the year are by no means sufficiently neat, or indicative of careful supervision on the part of the teachers.

Arithmetic.—The proficiency in this subject is satisfactory, except as regards mental arithmetic, which ranks only as a sub-head in the programme. I believe that arithmetic takes up an amount of time out of all proportion to its usefulness to the great majority of our pupils in after life. I very rarely meet with bills of parcels or ordinary shop accounts neatly written out.

Grammar.—If the proficiency of the pupils in this subject be tested by the requirements of the programme, which is, I suppose, the only fair test, it must be pronounced generally satisfactory; but if grammar be rightly defined as the "art of speaking and writing with propriety," and if that definition be taken as the standard for examination, the judgment should be very different. If asked to name the least successfully-taught branch of the school course, I should unhesitatingly say "letter writing."

Geography.—The failures in this subject are comparatively few. But I greatly fear that the knowledge acquired is of an evanescent character. I have known some cases in which children failed to point out places on a map when hung on one side of a room, although they could readily point them out when the map was hung on the wall on which they had been accustomed to see it.

I would suggest that the maps of Palestine and the United States be included in the programme for sixth class.

It is strange that teachers do not make greater efforts to render this subject interesting.

Last summer I visited a school in the city of Worcester, while a young assistant teacher was giving a lesson on the Geography of Europe, or rather on the Rivers Danube and Rhine. The heads and sub-heads of his lesson were written on a black board in front of the class. From the plan of lesson as thus sketched out, he never deviated. He frequently referred to a note book in which he had evidently entered interesting facts regarding the countries through which the rivers flow, religion, forms of government, habits, costume, &c., all this without prolixity or confusion. At the end of the lesson he questioned the pupils very intelligently.

Is it too much to hope that our training schools will soon turn out men as well skilled in the art of teaching as this young Worcester assistant? And is it too much to expect that our teachers when in charge of schools be *required to find time* for the proper preparation of their school work?

Agriculture.—The answering in this subject shows very fair progress. The text book is in most cases carefully taught. The influence of the school training on the agricultural operations of the country cannot be measured or appreciated for some years.

Book-keeping.—I can report considerable progress in this subject

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during the past three years. The children's knowledge is more intelligent and more practical. Nothing should be allowed to atone for want of neatness in the exercises, but certainly no fee should be awarded for mere neatness, that is when there is clear evidence that the sets presented are nothing more than exercises in copying.

Vocal Music (theoretical and practical) continues to be well taught in the Convent schools. There has been considerable progress in the theory. The tonic sol-fa system has not been introduced into any school.

I hope the Board may be soon induced to pay, as is done in England, for pleasing singing (including part singing) even where the theory is not taught.

Needlework.—I am satisfied with the attention paid to this important subject. Lately each of the senior pupils brings to the school on the day of examination some article of dress made by herself. They seem quite pleased when asked to exhibit the work all of which is their own.

Extra Branches.—Exclusive of the Convent schools, in which classes in French are sometimes presented for examination, the only extras in this district are geometry, mensuration, algebra, physical geography, girls' reading book, and sewing machine.

Of these, algebra and sewing machine are the subjects taught most successfully. I observe an improvement in the teaching of geometry; but still there is far too much reliance on the memory and too little cultivation of the reasoning powers. I sometimes meet with boys who can go through a demonstration, and even write it down accurately, and yet who have no real conception of the logical process involved in it. They are quite ignorant of the force of their "hences" and "therefores" and "buts." I am quite convinced that an oral examination is necessary to ascertain whether the pupils have got any valuable grasp of the subject. Unfortunately examiners are often pressed for time and must be satisfied with a written test. In this matter the Science and Art examinations, which are exclusively written, have helped to injure some of our best schools. It is always in connexion with such schools that science and art classes are established.

Physical Geography, interesting and instructive as it might be made, is generally a failure, especially when attempted in female schools. The pupils can sometimes repeat whole paragraphs from the text book, without having the slightest accurate notion of the subject matter. Here, as in geometry, the examination should, if possible, be oral; and no pass should be given for mere parrot knowledge.

I have the honour to be, gentlemen, your obedient servant,

PETER CONNELLAN.

The Secretaries, Education Office, Dublin.

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Appendix C.

Reports on State of Schools.

Mr. Carroll.

Agricultural Superintendent.

Albert Institution

Mr. Thomas Carroll.

Albert Farm, Glasnevin.

Gentlemen,—I beg to submit report upon the Agricultural Department for the year 1886.

The Albert Agricultural Institution.

Sessions for Agricultural Students.—There has been no alteration in this department of the Institution since my last report. The Session March 1st to October 31st was attended by 40 pupils, of whom 17 were paying, and 21 obtained free places through competitive examination. There were 2 extern or non-resident pupils. The conduct and application of the pupils were satisfactory.

The Royal Agricultural Society of Ireland again offered for competition diplomas, certificates, and medals to students in agriculture—12 of the Glasnevin pupils entered for the examinations. In my report for 1885 I offered some remarks upon the desirability of our Agricultural Societies recognising the importance of and necessity for encouraging agricultural education in this country. There has happily been a commencement of this recognition in Ireland. The very valuable aid given by the local Committee associated with the Commissioners in the management of the Munster Dairy School, and latterly the co-operation afforded by the Royal Dublin Society in furthering the interests of Dairy instruction at Glasnevin and Cork, have been productive of excellent results. A reconstruction of the Agricultural Department of the Royal Dublin Society, rendered necessary through its amalgamation with the Royal Agricultural Society, will give an opportunity for still further recognizing and encouraging agricultural education in many ways that should be servicable to this country.

Sessions for Teachers.

Sessions for Teachers of National Schools.—The attendance at these Sessions is not as large as is desirable. They were originally intended for teachers who either had farms in connexion with the Agricultural Department—school farms—or who had a prospect of becoming teachers of agricultural schools. The Commissioners subsequently decided to admit teachers of rural National schools who might desire to acquire a knowledge of the work done on the farm and gardens at the Glasnevin Institution, the object aimed at being, that teachers who had attended these special Sessions of agricultural instruction might more effectively teach agriculture from the text books sanctioned by the Commissioners for use in National schools. There cannot be room for doubt as to the value of an acquaintance with practical farming on the part of a teacher of agriculture; and it may be a matter for consideration whether it is desirable to have a system of results fees differentiated for No. 1 and No. 2 passes so that those teachers who have acquired a knowledge of practical agriculture, and whose instruction of pupils should be expected to be of higher quality, may be paid fees higher than those who are merely qualified in book knowledge. It may be said that the matter should settle itself; that the teacher who had gone through a course of practical farming must necessarily be a better teacher of agriculture, and so earn fees higher than the mere book teacher. That the knowledge of the fact of the earning of these high results would reach a large number who would thus be stimulated to acquire a practical knowledge of the subject. The fact remains that the teachers

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have but tardily availed themselves of the opportunities afforded at Glasnevin for practical agricultural and horticultural instruction, and consideration should be given as to how matters may be improved in this respect.

Mr. Carroll.

Agricultural Department.

Sessions for Dairy Instruction.—This department of the Glasnevin Agricultural Institution has been very successful during the year 1886. The Sessions of dairy instruction to young women were attended by fifty pupils from different parts of the country.

Dairy Department

Munster, ...	10
Leinster, ...	20
Ulster, ...	13
Connaught . . .	7
	50

The greater number of these pupils were daughters of farmers, who will return to their homes, and it is hoped will be centres of instruction in their districts. The advantages of dairy instruction afforded by the Commissioners have already borne good fruit in the country. Many reports reach me of improvement through the instruction in dairying given at the Glasnevin and Munster Dairy Schools. Clergymen of all denominations recognise the usefulness of the work accomplished by this department of National Education, and in many cases pupils are sent to the schools through the advice of, and with assistance from, the local clergy. The Royal Dublin Society continued its friendly co-operation by offering valuable prizes at the end of each Session, and by arranging for the free travelling of the dairy pupils to and from the school.

The first Session for instruction to young men in dairying was given at Glasnevin during the past year. From April 1st to May 1st twelve young men attended a course of instruction in scientific and practical dairying. These young men took a very great interest in their work. They were most attentive to instruction and earnest in all the work of the dairy. I have no doubt they carried away with them much that will be useful in the future. I feel strongly the importance to this country of a knowledge of the correct principles of dairying on the part of our men. I have frequently called attention to the fact that in those countries where men have taken the subject in hand progress has been made; whilst in those countries where women have entire charge of the dairy, and men know nothing of the business, the contrary is the state of matters. I believe the Commissioners will do much for the material prosperity of the country by affording facilities for young men acquiring a knowledge of improved dairy practice. There is need for such in the country; and if our farmers do not now make a determined effort to bring their dairy work into such a state as will enable them to put their produce upon the market in a condition of greater excellence than has hitherto been the case, the descent of Irish agriculture will be rapid indeed.

There is in dairy work much that should engage the attention of the farmer. A knowledge of the principles of improved dairy practice comes properly within the farmer's education. Many instances have come to my knowledge where increased income has resulted to the farmer through his taking an intelligent interest in the work of the dairy. At the Glasnevin Institution and the Munster Dairy School, the means exist for teaching dairying in a thoroughly effective manner. Facilities for young men entering these establishments are within the reach of the great bulk of Irish farmers, and it is to be hoped that they will be availed of as

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Dairy Department.

The Farm.

largely as possible, so that at least one of our most important agricultural industries may be prevented from drifting into possible ruin.

The Farm continues in a satisfactory condition, and the health of the farm stock has during the year been perfectly good. With the object of facilitating the study of Botany and plant classification, we have commenced the formation of Botanical grounds which will be under the management of your horticulturist here. I have to thank the Curator of the Royal Botanic Gardens, Glasnevin, for collections of plants which he kindly placed at the disposal of the Commissioners. We have also further developed the nursery for raising trees, and in each year a small portion of ground is planted for the instruction of the agricultural pupils. The question of the improvement of farm stock in Ireland engages the attention of thoughtful agriculturists. It may be worth the consideration of the Commissioners whether their farms, whilst performing their educational functions, should be utilized for the purposes of stock improvement. The requirements of markets indicate a considerable change in the class of stock now desired as compared with years past. A change must be made in the variety of animals put upon the market. Other countries have recognised this, and are making provision to meet the altered condition of markets. Our farmers do not yet appear to realize the necessity for reform in this direction.

The experiments noted in last year's Report have been continued. Those on the manurial values of food consumed by sheep are approaching completion. A special report shall be submitted.

The ensilage trials are still under observation. The system of stack ensilage in the open was tried. The result was not entirely satisfactory. A quantity of old meadow grass was stacked and pressure was applied by a patent apparatus. Owing to the breaking of parts of the apparatus the temperature of the ensilage stack could not be controlled, so that there was some loss in the stack through over-heating. As mentioned in my last year's Report, I consider that the "stack system" is more advantageous to the large than to the small farmer. My experience of this year confirms this opinion. The ensilage made in the pits was of uniformly excellent quality, that made from oats cut green being splendid food for cattle.

The experiments of raising and cultivating new varieties of potatoes, for which prizes were awarded last year to teachers of Agricultural Schools and School Gardens, were continued at Glasnevin.

Varieties of potatoes were received from the teachers of Agricultural Schools who competed for the prizes offered by the Commissioners. These were grown on the farm, and observations were made as to peculiarities in their growth. This produce will be carefully tested in 1887, and measures will be taken for propagating such varieties as appear to be deserving of encouragement.

Munster School.

THE MUNSTER AGRICULTURAL AND DAIRY NATIONAL SCHOOL.

During the year 1886 there were three sessions for Dairy instruction at this school, at which 88 pupils attended.

The session for Agricultural instruction to young men was attended by 6 pupils.

The Dairy school continues to make satisfactory progress, and the interest taken by the local Committee and Committee of Ladies continues unabated.

My examinations of the pupils at the end of each session have satisfied me that instruction has been effectively given. I feel justified in reporting that I consider the school is in a satisfactory condition in respect of efficiency.

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Considering the large number of pupils attending this school, I should like to see some structural alterations made in the Dairy. I have, therefore, noted for the consideration of the Commissioners an addition to the Dairy which will give more room for practical teaching as well as add to more effective working.

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The results of the teaching of the "Munster Dairy School" are now fully recognised in the south of Ireland. The farmers show their appreciation by sending their daughters and dairymaids, whilst at the Cork Butter Exchange the Inspectors and merchants bear willing testimony to improvement in butter sent from districts where pupils of the school are located.

Agricultural Department.

Ordinary Agricultural Schools.

Ordinary Agricultural Schools.

The number of Agricultural schools at the end of the year was 59, being four less than the corresponding period last year. I cannot report any considerable improvement in the condition or efficiency of those schools. I am fully alive to the usefulness of such schools, yet I am reluctantly obliged to state I do not consider that they are doing the good work that they might do; but I have to repeat my opinion, that they are capable of further development by more liberal encouragement than is at present accorded to them. The number of school gardens was 26 being an increase of 2 on the corresponding period of last year. I am engaged in considering how the efficiency of these schools may be promoted, and will present a report upon what I consider should be done towards gaining better results from the operation of the ordinary agricultural schools in this country.

I have the honour to remain, gentlemen, your obedient servant,

THOS. CARROLL.

The Secretaries,
Education Office, Dublin.

REPORT of the SUPERINTENDENTS of the CENTRAL MODEL SCHOOLS and the MARLBOROUGH-STREET TRAINING COLLEGE, for the YEAR 1886.

Training Department, March, 1887.

GENTLEMEN,—The present being the Fiftieth Year of the existence of the Marlborough-street Training College and Model Schools, we beg to submit, in connexion with our Report for the past year, a brief sketch of the history and work of the Institution for the half century it has been in operation.

Jubilee year of the Training College.

In the letter of the Right Hon. E. G. Stanley, Chief- Secretary for Ireland, addressed in the year 1831 to the Duke of Leinster, constituting him President of the new Board of National Education, it was stated that funds would be placed at the disposal of the Commissioners for the purpose, amongst others, of "establishing and maintaining a Model School in Dublin and training teachers for country schools." So important was this portion of their work considered by the Commissioners that shortly after the formation of the Board, a temporary Training Establishment was opened in 1833 in Merrion-street, and teachers were at once called up for training.

Mr. Stanley's letter.

Temporary Training Establishment.

In 1835 Tyrone House and grounds in Marlborough-street were purchased by the Commissioners, and the erection of a Normal Establishment and Model Schools was commenced. These buildings were finished

Marlborough-street Normal

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The Superintendents.

in 1837, and opened in the beginning of 1838. Up to the year 1842, male teachers only were summoned for training. They were boarded and lodged in the Commissioners' Establishment at Glasnevin, and they came in daily to Marlborough-street, to attend lectures and to take part in the work in the Model Schools.

Establishment and Model Schools.

The Drummond House.

In 1840 Mrs. Drummond, widow of a former Under Secretary to the Lord Lieutenant, made a gift to the Commissioners of £1,000 to aid in erecting a Domestic Establishment in which female teachers in training might be boarded and lodged. A suitable house was built in 1841, opening in front into Talbot-street, and in the rere into the Tyrone House grounds. An additional boarding-house for male teachers was opened in the year 1844, and in 1859 the house in Talbot-street was enlarged. Accommodation was thus afforded for a much larger number of teachers than had hitherto been summoned for training.

In 1844 the Commissioners rented the house No. 34, North Great George's-street, and subsequently the adjoining house for the Domestic establishment of the male students in training.

The Model Schools.

The Central Model Schools erected in 1837 consisted of three separate buildings—one for boys, one for girls, and one for infants. Their great size and the large attendance of pupils made them very useful as practising schools, as a great number of the teachers in training could be employed simultaneously in practical teaching work under the supervision of the head teachers of the schools and of the professors of the Training Establishment.

Smaller Model Schools.

It was considered advisable, however, that the teachers in training should have the opportunity of seeing in operation schools of various sizes, organized on different methods, and conducted under much the same conditions as the schools in the country that these teachers would have to manage. Accordingly, in the year 1857, the Commissioners determined to erect on the Tyrone House grounds seven additional schools of different sizes, to serve both as practising schools for training work, and as "models" of ordinary National schools. These were opened in the year 1861.

Departments of the Training Institution.

The Commissioners' Normal College consists at present of the following departments:—

(1.) The Lecture Halls. These are on the Tyrone House grounds, and here the students receive lectures from the Professors in the several subjects of the programme for teachers.

(2.) The Domestic Establishments, where the students are boarded and lodged. That for the young men is in North Great George's-street, about five minutes walk from the Tyrone House grounds, and that for the young women opens into these grounds.

(3.) The Central Model Schools, also in the Tyrone House grounds. These are ten in number—three principal schools for boys, girls, and infants, respectively, and seven smaller schools—four for boys and three for girls.

Length of Training Course.

In the year 1832 the Commissioners of National Education began their work, and very soon several thousands of schools and teachers were placed under their control. The teachers of these schools had to be trained for their duties, and as the funds placed at the disposal of the Commissioners were limited, and as they had only one training establishment, they determined to limit, for some years, the training course to a period of three months. The Commissioners were well aware that this time was insufficient, but they were forced either to adopt this short course or else to leave the great body of the National teachers without any regular training for their duties. Most of these teachers were married and could not be called away from their families for any long period.

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All of them were already in charge of schools, and had had some experience in teaching and school management. Those brought up for training received instruction from the professors in the science of education, and in the Model Schools they witnessed the best methods of teaching, and took part in the school work under the supervision of skilled instructors. The lectures of the professors in literary and scientific subjects were chiefly directed towards awakening an interest in these subjects, and enabling the teachers to carry on their study by themselves when they returned to their homes. The teachers worked with great energy during the time they spent in the establishment, and on their return to their schools they at once put into practice what they had learnt. Thus, short as was the course of training, it was found to be of great benefit to the earnest experienced men who passed through it.

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In 1842 the period of training was extended to four and a half, and shortly afterwards to five months.

Extension of the term of training.

The Commissioners, however, never lost sight of the advantages to be derived from a longer period of training. They constantly kept before their view the desirability of educating and training young people for the office of teachers in their schools. With this object they determined in the year 1842 to erect model schools throughout the country, in which, and in some of the best ordinary National schools, paid monitors might be employed, who after serving their term as monitors might come up to the normal establishment for an additional training course of two years. In 1844 the Commissioners were enabled to summon for a training period of two years fifteen young men and fifteen young women. These formed the special class of students in training—and thus so far back as 1844 the Commissioners adopted a two years' course of training, which, down to the year 1885, was maintained in conjunction with the short courses for teachers already in charge of schools.

Special Class for two years

In 1875 the short course of training for five months was reserved exclusively for principals who were actually in charge of National schools, and the period of training for all other students—not belonging to the special class—was extended to ten months. To this longer period of training, principal teachers were admitted as well as assistant and candidate teachers. There were thus three classes in operation together for three several periods of training—a short course of five months, a longer course for ten months, and the special class for two years.

Central Model Schools and Training College.

In 1880 the short course of five months was abolished, and in its stead a one year's course was introduced, for which principal and assistant teachers only might enter. In 1885 the special class was done away with, and all students entering the training college who were not certificated teachers were required to enter for a two years' course of training. At present consequently the students of this college enter for either the two years' course or the one year's course. To the former are admitted candidate teachers and also certificated teachers who resign their schools in order to be trained. To the latter only certificated teachers employed in National schools are admitted.

Present training courses.

Students thus admitted to either of these courses are called Queen's Scholars.

Queen's Scholars.

Besides the Queen's Scholars a limited number of either sex, who intend to become teachers, and who choose to reside with their friends in the city, are allowed to attend the lectures and take part in the school work. These enjoy the same teaching, they are subjected to the same tests, and have to pass the same examinations as the Queen's Scholars; and hence they are classed at the end of the session, and are recognised as trained just as if they had resided in the establishment.

Externs.

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Admission of Students

Candidates for admission to the training college are required, unless they are classed teachers, to pass an examination in the subjects prescribed for the third class of National teachers. Candidates must (*a.*) be more than eighteen years of age on the 1st of January next following the date of examination, or (*b.*) must have successfully passed the first or second year's examination as pupil teachers, or the fifth year's examination as monitors.

Since the foundation of the establishment up to the present no fees have been required from students entering the college; and the students are boarded and lodged free of expense during their term of training.

Numbers trained.

From the foundation of the Normal Establishment in 1838 till 1842 male teachers only were called up for training. The average number trained in each year during this period was about 130. In 1845 the number of male teachers trained was 178, and the number of females 110. In 1855 the numbers were 201 and 103 respectively. In 1865, 154 males and 174 females. In 1875, 127 males and 153 females. In 1885, after the adoption of the two years' course of training, the numbers were 52 males and 43 females. In 1886, 41 males and 66 females.

Auditors.

In addition to the foregoing, teachers not connected with the Board were permitted to attend the lectures of the professors and to take part in the training work. These were called "auditors," and in some years as many as fifty attended during the whole training course.

Number in Special Class.

The Special Class, formed in 1844 for a two years' course of training consisted at first of fifteen young men and fifteen young women. In 1851 the number of men was increased to sixty, but some years afterwards was reduced to thirty-six—the number of young women remaining unaltered. Subsequently the number of the Special Class was fixed at twelve young men and twelve young women. These were selected from the most promising students of each course, and whilst they were permitted to attend the course of training for two years, they were allowed in their second year to accept any post in a National school which might be offered to them.

Total number of Students trained.

The total number of students trained in the Commissioners' Normal Establishment up to and including the year 1886, is 11,426. This number does not include those teachers who were allowed to attend the lectures as auditors.

Teachers and Candidate teachers in training.

Up to 1844, as has been already stated, only teachers actually in charge of schools were summoned for training. In that year young persons who intended to become teachers were admitted to the establishment. The following table gives the classification of the students in training, according to religious denomination, for every tenth year from 1845 to the present time:—

Religious denomination of Students in training.

Year.	R.C.	E.C.	Pres.	Others.	Total.
1845, . . .	231	18	32	8	289
1855, . . .	240	21	39	4	304
1865, . . .	173	69	76	10	328
1875, . . .	145	70	57	8	280
1885, . . .	41	22	33	2	98
1886, . . .	44	18	41	4	107

[N.B.—In the above, R.C. stands for Roman Catholic, E.C. for the Established Church (and from the year 1871 for *late* Established Church), Pres. for Presbyterian.]

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Careful provision has always been made for the separate religious instruction of the several denominations of students and of the pupils of the model schools. The arrangements now in force are much the same as those adopted at the founding of the Normal Establishment. On Sundays the students attend their respective places of worship. Every morning after roll call, and every evening before retiring to rest, the students engage in their devotional exercises, in rooms set apart for the different denominations. On Tuesdays from ten till twelve o'clock the students and pupils of the model schools receive religious instruction. To the Roman Catholic students and pupils the religious instruction on Tuesdays is given by the Roman Catholic teachers of the model schools, and to those of the other denominations by their respective pastors, who attend at the model schools and lecture halls for this purpose. Every facility is also given at all other times for the moral and religious improvement of the students under the direction of their spiritual instructors.

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The Superintendents.

Central Model Schools and Training College.

Religious instruction of the Students in training, and of the pupils in the Model Schools.

It has always been the aim of the Board to treat all denominations with absolute impartiality. The results have justified the most sanguine expectations. Though the students come from all parts of the country, and belong to different religious denominations, the utmost harmony and good feeling have always existed amongst them. No disputes upon religious or political matters, even of the most trifling character, ever arise among them, and discipline is maintained with the greatest ease.

Harmony and good feeling amongst the different denominations.

The control of the training college is entrusted to four Professors, who give lectures daily to the students in the subjects of the programme and exercise an immediate supervision over them when engaged in study and in the practice of teaching in the schools. The Professors are also the Superintendents and Examiners of the model schools. These schools are constantly under their oversight, and each year during the month of May they examine the schools for results. This examination is carried on in such a way as not to interfere with the lectures and training work.

Supervision of the Training College and Model Schools.

The Professors are aided by four training assistants—two males and two females. These give instruction in teaching, and help in the superintendence of the students while in the schools or at study.

Assistants to the Professors.

All the teachers of the Model Schools—principals and assistants—take part in the training work, by giving prepared lessons before the students, and by superintending them while engaged in class-teaching. We are especially indebted to the head teachers of the three principal Model Schools. Mr. Ryan, Head Master of No. 1 Boys' School, gives instruction to the male students, and Miss Fulham, Head Mistress of No. 1 Girls' School, to the female students in the keeping of school records, and in various practical points of school management. Miss Fulham also instructs the female students in domestic economy and hygiene. Miss Stephens, Head Mistress of the Infants' School, gives instruction in kindergarten work.

Nature of the Training.—The influences brought to bear upon the students during their term of training may be classified as follows:—I. Instruction in the theory and practice of teaching. II. Lectures in the subjects of the programme for examination of teachers. III. Instruction in extra subjects. IV. Industrial training.

Nature of the training.

I. *Teaching.*—The instruction in the theory and practice of teaching has always formed a marked feature of the work of this Training College. During the first years of its existence the teachers were called up for the special purpose of becoming acquainted with the best methods of teaching and school management. The new Model Schools afforded examples of the various kinds of National schools, and enabled

Teaching.

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the teachers to become familiar with the practical working of the different systems of school organization. The same attention continues to be devoted to this training work. The students receive in the lecture rooms instruction in the science of education; in the schools they listen to the model lessons given by the school teachers to classes of pupils; in turn they are called upon to teach specially prepared lessons in the presence of the Professors and a number of their fellow students; and every day in the Model Schools they are required to teach ordinary class lessons under the superintendence of the teachers of the schools.

About twelve model lessons per week are given by the teachers of the schools, and two per week by the assistants, in the presence of a number of the students in training.

Ten criticism lessons are superintended per week by the Professors.

About half of the students are thus engaged for two hours every day in practical teaching work, in model, criticism, or practising lessons. Each student attends on an average eight practising lessons during each week throughout the whole training course.

Different Schools.

Different Schools.—The students visit the different schools in rotation spending about a month at a time in each. They thus become practically acquainted with the different systems of organization in use in National Schools of various sizes; so that when they take charge of schools of their own they are able to choose and employ that system which is best adapted to their circumstances.

All of the foregoing work continues throughout the whole period of the student's term of training, and thus the students of this College receive an amount of practical training in teaching which is probably not exceeded in any other Training College in the United Kingdom.

Lecutres.

II. *Lectures.*—These are given by the Professors in the lecture rooms—two being given on the average daily by each. For lecture purposes the students are divided into three classes—1st, 2nd, and 3rd,—two of which are, however, sometimes combined at a lecture. The 1st division comprises those who will be allowed to present themselves at the final examination as candidates for First Class; the 2nd, those who will be candidates for Second Class; and the 3rd, those for Third Class. About half of the students are at lectures for two hours in the day, the other part being then employed in teaching; and for the remainder of the day these sections interchange their work. Full provision is also made for study, both in the lecture rooms and the dwelling houses. The students are always under the charge of a responsible officer at study, and are frequently visited and helped at these hours by the Professors.

Extra Subjects.

III. *Extra Subjects.*—Besides the literary and scientific subjects of the programme the greater number of the students receive instruction in vocal and instrumental music, drawing, Latin, Greek, and French.

Vocal Music.

Vocal Music.—From the outset singing has been taught to the teachers in training and to the pupils of the Model Schools. In 1841 Wilhem's system of vocal music was introduced, and instruction in that method has been given systematically down to the present time. Those of the teachers who at the end of their course of training showed sufficient proficiency in vocal music were awarded certificates entitling them to teach the subject in their schools. Thus, year after year classes in singing were opened in a large number of the National schools throughout the country.

A few years ago the Tonic-Sol-Fa system was introduced, and at present all the male students and all the boys of the Model Schools receive

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instruction in this system as well as in the staff notation. The students attend this class four times a week, and the boys twice a week.

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To the female students and the girls of the Model Schools singing is taught by a special teacher, the instruction being based on Hullah's method.

Central Model Schools and Training College.

Instrumental Music.—Instrumental music is taught to a selected number of both the male and female students and to those pupils of the schools who are willing to pay a special fee for this instruction.

Instrumental Music.

Drawing.—Little in the way of systematic instruction in drawing was attempted till the year 1847, when an able Drawing Master was appointed. The drawing classes were attended both by the teachers in training and by the pupils of the Model Schools. Drawing from models was practised from the beginning, and in a short time very gratifying results were produced. At the end of each training course a considerable proportion of the teachers passed in drawing, and were awarded certificates entitling them to teach the subject in their schools. This system has been continued under the same skilful instructor down to the present.

Drawing

The drawing instruction is at present divided into freehand drawing, model drawing, practical geometry, and water colouring. All the students, male and female, attend the classes in freehand; about half of the whole number attend the classes in models; and about one-fourth of the whole the classes in practical geometry. Only a few engage in water colouring. The male students spend three hours each week, and the females four, at drawing.

All the pupils of the schools, boys and girls, receive instruction in drawing, either from the special teacher of drawing or from the teachers of the schools. The time devoted to this subject varies with the class, the average time being about two hours in each week.

Physical Science.

Physical Science.—Lectures and demonstrations in experimental physics have been given for many years past to selected classes of the male and female students throughout the training course, and certificates in physical science have been awarded to such of the male students as passed in that subject at the termination of their training.

Certificates in Music, Drawing and Physical Science.

Certificates in Music, Drawing, and Physical Science.—To the holders of certificates in music, drawing, or physical science, an annual gratuity was made, provided the teacher opened and taught successfully for a year a class in the subject of his certificate. Numerous classes in these "extra subjects" were conducted in the National schools by qualified instructors, and thus to some extent was realized the desire so frequently expressed by the Commissioners in their reports, that a knowledge of music, drawing, and physical science should be spread throughout the country. Since the introduction of the results system the gratuities attached to these certificates have been withdrawn, and results fees are now paid to the teachers for pupils who are successful in passing the examination in these extra subjects.

Science and Art Classes.

Science and Art Classes.—Classes in science in connection with the Science and Art Department have been conducted for many years past by the Head Master of the principal boys' school. These classes are attended by the senior boys and girls and the monitors of the school, and are conducted out of school hours. The subjects of instruction vary from year to year. These classes have always been most successful at the examinations held by the Department in the month of May in each year.

Classics and French.

Classics and French.—To a selected number of the students Greek, Latin, and French are taught. A classical master attends for nine hours in the week, and a French master for twelve hours, to give this instruction.

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Technical Instruction.

Instruction in Latin, Greek, and French is also given to those pupils of the Model School who are willing to pay an extra fee of 10*s.* a quarter for Latin and Greek, and 5*s.* a quarter for French.

IV. *Industrial Training.*—The subject of technical instruction engaged the attention of the Commissioners at an early period. In their report for the year 1837 they say :—

"We are taking measures for dividing Ireland into school districts, and establishing in each a model school. We intend that each model school shall consist of two departments—one for elementary teaching, the other for scientific, and for instruction in manual occupations. We therefore intend that there shall be a work-room annexed to each, and also a portion of land which those children, whose parents may so direct, shall be taught to cultivate."

These intentions were only partially realized. The first provincial model schools were erected in 1849, and to some of those situated in a country district model farms were attached for instruction in the theory and practice of agriculture. To none of them, however, was a workshop attached, and it was only in the year 1883 that the desire of the Commissioners was carried into effect in the Marlborough-street Training College and Central Model Schools. In that year classes were opened for the instruction of the male students in training and some of the boys of the model schools, in the use of tools and some of the more useful handicrafts. Full details of this experiment in technical instruction will be found in the "Reports on Technical Education and Handicraft Instruction," which we had the honour to submit to the Board in 1884 and 1885, and which are published in the appendices to the Commissioners' Reports for those years. We may here briefly state that at present handicraft instruction is given to all the male students in training, and to some of the senior classes of the boys of the Model Schools. The instruction to the students is given by the carpenter who is employed by the Board of Works to take the oversight of the buildings on the Tyrone grounds, and that to the boys is given by one of the head masters of the model schools. Both classes are conducted at different hours in a workshop built and furnished for this purpose by the Board of Works. The students are taught how to sharpen the various tools used in carpentry, to handle and use them properly, to do ordinary carpentry work, to make and repair simple articles of daily use, and to perform various handicraft operations—such as soldering, varnishing and mounting maps, cutting glass, putting on hinges and locks, &c.

Class in Handicraft.

At the end of the session an examination in handicraft is held, and certificates are awarded to those who show proficiency in the subject. The examination is partly theoretical and partly practical. The students are required to submit written answers to a set of examination questions dealing with the principles of the various handicrafts; and afterwards they are called upon to execute in the presence of the examiner certain pieces of work assigned by him.

The handicraft instruction to the senior classes of the schools is given for two hours in each week. The boys are taught to measure with the rule, to line and saw out; and to plane and square timber from the rough. They are shown how to cut out, joint, and fit various articles, such as picture frames, small boxes, &c. They make various kinds of flat and corner brackets, fit locks, hinges, &c., and form many useful little articles such as stools, &c., for their homes. Some of the boys have made a number of nice toys which they have afterwards stained and varnished. In all of these operations special attention is given to

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see that the boys handle their tools in a proper and dexterous manner. Explanations are also given of the nature and texture of the several kinds of timber in common use, and the best methods of working them successfully.

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Agriculture.—From the foundation of the Marlborough-street Training College, the male students in training have received instruction in agriculture at the Commissioners' Model Farm, Glasnevin. At present the male students proceed on Tuesdays and Saturdays to Glasnevin, where they are instructed in agriculture, horticulture, and land surveying. They receive lectures in the science of agriculture, and they visit the different parts of the farm, and observe the practical farm work. In the garden, the vinery, and the plant houses, they receive instruction in horticulture and in all garden operations. They also receive lectures on land-surveying, mapping, plotting, &c.; and they are taught on the farm itself how to use the chain, levels, and other surveying instruments.

Agriculture

Domestic Economy

Domestic Economy.—In 1846 the Commissioners fitted up in their domestic establishment for females, a laundry to allow instruction to be given to the students in washing, mangling, &c., and they also furnished a kitchen with the appliances usually found in an ordinary country cottage, in order that the students might receive instruction in practical cookery. This industrial training has been continued down to the present.

Throughout their whole training course the young women receive daily lessons from the Superintendent and the Assistant Matron in household duties. They are taught how to make beds, and to sweep and dust the dormitories; to lay the breakfast, dinner, and tea tables; to wash and arrange in the presses the cups, plates, glasses, &c., that have been in use; to wash and get up small articles of wearing apparel, such as cuffs, collars, handkerchiefs, &c.

The senior girls of the model schools receive instruction in domestic economy from the teachers of the schools.

Cookery.

Cookery—For practical cookery there are now two cottage kitchens in operation, in which eight of the students work at a time. These spend a month in the practice of cookery on two days in each week, and for three hours and a half each day, under the superintendence of the assistant matron, who is constantly engaged in directing and helping the students and watching their work.

The assistant matron also gives instruction in cookery to the senior girls of the model schools. This class meets twice a week for two hours each day, and is attended by about fifty girls, and by twenty of the female students. Demonstrations are given by the teacher before the whole class, who take notes of the lesson, and then about ten of the pupils are called upon to carry the instructions into practice, while the class watch their operations.

Instruction is given in this way upon the different methods of cooking fish, meat, vegetables, and eggs, and upon the making of bread, cakes, biscuits, tea, coffee, soups, &c.

Needlework

Needlework.—All the female students in training receive daily instruction in needlework of all kinds, including cutting-out, dress-making, and the use of the sewing machine. A special teacher is employed for giving this instruction, and the students also have frequent opportunities of seeing the methods of teaching needlework adopted by the teachers of the Model schools when giving instruction in this subject to their pupils.

All the girls of the Model schools from the lowest to the highest classes learn needlework. A workroom is specially set apart for this

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purpose, and class after class is occupied in it the whole school-day, under the supervision of a special workmistress and the teachers of the schools. Plain needlework of all kinds is what chiefly occupies the attention of the children, and the instruction is made as practical as possible. The girls of the senior classes are always required to cut out, make, and complete some articles of ordinary wearing apparel; and a considerable number are taught to use the sewing machine with facility.

Kindergarten.

Kindergarten.—In the Infants' school, Kindergarten occupations are carried on every Wednesday for the whole day. The students in training are thus enabled to see the working of the system and to join in practical Kindergarten work.

In a separate classroom Kindergarten occupations are carried on for a portion of every day as a part of the ordinary school business—two half hours each day being devoted to Kindergarten work by the infants and one half hour by the children of first, second, and third classes. This enables the students in training to see how the Kindergarten system may be worked in an ordinary National school.

The Kindergarten occupations are:—Exercises with coloured balls; threading coloured beads; 2nd, 3rd, and 4th "gifts"; tablet laying; stick laying; drawing on chequered slates and copy books; perforating; making coloured balls; card work; pea work; embroidering patterns; paper weaving; paper folding; basket work; paper cutting; modelling in clay.

All the children attending the Infants' school take part in these occupations and all the female students in rotation spend a month in the Infants' school and observe the whole of the Kindergarten work. The students also receive special instruction in Kindergarten once a week from the head mistress of the Infants' school.

Destination of the trained Students.

Destination of the trained Students.—During the first years of the existence of the Training College noue but teachers iu chargc of schools were summoned for training, and upon the expiratiou of their course these teachers returned to their schools. Afterwards candidate teachers were received into the establishment, all of whom intended to enter the Board's service and most of whom actually became teachers of National schools. Owing however to the fact that some trained students sought other employments the Commissioners laid down the regulation—which has now been in force for many years—that all students entering the college must sign a declaration that they intend to adopt and follow the profession of teacher in a public school.

Owing to influences of various kinds that are brought to bear upon them, managers of National schools are, it appears, frequently led to appoint to the charge of schools persous who are unclassed, who have received no training of auy kind for the office, and who are incompetent to conduct a school with efficiency, in preference to classed teachers who have passed creditably through the regular course of a training college. We felt compelled to draw attention last year to this state of things, and we are glad to learn that the Commissioners have been pleased to order:—

1. That no person shall be appointed teacher or assistant teacher of a National school, who has not been trained, or who has uot served five years as a monitor in a National school, or who has not been already classed as a National teacher—except in special cases each of which will be dealt with by the Commissioners according to its merits.

2. That no untrained teacher (with certain exceptions) shall be eligible for promotion to the first class.

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Promotion of teachers

The success of any system of education depends ultimately upon the character of the educators; and if young men of talent are to be induced to enter and remain in the teaching profession it is necessary that they should have a fair prospect of promotion before them, and we gladly acknowledge that, throughout the whole history of the National Board of Education, the Commissioners have constantly kept before them the desirability of making a way for promotion from the lowest to the highest ranks in their service. The scheme which we venture to suggest is little more than that enunciated by the Commissioners themselves so far back as 1846. In their report for that year the Commissioners say :—

"In the series of promotion which we have established we have had in view the double object of securing the fittest person for each particular duty, and of stimulating to the utmost the exertions of every pupil and officer under us. We have provided that talent should have the means to rise, but that its elevation should be gradual; that each step in its progress should lead naturally to the next; and that, at each stage, the abilities of the person, his disposition, and manners, should be prepared for the further advancement that awaits him. The unpaid may become a paid monitor, the paid monitor a candidate teacher in one of our district model schools; then a teacher in an ordinary National school, next a student in the ordinary training class in Dublin. He may afterwards, perhaps, be advanced to the special training class, may possibly become a teacher in one of our district model schools; thence rise to be a sub-inspector, then an inspector, or eventually, a head inspector. There will thus be formed a connected chain of promotion, of which the first link will be fixed in the village school, and the last in our central establishment."

Under this wise system, teachers trained in this College have made their way into the higher ranks of the Board's service. Some have become Principals of the Board's Model Schools; some Inspectors of National Schools; some Professors in the Training Colleges connected with the Board; some have filled prominent educational posts in the Colonies; and others, again, have distinguished themselves in various branches of the public service. Looking back upon the 50 years' work of this College it is with pride we recall the services rendered, and the distinctions gained by its alumni. We think that neither friends nor foes will deny that the public money granted during this period to the College has been well spent in the training of a nation's instructors, and that the outlay has been repaid ten times over, in the services which the teachers have rendered to the State.

Gradual development of the National system.

Gradual development of the National System.—In developing the training system, beginning with the monitors in the National Schools throughout the country, and ending in the Normal Establishment in Dublin, the Commissioners had, to a great extent, to proceed by experiment, and to adopt those plans which, after trial, were found satisfactory. They had, in the same way, to form a system of education in which all denominations should have equal privileges—they had to establish a suitable system of inspection, and they had to provide a series of educational works fitted for use in their Schools. That their efforts were successful is proved by the fact that the system they thus created largely shaped, if it did not actually mould, the systems of education afterwards adopted in England and in most of the Colonies.

In their report for 1846 the Commissioners stated :—

"It is gratifying to us to find that the course of progressive training and advancement, which we have thus, for years, been forming, as our experience and means enabled us so to do, is substantially the same as that which, in the month of December, 1846, received the sanction of the 'Committee of Council on Education' in England."

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In 1847 the Commissioners reported :—

"The demand for our school books in England and Scotland is progressively increasing. Many of our Colonies, too, have been supplied during the year with large quantities; and in some of them a system of public instruction for the poor, similar in its general character to that of the National system in Ireland, as being equally adapted to a population of a mixed character as to their religious persuasion, is likely to be established. We have sent books and requisites to Australia, British Guiana, Canada, New Brunswick, Newfoundland, Nova Scotia, Gibraltar, and Malta."

In 1851, a teacher trained in Marlborough-street was sent to Trinidad to conduct the Model Schools opened in that Island, and others were sent to schools in England and Scotland.

In 1853, at the request of the Commissioners of the Colony of Victoria, skilled teachers were sent out to Melbourne to take charge of the Training College and Model Schools established in that city by a Board of National Education for that Colony, founded upon principles almost identical with those of the Irish National Board.

In 1855, at the request of the Board of Education for New South Wales, teachers trained in Marlborough-street were sent out to organize schools in that Colony, and additional teachers were sent to Melbourne.

In 1856, in compliance with an application from the War Department, 30 young women were received into the Marlborough-street Establishment for the purpose of being instructed in the art of managing Infant Schools.

Training Session, 1885.

Training Session, 1885–7.—The total number of new students who entered the College for the Session 1885–7, was 126—71 men, and 55 women. Of the male students, 19 entered for the one year's course, and 52 for two years. Of the female students 23 entered for one year, and 32 for two years—2 of the latter being externs. In addition to the foregoing, 68 students of the last class—23 men and 45 women—returned for their second year's term of training. The total number of students therefore in the college during the session was 194—94 men and 100 women.

Of the total number of the male students, 20 were principal teachers, 5 were assistants, 20 pupil teachers, 31 paid monitors, and 18 were pupils of National Schools. Of the female students, 14 were principal teachers, 12 were assistant teachers, 8 pupil teachers, 51 paid monitors, and 15 were pupils.

Of the men 53 were Roman Catholics, 20 were members of the late Established Church, 18 were Presbyterians, and 3 were of other Christian denominations. Of the women, 35 were Roman Catholics, 24 members of the late Established Church, 34 Presbyterians, and 7 were of other Christian denominations.

The classification of the male students on entering was as follows:—In second class 17, in third class 39, and unclassed 15. Of the women, 15 were in second class, 31 in third class, and 9 were unclassed.

Of the men who were in training during the session 2 were under 18 years of age, 84 were between 18 and 25, 6 were between 25 and 35 years, and 2 were over 35. The average age was 21·4 years. Of the women, 91 were between 18 and 25, 8 were between 25 and 35, and 1 was 40 years. The average age was 21·7.

Examinations for Classification.

Examinations for Classification.—The final examinations for the classification of the students who had completed their course of training were held in July, 1886. The number of these who were finally leaving

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the College was 107—41 male students, and 66 females. Of the male students, 11 obtained first-class certificates, 28 second-class, and 2 third-class. Of the females, 25 obtained first-class, 40 second-class, and 1 third-class.

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Certificates in extra subjects were awarded as follows:—Male students—25 obtained Certificates in Drawing, 15 in Singing, 12 in Instrumental Music, 10 in Mechanics, 8 in Physical Science, and 15 in Handicraft. Of the females, 43 obtained Certificates in Drawing, 18 in Singing, 24 in Instrumental Music, 7 in Domestic Economy, and 14 in Practical Cookery.

Central Model Schools and Training College.

Central Model Schools.—The Central Model Schools comprise ten distinct schools, five of which are for boys, four for girls, and one for infants. These schools differ in size, in teaching staff, and in method of organization, and they thus afford examples of almost every class of National school.

Central Model Schools.

Evening School.—The first Evening School in connection with the Central Model Schools was opened in the year 1846, and it at once proved a success—the attendance reaching 200 in a few months. Most of the pupils were young men who were employed in business during the day. For several years the evening school was largely attended by eager and earnest learners. After a time, however, the numbers became very fluctuating, and in 1851 the attendance had so much diminished that the school had to be closed. On the re-opening of the evening classes some years afterwards they were again very successful, and for many years past the evening school has maintained a steady average of about 100 in attendance.

Evening School.

The evening school is held during the six months from 1st October till the 31st March. It is open on four days of the week, and is conducted by one principal, and four assistant-masters. During the session 1885-6, the total number of individual pupils was 204, and the average evening attendance was 71·4.

Efforts were made during the last session and the preceding to open special evening classes in physical science, drawing, and singing. Skilful instructors were provided, and the classes were fully advertised, but so few presented themselves as pupils that the attempt had to be abandoned.

We append a table showing the state of the Central Model Schools for the year 1886, and giving the results of the examination held by the Superintendents in the month of May of that year.

We also attach a report from the Head Mistress of No. 1 School upon the teaching of Needlework to the girls of the Model Schools.

We have the honour to be, gentlemen, your obedient servants,

D. O'Sullivan,
J. Corbett,
P. W. Joyce,
J. J. Doherty,
} *Superintendents.*

The Secretaries, Education Office.

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APPENDIX A.

Schools.	Total number of pupils on rolls for year	Average number of pupils on rolls for year.	Average daily attendance during year.	Number of pupils examined for results.	Passes per cent. of the number examined in				Passes per cent. *with credit* of the whole number of passes in				Number of pupils on rolls at the end of year at the following rates per quarter.						Religious denomination of pupils on rolls at the end of year.			
					Reading.	Spelling.	Writing	Arithmetic.	Reading.	Spelling	Writing.	Arithmetic.	£1.	10*s.*	5*s.*	2*s.* 6*d.*	1*s.* 1*d.*	3*d.* per week.	R.C.	E.C.	Pres.	Others.
Boys, 1,	770	495·9	375·	324	99·3	98·6	99·6	96·1	86·2	85·4	72·7	88·	5	51	147	206	44	3	263	144	30	29
„ 2,	188	105·5	74·5	74	91·8	87·8	100·	83·7	55·4	66·2	70·2	66 2	0	1	8	58	35	0	67	22	10	4
„ 3,	135	82·2	58·1	45	85·7	80·	100·	83·3	35·7	57·	60·4	60·	0	0	2	37	24	0	50	12	2	0
„ 4,	130	83·8	60·4	40	95·	83·3	97·1	91·	52·6	66·6	65·7	73·	0	0	1	49	25	0	67	7	1	0
„ 5,	193	124·4	89·6	73	95·8	91·7	100·	91·7	79·4	67·1	86·3	63·	0	3	14	68	32	0	92	17	8	2
Girls, 1,	675	487·2	346·7	363	100·	95·2	99·1	95·5	89·3	88·	90·3	79·	2	63	134	187	43	3	238	153	31	21
„ 2,	113	68·	48·	38	100·	04·	100·	89·	78·9	85·7	92·1	69·7	0	2	4	41	24	0	53	17	1	1
„ 8,	74	45·9	31·6	31	93·5	74·2	100·	80·6	64·5	58·	87·	41·9	0	0	1	18	17	0	33	2	2	0
„ 4,	97	57·6	40·3	29	100	96·5	100·	100·	79·3	89·6	100·	93·1	0		2	31	12	1	32	12	1	1
Infants, .	382	234·8	165 2	151	86·2	79·7	96·5	83·9	71·	6	65·1	66·6	0	9	28	101	56	6	153	39	14	1
Evening, .	250	129·6	63·	29	100·	96·5	100·	86·2	89·6	73·3	86·2	51·7	0	8	30	29	At 7*s.* 6*d.* 11	0	97	57	5	4
										No per session at			16*s.*	12*s.*	8*s.*	4*s.*	–	–	–	–	–	–
													7	20	26	32	–	–	–	–	–	–

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APPENDIX B.

Special Report on Needlework as taught in the Practising Central Model Schools of the Commissioners' Training College, Marlborough-street.

Miss Fulham, Principal Mistress of Girls' School No. 1, and Teacher of Method to the Female Queen's Scholars.

Sewing Department, Female Training College, and
Girls' School, Central Establishment,

Gentlemen,

In accordance with your instructions, I beg to submit, for the information of the Commissioners, the following remarks on the Sewing Department of the Central Model and Training Schools.

Needlework receives a considerable share of attention in these schools. All the pupils, even those of the first class, receive instruction. As the number of pupils to be taught is large, the ordinary staff of teachers take part in the instruction in addition to the Workmistress, who is specially engaged to teach needlework, and who devotes her whole time, from 10½ o'clock to 3 o'clock, to this class of work. The instruction is given in a large room set apart for this purpose adjoining the principal school-room.

The classification of the pupils corresponds to that for the ordinary branches of the programme; one advantage of this arrangement is that all the pupils occupying the room at the same time are engaged at the same class of work, under the care of the division teacher in charge.

The room is used in succession by the various classes throughout the whole school day. The work-room and drawing school are situated in the same wing of the building; to save time and facilitate business the time table arranges that a division of the school, consisting generally of from eighty to one hundred pupils, occupies this portion of the building at one and the same time, half the division receiving instruction in drawing and half in needlework alternately. The time devoted to each subject varies from three lessons per week of half an hour each in the junior classes, to three lessons per week of an hour each in the senior classes.

In the first and second classes the instruction must necessarily be of the most elementary kind; the programme for needlework in the second class requires a pupil only to hem or to knit in the presence of the examiner. The first, second, and third classes of Central Model Female Schools are taught to knit, to hem, and also to make a seam or joining.

May I be permitted here to repeat a statement, made in a former memorandum, on the subject of needlework in the National Schools, "that in many of the schools the pupils are taught thoroughly and conscientiously the *stitches* as set forth in the programme for each class, but that the practical application of these stitches to the making up of garments is not at all so general as it was in former years."

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As might be expected, the work of the junior pupils here is not of a remunerative kind; they, however, keep the school supplied with dusters, which are made from the strips of calico used to teach hemming, which are then seamed or joined together until of a sufficient size to be useful. If, however, the first, second, and third class pupils are well "grounded" in "stitches," some useful articles can be made in fourth class which quite clear the cost of the material employed. In the fifth and sixth classes each pupil is expected to commence and finish some useful article of dress; as each pupil has the privilege of purchasing the finished article, made by herself, at the cost price of the material, the article made is generally for the personal use of the maker. The finished articles are offered for sale to the pupils and their parents, who are invited to be present at Midsummer and Christmas. The pupils and their parents take great interest in the work-room and its results. The instruction given is of a thoroughly practical kind, such as to render, in many cases, the girl or woman independent of the help, useful to a certain extent, of sewing machines and knitting machines. It has been truly said, the best, most helpful, and most useful of all sewing machines is a pair of skilfully trained human hands.

At a recent sale of work, held before the school closed for Midsummer vacation, there were 387 articles offered for sale. These included almost every article for personal and household use which could be made by plain sewing; some knitting specimens, such as stockings for men, women, and children; underskirts, shawls, caps for boys and girls, jerseys, wraps, crochet edgings, as well as a few specimens of fancy knitting, not admitting of any special classification. These articles represented the work of the pupils and students for the half-year ended 30th June, 1887. Those competent to judge, expressed the opinion that the show of work was highly creditable to the industry of both teachers and pupils. The materials employed in the production of this work include, in addition to the implements required, such as needles of all kinds, thimbles, &c., calicoes of three or four different makes and prices, suited to the capacity and proficiency of the division of pupils for whose use they are intended; muslins, holland, diaper, prints, cambrics, wool (this year we used almost exclusively Blarney wool with very successful results) of various kinds, including fleecy, double and single, fingering, Shetland, Andalusian, knitting and crochet cottons, of various sizes and numbers, and the numerous buttons and tapes requisite for finishing.

The Rules of the Commissioners require every candidate for the office of female teacher, whether principal or assistant, to be competent to instruct in needlework and cutting out.

The students of the Central Training College not only get special instruction from a teacher engaged for the sole purpose, but also have full opportunity of observing the mode of teaching the subject practised by the ordinary staff of the Model School in instructing the pupils of the several divisions.

Throughout the school day the students attend in classes in the work-room; there is also time afforded them for the practice of needlework in the evenings in the College.

In addition to the course of plain sewing, knitting, and cutting out, the students get special lessons in the use of the sewing machine and dress-making. The materials used by the students are of the same kind as those supplied to the pupils, and are drawn from the same stock, with the exception of the "Dress Materials," for which a special grant is allowed by the Commissioners. This grant each

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student supplements so far as her circumstances will permit her. It is needless, perhaps, to say that the dress when finished becomes her own property. A judicious control is exercised over the selection made by each student. Patterns of the various dress materials are shown, and general principles are laid down which afford guidance as to pattern, colour, quality, quantity, or any element that ought to determine the suitableness of the dress to the wearer. During the year just ended ninety-nine students made a dress each, in addition to the specimens of plain sewing and knitting, which afforded practice in these branches. The needlework course for the students possesses the double advantage of proving the technical or professional skill, as well as affording a means of judging of the industry and perseverance of each individual. *Appendix C.*

I have the honour to be, Gentlemen,
Your obedient servant,

MONICA FULHAM, Head Mistress.

The Superintendents,
Central Model Schools.

REPORT on the TRAINING COLLEGES under LOCAL MANAGEMENT in connection with the BOARD of NATIONAL EDUCATION, IRELAND. **Reports on State of Schools.**

March, 1887.

GENTLEMEN—In compliance with your instructions of 6th December, 1886, we beg to submit for the information of the Commissioners of National Education, the following report on the Denominational Training Colleges established under local management and in connexion with the Board.

Titles of Training Colleges.

These are:—(1) St. Patrick's, Drumcondra, for Roman Catholic masters; (2) Our Lady of Mercy, Baggot-street, for Roman Catholic mistresses; and (3) Church of Ireland, Kildare-place, for Protestant masters and mistresses.

Report limited to 1885–6.

Bearing in mind the exhaustive account as to the history, aim, and results of these Training Colleges given in the Commissioners' Report of '84, but which includes the returns to the end of Session '84–5, we deem it unnecessary to enter into details beyond those relating to the work accomplished by these colleges since that account was furnished to the Commissioners.

Number of Queen's Scholars trained in 1885–6.

During the Session '85–6 there were under training in St. Patrick's College, 147 masters; in the College of Our Lady of Mercy, 138 mistresses; and in the Church of Ireland College, 21 masters and 65 mistresses. All these Queen's Scholars attended the annual examination in July last, subject to the same conditions that regulated the examinations in the several districts through Ireland. Each of these scholars, however, had been previously tested in the art of teaching, in the practising schools attached to the colleges.

Practising Schools.

With reference to these schools we may remark that those attached to the Colleges of Our Lady of Mercy, Baggot-street, and Church of Ireland, Kildare-place, are suitable. At both places, and immediately adjoining the colleges, the practising schools are ample as to space, well-

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Appendix C.

Reports on State of Schools

lighted, and ventilated, and attended by a number of pupils fully adequate to the exigencies of a training college of the first class.

Professors and teachers

The staff of professors and teachers, too, in each college is fully up to the requirements, both as to number and efficiency, and the educational appliances are suitable and ample.

St. Patrick's practising school.

We regret to state that these remarks do not fully apply to the practising schools at St. Patrick's Training College, Drumcondra.

In this college, too, the staff of professors and teachers is adequate and efficient, but owing to causes which the managers have hitherto been powerless to control, the practising school-building and the number of pupils in attendance are altogether inadequate. The authorities of the college have, however, made the most judicious arrangements which the circumstances admit of to afford every student in training an opportunity of becoming "familiar with the proper management of a primary school in all its details of daily routine, and making them thorough masters of the best and most improved methods of imparting knowledge to others."

The following tables will show the number of Queen's Scholars presented for examination last July, and the percentage of answering obtained by the different classes respectively in all subjects taken collectively:—

St. Patrick's Training College.

Twenty-nine Queen's Scholars examined on A (first class) Papers.

Answered	90 or above	90 per cent.,	. . .	0
"	80 but under	90 "	. . .	0
"	70 "	80 "	. . .	6
"	60 "	70 "	. . .	10
"	50 "	60 "	. . .	12
"	. "	50 "	. . .	1
		Total,	. . .	29

Sixty-six Queen's Scholars examined on B (second class) Papers.

Answered	90 or above	90 per cent.,	. . .	0
"	80 but under	90 "	. . .	10
"	70 "	80 "	. . .	23
"	60 "	70 "	. . .	21
"	50 "	60 "	. . .	7
"	. "	50 "	. . .	0
		Total,	. . .	66

Fifty-two Queen's Scholars examined on C (third class) Papers.

Answered	90 or above	90 per cent.,	. . .	2
"	80 but under	90 "	. . .	10
"	70 "	80 "	. . .	26
"	60 "	70 "	. . .	12
"	50 "	60 "	. . .	2
"	. "	50 "	. . .	0
		Total,	. .	52

Our Lady of Mercy Training College.

Nineteen Queen's Scholars examined on A (first class) Papers.

Answered	90 or above	90 per cent,	. . .	0
"	80 but under	90 "	. . .	1
"	70 "	80 "	. . .	6
"	60 "	70 "	. . .	10
"	50 "	60 "	. . .	2
"	.. "	50 "	. . .	0
		Total,	. .	19

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Fifty-five Queen's Scholars examined on B (second class) Papers.

Answered	90 or above	90 per cent.,	. . .	0
„	80 but under	90 „	. . .	4
„	70 „	80 „	. . .	23
„	60 „	70 „	. . .	23
„	50 „	60 „	. . .	3
„	. „	50 „	. . .	2
		Total,	. .	55

Sixty-four Queen's Scholars examined on C (third class) Papers.

Answered	90 or above	90 per cent.,	. . .	1
„	80 but under	90 „	. . .	25
„	70 „	80 „	. . .	20
„	60 „	70 „	. . .	17
„	50 „	60 „	. . .	1
„	. „	50 „	. . .	0
		Total,	. .	64

CHURCH OF IRELAND TRAINING COLLEGE.

Four Queen's Scholars—two males and two females—were examined on A (first class) Papers.

				M.	F.
Answered	90 or above	90 per cent.,	. . .	0	0
„	80 but under	90 „	. . .	0	0
„	70 „	80 „	. . .	0	2
„	60 „	70 „	. . .	2	0
„	50 „	60 „	. . .	0	0
„	. „	50 „	. . .	0	0
		Total,	. . .	2	2

Fifty Queen's Scholars—ten males and forty females—were examined on B (second class) Papers.

				M.	F.
Answered	90 or above	90 per cent.,	. . .	0	0
„	80 but under	90 „	. . .	0	4
„	70 „	80 „	. . .	4	20
„	60 „	70 „	. . .	5	14
„	50 „	60 „	. . .	1	2
„	. „	50 „	. . .	0	0
		Total,	. . .	10	40

Thirty-two Queen's Scholars—nine males and twenty-three females—were examined on C (third class) Papers.

				M.	F.
Answered	90 or above	90 per cent.,	. . .	0	0
„	80 but under	90 „	. . .	2	1
„	70 „	80 „	. . .	4	5
„	60 „	70 „	. . .	2	13
„	50 „	60 „	. . .	1	4
„	. „	50 „	. . .	0	0
		Total,	. . .	9	23

Classification.

It thus appears that 223 Queen's Scholars—107 masters and 126 mistresses—completed their course of training last session of whom 52 (31 masters and 21 mistresses) were awarded first class—three of them, one from each college—first division of first class. The remaining 171 Queen's Scholars—76 masters and 95 mistresses—obtained second class, the highest which could be awarded them in accordance with the rules and regulations of the Commissioners.

The success of the Queen's Scholars, almost universal, as indicated by the foregoing tables, affords indubitable evidence of the efficiency of the professorial staff attached to each college, and of the earnestness and diligence with which the scholars prosecuted their studies during the session.

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Appendix C.

Reports on State of Schools.

Extras.

We may add, in conclusiou, that due attention has been given to extras. Cookery has been very successfully taught to a class in Our Lady of Mercy Training College.

In each of the three colleges such of the Queen's Scholars as exhibited special aptitude for the study of instrumental music were afforded every opportuuity for the development of their tastes in that direction. The necessary instruments, music, &c., were placed at their disposal, and skilled professors directed the efforts of the aspirants. The result was what might have been anticipated. A creditable proportion of these scholars obtained certificates of competency to teach instrumental music.

We remain, gentlemen, your ohedient servants,

JOHN MOLLOY, *Head Inspector.*
M MOLONY, *District Inspector.*

The Secretaries.

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APPENDIX D.

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APPENDIX D.

LITERARY CLASSIFICATION of the 705,585 PUPILS who attended School once or oftener within the last Fourteen Days of the Month immediately preceding the Results Examination.

Number and Name of District.	Infants.	First Class.	Second Class.	Third Class.	Fourth Class.	Fifth Class, 1st Stage.	Fifth Class, 2nd Stage.	Sixth Class.	Total.
1. Letterkenny, .	2,632	2,083	1,522	1,194	788	437	234	295	9,185
2. Londonderry,	3,112	2,103	1,762	1,471	990	620	371	444	10,873
3. Coleraine, .	2,416	1,496	1,495	1,230	1,057	711	452	629	9,486
4. Ballymena, .	2,809	2,147	1,781	1,601	1,022	685	408	464	10,917
5. Donegal, .	2,287	1,551	1,375	1,308	1,054	636	365	432	9,008
6. Strabane, .	2,178	2,042	1,595	1,256	1,018	584	345	404	9,422
7. Maghera, .	2,730	1,931	1,719	1,525	1,062	691	362	420	10,440
8. Belfast, North,	5,123	3,136	2,907	2,395	1,711	994	495	550	17,311
8A. Carrickfergus,	2,882	1,650	1,557	1,445	1,138	806	523	590	10,591
9. Belfast, South,	4,832	2,622	2,630	2,323	1,768	1,158	741	844	16,918
10. Newtownards,	4,157	1,904	1,976	1,710	1,286	831	529	563	12,956
11. Lurgan, .	3,414	2,010	1,802	1,452	906	698	429	480	11,191
12. Sligo, . .	2,106	1,944	1,758	1,459	1,305	773	417	468	10,230
13. Enniskillen, .	2,217	1,868	1,762	1,503	1,143	773	432	422	10,120
14. Omagh, .	2,732	1,810	1,703	1,326	1,067	727	351	452	10,168
15. Dungannon, .	2,440	1,832	1,682	1,355	1,031	636	360	518	9,854
16. Armagh, .	2,763	1,744	1,604	1,353	1,068	654	409	467	10,062
17. Downpatrick,	2,378	1,822	1,510	1,206	976	565	332	340	9,129
18. Monaghan, .	2,489	1,694	1,492	1,340	1,127	723	461	529	9,855
19. Newry, . .	3,020	2,308	1,944	1,640	1,115	586	389	369	11,371
20. Ballina, .	2,251	2,344	1,968	1,651	1,356	777	463	505	11,315
21. Swineford, .	3,597	2,817	2,699	2,310	1,698	978	497	582	15,178
22. Boyle, . .	2,539	1,562	1,629	1,652	1,362	947	600	737	11,028
23. Cavan, . .	1,935	1,944	1,621	1,423	1,135	720	350	368	9,496
24. Bailiehorough,	2,758	1,633	1,707	1,434	1,185	716	424	442	10,299
25. Drogheda, .	3,500	2,201	1,848	1,622	1,298	748	449	516	12,182
26. Westport, .	3,035	3,218	2,569	1,899	1,276	736	385	339	13,457
27. Roscommon, .	2,641	2,333	1,927	1,627	1,245	812	446	515	11,546
28. Longford, .	2,470	2,081	1,940	1,689	1,240	807	471	506	11,204
29. Trim, . .	2,518	1,683	1,583	1,512	1,162	777	483	529	10,247
30. Dublin, North,	5,325	2,660	2,155	1,803	1,381	879	512	608	15,323
31. Ballinamore, .	2,039	1,711	1,661	1,411	1,034	551	305	262	8,974
32. Tuam, . .	3,805	3,822	3,370	2,516	1,898	1,081	582	612	17,686
33. Mullingar, .	2,695	1,751	1,483	1,245	1,070	668	371	387	9,670
34. Galway, .	3,334	2,411	2,053	1,648	1,281	861	463	484	12,535
35. Ballinasloe, .	2,870	2,415	2,022	1,592	1,258	740	387	359	11,643

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LITERARY CLASSIFICATION of the 705,585 PUPILS who attended School once or oftener within the last Fourteen Days of the Month immediately preceding the Results Examination—*continued.*

Number and Name of District	Infants	First Class.	Second Class.	Third Class.	Fourth Class.	Fifth Class, 1st Stage.	Fifth Class, 2nd Stage.	Sixth Class.	Total.
36. Parsonstown,	3,172	2,256	2,110	1,890	1,599	1,010	630	606	13,273
37. Dublin, Sth.(1)	5,131	2,657	2,032	1,489	1,055	613	298	374	13,649
39. Listowel, .	1,957	2,123	1,744	1,533	1,386	912	636	808	11,099
40. Dublin, Sth.(2)	5,249	2,718	2,215	1,778	1,314	786	412	479	14,951
41. Portarlington,	3,250	2,775	2,358	1,977	1,579	972	508	523	13,942
42. Gort. . .	1,818	2,236	1,955	1,531	1,320	870	521	550	10,801
44. Athy, . .	2,773	2,485	2,280	1,785	1,299	858	495	494	12,469
45. Ennis, . .	2,759	1,911	1,682	1,571	1,403	939	593	832	11,690
46. Tipperary, .	2,999	1,931	1,949	1,783	1,570	1,188	805	1,050	13,175
47. Kilkenny, .	3,469	2,244	2,123	1,912	1,430	1,045	687	786	13,696
48. Youghal, .	2,991	2,033	1,800	1,533	1,260	778	564	605	11,564
49. Waterford, .	3,178	2,377	2,034	1,638	1,362	935	540	617	12,681
50. Enniscorthy, .	3,210	2,559	2,091	1,504	1,202	741	414	430	12,151
51. Limerick, .	3,470	2,157	1,888	1,589	1,270	843	587	743	12,547
52. Rathkeale, .	2,291	1,792	1,551	1,448	1,313	1,049	759	1,037	11,240
53. Clonmel, .	2,797	2,069	1,735	1,581	1,266	885	576	674	11,583
54. Tralee, . .	2,576	2,149	1,817	1,562	1,275	867	537	657	11,440
55. Macroom, .	2,570	2,098	1,922	1,769	1,567	1,001	663	727	12,317
56. Mallow, .	2,243	1,887	1,619	1,638	1,407	971	682	785	11,232
57. Killarney, .	2,326	2,391	1,975	1,751	1,562	1,075	724	863	12,667
58. Bantry, . .	1,938	1,689	1,491	1,507	1,362	935	552	651	10,125
59. Dunmanway,	1,715	1,398	1,409	1,222	1,196	868	596	829	9,233
60. Cork, . .	4,552	2,960	2,335	2,076	1,544	1,058	752	844	16,121
61. Bandon, .	2,405	1,879	1,692	1,504	1,285	918	560	826	11,069
Grand Total, .	176,868	129,057	113,518	96,697	76,337	49,203	29,684	34,221	705,585
Per-centage, .	25·1	18·3	16·1	13·7	10·8	7·0	4·2	4·8	
Per-centage, .	25·1	48·1			26·8				

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APPENDIX E.

TABLE No. 1.—Classification of 7,248 National Schools in regard to cleanliness of (A.) Out-Offices, (B.) School-rooms, and (C.) Children.

District and Centre.	A. Out-Offices.				B. School-room.			C. Children.			Total number of Schools.
	Good.	Middling.	Bad.	None.	Good.	Middling.	Bad.	Good.	Middling.	Bad.	
1. Letterkenny,	50	25	23	50	56	70	22	56	80	12	148
2. Londonderry,	50	47	33	16	95	44	7	97	47	2	146
3. Coleraine,	93	20	15	12	110	22	8	109	23	8	140
4. Ballymena,	68	27	4	33	98	34	–	99	33	–	132
5. Donegal,	60	29	–	55	71	69	4	60	82	2	144
6. Strabane,	60	29	5	50	82	55	7	90	54	–	144
7. Maghera,	120	16	10	18	113	45	6	111	50	3	164
8. Belfast, North,	75	53	–	–	96	28	4	104	24	–	128
8A. Carrickfergus,	82	47	–	17	120	26	–	110	36	–	146
9. Belfast, South,	86	36	–	–	96	25	1	105	15	2	122
10. Newtownards,	64	48	11	4	99	24	4	102	23	2	127
11. Lurgan,*	–	–	–	–	–	–	–	–	–	–	–
12. Sligo,	39	33	26	32	62	68	–	67	62	1	130
13. Enniskillen,	108	12	3	38	138	20	3	151	10	–	161
14. Omagh,	106	24	1	22	104	43	6	125	24	4	153
15. Dungannon,	39	79	9	21	69	65	14	74	68	6	148
16. Armagh,	92	36	1	7	112	24	–	117	19	–	136
17. Downpatrick,	68	35	14	8	91	30	4	109	16	–	125
18. Monaghan,	58	25	14	37	86	46	2	84	49	1	134
19. Newry,	34	36	43	27	67	57	16	45	85	10	140
20. Ballina,	64	5	2	58	93	33	3	92	37	–	129
21. Swineford,	59	35	7	38	84	42	13	93	42	4	139
22. Boyle,†	–	–	–	–	–	–	–	–	–	–	–
23. Cavan,	47	42	8	50	87	57	3	90	57	–	147
24. Bailieborough,	43	35	9	60	97	36	14	81	58	8	147
25. Drogheda,	100	13	11	13	113	23	1	112	25	–	137
26. Westport,	57	32	10	42	74	66	1	41	93	7	141
27. Roscommon,	46	16	11	54	76	39	12	79	42	6	127
28. Longford,	51	38	7	36	70	56	6	65	62	5	132
29. Trim,	–	–	–	–	–	–	–	–	–	–	–
30. Dublin, North, 1,	69	37	8	1	91	24	–	98	17	–	115
31. Ballinamore,	27	15	–	82	73	38	13	64	58	2	124
32. Tuam,	100	16	–	41	124	23	10	146	11	–	157
33. Mullingar,	77	8	10	25	84	35	1	101	18	1	120
34. Galway,	97	23	–	26	117	29	–	99	47	–	146

* Inspector too short a time in district to visit all the schools.
† Inspector ill.

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TABLE No. 1.—Classification of 7,248 National Schools in regard to cleanliness of (A.) Out-Offices, (B.) School-rooms, and (C.) Children—*continued.*

District and Centre.	A. Out-Offices.				B. School-room.			C. Children.			Total number of Schools.
	Good.	Middling.	Bad.	None.	Good.	Middling.	Bad.	Good.	Middling.	Bad.	
35. Ballinasloe, .	48	39	26	34	65	82	–	131	16	–	147
36. Parsonstown, .	73	30	16	53	142	26	4	138	32	2	172
37. Dublin, North, 2,	84	21	4	–	94	15	–	102	7	–	109
39. Listowel, . .	82	16	–	15	104	7	2	106	7	–	113
40. Dublin, South, .	84	36	4	14	109	25	4	120	16	2	138
41. Portarlington, .	77	55	10	24	125	38	3	118	44	4	166
42. Gort, . .	90	26	–	9	113	12	–	96	29	–	125
44. Athy, . .	112	18	2	17	142	7	–	145	4	–	149
45. Ennis,* . .	–	–	–	–	–	–	–	–	–	–	–
46. Tipperary,† .	–	–	–	–	–	–	–	–	–	–	–
47. Kilkenny, .	61	23	47	42	104	36	33	79	73	21	173
48. Youghal, . .	93	13	3	7	100	16	–	107	9	–	116
49. Waterford, .	72	49	6	13	90	47	3	111	27	2	140
50. Enniscorthy, .	99	7	14	30	110	24	7	121	15	5	141
51. Limerick, .	66	21	–	24	81	30	–	62	49	–	111
52. Rathkeale, .	75	18	9	9	79	30	2	85	23	3	111
53. Clonmel, . .	63	20	6	21	89	20	1	90	20	–	110
54. Tralee, . .	68	12	10	16	65	32	9	68	35	3	106
55. Millstreet, .	79	23	3	5	89	19	2	80	26	4	110
56. Mallow, . .	98	11	1	7	95	20	2	102	14	1	117
57. Killarney, .	115	9	–	3	98	28	1	125	2	–	127
58. Bantry, . .	60	11	7	41	98	16	5	103	14	2	119
59. Dunmanway, .	83	4	2	17	89	7	10	93	13	–	106
60. Cork,* . .	–	–	–	–	–	–	–	–	–	–	–
61. Bandon, . .	50	34	12	17	62	41	10	88	25	–	113
Total, . .	3,912	1,468	477	1,391	5,091	1,374	283	5,246	1,867	135	7,248

* Inspector too short a time in district to visit all the schools.
† Inspector dead.

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TABLE No. 2.—Classification of 7,248 National Schools

District and Centre.	No. of Schools Returned.	Building, Repairs, &c. A.			Furniture and Apparatus. B.			Premises, Play- C.	
		Good.	Middling.	Bad.	Good.	Middling.	Bad.	Good.	Middling.
1. Letterkenny,	148	71	55	22	80	44	24	58	56
2. Londonderry,	146	111	30	5	93	36	17	80	43
3. Coleraine,	140	115	22	3	108	25	7	92	22
4. Ballymena,	132	78	50	4	72	58	2	36	50
5. Donegal,	144	81	58	5	77	64	3	36	63
6. Strabane,	144	101	36	7	94	41	9	40	26
7. Maghera,	164	146	14	4	121	38	5	45	10
8. Belfast, North,	128	90	34	4	90	38	–	45	45
8A. Carrickfergus,	146	117	28	1	109	37	–	57	52
9. Belfast, South,	122	98	22	2	86	31	5	53	49
10. Newtownards,	127	93	29	5	86	38	3	73	43
11. Lurgan,*	–	–	–	–	–	–	–	–	–
12. Sligo,	130	55	65	10	39	84	7	44	45
13. Enniskillen,	161	146	12	3	121	37	3	104	10
14 Omagh,	153	93	47	13	105	40	8	53	24
15. Dungannon,	148	58	79	11	72	58	18	57	54
16. Armagh,	136	58	70	8	44	90	2	65	68
17. Downpatrick,	125	100	20	5	75	44	6	57	42
18. Monaghan,	134	104	20	10	73	52	9	44	39
19. Newry,	140	68	41	11	64	61	15	54	30
20. Ballina,	129	93	30	6	84	37	8	73	6
21. Swineford,	139	86	40	13	80	45	14	70	37
22. Boyle,†	–	–	–	–	–	–	–	–	–
23. Cavan,	147	76	61	10	83	53	11	66	56
24. Bailieborough,	147	88	31	28	83	56	8	60	30
25. Drogheda,	137	113	21	3	113	20	4	102	21
26. Westport,	141	80	50	11	62	71	8	53	43
27. Roscommon,	127	63	53	11	59	58	10	42	36
28. Longford,	132	83	39	10	86	38	8	51	39
29. Trim,*	–	–	–	–	–	–	–	–	–
30. Dublin, North, 1,	115	98	14	3	92	21	2	74	41
31. Ballinamore,	124	60	30	34	65	41	18	41	11
32. Tuam,	157	116	18	23	116	17	24	91	10
33. Mullingar,	120	82	32	6	77	34	9	39	32
34. Galway,	146	119	22	5	105	38	3	112	27
35. Ballinasloe,	147	59	78	10	58	81	8	58	84
36. Parsonstown,	172	135	29	8	140	28	4	76	16
37. Dublin, North,	109	83	17	9	73	30	6	70	29
39. Listowel	113	93	13	7	84	27	2	87	15
40. Dublin, South,	138	103	29	6	96	36	6	83	48
41. Portarlington,	166	129	32	5	123	40	3	103	45
42. Gort,	125	90	30	5	80	40	5	89	30
44. Athy,	149	140	6	3	137	7	5	106	10
45. Ennis,*	–	–	–	–	–	–	–	–	–
46. Tipperary,‡	–	–	–	–	–	–	–	–	–
47. Kilkenny,	173	92	46	35	88	52	33	76	54
48. Youghal,	116	82	30	4	67	47	2	60	20
49. Waterford,	140	59	69	12	64	58	18	46	25
50. Enniscorthy,	141	102	18	21	96	27	18	82	21
51. Limerick,	111	65	36	10	54	51	6	38	43
52. Rathkeale,	111	83	23	5	86	19	6	80	24
53. Clonmel,	110	86	22	2	86	22	2	80	10
54. Tralee,	106	78	20	8	82	21	3	86	14
55. Millstreet,	110	91	17	2	81	24	5	84	16
56. Mallow,	117	101	14	2	87	19	11	100	7
57. Killarney,	127	91	21	15	102	15	10	94	10
58. Bantry,	119	72	26	21	64	27	28	59	24
59. Dunmanway,	106	87	12	7	84	16	6	87	12
60. Cork,*	–	–	–	–	–	–	–	–	–
61. Bandon,	113	66	38	9	61	46	6	46	33
Total,	7,248	4,947	1,799	502	4,607	2,178	463	3,657	1,750

* Inspector ill.
† Inspector too short a time in district to visit all the schools.
‡ Inspector dead.

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in regard to heads indicated in the following Table :—

grounds, &c.		Out-Offices. D.				Space Accommodation. E.*			Supply of Books and other Requisites. F.			
Bad.	None.	Good.	Middling.	Bad.	None.	Good.	Middling.	Bad.	Good.	Middling.	Bad.	District.
34	–	43	40	15	50	*–	–	–	36	95	17	1
13	10	65	50	15	16	113	28	5	89	50	7	2
14	12	90	23	15	12	140	–	–	114	19	7	3
7	39	61	31	4	36	97	22	13	103	29	–	4
5	40	62	24	3	55	103	35	6	84	57	3	5
4	74	60	29	5	50	106	30	8	93	39	12	6
4	105	120	16	10	18	132	16	16	160	2	2	7
20	18	75	53	–	–	90	32	6	110	18	–	8
–	37	88	42	–	16	118	27	1	127	17	2	8A
10	10	90	32	–	–	91	25	6	98	24	–	9
–	11	64	48	11	4	113	10	4	90	37	–	10
–	–	–	–	–	–	–	–	–	–	–	–	11
7	34	25	48	6	51	104	11	15	117	7	6	12
–	47	108	12	3	38	114	38	9	118	40	3	13
3	73	111	18	2	22	131	16	6	115	33	5	14
12	25	45	74	8	21	97	36	15	87	49	12	15
3	–	85	43	1	7	129	4	3	83	41	12	16
5	21	79	31	7	8	98	23	4	106	18	1	17
12	39	56	26	15	37	127	3	4	96	34	4	18
32	24	44	32	37	27	66	48	26	46	66	28	19
5	45	61	4	6	58	88	32	9	85	36	8	20
4	28	59	30	12	38	81	36	22	90	38	11	21
–	–	–	–	–	–	–	–	–	–	–	–	22
14	11	44	23	30	50	98	32	17	119	28	–	23
8	49	42	34	13	58	93	29	25	91	43	13	24
3	11	105	8	11	13	126	10	1	119	17	1	25
18	27	59	29	11	42	83	24	34	33	71	37	26
16	33	47	22	4	54	50	57	20	75	46	6	27
12	30	60	32	4	36	96	26	10	57	61	14	28
–	–	–	–	–	–	–	–	–	–	–	–	29
–	–	72	34	8	1	97	15	3	82	33	–	30
–	72	28	12	1	33	70	26	28	84	37	3	31
56	–	106	7	5	39	111	26	20	147	10	–	32
8	41	75	10	10	25	102	13	5	94	21	5	33
–	7	93	25	2	26	120	14	12	118	28	–	34
5	–	50	42	10	45	46	88	13	74	73	–	35
6	74	73	30	16	53	143	22	7	119	39	14	36
10	–	69	27	13	–	100	7	2	83	26	–	37
11	–	91	7	–	15	98	12	3	93	20	–	39
–	7	84	36	4	14	119	15	4	119	19	–	40
5	13	92	34	16	24	116	40	10	110	50	6	41
–	6	90	26	9	–	80	16	29	91	34	–	42
33	–	109	21	2	17	129	16	4	141	8	–	44
–	–	–	–	–	–	–	–	–	–	–	–	45
–	–	–	–	–	–	–	–	–	–	–	–	46
14	29	67	55	9	42	169	–	4	85	63	25	47
1	35	72	33	4	7	92	19	5	93	23	–	48
13	56	60	57	10	13	72	60	8	95	34	11	49
16	22	80	17	14	30	120	10	11	95	28	18	50
14	16	43	33	11	24	60	34	17	80	31	–	51
6	1	81	14	8	8	77	20	14	76	35	–	52
–	20	63	20	6	21	100	8	2	80	20	10	53
6	–	75	10	5	16	84	15	7	81	24	1	54
4	6	90	11	4	5	79	17	14	90	16	4	55
–	10	106	4	–	7	92	19	6	104	12	1	56
2	21	110	7	7	3	113	7	7	115	12	–	57
13	23	55	15	8	41	57	26	36	99	15	5	58
2	5	83	6	–	17	95	6	5	98	7	1	59
–	–	–	–	–	–	–	–	–	–	–	–	60
–	34	61	22	10	20	75	33	5	60	48	5	61
490	1,351	3,926	1,469	440	1,413	5,300	1,234	566	5,147	1,781	320	

* *e.* Space accommodation sufficient during summer; insufficient in winter.

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APPENDIX F.

REPORT of the NATIONAL SCHOOL TEACHERS' (Ireland) PENSION FUND under the Act 42 & 43 Vict., cap. 74, for the Year ended 31st *December*, 1886.

1. The seventh year of the operation of the Act ended on the 31st December, 1886.

2. The fluctuation of numbers on the Pension Establishment under the Act, was as follows :—

—	Males.					Females.					Total both sexes.
	3rd Class.	2nd Class.	1² Class.	1¹ Class.	Total.	3rd Class.	2nd Class.	1² Class.	1¹ Class.	Total.	
On the Books on the 31st December, 1886, .	2,828	1,850	410	150	5,238	3,237	1,550	350	130	5,267	10,505
Maximum Number allowed by the Act, . . .	–	1,850	410	150	5,300	–	1,550	350	130	5,400	10,700

3. The Model School Teachers who have availed themselves of the supplemental privileges conferred under Rules 37 to 48, are as follows :—

—	Males.	Females.	Total.
On the Books, 31st December, 1885, .	74	101	175
Joined in 1886, ...	3	4	7
Total, .	77	105	182
Removed from Establishment on account of Age, or on receipt of Gratuity, or award of Pension in 1886, . .	1	2	3
Died in 1886, ...	.	1	1
Resigned or Dismissed, 1886, . .	2	1	3
On the Books, 31st December, 1886, .	74	101	175
Maximum number allowed, . .	.	.	250
Supplemental Pensions:	£ s. d.	£ s. d.	£ s. d.
Amount Payable 31st Dec., 1885, .	108 0 0	169 0 0	277 0 0
Granted in 1886, ...	25 16 6	57 18 0	83 14 6
Ceased in 1886, . . .	.	.	.
Amount Payable on 31st Dec., 1886,	133 16 6	226 18 0	360 14 6

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4. The Pensions granted were as follows :—

—	Males.										Females.										Total both Sexes.	
	3rd Class.		2nd Class.		1² Class.		1¹ Class.		Total.		3rd Class.		2nd Class.		1² Class.		1¹ Class.		Total.			
	No.	£	No.	£	No.	£	No.	£	No.	£	No.	£	No.	£	No.	£	No.	£	No.	£	No.	£
Total on 31st December, 1885,	139	3,944	104	3,998	56	3,140	15	1,226	314	12,308	71	1,403	56	1,517	35	1,537	13	318	175	5,275	489	17,583
Pensions Granted in 1886.																						
For ill-health,	1	5	1	5	1	18	–	–	3	28	–	–	–	–	–	–	–	–	–	–	3	28
On Voluntary Retirement,	18	484	14	573	11	593	3	286	46	1,936	7	113	10	287	7	269	–	–	24	669	70	2,605
On Compulsory Retirement,	7	245	4	187	1	64	1	88	13	584	6	150	6	205	2	98	2	126	16	579	29	1,163
Total,	165	4,678	123	4,763	69	3,815	19	1,600	376	14,856	84	1,666	72	2,009	44	1,904	15	944	215	6,523	591	21,379
Pensions Ceased in 1886.																						
Through Death,	8	254	3	119	–	–	–	–	11	373	3	57	2	63	–	–	–	–	5	120	16	493
Otherwise,	–	–	1	23	–	–	–	–	1	23	–	–	–	–	–	–	–	–	–	–	1	23
Pensions payable on 31st December, 1886,*	157	4,424	119	4,621	69	3,815	19	1,600	364	14,460	81	1,609	70	1,946	44	1,904	15	944	210	6,403	574	20,863
Gratuities paid during the year,	8	788	4	476	2	331	–	–	14	1,595	25	1,993	8	818	3	365	1	102	37	3,278	51	4,873

* Including the Supplemental Pensions shewn in paragraph 3.

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5. The Age Statistics have been as follows, so far as they have been notified during the Years 1880–1885, and the Year 1886, respectively :—

—	Males.								Females.							
	3rd Class.		2nd Class.		1² Class.		1¹ Class.		3rd Class.		2nd Class.		1² Class.		1¹ Class.	
	6 years, 1880–85.	1886.	6 years, 1880–85.	1886.	6 years, 1880–85.	1886.	6 years, 1880–85.	1886.	6 years, 1880–85.	1886.	6 years, 1880–85.	1886.	6 years, 1880–85.	1886.	6 years, 1880–85.	1886.
Average Age on :—																
Absorption in Pension Establishment of each Class.	20·37	20·44	23·53	24·03	28·14	27·97	32·69	37·40	20·60	21·16	23·44	23·52	26·20	29·18	29·58	30·67
Résignation or Dismissal, .	25·69	25·73	30·73	30·29	35·73	31·40	38·17	35·33	25·22	25·59	28·18	28·80	29·01	28·72	36·27	33·50
Re-appointment, ...	27·21	28·37	31·01	34·44	35·59	44·00	35·67	36·00	25·96	25·84	27·80	29·67	30·91	35·00	49·50	51·00
Retirement, ...	54·28	56·40	56·40	57·24	60·75	56·70	61·60	64·75	43·13	42·94	47·87	48·03	53·37	52·64	53·47	53·33
Death, ...	36·44	41·71	43·29	35·60	44·22	46·33	51·44	30·00	30·63	28·20	37·05	37·00	44·00	33·25	38·25	49·00

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APPENDIX G.

I.—List of One Hundred and Eighteen Vested Schools on the Suspended List at end of year 1886.

County.	District.	Parish.	Roll No.	School.		How vested.
Antrim,	3	Armoy,	1200	Breen,	m.	V.T.
Do.,	–	Culfeightrin,	1787	Ballyverdock,	f.	A.
Do.,	8	Tullyrusk,	5537	Dundrod,	f.	V.C.
Do.,	–	Shankil,	6633	Cavehill,	f.	V.T.
Do.,	8A	Kilroot,	7944	Bellahill,		V.C.
Cavan,	23	Annaghcliff,	129	Carlurgan,	m.	A.
Do.,	–	Killeshandra,	143	Coronary,	m.	V.T.
Do.,	–	Do.,	144	Do.,	f.	V.T.
Do.,	–	Urney,	157	Coolhoyogue,	m.	V.T.
Do.,	–	Do.,	158	Do.,	f.	V.T.
Do.,	–	Annagh,	3370	Kilnaleck,	f.	V.T.
Do.,	–	Killeshandra,	11206	Killeshandra,	f.	V.T.
Do.,	24	Lurgan,	2180	Lattoon,	f.	V.T.
Do.,	–	Drumgoon,	3230	Cohaw,	f.	V.T.
Donegal,	1	Mevagh,	1362	Carrick,		V.T.
Do.,	2	Muff,	2999	Ture,	f.	V.T.
Do.,	–	Fahan, Lower,	3884	Tullydish,	f.	V.T.
Do.,	5	Kilbarron,	4421	Ballyshannon,	f.	V.C.
Down,	17	Bright,	4743	Bright,	m.	V.C.
Do.,	–	Kilclief,	10878	Kilclief,		V.T.
Fermanagh,	13	Galloon,	281	Drumbarry,		V.T.
Do.,	–	Magheracalmoney,	288	Tulnaquigay,		V.T.
Londonderry,	3	Killowen,	3987	Killowen-street,	m.	V.T.
Do.,	7	Tamlaght O'Crilly,	2486	Drumgarner,	f.	V.T.
Do.,	–	Upper Cumher,	5496	Glenrandle,	m.	V.C.
Monaghan,	18	Tydavnet,	1773	Knockatallen,	f.	V.T.
Do.,	–	Do.,	4653	Tullycrummin,	f.	V.T.
Tyrone,	6	Donagheady,	1260	Donagheady,		A.
Do.,	–	Badoney, Upper,	5678	Letterhrat,	f.	V.C.
Do.,	7A	Derryloran,	4926	Drumcraw,		V.C.
Do.,	13	Kilskeery,	3277	Feglish,	f.	A.
Do.,	14	Cappagh,	390	Carrigans, Lower,		V.T.
Do.,	–	Clogher,	393	Eskra,	m.	V.T.
Do.,	–	Errigle Keerogue,	415	Glencull,	m.	V.T.
Do.,	–	Clogher,	1890	Eskra,	f.	V.T.
Do.,	–	Donagheady,	2456	Blackfort,	f.	V.C.
Do.,	–	Cappagh,	3345	Reylaugh,		A.
Do.,	–	Clogher,	4750	Ballyscally,		V.C.
Clare,	42	Dysart,	1264	Moyrhee,	m.	A.
Do.,	–	Kilmoon,	3198	Caherbullog,	m.	V.T.
Do.,	–	Do.,	3199	Do.,	f.	V.T.
Do.,	45	Drumcliffe,	443	Newtownstackpoole,	m.	V.T.
Do.,	–	Do.,	5314	Do.,	f.	V.T.
Cork,	48	Britway,	3994	Britway,	f.	V.T.
Do.,	55	Kilmichael,	3509	Dromleigh,	f.	V.T.
Do.,	–	Canovee,	3150	Canovee,	m.	V.T.
Do.,	–	Do.,	9486	Do.,	f.	V.T.
Do.,	56	Doneraile,	4128	Skehanabeg,	m.	V.T.
Do.,	59	Myross,	2112	Conscroneen,	m.	A.
Do.,	–	Do.,	2113	Do.,	f.	A.
Do.,	–	Skihbereen,	5141	Skihbereen (4),		V.T.
Do.,	60	Blarney,	1542	Blarney,	f.	V.T.
Do.,	61	Ardfield,	10037	Ardfield,	m.	V.T.
Kerry,	39	Kilnaughten,	9830	Reenturk,	f.	V.T.
Do.,	–	Killcarrah,	10958	Lixnaw,	f.	V.T.
Do.,	54	Dingle,	1278	Dingle,	m.	V.T.

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I.—List of One Hundred and Eighteen Vested Schools on the Suspended List at end of year 1886—*continued.*

County.	District.	Parish.	Roll No.	School.	How vested.
Kerry,	54	Killiney,	2191	Castlegregory, m.	V.T.
Do.,	–	Do.,	2192	Do., f.	V.T.
Do.,	55	Kilcummin,	2995	Rathmore, f.	V.T.
Do.,	57	Killinane,	2193	Filemore, m.	V.T.
Do.,	–	Do.,	2194	Do., f.	V.T.
Do.,	–	Kilcrohan.	8252	Sneem, f.	V.C.
Do.,	–	Do..	10099	Letterfinish, f.	V.C.
Do.,	58	Kenmare,	2850	Kenmare, f.	A.
Tipperary,	36	Cloughprior,	2076	Carney, m.	V.T.
Do.,	46	Templeneiry,	10433	Ardnane, m.	V.T.
Waterford,	48	Tallow,	3490	Kilcalf, m.	A.
Do.,	–	Do.,	4318	Ballyduff, f.	V.T.
Do.	53	Mothell,	4137	Coolnahorna, f.	V.T.
Dublin,	25	Naul,	1170	Naul, m.	V.T.
Do.,	30	Grangegorman,	7716	St. Peter's (2), m.	V.T.
Do.,	–	Do.,	7717	Do. (2), f.	V.T.
Do.,	40	Rathmichael,	8293	Ballycorus, m.	V.C
Do.,	–	Stillorgan,	1296	Stillorgan, m.	V.C.
Kildare,	37	Cloncurry,	1497	Newtown, f.	V.T.
Do.,	29	Cadamstown,	3427	Johnstown Bridge, m.	V.T.
Do.,	44	Dunmanogue,	2712	Levitstown,	V.T.
Kilkenny,	47	Grange,	790	Church Hill,	V.T.
Do.,	–	Powerstown,	1155	Skeavostheen, f.	V.T.
Do.,	–	St. John's,	3413	St. John's, i.	V.T.
Do.,	–	Do.,	10639	St. John's Preparatory m.	V.T.
Do.,	49	Lisluning,	3877	Mullinakill, f.	V.T.
King's,	36	Drumcullen,	2414	Thomastown,	V.T.
Do.,	41	Kilbride,	829	Tullamore, m.	V.T.
Longford	28	Columbkill,	2372	Cloneen,	V.T.
Louth,	25	Drumshallon,	1305	Kellystown, m.	A.
Do.,	–	Rathdrummin,	1593	Walsbestown, m.	V.T.
Do.,	–	Termonfeckin,	2004	Cartown, f.	V.T.
Meath,	25	Kilsharvin,	1176	Mount Hanover, f.	V.T.
Do.,	29	Boardsmill,	1827	Batterstown,	V.T.
Do.,	–	Cushinstown,	3147	Cushinstown, f.	V.T.
Do.,	–	Kildalkey,	3812	Carnisle, f.	V.T.
Do.,	–	Clonmacduff,	4009	Tullaghanstown,	V.T.
Do.	–	Trim,	4309	Phillenstown,	V.T.
Do.,	30	Clonalvey,	2086	Clonalvey, m.	V.T.
Westmeath,	33	Ballymorin,	1313	Newbristy, m.	V.T.
Wexford,	50	Ballyboge,	1491	Galhally, f.	V.T.
Do.,	–	Clonlea,	2101	Donard, f.	V.T.
Do.,	–	Rossdroit,	5037	Courtmacuddy, m.	V.C.
Wicklow,	40	Rathdrum,	5950	Rathdrum, f.	V.C.
Galway,	26	Ballinakill,	1319	Tully,	V.T.
Do.,	32	Abbey,	990	Briersfield, f.	V.T.
Do.,	34	Oranmore,	4507	Oranmore, f.	V.C.
Do.,	–	Kilcummin,	4787	Oughterard, f.	V.C.
Do.,	–	Moyrus,	9566	Murvey, f.	V.C.
Do.,	–	Kilcummin,	10582	Gortmore, m.	V.T.
Do.,	–	Oranmore,	8799	Menlough, m.	V.T.
Do.,	35	Lickerig,	1009	Lickerig, f.	V.T.
Do.,	–	Loughrea,	1011	Loughrea, f.	V.T.
Do.,	42	Kilheacanty,	1325	Killafeen, m.	V.T.
Do.,	–	Do.,	1520	Do., f.	V.T.
Do.,	–	Kilmacduagh,	4791	Gort, f.	V.C.
Mayo,	20	Crossmolina,	4010	Richmond,	V.T.
Do.,	21	Kilconduff,	2031	Swinoford, i.	V.T.
Do.,	26	Killedan,	1613	Newtownbrowne,	V.T.
Do.,	–	Augbaval,	2823	Murrisk, m.	A.
Do.,	–	Drum,	6724	Clogher, f.	V.C.
Roscommon,	35	St. Peter's,	4196	Deerpark, f.	V.T.

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Ia.—List of Eight Vested Model School Departments,* amalgamated with other Departments of same School.

County.	District	Roll No.	School.	Parish.	How vested.
Tipperary,	53	5635	Clonmel Model, i.	Clonmel,	V.C.
Kildare,	44	6615	Athy ,, i.	St Michael's,	V.C.
Kilkenny,	47	6983	Kilkenny ,, i.	St. Patrick's,	V.C.
King's,	36	7951	Parsonstown ,, i.	Birr,	V.C.
Meath,	29	5631	Trim ,, f.	Trim,	V.C.
Do.,	–	5632	Do., ,, i.	Do.,	V.C.
Wexford,	50	7786	Enniscorthy ,, i.	St. Mary's (Enniscorthy),	V.C.
Galway,	34	6214	Galway ,, i.	Rahoon,	V.C.

* The Roll number of the Infant Department of Dunmanway Model School was cancelled

II.—List of Three Hundred and Thirty-two Vested Schools, towards the erection of which the Commissioners had sanctioned Grants, but which had not come into operation on the 31st December, 1886.

County.	District.	Parish.	Roll No.	School.	Number of Pupils to be accommodated. Males.	Females.	Total.	How vested.
Ulster.								
Antrim,	3	Loughguile,	12844	Knockaholett,	60	40	100	V.C.
,,	4	Dunaghy,	13172	Killgree,	60	60	120	V.C.
,,	–	Racavan,	13188	Broughshane, m.	150	–	150	V.T.
,,	–	Do.	13189	Do. f.	–	150	150	V.T.
,,	8	Shankill,	13275	Old Park-road, m.	Special	plan for	650	V.C.
,,	–	Do.	13276	Do. f.				V.C.
,,	8A	Kilbride,	12987	Kilbride,	60	60	120	V.C.
,,	9	Shankill,	12950	Mabel-street,	Special	plan for	500	V.C.
,,	–	Do.	12951	Do. i.				V.C.
Armagh,	11	Shankill,	13238	Queen-street, Lurgan,	100	100	200	V.T.
,,	16	Ballymore,	13112	Tanderagee, m.	100	–	100	V.T.
,,	–	Do.	13113	Do. f.	–	100	100	V.T.
,,	–	Lisnadill,	13181	Cassell's,	60	40	100	V.C.
,,	25	Creggan,	12973	Cregganduff,	60	40	100	V.T.
,,	–	Do.	13226	Crossmaglen, i.	60	40	100	V.T.
Cavan,	23	Ballintemple,	12918	Wateraghy, m.	60	–	60	V.T.
,,	–	Do.	12919	Do. f.	–	60	60	V.T.
,,	–	Larah,	12941	Calffield,	60	60	120	V.T.
,,	–	Denn,	13017	Ardkill,	60	60	120	V.T.
,,	–	Drumlane,	13035	Drumkerl,	60	60	120	V.T.
,,	–	Crosserlough,	13058	Crosserlough, m.	100	–	100	V.T.
,,	–	Do.	13059	Do. f.	–	100	100	V.T.
,,	–	Do.	13100	Drumkilly, m.	100	–	100	V.T.
,,	–	Do.	13101	Do. f.	–	100	100	V.T.
,,	–	Do.	13106	Aughaconey,	60	60	120	V.T.
,,	–	Drumlumman,	13132	Clonoose,	60	60	120	V.T.
,,	–	Crosserlough,	13227	Drumrora, m.	100	–	100	V.T.
,,	–	Do.	13228	Do. f.	–	100	100	V.T.
,,	–	Drumlumman,	13259	St. Joseph's, Loughduff, m.	150	–	150	V.T.
,,	–	Do.	13260	Do. f.	–	150	150	V.T.
,,	24	Shercock,	12812	Nolagh,	60	40	100	V.T.
,,	28	Scrabby,	13203	St. Patrick's, Gowna, m.	100	–	100	V.T.
,,	–	Do.	13204	Do. f.	–	100	100	V.T.
Donegal,	1	Mevagh,	13085	Carrigart,	60	60	120	V.T.
,,	–	Tullyganan,	13133	Illy,	60	60	120	V.T.
,,	2	Clonca,	13140	Aughacloy,	60	40	100	V.C.
,,	–	Lower Fahan,	13221	Kinnego,	60	40	100	V.T.
,,	5	Glencolumbkill,	13055	Cashel,	Special	plan for	175	V.T.
,,	–	Iniskeel,	13296	Clogher,	40	35	75	V.T.
,,	–	Glencolumbkille,	12113	Lougherherk,	40	20	60	V.T.

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II.—List of Three Hundred and Thirty-two Vested Schools, towards the erection of which the Commissioners had sanctioned Grants, but which had not come into operation on the 31st December, 1886—*continued.*

County.	District.	Parish.	Roll No.	School.	Number of Pupils to be accommodated. Males.	Females.	Total.	How vested.
Ulster—*con.*								
Down,	9	Hillsboro',	13219	Downshire, m.	Special	plan for	250	V.T.
,,	–	Do.	13220	Do. f.				V.T.
,,	10	Innishargy,	13180	Blackhall-street, Kircubbin,	60	40	100	V.T.
,,	19	Drumballyroney,	13000	Katesbridge,	40	20	60	V.C.
Fermanagh,	13	Enniskillen.	12417	Glenn,	60	40	100	V.T.
,,	–	Kinawley,	12776	Carroo,	40	35	75	V.T.
,,	–	Rossory,	13135	Ashwood,	40	35	75	V.T.
Londonderry,	2	Drumachose,	13006	Termoncanice, m.	100	–	100	V.T.
,,	–	Do.	13007	Do. f.	–	100	100	V.T.
,,	3	Killowen,	13293	Killowen, m.	Special	plan for	300	V.T.
,,	–	Do.	13294	Do. f.				V.T.
,,	7	Kilcronaghan,	13069	Kilcronaghan,	60	60	120	V.C.
,,	–	Magherafelt,	13070	King-street, Magherafelt, m.	100	–	100	V.T.
,,	–	Do.	13071	Do. f.	–	100	100	V.T.
Monaghan,	18	Clontibret,	12861	Drummuck, m.	75	–	75	V.T.
,,	–	Do.	12878	Do. f.	–	75	75	V.T.
Tyrone,	6	Badoney, Lower,	13308	Crock,	60	60	120	V.T.
,,	14	Clogher,	12924	Aughentaine,	60	40	100	V.T.
,,	–	West Langfield,	13258	Willmount,	60	40	100	V.T.
,,	15	Carnteel,	12777	Caledon-street,	60	40	100	V.C.
,,	–	Kildress,	13008	Donamore, m.	100	–	100	V.T.
,,	–	Do.	13009	Do. f.	–	100	100	V.T.
,,	–	Drumglass,	13232	Anne-street, Dungannon, i.	60	60	120	V.T.
,,	–	Kildress,	13241	Killeenan,	60	60	120	V.T.
Munster.								
Clare,	42	Rath,	12907	Corofin, m.	150	–	150	V.T.
,,	–	Do.	12908	Do. f.	–	150	150	V.T.
,,	–	Tulla,	13094	Fortanne,	40	35	75	V.T.
,,	–	Do.	13097	Drumcharley,	60	60	120	V.T.
,,	–	Inchicronan,	13209	Drumbaniffe,	40	35	75	V.T.
,,	45	Moyarta,	12848	Doonaha,	60	40	100	V.C.
,,	–	Kilrush,	13072	Knockerra, m.	100	–	100	V.T.
,,	–	Do.	13073	Do.	–	100	100	V.T.
Cork,	48	Kilcredan,	12990	Kilcredan, m.	100	–	100	V.T.
,,	–	Do.	12991	Do. f.	–	100	100	V.T.
,,	52	Clonfert,	12999	Knockanebane,	40	35	75	V.T.
,,	55	Kilmichael,	13193	Kilhanna,	60	40	100	V.T.
,,	–	Do.	13286	Tirelton, m.	100	–	100	V.T.
,,	–	Do.	13287	Do. f.	–	100	100	V.T.
,,	58	Kilcrohane,	12685	Rusnacahara, m.	75	–	75	V.T.
,,	–	Do.	12686	Do. f.	–	75	75	V.T.
,,	–	Kilcaskan,	12976	Derrincorrin,	40	20	60	V.C.
,,	–	Kilnamanagh,	12977	Lehanemore, m.	100	–	100	V.C.
,,	–	Do.	12978	Do. f.	–	100	100	V.C.
,,	–	Kilmocomoge,	13082	Whiddy Island,	60	40	100	V.T.
,,	–	Caheragh,	13095	Dromore, m.	150	–	150	V.T.
,,	–	Do.	13096	Do. f.	–	150	150	V.T.
,,	–	Kilnamanagh,	13099	Reentrisk,	60	40	100	V.C.
,,	–	Do.	13138	Dursey Island,	40	35	75	V.C.
,,	–	Inchigeela,	13211	Ballingeary, f.	–	120	120	V.T.
,,	–	Kilnamanagh,	13249	Cahermore, m.	100	–	100	V.C.
,,	–	Do.	13250	Do. f.	–	100	100	V.C.
,,	59	Tullagh,	12849	Baltimore, m.	100	–	100	V.T.
,,	–	Do.	12850	Do. f.	–	100	100	V.T.
,,	–	Kilkerranmore,	13159	Lisavaird, m.	150	–	150	V.T.
,,	–	Do.	13160	Do. f.	–	150	150	V.T.

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II.—List of THREE HUNDRED and THIRTY-TWO VESTED SCHOOLS, towards the erection of which the Commissioners had sanctioned Grants, but which had not come into operation on the 31st December, 1886—*continued.*

County.	District.	Parish.	Roll No.	School.	Number of Pupils to be accommodated. Males.	Females.	Total.	How vested.
MUNSTER—*con.*								
Cork,	60	Kilmoney,	13251	Carrigaline, m.	150	–	150	V.T.
"	–	Do.	13252	Do. f.	–	150	150	V.T.
"	61	Templeomalins,	13125	Darara, m.	150	–	150	V.C.
"	–	Do.	13126	Do. f.	–	150	150	V.C.
"	–	Moviddy,	13234	Cloghduv, m.	150	–	150	V.C.
"	–	Do.	13235	Do. f.	–	150	150	V.C.
Kerry,	39	Goley,	12587	Coolard, m.	150	–	150	V.T.
"	–	Do.	12588	Do. f.	–	150	150	V.T.
"	–	Killury,	12744	Drumnacurra, m.	100	–	100	V.T.
"	–	Do.	12745	Do. f.	–	100	100	V.T.
"	–	Ballyheigue,	12864	Boulenshere, m.	100	–	100	V.T.
"	–	Do.	12865	Do. f.	–	100	100	V.T.
"	–	Ballyconry,	12879	Ballyconry, m.	100	–	100	V.T.
"	–	Do.	12880	Do. f.	–	100	100	V.T.
"	–	Brosna,	13018	Brosna, m.	Special plan for		300	V.T.
"	–	Do.	13019	Do. f.				V.T.
"	–	Do.	13041	Knockbrack, m.	Special plan for		250	V.T.
"	–	Do.	13042	Do. f.				V.T.
"	–	Killehenny,	13233	Ballyhunion Convent,	Special plan for		200	V.T.
"	54	Ballinvoher,	12504	Lougher,	60	60	120	V.T.
"	–	Abbey Dorney,	13167	Ardrahan, m.	75	–	75	V.T.
"	–	Do.	13168	Do. f.	–	75	75	V.T.
"	57	Knockane,	11344	Brida, f.	–	60	60	V.T.
"	–	Dromod,	12121	Derriana,	60	40	100	V.T.
"	–	Knockane,	12822	Glencuttane, m.	60	–	60	V.C.
"	–	Do.	12823	Do. f.	–	60	60	V.C.
"	–	Killorglin,	12824	Dungeel, m.	100	–	100	V.C.
"	–	Do.	12825	Do. f.	–	100	100	V.C.
"	–	Do.	12875	Douglas, m.	100	–	100	V.C.
"	–	Do.	12876	Do. f.	–	100	100	V.C.
"	–	Killarney,	13051	Killarney Convent,	Special plan for		600	V.T.
"	–	Caher,	13123	Knockeens, m.	100	–	100	V.C.
"	–	Do.	13124	Do. f.	–	100	100	V.C.
"	–	Killaha,	13150	Knockanes,	60	60	120	V.C.
"	–	Caher,	13288	Coonana, m.	100	–	100	V.C.
"	–	Do.	13289	Do. f.	–	100	100	V.C.
Limerick,	46	Galhally,	12695	Barna, m.	100	–	100	V.T.
"	–	Do.	12696	Do. f.	–	100	100	V.T.
"	–	Kilfinane,	13025	Kilfinane, m.	Special plan for		500	V.T.
"	–	Do.	13026	Do. f.				V.T.
"	–	Do	13027	Do. i.				V.T.
"	51	St. Mary's,	13050	St. Mary's m. i. Conv.	250	–	250	V.T.
"	52	Chapel Russell,	12631	Pallaskenry, m.	Special plan for		200	V.T.
"	–	Do.	12632	Do. f.				V.T.
"	–	Killogholehane,	12785	Knocktoosh, m.	75	–	75	V.T.
"	–	Do.	12786	Do. f.	–	75	75	V.T.
"	–	Mahoonagh,	12867	Feoghanagh, m.	100	–	100	V.T.
"	–	Do.	12868	Do. f.	–	100	100	V.T.
"	–	Drumcolliher,	12912	Drumcollogher, m.	150	–	150	V.T.
"	–	Do.	12913	Do. f.	–	150	150	V.T.
"	–	Newcastle, West,	12975	St. Joseph's, i.	Special plan for		520	V.T.
Tipperary,	36	Templederry,	12888	Clohinch,	60	60	120	V.T.
"	–	Templemore,	13247	Templemore, m.	Special plan for		310	V.T.
"	–	Do.	13248	Do. m. inf.				V.T.
"	47	Ballingarry,	13210	Ballingarry,	60	40	100	V.T.
"	53	Fethard,	13014	Fethard Monastery,	Special plan for		300	V.T.
"	–	Carrick,	13107	Carrick-on-Suir, Conv.	–	400	409	V.T.
Waterford,	49	Kill St. Nicholas,	12840	Ballyglan,	60	40	100	V.T.
"	–	Stradhally,	13020	Stradhally Convent,	Special plan for		200	V.T.
"	–	St. John's Without,	13223	St Joseph's m. inf. Convent,	Special plan for		200	V.T.

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II.—List of Three Hundred and Thirty-two Vested Schools, towards the erection of which the Commissioners had sanctioned Grants, but which had not come into operation on the 31st December, 1886—*continued.*

County.	District.	Parish.	Roll No.	School.	Number of Pupils to be accommodated. Males.	Females.	Total.	How vested.
Leinster.								
Dublin,	37	St. Peter's,	13086	St. Mary's, m.	Special	plan for	900	V.T.
"	–	Do.	13087	Do. f.				V.T.
"	–	Do.	13088	Do. inf.				V.T.
"	–	Rathcoole,	13217	Rathcoole, m.	75	–	75	V.T.
"	–	Do.	13218	Do. f.	–	75	75	V.T.
Kildare,	37	Timahoe,	12998	Timahoe,	40	35	75	V.T.
"	44	Kilberry,	13165	Kilberry,	40	35	75	V.T.
Kilkenny,	47	St. Patrick's,	13265	St Patrick's, m.	150	–	150	V.T.
"	49	Derrynahinch,	13028	Castlegannon,	60	40	100	V.T.
"	–	Tullahought,	13033	Kilmacoliver, m.	100	–	100	V.T.
"	–	Do.	13034	Do. f.	–	100	100	V.T.
King's,	35	Clonmacnoise,	13060	Bloomhill,	40	20	60	V.T.
"	36	Wheery,	12974	Leamore,	60	60	120	V.T.
"	–	Gallen,	13117	Gallen,	40	35	75	V.T.
"	–	Tissaran,	13191	High-street, m.	100	–	100	V.T.
"	–	Do.	13192	Do. f.	–	100	100	V.T.
"	41	Kilbride,	13118	Clara Convent,	Special	plan for	400	V.T.
Longford,	27	Rathcline,	13320	Fermoyle, m.	75	–	75	V.T.
"	–	Do.	13321	Do. f.	–	75	75	V.T.
"	28	Killoe,	12397	Fardromin, m.	75	–	75	V.T.
"	–	Do.	12398	Do. f.	–	75	75	V.T.
"	–	Granard,	12736	Bonlahy,	40	20	60	V.T.
"	–	Shrule,	12920	Gurteen,	60	60	120	V.T.
"	–	Templemichael,	12942	St. Joseph's Convent,	Special	plan for	800	V.T.
"	–	Clonguish,	13102	Brianstown,	60	60	120	V.T.
"	–	Columbkille,	13283	St. Patrick's, m.	100	–	100	V.T.
"	–	Do.	13284	Do. f.	–	100	100	V.T.
"	–	Killoe,	13305	Graigue, m.	100	–	100	V.T.
"	–	Do.	13306	Do. f.	–	100	100	V.T.
Meath,	24	Moynalty,	12897	Uttyneal,	60	60	120	V.T.
"	29	Dunshaughlin,	12492	Dunshaughlin, m.	Special	plan for	200	V.T.
"	–	Do.	12493	Do. f.				V.T.
"	–	Athboy,	12779	St. James's, m.	Special	plan for	350	V.T.
"	–	Do.	12780	Do. f.				V.T.
"	–	Do.	12781	Do. i.				V.T.
"	–	Ardhraccan,	13285	Boyerstown, m.	40	35	75	V.T.
Queen's,	41	Donaghmore,	12692	Killadooley, m.	60	–	60	V.T.
"	–	Do.	12693	Do. f.	–	60	60	V.T.
"	–	Strahoe,	12934	Straboe,	40	35	75	V.T.
"	–	Ballyroan,	12979	Ballyroan,	60	40	100	V.T.
"	–	Aghmacart,	13136	Cullohill, m.	Special	plan for	160	V.T.
"	–	Do.,	13137	Do. f.				V.T.
"	–	Offerlane,	13158	Offerlane,	60	40	100	V.T.
"	–	Do.,	13173	Paddock,	60	60	120	V.T.
Westmeath,	33	St. Mary's,	12862	Glenidan,	40	35	75	V.T.
"	–	Ballymore,	12943	Ballymore, m.	150	–	150	V.T.
"	–	Do.	12944	Do. f.	–	150	150	V.T.
"	35	St. Mary's,	12904	St. Mary's, m.	400	–	400	V.T.
"	41	Rahugh,	12905	Rahugh, m.	60	–	60	V.T.
"	–	Do.	12906	Do. f.	–	60	60	V.T.
Wexford,	50	St. John's,	12966	Wexford Convent (2),	Special	plan for	200	V.T.
"	–	Kilmannan,	13166	Clearistown,	40	35	75	V.T.
"	–	Ferns,	13266	Ferns, m.	150	–	150	V.T.
"	–	Do.,	13267	Do. f.	–	150	150	V.T.
"	–	Ballyhuckard,	13299	Glanhrian, m.	60	–	60	V.T.
"	–	Do.,	13300	Do. f.	–	60	60	V.T.
Wicklow	40	Derrylossery,	13246	Moneystown,	40	20	60	V.T.
"	50	Ballintemple,	13224	Ballintemple,	60	40	100	V.T.

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II.—List of THREE HUNDRED and THIRTY-TWO VESTED SCHOOLS, towards the erection of which the Commissioners had sanctioned Grants, but which had not come into operation on the 31st December, 1886—*continued.*

County.	District.	Parish.	Roll No.	School,	Number of Pupils to be accommodated. Males.	Females.	Total.	How vested.
CONNAUGHT.								
Galway,	32	Boyonnagh,	12711	Cashel, m.	75	–	75	V.T.
"	–	Do.	12712	Do. f.	–	75	75	V.T.
"	–	Donaghpatrick,	12902	Caherlistrane, m.	100	–	100	V.T.
"	–	Do.	12903	Do. f.	–	100	100	V.T.
"	–	Adergoole,	12989	Dalgin, f.	–	120	120	V.T.
"	–	Dunmore,	13155	Garrafranns, m.	75	–	75	V.T.
"	–	Do.	13156	Do. f.	–	75	75	V.T.
"	–	Addergoole,	13157	Milltown, f.	–	120	120	V.T.
"	–	Templetogher,	13244	Polredmond, m.	150	–	150	V.T.
"	–	Do.	13245	Do. f.	–	150	150	V.T.
"	34	Inishmaan,	12338	Inishmaine, m.	75	–	75	V.T.
"	–	Do.	12339	Do. f.	–	75	75	V.T.
"	–	Inishmore,	12340	Killeany,	60	60	120	V.T.
"	–	Do.	12342	Creggacareen,	60	60	120	V.T.
"	–	St. Nicholas,	13052	Renmore,	40	20	60	V.T.
"	–	Ballindoon,	13076	Dunloughan,	60	40	100	V.T.
"	–	Moyrus,	13146	Mynish Island,	60	60	120	V.T.
"	–	Killimor Daly,	13147	Brackloon,	60	60	120	V.T.
"	–	Killannin,	13148	Tully, m.	75	–	75	V.T.
"	–	Do.	13149	Do. f.	–	75	75	V.T.
"	–	Omey,	13190	Clifden Convent,	–	400	400	V.T.
"	–	Killimor Daly,	13205	Cloncagh,	40	20	60	V.T.
"	–	Moyrus,	13307	Loughconneera,	60	40	100	V.T.
"	–	Inisheer,	13322	Inisheer, m.	75	–	75	V.T.
"	–	Do.	13323	Do. f.	–	75	75	V.T.
"	35	Cloonkeen,	13304	Gurteen,	60	60	120	V.T.
"	42	Killinny,	12818	Killina,	40	20	60	V.C.
"	–	Kilmacduagh,	13208	Gort Convent,	Special	plan for	400	V.T.
Leitrim,	5	Rossinver,	12805	Ahanlish,	40	20	60	V.T.
"	12	Innismagrath,	12972	Tullyclevan,	60	60	120	V.T.
"	–	Do.	13010	Kilmore, m.	100	–	100	V.T.
"	–	Do.	13011	Do. f	–	100	100	V.T.
"	22	Kiltoghert,	12940	Carrick-on-Shan. Covt.	–	400	400	V.T.
"	28	Cloone,	12738	Drumgownagh, m.	75	–	75	V.T.
"	–	Do.	12739	Do. f.	–	75	75	V.T.
"	31	Kiltoghert,	12872	Drumshambo, m.	100	–	100	V.T.
"	–	Do.	12873	Do. f.	–	100	100	V.T.
"	–	Mohill,	13075	Finiskill,	60	40	100	V.T.
"	–	Drumreilly,	13122	Tullyvacan,	60	40	100	V.T.
"	–	Kiltoghert,	13164	Cormongan,	60	60	120	V.T.
Mayo	20	Kilcommon,	12958	Geesala,	60	60	120	V.T.
"	–	Kilcommon Erris,	13222	Glencastle,	60	60	120	V.T.
"	–	Moygownagh,	13225	Carn,	60	60	120	V.T.
"	21	Meelick,	12732	Lislacagh, m.	100	–	100	V.T.
"	–	Do.	12733	Do. f.	–	100	100	V.T.
"	–	Kilbeagh,	12809	Toanroe, m	100	–	100	V.T.
"	–	Do.	12810	Do. f.	–	100	100	V.T.
"	–	Do.	12895	Corthoon, m.	75	–	75	V.T.
"	–	Do.	12896	Do. f.	–	75	75	V.T.
"	–	Do.	12936	Cloonlyon, m.	150	–	150	V.T.
"	–	Do.	12937	Do. f.	–	150	150	V.T.
"	–	Do.	12938	Tawnyinagh, m.	100	–	100	V.T.
"	–	Do.	12939	Do. f.	–	100	100	V.T.
"	–	Do.	12995	Glann, m.	100	–	100	V.T.
"	–	Do.	12996	Do. f.	–	100	100	V.T.
"	–	Do.	13057	Palmfield,	60	60	120	V.T.
"	–	Kilmovee,	13080	Kilmovee (1), m.	150	–	150	V.T.
"	–	Do.	13081	Do. (1), f.	–	150	150	V.T.
"	–	Kilcolman,	13141	Cross, m.	Special	plan for	250	V.T.
"	–	Do.	13142	Do. f.	Special	plan for	90	V.T.
"	–	Kilmovee,	13151	Clooniron, f.	Special	plan for	535	V.T.
"	–	Castlemore,	13197	Ballaghaderreen, Conv.				V.T.

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II.—List of THREE HUNDRED and THIRTY-TWO VESTED SCHOOLS, towards the erection of which the Commissioners had sanctioned Grants, but which had not come into operation on the 31st December, 1886—*continued.*

County.	District.	Parish.	Roll No.	School.	Number of Pupils to be accommodated. Males.	Females.	Total	How vested.
CONNAUGHT—*con.*								
Mayo,	21	Castlemore,	13278	Tandragee, m.	100	–	100	V.T.
"	–	Do.	13279	Do. f.	–	100	100	V.T.
"	–	Kilbeagh,	13297	Rooskey, m.	100	–	100	V.T.
"	–	Do.	13298	Do. f.	–	100	100	V.T.
"	–	Castlemore,	13302	St. Francis Xavier's (Ballaghadereen), Conv. f.	Special	plan for	400	V.T.
"	–	Do.	13303	Do. Inft.				
"	26	Ballyovey,	12689	Treenlaur, f.	–	120	120	V.T.
"	–	Rosslee,	12898	Rosslee, m.	100	–	100	V.C.
"	–	Do.	12899	Do. f.	–	100	100	V.C.
"	–	Burrishoole,	13098	Kilmore, f.	–	75	75	V.C.
"	–	Turlough,	13115	Parke, m.	150	–	150	V.T.
"	–	Do.	13116	Do. f.	–	150	150	V.T.
"	–	Oughaval,	13145	St. Columbkille,	60	60	120	V.T.
"	–	Ballyhaue,	13152	St. Joseph's,	60	60	120	V.T.
"	–	Kilgeever,	13174	St. Columba's, Innisturk	40	20	60	V.T.
"	–	Turlough,	13175	Caunane, m.	100	–	100	V.T.
"	–	Do.	13176	Do. f.	–	100	100	V.T.
"	–	Kilgeever,	13177	St. Bridget's, Clare Island,	40	35	75	V.T.
"	–	Turlough,	13178	Greenan's,	60	60	120	V.T.
"	–	Kildacommage,	13182	Keelogues, m.	150	–	150	V.T.
"	–	Do.	13183	Do. f.	–	150	150	V.T.
"	–	Aglish,	13202	Aglish, f.	–	100	100	V.T.
"	–	Ballyhane,	13261	St. Bridgets, f.	–	100	100	V.T.
"	–	Killedan,	13281	Treenagleeragh, m.	100	–	100	V.T.
"	–	Do.	13282	Do. f.	–	100	100	V.T.
"	–	Kilgeever,	13311	St. Patrick's, Clare Island,	40	35	75	V.T.
"	32	Ballinrobe,	12816	Roxborough.	60	60	120	V.T.
"	–	Kilcoleman,	12983	Loughanamon, f.	–	60	60	V.T.
"	–	Kilcommou,	12994	Lehinch, f.	–	60	60	V.C.
"	–	Do.	13062	Gortskehi,	60	40	100	V.T.
"	–	Annagh,	13153	Coolnafarna, m.	75	–	75	V.T.
"	–	Do.	13154	Do. f.	–	75	75	V.T.
"	–	Kilmainemore,	13263	Kilmaine, m.	150	–	150	V.T.
"	–	Do.	13264	Do. f.	–	150	150	V.T.
Roscommon,	21	Tibohine,	13048	Lisacul, f.	–	150	150	V.T.
"	22	Boyle,	12778	Tawnytaskin,	60	60	120	V.T.
"	–	Kilronan,	12917	Greaghnafarna,	60	60	120	V.T.
"	–	Boyle,	12959	Carrigeenroe, m.	100	–	100	V.T.
"	–	Do.	12960	Do. f.	–	100	100	V.T.
"	–	Kiluamanagh,	13114	Cloonmagunane,	60	40	100	V.T.
"	–	Kilronan,	13143	Mount Allen, m.	100	–	100	V.T.
"	–	Do.	13144	Do. f.	–	100	100	V.T.
"	27	Kilmeane,	12964	Ballymurray, m.	75	–	75	V.T.
"	–	Do.	12965	Do. f.	–	75	75	V.T.
"	–	Elphin,	13163	Clooncullaan,	60	60	120	V.T.
"	–	Kilkeevin,	13198	St. Anne's Convt.,	Special	plan for	400	V.T.
"	–	Fuerty,	13262	Cloverhill,	60	60	120	V.T.
Sligo,	5	Rossinver,	13200	Drummons,	60	40	100	V.T.
"	12	St. John's,	13240	St. Patrick's Conv., f.	Special	plan for	900	V.T.
"	–	Kilvarnet,	13277	Ballinacarrow,	60	60	120	V.T.
"	20	Kilmactigue,	13242	Castlerock, m.	75	–	75	V.T.
"	–	Do.	13243	Do. f.	–	75	75	V.T.
"	22	Killaraght,	12767	Cloonloo, m.	75	–	75	V.T.
"	–	Do.	12768	Do. f.	–	75	75	V.T.
"	–	Kilmorgan,	13201	Drimcormick,	40	35	75	V.T.
"	–	Toomour,	13280	Drimnagranchy,	60	40	100	V.T.
"	–	Tawnagh,	13315	Knockalassa,	60	60	120	V.T.

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III.—List of One Hundred and Six Building Cases brought into operation during 1886.

County.	District.	Roll No.	School.	Parish.	How vested.
Antrim,	7	12762	St. Mary's,	Finvoy,	V.T.
Armagh,	16	12290	Townsend.	Newtownhamilton,	V.C.
Cavan,	23	12932	Rassan,	Crosserlough,	V.T.
Donegal,	5	12021	Meenaneary,	Glencolumbkille,	V.T.
Londonderry,	7	12636	Anahorish, m.	Ardtrea,	V.T.
"	–	12637	Do. f.	Do.	V.T.
"	–	12980	Glenvale,	Ballyscullion,	V.C.
Tyrone,	6	12748	Barrack-street, m.	Camus Juxta Mourne,	V.T.
"	15	12845	Union-place, m.	Drumglass,	V.C.
"	–	12846	Do. f.	Do.	V.C.
Clare,	42	12784	Tulla, m.	Tulla,	V.T.
"	–	12866	Corkscrew-hill,	Rathbroney,	V.T.
Cork	61	12857	Newceston, m.	Murragh,	V.T.
"	–	12858	Do. f.	Do.	V.T.
"	48	12828	Cloyne, f.	Cloyne,	V.T.
"	–	12829	Do. inft.	Do.	V.T.
"	61	12921	Raharoon,	Kilbrittain,	V.C.
"	55	12967	Inchigeela, f.	Inchigeela,	V.T.
Kerry,	57	12701	Filemore, m.	Killinane,	V.C.
"	–	12702	Do. f.	Do.	V.C.
"	–	12198	Tyromoyle, m.	Do.	V.T.
"	–	12199	Do. f.	Do.	V.T.
"	54	12354	Clogher, m.	Ballymac Elligott,	V.T.
"	–	12355	Do. f.	Do.	V.T.
"	39	12410	Ballinclogher, m.	Kilcaragh,	V.T.
"	–	12411	Do. f.	Do.	V.T.
"	57	12819	Graignagreana,	Templenoe,	V.C.
"	–	12820	Cromane, m.	Killorglin,	V.C.
"	–	12821	Do. f.	Do.	V.C.
"	–	12832	Killorglin, m.	Do.	V.C.
"	–	12833	Do. f.	Do.	V.C.
Limerick,	51	12718	St. Vincent de Paul,	St. Michael's,	V.T.
Tipperary,	53	12667	Clerihan, m.	Ballyclerihan,	V.T.
"	–	12668	Do. f.	Do.	V.T.
Waterford,	49	12787	Ballinacourty,	Dungarvan,	V.T.
"	48	12911	Lismore Convent,	Lismore,	V.T.
Carlow,	44	12603	Tyneclash, m.	Kiltennel,	V.T.
"	–	12604	Do. f.	Do.	V.T.
Dublin,	37	12952	St. Kevin's, f.	St. Peter's,	V.T.
"	–	12953	Do. inft.	Do.	V.T.
Kildare,	44	12997	Brannoxtown,	Gilltown,	V.T.
King's,	36	12722	Shannon Harbour,	Gallen,	V.T.
"	–	12863	Bunn,	Do.	V.T.
"	–	12933	Garbally,	Reynagh,	V.T.
Longford,	28	12596	St. Mary's, m.	Columbkill,	V.T.
"	–	12597	Do. f.	Do.	V.T.
"	–	12813	St. Columba's, m.	Do.	V.T.
"	–	12814	Do. f.	Do.	V.T.
"	–	12515	Killashee, m.	Killashee,	V.T.
"	–	12516	Do. f.	Do.	V.T.
"	–	12683	Longford, (2) m.	Templemichael,	V.C.
"	–	12684	Do. (2) f.	Do.	V.C.

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III.—List of One Hundred and Six Building Cases brought into operation during 1886—*continued.*

County.	District.	Roll No.	School.	Parish.	How vested.
Queen's,	41	12649	Abbeyleix, North,	Abbeyleix,	V.C.
Westmeath,	35	12655	Cornamaddy,	St. Mary's,	V.T.
Wexford,	50	12909	Forth,	Kilmannan,	V.T.
,,	–	12925	Wexford, m.	St. John's,	V.C.
,,	–	12740	Marshalstown, m.	Marshalstown,	V.T.
,,	–	12741	Do. f.	Do.	V.T.
,,	49	12830	Horeswood, m.	Kilmokea,	V.T.
,,	–	12831	Do. f.	Do.	V.T.
,,	50	12841	Ballyroebuck,	Kilrush,	V.T.
Galway,	34	12455	Aughrismore,	Omey,	V.T.
,,	26	12644	Kilmilkin,	Ross,	V.T.
,,	–	12526	Moyard,	Ballinakill,	V.T.
,,	–	12646	Shanafarahan,	Ross,	V.T.
,,	34	12946	Derroe, m.	Kilcummin,	V.T.
,,	–	12947	Do. f.	Do.	V.T.
,,	32	12556	Mahanagh,	Clonberne,	V.T.
,,	–	12782	Kilcoona, m.	Kilcoona,	V.T.
,,	–	12783	Do. f.	Do.	V.T.
,,	34	12854	Inishmacateer,	Killanin,	V.T.
,,	–	12706	Silerna, m.	Do.	V.T.
,,	–	12707	Do. f.	Do.	V.T.
,,	35	12910	Woodlawn, m.	Kilconnell,	V.T.
,,	–	13216	Do. f.	Do.	V.T.
,,	32	13012	Gortaleam, m.	Dunmore,	V.T.
,,	–	13013	Do. f.	Do.	V.T.
,,	34	12954	Lackagh, m.	Lackagh,	V.T.
,,	–	12955	Do. f.	Do.	V.T.
,,	–	12945	Cartronkeel,	Moycullen,	V.T.
Leitrim,	22	12734	Corderay, m.	Kiltoghert,	V.T.
,,	–	12735	Do. f.	Do.	V.T.
,,	13	12650	Brockagh,	Cloonclare,	V.C.
Mayo,	21	12572	Brusna, m.	Castlemore,	V.T.
,,	–	12573	Do. f.	Do.	V.T.
,,	32	12494	Lough Mask,	Ballinchalla,	V.T.
,,	20	12569	Rossport,	Kilcommon,	V.T.
,,	–	12803	Shraheen,	Ballynahaglish,	V.T.
,,	–	12806	Carranaglough, m.	Kilgarvan,	V.T.
,,	–	12807	Do. f.	Do.	V.T.
,,	26	12520	Newtownhrowne, m.	Killedan,	V.T.
,,	32	12874	Seefin,	Crossboyne,	V.T.
,,	21	12651	Derrinacarta, m.	Kilcoleman,	V.T.
,,	–	12652	Do. f.	Do.	V.T.
,,	26	12521	Newtownhrowne, f.	Killedan,	V.T.
,,	32	12817	Cloonliffen,	Ballinrobe,	V.T.
,,	–	12815	Creggduff,	Do.	V.T.
,,	20	12887	Shanahee,	Kilmore Erris,	V.T.
Roscommon,	22	12619	Laphoil, m.	Tumna,	V.T.
,,	–	12620	Do. f.	Do.	V.T.
,,	35	12666	Tavanagh,	Taughmaconnell,	V.T.
,,	21	13047	Lisacul, m.	Tibohine,	V.T.
Sligo,	22	12634	Townaghbrack, m.	Kilcoleman,	V.T.
,,	–	12635	Do. f.	Do.	V.T.
,,	21	12426	Annaghmore, m.	Kilfree,	V.T.
,,	–	12427	Do. f.	Do.	V.T.

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IV.—List of Ninety-four Schools to which Grants of Salary and Books were made during 1886.

County.	District.	Roll No.	School.	Parish.	Manager.	Religious Denomination.
Antrim,	8A	13108	Carrickfergus, West-st.	St. Nicholas,	Rev. J. Wilson,	Wes.
"	9	13128	Barrack-st., Belfast,	Shankill,	Mrs. F. M'Cance,	E.C.
"	4	13139	Killyree, (2),	Dunaghy,	A. M. Lawrence, esq.,	E.C.
"	9	13161	Blythe-street,	Shankill,	Rev. James Kirkwood,	Meth
"	7	13179	St. Patrick's,	Rasharkin,	Rev. T. Quinn, P.P.,	R.C.
"	8	13184	Antigua-street, m.	Shankill,	Rev. R. Crickard,	R.C.
"	–	13185	Do., f.	Do.,	Do.,	R.C.
"	–	13187	Castle-st. Convent i.	Blaris,	Mrs. Kate Doheny,	R.C.
"	9	13253	M'Clure-street,	Shankill,	Rev. George Shaw,	Pres.
"	–	13254	Do., i.	Do.,	Do.,	Pres.
"	4	13268	Ballyemen,	Layd,	Rev. P. Starkey, P.P.,	R.C.
"	8	13269	Sevmour-street,	Blaris,	Rev. S. Hollingsworth,	Meth
"	8A	13291	Ballyvaddy,	Tickmacrevan,	Rev. Wm. Dempsey, P.P.,	R.C.
"	8	13309	Tennent-st. Central,	Shankill,	Rev. James Harpur,	Meth
"	8A	13317	Tyrnog, Ballyclare,	Grange of Doagh,	Rev. Jas. R. O'Neill, P.P.	R.C.
"	7	13318	St. Peter's, Temporary	Rasharkin,	Rev. Thos. Quinn, P.P.,	R.C.
"	–	13319	St. Paul's, "	Do.,	Do.,	R.C.
"	8	13329	Agnes-street,	Shankill,	Rev. Geo. R. Wedgwood,	Meth
"	–	13330	Do., i.	Do.,	Do.,	Meth
Armagh,	16	13061	Keady (2), f.	Keady,	Rev. M. B. Hogg,	E.C.
"	–	13194	Madden, f.	Derrynoose,	Very Rev. P. Canon Kelly, P.P.	R.C.
"	15	13237	Blackwaterstown (2),	Clonfeacle,	Rev. Edward De Courcy,	Meth
"	16	13301	Glenanne,	Loughgilly,	Rev. Paul L. Jameson,	E.C.
"	11	13316*	St. Vincent's Evening,	Shankill,	Rev. Emile Piche,	R.C.
Cavan,	23	13271	Fairgreen,	Annagh,	Rev. J. Jackson,	E.C.
"	24	13295	Bailieboro', m.	Bailiehoro',	Very Rev. J. O'Connor, P.P., V.F.	R.C.
Donegal,	5	13053	Narin,	Iniskeel,	Rev. A. W. Smyth,	E.C.
"	1	13090	Kinelargy,	Mevagh,	Rev. W. A. E. Murphy,	E.C.
"	6	13127	Ballykerrigan,	Kilteevogue,	Rev. M. O. Friel, P.P.,	R.C.
"	5	13170	Urhal,	Killaghtee,	Rev. G. M. Clarke,	Meth.
"	6	13229	Drumnurphy,	Donoughmore,	Rev. R. Smyth, B.A.,	Pres.
Down,	9	13063	Downshire,	Hillsborough,	Major M'Clintock,	E.C.
"	19	13074	Dromantiue,	Donoughmore,	A. C. Innes, Esq., D.L.,	E.C.
"	10	13091	Londonderry, Comber,	Comher,	Rev. George Smith,	E.C.
"	9	13103	Downshire, inf.	Hillsborough,	Major M'Clintock,	E.C.
"	19	13110	Loughorne,	Newry,	Rev. P. M'Cartlan, P.P.,	R.C.
"	–	13129	Aghaderg,	Aghaderg,	Rev. A. W. Lett,	E.C.
"	10	13134	Sydenham,	Holywood,	Rev. J. M'Dermott,	Pres.
"	–	13270	Bloomfield,	Do.	David Ross, esq.,	Pres.
"	–	13325	Ballyhackamore,	Do.	Rev. F. Graham,	E.C.
Fermanagh,	14	13089	Tyreghan,	Aghalurcher,	Rev. John Quigley, P.P.,	R.C.
"	13	13092	Wheathill,	Killesker,	Rev. P. O'Reilly, P.P.,	R.C.
"	–	13230	Fort Hill, f.	Enniskillen,	Rev. C. T. Ovenden,	E.C.
"	–	13312	Do. m.	Do.	Do.,	E.C.
"	–	13314	Eden-street,	Do.	Do.,	E.C.
Londonderry,	2	13212	St. Patrick's (2) Conv.	Templemore,	Rev. J. Doherty,	R.C.
"	3	13213	Fermoyle,	Formoile,	Rev. J. Armstrong,	E.C.
"	–	13290	Tirgoland,	Dungiven,	G. L Young, esq., J.P.,	E.C.
"	2	13324	Templemore, m.	Templemore,	Very Rev. R. F. Smyly,	E.C.
Monaghan,	25	13214	Inniskeen,	Inniskeen,	Rev. J. Lambe,	R.C.
Tyrone,	15	13077	Moy (3),	Clonfeacle,	Rev. J. T. Rea,	Pres.
"	14	13109	Corhoe,	Clogher,	C. F. Montray, esq.,	E.C.
"	15	13255	Tullyreavy,	Altadesert,	R. W. Lowry, esq., D.L.,	E.C.
"	–	13256	Gortgonis,	Tullyniskan,	Rev. S. Gauden,	E.C.

* This Evening School has a separate Roll Number.

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IV.—List of Ninety-four Schools to which grants of Salary and Books were made during 1886—*continued.*

County.	District.	Roll No.	School.	Parish.	Manager.	Religious Denomination.
Cork,	61	13056	Aherla,	Kilbonane,	Rev. H. Babington,	E.C.
"	56	13064	Scarra,	Kilshannig,	Rev. Alex. B. Wilson,	"
Kerry,	39	13054	Ballybunion Convent,	Killypenny,	Mrs. M. L. O'Callaghan,	R.C.
Limerick,	51	13131	SS. Mary & Nicholas,	St. Mary's,	Very Rev. Dean Bunbury,	E.C.
Tipperary,	53	13186	Clogheen Convent, i.	Shanrahan,	Mrs. M. B. Vaughan,	R.C.
"	–	13231	Cloneen, f.	Cloneen,	Rev. Wm. O'Connor, P.P.,	"
Carlow,	47	13105	St. Bridget's, m.	Dunleckney,	Rev. B. O'Neill, P.P.,	R.C.
Dublin,	30	13078	Malahide, i.	Melahide,	Rev. D. Mulcahy, P.P.,	R.C
"	37	13084	St. Joseph's, i.	St. Paul's,	Very Rev. Wm. Canon Brock, P.P.	"
"	30	13169	Raheny,	Raheny,	Rev. F. C. Hayes,	E.C.
"	–	13236	St. Mary's, f.	St. Mary's,	Rev. James A. Monahan, D.D.	"
"	–	13273	North Strand, m.	St. Thomas,	Rev. William Proctor,	Pres.
"	–	13274	Do., f.	Do.,	Do.,	"
Kildare,	44	13093	Timolin,	Timolin,	Rev. J. Twamley,	E.C.
"	38	13111	Brannoxtown Temporary.	Gilltown,	J. La Touche, esq.,	"
"	44	13328	Newbridge (2),	Newbridge,	Rev. William Elliott,	Pres.
Kilkenny	47	13310	Freshford, i.	Freshford,	Rev. Wm. Martin, P.P.,	R.C.
King's,	36	13292	Coolanarney,	Killoughry,	Rev. B. Flood, P.P.,	R.C.
Longford,	28	13162	Longford Inft. Convent, Temporary.	Templemichael,	Mrs. M. J. Howley,	R.C.
"	–	13313	Mostrim,	Mostrim,	Rev. G. M. Anderson,	E.C.
Louth,	25	13083	Newtown, Drogheda,	Tullyallen,	Ven. Archdeacon Murphy, P.P.	R.C.
Meath,	24	13119	Maio, m.	Moynalty,	Rev. C. Mullen, P.P.,	R.C.
"	–	13120	Do., f.	Do.,	Do.,	"
"	29	13272	Slane (2),	Slane,	Rev. J. W. Brady,	E.C.
Queen's,	41	13079	Portarlington, m.	Lea,	Rev. J. T. Cole,	E.C.
"	–	13121	Maryboro', m.	Borris	Rev. Andrew Phelan, P.P.,	R.C.
"	–	13215	Henry-street (Mountmellick).	Rosenallis,	Rev. A. Harris,	Wes.
Wicklow,	44	13199	Kilcommon,	Kilcommon,	Rev. J. Bennett,	E.C.
Galway,	35	13171	Clonfert,	Clonfert,	Rev. J. Kirwan, P.P.,	R.C.
"	34	13195	Kiltullagh,	Kiltullagh,	Rev. P. Cannon, P.P.,	"
Leitrim,	13	13065	Corracloon,	Clooncla re,	Very Rev. Dr. Maguire, P.P.	R.C.
"	12	13066	Killea,	Do.,	Do.,	"
"	–	13067	Kiltyclogher, m.	Do.,	Do.,	"
"	–	13068	Do., f.	Do.,	Do.,	"
Mayo,	26	13130	Bunnacurry Monastery.	Achill,	Rev. P. O'Connor, P.P.,	R.C.
"	20	13257	Knockanillo,	Ardagh,	Rev. E. Timlin, P.P.,	"
Roscommon,	27	13104	Roscommon (2),	Roscommon,	Rev. M. Bradshaw,	E.C.
"	22	13327	Croghan (2),	Killukin,	Rev. Francis Burke,	"
Sligo,	–	13196	Riverstown,	Tawnagh,	Rev. Wm. T. Wallace,	E.C.
"	21	13326	Woodfield,	Emlaghfad,	Rev. T. Gordon Walker,	"

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V.—General Summary of Operation, Building, and Suspended Schools in connexion on 31st December, 1886.

County.	Operation Schools.	Building Schools.	Suspended Schools.*	Total.	County.	Operation Schools.	Building Schools.	Suspended Schools.*	Total.
Antrim,	617	9	5	631	Kildare,	104	2	4	110
Armagh,	253	6	–	259	Kilkenny,	180	4	6	190
Cavan,	287	18	9	314	King's,	113	6	3	122
Donegal,	397	7	4	408	Longford,	107	12	1	120
Down,	455	4	2	461	Louth,	101	–	3	104
Fermanagh,	184	3	2	189	Meath,	183	7	9	199
Londonderry,	286	7	3	296	Queen's,	117	8	–	125
Monaghan,	175	2	2	179	Westmeath,	131	6	1	138
Tyrone,	365	8	11	384	Wexford,	161	6	4	171
Clare,	233	8	5	246	Wicklow,	112	2	1	115
Cork,	724	29	10	763	Galway,	385	28	13	426
Kerry,	335	30	11	376	Leitrim,	198	12	–	210
Limerick,	250	15	–	265	Mayo,	346	56	5	407
Tipperary,	315	6	3	324	Roscommon,	230	13	1	244
Waterford,	130	3	3	136	Sligo,	202	10	–	212
Carlow,	74	–	–	74					
Dublin,	274	5	5	284	Total,	8,024	332	126	8,482

* Including amalgamated Model School Departments.

VI.—List of One Hundred and Eighty-five Schools, to which Building Grants were sanctioned during 1886.

County.	District.	Roll No.	School	Parish.	How vested
Antrim,	4	13172	Killyree,	Dunaghy,	V.C.
,,	–	13188	Broughshane, m.	Racavan,	V.T.
,,	–	13189	Do. f.	Do.	V.T.
,,	8	13275	Old Park-road, m.	Shankill,	V.C.
,,	–	13276	Do. f.	Do.	V.C.
Armagh,	16	13112	Tanderagee, m.	Ballymore,	V.T.
,,	–	13113	Do. f.	Do.	V.T.
,,	–	13181	Cassell's,	Lisnadill,	V.C.
,,	25	13226	Crossmaglen, i.	Creggan,	V.T.
,,	11	13238	Queen-street, Lurgan, m.	Shankill,	V.T.
,,	–	13239	Do. f.	Do.	V.T.
Cavan,	23	13058	Crosserlough, m.	Crosserlough,	V.T.
,,	–	13059	Do. f.	Do.	V.T.
,,	–	13100	Drumkilly, m.	Do.	V.T.
,,	–	13101	Do. f.	Do.	V.T.
,,	–	13106	Aughaconey,	Do.	V.T.
,,	–	13132	Clonoose,	Drumlumman,	V.T.
,,	28	13203	St. Patrick's, Gowna, m.	Scrabby,	V.T.
,,	–	13204	Do. f.	Do.	V.T.
,,	23	13227	Drumrora, m.	Crosserlough,	V.T.
,,	–	13228	Do. f.	Do.	V.T.
,,	–	13259	St. Joseph's, Loughduff, m.	Drumlumman,	V.T.
,,	–	13260	Do. f.	Do.	V.T.
Donegal,	5	13055	Cashel,	Glencolumbkill,	V.T.
,,	1	13085	Carrigart,	Mevagh,	V.T.
,,	–	13133	Illy,	Tullyganan,	V.T.
,,	2	13140	Aughaclay,	Clonca,	V.C
,,	–	13221	Kinnego,	Lower Fahan,	V.T.
,,	5	13296	Clogher,	Iniskeel,	V.T.
Down	10	13180	Blackhall-st., Kircubbin,	Innishargy,	V.T.
,,	9	13219	Downshire,	Hillsboro'	V.T.
,,	–	13220	Do. i.	Do.	V.T.

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VI.—List of One Hundred and Eighty-five Schools, to which Building Grants were sanctioned during 1886—*continued.*

County.	District.	Roll No.	School.	Parish.	How vested.
Fermanagh,	13	13135	Ashwood,	Rossory,	V.T.
Londonderry,	7	13069	Kilcronaghan,	Kilcronaghan,	V.C.
,,	–	13070	King's-st. Magherafelt, m.	Magherafelt,	V.T.
,,	–	13071	Do. f.	Do.	V.T.
,,	3	13293	Killowen, m.	Killowen,	V.T.
,,	–	13294	Do. f.	Do.	V.T.
Tyrone,	15	13232	Anne-st., Dungannon, i.	Drumglass,	V.T.
,,	–	13241	Killeenan,	Kildress,	V.T.
,,	14	13258	Willmount,	West Langfield,	V.T.
,,	6	13308	Crock,	Badoney, Lower,	V.T.
Clare,	45	13072	Knockerra, m.	Kilrush,	V.T.
,,	–	13073	Do. f.	Do.	V.T.
,,	42	13094	Fortanne,	Tulla,	V.T.
,,	–	13097	Drumcharley,	Do.	V.T.
,,	–	13209	Drumhaniffe,	Inchicronan,	V.T.
Cork,	58	13082	Whiddy Island,	Kilmocomoge,	V.T.
,,	–	13095	Dromore, m.	Cagheragh,	V.T.
,,	–	13096	Do. f.	Do.	V.T.
,,	–	13099	Reentrisk,	Kilnamanagh,	V.C.
,,	61	13125	Darara, m.	Templeomalins,	V.C.
,,	–	13126	Do. f.	Do.	V.C
,,	58	13138	Dursey Island,	Kilnamanagh,	V.C.
,,	59	13159	Lisavaird, m.	Kilkernanmore,	V.T
,,	–	13160	Do. f.	Do.	V.T.
,,	55	13193	Kilhanna,	Kilmichael,	V.T.
,,	58	13211	Ballingeary,	Inchigeela,	V.T.
,,	61	13234	Clogbduv, m.	Moviddy,	V.C.
,,	–	13235	Do. f.	Do.	V.C.
,,	58	13249	Cahermore, m.	Kilmanagh,	V.C.
,,	–	13250	Do. f.	Do.	V.C.
,,	66	13251	Carrigaline, m.	Kilmoney,	V.T.
,,	–	13252	Do. f.	Do.	V.T.
,,	55	13286	Tirelton, m.	Kilmichael,	V.T.
,,	–	13287	Do. f.	Do.	V.T.
Kerry,	57	13123	Knockeens, m.	Caher,	V.C.
,,	–	13124	Do. f.	Do.	V.C.
,,	–	13150	Knockanes,	Killaha,	V.C.
,,	54	13167	Ardrahan, m.	Abbey Dorney,	V.T.
,,	–	13168	Do. f.	Do.	V.T.
,,	39	13233	Ballybunion Convent,	Killehenny,	V.T.
,,	57	13288	Coonana, m.	Caher,	V.C.
,,	–	13289	Do. f.	Do.	V.C.
Tipperary,	53	13107	Carrick-on-Suir Convt.	Carrick,	V.T.
,,	47	13210	Ballingarry,	Ballingarry,	V.T.
,,	36	13247	Templemore, m.	Templemore,	V.T.
,,	–	13248	Do. male, i.	Do.	V.T.
Waterford,	49	13223	St. Joseph's Con. male, i.	St. John's Without,	V.T.
Dublin,	37	13086	St. Mary's, m.	St. Peter's,	V.T.
,,	–	13087	Do. f.	Do.	V.T.
,,	–	13088	Do. i.	Do.	V.T.
,,	–	13217	Rathcoole, m.	Rathcoole,	V.T.
,,	–	13218	Do. f.	Do.	V.T.
Kildare,	44	13165	Kilberry,	Kilberry,	V.T.
Kilkenny,	47	13265	St. Patrick's, m.	St. Patrick's,	V.T.
King's,	35	13060	Bloomhill,	Clonmacnoise,	V.T.
,,	36	13117	Gallen,	Gallen,	V.T.
,,	41	13118	Clara Convent,	Kilbride,	V.T.
,,	36	13191	High-street, m.	Tessaran,	V.T.
,,	–	13192	Do. f.	Do.	V.T.

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VI.—List of One Hundred and Eighty-five Schools, to which Building Grants were sanctioned during 1886—*continued.*

County.	District	Roll No.	School.	Parish	How vested
Longford,	28	13102	Brianstown,	Clonguish,	V.T.
,,	–	13283	St. Patrick's, m.	Columbkille,	V.T.
,,	–	13284	Do. f.	Do.	V.T.
,,	–	13305	Graigue, m.	Killoe,	V.T.
,,	–	13306	Do. f.	Do.	V.T.
,,	27	13320	Fermoyle, m.	Ratheline,	V.T.
,,	–	13321	Do. f.	Do.	V.T.
Meath,	29	13285	Boyerstown, m.	Ardbraccan,	V.T.
Queen's,	41	13136	Cullohill, m.	Aghmacart,	V.T.
,,	–	13137	Do. f.	Do.	V.T.
,,	–	13158	Offerlane,	Offerlane,	V.T.
,,	–	13173	Paddock,	Do.	V.T.
Wexford,	50	13166	Clearistown,	Kilmannan,	V.T.
,,	–	13266	Ferns, m.	Ferns,	V.T.
,,	–	13267	Do. f.	Do.	V.T.
,,	–	13299	Glanbrian, m.	Ballyhuskard,	V.T
,,	–	13300	Do. f.	Do.	V.T
Wicklow,	50	13224	Ballintemple,	Ballintemple,	V.T.
,,	40	13246	Moneystown,	Derrylossery,	V.T.
Galway,	34	13052	Renmore,	St. Nicholas,	V.T.
,,	–	13076	Dunloughan,	Ballindoon,	V.T.
,,	–	13146	Moynish Island,	Moyrus,	V.T.
,,	–	13147	Brackloon,	Killimore Daly,	V.T.
,,	–	13148	Tully, m.	Killannin,	V.T
,,	–	13149	Do. f.	Do.	V.T
,,	32	13155	Garrafauns, m.	Dunmore,	V.T.
,,	–	13156	Do. f.	Do.	V.T.
,,	–	13157	Milltown, f.	Addergoole,	V.T.
,,	34	13190	Clifden Convent,	Omey,	V.T.
,,	–	13205	Cloncagh,	Killimor Daly,	V.T.
,,	35	13206	Gurteen, m.	Cloonkeen,	V.T.
,,	–	13207	Do. f.	Do.	V.T.
,,	42	13208	Gort Convent,	Kilmacduagh,	V.T.
,,	35	13216	Woodlawn, f.	Kilaan,	V.T.
,,	32	13244	Polredmond, m.	Templetogher,	V.T.
,,	–	13245	Do. f.	Do.	V.T.
,,	35	13304	Gurteen,	Cloonkeen,	V.T.
,,	34	13307	Loughconneera,	Moyrus,	V.T.
,,	–	13322	Inisheer, m	Inisheer,	V.T.
,,	–	13323	Do. f.	Do.	V.T.
Leitrim,	31	13075	Finiskill,	Mohill,	V.T.
,,	–	13122	Tullyvacan,	Drumreilly,	V.T.
,,	–	13164	Cormongan,	Kiltoghert,	V.T.
Mayo,	21	13057	Palmfield,	Kilbeagh,	V.T.
,,	32	13062	Gortskehi,	Kilcommon,	V.T.
,,	21	13080	Kilmovee (1), m.	Kilmovee,	V.T.
,,	–	13081	Do. f.	Do.	V.T.
,,	26	13098	Kilmore, f.	Burrishoole,	V.C.
,,	–	13115	Parke, m.	Turlough,	V.T.
,,	–	13116	Do. f.	Do.	V.T.
,,	21	13141	Cross, m.	Kilcoleman,	V.T.
,,	–	13142	Do. f.	Do.	V.T.
,,	26	13145	St. Columbkille,	Oughaval,	V.T.
,,	21	13151	Cloonirou, f	Kilmovee,	V.T.
,,	26	13152	St. Joseph's,	Ballyhane,	V.T.
,,	32	13153	Coolnafarna, m.	Annagh,	V.T.
,,	–	13154	Do, f	Do.	V.T.
,,	26	13174	St. Columba's, Innisturk,	Kilgeever,	V.T.
,,	–	13175	Courane, m.	Turlough,	V.T.
,,	–	13176	Do. f.	Do.	V.T.
	–	13177	St. Brigid's, Clare Isld.	Kilgeever,	V.T.

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VI.—List of One Hundred and Eighty-five Schools, to which Building Grants were sanctioned during 1886—*continued.*

County.	District.	Roll No.	School.	Parish.	How vested
Mayo,	26	13178	Greenans,	Turlough,	V.T.
"	–	13182	Keelogues, m.	Kildacommage,	V.T.
"	–	13183	Do. f.	Do.	V.T.
"	21	13197	Ballaghaderreen Conv.	Castlemore,	V.T.
"	26	13202	Aglish, f.	Aglish,	V.T.
"	20	13222	Glencastle,	Kilcommon Erris,	V.T.
"	–	13225	Carn,	Moygownagh,	V.T.
"	26	13261	St. Bridget's f.	Ballyhane,	V.T.
"	32	13263	Kilmaine, m.	Kilmainemore,	V.T.
"	–	13264	Do. f.	Do.	V.T.
"	26	13281	Treenagleeragh, m.	Killedan,	V.T.
"	–	13282	Do f.	Do.	V.T.
"	21	13278	Tondragee, m.	Castlemore,	V.T.
"	–	13279	Do. f.	Do.	V.T.
"	–	13297	Rooskey, m.	Kilbeagh,	V.T.
"	–	13298	Do. f.	Do.	V.T.
"	–	13302	St. Francis Xavier's, Ballaghaderreen, Con. f.	Castlemore,	V.T.
		13303	Do. i.	Do.	V.T.
"	26	13311	St. Patrick's, Clare Island,	Kilgeever,	V.T.
Roscommon,	22	13114	Cloonmagunane,	Kilnamanagh,	V.T.
"	–	13143	Mount Allen, m.	Kilronan,	V.T.
"	–	13144	Do. f.	Do.	V.T.
"	27	13163	Clooncullaan,	Elphin,	V.T.
"	–	13198	St. Anne's Convent,	Kilkeevin,	V.T.
"	–	13262	Cloverhill,	Fuerty,	V.T.
Sligo,	5	13200	Drummons,	Rossinver,	V.T.
"	22	13201	Drimcormick,	Kilmorgan,	V.T.
"	12	13240	St. Patrick's Convt. f.	St. John's,	V.T.
"	20	13242	Castlerock, m.	Kilmactigue,	V.T.
"	–	13243	Do. f.	Do.	V.T.
"	12	13277	Ballinacarrow,	Kilvarnet,	V.T.
"	22	13280	Drimnagranchy,	Toomour,	V.T.
"	–	13315	Knockalassa,	Tawnagh,	V.T.

VII.—Fourteen Struck-off Schools restored to Roll during year ended 31st December, 1886.

County.	Dist.	Roll No.	School.	Parish.
Antrim,	4	11402	Tannybrake, Lower,	Connor.
Do.	–	2574	Monaghan,	Kirkinriola.
Down,	17	3822	Drumgiven,	Kilmore.
Londonderry,	7	3868	Fincairn, f.	Banagher.
Monaghan,	18	11560	Stonebridge,	Clones.
Tipperary,	53	10238	Garnavilla,	Derrygrath.
Kilkenny,	47	4330	Dunmore, m.	St. John's.
Do.	–	789	Lisdowney, f.	Aharney.
King's,	36	9729	Broughall,	Ballyboy.
Leitrim,	31	4516	Carrigallen,	Carrigallen.
Do.	–	10765	Drumbibe. m.	Oughteragh.
Do.	–	10766	do. f.	do.
Do.	–	8290	Cloonsarn,	Cloone.
Roscommon,	32	12357	Granlahane Monastery,	Kiltulla.

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VIII.—Three Schools removed from Suspended List during year ended 31st December, 1886.

County.	Dist.	Roll No.	School.	Parish.
Tyrone, . .	13	11941	Fivemiletown, . . m.	Aghalurcher.
Wexford, . .	49	11994	Loftus Hall, . . m.	Hook.
Do. . .	–	11995	do. . . . . f.	do.

IX.—Four Schools placed on Suspended List during year ended 31st December, 1886.

County.	Dist.	Roll No.	School.	Parish.
Tyrone, . .	13	11941	Fivemiletown, . . m.	Aghalurcher.
Kerry, . .	57	2193	Filemore, . . m.	Killinane.
Do. . .	–	2194	do. . . . f.	do.
Mayo, . .	26	1613	Newtownbrowne, . .	Killedan.

IX. (*a.*)—Two Schools placed on List of Amalgamated Vested Model School Departments.

County.	Dist.	Roll No.	School.	Parish.
Meath, . .	29	5631	Trim, Model, . . f.	Trim.
Tipperary, . .	53	5635	Clonmel, do., . . inft.	Clonmel.

X.—List of One Hundred and Twenty-three Schools struck off Roll during 1886.

County.	District.	Roll No.	School.	Parish.	Reason for striking School off Roll.
Antrim, .	4	11473	Connor, . m.	Connor, . .	Average insufficient.
" .	–	2574	Monaghan, .	Kirkinriola, .	Do.
" .	7	12532	St. Mary's, .	Finvoy, . .	Superseded by 12762.
Armagh, .	16	10584	Allistragh, .	Grange, . .	Average insufficient.
" .	–	9581	Tannaghmore, .	Mullabrack, .	Do.
" .	–	1176	Townsend, .	N. T. Hamilton,	Superseded by 12290.
" .	11	8922	Knocknashane, .	Shankill, . .	Average insufficient.
" .	16	10697	Keady Parl, m.	Keady, . .	Do.
Cavan, .	23	8460	Rassan, . .	Crosserlough, .	Superseded by 12932.
" .	–	4025	Castletara, . .	Castletara, .	Average insufficient.
" .	31	8305	Drumhurrin, .	Templeport, .	Inoperative.
" .	23	4942	Drung, . m.	Drung, . .	Do.
" .	–	7733	Aghaloora, F.	Ballintemple, .	Incompetent teacher in charge.

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X.—List of One Hundred and Twenty-three Schools struck off Roll during 1886—*continued.*

County.	District.	Roll No.	School.	Parish.	Reason for striking School off Roll.
Donegal,	5	6108	Meenaneary,	Gleucolumkille,	Superseded by 12021.
Down,	9	11723	Hillsboro, (2)	Hillsboro',	,, 13063.
,,	19	2759	Aughnavalla,	Drumballyroney,	Average insufficient.
,,	11	6748	Milltown, m.	Tullylisb,	Do.
,,	10	1581	Crossnacreevy,	Comber,	Do.
,,	17	3822	Drumgiven,	Kilmore,	Do.
,,	10	11136	Ballyphilip, m. (2)	Ballyphilip,	Do.
Fermanagh,	14	4292	Tyreghan,	Aghalurcber,	Schoolhouse not under patron
Londonderry,	2	11603	Tamlaght,	Tamlaght, Finlagan,	Average insufficient.
,,	7A	1195	Anahorisb,	Aidtrea,	Superseded by 12636-7.
,,	7	3368	Fincairn, f.	Banagher,	Average insufficient.
,,	–	9346	Genvale,	Ballyscullion,	Superseded by 12980.
Monaghan,	18	5829	Tattenclave,	Aughahoy,	Average insufficient.
Tyrone,	13	10839	Alderwood,	Aghalurcher,	Inoperative.
,,	–	12753	Fivemiletown, inf	Clogher,	Do.
,,	6	1891	Cloughcor, f.	Leckpatrick,	Average insufficient.
,,	–	6307	Bridge End,	Urney,	Inoperative.
,,	15	8762	Anne St	Drumglass,	Superseded by 12845.
,,	–	11688	Union-place, f.	,,	,, 12846.
Clare,	42	1842	Tulla, m.	Tulla,	,, 12784.
,,	–	2703	,, f.	,,	,, 12962.
Cork,	60	12602	Blarney convent,	Garrycloyne,	Inoperative.
,,	61	2635	Newcestown, m.	Murragh,	Superseded by 12857.
,,	–	6531	,, f.	,,	,, 12858.
,,	–	8427	Shannon-square,	Kilgariffe,	Inoperative.
,,	48	2453	Cloyne, f.	Cloyne,	Superseded by 12828.
,,	–	9445	,, inf.	,,	,, 12829.
,,	55	4185	Inchigeela, f.	Inchigeela,	,, 12967.
Kerry,	57	12128	Clonlagh Tempy.,	Killinane,	,, 12198-9
,,	54	3761	Clogher, m.	Ballymacelligott	,, 12354.
,,	–	3762	,, f.	,,	,, 12355.
,,	57	9287	Muckruss,	Killarney,	Inoperative.
,,	–	9985	Cromane,	Killorglin,	Superseded by 12820-1.
,,	–	1832	Killorglin, m.	,,	,, 12832.
,,	–	2002	,, f.	,,	,, 12833.
Tipperary,	53	11925	Cleriban, m.	Ballyclerihan,	,, 12667.
,,	–	11926	,, f.	,,	,, 12668.
,,	–	10235	Garnavilla,	Derrygrath,	,, 10238.
,,	46	9265	Cloghleigh,	Relickmurry & Athassel,	Average insufficient.
Waterford,	49	10158	Ballinacourty,	Dungarvan,	Superseded by 12787.
,,	48	11355	Lismore convent,	Lismore,	,, 12911.
Carlow,	44	5686	Tyneclash,	Kiltennell,	,, 12603-4.
Dublin,	38	10042	Lombard-st.	St. Mark's,	Average insufficient.
,,	37	5729	St. Paul's, inf.	St. Paul's,	Permanently closed.
,,	40	9203	Leeson-lane, inf.	St. Anne's,	Amalgamated with 7032.
,,	30	11882	Baldoyle, f.	Baldoyle,	,, 11883.
,,	37	11827	Harcourt-st.	St. Peter's,	Superseded by 12952.
,,	–	11828	,, inf.	,,	,, 12953.
,,	–	2350	St. Clares,	St. Catherine's,	Inoperative.
Kildare,	44	9752	Turnpike-road, m. inf.	St. Michael's,	Permanently closed.
,,	–	9753	,, f.	,,	Do.
,,	–	13111	Brannoxtown Tempy.,	Gilltown,	Superseded by 12997.
Kilkenny,	47	789	Lisdowney, f.	Aharney,	Average insufficient.
,,	–	4330	Dunmore, m.	St. John's,	Do.
,,	–	5438	Newtown,	Earestown,	Do.
,,	–	10550	St. Joseph's inf.	St. Patrick's,	Amalgamated with 10478.
King's,	36	7164	Shannon Harbour	Gallen,	Superseded by 12722.
,,	–	9729	Broughal,	Ballyboy,	Average insufficient.
,,	–	7106	Garbally,	Reynagh,	Superseded by 12933.
Longford,	28	8065	Molly,	Columbkill,	,, 12596-7.
,,	–	1158	Cloonaugh, m.	,,	,, 12813.
,,	–	7394	,, f.	,,	,, 12814.
,,	–	5511	Ferskhill,	Granard,	Average insufficient.
,,	–	6758	Killasbee,	Killashee,	Superseded by 12515-6
,,	–	12671	Longford, m. (1)	Templemichael,	,, ,, 12683.
,,	–	11270	,, f. (1)	,,	,, ,, 12684.

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X.—List of One Hundred and Twenty-three Schools struck off Roll during 1886—*continued.*

County.	District.	Roll No.	School.	Parish.	Reason for striking School off Roll.
Louth,	25	12843	St. Patrick's, e.v.g.	Dundalk,	Inoperative.
Meath,	37	7602	Gallow, m.	Gallow,	"
"	–	11935	Agher,	Agher,	Ineligible teacher in charge.
Queen's,	41	3361	Abbeyleix, m.	Abbeyleix,	Superseded by 12649.
"	–	9006	Donagbmore, P.L.U	Rathdowney,	P.L.U. dissolved and amalgamated with other Unions.
Westmeath,	35	9183	Blackberry lane,	St. Mary's,	Superseded by 12655.
Wexford,	50	955	Forth,	Kilmannan,	" 12909.
"	–	6411	Skreen, m.	Skreen,	Average insufficient.
"	49	957	Horeswood, m.	Kilmokea,	Superseded by 12830.
"	–	958	" f.	"	" 12831.
"	50	11479	Ballyroebuck,	Kilrush,	" 12841.
"	–	4652	Clongeen. m.	Clongeen,	Average insufficient.
Galway,	34	12070	Rosadelisk,	Omey,	Superseded by 12455.
"	26	6750	Rossgray,	Ballinakill,	" 12526.
"	32	8429	Mahanagh,	Clonberne,	" 12556.
"	34	9275	Silenna,	Killanin,	" 12706-7.
"	–	7014	Lackagh,	Lackagh,	" 12954-5.
"	–	9113	Bushy Park, f.	Raboon,	Amalgamated with 1190.
Leitrim,	31	6473	Drumshangore,	Carrigallen,	Inoperative.
"	–	4516	Carrigallen,	"	Average insufficient.
"	13	8846	Carracloon,	Coonclare,	Inoperative.
"	22	1406	Corderay,	Kiltoghert,	Superseded by 12734-5.
"	31	8290	Cloonsaran,	Cloone,	House unsuitable.
"	–	10765	Drumbile, m.	Oughteragh,	" "
"	–	10766	" f.	"	" "
"	13	9554	Brockagh,	Clooncla re,	Superseded by 12650.
"	–	13066	Killea,	"	Pupils transferred to 3219.
"	–	13067	Kiltyclogber, m.	"	" 1649.
"	–	13068	" f.	"	" " 2364.
"	31	6775	Ardlogber,	Cloone,	Inoperative.
Mayo,	21	1058	Brusna,	Castlemore,	Superseded by 12572-3.
"	32	12023	Barna,	Ballinchalla,	" " 12494.
"	20	11098	Rossport,	Kilcommon,	" " 12569.
"	–	10352	Shraheen,	Ballynahaglish,	" " 12808.
"	26	7369	Newtownbrown, m.	Killedan,	" " 12520.
"	21	7750	Derrinacarta,	Kilcoleman,	" " 12651-2.
"	32	9535	Creggduff,	Ballinrobe,	" " 12815.
"	20	8560	Sbanahee,	Kilmore Erris,	" " 12887.
"	22	6417	Laphoil,	Tumna,	" " 12619-20.
Roscommon,	27	11081	Cloverhill,	Fuerty,	House unsuitable.
"	–	11719	St. Patrick's,	Kilkevin,	Inoperative.
"	21	8570	Lisacaul, m.	Tiboline,	Superseded by 13047.
"	22	10699	Townaghbrack,	Kilcoleman,	" " 12634-5.
Sligo,	21	4681	Kilfree,	Kilfree,	" " 12426-7.

XI.—List of Eleven Building Grants cancelled during 1886.

County.	District.	Roll No.	School.	Parish.
Armagh,	16	12291	Townsend, f.	Newtown Hamilton.
"	11	13239	Queen's-street, Lurgan, f.	Shankill.
Donegal,	5	12719	Cashel, m.	Glencolumbkill.
"	–	12728	" f.	"
Tyrone,	6	12749	Barrack-street, f.	Camus Juxta Mourne.
Cork,	60	12855	Carrigaline, m.	Kilmoney.
"	–	12856	" f.	"
Galway,	32	12988	Milltown, f.	Addergoole.
"	35	13206	Gurteen, m.	Clonkeen.
"	–	13207	" f.	"
"	34	12341	Inisbeen,	Inisheen.

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APPENDIX H.

I.—List of One Hundred and Fifty-seven Workhouse Schools in connexion on 31st December, 1886, with the Total Number of Pupils on Rolls, the Average Daily Attendance of Pupils, and the number of the Teaching Staff, as returned for the Year ended 31st December, 1886.

District.	Roll No.	County and School.	Total No. of Pupils on Rolls.	Average Attendance
		Antrim.		
3	3680	Ballymoney,	43	20
4	3652	Ballycastle,	30	15
–	3843	Ballymena,	80	50
8	3781	Lisburn,	40	17
8A	3653	Larne,	55	34
–	6314	Antrim,	62	41
9	3048	Belfast,	675	250
	7	Total,	985	427
		Armagh.		
11	11300	Lurgan,	76	27
16	10412	Armagh,	73	32
19	10280	Newry,	78	32
	3	Total,	227	91
		Cavan.		
23	3420	Cavan,	104	57
24	3447	Bailieborough,	42	22
–	3644	Cootehill,	15	10
31	6910	Bawnboy,	23	8
	4	Total,	184	97
		Donegal.		
1	4932	Milford,	28	15
–	4975	Letterkenny,	13	10
–	7714	Glenties,	33	13
2	3863	Innishowen,	29	10
5	4313	Donegal,	25	20
–	4339	Ballyshannon,	24	19
	6	Total,	152	87
		Down.		
10	3350	Newtownards,	91	43
11	3068	Banbridge,	37	19
17	10870	Downpatrick,	47	26
19	11820	Kilkeel,	32	19
	4	Total,	207	107
		Fermanagh.		
13	10795	Enniskillen,	85	33
–	11366	Lisnaskea,	23	12
–	11404	Irvinestown,	19	14
	3	Total,	127	59
		Londonderry.		
2	3881	Londonderry,	88	45
3	3361	Coleraine,	46	26
–	9587	Limavady,	32	17
7	10525	Magherafelt,	56	29
	4	Total,	222	117
		Monaghan.		
18	3388	Monaghan,	42	25
–	7812	Clones,	17	11
–	7884	Castleblayney,	35	23
24	3668	Carrickmacross,	32	19
	4	Total,	126	78
		Tyrone.		
6	3039	Castlederg,	16	7
–	6315	Strabane,	52	21
14	6316	Omagh,	54	24
–	11354	Clogher,	32	15
15	5074	Cookstown,	46	23
–	9522	Dungannon,	43	21
	6	Total,	243	111
	41	Total for Ulster,	2,473	1,174
		Clare.		
42	3403	Scariff,	20	15
–	3534	Ennistymon,	54	34
–	6130	Tulla,	48	27
–	6359	Ballyvaughan,	41	28
–	6595	Corofin,	29	21
45	3288	Ennis,	133	87
–	3489	Kilrush,	66	39
–	6224	Killadysert,	26	16
	8	Total,	417	267
		Cork.		
48	3165	Midleton,	78	56
–	6121	Youghal,	59	28
55	3923	Kanturk,	121	55
–	4896	Macroom,	82	66
–	6012	Millstreet,	76	46
56	3242	Fermoy,	70	43
–	3651	Mallow,	81	46
–	6216	Mitchelstown,	63	43

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I.—List of One Hundred and Fifty-seven Workhouse Schools in connexion on 31st December, 1886, with the Total Number of Pupils on Rolls, the Average Daily Attendance of Pupils, and the number of the Teaching Staff, as returned for the Year ended 31st December, 1886—*continued.*

District.	Roll No.	County and School.	Total No. of Pupils on Rolls.	Average Attendance
		Cork—*continued.*		
58	4411	Bantry,	25	15
–	5993	Castletown,	39	23
–	6140	Skull,	13	13
59	3417	Skibbereen,	78	48
–	3565	Dunmanway,	51	30
60	3545	Cork,	531	265
61	4925	Kinsale,	33	15
–	6123	Bandon,	33	19
–	6949	Clonakilty,	61	42
	17	Total,	1,494	853
		Kerry.		
39	4314	Listowel,	81	44
54	3860	Tralee,	163	84
–	5324	Dingle,	61	32
57	4340	Killarney,	156	95
–	4996	Caherciveen,	27	17
58	4670	Kenmare,	23	11
	6	Total,	511	283
		Limerick.		
39	6021	Glin,	44	24
51	5058	Limerick,	498	259
52	3040	Newcastle,	88	46
–	3066	Kilmallock,	137	89
–	3415	Rathkeale,	69	37
–	6013	Croom,	29	19
	6	Total,	865	474
		Tipperary.		
36	3414	Roscrea,	48	25
–	3519	Nenagh,	83	47
–	9031	Borrisokane,	23	18
46	3142	Tipperary,	128	81
–	3363	Cashel,	147	108
53	3445	Clogheen,	72	42
–	3546	Carrick-on-Suir,	94	54
–	3647	Thurles,	84	49
–	12363	Clonmel,	117	57
	9	Total,	796	481
		Waterford.		
48	3418	Lismore,	40	24
–	12220	Dungarvan,	61	35
49	3826	Waterford,	272	122
–	6745	Kilmacthomas,	48	23
	4	Total,	421	204
	50	Total for Munster,	4,504	2,262

District.	Roll No.	County and School.	Total No. of Pupils on Rolls.	Average Attendance
		Carlow.		
44	11154	Carlow,	66	39
	1	Total,	66	39
		Dublin.		
25	3144	Balrothery,	20	11
30	7187	Dublin, North,	640	335
40	3265	Rathdown,	161	102
	3	Total,	821	448
		Kildare.		
37	8534	Celbridge	49	26
–	3155	Naas,	59	27
44	3862	Athy,	76	32
	3	Total	184	85
		Kilkenny.		
47	3378	Callan,	88	52
–	3507	Kilkenny,	110	56
–	6278	Thomastown,	55	32
–	6625	Urlingford,	53	31
–	6947	Castlecomer,	42	26
	5	Total,	348	197
		King's.		
36	7989	Parsonstown,	49	35
41	3364	Edenderry,	58	20
–	3446	Tullamore,	88	68
	3	Total,	195	123
		Longford.		
28	3368	Longford,	77	48
–	3566	Granard,	64	40
–	6811	Ballymahon,	34	22
	3	Total,	175	110
		Louth.		
25	3377	Dundalk,	100	29
–	3382	Ardee,	45	24
	2	Total,	145	53

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I.—List of One Hundred and Fifty-seven Workhouse Schools in connexion on 31st December, 1886, with the total number of Pupils on Rolls, the Average Daily Attendance of Pupils, and the number of the Teaching Staff, as returned for the year ended 31st December, 1886—*continued.*

District.	Roll No.	County and School.	Total No. of Pupils on Rolls.	Average Attendance
		Meath.		
25	3340	Drogheda,	62	32
29	3143	Dunshaughlin,	8	8
–	3280	Trim,	45	23
–	3409	Navan,	81	25
–	3410	Kells,	46	27
–	3544	Oldcastle,	26	13
	6	Total,	268	133
		Queen's.		
.	4315	Mountmellick,	55	27
–	10810	Abbeyleix,	65	42
	2	Total,	120	69
		Westmeath.		
33	3650	Mullingar,	79	46
–	6866	Delvin,	35	24
35	3274	Athlone,	81	34
	3	Total,	195	104
		Wexford.		
49	3520	New Ross,	144	72
50	3508	Wexford,	120	55
–	5674	Enniscorthy,	77	44
–	10954	Gorey,	70	28
	4	Total,	411	199
		Wicklow.		
40	3383	Rathdrum,	76	49
44	3879	Shillelagh,	59	40
–	11180	Baltinglass,	34	24
	3	Total,	169	113
	38	Total for Leinster,	3,097	1,673
		Galway.		
27	6733	Glennamaddy,	30	23
32	5448	Tuam,	44	28
–	6568	Mountbellew,	21	12
34	3365	Galway,	111	56
		Galway—*con.*		
34	5323	Clifden,	40	26
–	5992	Oughterard,	14	10
35	3366	Loughrea,	47	20
–	6734	Portumna,	33	20
–	7019	Ballinasloe,	80	47
42	3379	Gort,	40	25
	10	Total,	460	267
		Leitrim.		
12	3669	Manorhamilton,	34	27
22	3533	Car.-on-Shannon,	76	43
23	3419	Mohill,	56	45
	3	Total,	166	115
		Mayo.		
20	3859	Ballina,	45	29
–	8474	Belmullet,	20	15
–	9221	Killala,	22	11
21	4895	Swineford,	59	30
26	4253	Castlebar,	32	23
–	4727	Westport,	32	19
32	5117	Ballinrobe,	63	41
–	6143	Claremorris,	29	22
	8	Total,	302	190
		Roscommon.		
22	3289	Boyle,	70	43
27	3878	Roscommon,	64	44
–	4933	Castlerea,	72	53
–	6122	Strokestown,	60	36
	4	Total,	266	176
		Sligo.		
12	3339	Sligo,	43	32
20	6500	Dromore West,	21	14
21	8219	Tobercurry,	55	27
	3	Total,	119	73
	28	Total for Connaught	1,313	823

[Summary.

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SUMMARY of WORKHOUSE SCHOOLS in CONNEXION.

No. of Schools	County.	Total No. of Pupils on Rolls.	Average Attendance.	No. of Schools.	County.	Total No. of Pupils on Rolls.	Average Attendance.
7	Antrim,	985	427	3	King's,	195	123
3	Armagh,	227	91	3	Longford,	175	110
4	Cavan,	184	97	2	Louth,	145	53
6	Donegal,	152	87	6	Meath,	268	133
4	Down,	207	107	2	Queen's,	120	69
3	Fermanagh,	127	59	3	Westmeath,	195	104
4	Londonderry,	222	117	4	Wexford,	411	199
4	Monaghan,	126	78	3	Wicklow,	169	113
6	Tyrone,	243	111	38	Total for Leinster,	3,097	1,673
41	Total for Ulster,	2,473	1,174	10	Galway,	460	267
8	Clare,	417	267	3	Leitrim,	166	115
17	Cork,	1,494	853	8	Mayo,	302	190
6	Kerry,	511	263	4	Roscommon,	266	178
6	Limerick,	865	474	3	Sligo,	119	73
9	Tipperary,	796	481	28	Total for Connaught,	1,313	823
4	Waterford,	421	204	41	Schools in Ulster,	2,473	1,174
50	Total for Munster,	4,504	2,562	50	" in Munster,	4,504	2,562
1	Carlow,	66	39	38	" in Leinster,	3,097	1,673
3	Dublin,	821	448	28	" in Connaught,	1,313	823
3	Kildare,	184	85	157	Gross Total,	11,387	6,232
5	Kilkenny,	348	197				

The number of TEACHERS employed in these SCHOOLS on 31st December, 1886, according to the Returns received from the different Clerks of Unions is set forth in the following Table :—

Class.	Principals.		Assistants.		Total.		Total.
	Males.	Females.	Males.	Females	Males.	Females.	
Unclassed	7	18	.	3	7	21	28
3^2,	6	15	2	4	8	19	27
3^1,	60	80	11	18	71	98	169
2^2,	4	11	.	2	4	13	17
2^1,	11	22	2	1	13	23	36
1^2,	1	5	.	.	1	5	6
1^1,	.	.	.	.	.	.	.
Total,	89	151	15	28	104	179	283
	240*		43				
Gross Total,	283						

* In addition to the above, ten departments were conducted by nuns, viz., Youghal Skibbereen, Limerick, Clonmel, Thurles, Celbridge, Callan, Granard, New Ross, and Enniscorthy.

II.—LIST of THREE LUNATIC ASYLUM SCHOOLS in connexion on 31st December, 1886.

County.	District.	Roll No.	School.	Parish
Dublin.	30	8,865	Richmond. m.	Grangegorman.
Ditto,	—	8,866	Ditto, f.	Ditto.
Sligo,	12	9,032	Sligo,	Kilmacshalgan.

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III.—Convent and Monastery Schools.

I. Convent Schools paid by Capitation. II. Convent Schools paid by Classification. III. Monastery Schools paid by Capitation. IV. Monastery Schools paid by Classification.

I.—Two Hundred and Seventeen Convent Schools Paid by Capitation.

Roll No.	District.	School.	Total No. of Pupils for any time on Rolls within the Year ended 31st Dec., 1886.	Average Daily Attendance of Pupils for the Year ended 31st Dec., 1886.
		ULSTER.		
		Co. Antrim.		
7059	8	Crumlin-road, f.	608	303
10566	–	St. Catherine's, f.	366	154
10871	–	Castle-st. (Lisb'n) f.	206	122
13187	–	Do . . i	67	40
8056	9	St. Malachy's, f.	550	271
,,	–	Do. . . evg.	255	81
	5	Total, . .	2,052	971
		Co. Armagh.		
9719	11	Edward-street, f.	396	162
,,	–	Do. . . evg.	198	34
8220	16	Mt.St.Catherine,f.	367	217
10856	–	Keady, . f.	261	148
7508	19	Canal-street, f	615	265
	4	Total, . .	1,837	826
		Co. Cavan.		
8490	23	Cavan, . f.	364	159
10176	–	Ballyjamesduff, f.	223	115
11789	–	Belturbet, . f.	245	115
12093	24	Cootehill, . i.	124	36
	4	Total, . .	956	425
		Co. Donegal.		
9278	2	Moville, . f.	130	80
10689	–	St. Patrick's, f.	204	73
7593	5	Ballyshannon,(2)f.	234	129
	3	Total, .	568	282
		Co. Down.		
10253	17	Mt. St. Patrick, f.	350	175
243	19	High-street, f.	833	430
9725	–	Rostrevor, . f.	187	81
	3	Total, . .	1,370	686
		Co. L'Derry.		
6168	2	St.Columb's (2), f.	989	504
13212	–	St. Patrick's (2) f.	430	219
	2	otal, . .	1,419	723
		Co. Tyrone.		
10110	6	Stra'oane, . f.	630	277
6328	14	Omagh, . f.	341	153
	2	Tota. .	971	430

Roll No.	District.	School.	Total No. of Pupils for any time on Rolls within the Year ended 31st Dec., 1886.	Average Daily Attendance of Pupils for the Year ended 31st Dec., 1886.
		MUNSTER.		
		Co. Clare.		
10644	42	Ennistymon, f.	379	160
12962	–	Tulla, . f.	275	161
7299	45	Kilrush, . f.	513	254
7315	–	Ennis, . f.	965	427
11800	–	Kilkee, . f.	278	137
	5	Total, . .	2,410	1,139
		Co. Cork.		
512	48	Midleton, . f.	886	476
3828	–	Youghal, . f.	809	428
1541	52	Charleville, f.	205	119
13031	–	St. Joseph's, inft.	304	182
2278	55	Millstreet, . f	534	295
10047	–	Macroom, . f.	766	302
10232	–	Kanturk, . f.	361	199
2258	56	Fermoy, . f.	734	388
4268	–	Doneraile, . f.	335	178
4630	–	Mallow, . f.	510	268
11855	–	Buttevant, . f.	250	146
12791	–	Mitchelstown, f.	505	272
9161	58	Bantry, . f.	411	239
8430	59	Skibbereen, f.	529	280
5940	60	Blackrock, . f.	210	117
6153	–	St. Finbar's, f.	2,064	897
6376	–	Queenstown, f.	1,103	605
6528	–	St. Joseph's, f.	1,181	448
8414	–	Passage West, f.	376	225
12074	–	Norwood, . f.	148	77
12218	–	Clarence-street, f.	1,768	825
4572	61	Kinsale, . f.	819	412
5257	–	Bandon, . f.	705	365
7651	–	Clonakilty, . f.	708	316
	24	Total, . .	16,221	8,286
		Co. Kerry.		
4062	39	Listowel, . f.	633	355
13054	–	Ballybunion, f.	130	66
1859	54	Milltown, . f.	335	159
6215	–	Castleisland, f.	718	390
9266	–	Tralee (2), f.	256	150
11278	–	Moyderwell, f.	511	242
10050	57	St. Gertrude's, f.	147	61
	7	Total, . .	2,730	1,423

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I.—Two Hundred and Seventeen Convent Schools Paid by Capitation—*con.*

Roll No.	District.	School.	Total No. of Pupils for any time on Rolls within the Year ended 31st Dec., 1886.	Average Daily Attendance of Pupils for the Year ended 31st Dec., 1886.
		MUNSTER—*con.*		
		Co. Limerick.		
7439	39	Abbeyfeale, . f.	402	245
10106	46	Doon, . . f.	283	140
570	51	SS. Mary and Munchin's, . f.	1,015	547
5143	–	Pery-square, f.	871	406
5547	–	Sexton-street, f.	1,252	543
6936	–	St. John's-sq., f.	1,302	656
9296	–	Adare, . f.	209	119
10684	–	Mt. St. Vincent, f.	221	143
11197	–	Bruff, . . f.	322	169
6032	52	St. Catherine's, f.	621	354
6569	–	St. Anne's, . f.	416	236
	11	Total, . .	6,914	3,558
		Co. Tipperary.		
2133	36	Airhill, . f.	464	285
3486	–	Borrisoleigh, f.	173	96
7392	–	Nenagh, . f.	535	271
9407	–	Templemore, f.	249	142
581	46	Cashel, . f.	572	285
9432	–	Tipperary, . f.	749	422
10679	47	Ballingarry, f.	220	105
4068	53	Thurles, . f.	752	447
4133	–	Clogheen, . f.	173	105
5470	–	New Inn, . f.	130	70
7232	–	Drangan, . f.	220	127
8903	–	Fethard, . f.	433	242
10120	–	Cahir . .	504	252
11668	–	Carrick-on-Suir, f.	407	193
11872	–	Do. . .	776	489
12349	–	Morton-street, f.	710	325
12751	–	Tonagha, . f.	97	49
	17	Total, . .	7,164	3,905
		Co. Waterford.		
3228	48	Cappoquin, f.	294	181
12087	–	Dungarvan (2), f.	521	269
12911	–	Lismore, . f.	388	235
1779	49	Stradbally, . f.	211	139
11556	–	Kilmacthomas, f.	184	134
11944	–	Waterford, . f.	725	293
12007	–	Ferryhank, f.	252	122
12334	–	Star of the Sea, f.	329	147
12403	–	St. Joseph's, f.	1,096	507
12522	–	Portlaw, . f.	460	289
"	–	Do. . evg.	101	43
12535	–	St. John's (2), f.	317	174
12578	–	Dunmore, East, f.	151	100
12180	53	Clonmel, f.	561	253
	13	Total, . .	5,590	2,886
		LEINSTER.		
		Co. Carlow.		
656	44	Carlow, . f.	494	258
682	–	Tullow, . f.	401	196
10010	–	Carlow, . m i.	182	107
1926	47	Bagnalstown, f.	546	327
	4	Total, . .	1,623	888

Roll No.	District.	School.	Total No. of Pupils for any time on Rolls within the Year ended 31st Dec., 1886.	Average Daily Attendance of Pupils for the Year ended 31st Dec., 1886.
		LEINSTER—*con.*		
		Co. Dublin.		
1149	30	King's Inns-st., f.	1,534	840
5933	–	George's-hill, f.	1,145	598
9932	–	Manor street, f.	726	320
11883	–	Baldoyle, . inft.	240	114
12408	–	Cabra, . f.	261	122
12448	–	Gardiner-street, f.	2,125	908
715	37	Lucan, . f.	352	178
2018	–	Baggot-street, f	2,123	867
7032	–	Leeson-lane, f.	622	217
7546	–	Golden Bridge, f.	1,155	368
7883	–	Clondalkin, f.	319	169
11064	–	Weaver-square, i.	1,871	744
12471	–	Our Lady's Mount. f	622	216
721	40	Blackrock, . f.	541	257
729	–	Loretto, . f.	188	89
1985	–	Booterstown, f	308	148
5600	–	Kingstown, . f.	1,116	691
6742	–	Warrenmount, f.	638	249
7182	–	Dalkey, . f.	337	182
7608	–	Glasthule, . f.	353	197
9743	–	Roundtown, f.	447	219
11569	–	Townsend-street. f.	956	433
11832	–	Mount Anville, i.	145	77
12509	–	St. Anne's, . f.	233	118
	24	Total, . .	18,357	8,321
		Co. Kildare.		
779	37	Maynooth, . f.	259	150
1151	–	Clane, . f.	143	73
3246	–	Naas, . . f.	402	164
11976	–	Kilcock, . f.	197	123
771	44	Kildare, . f.	297	147
4997	–	Athy, . . f.	652	310
11745	–	Great Connell, f.	270	127
11806	–	Kilcullen, . f.	232	112
	8	Total, . .	2,452	1,206
		Co. Kilkenny.		
806	47	Kilkenny, . f.	825	441
1915	–	Paulstown, f.	101	52
9134	–	Goresbridge, f.	121	72
10478	–	St. Patrick's, f.	262	119
10624	–	Callan Lodge, f.	443	248
10835	–	Castlecomer, f.	380	227
5437	49	Mooncoin, . f.	244	120
	7	Total, . .	2,376	1,279
		King's Co.		
3220	36	Birr, . . f.	473	254
5913	–	Frankford, . f.	243	153
9227	–	Banagher, . f.	225	107
823	41	Killina, . f.	210	98
2080	–	Tullamore, f.	762	402
7471	–	Portarlington, f.	391	193
8982	–	Clara, . f.	323	215
	7	Total, . .	2,627	1,422

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I.—Two Hundred and Seventeen Convent Schools Paid by Capitation—*con.*

Roll No.	District.	School.	Total No. of Pupils for any time on Rolls within the Year ended 31st Dec., 1886.	Average Daily Attendance of Pupils for the Year ended 31st Dec., 1886.
		LEINSTER—*con.*		
		Co. Longford.		
857	28	Longford, . f.	232	142
3865	–	Ballymahon, f.	167	82
10701	–	Granard, . f.	253	108
12098	–	Templemichael, f.	305	146
13162	–	Lonford inf. temp.	78	46
	5	Total, . .	1,035	524
		Co. Louth.		
851	25	Drogheda, . f.	914	455
5387	–	Dundalk (2), f.	1,428	706
8445	–	Ardee (2), . f.	354	188
10475	–	Drogheda, . i.	508	344
	4	Total, . .	3,204	1,693
		Co. Meath.		
8052	25	St Mary's, . f.	362	244
7472	29	Navan (2), f.	707	422
10913	–	Trim, . . f.	385	229
12068	–	Kells, . . f.	627	402
	4	Total, . .	2,081	1,297
		Queen's Co.		
902	41	Coote-street, f.	220	116
1556	–	Ballyroan, . f.	147	74
1956	–	Maryborough, f.	373	204
3526	–	Abbeyleix, . f.	273	151
7183	–	Mountmellick, f.	427	210
7442	–	Borris-in-Ossory, f.	141	90
6497	44	Stradbally, f.	349	232
	7	Total, . .	1,930	1,077
		Co. Westmeath.		
934	33	Mullingar, . f.	480	272
6674	–	Rochford Bridge, f.	191	116
8682	–	Moate, . f.	312	150
12179	41	Kilbeggan, . f.	287	148
	4	Total, . .	1,269	686
		Co. Wexford.		
967	49	New Ross (1), f.	571	259
9047	–	Do. (2), . f.	465	209
10622	–	Ramsgrange, f.	140	61
969	50	Wexford, . f.	1,107	576
3634	–	Newtownbarry, f.	228	109
3824	–	Gorey, . f.	261	143
4949	–	Wexford, . i.	596	288
6058	–	Enniscorthy, f.	646	286
8221	–	Templeshannon, f.	357	134
11361	–	Faythe, . f.	563	322
	10	Total, . .	4,939	2,337

Roll No.	District.	School.	Total No. of Pupils for any time on Rolls within the Year ended 31st Dec., 1886.	Average Daily Attendance of Pupils for the Year ended 31st Dec., 1886.
		LEINSTER—*con.*		
		Co. Wicklow.		
5237	40	Delgany, . f.	65	28
7180	–	Bray (2), . f.	402	203
10162	–	St. Michael's, f.	104	61
10418	–	Wicklow, . f.	335	172
972	44	Baltinglass, f.	197	108
2277	50	Arklow, . f.	402	226
	6	Total, .	1,505	798
		CONNAUGHT.		
		Co. Galway		
12234	32	Tuam, . f.	405	202
12250	–	Do. (2), . f.	525	247
1013	34	Rahoon, . f.	816	391
4515	–	Newtown Smith, f.	819	439
8322	–	Oughterard, f.	358	183
8795	–	Oranmore, . f.	234	88
12181	–	Clarenbridge, f.	218	101
12243	–	Carna, . f.	157	69
12251	–	Clifden, . f.	278	160
6632	35	St. Vincent's, f.	444	249
6839	–	Ballinasloe, f.	540	259
12371	–	St. Joseph's, f.	183	117
8195	42	Gort (2), . f.	397	137
11787	–	Kinvara, . f.	210	104
	14	Total, . .	5,584	2,928
		Co. Leitrim.		
11013	22	Car.-on-Shan., f.	271	192
5983	28	Mohill, . f.	324	199
10852	31	Ballinamore, f.	178	83
	3	Total, . .	773	464
		Co. Mayo.		
7713	21	Swineford, . f.	373	191
12254	26	Castlebar, . f.	535	300
12255	–	St. Patrick's, f.	703	428
12239	32	Mt. St. Michael's f.	597	267
12256	–	Ballinrobe, . f.	511	276
	5	Total, . .	2,719	1,462
		Co. Roscommon.		
10520	22	Abbeytown, f.	311	190
7238	27	Roscommon, f.	541	317
10088	–	Abbeycarton, f.	331	192
7722	35	St. Peter's, f.	429	236
	4	Total, .	1,612	935
		Co. Sligo.		
5851	12	Sligo, . . f.	679	460
	1	Total, . .	679	460

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Summary of Convent Schools Paid by Capitation.

No. Schools.	County.	Total No. of Pupils on Rolls.	Average attendance.	No. of Schools.	County.	Total No. of Pupils on Rolls.	Average attendance.
5	Antrim,	2,052	971	5	Longford,	1,035	524
4	Armagh,	1,837	826	4	Louth,	3,204	1,693
4	Cavan,	956	425	4	Meath,	2,081	1,297
3	Donegal,	568	282	7	Queen's,	1,930	1,077
3	Down,	1,370	686	4	Westmeath,	1,269	686
–	Fermanagh,	–	–	10	Wexford,	4,939	2,387
2	Londonderry,	1,419	723	6	Wicklow,	1,505	798
–	Monaghan,	–	–				
2	Tyrone,	971	430	90	Total for Leinster,	43,398	21,578
23	Total for Ulster,	9,173	4,343	14	Galway,	5,584	2,828
				3	Leitrim,	773	464
5	Clare,	2,410	1,139	5	Mayo,	2,719	1,462
24	Cork,	16,221	8,286	4	Roscommon,	1,612	935
7	Kerry,	2,730	1,423	1	Sligo,	679	480
11	Limerick,	6,914	3,558				
17	Tipperary,	7,164	3,905	27	Total for Connaught,	11,367	6,169
13	Waterford,	5,590	2,886				
				23	Schools in Ulster,	9,173	4,343
77	Total for Munster,	41,029	21,197	77	„ Munster,	41,029	21,197
				90	„ Leinster,	43,398	21,578
4	Carlow,	1,623	888	27	„ Connaught,	11,367	6,169
24	Dublin,	18,357	8,321				
8	Kildare,	2,452	1,206	217	Gross Total of Convent Capitation Cases,	104,967	53,287
7	Kilkenny,	2,376	1,279				
7	King's,	2,627	1,422				

II.—Twenty-four Convent Schools Paid by Classification.

Roll No.	District.	School.	Total No. of Pupils for any time on Rolls within the Year ended 31st Dec., 1886.	Average Daily Attendance of Pupils for the Year ended 31st Dec., 1886.	Roll No.	District.	School.	Total No. of Pupils for any time on Rolls within the Year ended 31st Dec., 1886.	Average Daily Attendance of Pupils for the Year ended 31st Dec. 1886.
		ULSTER					MUNSTER.		
		Co Armagh.					Co. Cork.		
12441	11	Portadown, f.	257	118	9523	58	Castletown, f.	254	156
–	–	Do. evg.	53	26	7419	60	Carrigtwohill, f.	218	123
11752	16	Middletown(2), f.	185	97	9474	–	Crosshaven, f.	357	204
	2	Total,	495	241		3	Total,	829	483
		Co. Fermanagh.					Co. Kerry.		
7497	13	Enniskillen, f.	378	207	11849	39	Lixnaw, f.	227	113
					538	54	Dingle, f.	461	296
	1	Total,	378	207	545	–	Tralee, f.	840	466
					12303	55	Rathmore, f.	302	158
					533	57	Killarney, f.	555	302
					2884	–	Caherciveen, f.	485	275
		Co. Monaghan.			6654	–	Killarney (2), f.	454	262
					11799	–	Sneem, f.	249	104
359	18	Monaghan, f.	436	210	8320	58	Kenmare, f.	487	336
–	1	Total,	436	210		9	Total,	4,060	2,312

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II.—Twenty-four Convent Schools Paid by Classification—*continued.*

Roll No.	District.	School.	Total No. of Pupils for any time on Rolls within the Year ended 31st Dec., 1886.	Average Daily Attendance of Pupils for the Year ended 31st Dec., 1886.
		MUNSTER—*con.*		
		Co. Tipperary.		
3186	53	Clogheen, . i.	165	80
	1	Total, . .	165	80
		Co. Waterford.		
1289	48	Tallow, . f.	198	97
11461	–	Dungarvan, f.	593	294
	2	Total, . .	791	391
		LEINSTER.		
		Co. Kildare.		
11336	41	Rathangan, f.	207	80
	1	Total, . .	207	80
		LEINSTER—*con.*		
		Co. Longford.		
8546	28	Newtownforbes, f.	199	78
	1	Total, . .	199	78
		Co. Meath.		
383	29	Navan (1), . f.	300	167
	1	Total, . .	300	167
		CONNAUGHT.		
		Co. Mayo.		
5215	20	Ballina, . f.	259	141
12961	–	Do., . inft.	531	167
	2	Total, . .	790	308
	24	Gross Total of Convent Classification Cases, .	8,650	4,557

III.—Three Monastery Schools Paid by Capitation.

Roll No.	District.	School.	Total No. of Pupils for any time on Rolls within the Year ended 31st Dec., 1886.	Average Daily Attendance of Pupils for the Year ended 31st Dec., 1886.
		MUNSTER.		
		Co. Cork.		
5669	60	Gt. George's-street, ... m.	798	384
5999	–	Douglas-street, ... m.	1,039	518
	2	Total, .	1,837	902
		Co. Kerry.		
2655	54	Milltown, ... m.	222	102
	1	Total, . .	222	102
	3	Gross Total of Monastery Capitation Cases, ...	2,059	1,004

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IV.—Seventeen Monastery Schools Paid by Classification.

Roll No.	District.	Schools.	Total No. of Pupils for any time on Rolls within the Year ended 31st Dec., 1886.	Average Daily Attendance of Pupils for the Year ended 31st Dec., 1886.
		MUNSTER.		
		Co. Cork.		
12519	56	Mallow, . m.	460	265
12173	60	Greenmount, m.	649	361
	2	Total, . .	1,109	626
		Co. Kerry.		
1793	57	Killarney, . m.	397	206
	1	Total, . .	397	206
		Co. Tipperary.		
12047	53	Fethard, . m.	295	154
	1	Total, . .	295	154
		LEINSTER.		
		Co. Carlow.		
681	44	Tullow, . m.	194	103
	1	Total, . .	194	103
		Co. Kildare.		
1747	44	Kildare, . m.	207	98
	1	Total, . .	207	98
		King's Co.		
12370	36	St. Brendan's, m.	283	145
6585	41	Clara, . m.	332	196
	2	Total, . .	615	341

Roll No.	District.	Schools.	Total No. of Pupils for any time on Rolls within the Year ended 31st Dec., 1886.	Average Daily Attendance of Pupils for the Year ended 31st Dec., 1886.
		LEINSTER—*con.*		
		Queen's Co.		
7636	41	Coote-street, m.	233	116
918	,,	Castletown, . m.	140	71
	2	Total, . .	373	187
		CONNAUGHT.		
		Co. Galway.		
12423	32	Kilkerrin, . m.	189	76
1016	34	Galway, . m.	567	251
12672	,,	Nun's Island, m.	116	86
12765	,,	Carrabeg, . m.	198	79
	4	Total, . .	1,070	492
		Co. Mayo.		
13130	26	Bunnacurry, . m.	89	38
	1	Total, . .	89	38
		Co. Roscommon.		
12594	27	Highlake, m.	99	39
12357	32	Granlahan, m.	386	78
	2	Total, . .	485	117
	17	Gross Total of Monastery Classification Cases, .	4,834	2,362

General Summary.

—	Paid by Capitation.			Paid by Classification.			Total.		
	No. of Schools.	Total No. of Pupils on Rolls.	Average Daily Attendance.	No. of Schools.	Total No. of Pupils on Rolls.	Average Daily Attendance.	No. of Schools.	Total No. of Pupils on Rolls.	Average Daily Attendance.
Convents, . .	217	104,967	53,287	24	8,650	4,557	241	113,617	57,844
Monasteries, .	3	2,059	1,004	17	4,834	2,362	20	6,893	3,360
Total, .	220	107,026	54,291	41	13,484	6,919	261	120,510	61,210

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IV.—List of 81 Island Schools in connexion on 31st December, 1886.

County.	Dist.	Roll No.	Name of School.
Antrim, . .	3	9372	Rathlin Island.
Donegal, . .	1	4739	Gola ,,
Ditto, . .	–	5164	Tory ,,
Ditto, . .	–	5273	Owey ,,
Ditto, . .	–	5466	Rutland ,,
Ditto, . .	–	5899	Inisbfree ,,
Ditto, . .	–	6571	Arranmore ,,
Ditto, . .	–	9794	Innishkeeraghan Island.
Ditto, . .	–	10371	Cruit Island.
Ditto, . .	–	11342	Arranmore (2) Island,
Ditto, . .	2	9990	Inch, f. ,,
Fermanagh, .	13	11257	Innisrooske ,,
Ditto, . .	14	8002	Drumginahan } Boa Island.
Ditto, . .	–	11833	Boa }
Ditto, . .	13	7832	Gubb Island.
Clare, . .	45	6649	Coney Island.
Ditto, . .	–	10316	Scattery ,,
Ditto, . .	–	12018	Low ,,
Cork, . .	58	5868	Loug ,,
Ditto, . .	–	6463	Whiddy ,,
Ditto, . .	–	12249	Dursey ,,
Ditto, . .	–	7452	Laurence Cove, m. } Bear Island.
Ditto, . .	–	7453	Do. f. }
Ditto, . .	–	7454	Ballinakilla }
Ditto, . .	59	530	Cape Clear, m. } Clear Island.
Ditto, . .	–	3557	Do. f. }
Ditto, . .	–	1275	Sherkin Island, m.
Ditto, . .	–	4839	Do. f.
Ditto, . .	–	2281	Reengarogue Island.
Ditto, . .	–	7335	Hare ,,
Ditto, . .	60	3195	Haulbowline ,,
Ditto, . .	–	8918	Spike ,,
Kerry, . .	54	9337	Blasket Island.
Ditto, . .	57	7887	Knightstown, m. } Valentia Island.
Ditto, . .	–	7888	Do. f. }
Ditto, . .	–	10721	Coi obeg, m }
Ditto, . .	–	10722	Do. f. }
Ditto, . .	–	10819	Valentia, m. }
Ditto, . .	–	10820	Do. f. }
Dublin, . .	30	6118	Lambay Island.
Galway, .	26	12678	Faunmore (Innisboffin) ,,
Ditto, . .	34	6813	Kilronayne, m. } Arran Island.
Ditto, . .	–	11444	Do. f. }
Ditto, . .	–	9949	Killeany, }
Ditto, . .	–	10252	Oatquarter, }
Ditto, . .	–	12367	Omey Island.
Ditto, . .	–	9542	Lettermullen ,,
Ditto, . .	–	9948	Innisear ,,
Ditto, . .	–	10011	Lettermore ,,
Ditto, . .	–	10012	Drim, } Gorumna Island.
Ditto, . .	–	10013	Tiernee, }
Ditto, . .	–	10425	Inishmaine Island.
Ditto, . .	–	11741	Mynish ,,
Ditto, . .	–	11788	Tawin ,,
Ditto, . .	–	11885	Island Eady ,,
Ditto, . .	–	11938	Inishnee ,,
Ditto, . .	–	12188	Inishturbot ,,
Ditto, . .	–	12641	Annaghvane ,,
Ditto, . .	–	12642	Innisturk ,,
Ditto, . .	–	12790	Feenish ,,
Ditto, . .	–	12826	Innishbarra ,,
Ditto, . .	–	12901	Knock ,,
Ditto, . .	–	13030	Illaneeragh ,,
Ditto, . .	–	13043	Innishtrawar ,,
Ditto, . .	–	13044	Lettercallen, Lettermore ,,
Mayo, . .	26	2307	Slievemore } Achill Island.
Ditto, . .	–	2308	Dereens }
Ditto, . .	–	2309	Dooega }
Ditto, . .	–	7338	Dooagh }
Ditto, . .	–	8309	Bunnacurry }
Ditto, . .	–	8547	Valley }
Ditto, . .	–	9557	Bullsmouth }
Ditto, . .	–	10935	Saula }
Ditto, . .	–	13130	Bunnacurry Monast.
Ditto, . .	–	7987	Innishofin Island.
Ditto, . .	–	8348	Innisturk ,,
Ditto, . .	–	8402	Lecarew, Clare Island
Ditto, . .	–	9116	Innishark Island,
Ditto, . .	–	12174	Inislyre ,,
Sligo, . .	12	9016	Coney ,,
Ditto, . .	–	9847	Innismurray

V.—List of Thirty-four Industrial Departments (under the Act) in connexion with recognised National Schools on 31st December, 1886.

District No.	Roll No.	Name and locality of School.	Religious Order.
16	11752	Middletown, co. Armagh, . . .	Sisters of St. Louis.
45	7315	Ennis, ...	Sisters of Mercy.
56	4630	Mallow, ...	Do.
61	7651	Clonakilty (St. Aloysius), . . .	Do.
60	6376	St. Coleman's, Queenstown, . .	Do.
–	8239	St. Nicholas, Cork, . . .	(Protestant).
40	1985	Booterstown, ...	Sisters of Mercy.
35	6632	St. Bridget's, Loughrea, . . .	Do.
34	8322	Oughterard, ...	Do.
–	4515	St. Anne's, Galway, . . .	Do.
–	2251	Clifden, co. Galway, . . .	Do.
57	54	St. Joseph's Home, Killarney, . .	Do.

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V.—List of Thirty-four Industrial Departments (under the Act) in connexion with recognised National Schools on 31st December, 1886—*con.*

District No.	Roll No.	Name and locality of School.	Religious Order.
54	9266	Pemhroke Alms, Tralee,	Sisters of Mercy.
36	3220	St. John's, Parsonstown,	Do.
51	10634	St. Vincent's, Limerick,	Do.
28	3546	Our Lady of Succour, Newtown Forbes,	Do.
25	10475	House of Charity, Drogheda,	French Sisters f Charity.
–	5367	Dundalk, co. Louth,	Sisters of Mercy.
26	12255	St. Columba, Westport,	Do.
18	359	St. Martha's, Monaghan,	Sisters of St. Louis.
27	7233	St. Monica's, Roscommon,	Sisters of Mercy.
12	5851	St. Laurence's, Sligo,	Do.
21	11887	Benada Abbey, Tubbercurry,*	Sisters of Charity.
36	9407	St. Augustine's, Templemore,	Sisters of Mercy.
46	581	St. Francis, Cashel,	Presentation Sisters.
53	4068	St. Louis, Thurles,	Do.
46	9432	Tipperary,	Sisters of Mercy.
6	10110	St. Catherine's, Strabane,	Do.
48	3228	Cappoquin,	Do.
33	3682	Mount Carmel, Moate,	Do.
50	11986	St. Michael's, Wexford,	Do.
60	8414	Passage West, Cork,	Do.
35	6839	Ballinasloe,	Do.
–	12754	St. Joseph's, Athlone,	Do.

* This Industrial School is *not* under the Board, but some of the children have attended the National School No. 11887.

VI.—List of Seventy-six Evening Schools in connexion on 31st December, 1886.

District.	Roll No	County.	School.	District.	Roll No.	County.	School.
4	3196	Antrim,	Caddy.	16	8487	Armagh,	Loughgall.
–	3592	,,	Guy's,	–	8702	,,	Milford.
–	11415	,,	Fisherstown, m.	–	9640	,,	Darkley. f.
–	12137	,,	Glenravel, m.	–	10490	,,	St. Patrick's.
7	2	,,	Largy.	–	10799	,,	Lislea (2).
–	4808	,,	Taylorstown, North.	–	12365	,,	St. Patrick's, m.
8A	7020	,,	Minorca Place.	–	12663	,,	Mullavilly (2).
–	9063	,,	Mossley.	19	6394	,,	Ballinliss. m.
–	11426	,,	Whiteabbey.				
–	11482	,,	Greencastle, m.	23	8089	Cavan,	Belturbet, m.
–	11483	,,	Do. f.				
9	6963	,,	Belfast Model, m.				
–	7262	,,	Milford Street, f.	1	11182	Donegal,	Tamney Robertson.
–	7340	,,	St. Peter's, f.				
–	8056	,,	St. Malachy's, Convent,	8	10346	Down,	Largymore.
–	9718	,,	Milford Street, m.	9	11637	,,	Culcavey.
–	12479	,,	St. Joseph's, f.	–	11729	,,	St. James's.
11	7855	,,	Derrynaseer.	11	4811	,,	Gilford Mill, m.
				–	4812	,,	Do. f.
				–	9641	,,	Maherally (2).
11	1747	Armagh,	Aghacommon.	17	1246	,,	Annsborough. m.
–	9719	,,	Edward Street, Convent.	–	1486	,,	Do. f.
–	13316	,,	St. Vincent's.*	–	3745	,,	Shrigley.
15	2837	,,	Maghery.	–	6024	,,	Killyleagh.
–	6184	,,	Eglish (1).	–	7934	,,	Kilclief.
–	12441	,,	Portadown, Convent.	–	10793	,,	Drumaness Mills.
16	7181	,,	Crossmorekeady.	19	1608	,,	Rostrevor, m.
–	7647	,,	Darkley, m.	–	5876	,,	Rathfriland, m.
–	8166	,,	Mullavilly.	–	6442	,,	Killowen, m.

* This Evening School has a separate Roll No.

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VI.—List of Seventy-six Evening Schools in connexion on 31st December, 1886—*continued.*

District.	Roll No.	County.	School.	District.	Roll No	County.	School.
7	2558	Londonderry	Gulladuff.	30	6512	Dublin, .	Josephian.
–	9619	,, .	Rocktown.	37	3007	,, .	St. Michan's, m.
6	11586	Tyrone, .	Sion Mills.	38	744	,, .	SS. Michael and John.
14	3587	,, .	Beragh.	–	6978	,, .	Inchicore Model, m.
15	2489	,, .	Roan.	40	3917	,, .	Ringsend, m.
–	8017	,, .	Moy.	29	10879	Meath, .	Rathmolyon.
–	10283	,, .	Newmills.	33	4332	Westmeath,	Moate.
60	11997	Cork, .	SS. Peter and Paul's, m.	50	3755	Wexford, .	Adamstown, m.
–	11998	,, .	Do. f.	34	3560	Galway, .	Cornamona.
49	7225	Waterford, .	Mayfield.	–	9252	,, .	Killeen.
–	12522	,, .	Portlaw Convent.	21	7327	Mayo, .	Rooskey.
30	752	Dublin, .	Central Model, m.				
–	5640	,, .	West Dublin Model m.				

VII.—List of Sixty-six Vested Schools to which Grants for Teachers' Residences have been made.

County.	School.	County.	School.	County.	School.
Armagh, .	Townsend, N. T. Hamilton.	Cork, .	Glenahulla.	Meath, .	Kilcloon.
Ditto, .	Cassells.	Ditto, .	Walterstown.	Ditto, .	Baconstown.
Cavan, .	Derrydamph.	Ditto, .	Chimneyfield.	Queen's, .	Abbeyleix, North.
Donegal, .	Milford.	Kerry, .	Derrycunnihy.	Wexford,	Carrickhyrne.
Down, .	Downshire.	Ditto, .	Portmagee.	Wicklow,	Lacken.
Fermanagh	Brookeborough.	Ditto, .	Drumnacurra.	Galway, .	Lettergesh, m.
Ditto, .	Tempo.	Ditto, .	Glanmore.	Ditto, .	Ditto, f.
Ditto, .	Mullinaburtlin.	Limerick,	Ballyloghane.	Ditto, .	Clondoyle.
Ditto, .	Immarue.	Ditto, .	Monagay.	Ditto, .	Gurlane.
Ditto, .	Belleek.	Ditto, .	Bruree.	Ditto, .	New Inn.
L. Derry, .	Gorren.	Ditto, .	Meanus.	Ditto, .	Leam.
Tyrone, .	Dunmoyle.	Tipperary,	Garryclogher.	Ditto, .	Treen.
Clare, .	Scropul.	Waterford,	Faithlegg.	Ditto, .	Onaght.
Ditto, .	Clounadrum.	Ditto, .	Ballinvella.	Ditto, .	Killeany.
Ditto, .	Kilbaha.	Carlow, .	Rathanna.	Ditto, .	Inisheer.
Cork, .	Kiskeam.	Dublin, .	Ringsend.	Ditto, .	Inishmaine.
Ditto, .	Kingwilliamstown, m.	Kilkenny,	Graine.	Leitrim, .	Drumadorn.
Ditto, .	Ditto, f.	King's, .	St. Cronan's.	Mayo, .	Knocks.
Ditto, .	Conrea.	Ditto, .	Bunn.	Ditto, .	Loughanamon.
Ditto, .	Mallow.	Longford,	Moydow.	Ditto, .	St. Columba's, Inisturk.
Ditto, .	Clonakilty, m.	Ditto, .	Killashee.	Ditto, .	Aglish.
Ditto, .	Knockacoletha.	Ditto, .	Cloneen.		
		Ditto, .	Longford.		

VIII.—List of Names of Sixty Schools in which Special Grants of Salary in aid of Industrial Instruction were available, under Rules 52, 53, and 54 for Year ended 31st December, 1886.

County.	District.	Roll No.	School.	County.	District	Roll No.	School.
Antrim, .	8	7059	Crumlin-road, Convent.	Down, . .	19	9725	Rostrevor.
,, .	9	8056	St. Malachy's ,,	Monaghan, .	24	5617	Carrickmacross, Industrial.
Armagh, .	19	7508	Canal-street.	Clare, . .	45	7299	Kilrush, f.

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VIII.—LIST of NAMES of SIXTY SCHOOLS in which SPECIAL GRANTS of SALARY in aid of INDUSTRIAL INSTRUCTION were available, under Rules 52, 53, and 54, for Year ended 31st December, 1886—*continued.*

County.	District.	Roll No.	School.
Cork, . .	48	512	Midleton, Convent.
" . .	55	2278	Millstreet.
" . .	–	10232	Kanturk.
" . .	58	9161	Bantry, f.
" . .	–	9523	Castletown, f.
" . .	59	8430	Skibbereen, Convent
" . .	60	5940	Blackrock "
" . .	–	6528	St. Joseph's.
" . .	–	8414	Passage West.
" . .	61	491	Clonakilty, f.
" . .	–	7651	Do. (2), f.
Limerick, .	51	570	St. Mary's.
" . .	–	5143	Pery Square, f.
" . .	–	6936	St John's.
" . .	–	9296	Adare, f.
" . .	–	10684	Mount St. Vincent.
" . .	–	11197	Bruff, f.
" . .	52	6032	St. Catherine's.
" . .	–	6569	St. Anne's.
Tipperary, .	36	2133	Airhill, f.
" . .	–	7392	Nenagh, f.
" . .	46	9432	Tipperary, Convent.
" . .	–	8903	Fethard "
" . .	53	11668	Carrick-on-Suir, "
Waterford, .	48	3228	Cappoquin "
Carlow, . .	44	656	Carlow Convent.
" . .	–	682	Tullow "
Dublin, .	37	6742	Warrenmount.
" . .	38	729	Loretto.
Dublin, . .	38	9743	Roundtown, f.
" . .	40	721	Blackrock, f.
" . .	–	1985	Booterstown.
Kildare, .	44	4997	Athy, Convent.
Kilkenny, .	47	806	Kilkenny "
" . .	.	9134	Goresbridge "
King's, . .	36	3220	Birr, f.
" . .	41	8982	Clara, f.
Longford, .	23	857	Longford, Convent.
Queen's, .	41	902	Coote-street, f.
" . .	–	1956	Maryboro', f.
" . .	–	7183	Mountmellick, f.
" . .	44	6497	Stradbally, Convent.
Wexford, .	49	967	New Ross (1), f.
" . .	–	9047	New Ross, (2), f.
" . .	50	4949	Wexford, infant.
Wicklow, .	40	10162	St. Michael's, f.
Galway, .	34	8795	Oranmore, f.
" . .	–	4515	N. T. Smith Convent
" . .	35	6632	St. Vincent's.
" . .	–	6839	Ballinasloe, f.
" . .	42	8195	Gort, Convent.
Mayo, . .	21	7713	Swineford.
Roscommon, .	27	10088	Abbeycartron.
" . .	35	7722	St. Peter's. f.

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APPENDIX I.

Agricultural Schools in connexion on 31st December, 1886.

I.—Agricultural Schools under the exclusive Management of Board.

No.	County.	Roll No.	School.	Post Town.	Area of Farm. A. R. P.	District No.
1	Dublin,	—	Albert Training Institution,	Glasnevin,	178 3 24	30
2	Cork,	6736	Munster (Cork),	Cork,	126 3 17	60
3	Fermanagh,	9071	EnniskillenSchoolGarden*	Enniskillen,	3 2 10	13

* Specially inspected for Agricultural Results by Agricultural Superintendent

II.—Agricultural Schools under Local Management.

No.	County.	Dist. No.	Roll No.	School.	Post Town.	Area of Farm. A. R. P.	Date on which last Literary Results Period ended.
1	Armagh,	16	4960	Poyntzpass,	Poyntzpass,	2 0 10	31. 3. 86
2	Ditto,	–	4271	Taniokey,	Ditto,	7 0 0	30. 4. 86
3	Ditto,	–	4325	Drumbanagher,	Ditto,	1 0 0	31. 3. 86
4	Ditto,	15	384	Blackwatertown,	Moy,	3 2 2	31. 3. 86
5	Cavan,	13	6997	Monragh,	Blacklion,	14 0 0	30. 4. 86
6	Ditto,	24	7142	Doocarrick,	Cootehill,	1 3 0	31. 1. 86
7	Donegal,	1	5363	Balleighan,	Manorcunningham, Strabane,	30 2 0	30. 4. 86
8	Ditto	–	5000	Carradoan,	Rathmullen, Letterkenny,	6 2 0	31. 3. 86
9	Ditto,	5	1735	Killybegs,	Killybegs,	3 2 20	31. 3. 86
10	Ditto,	–	9660	Barnesmore,	Donegal,	4 0 0	31. 3. 86
11	Ditto,	1	4705	Dunlewey,	Derrybeg,	13 0 0	30. 4. 86
12	Fermanagh,	13	3861	Carrick,	Lisbellaw, Enniskillen,	28 0 0	30. 4. 86
13	Londonderry,	7	8955	Park,	Park, Derry,	9 3 1	31. 3. 86
14	Monaghan,	18	6821	Cormeen,	Monaghan,	11 0 22	31. 3. 86
15	Tyrone,	15	10178	Benburb,	Benburb, Moy,	1 2 19	31. 3. 86
16	Ditto,	–	9286	Parkanaur,	Dungannon,	17 3 0	31. 3. 86
17	Ditto,	–	10283	Newmills,	Ditto,	5 1 36	31. 3. 86
18	Ditto,	6	8408	Clare,	Castlederg,	23 3 0	31. 3. 86
19	Ditto,	7	3926	Legcloughfin,	Cranagh,	19 3 20	31. 1. 86
20	Clare,	51	448	Parteen,	Limerick,	2 1 7	31. 1. 86
21	Ditto,	42	10886	Tubber,	Tubber, Gort,	10 3 38	31. 1. 86
22	Ditto,	51	3373	Sallybank,	Broadford, Limerick,	16 0 0	28. 2. 86
23	Ditto,	45	8241	Scropul,	Mullough Miltown-Malbay,	2 0 0	28. 2. 86
24	Ditto,	42	12589	Duglawn.	Cahir, Scarriff,	14 2 4	31. 1. 86
25	Cork,	59	5700	Clonkeen,	Leap,	8 0 0	31. 7. 85
26	Ditto,	–	10703	St. Edmund's,	Dunmanway,	6 0 0	30. 9. 85
27	Kerry,	57	7813	Dirreendarragh,	Kenmare,	4 0 0	31 10. 85
28	Ditto,	58	6091	Lansdowne,	Ditto,	7 0 0	30 11. 85
29	Ditto,	57	8251	Sneem,	Sneem,	6 0 0	31. 10. 85
30	Ditto,	–	8349	Ballinskelligs,	Caherciveen,	11 0 0	30. 9. 85
31	Ditto,	58	11748	Glanmore,	Kenmare,	5 2 0	31. 3. 86
32	Limerick,	52	4467	Killacolla,	Bruree,	10 0 0	31. 1. 86
33	Waterford,	48	6720	Carriglea,	Dungarvan,	3 2 0	31. 1. 86

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II.—Agricultural Schools under Local Management—*continued.*

No.	County.	Dist. No.	Roll No.	School.	Post Town.	Area of Farm. A.	R.	P.	Date on which last Literary Results Period ended.
34	Carlow,	47	5803	Garryhill,	Bagnalstown,	11	2	10	31 . 1 . 86
35	Kilkenny,	53	4881	Ballyglass,	Piltown,	3	3	24	28 . 2 . 86
36	Ditto,	49	6919	Clonmore,	Ditto,	3	1	0	31 . 1 . 86
37	Ditto,	53	6189	Piltown,	Ditto,	8	1	20	31 . 1 . 86
38	Ditto,	49	5251	Woodstock,	Innistiogue,	8	2	35	28 . 2 . 86
39	Meath,	29	6592	Woodpole,	Kells,	15	0	0	28 . 2 . 86
40	Westmeath,	33	931	Ballinvally,	Delvin,	6	2	0	28 . 2 . 86
41	Galway,	32	4216	Castlehacket,	Castlehacket, Tuam,	19	0	0	31 . 1 . 86
42	Ditto,	36	8264	Esker, No. 2,	Banagher,	8	2	20	31 . 1 . 86
43	Ditto,	32	8965	Williamstown,	Williamstown, Castlerea,	9	0	0	31 . 1 . 86
44	Ditto,	35	10488	Killasolan,	Caltra, Ballinasloe,	3	1	0	28 . 2 . 86
45	Leitrim,	12	5850	Kilmore,	Drumkeeran,	4	0	0	30 . 4 . 86
46	Mayo,	20	4692	Carragorra,	Knockmore, Foxford,	9	0	0	31 . 3 . 86
47	Ditto,	21	1412	Doocastle,	Bunninadden, Ballymote,	1	2	19	31 . 3 . 86
48	Ditto,	–	12572	Brusna,	Ballaghadireen,	2	3	0	31 . 3 . 86
49	Ditto,	32	5120	Lehinch,	Hollymount, Mayo,	8	0	0	28 . 2 . 86
50	Ditto,	20	5238	Lisaniska,	Knockmore, Foxford,	1	3	0	31 . 3 . 86
51	Ditto,	–	6942	Carrowmore Palmer,	Rathlacken, Ballina,	3	3	0	30 . 4 . 86
52	Ditto,	21	11920	Callow,	Foxford,	1	3	0	31 . 3 . 86
53	Roscommon,	27	10218	North Yard,	Strokestown,	5	0	0	28 . 2 . 86
54	Ditto,	–	7292	Ballymurray,	Ballymurray, Roscommon,	20	0	0	31 . 1 . 86
55	Sligo,	20	9669	Doonflin,	Skreen, Sligo,	3	0	0	30 . 4 . 86
56	Ditto,	–	4106	Kilrusheiter,	Templeboy, Ballisodare,	13	0	0	31 . 3 . 86
57	Ditto,	12	10473	Calry,	Burn, Sligo,	1	0	0	30 . 4 . 86
58	Ditto,	22	2536	Clonlough,	Boyle,	4	0	0	31 . 3 . 86
59	Ditto,	20	3138	Ballacutranta,	Dromard, Ballisodare,	11	0	0	28 . 2 . 86

III.—School Gardens under Local Management in connexion with Board.

No.	County.	Dist No.	Roll No.	School.	Post Town.
1	Armagh,	16	9271	Lisdrumchor,	Markethill.
2	Cavan,	23	12064	Cloncovid,	Loughduff.
3	Donegal,	1	5230	Convoy,	Convoy, Raphoe.
4	Ditto,	5	4608	Bruckless,	Dunkineely.
5	Ditto,	6	9035	Drumbeg,	Strabane.
6	Monaghan,	23	10934	Roran,	Drimmully, Clones.
7	Ditto,	18	7308	Barrettitoppy,	Scotstown.
8	Ditto,	–	10574	Ballihay,	Ballibay.
9	Tyrone,	6	9868	Loughash,	Gortin.
10	Ditto,	15	4719	Aughadarragh,	Augher.
11	Ditto,	–	10035	Killyman,	Moy.
12	Clare,	51	6317	Derrynaveigh,	O'Callaghan's Mills.
13	Cork,	56	1867	Castlelyons,	Fermoy.
14	Ditto,	58	5567	Adrigole,	Bantry.
15	Ditto,	60	12676	Clogheen,	Cathedral, Cork.
16	Limerick,	52	7222	Banogue,	Croom.
17	Tipperary,	43	3328	Mardyke,	Thurles.
18	Carlow,	47	11347	Kilgreany,	Bagnalstown.
19	Dublin,	30	4660	Portrane,	Donabate.
20	Kilkenny,	49	11492	Inistioge (2),	Thomastown.
21	King's,	41	3868	Ballycowran,	Tullamore.
22	Wicklow,	40	11353	Enniskerry (2),	Enniskerry.
23	Galway,	42	9773	Loughcutra,	Loughcutra, Gort
24	Mayo,	26	5937	Prizon,	Balla.
25	Ditto,	32	6945	Bekan,	Ballyhaunis.
26	Roscommon,	21	4100	Loughglynn,	Castlerea.
27	Sligo,	20	3337	Tubbervunane,	Skreen.

Co. Fermanagh, Enniskillen School Garden is connected with the Model School.

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APPENDIX K.

I.—List of Building Applications aided during the year 1886, with Tabulation, showing the Progress towards Erection of the School-houses, from date of reference to Board of Works for Report on Site as described in Lease Queries till transmission of Plans to Applicant.

County and Name.	Date of Reference to Board of Works.	Date of Receipt of Report and Estimate from Board of Works.	Amount of Grant.	Date of Receipt of Lease executed.	Date of Advice of Grant to Board of Works.	Date of Transmission of Plans by Board of Works to Applicant.
			£ s. d.			
Antrim:						
Killyree, . .	19. 4.86	8. 5.86	265 0 0	29. 6.86	30. 6.86	12. 7.86
Broughshane, m. and f.	7. 6.86	10. 7.86	606 8 8	1.11.86	4.11.86	Manager's plans approved
Old Park-rd. m. and f.	6. 4.86	30. 4.86	1,075 12 0	13.11.86	15.11.86	do.
Armagh:						
Tanderagee, m. & f.	15.12.85	19. 2.86	433 6 8	8.11.86	19.11 86	7.12.86
Cassell's, . .	4. 5.86	22. 8.86	236 8 4	16.10.86	19.10 86	28.10.86
Crossmaglen, inf.	7. 6.86	5. 8.86	209 3 4	13.11.86	13.10.86	8.11.86
Queen-st. (Lurgan), m. & f.	7. 6.86	11. 8.86	439 13 8	Not complete.		—
Cavan:						
Crosserlough, m. and f.	16.11.85	30.12.85	427 5 4	2. 3.86	4. 3.86	25. 3.86
Drumkilly, m. & f.	25. 1.86	19. 2.86	419 10 0	28. 4.86	28 4.86	13. 5.86
Aughaconey, .	31.12.85	30. 1.86	255 9 4	20 4.86	21. 4.86	13. 5.86
Clonoose, . .	23. 2.86	9. 4.86	271 3 4	13. 7.66	15. 7.86	12. 8.86
St. Patrick's (Gowna), m. & f.	23. 6.86	26. 7.86	407 17 0	9.10.86	13.10.86	18.10.86
Drumrora, m. & f,	28. 6.86	16. 8.86	412 18 4	1.11.86	3.11.86	18.11.86
St. Josph's (Loughduff), m. & f.	16. 6.86	15. 8.86	576 7 4	20.11.86	22.11.86	3.12.86
Donegal:						
Cashel, . .	13. 5.84	5. 7.84	363 17 8	10. 2.86	11. 2.86	20. 2 86
Carrigart, . .	28.10.85	2. 1.86	260 0 0	19. 3.86	22. 3.86	8. 4.86
Illy, . . .	17. 2.86	9. 4.86	254 1 8	Lease not executed		—
Aughaclay, .	4. 3.84	1. 4.84	224 14 0	28. 5.86	28. 5.86	21. 6.86
Kinnego, . .	19. 7.86	9. 8.86	226 10 0	23. 9.86	27. 9.86	19.10.86
Clogher, . .	14. 7.86	6.10.86	197 6 8	12. 4.87	14. 4.87	28. 4.87
Down:						
Blackhall-street (Kircubbin), .	9. 2.86	16. 3.86	210 18 8	1. 3.87	4. 3.87	7. 4.8
Downshire, . Do., inf.	10. 5.86	12. 8.86	486 8 0	14. 8.86	16. 6.86	Manager's plans approved
Fermanagh:						
Ashwood, . .	23. 2.86	15. 4.86	199 11 8	4.10.86	5.10.86	23.10.86
Londonderry:						
Kilcronaghan, .	30.11.85	20. 1.86	263 0 0	16. 2.86	17. 2.86	11. 3.86
King-st. (Magherafelt), m. and f.	20.11.85	21. 1.86	414 13 4	Lease not executed.		—
Killowen, m. & f.	14. 4.86	10. 6.86	631 16 0	3. 7.87	5. 7.87	Manager's plans approved
Tyrone:						
Anne-st. (Dungannon), inf.	7. 6.66	2. 8.86	254 0 0	2.11.86	3.11.86	12. 1.87
Killeenan, . .	12. 5.86	17. 8.86	263 8 0	12.11.66	13.11.86	3.12.86
Wilmount, . .	29. 7.86	21. 9.86	223 6 8	29.11.86	30.11.86	13.12.86
Crock, . .	11.10.86	15.11.86	250 0 0	3. 3.87	4. 3.87	22. 3.87

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I.—List of Building Applications aided during the year 1886, with Tabulation, showing the Progress towards Erection of the School-houses, from date of reference to Board of Works for Report on Site as described in Lease Queries till transmission of Plans to Applicant—*continued.*

County and Name.	Date of Reference to Board of Works.	Date of Receipt of Report and Estimate from Board of Works.	Amount of Grant.	Date of Receipt of Lease executed.	Date of Advice of Grant to Board of Works.	Date of Transmission of Plans by Board of Works to Applicant.
			£ s. d.			
Clare:						
Knockerra, m. & f.	20.11.85	18. 1.86	417 5 9	23. 2.86	23. 2.86	23. 3.86
Fortanne, , .	21.11.85	19. 2.86	204 13 0	27. 4.86	27. 4.86	13. 5.86
Drumcharley, .	14. 4.86	1. 5.86	273 8 0	15. 6.86	16. 6.86	2. 7.86
Drimbaniffe, .	23. 6.86	23. 7.86	194 4 8	—	—	—
Cork:						
Widdy Island, .	19.11.85	4. 2.86	222 0 0	15. 7.86	16..7.86	31. 7.86
Dromore, m. & f.	25. 1.86	1. 3.86	579 0 8	11. 6.86	12. 6.86	10. 8.86
Reentrisk, . .	15. 7.86	18. 9.86	214 9 4	17.11.86	20.11.86	10.12.86
Darara m. and f.	8. 5.66	1. 4.86	578 0 6	20. 7.86	23. 7.86	16. 9.86
Dursey Island, .	26. 1.86	16. 4.86	192 5 4	13. 7.86	15. 7.86	31. 7.86
Lisavaird, m. & f.	30.12.85	7. 1.86	577 18 0	27. 7.86	27. 7.86	18. 9.86
Kilhanna, . .	12. 6.86	5. 7.86	216 8 0	1.11.86	3.11.86	16.11.86
Ballingeary, .	17. 5.86	7. 7.86	174 15 4	23 9.86	21.10.86	17.11.86
Cloghduo, m. & f.	14. 7.86	2. 9.86	495 14 0	1.11.86	4.11.86	8. 2.87
Cahermore, m. & f.	19. 8.86	18. 9.86	383 6 0	17.11.86	20.11.86	10.12.86
Carrigaline, m. & f.	18. 5.86	19. 7 86	478 13 4	13.11.86	15.11.86	30.12.86
Tirelton, m. & f.	29. 9.86	19.10.86	416 3 10	24. 1.87	25. 1.87	15. 2.87
Kerry:						
Knockeens, m. & f.	13. 3 86	3. 4.86	437 1 2	20. 5.86	22. 5.86	5. 6.86
Knockanes, .	9. 2 86	30. 4.86	252 9 4	11. 6.86	12. 6.86	3. 7.86
Ardrahan, m. & f.	12. 1.86	5. 2.86	340 15 4	21. 9 86	21. 9.86	9.10.86
Ballybunion Convent.	24. 9.86	16.11.66	628 12 8	25. 5 .87	26. 5.87	Manager's plansapproved
Coonarra, m. & f.	13. 9 86	20.10.86	421 0 0	11. 2.87	11. 2.87	29. 3.87
Glounaguillagh, m. and f.	25. 1.86	18. 2.86	425 17 2	9. 3.67	12. 3.87	9. 4.87
Tipperary:						
Carrick-on-Suir Convent.	8. 2.86	20. 3.86	811 12 0	11. 6.86	11. 6.86	26. 8.86
Ballingarry, .	12. 6.86	2. 8 86	225 17 2	29.10.86	2.11.86	16.11.86
Templemore, m. and m. i.	5. 7.86	14. 9.86	696 10 0	26.10.86	28.10.86	30.12.86
Waterford:						
St. Joseph's, m. i. Convent.	10. 8.85	20.10.85	413 18 0	Not complete.		—
Dublin:						
St. Mary's, m., f. and i.	9. 7.85	17.12.85	1,799 16 8	6. 3.86	8. 3.86	7. 4.86
Rathcoole, m. & f.	8. 3.86	26. 3.86	340 4 4	20.10.86	21.10.86	16.11.86
Kildare:						
Kilberry, . .	27. 3.86	20. 5.86	210 17 7	23.10.86	28.10.86	13.11.86
Kilkenny:						
St Patrick's, m.	28. 6.86	16. 8.86	323 13 4	14. 2.87	17. 2.87	1. 4.87
King's:						
Bloomhill, . .	27.10.85	30.12.85	173 10 0	25. 3.86	26. 3.86	8. 4.86
Gallen, . .	1. 3.86	24. 3.86	197 5 7	28. 5.86	26. 5.86	11. 6.86
Clara Convent, .	25. 1.86	5. 3.86	696 10 3	28. 6.86	30. 6.86	2.12.86
High-st., m. & f.	29. 4.66	10. 6.86	418 17 10	9.12 86	11.12.86	30.12.86

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I.—List of Building Applications aided during the year 1886, with Tabulation, showing the Progress towards Erection of the School-houses, from date of reference to Board of Works for Report on Site as described in Lease Queries till transmission of Plans to Applicant—*continued.*

County and Name.	Date of Reference to Board of Works.	Date of Receipt of Report and Estimate from Board of Works.	Amount of Grant.	Date of Receipt of Lease executed.	Date of Advice of Grant to Board of Works.	Date of Transmission of Plans by Board of Works to Applicant.
			£ s. d.			
Longford:						
Brianstown, .	18. 1.66	15. 3.86	259 1 8	21. 7.86	23. 7.86	10. 8.86
St. Patrick's, m. and f.	26. 8.86	14.10.86	423 8 4	23. 4.87	28. 4.87	12. 5.87
St. Joseph's Convent.	19. 2.84	30. 6.84	902 16 0	6. 3.86	6. 8.86	16. 3.86
Graigue, m.& f.	8.10.86	2.11.86	405 16 8	23. 3.87	24. 3.87	27. 4.87
Fermoyle, m & f.	19.10.86	13.11.86	344 8 0	Lease not	executed	—
Meath:						
Boyerstown, m.	19. 8.86	14.10.86	192 0 0	11. 3.87	14. 3.87	30. 3.87
Queen's:						
Cullohill, m.& f.	25. 6.85	23. 9.85	362 14 0	23. 9.86	27. 9.86	22.10.86
Offerlane, . .	17.11.85	19. 2.86	219 8 8	26. 7.66	30. 7.86	12. 8.86
Paddock, . .	19. 4.86	5. 6.86	258 11 4	11. 3.86	13.10 86	14 10 86
Wexford:						
Clearistown, .	12. 4.86	19. 5.86	201 17 7	24. 7.86	24. 7.86	17. 8.86
Ferns, m. and f.	20. 7.86	14. 8.86	573 9 8	24.11.86	27.11.86	28. 3.87
Glanbrian, m.& f.	13. 8.86	18. 9.86	284 11 0	28. 1.87	31. 1.87	15. 2.87
Wicklow:						
Ballintemple, .	26. 6.86	14. 8.86	227 12 0	6. 1.87	7. 1.87	22. 1.87
Moneystown, .	24. 8.86	18. 9.86	180 7 0	18.11.86	22.11.86	3.12.86
Galway:						
Renmore, . .	20. 7.85	23. 9.85	187 4 11	22. 3.86	23. 3.86	31. 3.86
Dunloughan, .	1. 9.85	30.12.85	216 16 8	17. 1.87	17. 1.87	5. 2.87
Myrish Island, .	24. 3.86	30. 4.86	254 6 8	14. 6.86	18. 8.86	26. 8.86
Brackloon, .	3. 9.85	21. 9.85	255 1 1	26. 6.86	30. 8.86	3. 7.86
Tully, m. and f.	23.11.85	6. 2.86	343 5 7	2. 6.86	8. 6.86	21. 6.86
Garrafrauns, m. and f.	9. 3.86	6. 5.86	306 11 1	25. 6.86	28. 6.86	12. 7.86
Milltown, . f.	28. 1.86	6. 3.86	243 13 4	1. 7.86	2. 7.86	20. 7.86
Clifden Convent,	9. 4.86	13. 7.86	644 17 10	31. 8.86	1. 9.86	Not sent yet.
Cloncagh, . .	31. 5.86	23. 7.86	184 8 11	11.11.86	19.11.86	26.11.86
Gurteen, . .	9. 4.85	4. 5.85	250 1 4	11.11.85	12.11.85	3.12.86
Gort Convent, .	8. 5.86	1. 7.86	733 6 8	11.11.86	11.11.86	Manager's plans adopted.
Polredmond, m. and f.	31. 5.88	18. 9.86	579 15 7	22. 2.87	25. 2.87	4. 5.87
Loughconneera,	22. 4.88	20. 7.86	225 11 1	16.12.86	17.12.86	4. 1.87
Inisheer, m. and f.	10. 3.82	27. 9.82	306 0 0	28. 1.86	31.12.86	25. 1.87
Leitrim:						
Finiskill, . .	5.12.85	30. 1.86	222 4 0	11. 8.86	13. 8.86	28. 8.66
Tullyvacan, .	22. 4.86	20. 5.86	223 16 0	11. 6.86	11. 6.86	6. 7.86
Cormongan, .	7. 5.86	25. 5.86	269 8 4	15. 7.86	17. 7.66	4. 8.86
Mayo:						
Palmfield, . .	30.10.85	7. 1.86	257 1 1	22. 2.86	23. 2.86	13. 8.86
Gortskehi, . .	17.11.85	12. 1.86	219 10 0	15. 3.86	16. 3.86	27. 3.86
Kilmore(1), m, & f.	15. 3.86	4. 2.86	568 11 2	29. 3.86	29. 3.86	12. 4.86
Kilmore, . f.	1. 9.85	7.10.85	182 10 4	29. 1.86	30. 1.86	19. 2.86
Parke, m. and f.	9. 2.86	24. 3.86	566 8 11	4. 5.86	5. 5.86	24. 6.86

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I.—List of Building Applications aided during the year 1886, with Tabulation, showing the Progress towards Erection of the School-houses from date of reference to Board of Works for Report on Site as described in Lease Queries till transmission of Plans to Applicant—*continued.*

County and Name.	Date of Reference to Board of Works.	Date of Receipt of Report and Estimate from Board of Works.	Amount of Grant.	Date of Receipt of Lease executed.	Date of Advice of Grant to Board of Works.	Date of Transmission of Plans by Board of Works to Applicant.
			£ s. d.			
Cross, m. and f.	18. 1.86	29. 3.86	452 17 9	25. 5.86	26. 5.86	18. 6.86
St. Columbkille,	6. 4.86	30. 4.86	261 15 7	2. 7.86	3. 7.86	15. 7.88
Clooniron, f.	5. 3.86	4. 5.86	190 15 4	No lease required.	14. 5.86	15. 6.86
St. Joseph's,	16. 3.86	30. 4.86	255 14 5	14. 9.86	15. 9.86	29. 9.86
Coolnafarna, m. and f.	7. 4.86	6. 5.86	347 17 10	21. 6.86	21. 8.86	2. 7.86
St. Columba's (Innisturk).	18. 3.86	17. 6.86	202 5 0	11. 8.86	17. 8.86	21. 8.88
Caurane, m. and f.	12. 4.86	6. 5.88	409 10 0	17.12.86	17.12.86	24.12.86
St. Brigid's, Clare Island.	8. 6.86	19. 6.86	219 0 0	31. 8.86	1. 9.86	7. 7.86
Greenan's,	23. 3.86	30. 4.86	263 4 0	20. 9.86	21. 9.86	23. 9.86
Keelogue's, m. & f.	22. 4.86	22. 6.86	585 4 8	14. 9.86	15. 9.86	13.12.86
Aglish, f.	19. 7.86	31. 7.86	443 17 9	No lease required.	9. 8.86	18. 9.86
Glencastle,	18. 5.86	17. 8.86	257 18 0	7.10.86	9.10.86	28.10.86
Cara,	7. 7.86	24. 8.86	257 4 0	19. 3.87	23. 3.87	5. 4.87
St. Bridget's, f.	24. 8.86	25. 9.86	216 15 4	6. 4.87	12. 4.87	19. 4.87
Kilmaine, m. & f.	30. 7.86	11.10.86	340 4 0	Not complete.	—	—
Treenagleeragh, m. and f.	28. 9.86	21.10.86	393 13 4	25. 1.87	13. 4.87	22. 4.87
Tondragee, m. & f.	24. 8.86	7.10.86	413 9 0	7.12.86	9.12 86	6. 1.87
Rooskey, m. and f.	24. 8.86	7.10.86	398 11 0	13.12.86	5. 1.87	5. 2.87
St. Francis Xavier's (Ballaghadereen) Convent, f. and i.	18.10.86	4.11.86	1,020 0 0	21.12.86	22.12.86	Manager's plans adopted.
St. Patrick's, Clare Island.	28. 9.86	23.11.86	207 10 10	18. 4.87	20. 4.87	30. 3.87
Roscommon:						
Clooumagunane,	2. 2.86	24. 3.86	222 1 8	21. 7.86	23. 7.86	12. 8.86
Mountallen, m. and f.	29. 3.86	20. 4.86	389 16 0	19. 7.86	20. 7.86	13. 8.86
Clooncullaan,	19. 4.86	22. 5.86	268 5 4	5. 7.86	7. 7.86	20. 7.88
St. Anne's Convent.	25. 1.86	17. 6.86	726 8 4	5.10.86	6.10.86	Manager's plans approved.
Cloverhill,	2. 8.86	2. 9.86	254 13 4	19.11.86	23.11.86	7.12.86
Sligo:						
Drummons,	31. 5.86	2. 8.86	221 3 4	13. 9.86	13. 9.86	6.10.86
Drimcormick,	16. 8.86	2. 8.86	193 13 4	12.10.86	12.10.86	23.10.86
St. Patrick's f. Convent,	25. 5.86	26. 7.86	1,504 0 0	20.10.86	22.10.66	Manager's plans adopted
Castlerock, m. and f.	5. 7.86	21. 9.86	336 3 0	20.11.86	23.11.86	10.12.86
Ballinacarrow,	19. 8.86	14.10.86	243 18 8	20.12.86	23.12.86	11. 1.87
Drimnagranchy,	10. 9.86	14.10.86	224 8 4	4. 4.87	6. 4.87	22. 4.87
Knockalassa,	4. 9.88	14.10.86	248 15 4	10. 6.87	11. 8.87	27. 6.87

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II.—List of Vested Schools to which Grants for Improvements were made during 1886, with Tabulation, showing the Progress made in Executing the Works from time of referring case to Board of Works for Estimate, till Plans, &c. were transmitted to Manager.

County.	District.	Roll No.	School.	Date of Reference to Board of Works.	Date of Receipt of Report and Estimate from Board of Works.	Amount of Grant. £ s. d.	Date of Advice of Grant to Board of Works.	Date of Transmission of Plans and Specifications to Managers by Board of Works.
Galway,	34	4941	Kilkerrin,	24.11.85	23.12.85	10 0 0	13. 1.86	No plans.
Tipperary,	36	1594	Roscrea,	11.12.85	24.12.35	19 6 10	8. 1.86	16. 2.86
Cork,	55	9243	Lackareigh,	21. 9.85	22.12.85	87 12 6	9. 1.86	18. 2.86
Tyrone,	14	7404	Eskra,	5.12.85	6. 1.86	8 0 0	28. 1.86	18. 2.86
Leitrim,	22	1127–6730	Leitrim, m. and f.	22.12.85	8. 1.86	2 0 0	20. 1.86	6. 2.86
Kerry,	57	5347–8	Direenanar, m. and f.	5.11.85	12.12.85	22 13 4	18. 1.86	18. 2.86
Tyrone,	14	12316	Augher,	15. 9.85	5.12.85	18 0 0	3. 2.86	18. 2.86
Limerick,	51	12718	St. Vincent de Paul,	23.11.65	16. 2.86	86 13 4	25. 1 86	No plans.
Cork,	52	1541	Charleville Convent,	3.11.85	14.12.85	98 9 4	23. 1.86	18. 2.86.
Tipperary,	36	5041	Eglish, f.	5. 1.86	18. 1.86	2 6 8	29. 1.86	16. 2.86
Antrim,	3	11611–2	Montgomery Memorial, m. and f.	11.11.85	23. 1.86	68 13 4	12. 2.86	20. 2.86
Kerry,	39	10005–6	Tarbet, m. and f.	23.10.85	25. 1.86	45 10 0	11. 2.86	13. 3.86
Do.,	–	8931	Tarmon,	23.10.85	25. 1.86	28 19 0	11. 2.86	13. 3.86
Galway,	35	2174	Portumna, m.	12.10.65	26. 1.86	40 0 0	19. 2.86	11. 3.86
Tyrone,	14	10189	Mulnavar,	2. 2.66	15. 2.86	1 12 0	26. 2.86	19. 3.86
Kerry,	54	10260	Meeng,	15.12.85	13. 2.86	12 13 4	4. 3.86	3. 6.86
Fermanagh,	13	11536	Church Hill,	22.12.85	8. 1.86	6 0 0	13. 3.86	7. 4.86
Tyrone,	14	6104	Tattynure,	19. 2.86	8. 3.86	2 18 4	20. 3.86	7. 4.86
Galway,	42	6396	Northampton,	21.11.85	23. 2.86	60 0 0	20. 3.86	4. 1.87
Kerry,	39	3132	Slievadarra,	8. 2.86	18. 2.86	49 2 0	26. 3.86	3. 6.86
Wexford,	50	5753	Baldwinstown,	4. 3.86	22. 3.86	4 13 4	25. 3.86	7. 4.86
Cork,	59	3422–3	Clogagh, m. and f.	22. 2.86	23. 3.86	18 19 2	2. 4.86	No plans.
Dublin,	38	739	Harold's Cross,	16. 3.86	1. 4.86	56 3 8	8. 4.86	12. 4.86
Clare,	42	7573	Carron,	22. 3.86	10. 4.86	100 0 0	15. 4.66	3. 5.86
Do.,	–	10887–8	Cappabane, m. and f.	18. 2.86	8. 4.86	9 6 8	16. 4.86	3. 5.86
Do.,	45	10245–6	Carrigaholt, m. and f.	10. 2.86	1. 4.86	37 6 8	20. 4.86	12. 5.86
Cork,	52	5479	Rockchapel,	24. 2.66	4. 3.86	21 2 0	16. 4.86	12. 5.86
Do.,	56	3548	Laharn,	12.11.85	9. 2.88	27 8 0	17. 4.86	29. 4.86
Clare,	42	6435–6627	Ballyvaughan, m. and f.	2. 3.86	29. 3.86	46 13 4	27. 4.86	13. 5.86
Tyrone,	13	11029	Kilskeery,	26. 2.86	5. 5.86	6 13 4	8. 5.86	28. 5.86
Clare,	42	12784	Tulla,	25. 3.86	3. 5.86	11 3 0	8. 5.86	14. 5.86
Lon'derry,	3	10044	Carnagh Hill,	17. 2.86	2. 4.86	16 13 4	27. 5.88	10. 6.86
Waterford,	48	12911	Lismore Convent,	5. 4.86	1. 5.86	106 9 11	14. 5.86	No plans.
Kerry,	54	2418–9	Knockaderry, m. and f.	19. 3.86	14. 5.86	47 14 4	22. 5.86	15. 3.86
Do.,	57	2417	Firies, m.	19. 3.86	21. 5.86	89 3 6	3. 6.86	9. 6.86
Armagh,	18	12290	Townsend,	20. 4.86	14. 5.86	126 13 4	19. 6.86	10. 8.86
Mayo,	32	7816, 12983	Loughanamon, m. & f.	17. 4.86	28. 5.86	6 0 4	12. 6.86	No plans.
Tipperary,	36	12029–30	Killoscully, m. and f.	17. 4.86	4. 5.86	16 13 4	11. 6.86	7. 7.86
Galway,	42	3057	Kinvarra, f.	25. 3.86	7. 5.86	6 2 0	11. 6.86	20. 7.86
Clare,	–	2156	Kilfenora, f.	23. 3.86	5. 5.86	155 6 8	11. 6.86	12. 7.86

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II.—List of Vested Schools to which Grants for Improvements were made during 1886, with Tabulation, showing the Progress made in executing the Works from time of referring case to Board of Works for Estimate, till Plans, &c., were transmitted to Manager—*continued.*

County.	District.	Roll No.	School.	Date of Reference to Board of Works.	Date of Receipt of Report and Estimate from Board of Works	Amount of Grant.	Date of Advice of Grant to Board of Works.	Date of Transmission of Plans and Specifications to Managers by Board of Works.
						£ s. d		
Limerick,	46	12613–4	Glenbrohane, m. and f.	10. 5.86	3. 6.86	37 16 2	12. 6.86	26. 7.88
Kerry,	57	11363–4	Anabla, m. and f.	11. 2.86	2. 6.86	146 13 4	10. 6.86	6.11.86
Do.,	39	12587–8	Coolard, m. and f.	8. 4.84	21. 3.86	24 13 4	23. 7.86	9. 8.86
Do.,	–	1797	Listowel,	19.11.85	5. 7.86	6 18 0	23. 7.86	21. 1.86
Do.,	58	1399–7192	Daurus, m. and f.	8. 5.86	10. 7.86	100 0 0	31. 7.86	15. 9.86
Do.,	57	5422	Direen,	4. 5.86	10. 7.86	34 8 8	31. 7.86	21. 8.86
Do.,	–	8062	Cloonkeen,	7. 4.86	19. 6.86	102 13 4	27. 8.86	6.10.86
Clare,	51	4919	Cratloe, m.	10. 6.86	14. 7.86	48 13 4	14. 8.86	27. 8.86
Leitrim,	22	1125–6730	Leitrim, m. and f.	20. 7.86	1. 8.86	5 0 0	6. 8.86	30. 8.86
Tyrone,	6	1889	Donagheady,	17. 6.86	3. 8.86	26 15 4	26. 8.86	9.10.86
Kerry,	57	2417	Firies, m.	19. 3.86	15. 7.86	3 16 8	4. 9.86	22. 9.86
Longford,	28	12515–6	Killashee, m. and f.	23. 8.83	21. 8.85	14 13 4	10. 9.86	No plans.
King's,	41	13118	Clara Convent,	5. 8.86	12. 8.86	40 0 0	7. 9.86	2.12.86
Do.,	–	13118	Do.,	5. 8.86	12. 8.86	51 13 4	7. 9.86	2.12.86
Down,	10	11785–6	Grovefield, m. and f.	21. 7.86	3. 9.86	30 13 4	22. 9.86	8.11.86
Tyrone,	14	12924	Aghentain,	11. 9.86	13. 9.86	6 0 0	30. 9.86	No plans.
Limerick,	39	12368	Knocknasna,	19. 8.86	26. 8.86	14 8 10	20. 9.86	9.10.86
Kerry,	–	9835	Reenturk,	17. 5.86	10. 8.88	17 3 0	20. 9.86	9.10.86
Do.,	–	10005–6	Tarbet, m. and f.	17. 5.86	16. 8.86	16 10 0	20. 9.86	6.10.86
Do.,	58	7446	Morley's Bridge,	31. 7.86	20. 8.86	0 18 8	18. 9.86	6.10.86
Sligo,	21	1858–2996	Tubbercurry, m. and f.	30. 7.86	18. 8.86	60 0 0	5.10.86	13.11.86
Mayo,	26	4795	Lankhill,	25. 3.86	11. 5.86	3 0 0	7.10.86	27.10.86
Kerry,	57	8147	The Glen,	24.12.85	11. 2.86	86 13 4	20.10.86	22. 1.87
Do.,	–	11363–4	Anabla, m. and f.	7. 9.86	25. 9.86	23 6 8	20.10.86	No plans.
Cork,	58	5567	Adrigole, m.	25. 5.86	23. 8.86	7 0 0	7.10.86	25.10.86
Mayo,	26	5129	Louisburgh, f.	28. 4.86	3. 7.86	6 13 4	20.10.86	7.12.86
Monaghan,	18	12361, 12378	Drummuck, m. and f.	16. 9.86	13.10.86	4 0 0	3.11.86	No plans.
Galway,	36	1594	Roscrea,	28. 9.86	14.10.86	10 2 0	16.11.86	5. 1.87
Clare,	42	7573	Carron,	21. 9.86	14.10.86	27 2 4	29.10.86	24.11.86
Kildare,	44	2105	Newbridge, m.	25. 8.86	1.10.86	137 1 4	10.11.86	30.12.86
Kerry,	54	8184	Scartaglin.	26. 8.86	8.10.86	184 13 4	29.10.86	18. 1.87
Do.,	–	10020–1	Knockeenahone, m. & f.	26. 8.86	8.10.86	149 6 8	29.10.86	18. 1.87
Cork,	56	1867–6845	Castlelyons, m. and f.	30. 9.84	31. 1.85	10 13 4	30.10.86	6.12.86
Kerry,	57	4760–1	Clounclough, m. and f.	28. 7.86	2. 9.86	50 11 4	30.10.86	19. 1.87
Do.,	54	4459	Currens,	28. 7.86	2. 9 86	12 15 0	29.10.86	18. 1.87
Do.,	57	12820–1	Cromane, m. and f.	9. 9.86	8.10.86	10 17 0	30.10.86	No plans.
Do.,	–	1832–2002	Killorglin, m. and f.	9. 9.86	13.10.86	48 4 8	30.10.86	No plans.
Wexford,	50	12831–2	Horeswood, m. and f.	2.10.86	28.10.86	4 0 0	20.11.88	No plans.
Kerry,	57	10663	Kilmakerrin,	5. 3.86	19. 6.86	102 13 4	6.11.86	22. 1.87
Queen's,	41	1156–7	Rathdowney,	17. 8.86	30. 9.86	19 16 8	22.11.86	No plans.

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II.—List of Vested Schools to which Grants for Improvements were made during 1886, with Tabulation, showing the Progress made in executing the Works from time of referring case to Board of Works for Estimate, till Plans, &c., were transmitted to Manager—*continued.*

County.	District.	Roll No.	School.	Date of Reference to Board of Works	Date of Receipt of Report and Estimate from Board of Works.	Amount of Grant. £ s. d.	Date of Advice of Grant to Board of Works.	Date of Transmission of Plans and Specifications to Managers by Board of Works.
Limerick,	52	12912–3	Drumcollogher, m. & f.	17. 7.86	1.11.86	21 15 2	25.11.86	19. 1.87
Galway,	42	4790	Gort, m.	30. 9.86	20.11.86	11 6 8	7.12.86	1. 2.87
Sligo,	21	1093	Banada, m	14. 9.86	3.11.86	8 0 0	18.12.86	18. 1.87
Mayo,	–	12720	Knockminna,	14.10.86	8.12.86	64 0 0	18.12.86	1. 2.87
Cork,	59	8377–8	Drinagh, m. and f.	21. 9.86	9.12.86	163 5 0	21.12.86	19. 1.87
Down,	10	9997–8	Donaghadee, m. and f.	7.12.86	18.12.86	1 8 0	23.12.86	4. 1.87
Sligo,	21	11733–4	Cloonagh, m. and f.	12.11.86	2.12.86	221 6 8	23.12.86	1. 2.87
Roscommon	22	12917	Greaghnafarna,	2.10.86	10.12.86	8 8 0	23.12.86	No plans.

APPENDIX L.

List of Teachers to whom Carlisle and Blake Premiums were awarded for the year 1886.

—	Teacher.	School.	District.	Amount of Gratuity.
				£
Head-Inspector John Molloy's Group,	Miss Bridget M'Evoy,	Gortloney, f.	33	7
	Miss Kate O'Connor,	St. Patrick's, f.	30	6
	Miss Hannah Doyle,	Robertstown, f.	37*	4
„ Wm. O. B. Newell's „	Mrs. Bridget Breslin,	Doocastle, f.	21	7
	Mr. Jeremiah Twomey,	Cahirmurphy,	45	6
	Mr. Thomas Farrell,	Aughnadarrig,	27	4
„ M'Callum's „	Mr. John Bell,	Edenderry,	11	7
	Mr. Samuel Campbell,	Portaferry,	10	6
	Mr. John M'Manus,	Milford-st., m.	9	4
„ MacSheehy's „	Mrs. Mary Donovan,	Cronrea, f.	55	7
	Mr. Michael Manning,	Ferriter, m.	54	6
	Mrs. Hannah Walsh,	Blandanny, f.	39	4
„ Seymours' „	Mr. Thomas Loughlin,	Mullaghdun,	13	7
	Mr. Wm. Hall,	Lack,	14	6
	Mr. Wm. Cushnahan,	Lisnamuck,	7	4
„ Patterson's „	Mr. Michael Bowman,	Nicker, m.	46	7
	Mr. Matthew Farnan,	Abbeyleix, m.	41	6
	Mr. Denis O'Sullivan,	Bridgetown, m.	51	4

* Robertstown N.S. transferred from District 37 to District 41, from 1.4.86.

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APPENDIX M.

Appendix M

Examination Questions.

Male Teachers.

A Papers.

QUESTIONS proposed at Examinations of Teachers and Monitors, July, 1886.

I.—MALE TEACHERS.

METHODS OF TEACHING.—60 Marks.

An hour and a half allowed to this paper.

Only five questions to be attempted.

1. Give a detailed statement of the mode of employing monitors in the daily working of a National school, and set forth in tabular form a scheme for this purpose. 12 marks.

2. For a mixed school conducted by a master, and having an average attendance of 40 males and 25 females, what is the maximum teaching power for which grants may be obtained in accordance with the Board's Rules and Regulations? Draw up in proper form a time-table suitable for such a school. 12 marks.

3. State the nature and use of "Socratic Questions"; explain fully the mode of conducting a lesson by means of such questions; and say in what kinds of instruction they are inadmissible. 12 marks.

4. Give a detailed account of the home lessons that should be prepared by the several classes of a National school, and notice in particular the mode in which the pupils of the senior classes should prepare home lessons in geography. 12 marks.

5. Give the substance of Rule 112 of the Commissioners' Rules and Regulations relating to the closing of National Schools (*a*) for the ordinary vacations, and (*b*) at other times. 12 marks.

6. What is the minimum internal height desirable for the walls of a school-room? Why should they be no lower? What number of cubic feet at least should be provided for each child in average attendance? 6 marks.

7. Enumerate the several subjects suited to draft teaching, and also the desk subjects, for the senior division of a school organised on the bipartite plan. On the supposition that the time-table divides the school-day into eight parts, what material arrangements would be needed to provide fully for the proper location of the classes during the teaching of the former set of subjects? 6 marks.

8. What are the usual causes of unpunctuality of pupils in their morning attendance? What are the means to be adopted to secure punctuality in this respect? 6 marks.

9. State the "obvious tests" of good writing, and detail the several objections to the "angular hand." 6 marks.

10. Specify the technical terms necessary to be known by pupils who learn mensuration, and say what kind of knowledge the children should have of those terms. 6 marks.

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Appendix M.

Examination Questions.

Male Teachers.

A Papers.

GRAMMAR AND DERIVATIONS.—60 Marks.

Two hours allowed for this paper.

N.B.—*Only five of these questions, of which the parsing exercise must be one, are to be attempted.*

France. Bid them farewell, Cordelia, though unkind
Thou losest *here*, a better *where* to find.
Edgar. Now *fare you well*, good sir.
Glo. With all my heart.
Edgar. Why I do trifle thus with his despair
Is done to cure it. . . . . .
Gone, sir, *farewell.*
And yet I know not how conceit may rob
The treasury of life when life itself
Yields to the theft; *had* he *been* where he thought
By *this had* thought *been past.*

1. Parse the words in *italics.* 20 marks.
2. Draw out a particular analysis of the following sentence:
Had I but served my God with half the zeal
I served my king, he would not in my age
Have left me naked to mine enemies. 12 marks.
3. Account for the letter or letters in *italics* in any seven of the following words: ju*d*ge, num*b*er, c*h*est, e*s*tate, gi*f*t, ki*n*e, riche*s*, childr*en*, seams*tress*, whose. 10 marks.
4. Correct or defend the grammatical structure of the following sentences:—
(*a.*) Man never is but always to be blest.
(*b.*) I never saw this man until now.
(*c.*) I should be obliged to him if he will gratify me in that particular.
(*d.*) His younger days were spent in England waiting for an opportunity to cross to France.
(*e.*) We know little individually of his hearers. 10 marks.
5. Explain and discuss each of the following terms:
(*a.*) Neuter verb.
(*b.*) Passive verb.
(*c.*) Transitive participle.
(*d.*) Compound relative. 8 marks.
6. "Will John go to school to-day?"
"Shall John go to school to-day?"
When should the first form be used, and when the second? 5 marks.
7. Give five examples of words derived from the names of the places, from which the things they represent were brought. 5 marks.
8. The verb *admonish* should be followed sometimes by one preposition sometimes by another. Frame as many sentences as will illustrate the appropriate use of these. 5 marks.
9. Write two sentences illustrating the use of *with* as a conjunction. 5 marks.
10. Define *strong* and *weak* verbs, giving examples. Why are they so called? 5 marks.

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GEOGRAPHY.—60 Marks.

Two hours allowed for this paper.

N.B.—*Only five of these questions, of which the first question must be one, are to be attempted.*

1. Draw an outline map of British India, including the nine regularly constituted governments; and mark the seat of government in each. 14 marks.

2. Draw up a table showing the relative proportions in which (*a*) iron, (*b*) coal, (*c*) tin, (*d*) lead, produced in Europe, are furnished by the different countries. 12 marks.

3. Show by a diagram, that when the sun and the observer are both north of the equator, and the sun passes the meridian north of the zenith, the latitude is equal to the difference between the sun's declination and the zenith distance. 12 marks.

4. Write a brief geographical sketch of *Spain* under the heads usually given in text-books. 12 marks.

5. Show how far the Northern and Southern hemispheres resemble each other as regards meridional axes of elevation and depression; also how the *centres* of elevation and depression in those hemispheres are balanced by axes following the parallels of latitude. 10 marks.

6. Give any ready way of remembering the distances of the planets from the sun. Illustrate by five examples. 6 marks.

7. Describe the course of the river Nile, naming the reservoirs of its head waters, and the chief towns it passes in Nubia and Egypt. State the relation between the fertility of Egypt and the Abyssinian mountains. 6 marks.

8. State any notable circumstances connected with Herat, Cabul, Jelalabad, Aden, Sierra Leone. 6 marks.

9. Give the substance of Mr. M'Cullagh's remarks on the advantages Great Britain derives from her supply of coal. 6 marks

10. Name four Southern states of the German Empire; and give in round numbers the area and population of each. 6 marks.

ARITHMETIC.—100 Marks.

Two hours allowed for this paper.

N.B.—*Only five questions to be attempted.*

1. *State* and *prove* the rule for finding the amount of an annuity, payable yearly, the payments of which are forborne for a given time, compound interest being charged on them as they become due. 20 marks.

2. If a person borrow £1,100 at 6 per cent. per annum, compound interest, and agree to pay both principal and interest in eleven equal annual payments, how much must each payment be, the first being made at the end of the first year? 20 marks.

3. A company whose capital is £2,500,000, pays $6\frac{1}{2}$ per cent. per annum, clear of income tax at 4*d.* in the pound; find the total annual profits, the expenses being 60 per cent. of the gross receipts. 20 marks.

4. Transpose 123·44 from the quinary to the septenary scale of notation, and explain the reason of the process. 20 marks.

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Appendix M.

Examination Questions.

Male Teachers.

A Papers.

5. By means of continued fractions find the square root of 67. 20 marks.

6. What is a geometrical series? Given 40 and 46·305, the first and fourth terms of such a series; find the ratio. 10 marks.

7. By selling needles at $4\frac{1}{2}d.$ a hundred, $\frac{1}{3}$ of the selling price is gained; find the selling price per thousand so as to gain 60 per cent. on the *prime* cost. 10 marks.

8. If British standard silver costs 5*s.* an ounce, find the par of exchange between London and Paris; a franc weighing 5 grammes; 31·10349 grammes being equal to an ounce Troy; French standard silver containing 9 out of 10 parts pure silver, and British standard silver 37 out of 40. 10 marks.

9. Seventeen gallons of spirits at 10*s.* 6*d.* per gallon are mixed with 7 gallons of a different value; 20 per cent. is gained by selling the mixture at 13*s.* per gallon. What is the price of each of the 7 gallons? 10 marks.

10. A number which is prime to each of two others is prime to their product; prove this. 10 marks.

GEOMETRY AND MENSURATION.—100 Marks.

Two hours and a half are allowed for this paper.

N.B.—*Only five questions to be attempted.*

1. Given the three perpendiculars of a triangle, construct the triangle. 20 marks.

2. Describe a circle which shall pass through two given points and touch a given circle. 20 marks.

3. Of triangles having the same perimeter, and standing on the same base, that which is isosceles is the greatest in area: prove. 20 marks.

4. (*a.*) A line is drawn from the vertex of an isosceles triangle to any point in the base, show that the square of this line is less than the square of either of the equal sides by the rectangle contained by the segments of the base.

(*b.*) Employ this proposition as a lemma to prove that if two chords of a circle intersect, the rectangle contained by the segments of one of them is equal to the rectangle contained by the segments of the other. 20 marks.

5. A crucible is in the form of a frustrum of a cone, the diameter of the top is 6 inches, the diameter of the bottom is 4 inches, and the perpendicular height is 3 inches. Find the diameter of a spherical mould which would exactly contain the same quantity of melted metal as the crucible. 20 marks.

6. State and prove the rule for finding the area of a trapezoid. 10 marks.

7. Prove that equal parallelograms, which have an angle of the one equal to an angle of the other, have the sides about those angles reciprocally proportional. 10 marks.

8. From the vertex of a triangle a perpendicular is drawn to the base; show that the rectangle contained by the sides of the triangle is equal to the rectangle contained by the perpendicular and the diameter of the circle described about the triangle. 10 marks.

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9. Describe a rectilineal figure which shall be similar to one given rectilineal figure, and equal to another. 10 marks.

10. Find the expense of paving, at 2*s.* 6*d.* per square foot, a circular courtyard, 20 feet in diameter having in the centre an unpaved space in the form of a regular hexagon, each side of which measures 3 feet. 10 marks.

ALGEBRA—100 Marks.

Two hours allowed for this paper.

N.B.—Only five questions to be attempted.

1. Extract the square root of

$$\frac{-112+66\sqrt{-1}}{-5+12\sqrt{-1}}$$

and reduce the result to its simplest form. 20 marks.

2. State and prove the rule for finding the greatest common measure of two algebraic quantities. 20 marks.

3. Solve the equations

$$x(12-xy)=y(xy-3).$$
$$xy(y+4x-xy)=12(x+y-3).$$ 20 marks.

4. Show that

$$\frac{(3+\sqrt{3})(3+\sqrt{5})(\sqrt{5}-2)}{(5-\sqrt{5})(1+\sqrt{3})}=\frac{\sqrt{15}}{5}.$$ 20 marks.

5. Solve the equation

$$\sqrt{2x-1}+\sqrt{3x-2}=\sqrt{4x-3}+\sqrt{5x-4}.$$ 20 marks.

6. Four numbers are in arithmetical progression; their sum is 50 and the product of the second and third is 156: find the numbers. 10 marks.

7. If p and q denote the roots of the equation $ax^2+bx+c=0$, show that

$$\frac{1}{p}+\frac{1}{q}=-\frac{b}{c}$$ 10 marks.

8. Reduce to its simplest form

$$\sqrt{27x^5(a^3-x^3)(a-x)^3}.$$ 10 marks.

9. Simplify

$$\frac{(1-x^2)(1-x^3)}{x(1+x)(1-x)^2}-\frac{x^3+\frac{1}{x^3}}{x^2+\frac{1}{x}-1}.$$ 10 marks.

10. In a mixed excursion train of 1,000 passengers, the fares in the three classes are in the proportions of 4, 3, and 2, and the corresponding receipts are £52, £57, and £61 respectively. Required, the fare and number of passengers in each class. 10 marks.

REASONING.—50 Marks.

One hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted.*

1. In what figure and mode can the major term be universal in the major premiss and particular in the conclusion? Explain your answer. 10 marks.

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Appendix M.

Examination Questions.

Male Teachers.

A Papers.

2 What is meant by a Constructive Syllogism? How can such a Syllogism be made destructive? Illustrate your answer by an example? 10 marks.

3. What are the two kinds of material Fallacy? Give an example of either kind. 10 marks.

4. Prove clearly that the first premiss of a Sorites is the only one that may be particular. 10 marks.

5. Mention some of the errors that are liable to arise (*a*) from the use of analogical words, and (*b*) from ellipsis. 10 marks.

6. In addition to the Syllogism there are two kinds of Inference. What are they? 5 marks.

7. Define Opposition, and how that in Sub-Contrariety the opposition is only apparent. 5 marks.

8. Explain the following Rules of Division:—

(*a.*) "A division should not be arbitrary."

(*b.*) "A division should be clearly arranged as to its members." 5 marks.

9. What is meant by saying that the Predicables are relative? 5 marks.

10. Explain the terms:—Logical Agreement of two terms, and Conclusiveness of an Argument. 5 marks.

COMPOSITION.—50 Marks.

One hour and a half allowed.

Technical Education,

or

Newspapers.

HISTORY.—40 Marks.

One hour and a half allowed for this paper.

Only five questions to be attempted.

1. At what time, and under what circumstances, were the "Seven United Provinces" of Holland separated from those that remained subject to Spain? 8 marks.

2. Sketch briefly the history of the *National Debt.* 8 marks.

3. (1) From what time, and under what circumstances, did the German Empire become elective?

(2) In what manner was the right of election afterwards restricted? 8 marks.

4. When did the power of the Turks in Europe begin to decline? Describe the various territories they have since lost, giving dates. 8 marks.

5. Mention any historical event with which each of the following persons is connected; and state to what country each belonged:—Algernon Sydney, Nelson, Scipio, Cato, Richelieu. 8 marks.

6. Name in chronological order (with dates) the sovereigns of the House of Tudor. What claim had James I. to the English Crown? 4 marks.

7. State all you know of Napoleon's expedition to Russia. 4 marks.

8. Assign events in Irish History to the following dates, respectively:—1014, 1172, 1800, 1829. 4 marks.

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9. Mention the most remarkable events that occurred in Egypt in 1798, and since. 4 marks.

10. State what you know of the founder of the Royal House of Bourbon. 4 marks.

MECHANICS.—50 Marks.

One hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted.*

1. Enunciate the parallelogram of forces, and prove it for direction, (*a*) when the forces are equal, (*b*) when they are unequal but commensurable. 10 marks.

2. A body falling down an inclined plane from a position of rest under the influence of gravity, is found to move with a velocity of ten feet per second at the end of four seconds; through how many feet has it already moved, and through how many feet will it move in the next four seconds? 10 marks.

3. Enunciate and prove the law which establishes the relation between the centrifugal force of a body moving in a circle, the radius of the circle, and the velocity of motion. 10 marks.

4. A perfectly inelastic ball weighing 10 lbs., and moving with a velocity of ten feet per second, impinges on another weighing 12 lbs., and moving in the same direction with a velocity of six feet per second. Calculate the velocity of each ball after impact. 10 marks.

5. One end of a ladder rests upon the ground, the other leans against a wall in the usual way. Draw a figure showing the point of application and the direction of each of the forces keeping it at rest, and explain how their relative magnitudes may be found 10 marks.

6. A particle is acted on by two forces of 20 lbs. and 30 lbs., their lines of action being inclined to each other at an angle of 120°, find the force required to balance them, and show by a diagram how it acts. 5 marks.

7. Find the magnitude and position of the resultant of two parallel forces of 15 lbs. and 25 lbs. at a distance of twenty inches apart, (1) when the forces are like, (2) when unlike. 5 marks.

8. A weight of 50 lbs. is suspended by two strings which are fastened at points in the ceiling thirty-five inches apart. Find the tension in each string when their lengths are respectively twenty-one and twenty-eight inches. 5 marks.

9. Define the terms *moment* and *momentum*, and enunciate the principle of *virtual velocities*. 5 marks.

10. Determine the mechanical advantage in a screw press worked by a lever. 5 marks.

HYDROSTATICS AND HYDRAULICS.—50 Marks.

One hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted.*

1. Find the total pressure on a cube immersed in water, the lower face being horizontal, and 10 feet beneath the surface; each edge being 12 inches long. 10 marks.

2. State the laws which regulate tidal phenomena whenever two systems of undulations, equal and opposite, meet each other in a canal. Illustrate by reference to a particular example. 10 marks

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Appendix M.

Examination Questions.

Male Teachers

A Papers.

3. Describe the method of finding the specific gravity of a body lighter than water by means of the hydrostatic balance. 10 marks.

4. When a vertical plane is immersed in a liquid, the surface of the latter assumes a special form as it approaches the plane. State the phenomena observed; and account mathematically for the "special form" in any one case. 10 marks.

5. A conical vessel standing on its base is filled with water, the diameter of the base being 6 inches, and the height 8 inches. Calculate the liquid pressure on the base, and the weight of water in the vessel; and point out and explain any seeming paradox in the result. (Weight of 1 cubic ft. of water = 1,000 oz.) 10 marks.

6. Determine the conditions of equilibrium of a floating body. 5 marks.

7. Enunciate and describe an experimental proof of the principle of equal transmission of pressure of liquids, and mention any useful application of this principle. 5 marks.

8. A drop of water is placed in the wider end of a small conical glass tube; describe and account for its motion. 5 marks.

9. State how the velocity of efflux of a liquid is affected by substituting a capillary tube for a small orifice. 5 marks.

10. Describe the principle and construction of the hydraulic ram. 5 marks.

HEAT AND THE STEAM ENGINE.—50 Marks.

One hour and a half allowed.

Only five questions to be attempted.

1. Describe an experiment which shows that radiant heat is subject to the same law of diminution of intensity with increase of distance as other vibratory forces. 10 marks.

2. A pound of ice at 32° F. is heated until it has wholly passed into steam. Describe the changes of volume and condition, and explain how the heat has been expended and in what quantity. 10 marks.

3. Describe by aid of a diagram the construction and mode of action of the slide-valve; and define in this connexion the terms *lead* and *lap*. 10 marks.

4. A cubic foot of hydrogen is heated from 42° to 57° F. Find its increase in volume, assuming the coefficient of gaseous expansion to be $\frac{1}{492}$. 10 marks.

5. What is meant by specific heat at constant volume, and specific heat at constant pressure? What is the ratio of one to the other and why do they differ? 10 marks.

6. "When bulk or weight is not important there is no advantage in using high pressure steam." Discuss this statement. 5 marks.

7. Explain fully why 460° below zero has been termed *absolute* cold. 5 marks.

8. Describe Leslie's Differential Thermometer. 5 marks.

9. Distinguish between the *power* and *duty* of an engine, and state the rule for finding horse-power. 5 marks.

10. What are freezing mixtures? Describe one or two, and explain clearly the principle upon which their efficiency depends. 5 marks.

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LIGHT AND SOUND.—50 Marks.

One hour and a half allowed.

N.B.—*Only five questions to be attempted.*

1. Describe the construction and use of the monochord, and enunciate the laws which regulate the vibrations of strings. 10 marks.

2. Sketch the *Gallilean* telescope, showing the formation of the image of a distant object, and deduce a rule for determining the magnifying power of this instrument. How does the image differ from that formed in an *astronomical* telescope? 10 marks.

3. What are conjugate foci and why are they so called? Describe by aid of a diagram their relative situation with respect to a convex lens (1) when one of them is outside the principal focus, (2) when it coincides with the principal focus, (3) when between the principal focus and the lens. 10 marks.

4. Describe the prism which is required for the *camera lucida.* Trace the path of the rays through it accounting fully for its direction. 10 marks.

5. Show how to calculate the velocity of sound, accounting for each step of the process. 10 marks.

6. Prove that the magnifying power of a single microscope is found by dividing the distance of distinct vision by the focal length of the lens. 5 marks.

7. What are the two theories as to the nature of light? Give some arguments in support of that which you prefer. 5 marks.

8. Explain the phenomena of *echo* and *resonance.* 5 marks.

9. What are the three essential properties to be considered in examining any musical note? On what does each depend? 5 marks.

10. What do you know of Fraunhofer's lines? Why is the study of these lines important? 5 marks.

MAGNETISM AND ELECTRICITY.—50 Marks.

One hour and a half allowed.

N.B.—*Only five questions to be attempted.*

1. How may it be demonstrated (1) a *priori*, and (2) experimentally, that the distribution of electricity is on the *surface* of bodies? How is an electric machine affected by fixing a needle in the prime conductor? 10 marks.

2. Describe an experimental method of measuring the velocity of electricity. 10 marks.

3. Three nails are placed with their heads in contact respectively with the N. pole, the S. pole, and the middle, of a bar magnet lying on the table. Describe exactly the condition of each nail, and explain what occurs when the magnet is lifted up. 10 marks.

4. Describe the construction and working of any form of Electric Telegraph. 10 marks.

5. Two pith balls hang together by separate silk threads from a common support. An excited glass rod is brought (1) *close under* them without touching and then withdrawn, (2) *into contact* with them and then withdrawn. Describe exactly the condition and deportment of the balls in each case. 10 marks.

6. In what respects do magnetic and electric induction resemble each other, and in what respects do they differ? 5 marks.

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Appendix M

Examination Questions.

Male Teachers.

A Papers.

7. Describe Callan's battery, and state any points of advantage it possesses. 5 marks.

8. Mention some facts which tend to establish an identity between *terrestrial* and *electro*-magnetism. 5 marks.

9. You are required to convert a poker into an electro-magnet with the knob a S. pole. How will you do it? 5 marks.

10. Mention some experiments which prove that changes of temperature produce voltaic currents, and *vice versa*. 5 marks.

INORGANIC CHEMISTRY.—50 Marks.

N.B.—An hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted.*

1. You are given some sulphur, potassic nitrate, and water. How would you make sulphuric acid from them? Give equations, showing the reactions that occur during the process. 10 marks.

2. A white powder is suspected to be arsenious acid; how would you determine whether such is the case or not? What is the formula and common name of arsenious acid? 10 marks.

3. Name the chief varieties of steel, and describe the manufacture of each. What is *case-hardening?* 10 marks.

4. Describe the manufacture of Iodine. What are its chief properties and characteristic tests? 10 marks.

5. A small piece of phosphorus is heated in a solution of caustic potash. Give an equation showing the reaction that takes place, and state the name and properties of the gaseous product generated. 10 marks.

6. Define *acid, base* and *salt,* and explain what is meant by a *bibasic acid.* Illustrate your answer by reference to examples. 5 marks.

7. What occurs if a lighted taper is plunged into vessels containing the following gases respectively: (*a*) chlorine, (*b*) oxygen, (*c*) hydrochloric acid, (*d*) laughing gas? 5 marks.

8. If carbonic acid be caused to bubble through lime water what occurs? Give equation. If the bubbling be continued what is the result? 5 marks.

9. How would you demonstrate experimentally the composition of water and of atmospheric air? 5 marks.

10. How are metals usually classified? What are their chief characteristic properties? 5 marks.

ORGANIC CHEMISTRY.—50 Marks.

One hour and a half allowed.

Only five questions to be attempted.

1. What is meant by an organic radical? Give the formula of any one, and explain the advantage attaching to its recognition. 10 marks.

2. State all you know of prussic acid as regards its preparation, properties, tests, and effect on animal life. What is its formula, and by what other name is it known? 10 marks.

3. State the composition, describe the preparation, and give a test for starch. 10 marks.

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4. How may fibrin, albumen, and casein, be separated respectively? Mention some of the characteristic properties of each. 10 marks.

5. Give the formula of *glucose* or grape sugar. How may it be prepared, and in what respects does it differ from *sucrose* or cane sugar? 10 marks.

6. Give the general composition of the fixed oils and fats; and state and describe the two classes into which they are divided, giving examples of each. 5 marks.

7. What are the conditions, and what are the preventatives, of putrefaction? 5 marks.

8. When does the *vinous fermentation* take place? What substances are incapable of it? 5 marks.

9. Describe the process of tanning leather. 5 marks.

10. How does alcoholic distillation differ from alcoholic fermentation? Describe briefly the former process. 5 marks.

AGRICULTURAL CHEMISTRY.—50 Marks.

An hour and a half allowed for this paper.

Only five questions are to be attempted.

1. Give the composition of milk, and show that it is well suited for the nourishment of young animals. 10 marks.

2. Give the composition of woody fibre; what purpose does it serve in the food of animals? 10 marks.

3. Describe the experiment made by Davy, to show the influence plants exert on the air which surrounds them. 10 marks.

4. Name the organic and inorganic constituents of plants, and explain the sources from which they are obtained. 10 marks.

5. Name the most important compounds found in plants, and group them according to their chemical composition. 10 marks.

6. Why do "dairy pastures" especially require the application of bone manure? What effect follows the application of these manures to *old* "dairy pastures"? 5 marks.

7. Explain the cause of *hardness* in water; and describe briefly the *soap test* used to ascertain the degree of hardness. 5 marks.

8. What are the changes produced in bones by the action of dilute sulphuric acid? 5 marks.

9. Explain the principles on which a *scientific* rotation of crops should be founded. 5 marks.

10. Name the compounds in plants called heat-producers and flesh-formers. 5 marks.

PLANE TRIGONOMETRY.—50 Marks.

One hour and a half allowed.

N.B.—*Only five questions to be attempted.*

1. Show that

$$\cos 18^\circ = \frac{\sqrt{10+2\sqrt{5}}}{4}.$$

10 marks.

2. Prove that $\tan(45^\circ + A) - \tan(45^\circ - A) = 2\tan 2A$. 10 marks.

3. If $\tan A + \cot A = 2$, then $\sin A + \cos A = \sqrt{2}$. Prove. 10 marks.

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Appendix M

Examination Questions.

Male Teachers.

A¹ Papers.

4. If r be the radius of the circle inscribed in the triangle ABC, prove that the area of the triangle is equal to

$$r^2 \cot \tfrac{1}{2} A \cot \tfrac{1}{2} B \cot \tfrac{1}{2} C.$$ 10 marks.

5. If $A+B+C=180°$, show that

$$\cos A + \cos B + \cos C - 1 = 4 \sin \tfrac{1}{2} A \sin \tfrac{1}{2} B \sin \tfrac{1}{2} C.$$ 10 marks.

6. A person in a plane observes the elevation of a tower to be 30° and on approaching towards it 120 feet he finds the elevation to be 60°; find the height of the tower. 5 marks.

7. Show that $\tan A + \tan B = \sin(A+B) \sec A \sec B$. 5 marks.

8. Prove the formula

$$\frac{a+b}{a-b} = \frac{\tan \frac{1}{2}(A+B)}{\tan \frac{1}{2}(A-B)}.$$ 5 marks.

9. If $\tan A = \frac{1}{5}$ and $\tan B = \frac{1}{4}$, find the value of $\tan (A-B)$. 5 marks.

10. Prove the formula $\sin (A-B) = \sin A \cos B - \cos A \sin B$. 5 marks.

SPHERICAL TRIGONOMETRY.—50 Marks.

One hour and a half allowed.

N.B.—*Only five questions to be attempted.*

1. Show that in any spherical triangle ABC—

$$\cos A = \cos a \sin B \sin C - \cos B \cos C.$$

(The fundamental formula for cos A may be assumed.) 10 marks.

2. In a spherical triangle, if $\frac{1}{2}(a+b) = \frac{\pi}{2}$ show that $\frac{1}{2}(A+B) = \frac{\pi}{2}$. 10 marks.

3. If an arc of a great circle be drawn joining the points of bisection of the sides of a spherical triangle and cutting the base c produced at an angle ϕ; prove that $\tan \phi \sin \frac{1}{2} c = \tan \frac{1}{2}$ area. 10 marks.

4. In an equilateral spherical triangle prove that

$$\cos A = 2 \cos a \sin^2 \tfrac{1}{2} A.$$ 10 marks.

5. Prove that in any spherical triangle

$$\tan \tfrac{1}{2}(a-b) = \frac{\sin \frac{1}{2}(A-B)}{\sin \frac{1}{2}(A+B)} \tan \tfrac{1}{2} c.$$ 10 marks.

6. The angle C of a spherical triangle ABC is right, show that

$$\cos B = \cos b \sin A.$$ 5 marks.

7. Prove that any two sides of a spherical triangle are greater than the third side. 5 marks.

8. In a rightangled spherical triangle the sides including the right angle are given; show how the remaining parts may be found. 5 marks.

9. Prove that the angles at the base of an isosceles spherical triangle are equal. 5 marks.

10. Given two angles of a spherical triangle and the side opposite one of them; show how the remaining parts may be found. 5 marks.

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ENGLISH LITERATURE—60 Marks.

An hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted.*

1. Paraphrase into simple language the following passage, so as to bring out the meaning clearly :—

"*Edgar.* Yet better thus, and known to be contemn'd,
Than still contemn'd and flatter'd. To be worst,
The lowest and most dejected thing of fortune,
Stands still in esperance, lives not in fear:
The lamentable change is from the best;
The worst returns to laughter." 12 marks.

2. Show, by examples of the shrewd answers and remarks of the Fool in the play, that Shakspeare had a higher motive in introducing him than that of provoking the laughter of the audience. 12 marks.

3. State two similes used by King Lear in describing ingratitude in a child.

Explain the following :—"He did *bewray* his practice;" "Hot *questrists* after him;" "The wheel is come full circle;" "Shrill gorged." 12 marks.

4. Quote the description of Cordelia receiving the letters narrating her father's affliction. 12 marks.

5. Explain the following :—"The true blank of thine eye;" "What makes that frontlet on?" "Keep at point a hundred knights;" "Snuffs and packings of the dukes;" "Stelled fires;" "Poor perdu!" 12 marks.

6. "No contraries hold more antipathy
Than I and such a knave."

Who is the speaker, and who is the knave referred to? 6 marks.

7. "*Corn.* This is some fellow,
Who, having been praised for bluntness, doth affect
A saucy roughness, and constrains the garb
Quite from his nature."

Who is referred to? What was the occasion? Explain the last clause, "and constrains, &c." 6 marks.

8. Lear says of himself—

"I am a man
More sinned against than sinning."

What are the faults in his character? In what ways, on the other hand, was fate unkind to him? 6 marks.

9. "If you do chance to hear of that blind traitor,
Preferment falls on him that cuts him off."

What character in the play is referred to here? What treachery was he accused of? How did he lose his sight? 6 marks.

10. Quote the description of Dover cliffs. 6 marks.

METHODS OF TEACHING, &c.—60 Marks. B Papers.

An hour and a half allowed for this paper.

Only five questions to be attempted.

1. Give complete directions for making a school gallery of common forms. 12 marks.

2. Write out a detailed description of the entire process to be gone through in making a change of one division of pupils from desks to floor and of another from floor to desks at the termination of a lesson. 12 marks.

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Appendix M

Examination Questions.

Male Teachers

B. Papers.

3. What classes of questions are chiefly used in teaching? Describe the nature and the use of each class. 12 marks.

4. In schools in which writing is unsuccessfully taught, what are the faults most commonly to be observed in the mode of conducting the lesson in this subject? Describe the correct method of teaching writing. 12 marks.

5. At a desk lesson in arithmetic, say what exercises are suitable—

(*a.*) For mere beginners.

(*b.*) For those who can work easy sums.

(*c.*) For such as can work with facility sums from simple addition upwards.

State how these several exercises should be conducted, and say what threefold duty devolves upon the person in charge. 12 marks.

6. Point out the proper situation of the fireplace in school-rooms of different sizes. Give hints as to the storage of the fuel. 6 marks.

7. What plan should be followed in teaching the alphabet? 6 marks.

8. Name the three circumstances on which the progress of children in the art of reading depends? 6 marks.

9. Describe a practical plan of teaching children how to find the areas of the different geometrical figures, and without which instruction in mensuration will be of very little use. 6 marks.

10. Write out the substance of the Fourth of the Practical Rules for Teachers. 6 marks.

GRAMMAR AND DERIVATIONS.—60 Marks.

Two hours allowed for this paper.

But in the train you might discern
Dark lowering brow and visage stern;
There nobles *mourned* their *pride restrained*
And the mean burgher's joys disdained;
And *chiefs* who, *hostage* for their clan,
Were *each* from home a banished *man*,
There thought upon their own gray tower,
Their waving woods, their feudal *power*,
And *deemed themselves* a shameful *part*
Of pageant which they cursed in heart.

1. Parse fully the words in *italics*. 20 marks.

2. Give a general analysis of the following stanza:

First Fear his hand, its skill to try,
Amid the chords, bewilder'd laid;
And back recoiled, he knew not why,
E'en at the sound himself had made. 12 marks.

3. (*a*) What purpose do prepositions serve in English at present? (*b*) what was their primary use? (*c*) why are they said to govern the objective case of nouns and pronouns? 10 marks.

4. Correct or defend the grammatical structure of the following sentences;

(*a*) On that occasion he could not have done more nor offered to do less.

(*b*) He was as rich or even richer than his father.

(*c*) I expected to have been at home when you called.

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(*d*) The centres of each compartment are ornamented with a star.
(*e*) There is sometimes more than one auxiliary to a verb.
10 marks.

5. Derive eight of the following words :—*Champion, meander, wrong, noon, poise, salt-cellar, proxy, person, truth.* Explain the derivation in each case. 8 marks.

6. Explain the grammatical construction and meaning of the words in *italics* in the following phrases :
(*a*) Joint and *several* estate ;
(*b*) I *had* rather ;
(*c*) *It* was *they* who did it. 5 marks.

7. Explain clearly why "each other" refers to two only, while "one another" is used of two or more. 5 marks.

8. Why is a verb which asks a question said to be in the indicative mood? 5 marks.

9. Define *conjunctive adverbs*, and give examples. 5 marks.

10. Give examples of (*a*) the antecedent to the relative being part of a sentence, (*b*) of the omission of the relative in the objective case (*c*) of the use of "which" as an adjective. 5 marks.

GEOGRAPHY.—60 Marks.

Two hours allowed for this paper.

N.B.—*Only five questions to be attempted, of which the first question must be one.*

1. Draw an outline sketch of the six northern counties of England, marking the situation of the chief town of each. 14 marks.

2. Mention the rainless districts in the western hemisphere, and state briefly how their existence is accounted for. 12 marks.

3. On a clear day how far could one see from the culminating point in any two provinces in Ireland. Minute accuracy is not expected. 12 marks.

4. Give the temperature and variations, as regards latitude, of the isothermal line which marks the northern limit of the zone of the sugar cane and coffee tree, according to the regions through which it passes. 12 marks.

5. Give the divisions of Further India, with the total area and population, also the boundaries of the late kingdom of Burmah, with its three principal towns. 10 marks.

6. Name the mountain ranges of Germany, giving the position and chief elevation of each range. 6 marks.

7. Give the situation and length in miles of the following Irish rivers : *Lagan, Liffey, Nore,* and *Suir.* 6 marks.

8. In latitude 60° give the length in statute miles of a degree of longitude, also that of one of latitude. 6 marks.

9. The rainfall steadily diminishes as one goes from Ireland to Siberia. How is this accounted for? 6 marks.

10. Besides the Danube and its tributaries, mention four other rivers which are Austrian in a portion of their course. 6 marks.

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Appendix M

Examination Questions.

Male Teachers.

B Papers.

ARITHMETIC.—100 Marks.

Two hours allowed for this Paper.

N.B.—*Only five questions to be attempted.*

1. Insert two geometrical means between 5 and 24565, and explain the reason of the process. 20 marks.

2. Prove that the cube root of a fraction may be found by multiplying the numerator by the square of the denominator, and dividing the cube root of the product by the denominator. By means of this rule find the cube root of $\frac{3}{4}$ to three places of decimals. 20 marks.

3. If A gain £12 in six months, B £15 in five months, and C £2 in nine months; what is the whole stock, C's part of it being £40? 20 marks.

4. "Every other common multiple of two numbers is a multiple of their least common multiple." Prove this. 20 marks.

5. Find the present value of £20 due in five years, allowing 4 per cent. per annum, compound interest. Give the reason of the rule by which you work. 20 marks.

6. Five gallons of brandy at 22*s.* each, and 3 gallons at 18*s.* each are mixed; a quantity of water is then added; the whole is sold at 17*s.* a gallon, which gives a profit of $6\frac{1}{4}$ per cent. How much water was added? 10 marks.

7. Add together $\cdot\dot{2}\dot{7}$ of an acre, $\cdot\dot{5}\dot{4}$ of a rood, and 7·5625 of a square yard, giving the result in square feet. 10 marks.

8. Write down any rule for finding the interest of money for days at 5 per cent., and explain the reason of it. 10 marks.

9. £54 was paid for insuring goods at $3\frac{3}{4}$ per cent. The sum for which the goods were thus insured exceeded the value of the goods, together with the cost of insurance by £5. What was the value of the goods? 10 marks.

10. The first term of an arithmetical progression is 10, the common difference $2\frac{1}{4}$, the last term 235; find the number of terms. 10 marks.

GEOMETRY AND MENSURATION.—100 Marks.

Two hours and a half allowed for this paper.

N.B.—Only five questions to be attempted.

1. Given the base, difference of angles at base, and difference of sides of a triangle; construct the triangle. 20 marks.

2. Two chords of a circle intersect at right angles, show that the sum of the squares of the four segments is equal to the square of the diameter. (You need not take up the case in which the chords intersect outside the circle.) 20 marks.

3. Prove that in any quadrilateral figure the sum of the squares of the four sides is equal to the sum of the squares of the diagonals, together with four times the square of the line joining the middle points of the diagonals. 20 marks.

4. If from a point outside a circle whose distance from the centre is equal to the diameter, two tangents be drawn, prove that the concave part of the circumference is equal to twice the convex part intercepted by the tangents. 20 marks.

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Appendix M

Examination Questions.

Male Teachers.

B Papers.

5. The breadth of the ring between two concentric circles is 4 inches, and the length of the chord of the outer circle, which is a tangent to the inner circle, is 12 inches; find the area of the ring. 20 marks.

6. In a circle show that equal chords are equally distant from the centre. 10 marks.

7. If from any point without a circle two straight lines be drawn, one of which touches the circle, and the other cuts it but does not pass through the centre; the square of the tangent is equal to the rectangle contained by the other line and its external segment. 10 marks.

8. If a right line be bisected and produced to any point; the rectangle contained by the whole line thus produced and the part of it produced, together with the square of half the line bisected, is equal to the square of the line made up of the half and the part produced. 10 marks.

9. Three equal circles touch one another; find the area of the central space, the diameter of each of the circles being 10. 10 marks.

10. A conical cap of a tower is 36 feet in diameter at the base, and 24 feet in perpendicular height: find the expense of covering it with lead at 12*s.* 6*d.* per square yard. 10 marks.

ALGEBRA—100 Marks.

Two hours allowed for this paper.

N.B.—*Only five questions to be attempted.*

1. Reduce the following expression to its simplest form—

$$\left(\frac{x^2}{y}+\frac{y^2}{x}\right)\left(\frac{1}{y^2-x^2}\right)-\frac{y}{x^2+xy}+\frac{x}{xy-y^2}.$$ 20 marks.

2. Solve the following—

$$\frac{1}{x}+\frac{1}{y}+\frac{1}{z}=36.$$

$$\frac{1}{x}+\frac{3}{y}-\frac{1}{z}=28.$$

$$\frac{1}{x}+\frac{1}{3y}+\frac{1}{2z}=20.$$ 20 marks.

3. Find the least common multiple of

$2x^2+3x-2$, $2x^2+15x-8$, and $x^2+10x+16$. 20 marks.

4. Show that

$$\frac{a^2-(b-c)^2}{(a+c)^2-b^2}+\frac{b^2-(c-a)^2}{(a+b)^2-c^2}+\frac{c^2-(a-b)^2}{(b+c)^2-a^2}=1.$$ 20 marks.

5. There are two vessels each containing a mixture of water and wine, the first in the proportion of 2 to 3, the second in the proportion of 3 to 7. What quantity must be taken from each in order to form a third mixture which shall contain 5 gallons of water and 11 of wine? 20 marks.

6. Simplify

$$\frac{x^2+y^2}{xy}-\frac{x^2}{xy+y^2}-\frac{y^2}{x^2+xy}$$ 10 marks.

7. Resolve into four factors

$$(a^4-2a^2b^2-b^4)^2-4a^4b^4.$$ 10 marks.

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Examination Questions.

Male Teachers.

B Papers.

8. Find the least common multiple of

$$15(a^2b-ab^2);\ 21(a^3-ab^2);\ \text{and}\ 35(ab^2+b^3).$$

10 marks.

9. Solve the equation

$$\frac{x+4}{3}-\frac{7-x}{x-3}=\frac{4x+7}{9}-1.$$

10 marks.

10. A man travels 108 miles, and finds that he could have made the journey in $4\frac{1}{2}$ hours less had he travelled 2 miles an hour faster. At what rate did he travel? 10 marks.

REASONING.—50 marks.

An hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted.*

1. Modes of Syllogism are classed as legitimate, illegitimate, and useless. Under which of these heads does the mode A, E, O, come, and why? 10 marks.

2. What kind of Proposition is the following:—"All the natives of India are not Brahmins"? Convert the proposition illatively. 10 marks.

3. By what logical processes respectively are the following changes in a proposition made. (*a*) Change of quantity, and order of terms. (*b*) Change of quantity only. (*c*) Change of quantity and quality? 10 marks.

4. What logical rule is violated by the following Sophism:—"Innate ideas cannot be enumerated, and therefore cannot exist." 10 marks.

5. What is the function of the Copula? Explain any technical terms used in your definition. 10 marks.

6. Show that the conversion by negation of a universal affirmative proposition is illative. 5 marks.

7. Explain the terms, "matter of a proposition," "conclusiveness of a syllogism," "illicit process of major." 5 marks.

8. What is the principal difference between Categorical and Hypothetical Propositions? 5 marks.

9. By what distinguishing names are the second and third figures called? 5 marks.

10. What is the rule as to the truth or falsehood of contradictory propositions? 5 marks.

COMPOSITION.—50 Marks.

One hour and a half allowed.

The study of History,

or

It is never too late to mend.

HISTORY.—40 Marks.

One and a half hours allowed.

N.B.—*Only five questions to be attempted.*

1. Describe the result of each of the following battles, naming the belligerents in each case:—Sadowa, Clontarf, Agincourt, Hastings. 8 marks.

2. In what year was the principle of Free Trade established; and what laws were then abolished? 8 marks.

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3. Describe the origin and result of the Punic Wars. 8 marks.
4. Write brief historical notes referring to the following:—Prince Eugene, Strafford, Clive, Socrates. 8 marks.
5. By whom was the battle of Morgarten fought, and what was the result? Give the date. 8 marks.
6. When and how did the Eastern Roman Empire cease to exist? 4 marks.
7. Who was Joshua? Mention any noteworthy circumstance in his life. 4 marks.
8. What is the famous era of the Mahometans? Give the date. 4 marks.
9. Sketch the principal events during the reign of Sennacherib, of which there is record. 4 marks.
10. When did Wales lose its independence? 4 marks.

MECHANICS.—50 Marks.

One and a half hours allowed for this paper.

N.B—*Only five questions to be attempted.*

1. Forces of 6, 8, and 10 lbs. acting on a point are in equilibrium. Draw a figure showing their relative directions, and state the principle upon which your figure is determined. 10 marks.
2. A body projected vertically upwards reaches the ground again in ten seconds; find the velocity of projection, and the altitude of its highest point. 10 marks.
3. Weights of 33 lbs. and 31 lbs. are connected by a thread passing over a pulley; find the space through which each body moves in three seconds. 10 marks.
4. Two inelastic bodies, weighing 12 and 10 lbs., and moving in opposite directions along the same straight line with velocities of twenty feet and fifteen feet per second, come into collision; determine their velocity after impact. 10 marks.
5. Two forces of 20 lbs. and 30 lbs. respectively, act on a body in directions inclined at an angle of 60°; show how to find their resultant. 10 marks.
6. The pitch of a screw is $\frac{1}{8}$-inch, the handle at the end of which the Power acts, eighteen inches long; what resistance will be balanced by a Power of 20 lbs.? 5 marks.
7. A bar is four feet long: it is employed successively as a lever of first, second, and third order; find the Power required in each case to support a weight of 100 lbs. placed one foot from the fulcrum. 5 marks.
8. "High wheels are more easily drawn over obstacles than those which are low." Explain fully the reason of this. 5 marks.
9. Determine an expression for the relation between the power and weight when the differential axle is used. 5marks.
10. Name the six mechanical powers, and show that they are reducible to two. 5 marks.

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Appendix M

Examination Questions.

Male Teachers.

B Papers.

SPELLING EXERCISE, &c.,—50 Marks (including 20 Marks for Dictation).

One hour and a half allowed for this paper.

Only five questions to be attempted.

N.B.—The *Dictation Exercise* is to be taken from the Sixth Book, p. 391, from "Man makes his own language," to "the common heritage of all."

1. In English there are two *classes* of groups of words pronounced exactly alike, give a group of words under each class, and say in what respect or respects the words in each group differ from the words similarly pronounced. 6 marks.

2. "Such combinations of vowels as *ea, ia, ie, eo, io,* following an accented syllable are in pronunciation, usually drawn into one sound or syllable." Show that, though this is the case in primitive words, it is not so in their derivatives. 6 marks.

3. Explain fully the peculiarities of *lay, pay, say,* and their compounds, in connection with the first rule of spelling. 6 marks.

4. Give a definition of Derivation. Explain as fully as you can, in what way a knowledge of this branch is an aid to Orthography. 6 marks.

5. There are numerou instances in English of a noun becoming a verb, and a verb becoming a noun, without change of spelling. How, then, is the distinction between the parts of speech indicated? 6 marks.

6. What are synonyms? Explain fully and with appropriate examples, why there are so many synonyms in the English language. 3 marks.

7. Show that the vowel sounds in the following words are irregular: *govern, conduit, olive.* 3 marks.

8. Give at least six words which in old authors end in *re,* but which now end in *er*? 3 marks.

9. *Opulence, consequence, ambulance, extravagance*; why does *e* come before *n* in the final syllables in the first pair of these words, and *a* in the second pair? 3 marks.

10. On which syllable are the words *genuine, repartee, committee,* respectively accented; and why? 3 marks.

LESSON BOOKS.—50 Marks.

An hour and a half allowed for this paper.

N.B.—*Only five of these questions to be attempted.*

1. With what must the bed of the sea in northern latitudes be covered? Describe the agency by which this effect has been produced. 10 marks.

2. Give the substance of Campbell's defence of Chatterton. 10 marks.

3. State the two principles, as old as Christianity, that regulated the mode of burial in the Catacombs of Rome. 10 marks.

4. What are the three conclusions arrived at by Dr. Petrie with regard to the Round Towers? State the general evidence on which he relied for this decision. 10 marks.

5. Enumerate some of the advantages of a paper currency. If the Banks of a country issue more notes than are required for circulation, what results invariably follow? 10 marks.

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6. Describe the agency and process by which the production of bog is effected 5 marks.

7. Describe platinum, and state the uses to which it is applied, and whence we obtain it. 5 marks.

8. How is bronze made? For what purposes did the ancients use it? What are its modern uses? 5 marks.

9. Who are the "Law Lords"? What decisions rest with them? 5 marks.

10. Relate the fable of the "Grasshopper and the Bees." What moral is this fable intended to convey? 5 marks.

BOOK-KEEPING.—50 Marks.

One hour and a half allowed for this paper.

N.B.—*Only five of these questions to be attempted.*

Jan. 1. An inventory of my effects and liabilities taken this date :—

„ „ I have in Cash, . .	£1,000	0	0			
„ „ In National Bank, .	350	0	0			
„ „ My warehouse and stores,	750	0	0			
„ „ Tea, 70 chests, .	350	0	0			
„ „ Handed over 20 chests to Co. 1.	100	0	0			
„ „ William Scott owes me,	200	0	0			
„ „ John Browne's acceptance,	80	0	0			
				2,830	0	0
„ „ I owe William Bell, . .	300	0	0			
„ „ My acceptance to John Marks,	50	0	0			
				350	0	0

Journalize the above. 10 marks.

2. Open the Ledger Accounts necessary for the above, and post them therein. 10 marks.

3. When balancing the following Accounts, what balance, if any, should be brought down; and to what other Account, if any, should it be transferred in each case :—(*a*) Goods, (*b*) Bills Receivable, (*c*) Stock, (*d*) Profit and Loss. 10 marks.

4. How would you value the manure produced on a farm, and in what Account and on what side of that Account should it be entered? 10 marks.

5. Journalize the following entries :—

1886.

Jan. 1.—Sold for the account of Co. 2, to J. Banks, for an accepted Draft on the National Bank :—

„ „ 10 hhds. of Sugar :—						
„ „ 2 hhds. at £25. . .	£50	0	0			
„ „ 8 hhds. at £23. . .	£184	0	0			
	£234	0	0			
„ „ My commission at 3 per cent on the sale, .	£7	0	0			
	£227	0	0			
„ „ My half is, . . .	113	10	0			
„ „ Thomas Mason's half is, .	113	10	0			
				£234	0	0
„ „ Lodged the Draft in the National Bank, and paid Thomas Mason by my Draft on the same Bank.				£113	10	0

10 marks.

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Appendix M

Examination Questions.

Male Teachers.

B Papers.

6. When a merchant purchases a ship, how does he enter the transaction in his books? 5 marks.

7. What is the use of the Profit and Loss Account, and how do you close it when there is a loss on the whole transactions? 5 marks.

8. If my partner pay my share of gain, or I pay my share of loss, how do I enter each transaction in the Ledger? 5 marks.

9. William Morton dies bankrupt, owing me £100. His estate paid 10*s.* in the £1. Journalize. 5 marks.

10. Remitted D. Ganley, on account of sheep, my note payable in Dublin, one month hence, for £250. Journalize. 5 marks.

AGRICULTURE.—50 Marks.

One and a half hours allowed for this paper.

N.B.—*Only five questions to be attempted.*

1. Describe the "four different ways" in which corn is sown. 10 marks.

2. Describe the system recommended for reclaiming peaty soils consisting of "bog not exceeding one foot deep." 10 marks.

3. In what condition is lime applied to land? What are the benefits resulting from applying lime to clay land? 10 marks.

4. Describe the instruments mentioned in the Agricultural Class Book for "determining the quality of milk;" and how they are used. 10 marks.

5. Describe the Fiorin grass. Where may it be cultivated with advantage? 10 marks.

6. When should the summer Vetch be sown? What are the advantages from its cultivation? 5 marks.

7. Give a description of a good system of managing the manure heap. 5 marks.

8. Name the breeds of pigs described in the Agricultural Class Book. Give a description of one of these breeds. 5 marks.

9. Describe the cultivation of the onion in the cottage garden. 5 marks.

10. In "ordinary land" what should be the depth of the "thorough drains"? 5 marks.

C Papers.

METHODS OF TEACHING, &c.—60 Marks.

One hour and a half allowed for this paper.

Only five questions to be attempted.

1. What portion of a school-room should be set apart for draft space? Give reasons for your answer. Adduce examples to show what circumstances determine the width and the precise situation of the draft space. 12 marks.

2. Give full directions for teaching slate arithmetic in drafts, showing especially how the black-board is to be used for this purpose. 12 marks.

3. State the several steps in the process to be gone through in preparing third class pupils for their first introduction to the map of the world. 12 marks.

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4. What are the best text books from which to teach spelling? In teaching this subject what two ends should the teacher try to accomplish? State in general terms how these ends are to be attained. 12 marks.

5. State "the principle of perpetual employment" and by what means it is to be carried out. What is your opinion of "preparing lessons in school? 12 marks.

6. How should out-offices be situated on the school premises? What special arrangement of them should be made for mixed schools? 6 marks.

7. Why should there be half an hour's play daily in every school? Under what circumstances may play be dispensed with? 6 marks.

8. In reading the First Book, children often contract a sing-song monotonous tone. How would you correct this? 6 marks.

9. Name the qualities that good head lines in writing should possess, and the defects from which they should be free. 6 marks.

10. Write out the sixth of the Practical Rules for Teachers. 6 marks.

GRAMMAR AND DERIVATIONS.—60 Marks.

Two hours allowed for this paper.

N.B.—*Only five questions, of which the parsing exercise must be one, are to be attempted.*

If it *be* so, *quoth* Sancho, *pray cast* your eye, Signor *Doctor*, over all these dishes here on the table and *see what* will do *me* the *most good* and least harm and let me eat of it without whisking it away with your conjuring stick, *for* I am dying with hunger, and to deny *me food—let Signor Doctor say what* he *will—is* not the way to lengthen my life but to cut it *short*.

(1.) Parse fully the words in *italics*. 20 marks.

(2.) Write out a general analysis of the following sentence:—

According to the custom which has descended from age to age among the monarchs of the torrid zone, Rasselas was confined in a private palace with the other sons and daughters of Abyssinian royalty till the order of succession should call him to the throne. 12 marks.

(3.) Correct or defend the following expressions:—

(*a.*) I will be drowned, no one shall help me.
(*b.*) I have read the second and third chapter.
(*c.*) A hot and cold spring were found near one another.
(*d.*) There is nothing to show who that belongs to.
(*e.*) She sings better than me. 10 marks.

(4.) Give the derivations of the following words:—*Telegram, satchel, employ, intricate, rubric.* 10 marks.

5. Give an example of (*a*) an infinitive which implies purpose or motive, and (*b*) an infinitive absolute. 8 marks.

6. (*a*) "I dare not do it," (*b*) "I dare thee to do it." Write out present and past tenses of dare (*a*) and (*b*). 5 marks.

7. Distinguish between *who* and *what*, used as interrogatives. 5 marks.

8. When is *to*, the sign of the infinitive mood, used after the verbs *make, see, hear, &c.?* 5 marks.

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Appendix M

Examination Questions.

Male Teachers.

C Papers.

9. There are four classes of nouns which have no plurals. Give them. 5 marks.

10 What are the prefixes or affixes in the following words:—*offer, aphelion, hyphen, sluggard, worldling?* 5 marks.

GEOGRAPHY.—60 Marks.

Two hours allowed for this paper.

N.B.—*Only five questions, of which the first question must be one, are to be attempted.*

1. Draw an outline map of Ireland, and on it indicate the principal mountain ranges, and the courses of the Bann, the Barrow, the Moy, the Blackwater (Munster), the Suir, the Liffey. Beside each mountain range write the name and height, in feet, of its highest peak. 20 marks.

2. Name five rivers flowing into the English Channel, and a town on each. 10 marks.

3. Where and what are the following: Trafalgar, Uruguay, Van, Teviot, Utah, Spithead, Perim, Tenby, Lammermuir, Colon. 10 marks.

4. Furnish proofs of the circular form of the earth, (*a*) from north to south, (*b*) from east to west, (*c*) in any direction. 10 marks.

5. Name five of the principal rivers of Scotland, giving the length of each in miles, and stating the counties through which they flow. 10 marks.

6. Name four African rivers entering the sea in south latitude. Give a short account of any one. 6 marks.

7. Mention six principal towns in the Dominion of Canada, and state where each is situated. 6 marks.

8. When we are nearest to the sun the weather is coldest. How is this explained? 6 marks.

9. What are the political divisions of South America? 6 marks.

10. Give the area and population, (*a*) of Spain, (*b*) of Portugal. 6 marks.

ARITHMETIC.—100 Marks.

Two hours allowed.

Only five questions to be attempted.

1. "To find the interest of a given sum for any number of days: Multiply the principal by twice the rate, and the product by the days, and divide the result by 73,000." Explain the reason of this rule. 20 marks.

2. A grocer buys 3 cwts. of sugar at $5d.$ per pound, and 7 cwts. at $6\frac{1}{2}d.$ per pound; he sells $5\frac{1}{2}$ cwt. at $5\frac{1}{3}d.$ per pound; at what rate per pound must he sell the remainder in order to make 50 per cent. on his whole outlay? 20 marks.

3. Find, to five decimals, the value of $(\cdot 1)^{\frac{5}{6}}$. State the different ways in which the required result could be obtained. 20 marks.

4. Find the sum of the first ten numbers of each of the following series. In each case state the rule by which you work.

1st series, . . 16, 8, 4, 2, &c.
2nd series, . 16, 14, 12, 10, &c.

20 marks.

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5. The metal of which a penny is made consists of 95 parts copper, 4 parts tin, 1 part zinc. Forty-eight pence weigh 1 lb. avoirdupois. Find the weight (in grains) of the tin in a penny. 20 marks.

6. How much water must be added to 84 gallons of spirits, worth 13*s.* 6*d.* per gallon, to reduce the value to 11*s.* 4½*d.* per gallon? 10 marks.

7. If eggs are bought at three a penny, how many must be sold for 13*d.*, so that the gain may be 30 per cent.? 10 marks.

8. At what rate per cent. per annum will £785 amount to £926 6*s.* in 4½ years. (To be worked by proportion). 10 marks.

9. State, from inspection, without having recourse to actual division, whether 7308834 is a multiple of each of the following numbers:—3, 4, 5, 8, 9. In each case give a reason for what you say. 10 marks.

10. A person sells £7,300 out of the 3 per cents. at 96, and invests his money in railway 5 per cent. stock at £106 13*s.* 4*d.*: find how much his income is increased. 10 marks.

GEOMETRY AND MENSURATION.—50 marks.

Two hours and a half allowed for this paper.

Only five questions to be attempted.

1. If two right-angled triangles have the hypotenuse and a side of the one equal to the hypotenuse and a side of the other, the triangles are equal in all respects: prove. 10 marks.

2. Given the difference between the side and perpendicular of an equilateral triangle; construct the triangle. 10 marks.

3. Explain by means of the 12th or 13th proposition of the second book of Euclid, how the area of a triangle can be found when the sides are given; and apply the method to find the area of a triangle of which the sides are 8, 10, and 12, respectively. 10 marks.

4. The base and perpendicular of a triangle are 120 and 48 respectively, and the length of the perpendicular from one of the angles at the base on the opposite side of the triangle is 72: find the other two sides. 10 marks.

5. The diameter of a circle is 10: two parallel chords are drawn each equal in length to the radius: find the area of the zone between the chords. 10 marks.

6. To a given right line apply a parallelogram, which shall be equal to a given triangle, and have one of its angles equal to a given angle. 5 marks.

7. Given three right lines the sum of any two of which is greater than the third, construct a triangle whose sides shall be respectively equal to the given lines. 5 marks.

8. Prove that the squares of the diagonals of a parallelogram are together equal to the squares of its sides. 5 marks.

9. (*a.*) Explain as you would to a class what is meant by an indirect proof. (*b.*) What do you understand by the converse of a proposition? What is the converse of "the opposite sides of a parallelogram are equal to one another"? 5 marks.

10. A circle, whose diameter is 20, is divided into two segments by the chord of a quadrant: find the area of the smaller segment. 5 marks.

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Appendix M

Examination Questions.

Male Teachers.

C Papers

ALGEBRA.—50 Marks.

Two hours allowed.

Only five questions to be attempted.

1. Simplify

$$\left(1+\frac{2b}{a-b}\right)\times\left(1-\frac{b}{a}\right)\div\left(1+\frac{a}{b}\right)$$ 10 marks.

2. Find the least common multiple of

$$18(x^2-y^2)\,;\ 12(x-y)^2\,;\ \text{and } 24(x^3+y^3).$$ 10 marks.

3. Solve the equation

$$\frac{x+5}{2x-1}-\frac{3(5x+1)}{5x+4}=\frac{4}{2x-1}-2\tfrac{1}{2}.$$ 10 marks.

4 Find the greatest common measure of

$$6x^2-13x+6,\ 2x^2+5x-12,\ \text{and } 6x^2-x-12.$$ 10 marks.

5. A farmer bought equal numbers of two kinds of sheep, one kind at £2 each, the other kind at £1 10*s*. each. If instead of buying an *equal number* of each kind, he had *divided his money equally*, and expended half on each kind at the same prices as before, he would have had two sheep more for his money. How many did he buy? 10 marks.

6. Divide

$$\frac{x^2-4a^2}{ax+2a^2}\ \text{by}\ \frac{x-2a}{2a}$$

and express the result in its simplest form. 5 marks.

7. Solve the equation

$$x+1-\frac{x^2+3}{x+2}=2.$$ 5 marks.

8. Extract the square root of

$$4x^4+8ax^3+4a^2x^2+16b^2x^2+16ab^2x+16b^4.$$ 5 marks.

9. Simplify

$$3a-[b+\{2a-(b-c)\}]+\tfrac{1}{2}+\frac{2c^2-\frac{1}{2}}{2c+1}.$$ 5 marks.

10. The width of a room is three-fourths of its length. If the width had been 3 feet more and the length 2 feet less, the room would have been square. Find its dimensions. 5 marks.

SPELLING EXERCISE, &c.—50 Marks (including 20 Marks for Dictation).

An hour and a half allowed for this paper.

Only five questions to be attempted.

N.B.—The *Dictation Exercise* is to be taken from the Sixth Book, p. 391, from "Man makes his own language" to "the common heritage of all."

1. What are the objections to learning the spelling and meaning of words by means of a dictionary or spelling-book solely? 6 marks.

2. Specify *three* principal English, or Cockney, vulgarisms, with an example of each. Also, *three* common Irish vulgarisms. 6 marks.

3. Give a definition of a perfect alphabet. In what respects is the English alphabet imperfect? 6 marks.

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4. Give synonyms for the following:—*Assert, treacherous, crafty, strength.* 6 marks.

5. Write down *four* words of unsettled orthography; putting the more usual spelling first. 6 marks.

6. What is the syllabic method of spelling, and what are the objections to it? 3 marks.

7. Give the different applications of the following, and show that the primary application runs through all:—*box, blade, crop.* 3 marks.

8. In what way does the accent in the following words induce liability to error in spelling them:—*Develop, granite, atom?* 3 marks.

9. Give at least three examples of words of which the pronunciation has been changed, in opposition to analogy. What was the cause of the change in each case? 3 marks.

10. How do the corresponding verbs differ in pronunciation or spelling from the noun *excuse*, and the adjective *smooth?* 3 marks.

LESSON BOOKS.—50 Marks.

An hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted.*

1. "It is generally more prudent to insure with a company which offers a share in its profits." Give the objections made to this principle, and also the arguments brought forward in its favour. 10 marks.

2. Write a brief abstract of the lesson in Sixth Book in which Education is compared to Sculpture. 10 marks.

3. Complete the stanza?

"A king sat on the rocky brow,"

and give, as you would to a class, a concise explanation of the references which it contains. 10 marks.

4. Write out the first three verses of "Thoughts on Spring." Explain the following phrases which occur in the same poem:—*Yon empyreal sphere, lustral dews, votive wreaths.* 10 marks.

5. Name the two ways in which Banks make advances to their customers. What advantages has a borrower, who obtains money by overdrawing his account, over one who procures a loan in the ordinary way? 10 marks.

6. In what parts of the British Islands has gold been found? 5 marks.

7. Mention three ways in which our Salmon fisheries are capable of increased development. 5 marks.

8. How may the African and Asiatic elephants be distinguished? State the points in which they differ. 5 marks.

9. State the principal uses to which zinc and its compounds with other metals are applied. 5 marks.

10. Write out a description of the Rorqual whale. 5 marks.

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Appendix M

Examination Questions.

Male Teachers.

C Papers.

BOOK-KEEPING.—50 Marks.

An hour and a half allowed for this paper.

N.B.—*Only five of these questions to be attempted.*

1. From the following inventory of my property, write out the Journal entries :—

		£	
Jan. 1.	Cash on hand, ...	350	
,, ,,	Goods, ...	4,076	
,, ,,	Stores and Shop, . . .	2,000	
,, ,,	William Smith owes me, . .	76	
,, ,,	I hold J. Boyle's acceptance at two months, ...	90	
			£6,592 0 0
,, ,,	I owe William Blake, . .	£25	
,, ,,	My acceptance to H. Flood, .	37	
			62 0 0

10 marks.

2. In the Ledger, open Accounts necessary for the above entries, and post them therein. 10 marks.

3. I buy for Cash £500 worth of goods for Company Account and ship them, paying charges, £50. State the rule for journalizing this entry. 10 marks.

4. When balancing your books, you find the Credit side of (*a*) Goods, (*b*) Profit and Loss, (*c*) Bills Payable, and (*d*) John Scott, exceeds the Debtor—what conclusion do you draw in each case? 10 marks.

5. If you buy and sell on commission, specify in detail, what Books and Accounts you must keep, and the nature of the entries necessary to be made. 10 marks.

6. State the chief peculiarity of Accounts of Goods received to be sold on commission. 5 marks.

7. How do you connect the Journal and Ledger so as to be able readily to trace items from one to the other, and why is this not necessary as between Waste Book and Journal? 5 marks.

8. I receive a legacy for the use of another, I being the executor, give my Journal entry. 5 marks.

9. Bills receivable Dr.—

To Cash, ...	£75.
,, Discount, ...	5.

Explain the nature of this transaction. 5 marks.

10. What is meant by (*a*) Double Balance; (*b*) what is the only Real Account not closed by Double Balance, and why? 5 marks.

AGRICULTURE.—50 Marks.

An hour and a half allowed.

N.B.—*Only five questions to be attempted.*

1. What degree of heat is the best temperature for a dairy? Give the conditions which ensure pretty fairly an even temperature. 10 marks.

2. Give the three-course rotation recommended for small farms? Describe the cultivation of Vetches in that rotation. 10 marks.

3. Enumerate the advantages of draining wet land. 10 marks.

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Appendix M

Examination Questions.

Male Teachers.

C Papers.

4. When should flax seed be sown? Describe the method of sowing so as to ensure an even braird. 10 marks.

5. Describe the proper system of churning, and give the temperature at which cream should be churned. 10 marks.

6. What is "superphosphate"? 5 marks.

7. Name "the four great classes of soils." Give a full description of one of them. 5 marks.

8. Give the principles which render the system of rotation-cropping advisable. 5 marks.

9. Describe some of the systems of pruning and training fruit trees. 5 marks.

10. Name and give a description of two of the varieties of apples described in practical farming. 5 marks.

II. FEMALE TEACHERS.

Female Teachers.

A Papers.

METHODS OF TEACHING, &c.—60 marks.

One hour and a half allowed for this paper.

N.B.—*Only five questions are to be attempted.*

1. Write a short history of the monitorial system and a full statement of the legitimate functions of monitors in the business of instruction. 12 marks.

2. Give a list of the apparatus—including maps—necessary in a National school, and describe how they should be arranged in the school room. 12 marks.

3. Describe the manner in which pupils should answer when under instruction, and detail fully the most usual causes of imperfect answering. 12 marks.

4. How should first instruction in grammar be imparted? Make a complete statement of the plan to be followed in teaching beginners to distinguish the noun, adjective, and verb respectively. 12 marks.

5. Draw up in proper form a tripartite time-table for a girls' school. Average attendance, 75. Staff, principal, assistant, and two monitors. Time for general instruction, 4½ hours. 12 marks.

6. State various reasons why desks should be fixed to the floor. 6 marks.

7. Enumerate the reasons that should induce a teacher to give special lessons to his head class after the dismissal of the other pupils. 6 marks.

8. In arithmetic, when does a child really need assistance, and when not? To what extent should *theory* in this subject be combined with practice in calculation? 6 marks.

9. After all the errors in a dictation exercise have been pointed out, what further is necessary in order to make the correction effectual, and how should it be done? 6 marks.

10. Describe the method of keeping the leave-of-absence book. What constitutes an incomplete attendance? 6 marks.

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Appendix M

Examination Questions.

Female Teachers.

A Papers.

GRAMMAR AND DERIVATIONS.—60 Marks.

Two hours allowed for this paper.

N.B.—*Only five of these questions, of which the parsing exercise must be one, are to be attempted.*

1. Parse the words printed in *italics* in this passage:—

Glo. You know the character to be your *brother's*.

Edm. If the matter *were* good, my lord, I *durst swear* it *were his*, but in respect of that I would *fain think* it were not.

Glo. Hath he never, heretofore, sounded you in this business.

Edm. Never, my lord, but I have often heard him *maintain it* to be *fit* that *sons* at perfect age and *fathers declining*, the father should be as *ward* to the son, and the son *manage* his revenue. 18 marks.

2. Exhibit a particular analysis of the following lines:—

Vain was the man, and false as vain,
Who said "Were he ordained to run
His long career of life again,
He would do all that he had done." 14 marks

3. Correct or defend the grammatical structure of the following sentences:—

(*a*) They seemed to be nearly dressed alike.

(*b*) He not only ought but shall do it.

(*c*) More than one king prided himself on his skill as a linguist.

(*d*) The Rhone is derived from the Latin Rhodanus.

(*e*) Oh! a cherubim thou wast that did preserve me. 10 marks.

4. (*a*) What do you mean by the term "Middle English"? (*b*) When was it written? (*c*) Give the names of the chief writers of it, and the titles of their principal works. (*d*) By what name does the late Dr. Craik designate this period? 10 marks.

5. (*a*) What does the 'it' represent in the last sentence of question No. 1?

(*b*) Derive the following words:—Character, maintain, ward, manage, revenue. 8 marks.

6. "The subjunctive mood has only one simple tense, viz., the present." There is one verb, however, that has two simple tenses in the subjunctive. Write out these tenses in full. 5 marks.

7. Give derivation of 'any' and explain how it differs from 'an.' 5 marks.

8. "'All' and 'none' when strictly used are definite." Explain as you would to a class. 5 marks.

9. Write out a list of the nouns which have double plurals, giving the plural meanings. 5 marks.

10. (*a*) Of what parts of speech are the following affixes indicative—*ise, ish, en, esque, ist?* (*b*) Give as example a word in which each affix is embodied. 5 marks.

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GEOGRAPHY.—60 Marks.

An hour and a half allowed for this paper.

N.B.—*Only five questions, of which the first must be one, are to be attempted.*

1. Draw a map of the Baltic Sea. Indicate the position of the principal islands, seaports, gulfs, and rivers. 20 marks.

2. Give a brief geographical sketch of Belgium under the following, heads:—provinces (with a chief town in each), rivers, climate, manufactures, physical aspect of country, population. 12 marks.

3. Where are the following places, and for what are they remarkable: (1) Milford Haven, (2) the Fens, (3) Corunna, (4) Sedan, (5) Nancy, (6) Taganrog, (7) Brunn, (8) Pisa, (9) Funchal, (10) Missolongi? 10 marks.

4. What are *monsoons*, and how are they produced? Name three different regions of the earth in which they are observed. 10 marks.

5. Give approximately the following particulars:—Latitude of Londonderry, longitude of Buchanness, area of Scottish islands, height of Snowdon, population of Liverpool, length of the Danube. 8 marks.

6. State the principal uses of the atmosphere. Why is the sun visible to us for some time after he has sunk below the horizon? 6 marks.

7. In what counties are the following towns situated, and for what is each town remarkable:—Macclesfield, Sheerness, Wrexham, Paisley, Bolton, Newcastle-on-Tyne? 6 marks.

8. Name the chief exports of (1) the West Indian islands, (2) Australia. 6 marks

9. Name the navigable rivers of Ireland, and the towns on the navigable part of each. 6 marks

10. Describe the position of the principal mountain ranges of Scotland, and name three of the highest summits. 6 marks.

ARITHMETIC.—100 marks.

Two hours allowed for this paper.

N.B.—*Only five questions to be attempted.*

1. What vulgar fractions can, and what vulgar fractions cannot, be represented by decimal fractions of *exactly* the same value? Explain clearly the reason of your answer. 20 marks.

2. Add together $\frac{1}{2}$ of 2*s.* $6\frac{3}{4}$*d.*; $\frac{1}{3}$ of £3 2*s.* $6\frac{1}{4}$*d.* and $\frac{1}{6}$ of £5 7*s.* $3\frac{1}{4}$*d.*; and take the result from $\cdot\dot{4}6153\dot{8}$ of £4 12*s.* $4\frac{1}{4}$*d.* 20 marks.

3. How much tea at 2*s.* 4*d.* a pound must be mixed with 18 lbs. at 3*s.* 3*d.* a pound, so that by selling the whole at 3*s.* per pound there may be a gain of $8\frac{1}{3}$ per cent.? 20 marks.

4. If the 3 per cents. be at 91, how much must I invest in them in order to have a yearly income of £932, after paying 7*d.* in the £1 income tax. (Neglect brokerage.) 20 marks.

5. B, travelling at the rate of 3 miles an hour, has proceeded 5 miles when A starts at the rate of $4\frac{1}{4}$ miles an hour. Where will A overtake B, and how long will he take to do it? 20 marks.

6. Eggs are bought at 13 for 7*d.*, and sold at $10\frac{1}{2}$*d.* a score, find the gain or loss per cent. 10 marks.

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Examination Questions.

Female Teachers.

A Papers.

7. Show that if the terms of a fraction are both multiplied by *any* number, the resulting fraction is equal to the original one. 10 marks.

8. Express 171 lbs. 6 oz. *Troy* as the decimal of a ton. 10 marks.

9. By selling an article for £42 10*s*., a dealer lost 7½ per cent.; find what his *absolute* gain or loss would have been had he sold the article for £48 5*s*. 10 marks.

10. A wholesale dealer sells to a retailer at 10 per cent. profit, and the retailer sells to the consumer at 50 per cent. profit on the price paid by him; what proportion of the price paid by the consumer represents profit? 10 marks.

COMPOSITION.—50 Marks.

An hour and a half allowed.

The reading of works of fiction
or
Politeness.

HISTORY.—40 marks

An hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted.*

1 Note any important circumstances connected with the names of:—Maria Theresa; Canute; Bruce; Sobieski. 8 marks.

2. Mention the various forms of government that prevailed in ancient Rome at various times, and the duration of each. 8 marks.

3. Who founded the dynasty of the *Ptolemies?* Who was the last monarch? Give dates. 8 marks.

4. Name in chronological order (giving dates), the English sovereigns of the house of Hanover, and any important event which occurred during the reigns of two of them. 8 marks.

5. State the circumstances of the political connexion of Egypt with (*a*), the Babylonish Empire, (*b*), the Persian, (*c*), that which supplanted the Persian. 8 marks.

6. When did the Moors first obtain a footing in the Spanish peninsula? At what time, and by whom, were they expelled? 4 marks.

7. Assign events in English history to the following dates, respectively:—1215; 1603; 1660; 1776. 4 marks.

8. State all you know of Frederick the Great (of Prussia). 4 marks.

9. When was Belgium formed into a separate Kingdom? Describe the circumstances. 4 marks.

10. During what period was England ruled by Danish princes? Name the last of the Danish Kings of England. 4 marks.

ENGLISH LITERATURE.—60 Marks.

An hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted.*

1. Give, as nearly as you can in Shakespeare's words, Lear's address to the elements in the storm on the heath. (Act iii., sc. 2.) 12 marks.

2. Describe the chief features in the character of Cordelia, and show how they accord with her brief answers to her father's demand for expressions of affection, and with her treatment of him afterwards. 12 marks.

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3. Show how Lear's character was modified by adversity, and illustrate the contrast in his conduct and feelings as exhibited at the beginning, during the progress, and at the close of the play. 12 marks.

4. Explain the following passages:—

(*a.*) "That we our largest bounty may extend
Where nature doth with merit challenge."

(*b.*) "Full oft 'tis seen
Our means secure us; and our mere defects
Prove our commodities."

(*c.*) "Better I were distract;
So should my thoughts be severed from my griefs,
And woes by wrong imaginations lose
The knowledge of themselves." 12 marks.

5. Explain the following: "*tything*," "*childe*," "the *ancient* of war," "chalky *bourn*," "*pelting* villages," "*meing*," "*unstate* myself,' "*plighted* cunning." 12 marks.

6. "By all the operations of the orbs
From whom we do exist, and cease to be."

To what popular belief of the time does this refer? Explain the passage. 6 marks.

7. Compare the conduct of Albany with that of Cornwall as to the treatment of Lear. 6 marks.

8. Quote the speech of Cornwall with reference to Kent, beginning, "This is some fellow." 6 marks.

9. Describe the artifice by which Edgar saved his father from suicide at Dover cliff. 6 marks.

10. Explain the following:

"Such smiling rogues as these,
. . . . . .
Renege, affirm, and turn their halcyon beaks
With every gale and vary of their masters"

What popular opinion is referred to in the last clause? 6 marks.

METHODS OF TEACHING, &c.—60 marks.

B Papers.

An hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted.*

1. Name the lessons at which the drafts constituting a division should be kept apart, and also those at which two or more drafts might advantageously be joined. Set forth clearly the considerations by which a teacher should be guided in determining, under various circumstances, the particular drafts of which each of the divisions of a school organized in the tripartite plan should be composed. 12 marks.

2. Give five rules for the suppression of unnecessary noise and the maintenance of quiet in a school. 12 marks.

3. Mention the circumstances on which depends the rate of questioning in class teaching. In the regulation of this matter what two extremes are to be avoided? Enumerate the evils that result from indulgence in each extreme respectively. 12 marks.

4. What forms the basis of classification in National schools? For the purpose of classing new pupils in what subjects would you examine them? In this matter of classification, how should pupils coming from

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Examination Questions.

Female Teachers.

B Papers.

non-National schools, and who are often ignorant of such subjects as grammar, geography, &c., be treated? 12 marks.

5. A reader may employ his art either in reading for himself or in reading for others. Distinguish the qualities needed for the proper performance of the exercise in the two cases respectively. Show the defects by which the reading lesson in too many of our schools is marked, from losing sight of this distinction. 12 marks.

6. Show how tablet rails may be made. How much of the available wall space should be furnished with them? How far apart should they be placed? How far ought the lowest be from the floor? 6 marks.

7. From what classes should monitors be chosen? Give two reasons why none should be selected but regular attendants. 6 marks.

8. Why should the children in a class receiving a reading lesson be called upon promiscuously? As a rule, how much should each read at a time. 6 marks.

9. Describe how pupils should be exercised in phrase-spelling. 6 marks.

10. State the requirements of the programme for Sixth Class in Needlework. 6 marks.

GRAMMAR AND DERIVATIONS.—60 Marks.

Two hours allowed for this paper.

N.B.—*Only five questions, of which the parsing exercise must be one, are to be attempted.*

Of thy mis-proud ambitious clan,
Thou, James of Bothwell, *wert* the man,
The *only man*, in whom a *foe*
My woman-mercy would not know.
But shall a Monarch's presence brook
Injurious blow, and haughty look?—
What ho! the *Captain* of our Guard!
Give the *offender* fitting *ward*.
"Break off the sports!"—*for* tumult rose,
And yeomen 'gan to bend their bows,—
"Break off the sports!" he said, and frown'd,
"And *bid* our horsemen *clear* the ground."

1. Parse fully the words in *italics*. 20 marks.

2. Give a general analysis of the following stanza:—

When Music, heavenly maid, was young,
While yet in early Greece she sung,
The Passions oft to hear her shell
Thronged around her magic cell,
Exulting, trembling, raging, fainting. 12 marks.

3. Correct the errors (if any) in the following sentences.

(*a.*) Can you see a red and white flag? I can see neither.
(*b.*) He is a man whom I think deserves encouragement.
(*c.*) He was one of the wisest men that has ever lived.
(*d.*) He is not only famous for his riches, but for his wisdom.
(*e.*) Aye, that I am not thee. 10 marks.

4. Derive the following words,—*disgust, candidate, epistle, atone, husband.* Explain each derivation fully. 10 marks.

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5. Explain grammatically the following expressions—

(*a.*) He that goes a borrowing goes a sorrowing.
(*b.*) If you please.
(*c.*) Wherein doth sit the dread and fear of Kings.
(*d.*) Silver and gold have I none. 8 marks.

6. What prepositions appropriately follow the verb *agree*? Give examples, and explain. 5 marks.

7. What does Dr. Sullivan say would be to a beginner an intelligible classification of the parts of speech, and what parts of speech would he range under each head? 5 marks.

8. Specify five exceptions to the rule that the nominative precedes the verb. 5 marks.

9. "A relative pronoun agrees with its antecedent in number and person." Give the general rule, of which this is only a particular case, and illustrate by examples. 5 marks.

10. What three rules of concord, usually given in grammars, are comprised under the following general rule. "Two or more nouns or pronouns occurring in the same simple sentence, and referring to the same person or thing, agree in case"? 5 marks.

GEOGRAPHY.—60 Marks.

An hour and a half allowed for this paper.

N.B.—*Only five of these questions, of which the first question must be one, are to be attempted.*

1. Draw a map of the portion of Scotland south of the Friths of Forth and Clyde, distinguishing the counties and marking two mountain ranges and two important inland towns. 18 marks.

2. Explain fully the causes of the tides; and show by a diagram, the relative positions of the sun, earth, and moon (*a*) at spring tides, (*b*) at neap tides. 14 marks.

3. Mention eight tributaries of the Shannon, and name a town on each. 10 marks.

4. Which are the meridional, and which the equatorial, chains of mountains in Africa? Mention a culminating point in each. 10 marks.

5. Name a town situated on each of the following rivers:—Godavery, Indus, Syr Daria, Irrawaddy. 8 marks.

6. By what proof is the *annual* motion of the earth established? 6 marks.

7. Name twelve very large rivers that flow through the continents in an easterly direction. 6 marks.

8. Where and what are the following: Exeter, Cronstadt, Avignon, Chicago, Glommen, Medway? 6 marks.

9. What causes the deposit of dew? Give a familiar example of its formation. 6 marks.

10. Name in any order, the counties which touch Middlesex or Lanark. 6 marks.

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Appendix M

Examination Questions.

Female Teachers.

B Papers.

ARITHMETIC.—100 marks.

Two hours allowed for this paper.

N.B.—*Only five questions to be attempted.*

1. If 12 men, working 8 hours a day, take 15 days to do a piece of work, how long will 16 boys, working 10 hours a day, take to do the same work, the work of one man being equal to that of two boys in the same time? 20 marks.

2. A can do a piece of work in 4 days; B can do it in 6 days; and C can do it in 10 days; they commence the work together; A works for 1 day, and then leaves; B works for 2 days, and then leaves; in what time will C finish the work? 20 marks.

3. Tea is bought at 3*s.* 6*d.* a lb., and one half of it is sold at 3*d.* per ounce, at what price per ounce must the other half be sold, so that the gain on the whole may be *five* per cent.? 20 marks.

4. The least common multiple of two numbers is 2652; their greatest common measure is 12. Write down *four* common multiples, and *all* the common measures of the two numbers. State the principles by means of which you found your answers. 20 marks.

5. A person who has £3,750 in the three per cents. sells at $91\frac{3}{8}$, and invests in 5 per cent. stock at $112\frac{1}{4}$. What difference does this make in his annual income? (Neglect brokerage). 20 marks.

6. Divide $7{\cdot}77\dot{2}5\dot{9}$ by 14·99 to four decimal places. 10 marks.

7. If a person's estate is worth £1,384 16*s.* per annum, and the rent-charges upon it amount to 14*s.* $9\frac{1}{2}$*d.* in the pound, what is the net annual income? 10 marks.

8. Give *any* rule, and the reason of it, for finding the true present worth of a bill not yet due. By the rule you give, find the present worth of £1 due in 100 days at 7·3 per cent. per annum. 10 marks.

9. What principal at $4\frac{1}{2}$ per cent. will amount to £350 in one year and seventy-five days at 6 per cent.? 10 marks.

10. A farmer holds 40 acres 2 roods, Irish measure, at £1 12*s.* 6*d.* an acre. The rent is changed to £1 per statute acre. Find the total amount of change in the rent. 10 marks.

COMPOSITION.—50 Marks.

An hour and a half allowed.

The Post Office;
or
Industry.

HISTORY.—40 marks.

An hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted.*

1. When and how were England and Scotland first united under the one Sovereign: and how long afterwards did the Legislative Union qetween these countries take place? 8 marks.

2. What inventions are ascribed to the Phoenicians? 8 marks.

3. How do you account for the difference between the Highland and the Lowland Scotch? With what other people in the British Islands does language prove the Highlanders to be allied in descent? 8 marks.

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4. When and where was American Independence declared; and when did the war that ensued end? 8 marks.

5. What remarkable events in the history of Belgium occurred in the years 1795, 1814, and 1820 respectively? 8 marks.

6. Who was the great Athenian law-giver? 4 marks.

7. What is meant by the "Hundred Days" in French history? Give the date. 4 marks.

8. What Russian Emperor gave freedom to the agricultural labourers? 4 marks.

9. When did Scotland receive its present name? To what country was the name of Scotland previously applied? 4 marks.

10. What people attacked Vienna in the year 1683; and by whom were they repulsed? 4 marks.

SPELLING EXERCISE, &c.—50 Marks (including 20 Marks for Dictation).

One hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted.*

N.B.—*The exercise from dictation is to be written at the beginning of the time appointed for the "Spelling Exercise," and is to be taken up when completed. The "Spelling Exercise" paper is then to be given out.*

The passage for dictation is to be taken from the Sixth Book, p. 335, from "It was natural that in the exercise of his power" to "these vexations as himself."

1. In English there are two *classes* of groups of words spelled alike; give a group of words under each of those classes, and say in what respect or respects the words in each group differ from the words similarly spelled. 6 marks.

2. Give the substance of Dugald Stewart's observations regarding the method of distinguishing the different applications of the same word. 6 marks.

3. Write out the present participles of the following verbs, and show how the rules for spelling apply to them: *vary, commit, cancel, conceal convey, acknowledge.* 6 marks.

4. Are what are called the exceptions to the second rule of spelling really such? How should the phraseology of the rule be varied so as to make them really exceptions? 6 marks.

5. Show, by their etymology, the distinction of meaning between the words, *colleague, partner, associate.* 6 marks.

6. *Gorgeous, martial, capacious*:—Account for the pronunciation of the final syllable in each of these words. 3 marks.

7. To each of the following words add the termination *er*, and account for the change, or the reverse, you make in the final letter of the original word: *employ, box, try, impel, charge.* 3 marks.

8. What is Dr. Johnson's definition of pronunciation? 3 marks.

9. When the termination *ical* is abbreviated into *ic*; what is the rule regarding the accent of the words? 3 marks.

10. Explain, by reference to the etymology, the meanings of the following words:—*Beetle, cud, embarrass.* 3 marks.

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Appendix M

Examination Questions.

Female Teachers.

B Papers.

LESSON BOOKS.—50 Marks.

An hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted.*

1. Give a brief description of Platina. For what purposes is it used 10 marks.

2. Explain the following passages :—
   (*a.*) "Half way down
   Hangs one that gathers samphire."
   (*b.*) "As Egypt does not on the clouds rely,
   But to the Nile owes more than to the sky."
   (*c.*) "Gold though the heaviest metal hither swims."
   (*d.*) "And let me languish into life." 10 marks.

3. "There take an inventory of all I have."
Write out the six lines which follow. 10 marks.

4. Give a short description of the Catacombs. 10 marks.

5. Give the substance of Archbishop Trench's remarks on each of the following words :—*passion, conscience, prejudice, diligence.* 10 marks.

6. Write out in your own words what is said of the hare, in the Third Book of Lessons. 5 marks.

7. Write short notes on the following words and phrases—*Lignite, posthumous man, olla-podrida, plebeian.* 5 marks.

8. How would you make a good filter? 5 marks.

9. Relate *one* of the anecdotes given in Fifth Book to illustrate the sagacity of elephants. 5 marks.

10. (*a.*) "The *sheen* of their spears was like stars on the sea."
    (*b.*) "Little he'll *reck* if they let him sleep on."
    (*c.*) "The *curfew* tolls the *knell* of *parting* day."
Write notes on the words in italics. 5 marks.

BOOK-KEEPING.—50 Marks.

An hour and a half allowed for this paper.

N.B.—*Only five of these questions to be attempted.*

1. Journalize the following Waste Book entries :—

1886.		£	s.	d.	£	s.	d.
Jan. 1,	Took Stock and found on hands—						
„ „	Cash, . . .	£500	0	0			
„ „	Sugar, 50 hhds. at £20,	1,000	0	0			
„ „	Rum, 30 casks at £24,	720	0	0	2,220	0	0
„ „	Bill Receivable, John Blake's acceptance, . . .				90	0	0
„ „	Due me by Henry Hope, . . .				70	0	0
„ „	I owe William White, .	£46	0	0			
„ „	„ James Black, .	30	0	0	76	0	0

10 marks.

2. In the Ledger, open Accounts necessary for the above entries, and post them therein. 10 marks.

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Examination Questions.

Female Teachers.

B Papers

1886.

3. Jan. 1. Lent Charles Danver, £100 0 0

Feb. 1. Learned that C. Danver is bankrupt.

Make Journal entries for both statements. 10 marks.

4. The Wine Account is closed; there is a balance of wine on hand; the money columns are equal; what do I infer? 10 marks.

5. By what two methods can workmen's wages be posted in the Ledger? 10 marks.

6. Explain fully, as you would to a class, how you can tell from the Ledger whether a merchant is solvent or insolvent. 5 marks.

7. Under what circumstances will a Goods' Account be closed without either "Profit and Loss" or "Balance"? 5 marks.

8. When J. Smith's account in my Ledger is closed "To Balance" what is the condition of affairs between J. Smith and me? 5 marks.

9. Journalize the following:—

Accepted J. Bourke's draft at 2 months, £70, £70 0 0

5 marks.

10. Timothy M'Inerney owes me £100. Where does that sum appear in my Books when they are closed? 5 marks.

METHODS OF TEACHING.—60 Marks.

Female Teachers.

C Papers.

An hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted.*

1. Describe the method of conducting a lesson on slate arithmetic in drafts. 12 marks.

2. Not unfrequently when children are found ignorant of certain subjects that they ought to know, a teacher will plead that they have been often *told* about them. Expose fully the unreasonableness of this excuse. 12 marks.

3. What are the effects of promoting children to classes for which they are quite unfit? How is a teacher to act when urged by parents to do so? 12 marks.

4. Describe fully the proper position of the copy book, and of the person in a writing lesson, and how the pen should be held. State particularly how a child will act in these matters if left to himself. 12 marks.

5. Draw out in proper form a time table on the bipartite system suitable for a girls' school in which needlework is taught for one hour. Time for secular instruction four hours. Staff, one teacher and one monitor. Average attendance, 45. 12 marks.

6. Define the terms "division," "class," and "draft," as used in National school organization. 6 marks.

7 When a pupil returns to a school after a long absence in what class should he be placed? By what means would you decide this question in any particular case of the sort. 8 marks.

8. Instead of asking a child such questions in succession as where is the Nile? Where is Chili? Point out the Mozambique Channel. Show the boundaries of Egypt. How should you proceed in teaching geography from maps? 6 marks.

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Examination Questions.

Female Teachers.

C Papers.

9. What is the regulation as to the time a paid monitor may be employed daily in teaching, and as to the time to be devoted daily to his instruction by the teacher? 6 marks.

10. Write out the requirements in the programme for first stage of fifth class in arithmetic. 6 marks.

GRAMMAR AND DERIVATIONS.—60 Marks.

Two hours allowed for this paper.

N.B.—*Only five questions, of which the parsing exercise must be one, are to be attempted.*

"I shall prove *that* I have done a good service in *ridding* the world of a bad physician who is a public *executioner*. *Body of me*! *Give me something* to eat or *let them take* back their government; *for* an office *that* will not find a man in victuals is not *worth* two *beans*."

1. Parse fully the words in *italics*. 20 marks.

2. Give a general analysis of the following stanza—

The dove, let loose in eastern skies,
When hastening fondly home
Ne'er stoops to earth her wing, nor flies
Where idle warblers roam. 12 marks.

3. Correct (if necessary) the grammar of the following sentences.

(*a.*) The conspiracy was the easier discovered from its being known to so many.
(*b.*) He so much resembles my brother that I took it to be he.
(*c.*) I think I will be gone by the time you come.
(*d.*) Each in their turn, like Banquo's heroes, stalk.
(*e.*) I saw one or more persons enter the garden. 10 marks.

4. Write the following words in a column, giving opposite each its root and prefix or affix, with their meanings: antagonist, ecstasy, ambition, disparage, sheriff. 10 marks.

5. Distinguish clearly between—
(*a.*) *Each* and *either*.
(*b.*) *Every* and *all*.
(*c.*) *Few* and *a few*. 8 marks.

6. "A verb is a word which denotes action, or the doing of something." Name a few verbs that are excluded by this definition. What term is applied to them in some grammars? 5 marks.

7. What parts of a principal verb are affixed to the auxiliaries, *be*, *do*, *will*, *have*? 5 marks.

8. (*a*) What are 'defective verbs'? (*b*) Give a list of English defective verbs. 5 marks.

9. Give the prefixes (with meanings) in the following words, *suffer*, *oppress*, *system*, *retrograde*, *enliven*, *forward*. 5 marks.

10. (*a*) Distinguish between *cardinal* and *ordinal* adjectives. (*b*) Give examples. 5 marks.

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GEOGRAPHY.—60 Marks.

An hour and a half allowed for this paper.

N.B.—*Only five questions, of which the first question must be one, are to be attempted.*

1. Draw an outline map of Ireland, marking the boundaries of the Provinces; and also, the boundaries of the Counties in any Province you choose. 20 marks.

2. Explain why the snow-line is higher at the distance of twenty degrees from the equator than at the equator itself, also why it is higher at the north than at the south side of the Himalayas. 10 marks.

3. Explain why the division of the earth's surface into five zones is a natural division. 10 marks.

4. Where and what are the following:—Chepstow, Butt of Lewis, Frankfort, Schleswig, Sutlej, Sugarloaf, Needles, Downs, Wash, Toronto. 10 marks.

5. Write down in three groups, the provinces of the Austrian empire, and name five of its leading cities. 10 marks.

6. Mention, in order, the inlets of the ocean on the north-east and east coast of Scotland. 6 marks.

7. Describe the courses of the rivers Rhine and Rhone, dwelling on any points of similarity. 6 marks.

8. A vessel sails from the mouth of the Don to the Atlantic: mention, in order, the straits, seas, islands, and peninsulas that are passed. 6 marks.

9. Write out, in tabular form, the counties of Wales with the chief town of each.

10. Name the counties of Scotland which are watered by the Tweed and its tributaries. 6 marks.

ARITHMETIC.—100 Marks.

Two hours allowed for this paper.

N.B.—*Only five questions to be attempted.*

1. To 5 gallons of spirits at 17*s.* a gallon a man adds 7 gallons at 15*s.* He then adds half a gallon of water, and sells the mixture at 16*s.* a gallon. What is his gain or loss per cent.? 20 marks.

2. Express the exact difference between $\cdot 7\dot{6}\dot{5}$ and $\cdot 76\dot{5}$, both as a fraction and as a decimal. 20 marks.

3. Explain clearly why the discount found in one way is said to be "*true*" and that found in another way, "*false.*" Find both the true and the false discount on £1 due in 8 months at $4\frac{1}{4}$ per cent. per annum. 20 marks.

4. What is meant by the *ratio* of one number to another? What do you mean when you say that the value of a ratio is 3? What number has the same ratio to 10 which an Irish acre has to an English acre? 20 marks.

5. A *metre* is 39·3708 inches. Reduce 17 yards, 3 quarters, 2 nails to *metres.* 20 marks.

6. At what rate per cent. per annum would £876 amount to £927 6*s.* in one year and 110 days? 10 marks.

7. Add $\frac{8}{11}$ of a statute perch, $\frac{4}{9}$ of a yard, $\frac{7}{8}$ of a foot and $\frac{3}{4}$ of an inch; and express the sum as a decimal of a mile. 10 marks.

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Appendix M

Examination Questions.

Female Teachers.

C Papers.

8. By what number must 2 feet 1·2 inches be multiplied to become 70 yards? 10 marks.

9. If the sixpenny loaf weigh 3 lbs. 6 ounces, when flour sells at £1 2*s.* 6*d.* per cwt., what weight of bread ought to be sold for 4½*d.* when flour costs 2*s.* 2*d.* a stone? 10 marks.

10. What is meant by the least common multiple of three numbers? How is it found? 10 marks.

SPELLING EXERCISE, &c.—50 Marks (including 20 Marks for Dictation).

An hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted.*

N.B.—*The exercise from dictation is to be written at the beginning of the time appointed for the "Spelling Exercise," and is to be taken up when completed. The "Spelling Exercise" paper is then to be given out.*

The passage for dictation is to be taken from the Sixth Book, p. 335, from "It was natural that in the exercise of his power" to "these vexations as himself."

1. What are the irregular vowel sounds in the words, *ere, clerk, sir, caprice, business, cozen?* 6 marks.

2. What do the difficulties of pronunciation arise from? Give illustrations. 6 marks.

3. There is usually a threefold pronunciation of foreign words admitted into our language; explain, with examples. 6 marks.

4. In how many ways are derivative words formed from their primitives? Give examples of each mode of formation. 6 marks.

5. What are the occasions in which the use of synonymous words is allowable? 6 marks.

6. What substitute for a text book, in teaching spelling, may be employed? 3 marks.

7. Write out the Seventh Rule of Spelling, giving two examples. 3 marks.

8. Give all the meanings of the words:—*Bait, butt,* and *port.* 3 marks.

9. Which syllable of words ending in ety, ity, or ical is accented? Give examples. 3 marks.

10. On what syllable is the accent in each of the following words:—*Horizon, revenue, invalid* (noun), *invalid* (adjective)? 3 marks.

LESSON BOOKS.—50 Marks.

An hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted.*

1. Complete the stanza:—

"Earth render back from out thy breast,"

and explain, as you would to a class, the historical references it contains. 10 marks.

2. State (1) the best way of sweeping a sick room; (2) the means absolutely necessary to make it safe to go near persons sick with any description of fever. 10 marks.

3. Give a description of the Munster coal fields. 10 marks.

4. How is Sandstone formed? What evidence can be adduced in proof of the theory of its formation? 10 marks.

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5. Name the sources from which Vinegar is obtained, and describe the Vinegar plant and its mode of treatment. 10 marks.
6. How is mushroom catsup made? 5 marks.
7. What English orators of the last century are compared to Demosthenes and Hyperides respectively in the lesson on Warren Hastings? Who were Demosthenes and Hyperides? 5 marks.
8. Enumerate the various uses of the potato. 5 marks.
9. Describe the Jewish ordinance called the Jubilee. 5 marks.
10. Show that the rate of wages does not depend on the price of provisions. 5 marks.

III.—MONITORS.

Monitors
D Papers.

METHODS OF TEACHING.—60 Marks.

One hour and a half allowed for this paper.

N.B.—*The first question must be attempted, and not more than four of those which follow.*

1. Write notes for a half-hour lesson on the *Fox*, or on the *History of a Drop of Rain, part I.*, to be given to third class. 20 marks.
2. When should a child commence to learn to *read*? How would you prevent children from confounding *spelling* with *reading*? 14 marks.
3. What are the great and almost universal faults of pupils' reading, and by what means can a teacher correct these faults? 14 marks.
4. When a child in reading stumbles at a word, or miscalls it, how does a monitor act who does not know his business? If a monitor knew his business, what would he do in this case? 12 marks.
5. Tell how you would teach a first class to spell words chosen up and down through the lesson. 8 marks.
6. In teaching first class to spell single words, what words would you choose, and where should you find them? 8 marks.
7. What is the term "Reading Lesson" on the time-table understood to include? How would you determine the proportion of the time that should be given to each branch of it? 8 marks.

GRAMMAR.—60 Marks.

Two hours allowed for this paper.

N.B.—*Only four of these questions, of which the parsing exercise must be one, are to be attempted.*

That the *people* of this country who *have been ever remarkable* for a tenacious adherence to ancient customs *should preserve* with religious veneration *that* form and size of the primitive church, *introduced* by the first teachers of Christianity *is only* what *might be* naturally *expected* and *what* has actually been the *case*.

1. Parse fully the words in *italics*. 20 marks.
2. Correct, where necessary, the following sentences :—

(*a.*) I will be fourteen years of age on my next birthday.
(*b.*) He was very thirsty and he drunk greedily.
(*c.*) Neither despise the poor nor envy the rich.
(*d.*) You may send either of these five horses. 15 marks

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Appendix M

Examination Questions.

Monitors.

D Papers.

3. Give the roots, with prefixes and affixes where they exist, of the following words :—*Conjugate, profane, wizard, extravagant, deprecate.* 15 marks.

4. By asking what question do you find the object of a transitive verb? *e.g.*, what is the object of "know" in "I know how you spent your time." 10 marks.

5. What is the best and readiest way of making children acquainted with the irregular verbs? 7 marks.

6. Write out pluperfect tense, potential mood, passive voice of *bite.* 7 marks.

7. Write out the plurals of *brace, datum, Mr. Smith, cousin-german.* 7 marks.

GEOGRAPHY.—60 Marks.

Two hours allowed for this paper.

N.B.—*The map must be attempted, and not more than three of the questions which follow.*

1. Draw an outline map of Ireland: on it mark the limits of the four provinces, and three important towns in each. 24 marks.

2. Sketch the history of St. Domingo or Hayti, during the present century. 12 marks.

3. The rivers of Europe flow down seven drainage slopes. What body of water terminates each slope; name the rivers flowing into it. 12 marks.

4. What succession of plants, including trees, would a traveller find on low ground between the Equator and the Arctic Circle? 12 marks.

5. Select six of the following places, and say where they are situate:—St. Kitt's, Leipsic, Pegu, Deccan, Walsall, Seychelles, Colmar, Liège, Goa, Leghorn, Bagdad, Melrose. 6 marks.

6. Name the possessions of Great Britain in the South Pacific Ocean. 6 marks.

7. Through what three points are meridians drawn? 6 marks.

ARITHMETIC.—100 Marks.

Two hours allowed for this paper.

The first question must be attempted, and not more than three of those which follow.

1. The product of two proper fractions is smaller than either of the fractions. Explain why this is always the case. 25 marks.

2. Write out a rule for finding the true present worth of a sum due in a certain number of days.

Find the true present worth of £1 due in 73 days at 1 per cent. per annum. 25 marks.

3. Divide the square root of ·006 by the square of $12\frac{1}{2}$. 25 marks.

4. Define *ratio*, and find in a simple form the ratio of $\frac{7}{9}$ to $1\frac{3}{4}$. 25 marks.

5. Find the rent of an English acre, the rent of an Irish acre being £1. 15 marks.

6. What sum of money put out to interest for $3\frac{1}{2}$ years at 4 per cent. per annum, will amount to £296 8*s.*? 15 marks.

7. If I sell cloth at 15*s.* a yard, and lose 10 per cent., what should be the selling price, per yard, to gain 18 per cent? 15 marks.

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GEOMETRY AND MENSURATION.—50 marks.

Two hours and a half allowed for this paper.

Only four questions to be attempted.

1. Enunciate and prove Euclid, Book I., Proposition 47. 14 marks.

2. Show that the sum of the three right lines drawn from a point within a triangle to the angles is less than the perimeter of the triangle, but greater than its half. 12 marks.

3. The base of a triangle is 60 feet, the perpendicular height is 21 feet, and one of the sides is 35 feet: find the remaining side. 12 marks.

4. The rent of a field, in the form of a trapezium, is £10 8*s.*, the sum of the perpendiculars, from the opposite angles upon the diagonal, is 143 yards, and the land is let at £1 1*s.* 4*d.* per acre: find the length of the diagonal. 12 marks.

5. Show that the right lines which join the adjacent extremities of equal and parallel right lines are themselves equal and parallel. 8 marks.

6. Show how to draw a perpendicular to a given straight line from a given point without it, giving the proof. 8 marks.

7. Prove Euclid, Book I., Proposition 32, by the construction of Book I., Proposition 16. 10 marks.

ALGEBRA.—50 marks.

Two hours allowed for this paper.

N.B.—Only four questions to be attempted.

1 Solve the following equation:—

$$\frac{3x+2}{x-1} = 5 - \frac{2x-4}{x+2}.$$ 12 marks.

2. If $x=a+b$ and $y=a-b$, find the value of—

$$\left(\frac{x}{y}+\frac{y}{x}\right)\div\left(\frac{x}{y}-\frac{y}{x}\right)$$ 14 marks.

3. Simplify—

$$\frac{a}{a-x}+\frac{3a}{a+x}-\frac{2ax}{a^2-x^2}.$$ 12 marks.

4. Reduce the following fraction to its lowest terms:—

$$\frac{x^3-10x^2+26x-8}{x^3-9x^2+23x-12}.$$ 12 marks.

5. A sum of £6 is divided equally among a number of persons. If the number had been increased by one-third, each would have received a shilling less. Find the number of persons. 8 marks.

6. Solve the equation—

$$\frac{9x+7}{2}-2\left(x-\frac{x-2}{7}\right)=28.$$ 8 marks.

7. Divide

$$x^{12}+x^6-2 \text{ by } x^4+x^2+1.$$ 8 marks.

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Appendix M

Examination Questions.

Monitors.

Papers.

SPELLING BOOK, &c.—50 Marks (including 20 Marks for Dictation).

One hour and a half allowed for this paper.

Only four questions to be attempted.

N.B.—The *Dictation Exercise* is to be taken from the Fifth Book of Lessons, page 277, from "He is the Distributor of titles and dignities" to the end of the paragraph. 20 marks.

1. What words are pronounced exactly like *fellow, satyr, signet, skull*? Give the meanings of each pair. 8 marks.
2. Give all the different meanings of each of the following words: *hind, palm, sound, tender.* 8 marks.
3. Give *eight* exceptions to the Fifth Rule of Spelling. 8 marks.
4. Name four words which may be spelled with *or* or *our* final. Which mode of spelling do you prefer, and why? 6 marks.
5. To what three causes are the difficulties of pronunciation chiefly due? 6 marks.
6. Write out at least three words which are pronounced alike either as verbs or nouns. 6 marks.
7. On what syllable does the accent generally fall in the case of polysyllables? Give three examples. 6 marks.

LESSON BOOKS.

An hour and a half allowed for this paper.

N.B.—*The composition must be attempted, and not more than three of the questions which follow.*

1. As an exercise in composition, write out in your own words the story of "Sancho Panza and the Doctor." 20 marks.
2. Give an outline of Lord Macaulay's estimate of the character of Warren Hastings. 10 marks.
3. Quote as much as you remember of the conclusion of Burke's opening speech on the occasion of the impeachment of Warren Hastings. 10 marks.
4. Write out twelve lines of the "*Deserted Village*" commencing:—"Imagination fondly stoops." 10 marks.
5. Write notes on "*Milan steel,*" "*Roquelaure,*" "*The Trossachs,*" "*Economical reform.*" 8 marks.
6. Quote the line which succeeds each of the following:—
   (*a.*) "Honour and shame from no condition rise."
   (*b.*) "What can ennoble sots, or slaves, or cowards?"
   (*c.*) "One self-approving hour whole years outweighs."
   8 marks.
7. How does Sir Walter Scott account for Dr. Johnson's "deficiencies in temper and manners." 8 marks.

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BOOK-KEEPING.—50 Marks.

An hour and a half allowed for this paper.

N.B.—*Only four questions to be attempted.*

1. Journalize the following waste book entries:—

1886.	£	s.	d.
Jan. 1, I have on hands—			
„ „ Cash, ...	200	0	0
„ „ Tea, 50 chests at £4 10*s.* each, . .	225	0	0
„ Bought for cash 30 quarters wheat at 30*s.*, ...	45	0	0
„ „ Sold for cash to J. White, 6 chests tea at 100*s.*, ...	30	0	0
„ „ Bought for cash from J. Breen, 30 chests tea at 99*s.*, ...	148	10	0
„ „ Advanced for William Todd, . .	20	0	0

14 marks.

2. Construct a ledger and post the above entries into it. 16 marks.

3. State fully how you close a Goods' Account when part of the goods remains unsold. 10 marks.

4. In the Balance Account you see the entry "By James Thompson, £36 7*s.* 8*d.*" Explain clearly the meaning of this entry. 10 marks.

5. What accounts are closed by the Stock Account? How are personal accounts closed? 8 marks.

6. State any three errors that may enter into the Ledger and which the "Trial Balance" will not aid in detecting. 8 marks.

7. In what two places does the profit and loss upon any Real Account appear? 8 marks.

AGRICULTURE.—50 Marks.

An hour and a half allowed for this paper.

N.B —*Only four questions to be attempted.*

1. Mention the constituent parts of milk as given in "Practical Farming." Give the proportion of each. 14 marks.

2. Give a rotation of crops for a cottage garden "suited to the people of this country." 12 marks.

3. Name the plants included in the class "artificial grasses." 10 marks.

4. Describe the cultivation of rape, and the classes of soils for which it is suited. 14 marks.

5. What quantity of farmyard manure should be applied per statute acre for mangels and for Swede turnips? 8 marks.

6. Name some varieties of Swedes, and also varieties of white turnips. Give times of sowing of the two classes. 8 marks.

7. In what does the "after cultivation" of roots consist? 8 marks.

MUSIC—50 Marks.

An hour and a half allowed for this paper.

Only four questions to be attempted.

1. Transpose the following into the scale of La (A) major. (Giving the proper signature.)

13 marks.

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Appendix M.

Examination Questions.

Monitors.

D Papers.

2. Write on the stave the signatures of the following major scales:—Mi (E); Sol (G) flat; Do (C) sharp. 13 marks.

3. Write a bar containing a crotchet, a minim, and two quavers, first quaver tied to the minim; and say how you would beat it. 12 marks.

4. What is a tritone? Between what notes in the scale of Sol (G) does it occur? 12 marks.

5. What notes of the scale form the common chord or triad? 6 marks.

6. Explain the terms Allegro, Andante, Presto, Piu. 6 marks.

DRAWING.—50 Marks.

Three hours allowed for this subject.

The examination consists of three parts:—

1. Freehand Drawing from the Flat.
2. Object Drawing in Outline.
3. Practical Geometry.

I.—FREEHAND DRAWING.

A drawing of an example supplied is to be made as there direcced. 20 marks.

II.—OBJECT DRAWING IN OUTLINE.

The examiner will place two or three large books on the middle of a drawing board, and on the top of these a small jug is to lie, upset.

The drawing board should be placed about 2 feet 6 inches from the floor.

The board, books, and jug are to be drawn, and the drawing should fairly fill the paper on which it is made. 12 marks.

III.—PRACTICAL GEOMETRY.—18 Marks.

NOTE.—*Any three of the following questions may be attempted. Answers should be written on one side of paper only, and where a construction is not obvious, an explanation should be given, the points being marked with letters.*

Full credit will not be allowed for a question, unless the construction is neatly drawn, and all lines shown.

1. Construct a triangle having sides of 2·8, 2·2, and 1·6 inches, and describe a circle about it. 8 marks.

2. Construct a rhombus with a diagonal of 4 inches, and a side of 3 inches, and inscribe a square in it. 5 marks.

3. Given the transverse and conjugate diameters of an ellipse 3 and 2 inches, construct it. 5 marks.

4. Draw the plan of a rectangular field 350 yards by 125 yards (scale, 1 inch to 100 yards). 3 marks.

5. Construct a regular polygon whose side shall be the chord of an arc of 45°. 3 marks.

6. Describe an octagon in a square whose side is 2 inches. 3 marks.

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IV.—MONITRESSES.

METHODS OF TEACHING.—60 Marks.

An hour and a half allowed for this paper.

N.B.—*The first question must be attempted, and not more than four of those which follow.*

1. Write notes for a half-hour lesson on the *Cuckoo* or on the *Squirrel*, to be given to third class. 20 marks.
2. State exactly how you would try whether a child was fit to be advanced from First Book to Second. 14 marks.
3. When children are introduced for the first time to a new lesson, what is generally the best way for the teacher to proceed? 14 marks.
4. What is meant by "incidental teaching?" Do you think it a good plan or not? Give your reasons. 12 marks.
5. What are the objections to the "look and say" method of teaching reading? 8 marks.
6. Describe the lazy way of teaching reading so prevalent among monitors. Point out its defects. 8 marks.
7. Instead of obliging a child to learn the whole alphabet before putting him to spell or read, what plan do we follow? 6 marks.

GRAMMAR.—60 Marks.

Two hours allowed for this paper.

N.B.—*Only four of these questions, of which the parsing exercise must be one, are to be attempted.*

1. Parse fully the words in *italics*.

"This *manumission* and *placing* them in a way of livelihood I *look upon* as *only what* is *due* to a good servant, *which* encouragement will make his successor *be* as diligent and as *ready* as he was. There is something *wonderful* in the narrowness of those minds which can be pleased and *be barren* of bounty to those who please them."

20 marks.

2. Correct (where necessary) the following sentences, giving your reasons.

(*a*) Will I open the door?
(*b*) Nor is not moved by concord of sweet sounds.
(*c*) Let him be whom he may, I am not afraid of him.

15 marks.

3. Give the root and prefix (where there is one) of the following words *monarch, parallel, appetite, disaster, fancy.* 15 marks.

4. (*a*) What are Emphatic and Reflective pronouns?
(*b*) Give examples of the use of both. 10 marks.

5. "It gives me much pain to see you so sad."
(*a*) What is the real *subject* of gives?
(*b*) What word is said to be its *indirect object?* 7 marks.

6. (*a*) What are impersonal or unipersonal verbs?
(*b*) Give a list of them. 7 marks.

7. After what verbs is the sign (to) of the Infinitive usually omitted? 7 marks.

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Appendix M

Examination Questions.

Monitresses

D Papers

GEOGRAPHY.—60 Marks.

An hour and a half allowed for this paper.

N.B.—*The map must be attempted, and not more than three of the questions which follow.*

1. Draw an outline map of Ireland and insert the principal islands off the coast of each province, writing the name beside each. 20 marks.

2. Give the boundaries of Persia, and state the religion, form of government, and chief industrial occupations of the people. 16 marks.

3. Name, in order from north to south, the countries of South America bordering on the Pacific Ocean, giving the chief city of each 12 marks.

4. Mention the chief rivers in each of the six drainage basins of Asia. 12 marks.

5. Where are the following situated:—Ostend, Bahia, Glasgow, Orleans, Belgrade, Greenwich? 6 marks.

6. Enumerate six tributary states of British India. 6 marks.

7. What are the two conditions necessary, as to the earth's position, that the seasons occur? 6 marks.

ARITHMETIC.—100 Marks.

Two hours allowed for this paper.

The first question must be attempted, and not more than three of those which follow.

1. Divide 1·05 by 365·5 and state clearly how you ascertained the position of the decimal point in the quotient. 25 marks.

2. What do you understand by *the rate per cent. per annum?*

A banker charged £18 12*s.* for the loan of £744 for 3 months, find the rate per cent. per annum. 25 marks.

3. Express an English acre as a fraction, and also as a decimal, of an Irish acre. Lastly, express the decimal which you have found, in words. 25 marks.

4. If 10 per cent. be gained by selling butter at £3 6*s.* 8*d.* per cwt., what will be gained per cent. by selling it at 7½*d.* per lb.? 25 marks.

5. Define *fraction* and *complex fraction.* Reduce 14 dwts. 16 grs. to a fraction of 1 lb. *avoirdupois.* 15 marks.

6. Find by Practice the duty on 14 tons 2 cwt. 18 lbs. of sugar at 8*s.* 8*d.* per *cwt.* 15 marks.

7. If 20 men can perform a piece of work in 120 days, how many men will do another piece three times as great in 24 days? 15 marks.

SPELLING BOOK, &c.—50 Marks (including 20 Marks for Dictation).

One hour and a half allowed for this paper.

Only four questions to be attempted.

N B.—The *Dictation Exercise* is to be taken from Fifth Book, page 143, from "Lead in a variety of forms" to "other buildings."

1. In uniting simple words into a compound there is a tendency to simplify the compound as much as possible. How is this accomplished? Give an example or two. 8 marks.

2. What words are pronounced exactly like *mule, knave, peak?* Give the meaning of each pair. 8 marks.

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3. What words are frequently confounded by incorrect speakers with *emigrant, statue, diverse.* Explain the words? 8 marks.

4. Why is there *double n* in the word sinner? Write down just so much of the rule as applies to the case. 6 marks.

5. Write down the third rule of spelling, with three examples. 6 marks.

6. Give the various meanings of each of the following words:—*Mould, case, deal.* To what class of verbal distinctions should they be referred? 6 marks.

7. Write down two adjectives derived from the nouns *rogue* and *change*, and show how the rule for spelling applies to each? 6 marks.

LESSON BOOKS.—50 Marks.

An hour and a half allowed for this paper.

N.B.—*Question No. 1 must be attempted, and not more than three of those which follow.*

1. As an exercise in composition relate in your own words the fable of "The Swallow and other Birds." (Fourth Book.) 20 marks.

2. Write a brief sketch of the life of Warren Hastings up to the time of his *first* departure for India. 10 marks.

3. "But grant that those can conquer, these can cheat,"
Quote the next seven lines. Who was Aurelius? 10 marks.

4. Write short notes on—*amber, portcullis, Plantagenet, diplomatic agent.* 10 marks.

5. Write out the line which succeeds each of the following:—

(*a.*) "Yet he was kind, or if severe in aught."
(*b.*) "And still they gazed and still the wonder grew."
(*c.*) "No more the smith his dusky brow shall clear."

6 marks.

6. Mention some other historical events connected with the hall in which the trial of Warren Hastings took place. 6 marks.

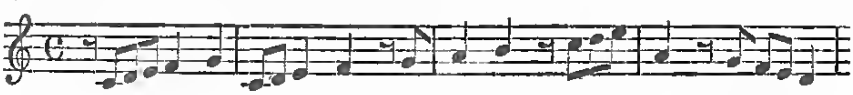
7. To what extent has the Sovereign of the United Kingdom a share in the *judicial* power? 6 marks.

MUSIC—50 Marks.

An hour and a half allowed for this paper.

Not more than four questions to be attempted.

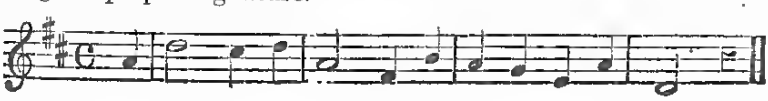
1. Read the following passage in time, joining by a hyphen the syllables that are to be sounded as one beat.



13 marks.

2. How many major thirds, and how many minor thirds in every major scale? Name the major thirds in the scale of La. 13 marks.

3. Transpose the following passage into the scale of Fa (F) major, inserting the proper signature.



12 marks.

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Appendix M

Examination Questions.

Monitresses

D Papers.

4. If the last sharp in a signature be Re sharp, what is the tonic? Give the reason of your answer. 12 marks.

5. When does a slur become a bind or tie? What is the effect of a bind or tie? 6 marks.

6. Explain the terms tetrachord, dominant, sub-dominant, and tonic. 6 marks.

DRAWING.—50 Marks.

Three hours allowed.

The examination consists of three parts:—

1. Freehand Drawing from the Flat.
2. Object Drawing in Outline.
3. Practical Geometry.

I.—FREEHAND DRAWING.

A drawing of an example supplied is to be made as there directed. 20 marks.

II.—OBJECT DRAWING IN OUTLINE.

The examiner will place an ordinary teapot on the middle of a drawing board, which should be raised about 2 feet 6 inches from the floor.

The teapot and the board are to be drawn, and the drawing should fairly fill the paper on which it is made. 12 marks.

III.—PRACTICAL GEOMETRY.

NOTE.—*Any three of the following questions may be attempted. Answers should be written on one side of paper only, and where a construction is not obvious, an explanation should be given, the points being marked with letters.*

Full credit will not be allowed for a question, unless the construction is neatly drawn, and all lines shown.

1. Construct a rhombus, having a base of $3\frac{1}{2}$ inches, and two angles of 45°, and make a triangle of equal area, having an angle of 70°. 8 marks.

2. Construct a right-angled triangle with a base of 2 inches, making the hypothenuse twice the length of the base. 5 marks.

3. Construct a scale to represent 25 miles, taking $\frac{1}{8}$ of an inch to the mile. 5 marks.

4. Divide a straight line 4 inches long so that the whole line shall be to one part as 5 to 3. 4 marks.

5. Describe a circle of 0·55 inch radius, and divide this circle into five equal sectors. 4 marks.

6. Inscribe a semicircle within a rectangle 2 inches by 1 inch. 4 marks.

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EXTRA SUBJECTS—MALES.

GREEK.—50 Marks.

Two hours and a half allowed for this paper.

Only five questions to be attempted—one at least from each section, A, B, C.

A.

1. Translate :—

Ὁ οὖν Κλέαρχος οὐκ ἀνεβίβαζεν ἐπὶ τὸν λόφον, ἀλλ' ὑπ' αὐτῶν στήσας τὸ στράτευμα πέμπει Λύκιον τὸν Συρακόσιον καὶ ἄλλον ἐπὶ τὸν λόφον, καὶ κελεύει κατιδόντας τὰ ὑπὲρ τοῦ λόφου τί ἐστιν ἀπαγγεῖλαι Καὶ ὁ Λύκιος ἤλασέ τε καὶ ἰδὼν ἀπαγγέλλει ὅτι φεύγουσιν ἀνὰ κράτος. Σχεδὸν δ' ὅτε ταῦτα ἦν, καὶ ἥλιος ἐδύετο Ἐνταῦθα δ' ἔστησαν οἱ Ἕλληνες, καὶ θέμενοι τὰ ὅπλα ἀνεπαύοντο· καὶ ἅμα μὲν ἐθαύμαζον ὅτι οὐδαμοῦ Κῦρος φαίνοιτο, οὐδ' ἄλλος ἀπ' αὐτοῦ οὐδεὶς παρείη· οὐ γὰρ ᾔδεσαν αὐτὸν τεθνηκότα, ἀλλ' εἴκαζον ἢ διώκοντα ὀιχεσθαι ἢ καταληψόμενόν τι προεληλακέναι.—*Anabasis*, I.–X., 14. 10 marks.

2. Translate :—

Ὅταν μὲν γὰρ ὑπ εὐνοίας τὰ πράγματα συστῇ καὶ πᾶσι ταὐτὰ συμφερῃ τοῖς μετέχουσι τοῦ πολέμου, καὶ συμπονεῖν καὶ φέρειν τας συμφορὰς κα μένειν ἐθέλουσιν ἄνθρωποι· ὅταν δ' ἐκ πλεονεξίας καὶ πονηρίας τις ὥσπερ οὗτος ἰσχύσῃ, ἡ πρώτη πρόφασις καὶ μικρὸν πταῖσμα ἅπαντα ἀνεχαίτισε καὶ διέλυσεν. οὐ γάρ ἔστιν, οὐκ ἔστιν, ὦ ἄνδρες Ἀθηναῖοι, ἀδικοῦντα καὶ ἐπιορκοῦντα καὶ ψευδόμενον δύναμιν βεβαίαν κτήσασθαι, ἀλλὰ τὰ τοιαῦτα εἰς μὲν ἅπαξ καὶ βραχὺν χρόνον ἀντέχει, καὶ σφόδρα γε ἤνθησεν ἐπὶ ταῖς ἐλπίσιν, ἂν τύχῃ, τῷ χρόνῳ δὲ φωρᾶται καὶ περὶ αὐτὰ καταρρεῖ.—*Olynthiacs*, 2–9. 10 marks.

3. Ὣς ἔφατο κλαίουσ'. ἄλοχος δ' οὔπώ τι πέπυστο
Ἕκτορος· οὐ γάρ οἵ τις ἐτήτιμος ἄγγελος ἐλθὼν
ἤγγειλ', ὅττι ῥά οἱ πόσις ἔκτοθι μίμνε πυλάων,
ἀλλ' ἥ γ' ἱστὸν ὕφαινε μυχῷ δόμου ὑψηλοῖο
δίπλακα πορφυρέην, ἐν δὲ θρόνα ποικίλ' ἔπασσεν.
κέκλετο δ' ἀμφιπόλοισιν ἐϋπλοκάμοις κατὰ δῶμα
ἀμφὶ πυρὶ στῆσαι τρίποδα μέγαν, ὄφρα πέλοιτο
Ἕκτορι θερμὰ λοετρὰ μάχης ἔκ νοστήσαντι,
νηπίη, οὐδ' ἐνόησεν, ὅ μιν μάλα τῆλε λοετρῶν
χερσὶν Ἀχιλλῆος δάμασε γλαυκῶπις Ἀθήνη.

Homer—*Iliad*, 22 (437–446).
10 marks.

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Appendix M

Examination Questions.

Male Teachers.

Extra.

B.

4. Translate into Greek :—

He said that he had come from the great King to inquire the reason of their expedition. Clearchus replied—what was indeed true of the greater part of the army—that they had not come thither with any design to attack the King, but had been enticed forwards by Cyrus under false pretences. 10 marks.

5. Express in Greek :—

(*a.*) He said he would come if he was wanted.
(*b.*) To buy something for a drachma.
(*c.*) Having collected as many men as he possibly could.
(*d.*) More than enough.
(*e.*) I was near crying. 5 marks.

C.

6. Name the cases governed respectively by διά and ἐπί, and state generally the meaning with each case. 10 marks.

7. Give the perfect of ἄιρεω, the imperfect of ἄγω, the aor. 2 of λαμβάνω, the perfect of λανθάνω, the aor. 2 of βαίνω, the aor. 1 pass. of κτείνω, the future of κυέω, the perf. pass. of κομίζω, the imperfect of πέτομαι, the imperat. of ἔχω. 5 marks.

8. Parse fully the underlined words in the passages for translation from the Greek. 5 marks.

9. Sketch briefly the Asiatic conquests of Alexander the Great. 5 marks.

10. Give an account of the nature and origin of the Amphictyonic Council. 5 marks.

LATIN.—50 Marks.

Two hours and a half allowed for this paper.

Only five questions to be attempted—to include, at least, one from each group, A, B, C.

A.

1. Translate into English :—

Haec quum animadvertisset, convocato consilio omniumque ordinum ad id consilium adhibitis centurionibus, vehementer eos incusavit: primum quod aut quam in partem aut quo consilio ducerentur, sibi quaerendum aut cogitandum putarent. Ariovistum se consule cupidissime populi Romani amicitiam appetisse: cur hunc tam temere quisquam ab officio discessurum judicaret? Sibi quidem persuaderi, cognitis suis postulatis atque aequitate condicionum perspecta eum neque suam neque populi Romani gratiam repudiaturum.—CAESAR, I., 40. 10 marks.

2. Translate into English :—

Haec est pugna Cannensis, Alliensi cladi nobilitate par: ceterum ut illis, quae post pugnam accidere, levior, quia ab hoste cessatum est; sic strage exercitus gravior foediorque; fuga namque ad Alliam sicut urbem prodidit, ita exercitum servavit: ad Cannas fugientem Consulem vix septuaginta secuti sunt: alterius morientis prope totus exercitus fuit.

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Binis in castris quum multitudo semiermis sine ducibus esset, nuncium, qui in majoribus erant, mittunt; dum proelio, deinde ex laetitia epulis fatigatos quies nocturna hostes premeret, ut ad se transirent: uno agmine Canusium obituros esse. Eam sententiam alii totam aspernari: Cur enim illos, qui se arcessant, ipsos non venire, quum aeque conjungi possent?—LIVY, XXII., 50. 10 marks.

3. Translate into English:—

Tum sic mercurium alloquitur ac talia mandat:
Vade, age, nate, voca Tephyros et labere pennis,
Dardaniumque ducem, Tyria Carthagine qui nunc
Expectat, fatisque datas non respicit urbes,
Alloquere et celeres defer mea dicta per auras.
Non illum nobis genetrix pulcherrima talem
Promisit, Graiumque ideo bis vindicat armis;
Sed fore, qui gravidam imperiis belloque frementem
Italiam regeret, genus alto a sanguine Teucri
Proderet, ac totum sub leges mitteret orbem.
Si nulla accendit tantarum gloria rerum
Nec super ipse sua molitur laude laborem,
Ascanione pater Romanas invidet arces?

VIRGIL—*Æneid*, IV., 222–232.
10 marks.

B.

4. Translate into Latin:—

Meantime Sempronius had arrived. Not daring to sail direct from Sicily to Pisa at that time of year, he had sent his army over the Straits of Messana, with orders to rendezvous at Ariminum; and so expeditious were they, that they performed the whole march from Libybaeum to Scipio's camp in forty days. 10 marks.

5 Express in Latin:—

(*a.*) Wait at Rome till you recover.

(*b.*) He asked why they obeyed a few centurions and still fewer tribunes.

(*c.*) It cannot be denied that that victory cost us much blood.

(*d.*) They have preferred a charge of impiety against Caius in his absence.

(*e.*) Ought he not to have obeyed the laws of virtue? 5 marks.

O

6. Distinguish between the meanings of *invenio* and *reperio*, *socius* and *sodalis*, *hostis* and *inimicus*, *abesse* and *deesse*; *vitium* and *culpa*. 10 marks.

7. Write out the 1st, 2nd, and 3rd persons, singular and plural, of the present indicative of *eo*, the perfect indicative active of *peto*, the future indicative passive of *fero*; and parse *exstinxêm* and *fruatur*. 5 marks.

8. Decline the nouns *mare* and *bos*, and the adjective *acer*; compare *beneficus* and *utilis*. 5 marks.

9. Explain fully when comparison may be expressed by the ablative. 5 marks.

10. Describe the circumstances immediately leading to the first Punic War. 5 marks.

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Appendix M

Examination Questions.

Male Teachers.

Extra.

FRENCH.—50 Marks.

One hour and a half allowed for this paper.

Only five questions to be attempted—one at least from each Section, A, B, C.

1. Translate—

Mais expliquez-moi lui disais-je, les vrais moyens d'établir un jour á Ithaque un pareil commerce. Faites, me repondit-il comme on fait, ici; recevez bien et facilement tous les étrangers; faites-leur trouver dans vos ports la sûreté, la commodité, la liberté entière; ne vous laissez jamais entraîner ni par l'avarice ni par l'orgueil. Le vrai moyen de gagner beaucoup est de ne vouloir jamais trop gagner, et de savoir perdre àpropos. Faites-vous aimer par tous les étrangers; souffrez même quelque chose d'eux; craignez d'exciter leur jalousie par votre hauteur; soyez coustant dans les régles du commerce; qu'elles soient simples et faciles.

TELEMAQUE—Liv. III.
10 marks.

A.

2. Translate—

Sur la branche d'un arbre était en sentinelle,
Un vieux coq adroit et matois.
Frère dit un Renard adoucissant sa voix,
Nous ne sommes plus en querelle;
Paix générale cette fois
Je viens te l'annoncer: descendsque je t'embrasse;
Ne me retarde point de grâce;
Je dois faire aujourd'hui vingt postes sans manquer.
Les tiens et toi pouvez vaquer,
Sans nulle crainte, à vos affaires
Nous vous y servirons en frères.

LA FONTAINE.
10 marks.

3. Translate—

Dieu dans ce cœur cruel sait seul ce qui se passe.
Elle m'a fait venir; et d'un air égaré;
"Tu vois de mes soldats tout ce temple entouré,
Dit-elle; un feu vengeur va le réduire en cendre,
Et ton Dieu contre moi ne le saurait défendre.
Ses prêtres toutefois, mais il faut se hâter,
A deux conditions peuvent se racheter;
Qu'avec Eliacin on mette en ma puissance.
Un trésor dont je sais qu'ils ont la connaissance,
Par votre roi David autrefois amassé,
Sous le sceau du secret au grand prêtre laissé."—*Athalie*, v. ii.
10 marks.

B.

4. Translate into French:—

An aged King of Scythia, who was about to die, summoned his three sons and directed them to break a bundle of arrows. The young men not being able, although strong, to break it, he in his turn took it, and having untied it, broke with the tip of his fingers each arrow separately.
10 marks.

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5. Express in French :—

(*a.*) What a beautiful morning!
(*b.*) How does he like London?
(*c.*) Bring me back the newspapers which I lent your brother.
(*d.*) That pupil gained almost all the prizes.
(*e.*) I am looking for the railway station. 10 marks.

C.

6. If the following sentences contain any errors, correct them and give the reasons for the changes.
(*a.*) La lettre que vous avez écrit.
(*b.*) Il nous a felicité.
(*c.*) Thalès est le premier qui a enseigné que l'âme est immortelle.
(*d.*) Est il vrai qu'il est parti?
(*e.*) Je pense que Robert ait raison.
Translate each sentence. 10 marks.

7. State the rule, and its exceptions, as to the use of the article, in French, before the names of countries—Give examples. 10 marks.

8. Assign the following to their respective verbs. State mood, tense, number, and person in each case.
Qu'ils taisent.
Ils naquirent.
Que vous missiez.
Nous vaudrions.
Vous vintes. 5 marks.

9. When is the pronoun I, as a nominative, expressed in French by moi? Give examples. 5 marks.

10. What prepositions do the following verbs require before the infinitive which follows them?—
Chercher.
Savoir.
Cesser.
Songer.
Oser. 5 marks.

IRISH.—50 Marks.

Two hours allowed for this paper.

You are to attempt only five questions, viz.—Not more than one in A, not more than two in B, and not more than two in C.

☞ **In case of grossly bad Gaelic spelling, the whole exercise will be cancelled.**

SECTION A.

Translate into Irish :—

1. A writer upon bees mentions that he was once assisted by his maid servant in hiving a swarm; being rather fearful, she put a linen cloth as a defence over her head and shoulders; when the bees were shaken off the tree on which they had alighted, the queen probably settled on this cloth, for the whole swarm covered it, and getting under it spread themselves over her face, neck and bosom. 10 marks.

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Appendix M

Examination Questions.

Male Teachers.

Extra.

2. The length of the largest lion is about eight feet, his tail is about four, and his height about four feet and a half. He is of a tawny colour; has a long and thick mane, which grows longer and thicker as he advances in years. The hair on the rest of his body is short and smooth. 5 marks.

VOCABULARY.

Writer—ʃʒṛíoḃnóiṛ, ʃʒṛíoḃuiḋe.
Swarm—ʃaṫa.
Alight; settle—ṫúiṛlinʒ.
Tawny—buiḋe, ḋonn, cṛón.
Mane—muinʒ.
Hive—cṛuiceóʒ.
Probably—iʃ ḋóiġ, *or* iʃ ḋóċaḋ, *or* iʃ ƒéiḋiṛ.
The largest lion—an león iʃ mó.
Thick—ṫuiġ.

SECTION B

Translate into English :—

3. (*a.*) Ḋo ḃṛiʃ Neiṁiḋ ṫṛí caṫa ƒoṛ Ƒomóṛaiḃ, eaḋon, loinʒʃiġ ḋo ʃ́liocṫ Caim ṛo ṫṛiall ón Aiƒƒṛic; ṫáinig aṛ ṫeiṫioḋ ʒo h-oileunaiḃ iaṛṫaiṛ Ɵoṛṛa, aʒuʃ ḋo ḋeunaiṁ ʒaḃáltaiʃ ḋóiḃ ƒéin, aʒuʃ aṛ ṫeiṫioḋ ʃliocṫ Séiṁ ḋ'eaʒla ʒo ṛaċaḋ aca oṛṛa, a loʃ na mallaċṫa ḋo ƒ́áʒaiḃ Noe aʒ Cam ó ḋ-ṫanʒaḋoṛ, ionnuʃ ʒuṛ ṁeaʃaḋoṛ ó ḃeiṫ a n-imciaiṁ uaṫa, iaḋ ƒéin ḋo ḃeiṫ ṁnill ó ʃmaċṫ ʃleaċṫa Séiṁ.

(*b.*) Aʒuʃ ḋo laḃaiṛ Ḋiaṛmuiḋ le Ʒṛáinne, aʒuʃ a ḋuḃaiṛṫ "iʃ ƒuʃaiḋe ḋ'Ƒhionn áṛ loṛʒna leanaṁaiṁ a Ʒhṛáinne, an eaċṛaḋ ḃeiṫ aʒainn." "Maiʃeaḋ," aṛ Ʒṛáinne, "ƒáʒʃa na h-eiċ aṛ an láṫaiṛ ʃo aʒuʃ ḋo ḃéṛʃa coṁċoiʃiġeaċṫ ḋuiṫ ƒeaʃ́ḋa." 10 marks.

4. (*a.*) Aʃ uime ʒoiṛṫioṛ Miḋe ḋí, ḋo ḃṛiġ ʒuṛ aḃ ḋo ṁéiḋe ʒaċ cóiʒiḋ ḋo ḃean Tuaṫol Teaċṫṁoṛ í. No aʃ uime ḋo ġoiṛṫioʃ Miḋe ḋí ó Mhiḋe ṁac Ḃṛaṫa ṁic Ḋeaġƒ́aṫa, ṛṛiom-ḋṛaoi ċloinne Neiṁioḋ; aʒuʃ aʃ leiʃ ḋo ƒaḋuiḋioḋ an ċéiḋ teine a n-Ɵiṛinn iaṛ ḋ-teaċṫ ċloinne Neiṁioḋ; aʒuʃ laiṁ ṛe h-Uiʃnioċ ḋo ƒ́aḋaiḋ í.

(*b.*) Tainic in mac ina aenuṛ imach in aṛaile lá and, ocuʃ iḋ condaiṛc [in ṛṛaʃ lacha co] na lachain ƒoṛʃ in loċ. Taṛlaic uṛcinuṛ ƒúiṫhib ocuʃ ṛo teʃcaiṛ a ƒinnƒaḋ ocuʃ a heṫeḋa ḋi, ṫocuiṛ ṫamnell ƒuiṛṛe, ocuʃ ṛo ʒabʃam iaṛum, ocuʃ ṛoʃ ƒuc leiʃ ḋo chum na ƒianboiṫhi. Coniḋ hí ʃin ceḋ ʃealʒ Ƒinḋ. 10 marks.

5. Cúig míle líon an ṫ-ʃlóiġ ṫáinig léo; ḋeiċ lonʒa a ƒiċioḋ aṛ ċéḋ aṛ ṁíle (eiḋiṛ luinʒ, báiṛc, ċuṛaċán, aʒuʃ naoṁóiʒ) áiṛioṁ a loinʒiʃ aṁail ƒ́oillʃiġiḋ na ṛoinn ʃ́eanċuʃa ʃo'n aṛ n-ḋiaiḋ.

5 marks

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Examination Questions.

Male Teachers.

Extra.

6. Ar ume ꝑoiṁṫiop Ѳiṙe ꝑon oiḋéṅ niṙa iṁíonca iṁá ꝑóḋla no ḃaṁḃa, ꝑo ḃṙíġ ġuṙ ab é ꝑeaṙ na mná ꝑaṙ ḃ-ainm 'Ѳiṙe ꝑa ꝑí an ḃliaḋain ꝑanġaꝑoṙ Meic Miliuḋ innꝑe. 5 marks.

SECTION C.

7. Decline the following nouns.—maṙcaċ (masc), ꝑeamṙóġ (fem.) and ċu (masc. or fem.); and compare the adjective ꝑaꝑa. 10 marks.

8. Give the modern names or (approximately) the localities of the following, Cnucha, Beantraighe, Breaghmhagh, Dun Sobhairce, Loch Garman. 10 marks.

Conjugate the verb ꝑaġaim (I find) in the Indicative mood future tense. 5 marks.

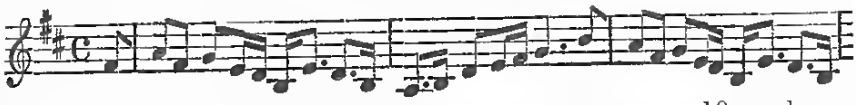
10. What is meant by the "relative form" of the verb? State, with examples, what tenses have a distinct relative form. 5 marks.

MUSIC—50 Marks.

One hour and a half allowed for this paper.

Only five questions to be attempted.

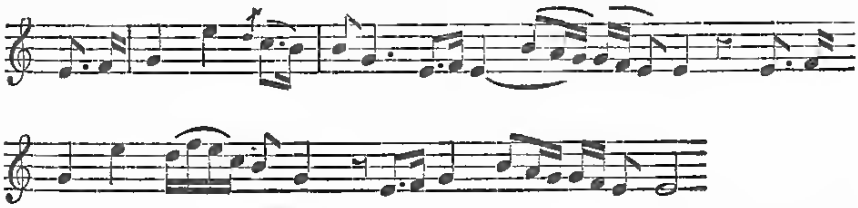
1. Write out the following passage in the bass stave, so that it may be two whole tones lower. Put in the proper signature.



10 marks.

2. Name a minor scale in which an accidental natural put before *Fa* (F) will have the effect of raising it a semitone; and name a major scale in which a natural placed before *Mi* (E) would have the effect of lowering it a semitone. 10 marks.

3. Bar the following, indicating time (one bar is marked).



10 marks.

4. Give examples to show when accidentals do, and when they do not indicate modulation. 10 marks.

5. Write in the scale of one sharp, any one of the following airs:—Canadian Boat Song; Meeting of the waters; O, come to the hedge rows; O come ye into the summer woods; The Violet ("Down in a green and shady bed"); Savourneen Deelish ("There came to the beach"); The Minstrel Boy; The Shamrock ("Through Erin's isle"). 10 marks.

6. Give the rule for ascertaining what any interval would become when inverted. 5 marks.

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Appendix M

Examination Questions.

Male Teachers.

Extra.

7. Turn the following passage into the minor scale by the introduction of sharps.

5 marks.

8. Of what major and minor scales respectively are the following the signatures :—Four sharps, two flats, one flat? 5 marks.

9. Write a bar of music in each of the following times—$\frac{9}{8}$, $\frac{4}{8}$, $\frac{6}{16}$. Say how many beats in each bar; and tell the value of each beat. 5 marks.

10. Define the following terms :—Largo, dominant, tonic, diatonic scale, relative minor. 5 marks.

DRAWING.

Three hours allowed for this subject.

The examination consists of three parts :—

1. Freehand Drawing from the Flat.
2. Practical Geometry, and Perspective.
3. Object Drawing and Shading.

I.—FREEHAND DRAWING.—50 Marks.

A drawing of an example supplied is to be made as there directed.

II.—OBJECT DRAWING AND SHADING.—50 Marks.

1. The examiner will place in the middle of a drawing board two men's hats. The board is to be raised about 2 feet 6 inches above the ground, and the hats are to be in contact, one standing on its crown, and the other lying on its side.

The board and hats are to be drawn, and the drawing should fairly fill the paper supplied. 30 marks.

2. Sketch in perspective a cube with a side of about 3 inches, on this place a sphere of about $2\frac{1}{2}$ inches diameter, and shade both with pencil, crayon, or water colours. The light is supposed to come from the right hand side. 20 marks.

III. PRACTICAL GEOMETRY AND PERSPECTIVE. 50 Marks.

NOTE.—*Any five of the following questions may be attempted. Answers should be written on one side of the paper only, and where a construction is not obvious an explanation should be given, the points being marked with letters.*

Full credit will not be allowed for a question unless the construction is neatly drawn and all lines shown.

1. Describe a cinque-foil, having adjacent diameters of $\frac{5}{8}$-inch. 10 marks.

2. The perimeter of a triangle is 3 inches, construct it so that its sides may be in the proportion of 2, 3, and 4. 10 marks.

3. Draw two exterior tangents common to two circles with radii of 1 inch and $\frac{1}{2}$ inch. 10 marks.

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4. Place in perspective a rectangular solid on a base of 3 feet square 2 feet to the right, and 1 foot in the picture plane; place centrally on this a rectangular pyramid, 3 feet high, on a base of 3 feet square, whose sides are parallel to the sides of the rectangular solid—height of rectangular solid 4 feet. 10 marks.

5. Place in perspective a regular hexagon of 3 feet, sides lying on the ground, with its nearest side 3 feet to the left, and 2 feet in the picture, and parallel to the picture plane. 10 marks.

6. Draw a sector of 2-inch radius, and having an angle of 150 degrees. 5 marks.

7. Draw a scale of $\frac{3}{4}$ inch to the foot, showing inches by the diagonal method. 5 marks.

8. Construct a plane scale, to represent 27 yards, the scale being 8 yards to an inch. 5 marks.

9. Draw the plan of an elliptical arch, built of nine stones of equal base. This arch has for its span 4 inches, and for its vertical height $1\frac{3}{8}$-inch. 5 marks.

10. Give the general rule for finding the vanishing points for lines making angles with the picture plane. 5 marks.

N.B.—All problems in perspective are to be worked to—
Scale—$\frac{1}{8}$ inch to 1 foot.
Length of line of direction—11 feet.
Distance between horizontal and base lines—5 feet.

BOTANY.—50 Marks.

One hour and a half allowed for this paper.

N.B.—*Only five of these questions to be attempted.*

1. Give natural divisions of plants founded (*a*) on their tissues, (*b*) on the embryo, (*c*) on the stem, (*d*) on the venation of the leaves. 10 marks.

2. How are gymnosperms fertilized? 10 marks.

3. Explain all the technical terms in the following description of the flower head of a daisy (Bellis perennis): calix superior, gamosepalous; corolla gamopetalous, regular (disk), or irregular (ray); stamens epipetalous, pentandrous; anthers syngenesious; pistil syncarpous; ovary inferior. 10 marks.

4. Give a description of the wild strawberry (Fragaria vesca). 10 marks.

5. State the characters which are, as a rule, common to all monocotyledons. 10 marks.

6. Describe the development of a root in any monocotyledon. 5 marks.

7. In what does vegetable respiration consist 5 marks.

8. Give examples of monadelphous and diadelphous arrangement of stamens. 5 marks.

9. By what simple characters may ranunculus bulbosa, Ran. repens and Ran. acris be distinguished from each other? 5 marks.

10. Name the nutritive organs of plants. 5 marks.

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Appendix M

Examination Questions

Male Teachers.

Extra.

HYGIENE.—50 Marks.

One hour and a half allowed for this paper.

Only five questions to be attempted.

1. Give the composition of pure air, and show why it is necessary to the support of animal life? 10 marks.

2. What are the various ways in which carbonic acid gas is produced? What effect has it on animal life? How is its dangerous accumulation in the air prevented? 10 marks.

3. (*a*) State the circumstances which determine the amount of food required daily—also the times and manner of eating. (*b*) Give the practical rules that should be observed regarding drink. 10 marks.

4. What rules should be attended to during epidemics of fever or cholera? 10 marks.

5. Describe the action of salt on our bodies. 10 marks.

6. Why is it injurious to health to work, either with head or hands, directly after a heavy meal? 5 marks.

7. What bad effects follow from taking too much food, and from eating too little? 5 marks.

8. Why is the keeping of the skin clean of such importance? 5 marks.

9. In what does proper ventilation consist? How may good ventilation be effected in a very simple manner? 5 marks.

10. What according to Mapother, are the bad effects of smoking? 5 marks.

Female Teachers.

Extra.

EXTRA SUBJECTS—FEMALES.

FRENCH—50 Marks.

An hour and a half allowed for this paper.

Only five questions are to be attempted—one at least from each section.

I.

1. Translate :—

Il m'aborde avec amitié ; nous nous entretenons. Il racontait si bien les choses passées, qu'on croyait les voir ; mais il les racontait courtement, et jamais ses histoires ne m'ont lassé. Il prévoyait l'avenir par la profonde sagesse qui lui faisait connaître les hommes, et les desseins dont ils sont capaoles. Avec tant de prudence, il était gai, complaisant ; et la jeunesse la plus enjouée n'a point autant de grâces qu'en avait cet homme dans une vieillesse si avancée ; aussi aimait-il les jeunes gens quand ils étaient dociles, et qu'ils avaient le goût de la vertu.—

Télémaque, Liv. II.
10 marks.

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2. Translate :—

Il se battait, dit-il, les flancs avec ses bras,
Faisant tel bruit et tel fracas,
Que moi, qui, grâce aux dieux, de courage me pique,
En ai pris la fuite de peur,
Le maudissant de très-bon cœur.
Sans lui, j'aurais fait connaissance
Avec cet animal qui m'a semblé si doux :
Il est volouté comme nous,
Marqueté, longue queue, une humble contenance,
Un modeste regard, et pourtant l'œil luisant.

LA FONTAINE.

10 marks.

3. Translate :—

Enfin, au dieu nouveau qu'elle avoit introduit,
Par les mains d'Athalie un temple fut construit.
Jérusalem pleura de se voir profanée ;
Des enfants de Lévi la troupe consternée,
En poussa vers le ciel des hurlements affreux.
Moi seul, donnant l'exemple aux timides Hébreux,
Déserteur de leur loi, j'approuvai l'entreprise,
Et par là de Baal méritai la prêtrise ;
Par là je me rendis terrible à mon rival,
Je ceignis la tiare et Marchai son égal. *Athalie*, 3, iii.

10 marks.

II.

4. Translate into French :—

Your compassion, said the reed, springs from good nature, but cease troubling yourself about me. I am less to be pitied than you are, and the winds are less formidable to me. I bend, but I do not break. It is true that up to this you have happily withstood the efforts of the winds, but wait till the end. 10 marks.

5. Express in French :—

(*a.*) Give me five francs more.
(*b.*) Come as soon as possible.
(*c.*) He is younger than I am by three years.
(*d.*) It is raining hard.
(*e.*) Three times three are nine. 5 marks.

6. How do we say in French—

To travel in Germany.
To go to Italy.
To live in London.
Drink out of this glass.
He was in a rage. 5 marks.

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Appendix M

Examination Questions.

Female Teachers.

Extra.

III.

7. Give (*a.*) The 3rd plur. pres. indic. of *dire.*
(*b.*) The present part. of *rire.*
(*c.*) The preterite def., 1st sing. of *courir.*
(*d.*) The past part. of *ouvrir.*
(*e.*) The present part. of *reduire.*
(*f.*) The conditional, 1st sing. of *pouvoir.*
(*g.*) The future, 1st sing. of *venir.*
(*h.*) The present part. of *dormir.*
(*i.*) The past part. of *contraindre.*
(*j.*) The future, 1st sing. of *savoir.* 10 marks.

8. Write out in full the Imperative mood of the following verbs—

Avoir.	Mourir.
Etre.	Prendre.
Aller.	

5 marks.

9. What adverbs correspond to the following adjectives?

Mauvais.	Franc.
Poli.	Constant.
Impuni.	

5 marks.

10. When do the adjectives *demi, nu, feu,* used with feminine nouns, take a final *e,* and when do they remain unchanged? 5 marks.

IRISH.—50 Marks.

Two hours allowed.

N.B.—*You are to attempt only* FIVE *questions, viz.:—Not more than one in* A, *not more than two in* B, *and not more than two in* C.

☞ **In case of grossly bad Gaelic spelling, the whole exercise will be cancelled.**

Section A.

Translate into Irish:—

1. Well, but their diet, too, was remarkable. Some of them ate fish that had been hung up in the smoke till it was quite dry and hard; and along with it they ate either the roots of plants, or a sort of coarse black cake made of powdered seeds. These were the poorer class; the richer had a white kind of cake which they were fond of daubing over with a greasy matter. 10 marks.

2. "Thou old fool," replied the fox, "hadst thou but half as much sense as thou hast beard, thou wouldst never have believed that I would hazard my own life to save thine. However, I will give thee a bit of advice, which may be of service to thee hereafter." 5 marks.

Vocabulary.

Remarkable—ıongtaċ.
Root—pṛeuṁ, bun.
Plant—planda, luib.
Powdered seeds—ṛíolta meilte, *or* ṛíolta bṛuiġte
Daub—ṛmeaṛ, ṛaluiġ.
Greasy—gṛéiṛgiṫe.
Serve, be of service—déan ṛeiṛbíṛ, *or* déan maiṫeaṛ.

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Appendix M

Examination Questions.

Female Teachers.

A, B, or C Papers.

Section B.

Translate into English:—

3. (*a.*) An tréar ainm deug Éireann; agus méaraim gur ab é rátt fa d-tugaid an t-ainm sin uirre, do bhrigh gur ab é Éir mac Míleadh ceud duine do h-adhnuiceadh fa úir Éireann do Clannaibh Míleadh, agus na réir sin do b-ainmnighadh an t-oilén sin uaidh: Ionann, Iomorro, *Irlanda* agus féarann Éir. Oir ar Ionann *land* a m-béarla agus fonn no féarann a n-Gaoidhealg.

(*b.*) Níor ghiann gur ghaoileadh cú do na trí conaibh nimhe a n-diaigh Dhiarmuda, agus a dubhairt Muadhán leis Gráinne do leanamhain agus go g-coisgfeadh sé féin an chú dhe. Ann sin do ghéill Muadhán agus do bhain coileán con as a chriosh amach, agus do chuir ar a bhaise é.

10 marks.

4. (*a.*) Do roinn, iomorro, Ceasmna agus Sobhairce Éire an dá leith eatthorra, eadhon ó Inbhiosh Cholpa ag Droichead Átha go Luimneach Mumhan, agus an leath bhuadh thuaidh ag Sobhairce, agus do rinne dhá ar a leith féin, eadhon Dún Sobhairce.

(*b.*) Dhéna sleagh dam, ol in gilla leis in ngobann. Do gní sin lochan dí sleis do. Celeabraidh dan do Lochan agus luid reime. A mhic ar Lochan ná heirg is in sliabh fosis a mbí an muc diana ainm an in Beo; is sí so fasaid meadon mumhan. Agus isfeadh tra do shala don gilla dul fosis in sliabh fos mbí in muc. 10 marks.

5. Mar fuair an chumh radharc air, dubh gid sanntach nimheach naimhdeamhail air, gur bhain an chos ón g-colpa síos de; agus mar chonadar mná agus mionduine an bhaile an gníomh sin, do theitheadar uile agus do fhágadar an dún ina fhágach folamh ina n-diaigh. 5 marks.

6. An tan ad chonadar an t-adhach ag tuitim tángadar féin do lámhaibh, agus do fuaid Diarmuid go fuaidhe marbh d'éis an chomhraic sin, agus a dubhairt le clannaibh Mhóirne an t-adhach d'adhnacadh fá sguabaibh na coille ar mhodh nach b-faicfeadh Gráinne é. 5 marks.

Section C.

7. Decline the nouns breac (masc.), a trout, and cos (fem.), a foot; and compare the adjective bán, white. 10 marks.

8. Give the modern names or (approximately) the localities of the following;—Sliabh Bladhma, Albain, Almhuin, Beann Edair, Inbher Slainge. 10 marks.

9. Explain what is meant by *Eclipsis*, and what by *Aspiration*, giving examples. 5 marks.

10. Conjugate the verb deirim (I say) in the indicative mood, past tense. 5 marks.

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Appendix M

Examination Questions.

Female Teachers.

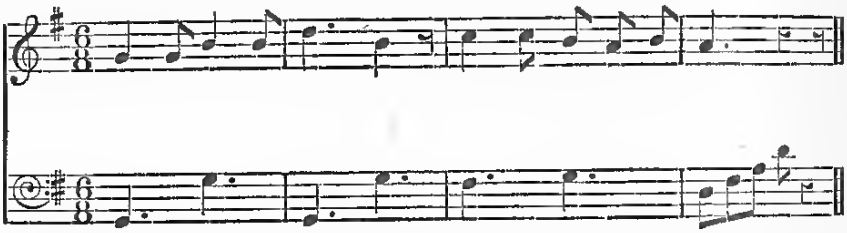
A, B, or C Papers.

MUSIC—50 Marks.

An hour and a half allowed for this paper.

Only five questions to be attempted.

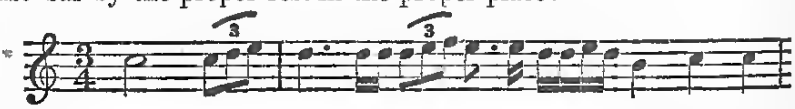
1. Transpose the following into the scale of Mi (E) flat.



10 marks.

2. Write out the ascending scale of La (A) minor; and change it into a major scale (*a*) by the addition of sharps and (*b*) by the addition of flats. 10 marks.

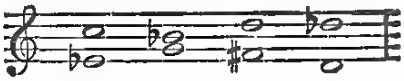
3. Complete the barring of the following passage, and complete the last bar by the proper rest in the proper place:—



10 marks.

4. Write out in the scale of two sharps the air of any school song that you know. 10 marks.

5. Designate the following intervals:—



10 marks.

6. Write a bar of $\frac{2}{4}$ time, containing a dotted quaver and a dotted semiquaver. 5 marks.

7. Write out the scale of La (A) minor ascending and descending. 5 marks.

8. Define the following terms:—Inversion; clef; relative minor; solfeggio. 5 marks.

9. In what major scale is D (Re) sharp the leading note? 5 marks.

10. Explain fully the difference between $\frac{6}{8}$ and $\frac{3}{4}$ time. 5 marks.

DRAWING.

Three hours allowed.

The examination consists of three parts:—

1. Freehand Drawing from the Flat.
2. Practical Geometry and Perspective.
3. Object Drawing and Shading.

I.—FREEHAND DRAWING.—50 Marks.

A drawing of an example supplied is to be made as there directed.

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II.—OBJECT DRAWING AND SHADING.—50 Marks.

1. The examiner will place a large kettle on the middle of a drawing board raised about 2 feet 6 inches from the ground. The spout of the kettle is to be in a line with one of the diagonals of the board and pointing forwards. The lid is to be taken off, and placed so as to rest against the side of the kettle.

The board, kettle, and lid are to be drawn, and the drawing should fairly fill the paper supplied. 30 marks.

2. Sketch in perspective a parallelopipedon about 6 inches long, 4 inches high, and 3 inches broad; resting against the largest plane of this solid, place a cylinder (grindstone shape), of 4 inches diameter, and 1 inch in length; then shade both solids with pencil, crayon, or water-colours. 20 marks.

III.—PRACTICAL GEOMETRY AND PERSPECTIVE.

50 marks.

NOTE.—*Any five of the following questions may be attempted. Answers should be written on one side of the paper only, and where a construction is not obvious, an explanation should be given, the points being marked with letters.*

Full credit will not be allowed for a question unless the construction is neatly drawn and all lines shown.

1. Describe a circle with a radius of $1\frac{1}{2}$ inch touching tangentially two other circles with radii of 2 inches and 1 inch. 10 marks.

2. Draw a sector containing an angle of 120°, and having radii of 2 inches. Within this sector inscribe a circle, which shall touch the arc and the radii tangentially. 10 marks.

3. In a circle of 2 inches radius inscribe a triangle that shall cut off equal segments. 10 marks.

4. About a heptagon whose base is one inch, describe a similar heptagon with a base of 2 inches. 10 marks.

5. Place in perspective a circle on the ground, 5 feet in diameter, and touching the picture line 4 feet to the left of the spectator (scale to be used, $\frac{1}{3}$ inch to 1 foot; length of line of direction, 11 feet; distance between horizontal and base lines, 5 feet.) 10 marks.

6. Let a line 5 inches long represent the plan of one side of a street. Show the plan of the other side, which is to be parallel to it. The street is to be 20 feet wide; scale, 1 inch to 10 feet. 5 marks.

7. Draw a line to represent 45° as marked on the side of a map, on a scale of 10° to $\frac{1}{2}$ inch. 5 marks.

8. Draw a rectangle of 4-inch and $2\frac{1}{4}$-inch sides, and within it inscribe an ellipse which shall touch the centre of each side tangentially. 5 marks.

9. Describe a circle of $1\frac{1}{4}$-inch radius. Mark any point on the right hand side of the circumference. Within the circle inscribe a regular heptagon, letting one of the angles coincide with the point marked. 5 marks.

10. Place in perspective a square of 4 feet, lying on the ground with one of its sides parallel to and touching the transparent plane, 1 foot to the right of the spectator, and from this problem deduce the rule for finding the vanishing point of lines making angles of 45° with the picture plane (scale, &c., as in question 5). 5 marks.

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Appendix M

Examination Questions.

Female Teachers.

A, B, or C Papers.

BOTANY.—50 Marks.

An hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted.*

1. Fill up this schedule from the primrose.

Organ.	No.	Cohesion.	Adhesion.
Calyx.			
Corolla.			
Stamens.			
Pistil.			
Seeds.			

12 marks.

2. Assign to their natural orders any six of the following *genera;* and state the characteristics of two of those orders:—London-pride, monkshood, pear, peony, sheep's scabeous, speedwell, spurge, starwort, strawberry, sundew, water-lily. 12 marks.

3. Distinguish between the "true maidenhair," and the "common maidenhair" ferns; and name the group to which each belongs, and describe one of those groups. 10 marks.

4. Arrange the following terms in order of (1) class, (2) sub-class, (3) division, (4) sub-division:—*Calyciflorœ*, *Dichlamydiæ*, *Dicotyledons*, *Polypetalæ*.

Explain two of the terms. 8 marks.

5. What is a carpel? Name and describe the position of its different parts; and state what the carpels, all taken together, constitute. 8 marks.

6. Contrast the *root* of a plant with the *stem* in regard to

(*a.*) Direction of growth.
(*b.*) Colour.
(*c.*) Branching.
(*d.*) Leaves.
(*e.*) Covering of extremities. 5 marks.

7. In what natural order are all the plants placed by Linnæus in the class Tetradynamia, contained? 5 marks.

8. How does the sedge family differ from the grasses (*a*) in the leaf, (*b*) in the stem; and (*c*) how may sedges be distinguished from rushes? 5 marks.

9. Name the different forms of fruit and describe one of them. 5 marks.

10. What is cellular tissue?—In what parts of plants is it found? 5 marks.

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HYGIENE.—50 Marks.

One hour and a half allowed for this paper.

Only five questions to be attempted.

1. Mention the several causes of injury to the brain, and give examples. 10 marks.
2. Give the four requisites for keeping the body healthy and strong. What often hinders the good effect of these helps to health? 10 marks.
3. What hygienic rules should be attended to in the matter of dress? 10 marks.
4. What are the several duties to be attended to by a nurse in order to preserve a baby in good health? 10 marks.
5. How should a room be disinfected where fever has been? How long should a child who has had scarlatina be kept from school after recovery? 10 marks.
6. What maladies and other evils are caused by tight stays? 5 marks.
7. How should the boards of rooms in which there are infectious diseases be cleaned? 5 marks.
8. There are two ways of preserving the healthful temperature of the body—give them, and say which is preferable. 5 marks.
9. What directions regarding diet and cleanliness should be attended to in nursing the sick. 5 marks.
10. What are the most common causes of catching cold? How should it be treated? What is the best preventative? 5 marks.

AGRICULTURE.—50 Marks.

An hour and a half allowed for this paper.

N.B.—*Only five questions to be attempted.*

1. Give some account of how the food of plants is supplied. Whence is it derived? 10 marks.
2. Describe the conditions necessary for the proper preserving and management of the manure heap. 10 marks.
3. To what class of soils is Italian rye-grass particularly suited? In what respects does it differ from perennial rye-grass. 10 marks.
4. Describe the cultivation of celery. 10 marks.
5. Describe the system of feeding a calf when it has reached the age of one month. 10 marks.
6. Describe the various vessels used for setting milk. For what reason are lead vessels injurious. 5 marks.
7. How may the flavour of Swede turnips be prevented from injuring milk and butter. 5 marks.
8. Name the varieties of pigs known in this country. 5 marks.
9. Describe the treatment necessary for young goslings. 5 marks.
10. Name the varieties of turkeys, and give a description of one breed. 5 marks.

ELEMENTARY PHYSICS.—50 Marks.

One hour and a half allowed for this paper.

Only five questions to be attempted.

1. The clothes-line belonging to a laundry is sometimes seen to stretch tightly and sometimes to hang loosely between its supports. Account for this, and explain how far the observation of the change will be useful to an intelligent laundry-maid. 10 marks.

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Appendix M

Examination Questions.

Female Teachers.

A, B, or C Papers.

2. Boiling water poured suddenly into a cold glass tumbler generally cracks it. Explain the reason. 10 marks.

3. Why is it that a cart-load of stones can be drawn along an uneven road more safely than a cart-load of hay? 10 marks.

4. A full wine cask is tapped by a small hole at the bottom, yet no wine issues. Why is this? What must be done to make the wine flow out? 10 marks.

5. I drop a ball from the window of a railway carriage in motion, and observe that when it reaches the ground it rolls rapidly along in the same direction with the train. Why did it not rather rest where it fell seeing that I merely *dropped* it? 10 marks.

6. Why are a white coat and hat more agreeable for summer wear than black ones? 5 marks.

7. If you moisten your finger and hold it up on a windy day, one side will feel colder than the other. Which side and why? 5 marks.

8. A large tea-spoonful of sugar may be added to a completely full cup of tea without causing it to overflow. Explain the reason. 5 marks.

9. What causes the crackling noise when dry wood burns? 5 marks.

10. A child carrying a can of water in one hand is greatly relieved by another child catching her free hand and swinging from it in the opposite direction. What help is in this? 5 marks.

DOMESTIC ECONOMY.—50 Marks.

One hour allowed for this paper.

Only five questions to be attempted.

1. What is the scientific rule for boiling and roasting? How is this rule carried into effect? 10 marks.

2. Which is the more economical, a grate made wholly of iron, or one with sides and back lined with fireclay? State the reason. 10 marks.

3. What are the signs of freshness in fish? Which is the most wholesome way of cooking fish? Describe the process. 10 marks.

4. What two things will a good manager attend to in providing food for a household? 10 marks.

5. Give the directions for making bread pudding. 10 marks.

6. Describe the process of making butter intended for the firkin, after the churning process is performed. 5 marks.

7. How should the washing of white things be managed? 5 marks.

8. What are the best materials for cleaning and polishing furniture? How should they be prepared and applied? 5 marks.

9. When butter is sold at a high price what may be used in its stead with advantage, both in point of cheapness and value as a flesh-former? 5 marks.

10. How would you test the temperature of your oven, when about to use it? 5 marks.

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ANALYSIS OF ANSWERING.

Appendix M

Analysis of Examination.

The following is an analysis of the answering at the July Examinations of 1886;—

Ordinary National Schools.

	Examined.	Successful.	Per-centage
A Papers (Candidates for First Division of First Class),	100	50	50·0
A " " Second "	196	82	41·8
B " " Second Class,	487	274	58·6
C " " Third "	887	802	78·0
C " (Monitors of Fifth Year),	518	388	71·0
D " " Third "	1,189	789	66·4

Model Schools.

Teachers,	21	16	78·2
Pupil Teachers,	150	127	84·7
Monitors,	53	52	98·1

Training Colleges.

Total (including Marlborough-street)	561	553	98·6
Total,	3,642*	2,613	71·7

* In addition to this number there were 546 young persons examined for admission to the different Colleges—giving a gross total of 4,188.

Extra Subjects.

Total Number Examined (including those Examined from the Training Colleges) for certificates of competency to teach:—

Subject.	Number Examined.	Number Passed.	Percentage.
Music,	434	201	46·3
Drawing,	264	156	59·1
Mechanics,	184	62	46·3
Magnetism and Electricity,	110	55	50·0
Hydrostatics,	76	36	47·4
Heat and Steam Engine,	84	15	17·9
Instrumental Music,	164	139	84·8
Light and Sound,	87	27	31·0
Domestic Economy,	83	34	41·0
Cookery,	53	52	98·1
French,	67	27	40·3
Latin,	18	5	27·8
Agricultural Chemistry,	19	11	57·9
Botany,	4	3	75·0
Hygiene,	24	12	50·0
Greek,	—	—	—
Elementary Physics,	6	4	66·7
Irish,	21	20	95·2
Spherical Trigonometry,	3	3	100·0
Inorganic Chemistry,	1	0	—
Organic "	—	—	—
Agriculture (Females),	20	16	80·0
Handicraft,	30	17	56·7

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APPENDIX N.

I.—Poor Law Unions which became contributory from the passing of the Act 38 & 39 Vict., cap. 96 (An Act to provide for additional Payments to Teachers of National Schools in Ireland); also the respective amounts paid out of the Rates, during the years 1876–7, 1877–8, 1878–9, 1879–80, 1880–1, 1881–2, 1882–3, 1883–4, 1884–5, 1885–6 and 1886–7.

Unions.	1876–7. 70 Unions.	1877–8. 39 Unions.	1878–9. 28 Unions.	1879–80. 21 Unions.	1880–1 13 Unions.	1881–2. 16 Unions.	1882–3. 20 Unions.	1883–4. 22 Unions.	1884–5. 17 Unions.	1885–6 21 Unions.	1886–7. 20 Unions.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d	£ s. d.
Abbeyleix,	—	—	—	—	—	—	—	—	—	250 8 7	*88 13 0
Antrim,	442 14 6	451 2 9	2 1 10*	—	—	—	—	528 19 8	2 9 7*	—	—
Armagh,	857 2 1	1,089 1 5	1,358 1 4	4 15 4*	—	—	—	—	—	—	—
Bailieborough,	321 14 6	—	—	—	—	—	—	—	—	—	—
Ballinrobe,	171 0 6	—	—	1 12 0*	—	—	—	—	—	—	—
Ballymahon,	181 10 0	4 17 0*	—	—	—	—	—	—	—	190 0 8	315 19 10
Ballymena,	694 16 5	4 13 3*	—	—	—	—	—	—	—	—	—
Ballymoney,	430 0 5	2 11 10*	—	—	—	—	—	—	—	—	—
Ballyshannon,	303 16 2	—	—	—	—	—	—	—	—	—	—
Ballyvaughan,	55 7 9	51 19 0	60 9 8	61 18 0	64 6 5	59 6 7	66 17 6	49 10 8	64 6 4	81 6 6	87 15 4
Banbridge,	685 15 4	677 13 1	—	806 18 3	14 11 1*	—	—	—	—	—	—
Bandon,	288 1 0	—	—	—	—	—	—	—	—	—	—
Bawnboy,	302 1 1	1 2 6*	—	—	—	—	—	—	—	—	—
Belfast,	2,842 11 4	3,102 8 4	3,402 15 4	3,979 8 2	3,939 18 3	4,063 11 10	3,805 4 10	4,188 0 9	4,685 7 1	4,847 18 1	5,847 7 5
Boyle,	755 9 3	67 17 6†	—	—	—	—	—	—	—	—	—
Cahirciveen,	26 7 9	397 14 11*	2 3 10*	—	—	—	—	—	—	—	—

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Carlow, .	476 1 0	44 15 2	531 8 9	3 16 10*	—	—	—	—	—	—	—	
Carrick on-Suir	231 9 8	—	—	—	—	—	—	—	—	—	—	
Castleblayney,	476 5 11	531 8 0	—	—	—	547 5 3	0 1 3*	—	—	—	—	
Castlecomer, .	225 17 3	226 7 5	242 2 6	250 12 10	260 8 4	275 7 3	301 19 11	238 1 10	272 15 2	315 12 5	312 12 4	
Castlederg, .	13 15 2	173 12 8	—	—	—	—	—	—	—	—	—	
Cavan, . .	457 2 4	480 12 3	516 14 11	661 11 4	44 0 6*	740 11 11	748 7 11	8 6 0*	—	101 9 0	789 2 7	
Clogheen, .	296 3 10	354 11 0	422 10 6	446 7	456 0 1	445 0 6	451 4 5	455 18 10	—‡	545 8 7	557 2 2	
Clogher, . .	176 10 7	—	—	—	—	—	—	—	—	—	—	
Clonakilty, .	—	—	—	—	—	—	—§	852 16 5	—	—	—	
Clones, . .	296 11 11	383 0 5	393 0 5	415 9 6	—	—	—	—	—	—	—	
Coleraine, .	634 14 10	5 5 2*	—	—	—	—	—	—	—	—	—	
Cookstown, .	387 10 6	407 3 7	—	372 13 1	23 10 11*	—	—	1 3 6*	—	—	—	
Cork, . .	1,582 0 8	1,818 9 10	1,980 12 6	51 17 11*	—	—	—	—	—	—	—	
Delvin, . .	131 2 0	—	—	—	—	—	—	—	—	—	—	
Donaghmore, .	66 11 5	63 15 10	68 2 11	80 19 7	80 19 10	77 12 2	84 15 11	72 5 9	80 15 9	101 5 3	106 8 11	
Downpatrick, .	679 18 8	653 4 4	737 9 2	751 7 1	799 2 3	759 17 11	763 2 11	753 15 11	812 7 5	783 18 9	951 6 6	
Dublin, North,	882 1 10	929 2 1	{162 0 10† / 0 15 0*}	—	—	—	—	—	—	—	—	
Dublin, South,	786 15 6	19 2 9*	—	—	—	—	—	—	—	—	—	
Dundalk, .	327 4 1	407 18 10	434 9 10	—	—	—	—	—	—	—	—	
Dungannon, .	473 0 8	382 8 8	464 15 8	8 0 0*	—	—	528 17 1	453 11 11	541 17 6	586 0 0	674 1 0	
Dungarvan, .	199 6 4	—	—	—	—	—	—	—	—	—	—	

* Balance due from previous year. Non-contributory this year. † Repaid to the Union.
‡ Contributory for 1884–5. Rates not lodged within that year.
§ This Union elected to become contributory for 1882–3, but had not lodged rates in time for any payments to be made within the year 1882–3.

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I.—Poor Law Unions which became contributory—*continued.*

Unions.	1876-7. 70 Unions.	1877-8. 39 Unions.	1878-9. 28 Unions.	1879-80. 21 Unions.	1880-1. 13 Unions.	1881-2. 16 Unions.	1882-3. 20 Unions.	1883-4. 22 Unions.	1884-5. 17 Unions.	1885-6. 21 Unions.	1886-7. 20 Unions.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Edenderry, .	199 17 0	181 0 0	185 0 3	214 8 10	—	—	—	—	—	—	—
Enniskillen, .	432 9 0	521 0 7	4 13 0*	—	—	—	523 19 6	577 13 0	638 10 6	814 11 7	777 1 8
Glin, . .	—	—	5 10 3	118 9 9*	—	—	—	—	—	—	—
Gort, . .	106 19 4	—	—	—	—	—	—	—	—	—	—
Gortin, . .	171 10 8	—	—	—	—	—	—	—	—	—	—
Inishowen, .	251 3 9	248 13 11	—	—	—	—	—	—	—	—	—
Irvinestown, .	166 12 5	206 3 10	200 13 2	270 17 4	243 19 8	243 3 6	272 13 3	266 8 2	2 10 8*	—	271 5 10
Kanturk, .	606 10 4	—	—	—	—	—	—	—	—	—	—
Kells, . .	258 13 9	248 17 3	268 1 4	307 8 7	282 4 4	307 0 0	328 11 6	343 17 8	394 18 9	439 9 3	574 15 8
Kilkeel, . .	146 17 2	160 16 11	183 1 3	—	—	214 0 8	—	—	—	—	—
Kilmallock, .	581 15 4	—	—	—	—	—	—	—	—	—	—
Larne, . .	578 14 10	590 16 5	639 15 8	28 11 9*	—	—	558 10 11	773 16 5	764 13 8	769 4 10	*52 7 6
Letterkenny, .	116 9 3	118 3 3	0 10 6*	—	—	—	—	—	—	—	—
Limavady .	287 8 3	285 15 3	290 15 8	311 9 1	2 9 9*	—	—	—	—	—	—
Lisburn, . .	609 0 2	665 5 7	716 12 0	812 7 0	24 3 8*	—	761 6 4	768 2 11	837 16 9	943 14 11	1,122 3 2
Lismore, .	225 7 1	—	—	—	—	—	—	—	—	—	—
Lisnaskea, .	205 12 4	9 4 3*	—	—	—	—	—	—	—	—	—
Londonderry, .	593 10 11	685 11 1	—	—	—	—	—	—	—	—	—
Lurgan, . .	757 8 11	3 9 5*	—	—	—	—	—	—	—	—	—
Magherafelt, .	644 5 4	22 5 3*	—	—	—	—	—	—	—	—	—
Mallow. .	—	—	—	—	—	—	578 0 1	604 2 3	—	—	—

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Middleton, .	408 19 4	448 0 6	406 11 9	3 15 7*	—	—	—	531 13 0	591 2 2	628 4 0	2 16 2*
Milford, . .	186 14 9	161 1 3	177 16 5	196 12 6	185 19 8	175 17 5	199 8 5	177 14 3	3 6 6†	201 10 9	400 5 10
Mitchelstown,	270 4 9	—	—	—	—	—	—	—	—	—	—
Monaghan, .	531 13 9	604 1 8	682 15 3	684 0 6	20 1 8*	—	1 13 11*	—	—	—	—
Mullingar, .	—	—	—	—	—	—	—	—	—	550 13 10	647 12 7
Navan, . .	306 4 8	—	318 17 11	334 3 2	330 7 8	334 13 9	841 18 9	346 5 7	419 4 8	422 14 8	571 6 0
Nenagh, . .	411 8 5	—	—	—	—	—	—	—	—	—	—
New Ross, .	—	—	—	—	—	—	—	483 2 7	0 9 0*	—	—
Newry, . .	659 14 6	821 3 3	937 19 0	923 14 10	827 16 3	833 0 2	810 2 8	815 14 6	899 19 11	890 11 4	1,033 5 0
Newtownards,	897 0 3	716 10 4	32 14 9*	—	—	—	—	—	—	—	—
Oldcastle, .	249 11 11	7 18 11*	—	—	—	—	—	—	—	—	—
Omagh, . .	468 15 10	531 17 8	821 16 11	6 8 11*	—	—	—	—	—	—	—
Parsonstown, .	304 2 10	—	—	—	—	—	—	—	—	—	—
Rathkeale, .	—	—	—	—	—	—	—	—	—	—	456 17 5
Sligo, . .	598 11 7	633 15 4	—	—	—	—	—	—	—	—	—
Strabane, .	418 0 9	455 0 6	3 9 2*	438 6 11	451 17 8	487 1 3	473 5 1	48 11 11	550 15 8	601 3 2	629 16 9
Trim, . .	225 8 10	217 11 1	244 12 3	261 14 3	271 19 9	276 12 11	311 1 11	303 6 2	333 5 1	368 10 5	419 6 10
Waterford, .	251 0 6	—	—	—	—	—	—	520 0 8	60 6 11*	—	—
Youghal, .	279 13 9	—	—	—	—	—	—	—	—	—	—
Total, .	30,499 19 6	21,687 18 10	16,791 0 11	12,804 13 8	8,324 6 7	9,840 3 1	11,906 7 1	14,403 15 2	11,956 18 6	14,433 11 7	16,689 9 6

* Balance due from previous year. Non-contributory this year.
† Contributory for 1664–5. Rates not lodged in time to be fully paid within the year.

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Non-contributory Unions.

II.—Return showing (*a*) number of non-contributory Poor Law Unions in each of the years 1876–7, 1877–8, 1878–9, 1879–80, 1880–1, 1881–2, 1882–3, 1883–4, 1884–5, 1885–6, and 1886–7; (*b*) number of Schools in these Unions eligible for Results Fees; (*c*) number of Schools entitled to the additional Results Fees contingent on Local Aid; (*d*) amount of Results Fees (2nd moiety) paid to the Teachers of those Schools; (*e*) amount locally provided for obtaining the Results Fees; (*f*) number of Schools in which Local Aid was insufficient; (*g*) amount lost to the Teachers of those Schools by failure of Local effort.

—	Number of non-contributory Poor Law Unions. (*a*.)	Number of Schools in these Unions eligible for Results Fees. (*b*.)	Number of Schools entitled to the additional Results Fees contingent on Local Aid. (i.e. both moieties) (*c*.)	Amount of Results Fees (2nd moiety) paid to the Teachers of those Schools. (*d*.)	Amount locally provided where additional Results Fees were allowed. (*e*.)	Number of Schools in which the Local Aid was insufficient. (*f*.)	Amount lost to the Teachers of those Schools by failure of Local Aid. (*g*.)
				£ s. d.	£ s. d.		£ s. d.
1876–7,	94	3,272	2,698	*22,357 13 8	40,650 3 2	549	3,040 19 2
1877–8,	124	4,750	4,508	36,301 10 2	74,582 3 10	242	935 8 9
1878–9,	135	5,746	5,578	46,440 4 7	90,981 6 5	168	643 4 11
1879–80,	142	6,010	5,756	53,526 16 2	97,879 10 8	254	1,340 11 8
1880–81,	150	6,612	6,148	57,284 3 0	110,298 17 5	464	1,682 14 5
1881–82,	147	6,385	6,075	57,505 9 2	112,479 14 0	311	860 10 5
1882–83,	143	6,155	5,720	56,832 5 0	107,417 0 3	403	818 14 8
1883–84,	141	6,103	5,687	56,273 13 0	103,550 2 11	416	786 9 9
1884–85,	146	6,448	5,781	62,652 9 0	112,596 13 10	667	1,097 0 7
1885–86,	141	6,214	5,496	66,503 15 4	115,799 7 3	718	1,217 19 11
1886–87,	142	6,744	5,852	70,439 0 2	119,711 18 11	892	1,431 9 10

Note.—In 1880-81 the Non-contributory Unions were divided into Scheduled and Non-scheduled Unions; for details see Appendix to Forty-seventh Report. (N).

* The above amount £22,357 13*s.* 8*d.* exceeds the sum *actually paid* by £627 0*s.* 1*d.*, owing to the failure of local parties in 74 cases to comply with the necessary forms in time to allow of payment being made before the close o the financial year.

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APPENDIX O.

Special Tabulation of Results Examinations of Pupils of

(1.) Model Schools.

The total number of Model Schools examined for results within the twelve months ended 31st December, 1886, was 86.

Number of pupils on school rolls on last day of month preceding inspection :—

Males, 5,914 ; Females, 4,304 ; Total, 10,218.

Number who had made 100 attendances or over within the results year, and were present and examined on day of inspection for results fees :—

Males, 4,206 ; Females, 3,264 ; Total, 7,470.

Per-centage to number on Rolls, 73·1.

The average daily attendance for twelve months ending last day of month immediately preceding the Results Examination in the respective schools was :—

Males, 4,690 ; Females, 3,296 ; Total, 7,986.

Centesimal proportion of number examined to the average daily attendance was 93·5.

The following figures show the number of pupils examined, and the number who passed at the Results Examinations :—

Grades.	Number examined.	Number passed.	Per-centage passed.
Infants, . .	816	779	95·5
First Class, .	627	570	90·9
Second Class, .	842	755	89·7
Third Class, .	993	886	89·2
Fourth Class, .	1,118	997	89·2
Fifth Class, .	1,817	1,641	90·3
Sixth Class, .	1,257	1,096	87·2
Total, . .	7,470	6,724	90·0

Per-centage of pupils examined in each class to the total number examined in all the classes :—

Per-centage in Infants' Grade, ...	10·9
Class I., ...	8·4
Class II., ...	11·3
Class III., ...	13·2
Class IV., ...	14·9
Class V., ...	24·4
Class VI., ...	16·9
Total, ...	100·0

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General Abstract of Answering.

Subject.	No. of Pupils examined in subject.	No. of Passes assigned in subject.	Percentage of Passes to No. of Pupils examined in Class.	Percentage of Passes to total No. of Passes in all Classes.
Reading.				
Class I.,	627	603	96·2	9·4
„ II.,	842	807	95·9	12·6
„ III.,	993	965	97·2	15·0
„ IV.,	1,118	1,090	97·5	16·9
„ V.,	1,817	1,787	98·4	27·8
„ VI.,	1,257	1,178	93·7	18·3
Total,	6,654	6,430	96·6	100·0
Writing.				
Class I.,	627	618	98·6	9·5
„ II.	842	808	95·9	12·4
„ III.	993	975	98·2	14·9
„ IV.,	1,118	1,099	98·3	16·9
„ V.,	1,817	1,800	99·1	27·7
„ VI.,	1,257	1,213	96·5	18·6
Total,	6,654	6,513	97·9	100·0
Arithmetic.				
Class I.,	627	585	93·3	9·7
„ II.	842	769	91·3	12·7
„ III.,	993	896	90·2	14·9
„ IV.,	1,118	998	89·2	16·5
„ V.,	1,817	1,690	93·0	28·0
„ VI.	1,257	1,098	87·3	18·2
Total,	6,654	6,036	90·7	100·0
Spelling.				
Class I.,	627	581	92·7	9·6
„ II.,	842	750	89·1	12·4
„ III.,	993	865	87·1	14·4
„ IV.,	1,118	948	84·8	15·7
„ V.,	1,817	1,704	93·8	28·3
„ VI.,	1,257	1,183	94·1	19·6
Total,	6,654	6,031	90·6	100·0

Subject.	No. of Pupils examined in subject.	No. of Passes assigned in subject.	Percentage of Passes to No. of Pupils examined in Class.	Percentage of Passes to total No. of Passes in all Classes.
Grammar.				
Class III.,	993	854	86·0	20·4
„ IV.,	1,118	892	79·8	21·3
„ V.,	1,817	1,411	71·6	33·8
„ VI.,	1,257	1,025	81·5	24·5
Total,	5,185	4,182	80·7	100·0
Geography.				
Class III.,	993	859	86·5	20·6
„ IV.,	1,118	904	80·8	21·7
„ V.,	1,817	1,429	78·6	34·2
„ VI.,	1,257	983	78·2	23·5
Total,	5,185	4,175	80·5	100·0
Agriculture.				
Class IV.,	294	210	71·4	27·3
„ V.,	467	368	78·8	47·9
„ VI.,	253	191	75·5	24·8
Total,	1,014	769	75·8	100·0
Book-keeping.				
Class V.,	1,181	969	82·0	68·7
„ VI.,	614	441	71·8	31·3
Total,	1,795	1,410	78·4	100·0
Needlework.				
Class II.,	309	300	97·1	12·6
„ III.,	402	377	93·8	15·9
„ IV.,	421	413	98·1	17·4
„ V.,	727	713	98·1	30·1
„ VI.,	576	567	98·4	24·0
Total,	2,435	2,370	97·3	100·0

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(2.) Workhouse Schools.

The total number of Workhouse Schools examined for results within the twelve months ended 31st December, 1886, was 157.

Number of pupils on school rolls on last day of month preceding inspection :—

Males, 4,329 ; Females, 3,481 ; Total, 7,810.

Number who made 100 attendances, or over, within the results year, and were present and examined on day of inspection :—

Males, 2,849 ; Females, 2,211 ; Total, 5,060.

Per-centage to number on Rolls, 64·8.

The average daily attendance for 12 months ending last day of month immediately preceding the Results Examinations in the respective schools was :—

Males, 3,559 ; Females, 2,830 ; Total, 6,389.

Centesimal proportion of number examined to the average daily attendance was 79·6.

The following figures show the number of pupils examined, and the number who passed at the Results Examinations :—

Grades.	Number examined.	Number passed.	Per-centage passed.
Infants,	1,372	1,287	93·1
First Class,	1,084	885	81·7
Second Class,	915	788	86·1
Third Class,	763	631	82·7
Fourth Class,	543	407	74·9
Fifth Class,	350	280	80·0
Sixth Class,	33	27	81·8
Total,	5,060	4,305	85·1

Per-centage of pupils examined in each class to the total number examined in all the classes :—

Per-centage in	Infants' Grade,	27·1
,,	Class I.,	21·4
,,	Class II.,	18·1
,,	Class III.,	15·1
,,	Class IV.,	10·7
,,	Class V.,	6·9
,,	Class VI.,	0·7
	Total,	100·0

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General Abstract of Answering.

Subject.	No. of Pupils examined in subject.	No. of Passes assigned in subject.	Percentage of Passes to No. of Pupils examined in Class.	Percentage of Passes to total No. of Passes in all Classes.
Reading.				
Class I.,	1,084	999	92·2	28·2
„ II.,	915	882	96·4	24·9
„ III.,	763	753	98·7	21·2
„ IV.,	543	536	98·7	15·1
„ V.,	350	344	98·3	9·7
„ VI.,	33	31	93·9	·9
Total,	3,688	3,545	96·1	100·0
Writing.				
Class I.,	1,084	1,016	93·7	28·3
„ II.,	915	909	99·3	25·3
„ III.,	763	761	99·7	21·2
„ IV.,	543	535	98·5	14·9
„ V.,	350	341	97·4	9·5
„ VI.,	33	29	88·0	·8
Total,	3,688	3,591	97·4	100·0
Arithmetic.				
Class I.,	1,084	903	83·3	28·9
„ II.,	915	822	89·8	26·4
„ III.,	763	661	86·6	21·2
„ IV.,	543	421	77·5	13·5
„ V.,	350	283	80·9	9·1
„ VI.,	33	26	78·8	·9
Total,	3,688	3,116	84·5	100·0
Spelling.				
Class I.,	1,084	957	88·3	29·4
„ II.,	915	820	89·8	25·1
„ III.,	763	670	87·8	20·6
„ IV.,	543	476	87·6	14·4
„ V.,	350	310	88·6	9·6
„ VI.,	33	31	93·9	·9
Total,	3,688	3,264	88·5	100·0

Subject.	No. of Pupils examined in subject.	No. of Passes assigned in subject.	Percentage of Passes to No. of Pupils examined in Class.	Percentage of Passes to total No. of Passes in all Classes.
Grammar.				
Class III.,	763	608	79·7	47·1
„ IV.,	543	392	72·2	30·3
„ V.,	350	264	75·4	20·5
„ VI.,	33	27	81·8	2·1
Total,	1,689	1,291	76·5	100·0
Geography.				
Class III.,	763	647	84·8	47·2
„ IV.,	543	420	77·3	30·7
„ V.,	350	274	78·3	20·0
„ VI.,	33	29	87·8	2·1
Total,	1,689	1,370	81·1	100·0
Agriculture.				
Class IV.,	213	126	59·1	47·9
„ V.,	175	119	68·0	45·3
„ VI.,	23	18	78·3	6·8
Total,	411	263	64·0	100·0
Book-keeping.				
Class V.,	30	28	93·3	93·3
„ VI.,	2	2	100·0	6·7
Total,	32	30	93·8	100·0
Needlework.				
Class II.,	381	365	95·8	35·5
„ III.,	334	321	96·1	31·3
„ IV.,	223	219	98·2	21·3
„ V.,	118	115	97·5	11·2
„ VI.,	7	7	100·0	·7
Total,	1,063	1,027	96·6	100·0

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(3.) Evening Schools.

The total number of evening schools examined for results within the twelve months ended 31st December, 1886, was 45.

Number of pupils on school rolls on last day of month preceding inspection :—

Males, 1,712 ; Females, 1,169 ; Total, 2,881.

Number who had made 50 attendances, or over, within the results year, and were present and examined on day of inspection for results fees :—

Males, 757 ; Females, 512; Total, 1,269.
Percentage to number on Rolls, 44·0.

The average daily attendance for twelve months ended last day of month immediately preceding the Results Examinations in the respective schools was :—

Males, 1,043 ; Females, 707 ; Total, 1,750.

Centesimal proportion of number examined to the average daily attendance was 72·5.

The following figures show the number of pupils examined and the number who passed at the Results Examinations :—

Grades.	Number examined.	Number passed.	Percentage passed.
Infants, ...	–	–	–
First Class, ...	106	71	67·0
Second Class, ...	210	140	66·6
Third Class, ...	232	133	57·3
Fourth Class, ...	261	127	48·6
Fifth Class, ...	330	172	52·1
Sixth Class, ...	130	44	33·9
Total, ...	1,269	687	54·1

Percentage of pupils examined in each class to the total number examined in all the classes :—

Percentage in Infants' Grade, ...	–
,, Class I., ...	8·4
,, Class II., ...	16·5
,, Class III., ...	18·3
,, Class IV., ...	20·6
,, Class V., ...	26·0
,, Class VI., ...	10·2
Total, ...	100·0

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General Abstract of Answering.

Subject.	No. of Pupils examined in subject.	No. of Passes assigned in subject.	Percentage of Passes to No. of Pupils examined in Class.	Percentage of Passes to total No. of Passes in all Classes.
Reading.				
Class I.,	106	87	82·0	7·8
„ II.,	210	169	80·5	15·1
„ III.,	232	206	88·8	18·4
„ IV.,	261	240	91·9	21·4
„ V.,	330	312	94·5	27·8
„ VI.,	130	107	82·3	9·5
Total,	1,269	1,121	88·3	100·0
Writing.				
Class I.,	106	93	87·7	7·9
„ II.,	210	199	94·8	17·0
„ III.,	232	215	92·7	18·4
„ IV.,	261	248	95·0	21·3
„ V.,	330	305	92·4	26·1
„ VI.,	130	108	83·1	9·3
Total,	1,269	1,168	92·0	100·0
Arithmetic.				
Class I.,	106	89	83·9	11·8
„ II.,	210	175	83·3	23·1
„ III.,	232	144	62·0	18·9
„ IV.,	261	129	49·4	17·0
„ V.,	330	178	53·9	23·4
„ VI.,	130	44	33·8	5·8
Total,	1,269	759	59·8	100·0

Subject.	No. of Pupils examined in subject.	No. of Passes assigned in subject.	Percentage of Passes to No. of Pupils examined in Class.	Percentage of Passes to total No. of Passes in all Classes.
Spelling.				
Class I.,	106	73	68·9	8·6
„ II.,	210	127	60·5	14·9
„ III.,	232	138	59·4	16·3
„ IV.,	261	160	61·3	18·9
„ V.,	330	251	76·0	29·6
„ VI.,	130	99	76·1	11·7
Total,	1,269	848	66·8	100·0
Book-keeping.				
Class V.,	47	34	72·4	97·1
„ VI.,	2	1	50·0	2·9
Total,	49	35	71·4	100·0
Geometry.				
Class V.,	–	–	–	–
„ VI.,	24	11	45·8	100·0
Total,	24	11	45·8	100·0
Algebra.				
Class V.,	1	1	100·0	16·7
„ VI.,	8	5	62·5	83·3
Total,	9	6	66·6	100·0
Irish.				
Class V.,	8	5	62·5	100·0
„ VI.,	–	–	–	–
Total,	8	5	62·5	100·0

(4.) Convent and Monastery Schools.

The total number of Convent and Monastery Schools examined for results within the twelve months ended 31st December, 1886, was 258.

Number of pupils on school rolls on last day of month preceding inspection:—

Males, 21,238; Females, 73,314; Total, 94,552.

Number who made 100 attendances or over within the results year, and were present and examined on day of inspection:—

Males, 11,949; Females, 45,682; Total, 57,631.
Percentage to number on Rolls, 61·0.

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The average daily attendance for twelve months ending last day of month immediately preceding the Results Examinations in the respective schools was :—

Males, 12,958; Females, 47,270; Total, 60,228.

Centesimal proportion of number examined to the average daily attendance was 95·7.

The following figures show the number of pupils examined, and the number who passed at the Results Examinations :—

Grades.	Number examined.	Number passed.	Percentage passed.
Infants, . .	17,290	16,840	97·4
First Class, .	9,397	8,273	88·0
Second Class, .	8,510	7,513	88·3
Third Class, .	6,927	5,907	85·3
Fourth Class, .	5,454	4,429	81·2
Fifth Class,	6,343	5,625	88·7
Sixth Class, .	3,710	3,315	89·3
Total, . .	57,631	51,902	90·1

Percentage of pupils examined in each class to the total number examined in all the classes :—

Percentage in Infants' Grade,	. . .	30·0
,, Class I.	. . .	16·3
,, Class II.,	. . .	14·8
,, Class III.,	. . .	12·0
,, Class IV.,	. . .	9·5
,, Class V.,	. . .	11·0
,, Class VI.,	. . .	6·4
	Total,	100·0

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General Abstract of Answering.

Subject.	No. of Pupils examined in subject.	No. of Passes assigned in subject.	Percentage of Passes to No. of Pupils examined in Class.
Reading.			
Class I., .	9,397	8,973	95·5
„ II., .	8,510	8,039	94·5
„ III., .	6,927	6,608	95·4
„ IV., .	5,454	5,263	96·5
„ V., .	6,343	6,267	98·8
„ VI., .	3,710	3,624	97·7
Total, .	40,341	38,774	96·1
Writing.			
Class I., .	9,397	9,148	97·4
„ II., .	8,510	8,302	97·6
„ III., .	6,927	6,832	98·6
„ IV., .	5,454	5,384	98·7
„ V., .	6,343	6,286	99·1
„ VI., .	3,710	3,693	99·5
Total, .	40,341	39,645	98·3
Arithmetic.			
Class I., .	9,397	8,621	91·7
„ II.,	8,510	7,815	91·8
„ III., .	6,927	6,035	87·1
„ IV., .	5,454	4,517	82·8
„ V., .	6,343	5,704	89·9
„ VI.,	3,710	3,377	91·0
Total, .	40,341	36,069	89·4
Spelling.			
Class I., .	9,397	8,626	91·8
„ II., .	8,510	7,241	85·1
„ III., .	6,927	5,752	83·0
„ IV., .	5,454	4,497	82·4
„ V., .	6,343	5,640	88·9
„ VI., .	3,710	3,541	95·4
Total, .	40,341	35,297	87·5

Subject.	No. of Pupils examined in subject.	No. of Passes assigned in subject.	Percentage of Passes to No. of Pupils examined in Class.
Grammar.			
Class III., .	6,927	5,367	77·5
„ IV., .	5,454	4,044	74·1
„ V., .	6,343	4,867	76·7
„ VI., .	3,710	3,357	90·5
Total, .	22,434	17,635	78·6
Geography.			
Class III., .	6,927	5,551	80·1
„ IV., .	5,454	4,084	74·9
„ V., .	6,343	4,872	76·8
„ VI., .	3,710	3,148	84·8
Total, .	22,434	17,655	78·7
Agriculture.			
Class IV., .	370	197	53·2
„ V., .	425	262	61·6
„ VI., .	167	88	52·7
Total, .	962	547	56·8
Book-keeping.			
Class V., .	2,484	2,047	82·4
„ VI., .	892	720	80·7
Total, .	3,376	2,767	81·9
Needlework.			
Class II., .	7,097	6,732	94·9
„ III., .	6,228	5,928	95·2
„ IV., .	5,014	4,802	95·7
„ V., .	5,870	5,670	96·6
„ VI., .	3,473	3,417	98·4
Total, .	27,682	26,549	95·9

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APPENDIX P.

Information as to the "Reid" Bequest.

Reid Bequest.

The Trustees of the Will of the late R. T. Reid, Esq., LL.D., of Bombay, who munificently bequeathed £9,435 towards the advancement of Education in the County Kerry (his native county), have authorized the following Scheme of Prizes to be awarded out of the proceeds of the Bequest, by the Commissioners of National Education.

Part 1.

During the Five years' service of a Monitor, there are two Principal Examinations, viz., one at the end of his Third year, and the other at the end of his Fifth year. After each of these Principal Examinations, the Reid Prizes will be awarded to the Six best answerers of each degree of service amongst the Male Monitors of the National Schools of the County Kerry, provided that the answering in every case shall be of a satisfactory character. The following is the scale of Prizes :—

(*a.*) At end of Monitors' Third Year of Service :—

First Prize, ...	£20
Second ,, ...	18
Third ,, ...	16
Fourth ,, ...	14
Fifth ,, ...	12
Sixth ,, ...	10
	£90

(*b.*) At end of Monitors' Fifth Year of Service :—

First Prize, ...	£25
Second ,, ...	22
Third ,, ...	20
Fourth ,, ...	18
Fifth ,, ...	16
Sixth ,, ...	14
	£115

This portion of the Scheme came into operation at the Examination of July, 1886.

Part 2.

The Trustees, also, in pursuance of the express stipulations of the Testator, propose to apply £80 a year to the maintenance of Two Reid Exhibitions in Trinity College, Dublin, of the value of £40 each, to enable Students of the County Kerry, who have successfully passed the final examination at the close of their Course of Training in the Marlborough-street Training College, to matriculate in Trinity College, and to pass on, without dropping a year, to the Degree in Arts.

The recommendations of Candidates for the Reid Exhibitions, Trinity College, will be made by the Professors of the Marlborough-street Training College.

This portion of the Scheme has not yet come into operation.

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Part I.—Result of the July Examinations, 1886.

In accordance with the Reid Bequest Scheme (Part 1.) for the advancement of Education in the County Kerry, immediately after the results of the July Examinations of Monitors employed in the National Schools of Kerry were ascertained, the Commissioners of National Education selected the Six best answerers amongst Monitors in the Third year of service, and the Six best answerers amongst Monitors of Fifth year, and made the following awards :—

Prize Monitors of Third Year.

Dist.	Roll No.	School.	Monitor.	Prize.
				£
39	2,165	Drumnacurra, . .	John O'Connor, . .	20
54	5,382	Killiynn, . . .	Jeremiah Finaghty, .	18
39	10,775	Knockanure, . . .	Patrick Leane, . .	16
"	11,018	Ballylongford, . . .	Timothy Brassil, . .	14
"	10,545	Rathmore M., . .	Patrick Walsh, . .	12
57	11,363	Anahla, ...	Daniel Foley, . . .	10

Prize Monitors of Fifth Year.

				£
39	2,120	Gortnaskeha, . . .	Patrick Langford, . .	25
54	10,859	Lyreacrompane, . .	Daniel Scanlan, . .	22
57	10,014	Coolick, ...	Patrick Fleming, . .	20
"	10,045	Lohar, ...	Michael Fenton, . .	18
39	1,699	Ballyduff, . . .	Edward O'Brien, . .	16
58	2,849	Kenmare, . . .	John O'Shea, . . .	14

Part II. not yet in operation.

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APPENDIX Q.

I.—List of Counties showing School Districts or Portions of Districts running into each (31st December, 1886).

Counties.	Districts.
Ulster:	
Antrim, . .	3, 4, 7, 8, 8*a*, 9, 11.
Armagh, . .	11, 15, 16, 19, 25.
Cavan, . .	13, 23, 24, 28, 29, 31, 33.
Donegal, . .	1, 2, 5, 6.
Down, . .	8, 9, 10, 11, 17, 19.
Fermanagh, .	5, 13, 14, 18, 31.
Londonderry, .	2, 3, 7, 15.
Monaghan, .	18, 23, 24, 25.
Tyrone, . .	6, 7, 13, 14, 15, 16.
Munster:	
Clare, . .	42, 45, 51.
Cork, . .	39, 48, 52, 55, 56, 58, 59, 60, 61.
Kerry, . .	39, 54, 55, 57, 58.
Limerick, . .	39, 46, 51, 52.
Tipperary, .	36, 46, 47, 51, 53.
Waterford, .	48, 49, 53.
Leinster:	
Carlow, . .	44, 47, 49, 50.
Dublin, . .	25, 30, 37, 40.
Kildare, . .	29, 37, 41, 44.
Kilkenny, .	41, 44, 47, 49.
King's, . .	35, 36, 41.
Longford, . .	27, 28, 33.
Louth, . .	19, 25, 29.
Meath, . .	24, 25, 29, 30, 33, 41.
Queen's, . .	36, 41, 44.
Westmeath, .	29, 33, 35, 41.
Wexford, . .	49, 50.
Wicklow, . .	37, 40, 44, 50.
Connaught:	
Galway, . .	26, 27, 32, 34, 35, 36, 42.
Leitrim, . .	5, 12, 13, 22, 28, 31.
Mayo, . .	20, 21, 26, 32.
Roscommon, .	21, 22, 27, 28, 32, 35.
Sligo, . .	5, 12, 20, 21, 22.

II.—List of Districts showing Counties or Portions of Counties running into each (31st December, 1886).

District Nos.	Counties.	District Nos.	Counties.
1	Donegal	13	Cavan, Fermanagh, Tyrone, Leitrim
2	Donegal, Londonderry	14	Fermanagh, Tyrone
3	Antrim, Londonderry	15	Armagh, Londonderry, Tyrone
4	Antrim	16	Armagh, Tyrone
5	Donegal, Fermanagh, Leitrim, Sligo	17	Down
6	Donegal, Tyrone	18	Fermanagh, Monaghan
7	Antrim, Londonderry, Tyrone	19	Armagh, Down, Louth
8	Antrim, Down	20	Mayo, Sligo
8*a*	Antrim	21	Mayo, Roscommon, Sligo
9	Antrim, Down	22	Leitrim, Roscommon, Sligo
10	Down	23	Cavan, Monaghan
11	Antrim, Armagh, Down	24	Cavan, Monaghan, Meath
12	Leitrim, Sligo	25	Armagh, Monaghan, Dublin, Louth, Meath

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II.—List of Districts showing Counties or Portions of Counties running into each (31st December, 1886)—*continued.*

District Nos.	Counties.	District Nos.	Counties.
26	Galway, Mayo	44	Carlow, Kildare, Kilkenny, Queen's, Wicklow
27	Longford, Galway, Roscommon	45	Clare
28	Cavan, Longford, Leitrim, Roscommon	46	Limerick, Tipperary
29	Cavan, Kildare, Louth, Meath, Westmeath	47	Tipperary, Carlow, Kilkenny
30	Dublin, Meath	48	Cork, Waterford
31	Cavan, Fermanagh, Leitrim	49	Waterford, Carlow, Kilkenny, Wexford
32	Galway, Mayo, Roscommon	50	Carlow, Wexford, Wicklow
33	Cavan, Longford, Meath, Westmeath	51	Clare, Limerick, Tipperary
34	Galway	52	Cork, Limerick
35	King's, Westmeath, Galway, Roscommon	53	Tipperary, Waterford
36	Tipperary, King's, Queen's, Galway	54	Kerry
37	Dublin, Kildare, Wicklow	55	Cork, Kerry
39	Cork, Kerry, Limerick	56	Cork
40	Dublin, Wicklow	57	Kerry
41	Kildare, Kilkenny, King's, Meath, Queen's, Westmeath	58	Cork, Kerry
42	Clare, Galway	59	Cork
		60	Cork
		61	Cork

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APPENDIX R.

List of Schools on the Operation List on the 31st December, 1886, by Counties and Provinces.

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APPENDIX R.—LIST of SCHOOLS on the OPERATION LIST on

List of Schools on the Operation List on

ULSTER

COUNTY OF ANTRIM—

NOTE.—In the columns headed "*Vested or Non-Vested*," the letters V.T. denote Schools *Vested in Trustees*; these letters are "*Non-Vested*." Religious denominations of Managers and Teachers are expressed thus—Meth., Wesleyan and Methodist; all other Denominations, Other. The letter (*a*) after the name of a School free residence; the letter (*c*) that there was a free garden only; and the letter (*d*) that the School was

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
1	7058	Aghagallen,	11	Derrymore, *a b*		–	E.C.	Pres.	–
2	7855	Do.	–	Derrynaseer, m.		R.C.	–	R.C.	–
		Do.	–	Do. evg.		R.C.	–	R.C.	–
3	10060	Do.	–	Do. f.		R.C.	–	R.C.	–
4	11440	Do.	–	Derryclone,		R.C.	–	R.C.	–
5	13049	Do.	–	Brankinstown,		R.C.	–	R.C.	–
6	8802	Aghalee,	–	Aghalee,		Meth.	–	Meth.	–
7	12324	Do.	–	Soldierstown,		E.C.	–	Meth.	–
8	5621	Ahoghill,	4	Ballymena District Model, m.	V.C.	Official.		Pres.	R.C.
9	5622	Do.	–	Do. f.	V.C.			Pres.	E.C.
10	5623	Do.	–	Do. i.	V.C.			R.C.	–
11	2	Do.	7	Largy,	V.T.	R.C.	–	R.C.	R.C.
				Do. evg.		R.C.	–	R.C.	–
12	5	Do.	–	Gortgole,	V.T.	R.C.	–	R.C.	–
13	1223	Do.	4	Aughtercloney,	V.T.	R.C.	–	R.C.	–
14	2570	Do.	–	Glenhugh,		Pres.	–	Pres.	Pres.
15	2572	Do.	–	Cullybackey, m.		Pres.	–	Pres.	Pres.
16	6898	Do.	–	Do. f.		Pres.	–	Pres.	Pres.
17	2579	Do.	–	Moyasset,		–	Pres.	Pres.	–
18	2721	Do.	7	Upper Largy,		–	Pres.	Pres.	–
19	3074	Do.	4	Tullaghgarley,		–	Pres.	Pres.	–
20	3307	Do.	–	Carninny,		Pres.	–	Pres.	Pres.
21	3355	Do.	–	Straid,		–	Pres.	Other.	–
22	3605	Do.	–	Ballymontenagh,		Pres.	–	Pres.	–
23	4355	Do.	7	Aughnaclogh,		–	Pres.	Pres.	–
24	4529	Do.	–	Tullynahinnion,		Pres.	–	Pres.	–
25	4695	Do.	–	Garvaghy, West,		Pres.	–	Pres.	–
26	5429	Do.	–	Lisrodden,		–	Pres.	Pres.	–
27	5869	Do.	4	Galgorm, m.		–	Pres.	Pres.	–
28	7746	Do.	–	Do. f.		–	Pres.	Pres.	–
29	11167	Do.	7	Portglenone,	V.C.	Pres.	–	Pres.	–
30	6095	Do.	–	Mayboy,		–	Pres.	Pres.	–
31	6114	Do.		Garvaghy, East,		Pres.	–	Pres.	–
32	6419	Do.	4	Loan,		Pres.	–	Pres.	–
33	11519	Do.	–	Bridge End,	V.C.	–	Pres.	Pres.	–
34	6731	Do.	–	Ahoghill, m.		E.C.	–	Pres.	–
35	6732	Do.	–	Do. f.		E.C.	–	E.C.	–
36	8093	Do.	–	Do. i.		E.C.	–	E.C.	–
37	7265	Do.	–	Tullygrawley,		–	Pres.	Pres.	–
38	8087	Do.	–	Teeshan,	V.C.	–	Pres.	Pres.	–
39	9364	Do.	–	Gracehill,		Other.	–	Pres.	–
40	12389	Do.	–	Ballybeg,	V.C.	Pres.	–	Pres.	Pres.
41	2567	Antrim,	–	Creavery,		–	Pres.	Pres.	–
42	2764	Do.	8A	Antrim, m.	V.T.	R.C.	–	R.C.	–
43	2838	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
44	6314	Do.	–	Do. P.L.U.,		Official.		E.C. / Pres.	–
45	4671	Do.	–	Bruce Memorial,		Pres.	–	Pres.	Pres.
46	4672	Do.	–	Ladyhill,		Pres.	–	Pres.	–
47	8550	Do.	–	High-street,		Pres.	–	Pres.	Pres.
48	11485	Do.	–	Bush,		Pres.	–	Pres.	–
49	1	Ardclinis,	4	Glenariff,		R.C.	–	R.C.	–
50	4560	Do.	–	Point of Garron,	V.C.	–	E.C.	R.C.	–

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the 31st December, 1886, by Counties and Provinces.

31st December, 1886.—Province of ULSTER.

3,019 Schools.

617 Schools.

V.C., those *Vested* in *Commissioners*; and A., those *Assigned* to Commissioners. Schools not having any of R.C., Roman Catholic; E.C., *late* Established Church; Pres., Presbyterian; Unit., Unitarian; Bapt., Baptist; denotes that there was a free residence for the teacher; the letters (*a b*) that there was a free garden as well as a closed or inoperative.

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.				Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.				
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.		
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
30	25	55	45	30	40 19 0	4 14 8	9 0 0	—	54 13 8	1
83	–	83	76	43	68 12 0	6 11 2	—	—	75 3 2	2
56	–	56	49	19	2 2 6	3 3 7	—	—	5 6 1	
–	60	60	52	33	42 4 6	7 8 3	—	—	49 12 9	3
44	53	97	83	49	72 2 0	11 3 6	—	—	83 5 6	4
52	34	86	64	35	32 3 4	—	—	—	32 3 4	5
40	32	72	57	32	40 10 6	7 5 0	4 0 0	—	51 15 6	6
57	42	99	82	53	62 10 4	15 17 0	—	—	78 7 4	7
198	–	198	144	120	289 12 0	83 16 2	—	—	373 8 2	8
–	152	152	113	91	230 10 7	54 9 6	—	—	285 0 1	9
68	51	119	74	57	125 11 0	21 19 6	—	—	147 10 6	10
80	53	133	88	50	} 81 0 6	8 9 1	—	—	89 9 7	11
19	11	30	29	26						
44	49	93	61	26	27 15 8	4 7 3	—	—	32 2 11	12
57	51	108	78	38	41 0 0	3 6 3	—	—	44 6 3	13
79	47	126	92	50	74 8 6	11 1 0	3 6 0	—	88 15 6	14
183	–	183	138	87	156 11 4	25 10 5	—	—	182 1 9	15
–	159	159	120	77	104 8 10	17 15 8	—	—	122 4 6	16
71	45	116	89	52	66 11 0	9 13 6	3 5 0	—	79 9 6	17
60	53	113	89	54	95 2 6	8 19 0	—	—	104 8 6	18
70	58	128	100	62	89 18 4	13 2 1	0 15 0	—	103 15 5	19
107	77	184	125	73	76 10 6	14 0 10	—	—	90 11 4	20
63	43	106	82	44	66 14 5	4 13 6	—	—	71 7 11	21
78	49	127	91	56	94 5 7	9 15 6	—	—	104 1 1	22
64	39	103	68	34	54 10 6	5 3 5	—	—	59 13 11	23
41	35	76	55	34	51 6 0	3 2 4	1 0 0	—	55 8 4	24
34	27	61	50	31	44 14 6	5 19 4	—	—	50 13 10	25
43	50	93	68	44	86 4 6	8 13 11	—	—	94 18 5	26
81	–	81	72	45	78 4 6	6 10 7	10 0 0	—	94 15 1	27
–	95	95	77	53	81 12 0	9 13 5	6 0 0	—	97 5 5	28
66	45	111	76	50	115 13 0	8 4 10	—	—	123 17 10	29
78	73	151	110	50	59 9 8	8 4 3	—	—	67 13 11	30
66	39	105	84	50	40 10 0	9 10 5	—	—	*50 0 5	31
48	46	94	71	42	70 13 7	7 17 9	—	—	78 11 4	32
107	41	148	89	54	80 18 1	15 10 1	—	—	96 8 2	33
94	–	94	74	45	56 6 10	12 14 9	2 6 8	—	71 8 3	34
–	89	89	65	39	84 19 8	6 13 2	6 0 0	—	97 12 10	35
85	98	183	128	80	52 15 0	2 7 7	8 0 0	—	*63 2 7	36
75	48	123	82	45	52 7 2	11 1 5	—	—	63 8 7	37
50	48	98	71	42	87 16 6	8 6 4	—	—	96 2 10	38
34	56	90	68	43	56 19 6	7 3 5	—	—	64 2 11	39
115	76	191	137	79	145 10 6	21 10 4	2 0 0	—	169 0 10	40
55	55	110	78	48	72 7 6	12 19 2	—	—	85 6 8	41
103	–	103	81	54	80 5 6	24 16 4	—	—	105 1 10	42
11	64	75	62	34	39 16 4	10 4 1	—	—	50 0 5	43
27	35	62	47	41	—	—	—	—	—	44
72	59	131	110	76	107 4 6	22 15 10	—	—	130 0 4	45
64	52	116	98	51	70 8 0	10 10 3	—	—	80 18 3	46
91	64	155	127	105	144 12 6	66 0 6	—	—	210 13 0	47
43	43	86	52	30	50 3 0	5 11 4	—	—	55 14 4	48
44	38	82	67	31	38 9 8	4 0 7	—	1 14 10	44 5 1	49
28	40	68	47	32	33 10 5	2 6 7	10 0 0	—	45 17 0	50

* No Results payment within the year.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
51	5688	Ardclinis,	8A	Carnlough, . . m.	V.C.	–	E.C.	Pres.	–
52	5689	Do.	–	Do. . . . f.	V.C.	–	E.C.	E.C.	–
53	9462	Do.	4	Waterfoot, . . .		R.C.	–	R.C.	–
54	1503	Armoy,	–	Breen, . . .	V.T.	R.C.	–	R.C.	–
55	9270	Do.	3	Armoy, . . .		–	Pres.	Pres.	–
56	8057	Ballinderry,	8	Killultagh, . .		E.C.	–	E.C.	E.C.
57	9324	Do.	11	Loughatariffe, . .		Meth.	–	Pres.	–
58	11107	Do.	–	Ballymacraven, . .		E.C.	–	E.C.	–
59	10051	Do.	11	Tullyballydonald, .		R.C.	–	R.C.	–
60	10944	Do.	–	Upper Ballinderry, .		E.C.	–	E.C.	2 E.C
61	11059	Do.	–	Lower do. *a b* . .		E.C.	–	E.C.	–
62	8	Ballyclug,	4	Crebilly, . . .	V.T.	R.C.	–	R.C.	–
63	4164	Do.	–	Harryville, . No. 1, m.		Pres.	–	Pres.	2 Pres
64	7966	Do.	–	Do. . . No. 2, m.		R.C.	–	R.C.	–
65	7967	Do.	–	Do. . . No. 1, f		R.C.	–	R.C.	–
66	8201	Do.	–	Do. . . No. 2, f.		Pres.	–	Pres.	Pres.
67	10277	Do.	–	Do. . . . i.		R.C.	–	R.C.	–
68	12656	Do.	–	Moorefields, . .		E.C.	–	Pres.	–
69	12971	Do.	–	Tully, ...		Pres.	–	Pres.	–
70	23	Ballintoy,	3	Cloughcor, . . .	V.T	–	E.C.	E.C.	E.C.
71	4688	Do.	–	Croaghbeg, . . .		Pres.	–	Pres.	–
72	8575	Do.	–	Prolisk, . . .		Meth.	–	E.C.	–
73	11073	Do.	–	Ballinlea, *a* . . .		R.C.	–	R.C.	–
74	11852	Do.	–	Ballintoy, *c* . . .		–	E.C.	E.C.	–
75	12062	Do.	–	Do. . . No. 2.		R.C.	–	R.C.	–
76	1992	Ballycor,	8A	Ballyeaston, . m.	V.T.	Pres.	–	Pres.	–
77	3130	Do.	–	Do. . . . f.	V.T.	Pres.	–	Pres.	Pres.
78	8582	Do.	–	Ballyboley, . . .		Meth.	–	Pres.	Meth.
79	11490	Do.	–	Do. Lower .		Pres.	–	Pres	–
80	22	Ballyeaston,	–	Tildarg, . . .		Pres.	–	Pres.	–
81	17	Ballyglinny,	–	Bruslee, . . .		Pres.	–	Pres.	–
82	18	Do.	–	Palatine, . . .		–	Pres.	Pres.	–
83	19	Do.	–	Ballylinny, . .		–	Pres.	Pres.	–
84	2218	Do.	–	Carntall, . . .		–	Pres.	Pres.	–
85	2593	Do.	–	Lisnalinchy, . .		–	Pres.	Pres.	–
86	9063	Do.	–	Mossley, *a* . . .		–	Unit.	Pres. { 1 E.C. 1 Pres. }	
				Do. . . . evg.		–	Unit.	Pres.	–
87	2645	Ballymoney,	3	Garry, . . .		Pres.	–	Pres.	–
88	2647	Do.	–	Seacon, . . .		Pres.	–	Pres.	–
89	3680	Do.	–	Ballymoney, P.L.U.,		Official.		{ 1 Pres. 1 R.C. }	–
90	9033	Do.	–	Do. . . . f.		R.C.	–	R.C.	–
91	6737	Do.	–	Do. Minor Model, m.	V.C.	Official.		Pres. { 1 Pres. 1 E.C. }	
92	6738	Do.	–	Do. . . . f.	V.C			Pres.	E.C.
93	6739	Do.	–	Do. . . . i.	V.C.			E.C.	Pres.
94	2674	Do.	–	Do. . . . m.		R.C.	–	R.C.	–
95	2902	Do.	–	Kirkhall, . . .	A.	Pres.	–	Pres.	–
96	3305	Do.	–	Culdaff, . . .		Pres.	–	Pres.	–
97	9982	Do.	–	Garryduff, . . .		Pres.	–	Pres.	–
98	6398	Do.	–	Landhead, . . .		Pres.	–	Pres.	–
99	6856	Do.	–	Stranocum, *a* . .		–	E.C.	Pres.	–
100	7084	Do.	–	Cabra, . . .			Pres.	Pres.	–
101	9082	Do.	–	Wesley-place, *a* .		Meth.	–	Meth.	–
102	9634	Do.	–	Balnamore, . . .		–	Pres	Pres.	Pres.
103	10940	Do.	–	Balligan, . . .		–	Pres.	Pres.	–
104	11504	Do.	–	Polentamy, . .		–	E.C.	Pres.	–
105	11773	Do.	–	Ballymoney, . i.		R.C.	–	R.C.	–
106	12269	Do.	–	Church-street, . .		E.C.	–	E.C.	2 E.C
107	38	Ballynure,	8A	Ballylagan, . . .		Pres.	–	Pres.	–
108	2462	Do.	–	Ballyneiry, . . .		–	Pres.	Pres.	–
109	5353	Do.	–	Ballynure, . . m.		Pres.	–	Pres.	–

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Province of ULSTER : County of ANTRIM—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.				
					£ s. d.	£ s. d.	£ s. d.	£ s. d.			£ s. d.	
98	–	98	77	48	109 11 6	5 11 10	10 0 0	—			125 3 4	51
–	73	73	65	43	63 5 6	4 10 10	10 0 0	—			77 16 4	52
37	55	92	76	46	45 10 6	7 7 4	—	—			53 3 10	53
43	62	105	77	39	56 18 6	8 15 4	8 0 0	—			73 13 10	54
52	49	101	69	37	61 13 0	15 3 10	—	—			76 16 10	55
75	51	126	98	51	93 13 0	8 4 4	—	10 4 0			112 1 4	56
25	23	48	40	24	34 13 0	4 10 0	7 0 0	3 11 6			49 14 6	57
39	32	71	51	32	45 17 6	2 17 4	0 6 6	5 3 9			54 5 1	58
43	36	79	57	32	43 0 0	7 19 3	—	—			50 19 3	59
114	86	200	166	106	170 2 0	19 15 7	13 3 8	27 1 0			230 2 3	60
46	43	89	73	53	82 8 2	10 9 0	7 0 2	—			99 17 4	61
82	60	142	102	44	66 1 8	15 3 0	2 10 0	—			83 14 8	62
254	–	254	198	134	215 16 2	26 6 10	—	—			242 3 0	63
91	–	91	65	41	60 1 6	9 2 0	—	—			69 3 6	64
–	86	86	62	39	44 8 0	7 5 10	—	—			51 13 10	65
55	240	295	213	141	118 6 8	26 5 2	—	—			144 11 10	66
32	27	59	45	31	35 13 11	5 8 11	—	—			41 2 10	07
66	38	104	68	35	45 1 6	6 19 8	2 0 0	—			54 1 2	68
68	50	118	88	50	53 2 0	8 0 7	9 1 2	—			70 3 9	69
79	70	149	100	52	98 7 9	12 15 0	—	—			111 2 9	70
72	64	136	109	45	48 18 6	10 2 0	—	—			59 0 6	71
41	36	77	60	25	44 16 0	4 8 11	2 0 0	—			51 4 11	72
45	46	91	60	30	39 4 2	3 7 5	—	—			42 11 7	73
43	30	73	58	31	54 3 0	4 2 6	13 10 0	—			71 15 6	74
35	28	63	51	25	26 13 4	4 9 0	—	—			31 2 4	75
135	–	135	102	69	74 4 6	20 1 1	—	—			94 5 7	76
–	106	106	83	54	90 14 6	13 17 11	—	—			104 12 5	77
62	40	102	78	40	84 5 0	7 12 9	—	—			91 17 9	78
42	30	72	60	37	47 3 0	6 13 4	—	—			53 16 4	79
56	27	83	62	31	42 19 0	10 9 6	—	—			53 8 6	80
53	35	88	75	44	73 1 6	13 9 2	—	—			86 10 8	81
56	65	121	91	42	51 9 0	7 14 7	—	—			59 3 7	82
39	39	78	63	41	66 18 6	13 7 6	1 11 6	—			81 17 6	83
23	29	52	42	24	29 16 11	9 2 7	—	—			38 19 6	84
45	30	75	60	38	49 0 7	12 7 4	1 11 6	—			62 19 5	85
153	177	330	195	158	325 18 6	98 10 8	10 0 0	—			434 9 2	86
45	29	74	41	33	13 11 6	5 18 9	—	—			19 10 3	
35	31	66	53	33	45 18 6	6 7 2	—	—			52 5 8	87
30	58	88	65	43	69 18 6	—	—	—			69 18 6	88
27	16	43	21	20	—	—	—	—			—	89
–	91	91	59	36	56 19 10	10 2 5	—	—			67 2 3	90
160	–	160	116	86	332 5 4	54 4 3	—	—			386 9 7	91
–	140	140	113	82	223 17 8	54 11 0	—	—			278 8 8	92
62	64	126	98	77	159 6 6	42 8 1	—	—			201 14 7	93
67	–	67	56	33	47 10 0	9 12 7	—	—			57 2 7	94
33	34	67	54	28	34 13 0	3 19 10	—	—			38 12 10	95
45	44	89	74	30	48 18 0	8 10 0	—	—			57 8 0	96
78	61	139	97	54	71 7 6	10 11 1	—	—			81 18 7	97
42	23	65	48	26	42 16 0	4 10 0	—	—			47 6 0	98
78	52	130	96	61	119 9 7	17 2 7	—	—			136 12 2	99
42	28	70	52	31	40 17 1	6 2 0	—	—			46 19 1	100
82	76	158	120	59	71 15 9	12 6 8	12 0 0	—			96 2 5	101
70	62	132	102	70	86 9 6	22 6 7	10 0 0	—			118 16 1	102
70	31	101	77	51	57 12 6	11 4 3	—	—			68 16 9	103
40	31	71	53	28	41 17 6	4 10 0	—	—			46 7 6	104
42	39	81	56	34	42 4 0	6 10 7	—	—			48 14 7	105
110	105	215	134	75	127 7 0	13 15 11	—	—			141 2 11	106
37	44	81	48	35	*29 5 9	7 8 9	—	—			36 14 6	107
38	25	63	54	27	39 15 0	5 10 3	—	—			45 5 3	108
106	–	106	69	43	60 10 8	11 13 7	—	—			72 4 3	109

* No Results Fees paid during year.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
110	7556	Ballynure,	8A	Ballynure, f.		Pres.	–	Pres.	Pres.
111	7712	Do.	–	Ballygowan,		Pres.	–	Pres.	–
112	8566	Do.	–	Straid, m.		Other.	–	Other.	–
113	5663	Do.	–	Do. f.		Other.	–	Pres.	–
114	12513	Do.	–	Skilganabane,		–	Pres.	Pres.	–
115	12131	Ballyrashane,	3	Ballywatt, *a b*		E.C.	–	E.C.	–
116	54	Ballyscullion Grange,	7	Taylorstown, South,		–	Pres.	Pres.	–
117	4808	Do.	–	Do. North,		Pres.	–	Pres.	2 Pres.
				Do. evg.		Pres.	–	Pres.	–
118	1960	Do.	–	Millquarter,		R.C.	–	R.C.	2 R.C.
119	8270	Do.	–	Culnafay,		–	E.C.	Pres.	–
120	6958	Ballywillin,	3	Portrush, *a* No. 1,		R.C.	–	R.C.	–
121	7095	Do.	–	Mark-street, *a*		Pres.	–	Pres.	Pres.
122	11092	Do.	–	Church-street, m.		E.C.	–	E.C.	–
123	11371	Do.	–	Do. f.		E.C.	–	E.C.	–
124	2265	Billy,	–	Carnmoon,		Pres.	–	Bapt.	–
125	2917	Do.	–	Deffrick,	V.T.	–	Pres.	Pres.	–
126	3042	Do.	–	Bushmills, m.	A.	Pres.	–	Pres.	–
127	3043	Do.	–	Do. f.	A.	Pres.	–	Pres.	–
128	8915	Do.	–	Moycraig,		Pres.	–	Pres.	Pres.
129	8967	Do.	–	Mosside,		Pres.	–	Pres.	–
130	9538	Do.	–	Ballynagor,		Pres.	–	Pres.	–
131	9589	Do.	–	Billy,		E.C.	–	E.C.	–
132	11137	Do.	–	Liscolman,		–	E.C.	Pres.	–
133	10297	Do.	–	Ballyallaght,		Pres.	–	Pres.	–
134	11657	Do.	–	Egry, *a b*		E.C.	–	Pres.	–
135	10871	Blaris,	8	Castle-street Convent (Lisburn),		–	R.C.	Nuns.	–
136	4223	Do.	–	Lisburn, *a* m.	V.T.	R.C.	–	R.C.	R.C.
137	4224	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
138	8781	Do.	–	Do. P. L. U.		Offi	cial.	2 Pres.	–
139	10824	Do.	–	Do. Ragged, *a*		–	Meth.	E.C.	E.C.
140	10311	Do.	–	Do. Railway-st., f.		Pres.	–	Pres.	2 Pres.
141	8365	Do.	–	Market-square,		–	Pres.	Pres.	3 Pres.
142	10254	Do.	–	Railway-street, m.		Pres.	–	Pres.	3 Pres. 1 E.C.
143	12797	Do.	9	Broomhedge,		E.C.	–	E.C.	–
144	13187	Do.	8	Castle-st. I. Convent,		–	R.C.	Nuns	–
145	13269	Do.	–	Seymour-st.,		Meth.	–	Meth.	2 Meth.
146	1979	Camlin,	–	Crumlin,		–	Pres.	Pres.	–
147	13001	Do.	–	Four Score, *a b*		E.C.	–	E.C.	–
148	* 4696	Do.	–	Glenavy, *a*		–	E.C.	E.C.	–
149	12981	Do.	–	Do, No. 2,		E.C.	–	E.C.	–
150	24	Carncastle,	8A	Carncastle, No. 1,		Pres.	–	Pres.	–
151	3535	Do.	–	Do. No. 2,		Pres.	–	Pres.	–
152	2210	Do.	–	Ballygilbert,		Pres.	–	E.C.	–
153	11408	Do.	–	Loughdoo,		R.C.	–	R.C.	–
154	25	Carnmoney,	–	Carnmoney, *a* No. 1,		E.C.	–	E.C.	Pres.
155	26	Do.	–	Do. No. 2,		Pres.	–	Pres.	Pres.
156	27	Do.	–	Whitehouse,		Pres.	–	Pres.	1 E.C. 1 Pres.
157	7589	Do.	–	Do. i.		Pres.	–	Pres.	–
158	10135	Do.	–	Do. Lower, *a* m.		E.C.	–	E.C.	–
159	10136	Do.	–	Do. do. f.		E.C.	–	E.C.	–
160	11426	Do.	–	Whiteabbey,		R.C.	–	R.C.	R.C.
				Do. evg.		R.C.	–	R.C.	–
161	3306	Do.	–	Ballycraigy, m.		Pres.	–	Pres.	–
162	2649	Do.	–	Whiteabbey, m.		Pres.	–	E.C.	Pres.
163	2650	Do.	–	Do. f.		Pres	–	Pres.	Pres.
164	4564	Do.	–	Monkstown,		Pres.	–	Pres.	Pres.
165	32	Carrickfergus,	–	Carrickfergus, Albert-rd.		Pres.	–	Pres.	3 Pres.
166	10529	Do.	–	Do f.		E.C.	–	E.C.	–

* Results examination not yet held. † New School; Salaries not et paid.

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Province of ULSTER : County of ANTRIM—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.				
					£ s. d.	£ s. d.	£ s. d.	£ s. d.			£ s. d.	
–	109	109	89	52	111 8 0	14 12 8	—	—			126 0 8	110
53	27	80	73	46	69 0 6	8 11 0	—	—			77 11 6	111
76	–	76	65	42	57 0 6	8 0 11	—	—			65 1 5	112
–	81	81	70	46	55 13 6	12 5 11	—	—			67 19 5	113
81	52	133	87	56	79 15 3	12 10 7	—	—			92 5 10	114
37	62	99	71	40	53 8 5	1 1 2	8 0 0	—			62 9 7	115
63	49	112	79	43	59 13 5	6 15 2	—	—			66 8 7	116
117	108	225	180	94	139 1 11	19 11 8	—	—			158 13 7	117
75	39	114	68	29	8 18 6	0 14 3	—	—			9 12 9	
109	95	204	147	79	121 13 6	14 8 0	—	—			136 1 6	118
90	62	152	104	54	100 11 6	10 6 9	—	—			110 18 3	119
33	20	53	46	30	42 14 6	4 8 7	7 0 0	—			54 3 1	120
87	72	159	125	96	142 0 2	41 5 10	—	—			183 6 0	121
99	–	99	64	42	68 19 8	8 12 11	20 0 0	—			97 12 7	122
22	94	116	82	46	97 19 10	10 2 6	10 0 0	—			118 2 4	123
47	56	103	79	44	65 9 0	8 4 3	—	—			73 13 3	124
37	38	75	49	26	38 12 10	6 3 2	—	—			44 16 0	125
100	–	100	76	47	82 5 11	15 9 1	—	—			97 15 0	126
–	99	99	81	55	75 12 0	13 5 1	—	—			88 17 1	127
74	93	167	134	78	116 4 2	16 14 2	—	—			132 18 4	128
41	32	73	57	33	42 18 6	2 18 9	—	—			45 17 3	129
32	31	63	47	27	34 12 11	4 9 4	0 5 0	—			39 7 3	130
57	51	108	63	44	71 18 6	4 7 4	—	—			76 5 10	131
41	43	84	57	34	55 2 0	7 5 9	5 14 0	—			68 1 9	132
59	40	99	86	36	31 0 5	8 13 8	—	—			39 14 1	133
64	58	122	94	57	56 8 0	11 9 6	5 0 0	—			72 17 6	134
–	206	206	167	122	127 14 9	38 15 8	—	20 4 6			186 14 11	135
176	–	176	127	86	91 1 6	27 15 9	6 0 0	13 5 9			138 3 0	136
–	89	89	61	35	52 5 0	8 16 8	4 0 0	5 7 6			70 9 2	137
28	12	40	28	17	—	—	—	—			—	138
99	98	197	143	100	102 4 6	—	20 0 0	12 14 3			134 18 9	139
–	296	296	194	104	199 19 4	47 19 0	2 10 0	36 3 0			286 11 4	140
143	101	244	191	144	263 11 0	101 4 0	—	38 18 0			403 13 0	141
314	–	314	233	144	235 7 2	69 18 5	3 0 0	33 18 1			342 3 8	142
67	47	114	88	49	54 17 0	10 7 1	2 10 0	8 13 6			76 7 7	143
67	–	67	47	40	10 5 0	5 7 2	—	—			*15 12 2	144
89	81	170	149	111	—	18 0 0	—	—			†18 0 0	145
45	67	112	74	46	47 5 10	8 14 6	6 5 4	—			62 5 8	146
56	42	98	76	42	51 15 6	5 13 0	8 10 4	8 7 9			74 6 7	147
64	22	86	54	34	54 3 0	4 15 5	11 5 2	—			70 3 7	148
36	59	95	59	42	43 2 3	—	—	7 12 0			50 14 3	149
59	19	78	48	28	41 3 5	2 3 5	2 6 8	—			45 13 6	150
29	53	82	70	39	49 17 2	8 1 4	1 0 0	—			58 18 6	151
47	30	77	61	38	61 1 0	7 14 7	2 0 0	—			70 15 7	152
48	34	82	60	28	44 0 0	6 13 10	—	—			‡50 13 10	153
74	54	128	94	61	95 11 0	18 9 3	—	11 5 6			125 5 9	154
55	52	107	86	54	106 17 2	32 1 8	—	16 18 7			155 17 5	155
121	111	232	179	108	172 1 2	58 9 10	—	26 2 3			256 13 3	156
79	66	145	99	72	62 6 6	11 3 8	—	8 3 3			81 13 5	157
76	–	76	57	40	59 4 6	10 13 9	10 0 0	5 18 6			85 16 9	158
–	67	67	52	36	44 14 6	10 7 6	3 0 0	5 2 3			63 4 3	159
98	70	168	140	84	96 0 0	19 13 6	—	14 13 9			130 7 3	160
45	37	82	70	31	3 19 0	1 10 1	—	0 14 6			6 3 7	
73	62	135	101	56	62 5 4	21 1 5	—	6 3 6			89 10 8	161
224	–	224	169	120	177 8 6	49 15 3	—	24 11 9			251 15 6	162
–	209	209	168	103	124 2 1	35 19 7	—	22 7 9			182 9 5	163
126	98	224	166	109	142 16 6	30 1 0	—	22 8 3			195 5 9	164
130	109	239	186	138	232 9 10	40 8 10	—	—			272 18 8	165
19	78	97	70	43	67 1 6	8 14 7	7 15 6	—			83 11 7	166

* No results fees paid during year.

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List of Schools on the Operation List on 31st December, 1886.—

Number	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
167	10530	Carrickfergus,	8A	Carrickfergus, i.		E.C.	–	E.C.	–
168	7753	Do.	–	Do. *a* Minor Model, m.	V.C.	Official.		Pres.	1 R.C. 1 E.C.
169	7754	Do.	–	Do. f.	V.C.			E.C.	Pres.
170	7755	Do.	–	Do. i.	V.C.			R.C.	–
171	5542	Do.	–	Trooper's-lane,		Pres.	–	Pres.	–
172	6634	Do.	–	Woodburne,		–	Pres.	Pres.	–
173	7020	Do.	–	Minorca-place,		R.C.	–	R.C.	–
				Do. evg.		R.C.	–	R.C.	–
174	10640	Do.	–	Do. i.		R.C.	–	R.C.	R.C.
175	7609	Do.	–	Joymount,		Pres.	–	Pres.	Pres.
176	8368	Do.	–	Barnmills,		–	Pres.	Meth.	Meth.
177	11862	Do.		Sulla Tober,	V.T.	Pres.	–	Pres.	–
178	9672	Do.	–	Upper Woodburne,		E.C.	–	Pres.	–
179	9673	Do.	–	Edeu,		E.C.	–	E.C.	–
180	1757	Do.	–	Straidnahanna,		–	Unit.	Pres.	–
181	40	Connor,	4	Upper Tawnyhrack,		–	E.C.	Pres.	–
182	2571	Do.	–	Whapstown,		–	Pres.	–	Pres.
183	5503	Do.	–	Connor, f.		–	Pres.	–	Pres.
184	2587	Do.	–	Tardree,		–	Pres.	Pres.	–
185	2590	Do.	–	Tullynamullan,		–	Pres.	Pres.	Pres.
186	2651	Do.	–	Kells,		–	Pres.	Pres.	Pres.
187	10103	Do.	–	Ballee,		Pres.	–	Pres.	–
188	10800	Do.	–	Lisleennan,		–	Pres.	Pres.	–
189	6146	Do.	–	Cromkill,		–	Pres	Pres.	–
190	6311	Do.	–	Maxwell's Walls, *a b*		Pres.	–	Pres.	–
191	8417	Do.	–	Slaght,		–	Pres.	Pres.	Pres.
192	11402	Do.	–	Tannyhrake, Lower,		Pres	–	Pres.	–
193	8684	Craigs,	–	Craigs,	V.C.	–	Pres.	Pres.	–
194	10843	Do.	–	Do. Parochial, *a b*		E.C.	–	E.C.	–
195	1226	Culfeightrin,	–	Glenshesk, *c*	V.T.	R.C.	–	R.C.	–
196	1353	Do.	–	Ballyverdock,	A.	–	Pres.	R.C.	–
197	2301	Do.	–	Craigfad,		R.C.	–	R.C.	–
198	5171	Do.	–	Ballyucan, *a*		–	E.C.	R.C.	–
199	8149	Do.	–	Culranny,		R.C.	–	R.C.	–
200	8515	Derryaghy,	8	Stonyford, *c*		–	Pres.	E.C.	–
201	8618	Do.	–	Ballymacward,		R.C.	–	R.C.	–
202	10289	Do.	–	Rushy Hill,		–	E.C.	E.C.	–
203	11699	Do.	4	Ballyvoy,		E.C.	–	Pres.	–
204	2557	Derrykeighan,	3	Tullyhane,		Pres.	–	Pres.	–
205	3613	Do.	–	Knockanboy,		Pres.	–	Pres.	–
206	4999	Do.	–	Derrykeighan,		Pres.	–	Pres.	–
207	8814	Do.	–	Dervock,		R.C.	–	R.C.	–
208	10921	Do.	–	Upper Dervock,		E.C.	–	E.C.	–
209	11712	Doagh, Grange,	8A	Ballyclare, (2) m.	V.C.	–	Pres.	Pres.	Pres.
210	11713	Do.	–	Do. (2) f.	V.C.	–	Pres.	Pres.	Pres.
211	5430	Do.		Cogry Mill, *a*		–	Pres.	E.C.	–
212	7836	Do.	–	Doagh, m.	V.C.	–	Pres.	Pres.	–
213	7837	Do.	–	Do. f.	V.C.	–	Pres.	Other	–
214	13317	Do.	–	Tyrnog (Ballyclare), *a*		R.C.	–	R.C.	–
215	5662	Donegore,	–	Dunnymuggy,		Pres.	–	Pres.	–
216	11617	Do.	–	Donegore,		–	Pres.	Pres.	–
217	12221	Do.	–	Parkgate,	V.T.	Pres.	–	Pres.	–
218	39	Drumaul,	1	Tannaghmore,	V.T.	R.C.	–	R.C.	R.C.
219	41	Do.	–	Magheralane,		R.C.	–	R.C.	–
220	42	Do.	–	Randalstown, m.	V.C.	R.C.	–	R.C.	–
221	5988	Do.	–	Do. f.		R.C.	–	R.C.	–
222	9775	Do.	–	Do. No. 2,		Pres.	–	Pres.	Pres.
223	43	Do.	–	Farinflough,	V.C.	R.C.	–	R.C.	–
224	2565	Do.	–	Seymour's-bridge,		–	Pres.	Pres.	–
225	2580	Do.	–	Ballydunmaul,		Pres.	–	Pres.	–
226	2985	Do.	–	Magherabeg,		Pres.	–	Pres.	–
227	3140	Do.	–	Terrygowan		–	Pres	Pres.	–

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Province of ULSTER: County of ANTRIM—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.															Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.									Total of Grants from Commissioners and Local Aid.			
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.						
					£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
40	70	110	76	40	50	8	0	4	0	11	6	13	4		—		61	2	3	167
153	–	153	120	100	344	0	2	86	8	0		—			—		430	8	2	168
–	109	109	81	65	283	3	9	54	14	6		—			—		337	18	3	169
44	54	98	73	59	155	3	2	37	10	3		—			—		192	13	5	170
53	46	99	86	46	70	7	0	13	0	0		—		9	8	6	92	15	6	171
71	51	122	99	57	76	17	0	11	7	3		—			—		88	4	3	172
79	–	79	57	38	57	16	6	5	1	5		—			—		62	17	11	173
–	–	–	–	–		—			—			—			—			—		
43	79	122	90	51	72	13	6	8	7	4		—			—		81	0	10	174
94	93	187	140	101	130	8	6	21	12	4		—			—		152	0	10	175
97	108	205	145	78	98	5	0	22	2	0		—			—		120	7	0	176
67	60	127	110	62	99	5	6	17	6	10		—			—		116	12	4	177
28	51	79	58	35	61	15	8	6	14	11		—			—		68	10	7	178
33	36	69	56	34	55	5	8	9	5	8		—			—		64	11	4	179
36	41	77	54	34	38	19	4	10	10	8		—		2	4	8	51	14	8	180
50	40	90	61	37	34	6	0	6	7	7	8	0	0		—		48	13	7	181
61	49	110	81	41	67	8	0	9	2	4	5	19	5		—		82	9	9	182
16	84	100	79	53	99	14	1	11	15	5		—			—		111	9	6	183
68	35	103	78	47	56	14	0	8	5	2		—			—		64	19	2	184
88	95	183	142	90	151	7	6	26	2	4		—			—		177	9	10	185
90	59	149	110	65	93	11	6	14	14	6		—			—		108	6	0	186
50	52	102	85	57	74	16	0	14	0	8		—			—		89	2	8	187
39	57	96	70	40	56	13	0	6	2	5		—			—		62	15	5	188
69	39	108	86	51	87	11	6	9	2	6	0	8	3		—		97	2	3	189
77	60	137	120	65	94	19	0	10	2	6	4	16	8		—		109	18	2	190
86	64	150	119	67	101	1	4	15	12	8		—			—		116	14	0	191
68	36	104	71	42	64	13	4	9	10	5	3	16	0		—		77	19	9	192
57	42	99	63	30	58	18	8	4	5	11		—			—		63	4	7	193
49	45	94	68	42	46	10	0	10	4	0	7	10	0		—		64	4	0	194
33	28	61	51	32	48	12	0	7	7	6	0	2	6		—		56	2	0	195
48	35	83	62	35	46	10	4	6	8	2		—			—		53	4	6	196
49	50	99	72	32	34	0	6	6	14	0	5	0	0		—		45	14	6	197
61	64	125	99	48	123	0	0	7	12	4	10	0	0		—		140	12	4	198
51	45	96	72	32	37	2	6	7	11	8		—			—		44	14	2	199
47	60	107	79	40	78	7	0	5	10	0	7	10	0	11	13	6	103	0	6	200
45	50	95	79	40	67	18	0	4	14	0	5	0	0	7	14	0	85	6	0	201
30	24	54	43	22	35	4	6	6	3	5	5	0	0	5	4	9	51	12	8	202
29	18	47	38	21	28	15	0	2	11	3	20	10	0		—		51	16	3	203
55	66	121	82	42	55	12	7	7	19	4		—			—		63	11	11	204
23	29	52	41	23	27	9	8		—			—			—		27	9	8	205
55	57	112	76	49	54	1	6	7	6	10	2	0	10		—		63	9	2	206
19	24	43	37	24	26	7	0	2	1	4	5	0	0		—		33	8	4	207
64	25	89	64	35	40	3	4	3	0	9	12	16	0		—		56	0	1	208
209	–	209	143	94	118	3	0	22	6	4		—			—		140	9	4	209
–	216	216	162	91	114	0	6	21	4	11		—			—		135	5	5	210
62	61	123	118	45	49	11	11	18	19	8	1	0	0		—		69	11	7	211
117	–	117	82	50	72	15	11	22	10	9		—			—		95	6	8	212
–	126	126	97	56	82	17	4	17	12	4		—			—		100	9	8	213
59	47	106	88	58	13	15	0	6	16	1		—			—		*20	11	1	214
50	30	84	68	40	†35	0	0	6	1	1		—			—		41	1	1	215
50	38	88	68	41	62	4	0	10	6	11		—			—		72	10	11	216
74	60	134	99	62	94	1	7	20	3	1	1	0	0		—		115	4	8	217
80	66	146	102	60	69	13	6	14	9	1		—			—		84	2	7	218
27	29	56	45	31	41	5	0	3	4	2		—			—		44	9	8	219
84	–	84	64	43	58	9	0	7	8	7	1	0	0		—		66	17	7	220
–	96	96	73	44	57	10	6	9	11	7		—			—		67	2	1	221
62	52	114	88	72	105	18	6	17	17	0		—			—		123	15	6	222
75	42	117	87	48	38	13	8	7	10	11		—			—		46	7	7	223
33	32	65	51	33	62	2	0	11	5	7		—			—		73	7	7	224
44	45	89	73	39	72	17	8	6	6	0		—			—		79	3	8	225
39	53	92	52	34	39	2	11	5	18	0		—			—		45	0	11	226
74	61	135	104	56	79	18	11	11	14	0		—			—		91	12	11	227

* No Results Examination held during year.
† No Results Fees paid during year.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
228	3196	Drumaul,	4	Caddy,		Pres.	–	Pres.	–
				Do. evg		Pres.	–	Pres.	–
229	8962	Do.	–	Groggan,		Pres.	–	Pres.	–
230	11709	Do.	–	Leitrim,		–	E.C.	E.C.	–
231	12743	Do.	–	Drumnaul, *a*		E.C.	–	E.C.	–
232	47	Drumbeg,	9	Dunmurray, m		–	Pres.	Unit.	–
233	4714	Do.	–	Do. f		–	Pres.	Pres.	Pres.
234	9415	Do.	–	Ballyfinaghy,		E.C.	–	E.C.	–
235	12288	Drumtullagh,	3	Drumtullagh,		E.C.	–	E.C.	–
236	12137	Dunaghy,	4	Glenravel,	V.T.	R.C.	–	R.C.	R.C.
				Do. *d* evg.		R.C.	–	–	–
237	4140	Do.	–	Ballybogey,		–	Pres.	E.C.	–
238	4625	Do.	–	Carnbeg,		Pres.	–	Pres.	–
239	7932	Do.	–	Tullaghbane,		Pres.	–	Pres.	–
240	9279	Do.	–	Limavallaghan,		Pres.	–	Pres.	–
241	9822	Do.	–	Killyree,		–	Pres.	Pres.	–
†242	10506	Do.	–	Dunaghy, parochial, *a*		E.C.	–	Pres.	–
243	11415	Do.	–	Fisherstown, m.		R.C.	–	R.C.	3 R.C.
				Do. *d* evg.		R.C.	–	–	–
244	11708	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
245	11874	Do.	–	Glenravel, f.		R.C.	–	R.C.	R.C.
246	13139	Do.	–	Killyree, 2 *a*		E.C.	–	Pres.	–
247	12761	Dundermot, Grange,	–	Frosses,	V.C.	–	Pres.	Pres.	–
248	49	Duneen,	–	Moneynick,		R.C.	–	R.C.	R.C.
249	1632	Do.	–	Creggan,	A.	R.C.	–	R.C.	R.C.
250	10749	Do.	–	Gallagh,		R.C.	–	R.C.	–
251	6436	Do.	–	Ballynamullan,		R.C.	–	R.C.	–
252	7953	Do.	–	Duneane,		Pres.	–	Pres.	–
253	8113	Do.	–	Do. parochial,		E.C.	–	E.C.	–
254	9075	Do.	–	Staffordstown,		Pres.	–	Pres.	–
255	11009	Do.	–	Gortgill,		R.C.	–	R.C.	–
256	2551	Dunluce,	3	Ballytober,		Pres.	–	Pres.	Pres.
257	2984	Do.	–	Kilmoyle,		E.C.	–	Pres.	–
258	3023	Do.	–	Seneirl,	V.T.	Pres.	–	Pres.	–
259	6817	Do.	–	Ballyhoruc,	V.C.	Pres.	–	Pres.	–
260	11611	Do.	–	The Montgomery Memorial, m.	V.T.	E.C.	–	Pres.	–
261	11612	Do.	–	Do. f.	V.T.	E.C.	–	E.C.	–
262	5664	Dunseverick,	–	Tonduff,		–	E.C.	Pres.	–
263	1963	Finvoy,	4	Dunloy, m.		R.C.	–	R.C.	–
264	11157	Do.	–	Do. f.		R.C.	–	R.C.	–
265	8278	Do.	7	Eden,		Pres.	–	Pres.	–
266	8583	Do.	–	Carrowreagh, *a*		Pres.	–	Pres.	–
267	10144	Do.	–	Lisheegan,		Pres.	–	Pres.	–
268	10291	Do.	–	Vow,		–	E.C.	Pres.	–
269	11807	Do.	4	Galdanagh,		Pres.	–	Pres.	
270	12762	Do.	7	St. Mary's,	V.T.	R.C.	–	R.C.	–
271	12533	Do.	–	St. Columba's,		R.C.	–	R.C.	–
272	2828	Glenavy,	8	Ballymacricket, *a* m.		R.C.	–	R.C.	–
273	7676	Do.	–	Do. f.		R.C.	–	R.C.	–
274	10965	Do.	11	Sandholes,		–	E.C.	E.C.	–
275	11396	Glenarm,	8A	Seaview, f.		R.C.	–	R.C.	R.C.
276	2576	Glenwherry,	4	Clatteryknowes,		Pres.	–	Pres.	–
277	11078	Do.	–	Craigs,		Pres.	–	Pres.	–
278	4807	Do.	–	Lowtown,		Pres.	–	Pres.	–
279	55	Glynn,	8A	Glynn Village,		–	E.C.	Pres.	–
280	81	Do.	–	Blackhill,		Pres.	–	Pres.	–
281	82	Do.	–	Mullaghmossan,		Pres.	–	Pres.	Pres.
282	10610	Hannahstown,	9	Hannahstown,		R.C.	–	R.C.	–
283	56	Inver,	8A	Ballysnod,		–	Pres.	Pres.	–
284	3531	Do.	–	Larne and Inver,		–	Pres.	Pres.	Pres.
285	1529	Island Magee,	–	Mullaghboy,		Pres.	–	Pres.	Pres.

* No results fees during year. † Not yet examined for results: New School

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Province of ULSTER: County of ANTRIM—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
74	74	148	115	64	80 13 0	11 18 0			7 19 0			—		100 10 0	228
33	23	56	52	24	*5 0 0	0 8 6			—			—		5 8 6	
45	47	92	68	41	61 6 6	7 2 0			—			—		68 8 6	229
41	48	89	71	52	70 3 4	14 3 10			0 5 0			—		84 12 2	230
61	42	103	85	59	71 9 10	16 15 8			15 0 0			—		103 5 6	231
120	–	120	95	50	64 16 0	11 17 7			—			5 18 0		82 11 7	232
–	144	144	106	62	82 12 0	19 5 7			—			10 11 0		112 8 7	233
39	39	78	56	36	44 7 2	8 2 10			—			6 4 9		58 14 9	234
44	37	81	65	32	37 16 4	4 7 10			—			—		42 4 2	235
157	–	157	118	75	96 9 6	13 14 3			—			—		110 3 9	236
–	–	–	–	–	—	—			—			—		—	
43	50	93	68	38	38 4 6	6 10 0			—			—		44 14 6	237
55	32	87	55	33	48 9 6	7 1 3			—			—		55 10 9	238
68	58	126	95	49	79 8 1	9 16 5			—			—		89 4 6	239
70	23	93	68	44	67 7 0	11 8 6			—			—		78 16 0	240
65	60	125	103	62	76 10 8	19 12 11			—			—		96 3 7	241
58	58	116	83	44	68 8 8	6 1 10			—			—		74 10 6	242
128	–	128	107	70	107 7 0	16 10 6			—			—		123 17 6	243
–	–	–	–	–	—	—			—			—		—	
–	138	138	112	68	94 6 3	14 16 3			—			—		109 2 6	244
–	140	140	109	64	86 16 3	8 16 0			—			—		95 12 3	245
35	39	74	50	28	†35 0 0	2 10 6			5 0 0			—		42 10 6	246
96	89	185	135	83	106 12 4	24 1 9			—			—		130 14 1	247
58	47	105	91	51	74 9 6	4 19 6			—			—		79 9 0	248
65	70	135	110	62	98 1 0	11 14 6			—			—		109 15 6	249
72	22	94	68	36	50 16 4	6 1 1			—			—		56 17 5	250
49	45	94	75	39	36 19 11	3 13 0			—			—		40 12 11	251
22	45	67	52	31	50 10 0	8 15 4			—			—		59 5 4	252
30	40	70	54	33	39 19 2	5 2 6			5 0 0			2 14 7		52 16 3	253
41	43	84	69	42	75 12 0	8 9 8			—			—		84 1 8	254
86	82	168	112	52	55 15 11	4 10 0			10 8 4			—		70 14 3	255
97	71	168	134	74	113 12 2	14 9 11			0 10 0			—		128 12 1	256
65	44	109	85	54	‡55 10 0	11 14 8			—			—		67 4 8	257
57	34	91	68	36	51 11 0	11 19 9			—			—		63 10 9	258
55	31	86	63	35	63 16 6	8 4 4			—			—		72 0 10	259
118	–	118	93	61	106 6 10	11 5 4			10 0 0			—		127 12 2	260
–	132	132	97	56	57 14 2	6 17 2			5 0 0			—		69 11 4	261
36	26	62	43	26	‡24 0 11	5 7 3			—			—		29 8 2	262
103	–	103	71	35	§44 0 0	7 6 8			—			—		51 6 8	263
–	100	100	74	39	§27 10 0	10 1 0			—			—		37 11 0	264
52	46	98	77	45	66 13 1	3 7 6			1 10 0			—		71 10 7	265
61	59	120	89	54	93 6 1	6 11 10			4 0 0			—		103 17 11	266
35	66	101	77	34	42 9 0	0 18 6			10 0 0			—		53 7 6	267
47	60	107	85	57	101 5 0	8 5 1			7 10 0			—		117 0 1	268
59	45	104	59	35	52 2 6	9 5 11			—			—		01 8 5	269
64	53	117	74	34	50 7 0	0 12 4			12 0 0			—		62 19 4	270
52	50	102	76	39	46 14 9	1 4 0			11 0 0			—		58 18 9	271
96	–	96	76	46	83 7 6	8 14 4			1 4 5			10 3 9		103 10 0	272
–	72	72	50	32	47 0 6	3 0 8			3 8 8			6 5 3		59 15 1	273
31	34	65	50	36	61 12 6	12 3 10			5 0 0			—		78 16 4	274
98	87	185	151	97	115 3 3	19 12 9			—			—		134 16 0	275
40	47	87	58	31	40 12 0	6 0 9			—			—		46 12 9	276
55	63	118	85	49	49 14 6	11 19 4			—			—		61 13 10	277
34	35	69	54	32	42 11 6	7 0 0			—			—		49 11 6	278
69	56	125	102	64	97 1 0	—			—			19 8 5		116 9 5	279
60	54	114	92	51	71 7 10	14 1 11			3 0 0			6 3 11		94 13 8	280
85	80	165	138	80	105 6 0	15 18 9			3 0 0			15 18 0		140 2 9	281
64	70	134	108	59	80 6 4	6 5 5			—			7 3 2		93 14 11	282
41	45	86	69	45	60 9 4	19 0 3			—			—		85 9 7	283
126	75	201	156	101	197 11 2	38 7 2			—			—		235 18 4	284
49	64	113	94	65	73 4 10	16 7 10			—			—		89 12 8	285

‡ No results fees. § No results examination in 1886.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Lay.	Number and Religious Denomination of Teachers. Principals.	Assistants.
286	2497	Island Magee, .	8A	Mullaghduff, . .		Pres.	–	Pres.	Pres.
287	2500	Do. . .	–	Brownsbay, . .		Pres.	–	Pres.	Pres.
288	2510	Do. . .	–	Lower Kilcoan, . m.		Pres.	–	Pres.	–
289	7845	Do. . .	–	Do. . . f.		Pres.	–	Pres.	–
290	8842	Do. . .	–	Ballymoney, No. 2, *a* .		Meth.	–	other	other
291	2925	Kilbride, . .	–	Ballyvoy, . . .		Pres.	–	Pres.	–
292	4020	Do. . .	–	Kilbride, . . .		Pres.	–	Pres.	Pres
293	6219	Killagan, . .	4	Drumadoon, . .		E.C.	–	Pres.	E.C.
294	62	Killead, . . .	8A	Straidhaven, . .		Pres.	–	Pres.	–
295	1943	Do. . .	–	Gortnagallon, *c* . .		–	Pres.	Pres.	–
296	3729	Do. .	8	Ballyrobbin, . .		Pres.	–	Pres.	–
297	6953	Do. . .	8A	Mount Cottage, *a* .		Pres.	–	Pres.	–
298	8310	Do. . .	–	Diamond, *a* . .		Pres.	–	Pres.	–
299	10943	Do. . .	–	Loanends, . .		Pres.	–	Pres	–
300	11112	Do. . .	–	Seacash, . . .		E.C.	–	E.C.	–
301	11239	Do. . .	8	Ballyhill, *a b* . . .		Pres.	–	Pres.	–
302	11557	Do. . .	8A	Aldergrove, . .		R.C.	–	R.C.	–
303	12107	Do. . .	–	Killead, . . .		Pres.	–	Pres.	–
304	3173	Killyglen, Grange of, . .	–	Killyglen, . .		Pres.	–	Pres.	–
305	2588	Kilraght, . .	3	Ganaby, . . .		–	Pres.	Pres.	–
306	5315	Do. . .	–	Ballymacquillan, . .		Pres.	–	Pres	–
307	10809	Do. . .	–	Kilraughts, . . .		Pres.	–	Pres	–
308	1352	Kilroot, . .	8A	Kilroot, . . .	A.	–	E.C.	Pres.	Pres.
309	58	Kilwaughter, .	–	Craigmorne, . .		Pres.	–	Pres.	Pres.
310	59	Do. . .	–	Kilwaughter, . m.		Pres.	–	Pres.	–
311	2772	Do. . .	–	Do. . . f.		Pres.	–	Pres.	–
312	12376	Do. . .	–	Millbrook, . .		Pres.	–	Pres.	–
313	69	Kirkinriola, .	4	Clinty, . . .		–	E.C.	Pres.	–
314	2574	Do. . .	–	Monaghan, . . .		Pres.	–	Pres.	–
315	3088	Do. . .	–	Parade, . . .		Pres.	–	Pres.	–
316	3092	Do. . .	–	Craigwarren, Upper, .		–	Pres.	Pres.	–
317	3592	Do. . .	–	Guy's, *a* . . m		Pres.	–	Pres.	2 Pres
				Do. . . . evg.		Pres.	–	Pres	–
318	7757	Do. . .	–	Do. *a* . . f.		–	E.C.	Pres.	2 Pres
319	5060	Do. . .	–	Do. *a* . i.		–	Pres.	Pres.	2 Pres
320	6397	Do. . .	–	Carnlea, . . m.		Pres.	–	Pres.	–
321	8507	Do. . .	–	Castle-street, *d* . .		Meth.	–	–	–
322	8606	Do. . .	–	Ballymena, . . f.		R.C.	–	R.C.	–
323	11309			Do. . . . m.		R.C.	–	R.C.	–
324	3843	Do. . .	–	Do. . . P.L.U.		Official		2 Pres.	–
325	11299	Do. . .	–	Carnlea, . . f.		Pres.	–	Pres.	–
326	11903	Do. . .	–	Laymore, . . .		–	E.C.	Pres.	–
327	12565	Do. . .	–	Ballymoney St., *a* f.		E.C.	–	E.C.	–
328	12566	Do. . .	–	Do. . . i		E.C.	–	E.C.	–
329	12599	Do. . .	–	Do. *a* . . m.		E.C.	–	E.C.	–
330	12600	Do. . .	8A	Antrim, *a* No. 3,		E.C.	–	E.C.	–
331	11305	Lambeg, .	8	Hilden, . . .		–	Pres.	Pres.	2 E.C. 1 Pres 1 Met. 2 R.C.
332	2454	Larne, . .	8A	Larne, 1st Class Agr. .	D.T.	Pres.	–	Pres.	–
333	2455	Do. . .	–	Do *a* . . f.	D.T.	Pres.	–	Pres.	–
334	2485	Do. . .	–	Do. *a* . . i.	D.T.	Pres.	–	Pres.	–
335	6855	Do. . .	–	Do. . No. 2,		Pres.	–	Pres.	Pres.
336	3653	Do. . .	–	Do. . . P.L.U.		Official		2 Pres.	–
337	9451	Do. . .	–	North End, Larne, m.		R.C.	–	R.C.	R.C.
338	9488	Do. . .	–	Do. . . . f.		R.C.	–	R.C.	R.C.
339	12422	Do. . .	–	Olderfleet, . . .	V.C.	–	Pres.	Pres.	2 Pres.
340	12764	Do. . .	–	St. John's Place, . .		E.C.	–	E.C.	E.C.
341	1227	Layd, . .	4	Kilmore, . . .	A.	R.C.	–	R.C.	–
342	5895	Do. . .	–	Cushendall, . m.		R.C.	–	R.C.	–
343	5702	Do. . .	–	Do. . . . f.		R.C.	–	R.C.	–

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Province of ULSTER: County of ANTRIM—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.		Endowments and Voluntary Contributions			Rates.				
					£ s. d.	£ s. d.		£ s. d.			£ s. d.			£ s. d.	
72	65	137	113	71	195 6 6	27 7 6		—			—			222 14 0	286
47	41	88	74	47	82 3 0	9 11 5		—			—			91 14 5	287
88	–	88	78	54	67 17 6	18 5 9		—			8 13 9			94 17 0	288
–	91	91	76	50	80 0 0	16 3 0		—			11 15 0			107 18 0	289
63	56	119	106	67	98 5 0	18 3 5		—			—			116 8 5	290
44	35	79	58	34	43 10 6	8 18 9		—			—			52 9 3	291
78	65	143	117	70	100 12 6	16 9 5		—			—			117 1 11	292
67	63	130	95	51	88 13 8	16 16 9		—			—			105 10 5	293
60	46	106	82	44	76 3 0	20 10 9		—			—			96 13 9	294
29	28	57	44	30	22 4 8	2 0 3		0 15 0			—			24 19 11	295
41	42	83	61	36	50 13 0	4 0 5		20 0 0			—			74 13 5	296
40	29	69	56	40	61 5 2	12 11 6		—			—			73 16 8	297
21	29	50	36	23	28 18 6	5 8 6		2 0 0			—			36 7 0	298
38	31	69	54	34	70 16 0	12 7 1		—			—			83 3 1	299
54	36	90	73	48	68 5 6	12 5 6		8 0 0			—			88 11 0	300
33	27	60	52	32	46 14 6	5 0 7		19 0 0			—			70 15 1	301
41	35	76	63	36	54 17 6	9 5 6		4 0 0			—			68 3 0	302
35	38	73	61	38	50 2 8	10 15 1		—			—			60 17 9	303
49	46	95	75	39	55 6 6	7 5 10		2 0 0			—			64 12 4	304
34	66	100	83	55	63 18 6	16 10 9		—			—			80 9 3	305
40	34	74	56	29	41 19 6	8 3 0		—			—			50 2 6	306
31	53	84	63	37	35 10 1	8 19 3		—			—			44 9 4	307
63	40	103	91	61	114 3 3	17 14 10		—			—			131 18 1	308
63	41	104	82	52	90 16 0	8 16 10		2 0 0			—			101 12 10	309
77	–	77	66	43	55 8 0	8 0 0		2 0 0			5 14 0			71 2 0	310
–	97	97	81	50	85 18 0	8 4 0		2 0 0			—			96 2 0	311
35	41	76	62	38	43 6 0	17 8 1		—			—			60 14 1	312
47	58	105	83	50	66 19 8	11 3 0		1 12 0			—			79 14 8	313
46	34	80	53	35	44 14 6	6 17 2		—			—			51 11 8	314
52	38	90	67	37	53 16 2	4 18 0		—			—			58 14 2	315
47	48	95	76	40	47 18 6	9 18 10		—			—			57 12 4	316
225	–	225	163	117	183 10 4	9 0 0		43 0 0			—			235 10 4	317
88	–	88	53	32	7 0 0	13 11 3		—			—			20 11 3	
–	273	273	172	103	129 4 0	13 16 3		21 6 0			—			164 6 3	318
142	155	297	227	145	144 5 0	5 0 0		13 10 0			—			162 15 0	319
103	–	103	75	43	65 14 4	10 4 3		—			—			75 18 7	320
–	–	–	–	–	—	—		—			—			—	321
–	89	89	69	43	39 18 0	8 9 9		—			—			48 7 9	322
103	–	103	63	45	83 12 9	9 5 6		—			—			92 18 3	323
47	33	80	54	50	—	—		—			—			—	324
–	92	92	66	36	39 1 4	8 19 8		—			—			48 1 0	325
61	41	102	76	43	49 11 0	11 16 7		—			—			61 7 7	326
–	76	76	58	40	43 2 0	5 1 6		6 0 0			—			54 3 6	327
94	80	174	123	75	58 1 0	5 7 9		6 0 0			—			69 8 9	328
85	–	85	66	37	59 16 4	5 10 2		6 0 0			—			71 6 6	329
67	36	103	64	38	53 6 2	5 7 1		10 0 0			—			68 13 3	330
369	370	739	479	257	445 9 0	28 10 5		88 0 0			88 14 1			650 13 6	331
96	–	96	71	52	103 4 6	23 17 6		—			—			127 2 0	332
–	82	82	63	42	76 13 0	16 8 8		—			—			93 1 8	333
33	28	61	47	31	32 9 6	6 2 0		—			—			38 11 6	334
71	78	149	121	73	87 13 0	17 15 10		—			—			105 8 10	335
31	24	55	36	34	—	—		—			—			—	336
152	–	152	121	82	123 16 0	31 12 10		—			14 15 6			170 4 4	337
22	152	174	121	74	96 4 2	18 8 8		10 0 0			14 6 3			138 19 1	338
79	48	127	105	72	85 16 6	18 17 6		—			—			104 14 0	339
91	110	201	146	81	80 14 7	13 8 11		—			—			94 3 6	340
52	58	110	87	44	48 11 0	11 3 7		2 0 0			—			61 14 7	341
97	–	97	70	36	39 17 6	6 16 2		5 3 10			—			51 17 6	342
20	90	110	86	49	55 17 8	9 5 6		—			—			65 3 2	343

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants
344	6007	Layd,	4	Knocknacarry, m.	V.C.	R.C.	–	R.C.	–
345	6008	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
346	6740	Do.	–	Glendun,		R.C.	–	R.C.	–
347	11390	Do.	–	Glennan,		R.C.	–	R.C.	–
348	13268	Do.	–	Ballyemen,*		R.C.	–	R.C.	–
349	76	Loughguile,	–	Magherahoney,		R.C.	–	R.C.	–
350	77	Do.	3	Carrowerin,		–	Pres.	R.C.	–
351	2144	Do.	4	Loughguile, m.	V.T.	R.C.	–	R.C.	–
352	3341	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
353	2589	Do.	3	Clintyfinan,		Pres.	–	Pres.	–
354	2720	Do.	–	Ballynagashel, *a b*.		Pres.	–	Pres.	–
355	3817	Do.	–	Knockaholet,		Pres.	–	Pres.	–
356	6147	Do.	–	Ballycregagh,		Pres.	–	Pres.	
357	7897	Do.	4	Ballyweeny,		Pres.	–	Pres.	–
358	8803	Do.	–	Corkey,		R.C.	–	R.C.	–
359	78	Magheragall	8	Ballycarrickmaddy,		–	Pres.	Pres.	–
360	1944	Do.	–	Sheepwalk,		–	Meth.	E.C.	–
361	10419	Do.	–	Mullaghcarton,		–	Meth.	Pres.	–
362	12956	Do.	–	Maghergall,		E.C.	–	E.C.	–
363	80	Magheramask,	11	Maghaberry,		–	E.C.	E.C.	–
364	11618	Do.	–	Brookfield, *a b*		–	Other	Other	Other
365	11227	Malone,	9	Malone-road, *a b*		E.C.	–	E.C.	–
366	3788	Muckamore, Grange of,	8A	Oldstone,		Pres.	–	Pres.	–
367	10996	Do.	–	Muckamore,		Pres.	–	Meth.	–
368	11362	Do.	–	Do., *a b*		E.C.	–	Pres.	Pres.
369	2923	Newtown Crommelin,	4	Newtown Crommelin,		Pres.	–	Pres.	–
370	2568	Nilteen, Grange of	8A	Rathmore,		Pres.	–	Pres.	Pres.
371	5096	Do.	–	Dunadry,		Pres.	–	Pres.	–
372	11875	Do.	–	Islandbawn,		Pres.	–	Pres.	–
373	9059	Portglenone,	7	Connaughtligger,		Pres.	–	Pres.	–
374	11345	Do.	–	Portglenone,		R.C.	–	R.C.	–
375	2501	Racavan,	4	Buckna,		Pres.	–	Pres.	–
376	2920	Do.	–	Racavan,		Pres.	–	Pres.	Pres.
377	3583	Do.	–	Lisamurrikin,		Pres.	–	Pres.	–
378	3768	Do.	–	Broughshane, m.		Pres.	–	Pres.	–
379	2575	Do.	–	Do. f.		Pres.	–	Pres.	Pres.
380	9281	Do.	–	Upper Buckna,		Pres.	–	Pres.	–
381	12168	Do.	–	Broughshane, (2),		R.C.	–	R.C.	–
382	83	Raloo,	8A	Toreagh,		Pres.	–	Pres.	Pres.
383	85	Do.	–	Ballyvallagh,		Pres.	–	Pres.	–
384	86	Do.	–	Loughmourne, (2),		Pres.	–	Pres.	–
385	2224	Do.	–	Ballyrickardmore,	A.	Pres.	–	Pres.	–
386	7379	Do.	–	Glenoe,		–	Pres.	Pres.	Pres.
387	1603	Ramoan,	4	Moyarget, *a*		Pres.	–	Pres.	–
388	6363	Do.	–	Cloghanmurray,		–	Pres.	Pres.	–
389	6819	Do.	–	Ballycastle, m.		R.C.	–	R.C.	–
390	8934	Do.	–	Do. f.		R.C.	–	R.C.	–
391	3652	Do.	–	Do. P.L.U.		Official		Pres.	–
392	11350	Do.	–	Ballycastle, i.		R.C.	–	R.C.	–
393	12148	Do.	–	Ramoan, m.	V.C.	E.C.	–	E.C.	–
394	12149	Do.	–	Do. f.	V.C.	E.C.	–	E.C.	–
395	2317	Rasharkin,	–	Dunminning,		–	E.C.	Pres.	–
396	2922	Do.	7	Ballymaconnolly,		Pres.	–	Pres.	–
397	3090	Do.	4	Dromore,		Pres.	–	Pres.	–
398	3304	Do.	7	Rasharkin,		Pres.	–	Pres.	Pres.
399	4689	Do.	4	Carchnty,		Pres.	–	Pres.	–
400	7899	Do.	7	Tamlaght,		R.C.	–	R.C.	–
401	7904	Do.	4	Bellaghy,		–	Pres.	Pres.	Pres.
402	9241	Do.	7	Crushybracken,	V.C.	Pres.	–	Pres.	–
403	13818	Do.	–	St. Peter's, Temporary.		R.C.	–	R.C.	–

* New School.

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Province of ULSTER: County of ANTRIM—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.															Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.									Total of Grants from Commissioners and Local Aid.			
					Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.						
Males.	Fem.	Total.			£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
105	–	105	73	39	58	14	6	10	3	3		—			—		68	17	9	344
–	80	80	70	39	53	19	6		—			—			—		53	19	6	345
50	34	84	67	36	51	10	6	6	4	2		—			—		57	14	8	346
73	76	149	112	43	43	2	6	8	12	10		—			—		51	15	4	347
63	59	122	87	47	34	10	0	6	15	7	6	0	0		—		47	5	7	348
40	76	116	77	29	40	19	0	4	0	1		—			—		44	19	1	349
67	28	95	72	30	49	9	0	6	2	0		—			—		55	11	0	350
77	–	77	56	24	39	10	7		—			—			—		39	10	7	351
–	63	63	54	26	47	19	0	5	15	3		—			—		53	14	3	352
60	58	118	71	30	41	7	6	6	11	9		—			—		47	19	3	353
46	41	87	78	38	61	0	0	12	6	7	1	10	0		—		74	16	7	354
97	102	199	148	65	38	11	8	15	1	4		—			—		53	13	0	355
70	61	131	84	46	57	2	2	12	2	8		—			—		69	4	10	356
69	47	116	84	42	54	10	0	6	17	5		—			—		61	7	5	357
40	40	80	67	30	63	2	0	7	11	6		—			—		70	13	6	358
63	53	116	99	63	89	6	6	19	2	6	5	0	0	14	15	9	128	4	9	359
42	43	85	66	36	46	14	8	9	3	10		—		5	17	4	61	15	10	360
37	28	65	51	33	56	9	3	6	16	6	5	0	0	4	8	3	72	14	0	361
40	44	84	71	37	54	11	4	11	7	1	2	0	2	5	5	8	73	4	3	362
59	70	129	107	55	62	6	6	19	8	8	1	0	0		—		91	14	8	363
56	46	102	79	51	88	7	6	7	11	10	30	10	0		—		134	3	1	364
54	44	98	73	44	63	15	0	12	2	2	10	0	0		—		94	9	8	365
32	21	53	45	29	31	2	6	7	19	8		—			—		39	2	2	366
61	50	111	84	56	97	4	0	18	5	8		—			—		115	9	8	367
76	91	167	126	88	144	2	6	47	2	0	22	10	0		—		213	14	6	368
89	79	168	119	64	92	19	10	11	6	5		—			—		104	6	3	369
65	52	117	90	60	88	8	0	16	17	6		—			—		105	5	6	370
18	34	52	42	34	36	18	6	6	0	0		—			—		42	18	6	371
26	45	71	54	31	32	6	2	7	18	6		—			—		40	4	8	372
40	41	81	64	30	42	11	0	5	0	6		—			—		47	11	6	373
39	40	79	64	36	45	16	0	7	3	10	5	0	0		—		57	19	10	374
88	71	159	107	63	67	1	0	17	16	11		—			—		84	17	11	375
87	77	164	111	58	91	19	0	14	3	4		—			—		106	2	4	376
83	56	139	105	60	68	10	6	15	10	2		—			—		84	0	8	377
67	–	67	53	33	50	17	6	11	14	0		—			—		62	11	6	378
–	146	146	122	75	117	17	9	11	13	8		—			—		129	11	5	379
61	45	106	76	36	35	14	0	7	5	5		—			—		42	19	5	380
27	22	49	43	28	20	15	7	4	1	3		—			—		24	16	10	381
57	56	113	87	52	93	11	6	11	19	6		—			—		105	11	0	382
55	47	102	85	41	40	0	4	3	15	8	2	0	8	3	19	4	49	16	0	383
39	31	70	50	26	30	5	8	3	7	4		—			—		33	13	0	384
40	41	81	71	45	86	16	0	13	8	0		—			—		100	4	0	385
63	59	122	112	75	108	4	0	18	9	0		—		20	7	0	147	0	0	386
62	52	114	107	51	49	17	6	9	14	1		—			—		59	11	7	387
88	42	130	91	43	55	6	6	11	2	0		—			—		66	8	6	388
93	–	93	72	42	48	18	8	10	11	6		—			—		59	10	2	389
–	86	86	69	36	44	3	8	5	8	8		—			—		49	12	4	390
15	15	30	18	15		—			—			—			—			—		391
51	51	112	91	58	49	10	0	8	6	2	2	0	0		—		59	16	2	392
91	–	91	72	45	105	14	6	9	2	11	10	7	0		—		125	4	5	393
–	138	138	95	52	67	10	2	14	2	6		—			—		81	12	8	394
84	77	161	114	71	87	8	4	18	6	5		—			—		105	14	9	395
53	44	97	64	30	40	4	0	5	9	7		—			—		45	13	7	396
71	57	128	90	50	82	12	6	14	11	3		—			—		97	3	9	397
85	68	153	116	63	87	16	0	11	15	6		—			—		99	11	6	398
52	62	114	80	49	55	18	6	8	9	7		—			—		64	8	1	399
68	51	119	87	40	59	8	11	0	0	6	5	4	0		—		64	13	5	400
75	64	139	91	53	85	4	0	12	4	0		—			—		97	8	0	401
70	40	110	70	36	42	13	6	6	2	10		—			–		48	16	4	402
48	41	89	86	48		—		0	15	0	2	0	0		—		2	15	0	403

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
404	13319	Rasharkin,	7	St. Paul's,* temp.		R.C.	–	R.C.	–
405	12236	Do.	–	Rasharkin, (?),		R.C.	–	R.C.	–
406	13179	Do.	–	St. Patrick's,		R.C.	–	R.C.	R.C.
407	1631	Rashee,	8A	Ballynashea,	v.T.	–	Pres.	Pres	–
408	9372	Rathlin,	4	Rathlin Island,		–	E.C.	R.C.	–
409	6963	Shankhill,	9	Belfast Model, m.	v.c.	Official.		Pres.	1 Bapt. 4 Pres. 1 Meth. 2 R.C. 3 E.C.
		Do.	–	Do. „ evg.				Meth.	R.C.
410	6964	Do.	–	Do. „ f.	v.c.			R.C	1 Meth. 1 R.C. 3 E.C. 1 Unit. 2 Pres.
411	6965	Do.	–	Do. „ i.	v.c.			E.C.	1 R.C. 1 E.C. 1 Pres.
412	3048	Do.	–	Do. P.L.U.		Official.		2 Pres.	1 E.C 3 R.C. 2 Pres.
413	7059	Do.	8	Crumlin-road, Convent,		–	R.C.	Nuns.	
414	8056	Do.	9	St. Malachy's, „		–	R.C.	Nuns.	
				Do. evg.		–	R.C.	Nuns.	
415	13	Do.	–	Upper Falls,		–	E.C.	E.C.	Pres.
416	92	Do.	8A	Hightown,		Pres.	–	Pres.	–
417	2592	Do.	9	Fountain-street, *a* f.		Pres.	–	Pres.	–
418	2672	Do.	–	Townsend-street, f.		Pres.	–	Pres.	2 Pres.
419	2770	Do.	8	Cavehill Railway,	v.T.	–	Pres.	Pres.	–
420	1224	Do.	–	Edenderry, f.	A.	–	Unit.	Pres.	Pres.
421	2921	Do.	9	Eliza-street, m.		R.C.	–	R.C.	4 R.C.
422	3037	Do.	8	Forth River,		–	Pres.	Pres.	–
423	3091	Do.	9	Victoria-place,		Pres.	–	Pres.	1 E.C. 1 Meth 3 Pres.
424	5132	Do.	8	Frederick-st., *a* No. 1,		–	Pres.	Pres.	3 Pres.
425	8777	Do.	–	Do.		Meth.	–	Meth.	2 Meth 2 Pres.
426	9017	Do.	–	Do. No. 2,		–	Pres.	Pres.	2 Pres.
427	5793	Do.	–	Seamen's Friend Society, m.		Pres.	–	Pres.	–
428	5794	Do.	–	Do. f.		Pres	–	Pres.	Pres.
429	8549	Do.	–	Do. i.		Pres.	–	Pres.	–
430	5817	Do.	–	Conway-street,		Pres.	–	Pres.	2 Pres.
431	6094	Do.	9	Fountain-lane, i.		Pres.	–	Pres.	–
432	6262	Do.	8	Oldpark,		–	Pres.	Pres.	Pres.
433	6581	Do.	–	Earl-street, m.		R.C.	–	R.C.	2 R.C.
434	8388	Do.	–	Do. f.		R.C.	–	R.C.	2 R.C.
435	8389	Do.	–	Do. i.		R.C.	–	R.C.	3 R.C.
436	6995	Do.	9	St. Mary's, m.		R.C.	–	R.C.	3 R.C.
437	6996	Do.	–	Do. f.		R.C.	–	R.C.	4 R.C.
438	7262	Do.	–	Milford-street, f.		R.C.	–	R.C.	3 R.C.
				Do. evg.		R.C.	–	R.C.	R.C.
439	7340	Do.	–	St. Peter's, f.		R.C.	–	R.C.	8 R.C.
				Do. *d* evg.		R.C.	–	–	–
440	7319	Do.	8	Wolf-hill,		R.C.	–	R.C.	2 R.C.
441	7333	Do.	–	Stanhope-street, m.		Pres.	–	E.C	–
442	8186	Do.	–	Do. f.		Pres.	–	Pres.	–
443	8997	Do.	–	Do. i.		Pres.	–	Pres.	–
444	7423	Do.	–	Eglinton-street,		Pres.	–	Pres.	3 Pres.
445	7553	Do.	–	Union-place,		Pres	–	Pres.	Pres.
446	7630	Do.	9	Fisherwick-place,		Pres.	–	Pres.	2 Pres 1 E.C.
447	7632	Do.	–	Hutchinson-st. No. 2,		Pres.	–	Pres.	2 Pres
448	7756	Do.	–	Malone,		Pres.	–	Pres.	Pres.
449	7867	Do.	8	North Thomas-st.		Pres.	–	Pres.	–
450	9124	Do	–	Do. i.		Pres.	–	Pres.	Pres.

* New school.

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Province of ULSTER : County of ANTRIM—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.					Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.					
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.			
					£ s. d.	£ s. d.	£ s. d.	£ s. d.		£ s. d.	
62	39	101	96	33	—	0 10 0	2 0 0	—		2 10 0	404
72	47	119	70	37	77 16 4	1 19 1	7 0 0	—		86 15 5	405
117	72	189	131	66	36 4 1	1 14 0	10 10 0	—		48 8 1	406
58	37	95	78	43	46 11 0	5 14 4	—	—		52 5 4	407
52	51	103	70	35	46 7 0	4 7 8	2 0 0	—		52 14 8	408
763	–	763	592	467	1,366 19 10	345 3 6	—	189 12 9		1,901 16 1	409
196	–	196	86	42	32 4 0	36 19 1	—	8 12 0		77 15 1	
–	464	464	344	267	912 14 6	173 17 4	1 8 4	100 13 1		1,188 13 3	410
130	112	242	176	145	380 0 8	70 6 9	—	28 2 10		478 10 3	411
395	280	675	388	250	—	—	—	—		—	412
63	545	608	509	303	375 0 2	53 8 8	—	55 15 6		484 4 4	413
31	519	550	431	271	383 3 0	50 16 2	—	—		433 19 2	414
–	255	255	172	81	40 10 6	7 19 4	—	—		48 9 10	
120	99	219	168	103	130 8 0	32 1 3	16 0 0	22 6 6		203 15 9	415
42	64	106	74	41	57 15 0	10 1 3	—	8 2 6		75 18 9	416
–	62	62	35	23	51 0 0	15 0 0	—	6 1 3		72 1 3	417
131	89	220	162	101	168 19 8	37 16 6	—	29 17 10		236 14 0	418
27	47	74	60	39	69 10 0	10 4 3	—	5 7 6		85 1 6	419
–	288	288	148	73	110 6 0	47 1 9	—	14 18 0		172 5 9	420
346	–	346	270	192	258 13 2	42 2 8	—	29 15 6		330 11 7	421
44	25	69	54	29	44 19 0	13 18 10	—	2 14 6		58 12 4	422
282	211	493	300	203	380 7 8	75 3 7	—	58 15 6		514 7 0	423
88	138	226	161	136	191 3 0	—	47 0 0	21 11 6		256 14 6	424
257	207	464	350	228	356 15 2	88 18 11	—	61 12 6		507 6 7	425
163	68	201	118	80	115 1 0	16 17 3	—	13 5 6		145 3 9	426
123	–	123	71	32	46 7 0	9 2 2	—	5 13 6		61 2 8	427
–	286	286	191	84	160 7 0	0 0 6	25 0 0	28 13 6		214 1 0	428
46	64	110	70	44	42 2 3	9 7 1	—	3 16 1		55 5 5	429
163	136	299	200	126	186 8 4	31 2 8	—	24 12 6		245 3 6	430
48	52	100	59	39	70 11 2	7 2 6	—	3 14 9		81 8 5	431
125	88	213	142	90	141 6 8	20 8 5	—	16 12 6		178 7 7	432
212	–	212	152	96	164 9 0	20 10 9	—	18 19 6		203 16 3	433
–	227	227	150	98	151 4 4	26 14 2	—	23 15 6		201 14 0	434
219	202	421	226	145	212 13 4	19 17 7	—	16 11 8		249 2 7	435
307	–	307	223	152	271 8 6	42 14 8	—	35 7 7		349 10 9	436
–	367	367	275	186	301 13 0	34 19 6	—	45 11 6		382 4 0	437
–	326	326	193	145	242 15 6	41 9 6	—	27 7 11		311 12 11	438
–	210	210	140	48	23 19 6	6 3 9	—	5 14 9		35 18 0	
–	739	739	455	299	416 7 2	21 13 8	—	52 6 9		490 7 7	439
–	–	–	–	–	—	—	—	—		—	
163	140	303	206	116	136 13 2	33 0 5	—	21 19 1		191 17 8	440
57	–	57	41	30	61 3 1	13 14 3	12 0 0	7 18 9		97 16 1	441
–	108	108	77	50	78 9 6	19 5 6	10 0 0	10 14 9		118 9 0	442
50	36	86	60	42	39 1 6	6 16 11	6 0 0	3 0 9		54 19 2	443
138	135	273	200	140	250 15 0	41 18 10	—	36 2 6		328 16 4	444
129	85	214	138	88	127 7 10	19 0 1	—	15 9 3		161 17 2	445
259	230	489	390	280	510 17 4	253 1 0	—	83 8 3		847 6 7	446
178	142	320	176	109	146 0 6	32 1 11	—	17 1 6		193 3 11	447
102	78	180	101	71	61 2 0	17 13 4	—	5 10 1		84 5 5	448
72	48	120	72	42	51 0 0	13 9 6	—	4 10 0		68 19 6	449
77	82	159	113	77	78 9 0	14 7 6	—	7 15 6		100 12 3	450

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Lay.	Number and Religious Denomination of Teachers. Principals.	Assistants.
451	8063	Shankill,	8	Lodge Mill,		–	E.C.	Pres.	–
452	11628	Do.	–	Beachpark (temp.)		–	E.C.	Pres.	1 Meth. 1 Other
453	11639	Do.	–	Kent-street free,		E.C.	–	E.C.	–
454	8066	Do.	–	Springfield		–	Pres.	Pres.	Pres.
455	8121	Do.	–	Nelson-street,		Pres.	–	Pres.	Pres.
456	8516	Do.	–	Legoniel (2),		Meth.	–	Meth.	Meth.
457	8584	Do.	–	Old Lodge-road, m.		Pres.	–	Pres.	Pres.
458	8585	Do.	–	Do. f.		Pres.	–	Pres.	Pres.
459	8586	Do.	–	Do. i.		Pres.	–	Pres.	–
460	8612	Do.	9	Campbell's-row,		–	E.C.	Pres.	4 Pres.
461	10831	Do.	8	Milford Mills,		–	Pres.	Pres.	Pres.
462	10618	Do.	–	Currie, m.		–	Pres.	Pres.	Pres.
463	10619	Do.	–	Do. f.		–	Pres.	Pres.	Bapt.
464	10620	Do.	–	Do. i.		–	Pres.	Pres.	3 Pres.
465	8739	Do.	–	York-street, (2),		Pres.	–	Pres.	4 Pres.
466	8721	Do.	9	Brown-street, *a* m.		Pres.	–	Pres.	5 Pres.
467	8722	Do.	–	Do. f.		Pres.	–	Pres.	Pres.
468	8723	Do.	–	Do. i.		Pres.	–	Pres.	2 Pres.
469	8724	Do.	–	Falls-road,		Meth.	–	Meth.	–
470	8804	Do.	8	Wolfhill Mill, *a*		–	Pres.	Pres.	3 Pres.
471	8895	Do.	–	Duncairn, m.		–	Pres.	Pres.	–
472	8896	Do.	–	Do. f.		–	Pres.	Pres.	Pres.
473	8977	Do.	–	Do. i.		–	Pres.	Pres.	–
474	8900	Do.	–	Great George's-street,		Pres.	–	Pres.	2 Pres.
475	9018	Do.	–	Hemsworth-street,		Pres.	–	Pres.	3 Pres.
476	9020	Do.	–	Do. i.		Pres.	–	Pres.	2 Pres.
477	10737	Do.	9	Blackstaff-road,		Pres.	–	Pres.	1 E.C. 1 Other
478	9024	Do.	–	Hutchinson-street,		Meth.	–	Meth.	1 Meth.
479	12296	Do.	–	Linfield,	V.C.	Pres.	–	Pres.	3 Pres. 1 E.C.
480	12297	Do.	–	Do. i.	V.C.	Pres.	–	Pres.	3 Pres. 1 E.C.
481	10806	Do.	8	St. Matthew's,		E.C.	–	E.C.	2 E.C.
482	9165	Do.	9	Welsh-street,		Pres.	–	Pres.	E.C.
483	9166	Do.	–	Do. i.		Pres.	–	Pres.	Pres.
484	9403	Do.	8	Ashmore-street,		–	Pres.	Pres.	2 Pres. 1 Unit.
485	9404	Do.	–	Do. i.		–	Pres.	Pres.	1 Pres. 1 E.C.
486	9479	Do.	–	The Charters,		Pres.	–	Pres.	5 Pres.
487	9718	Do.	9	Milford-street, m.		R.C.	–	R.C.	6 R.C.
	—	Do.	–	Do. evg.		R.C.	–	R.C.	–
488	12081	Do.	–	Do. i.		R.C.	–	R.C.	2 R.C.
489	9723	Do.	–	Felt-street,		–	Meth.	Meth.	1 E.C. 1 Meth.
490	9767	Do.	–	Leeson-street,		–	Meth.	Pres.	–
491	9776	Do.	–	St. George's,		E.C.	–	E.C.	2 E.C.
492	9779	Do.	8	Tennent-street,		Other	–	Other	3 Other
493	10278	Do.	9	Porter's, m.	V.C.	–	Pres.	Pres.	2 Pres.
494	10279	Do.	–	Do. f.	V.C.	–	Unit.	Pres.	3 Pres. 1 E.C.
495	9791	Do.	8	Trinity Church,		E.C.	–	E.C.	E.C.
496	9792	Do.	–	Do. i.		E.C.	–	E.C.	E.C.
497	9944	Do.	–	Harding-street, m.		R.C.	–	R.C.	3 R.C.
498	9945	Do.	–	Do. f.		R.C.	–	R.C.	2 R.C.
499	10543	Do.	9	Roseland,		–	Pres.	Pres.	E.C.
500	10566	Do.	8	St. Catherine's Convt,		–	R.C.	Nuns	–
501	9950	Do.	–	Conway-street, No. 2, m.		R.C.	–	R.C.	R.C.
502	9951	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
503	10508	Do.	9	Andersonstown,		Meth.	–	Meth.	–
504	9974	Do.	–	Northumberland st. m.		Pres.	–	Pres.	Pres.
505	9975	Do.	–	Do. f.		Pres.	–	Pres.	Pres.

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Province of Ulster : County of Antrim—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.												
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									Total of Grants from Commissioners and Local Aid.	Number.
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.		Endowments and Voluntary Contributions			Rates.					
					£ s. d.	£ s. d.		£ s. d.			£ s. d.			£ s. d.		
44	44	88	90	40	51 12 6	8 19 2		—			6 7 6			66 19 2		451
206	159	362	227	133	144 19 6	42 17 5		—			18 19 9			206 16 8		452
38	33	71	54	33	55 19 0	—		27 0 0			4 4 9			87 3 6		453
112	85	197	125	71	114 16 4	24 17 0		10 0 0			11 11 9			161 4 10		454
60	73	133	93	64	78 14 2	16 10 7		—			8 12 1			103 19 10		455
138	106	244	172	101	111 14 0	33 8 11		—			14 7 0			159 9 11		456
235	–	235	156	92	123 17 0	28 2 4		—			20 3 6			172 2 10		457
–	212	212	127	66	94 0 6	27 8 10		—			12 2 9			133 12 1		458
92	58	150	90	50	53 9 0	10 13 6		—			5 8 6			69 11 0		459
145	588	733	386	177	259 18 6	—		91 0 0			46 19 3			397 17 9		460
112	159	271	144	73	153 12 4	8 1 9		32 18 0			24 12 0			219 4 1		461
129	–	129	84	63	127 5 9	23 4 10		—			—			150 10 7		462
–	212	212	165	111	153 2 2	39 8 6		—			24 7 9			216 18 5		463
169	155	324	229	151	183 2 0	28 7 10		—			14 18 6			226 8 4		464
181	151	332	238	176	307 12 0	86 13 6		—			44 6 0			438 11 6		465
362	–	362	255	178	363 3 2	56 17 10		—			59 8 3			479 9 3		466
–	166	166	121	69	114 18 5	15 4 2		—			11 10 3			141 12 10		467
164	166	330	214	119	132 3 0	23 17 4		—			11 6 6			167 6 10		468
76	63	139	87	54	47 12 10	13 3 10		—			5 17 3			66 13 11		469
198	164	362	252	158	269 18 2	56 9 4		6 0 0			50 7 10			379 15 4		470
109	–	109	81	58	100 0 4	21 17 9		—			17 13 6			139 11 7		471
–	126	126	93	66	116 5 0	26 11 7		—			21 2 0			163 18 7		472
88	80	168	99	64	73 19 9	11 1 6		—			9 9 3			91 10 3		473
241	193	434	200	120	218 4 6	39 7 7		—			26 17 6			284 9 7		474
192	154	346	228	164	234 14 2	58 7 0		—			40 17 1			333 18 8		475
142	145	287	183	103	122 18 0	19 9 3		—			10 9 0			152 16 3		476
155	119	274	192	117	152 19 0	31 16 3		—			16 8 0			201 0 3		477
117	143	260	166	102	139 10 10	22 2 4		—			13 12 6			172 5 8		478
200	196	396	251	166	279 19 0	62 6 3		—			50 9 6			392 14 9		479
208	239	447	328	234	302 7 0	43 7 7		9 0 0			28 3 9			882 18 1		480
109	86	195	152	105	136 3 2	23 7 8		7 0 0			14 4 9			180 15 4		481
126	82	208	139	87	133 12 0	24 2 1		2 0 0			21 11 0			181 5 1		482
77	76	153	100	61	70 0 0	11 1 0		0 13 4			7 15 0			89 9 4		483
168	114	282	186	119	199 16 10	27 3 4		—			27 10 0			254 10 2		484
172	153	325	198	123	119 0 5	20 13 11		—			14 10 6			134 4 10		485
240	221	461	317	201	335 12 8	71 9 8		—			51 6 4			458 8 8		486
542	–	542	414	267	403 5 0	38 7 10		—			49 2 6			489 15 4		487
114	–	114	76	24	10 14 6	2 16 4		—			3 12 3			17 3 1		
–	325	325	212	139	190 12 4	6 15 0		—			21 8 8			218 16 0		488
133	151	284	201	111	125 12 2	21 9 2		—			13 7 9			160 9 1		489
24	116	140	83	36	70 7 0	18 8 0		—			14 1 0			102 16 0		490
149	122	271	221	134	219 2 5	61 0 4		14 0 0			33 5 0			324 7 9		491
163	128	291	212	117	158 15 0	34 15 6		—			18 17 6			212 8 0		492
258	–	258	189	133	191 5 9	47 0 5		—			27 1 9			265 7 8		493
–	367	367	317	190	284 3 1	54 9 3		—			34 15 3			373 7 7		494
92	98	190	126	85	147 16 8	37 5 0		—			29 1 8			214 3 4		495
103	84	187	133	89	104 19 6	18 19 1		—			9 9 9			133 8 4		496
337	–	337	241	146	242 11 11	26 0 0		—			25 17 0			294 8 11		497
42	250	292	165	105	115 2 8	13 15 3		—			13 6 4			142 4 3		498
86	66	152	104	69	135 17 4	45 2 2		—			25 2 0			206 1 6		499
–	366	366	226	154	205 9 10	27 4 5		—			29 19 11			259 14 2		500
222	–	222	140	64	106 0 8	11 7 8		—			11 12 9			129 1 1		501
24	170	194	139	69	75 18 8	2 1 9		—			6 6 10			84 7 3		502
34	44	78	63	31	37 14 6	8 3 8		4 0 0			5 2 3			55 0 5		503
178	–	178	126	96	163 18 4	41 11 9		—			31 2 6			239 12 7		504
–	182	182	131	84	178 10 9	37 1 5		—			39 15 3			252 7 2		505

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List of Schools on the Operation List on 31st December, 1886.—

Number	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
506	9976	Shankhill,	9	Northumberland-st., i.		Pres.	–	Pres.	2 Pres
507	10030	Do.	8	Clifton-street,		Pres.	–	Pres.	3 Pres
508	10596	Do.	–	St. Paul's, m.		E.C.	–	E.C.	2 E.C.
509	10597	Do.	–	Do. f.		E.C.	–	E.C.	3 E.C.
510	10072	Do.	–	Crumlin-road, m.		Pres.	–	Pres.	2 Pres.
511	10084	Do.	9	Townsend-street, i.		Pres.	–	Pres.	2 Pres
512	10142	Do.	–	Montgomery,		Pres.	–	Pres.	9 Pres
513	10274	Do.	–	M'Question, m.		Pres.	–	Pres.	2 Pres.
514	10275	Do.	–	Do. f.		Pres.	–	Pres.	2 Pres
515	12083	Do.	–	Do. i.		Pres.	–	Pres.	Pres.
516	10336	Do.	8	Crumlin-road, No. 3, f.		Pres.	–	Pres.	3 Pres.
517	10338	Do.	–	Holycross, m.		R.C.	–	R.C.	R.C.
518	10339	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
519	11010	Do.	9	May-street, m.		R.C.	–	R.C.	R.C.
520	10942	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
521	10397	Do.	–	Argyle-place,		Pres.	–	Pres.	3 Pres
522	10398	Do.	–	Do. i.		Pres.	–	Pres.	3 Pres
523	10435	Do.	–	Jennymount,		–	Meth.	Meth.	4 Meth 1 Pres
524	11160	Do.	–	Linfield Mill,		–	E.C.	Pres.	4 Pres
525	11419	Do.	8	St. Mark's,		E.C.	–	E.C.	2 E.C. 1 Pres
526	11474	Do.	–	St. James, *a*.		E.C.	–	E.C.	3 E.C.
527	11482	Do.	8A	Greencastle, m.		R.C.	–	R.C.	R.C.
				Do. evg.		R.C.	–	R.C.	R.C.
528	11483	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
				Do. evg.		R.C.	–	R.C.	R.C.
529	11484	Do.	8	Blenheim-street,		Pres.	–	Pres.	Pres.
530	11703	Do.	9	St. Andrew's m.		E.C.	–	E.C.	E.C.
531	11704	Do.	–	Do. f.		E.C.	–	E.C.	Pres.
532	11502	Do.	8	Craig-street, *d*		–	–	–	–
533	12047	Do.	–	York-road,		–	Pres.	Pres.	–
534	12082	Do.	9	St. Peter's, *a* m.		R.C.	–	R.C.	9 R.C.
535	12211	Do.	–	Grosvenor-road,		Pres.	–	Pres.	5 Pres.
536	12212	Do.	–	Do. i.		Pres.	–	Pres.	2 Pres
537	12213	Do.	–	Currie (2) m.		Pres.	–	Pres	1 Pres 1 E.C
538	12214	Do.	–	Do. (2) f.		Pres.	–	Pres.	Pres.
539	12225	Do.	–	St. Thomas, m.		E.C.	–	E.C.	–
540	12226	Do.	–	Do. f.		E.C.	–	E.C.	–
541	11705	Do.	–	St. Andrews, i.		E.C.	–	E.C.	2 E.C.
542	12000	Do.	8	Clifton Park Central,		Pres.	–	Pres.	7 Pres.
543	11846	Do.	–	Charters, i.		Pres.	–	Pres.	2 Pres.
544	11971	Do.	–	Clifton Park,		–	Pres.	Pres.	2 Pres.
545	12237	Do.	–	St. Enoch's,		Pres.	–	Pres.	7 Pres
546	12238	Do.	–	Do. i.		Pres.	–		4 Pres 1 E.C.
547	12330	Do.	–	Riversdale-street,		Pres.	–	Pres.	1 Pres
548	12331	Do.	–	Do. i.		Pres.	–	Pres.	2 Pres.
549	12418	Do.	–	St. Mary's,		E.C.	–	E.C.	5 E.C. 1 Pres
550	12419	Do.	–	Do. i.		E.C.	–	E.C.	3 E.C. 1 Pres.
551	12434	Do.	9	Durham-street,		E.C.	–	E.C.	3 E.C
552	12435	Do.	–	Do. i.		E.C.	–	E.C.	1 E.C.
553	12436	Do.	–	Millfield, m.		R.C.	–	R.C.	4 R.C
554	12437	Do.	–	Do. f.		R.C.	–	R.C.	2 R.C.
555	12453	Do.	8	Hillman,	v.c.	Pres.	–	Pres	1 Pres 1 Meth
556	12454	Do.	–	Do. i.	v.c.	Pres.	–	Pres	2 Pres 1 E.C
557	12178	Do.	9	St. Joseph's, m.		R.C.	–	R.C.	7 R.C.
558	12179	Do.	–	Do. f.		R.C.	–	R.C.	7 R.C.

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Province of ULSTER : County of ANTRIM—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.				Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.				
Males	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.		
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
134	133	267	149	101	158 11 0	30 8 5	—	9 10 6	198 9 11	506
188	120	308	243	160	238 5 6	45 0 0	—	38 2 9	321 8 3	507
253	–	253	175	139	162 13 8	50 12 8	1 17 6	23 16 10	239 0 8	508
–	274	274	189	126	150 16 6	38 17 7	—	24 0 9	213 14 10	509
321	–	321	208	121	170 11 0	57 18 4	—	21 9 8	249 18 10	510
80	80	160	109	69	123 12 0	11 8 0	—	5 16 0	140 14 0	511
431	392	823	584	390	658 17 0	125 10 6	—	102 11 0	886 18 6	512
203	–	203	135	109	175 1 0	55 12 1	—	20 0 6	250 13 7	513
–	212	212	145	102	237 7 6	26 9 7	—	38 11 3	302 8 4	514
154	111	265	162	114	128 17 8	21 10 10	—	14 18 10	165 7 4	515
–	431	431	254	133	221 10 0	73 15 4	—	42 15 0	338 0 4	516
207	–	207	170	97	135 8 6	29 18 7	—	16 19 3	182 6 4	517
–	229	229	146	87	156 1 6	34 10 8	—	21 18 3	212 10 5	518
205	–	205	147	71	85 9 0	8 11 0	—	4 9 6	98 9 6	519
16	181	197	119	67	82 8 6	11 18 2	—	7 19 3	102 5 11	520
185	129	314	209	158	211 16 2	58 13 3	—	32 7 3	300 16 8	521
217	207	424	259	168	166 14 8	27 12 5	—	13 14 0	208 1 1	522
}342	345	687	416	241	319 0 5	69 8 11	—	51 13 5	440 2 9	523
198	393	591	310	167	321 8 8	84 16 6	—	40 18 0	447 1 0	524
}197	168	365	280	170	247 2 6	82 9 5	—	36 11 3	368 3 2	525
236	202	438	304	203	309 11 3	79 19 10	10 0 0	40 5 4	445 16 5	526
136	–	136	111	73	110 15 0	26 15 0	—	12 12 0	150 2 6	527
80	–	80	47	26	0 10 0	—	—	—	0 10 0	
–	112	112	89	61	84 4 6	—	—	11 19 9	96 4 3	528
–	102	102	82	57	17 9 4	6 6 8	—	5 4 8	29 0 8	
146	117	263	140	79	130 16 8	19 6 3	—	25 8 4	175 11 3	529
172	–	172	119	89	130 5 2	29 15 6	—	17 5 1	177 5 9	530
–	146	146	109	75	115 12 6	28 9 3	—	18 13 9	162 15 6	531
–	–	–	–	–	—	—	—	—	—	532
37	171	208	110	47	103 0 8	—	20 0 0	13 5 0	136 5 8	533
734	–	734	579	354	583 7 0	57 19 3	—	76 13 6	717 19 9	534
259	235	494	352	230	423 5 10	105 2 10	—	73 2 11	601 11 7	535
136	153	289	183	120	171 18 0	28 19 4	—	10 14 0	211 11 4	536
}202	–	202	152	115	201 9 0	43 11 8	—	29 4 6	274 5 0	537
60	190	250	161	97	154 0 0	27 18 8	—	—	181 18 8	538
111	–	111	81	53	78 6 3	21 7 9	—	11 11 9	111 5 9	539
–	104	104	66	40	58 8 10	14 16 2	—	8 19 3	84 2 3	540
139	139	278	167	126	143 18 6	26 18 4	—	13 4 3	184 1 1	541
327	255	582	429	295	422 19 4	89 10 7	—	60 18 0	573 7 11	542
219	180	399	231	155	164 4 0	32 17 10	—	18 15 9	215 17 7	543
113	124	237	167	109	163 7 6	56 1 2	—	25 14 3	245 2 11	544
315	278	591	395	298	542 6 2	182 0 0	—	106 18 10	831 5 0	545
}262	219	481	340	256	317 15 11	105 4 5	—	29 4 0	452 4 10	546
115	105	220	149	81	102 16 6	25 12 9	—	11 8 3	139 17 6	547
129	119	248	167	112	130 14 10	21 7 3	—	10 0 7	162 8 8	548
}279	242	521	352	239	391 3 1	76 12 7	—	55 13 9	523 9 5	549
}231	187	418	280	200	224 18 11	38 8 1	—	24 12 6	287 19 8	550
168	143	311	225	149	242 13 6	48 9 8	—	42 16 9	333 19 11	551
178	133	311	188	116	137 4 0	23 0 9	—	13 14 8	173 19 3	552
290	–	290	205	123	182 10 10	11 11 6	—	24 11 0	218 13 4	553
–	295	295	197	108	140 12 4	15 10 9	—	16 11 1	172 14 2	554
}149	121	270	186	128	169 3 3	59 12 3	—	30 11 7	259 7 1	555
}195	186	381	271	176	181 17 0	49 10 11	—	18 13 8	250 1 5	556
527	–	527	392	268	451 15 2	52 1 6	—	54 17 3	558 13 11	557
–	596	596	395	280	385 10 2	32 10 0	—	55 5 1	473 5 3	558

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
		Shankhill,	9	St. Joseph's, *d* evg.		R.C.	–	–	–
559	12559	Do.	8	Blenheim-street, i.		Pres	–	Pres.	2 Pres.
560	12708	Do.	9	Ormeau Rd.		Meth.	–	Meth.	2 Meth 1 Pres.
561	12709	Do.	–	Do.. i.		Meth.	–	Meth.	2 Meth
562	12758	Do.	–	Snugville,		Pres.	–	Pres.	2 Pres.
563	12838	Do.	8	Edenderry, m.		–	Unit.	Pres.	2 Pres.
564	12839	Do.	–	Mariners' Church,		E.C.	–	E.C.	2 E.C.
565	12890	Do.	–	Donegal St. i.		R.C.	–	R.C.	2 R.C.
566	12982	Do.	9	Fountainville,		Pres.	–	Pres.	2 Pres.
567	13029	Do.	–	Excise-street, Belfast,		E.C.	–	Pres.	Pres.
568	13032	Do.	–	Fountainville,		Pres.	–	Pres	Pres.
569	13036	Do.	8	St. Patrick's, m.		R.C.	–	R.C.	R.C.
570	13037	Do.	–	Do. f.		R.C.	–	R.C.	2 R.C.
571	13128	Do.	9	Barrack-st., Belfast,		–	E.C.	Pres.	2 E.C
572	13161	Do.	–	Blythe-street,		Meth.	–	Meth.	–
573	13184	Do.	8	Antigua-street, m.		R.C.	–	R.C.	–
574	13185	Do.	–	Do. f.		R.C.	–	R.C.	–
575	13258	Do.	9	M'Clure-street,		Pres.	–	Pres.	–
576	13254	Do.	–	Do. i.		Pres.	–	Pres.	–
577	13309	Do.	8	Tennant-st., Central		Meth.	–	Meth.	1 Meth 1 E.C.
578	13329	Do.	–	Agnes-street,		Meth.	–	Meth	–
579	13330	Do.	–	Do. i		Meth.	–	Meth.	Meth.
580	2014	Skerry,	4	Mullindreen,		Pres.	–	Pres.	–
581	2503	Do.	–	Little Ballymena,		Pres.	–	Pres.	–
582	2508	Do.	–	Killygore,		Pres.	–	Pres.	Pres.
583	2578	Do.	–	Braduyle,		–	Pres.	Pres.	–
584	2683	Do.	–	Loughconnelly,		Pres.	–	Pres.	–
585	7284	Do.	–	Cloughwater,		Pres.	–	Pres.	–
586	7620	Do.	–	Correen,		Pres.	–	Pres.	–
587	9062	Do.	–	Braid,		R.C.	–	R.C.	–
588	11314	St. Nicholas,	8A	Aldoo,	V.C.	Pres.	–	Pres.	Pres.
589	11326	Do.	–	Prospect,		R.C.	–	R.C.	–
590	11775	Do.	–	Loughmourne, No. 1,		Pres.	–	Pres.	–
591	12801	Do.	–	Carrickfergus, m.		E.C.	–	E.C.	–
592	13108	Do.	–	Do. West-st.		Meth	–	Meth	–
593	11276	St. Luke's,	9	Lower Falls,		E.C.	–	E.C.	4 E.C.
594	12257	St. Thomas,	–	St. Thomas, i.		E.C.	–	E.C.	–
595	98	Templecorran,	8A	Windy Gap,		Pres.	–	Pres.	–
596	5543	Do.	–	Ballyearry, No. 2,		Pres.	–	Pres.	Pres.
597	6081	Do.	–	Do. Agricul., m.		Pres.	–	Pres.	–
598	7945	Do.	–	Bella-Hill, No. 2,	V.C.	–	Pres.	Pres.	–
599	93	Templepatrick	–	Lylehill,		Pres.	–	Pres.	–
600	95	Do.	8	Balintoag,		Pres.	–	Pres.	–
601	96	Do.	8A	Molusk, m.		Pres.	–	Pres.	Pres
602	6125	Do.	–	Do. f.		Pres.	–	Pres.	Pres.
603	2507	Do.	–	Rickamore, *d*		–	E.C.	Pres.	–
604	6321	Do.	–	Roughfort,		Pres.	–	Pres.	–
605	9618	Do.	–	Templepatrick,		Pres.	–	Other	–
606	99	Tickmacrevin,	–	Feystown,	V.T.	R.C.	–	R.C.	–
607	1758	Do.	–	Knockstaken,		–	E.C.	Pres.	–
608	2861	Do.	–	Carnalbanagh,		–	E.C.	Pres.	–
609	3241	Do.	–	Aughnagash,		–	E.C.	Pres.	–
610	4565	Do.	–	Glenarm, m.		–	E.C.	Pres.	–
611	4359	Do.	–	Do. f.		–	E.C.	Pres.	–
612	8130	Do.	–	Do. i.		–	E.C.	Pres.	–
613	9754	Do.	–	Longfield,		–	E.C.	Pres.	–
614	11028	Do.	–	Harphill, m.		R.C.	–	R.C.	–
615	10971	Do.	–	Do. f.		R.C.	–	R.C.	–
616	13291	Do.	–	Ballyvaddy,		R.C.	–	R.C.	–
617	5302	Tullyrusk,	8	Dundrod, *a* m.	V.C.	Pres.	–	Pres.	–

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Province of ULSTER: County of ANTRIM—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.													Total of Grants from Commissioners and Local Aid.			Number.
Total number of Pupils on the Rolls within the Year.			Average No on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.													
					Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.						
Males.	Fem.	Total.			£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
–	–	–	–	–		—			—			—			—			—		
137	133	270	165	113	149	18	7	23	18	2		—		18	9	4	190	8	1	559
122	160	282	209	147	214	7	6	57	19	4		—		38	9	3	308	18	1	560
150	144	294	173	117	118	11	0	23	10	3		—		12	3	0	154	4	3	561
152	139	291	189	134	175	10	0	48	17	3		—		30	0	0	254	7	3	562
377	–	277	214	105	180	17	6	60	5	5		—		25	19	1	267	2	0	568
161	116	277	157	93	121	1	6	16	19	1		—		9	9	6	147	10	1	564
157	274	431	273	119	112	10	0	5	13	1		—		5	14	9	123	17	10	565
117	76	193	149	96	174	4	0	42	6	4		—		33	12	0	250	2	4	566
139	142	281	157	99	83	13	0	29	10	8		—		8	16	6	122	0	0	567
67	74	141	103	71	66	19	6	18	8	0		—		3	19	9	84	7	3	568
324	–	324	173	86	102	12	6	12	0	8	85	0	0	8	1	3	207	14	5	569
–	319	319	175	108	131	1	0	16	1	2		—		16	5	6	163	7	8	570
213	210	423	227	102	84	7	7		—		141	8	6		—		225	18	1	571
84	105	189	81	41	27	10	10	2	0	0	10	0	0		—		39	10	10	572
75	–	75	64	40	21	7	2	8	13	2		—		1	18	7	31	18	11	573
–	83	83	63	37	13	8	4	7	4	6		—			—		20	12	10	574
54	43	97	70	48	7	6	8	9	10	0		—			—		16	16	8	575
64	47	111	91	70	7	4	0	6	18	9		—			—		14	2	9	576
145	134	279	295	187		—		20	4	6		—			—		20	4	6	577
80	65	145	101	66	22	1	8	11	4	8		—			—		33	6	4	578
97	95	192	140	92	25	12	6	8	8	4		—			—		84	0	10	579
47	53	100	76	38	48	3	0	8	12	11		—			—		56	15	11	580
48	51	99	74	45	58	11	8	8	0	0		—			—		64	11	8	581
82	75	157	117	70	84	16	0	12	12	0		—			—		97	8	0	582
55	44	99	77	53	77	9	0	10	3	0	5	0	0		—		92	12	0	583
55	58	113	89	41	44	14	0	8	5	1		—		6	5	1	57	4	2	584
35	51	86	81	32	86	14	8	7	10	2		—			—		44	4	8	585
55	48	103	77	48	43	13	4	9	0	5		—			—		52	13	9	586
70	77	147	93	44	65	15	0	8	13	2		—			—		74	8	2	587
94	71	165	129	66	101	17	8	17	9	10		—			—		119	7	4	588
26	27	53	54	31	26	8	6	3	14	5		—		2	18	0	33	0	11	589
41	30	71	53	33	84	4	4	5	14	6	2	6	9		—		72	5	7	590
105	–	105	81	59	71	11	6	5	5	2	23	6	8		—		100	3	4	591
76	66	142	101	65	72	8	6	13	11	2	5	0	0		—		90	17	8	592
231	229	460	326	196	251	5	10	43	15	3		—		36	12	1	331	13	2	593
67	63	130	85	84	66	11	10	10	5	8		—		8	11	1	85	8	7	594
32	30	62	50	30	52	19	8	7	8	8		—		4	9	9	64	17	11	595
63	66	129	103	68	114	18	0	18	3	3	2	8	0		—		135	7	3	596
49	39	88	70	49	62	7	6	12	9	1		—		7	2	9	81	19	4	597
30	35	65	56	86	43	14	0	12	8	10		—		4	12	0	60	14	10	598
40	47	87	69	43	86	11	6	17	8	1		—			—		103	19	7	599
68	47	115	88	55	92	8	8	22	16	3	5	0	0	15	9	4	135	14	3	600
130	–	130	111	77	115	18	4	16	13	9	2	10	0	17	9	2	152	11	3	601
32	122	154	123	71	94	13	6	13	14	0	2	10	0	12	11	9	123	9	3	602
39	25	64	59	33	56	7	6	14	6	3	6	0	0		—		76	13	9	803
41	30	71	54	30	48	6	8	9	9	8		—			—		57	16	0	604
87	48	135	104	62	80	11	4	24	7	9		—			—		104	19	1	605
40	47	87	71	35	44	19	0	2	13	0	0	15	6		—		48	7	6	606
36	46	82	61	35	66	10	4	8	4	5		--			—		74	14	9	607
45	63	108	92	38	46	9	0	8	15	8		--			—		55	4	8	608
61	40	101	77	38	55	5	6	9	14	10		--			—		65	0	4	609
71	–	71	50	34	54	2	8	12	1	3		--			—		86	3	9	610
–	81	61	53	37	73	12	6	14	3	9		--			—		87	16	3	811
40	39	79	67	46	56	19	0	9	16	9		-			—		68	15	9	612
37	56	93	64	31	41	17	8	5	9	4		—			—		47	7	0	613
93	–	93	73	48	60	5	0	8	0	11	1	13	0		—		69	18	11	61
22	90	112	89	57	63	11	6	8	6	8	1	13	9		—		73	11	11	615
33	46	79	66	41	*34	10	0	2	5	0		—			—		36	15	0	616
59	51	110	97	49	56	15	11	11	16	1		—		6	10	3	75	2	3	617

* New School. No Results examination yet held.

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List of Schools on the Operation List on 31st December, 1886.—

COUNTY OF

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Lay.	Number and Religious Denomination of Teachers. Principals.	Assistants.
1	101	Armagh,	16	Armagh, m.	v.T.	R.C.	–	R.C.	2 R.C.
2	102	Do.	–	Do. f.	v.T.	R.C.	–	R.C.	R.C.
3	10412	Do.	–	Do. P.I.U.		Official		2 E.C.	1 R.C. 1 Pres.
4	4317	Do.	–	Grangemore, *c*		–	Other	Pres.	–
5	11671	Do.	–	Gosford-place,	v.c.	Pres.	–	Pres.	–
6	10872	Do.	–	Callan-street, i.		E.C.	–	E.C.	–
7	9379	Do.	–	Abbey-street, *a* m.		–	Meth.	Meth.	–
8	9083	Do.	–	Do. f.		–	Meth.	Meth.	–
9	10490	Do.	–	St. Patrick's, *a*		R.C.	–	R.C.	R.C.
				Do. *d* evg.		R.C.	–	–	–
10	8220	Do.	–	Mount St. Catherine Convent.		–	R.C.	Nuns.	
11	11491	Do.	–	College-st.,		Pres.	–	Pres.	Pres.
12	10873	Do.	–	Mall, *a* f.		E.C.	–	E.C.	–
13	11724	Do.	–	Ballinahone,		–	E.C.	E.C.	–
14	10874	Do.	–	Mall, i.		E.C.	–	E.C.	Pres.
15	11684	Do.	–	Drelincourt, *a* m.		E.C.	–	E.C.	–
16	10939	Do.	–	Mall, *a* m.		E.C.	–	E.C.	E.C.
17	11685	Do.	–	Drelincourt, *a* f.		E.C.	–	E.C.	–
18	11635	Do.	–	Armaghbreague, *a b*		Pres.	–	E.C.	–
19	12073	Do.	–	Drumcairne,		–	Other	Other	–
20	12365	Do.	–	St. Patrick's, m.		R.C.	–	R.C.	–
			–	Do. *d* evg.		R.C.	–	–	–
21	11478	Aughaval,	–	Aughavilly,		E.C.	–	E.C.	–
22	3156	Ballymore,	–	Old Clare, *a b* m.		Pres.	–	Pres.	–
23	4405	Do.	–	Do. *a* f.		Pres.	–	Pres.	–
24	3732	Do.	–	Corlust,		Pres.	–	Pres.	–
25	4271	Do.	–	Tanyokey Ordinary Agricultural, *a b* m.		–	E.C.	Pres.	–
26	4272	Do.	–	Do. *a* f.		–	E.C.	Pres.	–
27	4960	Do.	–	Poyntzpass, *a b* m.		–	E.C.	E.C.	–
28	4961	Do.	–	Do. *a* f.		–	E.C.	E.C.	–
29	5081	Do.	–	Tanderagee, No. 2,		R.C.	–	R.C.	2 R.C.
30	8403	Do.	–	Do. *a* m.		E.C.	–	E.C.	–
31	8404	Do.	–	Do. f.		E.C.	–	E.C.	–
32	7320	Do.	–	Poyntzpass, No. 1,		R.C.	–	R.C.	–
33	9895	Do.	–	Drummaleg,		E.C.	–	E.C.	–
34	10061	Do.	–	Knockavannon,		E.C.	–	E.C.	–
35	108	Creggan,	25	Dorsey,		R.C.	–	R.C.	R.C.
36	5224	Do.	–	Tullynavall,		Pres.	–	Pres.	–
37	5820	Do.	–	Cullyhanna, *c*		R.C.	–	R.C.	–
38	4414	Do.	–	Crossmaglen, m.	v.c.	R.C.	–	R.C.	–
39	4415	Do.	–	Do. f.	v.c.	R.C.	–	R.C.	–
40	5097	Do.	–	Ballynaclosh,		R.C.	–	R.C.	R.C.
41	5172	Do.	–	Annaghmore,		R.C.	–	R.C.	R.C.
42	7199	Do.	–	Clonalig,		R.C.	–	R.C.	R.C.
43	8272	Do.	–	Glassdrummond, m.		R.C.	–	R.C.	R.C.
44	11911	Do.	–	Crossmaglen, i.		R.C.	–	R.C.	R.C.
45	12585	Do.	–	Glasdrummond, f.		R.C.	–	R.C.	R.C.
46	384	Clonfeacle,	16	Blackwatertown, *c* m.		R.C.	–	R.C.	–
47	7954	Do.	–	Do. f.		R.C.	–	R.C.	–
48	9025	Do.	–	Tullyroan, *a*		Meth.	–	Meth.	Meth.
49	11457	Do.	15	Derryscollop, *a b*		E.C.	–	E.C.	–
50	13237	Do.	–	Blackwatertown (2),		Meth.	–	Meth.	–
51	11687	Drumbanagher,	19	Jerrett's Pass, *a b*		E.C.	–	E.C.	–
52	110	Drumerce,	15	Richmount, *a b*		–	E.C.	Pres.	–
53	1898	Do.	–	Breagh, *c*		–	E.C.	E.C.	–
54	2433	Do.	11	Maghon, *a b*		E.C.	–	E.C.	–
55	5356	Do.	–	Portadown, No. 1, m.		R.C.	–	R.C.	–
56	8344	Do.	–	Do. No. 2, *a* m.		E.C.	–	E.C.	–

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Province of ULSTER : County of ARMAGH.

ARMAGH—253 SCHOOLS.

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.				Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.				
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.		
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
145	–	145	126	101	169 18 5	25 9 11	10 0 0	—	205 8 4	1
33	146	179	129	87	136 16 0	17 13 3	4 0 0	—	158 9 3	2
41	32	73	41	32	—	—	—	—	—	3
41	25	66	59	35	61 6 6	9 15 0	3 0 0	—	74 1 6	4
55	53	108	82	55	87 10 0	25 6 4	—	—	112 10 4	5
39	46	85	62	48	50 2 6	—	10 0 0	—	60 2 6	6
73	–	73	54	38	59 5 0	11 4 9	13 0 0	—	83 9 9	7
–	52	52	51	35	42 17 8	5 10 0	—	—	48 7 8	8
43	97	140	95	73	74 13 4	6 18 8	—	—	81 12 0	9
–	–	–	–	–	—	—	—	—	—	
68	299	367	302	217	298 0 1	23 11 3	57 0 0	—	378 17 4	10
84	46	130	112	79	149 11 2	60 11 4	—	—	210 2 6	11
–	99	99	81	59	112 13 0	19 15 6	8 0 0	—	140 8 6	12
39	47	86	66	37	39 6 0	7 18 0	4 1 11	—	51 6 11	13
66	68	134	104	69	105 7 11	14 16 11	5 0 0	—	125 4 10	14
86	–	86	66	57	60 7 0	—	35 0 0	—	95 7 0	15
100	–	100	85	66	122 9 2	31 1 11	35 0 0	—	188 11 1	16
–	85	85	04	51	66 18 6	—	20 0 0	—	86 18 6	17
53	52	105	73	32	40 9 2	7 7 2	1 10 0	—	49 0 4	18
27	45	72	63	37	45 6 0	5 1 3	25 0 0	—	75 7 3	19
135	–	135	95	62	86 3 4	9 8 9	3 0 0	—	98 12 1	20
–	–	–	–	–	—	—	—	—	—	
22	37	59	52	28	35 4 4	2 14 0	6 0 0	—	43 18 4	21
108	–	108	87	47	88 4 4	1 13 0	7 3 10	—	97 1 2	22
–	77	77	56	29	47 11 0	1 15 6	6 15 4	—	56 1 10	23
50	28	78	65	32	50 15 0	7 8 0	—	—	58 3 0	24
91	–	91	77	44	109 7 8	8 3 11	15 10 0	12 14 6	145 16 1	25
–	99	99	83	46	99 19 8	5 13 1	10 0 0	13 14 0	129 6 9	26
85	–	85	71	41	121 4 0	6 3 6	14 0 0	15 6 8	156 14 2	27
25	76	101	77	39	84 14 6	4 2 0	10 0 0	10 1 0	103 17 6	28
124	94	218	173	93	143 4 8	19 0 4	—	—	162 5 0	29
127	–	127	99	59	81 8 0	20 16 7	—	—	102 5 1	30
–	144	144	110	58	00 0 0	15 1 7	—	—	75 1 7	31
56	40	96	81	36	81 15 2	2 8 0	—	14 17 7	99 0 9	32
45	26	71	55	25	56 5 6	5 9 7	0 5 0	—	62 0 1	33
37	37	74	61	28	46 3 2	1 1 0	10 0 0	9 6 7	66 10 9	34
78	60	138	114	55	81 7 6	13 0 3	—	—	94 7 9	35
46	53	99	77	38	40 3 9	4 3 0	—	—	44 6 9	36
50	54	104	94	36	58 17 6	2 12 0	0 10 0	—	01 19 6	37
141	–	141	105	50	62 19 6	10 1 2	—	—	79 0 8	38
–	158	158	116	50	59 7 6	11 14 0	—	—	71 1 6	39
98	69	167	146	77	165 19 6	28 10 9	—	—	194 10 3	40
111	84	195	149	71	141 0 6	19 11 0	—	—	160 11 6	41
95	92	187	153	75	103 0 0	19 4 2	—	—	122 4 2	42
148	–	148	106	53	117 3 0	14 12 6	3 0 0	—	134 15 6	43
90	117	207	149	83	51 6 8	12 3 4	1 0 0	—	64 10 0	44
–	169	169	136	58	93 2 0	15 18 0	—	—	109 0 0	45
100	–	100	81	44	87 1 8	9 2 6	10 10 6	—	106 14 8	46
–	86	86	73	45	80 14 6	6 2 6	7 0 0	—	93 17 0	47
91	80	171	128	71	109 2 6	7 5 0	16 0 0	—	132 7 6	48
65	33	98	81	49	59 18 11	0 16 5	6 10 0	—	67 5 4	49
28	24	52	40	27	—	2 4 0	20 0 0	—	22 4 0	50
37	42	79	64	42	73 5 11	8 18 6	11 15 6	6 19 9	100 19 8	51
77	60	137	99	56	87 14 0	5 11 10	8 0 0	—	101 5 10	52
43	51	94	65	32	43 11 0	1 1 6	1 0 0	—	45 12 6	53
43	40	83	65	38	47 13 10	6 12 1	1 0 0	—	55 5 11	54
102	–	102	78	42	68 15 11	5 16 2	—	—	69 12 1	55
155	–	155	104	64	90 7 8	20 1 1	—	—	110 8 9	56

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
57	8345	Drumcree,	11	Portadown, . . i.		E.C.	–	E.C.	E.C.
58	8424	Do.	–	Do. *a* . No. 2, f.		E.C.	–	E.C.	–
59	8024	Do.	–	Derrycaw, *a b*		R.C.	–	R.C.	R.C.
60	8935	Do.	–	Thomas-street, *a*		Meth.	–	Meth.	Meth.
61	9311	Do.	–	Do. . . i.		Meth.	–	Meth.	–
62	8999	Do.	–	Corcrain,		R.C.	–	R.C.	R.C.
63	9355	Do.	–	Derrykerran,		Meth.	–	Pres.	–
64	9545	Do.	–	Kilmoriarty, *a b*		E.C.	–	E.C.	–
65	10947	Do.	–	Derrycorey, *c*		–	E.C.	E.C.	–
66	9809	Do.	–	Curran-street,		–	Pres.	Pres.	–
67	10528	Do.	–	Drumgoose, *a b*		E.C.	–	E.C.	–
68	11346	Do.	–	Derryvane, *c*		–	E.C.	E.C.	–
69	12333	Do.	–	Curran-street, No. 2,		R.C.	–	R.C.	R.C.
70	12441	Do.	–	Portadown Convent,		–	R.C.	Nuns*	
				Do. . . evg.		–	R.C.	Nuns*	
71	12584	Do.	–	Ballyworkan,		E.C.	–	E.C.	–
72	12590	Do.	–	Edgarstown,		E.C.	–	E.C.	Pres.
73	3285	Derrynoose,	16	Crosskeys, *c*	V.T.	–	Pres.	Pres.	–
74	4938	Do.	–	Lislea,	V.C.	–	Pres.	Pres.	–
75	5150	Do.	–	Derrynoose, . m.		R.C.	–	R.C.	R.C.
76	5151	Do.	–	Do. *a* . f.		R.C.	–	R.C.	R.C.
77	7253	Do.	–	Madden, . No. 1,		R.C.	–	R.C.	–
78	8467	Do.	16	Temple, *a*	V.C.	–	E.C.	Pres.	–
79	9737	Do.	–	Drumherney,		R.C.	–	R.C.	–
80	10856	Do.	–	Keady, Convent, No. 2,		R.C.	–	Nuns	–
81	12430	Do.	–	Cormeen, *a b*		E.C.	–	E.C.	–
82	13194	Do.	–	Madden, . f.		R.C.	–	R.C.	–
83	7022	Eglish,	–	Lisadian, *a*		–	Other,	E.C.	–
84	7266	Do.	–	Tullysaran, . m.		R.C.	–	R.C.	–
85	7425	Do.	–	Do. . . f.		R.C.	–	R.C.	–
86	7939	Do.	..	Cavanballaghy,		Pres.	–	Pres.	–
87	10247	Do.	–	Madden, *a b*, No. 2,		E.C.	–	E.C.	E.C.
88	9325	Do.	–	Tullymore, *a*		R.C.	–	R.C.	–
89	11284	Do.	–	Aughatarra, *a b*		E.C.	–	E.C.	–
90	1229	Forkhill,	19	Meighfoner, . m.	V.T.	R.C.	–	R.C.	–
91	9420	Do.	–	Do. . . f.	V.T.	R.C.	–	R.C.	R.C.
92	1922	Do.	–	Aughanduff, *a b*		–	E.C.	R.C.	R.C.
93	5355	Do.	–	Silverbridge,		R.C.	–	R.C.	R.C.
94	7301	Do.	–	Dromintee,		R.C.	–	R.C.	R.C.
95	7424	Do.	–	Forkhill,		R.C.	–	R.C.	–
96	7998	Do.	–	Carrickgavna,		R.C.	–	R.C.	R.C.
97	105	Grange,	16	Blundell's Grange, *a b* m.		–	E.C.	R.C.	–
98	106	Do.	–	Do. *a b* . f.		–	E.C.	R.C.	–
99	10711	Do.	–	Grange,		E.C.	–	E.C.	–
100	4138	Jonesborough,	19	Jonesborough, *a* . m.	V.T.	R.C.	–	R.C.	R.C.
101	4139	Do.	–	Do. *a b* . f.	V.T.	R.C.	–	R.C.	R.C.
102	112	Killevy,	–	Clohogue, *a* . m.		R.C.	–	R.C.	–
103	6438	Do.	–	Do. . . f.		R.C.	–	R.C.	–
104	4325	Do.	16	Drumbanagher, *a b*		–	E.C.	E.C.	E.C.
105	4728	Do.	19	Dromilly,	V.C.	R.C.	–	R.C.	–
106	6236	Do.	–	Bessbrook, *a* . m.		–	Other,	Meth.	1 R.C. 1 Meth
107	6237	Do.	–	Do. *a* . f.		–	Other,	Meth.	2 E.C
108	6900	Do.	–	Do. . . i.		–	Other.	E.C.	1 Meth 1 R.C.
109	115	Do.	–	Lislea, . m.		R.C.	–	R.C.	–
110	8788	Do.	–	Do. . f.		R.C.	–	R.C.	R.C.
111	116	Do.	16	Lisummon,		R.C.	–	R.C.	–
112	1354	Do.	19	Camlough, . m.	V.T.	R.C.	–	R.C.	–
113	2702	Do.	–	Do. . f.	V.T.	R.C.	–	R.C.	–
114	4729	Do.	–	Killean, *a b* . m.	V.C.	R.C.	–	R.C.	–
115	4730	Do.	–	Do. *a b* . f.	V.C.	R.C.	–	R.C.	–
116	10791	Do.	–	Craigmore,		–	Other,	Meth.	–

* Classed Teachers.

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Province of ULSTER: County of ARMAGH—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.				
					£ s. d.	£ s. d.	£ s. d.	£ s. d.			£ s. d.	
95	94	189	122	88	93 10 0	10 12 0	—	—			104 2 0	57
–	127	127	92	50	46 4 0	12 14 3	—	—			58 18 3	58
70	50	120	92	50	90 19 6	13 19 6	1 0 0	—			105 19 0	59
145	94	239	154	80	117 12 6	37 15 9	—	—			155 8 3	60
53	48	101	67	39	43 0 6	4 16 1	6 0 0	—			53 16 7	61
92	67	159	129	69	95 8 6	13 2 5	—	—			108 10 11	62
52	51	103	86	48	54 8 6	4 12 1	8 0 0	—			67 0 7	63
55	34	89	71	48	75 19 6	10 13 4	0 10 0	—			87 2 10	64
40	27	67	53	33	59 11 0	6 18 2	1 5 0	—			67 14 2	65
43	49	92	56	23	36 13 10	1 16 2	—	—			38 10 0	66
42	54	96	77	42	72 0 6	6 9 4	5 0 0	—			83 9 10	67
51	30	93	70	38	59 6 4	8 9 8	0 12 0	—			68 8 0	68
49	89	138	113	69	70 1 0	4 2 11	5 6 10	—			70 10 9	69
87	170	257	190	118	136 7 0	9 19 10	15 0 0	—			161 6 10	70
–	53	53	62	26	4 15 0	0 12 9	4 0 0	—			9 7 9	
52	39	91	73	35	49 8 6	9 8 10	5 0 0	—			63 17 4	71
96	74	170	140	88	81 17 0	10 13 10	6 0 0	—			98 10 10	72
26	41	67	54	31	48 1 3	—	7 10 0	—			55 11 3	73
36	27	63	52	29	45 15 6	3 12 0	6 17 6	—			56 5 0	74
139	–	139	113	55	113 3 0	6 1 6	10 0 0	—			129 4 6	75
–	135	135	111	48	86 10 6	3 7 2	12 0 0	—			101 17 8	76
97	–	97	84	39	64 16 6	3 2 6	8 0 0	—			75 19 0	77
42	44	86	63	35	55 10 6	—	8 0 0	—			63 10 6	78
79	71	150	112	46	77 6 10	2 17 6	9 10 0	—			89 14 4	79
62	199	261	221	148	168 14 4	1 6 8	35 0 0	—			205 1 0	80
36	37	73	67	41	72 7 10	8 10 11	25 10 0	—			106 8 9	81
–	85	85	79	38	27 10 0	1 10 0	12 0 0	—			41 0 0	82
45	48	93	79	42	59 6 0	9 17 6	—	—			69 3 6	83
78	–	78	63	32	68 0 2	8 19 0	—	—			76 19 2	84
7	66	73	64	38	67 9 8	8 5 0	—	—			75 14 8	85
32	28	60	207	122	42 12 0	6 5 0	—	—			48 17 0	86
52	56	108	96	55	100 18 9	6 2 3	12 0 0	—			119 1 0	87
62	44	106	81	42	61 14 6	10 0 0	—	—			71 14 6	88
37	22	59	52	24	27 12 0	3 17 0	6 0 0	—			37 9 0	89
172	–	172	126	73	56 9 0	1 8 6	—	6 4 6			64 2 0	90
–	181	181	139	67	75 19 0	0 15 6	—	10 14 6			87 9 0	91
70	74	144	107	46	63 10 0	5 16 0	6 0 0	—			75 6 0	92
113	113	226	184	92	108 14 6	2 10 0	—	18 2 3			129 6 9	93
216	–	246	148	71	95 13 6	—	—	9 11 9			105 5 3	94
111	84	195	156	67	61 2 0	0 10 0	—	13 1 0			74 13 0	95
68	65	133	118	71	92 7 6	1 4 6	—	11 3 9			104 15 9	96
83	–	83	73	45	105 19 6	17 8 6	2 0 0	—			125 8 0	97
–	79	79	69	41	75 5 6	11 8 0	1 0 0	—			87 13 6	98
40	33	73	56	31	35 6 2	5 15 4	—	—			41 1 6	99
198	–	198	151	72	137 19 0	7 15 9	6 15 0	21 17 0			174 6 9	100
18	161	179	122	69	76 10 0	4 7 7	5 0 0	11 0 0			96 17 7	101
140	–	140	110	52	87 10 0	2 2 0	4 0 0	9 2 6			102 14 6	102
–	155	155	130	56	48 6 6	0 18 1	3 0 0	7 3 3			59 7 10	103
58	53	111	97	62	94 19 8	3 0 0	23 0 0	17 4 6			138 4 2	104
62	56	118	93	47	88 17 4	1 1 0	—	7 18 8			97 17 0	105
} 355	–	355	198	153	188 0 6	19 11 6	—	33 5 3			240 17 3	106
–	329	329	194	131	200 12 2	21 5 0	8 0 0	33 13 8			263 10 10	107
} 142	125	267	204	139	128 13 0	29 12 1	—	14 11 6			172 16 7	108
185	–	185	141	79	125 8 8	8 2 9	—	18 11 3			152 2 8	109
–	134	134	105	50	80 18 0	3 16 6	—	9 14 0			94 8 6	110
44	55	99	79	54	56 11 8	3 12 6	—	8 10 10			68 15 0	111
116	–	116	97	47	61 17 8	2 0 0	—	8 5 6			72 3 2	112
–	126	126	101	45	59 8 0	1 4 11	—	6 16 6			67 9 5	113
134	–	134	102	48	59 3 10	1 10 6	0 10 0	7 14 3			68 18 7	114
–	104	104	145	61	58 7 8	1 12 9	0 10 0	9 6 4			69 16 9	115
48	51	99	78	61	58 12 0	15 14 5	15 0 0	7 11 0			96 17 5	116

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Lay.	Number and Religious Denomination of Teachers. Principals.	Assistants.
117	6394	Killevy,	19	Ballinliss, *c* . m.	V.C.	R.C.	–	R.C.	R.C.
				Do. *d* . evg.		R.C.	–	–	–
118	5316	Do.	–	Do. *a* . f.		R.C.	–	R.C.	R.C.
119	10948	Do.	–	Mullaghlass, *a*		–	E.C.	E.C.	–
120	10280	Do.	–	Newry . P.L.U.		Official,		R.C. / Pres.	–
121	11310	Do.	–	Essawary, *a b*		–	Other.	Pres.	–
122	12185	Do.	–	Adavoile, *a*		–	E.C.	Pres.	–
123	12507	Do.	–	Corinshigo, *a*		–	E.C.	E.C.	–
124	12544	Do.	–	Dromantee, . f.		R.C.	–	R.C.	R.C.
125	121	Kilmore,	16	Ballinahinch, . m.		Pres.	–	Pres.	–
126	4557	Do.	–	Ballywilly,		R.C.	–	R.C.	R.C.
127	10294	Do.	–	Ballyloughan,		E.C.	–	E.C.	–
128	7141	Do.	–	Aghorey,		Pres.	–	Pres.	–
129	10300	Do.	–	Ballintaggart, *a*		E.C.	–	E.C.	–
130	8166	Do.	–	Mullavilly,		R.C.	–	R.C.	–
				Do. . evg.		R.C.	–	R.C.	–
131	10306	Do.	–	Mulladry, *c*		E.C.	–	E.C.	–
132	10312	Do.	–	Derryhale, *a b*		E.C.	–	E.C.	–
133	10581	Do.	–	Bottlehill, *a b*		E.C.	–	E.C.	–
134	11720	Do.	–	Tamnamore,		–	E.C.	E.C.	–
135	12536	Do.	–	Richhill, *a b* . m.		E.C.	–	E.C.	–
136	12663	Do.,	–	Mullavilly, *a b* . m.		E.C.	–	E.C.	–
				Do., . evg.		E.C.	–	E.C.	–
137	12664	Do.,		Do., . f.		E.C.	–	E.C.	–
138	12774	Do.,	–	Kilmore, *a* . m.		E.C.	–	E.C.	–
139	2773	Keady,	–	Keady, . m.		Pres.	–	Pres.	–
140	2868	Do.	–	Do. . f.		Pres.	–	Pres.	–
141	3971	Do.	–	Aughnagurgan,	V.T.	Pres.	–	Pres.	–
142	7181	Do.	–	Crossmore Keady,		R.C.	–	R.C.	2 R.C.
				Do., *d* . evg.		R.C.	–	–	–
143	11097	Do.	–	Carnagh,		–	E.C.	Pres.	–
144	7647	Do.	–	Darkley, . m.		E.C.	–	Pres.	–
				Do., *d* . evg.		E.C.	–	–	–
145	9640	Do.	–	Do. *a* . f.		–	E.C.	E.C.	R.C.
146	8323	Do.	–	Granemore, *a* . m.		R.C.	–	R.C.	–
147	8954	Do.,	–	Clay,		E.C.	–	R.C.	–
148	11845	Do.	–	Hermitage, *a b*		E.C.	–	E.C.	–
149	11886	Do.	–	Granemore, *a* . f.		R.C.	–	R.C.	–
150	12870	Do.	–	Carrickawilkin, . m.		Pres.	–	Pres.	–
151	13061	Do.	–	Keady, . No. 2,		E.C.	–	Pres.	–
152	4286	Kilclooney,	–	Cladymore,		Pres.	–	E.C.	E.C.
153	4654	Do.	–	Ballylane,		Pres.	–	Pres.	–
154	10511	Do.	–	Brackley, *c*		E.C.	–	E.C.	–
155	6161	Do.	–	Clady, *a*		R.C.	–	R.C.	R.C.
156	10580	Do.	–	Cladybeg, *a b*		E.C.	–	E.C.	–
157	8441	Kildarton,	–	Collone, *a*		Pres.	–	Pres.	–
158	8613	Killyman,	15	Clonmore,		E.C.	–	E.C.	–
159	9378	Knocknamackley	11	Moyraverty,		Pres.	–	Pres.	–
160	123	Lisnadill,	16	Foley, *a b*		–	E.C.	R.C.	R.C.
161	2848	Do.	–	Drumgaw,	V.T.	–	E.C	E.C.	–
162	6439	Do.	–	Balleer, *a b*		–	E.C.	Pres.	–
163	8311	Do.	–	Lisnadill, *a*		E.C.	–	E.C.	–
164	8635	Do.	–	Drumbee, *a b*		E.C.	–	E.C.	–
165	8702	Do.	–	Milford,		–	Pres.	Pres.	Pres.
				Do. . evg.		–	Pres.	Pres.	–
166	9676	Do.	–	Seagalian,		–	E.C.	Pres.	–
167	10799	Do.	–	Lislea, *a* . No. 2,		R.C.	–	R.C.	–
				Do. . evg.		R.C.	–	R.C.	–
168	2860	Loughgall,	–	Waste Lands, *a*	V.T.	–	E.C.	Pres.	Pres.
169	2904	Do.	–	Aughanlig,		R.C.	–	R.C.	–
170	8487	Do.	–	Loughgall,		R.C.	–	R.C.	–
				Do., *d* . evg.		R.C.	–	–	–

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Province of ULSTER: County of ARMAGH—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.		Endowments and Voluntary Contributions.		Rates.					
					£ s. d.	£ s. d.		£ s. d.		£ s. d.				£ s. d.	
170	–	170	141	68	88 16 10	0 14 0		1 0 0		8 8 6				68 19 4	117
–	–	–	–	–	—	—		—		—				—	
–	179	179	135	62	92 8 2	—		—		11 11 7				103 19 9	118
75	66	141	113	65	101 15 0	15 1 3		20 0 0		15 7 6				152 3 9	119
46	30	78	50	32	—	—		—		—				—	120
40	32	72	56	27	41 18 0	1 16 0		10 15 0		3 14 0				58 3 0	121
28	29	57	30	18	27 2 1	0 17 0		—		2 11 5				30 10 6	122
39	36	75	60	30	39 5 6	4 16 10		5 0 0		5 17 9				55 3 1	123
30	240	270	177	74	79 10 0	—		—		12 10 0				92 0 0	124
69	63	132	106	60	86 6 8	19 11 0		—		—				105 17 8	125
87	73	160	125	58	129 18 6	16 6 0		—		—				146 4 6	126
31	46	77	60	31	51 7 6	5 2 0		—		—				56 9 6	127
33	30	63	53	26	55 2 0	5 19 3		—		—				61 1 3	128
62	50	112	90	49	78 11 6	4 17 10		27 0 0		—				110 9 4	129
67	55	122	85	49	53 18 0	12 17 3		—		—				66 15 3	130
46	16	67	44	30	6 0 0	4 4 0		—		—				10 4 0	
35	32	67	52	30	38 0 6	0 11 3		9 0 0		—				47 11 9	131
66	40	106	83	48	77 6 6	10 0 6		5 10 0		—				92 17 0	132
49	62	111	89	44	63 12 6	9 7 5		4 13 6		—				77 13 8	133
40	53	93	70	39	45 7 6	7 16 4		—		—				53 4 1	134
76	–	78	56	32	58 10 0	4 3 9		7 10 0		—				70 3 9	135
121	–	121	92	56	77 15 0	7 6 11		6 0 0		—				91 1 11	136
67	–	67	44	23	3 0 0	3 10 1		—		—				6 10 1	
–	115	115	62	52	67 0 0	9 14 7		—		—				76 14 7	137
77	–	77	58	34	53 13 6	6 16 10		3 3 2		—				63 13 6	138
58	–	58	44	27	37 8 6	5 18 6		15 0 0		—				58 7 0	139
21	49	70	53	39	78 1 0	6 15 11		—		—				87 16 11	140
64	51	115	82	41	76 19 0	5 0 11		—		—				81 19 11	141
176	50	228	165	81	179 6 0	8 9 7		11 0 0		—				198 18 7	142
–	–	–	–	–	—	—		—		—				—	
26	32	58	43	28	66 6 3	2 4 6		1 15 0		—				40 5 9	143
123	–	123	88	49	75 7 6	9 7 8		10 0 0		—				94 15 2	144
–	–	–	–	–	—	—		—		—				—	
–	132	132	105	53	95 11 6	7 18 11		15 0 0		—				118 10 5	145
95	–	65	79	35	66 9 0	10 8 1		—		—				76 17 1	146
46	51	97	81	32	36 4 6	5 11 7		2 0 0		—				43 16 1	147
20	27	47	38	21	25 0 4	5 6 0		5 0 0		—				35 6 4	148
–	111	111	80	34	70 6 3	13 1 3		—		—				83 7 6	149
54	36	90	59	35	46 10 0	—		12 0 0		—				58 10 0	150
–	65	65	51	31	43 11 0	—		11 0 0		—				54 11 0	151
70	67	137	108	56	97 0 8	10 12 6		3 0 0		—				110 13 2	152
53	46	66	71	38	60 5 8	4 10 0		1 2 11		—				65 18 7	153
57	46	103	89	49	71 12 0	12 0 0		2 0 0		—				85 12 0	154
69	61	130	110	52	89 9 6	12 8 0		—		—				101 17 6	155
50	40	90	69	36	54 13 0	12 10 2		2 10 0		—				66 13 2	156
46	41	90	76	35	50 4 3	4 10 0		—		—				54 14 3	157
46	78	126	61	52	68 10 6	9 14 0		5 0 0		—				83 4 6	158
54	63	117	89	63	62 12 0	12 6 2		—		—				74 18 2	159
88	77	165	134	65	113 15 0	6 5 0		1 0 0		—				124 0 0	160
41	30	71	49	27	32 19 6	5 0 0		—		—				37 19 6	161
62	51	113	93	52	125 7 6	12 9 3		5 0 0		—				142 16 9	162
39	39	78	66	33	70 13 3	—		10 10 0		—				81 3 3	163
58	47	105	81	44	51 0 2	3 7 2		1 10 0		—				55 17 4	164
69	54	123	112	72	147 7 0	16 6 1		20 0 0		—				183 16 1	165
48	12	60	42	29	10 12 6	4 15 10		5 0 0		—				20 8 4	
27	41	68	58	26	51 3 9	0 19 0		—		—				52 2 9	166
51	42	93	66	41	60 1 6	3 6 3		1 0 0		—				64 10 6	167
57	18	75	52	30	11 15 0	4 10 0		—		—				16 5 0	
101	69	170	128	72	107 8 0	20 17 3		—		—				128 5 3	168
37	37	74	55	29	42 2 0	1 13 0		5 0 0		—				48 15 0	169
43	36	79	63	32	61 4 8	8 1 2		—		—				69 5 10	170
–	–	–	–	–	—	—		—						—	

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
171	10472	Loughgall,	16	Charlemont,		E.C.	–	E.C.	–
172	9509	Do.	–	Ballytyrone,		–	E.C.	E.C.	–
173	9635	Do.	–	Hockley, *c*		–	E.C.	E.C.	–
174	10187	Do.	–	Ardress, *a b*		–	E.C.	E.C.	–
175	11161	Do.	15	Kinnego,		–	Meth.	Meth.	–
176	11923	Do.	16	Clonmain, *a*		E.C.	–	E.C.	–
177	13002	Do.	–	Clovenden,		Pres.	–	Pres.	–
178	5896	Loughgilly,	–	Tullyherron,		R.C.	–	R.C.	R.C.
179	6252	Do.	19	Belleek, m.		R.C.	–	R.C.	–
180	6253	Do.	–	Do. f.		R.C.	–	R.C.	–
181	7665	Do.	16	Ballymoyer,		R.C.	–	R.C.	R.C.
182	8621	Do.	–	Derrycughan,		Pres.	–	Pres.	–
183	9271	Do.	–	Lisdrumchor, *a b*		Pres.	–	Pres.	Pres.
184	11032	Do.	19	Kingsmills,		Pres.	–	Pres.	Pres.
185	11647	Do.	16	Loughgilly, *a b*		E.C.	–	E.C.	–
186	12065	Do.	–	Mullaghmore, *a*		–	E.C.	Pres.	–
187	13301	Do.	–	Glenanne,		E.C.	–	E.C.	–
188	1478	Mullaghbrack,	–	Markethill, *a b* m.	v.T.	E.C.	–	E.C.	E.C.
189	3174	Do.	–	Do. f.	v.T.	E.C.	–	Pres.	Pres.
190	6437	Do.	–	Coolmillish,		R.C.	–	R.C.	–
191	10365	Do.	–	Ballynewry,		E.C.	–	E.C.	–
192	11456	Do.	–	Mullaghbrack,		E.C.	–	E.C.	–
193	10719	Montiaghs,	11	Ardmore, *a b*		–	E.C.	E.C.	–
194	4255	Do.	–	Derrytrasna, m.		R.C.	–	R.C.	–
195	10577	Do	–	Belville,		Pres.	–	Pres.	–
196	11881	Do.	–	Bannfoot, *a*		Meth.	–	Meth.	–
197	12406	Do.	–	Derrytrasna, f.		R.C.	–	R.C.	R.C.
198	1107	Newtownhamilton	25	Mullagliduff,		E.C.	–	Pres.	
199	1108	Do.	16	Tullyvallon, *a b*		E.C.	–	R.C.	–
200	3093	Do.	–	Cortamlet,		E.C.	–	Pres.	Pres.
201	4380	Do.	–	Newtownhamilton,		R.C.	–	R.C.	R.C.
202	6160	Do.	–	Skeriff,		Pres.	–	Pres.	–
203	12290	Do.	–	Townsend, *a b*	v.C.	Pres.	–	Pres.	4 Pres.
204	6582	Do.	–	Carrickrovaddy,		R.C.	–	R.C.	–
205	8459	Do.	–	Camly Macullagh, *c*		E.C.	–	E.C.	–
206	13003	Do.	–	Synge, *a*		E.C.	–	E.C.	–
207	5624	Newry,	19	Newry Model, m.	v.C.	Official		Pres.	R.C.
208	5625	Do.	–	Do. f.	v.C.	Official		R.C.	E.C.
209	5626	Do.	–	Do. i.	v.C.	Official		E.C.	Pres.
210	7508	Do.	–	Canal-street Convent,		R.C.	–	Nuns	
211	11329	Do.	–	Ballybot, *a*		E.C.	–	E.C.	E.C.
212	127	Shankill,	11	Tannaghmore,		–	E.C.	R.C.	–
213	8286	Do.	–	Lurgan, m.		Pres.	–	Pres.	–
214	8287	Do.	–	Do. f.		Pres.	–	Pres.	–
215	8540	Do.	–	Lurgan, minor mod. m.	v.C.	Official		E.C.	Meth. E.C. Pres.
216	8541	Do.	–	Do. f.	v.C.	Official		R.C.	E.C.
217	8542	Do.	–	Do. i.	v.C.	Official		Pres.	E.C.
218	9719	Do.	–	Edward-street, Convent,		R.C.	–	Nuns.	
				Do. evg.		R.C.	–	Nuns.	
219	8502	Do.	–	Hill-street, Lurgan,		Pres.	–	Pres.	Pres.
220	8587	Do.	–	Halftown,		R.C.	–	R.C.	–
221	8779	Do.	–	Queen-street,		Pres.	–	E.C.	Pres.
222	10611	Do.	–	Tullygalley,		–	E.C.	E.C.	–
223	11300	Do.		Lurgan, P.L.U.,		Official		Pres. Meth.	–
224	11475	Do.	–	St. Peter's,		R.C.	–	R.C.	R.C.
225	12551	Do.	–	North-street, *a* m.		–	E.C.	E.C.	E.C.
226	12552	Do.	–	Do. *a* f.		–	E.C.	E.C.	E.C.
227	13316	Do.	–	St. Vincent's, evg.		R.C.	–	R.C.	–
228	1747	Seagoe,	–	Aghaeommon,		R.C.	–	R.C.	2 R.C.
				Do. *d* evg.		R.C.	–	–	–
229	6593	Do.	–	Edenderry,		Pres.	–	Pres.	7 Pres. 1 Meth.

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Province of ULSTER: County of ARMAGH—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.				Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.				
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.		
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
50	42	92	76	49	79 11 6	7 14 7	10 0 0	—	97 6 1	171
33	51	84	69	38	45 14 0	2 3 10	12 0 0	—	59 17 10	172
49	45	94	84	46	80 11 1	2 0 8	21 0 0	—	104 0 9	173
50	40	90	60	37	42 4 6	1 7 9	9 0 0	—	52 12 3	174
33	31	64	60	30	54 8 7	1 9 10	20 0 0	—	75 18 5	175
40	38	78	58	31	48 10 7	—	45 0 0	—	93 10 7	176
53	35	88	73	46	73 12 6	5 7 0	12 0 0	—	90 19 6	177
66	72	138	117	66	103 1 6	12 2 10	—	17 16 9	133 1 1	178
100	–	100	81	43	64 12 9	2 19 0	—	8 3 9	75 15 6	179
–	100	100	74	38	54 15 9	1 5 0	—	9 15 0	65 15 9	180
68	80	148	119	54	69 12 0	0 6 0	—	9 5 9	79 3 9	181
37	47	84	67	43	125 0 0	19 8 6	—	—	144 8 6	182
56	60	116	89	50	95 10 0	5 8 0	6 8 11	—	107 6 11	183
66	44	110	88	46	92 8 0	0 13 6	—	10 14 9	103 15 6	184
30	45	75	55	27	39 9 10	3 5 10	10 0 0	2 9 11	55 5 7	185
66	52	118	99	56	105 2 6	0 9 0	50 0 0	18 18 9	174 10 3	186
21	22	43	41	34	—	2 16 8	9 3 4	—	12 0 0	187
134	–	134	113	70	106 6 6	23 16 1	2 0 0	—	132 2 7	188
14	120	134	115	71	131 0 1	16 12 8	—	—	147 12 9	189
54	33	87	63	33	53 16 0	6 6 9	—	—	60 2 9	190
50	41	91	75	43	56 9 0	8 9 4	—	—	64 18 4	191
67	73	140	117	67	69 1 8	14 19 0	—	—	84 0 8	192
34	43	77	53	30	33 12 0	5 12 10	4 0 0	—	43 4 10	193
129	–	129	99	52	59 3 0	9 6 5	—	—	68 9 5	194
50	16	66	49	28	43 8 8	4 6 6	5 0 0	—	52 15 2	195
46	48	94	73	39	59 9 0	5 9 9	8 0 0	—	72 18 9	196
–	140	140	111	69	92 9 6	17 10 7	—	—	110 0 1	197
80	60	140	107	47	82 19 0	8 16 6	3 10 0	—	95 5 6	198
63	69	132	106	54	69 9 5	7 18 6	2 10 0	—	79 17 11	199
77	63	140	120	67	135 11 11	22 15 6	—	—	158 7 5	200
67	70	137	111	67	137 6 5	7 16 3	—	—	145 2 8	201
45	40	85	71	39	63 19 3	11 0 7	5 0 0	—	79 19 10	202
131	132	263	244	178	254 10 6	47 14 0	2 0 0	—	304 4 6	203
45	50	95	69	34	46 9 0	6 8 5	—	—	52 17 5	204
63	50	113	75	40	74 4 7	4 9 2	1 0 0	—	79 13 9	205
68	55	123	97	52	71 16 7	3 13 9	12 2 6	—	87 12 10	206
153	–	153	113	87	375 16 1	75 12 7	—	33 6 3	484 14 11	207
–	135	135	100	75	220 17 0	59 11 4	—	24 16 0	305 4 4	208
65	58	123	85	59	205 1 0	41 16 5	—	9 0 6	255 17 11	209
127	488	615	443	265	309 12 8	57 2 11	—	32 10 3	399 5 10	210
73	85	158	119	82	88 19 0	16 16 8	20 0 0	11 4 6	137 0 2	211
39	41	80	65	36	47 10 0	5 8 4	—	—	52 18 4	212
106	–	106	75	55	75 3 10	15 19 11	—	—	91 3 9	213
27	117	144	98	63	80 6 8	16 3 9	—	—	96 10 5	214
240	–	240	191	141	445 2 5	70 11 2	—	—	515 13 7	215
–	148	148	125	95	211 8 6	52 1 10	—	—	263 10 4	216
64	57	121	92	75	160 2 0	34 4 11	—	—	194 6 11	217
76	320	396	296	163	162 1 5	36 9 0	—	—	198 10 5	218
–	198	198	143	34	7 7 6	3 10 5	5 5 0	—	16 2 11	
131	100	231	156	106	124 16 10	21 5 10	—	—	146 2 8	210
43	52	95	73	41	50 12 8	6 3 2	1 10 0	—	58 5 10	220
99	111	210	149	94	111 7 10	—	14 13 4	—	126 1 2	221
27	31	58	49	34	50 6 8	5 15 7	1 10 0	—	57 12 3	222
52	24	76	30	27	—	—	—	—	—	223
190	–	190	153	88	126 5 7	18 2 6	—	—	144 8 1	224
206	–	206	154	94	120 15 0	16 16 2	10 0 0	—	147 11 2	225
25	164	189	141	79	87 9 0	11 19 1	10 0 0	—	109 8 1	226
74	–	74	70	65	—	—	—	—	—	227
145	89	234	188	99	154 12 1	19 4 5	—	—	173 16 6	228
–	–	–	–	–	—	—	—	—	—	
341	234	575	450	310	546 7 8	136 1 7	—	—	682 9 3	229

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List of Schools on the Operation List on 31st December, 1886—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers	
						Clerical.	Lay.	Principals.	Assistants.
230	8397	Seagoe,	11	Baltcagh,		Pres.	–	Pres.	–
231	12089	Do.	–	Turmoyra,	V.C.	Pres.	–	Pres.	–
232	11149	Do.	–	Seagoe,		E.C.	–	Pres.	Pres.
233	9326	Do.	–	Kearn, *a b*		Meth.	–	Meth	–
234	11043	Do.	–	Silverwood,		R.C.	–	R.C.	–
235	11916	Do.	–	Lylo,		R.C.	–	R.C.	–
236	2837	Tartaraghan,	15	Maghery,	V.T.	R.C.	–	R.C.	R.C.
				Do. evg.		R.C.	–	R.C.	–
237	6184	Do.	–	English, No. 1,		R.C.	–	R.C.	R.C.
			–	Do. *d* evg.		R.C.	–	–	–
238	8910	Do.	–	Do. No. 2,		Meth.	–	E.C.	–
239	8202	Do.	–	Cloncore, *a b*		–	Other	Pres.	Pres.
240	9272	Do.	–	Tartaraghan, *a* No. 1,		Pres.	–	Pres.	Pres.
241	11381	Do.	–	Miltown, *a*		E.C.	–	E.C.	–
242	10630	Do.	–	Derrylard,		E.C.	–	E.C.	–
243	12039	Do.	–	Derrylee,*		E.C.	–	–	–
244	9977	Do.	–	Cranagill, *a*		–	Other.	Other.	Pres.
245	10292	Do.	–	Tartaraghan, *c* No. 2,		E.C.	–	E.C.	–
246	4022	Tynan,	16	Middletown, m.		R.C.	–	R.C.	–
247	8043	Do.	–	Manooney,		R.C.	–	R.C.	–
248	9235	Do.	–	Lisloonoy,		Pres.	–	Pres.	–
249	10318	Do.	–	Drumhillery, *a*		–	E.C.	E.C.	–
250	10468	Do.	–	Raws, *a*		R.C.	–	R.C.	R.C.
241	11752	Do.	–	Middletown, Convt., (2),		R.C.	–	R.C.	R.C.
				Do. Industrial,		–	R.C.	R.C.	2R.C.
252	11320	Do.	–	Do. (2), *a*		E.C.	–	E.C.	–
253	12449	Do.	–	Killylea, *a b*		E.C.	–	E.C.	–

COUNTY OF

1	128	Annagh,	23	Drumlaney,		R.C.		R.C.	–
2	1230	Do.	–	Shanna, m.		R.C.	–	R.C.	–
3	1483	Do.	–	Do. f.		R.C.	–	R.C.	–
4	2187	Do.	–	Keelagh,	V.T.	R.C.	–	R.C.	–
5	2775	Do.	–	Kilnaleck,	V.T.	–	R.C.	R.C.	R.C.
6	8089	Do.	–	Belturbet, m.		R.C.	–	R.C.	–
				Do. evg.		R.C.	–	R.C.	–
7	10877	Do.	–	Castle Saunderson, *a*		E.C.	–	E.C.	–
8	11789	Do.	–	Belturbet Convent,		–	R.C.	Nuns	
9	10790	Do.	–	Drumaloor, *c*		E.C.	–	E.C.	–
10	11117	Do.	–	Cloverhill, *a*		–	E.C.	E.C.	E.C.
11	12108	Do.	–	Killoughter,		E.C.	–	E.C.	–
12	12716	Do.	–	Keeney,		R.C.	–	R.C.	–
13	13271	Do.	–	Fair Greene, *a*		E.C.	–	E.C.	–
14	1634	Annagheliffe,	–	Pullamore, m.	V.T.	R.C.	–	R.C.	–
15	2304	Do.	–	Do. *a b* f.	V.T.	R.C.	–	R.C.	–
16	3420	Do.	–	Cavan P.L.U,		Official		R.C.	E.C.
17	5249	Do.	–	Curlurgan, *d b* f.	A.	–	E.C.	E.C.	–
18	8453	Do.	–	Crubany, m.		R.C	–	R.C.	–
19	8639	Do.	–	Do. f.		R.C.	–	R.C.	–
20	10184	Do.	–	Drumcrave,		R.C.	–	R.C.	–
21	11590	Arva,	28	Arva, *a* No. 2,		E.C.	–	E.C.	–
22	130	Ballymachugh,	23	Ballynarry, m.		R.C.	–	R.C.	–
23	131	Do.	–	Do. f.		R.C.	–	R.C.	–
24	138	Do.	–	Carrick, *a b* m.	V.T.	R.C.	–	R.C.	–
25	139	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
26	11803	Do.	–	Ballymachugh, *a*		E.C.	–	E.C.	–
27	5580	Bailieborough,	24	Lear,		Pres.	–	Pres.	–
28	7971	Do.	–	Drumanespick,		R.C.	–	R.C.	–
29	8698	Do.	–	Lisball,	V.C.	–	E.C.	Pres.	R.C.

* No State Aid since 31 . 3 . 86.

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Province of ULSTER : County of ARMAGH—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.		Endowments and Voluntary Contributions.		Rates.					
					£ s. d.	£ s. d.		£ s. d.		£ s. d.				£ s. d.	
77	49	126	83	54	47 15 2	6 14 4		—		—				54 9 6	230
56	51	107	84	60	66 12 8	13 6 8		—		—				79 19 4	231
97	100	197	152	83	96 4 8	18 18 11		—		—				115 3 7	232
83	72	155	117	57	80 19 6	5 14 6		9 0 0		—				95 14 0	233
70	33	103	70	41	33 8 6	8 16 9		2 0 0		—				44 5 3	234
61	51	112	85	46	64 3 6	11 12 0		—		—				75 15 6	235
82	91	173	127	54	53 7 10	12 3 4		2 12 0		—				68 3 2	236
58	–	58	49	36	9 17 0	3 0 0		—		—				12 17 0	237
106	65	171	110	46	61 16 0	2 14 6		3 0 0		—				67 10 6	238
–	–	–	–	–	—	—		—		—				—	
39	38	77	61	32	39 1 8	1 18 0		8 0 0		—				48 19 8	239
115	90	205	151	88	127 10 0	14 12 3		1 0 0		—				143 2 3	240
111	126	237	178	85	89 4 9	6 19 11		0 6 0		—				96 10 8	241
52	55	107	80	45	65 3 8	8 0 0		—		—				73 3 8	242
66	46	112	78	43	47 0 4	6 8 7		—		—				53 8 11	243
–	–	–	–	–	—	—		—		—				—	
82	66	148	109	57	89 5 6	4 12 0		5 0 0		—				98 17 6	244
104	59	163	122	68	88 4 10	10 8 0		0 5 0		—				98 17 10	245
113	–	113	90	49	50 3 10	15 1 8		—		—				65 5 6	246
51	49	100	76	39	67 9 6	7 6 5		5 0 0		—				79 15 11	247
40	35	75	52	25	37 10 6	4 12 6		5 0 0		—				47 3 0	248
27	26	53	41	24	55 9 0	—		10 0 0		—				65 9 0	249
91	77	168	142	64	108 17 6	12 13 0		—		—				121 10 6	250
40	145	185	147	97	116 17 6	8 6 0		10 5 0		—				135 8 6	251
–	50	50	50	50	—	—		—		—				—	
32	34	66	51	36	58 5 0	1 4 6		10 0 0		—				69 9 6	252
52	40	92	79	52	98 6 6	5 18 6		10 10 0		—				114 15 0	253

CAVAN—287 Schools.

58	41	99	82	50	70 7 2	8 18 6		—		—				79 5 8	1
87	–	87	73	40	75 3 6	8 5 0		2 0 0		—				85 8 6	2
–	99	99	85	39	54 17 0	14 0 0		—		—				68 17 0	3
49	59	108	89	43	63 6 6	6 19 3		—		—				70 5 9	4
55	70	125	107	50	91 17 6	9 19 11		—		12 12	6			114 9 11	5
134	–	134	106	64	76 13 0	11 14 6		—		—				88 7 6	6
54	–	54	48	32	11 17 0	9 4 0		—		—				21 1 0	
26	23	49	39	24	29 5 10	4 15 6		16 0 0		1 14	3			51 15 7	7
49	196	245	187	115	125 11 2	9 18 4		25 3 4		—				160 12 10	8
33	36	69	54	34	41 17 6	6 18 6		7 10 0		3 8	9			59 14 9	9
45	50	95	82	53	104 10 0	2 0 0		20 0 0		12 15	0			139 5 0	10
48	27	75	52	31	46 17 0	—		15 0 0		—				61 17 0	11
36	42	78	74	39	46 13 6	3 18 0		3 15 0		5 16	9			60 3 3	12
8	46	54	44	25	4 16 10	0 14 1		6 0 0		—				11 10 11	13
64	–	64	57	30	56 5 10	2 17 8		—		—				59 3 6	14
–	70	70	55	28	46 15 11	6 2 6		0 10 0		—				53 8 5	15
54	50	104	85	57	—	—		—		—				—	16
13	13	26	20	12	3 2 6	—		11 17 6		—				15 0 0	17
81	–	81	67	33	53 0 0	4 17 6		—		—				57 17 6	18
–	65	65	52	27	34 17 4	3 3 11		—		—				38 1 3	19
52	22	74	58	32	60 12 6	7 0 8		—		7 13	9			75 6 11	20
35	23	58	51	29	41 10 8	4 1 3		—		3 12	9			49 4 8	21
67	–	67	52	28	51 3 6	4 12 6		—		—				55 16 0	22
–	61	61	53	29	32 14 0	5 0 2		—		—				37 14 2	23
88		88	71	37	53 8 9	10 0 0		1 0 0		—				64 8 9	24
–	78	78	70	37	48 19 6	12 11 6		—		—				61 11 0	25
47	49	96	75	40	77 6 0	6 2 0		50 0 0		10 13	0			144 1 0	26
42	49	91	75	45	98 2 1	2 14 8		—		—				100 16 9	27
38	33	71	60	32	47 2 6	5 2 6		—		—				52 5 0	28
70	79	149	119	64	83 0 8	14 16 6		4 0 0		—				101 17 2	29

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants
30	5627	Bailieborough,	24	Bailieboro', Model, m.	V.C.	Offi	cial	Pres.	-
31	5628	Do.	-	Do. do. f.	V.C.	Offi	cial	R.C.	1 R.C. 1 E.C.
32	8514	Do.		Do. do. i.	V.C.	Offi	cial	R.C.	Pres.
33	10055	Do.	-	Do. No. 2, f.		R.C.	-	R.C.	R.C.
34	3447	Do.	-	Do. P.L.U.		Offi	cial	R.C.	-
35	11958	Do.	-	Lisgar,		Pres.	-	R.C.	-
36	11952	Do.	-	Vale,	V.C.	-	Pres.	R.C.	Pres.
37	13295	Do.	-	Bailieboro', m.		R.C.	-	R.C.	-
38	7385	Ballintemple,	23	Bruskey, m.		R.C.	-	R.C.	-
39	7525	Do.	-	Do. f.		R.C.	-	R.C.	-
40	7386	Do.	-	Drumbrade, m.		-	R.C.	R.C.	-
41	7387	Do.	-	Do. f.		-	R.C.	R.C.	-
42	7732	Do.	-	Aughaloora, m.		R.C.	-	R.C.	-
43	7999	Do.	-	Coolbawn,		R.C.	-	R.C.	R.C.
44	9504	Do.	-	Legaginney, m.		R.C.	-	R.C.	-
45	9505	Do.	-	Do. f.		R.C.	-	R.C.	-
46	12992	Do.		Ballintemple, *c*		E.C.	-	E.C.	-
47	133	Castletara,	-	Ballyhaise, m.	V.T.	R.C.	-	R.C.	-
48	134	Do.	-	Do. f.	V.T.	R.C.	-	R.C.	-
49	3710	Do.	-	Castletara, m.		R.C.	-	R.C.	-
50	9929	Do.	-	Corratubber,		R.C.	-	R.C.	-
51	11034	Do.	-	Ballyhaise, *a b* No. 2,		E.C.	-	E.C.	-
52	5174	Castlerahan,	33	Castlerahan, m.		R.C.	-	R.C.	-
53	5175	Do.	-	Do. f.		R.C.	-	R.C.	-
54	7109	Do.	23	Lacken, m.		R.C.	-	R.C.	-
55	8102	Do.	-	Ballyjamesduff, m.		R.C.	-	R.C.	-
56	10176	Do.	-	Do. Convent, f.		R.C.	-	Nuns	
57	8314	Do.	33	Mullaghmore,		R.C.	-	R.C.	R.C.
58	8567	Do.	-	Barcony Robinson, m.		R.C.	-	R.C.	-
59	8094	Do.	-	Do. f.		R.C.	-	R.C.	
60	10727	Do.	23	Kildorough, *a b*		E.C.	-	E.C.	-
61	8936	Do.	33	Garryross,		R.C.	-	R.C.	-
62	11506	Do.	23	Ramoan, *a b*		-	Pres.	E.C.	-
63	1356	Crosserlough,	-	Kilnaleck, *c* m.	A.	-	R.C.	R.C.	-
64	1484	Do.	-	Do. f.	A.	-	R.C.	R.C.	R.C.
65	2742	Do.	-	Cullow,		-	R.C.	R.C.	R.C.
66	2743	Do.	-	Leharry, *a* m.		-	R.C.	R.C.	-
67	2744	Do.	-	Do. f.		-	R.C.	R.C.	-
68	6440	Do.	-	Drumkilly, m.		R.C.	-	R.C.	-
69	6441	Do.	-	Do. f.		R.C.	-	R.C.	R.C.
70	6637	Do.	-	Drumrora, m.		R.C.	-	R.C.	-
71	7042	Do.	-	Do. f.		R.C.	-	R.C.	-
72	12932	Do.	-	Rassan,	V.T.	R.C.	-	R.C.	-
73	10492	Do.	-	Aughacony,		R.C.	-	R.C.	-
74	12252	Do.	-	Ardkill,		R.C.	-	R.C.	-
75	136	Drumlane,	-	Derryveney,		R.C.	-	R.C.	-
76	1166	Do	-	Staghall, m.		R.C.	-	R.C.	-
77	7778	Do.	-	Do. f.		R.C.	-	R.C.	-
78	4256	Do.	-	Drumkerl,		R.C.	-	R.C.	-
79	5759	Do.	-	Greaghrahan,		R.C.	-	R.C.	-
80	7798	Do.	-	Corcanidos,		R.C.	-	R.C.	-
81	8948	Do.	-	Miltown, m.	V.T.	R.C.	-	R.C.	-
82	8949	Do.	-	Do. f.	V.T.	R.C.	-	R.C.	-
83	11759	Do.	-	Drumlane,		E.C.	-	E.C.	-
84	12270	Do.	-	Kilcorby, *a b*		-	E.C.	E.C.	-
85	1355	Drumgoon,	24	Dernakesh, m.	V.T.	R.C.	-	R.C.	-
86	1954	Do.	-	Do. f.	V.T.	R.C.	-	R.C.	-
87	1357	Do.	-	Cootehill, m.	V.T.	R.C.	-	R.C.	-
88	1899	Do.	-	Do. *a* f.	V.T.	R.C.	-	R.C.	-
89	3644	Do.	-	Do. P.L.U.		Offi	cial	R.C.	-
90	3229	Do	-	Cobaw.	V.T.	R.C.	-	R.C.	-
91	4199	Do.	-	Drutamon, *c*		E.C.	-	Pres.	-

* No Results examination during year.

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Province of ULSTER: County of CAVAN—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
50	–	50	36	30	153 4 6	15 4 7			—			—		168 9 1	30
–	67	67	51	36	243 14 4	16 4 3			—			—		259 18 7	31
23	30	53	39	32	167 14 6	14 8 9			—			—		182 3 3	32
19	151	170	170	73	*58 12 6	16 9 9			5 0 0			—		64 9 9	33
26	16	42	27	22	—	—			—			—		—	34
34	28	62	53	26	42 2 6	3 5 0			—			—		45 7 6	35
76	81	157	132	71	95 14 6	14 2 0			—			—		109 16 6	36
124	–	124	108	58	†34 15 10	7 9 6			3 0 0			—		45 5 4	37
108	–	108	69	30	53 3 5	2 11 0			—			—		55 14 5	38
–	103	103	74	34	51 2 10	2 16 0			5 0 0			5 15 11		64 14 9	39
80	–	80	60	27	44 11 0	4 13 6			—			—		49 4 6	40
–	96	96	71	29	38 13 6	5 11 6			—			—		44 5 0	41
95	–	95	80	34	48 18 8	5 15 6			—			10 17 9		65 11 11	42
72	67	139	103	43	73 17 0	7 6 0			—			6 12 0		87 15 0	43
106	–	106	78	38	48 5 0	6 18 0			—			—		55 3 0	44
–	99	99	78	36	49 14 6	9 6 6			—			—		59 1 0	45
41	35	76	61	33	45 9 6	4 5 2			0 10 0			—		50 4 8	46
77	–	77	59	31	58 18 0	7 8 6			—			—		66 6 6	47
–	92	92	76	40	42 18 10	8 16 7			—			7 14 5		59 9 10	48
61	–	61	50	25	41 0 0	3 6 0			—			3 0 0		47 6 0	49
38	50	88	72	32	43 9 8	6 1 6			—			6 3 9		55 14 11	50
43	35	78	63	35	59 15 4	8 9 6			4 0 0			7 17 8		80 2 6	51
102	–	102	83	40	55 13 6	5 12 0			—			—		61 5 6	52
–	77	77	65	38	65 2 0	8 8 0			1 0 0			—		74 10 0	53
96	–	96	80	38	50 6 0	1 5 0			—			—		51 11 0	54
135	–	135	113	60	69 13 9	3 6 6			—			—		73 0 3	55
–	223	223	194	115	133 13 0	14 2 1			15 0 0			—		162 15 1	56
95	91	186	156	82	80 3 6	11 16 0			—			—		91 19 6	57
109	–	109	76	38	53 13 6	6 19 6			—			—		60 13 0	58
–	94	94	78	39	48 12 0	13 3 6			—			—		61 15 6	59
13	19	32	26	15	18 9 8	—			4 14 0			—		23 3 8	60
51	59	110	95	48	52 4 8	11 5 6			—			—		63 10 2	61
38	38	76	61	31	52 1 0	—			15 0 0			6 15 6		73 16 6	62
105	–	105	94	52	72 6 0	12 14 0			1 10 0			—		86 10 0	63
27	117	144	123	66	115 11 6	20 17 4			—			17 3 6		153 12 4	64
112	68	180	147	78	90 0 7	5 14 0			10 0 0			—		105 14 7	65
80	–	80	61	29	57 16 6	5 13 0			—			5 1 4		68 10 10	66
–	93	93	79	38	50 4 3	11 4 6			—			—		61 8 9	67
117	–	117	93	41	47 2 3	6 6 0			—			—		53 8 3	68
–	123	123	97	50	87 6 9	6 9 0			—			—		93 15 9	69
117	–	117	97	48	69 13 6	5 5 0			3 0 0			11 6 0		89 4 6	70
–	120	120	99	42	50 18 4	8 4 0			—			—		59 2 4	71
78	53	131	98	47	39 8 0	7 19 0			—			—		47 7 0	72
42	50	92	72	36	50 13 6	7 0 6			3 0 0			10 9 0		71 3 0	73
52	47	99	81	40	58 16 4	10 1 0			4 0 0			6 17 3		81 13 7	74
49	46	95	69	29	21 14 11	1 19 3			—			0 7 8		24 1 10	75
88	–	88	68	38	82 11 0	7 9 0			—			—		90 0 0	76
–	110	110	86	41	49 11 6	10 8 0			—			—		59 19 6	77
88	60	148	117	65	37 15 1	10 11 6			—			—		48 6 7	78
63	67	130	96	42	56 0 0	8 12 0			—			9 17 6		74 9 6	79
44	29	73	53	34	46 6 3	6 11 9			—			—		52 18 0	80
97	–	97	68	37	65 5 2	6 0 3			—			8 8 0		79 13 5	81
–	87	87	67	37	47 9 4	7 2 5			—			7 19 0		62 10 9	82
26	27	53	46	28	46 16 6	6 6 6			—			5 19 10		59 2 10	83
42	25	67	58	37	65 1 10	—			18 10 0			7 11 9		91 3 7	84
86	–	86	74	39	76 6 6	8 17 6						—		85 4 0	85
–	90	90	78	40	58 16 0	2 16 6						—		61 12 6	86
168	–	168	129	67	91 14 1	10 9 9			1 10 0			—		103 13 10	87
–	142	142	107	58	71 2 6	10 7 2			—			—		81 9 8	88
7	8	15	12	10	—	—			—			—		—	89
39	85	124	118	48	35 12 9	2 15 0			5 0 0					43 7 9	90
46	30	76	61	30	52 3 6	2 6 0			2 0 0			—		56 9 6	91

† New School. No Results examination held in 1886

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
92	4593	Drumgoon,	24	Knappagh,		–	E.C.	R.C.	R.C.
93	4632	Do.	–	Killycleare,		Pres.	–	Pres.	–
94	10554	Do.	–	Tullyinchion,		R.C.	–	R.C.	–
95	12093	Do.	–	Cootehill, Convent i.		R.C.	–	Nuns	–
96	12312	Do.	–	Cootehill, *a* No. 3,		E.C.	–	E.C.	–
97	153	Drumlummon,	23	Lougheyduff, m.	V.T.	R.C.	–	R.C.	R.C.
98	154	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
99	8312	Do.	–	Kilcogy, m.		R.C.	–	R.C.	R.C.
100	8313	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
101	12064	Do.	–	Cloncovid,	V.T.	R.C.	–	R.C.	R.C.
102	11575	Do.	–	Moynagh,		R.C.	–	R.C.	–
103	12715	Do.	–	Clonoose,		R.C.	–	R.C.	–
104	4363	Denn,	–	Crosskeys, m.		–	E.C.	R.C.	–
105	7023	Do.	–	Denn,		R.C.	–	R.C.	–
106	7955	Do.	–	Lacken, f.		R.C.	–	R.C.	–
107	8468	Do.	–	Cornaseer, *c*		E.C.	–	E.C.	–
108	10128	Do.	–	Banahoe, m.		R.C.	–	R.C.	–
109	10129	Do.	–	Do. f.		R.C.	–	R.C.	–
110	10482	Do.	–	Drumavaddy, m.		R.C.	–	R.C.	–
111	10483	Do.	–	Do. f.		R.C.	–	R.C.	–
112	11551	Do.	–	Crosskeys, f.		R.C.	–	R.C.	–
113	5232	Drumagower,	24	Cootehill, *a b* No. 2, f.		Pres.	–	Pres.	–
114	5897	Drung,	23	Drung,		R.C.	–	R.C.	–
115	7928	Do.	–	Lappan,		R.C.	–	R.C.	–
116	8299	Do.	–	Cornakill,		–	R.C.	R.C.	R.C.
117	8273	Do.	–	Lisboduff, m.		R.C.	–	R.C.	–
118	8351	Do.	–	Do. f.		R.C.	–	R.C.	–
119	8622	Do.	–	Maghera, *a b*		E.C.	–	E.C.	–
120	10563	Do.	–	Drung, *a*		E.C.	–	E.C.	–
121	7621	Drumgood,	24	Lattyloo,		–	R.C.	R.C.	–
122	9724	Drumreilly,	31	Ardmoneen,		R.C.	–	R.C.	R.C.
123	1633	Enniskeen,	24	Edenagully, m.	A.	R.C.	–	R.C.	–
124	3643	Do.,	–	Do., f.	A.	R.C.	–	R.C.	–
125	4591	Do.	–	Northlands,		–	E.C.	R.C.	E.C.
126	7760	Do.	–	Leiter,		R.C.	–	R.C.	–
127	8167	Do.	–	Kingscourt, m.		R.C.	–	R.C.	R.C.
128	8168	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
129	10164	Do.	–	Do. No. 2, f.		–	E.C.	E.C.	–
130	12111	Do.	–	Corlea, f.		R.C.	–	R.C.	–
131	147	Kildrumsherdan,	–	Kill,		R.C.	–	R.C.	R.C.
132	7142	Do.	–	Doocarrick, *a b*		E.C.	–	Pres.	Pres.
133	7890	Do.	–	Cornasans,		R.C.	–	R.C.	–
134	8447	Do.	–	Ashfield, *a b*		E.C.	–	E.C.	–
135	8843	Do.	–	Tullyvin,		R.C.	–	R.C.	–
136	12892	Do.	–	Drumnatrade,		R.C.	–	R.C.	–
137	11550	Kildrumfertin	23	Kiffa, *a*		E.C.	–	E.C.	–
138	1141	Kildallan,	31	Kildallan,	V.T.	R.C.	–	R.C.	–
139	11528	Do.	–	Corracrum, *a b*		E.C.	–	E.C.	E.C.
140	2371	Do.	–	Killygorman, *c* m.	V.T.	R.C.	–	R.C.	–
141	3547	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
142	1232	Kilmore,	23	Ballynagh, m.	A.	R.C.	–	R.C.	R.C.
143	2763	Do.	–	Do f.	A.	R.C.	–	R.C.	R.C.
144	8568	Do.	–	Drumcor,		R.C.	–	R.C.	–
145	11653	Do.	–	Kilmore, *a b*		E.C.	–	E.C.	–
146	9207	Do.	–	Drumcrow,		R.C.	–	R.C.	R.C.
147	11508	Do.	–	Cloonegonnell, *a b*		E.C.	–	E.C.	–
148	10811	Do.	–	Crossdoney, *a b*		E.C.	–	E.C.	–
149	11507	Do.	–	Gartbrattan, *a*		E.C.	–	E.C.	–
150	2211	Killinagh,	13	Castlebawn,		R.C.	–	R.C.	R.C.
151	3537	Do.	–	Gubbaveeny,		R.C.	–	R.C.	–
152	3594	Do.	–	Kilduff,		R.C.	–	R.C.	–
153	4685	Do.	–	Tullinamoyle,		R.C.	–	R.C.	–
154	4985	Do.	–	Tubber,		R.C.	–	R.C.	R.C.

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Province of ULSTER: County of CAVAN—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d		£ s. d.	
102	70	172	151	71	115 11 0	9 1 0			6 0 0			—		130 12 0	92
43	36	79	68	32	53 15 0	2 4 8			—			—		55 19 8	93
40	52	92	73	37	37 15 8	7 16 8			—			—		45 12 4	94
56	68	124	88	36	40 6 6	61 12 4			30 4 6			—		132 3 6	95
24	34	58	51	34	50 0 0	6 13 2			—			—		56 13 2	96
229	–	229	173	76	124 12 6	13 10 6			—			—		138 3 0	97
–	197	197	146	64	95 7 9	13 15 6			—			—		109 3 3	98
162	–	162	121	65	118 11 2	15 11 6			—			—		134 2 8	99
–	167	167	132	67	111 19 0	12 8 10			7 0 0			—		131 7 10	100
90	92	182	146	65	132 10 4	22 7 0			—			—		154 17 4	101
40	46	86	74	35	44 13 0	8 5 0			—			—		52 18 0	102
32	40	72	55	31	36 1 0	5 7 0			—			—		41 8 0	103
105	–	105	93	50	57 3 3	16 8 0			—			6 4 0		79 15 3	104
60	51	111	88	51	62 4 4	11 12 5			—			9 5 10		84 2 7	105
–	92	92	73	35	56 7 0	4 19 0			—			—		61 6 0	106
24	30	54	39	18	32 0 2	0 4 0			8 15 0			2 15 0		43 14 2	107
89	–	89	70	37	70 15 2	8 3 0			—			8 17 7		87 15 9	108
–	81	81	69	35	47 11 3	0 2 6			5 0 0			6 10 2		59 3 11	109
127	–	127	96	54	79 9 0	7 16 0			3 10 0			7 19 0		98 14 0	110
–	118	118	94	51	68 4 9	10 12 6			3 10 0			9 9 6		91 16 9	111
–	128	128	104	50	61 17 0	12 1 0			—			13 13 6		87 11 6	112
54	58	112	96	66	89 12 0	26 17 10			0 10 0			—		116 19 10	113
63	65	128	84	39	78 9 3	10 6 6			—			—		88 15 9	114
26	36	62	52	26	37 13 4	5 4 0			—			—		42 17 4	115
75	69	144	123	64	115 18 0	18 9 6			—			—		134 7 6	116
76	–	76	66	29	59 18 6	7 19 6			—			—		67 18 0	117
–	75	75	61	29	43 1 6	8 11 0			—			—		51 12 6	118
46	42	88	67	29	47 7 6	10 0 0			3 10 0			—		60 17 6	119
31	36	67	55	27	30 12 10	5 13 0			—			—		36 5 10	120
39	26	65	53	25	51 6 6	7 11 0			—			—		58 17 6	121
62	59	121	101	56	78 17 1	12 14 0			—			—		91 11 1	122
76	–	76	62	31	42 8 0	6 11 6			—			—		48 19 6	123
–	64	64	54	29	50 7 6	7 0 0			—			—		57 7 6	124
126	115	241	156	62	99 1 0	1 5 0			—			—		100 6 0	125
69	51	120	97	33	51 9 0	2 9 6			—			—		53 18 6	126
166	–	166	142	85	126 0 6	15 15 8			—			—		141 16 2	127
–	153	153	122	71	117 16 1	18 2 6			—			—		135 18 7	128
52	56	108	89	51	55 7 6	4 1 5			10 0 0			—		69 8 11	129
33	44	77	77	31	*27 10 0	5 2 6			—			—		32 12 6	130
84	61	145	109	45	86 5 0	0 12 6			5 0 0			—		91 17 6	131
77	69	146	116	56	92 11 0	9 15 6			9 15 11			—		112 2 5	132
68	52	120	86	33	55 16 6	2 0 0			5 0 0			—		62 16 6	133
27	47	74	62	36	70 6 6	1 4 6			15 0 0			—		86 11 0	134
65	69	134	110	48	48 15 0	5 8 0			—			—		54 3 0	135
40	48	88	68	34	47 1 0	3 3 6			3 0 0			—		53 4 6	136
48	37	85	78	39	64 17 6	—			18 0 0			11 17 3		94 14 9	137
52	47	99	81	42	41 0 6	—			—			—		41 0 6	138
69	43	112	92	51	83 6 6	—			15 0 0			—		98 6 6	139
100	–	100	73	37	48 15 6	6 11 0			0 10 0			—		55 16 6	140
–	86	86	68	34	40 19 6	—			—			—		40 19 6	141
120	–	120	107	61	95 6 6	2 10 1			6 0 0			—		103 16 7	142
–	127	127	102	53	116 3 0	5 10 7			6 0 0			—		127 13 7	143
48	47	95	76	39	47 11 4	7 2 0			5 0 0			—		59 13 4	144
35	17	52	40	21	32 14 10	—			32 0 0			4 4 9		68 19 7	145
73	53	126	102	56	103 0 2	18 1 0			—			17 2 7		138 3 9	146
35	24	59	44	28	41 13 10	0 1 0			18 0 0			—		59 14 10	147
19	33	52	39	19	23 8 6	—			22 10 0			2 18 0		48 16 6	148
35	20	55	47	31	51 6 6	5 6 2			10 0 0			—		66 12 8	149
54	46	100	89	47	81 3 6	—			—			9 11 9		90 15 3	150
50	50	100	85	50	56 9 6	—			—			10 14 9		67 4 3	151
40	18	58	53	31	43 1 6	—			—			4 0 9		47 2 3	152
45	42	87	81	34	85 0 0	—			—			—		35 0 0	153
66	61	127	111	57	90 19 6	3 3 2			—			14 9 9		108 12 5	154

* No results examination.

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List of Schools on the Operation List on 31st December, 1886.—

Number	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
155	5359	Killinagh,	13	Meenaslieve,		R.C.	–	R.C.	–
156	6780	Do.	–	Barron,		R.C.	–	R.C.	–
157	6997	Do.	–	Monragh,		R.C.	–	R.C.	–
158	7461	Do.	–	Carricknagrow,		R.C.	–	R.C.	–
159	9034	Do.	–	Cornagee, No. 2,		R.C.	–	R.C.	–
160	12009	Do.	–	Moneygashel,		R.C.	–	R.C.	–
161	12659	Do.	–	Blacklion, *a*		E.C.	–	E.C.	–
162	2738	Killinkere,	24	Finternagh, *a b* m.		–	R.C.	R.C.	–
163	2739	Do.	–	Do. f.		–	R.C.	R.C.	–
164	4605	Do.	–	Derryhum,		R.C.	–	R.C.	R.C.
165	4948	Do.	–	Killinkere, m.		R.C.	–	R.C.	–
166	8046	Do.	–	Do. f.		R.C.	–	R.C.	–
167	4962	Do.	–	Carrickgorman,		Pres.	–	Pres.	–
168	9312	Do.	–	Lurganmore,		R.C.	–	R.C.	R.C.
169	6857	Do.	–	Termon Agricultural,		R.C.	–	R.C.	–
170	11400	Do.	–	Do. f.		R.C.	–	R.C.	–
171	11510	Do.	–	Lisnagirl, *a b*		E.C.	–	Pres.	–
172	11767	Do.	–	Drumgoland, *c*		E.C.	–	E.C.	–
173	12099	Do.	–	Billis, *a b*		E.C.	–	E.C.	E.C.
174	3453	Knockbride,	–	Beglieve,		R.C.	–	R.C.	R.C.
175	3696	Do.	–	Knockbride, *a*		R.C.	–	R.C.	–
176	3711	Do.	–	Corlattycarroll, *a*		R.C.	–	R.C.	–
177	11734	Do.	–	Cullies,	V.C.	–	E.C.	R.C.	R.C.
178	10912	Do.	–	Beglieve, No. 2,		E.C.	–	Pres.	–
179	8598	Do.	–	Tunnyfoyle,		R.C.	–	R.C.	–
180	8978	Do.	–	Latsey,		Pres.	–	Pres.	–
181	9204	Do.	–	Turfad,		R.C.	–	R.C.	R.C.
182	9843	Do.	–	Derrydamph, *a b*	V.C.	–	E.C.	Pres.	R.C.
183	10273	Do.	–	Kilmacavan,		–	E.C.	Pres.	–
184	10415	Do.	–	Tunnyduff, f.		R.C.	–	R.C.	R.C.
185	10866	Do.,	–	Corranary,		Pres.	–	Pres.	–
186	11127	Do.	–	Tunnyduff, m.		R.C.	–	R.C.	–
187	5821	Killeshandra,	28	Arva, m.		R.C.	–	R.C.	R.C.
188	7538	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
189	7255	Do.	28	Killeshandra, m.		R.C.	–	R.C.	–
190	7256	Do.	–	Do. f.		R.C.	–	R.C.	–
191	7881	Do.	–	Drumkeeran,		Pres.	–	Pres.	–
192	9392	Do.	–	Carlesprattan,		Meth.	–	Meth.	–
193	10145	Do.	–	Derinacross,	V.T.	R.C.	–	R.C.	–
194	10146	Do.	–	Corlis,	V.T.	R.C.	–	R.C.	–
195	10147	Do.	–	Coronary, m.		R.C.	–	R.C.	–
196	10148	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
197	11518	Do.	–	Portlongfield,		–	E.C.	E.C.	–
198	12056	Do.	–	Drumcoghill, *c*		E.C.	–	E.C.	–
199	11205	Do.	–	Killeshandra, *a b* (2) m.	V.T.	–	E.C.	E.C.	–
200	11962	Do.	–	Derrylane, *a b*		E.C.	–	E.C.	–
201	9268	Kinawley,	31	Swanlinbar,		E.C.	–	E.C.	–
202	5270	Do.	–	Commas,		R.C.	–	R.C.	–
203	8143	Do.	–	Uragh, m.		R.C.	–	R.C.	–
204	8189	Do.	–	Do. f.		R.C.	–	R.C.	–
205	6323	Kilbride,	23	Dungimmon,		R.C.	–	R.C.	–
206	7234	Do.	–	Garrysallagh, f.		R.C.	–	R.C.	–
207	7332	Do.	–	Do. m.		R.C.	–	R.C.	–
208	11621	Do.	–	Mount Nugent, *d*		–	–	–	–
209	10032	Kilmainhamwood	24	Ballinamoney,		R.C.	–	R.C.	–
210	148	Lurgan,	–	Coppenagh, *a b* m.		R.C.	–	R.C.	–
211	149	Do.	–	Do. *c* f.		R.C.	–	R.C.	–
212	151	Do.	–	Lattoon,	V.T.	R.C.	–	R.C.	–
213	5162	Do.	–	Virginia, m.	V.C.	R.C.		R.C.	–
214	5163	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
215	10602	Do.	–	Bellasis,		Pres.	–	Pres.	R.C.
216	4371	Loughan,	–	Lough Ramor,		R.C.	–	R.C.	R.C.
217	3614	Larah,	23	Clifferna, m.		R.C.	–	R.C.	–
218	6875	Do.	–	Calffield,		R.C.	–	R.C.	R.C.

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Province of ULSTER : County of CAVAN—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
40	25	65	61	34	57 8 0	0	17	6	—			11 4 0		69 6 9	155
46	52	98	75	40	57 8 4	—			—			10 5 0		67 13 4	156
43	41	84	65	33	45 10 6	—			1	10	0	5 5 3		52 5 9	157
51	30	81	69	33	54 19 0	—			—			9 19 6		64 18 6	158
41	33	74	64	30	48 2 4	—			—			6 11 2		54 13 6	159
62	55	117	101	50	65 16 6	—			5	0	0	10 6 3		81 2 9	160
39	17	56	48	30	55 3 6	6	17	6	—			5 11 9		67 12 9	161
65	–	65	52	28	56 7 0	4	0	0	4	10	0	—		64 17 0	162
–	68	68	57	30	49 12 9	3	9	0	5	0	0	—		58 1 9	163
53	59	112	94	53	74 8 0	10	16	6	—			—		85 4 6	164
93	–	93	74	36	81 9 7	15	7	0	—			—		96 16 7	165
–	106	106	89	50	65 8 3	8	19	4	—			—		74 7 7	166
36	48	84	65	29	61 18 2	5	5	6	—			—		67 3 8	167
67	79	146	112	53	85 16 3	11	17	3	—			—		97 13 6	168
89	–	89	68	33	57 10 0	4	3	0	—			—		61 13 0	169
6	67	73	61	33	54 5 6	5	5	6	—			—		59 11 0	170
79	57	136	116	52	103 12 0	—			17	10	0	—		121 2 0	171
20	24	44	39	21	23 16 6	4	18	6	3	10	0	—		32 5 0	172
51	44	95	77	36	51 14 0	2	9	4	57	0	0	—		111 3 4	173
66	40	106	87	49	86 5 0	2	7	0	5	0	0	—		93 12 0	174
55	43	98	73	37	77 14 0	1	8	0	—			—		79 2 0	175
38	38	76	60	31	41 2 6	5	3	6	—			—		46 6 0	176
86	72	158	116	58	89 9 6	3	15	0	6	0	0	—		99 4 6	177
27	22	49	41	20	49 14 10	—			10	0	0	—		59 14 10	178
54	65	119	96	44	55 17 0	7	15	6	—			—		63 12 6	179
46	31	77	64	36	69 13 6	7	12	0	—			—		77 5 6	180
82	68	150	104	47	76 3 6	10	7	0	—			—		86 10 6	181
54	54	108	87	46	101 10 0	1	5	0	11	0	0	—		113 15 0	182
25	35	60	55	28	50 3 6	—			5	0	0	—		55 3 6	183
–	112	112	99	54	96 9 0	13	16	9	—			—		110 5 9	184
38	39	77	60	30	40 16 3	1	6	0	0	10	0	—		42 12 3	185
86	–	86	68	40	73 16 0	9	13	7	—			—		83 9 7	186
188	–	188	151	59	116 13 6	13	3	3	—			13	14	3 143 11 0	187
–	155	155	126	55	125 2 6	13	14	6	—			15	1	3 153 18 3	188
105	–	105	86	49	62 5 8	12	5	0	—			—		74 10 8	189
–	103	103	81	44	56 8 10	12	13	6	—			—		69 2 4	190
33	35	68	54	28	45 3 0	3	4	5	5	0	0	—		53 7 5	191
77	36	113	86	44	65 10 6	4	5	0	6	0	0	—		75 15 6	192
47	66	113	87	42	53 1 6	12	4	10	—			7	5	9 72 12 1	193
68	60	128	98	45	78 15 6	0	13	0	—			—		79 8 6	194
92	–	92	80	41	45 1 6	10	18	0	—			6	3	8 62 3 2	195
–	112	112	98	55	96 8 2	4	0	0	10	0	0	—		110 8 2	196
51	57	108	97	46	66 15 10	1	10	0	13	0	0	9	2	11 90 8 9	197
42	15	57	45	23	33 16 10	—			8	0	0	4	15	9 46 12 7	198
56	48	104	81	39	71 3 0	5	15	5	16	0	0	—		92 18 5	199
56	47	103	85	48	81 12 0	—			17	0	0	10	4	3 108 16 3	200
31	39	70	55	28	30 18 2	1	15	9	8	0	0	—		40 13 11	201
37	43	80	72	36	40 6 6	—			—			—		40 6 6	202
102	–	102	79	43	80 7 6	10	17	6	—			—		91 5 0	203
–	75	75	62	32	62 13 6	8	19	0	—			—		71 12 6	204
57	58	115	95	49	47 18 0	8	17	0	—			—		56 15 0	205
–	66	66	57	36	49 11 8	0	7	0	1	0	0	—		50 18 8	206
70	–	70	61	35	52 5 0	0	9	8	1	10	0	—		54 4 8	207
–	–	–	–	–	—	—			—			—		—	208
39	46	85	58	29	31 9 2	6	5	6	—			—		37 14 8	209
66	–	66	54	30	56 5 6	3	19	6	6	10	0	—		66 15 0	210
–	92	92	76	37	63 7 4	8	10	0	1	10	0	—		73 7 4	211
37	39	76	57	28	34 1 3	6	5	0	—			6	10	0 46 16 3	212
150	–	150	114	49	96 15 0	16	7	6	—			—		113 2 6	213
–	129	129	102	58	82 8 6	9	12	6	—			—		92 1 0	214
93	87	180	136	62	104 16 4	19	13	6	—			—		124 9 10	215
143	137	280	217	114	123 3 8	21	14	6	—			—		144 18 2	216
111	–	111	82	40	70 3 6	8	6	10	—			—		78 10 4	217
57	55	112	113	67	95 17 3	12	13	6	—			—		108 10 9	218

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
219	12010	Larah,	23	Clifferna, f.		R.C.	–	R.C.	–
220	9205	Do.	–	Carrickallen, m.		R.C.	–	R.C.	–
221	10925	Do.	–	Do. f.		R.C.	–	R.C.	–
222	9349	Do.	–	Larah, m.		R.C.	–	R.C.	R.C.
223	9350	Do.	–	Do. f.		R.C.	–	R.C.	–
224	9433	Do.	–	Ravenswood,		–	E.C.	R.C.	–
225	9617	Do.	–	Tierlahood,		R.C.	–	R.C.	–
226	10513	Do.	–	Raskall,		R.C.	–	R.C.	–
227	5581	Lavey,	–	Dromaveigh,		R.C.	–	R.C.	R.C.
228	6022	Do.	–	Corraghoe, *c* m.		R.C.	–	R.C.	–
229	6280	Do.	–	Do. f.		R.C.	–	R.C.	–
230	9288	Do.	–	Knocknagilla, m.		R.C.	–	R.C.	–
231	9289	Do.	–	Do. f.		R.C.	–	R.C.	–
232	1359	Mullagh,	24	Killeter,	V.C.	–	E.C.	R.C.	–
233	3776	Do.	–	Raffoney,		–	R.C.	R.C.	R.C.
234	4257	Do.	–	Doon,		R.C.	–	R.C.	–
235	7201	Do.	–	Mullagh, m.		R.C.	–	R.C.	–
236	8815	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
237	7891	Do.	–	Crossreagh,		R.C.		R.C.	R.C.
238	12882	Do.	–	Granghlough, *a b*		E.C.	–	E.C.	–
239	7678	Muntercon-naught,	29	Knocktemple, m.		R.C.	–	R.C.	–
240	7679	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
241	8488	Do.	–	Ballydurrow, m.		R.C.	–	R.C.	–
242	8489	Do.	–	Do. f.		R.C.	–	R.C.	
243	10303	Do.	–	Ryefield, *a b*		E.C.	–	E.C.	
244	1233	Shercock,	24	Lecks,	V.T.	R.C.	–	R.C.	–
245	3615	Do.	–	Glasleck,		Pres.	–	Pres.	–
246	5173	Do.	–	Nolagh,		R.C.	–	R.C.	–
247	5786	Do.	–	Shercock, m.		R.C.	–	R.C.	–
248	6052	Do.	–	Do. f.		R.C.	–	R.C.	–
249	11041	Do.	–	Dhuish, *c*	V.T.	R.C.	–	R.C.	R.C.
250	4716	Scrabby,	28	Scrabby m.		R.C.	–	R.C.	–
251	6399	Do.	–	Do. f.		R.C.	–	R.C.	–
252	12713	Do.	–	Carratober,	V.T.	R.C.	–	R.C.	R.C.
253	11985	Do.	–	Gowna, *ab*		E.C.	–	E.C.	–
254	1182	Templeport,	31	Garvolt,		R.C.	–	R.C.	–
255	1995	Do.	–	Currin,		R.C.	–	R.C.	R.C.
256	2927	Do.	–	Bawnboy,		R.C.	–	R.C.	–
257	6910	Do.	–	Do. P.L.U.,		Official		R.C.	–
258	3157	Do.	–	Tullybrack, *c* m.	V.T.	R.C.	–	R.C.	–
259	4141	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
260	3429	Do.	–	Drumloher, *a b*	V.T.	R.C.	–	R.C.	–
261	5306	Do.	–	Tomena,		R.C.	–	R.C.	–
262	6998	Do.	–	Tullyveela,		R.C.	–	R.C.	–
263	7079	Do.	–	Dararaugh,		R.C.	–	R.C.	R.C.
264	7219	Do.	–	Arderra,		R.C.	–	R.C.	R.C.
265	7769	Do.	–	Tiercahan,		R.C.	–	R.C.	–
266	7856	Do.	–	Legnatrogha,		R.C.	–	R.C.	–
267	8165	Do.	–	Munlough, *c*		–	E.C.	R.C.	–
268	9469	Do.	–	Altachullion,		R.C.	–	R.C.	R.C.
269	4024	Do.	–	Tullycasson, Ord. Agl.		R.C.	–	R.C.	R.C.
270	12386	Do.	–	Derrynamanta,		R.C.	–	R.C.	–
271	9969	Do.	–	Killyran, *a*		E.C.	–	E.C.	–
272	10881	Do.	–	Crea,		R.C.	–	R.C.	–
273	11323	Do.	–	Drumleaden,		R.C.	–	R.C.	–
274	11778	Do.	–	Brackley, *a b*		E.C.	–	E.C.	–
275	11879	Do.	–	Bawnboy,		R.C.	–	R.C.	–
276	12929	Do.	–	Golagh,		R.C.	–	R.C.	–
277	2853	Tomregan,	–	Ballyconnell, m.		R.C.	–	R.C.	–
278	3692	Do.	–	Do. f.		R.C.	–	R.C.	–
279	11409	Do.	–	Do. *a b* No. 2,		E.C.	–	E.C.	–
280	8490	Urney,	23	Cavan Convent,		R.C.	–	Nuns.	

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Province of ULSTER: County of CAVAN—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
-	66	66	59	33	56 18 0	13 0 0			—			—		69 18 0	219
102	-	102	77	42	65 12 6	7 1 0			—			—		72 13 6	220
-	90	90	67	36	50 3 4	4 11 0			—			—		54 14 4	221
141	-	141	114	65	143 15 0	5 3 0			8 0 0			—		156 18 0	222
-	88	88	76	37	44 14 1	3 1 10			—			—		47 15 11	223
55	72	127	95	57	67 7 7	4 2 6			10 0 0			—		81 10 1	224
57	80	137	114	60	76 19 0	18 17 6			—			13 3 1		108 19 7	225
36	41	77	59	29	33 18 3	1 15 6			—			4 2 9		39 16 6	226
66	70	136	108	48	76 13 6	8 2 6			—			—		84 16 0	227
96	-	96	81	42	83 0 6	8 17 6			0 10 0			—		92 8 0	228
-	108	108	93	52	69 11 6	13 8 0			—			—		82 19 6	229
90	-	90	78	38	83 8 0	11 8 0			—			—		94 16 0	230
-	93	93	85	43	63 14 0	14 6 6			—			—		78 0 6	231
57	61	118	94	49	73 14 0	1 3 6			—			6 19 9		81 17 3	232
94	85	179	142	70	95 5 6	9 13 5			—			—		104 18 11	233
63	68	131	92	42	54 1 2	10 19 0			—			—		65 0 2	234
115	-	115	93	54	84 8 6	2 10 0			—			13 19 3		100 17 9	235
-	129	129	121	67	103 19 6	2 0 0			—			14 19 9		120 19 3	236
74	81	155	121	58	76 18 0	10 12 6			—			—		87 10 6	237
51	49	100	88	47	73 10 0	10 12 6			1 0 0			—		85 2 6	238
165	-	165	134	65	96 13 6	2 10 0			—			—		99 3 6	239
-	160	160	119	73	110 15 6	5 0 0			—			22 2 9		137 18 3	240
78	-	78	64	30	56 19 6	5 7 6			—			—		62 7 0	241
-	70	70	58	29	35 6 6	4 13 0			—			—		39 19 6	242
12	26	38	28	18	21 13 6	1 13 0			13 0 0			—		36 6 6	243
57	48	105	88	43	59 5 6	—			11 4 0			—		70 9 6	244
22	19	41	39	26	36 9 5	—			6 0 0			—		42 9 5	245
62	43	105	86	46	75 18 0	2 14 0			6 0 0			—		84 12 0	246
65	-	65	55	27	56 16 6	6 13 6			—			—		63 10 0	247
15	85	100	88	50	66 9 3	11 0 0			—			—		77 9 3	248
74	50	124	104	43	79 7 0	16 8 0			5 5 0			—		101 0 0	249
115	-	115	96	53	61 10 8	10 0 6			—			—		71 11 2	250
-	111	111	87	46	53 4 6	10 13 0			—			—		63 17 6	251
102	88	190	127	76	80 16 2	13 5 0			—			—		94 1 2	252
23	35	58	44	28	34 9 2	1 3 6			5 15 0			—		41 7 8	253
54	53	107	87	31	36 5 6	6 0 0			—			4 7 9		46 13 3	254
78	67	145	122	61	74 5 0	15 15 0			—			—		90 0 0	255
-	73	73	64	33	37 4 0	10 4 6			—			—		47 8 6	256
15	8	23	13	8	—	—			—			—		—	257
97	-	97	80	41	54 18 0	5 18 0			0 15 0			—		61 11 0	258
-	82	82	63	35	34 7 0	4 3 0			—			—		38 10 0	259
54	41	95	83	42	74 17 6	8 7 0			1 0 0			—		84 4 6	260
48	57	105	80	33	39 12 6	5 15 6			1 0 0			—		46 8 0	261
44	64	108	86	41	72 6 0	6 13 6			—			—		78 18 6	262
65	55	120	98	60	81 9 6	13 5 0			—			—		94 14 6	263
55	50	105	84	45	59 14 0	7 11 0			—			—		67 5 0	264
46	32	78	66	38	57 8 0	5 4 0			—			—		62 12 0	265
29	31	60	56	30	51 2 6	—			—			8 1 3		59 3 9	266
37	34	71	58	29	43 19 8	2 2 0			10 15 0			—		56 16 8	267
59	60	119	94	45	79 19 0	8 18 0			—			—		88 17 0	268
73	64	137	113	60	48 2 3	—			—			6 13 3		54 15 6	269
42	50	92	80	38	65 10 6	1 8 0			—			10 15 3		77 13 9	270
38	32	70	56	34	44 16 0	—			10 0 0			—		54 16 0	271
54	61	115	84	37	36 12 4	—			—			2 11 6		39 3 10	272
89	65	154	123	63	71 9 3	9 14 0			—			—		81 3 3	273
32	35	67	49	27	25 3 4	—			12 10 0			—		37 13 4	274
84	-	84	68	39	37 12 3	8 12 0			—			—		46 4 3	275
39	26	65	53	32	47 4 10	—			—			6 2 5		53 7 3	276
104	-	104	80	52	94 8 0	7 19 6			—			—		102 7 6	277
-	68	68	53	34	39 2 6	5 19 6			—			—		45 2 0	278
53	48	101	82	47	59 7 3	8 14 0			6 0 0			—		74 1 3	279
79	285	364	285	159	179 14 10	14 18 9			25 0 0			23 13 3		243 6 10	280

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
281	11509	Urney,	23	Deredis,		E.C.	–	E.C	–
282	11909	Do.	–	Dromkeen, *c*		E.C.	–	E.C.	–
283	13040	Do.	–	Coolboyogue,		R.C.	–	R.C.	–
284	11053	Virginia,	24	Headford, *a*		E.C.	–	E.C.	–
285	11516	Urney,	23	Cavan, *a* i.		E.C.	–	E.C.	–
286	11517	Do.	–	Do.		E.C.	–	E C.	E.C.
287	11541	Do.	–	Farnham, *a b*		–	E.C.	Pres.	Pres.

COUNTY OF

1	4143	All Saints,	2	Crossroads,		Pres.	–	Pres.	–
2	5579	Do.	–	N. T. Cunningham,		Pres.	–	Pres.	–
3	11122	Do.	–	Do., *c* No. 2		R.C.	–	R.C.	–
4	8274	Aughnish,	1	Killycreen,		R.C.	–	R.C.	–
5	8662	Do.	–	Ramelton, Robertson's, *a*		E.C.	–	E.C.	–
6	10832	Do.	–	Ramelton,		R.C.	–	R C.	R.C.
7	8464	Aughanunshin,	–	Woodland,	v.c.	R.C.	–	R C.	–
8	10249	Do.	–	Aghanunshin,		E.C.	–	E.C.	–
9	8000	Burt,	2	Carrowreigh,		–	Pres.	Pres.	–
10	2049	Do.	–	Burt, No. 1,		R.C.	–	R.C.	–
11	9577	Do.	–	Carrowan,	v.c.	–	E.C.	Pres.	–
12	10764	Ballintra,	5	Lacklum, *c*		E.C.	–	E.C.	–
13	11235	Culdaff,	2	Ballycharney *c*	v.c.	R.C.	–	R.C.	–
14	160	Do.	–	Bocan,		R.C.	–	R.C.	–
15	161	Do.	–	Carramore,	v.t.	R.C.	–	R.C.	–
16	2131	Do.	–	Dristeran,	v.t.	R.C.	–	R.C.	–
17	10409	Do.	–	Falmore,		E.C.	–	R.C.	–
18	11945	Do.	–	Culdaff,		–	E.C.	Pres.	–
19	1237	Clonmany,	–	Gaddyduff, *c* m.		R.C.	–	R.C.	–
20	2445	Do.	–	Do. f.		R.C.	–	R.C.	–
21	1805	Do.	–	Rasheny, *a b*	v.t.	–	E.C.	R C.	–
22	1806	Do.	–	Beltra,	v.t.	R.C.	–	R.C.	–
23	1807	Do.	–	Tiernasligo, m.	v.t.	R.C.	–	R.C.	–
24	8288	Do.	–	Cross Connell,		R.C.	–	R.C.	–
25	12698	Do.	–	Tiernasligo, f.	v.t.	R C.	–	R C	–
26	1622	Convoy,	1	Broadpath,		R.C	–	R.C.	–
27	3687	Do.	–	Lissinisk,		R.C.	–	R.C.	–
28	8436	Do.	–	Corradoey,		Pres.	–	Pres.	–
29	8614	Do.	–	Drumkin,		R.C.	–	R.C.	–
30	9128	Do.	–	Agheygalt, *a b*		–	E.C.	E.C.	–
31	5230	Do.	–	Convoy Schl. Gardn., *a b*		Pres.	–	Pres.	–
32	11111	Do.	6	Cloghroe, *a b*		–	E.C.	Pres.	–
33	2147	Clondevadog,	1	Ballymichael,		R.C.	–	R.C.	–
34	3454	Do.	–	Drumfad,		Pres.	–	Pres.	–
35	6492	Do.	–	Doaghbeg,		R.C.	–	R.C.	–
36	7375	Do	–	Glenvar,		R.C.	–	R.C.	–
37	9663	Do.	–	Ballyhuirk,		R.C.	–	R.C.	–
38	9692	Do.	–	Rossnakill,		R.C.	–	R.C.	–
39	11264	Do.	–	Croaghross,		–	E.C.	R.C.	–
40	11182	Do.	–	Tamney Robertson, *a*		E.C.	–	E.C.	–
				Do. evg.		E.C.	–	E.C.	–
41	10062	Clondahorkey,	–	Cresslagh,		E.C.	–	E.C.	–
42	5004	Do.	–	Dunfanaghy, *a*		–	E.C.	E C.	E.C.
43	9002	Do.	–	Do. No. 2,	v.t.	R.C.	–	R.C.	–
44	5652	Do.	–	Kilmackilloo,		–	E.C.	E.C.	–
45	11193	Do.	–	Ballymore,		–	E.C.	E.C.	–
46	12265	Do.	–	Killdarragh,		R.C.	–	R.C.	–
47	12428	Do.	–	Drumnaraw,		R.C.	–	R.C.	–
48	10444	Cloondevadack,	–	Ballygar,		R.C.	–	R.C.	–
49	10658	Do.	–	Fanad,		R.C.	–	R.C.	–

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Province of ULSTER: County of CAVAN—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.		Endowments and Voluntary Contributions.		Rates.					
					£ s. d.	£ s. d.		£ s. d.		£ s. d.				£ s. d.	
16	19	35	29	19	22 11 8	1 13 0		15 0 0		—				39 4 8	281
17	18	35	30	15	18 5 10	0 14 0		26 0 0		—				44 19 10	282
88	52	140	101	52	97 4 6	15 7 6		—		—				112 12 0	283
33	28	61	56	31	65 8 0	—		35 0 0		—				100 8 0	284
31	33	64	42	28	32 2 6	5 6 2		10 0 0		—				47 8 8	285
62	53	115	89	62	131 9 6	33 12 8		20 0 0		—				185 2 2	286
49	46	95	89	51	104 3 6	11 7 5		27 10 0		19 16 0				162 16 11	287

DONEGAL—397 Schools.

69	48	117	88	49	74 16 7	30 16 7		0 6 0		—				105 19 2	1
48	29	77	61	33	39 9 2	6 15 0		4 5 0		—				50 9 2	2
77	59	136	104	47	71 3 10	10 3 1		2 1 0		—				83 7 11	3
47	64	111	70	28	33 3 0	1 9 11		—		2 16 6				37 9 5	4
16	23	39	29	16	19 5 4	—		10 16 5		3 6 6				33 8 3	5
83	63	146	111	58	82 10 0	6 8 1		—		5 15 0				94 13 1	6
43	37	80	64	30	44 19 6	4 12 4		—		—				49 11 10	7
20	21	41	42	30	36 0 6	5 7 8		11 0 0		—				52 8 2	8
47	36	83	64	32	43 8 6	5 4 0		10 0 0		—				58 12 0	9
56	30	86	70	75	27 10 0	10 2 8		—		—				37 12 8	10
41	33	74	57	33	42 19 6	10 17 4		10 0 0		—				63 16 10	11
42	45	87	70	41	56 17 6	5 15 6		3 7 0		—				66 0 6	12
47	60	107	78	29	32 9 6	5 6 6		0 10 0		—				38 6 0	13
91	66	157	110	49	65 7 0	9 3 10		—		—				74 10 10	14
73	56	120	92	46	68 1 4	7 16 6		—		—				75 17 10	15
84	76	160	84	43	76 19 0	3 8 3		—		—				80 7 3	16
50	38	88	51	26	34 3 8	3 1 11		—		—				37 5 7	17
27	27	54	47	26	29 1 6	4 4 0		2 0 0		—				35 5 6	18
161	–	161	05	41	72 12 8	9 0 0		0 10 0		—				82 2 8	19
–	175	175	118	46	51 15 6	6 10 7		—		—				58 6 1	20
57	44	101	69	24	40 13 6	5 12 3		2 0 0		—				48 5 9	21
60	41	101	63	26	39 6 0	5 10 9		—		—				44 16 9	22
175	–	175	95	34	58 12 0	7 10 0		—		—				66 2 0	23
80	40	120	82	33	42 5 6	3 2 4		—		—				45 7 10	24
–	110	110	83	34	34 3 0	7 16 6		—		—				41 19 6	25
40	53	93	65	29	31 7 6	1 0 0		—		—				32 7 6	26
39	36	75	54	25	40 9 0	—		—		—				40 9 0	27
42	24	66	57	30	42 19 6	3 9 1		4 0 0		—				50 8 7	28
98	69	167	131	55	68 7 6	9 9 6		5 18 0		—				83 15 0	29
47	39	86	73	38	44 11 0	2 19 6		4 15 0		—				52 5 6	30
71	39	110	77	48	86 13 2	5 2 0		23 5 2		—				115 0 4	31
49	43	92	71	38	47 13 0	5 13 6		6 5 0		—				59 11 6	32
74	62	136	102	45	52 18 0	—		—		5 14 0				58 12 0	33
22	16	38	31	17	15 8 3	1 14 0		—		3 10 3				20 12 6	34
30	47	77	56	34	48 5 8	—		—		2 2 10				50 8 6	35
102	97	199	137	43	49 0 0	—		—		—				49 0 0	36
73	53	126	84	44	61 12 6	—		—		6 15 0				68 7 6	37
52	68	120	90	41	58 0 7	0 18 0		—		8 11 1				67 9 8	38
86	56	142	92	41	55 19 0	1 8 0		—		7 12 3				64 19 3	39
29	29	58	56	30	50 11 6	—		11 1 6		3 5 9				64 18 9	40
51	–	51	43	26	7 3 6	—		—		2 1 9				9 5 3	
50	71	121	86	38	61 5 0	3 6 7		6 0 0		—				70 11 7	41
80	54	134	113	62	101 4 0	9 12 6		—		—				110 16 6	42
98	95	193	83	37	38 4 6	2 17 6		—		—				41 2 0	43
57	68	125	91	30	30 7 6	0 18 6		5 0 0		—				30 6 0	44
65	97	162	136	55	76 4 6	4 5 2		11 0 0		—				91 9 8	45
107	76	183	93	40	47 7 6	7 3 4		—		—				54 10 10	46
100	86	186	129	40	49 14 6	9 16 6		—		—				59 11 0	47
73	58	131	101	48	67 1 0	—		—		6 13 0				73 14 0	48
69	53	122	82	29	63 9 0	2 17 6		—		3 14 6				70 1 0	49

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Rol Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistant.
50	10900	Cloondevadack,	1	Cashel, . No. 2.		R.C.	–	R.C.	–
51	11530	Do. . .	–	Leatheg, . . .		E.C.	–	E.C.	–
52	1235	Conwall, . .	–	Letterkenny, . m.	V.T.	R.C.	–	R.C.	–
53	2336	Do. . .	–	Do. . . . f.	V.T.	R.C.	–	R.C.	–
54	8343	Do. . .	–	Do. . No. 2,		Pres.	–	Pres.	Pres. E.C.
55	4975	Do. . .	–	Do. . P.L.U.		Official		Pres.	–
56	9764	Do. . .	6	Boltifree, . . .		R.C.	–	R.C.	–
57	2056	Do. . .	1	Glencar, . . .	V.T.	R.C.	–	R.C.	–
58	9854	Do. . .	–	Letterkenny, . i.		R.C.	–	R.C.	R.C.
59	4667	Do. . .	–	Treantagh, . . .		–	E.C.	Pres.	–
60	12077	Do. . .	–	Illistrin, . . .		R.C.	–	R.C.	–
61	12152	Do. . .	6	Ellistrin, . . .		–	E.C.	Pres.	–
62	9955	Do. . .	5	Lough Eske, . .		E.C.	–	E.C.	–
63	8786	Do. . .	1	Rashedoge, . . .		R.C.	–	R.C.	–
64	9440	Do. . .	–	Ballastrang, . .		R.C.	–	R.C.	–
65	9471	Do. . .	–	Meenatole, . . .		R.C.	–	R.C.	–
66	9732	Do. . .	–	Ards, ...		Pres.	–	Pres.	–
67	6968	Do. . .	–	Templedouglas 1st Class Agricultural, . m.	V.C.	R.C.	.	R.C.	–
68	8092	Do. . .	–	Do. . . f.	V.C.	R.C.	–	R.C.	–
69	10778	Do. . .	–	Treankeel, . . .	V.T.	R.C.	–	R.C.	R.C.
70	11751	Do. . .	–	Glendoven, . .		E.C.	–	E.C.	–
71	12276	Do. . .	–	The Letterkenny Robertson, *a* . .		E.C.	–	E.C.	–
72	163	Clonleigh, .	6	Murlog, . . .	V.T.	R.C.	–	R.C.	–
73	165	Do. . .	–	Cloghfin, . . .	V.T.	R.C.	–	R.C.	–
74	166	Do. . .	–	Ballybogan,* . .	V.T.	–	–	–	–
75	11125	Do. . .	–	Lifford, . . .		E.C.	–	E.C.	–
76	1238	Do. . .	–	Porthall, . . .		R.C.	–	R.C.	–
77	9284	Do. . .	–	Blackrock, . . .		E.C.	–	E.C.	–
78	11254	Do. . .	–	Ballindrait, *a b* . .		E.C.	–	E.C.	–
79	167	Cloncha, . .	2	Aughacloy, . . .		R.C.	–	R.C.	–
80	168	Do. . .	–	Malinhead, . . .	V.T.	R.C.	–	R.C.	R.C.
81	1738	Do. . .	–	Coolkinny, . . .		R.C.	–	R.C.	–
82	2988	Do. . .	–	Malin, . . .		–	E.C.	E.C.	–
83	6846	Do. . .	–	Keenagh, . . .		–	E.C.	Pres.	–
84	7626	Do. . .	–	Urblereagh, . .	V.C.	–	E.C.	R.C.	–
85	7929	Do. . .	–	Goorey, . . .		–	E.C.	Pres.	–
86	170	Donagh, . .	–	St. Patrick's, . m.		R.C.	–	R.C.	–
87	10689	Do. . .	–	Do. . Convent,		R.C.	–	Nuns.	
88	171	Do. . .	–	Craigtown, . . .	V.T.	R.C.	–	R.C.	–
89	1239	Do. . .	–	Glassaults, . . .	V.T.	R.C.	–	R.C.	–
90	2055	Do. . .	–	Glentogher, . .	V.T.	R.C.	–	R.C.	–
91	3863	Do. . .	–	Innishowen, P.L.U.		Official		R.C.	–
92	9991	Do. . .	–	Carndonagh, *a* . .		Meth.	–	Pres.	–
93	1363	Donaghmore, .	6	Gortichar, . .	V.T.	R.C.	–	R.C.	–
94	1620	Do. . .	–	Cooldawson, *c* . .	V.T.	R.C.	–	R.C.	–
95	1964	Do. . .	–	Castlefin, . . f.		R.C.	–	R.C.	–
96	8963	Do. . .	–	Do. . . (2),		Meth.	–	E.C.	–
97	2471	Do. . .	–	Crossroads, . .		R.C.	–	R.C.	–
98	2475	Do. . .	–	Knock, . . .		–	E.C.	R.C.	–
99	3191	Do. . .	–	Dreenan, . . .		R.C.	–	R.C.	–
100	4036	Do. . .	–	Carnowen, . . .		–	Pres.	Pres.	–
101	4422	Do. . .	–	Gleneely, . . .	V.C.	R.C.	–	R.C.	–
102	6185	Do. . .	–	Donaghmore, *a* No. 2,		Pres	–	Pres	–
103	10228	Do. . .	–	Meenglass, . . .		–	E.C.	R.C.	–
104	7137	Do. . .	–	Drumavish, . .	V.C.	Pres.	–	Pres.	–
105	7427	Do. . .	–	Sessiah O'Neill, . .		R.C.	–	R.C.	–
106	11585	Do. . .	–	Killygordon, *a b* . .		E.C.	–	Pres.	–
107	11768	Do. . .	–	Castlefin, . . m.		R.C.	–	R.C.	–
108	13229	Do. . .	–	Drumnurphy, . .		Pres.	–	Pres.	–
109	1532	Donegal, . .	5	Leghawny, . . .		Pres.	–	Pres.	–
110	4361	Do. . .	–	Drumnahone, *c* . .		–	E.C.	Pres.	–

* Teacher not recognised.

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Province of ULSTER: County of DONEGAL—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
94	130	224	162	61	50 8 0	—			—			7 19 0		58 7 0	50
31	26	57	46	18	23 16 0	0	2	6	4	10	0	4 1 9		32 10 3	51
123	-	123	90	57	113 18 6	—			16	11	10	—		130 10 4	52
-	100	100	74	44	63 17 0	12	2	3	—			—		75 19 3	53
98	76	174	153	102	185 14 0	45	16	5	4	0	0	—		235 10 5	54
10	3	13	11	10	—	—			—			—		—	55
42	53	95	78	27	45 7 11	1	10	0	5	5	11	—		52 3 10	56
55	69	124	84	37	52 13 0	4	10	0	2	2	0	—		59 5 0	57
56	97	153	115	74	124 7 2	3	6	10	12	0	0	—		139 14 0	58
65	42	107	116	31	42 1 6	3	4	6	—			—		45 6 0	59
31	26	57	50	22	39 0 0	4	4	6	—			—		43 4 6	60
16	24	40	32	18	21 8 6	1	14	4	3	0	0	—		26 2 10	61
46	44	90	68	29	43 0 6	—			14	3	4	—		57 3 10	62
69	45	114	80	34	51 5 11	5	12	0	—			—		56 17 11	63
68	73	141	90	30	45 6 0	1	4	6	—			—		46 10 6	64
27	31	58	48	24	15 12 5	0	16	9	—			—		16 9 2	65
13	18	31	28	18	19 11 6	3	8	5	—			2 10 9		25 10 8	66
94	-	94	66	28	72 15 6	8	5	0	—			—		81 0 6	67
-	129	129	90	37	64 19 0	7	18	6	—			—		72 17 6	68
74	61	135	101	49	78 8 6	10	19	7	—			—		89 8 1	69
33	25	58	46	21	24 9 8	0	19	8	4	0	0	—		29 9 4	70
61	70	131	105	60	80 6 6	16	7	11	14	3	0	—		110 17 5	71
93	69	162	131	58	89 5 6	8	5	7	—			7 19 0		105 10 1	72
47	32	79	71	36	43 10 8	8	13	0	—			4 5 4		56 9 0	73
-	-	-	-	-	—	—			—			—		—	74
33	51	84	65	39	45 16 8	6	6	5	25	0	0	6 0 0		83 3 1	75
57	38	95	76	41	43 15 5	8	8	6	—			4 7 8		56 11 7	76
13	32	45	30	18	21 9 0	0	14	6	25	0	0	2 18 3		50 1 9	77
28	27	55	49	35	41 9 0	4	5	3	17	5	0	—		66 8 9	78
76	80	156	108	47	47 18 10	5	14	1	—			—		53 12 11	79
93	100	193	141	65	101 7 7	12	4	6	—			—		113 12 1	80
88	75	163	84	29	40 19 9	7	17	0	—			—		48 16 9	81
65	66	131	101	58	60 8 0	11	0	0	—			—		71 8 0	82
45	70	115	75	40	49 13 6	4	3	0	—			—		53 16 6	83
83	74	157	118	44	65 0 6	8	9	1	—			—		73 9 7	84
29	27	56	45	29	34 18 0	7	5	0	—			—		42 3 0	85
119	-	119	92	47	52 4 0	6	17	4	—			—		59 1 4	86
45	159	204	128	73	81 11 9	11	18	1	—			—		93 9 10	87
90	61	151	87	41	63 15 6	4	11	7	—			—		68 7 1	88
86	90	176	105	38	45 12 0	6	12	4	—			—		52 4 4	89
69	55	124	83	34	52 9 0	6	10	0	—			—		58 19 0	90
14	15	29	16	10	—	—			—			—		—	91
25	29	54	41	26	28 2 0	4	10	0	9	0	0	—		42 16 5	92
70	50	120	96	54	70 13 2	2	8	6	6	0	0	—		79 1 8	93
24	22	46	38	29	39 13 8	3	7	0	0	5	0	—		43 5 8	44
-	125	125	91	45	53 19 2	2	16	2	—			6 14 7		63 9 11	95
75	39	114	93	58	51 0 2	8	13	8	4	0	0	8 0 1		71 13 11	96
36	33	69	54	29	44 0 0	5	12	6	—			—		49 12 6	97
86	48	134	104	44	56 19 0	7	13	0	2	0	0	—		66 12 0	98
45	43	88	63	35	53 17 6	6	5	6	—			—		60 3 0	99
31	39	70	58	34	30 2 6	6	19	0	—			3 11 3		40 12 9	100
90	60	150	118	49	61 13 8	6	2	6	4	0	0	—		71 16 2	101
61	41	102	84	42	80 19 10	10	10	6	—			—		91 10 4	102
30	35	65	58	33	32 12 6	3	8	6	2	10	0	—		38 11 0	103
23	24	47	41	31	37 14 2	8	5	0	3	0	0	—		48 19 2	104
45	55	100	72	37	66 19 0	6	5	0	—			—		73 4 0	105
47	46	93	71	42	59 0 0	10	0	0	1	0	0	—		70 0 0	106
111	-	111	82	41	42 8 4	8	7	7	—			0 16 8		51 12 7	107
41	38	79	60	35	31 11 10	3	13	6	10	0	0	—		45 5 4	108
49	35	84	67	33	49 0 0	7	19	0	—			—		56 19 0	109
25	26	51	46	28	39 14 10	6	5	0	4	0	0	—		9 19 10	110

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
111	9660	Donegal,	5	Barnesmore, *c* m.	V.T.	R.C.	–	R.C.	–
112	9661	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
113	9389	Do.	–	Donegal, No. 2, f.		R.C.	–	R.C.	2 R.C.
114	4313	Do.	–	Do. P.L.U.		Offi	cial	E.C.	–
115	10323	Do.	–	Spearstown, *a b*		Meth.	–	Meth.	–
116	10714	Do.	–	Nuala, m.		R.C.	–	R.C.	R.C.
117	11957	Do.	–	Townawilly, *a b*		R.C.	–	R.C.	R.C.
118	1573	Dysertegney,	2	Meenagh, *c*	V.T.	R.C.	–	R.C.	R.C.
119	2615	Drumholm,	5	Ballintra, m.		R.C.	–	R.C.	–
120	8699	Do.	–	Do. f.		R.C.	–	R.C.	
121	3978	Do.	–	Ballymagroarty,	A.	–	E.C.	R.C.	–
122	8400	Do.	–	Shannagh, *a b*		–	E.C.	E.C.	–
123	8433	Do.	–	Ballynakillew, *a b*		E.C.	–	E.C.	–
124	8456	Do.	–	Laghey,		R.C.	–	R.C.	–
125	9043	Do.	–	Golard,		–	E.C.	E.C.	–
126	11388	Do.	–	Derries, *a*		E.C.	–	E.C.	–
127	11651	Do.	–	Laghey Bar, *c*		R.C.	–	R.C.	R.C.
128	11857	Do.	–	Drumhorey, *a*		E.C.	–	E.C.	–
129	12682	Do.	–	Tullynaught, *c*		–	E.C.	E.C.	–
130	172	Fahan, Lower,	2	Cockhill, m.		R.C.	–	R.C.	–
131	11972	Do.	–	Do. f.		R.C.	–	R.C.	–
132	1572	Do.	–	Drumfries, *c*		R.C.	–	R.C.	–
133	1574	Do.	–	Lower Illies, *c*	V.T.	R.C.	–	R.C.	–
134	2407	Do.	–	Ballymacarry, *c* m.	V.T.	R.C.	–	R.C.	–
135	2408	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
136	3160	Do.	–	Tullydish,	V.T.	R.C.	–	R.C.	–
137	6285	Do.	–	Buncrana, *a*		Pres.	–	Pres.	–
138	11980	Do.	–	Do. i.		R.C.	–	R.C.	–
139	6066	Do. Upper,	–	Carnshannagh,		Pres.	–	Pres.	–
140	1472	Do.	–	Birdstown,		Pres.	–	Pres.	–
141	1595	Do.	–	Crislagh or Toobano Ordinary Agricultural,	V.T.	R.C.	–	R.C.	–
142	6583	Gartran,	1	Church-hill,		–	E.C.	R.C.	–
143	11695	Do.	–	Glendowan, f.		R.C.	–	R.C.	–
144	12021	Glencolumkill,	5	Meenaneary,	V.T.	R.C.	–	R.C.	R.C.
145	7341	Do.	–	Carrick,		R.C.	–	R.C.	R.C.
146	7681	Do.	–	Teelin,		R.C.	–	R.C.	2 R.C.
147	7695	Do.	–	Cashel,		R.C.	–	R.C.	2 R.C.
148	7892	Do.	–	Malinbeg,		R.C.	–	R.C.	–
149	8483	Do.	–	Meenacross,		R.C.	–	R.C.	–
150	9328	Do.	–	Strabny,		R.C.	–	R.C.	–
151	9755	Do.	–	Mulinmore,		R.C.	–	R.C.	–
152	10667	Do.	–	Glencolumbkill, *c*		E.C.	–	Pres.	–
153	11529	Do.	–	Slieve League,		R.C.	–	R.C.	–
154	1734	Innishkeel,	1	Mullamore,	V.C.	R.C.	–	R.C.	–
155	2369	Do.	–	Glenties,		–	E.C.	R.C.	R.C.
156	10165	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
157	10672	Do.	–	Drumnacrosh,	V.C.	R.C.	–	R.C.	R.C.
158	7714	Do.	–	Glenties P.L.U.		Offi	cial	R.C.	–
159	2658	Do.	5	Cronaghbois,		R.C.	–	R.C.	–
160	10024	Do.	1	Knockletragh,		R.C.	–	R.C.	–
161	2877	Do.	5	Drumboghill,		R.C.	–	R.C.	–
162	3500	Do.	–	Brackley,		R.C.	–	R.C.	–
163	10130	Do.	1	Graffey,		R.C.	–	R.C.	–
164	4389	Do.	5	Beagh,		R.C.	–	R.C.	R.C.
165	4583	Do.	–	Clooney,		R.C.	–	R.C.	–
166	6105	Do.	1	Ballinamore,	V.C.	R.C.	–	R.C.	–
167	6293	Do.	5	Tullymore,		E.C.	–	R.C.	–
168	6781	Do.	1	Shallogans,		R.C.	–	R.C.	–
169	7060	Do.	5	Lergynascarragh,		R.C.	–	R.C.	–
170	7598	Do.	1	Kilkenny,		R.C.	–	R.C.	–
171	10166	Do.	–	Glenleighan,	V.C.	R.C.	–	R.C.	–
172	10424	Do.	–	Letterleigue,	V.T.	R.C.	–	R.C.	–
173	8078	Do.	5	Kilclooney,	V.C.	R.C.	–	R.C.	–

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Province of ULSTER : County of DONEGAL—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number
Total number of Pupils on the Rolls within the Year.			Average No on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.				
					£ s. d.	£ s. d.	£ s. d.	£ s. d.			£ s. d.	
122	–	122	98	48	103 3 6	9 6 4	3 11 0	—			116 0 10	111
–	110	110	95	45	74 12 6	8 14 9	—	—			83 7 3	112
57	177	234	186	112	184 12 6	14 16 9	10 0 0	—			209 9 3	113
13	12	25	22	20	—	—	—	—			—	114
62	47	109	88	48	63 13 0	4 12 2	22 0 0	—			90 5 2	115
188	–	188	128	66	106 1 4	8 9 8	3 0 0	—			117 10 7	116
77	61	138	110	62	97 10 0	—	32 10 0	—			130 0 0	117
156	124	280	200	85	99 16 6	16 12 6	1 0 0	—			117 9 0	118
87	–	87	63	28	47 9 6	8 12 6	—	—			56 2 0	119
–	98	98	68	35	40 10 5	5 0 8	—	—			45 11 1	120
69	48	117	85	41	78 19 0	8 10 6	—	—			87 9 6	121
57	66	123	90	38	46 13 6	6 11 0	1 0 0	—			54 4 6	122
47	34	81	65	31	47 2 8	4 11 0	1 10 0	—			53 3 8	123
42	38	80	60	26	44 0 6	5 2 6	—	—			49 3 0	124
26	26	52	43	29	47 14 6	3 12 0	—	—			51 6 6	125
36	50	86	73	41	48 6 6	7 11 0	3 0 0	—			58 17 6	126
70	55	125	90	40	85 16 6	12 0 10	1 15 0	—			99 12 4	127
24	21	45	34	17	22 3 8	1 11 2	3 0 0	—			26 14 10	128
35	45	80	62	33	49 12 0	2 15 0	1 0 0	—			53 7 0	129
142	–	142	118	59	92 16 6	15 8 0	—	—			108 4 6	130
–	120	120	97	52	66 4 10	7 19 8	1 10 0	—			75 14 6	131
70	55	125	94	44	60 14 0	10 11 7	0 10 0	—			71 15 7	132
70	85	155	123	42	62 12 2	2 14 0	0 10 0	—			65 16 2	133
100	–	100	80	45	68 18 0	11 2 10	0 10 0	—			80 10 10	134
6	74	80	66	24	27 10 0	—	—	—			27 10 0	135
46	43	89	75	38	53 11 6	6 12 6	—	—			60 4 0	136
36	24	60	48	34	52 16 3	9 4 7	—	—			62 0 10	137
29	53	82	65	43	48 12 0	5 19 2	—	—			54 11 2	138
35	48	83	68	44	66 0 0	16 15 0	—	—			82 15 0	139
46	31	77	57	26	49 10 0	5 17 6	2 10 0	—			57 17 6	140
100	76	176	134	52	77 9 2	5 19 0	4 2 0	—			87 10 2	141
79	78	157	91	39	60 8 0	5 12 6	—	—			66 0 6	142
42	53	95	76	35	42 12 0	6 13 0	—	—			49 5 0	143
58	58	116	95	45	94 12 0	—	12 0 0	—			106 12 0	144
67	48	115	98	66	109 2 0	4 7 0	12 0 0	—			125 9 0	145
86	93	179	149	92	177 10 6	—	12 0 0	—			189 10 6	146
115	71	186	159	80	154 5 0	—	24 0 0	—			178 5 0	147
40	32	72	65	48	50 5 0	—	7 19 0	—			58 4 0	148
34	27	61	56	26	41 12 10	—	4 0 0	—			45 12 10	149
33	19	52	48	27	34 9 8	—	3 4 0	—			37 13 8	150
33	32	65	59	34	46 4 0	—	7 0 0	—			53 4 0	151
19	12	31	26	18	20 3 2	1 0 0	15 1 6	—			36 4 8	152
28	19	47	40	27	40 2 6	2 12 0	—	—			42 14 6	153
73	54	127	103	50	56 15 6	4 13 0	4 0 0	—			65 8 6	154
116	12	128	109	55	92 0 9	10 12 2	2 0 0	—			104 12 11	155
–	92	92	78	49	77 14 0	4 5 9	12 0 0	—			93 19 9	156
71	67	138	104	56	71 17 4	9 9 2	—	—			81 6 6	157
14	19	33	18	13	—	—	—	—			—	158
81	53	134	111	54	68 4 3	—	—	—			68 4 3	159
54	45	99	68	28	39 4 6	5 0 0	—	—			44 4 6	160
42	36	78	66	29	32 10 6	3 14 0	—	—			36 4 6	161
54	36	90	79	35	45 17 0	6 0 0	—	—			51 17 0	162
45	25	70	78	37	68 15 0	7 4 7	—	—			75 19 7	163
46	54	100	87	55	84 14 6	13 16 0	—	—			98 10 6	164
34	35	69	64	85	40 10 0	1 0 10	2 11 0	—			44 1 10	165
58	43	101	72	30	40 2 0	3 5 0	—	—			43 7 0	166
38	21	59	45	27	42 7 6	4 2 6	—	—			46 10 0	167
41	23	64	52	25	36 0 6	2 3 1	—	—			32 3 7	168
26	24	50	48	31	39 6 6	5 3 2	—	—			44 9 8	169
72	41	113	90	45	59 17 6	10 3 5	—	—			70 0 11	170
68	51	119	84	35	43 16 0	3 12 0	1 5 0	—			48 13 0	171
72	66	138	87	32	32 2 0	8 8 8	—	—			40 10 8	172
59	35	94	84	39	53 2 3	4 10 6	—	—			57 12 9	173

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
174	8780	Innishkeel,	5	Loughrospoint, *a*		Meth.	–	Meth.	–
175	8901	Do.	1	Edeninfagh,		R.C.	–	R.C.	–
176	10661	Do.	–	Derryloughan,	v.c.	R.C.	–	R.C.	–
177	13053	Do.	5	Narin, *a b*		E.C.	–	E.C.	–
178	2585	Inver,	–	Drumbarron,	A.	–	E.C.	R.C.	–
179	3977	Do.	–	Drumcoe, *a*	v.t.	–	E.C.	E.C.	–
180	6062	Do.	–	Letterfad,	v.c.	R.C.	–	R.C.	2 R.C.
181	6063	Do.	–	Meenacahan,	v.c.	R.C.	–	R.C.	R.C.
182	6064	Do.	–	Glencoagh, m.	v.c.	R.C.	–	R.C.	–
183	6065	Do.	–	Do. f.	v.c.	R.C.	–	R.C.	R.C.
184	6639	Do.	–	Legan,		R.C.	–	R.C.	–
185	7413	Do.	–	Drimnaherk,		R.C.	–	R.C.	R.C.
186	11055	Do.	–	Lettermore,		R.C.	–	R.C.	2 R.C.
187	7640	Do.	–	Keelogs,		R.C.	–	R.C.	R.C.
188	11904	Do.	–	Ardbane,		R.C.	–	R.C.	R.C.
189	12514	Do.	–	Mount Charles, *a*		E.C.	–	E.C.	–
190	12836	Do.	–	Frocess,		R.C.	–	R.C.	R.C.
191	9990	Do.	2	Inch,		–	E.C.	Pres.	–
192	11554	Inishmacsaint,	5	Bundoran, m.	v.t.	R.C.	–	R.C.	–
193	11555	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
194	4418	Do.	–	Carrickboy, m.	v.c.	R.C.	–	R.C.	–
195	4419	Do.	–	Do. f.	v.c.	R.C.	–	R.C.	R.C.
196	5762	Do.	–	Ardfarna,		R.C.	–	R.C.	–
197	7560	Do.	–	Loughill,		R.C.	–	R.C.	–
198	9207	Do.	–	Rock of Bundoran,		R.C.	–	R.C.	–
199	4339	Do.	–	Ballyshannon P.L.U.		Official		R.C.	–
200	10601	Do.	–	Magheracar Convent,		R.C.	–	R.C.	–
201	10372	Kilbarron,	–	Tullymore, No. 2.		R.C.	–	R.C.	–
202	10688	Do.	–	Mullinashee,		Pres.	–	Pres.	–
203	1240	Kilkar,	–	Keonaghan,	v.t.	R.C.	–	R.C.	2 R.C.
204	2406	Do.	–	Shalvey,	v.t.	R.C.	–	R.C.	R.C.
205	3076	Do.	–	Coguish,		R.C.	–	R.C.	R.C.
206	3499	Do.	–	Crove,		R.C.	–	R.C.	–
207	5364	Do.	–	Muckress,		R.C.	–	R.C.	–
208	9273	Do.	–	Straleel,		R.C.	–	R.C.	–
209	11420	Do.	–	Portahran,		R.C.	–	R.C.	R.C.
210	1360	Killaghtee,	–	Croagh,	v.t.	R.C.	–	R.C.	R.C.
211	1361	Do.	–	Castletown,	v.t.	R.C.	–	R.C.	–
212	4608	Do.	–	Bruckless, *c*		R.C.	–	R.C.	–
213	10760	Do.	–	Dunkineely,		Meth	–	Meth	–
214	7383	Do.	–	Ballyotherland,	v.c.	–	E.C.	E.C.	–
215	9044	Do.	–	Killoughtee,		E.C.	–	E.C	–
216	11351	Do.	–	Drimduth,		E.C.	–	E.C.	–
217	11407	Do.	–	Dunkineely, No. 2.		R.C.	–	R.C.	–
218	13170	Do.	–	Urbal,		Meth.	–	E.C.	–
219	1364	Kilteevogue,	6	Cloghan, *a*	v.t.	–	E.C.	E.C.	–
220	5890	Do.	–	Letterbrick,		R.C.	–	R.C.	–
221	6162	Do.	–	Commeen,		R.C.	–	R.C.	–
222	9882	Do.	–	Walshtown,		E.C.	–	E.C.	–
223	7680	Do.	–	Ardlahan,		R.C.	–	R.C.	–
224	12900	Do.	–	Lettershambo,		R.C.	–	R.C.	–
225	13127	Do.	–	Ballykerrigan,		R.C.	–	R.C.	–
226	1471	Kilmacrennan,	1	Carrownaganonagh,		R.C.	–	R.C.	–
227	1968	Do.	–	Leiter,		Pres.	–	Pres.	–
228	3523	Do.	–	Ednaharnd,		–	E.C.	R.C.	–
229	6202	Do.	–	Cranford,		–	E.C.	E.C.	–
230	6640	Do.	–	Currin,		–	E.C.	R.C.	–
231	8461	Do.	–	Kilmacrennan, *a b*		E.C.	–	E.C.	–
232	12210	Do.	–	Portlean,		–	Pres.	Pres.	–
233	12235	Do.	–	Legnahoorey,		Pres.	–	Pres.	–
234	12622	Do.	–	Kilmacrennan, No. 2.		R.C.	–	R.C.	–
235	1621	Killybegs, Upper,	5	Fintragh,	v.t.	R.C.	–	R.C.	–
236	1735	Do.	–	Killybegs, *a b*	v.t.	R.C.	–	R.C.	R.C.

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Province of ULSTER : County of DONEGAL—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.					Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.					
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.			
					£ s. d.	£ s. d.	£ s. d.	£ s. d.		£ s. d.	
46	27	73	61	38	51 0 6	—	—	—		51 0 6	174
42	40	82	73	27	26 2 6	1 6 3	—	—		27 8 9	175
64	34	98	59	27	40 14 7	5 19 11	—	—		46 14 6	176
18	16	34	29	19	16 13 4	1 14 0	16 1 6	—		34 8 10	177
55	50	105	81	39	69 11 6	0 15 7	—	—		70 7 1	178
77	76	153	112	53	60 11 0	12 10 0	—	—		73 1 0	179
92	87	179	138	70	169 3 5	—	14 9 8	—		183 13 1	180
94	64	158	114	52	80 1 11	7 8 8	—	—		87 10 7	181
110	–	110	90	46	86 16 8	8 12 11	—	—		95 9 7	182
–	140	140	118	51	53 13 11	7 12 9	—	—		61 6 8	183
86	73	159	113	53	65 19 0	8 16 0	—	—		74 15 0	184
75	62	137	110	57	103 2 0	12 19 4	5 11 9	—		121 13 1	185
119	56	166	129	67	125 0 6	16 3 9	—	—		141 4 3	186
90	62	152	113	60	115 7 11	6 18 10	—	—		122 6 9	187
83	91	174	126	54	95 13 6	13 15 6	—	—		109 9 0	188
38	50	88	61	33	43 8 0	2 1 4	12 0 0	—		57 9 4	189
116	99	215	143	65	78 12 10	14 12 2	—	—		93 5 0	190
49	41	90	70	50	70 14 4	6 17 4	6 0 0	—		83 11 8	191
97	–	97	77	50	75 9 6	9 2 6	—	—		84 12 0	192
–	74	74	58	31	46 9 0	6 7 6	—	—		52 16 6	193
97	–	97	66	39	22 6 0	5 6 5	—	—		27 12 5	194
39	72	111	87	51	70 8 6	8 10 3	—	—		78 18 9	195
57	71	128	104	49	39 15 9	3 10 0	—	—		43 5 9	196
53	59	112	70	30	40 8 10	3 16 11	—	—		44 5 9	197
54	40	94	84	41	45 17 0	6 6 0	—	—		52 3 0	198
18	6	24	23	19	25 0 0	—	—	—		25 0 0	199
48	62	110	85	52	52 14 0	9 7 3	—	—		62 1 3	200
52	46	98	81	40	48 0 6	9 12 0	—	—		57 12 6	201
27	24	51	39	23	28 1 6	7 7 0	10 0 0	—		45 8 6	202
91	101	192	158	95	175 0 6	27 17 6	—	—		202 18 0	203
77	70	147	129	65	115 19 6	21 8 0	—	—		137 7 6	204
65	59	124	106	60	89 9 6	11 0 10	1 0 0	—		101 10 4	205
42	26	68	57	30	58 8 6	5 19 1	—	—		64 7 7	206
36	40	76	65	31	59 8 0	8 9 6	—	—		67 17 6	207
27	27	54	46	29	41 11 0	4 8 7	0 16 6	—		46 16 1	208
63	65	128	112	60	117 18 6	1 0 0	16 0 0	—		134 18 6	209
94	66	160	117	56	94 2 0	9 13 3	—	—		103 15 3	210
75	47	122	90	43	91 6 1	8 4 7	—	—		99 10 8	211
61	39	100	85	39	83 1 0	11 3 4	1 0 0	—		95 4 4	212
54	32	86	61	34	42 1 0	—	—	—		42 1 0	213
58	52	110	88	39	57 5 0	7 4 1	2 0 0	—		66 9 1	214
25	33	58	52	32	58 2 0	3 5 1	11 1 6	—		72 8 7	215
35	35	70	56	25	28 5 4	1 0 3	4 0 0	—		33 5 7	216
26	30	56	45	27	37 16 6	5 5 0	5 0 0	—		48 1 6	217
39	21	60	52	28	18 8 7	—	17 10 0	—		35 18 7	218
51	42	93	60	30	40 15 0	2 10 0	4 0 0	—		47 5 0	219
69	48	117	100	39	80 9 9	7 5 6	2 5 6	—		90 0 9	220
62	47	109	85	41	67 17 6	3 18 6	—	—		71 16 0	221
58	57	115	101	46	66 12 2	12 3 0	13 1 4	—		91 16 6	222
71	69	140	99	37	65 8 0	3 16 6	0 12 0	—		69 16 6	223
61	65	126	105	41	47 7 6	10 6 0	—	—		57 13 6	224
70	57	127	95	44	35 0 0	2 13 0	—	—		37 13 0	225
104	85	189	145	57	61 6 3	0 2 0	—	14 14 3		66 2 6	226
25	44	69	55	26	31 7 11	0 7 0	—	1 14 9		33 9 8	227
49	40	89	78	29	32 0 0	3 2 0	—	—		35 2 0	228
82	88	170	93	36	27 8 8	0 14 6	—	0 9 4		29 12 6	229
178	122	300	178	61	100 12 10	5 12 0	—	3 18 11		110 3 9	230
44	32	76	65	42	57 7 4	2 0 0	12 1 6	5 3 8		76 12 6	231
44	35	79	64	35	51 6 6	12 0 3	—	8 8 3		71 15 0	232
47	46	93	67	28	34 3 0	4 2 0	2 0 0	—		40 5 0	233
44	63	107	71	35	44 4 8	1 0 3	6 0 0	3 16 6		55 1 5	234
52	59	111	83	38	63 2 6	7 2 8	—	—		70 5 2	235
103	102	205	167	96	158 1 11	19 14 10	15 19 8	—		193 16 5	236

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
237	2054	Killybegs, Upper	5	Meenavally,		R.C.	–	R.C.	–
238	8524	Do.	–	Murray, *a b*		–	E.C.	Pres.	–
239	8727	Killybegs, Lower	–	Ardara,		Meth.	–	Meth.	–
240	1733	Do.	–	Do. No. 1,	V.T.	E.C.	–	E.C.	–
241	5362	Do.	–	Gortnacart,		E.C.	–	R.C.	–
242	8517	Do.	–	Meentinadea,		–	E.C.	R.C.	–
243	7485	Do.	–	Leckonnell,		R.C.	–	R.C.	–
244	7787	Do.	–	Garrowart, *a b*		E.C.	–	E.C.	–
245	9470	Do.	–	Roshin,		R.C.	–	R.C.	–
246	11843	Do.	–	Niall Mor,		R.C.	–	R.C.	R.C.
247	11988	Do.	–	Aughinigue, Robertson's, *a b*,		E.C.	–	E.C.	–
248	12242	Do.	–	Ardara, No. 4,		R.C.	–	R.C.	2R.C.
249	2252	Killymard,	–	Donegal, m.	V.T.	–	E.C.	E.C.	–
250	2253	Do.	–	Do. f.	V.T.	–	E.C.	Pres.	–
251	3854	Do.	–	Ballydevitt,		R.C.	–	R.C.	–
252	6867	Do.	–	Drumgun,		–	E.C.	R.C.	–
253	10558	Do.	–	Lackrum,	V.C.	–	E.C.	E.C.	–
254	11567	Do.	–	Robertson's,		E.C.	–	E.C.	–
255	3134	Kilbarron,	–	Creevy,	A.	R.C.	–	R.C.	–
256	4120	Do.	–	Ballyshannon, m.	V.C.	R.C.	–	R.C.	–
257	7593	Do.	–	Do. Convent,		R.C.	–	Nuns.	
258	5874	Do.	–	Coolmore,	V.C.	R.C.	–	R.C.	–
259	5875	Do.		Cashelard,	V.C.	R.C.	–	R.C.	–
260	7633	Do.	–	Dooballa,		R.C.	–	R.C.	–
261	8222	Do.	–	Behey,	V.C.	–	R.C.	R.C.	–
262	10938	Do.	–	Carricknahorna,		Meth.	–	Meth.	–
263	10595	Do.	–	Kilbarron,		E.C.	–	E.C.	–
264	9009	Do.	–	Rockfield,		R.C.	–	R.C.	–
265	10625	Do.	–	Clyhore,		–	E.C.	E.C.	–
266	10374	Killgarvan,	1	Rathmullen, Robertson's *c*,		E.C.	–	E.C.	–
267	10899	Do.	–	Rathmullen,		R.C.	–	R.C.	R.C.
268	5000	Do.	–	Carrodoan, Ord. Agr. *a b*		–	E.C.	R.C.	R.C.
269	10890	Killea,	2	Carrigans,		E.C.	–	E.C.	–
270	3310	Leck,	1	Knockbrack,		R.C.	–	R.C.	–
271	10174	Do.	–	Corryvady,		Pres.	–	Pres	–
272	12851	Do.	–	Drumlodge, *a*		R.C.	–	R.C.	–
273	10827	Lackeenagh,	–	Acres, f.	V.C.	–	E.C.	R.C.	–
274	8192	Lettermacward,	–	Dooey,		R.C.	–	R.C.	R.C.
275	8623	Do.	–	Boyoughter, *a*		R.C.	–	R.C.	–
276	9085	Do.	–	Ducarry,		R.C.	–	R.C.	–
277	10999	Do.	–	Meenagowan,		R.C.	–	R.C.	–
278	174	Muff,	2	Clunelly,	V.T.	R.C.	–	R.C.	–
279	2388	Do.	–	Ture,	V.T.	R.C.	–	R.C.	–
280	2680	Do.	–	Threetrees, *a b*		Pres.	–	Pres.	–
281	5760	Do.	–	Muff,		–	E.C.	Pres.	Pres.
282	7344	Do.	–	Carnamoyle,	V.C.	Pres.	–	Pres.	–
283	175	Mevagh,	1	Aghadachor,	A.	R.C.	–	R.C.	–
284	10507	Do.	–	Manor Vaughan, *a*		E.C.	–	E.C.	–
285	8033	Do.	–	Derryhassen,		–	E.C.	R.C.	–
286	10186	Do.	–	Bohunny,		R.C.	–	R.C.	–
287	11006	Do.	–	Glen,		R.C.	–	R.C.	–
288	12615	Do.	–	Mevagh,		R.C.	–	R.C.	–
289	13090	Do.	–	Kinelargy,		E.C.	–	E.C.	–
290	178	Moville, Upper,	2	Drung,		R.C.	–	R.C.	–
291	1241	Do.	–	Ballyrattan,	V.T.	E.C.	–	E.C.	–
292	1242	Do.	–	Cabry,		E.C.	–	Pres.	–
293	0164	Do.	–	Tirreroan,		E.C.	–	Pres.	–
294	7189	Do.	–	Tullynavin,		E.C.	–	E.C.	–
295	10231	Do.	–	Whitecastle, *a b*		Meth.	–	Meth.	–
296	11000	Do.	–	Cabry,		R.C.	–	R.C.	–
297	11561	Do.	–	Clare,		R.C.	–	R.C.	–

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Province of ULSTER : County of DONEGAL—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.				Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.				
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.		
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
66	41	107	87	37	59 16 0	5 18 9	—	—	65 14 9	237
34	27	61	53	40	69 11 4	6 8 6	16 10 0	—	92 9 10	238
22	20	42	36	23	25 7 4	—	2 0 0	—	38 7 4	239
57	32	89	65	36	57 19 11	0 9 6	5 0 0	—	63 9 5	240
35	32	67	58	32	39 11 9	7 10 0	—	—	47 1 6	241
77	48	125	91	46	85 0 6	5 18 6	4 12 6	—	95 11 6	242
26	25	51	52	32	39 16 6	4 17 0	—	—	44 13 6	243
26	36	62	57	35	44 18 0	—	8 0 0	—	52 18 0	244
65	52	117	89	44	64 10 0	6 19 5	—	—	71 9 5	245
84	78	162	132	79	146 4 6	17 17 9	—	—	164 2 3	246
41	30	71	66	43	81 10 0	—	14 9 6	—	95 19 6	247
115	92	207	180	108	172 0 0	23 0 6	—	—	195 0 6	248
52	–	52	41	29	53 6 6	7 9 4	—	—	60 15 10	249
6	48	54	42	29	42 13 6	6 19 8	—	—	49 13 2	250
63	56	119	97	45	65 16 9	9 18 6	—	—	75 15 3	251
48	23	71	51	31	66 16 6	6 6 10	—	—	73 3 4	252
29	29	58	46	30	27 10 0	5 19 8	—	—	33 9 8	253
51	55	106	86	42	66 10 6	0 13 0	11 1 9	—	78 5 3	254
50	48	98	73	34	46 2 0	6 17 3	—	—	52 19 3	255
143	–	143	119	74	62 7 8	14 14 6	—	—	77 2 2	256
54	180	234	189	129	168 18 0	—	70 1 6	—	238 19 9	257
51	36	87	72	37	64 12 2	11 6 8	—	—	75 18 10	258
55	42	97	73	38	44 11 0	5 9 11	—	—	50 0 11	259
35	47	82	70	37	38 15 6	9 4 0	—	—	47 19 6	260
52	32	84	71	28	41 7 0	4 12 6	—	—	45 19 6	261
39	34	73	56	30	34 5 0	2 0 0	8 0 0	—	44 5 0	262
61	40	101	80	61	74 0 6	19 7 0	21 1 4	—	114 8 10	263
32	47	79	63	33	44 5 0	4 2 0	2 10 0	—	56 17 0	264
32	25	57	50	32	46 2 6	3 8 5	2 0 0	—	51 10 11	265
45	48	93	63	39	51 17 0	5 17 6	12 11 6	4 18 6	75 4 6	266
90	84	174	126	69	88 7 10	5 12 6	—	6 13 6	100 13 10	267
116	93	209	133	42	55 19 0	0 4 0	15 0 0	2 1 3	73 4 3	268
41	57	98	79	38	52 1 0	0 13 0	17 1 4	—	69 15 4	269
46	41	87	61	25	36 8 0	4 10 10	—	—	40 18 10	270
26	24	50	37	19	22 13 3	1 12 9	5 0 0	—	29 6 0	271
52	35	87	75	23	40 9 6	5 15 9	—	—	46 5 3	272
–	77	77	58	35	42 2 3	3 17 0	3 10 0	—	49 9 3	273
66	59	125	86	39	85 17 1	0 8 7	5 11 0	—	91 16 8	274
43	35	78	59	30	39 12 3	—	—	—	39 12 3	275
89	67	156	111	48	50 14 0	—	8 11 6	—	59 5 6	276
55	46	101	66	36	64 15 0	6 15 7	—	—	71 10 7	277
50	46	96	67	35	35 3 0	5 18 6	—	—	41 1 6	278
52	62	114	76	35	35 15 6	7 0 4	3 0 0	4 2 9	49 18 7	279
46	40	86	62	40	43 13 6	6 6 4	1 10 0	—	51 9 10	280
57	53	110	92	69	114 9 6	19 15 11	5 0 0	—	139 5 5	281
55	29	84	66	37	39 19 0	7 2 0	—	—	47 1 0	282
62	41	103	73	33	39 18 6	0 9 0	—	2 9 3	42 16 9	283
78	109	187	114	59	63 2 4	2 0 11	—	7 18 6	73 1 9	284
75	85	160	117	49	49 4 6	—	—	3 12 3	52 16 9	285
105	110	215	151	61	50 10 0	1 5 4	—	—	51 15 4	286
111	87	198	130	50	63 3 0	—	—	6 1 6	74 4 6	287
76	51	127	93	44	37 18 5	—	—	4 7 3	42 5 8	288
35	34	69	52	31	49 18 10	3 5 6	12 0 0	2 19 5	68 3 9	289
46	45	91	64	33	35 6 2	3 14 0	5 0 0	—	44 0 2	290
46	39	85	73	36	47 8 6	4 11 8	5 0 0	—	57 0 2	291
25	24	49	33	19	12 5 7	0 9 0	10 0 0	—	22 14 7	292
50	41	91	66	30	36 4 6	2 5 0	5 0 0	—	43 9 6	293
16	17	33	28	15	13 18 4	2 0 2	—	—	15 18 6	294
49	33	82	65	32	44 2 6	1 2 6	11 10 0	—	56 15 0	295
38	22	60	44	21	28 8 6	2 11 2	—	—	30 19 8	296
67	28	95	60	34	30 3 4	2 17 7	—	—	33 0 11	297

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List of Schools on the Operation List on 31st December, 1886.—

Number	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
298	182	Moville, Lower,	2	Gulladuff,		R.C.	–	R.C.	–
299	183	Do.	–	Glenagivny,		R.C.	–	R.C.	–
300	3470	Do.	–	Shrove, *c*		R.C.	–	R.C.	R.C.
301	3492	Do.	–	Moville,	A.	E.C.	–	E.C.	–
302	9370	Do.	–	Do. No. 2, m.		R.C.	–	R.C.	–
303	9278	Do.	–	Do. Convent,		R.C.	–	Nuns.	
304	5228	Do.	–	Drumaweir,		R.C.	–	R.C.	R.C.
305	10754	Do.	–	Carrowbeg,	V.C.	E.C. / Pres.	–	R.C.	–
306	10428	Do.	–	Greencastle, *a*		E.C.	–	E.C.	–
307	1737	Raphoe,	6	Rooskey,		R.C.	–	R.C.	–
308	9748	Do.	–	Glenmaquin, *a b*		Pres.	–	Pres.	–
309	3606	Do.	–	Do. No. 1,		R.C.	–	R.C.	–
310	4656	Do.	–	Raphoe, No. 1,		R.C.	–	R.C.	–
311	8324	Do.	–	Do. No. 2,		Pres.	–	Pres.	–
312	11679	Do.	–	Do. f.		R.C.	–	R.C.	–
313	8475	Do.	–	Robertson's Parochial, *a b*		E.C.	–	E.C.	E.C.
314	12498	Do.	–	Ballyholey,		Pres.	–	Pres.	–
315	8026	Raymoghy,	1	Errity,		Pres.	–	Pres.	–
316	2260	Raymunterdoney,	–	Ballyboes,	V.C.	R.C.	–	R.C.	–
317	10841	Do.	–	Carrowcannon m.	V.T.	R.C.	–	R.C.	–
318	10842	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
319	11599	Rossnowlagh,	5	Rossnowlagh,		E.C.	–	Pres.	–
320	5363	Do.	1	Balleeghan, Ord. Agrl.		Pres.	–	Pres.	–
321	12275	Do.	–	Drumoghill,		R.C.	–	R.C.	R.C.
322	2251	Stranorlar,	6	Dooish,	V.T.	R.C.	–	R.C.	–
323	4033	Do.	–	Stranorlar, m.		R.C.	–	R.C.	–
324	4034	Do.	–	Do. *c* f.		R.C.	–	R.C.	–
325	6023	Do.	–	Meenbane,		R.C.	–	R.C.	–
326	7188	Do.	–	Meencarrigach,	V.C.	R.C.	–	R.C.	–
327	7220	Do.	–	Ballybofey, i.		R.C.	–	R.C.	–
328	12886	Do.	–	Aghashill,		–	E.C.	E.C.	–
329	1164	Tullaghobegley,	1	Derrybeg,	A.	R.C.	–	R.C.	R.C.
330	11815	Do.	–	Gortahork,	V.T.	R.C.	–	R.C.	–
331	3294	Do.	–	Cashelnagor,	A.	R.C.	–	R.C.	–
332	4739	Do.	–	Gola Island,	V.C.	R.C.	–	R.C.	–
333	4740	Do.	–	Knockastoler,	V.C.	R.C.	–	R.C.	–
334	4741	Do.	–	Dore,	V.C.	R.C.	–	R.C.	–
335	5046	Do.	–	Meenaeladdy,	V.C.	R.C.	–	R.C.	–
336	5164	Do.	–	Tory Island,	V.C.	R.C.	–	R.C.	–
337	5166	Do.	–	Bunaninver,	V.C.	R.C.	–	R.C.	–
338	4705	Do.	–	Dunlewey, 1st Class Agr. *ab*	V.C.	R.C.	–	R.C.	–
339	11425	Do.	–	Thorr,		R.C.	–	R.C.	–
340	11204	Templemore,	–	Derryhenny,		R.C.	–	R.C.	–
341	2480	Tullyaughnish,	–	Ramelton, m.		Pres.	–	Pres.	–
342	2564	Do.	–	Do. f.		Pres.	–	Pres.	Pres.
343	5243	Do.	–	Croghan, *a b*		Pres.	–	Pres.	–
344	7464	Tullyfern,	–	Brown Knowe,		–	E.C.	Pres.	–
345	10744	Do.	–	Glenalla, *a*		–	E.C.	E.C.	–
346	3739	Templecrone,	–	Dungloe, m.		R.C.	–	R.C.	–
347	6877	Do.	–	Do. f.		R.C.	–	R.C.	–
348	4738	Do.	–	Roshine,	V.C.	R.C.	–	R.C.	R.C.
349	4809	Do.	–	Keadue,		R.C.	–	R.C.	R.C.
350	9794	Do.	–	Iniskeragh,		–	E.C.	R.C.	–
351	5272	Do.	–	Meenmore,		R.C.	–	R.C.	R.C.
352	5273	Do.	–	Owey Island,		R.C.	–	R.C.	–
353	10553	Do.	–	Lettercaugh,		R.C.	–	R.C.	–
354	10579	Do.	2	Sheriff's Mountain,		R.C.	–	R.C.	–
355	10761	Do.	1	Meenacross, m.	V.C.	R.C.	–	R.C.	–
356	10762	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
357	10715	Do.	–	Traighena,		R.C.	–	R.C.	–
358	10716	Do.	–	Meenatottan,		R.C.	–	R.C.	–
359	5275	Do.	–	Acres, m.		R.C.	–	R.C.	–

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Province of ULSTER: County of DONEGAL—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.					Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.					
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions	Rates.			
					£ s. d.	£ s. d.	£ s. d.	£ s. d.		£ s. d.	
70	43	113	72	38	56 9 0	6 1 3	—	—		62 10 3	298
36	28	64	50	29	40 11 6	4 13 0	—	—		45 6 6	299
68	91	159	130	78	116 3 0	22 8 0	5 10 0	—		144 1 0	300
53	23	76	49	29	52 17 6	7 0 0	2 0 0	—		61 17 6	301
105	–	105	79	54	62 12 0	7 19 0	—	—		70 11 0	302
3	127	130	101	80	105 3 6	17 10 7	—	—		122 14 1	303
95	77	172	120	68	125 3 4	9 19 2	—	—		135 2 6	304
50	52	102	76	38	69 11 0	6 10 0	5 0 0	—		81 1 0	305
40	29	69	52	31	41 18 0	8 10 6	10 0 0	—		60 8 6	306
58	34	92	65	27	37 8 0	0 2 6	—	1 4 0		38 14 6	307
62	46	108	84	48	60 3 0	11 5 0	1 0 0	—		72 8 0	308
24	35	59	38	28	27 11 1	2 7 0	2 0 0	—		31 18 1	309
90	3	93	75	42	65 3 6	8 16 0	—	11 11 9		85 11 3	310
51	62	113	97	68	91 2 6	11 2 10	8 0 0	20 1 3		130 6 7	311
4	79	83	69	38	08 12 0	3 17 0	—	10 6 0		82 15 0	312
86	64	150	119	77	122 12 0	8 0 0	12 1 6	21 16 0		164 9 6	313
28	38	66	56	29	37 1 10	6 6 6	3 6 0	—		46 17 4	314
44	38	82	58	37	54 15 6	6 8 6	12 0 0	—		73 4 0	315
97	106	203	114	34	41 8 6	4 9 10	—	—		45 18 4	316
138	–	138	87	37	57 6 0	6 13 6	—	—		63 19 6	317
–	178	178	105	54	47 16 6	5 6 8	5 0 0	—		56 3 2	318
48	46	94	82	50	65 16 6	5 5 0	10 0 0	—		81 4 6	319
47	31	78	61	36	54 13 0	12 11 0	5 0 0	—		72 4 6	320
89	79	168	139	60	90 17 0	12 7 6	—	—		109 4 6	321
79	66	145	111	53	89 6 10	2 7 9	7 0 0	—		98 14 7	322
89	–	89	67	43	19 14 8	5 10 0	—	—		25 4 8	323
–	113	113	92	62	86 16 0	5 14 4	8 2 5	—		100 12 9	324
28	36	64	44	18	17 8 0	0 5 0	2 5 0	—		16 18 0	325
57	38	95	74	28	38 10 0	0 11 0	4 0 0	—		43 1 0	326
41	36	77	60	33	31 6 6	0 5 0	—	—		31 12 0	327
31	15	46	33	16	24 12 8	—	12 0 0	—		36 12 8	328
141	136	271	187	89	78 12 2	—	—	—		78 12 2	329
136	124	254	158	62	76 18 4	7 0 8	—	—		84 5 0	330
109	108	217	152	69	79 13 4	6 1 6	—	—		85 14 10	331
26	23	49	47	28	37 0 3	—	—	—		37 0 3	332
99	85	184	177	73	73 6 6	4 16 0	—	—		78 2 6	333
71	71	142	130	51	64 11 6	8 6 0	—	—		73 0 6	334
65	67	132	107	33	36 1 6	—	—	—		36 1 6	335
29	48	77	71	32	43 13 10	6 4 0	—	—		49 17 10	336
116	80	196	145	46	37 5 3	0 1 3	—	—		37 6 6	337
60	57	117	92	44	69 15 0	7 7 6	4 0 6	—		81 2 6	338
37	29	06	52	30	38 10 4	—	5 0 0	—		43 10 4	339
42	39	81	66	29	47 9 0	—	—	—		47 9 0	340
64	–	64	51	31	47 4 0	11 18 6	5 5 2	2 19 6		67 7 2	341
34	102	136	108	69	111 11 6	22 3 0	—	12 15 6		146 10 3	342
27	24	51	37	24	26 5 10	2 1 6	4 0 0	3 0 10		35 8 2	343
38	31	69	53	28	35 16 8	2 14 1	—	3 5 6		41 16 3	344
39	42	81	62	33	36 6 11	1 12 6	10 0 0	0 19 3		48 18 8	345
104	–	104	83	49	61 7 6	1 12 9	5 0 0	—		68 0 3	346
–	112	112	82	41	34 17 6	—	—	—		34 17 6	347
84	71	155	131	56	108 1 0	3 0 0	12 0 0	—		123 1 0	348
99	82	181	135	52	50 16 5	—	5 0 0	—		55 16 5	349
11	14	25	25	18	27 10 0	—	—	—		27 10 0	350
50	60	110	83	41	77 15 0	—	5 0 0	—		82 15 6	351
18	33	51	44	23	32 5 6	0 19 3	2 3 5	—		35 8 2	352
62	57	119	61	55	60 8 6	—	8 0 0	—		68 8 6	353
47	38	85	61	30	53 4 0	7 13 6	10 0 0	—		70 17 6	354
74	–	74	67	30	47 9 6	—	7 10 0	—		54 19 6	355
–	66	66	53	28	54 2 9	—	7 10 0	—		61 12 9	356
69	51	120	87	35	60 16 6	—	5 15 6	—		66 12 0	357
46	24	64	45	26	21 10 11	—	—	—		21 10 11	358
99	–	99	75	33	48 12 6	—	4 5 0	—		52 17 6	359

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
360	5466	Templecrone,	1	Rutland Island,		R.C.	–	R.C.	–
361	5734	Do.	–	Belcruit,	V.C.	R.C.	–	R.C.	–
362	10210	Do.	–	Ranafast,		R.C.	–	R.C.	–
363	5899	Do.	–	Inishfree Island,		R.C.	–	R.C.	–
364	10211	Do.	–	Loughanure,		R.C.	–	R.C.	R.C.
365	8661	Do.	–	Anagry,		R.C.	–	R.C.	R.C.
366	10371	Do.	–	Cruit Island,		R.C.	–	R.C.	–
367	8751	Do.	–	Mullaghduff,		R.C.	–	R.C.	R.C.
368	6571	Do.	–	Arranmore, Ord. Agrl.		–	E.C.	R.C.	–
369	11238	Do.	–	Falmore,		R.C.	–	R.C.	–
370	11315	Do.	–	Meenbanad,		R.C.	–	R.C.	–
371	11342	Do.	–	Aranmore, No. 2,		–	E.C.	R.C.	–
372	6806	Taughboyne,	6	St. Johnston,		Pres.	–	Pres.	–
373	7143	Do.	–	Monreagh,		Pres.	–	Pres.	Pres.
374	8104	Do.	–	Castletown, *a*	V.C.	E.C.	–	E.C.	–
375	8929	Do.	–	Ardagh, *a*	V.C.	E.C.	–	Pres.	Pres.
376	9035	Do.	–	Drumbeg, *a b*	V.C.	E.C.	–	E.C.	–
377	10360	Do.	–	Craigadooish, *a*		E.C.	–	E.C.	–
378	9416	Do.	–	Taughboyne, *c*		E.C.	–	E.C.	–
379	12387	Do.	–	St. Johnston No. 2,		R.C.	–	R.C.	–
380	7235	Templecarn,	5	Gortnessy, *a*		Pres.	–	Pres.	–
381	10132	Do.	–	Pettigo, *a* m.		E.C.	–	E.C.	–
382	10133	Do.	–	Do. *a* f.		E.C.	–	E.C.	–
383	10257	Do.	–	Lettercran, No. 1,		E.C.	–	E.C.	–
384	11885	Do.	–	Crantressy,		E.C.	–	E.C.	–
385	12049	Do.	–	Lettercran, No. 2,		R.C.	–	R.C.	–
386	12306	Do.	–	Aughnahoo, m.	V.T.	R.C.	–	R.C.	–
387	12307	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
388	10586	Tullyfern,	1	Milford, *a* m.	V.T.	Pres.	–	Pres.	–
389	5898	Do.	–	Bridge End,		R.C.	–	R.C.	–
390	8752	Do.	–	Milford, *a* f.		–	E.C.	Pres.	–
391	6849	Do.	–	Kerrykeel, or Carrowkeel,	V.C.	Pres.	–	Pres.	–
392	4932	Do.	–	Milford, P.L.U.,		Official		Pres.	–
393	9439	Do.	–	Ballyar, *a b*		E.C.	–	E.C.	–
394	9983	Do.	–	Glentidaly,		Pres.	–	Pres.	–
395	10717	Do.	–	Tullybeg,		Pres.	–	Pres.	–
396	2903	Urney,	6	Alt, No. 1,	V.T.	R.C.	–	R.C.	–
397	3391	Do.	–	Do. No. 2,		Pres.	–	Pres.	–

COUNTY OF

1	3662	Annaclone,	11	Ballinafern,		Pres.	–	Pres.	–
2	9710	Do.	–	Monteith,		R.C.	–	R.C.	–
3	187	Aghaderg,	19	Loughbrickland, No. 1,	V.T.	R.C.	–	R.C.	R.C.
4	7779	Do.	–	Do. No. 2,		Pres.	–	Pres.	–
5	2270	Do.	–	Ballyvarley, m.		R.C.	–	R.C.	–
6	2271	Do.	–	Do. f.		R.C.	–	R.C.	–
7	2624	Do.	–	Meenan,		Pres.	–	Pres.	–
8	4872	Do.	–	Glaskerbeg,		R.C.	–	R.C.	–
9	8300	Do.	–	Glaskermore,		Pres.	–	Pres.	–
10	7894	Do.	–	Brague,		–	Pres.	Pres.	–
11	11864	Do.	–	Scarva, *a*		E.C.	–	E.C.	–
12	13129	Do.	–	Aghaderg, *a*		E.C.	–	E.C.	–
13	3450	Annahilt,	9	Clontaugh,		–	Pres.	Pres.	–
14	9883	Do.		Annahilt, *a b* m.		Pres.	–	Pres.	–
15	9884	Do.	–	Do. f.		Pres.	–	Pres.	–
16	5666	Do.	–	Ballykeel, Lougherne,		–	Pres.	Pres.	–
17	7605	Ardquin,	10	Ardquin,		E.C.	–	Pres.	–
18	11880	Ardglass,	17	Ardglass, *a b* No. 2,		–	E.C.	E.C.	–

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Province of ULSTER : County of DONEGAL—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.				Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.				
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.		
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
25	13	38	36	30	49 11 6	1 10 0	4 0 0	—	55 1 6	360
75	58	133	101	58	113 6 11	—	9 9 0	—	122 6 11	361
64	54	118	94	41	67 0 6	4 15 9	—	—	71 10 3	362
16	26	42	39	24	24 10 8	—	—	—	24 10 8	363
70	60	130	122	55	69 9 0	8 7 3	2 15 0	—	80 11 3	364
101	92	193	185	74	102 3 9	4 7 0	5 0 0	—	111 11 3	365
55	34	89	80	29	40 0 0	4 2 0	—	—	44 2 0	369
104	79	183	123	51	72 4 0	—	—	—	72 4 0	367
56	49	105	76	36	20 16 10	2 7 6	—	—	23 4 4	368
49	36	85	71	31	47 11 8	—	—	—	47 11 8	369
68	46	114	79	29	47 12 6	—	2 0 0	—	49 12 6	370
52	43	95	81	32	31 10 9	2 5 0	—	—	33 15 6	371
64	45	109	92	64	88 18 4	8 16 9	—	13 10 2	111 5 3	372
46	31	77	63	42	85 9 0	13 8 0	—	—	98 17 0	373
37	25	92	54	33	58 4 6	4 12 6	—	9 2 3	68 19 3	374
60	49	109	85	53	103 15 0	10 9 0	—	15 7 6	129 11 6	375
68	69	137	109	56	87 0 6	1 0 0	2 0 0	12 10 3	102 10 9	376
40	50	00	70	30	46 0 0	5 7 4	—	5 18 0	57 11 4	377
43	32	75	69	40	50 7 2	6 4 0	11 11 9	—	93 2 8	378
90	74	173	123	67	91 19 9	13 19 8	—	9 9 0	115 8 5	379
70	69	139	111	70	104 17 9	7 19 10	10 0 0	—	122 17 7	380
65	–	65	51	34	53 15 1	4 9 9	10 0 0	—	68 4 10	381
–	95	65	56	39	65 8 6	3 9 7	10 0 0	—	78 18 4	382
45	36	81	61	38	50 10 0	—	12 0 0	—	62 10 0	383
29	32	61	44	27	55 0 0	3 14 0	10 0 0	—	08 14 0	384
43	34	77	07	35	56 7 0	4 0 4	5 10 0	—	65 17 4	385
78	–	78	61	31	52 14 0	4 9 0	6 0 0	—	63 0 0	386
–	80	80	62	33	52 5 2	6 3 1	4 15 0	—	63 3 3	387
106	–	106	83	44	105 5 2	15 5 7	—	11 12 7	132 3 4	388
35	44	79	60	29	31 12 0	1 5 11	—	2 1 0	34 18 11	389
–	101	101	67	33	37 19 8	5 9 4	—	2 16 0	46 5 6	390
58	52	110	75	34	40 4 6	3 6 6	—	2 12 3	46 3 3	391
14	14	28	20	15	45 0 0	—	—	—	45 0 0	392
33	25	58	47	25	38 2 8	1 14 0	1 10 9	4 17 6	46 4 2	393
34	41	75	46	22	19 9 11	1 17 0	—	1 18 9	23 5 8	394
36	32	68	57	29	40 15 0	2 3 9	—	4 15 0	47 13 9	305
70	57	127	103	49	61 11 0	0 11 6	—	7 5 6	69 8 0	396
53	20	82	59	30	43 3 0	5 2 0	—	4 1 6	52 7 0	397

DOWN—431 Schools.

48	49	97	73	35	34 7 6	5 5 9	1 2 0	—	40 15 3	1
60	57	117	101	39	49 15 0	18 7 2	—	—	63 2 2	2
87	63	150	118	67	86 7 7	9 7 6	2 10 0	—	98 5 1	3
53	31	84	69	88	49 5 6	13 13 0	—	—	62 18 6	4
72	–	72	64	40	81 3 6	13 14 0	1 10 0	—	96 7 6	5
12	60	72	58	35	57 13 8	7 17 0	—	—	65 10 8	6
52	41	93	67	31	45 7 0	8 4 6	—	—	53 11 0	7
57	52	109	79	41	71 5 3	8 5 0	1 0 0	—	80 10 3	8
45	43	88	72	41	52 17 0	11 7 0	—	—	64 4 0	9
35	48	83	71	33	39 15 6	8 3 7	—	—	47 19 1	10
75	52	127	106	78	80 15 6	15 14 5	1 14 0	—	98 4 5	11
27	25	52	37	21	18 1 11	1 15 11	12 0 0	—	31 17 10	12
81	52	133	107	51	72 2 8	11 18 11	—	12 1 4	96 2 11	13
118	–	118	97	55	130 4 0	—	9 5 0	18 2 0	154 11 0	14
–	115	115	92	54	103 8 0	—	1 5 0	15 9 0	120 2 0	15
39	32	71	57	32	44 8 0	4 18 2	—	4 14 3	54 0 11	16
38	24	62	42	19	30 10 7	3 2 9	—	2 15 6	42 8 10	17
38	29	67	55	36	05 4 11	4 12 8	3 0 0	4 14 6	77 12 1	18

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
19	8801	Ardglass,	17	Ardglass, m.	V.T.	R.C.	–	R.C.	–
20	8813	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
21	8916	Ardkeen,	10	Kirkistown,		–	E.C.	E.C.	–
22	11631	All Saints',	9	Newport, *a*		E.C.	–	E.C.	E.C.
23	190	Ballee,	17	Ballee, *a*		–	Pres.	Pres.	–
24	2274	Do.	–	Ballycruttle,	V. T.	R.C.	–	R.C.	–
25	10867	Ballymacarrett,	10	Ballymacarrett-road,		E.C.	–	E.C.	6 E.C. 1 Pres.
26	10868	Do.	–	Shortstrand, *a*		E.C.	–	E.C.	4 E.C.
27	10869	Do.	–	Do. i.		E.C.	–	E.C.	3 E.C.
28	2518	Bangor,	–	Clonlig, No. 1,		–	Pres.	Pres.	Pres.
29	3372	Do.	–	Cottown,	V.T.	Pres.	–	Pres.	Pres.
30	4344	Do.	–	Groomsport,		Pres.	–	Pres.	Pres.
31	5011	Do.	–	Bangor, m.		Pres.	–	Pres	–
32	5012	Do.	–	Do. f.		Pres.	–	Pres.	–
33	5953	Do.	–	Ballysallagh,		–	E.C.	Pres.	E.C.
34	6025	Do.	–	Ballymaconnell, *a*		Pres.	–	Pres.	–
35	6061	Do.	–	Ballymullan,		–	E.C.	Pres.	Pres.
36	11563	Do.	–	The Ward, *a* m.		E.C.	–	E.C.	2 E.C.
37	11564	Do.	–	Do. f.		E.C.	–	E.C.	Pres.
38	11467	Do.	–	Primacy,		E.C.	–	Pres.	–
39	11644	Do.	–	Bangor, Main-st., f.		Pres.	–	Pres.	Meth.
40	11823	Do.	–	Do. m.		Pres.	–	Pres.	Pres.
41	11038	Ballyhalbert,	10	Portavogie,		E.C.	–	E.C.	1 E.C. 1 Pres.
42	7096	Ballyphilip,	–	Ballyphilip, m.		R.C.	–	R.C.	2 R.C.
43	4343	Do.	–	Do. f.		R.C.	–	R.C.	2 R.C.
44	10964	Do.	–	Do. parish, f.		–	E.C.	E.C.	–
45	5847	Do.	–	Portaferry, No. 2,		Pres.	–	Pres.	Pres.
46	4744	Bright,	17	Bright, f.	V.C.	E.C.	–	E.C.	–
47	10698	Do.	–	Legamaddy, m.		R.C.	–	R.C.	–
48	12591	Do.	–	Do. f.		R.C.	–	R.C.	–
49	10346	Blaris,	8	Largymore, *a*		–	E.C.	E.C.	4 E.C. 3 Pres.
				Do. evg.		–	E.C.	E.C.	–
50	11359	Do.	9	Maze,		Pres.	–	Pres.	Pres.
51	11436	Do.	8	Ravernette,		–	Other,	Pres.	–
52	11637	Do.	9	Culcavey,		–	Other,	Pres.	–
				Do. *d* evg.		–	Other,	–	–
53	12837	Do.		Maze, No. 2,		E.C.	–	E.C.	–
54	9086	Ballywalter,	10	Ballyferris, *a*		Pres.	–	Pres.	–
55	10847	Do.	–	Ballywalter, *a* i.		Pres.	–	Pres.	–
56	7045	Ballytristan,	–	Kearney,		Pres.	–	Pres.	–
57	7221	Ballyculter,	17	Strangford, *a b*		–	E.C.	E.C.	–
58	11572	Do.	–	The Visc. Bangor, *a* m.		–	E.C.	E.C.	–
59	11573	Ballyculter,	17	The Visc. Bangor, *a* f.		–	E.C.	E.C.	–
60	11255	Carrowdore,	10	Woburn, *a*		E.C.	–	E.C.	–
61	103	Clonallan,	19	Mayobridge, m.		R.C.	–	R.C.	R.C.
62	2890	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
63	1950	Do.	–	Carrick, m.	V.T.	R.C.	–	R.C.	–
64	2997	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
65	5450	Do.	–	Warrenpoint, m.		R.C.	–	R.C.	–
66	5451	Do.	–	Do. f.		R.C.	–	R.C.	–
67	5741	Do.	–	Clontafleece, *a*		–	E.C.	Other.	R.C.
68	10911	Do.	–	Narrow Water, *a*		–	E.C.	E.C.	–
69	195	Comber,	10	Tullygarvan,		–	Pres.	Pres.	–
70	1597	Do.	–	Ballymalady,	D.T.	–	Unit.	Pres.	–
71	4684	Do.	–	Comber, No. 1,		Pres.	–	Pres.	Pres.
72	5073	Do.	–	Moneyreigh,		Unit.	–	Pres.	Unit.
73	5954	Do.	–	Magherasconce,		Pres.	–	Pres.	–
74	6878	Do.	–	Ballystockart,		–	Pres.	Pres.	–
75	7725	Do.	–	Ballymaglaffe, *a*		Pres.	–	Pres.	–
76	8169	Do.	–	Smyth's, Comber,		Pres.	–	Pres.	Pres.

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Province of Ulster: County of Down—*continued.*

Attendance for the Year 1886.					Income of School from Commissioners and from Local Sources received within year 1886.					Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.					
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.			
					£ s. d.	£ s. d.	£ s. d.	£ s. d.		£ s. d.	
68	–	68	50	36	67 15 4	5 4 4	—	8 11 0		81 10 8	19
–	58	58	48	36	56 0 6	3 5 4	—	9 10 3		68 16 1	20
59	40	99	73	38	44 5 0	2 9 1	—	4 12 6		51 6 7	21
75	71	146	117	73	96 8 0	22 5 11	6 0 0	11 4 0		135 17 11	22
31	46	80	67	45	63 11 6	19 16 3	—	9 15 9		93 3 6	23
60	61	121	106	60	84 4 8	7 18 1	—	9 0 8		101 3 5	24
381	304	685	497	305	470 8 2	94 4 11	—	84 15 9		649 8 10	25
285	135	370	276	201	357 18 10	70 5 1	—	59 2 9		487 6 8	26
210	205	415	270	182	132 12 9	28 15 10	—	11 12 3		173 0 10	27
58	54	112	90	60	86 6 9	20 2 8	—	—		106 9 5	28
58	68	126	99	57	74 3 0	17 4 0	1 0 0	—		92 7 0	29
86	69	155	128	89	166 9 1	33 11 11	15 0 0	—		215 1 0	30
77	–	77	60	41	65 8 0	19 10 2	—	—		84 18 2	31
17	60	77	61	37	62 11 6	11 5 4	—	—		73 16 10	32
39	52	91	79	47	91 8 6	12 13 10	10 16 6	—		114 18 10	33
33	32	65	53	31	42 10 6	15 6 7	5 16 6	—		63 13 7	34
56	54	110	83	54	125 17 0	23 0 11	14 13 0	—		163 10 11	35
179	–	179	132	96	136 18 11	38 7 8	20 0 0	—		195 6 7	36
54	152	206	138	95	83 7 6	31 6 3	12 0 0	—		126 13 9	37
26	27	53	45	28	47 15 1	6 1 1	—	—		53 16 2	38
–	180	180	134	85	134 0 0	32 3 1	—	—		166 3 1	39
139	–	139	109	79	107 0 10	23 3 0	—	—		130 8 10	40
108	85	193	165	105	132 6 9	21 8 11	—	—		153 15 8	41
183	–	183	156	113	158 15 5	9 11 0	—	14 14 3		183 0 8	42
–	197	197	169	110	129 16 5	8 6 4	—	20 10 3		158 13 0	43
–	56	56	46	31	54 19 5	7 16 5	10 0 0	7 6 3		80 2 1	44
64	59	123	103	77	127 15 4	33 13 7	10 0 0	23 18 6		195 7 5	45
28	40	68	59	34	39 8 6	7 1 3	—	5 19 3		52 9 0	46
86	–	86	71	41	54 15 6	7 5 9	—	5 7 9		67 9 0	47
–	76	76	61	36	48 19 4	5 4 9	—	5 18 0		60 2 1	48
334	294	628	457	278	369 15 10	106 4 9	10 0 0	56 12 0		542 12 7	49
138	–	138	70	33	9 11 6	8 13 6	—	3 0 9		21 5 9	
50	44	94	84	56	98 16 0	24 2 10	—	18 8 0		141 6 10	50
54	49	103	83	53	74 14 6	18 14 10	—	9 6 0		102 15 4	51
38	45	83	58	42	67 13 4	20 0 0	—	4 10 3		92 3 7	52
–	–	–	–	–	—	—	—	—		—	
47	32	79	63	34	43 14 6	3 14 0	4 0 0	4 7 3		55 15 9	53
25	13	38	31	26	36 5 2	7 0 8	3 0 0	—		46 5 10	54
57	43	100	63	44	67 9 0	10 4 8	5 0 0	—		82 13 8	55
25	18	43	34	25	28 15 0	5 0 1	—	2 17 6		36 12 7	56
52	32	84	86	55	93 4 10	9 8 9	21 10 0	9 16 9		134 0 4	57
90	–	90	76	45	90 13 4	7 5 11	18 16 0	9 3 9		125 19 0	58
–	84	84	69	43	60 7 0	7 4 10	12 16 0	9 8 6		89 16 4	59
24	34	58	44	32	53 12 6	7 5 5	15 0 0	—		75 17 11	60
150	–	150	126	64	108 11 0	7 17 6	—	14 15 6		131 4 0	61
–	157	157	130	69	105 19 0	6 11 4	—	17 15 9		130 6 1	62
80	–	80	59	26	61 14 6	4 10 8	—	4 7 3		70 12 5	63
–	73	73	58	29	36 17 0	4 4 0	—	4 13 6		45 14 6	64
100	–	100	83	51	80 7 0	7 5 4	—	5 3 6		92 15 10	65
–	100	100	88	49	86 0 6	7 6 5	—	5 0 3		98 7 2	66
127	73	200	148	68	136 4 0	10 0 1	10 0 0	14 2 0		170 6 1	67
33	33	66	51	35	37 11 6	1 17 11	10 0 0	4 0 9		53 10 2	68
54	61	115	94	57	48 8 4	13 13 8	—	—		62 2 0	69
23	14	37	33	23	28 13 9	6 17 4	—	—		35 11 1	70
93	106	199	150	98	129 3 7	22 2 7	—	—		151 6 2	71
77	54	131	98	55	91 14 0	13 1 1	—	—		104 15 1	72
72	68	140	120	60	77 15 0	7 6 0	5 0 0	—		90 1 0	73
62	48	110	89	54	87 12 2	15 18 1	—	—		103 10 3	74
31	41	72	57	35	57 15 0	7 11 4	5 0 0	—		70 6 4	75
109	90	199	118	74	186 10 8	18 15 2	—	—		155 5 10	76

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
77	8968	Comber,	10	Killynether,		Pres.	–	Pres.	–
78	11598	Do.	–	Comber Spinning Mill,		–	Unit.	Pres.	2 Pres.
79	13091	Do.	–	Londonderry Comber, *c*		E.C.	–	E.C.	2 E.C.
80	1245	Clonduff,	19	Clonduff or Kinghill, m.		–	R.C.	R.C.	–
81	1485	Do.	–	Do. f.		–	R.C.	R.C.	–
82	7306	Do.	–	Ballygorianmore, *c*		–	E.C.	Pres.	–
83	7488	Do.	–	Ballymaghery, m.		R.C.	–	R.C.	R.C.
84	7489	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
85	7502	Do.	–	Cabra,		–	R.C.	R.C.	–
86	11306	Do.	–	Drumnascamph,		Pres.	–	Pres.	–
87	198	Dromore,	11	Tullymacarrett, m.		–	Pres.	Pres.	–
88	200	Do.	–	Dromore, No. 1, m.	v.c.	Pres.	–	Pres.	–
89	201	Do.	–	Do. f.	v.c.	Pres.	–	Pres.	–
90	3468	Do.	–	Do., No. 2, m.		R.C.	–	R.C.	R.C.
91	9417	Do.	–	Do., No. 2, f.		R.C.	–	R.C.	–
92	8937	Do.	–	Do., No. 3,		Pres.	–	Pres.	Pres.
93	10295	Do.	–	Do., No. 4, Parochial,		E.C.	–	E.C.	E.C.
94	2723	Do.	–	Drumlough, No. 1, *a b*,		Pres.	–	Pres.	
95	9357	Do.	19	Do. No. 2,		Pres.	–	Pres.	–
96	3979	Do.	11	Ashfield,	A.	–	Pres.	Pres.	–
97	4041	Do.	–	Backnamullagh,		Pres.	–	Pres.	–
98	4607	Do.	–	Skeogh,		–	Unit.	Pres.	Pres.
99	5943	Do.	–	Ballykeel, No. 2, *c*		–	Pres.	Pres.	–
100	5996	Do.	–	Ballyvicknakelly,		–	Pres.	E.C.	E.C.
101	6524	Do.	–	Tullyglush, *a*		Pres.	–	Pres.	–
102	10271	Do.	–	Killyscolban or Mt. Ida,		E.C.	–	E.C.	–
103	11079	Do.	–	Magherabeg,		–	E.C.	E.C.	–
104	203	Drumgath,	10	Barnmeen,		R.C.	–	R.C.	–
105	5876	Do.	–	Rathfriland, m.	v.c.	R.C	–	R.C.	–
				Do. evg.		R.C.	–	R.C.	–
106	3183	Do.	–	Lurganeahone,		R.C.	–	R.C.	–
107	5877	Do.	–	Rathfriland, f.	v.c.	R.C.	–	R.C.	–
108	8477	Do.	–	Newry-street, Rathfriland, m.		–	Pres.	Pres.	–
109	8484	Do.	–	Do. f.		–	Pres.	Pres.	2 Pres.
110	11224	Do.	–	Ballykeel West,		Pres.	–	Pres.	–
111	205	Drumgooland,	17	Magheramayo, m.		R.C.	–	R.C.	–
112	7267	Do.	–	Do. f.		R.C.	–	R.C.	–
113	1365	Do.	–	Leganany,		R.C.	–	R.C.	–
114	1902	Do.	–	Decomet,		R.C.	–	R.C.	R.C.
115	7384	Do.	–	Leitrim,		E.C.	–	E.C.	–
116	8742	Do.	–	Drumlee,		Pres.	–	Pres.	–
117	10227	Do.	–	Ballymacareeney,		Pres.	–	Pres.	Pres.
118	10608	Do.	–	Drumadonald,		E.C.	–	E.C.	E.C.
119	12177	Do.	–	Drumgooland, *a*		E.C.	–	E.C.	–
120	212	Drumbo,	9	Carryduff,		Pres.	–	Pres.	–
121	2044	Do.	–	Carr, *a b*		–	Pres.	Pres.	Pres.
122	2626	Do.	–	Leveroge,		Pres.	–	Pres.	–
123	4042	Do.	–	Purdysburn, *a*		–	E.C.	Pres.	Pres.
124	4310	Do.	–	Clogher,		Pres.	–	Pres.	–
125	4861	Do.	–	Cargycroy,		Pres.	–	Pres	–
126	6222	Do.	–	Ballymacbrennan, *c*		–	Pres.	Pres.	Pres.
127	7905	Do.	–	Legacurry,		Pres.	–	Pres	–
128	11120	Do.	–	Ballylesson, *a*		E.C.	–	E.C.	E.C.
129	10728	Do.	–	Clontonacally,		Pres.	–	Pres.	–
130	11500	Do.	–	Drumbo,		–	E.C.	Pres.	–
131	1244	Drumballyroney,	19	Magheral,		R.C.	–	R.C.	–
132	2523	Do.	–	Ednagarry, *c*		–	Pres.	Pres.	–
133	3094	Do.	–	Emdale, *a*		Pres.	–	Pres.	–
134	2675	Do.	–	Ballybrick, *a*		–	Pres.	Pres.	–
135	4546	Do.	17	Closkelt,		Pres.	–	Pres.	–
136	10355	Do.		Ballyroney,		Pres.	–	Pres.	Pres.
137	7702	Do.	19	Moneygore,		Pres.	–	Pres.	Pres.

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Province of ULSTER: County of DOWN—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education			From Local Sources.							
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.							
					£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
27	32	59	45	30	41	13	6	7	3	11		—			—		48	17	5	77
123	115	238	181	113	166	15	6	26	2	5	16	5	0		—		209	2	11	78
118	110	228	171	126	*76	4	5	22	10	0	26	0	0		—		121	14	5	79
79	–	79	52	25	39	7	6	1	15	9		—		2	3	9	43	7	0	80
–	80	80	62	31	42	3	6	1	0	0		—		3	16	9	47	0	3	81
34	24	58	44	21	37	18	4	5	18	9	3	0	0	1	14	2	48	11	3	82
165	–	165	131	67	122	13	9	10	10	8		—		13	9	0	146	12	8	83
–	145	145	110	55	85	8	0	5	3	3		—		10	14	0	101	5	3	84
44	36	80	61	30	42	0	6	1	2	6	1	10	0	3	10	3	48	3	3	85
28	36	64	57	33	40	4	0	3	3	5		—		6	7	0	49	14	5	86
85	–	85	67	41	61	8	0	11	3	6		—			—		72	11	6	87
126	–	126	95	61	84	19	6	14	14	10		—			—		99	14	4	88
21	119	140	92	53	62	16	0	8	11	0		—			—		71	7	0	89
121	–	121	06	57	93	14	0	11	18	4		—			—		105	12	4	90
–	100	100	77	42	95	2	6	7	13	0		—			—		102	15	6	91
98	67	165	122	79	131	1	6	27	7	2	2	16	10		—		161	5	6	92
141	103	244	193	130	176	5	6	21	15	8		—			—		198	1	2	93
74	67	141	115	65	109	0	0	10	5	3	1	0	0	18	0	0	138	5	3	94
42	33	75	60	38	75	13	0	4	4	7		—		7	4	0	87	1	7	95
9	65	74	59	37	61	18	6	11	18	1		—			—		73	16	7	96
63	39	102	79	47	71	4	10	12	11	4		—		8	12	5	92	8	7	97
85	71	156	130	70	86	12	6	8	16	6		—			—		95	9	0	98
70	64	134	108	63	70	14	0	21	10	7	30	15	0	10	9	6	133	0	1	99
56	48	104	87	44	99	3	6	8	12	8	2	0	0		—		109	16	2	100
37	33	70	66	37	68	11	4	9	10	11		—			—		73	2	3	101
43	49	92	76	47	65	3	0	9	5	5		—			—		74	8	5	102
59	50	109	88	54	83	0	7	14	11	2		—			—		97	11	9	103
45	39	84	69	32	53	7	6	1	11	0	1	0	0	3	13	9	59	12	3	104
112	–	112	90	53	64	9	6	5	16	5		—		7	12	3	77	18	2	105
42	10	52	32	21	9	15	0	0	12	6		—		1	10	0	11	17	6	
51	64	115	86	46	49	16	10	3	12	2		—		8	4	3	61	13	3	106
–	99	99	83	52	58	3	6	8	15	0		—		11	6	9	78	5	3	107
112	–	112	88	51	99	17	6	19	6	0		—		6	8	9	125	12	3	108
–	138	138	125	81	194	18	9	29	0	0		—		17	5	9	241	4	6	109
24	31	55	47	26	32	14	10	4	10	0		—		4	7	3	41	12	1	110
84	–	84	60	28	47	12	6	1	7	0		—			—		49	0	0	111
–	82	82	64	31	49	4	6	2	10	3		—			—		51	14	9	112
44	37	81	69	38	61	17	9	4	5	0		—			—		66	2	0	113
73	59	132	107	54	115	15	0	9	7	5		—			—		125	2	5	114
65	33	98	82	40	83	10	0	13	6	8		—			—		96	16	8	115
39	32	71	60	38	70	5	0	10	15	9	5	0	0		—		86	0	9	116
61	51	112	97	53	93	3	10	15	9	0		—			—		108	12	10	117
68	63	131	107	68	97	5	0	19	7	10		—			—		116	12	10	118
29	33	62	48	29	46	2	6	2	6	11	6	0	0		—		54	9	5	119
40	28	68	52	26	44	10	0	10	2	9		—		4	15	0	59	7	9	120
94	77	171	139	83	140	3	4	24	15	6	1	0	0	25	6	3	191	5	1	121
35	51	86	66	36	56	14	6	11	15	2		—		4	17	3	73	6	11	122
77	60	137	89	56	105	2	0	22	4	11	15	0	0	12	11	0	154	17	11	123
40	34	74	56	36	46	4	6	10	14	0		—		5	12	3	62	10	9	124
58	46	104	86	43	79	4	6	10	19	11		—		9	9	9	99	14	2	125
49	59	108	92	49	130	2	6	17	19	10	3	0	0	16	11	3	167	13	7	126
47	24	71	60	33	51	9	0	14	4	10		—		8	4	6	73	18	4	127
75	71	146	113	72	94	6	4	19	2	6	10	0	0	9	14	10	133	3	8	128
60	34	94	80	50	74	11	6	12	8	4	15	0	0	13	15	9	115	15	7	129
49	36	85	68	43	80	1	6	14	12	3		—		8	10	9	103	4	6	130
40	34	74	55	27	44	6	0	5	8	6	0	15	6		—		50	10	0	131
47	53	100	87	41	63	18	0	9	10	1	1	0	0		—		74	8	1	132
60	53	113	90	42	67	13	0	7	11	0		—			—		75	4	0	133
59	27	86	62	28	41	4	6	9	18	7		—			—		51	3	1	134
50	31	81	67	34	52	18	6	7	9	0	5	0	0		—		65	7	6	135
82	78	160	130	76	119	3	0	23	12	0		—			—		142	15	0	136
47	39	86	76	45	89	1	0	5	1	6		—		9	0	6	103	8	0	137

* No Results Examination during 1886.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
138	9064	Drumballyroney,	17	Annahinchigo, *a* . .		Pres.	–	Pres.	–
139	9129	Do. . .	19	Drumdreenagh, . .		–	Pres.	Pres.	–
140	1534	Down, . .	17	Downpatrick, . .		–	E.C.	Pres.	–
141	2724	Do. . .	–	Do. . . i.		Pres.	–	Pres.	–
142	10870	Do. . .	–	Do. P.L.U., .		Official	R.C. / Pres.	–	
143	2273	Do. . .	–	Bonecastle, . .		R.C.	–	R.C.	R.C.
144	11946	Do. . .	–	Down, . . m.		–	E.C.	E.C.	–
145	11947	Do. . .	–	Do. . . f.		–	E.C.	E.C.	–
146	8523	Do. . .	–	Infirmary-lane, . .		Pres.	–	Pres.	Pres.
147	9428	Do. . .	–	John-street, . m.		R.C.	–	R.C.	R.C.
148	10253	Do. . .	–	Mt. St. Patrick, Convent,		Nuna		Nuns	
149	12112	Do. . .	–	Hollymount, . .		E.C.	–	E.C.	–
150	2517	Donaghadee, .	10	Killaghy, . . .		Pres.	–	Pres.	–
151	11683	Do. . .	–	Millisle, . . .		–	Pres.	Pres.	–
152	3395	Do. . .	–	Graugee, . . .		Pres.	–	Pres.	Pres.
153	3586	Do. . .	–	Ballyvester, . .		Pres.	–	Pres.	–
154	9997	Do. . .	–	Donaghadee, . m.	v.c.	Pres.	–	Pres.	–
155	9998	Do. . .	–	Do. . . f.	v.c.	Pres.	–	Pres.	–
156	8325	Do. . .	–	Do. No., 2 .		Meth.	–	Meth.	Meth.
157	8753	Do. . .	–	Do. No. 3, .		Pres.	–	Pres.	–
158	5023	Do. . .	–	Ballyhaskin, . .		Pres.	–	Pres.	–
159	5467	Do. . .	–	Carrowdore, . .		–	E.C.	E.C.	E.C.
160	12579	Do. . .	–	Mount Alexander, *a* m.			E.C.	E.C.	–
161	12724	Do. . .	–	The Admiral Leslie, *a* f.			E.C.	E.C.	–
162	9901	Drumbeg, .	9	Hill Hall, *a* . .		E.C.	–	E.C.	Pres. / E.C.
163	1636	Dromara, . .	17	Meninabane, *c* . .	v.t.	R.C.	–	R.C.	R.C.
164	3661	Do. . .	–	Finnis, . . .		R.C.	–	R.C.	R.C.
165	4040	Do. . .	–	Artana, . . .		Pres.	–	Pres.	–
166	5154	Do. . .	–	Guiness, . . .		R.C.	–	R.C.	R.C.
167	5178	Do. . .	–	Gransha, . . .		–	Pres.	Pres.	Pres.
168	7146	Do. . .	–	Moydalgan, *c* . .		Pres.	–	E.C.	–
169	9285	Do. . .	–	Dromara, . . .		Meth.	–	Pres.	–
170	7145	Do. . .	–	Magherahamlet, . .		Prea.	–	Pres.	–
171	1637	Donaghmore, .	19	Barr, *a* . . .	v.t.	R.C.	–	R.C.	–
172	2521	Do. . .	–	Four Towns, . .		Pres.	–	Pres	–
173	5236	Do. . .	–	Derrycraw, *a b* . m.		R.C.	–	R.C.	–
174	5485	Do. . .	–	Do. . . f.		R.C.	–	R.C.	–
175	8418	Do. . .	–	Donaghmore, *a b* .		Pres.	–	Pres.	–
176	13074	Do. . .	–	Dromantine, . .		–	E.C.	E.C.	–
177	2900	Dunsfort, .	17	Ballydock, . m.	v.t.	R.C.	–	R.C.	–
178	2901	Do. . .	–	Do. . . f.	v.t.	R.C.	–	R.C.	R.C.
179	3078	Donagheloney, .	11	Donagheloney, . .		Pres.	–	Pres.	–
180	6594	Do. . .	–	Fortescue, . . .		Pres.	–	Pres.	Pres.
181	8695	Do. . .	–	Waringstown, . m.		Pres.	–	Pres.	–
182	8704	Do. . .	–	Corcreeny, . . .		Pres.	–	Pres.	Pres.
183	9800	Do. . .	–	Banoge, . . .		–	E.C	Pres.	E.C.
184	11360	Do. .	–	Waringstown, *a* . f.		E.C.	–	E.C.	–
185	11629	Do. . .		Cornreany, . . .		Pres.	–	Pres.	–
186	4290	Dundonald, .	10	Dundonald, . . m.		Pres.	–	Pres.	–
187	4291	Do. . .	–	Do. . . f.		Pres.	–	Pres.	–
188	7366	Do. .	–	Ballymiscaw, . .		Pres.		Pres.	–
189	12092	Dundela, .	–	Strandtown, . .		E.C.	–	E.C.	E.C.
190	214	Grey Abbey, .	–	Tullycavey, *a* . .		–	Unit.	Pres.	–
191	5704	Do. . .	–	Grey Abbey, *a* . .		–	E.C.	E.C.	–
192	5705	Do. . .	–	Do. . . i.		–	E.C.	E.C.	–
193	6151	Do. . .	–	Ballyboley, *a* . .		Pres.	–	Pres.	Pres.
194	2623	Garvaghy, .	17	Castlevenan, . .		–	Pres.	Pres.	–
195	2939	Do. . .	–	Carnew, . . .		–	Pres.	Pres.	–
196	8137	Do. . .	–	Shanrod, . . .		R.C.	–	R.C.	–
197	8577	Do. . .	11	Tullyorier, . . .		R.C.	–	R.C.	–
198	11258	Do. . .	17	Garvaghy, *c* . . .		E.C.	–	E.C.	–

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Province of ULSTER: County of DOWN—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners o National Education.			From Local Sources.							
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.								
					£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
51	36	87	70	42	71	6	8	9	7	8		—			—		80	14	4	138
40	29	69	59	36	63	5	0	7	8	3		—			—		70	13	3	139
61	17	78	66	42	88	9	6	31	0	9		—		11	7	3	130	17	6	140
28	40	68	47	28	36	15	6	6	10	3		—		3	0	3	46	6	0	141
26	21	47	31	26		—			—			—			—			—		142
84	65	149	116	61	131	13	2	7	1	9		—		14	15	9	153	10	8	143
102	–	102	81	57	75	16	0	13	19	6	15	0	0	6	8	0	111	3	6	144
–	114	114	93	59	85	0	8		—		22	12	0	13	7	0	120	19	8	145
58	68	126	110	74	123	17	5	18	2	4		—			—		141	19	9	146
142	–	142	114	72	131	6	2	20	0	8	4	0	0	21	2	3	176	9	1	147
–	350	350	262	175	221	17	10	20	11	4		—		37	3	3	279	12	5	148
31	47	78	67	42	52	16	6	6	6	8	20	0	0	8	9	6	87	12	8	149
55	54	109	87	55	67	5	0	17	13	8		—			—		84	18	8	150
64	44	108	88	54	93	4	0	16	15	11	5	0	0		—		114	19	11	151
54	55	109	84	66	89	10	0	12	19	3		—			—		102	9	3	152
69	59	128	87	50	60	6	10	11	18	10		—			—		72	5	8	153
78	–	78	56	40	87	0	0	22	7	3		—			—		109	7	3	154
–	86	86	65	47	80	1	1	18	6	0		—			—		98	7	1	155
67	61	128	97	62	90	7	8	22	15	0	26	0	0		—		139	2	8	156
81	70	151	114	74	82	2	6	27	12	5		—			—		109	14	11	157
26	17	43	32	24	33	0	2	9	15	9		—			—		42	15	11	158
75	54	129	106	72	93	17	6	12	17	0		—			—		106	14	6	159
86	–	86	74	49	48	16	6	6	11	2	18	9	3		—		73	16	11	160
–	144	144	104	57	42	5	6	9	6	4	24	0	0		—		75	11	10	161
92	69	161	135	94	152	3	2	29	7	8	7	0	0	22	11	7	211	2	5	162
51	48	99	76	43	83	1	0	6	12	6	0	10	0		—		90	3	6	163
40	58	98	78	45	84	3	1	3	12	3		—			—		87	15	4	164
70	67	137	109	61	76	13	1	13	10	5		—			—		90	3	6	165
55	47	102	84	51	86	10	0	6	18	6		—		7	15	0	101	3	6	166
81	84	165	131	69	97	14	2	8	2	1	14	0	0		—		119	16	3	167
34	36	70	56	22	38	16	0	3	2	11	1	0	0	1	18	0	44	16	11	168
53	36	89	73	34	49	13	4	4	3	11		—		7	6	8	61	3	11	169
52	46	98	79	40	67	5	3	4	10	11		—		5	0	9	76	16	11	170
45	28	73	57	31	45	0	0	5	5	9		—		5	0	0	55	5	9	171
45	22	67	48	28	53	4	9	1	13	4		—		3	14	9	58	12	10	172
70	–	70	55	31	37	16	0	4	15	0	0	10	0	1	8	0	44	9	0	173
–	70	70	57	28	57	12	0	6	8	0		—		4	1	0	68	1	0	174
53	42	95	81	46	58	3	6	8	4	9	0	10	0	7	1	9	74	0	0	175
34	24	58	48	27	27	17	0	6	2	8	3	2	6	2	18	2	40	0	4	176
93	–	93	78	47	75	4	6	10	3	7		—		8	17	3	94	5	4	177
30	109	139	85	45	87	14	6	4	2	8		—		8	17	3	100	14	5	178
45	33	78	64	38	92	11	0	13	18	6		—			—		106	9	6	179
90	70	160	126	74	120	17	6	25	9	0		—			—		146	6	6	180
115	–	115	93	60	93	6	0	18	11	2		—			—		110	17	2	181
74	68	142	113	67	113	14	6	16	18	1	10	0	0		—		140	12	7	182
103	79	182	129	89	131	8	0	17	10	0		—			—		148	18	0	183
–	88	88	71	43	73	17	6	8	2	7		—			—		82	0	1	184
36	28	64	46	37	36	8	0	7	8	2	2	9	0		—		45	16	2	185
101	–	101	80	54	69	14	11	16	2	10		—		7	6	8	93	4	5	186
–	96	96	77	40	49	15	2	7	0	1		—		7	2	7	63	17	10	187
35	41	76	69	38	60	17	4	10	8	6		—		7	6	6	78	12	4	188
89	71	160	120	82	102	7	6	11	17	8	1	1	0	10	11	3	125	17	5	189
57	49	106	89	61	136	6	0	16	14	7	10	0	0		—		163	0	7	190
61	48	109	88	62	101	15	10	22	14	4	10	0	0		—		134	10	2	191
55	55	110	80	54	78	7	6	6	15	0	6	19	6		—		92	2	0	192
59	70	129	110	69	100	0	0	14	6	1	5	0	0		—		119	6	1	193
35	37	72	56	31	41	1	6	9	15	9	3	18	4		—		48	15	7	194
48	43	91	65	33	59	14	10	6	18	2		—			—		66	13	0	195
43	50	93	72	33	57	1	6	6	6	3		—			—		63	7	9	196
43	33	76	62	31	41	13	0	5	14	0		—			—		47	7	0	197
64	49	113	93	46	61	0	0	11	14	6	3	10	0		—		76	4	6	198

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List of Schools on the Operation List on 31st December, 1886.—

Number	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
199	12151	Garvaghy,	17	Kilkinamurry,		Pres.	–	E.C.	–
200	218	Holywood,	10	Creighton's Green,		Pres.	–	Pres.	–
201	5134	Do.	–	Belmont, m.		Pres.	–	Pres.	2 Pres.
202	9224	Do.	–	Do. f.		Pres.	–	Pres.	E.C.
203	8885	Do.	–	Holywood, Sullivan, m.		Pres.	–	Pres.	E.C. Pres.
204	8886	Do.	–	Do. f.		Pres.	–	E.C.	–
205	8887	Do.	–	Do. i.		Pres.	–	Pres.	Pres.
206	6259	Do.	–	Do. Par. m.		E.C.	–	E.C.	–
207	6378	Do.	–	Do. Par. f.		E.C.	–	E.C.	Pres.
208	7298	Do.	–	Knocknagoney,		Pres.	–	Pres.	–
209	8576	Do.	–	Beersbridge,		–	Pres.	Pres	2 Pres 10 Other
210	10215	Do.	–	Strand-street,		R.C.	–	R.C.	R.C.
211	13134	Do.	–	Sydenham,		Pres.	–	Pres.	–
212	13270	Do.	–	Bloomfield,		–	Pres.	Pres.	–
213	13325	Do.	–	Ballyhackamore,		E.C.	–	E.C.	–
214	2559	Hillsborough,	9	Ballykeel, Artifinny,		Pres.	–	Pres.	–
215	2560	Do.	–	Do. Ednagonnell,		Pres.	–	Pres.	–
216	7576	Do.	–	Hillsborough,		Pres.	–	Pres.	–
217	7734	Do.	–	Reilly's Trench,		R.C.	–	R.C.	–
218	11729	Do.	–	St. James, *a*		–	E.C.	E.C.	–
219	8058	Do.	–	Edenticullo,		Pres.	–	Pres.	–
220	11854	Do.	–	St. John's, *a*		–	E.C.	Pres.	–
221	11891	Do.	–	Magheradartin,		–	E.C.	Pres.	–
222	13063	Do.	–	Downshire, *a*		–	E.C.	E.C.	E.C.
223	13103	Do.	–	Do. i.		–	E.C.	E.C.	–
224	253	Inishargy,	10	Kircubbin,		Pres.	–	Pres	Pres. Meth.
225	11184	Do.	–	Ballycrambeg, m.		R.C.	–	R.C.	–
226	11185	Do.	–	Do. f.		R.C.	–	R.C.	–
227	10821	Do.	–	Tubbernacarrig,		E.C.	–	Meth.	2 E.C.
228	11753	Do.	–	Balligan,		E.C.	–	E.C.	–
229	2840	Inch,	17	Rann, *c*		–	Pres.	Pres.	–
230	2931	Do.	–	Ballygally,		Pres.	–	Pres.	–
231	12561	Do.	–	Inch, *a b*		–	E.C.	E.C.	–
232	221	Kilkeel,	19	Moneydara,	V.T.	R.C.	–	R.C.	2 R.C.
233	2401	Do.	–	Dunavan, m.	V.T.	R.C.	–	R.C.	R.C.
234	2402	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
235	2898	Do.	–	Grange, m.	V.T.	R.C.	–	R.C.	R.C.
236	2899	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
237	6686	Do.	–	Kilkeel,		Pres.	–	Pres.	2 Pres
238	6931	Do.	–	Ballymartin, m.		R.C.	–	R.C.	–
239	12032	Do.	–	Do. f.		R.C.	–	R.C.	–
240	9408	Do.	–	Annalong, m.		Pres.	–	Pres.	–
241	4658	Do.	–	Do. f.		Pres.	–	Pres.	–
242	11062	Do.	–	Ballymageough, *a b*		E.C.	–	Pres.	Pres.
243	7919	Do.	–	Glasdrummond,		R.C.	–	R.C.	–
244	10789	Do.	–	Lisnacree,		–	Other	Pres.	–
245	11458	Do.	–	Mourne Park, *a b*		E.C.	–	E.C.	–
246	11820	Do.	–	Kilkeel, P.L.U.		Offi	cial.	R.C.	–
247	12135	Do.	–	Brackney,		R.C.	–	R.C.	–
248	12162	Do.	–	Bingian,		Other	–	Pres.	–
249	12450	Do.	–	Atticall,		R.C.	–	R.C.	2 R.C
250	12511	Do.	–	Carganagh, *c*		E.C.	–	E.C.	–
251	12746	Do.	–	Kilmorly,		E.C.	–	E.C.	–
252	12759	Do.	–	Ballyvaymore, *c*		E.C.	–	E.C.	–
253	12771	Do.	–	Ballinran, *a b*		E.C.	–	E.C.	–
254	12562	Do.	–	Kilkorne, *a b*		E.C.	–	E.C.	–
255	222	Killinchy,	10	Ardmillan,		–	Pres.	Pres.	–
256	223	Do.	17	Ballymacashin,		–	Pres.	Pres.	–
257	2515	Do.	–	Tullycore,		–	E.C.	Pres.	Pres.
258	3224	Do.	–	Ballyclogban,		Pres.	–	Pres.	–
259	5137	Do.	–	Barnamaghery,		Pres.	–	Pres.	–

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Province of ULSTER : County of DOWN—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.					Total of Grants rom Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance	From Commissioners of National Education.	From Local Sources.					
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.			
					£ s. d.	£ s. d.	£ s. d.	£ s. d.		£ s. d.	
46	28	74	58	31	47 8 4	5 5 0	6 15 0	—		56 8 4	169
36	40	70	56	34	57 9 10	8 18 10	—	5 6 2		71 14 10	200
233	–	233	182	143	223 15 0	90 7 6	—	41 7 6		355 10 0	201
–	166	166	122	89	139 6 6	35 4 5	—	23 6 9		197 17 8	202
}214	–	214	160	116	268 7 6	86 12 0	36 0 0	47 1 3		438 0 9	203
–	124	124	75	53	90 0 4	27 17 0	12 0 0	14 12 6		144 9 10	204
121	101	222	150	115	113 13 0	34 9 0	12 0 0	12 16 6		172 18 6	205
99	–	99	68	48	70 14 2	8 18 5	10 0 0	9 2 1		98 14 8	206
39	149	188	138	102	119 6 6	22 19 0	12 0 0	15 13 3		169 18 9	207
43	49	92	74	52	70 6 6	9 12 3	—	6 18 3		86 17 0	208
}173	248	421	225	125	263 2 10	55 2 6	—	29 4 9		347 10 1	209
67	45	112	89	59	89 3 6	19 10 7	—	8 16 9		117 10 10	210
27	47	74	43	32	*18 6 8	4 3 10	4 0 0	—		26 15 6	211
68	68	136	97	68	*22 1 8	10 4 6	—	—		32 6 2	212
46	51	97	67	44	*—	2 6 1	—	—		2 6 1	213
29	41	70	59	34	71 12 10	14 16 5	1 8 0	9 7 6		97 4 9	214
33	31	64	54	30	62 19 6	2 11 1	—	5 4 9		70 15 4	215
48	37	85	67	51	70 16 4	11 5 0	1 4 0	11 10 0		103 15 4	216
22	22	44	39	31	45 9 2	6 1 5	—	5 15 9		57 6 4	217
32	42	74	67	41	56 11 0	7 1 9	10 0 0	6 13 0		80 5 9	218
30	23	53	45	33	47 0 0	15 15 5	—	5 0 0		67 15 5	219
48	37	85	77	50	108 8 6	10 0 6	16 0 0	15 16 9		150 5 9	220
29	16	45	43	31	56 9 0	6 5 10	8 0 0	6 4 6		76 19 4	221
81	78	159	105	79	126 5 11	19 0 4	46 10 0	15 10 9		207 7 0	222
36	46	82	57	44	*19 10 2	3 10 3	0 16 0	—		23 16 5	223
}95	97	192	155	118	222 5 4	55 2 3	—	—		277 7 7	224
78	–	78	69	46	84 8 4	10 17 7	—	8 1 3		103 7 2	225
–	80	80	66	37	64 5 6	8 13 3	—	6 4 0		79 2 9	226
64	80	144	123	91	184 5 4	23 17 6	28 0 0	—		236 2 10	227
36	33	69	51	36	49 16 10	10 5 9	6 0 0	—		66 2 7	228
33	36	69	59	34	37 8 0	6 0 11	0 5 0	3 11 0		47 4 11	229
56	34	84	72	41	72 12 0	12 18 6	—	8 13 6		94 4 0	230
43	39	82	66	40	51 10 10	8 13 4	15 8 6	6 8 6		82 1 2	231
68	82	150	123	64	81 12 4	3 7 9	7 10 0	—		92 10 1	232
181	–	181	111	74	83 10 0	9 4 3	—	—		92 14 3	233
–	201	201	160	90	102 6 7	17 4 2	—	—		119 10 9	234
168	–	168	132	78	82 0 10	16 17 3	—	—		98 18 1	235
–	119	119	93	56	83 12 0	12 13 1	—	—		96 5 1	236
105	116	221	187	123	186 2 6	25 15 0	2 10 0	—		214 7 6	237
118	–	118	96	57	74 6 6	10 12 3	—	—		84 18 9	238
–	79	79	61	35	50 0 0	8 9 7	—	—		58 9 7	239
135	–	135	115	75	79 17 0	14 2 8	—	—		93 19 8	240
–	88	88	78	44	39 14 6	9 10 10	—	—		49 5 4	241
63	59	122	101	57	95 2 0	6 8 6	16 0 0	—		117 10 6	242
62	68	130	97	51	63 8 0	4 15 4	3 0 0	—		71 3 4	243
54	56	110	66	30	33 9 0	6 0 8	—	—		39 9 8	244
60	55	115	71	34	35 6 4	0 19 0	18 0 0	—		54 5 4	245
15	17	32	23	19	—	—	—	—		—	246
43	26	69	56	28	42 12 6	2 7 4	2 0 0	—		46 19 10	247
44	54	98	80	38	54 3 4	2 19 1	5 13 11	—		62 16 4	248
149	138	287	227	113	134 1 0	12 16 1	—	—		146 17 1	249
43	39	82	62	33	37 6 0	1 4 3	16 0 0	—		54 10 3	250
80	53	133	104	57	49 4 6	9 9 6	15 0 0	—		73 14 0	251
33	38	76	64	37	43 5 4	4 4 9	6 0 0	—		53 10 1	252
37	30	67	53	32	45 13 0	2 9 5	7 5 0	—		55 7 5	253
47	41	88	76	46	61 15 6	8 14 1	1 0 0	—		71 9 7	254
37	31	68	57	36	39 7 0	6 13 4	1 10 0	—		47 10 4	255
40	34	74	58	36	36 10 0	3 5 0	—	4 0 0		42 15 0	256
74	53	127	106	69	103 10 6	29 16 10	—	12 9 0		145 16 4	257
49	37	86	68	40	66 0 0	8 10 6	3 12 0	—		78 2 6	258
51	28	79	64	36	59 16 8	5 16 4	2 3 3	6 4 2		74 0 5	259

* New School. No results examination yet held.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
260	5955	Killinchy,	17	Carrickmannan,		–	E.C.	R.C.	R.C.
261	6054	Do.	–	Raffrey, *a*		–	E.C.	Pres.	–
262	9463	Do.	–	Drumreagh,		Pres.	–	Pres.	–
263	11216	Do.	10	Killinchy, *a* m.		Pres.	–	E.C.	–
264	11302	Do.	–	Do. *a* f.		Pres.	–	Pres.	Pres.
265	227	Kilmegan,	17	Aughlisnafin,	V.T.	R.C.	–	R.C.	–
266	1246	Do.	–	Annesborough, *a* m.	V.T.	–	Pres.	R.C.	R.C.
				Do. evg.		–	Pres.	R.C.	–
267	1486	Do.	–	Do. f.	V.T.	–	Pres.	Pres.	E.C.
				Do. evg.		–	Pres.	Pres.	–
268	2932	Do.	–	Clanvaraghan,		R.C.	–	R.C.	R.C.
269	2546	Do.	–	Castlewellan, m.		R.C.	–	R.C.	R.C.
270	3067	Do.	–	Do. f.		R.C.	–	R.C.	–
271	7486	Do.	–	Do. *a* No. 2,		–	E.C.	E.C.	E.C.
272	10551	Do.	–	Dundrum,		R.C.	–	R.C.	R.C.
273	11493	Do.	–	Kilmegan, *a*		E.C.	–	Pres.	–
274	230	Kilcoo,	–	Ballymoney, m.		R.C.	–	R.C.	–
275	3129	Do.	–	Do. f.		R.C.	–	R.C.	–
276	1366	Do.	–	Ardaghy,		Pres.	–	Pres.	–
277	4227	Do.	–	Tullaree,		R.C.	–	R.C.	–
278	7671	Do.	–	Slievenaman, *d*		–	E.C.	–	–
279	7818	Do.	–	Burrenreagh, *a*		–	E.C.	R.C.	R.C.
280	9665	Do.	–	Newcastle,		R.C.	–	R.C.	–
281	234	Killyleagh,	–	Derryboy,		–	Pres.	Pres.	–
282	2522	Do.	–	Ballytirim,		–	Pres.	Pres.	Pres.
283	2727	Do.	–	Killinchy Woods,		–	Pres.	Pres.	–
284	3745	Do.	–	Shrigley,		–	E.C.	Pres.	R.C.
				Do. evg.		–	E.C.	Pres.	–
285	9811	Do.	–	Do. i.		–	E.C.	E.C.	–
286	4648	Do.	–	Irish-street (Killyleagh)		Pres.	–	Pres.	3 Pres.
287	6024	Do.	–	Killyleagh, *a*		–	E.C.	Pres	1 E.C. 1 Pres
				Do. evg.		–	E.C.	Pres.	–
288	11170	Do.	–	Tullymacknowes,		Pres.	–	Pres.	–
289	12155	Do.	–	Tullyveery,		–	Pres.	Pres.	–
290	235	Kilmore,	–	Crossgar,		–	E.C.	Pres.	Meth
291	1623	Do.	–	Rademan,	V.T.	–	Unit.	Unit.	–
292	3171	Do.	–	Drumaghlis,		–	Pres.	Pres.	–
293	3619	Do.	–	Kilmore, No. 1,		R.C.	–	R.C.	R.C.
294	3822	Do.	–	Drumgiven,		–	Unit.	Pres.	–
295	5136	Do.	–	Raleigh, *a*		–	Pres.	Pres.	–
296	1608	Kilbroney,	19	Rostrevor,		R.C.	–	R.C.	–
				Do. evg.		R.C.	–	R.C.	–
297	9725	Do.	–	Do. Conv.,		R.C.	–	Nuns.	
298	10704	Do.	–	Kilbroney, *a*		E.C.	–	E.C.	–
299	6442	Do.	–	Killowen, m.		R.C.	–	R.C.	–
				Do. evg.		R.C.	–	R.C.	–
300	6911	Do.	–	Do. f.		R.C.	–	R.C.	–
301	8406	Do.	–	Drumreagh, *a b*		R.C.	–	R.C.	–
302	11289	Knocknamuckley	11	Bleary, *a*		–	E.C.	Pres.	Pres.
303	2400	Knockbreda,	10	Tullycarnet, *a*	D.T.	–	Pres.	Pres.	Pres.
304	2547	Do.	–	Mount Pottinger, m.		Pres.	–	Pres.	4 Pres.
305	2548	Do.	–	Do. f.		Pres.	–	Pres.	4 Pres.
306	4862	Do.	–	Bridge-end, m.		R.C.	–	R.C.	3 R.C.
307	6523	Do.	–	Do. f.		R.C.	–	R.C.	4 R.C.
308	10641	Do.	9	Newtownbreda, *c* m.		E.C.	–	E.C.	–
309	10616	Do.	–	Do. *a* f.		E.C.	–	E.C.	–
310	10414	Do.	10	Lagan Village, No. 2,		R.C.	–	R.C.	R.C.
311	2288	Do	–	New Road,		–	Pres.	Pres.	3 Pres.
312	10902	Do.	–	Do. i.		–	Pres.	Pres.	Pres Other Other
313	10002	Do.	9	Castlereagh,		Pres.	–	Pres.	2 Pres
314	11785	Do.	10	Grovefield, m.	V.T.	Pres.	–	Pres.	

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Province of ULSTER : County of DOWN—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.		Endowments and Voluntary Contributions.			Rates.				
					£ s. d.	£ s. d.		£ s. d.			£ s. d.			£ s. d.	
112	72	184	146	80	84 5 0	19 12 6		6 10 0			—			110 7 6	260
68	40	108	85	50	77 7 10	7 4 4		5 0 0			9 4 9			98 16 11	261
36	28	64	50	31	57 1 0	8 4 2		—			—			65 5 2	262
86	-	86	72	48	52 8 0	9 14 0		—			6 16 6			68 18 6	263
20	104	124	103	69	70 9 10	10 6 3		—			9 6 2			96 2 3	264
42	44	86	77	41	49 6 0	7 10 0		—			5 18 0			62 14 0	265
159	-	159	125	85	168 14 0	21 11 11		15 0 0			19 14 6			225 0 5	266
77	-	77	59	34	10 15 0	3 18 0		5 0 0			2 17 6			22 10 6	
-	126	126	103	65	86 2 2	15 2 9		10 0 0			6 1 1			119 6 0	267
-	60	60	39	29	3 0 0	3 5 3		5 0 0			—			11 5 3	
101	95	196	166	91	139 2 0	7 14 0		—			19 16 0			166 12 0	268
95	-	95	79	55	97 4 0	9 10 7		—			8 12 0			115 12 7	269
-	68	68	61	37	56 7 6	5 8 0		—			8 3 9			69 19 3	270
74	42	110	102	67	108 5 0	19 14 0		—			16 0 0			143 19 0	271
92	71	163	125	70	92 19 8	7 16 2		—			15 6 6			116 2 4	272
47	38	85	53	31	47 10 0	4 1 8		11 12 5			1 15 0			64 19 1	273
87	-	87	69	35	46 7 3	3 11 2		2 0 0			—			51 18 5	274
15	91	106	81	40	51 18 0	3 0 3		2 0 0			—			56 18 3	275
29	25	54	46	29	44 8 2	4 6 1		—			—			48 14 3	276
82	58	140	113	55	52 9 11	6 11 5		2 0 0			—			61 1 4	277
-	-	-	-	-	—	—		—			—			—	278
54	67	121	95	50	77 18 0	3 19 4		4 0 0			—			85 17 4	279
78	69	147	113	50	74 12 6	9 15 2		1 0 0			—			85 7 8	280
37	40	77	57	33	42 4 0	9 14 0		—			3 12 0			55 10 0	281
50	50	100	80	52	89 5 6	21 4 3		—			9 12 9			120 2 6	282
34	29	63	48	31	51 12 0	3 17 0		—			3 16 0			59 5 0	283
80	85	165	132	71	115 7 6	32 0 0		—			14 3 9			161 11 3	284
52	23	75	58	26	3 17 0	8 2 10		—			0 13 6			12 13 4	
68	53	121	84	57	65 18 9	11 10 1		10 0 0			6 3 0			93 11 10	285
135	132	267	210	150	174 6 4	46 13 1		—			22 15 7			243 15 0	286
}103	98	201	156	105	117 13 6	22 5 3		—			11 6 9			151 5 6	287
25	19	44	27	17	3 3 9	1 6 3		—			—			4 10 0	
47	38	85	60	36	41 16 0	4 17 2		—			3 13 0			50 6 2	288
38	27	65	50	31	54 9 0	8 0 0		1 0 0			5 4 6			68 13 0	289
97	73	170	132	85	144 15 0	29 5 1		10 0 0			15 10 0			199 10 1	290
33	36	69	56	31	34 18 6	2 3 0		—			3 14 3			40 15 9	291
39	41	80	70	41	67 10 6	4 14 4		—			7 1 9			79 6 7	292
83	89	172	140	78	98 18 6	4 6 6		—			12 1 9			115 6 9	293
21	28	49	42	26	38 9 6	4 12 3		—			1 19 9			45 1 6	294
52	27	79	67	42	57 4 6	8 0 9		—			5 12 3			70 17 6	295
110	-	110	93	48	63 5 6	8 4 9		—			—			71 10 3	296
46	-	46	52	28	1 10 0	2 0 0		—			—			3 10 0	
32	155	187	139	81	101 4 6	4 9 5		13 0 0			—			118 13 11	297
31	49	80	70	50	60 16 0	12 12 3		26 0 0			—			99 8 3	298
93	-	93	71	44	56 17 6	8 15 6		—			—			65 13 0	299
79	-	79	72	35	1 10 0	2 4 0		—			—			3 14 0	
11	82	93	81	49	61 15 0	11 14 9		—			—			73 9 9	300
68	67	135	91	38	42 3 0	3 19 7		11 0 0			—			47 12 7	301
101	66	167	128	73	98 18 7	10 10 11		10 0 0			—			119 9 6	302
87	68	155	122	84	122 1 0	28 5 5		—			16 10 9			166 17 8	303
313	-	313	244	192	347 18 4	79 3 1		—			59 0 0			480 1 5	304
54	282	336	250	182	250 11 6	58 4 2		—			38 5 0			347 0 8	305
408	-	408	310	198	299 19 0	51 9 4		—			45 11 3			396 19 7	306
-	389	389	302	187	229 0 0	33 14 7		—			29 18 9			202 13 4	307
50	-	50	41	31	60 10 0	8 8 11		31 0 0			8 5 0			108 3 11	308
9	62	71	58	39	64 2 0	10 5 2		25 0 0			8 13 6			108 0 8	309
114	85	199	145	85	116 8 6	22 18 0		—			14 14 8			154 1 3	310
133	117	250	172	123	220 4 0	55 19 7		—			40 12 0			316 15 7	311
}188	167	355	207	145	140 9 0	29 2 0		—			18 17 0			188 8 0	312
52	48	100	79	54	102 19 11	16 4 11		—			15 16 0			135 1 4	313
233	-	233	173	133	202 6 6	55 4 6		—			31 18 3			289 9 3	314

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers	
						Clerical.	Lay.	Principals.	Assistants.
315	11786	Knockbreda,	10	Grovefield, . . f.	V.T.	Pres.	–	Pres.	2 Pres.
316	12311	Do.	–	Saunders-street,		–	Pres.	Pres.	Pres. E.C.
317	12429	Do.	9	Ballynafeagh, *a*		Meth.	–	Meth.	–
318	12582	Do.	10	Comber-street,		–	Pres.	Pres.	4 Pres.
319	12583	Do.	–	Do. . . i.		–	Pres.	Pres	2 Pres.
320	12926	Do.	–	Westbourne,		Pres.	–	Pres.	3 Pres.
321	12927	Do.	–	Do. . . i.		Pres.	–	Pres.	3 Pres.
322	13038	Do.	–	Frankfort-street,		–	Pres.	Pres.	2 Pres
323	12681	Do.	–	Willowfield,		E.C.	–	E.C.	3 E.C.
324	12703	Do.	–	Belvoir,		Meth.	–	Meth.	2 Meth
325	12775	Do.	9	St. Jude's,		E.C.	–	E.C.	2 E.C.
326	4533	Kilmood,	10	Lisbarnett,		Pres.	–	Pres.	–
327	10333	Do.	–	Ballykeigle,		Pres.	–	Pres.	–
328	11589	Killough,	17	Viscount Bangor, Killough, *a*		E.C.	–	E.C.	–
329	6286	Killaney,	–	Carricknaveigh,		–	Pres.	Pres.	Pres.
330	7934	Kilclief,	–	Kilclief, . . m.		R.C.	–	R.C.	–
				Do. *d* . . evg.		R.C.	–	–	–
331	9866	Do.	–	Do. . . f.		R.C.	–	R.C.	–
332	236	Loughlinisland,	–	Loughlinisland, . m.		R.C.	–	R.C.	–
333	7619	Do.	–	Do. . . f.		R.C.	–	R.C.	R.C.
334	7229	Do.	–	Drumarvad,		R.C.	–	R.C.	R.C.
335	7906	Do.	–	Clough,		–	Pres.	Pres.	–
336	11740	Do.	–	Clera, *a*		–	E.C.	Pres.	–
337	12726	Do.	–	Seaforde, *a b*		E.C.	–	E.C.	–
338	13015	Do.	–	Annadorn, *c*		–	E.C.	Pres.	–
339	8369	Lambeg,	8	Lambeg, *a* . . m.		–	E.C.	Pres	–
340	8370	Do.	–	Do. . . f.		–	E.C.	E.C	–
341	1580	Maghera,	17	Carnacaville,	V.T.	R.C.	–	R.C.	–
342	11757	Magherahamlet,	–	Dunmore, *a b*		–	E.C.	E.C.	–
343	2024	Magheralin,	11	Magheralin,		R.C.	–	R.C.	R.C.
344	3386	Do.	–	Drumlin,		E.C.	–	E.C.	–
345	6165	Do.	–	Edenmore,		Pres.	–	Pres.	E.C.
346	6833	Do.	–	Dollingstown,		–	E.C.	E.C.	Pres.
347	9262	Do.	–	Lisnashanker,	V.C.	Pres.	–	Pres.	–
348	12798	Do.	–	Lisnasure,		E.C.	–	E.C.	–
349	12891	Do.	–	Maralin Village, . m.		E.C.	–	E.C.	–
350	12968	Do.	–	Do. . . f.		E.C.	–	E.C.	–
351	3095	Moira,	–	Lurganville,		R.C.	–	R.C.	R.C.
352	11001	Do.	–	Moira, *a* . . m.		–	E.C.	E.C.	–
353	11002	Do.	–	Do. . . f.		–	E.C.	E.C.	–
354	10615	Do.	–	Bottear,		–	E.C.	E.C.	–
355	4745	Magherally,	–	Mullafarnaghan,	V.C.	–	E.C	Pres.	–
356	7974	Do.	–	Magherally, No. 1, *a*		Pres.	–	Pres.	–
357	9641	Do.	–	Do. No. 2,		E.C.	–	E.C.	–
358	8590	Do.	–	Tonaghmore,		Pres.	–	Pres.	–
359	6812	Magheradroll,	17	Ballymaglave,		Pres	–	Pres.	Pres.
360	10966	Do.	–	Burren,		–	E.C.	Pres.	–
361	7179	Do.	–	Drumanese, *a*		Pres.	–	Pres.	–
362	10256	Do.	–	Ballynahinch,		Pres.	–	Pres.	–
363	8917	Do.	–	Do. No. 2,		Meth.	–	Meth.	–
364	10983	Do.	–	Magheraknock, *a*		–	E.C.	Pres.	Pres.
365	9290	Do.	–	Church-st. (Ballynahinch) m.		R.C.	–	R.C.	–
366	9480	Do.	–	Ballynahinch, . f.		R.C.	–	R.C.	–
367	10984	Do.	–	Glasdrummond,		–	E.C.	Pres	–
368	10119	Do.	–	Ballinahinch,		Pres.	–	Pres.	Pres.
369	10793	Do.		Drumaness Mills, *a*		–	Pres.	Pres.	E.C.
				Do. . . evg.		–	Pres.	Pres.	–
370	11783	Do.	–	Spa,		Pres.	–	Pres.	–
371	2758	Newry	19	Sheeptown,		Pres.	–	E.C.	–
372	3449	Do.	–	Crowhill,		R.C.	–	R.C.	–
373	4815	Do.	–	Shinn, *c*		Pres.	–	Pres.	–
374	6642	Do.	–	Windsor Hill, *a* . m.		Pres.	–	E.C	E. C.

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Province of ULSTER: County of DOWN—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.															Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.									Total of Grants from Commissioners and Local Aid.			
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.						
					£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
23	230	253	176	125	174	17	6	46	10	5		—		30	8	9	251	16	8	315
141	138	279	202	126	168	8	3	36	5	10		—		20	6	0	225	0	1	316
67	65	132	91	60	82	7	4	14	15	9		—		9	9	6	106	12	7	317
231	166	397	279	188	320	17	8	69	1	9		—		54	18	0	444	17	5	318
212	178	390	252	155	147	10	6	26	8	4		—		14	5	3	188	4	1	319
235	240	475	289	169	200	12	6	56	19	7		—		21	5	6	278	17	7	320
268	300	568	354	199	171	10	0	33	13	3		—		14	2	6	219	5	9	321
136	136	274	135	99	87	17	8	20	1	6		—		13	4	4	121	3	6	322
177	210	387	255	176	215	7	8	60	1	4		—		32	5	10	307	14	10	323
148	140	288	175	109	133	0	0	30	0	0		—		14	5	0	177	5	0	324
139	113	252	162	115	159	10	9	48	13	2		—		23	0	6	231	4	5	325
38	46	84	68	41	62	13	8	11	10	4		—			—		74	4	0	326
27	26	53	40	23	28	0	2	5	10	3		—			—		33	10	5	327
47	42	89	79	51	69	12	6	7	13	11	34	0	0	9	2	6	120	8	11	328
59	66	125	108	68	116	0	6	18	14	5	1	1	2	13	5	3	149	1	4	329
80	–	80	70	44	57	16	0	10	6	10		—		6	18	0	75	0	10	330
–	–	–	–	–		—			—			—			—			—		
–	65	65	54	34	44	0	10	6	10	0		—		4	15	5	55	6	3	331
130	–	130	103	59	91	3	9	9	1	9		—		14	19	5	115	4	11	332
–	107	107	89	51	85	0	6	9	1	8		—		10	10	3	104	12	5	333
63	62	125	101	54	100	4	4	5	3	7	2	0	0	14	12	2	122	0	1	334
44	26	70	54	30	54	15	0	9	15	1		—		5	7	6	69	17	7	335
67	51	118	104	62	127	4	6	19	14	6	9	0	0	13	12	3	169	11	3	336
34	25	59	47	26	41	17	0	8	7	6	22	0	0	3	8	6	75	13	0	337
48	32	80	68	45	58	8	6	14	9	0	13	10	0	7	4	8	93	11	9	388
105	–	105	81	49	76	1	0	13	10	4	10	0	0	8	0	6	107	11	10	339
–	119	119	84	56	39	17	6	5	14	7		—		6	3	9	51	15	10	340
58	33	91	79	46	67	19	6	15	13	6	1	0	0		—		84	13	0	341
37	33	70	57	27	24	1	6	2	0	0	11	0	0		—		37	1	6	342
107	63	170	142	92	133	13	3	18	15	11	3	0	0		—		155	9	2	343
62	54	116	92	58	77	15	6	14	14	3		—			—		92	9	9	344
74	61	135	95	54	74	15	0	11	0	2		—			—		85	15	2	345
60	57	117	98	62	73	12	0	2	5	2		—			—		75	17	2	346
52	49	101	78	47	56	2	6	8	16	11		—			—		64	19	5	347
63	46	109	77	52	53	18	7	14	4	0		—			—		68	2	7	348
72	–	72	59	36	64	3	4	9	3	8	2	14	1		—		76	1	11	349
–	88	83	59	37	54	15	0	8	14	4	3	3	11		—		66	13	3	350
66	51	117	96	60	97	9	0	11	7	2		—			—		109	6	2	351
79	–	79	59	38	69	1	0	6	14	8	10	0	0		—		85	15	8	352
12	72	84	61	40	54	1	8	3	4	6	10	0	0		—		67	6	2	353
36	11	47	38	21	49	4	0	4	1	8	10	0	0		—		63	5	8	354
38	34	72	59	34	61	13	6	10	3	7	3	0	0		—		74	17	1	355
29	29	58	47	30	53	2	0	6	17	0		—			—		59	19	0	356
36	38	74	62	35	65	4	6	11	4	0		—			—		76	8	6	357
59	46	105	92	52	73	4	5	12	16	7		—			—		86	1	0	358
66	55	121	104	68	98	1	0	32	9	2		—		9	0	6	139	10	8	359
69	52	121	103	53	76	13	0	12	8	9		—		11	15	8	100	17	5	360
55	47	102	82	46	110	1	6	19	13	10		—		6	14	3	136	9	7	361
34	49	83	58	43	45	8	0	12	1	10		—		3	9	0	00	18	10	362
68	64	132	108	62	67	4	6	6	14	7	8	0	0	5	19	9	87	18	10	363
86	56	142	129	59	92	11	0	13	10	6		—		9	15	0	115	17	0	364
91	–	91	75	46	91	17	0	7	18	9		—		6	8	6	106	4	3	365
–	84	84	70	39	55	12	6	11	18	3		—		7	11	3	75	2	0	366
40	26	66	58	39	57	4	0	8	0	5		—		7	2	0	72	6	5	367
58	54	112	84	56	95	18	6	31	2	5		—		12	9	8	139	10	2	368
105	69	174	135	81	111	4	6	31	4	7		—		11	17	3	154	6	4	369
39	6	45	44	19	3	16	6	4	2	0		—		1	18	3	9	16	9	
44	33	77	60	33	53	9	6	12	7	11		—		4	2	3	69	19	8	370
59	33	92	77	40	49	15	0	7	9	6		—		7	12	6	64	17	0	371
51	62	113	93	51	59	2	4	5	4	8		—		7	6	2	71	13	2	372
46	15	97	79	69	49	7	0	2	19	8	1	0	0	7	8	6	00	15	2	378
105	–	105	75	15	98	5	0	25	11	0		—		11	11	0	135	4	0	374

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
375	6643	Newry,	19	Windsor Hill, *a* f.		E.C.	-	E.C.	E.C.
376	7283	Do.	-	Boat-street, Newry,		-	R.C.	R.C.	-
377	9345	Do.	-	William-street, Newry,		Meth.	-	Meth.	E.C.
378	9742	Do.	-	Grinan,		R.C.	-	R.C.	-
379	243	Do.	-	High-street, Convent,		-	R.C.	Nuns	
380	10064	Do.	-	Rockvale,		Pres.	-	Pres.	-
381	11459	Do.	-	Ryan,		Pres.	-	Pres.	-
382	12881	Do.	-	Commons, *a b*		E.C.	-	E.C.	-
383	13110	Do.	-	Loughorne,		R.C.	-	R.C.	-
384	246	Newtownards,	10	Ballycullen,	A.	Pres.	-	Pres.	-
385	3079	Do.	-	Loughriesconse, No. 2,		Pres.	-	Pres.	-
386	3620	Do.	-	Ballyblack,		Pres.	-	Pres.	-
387	3675	Do.	-	Loughries, No. 1,		Pres.	-	Pres.	Pres.
388	3874	Do.	-	Mill-st., Newtownards,		Pres.	-	Pres.	Pres
389	4657	Do.	-	Newtownards, *a*		Pres.	-	Pres.	Pres
390	6641	Do.	-	Do. f.		Pres.	-	Pres.	Pres.
391	7774	Do.	-	Do. Dist. Mod. *a*. m.	v.c.	Official.		Pres.	Meth. Pres.
392	7775	Do.	-	Do. do. f.	v.c.			E.C.	Pres.
393	7776	Do.	-	Do. i.	v.c.			Pres.	-
394	3350	Do.	-	Do. P.L.U.				2 Pres.	-
395	12699	Do.	-	Drumkirk, No. 2,	v.c.	-	Pres.	Pres.	-
396	11542	Do.	-	Greenwell-street,		Pres.	-	Pres.	2Pres.
397	8190	Do.	-	Ballyrogan, *a b*		Pres.	-	Pres.	-
398	9094	Do.	-	Anne-street, m.	v.t.	R.C.	-	R.C.	-
399	8888	Do.	-	Do. f.	v.t.	R.C.	-	R.C.	R.C.
400	12191	Do.	-	Castlegardens,	v.t.	-	E.C.	E.C.	E.C.
401	12580	Do.	-	Newtownards, *a* m.		E.C.	-	E.C.	3 E.C.
402	12581	Do.	-	Do. *a* f.		E.C.	-	E.C.	1 Pres 2 E.C
403	12192	Do.	-	Castlegardens, i.	v.t.	-	E.C.	Pres.	E.C.
404	9726	Newtownbreda,	9	Rosetta,		Pres.	-	Pres.	Other
405	2403	Rathmullan,	17	Killough, m.		R.C.	-	R.C.	-
406	2404	Do.	-	Do. f.		R.C.	-	R.C.	R.C.
407	3805	Do.	11	Banbridge, m.		R.C.	-	R.C.	R.C.
408	8053	Do.	-	Do. No. 1, f.		R.C.	-	R.C.	-
409	4594	Seapatrick,	-	Do. No. 2, m.		Pres.	-	Pres.	-
410	4595	Do.	-	Do. f.		Pres.	-	E.C.	E.C.
411	3068	Do.	-	Do. P.L.U.		Official		2Pres.	-
412	8145	Do.	-	Scarva-street,		Pres.	-	Pres.	Pres.
413	9329	Do.	-	Ballydown, No. 2, *a*		-	Pres.	Pres.	-
414	9344	Do.	-	Do. No. 1,	v.c.	-	Pres.	E.C.	-
415	9844	Do.	-	Friar's-place,		E.C.	-	E.C.	2 E.C.
416	11094	Do.	-	Church-street, f.		E.C.	-	E.C.	-
417	11138	Do.	-	Do. m.		E.C.	-	E.C.	-
418	11139	Do.	-	Do. i.		E.C.	-	E.C.	-
419	11430	Do.	-	Seapatrick,		E.C.	-	Pres.	2 Pres
420	12031	Do.	-	Rathfriland-street,		E.C.		E.C.	-
421	252	Saint Andrew's,	10	Ballyhalbert,		Unit.	-	Other.	Pres.
422	2513	Do.	-	Ballyesborough, *a*		Pres.	-	Pres.	2 Pres.
423	2275	Saul,	17	Ballintogher,	v.t.	R.C	-	R.C.	-
424	3791	Saintfield,	-	Lessans,		Pres.	-	Pres.	-
425	5065	Do.	-	Tullywest,		Pres.	-	Pres.	-
426	5813	Do.	-	Saintfield, *a*		-	Pres.	Pres	-
427	10903	Do.	-	Do. *a* No. 2.		R.C.	-	R.C.	R.C.
428	5900	Do.	9	Ballyknockan, *a*		-	Pres	Pres.	-
429	7487	Do.	17	Boardmills, *a*		2Pres.	-	Pres.	-
430	8983	Do.	-	Tonaghmore,		Pres.	-	Pres.	-
431	10086	Do.	-	Ballymacaramery,		-	E.C.	Pres.	-
432	11706	Do.	-	Lisowen,		-	Pres.	Pres.	-
433	10729	Do.	9	Killynure,		Pres.	-	Pres.	-
434	258	Tullylish,	11	Bann, m.		R.C.	-	R.C.	-
435	6644	Do.	-	Do. f.		R.C.	-	R.C.	-
436	2688	Do.	-	Ballinagarrick, *a*		-	E.C.	Pres.	Pres.

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Province of ULSTER: County of DOWN—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.		Endowments and Voluntary Contributions.		Rates.					
					£ s. d.	£ s. d.		£ s. d.		£ s. d.				£ s. d.	
41	88	129	93	59	95 9 6	24 8 11		—		9 4 9				129 3 2	375
106	20	120	64	35	39 0 0	5 17 4		—		2 0 0				46 17 4	376
41	54	95	81	45	83 7 10	6 2 10		6 0 0		6 3 11				101 14 7	377
58	47	105	80	36	36 10 0	3 17 9		—		4 10 0				44 17 9	378
160	673	833	615	430	490 6 6	—		—		57 13 3				547 19 9	379
43	47	90	63	32	52 2 6	7 5 0		—		4 18 6				64 6 0	380
39	31	70	51	29	38 7 0	5 3 2		5 0 0		1 18 9				50 9 5	381
56	36	92	75	38	46 4 6	6 14 7		17 0 0		5 17 3				75 16 4	382
62	45	107	85	48	27 10 0	6 0 9		—		—				33 10 9	383
32	40	72	53	33	56 18 2	6 18 4		—		—				63 16 6	384
39	41	80	68	43	72 10 0	14 12 5		—		—				87 2 5	385
55	36	91	69	50	65 5 0	18 5 9		4 0 0		—				87 10 9	386
57	45	102	84	55	95 14 6	17 16 4		—		—				113 10 10	387
96	118	214	142	90	100 11 9	21 11 11		—		—				122 3 8	388
57	48	105	70	53	91 1 6	10 8 4		2 11 1		—				104 0 11	389
109	121	230	169	115	96 9 6	23 6 10		—		—				119 16 4	390
}177	–	177	145	108	458 17 0	66 0 1		—		—				524 17 1	391
–	171	171	124	96	302 1 0	73 19 2		—		—				376 0 2	392
49	50	99	73	57	118 8 4	27 15 2		—		—				146 3 6	393
52	39	91	54	43	—	—		—		—				—	394
76	54	130	105	70	113 7 4	26 3 9		—		—				139 11 1	395
156	118	274	184	117	143 2 5	21 13 3		—		—				164 15 8	396
71	54	125	88	52	52 15 6	10 6 6		3 0 0		—				66 2 0	397
91	–	91	69	51	103 10 0	13 4 11		—		—				116 14 11	398
–	109	109	77	42	70 3 4	11 13 11		—		—				81 17 3	399
156	131	287	192	90	141 11 1	16 8 7		—		—				157 19 8	400
244	–	244	179	124	160 11 1	24 10 11		31 16 8		—				216 18 8	401
}32	260	292	207	121	145 1 1	—		18 10 0		—				163 11 1	402
99	98	197	115	63	68 10 9	8 2 8		—		—				76 13 5	403
106	63	169	126	99	211 12 0	75 6 6		—		33 9 9				320 8 3	404
77	–	77	66	40	61 18 10	5 1 4		—		4 14 5				71 14 7	405
–	92	92	74	51	92 13 0	5 4 9		—		11 1 6				108 19 3	406
149	–	149	108	75	126 18 6	13 5 6		—		—				140 4 0	407
–	116	116	84	57	83 8 4	14 5 11		—		—				97 14 3	408
61	–	61	49	36	63 19 6	8 13 7		10 0 0		—				82 13 1	409
22	132	154	115	79	108 17 6	27 7 10		1 0 0		—				137 5 4	410
25	12	37	24	19	—	—		—		—				—	411
101	62	163	132	90	105 6 6	28 5 6		—		—				133 12 0	412
36	31	67	56	43	55 0 6	8 9 6		5 0 0		—				68 10 0	413
41	40	81	66	34	43 16 0	6 8 7		—		—				50 4 7	414
111	116	227	168	110	133 18 8	19 18 6		2 0 0		—				155 17 2	415
–	86	86	67	46	55 15 2	5 2 4		—		—				60 17 6	416
106	–	106	77	54	73 13 0	13 8 4		5 0 0		—				91 1 4	417
58	52	110	85	61	57 5 6	2 16 0		0 8 10		—				60 10 4	418
96	75	171	154	107	168 18 10	16 10 3		35 0 0		—				220 9 1	419
49	62	111	89	61	51 4 0	10 0 0		—		—				61 4 0	420
76	54	130	111	74	97 18 8	23 2 6		—		—				121 1 2	421
92	94	186	150	110	185 19 5	42 0 4		3 0 0		—				230 19 9	422
72	65	137	113	55	73 10 6	7 4 6		—		6 15 3				87 10 3	423
34	23	57	51	31	61 8 3	11 5 8		—		8 16 6				81 10 5	424
39	35	74	63	43	82 11 6	7 4 1		—		7 5 9				97 1 4	425
54	57	111	71	40	58 17 9	5 16 3		—		3 8 2				68 2 2	426
72	49	121	90	55	96 1 6	10 6 1		—		11 10 9				117 18 4	427
56	34	90	74	45	77 3 6	8 0 0		5 0 0		8 16 9				99 0 3	428
50	40	90	76	44	67 16 0	17 14 1		—		7 5 6				92 15 7	429
43	30	73	62	40	61 8 8	13 6 9		—		7 3 0				81 18 5	430
38	38	76	64	35	49 8 8	10 2 4		—		5 9 0				65 0 0	431
60	42	102	80	50	62 19 6	15 4 0		—		6 9 9				84 13 9	432
57	48	105	95	57	111 11 2	15 6 9		—		18 15 7				145 13 6	433
92	–	92	77	52	80 4 0	13 6 10		1 2 6		—				94 13 4	434
22	90	112	84	51	70 7 6	10 13 4		—		—				81 0 10	435
65	43	108	84	54	90 8 0	6 18 11		4 0 0		—				101 6 11	436

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
437	2689	Tullylish,	11	Clare,		E.C.	–	E.C.	–
438	2690	Do.	–	Ballylough,		Pres.	–	Pres.	–
439	3225	Do.	–	Gilford, No. 1,		Pres.	–	Pres.	Pres.
440	4811	Do.	–	Gilford Mill, *a* m.		–	E.C.	Pres.	E.C.
				Do. evg.		–	E.C.	Pres.	–
441	4812	Do.	–	Do. f.		–	E.C.	Pres.	Pres
				Do. evg.		–	E.C.	Pres.	Pres.
442	7111	Do.	–	Do. i.		–	E.C.	E.C.	E.C.
443	6930	Do.	–	Miltown,		–	Pres.	Pres.	Pres.
444	8437	Do.	–	Mullabrack,		Pres.	–	Pres.	–
445	8442	Do.	–	Moyallen, *a*		–	Other,	Pres.	Pres.
446	9151	Do.	–	Ballydugan, *a*		–	Pres.	Pres.	–
447	9930	Do.	–	Knocknagore,		E.C.	–	E.C.	–
448	11829	Do.	–	Castlehill (Gilford),		R.C.	–	R.C.	R.C.
449	3033	Tullynakill,	10	Ballydrain,		–	Pres.	Pres.	–
450	7268	Tyrella,	17	Ballykinlan, m.		R.C.	–	R.C.	–
451	7429	Do.	–	Do. f.		R.C.	–	R.C.	–
452	10848	Do.	–	Tyrella Parochial, *c*		E.C.	–	E.C.	–
453	7044	Witter,	10	Ballygalget,		R.C.	–	R.C.	R.C.
454	10408	Whitechurch,	–	Ballywalter Park, *a*		Pres.	–	E.C.	Pres.
455	11012	Warrenpoint,	19	Dromore Road, *a b*		–	E.C.	E.C.	E.C.

COUNTY OF

1	1247	Aghalurcher,	14	Mullaghfad,	v.t.	R.C.	–	R.C.	–
2	3044	Do.	–	Cavanaleck,		Pres.	–	Pres.	–
3	4425	Do.	13	Ballindarragh, *a b*	v.c.	E.C.	–	Pres.	–
4	4717	Do.	–	Lisnaskea,		R.C.	–	R.C.	R.C.
5	12044	Do.	–	Maguire's Bridge, No. 1,	v.t.	R.C.	–	R.C.	R.C.
6	10606	Do.	–	Do. *c* No. 2,		Pres.	–	Pres.	Pres.
7	8785	Do.	–	Mulnahurtlin, *a*	v.c.	–	E.C.	R.C.	–
8	10477	Do.	–	Tully,		E.C.	–	E.C.	–
9	11194	Do.	14	Aghavoory, *c*	v.c.	E.C.	–	E.C.	E.C.
10	11148	Do.	–	Carrickapollin,		E.C.	–	Pres.	–
11	11366	Do.	13	Linaskea, P.L.U.,		Official.		E.C.	–
12	11233	Do.	–	Moat, *a b*		E.C.	–	E.C.	E.C.
13	11256	Do.	14	Grogy,	v.c.	E.C.	–	E.C.	–
14	11257	Do.	13	Innisroosk, *a*		–	E.C.	R.C.	–
15	12043	Do.	14	Colebrooke, *a*		E.C.	–	E.C.	–
16	13089	Do.	–	Tyreghan,		R.C.	–	R.C.	–
17	4635	Aughavey,	13	Tatnamona, *c*		Pres.	–	E.C.	–
18	5584	Aughavea,	14	Coonina,		R.C.	–	R.C.	–
19	7307	Do.	13	Brookboro',		R.C.	–	R.C.	R.C.
20	10893	Do.	–	Coolrakelly,	v.c.	Pres.	–	Pres.	–
21	11522	Do.	–	Brookboro', No. 2, m.	v.c.	E.C.	–	E.C.	–
22	12224	Do.	–	Do. f.	v.c.	E.C.	–	E.C.	–
23	3794	Do.	–	Crieve, Agr.		R.C.	–	R.C.	–
24	12660	Do.	–	Littlemount, *a*		Meth.	–	Meth.	–
25	2437	Bohoe,	–	Carrickheg,		R.C.	–	R.C.	–
26	11370	Do.	–	Tullyholvin,	v.t.	R.C.	–	R.C.	–
27	10779	Do.		Bohoe,		E.C.	–	E.C.	–
28	3676	Belleek,	5	Townaghgorm, *c*		R.C.	–	R.C.	–
29	11981	Do.	13	Belleek, m.	v.t.	R.C.	–	R.C.	–
30	11982	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
31	7580	Do.	5	Muleek,		R.C.	–	R.C.	–
32	12452	Do.	–	Rossharhonr,	v.t.	E.C.	–	E.C.	–
33	264	Clones,	18	Bruscarnagh,		R.C.	–	R.C.	R.C.
34	1250	Do.	–	Cornagague,		R.C.	–	R.C.	E.C.
35	3596	Do.	–	Lisroon,		Pres.	–	E.C.	–

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Province of ULSTER: County of DOWN—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
42	42	84	63	42	65 3 2	7 13 2			2 16 0			—		75 12 4	437
42	47	89	73	48	72 3 5	9 15 8			—			—		81 19 1	438
94	55	149	117	68	107 3 6	14 5 2			—			—		121 8 8	439
189	–	189	141	80	165 17 0	19 11 11			25 0 0			—		210 8 11	440
85	–	85	53	32	12 11 6	3 0 10			10 0 0			—		25 12 4	
–	166	166	91	74	138 10 2	25 10 1			10 10 0			—		174 10 3	441
–	53	53	35	20	3 14 10	2 10 9			10 0 0			—		16 5 7	
90	84	174	123	93	94 13 10	—			20 0 0			—		114 13 10	442
68	84	152	112	77	80 19 6	14 14 4			—			—		95 13 10	443
44	24	68	50	28	31 9 2	4 18 8			—			—		36 7 10	444
86	65	151	129	78	128 17 9	15 3 4			15 0 0			—		159 1 1	445
76	51	127	90	48	74 8 6	11 9 4			—			—		85 17 10	446
77	40	117	88	53	53 5 0	8 2 8			2 0 0			—		63 19 2	447
75	72	147	122	80	114 13 2	15 13 4			8 0 0			—		138 6 6	448
59	53	112	92	53	83 2 9	11 19 10			0 8 3			—		95 10 10	449
77	–	77	71	40	92 8 6	—			15 0 0			9 14 3		117 2 9	450
–	74	74	65	35	66 8 6	0 12 0			14 0 0			9 4 3		90 4 9	451
34	39	73	71	39	50 9 2	3 18 4			5 3 3			4 4 7		63 15 4	452
98	115	213	177	104	152 4 6	15 8 5			—			19 17 3		187 10 2	453
75	62	137	97	75	124 8 4	37 18 9			25 0 0			—		187 7 1	454
97	86	183	142	85	107 4 0	16 16 8			20 5 0			11 12 0		155 17 8	455

FERMANAGH—184 Schools.

43	38	81	60	34	57 19 6	10 16 3			—			—		68 15 9	1
47	23	70	54	34	44 5 6	10 5 6			10 0 0			—		64 11 0	2
62	39	101	78	39	71 14 0	3 3 0			11 0 0			—		85 17 0	3
70	68	138	104	55	96 16 6	16 3 7			—			—		113 0 1	4
76	81	157	114	56	93 3 9	15 7 0			—			–		108 10 9	5
97	63	130	106	52	96 5 9	9 4 3			2 10 0			—		108 0 0	6
40	40	80	69	34	59 19 6	6 16 6			—			—		66 16 0	7
51	47	98	70	33	45 13 6	1 6 8			6 0 0			—		53 0 2	8
71	61	132	108	71	130 14 6	17 8 6			15 10 0			—		163 13 0	9
49	33	82	71	32	43 12 0	6 4 0			10 0 0			—		59 16 0	10
11	12	23	18	12	—	—			—			—		—	11
70	60	130	116	71	108 13 0	14 18 9			24 10 0			—		148 1 9	12
40	40	80	56	31	43 1 0	3 0 0			10 0 0			—		56 1 0	13
20	22	42	34	27	35 4 4	—			10 0 0			—		45 4 4	14
46	42	88	59	34	61 8 0	1 19 0			25 0 0			—		88 7 0	15
62	61	123	94	55	*36 3 11	18 5 0			—			—		54 8 11	16
64	46	110	91	46	47 7 0	12 7 0			0 10 0			—		60 4 0	17
45	30	75	56	33	61 18 0	6 17 9			—			—		68 15 9	18
68	50	118	96	66	98 11 6	16 6 0			—			—		114 17 6	19
53	48	101	79	49	94 18 6	11 15 7			—			—		106 14 1	20
61	–	61	57	34	62 19 1	5 19 6			10 0 0			—		78 18 7	21
–	68	68	50	32	50 11 0	6 12 0			—			—		57 3 0	22
65	42	107	83	42	72 17 6	12 8 6			—			—		85 6 0	23
44	55	99	76	49	120 8 4	20 0 2			20 0 0			—		160 8 6	24
69	37	106	81	30	41 19 2	2 3 0			—			6 6 0		50 8 2	25
82	43	125	96	50	65 6 10	6 1 6			—			11 0 6		82 8 10	26
60	45	105	89	51	55 2 0	9 19 0			—			10 1 0		75 2 0	27
47	37	84	67	34	60 5 6	7 15 3			2 15 0			—		70 15 9	28
84	–	84	70	46	57 6 6	12 5 4			1 0 0			—		70 11 10	29
–	86	86	74	44	46 4 4	12 18 9			2 0 0			—		61 3 1	30
50	43	93	76	37	39 17 6	8 5 8			—			—		48 3 2	31
43	27	70	55	32	47 15 0	6 13 4			5 12 0			—		60 0 4	32
68	52	120	94	48	83 18 9	5 9 6			—			—		89 8 3	33
71	48	119	94	50	93 1 6	8 5 0			—			—		101 6 6	34
32	37	69	50	24	24 10 4	1 15 0			—			—		26 5 4	35

* New school; no results examination.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
36	11930	Clones,	14	Mullanvan,	V.T.	R.C.	–	R.C.	R.C.
37	8279	Do.	18	Greaghawarren,		R.C.	–	R.C.	–
38	10141	Do.	–	Cordoola,	V.T.	R.C.	–	R.C.	2 R.C.
39	10626	Do.	13	Rateen,	V.T.	R.C.	–	R.C.	R.C.
40	8743	Do.	18	Rosslea,		–	E.C.	E.C.	–
41	11177	Do.	–	Do.		R.C.	–	R.C.	–
42	10117	Do.	–	Coranny,	V.T.	R.C.	–	R.C.	R.C.
43	11341	Do.	13	Magheraveely, *a b*		E.C.	–	E.C.	–
44	11661	Do.	18	Aghadrumsee,		E.C.	–	E.C.	–
45	5452	Cleenish,	13	Corryglass, East,		R.C.	–	E.C.	–
46	3793	Do.	–	Do., West,		R.C.	–	R.C.	–
47	3861	Do.	–	Carrick, 1st Class Agr.,	V.T.	–	E.C.	Pres.	–
48	5453	Do.	–	Rosdoney,		R.C.	–	R.C.	–
49	5784	Do.	–	Belcoo, *c*	V.C.	R.C.	–	R.C.	–
50	7337	Do.	–	Lattone,		R.C.	–	R.C.	–
51	7866	Do.	–	Mullaghdun,	V.T.	R.C.	–	R.C.	–
52	7907	Do.	–	Cornagee, *d*.		–	E.C.	–	–
53	8159	Do.	–	Belnaleck,		Meth.	–	Meth.	–
54	8897	Do.	–	Killycreen,		–	E.C.	R.C.	–
55	9503	Do.	–	Mullymesker,	V.T.	R.C.	–	R.C.	–
56	12491	Do.	–	Mullaghey,		Meth.	–	Meth.	–
57	12657	Do.	–	Lisbellaw, f.		–	E.C.	E.C.	–
58	12725	Do.	–	Do. m.		–	E.C.	E.C.	–
59	12957	Do.	–	Do. i.		–	E.C.	E.C.	–
60	271	Derryvullen,	–	Slee,		–	E.C.	R.C.	–
61	2869	Do.	–	Cules,	A.	E.C.	–	E.C.	–
62	3295	Do.	–	Liscrievan,	A.	–	Meth.	R.C.	–
63	4596	Do.	–	Droogan,		R.C.	–	R.C.	–
64	12060	Do.	–	Coolaness,	V.C.	–	E.C.	Meth.	–
65	11404	Do.	–	Irvinestown, P.L.U.		Official.		E.C.	–
66	11441	Do.	–	Castle Irvine, *a*		–	E.C.	E.C.	E.C.
67	12760	Do.	–	Drummal, *a*		–	E.C.	E.C.	–
68	12299	Do.	–	Irvinestown, m.	V.T.	R.C.	–	R.C.	–
69	12300	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
70	3915	Drumkeeran,	14	Aghagriffin,	A.	–	E.C.	R.C.	–
71	4551	Do.	–	Ednaveigh,		E.C.	–	E.C.	–
72	11121	Do.	–	Letterkeen, *a b*		E.C.	–	E.C.	E.C.
73	6493	Do.	–	Drumskinny, No. 2,		R.C.	–	R.C.	R.C.
74	10995	Do.	–	Do. No. 1,		–	E.C.	E.C.	–
75	7610	Do.	–	Clonelly, *c*		Pres.	–	E.C.	–
76	8002	Do.	–	Drumnaginnihan,		R.C.	–	R.C.	–
77	10405	Do.	–	Banagh,		R.C.	–	R.C.	–
78	6999	Do.	–	Moneyvoriece,		R.C.	–	R.C.	R.C.
79	1742	Devenish,	13	Lisded,	A.	R.C.	–	R.C.	–
80	10448	Do.	–	Moyglass,		–	E.C.	Meth.	Meth.
81	2038	Do.	–	Monea,	A.	R.C.	–	R.C.	–
82	3494	Do.	–	Garrison,		R.C.	–	R.C.	–
83	10453	Do.	–	Drumacose, *a*		–	E.C.	E.C.	–
84	5706	Do.	–	Drumbeggan,		R.C.	–	R.C.	–
85	5792	Do.	–	Rossinuremore,	V.C.	R.C.	–	R.C.	–
86	9591	Do.	–	Cashelnadrea, m.		R.C.	–	R.C.	–
87	8970	Do.	–	Do. f.		R.C.	–	R.C.	–
88	11296	Do.	–	Doagh,		R.C.	–	R.C.	–
89	12432	Do.	–	Knocknashangan,		E.C.	–	E.C.	–
90	11592	Derrybrusk,	–	Derryharney,	V.C.	–	E.C.	E.C.	–
91	9913	Enniskillen,	–	Tempo,	V.C.	Pres.	–	Pres.	Pres.
92	10304	Do.	–	Garvery,		R.C.	–	R.C.	R.C.
93	9071	Do.	–	Enniskillen D. M., m.	V.C.	Official.		R.C.	E.C.
94	9072	Do.	–	Do. Do. f.	V.C.			E.C.	–
95	9073	Do.	–	Do. Do. i.	V.C.			Pres.	–
96	2034	Do.	–	Do. m.	V.T.	R.C.	–	R.C.	–
97	2035	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
98	7497	Do.	–	Do. Convent, No. 2,		–	R.C.	*Nuns.	

* Classed teachers.

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Province of ULSTER: County of FERMANAGH—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.				Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.				
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.		
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
57	57	114	91	48	93 15 6	10 16 6	—	—	104 12 0	36
52	56	108	94	59	77 16 0	12 6 0	—	—	90 2 0	37
109	88	197	154	87	149 3 10	11 7 0	9 0 0	—	169 10 10	38
48	60	108	88	45	94 13 0	9 7 6	—	—	104 0 6	39
39	48	87	76	42	68 11 0	8 0 0	14 0 0	—	90 11 0	40
31	54	85	72	44	60 10 6	4 2 6	6 0 0	—	70 13 0	41
82	66	148	108	50	93 17 0	5 4 6	6 0 0	—	105 1 6	42
42	50	92	69	31	45 14 2	—	12 0 0	—	57 14 2	43
44	32	76	56	30	46 16 0	—	11 0 0	—	57 16 0	44
33	47	80	54	36	38 17 4	6 10 0	—	4 5 8	49 13 0	45
43	55	98	84	50	60 13 1	6 17 6	—	7 16 7	75 7 2	46
45	42	87	67	35	69 10 0	2 12 6	2 10 0	6 13 6	81 6 0	47
51	33	84	58	28	44 15 0	5 10 6	—	4 17 6	55 3 0	48
72	70	142	112	65	79 5 6	7 2 6	0 10 0	10 10 3	97 8 3	49
57	41	98	93	44	59 8 6	—	5 0 0	—	64 8 6	50
83	63	146	117	72	115 0 1	19 14 3	—	16 7 3	151 1 7	51
–	–	–	–	–	—	—	—	—	—	52
37	33	70	49	26	52 0 0	2 18 10	—	5 2 6	60 1 4	53
34	38	72	61	29	43 13 0	6 7 7	1 18 10	4 11 6	56 10 11	54
46	34	80	62	37	70 13 6	4 7 6	—	7 1 9	82 2 9	55
54	28	82	55	32	58 0 6	5 5 0	20 0 0	7 0 3	90 5 9	56
–	84	84	71	42	69 8 2	6 9 8	8 10 0	14 5 9	98 13 7	57
122	–	122	85	46	84 11 4	5 8 0	8 10 0	10 11 0	109 0 10	58
45	37	82	59	37	39 4 0	5 9 0	6 0 0	5 17 0	56 10 0	59
24	22	46	39	20	22 19 7	1 0 0	—	2 0 6	20 0 1	60
46	32	78	57	31	45 12 0	2 8 0	—	5 6 0	53 6 0	01
56	33	89	66	33	43 6 6	3 4 6	—	—	46 11 0	62
30	38	68	50	26	61 6 9	—	—	4 15 9	66 2 6	63
48	32	80	64	36	49 11 0	6 11 0	—	7 5 6	63 7 6	64
12	7	19	14	14	—	—	—	—	—	65
75	72	147	122	71	100 8 0	21 3 9	—	—	121 11 9	66
26	33	59	46	25	22 19 9	1 12 6	15 0 0	3 15 8	43 7 11	67
93	–	93	79	52	108 2 0	11 11 6	—	9 19 9	129 13 3	68
–	88	88	77	49	60 6 6	9 1 6	—	7 8 3	76 16 3	69
31	36	67	54	26	43 14 5	—	—	4 7 2	48 1 7	70
48	46	94	83	32	43 18 0	3 12 0	—	4 9 0	51 19 0	71
49	48	97	77	53	104 6 0	1 15 0	31 15 0	15 13 0	153 9 0	72
87	82	169	129	57	94 10 9	2 10 6	—	2 17 0	99 18 3	73
41	30	71	61	30	46 8 0	—	18 0 0	—	64 8 0	74
40	28	68	58	37	49 5 10	1 15 0	12 0 0	5 17 11	68 18 9	75
28	32	60	40	20	31 17 2	—	—	1 8 3	33 5 5	76
58	53	111	93	45	81 13 6	0 2 6	—	12 6 9	94 2 9	77
82	59	141	120	65	95 2 6	—	—	10 11 3	105 13 9	78
33	29	62	54	21	32 2 9	—	—	3 6 6	35 9 3	79
58	41	99	83	51	98 6 6	9 10 0	35 0 0	13 13 3	156 10 3	80
72	67	139	116	61	81 7 2	1 0 0	—	10 17 9	93 4 11	81
92	54	146	108	48	61 14 6	7 10 6	—	—	69 5 0	82
45	40	85	70	44	60 10 0	—	30 0 0	8 15 0	99 5 0	83
43	28	71	57	31	34 13 0	—	—	3 11 6	38 4 6	84
26	29	55	47	25	36 2 2	4 4 6	—	4 19 9	45 6 5	85
113	–	113	86	40	53 7 0	8 7 6	—	—	61 14 6	86
–	91	91	74	34	50 7 8	8 0 6	—	—	58 8 2	87
45	25	70	60	31	42 8 0	7 18 6	—	7 9 0	57 15 6	88
32	36	68	53	28	35 12 6	1 17 8	5 0 0	—	42 10 2	89
50	42	92	68	31	27 10 0	2 17 4	5 0 0	—	35 7 4	90
48	47	95	75	44	47 0 4	9 2 6	—	5 19 6	62 2 4	91
75	67	142	123	78	111 19 7	16 1 0	—	13 16 9	141 17 4	92
136	–	136	102	84	248 13 7	86 1 8	3 3 0	31 13 7	369 11 10	93
–	81	81	71	51	126 8 8	39 16 7	0 10 0	17 1 0	183 16 3	94
38	29	67	56	45	129 7 0	38 11 10	—	6 18 6	174 17 4	95
98	–	98	76	42	56 13 0	7 3 6	—	8 1 6	71 18 0	96
24	63	87	65	34	40 1 6	2 0 1	—	4 8 3	46 9 10	97
–	378	378	316	207	290 5 4	73 12 6	—	42 1 6	405 19 4	98

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School	Vested or Non-Vested.	Religious Denominations of Manager or Correspondent. Clerical	Lay.	Number and Religious Denominations of Teachers. Principals.	Assistants.
99	10795	Enniskillen,	13	Enniskillen, P.L.U.,		Official.		Pres. E.C.	-
100	10467	Do.	-	Clabby,		-	E.C.	E.C.	E.C.
101	3145	Do.	-	Immarue, *a*	A.	-	Pres.	Pres.	-
102	3777	Do.	-	Glenn,		R.C.	-	R.C.	-
103	4423	Do.	-	Carrowkeel,	V.C.	-	E.C.	E.C.	-
104	9574	Do.	-	Mary-street,		Meth.	-	Meth.	-
105	9624	Do.	-	Carrickaheenan,		R.C.	-	R.C.	-
106	12326	Do.	-	Dooneen,		R.C.	-	R.C.	-
107	12388	Do.	-	Tempo, i.	V.T.	R.C.	-	R.C.	-
108	12420	Do.	-	St. Michael's, m.		R.C.	-	R.C.	2 R.C.
109	12464	Do.	-	Derrykeighan, *a b*		E.C.	-	E.C.	-
110	12616	Do.	-	Killea,		-	E.C.	R.C.	-
111	12658	Do.	-	Mullyknock,		R.C.	-	R.C.	-
112	13230	Do.	-	Forthill, *a* f.		E.C.	-	E.C.	-
113	13312	Do.	-	Do. m.		E.C.	-	E.C.	-
114	13314	Do.	-	Eden-street,		E.C.	-	E.C.	-
115	277	Galloon,	-	Moorlough, *a*		R.C.	-	R.C.	-
116	278	Do.	-	Newtownbutler, m.		R.C.	-	R.C.	-
117	4144	Do.	-	Do. f.		R.C.	-	R.C.	-
118	11648	Do.	-	Do. *a b* No. 2,		E.C.	-	E.C.	-
119	279	Do.	-	Manorwaterhouse,		R.C.	-	R.C.	-
120	1162	Do.	-	Drumlone,		R.C.	-	R.C.	-
121	1740	Do.	-	Kilturk,		R.C.	-	R.C.	-
122	5486	Do.	-	Feaugh,		-	E.C.	Pres.	-
123	7257	Do.	-	Derryginnedy,		R.C.	-	R.C.	-
124	7832	Do.	-	Gubb Island, *a*		R.C.	-	R.C.	-
125	11956	Do.	-	Clonmadin,	V.T.	R.C.	-	R.C.	-
126	12154	Do.	-	Killalahara,		-	E.C.	E.C.	-
127	10785	Inishmacsaint,	-	Derrygonnelly,	V.T.	R.C.	-	R.C.	R.C.
128	6932	Do.	-	Coaranerk,		R.C.	-	R.C.	-
129	8353	Do.	-	Rosscor,		-	E.C.	R.C.	-
130	8354	Do.	-	Glen, East,		-	E.C.	R.C.	-
131	8355	Do.	-	Fassagh,		-	E.C.	R.C.	-
132	10510	Do.	-	Knockaraven,		-	E.C.	E.C.	-
133	11536	Do.	-	Churchhill,	V.C.	-	E.C.	E.C.	-
134	10629	Do.	-	Drumbad,		-	E.C.	E.C.	-
135	12377	Do.	-	Derrygonnelly Mills,		E.C.	-	E.C.	-
136	282	Killesher,	-	Crossroads,		R.C.	-	R.C.	-
137	5902	Do.	-	Arney,		R.C.	-	R.C.	-
138	9612	Do.	-	Drumbroachas,		R.C.	-	R.C.	-
139	9467	Do.	-	Lisblake,	V.C.	E.C.	-	E.C.	-
140	10702	Do.	31	Derrylin, m.		R.C.	-	R.C.	-
141	11031	Do.	13	Ballyreagh,		-	E.C.	E.C.	-
142	12283	Do.	-	Drumduff,		Meth.	-	E.C.	-
143	12385	Do	-	Claddagh, *a*		E.C.	-	E.C.	-
144	12500	Do.	-	Marble Arches,		R.C.	-	R.C.	-
145	13092	Do.	-	Wheathill,		R.C.	-	R.C.	-
146	6645	Kinawley,	31	Derrylin, f.		R.C.	-	R.C.	-
147	284	Do.	-	Stonepark,		R.C.	-	R.C.	-
148	3864	Do.	-	Derrymacausey,		R.C.	-	R.C.	-
149	3980	Do.	-	Slieverussell, m.	V.T.	R.C.	-	R.C.	-
150	3981	Do.	-	Do. f.	V.T.	R.C.	-	R.C.	-
151	4321	Do.	-	Cornaleck,		R.C.	-	R.C.	-
152	4898	Do.	-	Garvery, Drumderg,		R.C.	-	R.C.	R.C.
153	4987	Do.	-	Aughakillymaude,		R.C.	-	R.C.	-
154	5583	Do.	13	Carroo,		R.C.	-	R.C.	-
155	6401	Do.	31	Drumanymore,		R.C.	-	R.C.	R.C.
156	7414	Do.	13	Kinawley, m.		R.C.	-	R.C.	R.C.
157	9274	Do.	-	Do. f.		R.C.	-	R.C.	-
158	9367	Do.	31	Aughnacloy,		Meth.	-	Meth.	-
159	11228	Do.	-	Teemore, *a b*		E.C.	-	E.C.	-
160	11391	Do.	13	Crom, *a*		E.C.	-	E.C.	-

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Province of ULSTER : County of FERMANAGH—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total Number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
34	51	85	44	33	—	—			—			—		—	99
79	88	167	145	72	110 10 0	12 10 6			10 0 0			19 15 0		152 15 6	100
48	29	77	65	31	55 1 6	1 13 6			5 0 0			5 10 9		67 5 9	101
64	49	113	93	47	71 2 6	—			—			6 1 3		77 3 9	102
34	28	62	47	26	40 2 0	—			5 0 0			2 11 0		47 13 0	103
37	36	73	49	34	42 6 3	5 2 1			3 0 0			—		50 8 4	104
17	22	39	35	17	20 2 8	2 5 9			—			2 15 6		25 3 11	105
59	43	102	83	44	77 0 10	—			—			4 6 11		81 7 9	106
52	44	96	71	37	47 14 8	0 4 0			—			4 1 6		52 0 2	107
258	–	258	193	123	170 19 0	19 15 3			—			21 5 9		212 0 0	108
59	40	99	81	53	87 6 10	16 5 9			25 17 0			13 15 1		143 4 8	109
63	43	106	89	39	58 10 0	3 4 6			15 0 0			5 15 0		82 9 6	110
36	26	62	48	30	40 3 6	—			—			2 11 9		42 15 3	111
–	68	68	69	44	9 2 9	1 17 2			—			—		*10 19 11	112
74	–	74	64	43	†—	—			—			—		—	118
37	43	80	69	46	†—	—			3 0 0			—		3 0 0	114
45	60	105	74	39	40 18 6	7 10 6			1 0 0			—		49 9 0	115
57	–	57	43	28	42 6 0	4 10 0			—			—		46 16 0	116
–	73	73	58	38	49 18 0	8 17 6			5 0 0			—		63 15 6	117
49	37	86	71	45	68 13 0	6 10 0			1 6 0			—		76 9 0	118
59	32	91	71	39	44 16 0	10 2 1			—			—		54 18 1	119
26	35	61	56	35	50 14 0	9 18 6			—			—		60 12 6	120
51	40	91	59	29	49 3 0	8 3 6			—			—		57 6 6	121
57	48	105	75	49	80 4 6	5 3 6			—			—		85 8 0	122
37	33	70	55	34	52 12 6	7 1 0			—			—		59 13 6	123
17	19	36	28	17	40 7 6	2 1 0			—			—		42 8 6	124
57	53	110	93	53	90 8 0	21 9 6			—			—		111 17 6	125
33	27	60	55	27	44 12 0	10 0 8			—			—		54 12 8	126
79	64	143	113	56	74 17 6	7 3 0			—			6 8 9		88 9 3	127
38	28	66	64	29	48 12 9	12 13 0			—			—		61 5 9	128
52	35	87	71	30	55 1 9	2 13 0			2 0 0			—		59 14 9	129
56	37	93	76	36	48 19 6	5 13 0			2 0 0			—		56 12 6	130
82	67	149	111	50	47 14 5	5 6 6			2 0 0			—		55 0 11	131
38	27	65	54	30	43 13 2	2 0 0			30 0 0			—		75 13 2	132
47	47	94	83	58	76 18 6	12 0 6			30 0 0			13 6 9		132 5 9	133
36	13	49	44	27	49 10 6	—			20 0 0			—		69 10 6	134
41	30	71	53	33	44 0 2	5 8 6			15 0 0			4 19 0		69 7 8	135
41	59	100	71	37	48 4 6	2 2 0			—			6 17 3		57 3 9	136
65	45	110	89	59	101 6 4	15 19 6			—			14 0 8		131 6 6	137
49	52	101	76	44	48 10 6	7 14 2			—			6 6 6		62 11 2	138
37	18	55	51	33	50 14 11	6 1 0			—			6 12 7		63 8 6	139
117	–	117	83	43	71 15 6	8 5 9			—			—		80 1 3	140
43	40	83	62	31	55 9 6	—			25 0 0			5 14 9		86 4 3	141
53	33	86	72	41	62 3 6	4 3 7			15 0 0			9 1 9		90 8 10	142
49	38	87	78	53	114 12 6	14 6 0			15 0 0			17 1 3		160 19 9	143
27	34	61	55	33	42 9 0	0 15 0			—			7 9 6		50 13 6	144
58	29	87	62	36	*44 0 0	5 9 6			—			—		49 9 6	145
–	104	104	93	56	68 12 0	11 10 6			—			—		80 2 6	146
54	49	103	88	42	53 8 0	11 5 0			—			—		64 13 0	147
50	41	91	69	29	33 1 0	3 15 0			—			—		36 16 0	148
78	–	78	61	33	46 17 0	7 9 0			—			—		54 6 0	149
–	69	69	57	32	64 9 0	9 10 6			—			—		73 19 6	150
49	39	88	82	43	51 13 0	10 15 6			—			—		62 8 6	151
73	70	143	125	54	88 6 5	11 0 0			—			—		99 6 5	152
57	42	99	88	50	72 8 6	9 9 10			—			—		81 18 4	153
52	46	98	80	35	40 15 6	9 0 6			—			6 12 9		56 8 9	154
80	101	181	147	73	113 5 9	14 0 0			—			—		127 5 9	155
128	–	128	102	53	79 3 6	8 16 0			—			8 1 9		96 1 3	156
5	84	89	72	38	61 11 0	8 0 6			—			5 15 6		75 7 0	157
23	29	52	47	32	46 19 0	5 2 0			10 0 0			—		62 1 0	158
59	41	100	84	50	82 13 2	14 0 0			12 10 0			—		109 3 2	159
28	20	48	86	19	26 0 1	2 12 6			40 10 0			—		69 2 7	160

* New school. † No salary; no results.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
161	11692	Kinawley,	13	Drumany, *c*		E.C.	–	E.C.	–
162	12019	Do.	31	Countess of Erne's, *a b*		E.C.	–	E.C.	–
163	6136	Do.	13	Fearney,		R.C.	–	R.C.	–
164	11333	Magheraculmoney	14	Meenmore, m.	V.T.	R.C.	–	R.C.	–
165	11334	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
166	3573	Do.	–	Cloy,		–	E.C.	Meth.	–
167	3521	Do.	–	Aghagaffart,	A.	R.C.	–	R.C.	–
168	9786	Do.	–	Lack, Ord. Agr.	A.	–	E.C.	E.C.	R.C.
169	11220	Do.	–	Kesh,	V.C.	–	E.C.	E.C.	–
170	11717	Do.	–	Ardess,		E.C.	–	E.C.	–
171	2865	Magheracross,	13	Coa,		R.C.	–	R.C.	R.C.
172	3267	Do.	–	Grove,	A.	–	E.C.	Pres	–
173	3510	Do.	–	Sydare,	A.	–	Meth.	R.C.	E.C.
174	12088	Do.	–	Ballinamallard,		Meth	–	Meth.	Meth.
175	11702	Mullaghdun,	–	Moybane,	V.C.	–	E.C.	E.C.	–
176	9992	Rossory,	–	Ashwood,		R.C.	–	R.C.	–
177	11455	Do.	–	Crownhall, *a*		E.C.	–	E.C.	–
178	6572	Templecarn,	5	Townavanny,		Pres.	–	Pres.	–
179	9768	Do.	–	Letter,		Pres.	–	Pres.	–
180	11973	Do.	–	Tullyvogue,		R.C.	–	R.C.	–
181	11833	Do.	14	Boa Island,		E.C.	–	E.C.	–
182	10840	Tempo,	13	Tempo,	V.T.	R.C.	–	R.C.	R.C.
183	11730	Tomregan,	31	Gortaree, *a b*		–	E.C.	E.C.	–
184	12020	Trory,	13	Ballycassidy, *a*		–	E.C.	E.C.	–

COUNTY OF

1	292	Ardtrea,	7	Ballymulderg,		R.C.	–	R.C.	–
2	293	Do.	–	Ballindrum,		Pres.	–	Pres.	–
3	12636	Do.	–	Anahoish, m.	V.T.	–	R.C.	R.C.	R.C.
4	12637	Do.	–	Do. f.	V.T.	–	R.C.	R.C.	–
5	2606	Do.	–	Ballynenagh, *a*		Pres.	–	Pres.	–
6	3618	Do.	–	Loup,		R.C.	–	R.C.	–
7	11186	Do.	–	Moneymore, *a* i.		–	E.C.	E.C.	–
8	3893	Do.	–	Warwick Lodge,	V.T.	R.C.	–	R.C.	–
9	10910	Do.	–	Lisnamorrow, *a*		E.C.	–	Pres.	–
10	11113	Do.	–	Moneymore, *a* m.		–	E.C.	Pres.	–
11	11114	Do.	–	Do. f.		–	E.C.	Pres.	–
12	11616	Do.	–	Anghrim, *a b*		E.C.	–	E.C.	–
13	11682	Do.	–	Ballymulderg, *a b*		Pres.	–	Bapt.	–
14	2603	Aghadowey,	3	Ringsend,		–	Pres.	Pres.	–
15	2608	Do.	–	Aghadowey, m.		Pres.	–	Pres.	–
16	8677	Do.	–	Do. f.		Pres.	–	Pres.	–
17	3738	Do.	–	Cullycapple, *c*	V.C.	–	E.C.	Pres.	–
18	6287	Do.	–	Moneycarrie,		–	Pres.	Pres.	–
19	8494	Do.	–	Milltown, m.	V.C.	–	E.C.	Pres.	–
20	7672	Do.	–	Do. f.	V.C.	–	E.C.	Pres.	–
21	8280	Do.	–	Ballinrees, No. 2,		Pres.	–	Pres.	–
22	8509	Do.	–	Collins,	V.C.	–	E.C.	Pres.	–
23	8525	Do.	–	Killeague,	V.C.	–	E.C.	Pres.	–
24	11645	Do.	–	Droghed,	V.C.	–	E.C.	Pres.	–
25	8527	Do.	–	Mullahinch, *c*	V.C.	–	E.C.	Pres.	–
26	11856	Do.	–	Gorran, *a b*	V.T.	–	Pres.	Pres.	Pres.
27	12055	Do.	–	Cooleyrammer,		Pres.	–	Pres.	–
28	3538	Ardboe,	15	Ballygonny,		Pres.	–	Pres.	–
29	9727	Do.	7	Drummullan,		R.C.	–	R.C.	–
30	8003	Ardwen,	–	Ballyronan, *a b*		E.C.	–	Pres.	–
31	10891	Aughanloo,	3	Aghanloo, *a*		–	Pres.	Pres.	–
32	294	Ballinascreen,	7	Straw,		R.C.	–	R.C.	–
33	4718	Do.	–	Draperstown, m.		R.C.	–	R.C.	–

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Province of ULSTER: County of FERMANAGH—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.		Endowments and Voluntary Contributions.		Rates.		
					£ s. d.	£ s. d		£ s. d.		£ s. d.	£ s. d.	
31	35	66	53	32	62 4 0	4 4 6		22 0 0		9 2 0	97 10 6	161
38	27	65	56	34	45 9 5	5 15 6		26 10 0		—	77 14 11	162
35	54	89	74	36	47 6 6	0 2 0		—		6 8 3	53 16 9	163
91	–	91	68	35	55 12 6	0 16 0		—		7 13 9	64 2 3	164
–	68	68	60	27	40 2 4	—		—		3 12 9	43 15 1	165
37	24	61	54	33	63 6 1	—		—		—	63 6 1	166
48	35	83	69	39	68 10 0	—		—		8 5 0	76 15 0	167
118	79	197	181	115	160 19 6	—		4 0 0		26 19 0	191 18 6	168
42	49	91	73	42	64 14 6	2 10 0		—		6 7 3	73 11 9	169
58	48	106	86	50	64 0 0	1 18 6		14 0 0		10 1 3	89 19 9	170
81	82	163	143	64	114 9 0	—		—		21 14 6	136 3 6	171
46	47	93	59	31	55 10 6	0 10 0		—		5 15 3	61 15 9	172
74	45	119	97	52	78 15 6	6 8 6		—		8 7 9	93 11 9	173
80	73	153	110	69	85 10 6	8 16 7		—		—	94 7 1	174
62	36	98	80	53	88 0 6	13 8 6		—		13 7 9	114 16 9	175
41	30	71	53	27	44 13 0	1 11 0		—		5 1 6	51 5 6	176
60	31	91	60	36	50 4 8	4 2 0		30 0 0		3 2 4	87 9 0	177
29	21	50	44	27	40 1 7	3 5 10		—		—	43 7 5	178
30	25	55	43	23	35 0 0	—		—		—	35 0 0	179
42	28	70	65	28	53 11 0	6 8 0		5 0 0		—	64 19 0	180
17	19	36	32	30	33 8 6	—		12 0 0		—	45 8 6	181
58	80	138	101	63	105 8 0	—		—		11 16 6	117 4 6	182
12	12	24	23	13	*—	—		4 10 0		—	4 10 0	183
40	37	77	63	36	40 6 10	3 18 2		10 0 0		2 13 5	56 18 5	184

LONDONDERRY—286 Schools.

41	31	72	58	28	41 1 6	0 12 0		5 0 0		—	46 13 6	1
56	49	105	79	39	45 1 6	2 0 0		4 6 6		—	51 8 0	2
142	–	142	112	65	136 17 6	15 19 2		—		—	152 16 8	3
–	98	98	75	38	37 17 7	4 6 0		—		—	41 17 7	4
47	43	90	76	37	62 18 10	4 2 6		5 0 0		—	72 1 4	5
90	61	151	114	50	56 14 6	4 4 0		6 0 0		—	66 18 6	6
26	31	57	40	31	30 15 0	—		15 0 0		—	45 15 0	7
77	64	141	95	41	43 6 6	5 11 7		—		—	48 18 1	8
50	35	85	62	37	73 11 2	—		10 0 0		—	83 11 2	9
115	–	115	88	57	69 17 2	—		30 0 0		—	99 17 2	10
–	121	121	97	54	89 16 10	—		20 0 0		—	109 16 10	11
77	45	122	93	51	84 0 11	3 15 2		2 0 0		—	89 16 1	12
35	43	78	58	30	34 15 6	1 3 6		13 10 0		—	49 9 0	13
48	48	96	76	45	53 15 6	6 4 6		—		—	60 0 0	14
79	–	79	79	43	74 7 2	5 5 4		5 0 0		—	84 12 6	15
–	64	64	53	32	64 0 8	4 10 4		5 0 0		—	73 11 0	16
–	81	81	68	43	76 0 0	5 7 8		17 0 0		—	98 7 8	17
44	42	86	72	45	94 17 0	8 13 0		—		—	103 10 0	18
68	–	68	56	37	97 4 0	5 0 6		12 0 0		—	114 4 6	19
–	48	48	46	29	40 13 0	4 9 0		12 0 0		—	57 2 0	20
20	22	42	35	20	24 4 8	2 15 0		2 10 0		—	29 9 8	21
53	32	85	69	39	66 1 6	3 18 6		9 0 0		—	79 0 0	22
37	40	77	67	40	87 14 4	9 6 6		14 0 0		—	108 0 10	23
72	51	123	85	50	117 13 8	7 10 7		17 0 0		—	142 4 3	24
52	13	65	54	35	70 4 6	6 7 6		14 0 0		—	90 12 0	25
70	78	148	117	69	116 18 2	16 4 6		1 10 0		—	134 12 8	26
19	25	44	39	31	35 12 6	7 0 11		—		—	42 13 5	27
33	40	73	55	31	44 11 4	5 3 0		—		—	49 14 4	28
51	57	108	84	42	65 2 4	4 9 0		5 0 0		—	74 11 4	29
69	42	111	88	43	55 2 0	0 12 0		31 0 0		—	86 14 0	30
46	45	91	75	42	87 13 0	12 13 0		15 0 0		—	115 6 0	31
81	50	131	104	54	83 17 6	6 1 6		12 0 0		—	101 19 0	32
71	–	71	61	42	55 4 6	—		5 0 0		—	60 4 6	33

* No salary or results.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
34	296	Ballinascreen,	7	Draperstown *a* f.		R.C.	–	R.C.	–
35	1784	Do.	–	Altayeskey, m.	V.T.	–	E.C.	R.C.	–
36	5676	Do.	–	Do. *a* f.	V.C.	–	E.C.	R.C.	–
37	4148	Do.	–	Brackadysart,		R.C.	–	R.C.	–
38	4666	Do.	–	Moneyneena, *a*		–	E.C.	R.C.	R.C.
39	9454	Do.	–	Drumard,		R.C.	–	R.C.	–
40	10173	Do.	–	Stramore, *a*		R.C.	–	R.C.	–
41	11169	Do.	–	Carnamoney, *a*		–	E.C.	E.C.	–
42	11215	Do.	–	Blackhill, *a*		–	E.C.	Pres.	Pres.
43	11594	Do.	–	Bancran, m.		R.C.	–	R.C.	–
44	11595	Do.	–	Do. f.		R.C.	–	R.C.	–
45	1809	Ballyscullion,	–	Ballynease, m.	V.T.	R.C.	–	R.C.	–
46	4384	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
47	3286	Do.	–	Bellaghy,		R.C.	–	R.C.	–
48	9087	Do.	–	Moyola Park,		–	E.C.	E.C.	–
49	12980	Do.	–	Glenvale,	V.C.	Pres.	–	Pres.	–
50	11464	Do.	–	Bellaghy, m.		E.C.	–	E.C.	–
51	11465	Do.	–	Do. f.		E.C.	–	E.C.	–
52	12931	Do.	–	Do. (3)		Meth.	–	Meth.	–
53	10875	Balteagh,	3	Balteagh, *a b*		E.C.	–	E.C.	–
54	12470	Do.	–	Lislane,	V.C.	Pres.	–	Pres.	Pres.
55	10941	Do.	–	Drumsurn,		R.C.	–	R.C.	–
56	1941	Bovevagh,	–	Burnfoot, *c*		E.C.	–	E.C.	–
57	2058	Do.	–	Muldonagh, *c*	V.T.	R.C.	–	R.C.	–
58	4145	Do.	–	Ballyharrigan,		–	E.C.	E.C.	–
59	5550	Do.	–	Derrynaflaw,	V.C.	R.C.	–	R.C.	–
60	8384	Do.	–	Glenconway, *a*		E.C.	–	Pres.	–
61	3867	Do.	2	Fincarn, *a* m.		–	E.C.	R.C.	–
62	3868	Do.	–	Do. f.		–	E.C.	R.C.	–
63	11166	Do.	3	Drumneecy,		Pres.	–	Pres.	–
64	5878	Do.	–	Templemoyle,	V.C.	R.C.	–	R.C.	–
65	2598	Ballyrashane,	–	Ballyrashane,		Pres.	–	Pres.	–
66	7131	Ballyaghern,	–	Portstewart,		Pres.	–	Pres.	Pres.
67	12006	Do.	–	Agherton, *a*		E.C.	–	E.C.	–
68	2892	Ballywillan,	–	Cloyfin,		–	Pres.	Pres.	–
69	5809	Do.	–	Carnabridge,	V.C.	Pres.	–	Pres.	–
70	5246	Ballinderry,	7	Ballylifford,		R.C.	–	R.C.	R.C.
71	11607	Do.	–	Ballinderry,		E.C.	–	E.C.	–
72	10539	Banagher,	2	Tirglasson, *a*		–	Pres.	Pres.	Pres.
78	12391	Do.	–	Rallagh, *c*		E.C.	–	E.C.	–
74	11915	Carrick,	–	Terradremond,		E.C.	–	E.C.	–
75	303	Cumber, Lower,	–	Cumber, Lower, *a b*		E.C.	–	Pres.	–
76	8255	Do.	–	Oghill, *a*		Pres.	–	Pres.	–
77	8281	Do.	–	Ervey, *a b*		–	Pres.	Pres.	–
78	11165	Do.	–	Bond's Glen, *a*		–	E.C.	E.C.	–
79	11123	Do.	–	Slaughmanus,	V.T.	–	E.C.	E.C.	–
80	12390	Do.	–	Mullaboy,		R.C.	–	R.C.	–
81	12922	Do.	–	Killaloo, *c*		E.C.	–	E.C.	–
82	5497	Cumber, Upper,	–	Glenrandle,	V.C.	R.C.	–	R.C.	–
83	12126	Do.	–	Mulderg, *a*		E.C.	–	Pres.	–
84	12127	Do.	–	Gortalea, *a*		R.C.	–	R.C.	–
85	12518	Do.	–	Cumber, Upper, *a b*		E.C.	–	E.C.	–
86	3750	Coleraine,	3	Bohill, *a*		–	Pres.	Pres.	–
87	4269	Do.	–	Coleraine, No. 1, m.		R.C.	–	R.C.	–
88	4395	Do.	–	Do. No. 1, f.		R.C.	–	R.C.	–
89	9330	Do.	–	Do. *a* No. 2, m.		–	E.C.	Pres	2 Pres. 1 E.C.
90	9331	Do.	–	Do. *a* No. 2, f.		–	E.C.	E.C.	2 E.C. 1 Pres. 1 Other
91	9332	Do.	–	Do. *a* i.		–	E.C.	E.C.	1 Pres. 1 E.C. 1 Other
92	3381	Do.	–	Do. P.L.U.		Official		2 Pres.	–
93	7367	Do.	–	Knockantern,		–	Pres.	Pres.	–

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Province of ULSTER : County of LONDONDERRY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
-	106	106	77	46	67 16 0	2 9 6			5 0 0			—		75 5 6	34
109	-	109	76	48	58 2 0	11 16 9			—			—		70 0 9	35
-	85	85	75	42	59 15 6	9 11 6			—			—		69 7 0	36
52	41	93	77	32	47 3 0	2 0 0			10 0 0			—		59 3 0	37
111	108	219	137	60	84 5 6	11 14 0			—			—		95 19 6	38
56	25	83	63	29	42 7 6	3 8 1			5 0 0			—		50 15 7	39
39	29	68	52	31	11 10 0	3 9 3			15 0 0			—		29 10 3	40
52	77	129	89	51	72 12 6	—			20 17 10			—		93 10 4	41
63	68	151	114	70	107 19 10	0 10 2			40 0 0			—		148 10 0	42
90	-	90	63	35	56 15 2	3 12 0			5 0 0			—		65 7 2	43
9	78	87	66	36	46 19 3	1 11 0			5 0 0			—		53 10 3	44
103	-	103	73	35	49 12 6	7 17 0			—			—		57 9 6	45
-	85	85	71	30	34 8 0	5 10 0			—			—		39 18 0	46
50	49	99	79	41	77 13 6	8 4 0			—			—		65 17 6	47
78	75	153	119	74	81 15 0	1 17 0			18 0 0			—		101 12 0	46
59	52	111	89	42	56 13 0	7 13 0			—			—		64 6 0	49
99	-	99	79	41	54 1 6	1 18 2			10 0 0			—		65 19 6	50
-	106	106	90	40	52 18 0	1 3 3			23 0 0			—		77 1 3	51
29	27	56	43	20	3 15 1	1 8 11			30 0 0			—		35 4 0	52
58	45	103	88	48	76 6 2	9 1 2			1 10 0			—		86 17 4	53
74	71	145	124	73	109 1 0	25 10 0			—			—		134 11 0	54
69	54	123	88	44	52 13 0	6 6 0			3 0 0			—		61 19 0	55
91	65	156	109	54	94 10 0	11 3 11			3 0 0			—		108 13 11	56
75	45	120	89	40	49 7 6	7 2 6			0 7 6			—		56 17 6	57
53	49	102	69	32	43 17 0	2 6 7			3 0 0			—		49 3 7	58
56	43	99	75	42	66 0 0	3 14 6			5 0 0			—		74 14 6	59
43	27	70	51	25	27 12 10	2 7 7			10 0 0			—		40 0 5	60
99	-	99	73	33	50 17 4	2 17 0			10 0 0			—		63 14 4	61
-	79	79	66	27	35 6 6	1 10 0			10 0 0			—		46 16 6	62
53	43	96	70	41	46 6 6	6 3 5			—			—		52 9 11	63
63	49	112	79	41	66 9 6	7 9 0			—			—		75 18 6	64
63	26	91	67	43	73 8 0	6 6 6			5 0 0			—		84 14 6	65
67	57	124	64	53	82 6 0	9 12 9			—			—		91 18 9	66
43	45	86	71	42	55 2 1	4 17 7			—			—		59 19 8	67
40	45	85	60	37	53 7 0	8 11 0			—			—		61 18 0	68
66	75	141	101	59	77 4 10	17 7 2			5 0 0			—		99 12 0	69
78	76	154	116	67	92 14 0	11 1 0			5 0 0			—		108 15 0	70
55	46	101	77	48	81 12 0	—			20 0 0			—		101 12 0	71
60	47	127	106	62	97 12 6	10 6 11			—			—		107 19 5	72
46	35	81	66	39	40 10 0	7 19 3			13 0 0			—		61 9 3	73
40	31	71	52	27	41 0 6	3 1 6			5 0 0			—		49 2 0	74
56	36	96	76	47	78 18 6	11 14 0			1 10 0			—		92 2 6	75
36	31	67	57	38	45 0 8	9 12 3			—			—		54 12 11	76
33	28	61	49	28	35 12 6	5 10 10			5 0 0			—		46 3 4	77
56	50	108	66	46	67 17 8	4 17 10			20 0 0			—		92 15 6	78
39	31	70	54	26	40 3 1	3 7 2			—			—		43 10 3	79
75	31	106	89	47	76 13 0	13 1 6			—			—		89 14 6	80
46	36	82	64	43	66 19 0	12 7 10			20 0 0			—		99 6 10	81
66	32	98	72	31	43 7 6	5 0 6			—			—		46 6 0	82
38	59	97	68	36	52 10 6	5 10 0			6 0 0			—		64 0 6	83
53	42	95	76	36	48 9 6	1 10 6			20 0 0			—		70 0 0	84
101	64	165	127	64	73 9 6	12 4 5			10 0 0			—		95 13 11	85
95	59	154	106	65	98 6 0	—			32 10 0			—		130 16 0	86
92	-	92	75	49	64 1 0	5 2 7			6 17 5			—		76 1 0	87
-	98	98	78	46	73 5 6	3 1 6			6 18 6			—		83 5 6	88
315	-	315	257	191	337 1 10	—			—			—		337 1 10	89
-	322	322	254	167	259 11 0	—			119 10 0			—		379 1 0	90
171	153	324	228	159	204 17 2	—			125 0 0			—		329 17 2	91
29	17	46	29	26	—	—			—			—		—	92
27	31	58	49	29	23 4 6	1 6 4			5 0 0			—		29 10 10	93

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
94	11208	Clondermott,	2	Waterside, m.		R.C.	–	R.C.	2 R.C.
95	11209	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
96	6461	Do.	–	Do. *a* No. 2,		Pres.	–	Pres.	–
97	1816	Do.	–	Rossnagallagh, *a*		R.C.	–	R.C.	–
98	2780	Do.	–	Lisdillin,	A.	–	Pres.	E.C.	–
99	7889	Do.	–	Glendermott,		R.C.	–	R.C.	–
100	8105	Do.	–	Greerstown,		Pres.	–	E.C.	–
101	8340	Do.	–	Kilmallaght, *a b*		–	E.C.	Pres.	–
102	9106	Do.	–	Gortnessy, *a b*		Pres.	–	Pres.	–
103	12117	Do.	–	Ardmore,		–	E.C.	Pres.	–
104	9441	Do.	–	Clooney Terrace,		Pres.	–	Pres.	Pres.
105	9510	Do.	–	Faughanbridge,		Pres.	–	Pres.	–
106	3881	Do.	–	Derry, P.L.U.		Offi	cial	2 E.C.	–
107	11892	Do.	–	Enagh,		R.C.	–	R.C.	–
108	12347	Do.	–	The Stewart,		E.C.	–	E.C.	E.C.
109	11984	Derryloran,	7	Drapersfield,		–	Pres.	Pres.	–
110	12022	Do.	–	Derrycrummy,		–	Pres.	Pres.	–
111	306	Desertoghill,	–	Magheramore,	v.c.	–	E.C.	R.C.	–
112	2668	Do.	–	Ballyagan,	v.c.	–	E.C.	Pres.	–
113	2692	Do.	–	Moneydig,		–	Pres.	Pres.	–
114	8495	Do.	–	Trinaltinagh,	v.c.	–	E.C.	Pres.	–
115	8853	Do.	–	Carhill,		–	E.C.	Pres.	–
116	10817	Do.	–	Moyletragh,		E.C.	–	E.C.	–
117	308	Desertmartin,	–	Knocknagin,		R.C.	–	R.C.	–
118	10092	Do.	–	Desertmartin, m.		E.C.	–	E.C.	–
119	10093	Do.	–	Do. f.		E.C.	–	E.C.	–
120	9728	Do.	–	Rosegarland, m.		R.C.	–	R.C.	–
121	11158	Do.	–	Cranny, *a* m.		–	E.C.	Pres.	Pres.
122	11126	Do.	–	Inniscarn, *a*		–	E.C.	E.C.	–
123	11416	Do.	–	Kilboggin, *a b*		E.C.	–	E.C.	–
124	11232	Desertlynn,	–	Cairndaisy Glen,		E.C.	–	E.C.	–
125	11477	Do.	–	Carradarragh,		Pres.	–	Pres.	–
126	4146	Do.	–	Gortnagillie, *a b*		E.C.	–	Pres.	–
127	2599	Dunboe,	3	Ballywildrick, *c*		Pres.	–	Pres.	–
128	2600	Do.	–	Ballinrees, No. 1,		Pres.	–	Pres.	–
129	10029	Do.	–	Ballyhacket,	v.c.	R.C.	–	R.C.	–
130	8493	Do.	–	Downhill,		E.C.	–	E.C.	E.C.
131	8531	Do.	–	Articlave, *c*		E.C.	–	E.C.	E.C.
132	2950	Drumachose,	–	Market-street, *a*		–	Pres.	Pres.	Pres.
133	4407	Do.	–	Roe Mill,		R.C.	–	R.C.	–
134	4673	Do.	–	Limavady,		Pres.	–	Pres.	Pres.
135	9587	Do.	–	Do. P.L.U.		Offi	cial	Pres.	–
136	7633	Do.	–	Isle of Man-st., m.		R.C.	–	R.C.	–
137	8844	Do.	–	Do. f.		R.C.	–	R.C.	–
138	8223	Do.	–	Derrymore,		Pres.	–	Pres.	–
139	9095	Do.	–	Drumrammer, *c*		R.C.	–	R.C.	–
140	9506	Do.	–	Drumachose,		Pres.	–	Pres.	–
141	11088	Do.	–	Do. No. 2,		E.C.	–	Pres.	–
142	12674	Do.	–	Do.		E.C.	–	E.C.	–
143	4147	Dungiven,	7	Cashel, *a b* m.		–	E.C.	R.C.	–
144	4322	Do.	–	Do. f.		–	E.C.	R.C.	–
145	5856	Do.	–	Dungiven,		R.C.	–	R.C.	–
146	9918	Do.	–	Do. No. 2,		–	E.C.	Pres.	–
147	11168	Do.	–	Ballymacallion, *a b*		–	E.C.	R.C.	–
148	13290	Do.	–	Tirgoland, *a*		–	E.C.	R.C.	–
149	312	Errigal,	–	Lisnacreagh,	v.c.	–	E.C.	R.C.	–
150	4674	Do.	–	Glenullen,		–	E.C.	R.C.	Pres.
151	5827	Do.	–	Garvagh,		Pres.	–	Pres.	–
152	9687	Do.	–	Do. f.		–	E.C.	Pres.	–
153	6350	Do.	–	Cah,		Pres.	–	Pres.	–
154	9903	Do.	–	Ballerin,		R.C.	–	R.C.	R.C.
155	3782	Faughanvale,	2	Faughanvale,		–	Pres.	R.C.	–
156	9712	Do.	–	Gresteel, *a b*		Pres.	–	Pres.	–

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Province of ULSTER: County of LONDONDERRY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.												Total of Grants from Commissioners and Local Aid.			Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.												
					Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.						
Males.	Fem.	Total.			£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
277	–	277	212	137	231	8	0	54	1	9	10	0	0				295	9	9	64
–	209	209	155	87	115	16	10	26	16	2	5	0	0				147	13	0	95
61	73	134	99	64	65	10	6	23	9	7		—					89	0	1	96
66	67	133	102	65	62	4	0	14	4	1	15	0	0				91	8	1	97
45	34	79	54	27	33	1	0	3	2	8		—					36	3	8	98
55	57	112	83	40	71	0	2	15	0	9		—					86	9	11	99
25	20	45	38	24	27	7	2	4	4	6	5	0	0				36	11	8	100
62	62	124	96	65	98	11	6	12	4	6		—					111	6	0	101
53	51	104	87	58	105	11	5	23	8	10	10	0	0				145	0	3	102
28	60	88	66	43	50	11	6	0	12	10		—					60	4	4	103
112	102	214	157	92	114	18	0	28	3	9	10	0	0				153	1	9	104
31	43	74	55	34	53	17	6	7	3	11	1	0	0				62	1	5	105
42	46	88	62	45		—			—			—						—		106
34	47	81	56	31	49	2	6	8	18	2		—					58	0	8	107
96	65	164	124	83	113	19	0	29	0	8	20	0	0				163	8	8	108
35	36	71	50	36	38	5	0		—		13	0	0				51	5	0	109
44	39	83	63	35	61	19	0		—		10	0	0				71	19	6	110
71	56	127	92	43	58	16	6	1	8	9	14	0	0				74	8	3	111
48	51	99	71	40	53	15	0	1	6	0	9	0	0				64	4	0	112
48	32	80	61	41	54	3	2	6	9	6	1	19	3				62	11	11	113
59	45	104	80	43	78	18	10	1	18	6	14	0	0				94	17	4	114
56	43	99	73	44	58	4	0	1	2	0	20	0	0				79	6	0	115
59	49	108	88	50	70	7	0	4	8	9	5	0	0				79	15	9	116
53	45	98	76	87	53	11	0	8	15	0		—					62	6	0	117
54	–	54	48	30	42	0	0	2	1	6	10	0	0				54	1	6	118
–	71	71	54	33	36	17	6	2	4	0	3	0	0				42	1	6	119
50	33	83	58	30	42	2	6	0	2	8		—					48	5	2	120
81	47	128	103	56	94	10	0		—		30	0	0				124	10	0	121
39	69	108	73	33	44	10	0		—		15	0	0				59	10	0	122
50	43	93	69	39	44	18	6	0	4	0	6	0	0				60	2	6	123
50	58	108	94	48	57	11	1		—		5	0	0				62	11	1	124
28	36	64	54	30	31	8	9		—			—					31	8	9	125
50	35	85	67	33	52	4	0	3	8	6	10	0	0				65	12	6	126
38	39	77	67	36	48	6	0	4	10	0	10	10	0				63	6	6	127
46	34	80	68	40	65	7	6	8	0	0		—					73	7	6	128
72	68	140	118	61	104	16	6	8	6	0	10	0	0				123	2	6	129
85	58	143	126	88	105	18	6	8	17	6	20	6	0				134	16	0	130
91	66	160	134	62	140	16	0	9	18	0	16	10	6				170	4	0	131
60	61	121	107	76	123	4	6	59	13	6	5	0	0				187	18	0	132
33	34	67	57	31	40	17	2	4	5	1	5	0	0				50	2	3	133
78	43	121	95	87	107	18	6	26	1	6	2	10	0				130	10	0	134
19	13	32	26	17		—			—			—						—		135
98	–	98	76	55	84	11	2	17	19	6		—					102	10	8	136
–	87	87	66	39	56	11	6	11	19	7		—					68	11	1	137
41	45	80	67	34	53	16	0	7	5	2		—					61	1	2	138
40	28	68	51	28	42	15	2	5	3	0	0	10	0				48	8	2	139
41	46	87	70	41	58	3	0	6	18	0		—					65	1	0	140
47	66	113	89	56	50	15	0	15	10	0		—					66	14	0	141
54	40	94	68	49	79	8	8	7	0	6	10	0	0				96	9	2	142
69	–	99	84	37	66	13	0	1	0	0	11	0	0				78	13	0	143
–	100	100	78	35	48	13	8	0	4	0	10	0	0				58	17	8	144
56	67	123	103	51	46	17	0	3	0	0	7	0	0				57	6	6	145
49	59	108	88	59	77	2	6	9	4	9	10	0	0				96	7	3	146
49	40	89	75	39	49	19	0	4	18	6	12	0	0				60	17	6	147
38	38	76	61	31	6	17	6	1	0	6	18	0	0				25	18	0	148
94	93	187	121	42	80	13	7	0	18	0	14	0	0				95	11	7	149
86	54	140	107	55	132	0	6	7	19	3	6	0	0				145	19	9	150
111	46	157	118	74	97	2	10	14	19	6		—					112	2	4	151
–	120	120	103	62	72	0	0	4	12	6	10	0	0				86	12	6	152
40	23	63	49	30	35	9	0	6	8	0	1	0	0				42	17	0	153
64	78	142	109	48	85	7	8	14	7	0		—					69	14	8	154
69	58	127	94	39	50	5	0	9	2	0	2	10	0				61	17	0	155
69	46	115	97	58	87	10	6	14	17	3	8		0				110	16	6	156

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School	Parish	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
157	9867	Faughanvale,	2	Craigbrack,		R.C.	–	R.C.	–
158	10803	Do.	–	Carnmoney, *a b* m.		–	E.C.	Pres.	–
159	10804	Do.	–	Do. f.		–	E.C.	Pres.	–
160	12163	Do.	–	Eglinton, *a b*		E.C.	–	E.C.	–
161	13213	Fermoyle,	3	Fermoyle, *a b*		E.C.	–	E.C.	–
162	10044	Killowen,	–	Cranagh Hill,	V.C.	E.C.	–	E.C.	–
163	5618	Do.	–	Coleraine Dis. Mod. *a* m.	V.C.	Official		Pres.	2 E.C.
164	5619	Do.	–	Do. f.	V.C.	Official		Pres.	E.C.
165	5620	Do.	–	Do. i.	V.C.	Official		R.C.	–
166	4804	Do.	–	Killowen-st., Coleraine, 1	V.T.	R.C.	–	R.C.	–
167	11008	Do.	–	Do. 2		E.C.	–	E.C.	2 E.C.
168	2693	Kilcronaghan,	7	Killynumber,		–	Pres.	Pres.	–
169	6152	Do.	–	Tobermore,		Pres.	–	Pres.	–
176	7747	Do.	–	Kilcronaghan,		E.C.	–	E.C.	E.C.
171	9609	Do.	–	Keenaught,		R.C.	–	R.C.	–
172	9979	Do.	–	Brackalislea,		R.C.	–	R.C.	–
173	2135	Killelagh,	–	Tirkane,	V.T.	R.C.	–	R.C.	–
174	3894	Do.	–	Corlackey,	V.T.	R.C.	–	R.C.	–
175	7526	Do.	2	Faughanvale, No. 2, m.		Pres.	–	Pres.	–
176	7527	Do.	–	Do. No. 2, f.		Pres.	–	Pres.	–
177	8861	Do.	7	Swatragh, *a b* m.		–	E.C.	R.C.	–
178	8862	Do.	–	Do. *a b* f.		–	E.C.	Pres.	–
179	10381	Do.	–	Killelagh,		E.C.	–	E.C.	–
186	2666	Killoleegh,	3	Drumhead,		Pres.	–	Pres.	Pres.
181	8855	Kilrea,	7	Movanagher, m.		–	E.C.	E.C.	–
182	8856	Do.	–	Do. *a* f.		–	E.C.	Pres.	–
183	8857	Do.	–	Lislea, *a b* m.		–	E.C.	E.C.	–
184	8858	Do.	–	Do. *a b* f.		–	E.C.	E.C.	–
185	8859	Do.	–	Kilrea, *a b* m.		–	E.C.	E.C.	Pres.
186	8866	Do.	–	Do. *a b* f.		–	E.C.	E.C.	E.C.
187	4191	Lissan,	–	Drumeen,	A.	Pres.	–	Pres.	–
188	5021	Do.	–	Lissan,		R.C.	–	R.C.	–
189	10981	Do.	–	Claggan,	V.C.	Pres.	–	Pres.	Pres.
190	12499	Do.	–	Lissan, *a b*		E.C.	–	E.C.	–
191	8955	Learmount,	2	Park, *a b*		E.C.	–	E.C.	–
192	1816	Do.	–	Moneyhogan, m.	V.T.	R.C.	–	R.C.	R.C.
193	2343	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
194	2665	Magherafelt,	7	Aghanaskin,		Pres.	–	Pres.	–
195	5180	Do.	–	Magherafelt, No. 2, m.		Pres.	–	Pres.	–
196	8591	Do.		Do. (Pump-st.), m.		R.C.	–	R.C.	–
197	8592	Do.	–	Do. do. f.		R.C.	–	R.C.	–
198	8519	Do.	–	Castledawson, No. 2,		Pres.	–	Pres.	–
199	9110	Do.	–	Coolshinny, *a*		Pres.	–	Pres.	–
200	16567	Do.	–	New Row,	V.T.	R.C.	–	R.C.	R.C.
201	9568	Do.	–	Drumrainey,		E.C.	–	E.C.	–
202	10172	Do.	–	Magherafelt, f.		Pres.	–	Pres.	–
203	10442	Do.	–	Do., Parochial, *a*		E.C.	–	E.C.	–
204	10525	Do.	–	Do., P.L.U.,		Official		2 Pres	–
205	12153	Do.	–	Do., 2, *a* m.		E.C.	–	E.C.	–
206	327	Magilligan,	3	Ballymaclary,		R.C.	–	R.C.	–
207	9398	Do.	–	Duntrun,		–	E.C.	R.C.	–
208	9465	Do.	–	Bellarena, *a*		–	E.C.	E.C.	–
209	11147	Do.	–	Gortmore, *c*		Pres.	–	Pres.	–
216	12501	Maghera,	7	Maghera, m.	V.T.	R.C.	–	R.C.	–
211	8678	Do.	–	Do. Parochial, *a b*		E.C.	–	E.C.	–
212	2422	Do.	–	Lisnamuck, m.	V.T.	R.C.	–	R.C.	–
213	2558	Do.	–	Gulladuff,		R.C.	–	R.C.	–
				Do. evg.		R.C.	–	R.C.	–
214	2891	Do.	–	Lisnamuck, f.	V.T.	R.C.	–	R.C.	–
215	2895	Do.	–	Lemnaroy, m.	A.	R.C.	–	R.C.	–
216	2896	Do.	–	Do. f.	A.	R.C.	–	R.C.	–
217	4385	Do.	–	Ballynahone,		Pres.	–	Other	–
218	8677	Do.	–	Beagh,		Pres.	–	Pres.	–

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Province of ULSTER: County of LONDONDERRY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.		Endowments and Voluntary Contributions.		Rates.					
					£ s. d.	£ s. d.		£ s. d.		£ s. d.				£ s. d.	
54	37	91	71	33	45 17 9	8 6 0		—		—				54 3 9	157
74	–	74	60	30	65 6 0	8 11 5		16 0 0		—				89 17 5	158
–	75	75	68	31	49 8 6	7 6 3		15 0 0		—				71 14 9	159
65	49	114	86	52	91 13 9	18 10 3		22 4 0		—				132 8 0	160
29	12	41	32	23	14 16 6	0 18 0		15 15 0		—				31 9 6	161
27	35	62	54	33	54 7 6	6 15 3		15 0 0		—				76 2 9	162
124	–	124	90	67	402 4 5	58 13 7		—		—				460 18 0	163
–	126	126	91	74	247 11 0	63 11 5		—		—				311 2 5	164
53	36	89	63	47	105 2 6	38 17 7		—		—				144 0 1	165
36	52	88	74	43	59 16 6	1 6 0		8 0 0		—				69 2 6	166
130	88	218	181	111	163 13 2	—		25 0 0		—				188 13 2	167
38	37	75	54	30	41 16 6	5 2 0		—		—				46 18 6	168
59	69	128	95	61	63 7 6	8 13 10		—		—				72 1 4	169
81	64	145	97	59	87 2 0	16 5 8		—		—				103 7 8	170
74	63	137	110	48	82 3 0	—		16 0 0		—				98 3 0	171
59	44	103	80	35	43 17 6	4 13 0		—		—				48 10 6	172
65	52	117	102	51	89 6 6	15 1 6		—		—				104 8 0	173
63	51	114	90	42	71 18 4	13 15 1		4 0 0		—				89 13 5	174
80	–	80	56	37	85 19 0	10 16 3		—		—				96 15 3	175
–	65	65	55	39	109 15 2	19 1 0		—		—				128 16 2	176
81	–	81	67	35	69 11 8	4 8 0		25 16 8		—				99 16 4	177
–	64	64	53	29	42 4 6	5 5 0		15 15 0		—				63 4 6	178
53	46	99	73	38	49 9 0	0 12 0		6 0 0		—				56 1 0	179
55	81	136	114	66	105 2 2	17 14 6		5 0 0		—				127 16 8	180
83	–	83	45	27	57 1 6	4 6 6		23 0 0		—				84 8 0	181
–	65	65	52	33	59 17 0	4 2 0		17 0 0		—				80 19 0	182
95	–	95	75	43	72 15 6	10 5 3		21 0 0		—				104 0 9	183
–	68	68	56	35	56 9 6	8 6 11		16 0 0		—				80 16 5	184
142	–	142	106	69	149 8 9	10 6 6		27 5 0		—				187 0 3	185
–	142	142	96	60	00 9 8	8 12 0		4 10 5		—				122 6 8	186
28	44	72	57	34	49 9 6	5 18 11		—		—				55 8 5	187
70	71	141	89	37	41 1 9	5 3 9		—		—				46 5 6	188
75	55	130	99	52	85 4 6	8 16 6		5 0 0		—				09 1 0	189
42	53	95	71	37	59 6 6	1 18 9		13 10 0		—				74 15 3	190
81	73	154	108	59	94 18 0	8 2 0		17 0 0		—				120 0 0	101
140	–	140	91	43	98 15 0	4 11 6		1 0 0		—				104 6 6	192
–	102	102	71	33	30 11 8	—		5 0 0		—				35 11 8	193
40	25	65	47	24	23 5 10	1 1 6		5 0 0		—				29 7 4	194
82	–	82	61	35	51 10 0	13 16 1		5 0 0		—				70 6 1	195
91	–	91	78	54	96 15 4	9 17 1		5 0 0		—				111 12 5	196
–	97	97	78	42	61 13 6	12 13 11		5 0 0		—				79 7 5	197
73	62	135	116	73	01 12 6	12 19 3		5 0 0		—				112 11 9	198
56	30	86	71	39	46 0 0	1 7 0		10 0 0		—				57 7 0	199
79	59	138	109	58	82 11 6	11 11 9		—		—				94 3 3	200
32	46	78	52	30	45 0 8	2 19 3		5 6 3		—				53 6 2	201
–	115	115	87	55	54 6 0	15 1 7		5 0 0		—				74 7 7	202
–	69	69	54	37	54 15 0	9 2 7		23 16 3		—				87 13 10	203
29	27	56	34	29	—	—		—		—				—	204
73	–	73	56	39	65 11 3	6 13 10		20 0 0		—				92 5 1	205
39	43	82	67	34	44 13 6	9 14 0		—		—				54 7 6	206
52	41	93	75	35	32 18 0	2 4 0		—		—				35 2 0	207
46	40	86	75	43	61 5 0	7 0 0		10 0 0		—				78 5 0	208
21	33	54	43	23	25 16 2	3 11 9		2 0 0		—				31 7 11	209
149	–	149	99	57	63 0 4	11 9 6		—		—				74 0 10	210
49	56	105	60	29	33 0 0	2 2 10		1 0 0		—				36 2 10	211
131	–	131	110	60	102 4 6	24 15 6		—		—				127 0 0	212
80	83	163	118	61	97 8 8	14 6 0		—		—				111 14 8	213
53	–	53	41	27	9 6 0	3 0 6		—		—				12 6 6	
–	99	99	85	46	72 0 6	16 11 0		—		—				88 11 6	214
83	–	83	68	36	58 0 0	4 13 0		—		—				62 13 0	215
–	66	66	52	26	34 16 0	2 13 9		—		—				37 9 9	216
52	48	100	81	43	80 2 11	10 0 4		—		—				90 3 3	217
55	38	93	77	45	58 2 10	10 10 0		—		—				68 12 10	218

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
219	8407	Maghera,	7	Dergenagh,		Pres.	–	Pres.	–
220	9053	Do.	–	Termoneeny,		E.C.	–	Pres.	–
221	9498	Do.	–	Curran, *c*		E.C.	–	E.C.	–
222	9592	Do.	–	Ampertain, *a* m.		–	E.C.	E.C.	–
223	9593	Do.	–	Do. *a* f.		–	E.C.	E.C.	–
224	10008	Do.	–	Fallaghloon,		R.C.	–	R.C.	–
225	9619	Do.	–	Rocktown,		R.C.	–	R.C.	–
			–	Do. *d* evg.		R.C.	–	R.C.	–
226	12058	Do.	–	Culnady, m.	V.C.	Pres.	–	Pres.	–
227	12059	Do.	–	Do. f.	V.C.	Pres.	–	Pres.	–
228	9978	Do.	–	Ballymacpeake,		R.C.	–	R.C.	–
229	12109	Do.	–	Maghera, No. 2, f.		R.C.	–	R.C.	–
230	12186	Do.	–	Hall-street, Maghera, m.	V.C.	Pres.	–	Pres.	–
231	12187	Do.	–	Do. f.	V.C.	Pres.	–	Pres.	–
232	12640	Do.	–	Tobeirhead, *c*		Pres.	–	Pres.	–
233	12914	Do.	–	Dreenan,		R.C.	–	R.C.	–
234	2363	Macosquin,	3	Castleroe,		Pres.	–	Pres.	–
235	2601	Do.	–	Killure,	V.C.	–	E.C.	Pres.	–
236	2947	Do.	–	Cullyvenny,		Pres.	–	Pres.	–
237	3869	Do.	–	Kiltinny,		Pres.	–	Pres.	–
238	4225	Do.	–	Ballinteer, *c* m.		E.C.	–	Pres.	–
239	8816	Do.	–	Macosquin, *a*		E.C.	–	E.C.	2 E.C.
240	10576	Do.	–	Camus,		Pres.	–	Pres.	–
241	12233	Do.	–	Letterloan,		Pres.	–	Pres.	–
242	324	Templemore,	2	St. Columb's, m.		R.C.	–	R.C.	2 R.C.
243	325	Do.	–	Do. *a* f.		R.C.	–	R.C.	2 R.C.
244	6168	Do.	–	Do. Convent, No. 2, f.		R.C.	–	Nuns.	
245	2685	Do.	–	Derry, m.		Pres.	–	Pres.	–
246	2686	Do.	–	Do. f.		Pres.	–	Pres.	3 Pres
247	1369	Do.	–	Shantallow,		R.C.	–	R.C.	–
248	2681	Do.	–	Racecourse, *a b*		Pres.	–	Pres.	–
249	10439	Do.	–	Bennett-street,		Pres.	–	Pres.	Pres.
250	7690	Do.	–	Derry Model, *a* m.	V.C.	Official.		Pres { E.C. / Pres }	
251	7691	Do.	–	Do. f.	V.C.	Official.		R.C.	E.C.
252	7692	Do.	–	Do. i.	V.C.	Official.		E.C.	3 Pres.
253	3100	Do.	–	Groarty,		Pres.	–	Pres.	–
254	6282	Do.	–	Culmore, *a*		E.C.	–	Pres.	E.C.
255	6507	Do.	–	Strand-road,		Pres.	–	Pres	Pres.
256	11077	Do.	–	Rosemount,		Pres.	–	Pres.	Pres
257	9711	Do.	–	Balloughry, *a*		–	E.C.	Pres.	Pres.
258	12481	Do.	–	Templemore,		E.C.	–	E.C. { 2 E.C. / 1 Pres }	3 Pres
259	12558	Do.	–	Carlisle-road,		Pres.	–	Pres.	Pres.
260	12723	Do.	–	Creggan, *a b*		E.C.	–	E.C.	Nuns
261	13212	Do.	–	St. Patrick's, Conv., No. 2		R.C.	–	Nuns	
262	13324	Do.	–	Templemore, m.		E.C.	–	E.C.	–
263	10833	Tamlaght,	7	Tamlaght,		E.C.	–	E.C.	E.C.
264	1159	Tamlaght Finlagan,	2	Ballynarig,	V.T.	Pres.	–	Pres.	–
265	1160	Do.	–	Carrymena, *a*		E.C.	–	E.C.	–
266	2524	Do.	–	Dromore,		Pres.	–	Pres.	–
267	7908	Do.	–	Myroe, m.		Pres.	–	Pres.	–
268	7909	Do.	–	Do. f.		Pres.	–	Pres.	–
269	8080	Do.	–	Largy, *c*		–	E.C.	Pres.	–
270	8081	Do.	–	Tartnakelly,		R.C.	–	R.C.	–
271	10915	Do.	–	Ballykelly, *a* m.		Pres.	–	Pres.	–
272	10916	Do.	–	Do. *a* f.		E.C.	–	Pres.	–
273	12125	Do.	–	Dunbrock, *c*		R.C.	–	R.C.	–
274	1372	Tamlaght O'Crilly	7	Glenone, m.		R.C.	–	R.C.	–
275	1801	Do.	–	Greenlough,	V.T.	R.C.	–	R.C.	–
276	2380	Do.	–	Drumgarner,	V.T.	R.C.	–	R.C.	–
277	4356	Do.	–	Tyanee, West,		Pres.	–	Pres.	–
278	5742	Do.	–	Tamlaght O'Crilly,		E.C.	–	E.C.	–

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Province of ULSTER: County of LONDONDERRY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.				Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.				
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.		
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
37	56	93	74	38	37 6 6	0 11 6	—	—	44 1 0	219
42	36	78	63	33	44 15 6	6 16 6	1 5 0	—	52 17 0	220
72	64	136	98	56	80 8 0	8 5 0	5 10 0	—	94 3 0	221
94	–	91	70	37	66 7 6	7 14 1	23 0 0	—	97 1 7	222
–	89	89	67	36	68 6 0	5 2 6	18 0 0	—	91 8 6	223
82	58	140	124	65	123 14 6	22 8 6	—	—	146 3 0	224
56	61	117	95	43	66 7 6	6 8 6	3 3 0	—	75 19 0	225
–	–	–	–	–	—	—	—	—	—	
86	–	86	68	39	61 12 6	9 15 7	—	—	71 8 1	226
–	66	66	51	33	70 1 6	8 5 5	—	—	78 6 11	227
83	67	150	126	43	58 4 0	7 3 0	2 0 0	—	67 7 6	228
–	137	137	96	55	68 10 6	12 13 6	—	—	81 4 0	229
95	–	95	86	52	112 15 9	15 13 6	—	—	128 9 3	230
7	76	83	63	45	63 14 0	10 11 0	—	—	74 5 6	231
50	34	84	66	32	41 1 6	9 12 3	6 0 9	—	56 14 6	232
26	70	96	83	32	40 17 0	7 4 3	6 10 0	—	54 11 3	233
42	46	88	69	38	57 12 0	5 17 0	15 0 0	—	78 9 0	234
31	52	83	71	38	52 16 6	5 11 0	12 0 0	—	70 7 6	235
50	29	79	62	31	47 17 8	3 5 0	6 17 6	—	58 0 2	236
38	40	78	60	28	52 18 6	4 5 6	2 0 0	—	59 4 0	237
42	38	86	67	35	82 17 6	2 8 0	19 0 0	—	104 6 0	238
114	96	210	160	113	216 1 9	29 12 6	15 0 0	—	260 14 3	239
22	18	40	34	19	22 0 11	3 4 0	—	—	25 4 11	240
56	24	74	59	35	57 5 6	5 8 0	6 0 0	—	68 13 6	241
352	–	352	252	175	234 18 4	60 9 10	10 0 0	—	305 8 2	242
–	179	179	133	82	88 12 10	27 12 8	10 0 0	—	126 5 6	243
246	743	989	710	504	619 11 0	103 6 4	10 0 0	—	762 17 4	244
83	–	83	57	46	72 10 0	14 12 3	20 0 0	—	107 2 3	245
46	146	192	154	98	170 16 0	38 15 4	20 0 0	—	229 11 4	246
67	41	108	79	46	69 10 6	11 0 7	10 0 0	—	90 11 1	247
40	32	72	57	35	58 14 0	7 13 6	20 0 0	—	80 7 6	248
79	103	182	129	71	114 7 4	16 10 1	10 0 0	—	140 17 5	249
199	–	196	163	131	470 11 6	135 16 4	—	—	606 7 10	250
–	137	137	166	79	251 13 8	59 17 10	—	—	311 11 6	251
88	66	154	113	81	184 15 5	64 14 0	—	—	249 9 5	252
46	43	89	72	47	74 0 6	14 2 1	10 0 0	—	68 2 7	253
72	72	144	117	68	120 4 6	5 17 0	45 0 0	—	171 1 6	254
143	86	229	134	81	113 16 10	28 11 0	—	—	142 7 10	255
78	94	172	113	71	82 9 0	14 17 7	10 0 0	—	107 6 7	256
162	87	189	146	101	140 14 11	24 17 6	35 0 0	—	200 12 5	257
129	188	317	238	141	149 8 0	22 11 0	54 3 0	—	226 2 0	258
213	125	338	256	151	268 18 1	43 18 3	10 0 0	—	322 16 4	259
95	88	183	130	68	95 14 0	10 0 0	15 15 0	—	121 9 0	260
127	303	430	364	219	74 8 10	25 4 10	20 0 0	—	119 13 8	261
95	–	95	76	55	—	2 10 0	2 10 0	—	5 0 0	262
71	52	123	101	54	87 12 6	3 4 0	11 0 0	—	101 16 6	263
44	43	87	63	36	61 17 0	10 18 9	—	—	72 15 9	264
33	38	71	50	30	39 11 6	2 5 0	6 0 0	—	47 16 6	265
52	62	114	114	66	46 17 0	9 18 3	—	—	56 15 3	266
69	–	66	57	32	55 13 6	7 12 9	7 0 0	—	70 6 3	267
–	66	60	48	27	48 15 6	7 4 8	3 10 0	—	59 10 2	268
63	50	113	91	56	97 11 10	14 9 5	14 10 7	—	126 11 10	269
59	53	112	86	46	88 17 0	10 18 5	5 0 0	—	104 15 5	270
122	–	122	89	54	48 15 4	7 11 4	1 13 4	—	58 0 0	271
–	116	116	97	58	76 18 6	12 11 0	20 0 0	—	109 9 6	272
48	47	65	65	31	38 19 7	2 19 0	0 10 0	—	42 8 7	273
53	42	95	65	34	34 13 5	6 7 1	1 0 0	—	42 0 6	274
69	57	126	82	35	44 8 6	7 10 3	—	—	51 18 9	275
76	72	151	109	55	79 15 0	14 10 0	—	—	94 5 0	276
65	45	110	74	37	46 0 2	10 8 0	—	—	56 8 2	277
91	74	165	124	64	86 4 6	9 5 6	5 0 0	—	100 10 0	278

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
279	7277	Tamlaght O'Crilly	7	Bovedy,		Pres.	–	Pres.	–
280	8854	Do.	–	Lismoyle, *a b* m.		–	E.C.	Pres.	–
281	9153	Do.	–	Do. *a* f.		–	E.C.	Pres.	–
282	9358	Do.	–	Eden,		E.C.	–	E.C.	–
283	9511	Do.	–	Hervey Hill,		E.C.	–	E.C.	–
284	11826	Do.	–	Reastown,		Pres.	–	Pres.	–
285	11863	Do.	–	Innishrush,		E.C.	–	E.C.	–
286	7125	Tamlaghtard,	3	Margymoughan,		Pres.	–	Pres.	–

COUNTY OF

1	329	Aghnamullen,	24	Raw,		–	E.C.	E.C.	–
2	1752	Do.	–	Lisiniskey,		R.C.	–	R.C.	–
3	3474	Do.	–	Aghmakerr,		R.C.	–	R.C.	R.C.
4	3576	Do.	–	Crieve, *a*		–	E.C.	E.C.	–
5	3577	Do.	–	Lisdrumclieve,		R.C.	–	R.C.	R.C.
6	4347	Do.	–	Laragh,		R.C.	–	R.C.	R.C.
7	6284	Do.	–	Aghamullen, *a b*		E.C.	–	E.C.	–
8	6584	Do.	–	Ullinagh,		Pres.	–	Pres.	–
9	6629	Do.	–	Shantonagh, *a b*		–	E.C.	E.C.	–
10	8911	Do.	–	Derrygooney,		R.C.	–	R.C.	–
11	9076	Do.	–	Annahaia,		R.C.	–	R.C.	–
12	10118	Do.	–	Corlatt,	V.T.	R.C.	–	R.C.	R.C.
13	10670	Do.	–	Drumfreehan,		R.C.	–	R.C.	–
14	12465	Do.	–	Clonacullion,		R.C.	–	R.C.	–
15	12963	Do.	–	Corracharra,		R.C.	–	R.C.	–
16	331	Aghabog,	18	Latnamard,		R.C.	–	R.C.	R.C.
17	1115	Do.	–	Drumgarley,		R.C.	–	R.C.	–
18	4192	Do.	–	Dawson,	V.T.	R.C.	–	R.C.	R.C.
19	7529	Do.	–	Crappagh,		R.C.	–	R.C.	R.C.
20	10349	Do.	–	Classdough,		–	Pres.	E.C.	–
21	11061	Do.	–	Mullagreenan,		Pres.	–	Pres.	–
22	11701	Do.	–	Drumgarley,		–	E.C.	Pres.	–
23	3194	Ballybay,	–	Ballydian,		Pres.	–	Pres.	–
24	4273	Do.	–	Derryvalley,		Pres.	–	Pres.	–
25	6501	Do.	–	Shane,		R.C.	–	R.C.	R.C.
26	9237	Do.	–	Ballybay, No. 2,		E.C.	–	E.C.	–
27	10574	Do.	–	Do. *c* m.	V.T.	R.C.	–	R.C.	R.C.
28	10575	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
29	11145	Do.	–	Clogher,	V.T.	Pres.	–	Pres.	–
30	12378	Do.	–	Hall-street, Ballybay, *a*		Pres.	–	Pres.	–
31	334	Clones,	–	Aghnashalvey,		R.C.	–	R.C.	–
32	1252	Do.	–	Largy, m.		R.C.	–	R.C.	R.C.
33	1488	Do.	–	Do. f.		R.C.	–	R.C.	–
34	3697	Do.	–	Killelina,		–	Pres.	R.C.	–
35	5797	Do.	–	Glear,		–	R.C.	R.C.	–
36	7812	Do.	–	Clones P.L.U.,		Official.		E.C.	–
37	8306	Do.	–	Do. Parochial, *a*		E.C.	–	E.C.	2E.C.
38	8443	Do.	–	Gortnawinny,		E.C.	–	E.C.	–
39	8947	Do.	–	Gransha,	V.T.	R.C.	–	R.C.	–
40	9186	Do.	–	Magherarney, *c*	V.T.	R.C.	–	R.C.	R.C.
41	10104	Do.	–	Smithboro', *a*		Pres.	–	Pres.	–
42	10985	Do.	–	Clones, f.		E.C.	–	E.C.	–
43	11560	Do.	–	Stonebridge,		Pres.	–	Pres.	–
44	338	Currin,	23	Killyfargy,		R.C.	–	R.C.	R.C.
45	1253	Do.	–	Laurel-hill, *a*		R.C.	–	R.C.	–
46	2169	Do.	–	Clonrye,		R.C.	–	R.C.	–
47	5155	Do.	–	Kerrenchego,		–	Pres.	E.C.	–
48	7149	Do.	–	Drum, No. 1,		–	Pres.	E.C.	–
49	11014	Do.	–	Lurganboy,		E.C.	–	E.C.	–
50	11108	Do.		Drum, No. 2,		E.C.	–	E.C.	–

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Province of ULSTER: County of LONDONDERRY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.		Endowments and Voluntary Contributions.		Rates.					
					£ s. d.	£ s. d.		£ s. d.		£ s. d.				£ s. d.	
43	31	74	57	34	52 8 6	4 9 0		3 10 0		—				60 7 6	279
62	–	62	46	26	56 2 6	1 12 0		21 5 0		—				78 19 6	280
–	55	55	41	26	48 3 6	0 18 6		15 0 0		—				64 2 0	281
60	39	99	62	26	29 13 4	—		2 0 0		—				31 13 4	282
71	45	116	87	45	64 16 0	8 0 0		4 0 0		—				76 16 0	283
50	45	95	61	33	54 5 6	3 1 0		—		—				57 6 6	284
43	56	99	70	35	37 8 0	3 0 10		4 0 0		—				44 8 10	285
26	29	55	46	22	25 7 4	3 14 2		—		—				29 1 6	286

MONAGHAN—175 Schools.

21	19	40	36	19	32 7 9	0 15 0		6 0 0		—				39 2 9	1
68	48	116	99	51	78 10 8	12 10 0		—		—				91 0 8	2
116	98	214	159	63	89 17 0	4 18 0		—		—				94 15 0	3
42	47	89	73	45	92 18 0	6 15 11		5 0 0		—				104 13 11	4
105	99	204	164	78	127 15 8	19 8 0		—		—				147 3 8	5
85	102	187	131	62	80 18 0	10 0 0		—		—				90 18 0	6
54	46	100	76	41	59 7 6	3 17 6		4 12 6		—				67 17 6	7
26	38	64	50	27	30 12 2	3 17 0		—		—				34 9 2	8
18	14	32	24	12	2 18 0	0 6 6		16 0 0		—				19 4 6	9
66	38	98	75	38	65 0 0	10 6 9		—		—				75 6 9	10
101	89	190	162	54	72 1 3	9 0 0		—		—				81 1 3	11
119	105	224	174	83	111 2 0	16 7 6		—		—				127 9 6	12
92	72	164	119	56	74 0 6	12 8 0		—		—				86 8 6	13
56	52	108	83	36	57 18 2	7 2 0		—		—				65 0 2	14
79	87	166	126	53	54 11 3	12 3 9		—		—				66 15 0	15
49	37	86	75	39	81 13 0	9 0 0		—		—				90 13 0	16
64	56	120	99	50	62 13 0	4 17 0		6 0 0		—				73 10 0	17
74	52	126	101	48	119 11 0	12 12 6		—		—				132 3 6	18
69	42	111	95	51	102 3 6	14 19 6		—		—				117 3 0	19
41	42	83	72	36	39 17 6	5 18 0		2 0 0		—				47 15 6	20
48	39	87	73	36	67 0 0	10 3 0		1 0 0		—				78 3 0	21
52	50	102	86	44	86 3 6	—		15 0 0		—				101 3 6	22
26	34	54	42	29	35 5 0	6 17 6		—		—				42 2 6	23
47	36	83	64	37	74 19 0	8 5 6		—		—				83 4 6	24
121	95	216	187	69	123 6 3	10 3 0		—		—				133 9 3	25
56	61	117	101	60	46 13 4	4 1 6		20 0 0		—				70 14 10	26
127	–	127	109	75	121 10 6	16 16 6		1 0 0		—				139 7 0	27
–	121	121	107	70	78 15 0	7 6 6		10 0 0		—				96 1 6	28
36	40	76	61	37	70 19 2	10 1 6		—		—				81 0 8	29
51	39	90	75	50	73 0 6	18 3 6		—		—				91 4 0	30
56	41	97	83	42	58 0 4	8 15 0		2 0 0		—				68 15 4	31
189	–	189	143	80	130 6 0	18 19 0		—		—				149 5 0	32
–	158	158	128	74	90 8 6	15 2 6		—		—				105 11 0	33
42	20	62	62	31	35 6 4	3 11 0		—		—				38 17 4	34
42	36	78	63	33	49 4 0	3 19 6		5 0 0		—				58 3 6	35
11	6	17	13	11	—	—		—		—				—	36
103	79	182	153	88	130 9 6	24 5 11		—		—				154 15 5	37
42	28	70	52	25	34 7 4	6 0 0		—		—				40 7 4	38
36	40	76	60	31	38 9 6	3 7 0		2 10 0		—				44 6 6	39
51	42	93	80	50	82 7 0	7 3 6		8 10 0		—				98 0 6	40
24	36	60	50	29	44 10 9	3 0 0		3 0 0		—				50 10 9	41
25	62	87	65	41	43 14 0	7 12 9		—		—				51 6 9	42
40	35	75	63	41	51 1 0	3 13 4		20 0 0		—				74 14 4	43
88	84	172	146	92	163 0 8	14 13 6		10 10 0		—				188 4 2	44
52	43	95	78	47	68 0 10	11 5 6		—		—				79 6 4	45
74	63	137	101	55	78 10 3	1 16 6		10 0 0		—				90 6 9	46
45	49	94	71	30	43 7 6	3 1 6		2 10 0		—				48 19 0	47
53	29	82	71	37	56 19 0	7 14 6		3 10 0		—				68 3 6	48
45	30	75	61	29	55 5 9	1 3 6		3 3 0		—				59 12 3	49
39	27	66	61	28	51 12 0	0 17 6		5 10 0		—				57 19 6	50

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
51	339	Clontibret,	18	Mullaghanee,		Pres.	–	Pres.	–
52	2048	Do.	–	Annayalla, m.		R.C.	–	R.C.	–
53	3392	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
54	4399	Do.	–	Creeve,		–	E.C.	Pres.	–
55	5341	Do.	–	Lisnagrieve,	v.c.	R.C.	–	R.C.	R.C.
56	6117	Do.	–	Doohamlet,		R.C.	–	R.C.	2 R.C.
57	8765	Do.	–	Lackagh, m.		R.C.	–	R.C.	–
58	8766	Do.	–	Lemgare,		R.C.	–	R.C.	R.C.
59	8808	Do.	–	Drumuck,		R.C.	–	R.C.	R.C.
60	9594	Do.	–	Lackagh, f.		R.C.	–	R.C.	–
61	10645	Do.	–	Bileady,	v.t.	R.C.	–	R.C.	R.C.
62	10751	Do.	–	Clontibret, *a*		E.C.	–	E.C.	Pres.
63	10837	Do.	–	Moys, m.	v.t.	R.C.	–	R.C.	R.C.
64	10838	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	R.C.
65	344	Donagh,	–	Ballanaman,		R.C.	–	R.C.	–
66	2242	Do.	–	Corracrin,		R.C.	–	R.C.	R.C.
67	2243	Do.	–	Cloncaw,		R.C.	–	R.C.	R.C.
68	2550	Do.	–	Knocknagrave,	v.t.	R.C.	–	R.C.	–
69	3845	Do.	–	Ternaneal, *c*		Pres.	–	Pres.	–
70	4181	Do.	–	Killyrane,	v.t.	R.C.	–	R.C.	–
71	4897	Do.	–	Edenmore,		R.C.	–	R.C.	R.C.
72	8327	Do.	–	Glannan, *a b* No. 2,		Pres.	–	Pres.	–
73	10718	Do.	–	Billis, *a b*		E.C.	–	E.C.	E.C.
74	12567	Do.	–	Glasslough, *a*		E.C.	–	E.C.	–
75	2023	Donaghmoyne,	24	Donaghmoyne,		R.C.	–	R.C.	R.C.
76	3398	Do.	–	Lisdoonan,		R.C.	–	R.C.	R.C.
77	5113	Do.	–	Drumlusty, *a*	v.c.	–	Other.	R.C.	–
78	5114	Do.	–	Broomfield Ord. Agri., *a*	v.c.	–	Other,	R.C.	R.C.
79	5499	Do.	–	Ashburton Ord. Agricul.,	v.c.	–	Other,	R.C.	2 R.C.
80	5500	Do.	–	Aghnafarcan,	v.c.	–	Other.	R.C.	R.C.
81	10934	Drummully,	23	Roran, *c*		–	E.C.	E.C.	–
82	8984	Drumsnat,	18	Gortmore,		R.C.	–	R.C.	–
83	10452	Do.	–	Drumsheeny, *c* m.	v.t.	R.C.	–	R.C.	–
84	10453	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
85	373	Errigal,	–	Deravoy,	v.t.	R.C.	–	R.C.	R.C.
86	1798	Do.	–	Killybrone,	v.t.	R.C.	–	R.C.	R.C.
87	3319	Do.	–	Knockconan,		R.C.	–	R.C.	R.C.
88	10746	Do.	–	Aghamacklin,		R.C.	–	R.C.	–
89	11292	Do.	–	Errigle Trough,		E.C.	–	E.C.	–
90	12096	Do.	–	Corlatallon, *a b*		–	Pres.	Pres.	–
91	12482	Do.	–	Bragan, *c*	v.c	R.C.	–	R.C.	–
92	2628	Ematris,	–	Dartrey, *a*		E.C.	–	E.C.	–
93	5795	Do.	–	Unshinagh, *c*		E.C.	–	Pres.	–
94	6028	Do.	–	Rockcorry, *a*		E.C.	–	E.C.	E.C.
95	10175	Do.	–	Drumgole,		–	Pres.	Pres.	–
96	11105	Do.	–	Kilmore, *a b*		E.C.	–	E.C.	–
97	10429	Do.	–	Corravacan, m.	v.t.	R.C.	–	R.C.	–
98	10430	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
99	11225	Do.	–	Edrignil,		R.C.	–	R.C.	–
100	5498	Inisbkeen,	24	Kidnaminsha,	v.c.	–	Other,	R.C.	R.C.
101	5502	Do.	–	Blackstaff, *a b*	v.c.	–	Other,	R.C.	R.C.
102	11100	Do.	25	Magoney,		R.C.	–	R.C.	–
103	13214	Do.	–	Inniskeen,		R.C.	–	R.C.	–
104	342	Kilmore,	18	Threemilehouse,		R.C.	–	R.C.	R.C.
105	355	Do.	–	Corcaghan, m.		R.C.	–	R.C.	–
106	5796	Do.	–	Urcher, *a b*		Pres.	–	Pres.	Pres.
107	5975	Do.	–	Corcahan, f.		R.C.	–	R.C.	–
108	10451	Do.	–	Tappa,	v.t.	R.C.	–	R.C.	R.C.
109	11660	Do.	–	Nart,		–	E.C.	E.C.	–
110	5501	Killany,	24	Ballymackney, *a b*	v.c.	–	Other,	R.C.	R.C.
111	351	Killeevan,	18	Killeevan,		R.C.	–	R.C.	R.C.
112	4328	Do.	–	Ture,		R.C.	–	R.C.	–
113	5830	Do.	–	Drumhillagh, *c*		E.C.	–	E.C.	–
114	7641	Do.	–	Killygorman, *a*		–	Pres.	E.C.	–

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Province of ULSTER: County of MONAGHAN—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.				
					£ s. d.	£ s. d.	£ s. d.	£ s. d.			£ s. d.	
59	63	122	86	35	64 3 0	6 17 6	5 0 0	—			76 0 6	51
136	–	136	105	51	78 0 9	0 5 0	8 10 0	—			86 15 9	52
–	132	132	108	50	83 17 8	1 0 0	13 0 0	—			97 17 8	53
39	50	89	76	44	71 12 0	2 12 11	15 0 0	—			89 4 11	54
69	58	127	94	47	90 9 6	11 6 6	—	—			101 16 0	55
105	110	215	141	67	130 10 6	9 4 6	6 0 0	—			145 15 0	56
75	–	75	63	30	54 6 0	0 15 0	6 0 0	—			61 1 0	57
97	111	208	145	68	73 5 2	0 6 0	10 10 0	—			84 1 2	58
90	71	161	130	53	98 4 0	7 16 6	—	—			106 0 6	59
–	82	82	66	32	68 3 6	—	9 10 0	—			77 13 6	60
80	64	144	113	58	109 17 9	—	15 0 0	—			124 17 9	61
73	64	137	107	60	101 0 6	18 9 9	10 0 0	—			129 10 3	62
145	–	145	118	59	76 13 7	—	11 0 0	—			87 13 7	63
–	121	121	99	45	86 7 0	—	12 10 0	—			08 17 0	64
44	21	65	48	26	35 17 2	1 0 0	5 0 0	—			41 17 2	65
89	73	162	134	74	140 17 5	5 14 0	11 8 6	—			157 19 11	66
70	63	133	109	68	122 16 0	3 4 0	15 0 0	—			141 0 0	67
62	59	121	93	47	65 11 7	4 3 1	5 0 0	—			74 14 8	68
23	39	62	47	24	20 18 8	—	0 10 0	—			21 8 8	69
43	49	02	76	39	62 3 0	6 3 0	—	—			68 6 0	70
34	39	73	61	34	70 7 9	1 15 0	5 0 0	—			77 2 9	71
38	28	66	54	33	48 5 6	4 6 7	0 8 0	—			53 0 1	72
61	81	145	107	60	97 19 6	4 15 6	22 0 0	—			124 15 0	73
41	40	81	70	50	62 10 8	5 8 9	25 0 0	—			92 19 5	74
136	99	235	182	80	105 10 0	16 18 6	—	—			122 8 6	75
116	95	211	168	75	81 0 11	8 0 6	6 0 0	—			95 10 5	76
85	48	133	111	56	74 14 0	12 11 0	4 0 0	—			91 5 0	77
101	117	218	186	78	117 0 0	15 4 0	4 0 0	—			136 4 0	78
109	103	212	188	94	118 8 4	14 9 5	8 0 0	—			140 17 9	79
96	81	177	147	68	102 14 7	15 1 0	4 0 0	—			121 15 7	80
74	57	131	110	56	99 10 8	5 6 9	14 10 0	—			119 7 5	81
43	32	75	04	32	57 10 0	5 10 0	2 0 0	—			65 0 0	82
58	–	58	51	28	57 15 0	7 0 0	1 0 0	—			65 15 0	83
–	60	60	53	29	47 5 0	8 2 0	—	—			55 7 0	84
199	94	203	158	74	115 17 11	17 4 0	10 10 0	—			143 11 11	85
116	61	177	149	72	132 19 6	20 17 6	2 0 0	—			155 17 0	86
79	60	139	121	64	111 7 6	24 18 0	—	—			136 5 6	87
50	56	106	88	40	76 15 0	8 18 9	—	—			85 13 0	88
33	44	77	54	30	43 10 0	—	6 10 0	—			50 0 0	89
49	50	99	82	39	68 19 3	0 12 0	14 0 0	—			83 11 3	90
60	56	116	96	50	55 10 5	2 19 0	1 5 0	—			59 14 5	91
57	57	114	02	57	82 18 10	4 9 4	17 0 0	—			104 8 2	92
35	32	67	56	34	56 3 0	2 6 0	8 0 0	—			66 9 0	93
56	57	113	94	61	128 15 0	7 7 6	22 0 0	—			158 2 6	04
35	37	72	61	28	62 8 0	—	10 0 0	—			72 8 0	95
27	26	53	44	24	29 4 4	—	15 0 0	—			44 4 4	96
89	–	89	65	29	56 3 0	1 11 0	4 0 0	—			61 14 0	97
68	–	68	57	28	38 12 0	2 1 0	3 0 0	—			43 13 0	98
53	31	84	62	25	45 6 9	2 11 0	2 0 0	—			49 17 9	99
87	82	169	144	80	101 19 0	9 15 2	19 0 0	—			130 14 2	100
85	63	148	123	82	147 18 0	24 13 6	11 0 0	—			183 11 6	101
45	38	83	61	36	50 3 6	7 15 7	—	—			57 19 1	102
109	96	205	133	61	18 5 1	7 5 6	—	—			25 10 7	103
59	78	137	113	61	95 18 6	7 6 9	5 10 0	—			108 15 3	104
82	–	82	66	33	45 14 0	2 9 6	2 0 0	—			50 3 6	105
54	69	123	94	45	83 13 6	7 14 0	6 0 0	—			97 7 0	106
–	120	120	100	47	51 10 0	4 18 6	6 0 0	—			62 8 6	107
71	66	137	115	59	88 17 3	8 13 6	2 0 0	—			99 10 0	108
30	28	58	46	30	33 4 10	10 0 0	—	—			43 4 10	109
113	104	217	181	94	157 11 6	31 8 6	14 0 0	—			203 0 0	110
66	58	124	100	52	90 1 3	8 12 0	2 0 0	—			100 13 3	111
60	43	103	86	44	81 3 0	8 4 0	—	—			89 7 0	112
13	16	29	22	15	13 13 2	1 10 0	7 0 0	—			22 3 2	113
37	32	69	54	33	29 0 9	6 9 10	—	—			35 10 7	114

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
115	8328	Killeevan,	18	Newbliss,		–	E.C.	Meth.	–
116	10001	Do.	–	Radeerpark,	V.T.	R.C.	–	R.C.	R.C.
117	8275	Lisleitrim,	–	Lisleitrim,		R.C.	–	R.C.	–
118	359	Monaghan,	–	Monaghan Convent,		R.C.	–	Nuns. *	
				Do. Industrial,		R.C.	–	Nuns.	
119	3888	Do.	–	Do. P.L.U.,		– Official		R.C. Pres.	–
120	5798	Do.	–	Castleshane, *a b*		–	E.C.	Pres.	Pres.
121	6821	Do.	–	Cormeen,		–	E.C.	Pres.	–
122	7558	Do.	–	Aghnalough,		R.C.	–	R.C.	–
123	7751	Do.	–	Monaghan Mod. Min. *a* m.	V.C.	– Official		R.C.	E.C.
124	7752	Do.	–	Do. f.	V.C.	– Official		Pres.	R.C.
125	7854	Do.	–	Do. i.	V.C.	– Official		E.C.	R.C.
126	11568	Do.	–	Rakeeragh,	V.T.	R.C.	–	R.C.	R.C.
127	10282	Do.	–	Drumacruttin, *a b* f.		–	E.C.	Pres.	–
128	11011	Do.	–	Greaghglass, *a b*		–	E.C.	Pres.	–
129	11658	Do.	–	Jackson's, *a b*		E.C.	–	E.C.	–
130	363	Muckno,	–	Tullynahattina,		Pres.	–	Pres.	–
131	365	Do.	–	Carrickaslane,		–	Pres.	Pres.	–
132	11901	Do.	–	Dromore,	V.T.	R.C.	–	R.C.	R.C.
133	4243	Do.	–	Castleblayney, m.		R.C.	–	R.C.	–
134	4244	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
135	6365	Do.	–	Drumakill,		Pres.	–	Pres.	–
136	7884	Do.	–	Castleblayney P.L.U.		– Official		R.C.	–
137	8496	Do.	–	Oram,		R.C.	–	R.C.	R.C.
138	9130	Do.	–	M'Kelvey's Grove,		Pres.	–	Pres.	–
139	10337	Do.	–	Castleblayney, i.		R.C.	–	R.C.	R.C.
140	10573	Do.	–	Annaglaive,	V.T.	R.C.	–	R.C.	R.C.
141	10649	Do.	–	Castleblayney, No. 2, *a*		–	E.C.	E.C.	E.C.
142	366	Magheross,	24	Carrickmacross, m.	V.T.	R.C.	–	R.C.	R.C.
143	367	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
144	2107	Do.	–	Corduff, m.		R.C.	–	R.C.	–
145	2108	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
146	3668	Do.	–	Carrickmacross P.L.U.,		– Official		R.C.	–
147	5617	Do.	–	Do. Industrial,		–	Other	R.C.	–
148	8015	Do.	–	Shreenty, *a b*		–	E.C.	R.C.	R.C.
149	9623	Do.	–	Corcreegagh,		R.C.	–	R.C.	–
150	10695	Do.	–	Magheross, *a b*		E.C.	–	E.C.	–
151	10700	Do.	–	Coolfore, *a b*		–	E.C.	R.C.	–
152	10706	Do.	–	Corvally, *a*		E.C.	–	E.C.	–
153	4637	Magheracloone,	–	Coolderry,		–	E.C.	R.C.	R.C.
154	6901	Do.	–	Moykeeran, m.		R.C.	–	R.C.	
155	7648	Do.	–	Do. f.		R.C.	–	R.C.	
156	8824	Do.	–	Ballynaglarn, *a*		–	E.C.	R.C.	R.C.
157	10726	Do.	–	Lossetts, *a*		E.C.	–	E.C.	R.C.
158	372	Tedavnet,	18	Tedavnet,		R.C.	–	R.C.	R.C.
159	370	Do.	–	Cornagilta 1st Cl. Agl.,		–	E.C.	E.C.	–
160	1256	Do.	–	Tullycrummin,	V.T.	R.C.	–	R.C.	–
161	1746	Do.	–	Knockatallon,	V.T.	R.C.	–	R.C.	R.C.
162	6840	Do.	–	Urbelshanny,		R.C.	–	R.C.	R.C.
163	7308	Do.	–	Barratitoppy, *a b*		–	E.C.	R.C.	R.C.
164	10441	Do.	–	Tirnamona,		–	E.C.	Pres.	–
165	10665	Do.	–	Ballinode,		–	E.C.	Pres.	–
166	11427	Do.	–	Brownhill, *c*		E.C.	–	E.C.	–
167	11443	Do.	–	Killycarnan,		R.C.	–	R.C.	R.C.
168	1745	Tehallon,	–	Fedoo,	V.T.	R.C.	–	R.C.	–
169	2020	Do.	–	Lappan, m.		R.C.	–	R.C.	–
170	3837	Do.	–	Do. f.		R.C.	–	R.C.	–
171	369	Do.	–	Leitrim,	V.T.	R.C.	–	R.C.	R.C.
172	2642	Tullycorbet,	–	Corvoy, m.		R.C.	–	R.C.	–
173	5271	Do.	–	Braddox,		Pres.	–	Pres.	–
174	8923	Do.	–	Cornanure,		R.C.	–	R.C.	–
175	11917	Do.	–	Corvoy, f.		R.C.	–	R.C.	–

* Classed Teachers.

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Province of ULSTER: County of MONAGHAN—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.				
					£ s. d.	£ s. d.	£ s. d.	£ s. d.			£ s. d.	
69	57	126	93	62	87 12 0	8 8 0	10 0 0	—			106 0 0	115
59	61	120	102	57	83 17 6	7 10 6	—	—			91 8 0	116
30	49	79	65	36	58 17 6	—	8 0 0	—			66 17 6	117
114	322	436	300	210	310 14 0	35 3 10	46 2 0	—			391 19 10	118
-	50	50	37	35	—	—	—	—			—	
21	21	42	32	25	—	—	—	—			—	119
47	50	97	72	45	82 13 0	5 16 0	20 10 0	—			108 19 0	120
31	30	61	51	33	66 4 4	0 3 0	10 0 0	—			76 7 4	121
41	46	87	75	41	77 13 6	—	10 10 0	—			88 3 6	122
111	-	111	83	63	238 7 6	44 15 1	—	—			283 2 7	123
-	117	117	93	71	237 7 2	54 12 1	—	—			291 19 3	124
69	73	142	118	96	188 14 0	40 0 4	—	—			228 14 4	125
51	48	99	82	45	78 8 0	0 9 6	10 0 0	—			88 17 6	126
48	20	68	60	35	68 2 6	6 17 11	4 15 0	—			79 15 5	127
29	30	59	50	32	44 15 0	3 18 8	6 12 6	—			55 6 2	128
45	32	77	62	33	51 14 6	—	40 15 0	—			92 9 6	129
28	28	56	47	24	33 16 7	3 11 0	0 10 0	—			37 17 7	130
36	33	69	54	29	38 7 7	2 13 6	5 0 0	—			46 1 1	131
85	87	172	154	67	107 11 6	10 9 6	6 0 0	—			124 1 0	132
112	-	112	92	51	83 12 6	6 12 6	4 0 0	—			94 5 0	133
-	118	118	91	48	84 11 0	11 5 3	3 0 0	—			98 16 3	134
22	32	54	46	28	35 6 8	5 10 0	—	—			40 16 8	135
26	9	35	26	23	—	—	—	—			—	136
79	86	165	130	68	133 18 6	8 7 6	6 0 0	—			148 6 0	137
64	42	106	85	49	95 12 0	6 8 6	—	—			102 0 6	138
62	70	132	95	57	71 11 0	8 17 5	2 0 0	—			82 8 5	139
85	91	176	152	75	99 9 0	7 1 6	6 0 0	—			112 10 6	140
70	85	155	135	92	157 17 6	29 1 6	27 0 0	—			213 19 0	141
209	-	209	166	97	146 4 6	26 14 3	—	—			172 18 9	142
-	133	133	108	65	87 11 6	21 17 0	—	—			109 8 6	143
154	-	154	112	54	43 11 10	2 9 2	1 3 6	—			47 4 6	144
-	127	127	99	46	78 7 0	4 6 0	5 10 0	—			88 3 0	145
17	15	32	22	19	—	—	—	—			—	146
-	74	74	56	32	90 19 6	6 0 3	2 0 0	—			98 19 9	147
77	69	146	115	49	106 6 11	8 3 0	12 0 0	—			126 9 11	148
89	54	143	98	36	42 10 0	6 10 6	—	—			49 0 6	149
56	49	105	78	37	58 0 0	2 0 0	31 10 0	—			91 10 0	150
96	78	174	139	58	80 15 6	13 14 0	11 0 0	—			105 9 6	151
42	31	73	58	32	52 17 0	1 12 6	10 0 0	—			64 9 6	152
65	64	129	107	56	82 1 0	10 10 6	—	—			92 11 6	153
101	-	101	79	44	66 13 0	9 10 6	5 0 0	—			81 3 6	154
-	93	93	73	40	71 4 9	5 14 6	5 0 0	—			81 19 3	155
151	165	316	236	109	152 15 6	18 2 9	15 0 0	—			185 18 3	156
176	144	320	259	133	189 9 4	7 17 0	41 0 0	—			238 6 4	157
98	75	173	142	67	85 13 0	2 17 0	6 13 0	—			95 3 0	158
32	44	76	60	35	47 19 3	—	20 0 0	—			67 19 3	159
31	24	55	38	18	10 8 3	—	1 0 0	—			11 8 3	160
80	100	180	135	60	95 15 10	5 7 0	12 0 0	—			113 2 10	161
79	99	178	136	70	90 10 2	4 8 9	11 15 0	—			106 13 11	162
90	75	165	126	56	93 15 0	9 14 0	4 0 0	—			107 9 0	163
33	27	60	50	30	47 4 6	—	15 0 0	—			62 4 6	164
24	34	58	46	28	36 6 8	—	5 0 0	—			41 6 8	165
28	19	47	39	22	25 16 2	—	5 0 0	—			30 16 2	166
74	76	150	123	65	91 10 6	5 11 6	9 4 8	—			106 6 8	167
50	39	89	68	35	60 15 6	6 17 0	2 0 0	—			69 12 6	168
98	-	98	89	39	60 19 6	8 8 0	—	—			69 7 6	169
-	98	98	78	37	80 14 6	10 11 0	—	—			91 5 6	170
59	47	106	88	49	82 11 0	12 5 6	—	—			94 16 6	171
111	-	111	88	43	80 9 0	10 19 0	—	—			91 8 0	172
38	29	67	53	36	45 10 6	7 7 0	—	—			52 17 6	173
84	70	154	121	58	64 14 6	13 14 0	—	—			78 8 6	174
-	99	99	79	40	54 5 6	9 9 0	—	—			63 14 6	175

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List of Schools on the Operation List on 31st December, 1886.—

COUNTY OF

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
1	10783	Altedesert,	14	Pomeroy,		Pres.	–	E.C.	E.C.
2	13255	Do.	15	Tullyreavy,		–	E.C.	E.C.	–
3	7758	Ardstraw,	6	Newto'n-Stewart Mod. m.	v.c.	Official.		Pres.	–
4	7759	Do.	–	Do. „ f.	v.c.			Pres.	–
5	8694	Do.	–	Do. „ i.	v.c.			E.C.	–
6	1257	Do.	14	Do. m.	v.t.	R.C.	–	R.C.	–
7	9904	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
8	1377	Do.	–	Tullymuck,	a.	–	R.C.	R.C.	–
9	5329	Do.	6	Douglas,		Pres.	–	Pres.	Pres.
10	5410	Do.	–	Garvetagh,		Pres.	–	Pres.	–
11	6030	Do.	–	Magheracolton,		R.C.	–	R.C.	–
12	7151	Do.	–	Drumnabay,		R.C.	–	R.C.	–
13	7463	Do.	–	Gallon,		R.C.	–	R.C.	–
14	7611	Do.	–	Drumlegagh,		Pres.	–	Pres.	–
15	7956	Do.	–	Carnkenny,		–	Pres.	Pres.	Pres.
16	7993	Do.	–	Letterbrin, *a*		E.C.	–	E.C.	E.C.
17	8408	Do.	–	Clare, *c*		E.C.	–	Pres.	–
18	9373	Do.	–	Legforddrum,		E.C.	–	E.C.	–
19	12069	Do.	–	Liscreevaghan,		R.C.	–	R.C.	–
20	9795	Do.	–	Erganagh,		Pres.	–	E.C.	–
21	10155	Do.	–	Altoghill,	v.c.	Pres.	–	E.C.	–
22	11670	Do.	–	Drumclamph, *a* m.	v.c.	E.C.	–	E.C.	–
23	12038	Do.	–	Colcreaghy,		R.C.	–	R.C.	–
24	12517	Do.	–	Drumclamph, f.	v.c.	E.C.	–	E.C.	–
25	12889	Do.	–	Magheracreggan,		Pres.	–	Pres.	–
26	12984	Do.	–	Tiveny,		R.C.	–	R.C.	–
27	378	Aughaloo,	15	Showerflood,		Pres.	–	Pres.	–
28	380	Do.	–	Rehaghy,		E.C.	–	E.C.	–
29	10858	Do.	16	Minterburn,	v.c.	Pres.	–	Pres.	2 Pres.
30	11060	Do.	–	Caledon,		R.C.	–	R.C.	–
31	12158	Do.	–	Dyan, *a*		–	E.C.	E.C.	–
32	12184	Do.	15	Ramaket, *a b*		E.C.	–	E.C.	–
33	8236	Do.	–	Knocknaroy,		Pres.	–	Pres.	–
34	10830	Do.	13	Killeg, m.		–	Meth.	E.C.	–
35	9394	Do.	15	Church-lane,		Pres.	–	Pres.	–
36	12730	Do.	16	Crilly,		–	E.C.	E.C.	–
37	3846	Arboe,	15	Albany, *a*		Pres.	–	Pres.	–
38	4151	Do.	–	Mullinahoe, m.		R.C.	–	R.C.	–
39	7650	Do.	–	Do. f.		R.C.	–	R.C.	–
40	5864	Do.	–	Drummaney, *c*		–	Pres.	Pres.	–
41	9801	Do.	–	Armaloughery,		–	E.C.	Pres.	–
42	6134	Do.	–	Ballymaguire,		–	Pres.	Pres.	–
43	6251	Do.	–	Arboe, *a b*		E.C.	–	E.C.	–
44	5865	Do.	–	Do. (Old),		R.C.	–	R.C.	–
45	8122	Do.	–	Moortown,		R.C.	–	R.C.	R.C.
46	9078	Do.	–	Gortnaguig, *a*		E.C.	–	E.C.	–
47	10876	Ardtrea,	–	Ardtrea, *a b*		E.C.	–	E.C.	–
48	3802	Barr,	14	Minegar,		R.C.	–	R.C.	–
49	10932	Ballygawley,	–	Ballygawley (3),		E.C.	–	E.C.	–
50	11433	Ballycloy,	15	Ballycloy, *a b*		E.C.	–	E.C.	–
51	11527	Brantry,	–	Brantry, *a b*		E.C.	–	E.C.	–
52	4644	Bodoney, Lower,	6	Aghnamerigan,		–	R.C.	R.C.	–
53	5026	Do.	–	Greencastle, m.		R.C.	–	R.C.	–
54	5027	Do.	–	Do. f.		R.C.	–	R.C.	–
55	6754	Do.	–	Grecnan, *a b*		–	E.C.	E.C.	–
56	6756	Do.	–	Glenmacoffer, *a*		R.C.	–	R.C.	–
57	6954	Do.	–	Liscable,		–	E.C.	E.C.	–
58	7184	Do.	–	Gortin, m.		–	E.C.	E.C.	–
59	9620	Do.	–	Do. f.		–	E.C.	E.C.	–
60	8522	Do.	–	Legatraght,		–	Meth.	R.C.	–
61	9575	Do.	14	Cashel,		R.C.	–	R.C.	R.C.

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Province of Ulster : County of Tyrone.

TYRONE—305 Schools.

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.				
					£ s. d.	£ s. d.	£ s. d.	£ s. d.			£ s. d.	
72	76	148	115	64	97 7 6	—	24 0 0	—			121 7 6	1
22	30	52	48	34	* —	2 10 0	5 0 0	—			7 10 0	2
88	–	88	64	50	147 13 0	31 6 2	—	13 16 6			192 15 8	3
–	88	88	66	53	115 6 10	32 11 4	—	13 15 6			161 13 8	4
51	50	101	71	59	96 4 5	28 0 5	—	7 13 3			131 18 1	5
107	–	107	92	64	78 19 0	10 13 10	—	11 12 0			101 4 10	6
–	87	87	66	41	73 14 10	2 14 0	—	8 15 3			85 4 1	7
52	68	120	92	49	61 15 3	1 15 0	—	—			63 10 3	8
90	94	184	139	85	91 8 0	11 11 3	—	14 14 0			117 13 3	9
55	44	99	83	48	69 5 1	8 3 6	—	—			77 8 7	10
49	43	92	69	41	65 11 0	4 13 5	—	11 15 6			81 19 11	11
64	45	109	76	39	73 11 6	12 8 0	—	—			85 19 6	12
55	40	95	73	35	60 10 3	10 7 6	—	—			70 17 9	13
37	39	76	65	39	37 14 0	8 18 0	—	5 2 0			51 14 0	14
56	73	129	93	53	85 3 6	11 17 3	—	11 11 9			108 12 6	15
80	71	151	119	71	98 14 0	9 0 6	20 0 0	17 4 6			144 19 0	16
38	31	69	59	33	75 7 2	8 9 10	0 10 0	—			84 7 0	17
58	49	107	78	33	45 16 0	—	2 0 0	5 8 0			53 4 0	18
42	37	79	67	33	82 6 6	12 7 9	—	11 0 9			105 15 0	19
38	58	96	70	39	49 17 6	9 6 3	—	—			59 3 9	20
30	31	61	47	23	19 4 4	0 13 0	—	—			19 17 4	21
82	–	82	67	40	68 3 6	13 12 6	—	—			81 10 0	22
53	35	88	70	37	61 7 0	8 5 0	2 10 0	—			72 2 0	23
–	83	83	74	46	74 16 10	15 11 7	—	—			90 8 5	24
44	45	89	65	35	53 3 0	7 0 6	5 0 0	—			65 3 6	25
48	31	79	57	29	53 0 0	6 0 3	4 10 0	3 9 7			66 19 10	26
41	28	69	54	29	55 16 0	5 9 0	6 0 0	5 18 0			73 3 0	27
59	55	114	95	46	40 17 0	5 0 0	5 0 0	4 3 6			55 0 6	28
94	68	162	137	69	128 13 0	17 10 9	—	19 16 6			166 0 3	29
50	35	85	68	33	49 10 0	9 17 6	—	—			59 7 6	30
30	49	79	68	41	53 15 0	6 12 6	10 0 0	—			70 7 6	31
28	37	65	45	28	35 0 0	0 17 0	11 10 0	—			47 7 0	32
43	31	74	56	29	44 17 0	—	—	4 18 6			49 15 6	33
43	31	74	61	29	46 1 0	0 3 0	—	—			52 4 0	34
72	46	118	89	55	77 10 6	19 19 3	4 0 0	—			101 9 9	35
52	41	93	59	33	58 4 0	1 6 6	14 7 6	6 7 3			80 5 3	36
51	56	107	77	44	62 17 0	5 6 0	1 0 0	—			69 3 0	37
135	–	135	98	48	52 8 6	—	0 10 0	—			52 18 6	38
–	124	124	91	45	35 2 9	—	—	—			35 2 9	39
24	19	43	39	22	8 17 9	0 12 0	5 18 6	—			15 8 3	40
43	39	82	64	32	44 6 3	4 4 6	—	—			48 10 9	41
71	60	131	100	52	63 5 5	8 8 0	—	—			71 13 11	42
40	31	71	51	34	50 13 3	2 4 6	2 10 0	—			55 7 9	43
46	45	91	68	33	35 14 9	—	3 10 0	—			39 4 9	44
96	96	192	147	74	97 12 7	0 10 0	—	—			98 2 7	45
33	36	69	55	31	40 14 9	—	2 0 0	—			42 14 9	46
48	45	93	77	47	71 16 0	—	24 0 0	—			95 16 0	47
42	44	86	71	35	75 15 11	6 15 0	—	—			82 10 11	48
88	65	153	110	67	99 17 9	9 2 3	5 0 0	—			114 0 0	49
45	41	86	71	44	68 16 2	3 8 0	8 0 0	—			80 4 2	50
42	49	91	72	34	45 18 6	2 0 8	10 15 0	5 14 3			64 8 5	51
80	50	130	98	50	47 8 9	5 10 0	—	—			52 18 9	52
158	–	158	107	55	51 3 4	10 4 6	—	—			64 7 10	53
–	148	148	128	64	76 16 6	15 3 6	2 0 0	—			94 0 0	54
67	65	132	94	48	41 3 2	5 10 5	1 10 0	—			48 10 0	55
30	31	61	60	38	56 19 6	8 1 0	—	—			65 0 6	56
38	25	63	62	27	40 12 2	4 14 1	—	—			45 6 3	57
117	–	117	83	44	62 12 0	5 9 3	3 13 10	—			71 15 1	58
–	84	84	67	36	57 1 2	11 2 5	—	—			68 3 7	59
51	35	86	69	30	44 11 0	4 19 6	—	—			49 10 6	60
73	85	158	130	73	95 15 6	21 16 0	—	—			117 11 6	61

* New School. No results examination during 1886.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical	Lay.	Principals.	Assistants.
62	11825	Bodoney, Lower,	6	Garvagh, . . .		R.C.	–	R.C.	–
63	3926	Bodoney, Upper,	–	Legeloghfin, . m.	V.T.	R.C.	–	R.C.	–
64	3927	Do. . .	–	Do. . . f.	V.T.	R.C.	–	R.C.	–
65	5251	Do. . .	–	Castledamph, . .		E.C.	–	E.C.	–
66	5646	Do. . m.	–	Letterbratt, . .	V.C.	–	Pres.	Pres.	–
67	10009	Do. . .	–	Carriekbridge, . .		–	Pres.	Pres.	–
68	10168	Do. . .	–	Goals, . . .		R.C.	–	R.C.	–
69	10169	Do. . .	–	Barness, . . m.		R.C.	–	R.C.	–
70	10170	Do. . .	–	Do. . . . f.		R.C.	–	R.C.	–
71	10312	Do. . .	–	Plumbridge, . .		R.C.	–	R.C.	2 R.C.
72	9088	Do. . .	–	Eden, *a b* . . .		Pres.	–	Pres.	–
73	9824	Do. . .	15	Derrychrin, . . .		R.C.	–	R.C.	–
74	11941	Clogher, .	13	Fivemiletown, . m.	V.C.	–	E.C.	E.C.	–
75	11942	Do. . .	–	Do. . . f.	V.C.	–	E.C.	E.C.	–
76	3046	Do. . .	14	Sciencien, . . .		R.C.	–	R.C.	–
77	3734	Do. . .	–	Carntall, . . .		Pres.	–	Pres.	Pres.
78	4554	Do. . .	–	Kilnahushogue, . .		R.C.	–	R.C.	–
79	4719	Do. . .	–	Aughadarragh, . .		–	E.C.	R.C.	–
80	7404	Do. . .	–	Eskra, . . .	V.C.	–	E.C.	R.C.	E.C.
81	7946	Do. . .	–	Curleaghan, . .	V.C.	Pres.	–	R.C.	–
82	8257	Do. . .	–	Balnagorragh, *a* . .		R.C.	–	R.C.	R.C.
83	9077	Do. . .	–	Clogher Parochial, *a* .		E.C.	–	E.C.	–
84	9693	Do. . .	–	Murley, . . .		–	Pres.	Pres.	–
85	11634	Do. . .	–	Faidross, *a b* . .		–	E.C.	E.C.	–
86	12316	Do. . .	–	Augher, . . .	V.T.	R.C.	–	R.C.	R.C.
87	11354	Do. . .	–	Clogher P.L.U., . .		Official		Pres.	–
88	12704	Do. . .	–	Beltiny, *a b* . .		–	E.C.	E.C.	–
89	12885	Do. . .	–	Augher, . No. 2,		–	E.C.	E.C.	–
90	13046	Do. . .	–	Cecil, *a* . . .		–	E.C.	E.C.	–
91	13109	Do. . .	–	Corboe, *a b* . .		–	E.C.	Pres.	–
92	2412	Clonoe, . .	15	Mountjoy, . .		R.C.	–	R.C.	–
93	396	Do. . .	–	Aughamullen, . .		R.C.	–	R.C.	–
94	11171	Do. . .	–	Annaghmore, . .		R.C.	–	R.C.	R.C.
95	10188	Do. . .	–	King's Island, *a b* .		–	Pres.	R.C.	R.C.
96	10865	Do. . .	–	Clonoe Parochial, .		E.C.	–	E.C.	–
97	397	Comber, Upper,	6	Stranagalwilly, *a b* .		R.C.	–	R.C.	–
98	3587	Clogherney, .	14	Beragh, . . m.		R.C.	–	R.C.	–
				Do. . . evg.		R.C.	–	R.C.	–
99	4301	Do. . .	–	Do. . . . f.		R.C.	–	R.C.	–
100	3804	Do. . .	–	Seskinore, . . .		R.C.	–	R.C.	–
101	10946	Do. . .	–	Do. *a* . No. 2,		–	E.C.	E.C.	–
102	4947	Do. . .	–	Dervaghroy, . .		Pres.	–	Pres.	–
103	5368	Do. . .	–	Mullaghslin, . .		R.C.	–	R.C.	–
104	5680	Do. . .	–	Roscavey, . .		R.C.	–	R.C.	–
105	5695	Do. . .	–	Clogherney, Upper, .		R.C.	–	R.C.	–
106	6909	Do. . .	–	Clogherney, . .		E.C.	–	E.C.	–
107	10080	Do. . .	–	Tullyrush, . . .		Pres.	–	Pres.	–
108	11756	Do. . .	–	Cloghfin, *c* . . .		E.C.	–	Pres.	–
109	12139	Do. .	–	Killadroy, . . .	V.C.	Pres.	–	Pres.	–
110	5066	Carnteel, . .	15	Aughnacloy, . m.		R.C.	–	R.C.	–
111	5290	Do. . .	–	Do. . . f.		R.C.	–	R.C.	–
112	8356	Do. . .	–	Do. . No. 2,		Meth.	–	Meth.	–
113	8830	Do. . .	–	Innismagh, *a* . .		–	E.C.	E.C.	E.C.
114	9473	Do. . .	–	Carnteel, . . .		–	E.C.	Pres.	–
115	12560	Do. . .	–	Derrycush, *a* . .		E.C.	–	E.C.	–
116	12677	Do. . .	–	Glack, . . m.		E.C.	–	E.C.	–
117	398	Camus, . .	6	Strabane, . . .		R.C.	–	R.C.	–
118	7024	Do. . .	–	Do. . No. 2,		Pres.	–	Pres.	–
119	7290	Do. . .	–	Do. . . f.		Pres.	–	Pres.	–
120	8543	Do. . .	–	Do. Parochial, m.		E.C.	–	E.C.	–
121	10110	Do. . .	–	Do. Convent, . .		R.C.	–	Nuns.	
				Do. Industrial, . .		R.C.	–	Nuns.	
122	2782	Do. . .	–	Camus, *a* . . .		R.C.	–	R.C.	–

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Province of ULSTER : County of TYRONE—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attend. ances.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
79	87	166	130	69	100 19 0	17 5 6			—			—		118 4 6	62
106	–	106	02	45	84 3 0	9 18 0			—			—		94 1 0	63
–	89	89	60	35	56 12 0	6 11 6			—			—		63 3 6	64
32	40	72	56	28	34 14 4	6 0 0			—			—		41 3 4	65
41	87	81	68	28	31 15 0	3 19 4			—			—		35 14 4	66
61	39	100	66	34	53 18 2	5 16 5			—			—		59 14 7	67
47	57	104	80	36	38 16 10	2 18 0			2 10 0			—		44 4 10	68
76	–	76	69	36	67 4 0	6 13 0			—			—		73 17 0	69
–	89	89	82	36	48 12 0	4 10 0			3 0 0			—		56 2 0	70
82	70	152	137	56	98 13 0	5 10 0			5 0 0			—		109 3 0	71
55	36	91	69	36	58 9 9	5 16 3			1 0 0			—		65 6 0	72
70	62	132	105	47	56 1 0	6 4 0			2 0 0			—		64 5 0	73
58	–	58	41	27	29 11 4	5 10 6			20 0 0			—		55 1 10	74
–	70	70	49	32	44 10 6	5 1 9			10 0 0			—		50 12 3	75
33	67	100	75	37	74 6 0	9 7 6			—			—		83 13 6	76
63	65	128	95	51	89 18 6	12 15 8			—			—		102 14 2	77
54	35	89	63	31	51 1 2	4 7 6			—			—		55 8 8	78
87	54	141	104	56	90 6 9	9 1 0			5 0 0			—		104 8 3	79
90	60	150	115	70	109 0 0	20 11 6			2 0 0			—		131 11 6	80
29	30	59	45	23	25 0 6	4 10 6			—			—		29 11 0	81
83	76	159	108	60	35 7 3	1 16 9			—			—		37 4 0	82
82	72	154	121	69	102 19 4	8 1 0			14 10 10			—		125 11 2	83
40	45	85	76	44	77 1 0	10 3 6			5 0 0			—		92 4 6	84
41	25	66	53	28	46 1 0	1 13 6			2 0 0			—		49 15 0	85
56	64	120	102	55	86 5 6	10 14 0			—			—		90 19 6	86
22	10	32	20	15	—	—			—			—		—	87
105	78	183	148	64	89 17 6	15 3 10			8 0 0			—		113 1 4	88
47	41	88	71	35	40 6 4	6 18 6			10 0 0			—		57 4 10	89
39	48	87	68	30	27 10 0	7 7 6			5 0 0			—		39 17 6	90
34	29	63	56	29	20 5 0	7 7 6			9 0 0			—		42 12 6	91
75	53	128	95	48	60 11 0	0 17 6			—			8 19 3		70 7 9	92
67	45	112	87	42	55 15 0	0 12 0			—			6 17 6		63 4 6	93
110	112	222	157	74	94 11 5	0 16 8			—			10 0 0		105 8 1	94
107	79	186	119	61	86 9 6	2 8 6			31 10 0			7 14 9		128 2 9	95
48	47	95	70	36	39 8 6	—			—			5 19 3		45 7 9	96
46	39	85	67	36	42 16 6	4 11 0			1 0 0			—		48 7 6	97
84	–	84	61	34	41 9 0	4 2 6			—			—		45 12 0	98
34	–	34	32	25	8 9 6	1 5 0			—			—		9 14 6	
–	74	74	55	34	49 0 0	4 9 0			2 0 0			—		55 9 0	09
51	25	76	53	31	09 4 0	7 6 0			—			—		76 10 0	100
37	47	84	65	43	59 19 3	7 2 1			—			—		67 1 4	101
52	64	116	78	43	72 3 6	10 16 0			—			—		82 19 0	102
49	48	97	75	39	68 18 1	9 14 3			—			—		78 12 4	103
69	59	128	08	43	46 1 3	5 15 0			—			—		51 15 0	104
72	48	120	86	36	13 15 0	—			—			—		13 15 0	105
62	57	119	89	51	56 10 0	4 10 3			5 0 0			—		66 0 3	106
59	75	134	106	61	83 7 0	9 19 6			—			—		93 6 6	107
57	72	129	109	48	70 9 6	—			13 0 0			—		83 9 0	108
43	42	85	63	36	73 3 6	3 13 0			—			—		76 16 6	109
84	–	84	70	34	40 10 6	0 0 6			—			—		46 11 0	110
–	89	89	72	30	42 7 0	6 7 0			5 0 9			—		53 14 0	111
24	46	67	38	16	15 19 2	0 15 0			0 0 0			—		22 14 8	112
73	80	153	121	61	85 8 0	1 14 0			20 0 0			7 4 0		114 6 0	113
49	34	83	62	28	39 3 0	4 0 0			0 0 0			2 1 6		51 4 6	114
–	88	88	67	37	46 0 0	3 2 0			6 0 0			—		55 2 9	115
75	–	75	55	31	51 11 2	1 11 11			12 0 0			—		65 3 1	116
136	53	189	85	39	49 9 6	11 9 2			—			2 14 9		63 13 5	117
62	1	63	47	35	64 1 6	14 3 0			—			7 3 3		85 7 9	118
–	86	86	66	43	68 12 8	13 18 3			6 0 0			7 0 6		95 11 5	119
117	–	117	61	40	46 5 6	17 0 3			24 1 10			5 12 9		93 6 4	120
195	435	630	444	277	385 4 4	102 12 8			—			88 16 9		576 13 9	121
–	108	108	85	70	—	—			—			—		—	
56	38	94	68	39	53 18 6	4 16 2			—			6 19 3		65 13 11	122

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
123	2783	Camus,	6	Derrygalt,	V.T.	R.C.	–	R.C.	–
124	12748	Do.	–	Barrick-street,	V.T.	R.C.	–	R.C.	2 R.C.
125	2489	Clonfeacle,	15	Roan, m.	V.T.	R.C.	–	R.C.	–
				Do. *d* evg.		R.C.	–	–	–
126	2490	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
127	7462	Do.	–	Derrylatinee,		R.C.	–	R.C.	–
128	8017	Do.	–	Moy, m.		R.C.	–	R.C.	–
				Do. *d* evg.		R.C.	–	–	–
129	8018	Do.	–	Do. f.		R.C.	–	R.C.	–
130	8331	Do.	–	Do. No. 2,		E.C.	–	E.C.	E.C.
131	9713	Do.	–	Eglish, *a* (3)		Pres.	–	Pres.	–
132	9796	Do.	–	Drummond, *a b*		E.C.	–	E.C.	–
133	10178	Do.	–	Benburb, *a b* m.		E.C.	–	E.C.	–
134	10179	Do.	–	Do. f.		E.C.	–	E.C.	–
135	10205	Do.	–	Strangmore, *a*		–	Other	Other	–
136	9999	Do.	–	Derryfubble,	V.C.	E.C.	–	E.C.	–
137	10696	Do.	–	Moygashel,		Pres.	–	Pres.	–
138	13077	Do.	–	Moy, No. 3,		Pres.	–	Pres.	–
139	388	Cappagh,	14	Kiltyclogher, m.	V.T.	R.C.	–	R.C.	–
140	4302	Do.	–	Do. f.		R.C.	–	R.C.	–
141	389	Do.	–	Tattechannaught,	V.T.	R.C.	–	R.C.	–
142	391	Do.	–	Beltony,	V.T.	R.C.	–	R.C.	–
143	2736	Do.	–	Calkill,		–	Pres.	Pres.	–
144	3463	Do.	–	Belnatibbert,	V.T.	R.C.	–	R.C.	–
145	4381	Do.	–	Castletown,		Pres.	–	Pres.	–
146	5531	Do.	–	Edenderry,		E.C.	–	E.C.	E.C.
147	6104	Do.	–	Tattynure,	V.C.	–	E.C.	E.C.	–
148	6135	Do.	–	Dunmullan, f.		E.C.	–	E.C.	–
149	6204	Do.	–	Do. m.		E.C.	–	E.C.	–
150	6494	Do.	–	Recarson,		–	Pres.	R.C.	R.C.
151	7659	Do.	–	Correnary,		–	Meth.	R.C.	–
152	8191	Do.	–	Mountfield,		E.C.	–	E.C.	–
153	8611	Do.	–	Castleroddy,		R.C.	–	R.C.	–
154	6316	Do.	–	Omagh P.L.U.,		Offi	cial	Pres.	–
155	9832	Do.	–	Mayne,		Meth.	–	Meth.	–
156	10341	Do.	–	Tyreur,		–	E.C.	E.C.	–
157	10284	Do.	–	Knockmoyle,		R.C.	–	R.C.	–
158	401	Donagheady,	–	Tattymoyle,		R.C.	–	R.C.	–
159	2411	Do.	6	Dooratt,	V.T.	R.C.	–	R.C.	–
160	1889	Do.	–	Donagheady,	A.	–	Pres.	Pres.	–
161	3972	Do.	–	Upper Belix,	V.C.	R.C.	–	R.C.	–
162	5515	Do.	–	Killina,	V.C.	R.C.	–	R.C.	–
163	7947	Do.	–	Sandville,		–	Pres.	Pres.	Pres.
164	8706	Do.	–	Castlemellan, *a b*		Pres.	–	Pres.	–
165	9756	Do.	–	Bready, *a b*		–	E.C.	Pres.	–
166	9868	Do.	–	Loughashe, *c*	V.C.	–	R.C.	R.C.	–
167	1557	Do.	–	Ballynenor, Agri., *a*		–	Pres.	Pres.	–
168	11093	Do.	–	Earl's Gift,		E.C.	–	E.C.	–
169	2236	Do.	15	Drumnafern Agri.,		Pres.	–	Pres.	Pres.
170	10671	Do.	6	Glenagoorland, *a*		E.C.	–	E.C.	–
171	11824	Do.	–	Altishahane,		R.C.	–	R.C.	–
172	404	Donaghendry,	15	Shankey,		Pres.	–	Pres.	–
173	11115	Do.	–	Donaghy, (2),		E.C.	–	E.C.	–
174	2254	Do.	–	Brackaville, m.	V.T.	R.C.	–	R.C.	R.C.
175	2255	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
176	10693	Do.	–	Donaghendry,		–	E.C.	E.C.	–
177	2436	Do.	–	Stewartstown, (1),	V.T.	R.C.	–	R.C.	–
178	7150	Do.	–	Do. No. 2,	V.C.	Pres.	–	Pres.	–
179	10500	Do.	–	Do. i.	V.C.	Pres.	–	Pres.	–
180	407	Derryloran,	–	Gortalowry,		R.C.	–	R.C.	R.C.
181	5184	Do.	–	Loy,		Meth.	–	Meth.	–
182	9681	Do.	–	Do. m.		R.C.	–	R.C.	R.C.
183	9682	Do.		Do. f.		R.C.	–	R.C.	R.C.

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Province of ULSTER: County of TYRONE—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	chool Fnes.		Endowments and Voluntary Contributions.			Rates.				
					£ s. d.	£ s. d.		£ s. d.			£ s. d.			£ s. d.	
59	64	123	85	41	51 5 0	2 1 8		—			8 2 6			61 9 2	123
258	–	258	175	105	77 16 6	10 3 6		—			—			88 0 0	124
69	–	69	54	27	55 2 0	2 19 0		—			4 11 0			62 12 0	125
–	–	–	–	–	—	—		—			—			—	
–	64	64	50	25	45 9 6	0 8 0		—			5 9 9			51 7 3	126
75	60	135	113	43	72 9 6	4 11 6		—			7 4 9			84 5 9	127
131	–	131	112	75	92 7 0	3 18 9		—			12 3 6			108 9 3	128
–	–	–	–	–	—	—		—			—			—	
–	100	100	77	48	82 14 2	3 18 5		—			11 8 9			98 1 4	129
81	66	147	118	72	99 14 4	15 4 4		—			12 14 8			127 13 4	130
83	54	137	110	54	73 18 0	2 0 0		11 0 0			12 9 0			99 7 0	131
23	34	57	47	29	35 12 0	0 10 0		13 0 0			4 1 0			53 3 0	132
120	–	120	82	49	99 15 0	21 5 6		23 7 6			11 7 6			155 15 6	133
–	94	94	74	49	80 19 2	12 17 6		10 0 0			13 9 7			117 6 3	134
61	33	94	65	38	56 11 6	4 0 0		10 0 0			6 5 9			76 17 3	135
57	50	107	86	54	76 11 6	4 8 0		10 0 0			12 0 9			103 0 3	136
31	19	50	34	18	20 5 2	0 13 0		—			2 8 4			23 6 6	137
31	38	69	58	46	*47 0 0	17 13 6		10 0 0			—			74 13 6	138
69	–	69	54	30	40 7 6	8 8 0		—			—			48 15 6	139
–	83	83	64	39	54 15 0	14 17 0		—			—			69 12 0	140
43	38	81	62	38	45 8 0	5 19 0		—			—			51 7 0	141
21	29	50	37	22	31 12 11	3 15 6		0 15 6			—			36 3 11	142
41	40	81	62	33	45 10 6	5 16 6		3 5 0			—			54 12 0	143
63	39	102	81	40	71 9 6	9 10 0		1 0 0			—			81 19 6	144
51	49	100	80	46	81 9 7	8 12 0		—			—			90 1 7	145
50	42	92	73	49	77 15 0	8 16 8		1 2 0			—			87 13 8	146
49	32	81	62	33	56 6 6	3 9 6		1 0 0			—			60 16 0	147
–	93	93	82	37	75 13 8	—		8 4 8			2 2 3			86 0 7	148
69	–	69	54	32	55 10 6	2 13 0		8 4 8			—			66 8 2	149
83	63	146	110	42	70 2 3	4 2 6		—			3 0 0			74 4 9	150
55	33	88	56	28	47 16 0	5 3 5		2 0 0			—			54 19 5	151
44	39	83	64	36	75 12 0	—		25 0 0			—			100 12 0	152
37	27	64	54	31	52 3 0	5 5 0		—			—			57 8 0	153
30	24	54	33	24	—	—		—			—			—	154
44	29	73	55	27	42 8 6	—		16 0 0			—			58 8 6	155
35	27	62	53	29	40 7 6	—		4 0 0			—			44 7 6	156
43	20	63	53	29	42 17 0	4 1 0		—			—			46 18 0	157
51	54	105	82	40	46 0 0	2 12 6		4 0 0			—			52 12 6	158
55	40	95	66	26	52 2 0	4 9 9		—			—			56 11 9	159
39	51	90	64	41	49 7 1	—		10 11 0			6 0 6			65 18 7	160
44	38	82	69	31	43 13 6	3 15 6		2 0 0			—			49 9 0	161
59	42	101	69	36	55 11 6	4 3 4		—			4 15 9			64 10 7	162
86	61	147	117	77	104 19 2	15 11 5		9 1 0			7 12 9			147 4 4	163
56	37	93	75	42	73 11 6	11 4 6		1 0 0			10 5 9			96 1 9	164
59	44	103	83	54	62 10 0	15 8 0		2 0 0			—			79 18 0	165
56	38	94	76	39	63 15 3	6 11 8		0 10 0			—			70 16 11	166
60	52	112	93	49	92 2 10	6 0 0		7 10 0			16 4 1			121 16 11	167
62	73	135	93	50	76 15 0	—		8 0 0			12 2 6			96 17 6	168
32	37	69	58	29	64 0 6	5 7 4		—			3 5 3			73 3 1	169
38	31	69	57	31	50 15 0	5 5 9		3 0 0			7 17 6			66 18 3	170
49	52	101	72	40	49 15 6	8 7 11		—			—			58 3 5	171
43	29	72	60	35	45 11 3	7 5 0		—			—			52 16 3	172
65	54	119	92	49	60 7 8	11 6 6		—			—			71 14 2	173
208	–	208	155	86	100 12 6	14 15 0		—			15 6 3			130 13 9	174
–	165	165	135	70	79 6 6	12 4 2		—			12 8 3			103 18 11	175
54	42	96	77	40	43 8 0	2 12 1		19 10 7			—			65 10 8	176
67	62	129	105	48	54 11 3	6 5 0		2 1 3			—			62 17 6	177
44	39	83	66	43	69 15 6	11 16 11		—			—			81 12 5	178
36	38	74	52	35	32 2 7	5 18 10		—			—			38 1 5	179
76	67	143	97	54	85 17 2	9 1 8		—			—			94 18 10	180
39	51	90	65	43	53 18 0	10 15 9		8 0 0			—			72 13 9	181
165	–	165	126	89	155 1 6	23 2 4		—			—			178 3 10	182
–	169	169	122	83	125 12 0	26 13 3		—			—			152 5 3	183

* New school. No Results examination during 1886.

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List of Schools on the Operation List on 31st December, 1886.—

Number	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
184	7513	Derryloran,	15	Cookstown,		Pres.	–	Pres.	–
185	5074	Do.	–	Do. P.L.U.		Official		E.C.	–
186	10065	Do.	–	Toberlane,		Pres.	–	Pres.	–
187	11936	Do.	–	Derryloran, m.		E.C.	–	E.C.	–
188	11937	Do.	–	Do. f.		E.C.	–	E.C.	–
189	12042	Do.	–	Killycurragh, *a*		E.C.	–	E.C.	–
190	12329	Do.	–	Oldtown, f.		E.C.	–	E.C.	–
191	12443	Do.	–	Do. m.		E.C.	–	E.C.	–
192	410	Drumglass,	–	Dungannon, m.		R.C.	–	R.C.	R.C.
193	411	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
194	9522	Do.	–	Do. P.L.U.,		Official.		E.C.	–
195	11967	Do.	–	John-street, m.		E.C.	–	E.C.	–
196	11968	Do.	–	Do. *a* f.		E.C.	–	E.C.	–
197	12845	Do.	–	Union Place, *a* m.	V.C.	Pres. / Pres.	–	Pres.	–
198	12846	Do.	–	Do *a* f.	V.C.	Pres.	–	Pres.	–
199	12440	Do.	–	Lower Market,		Pres.	–	Pres.	Pres.
200	413	Dromore,	14	Tummery,		R.C.	–	R.C.	–
201	1261	Do.	–	Corboley,		R.C.	–	R.C.	–
202	2316	Do.	–	Dromore, m.		R.C.	–	R.C.	–
203	4294	Do.	–	Do. f.		R.C.	–	R.C.	–
204	3126	Do.	–	Curley,		–	Pres.	R.C.	–
205	3511	Do.	–	Aughnamore,	V.T.	R.C.	–	R.C.	R.C.
206	5048	Do.	–	Mullaghbane,	V.C.	Pres.	–	E.C.	–
207	11494	Do.	–	Ederney Hill,	V.C.	Pres.	–	R.C.	–
208	7622	Do.		Bellisle,		R.C.	–	R.C.	–
209	5723	Do.		Drumlish,		R.C.	–	R.C.	–
210	11897	Do.	–	Dromore, No. 2,		E.C.	–	E.C.	–
211	10237	Donacavey,	–	Corryglass,	V.C.	–	E.C.	R.C.	–
212	12364	Do.	–	Legamaghery,	V.C.	R.C.	–	R.C.	–
213	11080	Do.	–	Fintona, f.		R.C.	–	R.C.	R.C.
214	1939	Do.	–	Do. m.		R.C.	–	R.C.	R.C
215	1624	Do.	–	Blackfort,	A.	R.C.	–	R.C.	–
216	2487	Do.	–	Skelga,	A.	–	Pres.	R.C.	–
217	3623	Do.	–	Lisnacrieve,		Pres.	–	R.C.	–
218	6366	Do.	–	Tyreenan,		R.C.	–	R.C.	–
219	7001	Do.	–	Aughafad,		R.C.	–	R.C.	–
220	7965	Do.	–	Derrabard, *a b*	V.C.	–	E.C.	Pres.	–
221	10678	Do.	–	Granny,	V.C.	–	Pres.	R.C.	–
222	11403	Do.	–	Fintona, *a*		–	E.C.	E.C.	E.C.
223	1378	Donaghmore,	15	Aughnagar,		R.C.	–	R.C.	–
224	9513	Do.	–	Donaghmore (old), *a*		–	E.C.	E.C.	E.C.
225	2882	Do.	–	Tullyvallen,	V.T.	R.C.	–	R.C.	R.C.
226	5276	Do.	–	Tullyarran,		Pres.	–	Pres.	–
227	6765	Do.	–	Dernaseer,		R.C.	–	R.C.	–
228	8232	Do.	–	Gortnaglush,		Pres.	–	Pres.	–
229	9286	Do.	–	Parkanaur, *a b*		–	E.C.	E.C.	–
230	9490	Do.	–	Kilnaslee,		–	E.C.	Pres.	–
231	10694	Do.	–	Castlecaulfield, *a b*		E.C.	–	E.C.	E.C.
232	11339	Do.	–	Granville,		E.C.	–	E.C.	E.C.
233	12628	Do.	–	Castlecaulfield,		R.C.	–	R.C.	–
234	12638	Do.	–	St. Patrick's, m.	V.T.	R.C.	–	R.C.	–
235	12639	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
236	2529	Drumragh,	14	Ballynahatty,		Pres.	–	Pres.	–
237	7583	Do.	–	Omagh Model, m.	V.C.	Official.		Meth.	E.C.
238	8178	Do.	–	Do. f.	V.C.			R.C.	E.C.
239	8179	Do.	–	Do. i.	V.C.			Pres.	E.C. / Pres.
240	6328	Do.	–	Do. Convent,		R.C.	–	Nuns.	
241	7953	Do.	–	Cavanacaw,	V.C.	Pres.	–	Pres.	–
242	4678	Do.	–	Cornabracken,		R.C.	–	R.C.	–
243	4749	Do.	–	Aughee,	V.C.	–	Pres.	R.C.	–
244	5330	Do.	–	Drumragh, *c*		E.C.	–	E.C.	–
245	8210	Do.	–	Corlea,		E.C.	–	Pres.	–

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Province of ULSTER: County of TYRONE—*continued.*

Attendance for the Year 1886. Total number of Pupils on the Rolls within the Year. Males.	Fem.	Total.	Average No. on Rolls.	Average Daily Attendance.	Income of Schools from Commissioners and from Local Sources received during year 1886. From Commissioners of National Education. Salaries, Results Fees, and Gratuities.	From Local Sources. School Fees.	Endowments and Voluntary Contributions.	Rates.	Total of Grants from Commissioners and Local Aid.	Number.
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
124	96	220	169	120	151 2 0	46 15 4	—	—	197 17 4	184
22	24	46	28	23	—	—	—	—	—	185
58	66	124	100	58	98 14 0	11 15 0	3 3 0	—	113 12 0	186
93	–	93	72	52	62 19 0	10 12 5	5 0 0	—	78 11 5	187
6	106	112	83	52	71 18 3	9 18 2	—	—	81 16 5	188
37	46	83	64	44	60 1 8	7 7 6	3 3 0	—	70 12 2	189
–	84	84	64	41	55 5 0	9 3 1	1 4 6	—	65 12 7	190
75	–	75	60	35	63 12 0	4 9 2	0 7 9	—	68 8 11	191
183	–	183	136	83	127 8 10	16 16 1	—	17 11 1	161 16 0	192
–	156	156	143	77	108 14 6	21 16 0	—	17 17 3	148 7 9	193
25	18	43	27	21	—	—	—	—	—	194
96	–	96	69	46	86 8 0	14 15 5	5 0 0	13 5 3	119 8 8	195
16	83	99	71	43	49 7 0	13 0 0	—	8 5 6	70 12 6	196
93	–	93	81	61	114 11 6	44 6 4	—	26 14 6	185 12 4	197
39	71	110	82	55	57 19 10	15 0 0	—	8 18 2	81 18 0	198
83	83	166	120	62	120 19 10	13 7 9	—	16 2 5	150 10 0	199
37	37	74	61	31	54 14 0	—	—	5 17 0	60 11 0	200
70	44	114	93	51	61 19 10	14 15 10	—	—	76 15 8	201
113	–	113	88	49	75 8 6	17 2 6	—	—	92 11 0	202
–	101	101	77	41	49 1 0	8 10 0	3 0 0	—	60 11 0	203
28	27	55	38	27	—	—	—	—	—	204
58	69	127	99	38	73 16 0	11 18 0	—	—	85 14 0	205
50	30	80	61	32	43 13 6	3 19 0	—	—	47 13 0	206
66	60	126	90	48	83 5 0	12 6 0	—	—	95 11 0	207
37	51	88	66	25	40 9 8	4 19 0	—	—	45 8 8	208
64	54	118	85	35	46 16 10	3 16 6	—	—	50 13 4	209
59	39	98	70	38	45 18 0	6 8 6	—	—	52 6 6	210
62	59	121	97	48	86 5 9	10 5 0	—	—	96 10 9	211
47	41	88	67	33	43 16 9	4 4 0	—	—	48 0 9	212
–	138	138	107	62	95 17 6	17 19 0	—	—	113 16 6	213
155	–	155	121	76	125 14 6	15 9 10	—	—	141 4 4	214
82	61	143	113	55	94 1 9	11 15 6	—	—	105 17 3	215
37	29	66	60	29	51 14 0	3 13 6	—	—	55 12 6	216
33	43	76	61	23	40 9 0	2 10 6	—	—	42 19 6	217
29	47	76	54	29	32 12 0	4 15 0	—	—	37 7 0	218
48	63	111	87	36	50 19 11	7 5 0	—	—	58 4 11	219
56	57	113	94	48	92 5 0	2 1 6	6 10 0	—	100 16 6	220
76	79	155	129	67	98 13 10	10 9 0	—	—	115 2 10	221
122	83	205	149	101	103 19 5	25 14 1	3 0 0	—	132 13 0	222
98	97	195	156	70	106 0 10	3 0 0	—	20 14 6	130 1 4	223
92	78	170	137	82	146 10 0	3 0 6	12 0 0	26 0 3	187 17 3	224
77	91	168	127	52	73 18 2	0 9 6	—	5 19 1	80 6 9	225
13	24	37	30	17	16 2 8	—	—	1 4 3	17 6 11	226
69	74	143	110	40	41 9 0	2 0 0	—	3 4 6	46 13 0	227
27	30	57	52	31	51 11 4	6 13 1	—	4 5 8	62 10 1	228
65	67	132	126	52	97 1 6	1 7 6	24 0 0	12 10 9	134 19 9	229
41	33	74	61	37	70 10 0	—	6 0 0	6 15 0	83 5 0	230
57	60	117	101	51	74 17 0	0 5 0	4 0 0	6 8 6	85 10 6	231
77	74	151	138	71	117 10 6	0 8 0	12 0 0	15 15 3	145 13 9	232
47	74	121	99	52	71 12 8	6 3 6	—	11 8 0	89 4 8	233
96	–	96	79	43	67 15 0	5 3 0	—	7 16 3	80 14 3	234
–	104	104	74	34	67 7 4	3 9 3	—	13 12 0	84 8 7	235
22	17	39	31	14	24 7 1	4 2 6	0 15 0	—	29 4 7	236
185	–	185	129	96	293 7 9	94 12 9	—	—	393 0 0	237
–	175	175	128	96	276 13 8	62 8 3	—	—	339 1 11	238
99	102	201	144	117	259 10 9	61 17 5	—	—	321 8 2	239
–	341	341	258	153	175 3 0	19 19 2	3 10 0	—	198 12 2	240
39	40	79	59	35	37 1 6	5 15 3	—	—	42 16 9	241
53	35	88	65	33	46 17 0	6 2 7	—	—	52 19 7	242
47	46	93	73	34	45 16 0	6 9 6	—	—	52 5 6	243
44	29	73	55	31	63 2 0	8 7 6	5 11 0	—	77 1 0	244
32	30	62	40	25	40 7 0	—	5 0 0	—	45 7 0	245

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
246	9464	Drumragh,	14	Gillygooly,		E.C.	–	E.C.	–
247	4150	Desertcreat,	15	Rock,		R.C.	–	R.C.	R.C.
248	7490	Do.	–	Slatequarry,		R.C.	–	R.C.	–
249	8149	Do.	–	Cady,		–	E.C.	Pres.	–
250	9314	Do.	–	Grange,		Pres.	–	Pres.	–
251	10110	Do.	–	Moree,		Pres.	–	Pres.	–
252	10745	Do.	–	Sandholes,		Pres.	–	Pres.	–
253	12460	Do.	–	Tullaghogue, *c*		E.C.	–	E.C.	–
254	416	Errigal Kerrogue,	14	Glencull,	V.T.	R.C.	–	R.C.	–
255	1382	Do.	–	Rarogan,	V.T.	–	E.C.	R.C.	–
256	2954	Do.	–	Ballygawley,		R.C.	–	R.C.	–
257	5277	Do.	–	Altamuskin,		R.C.	–	R.C.	–
258	5833	Do.	–	Altcloughfin,		R.C.	–	R.C.	–
259	9867	Do.	–	Dunmoyle,	V.C.	–	E.C.	E.C.	–
260	12769	Do.	–	Turniskea,		R.C.	–	R.C.	–
261	11352	Fivemiletown,	13	Rannenly,		–	E.C.	E.C.	–
262	419	Kildress,	15	Dunamore,	V.T.	R.C.	–	R.C.	R.C.
263	420	Do.	–	Killeenan,		R.C.	–	R.C.	–
264	421	Do.	–	Glenarney,		–	E.C.	E.C.	–
265	12130	Do.	–	Corvanaghan, *a*	V.T.	Pres.	–	Pres.	–
266	1376	Do.	–	Stramacklemartin,	V.T.	R.C.	–	R.C.	–
267	2787	Do.	–	Gortnacladdy, *a b*		–	E.C.	R.C.	–
268	7202	Do.	–	Drumshambo, *a*		E.C.	–	E.C.	–
269	8971	Do.	–	Drumanalta,		Meth.	–	Pres.	–
270	10266	Do.	–	Ballynasollus,		Pres.	–	Pres.	–
271	12028	Do.	–	Gortreagh,		R.C.	–	R.C.	–
272	2785	Kilskerry,	14	Crossan,	A.	E.C.	–	Pres.	–
273	3276	Do.	13	Feglish,	A.	–	E.C.	R.C.	–
274	3477	Do.	–	Trillick,		R.C.	–	R.C.	–
275	3678	Do.	–	Drumharvey,		R.C.	–	R.C.	–
276	5051	Do.	–	Knocknagor,		R.C.	–	R.C.	–
277	7204	Do.	–	Cluncandra,		E.C.	–	E.C.	–
278	11547	Do.	–	Rosscor, m.	V.C.	R.C.	–	R.C.	–
279	11548	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
280	9869	Do.	–	Grannan,		R.C.	–	R.C.	R.C
281	11029	Do.	–	Kilskerry,	V.T.	R.C.	–	R.C.	–
282	12396	Do.	–	Golan,		R.C.	–	R.C.	–
283	2786	Killyman,	15	Cavan, or Killyman,		R.C.	–	R.C.	–
284	8330	Do.	–	Gorthalgan, *a*		E.C.	–	E.C.	–
285	8385	Do.	–	Tamnamore,		E.C.	–	E.C.	–
286	10035	Do.	–	Killyman, *c* m.		E.C.	–	E.C.	–
287	10036	Do.	–	Do. f.		E.C.	–	E.C.	–
288	11240	Do.	–	Ballinakelly,		E.C.	–	E.C.	–
289	5183	Killeeshill,	–	Cleenaneese,		Pres.	–	Pres.	–
290	11328	Do.	–	Mulnahurch,		–	Other	Pres.	–
291	11442	Do.	–	Killeshil,		R.C.	–	R.C.	–
292	424	Leckpatrick,	6	Cloghcor,		R.C.	–	R.C.	–
293	8106	Do.	–	Glenmornan,		R.C.	–	R.C.	R.C.
294	6315	Do.	–	Strabane, P.L.U.,		Official		E.C.	–
295	11327	Do.	–	Ballylaw, *a*		Pres.	–	E.C.	–
296	1194	Lissan,	15	Crievagh, *c*		R.C.	–	R.C.	–
297	2410	Do.	7	Broughderg,	V.T.	R.C.	–	R.C.	–
298	11144	Do.	6	Leckpatrick,		E.C.	–	E.C.	–
299	11392	Do.	15	Unagh,		Pres.	–	Pres.	–
300	2001	Longfield, East,	14	Drumnaforbe or Drumquin,		R.C.	–	R.C.	R.C.
301	3148	Do.	–	Garveyhullen,	V.T.	R.C.	–	R.C.	R.C.
302	5677	Do.	–	Dressog,	V.C.	E.C.	–	E.C.	–
303	9667	Do.	–	Cornavarra,		R.C.	–	R.C.	–
304	4218	Longfield, West,	–	Dooish, m.	V.C.	R.C.	–	R.C.	–
305	3988	Do.	–	Do. f.	V.C.	Pres.	–	Pres.	–
306	5767	Do.	–	Lackagh,		E.C.	–	R.C.	–
307	6764	Do.	–	Drumgallon,		Pres.	–	E.C.	–
308	10189	Longfield, Lower,	–	Mulnavar, *a*	V.C.	E.C.	–	E.C.	–

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Province of ULSTER: County of TYRONE—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.															Total of Grants from Commissioners and Local Aid.			Number.
Total number of Pupils on the Rolls within the Year.			Average No on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.															
					Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.								
Males.	Fem.	Total.			£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
34	36	70	57	34	57	11	3	3	0	0	5	0	0		—		65	11	3				246
70	52	122	99	53	101	6	6	0	7	11	2	10	0		—		113	4	5				247
75	76	151	113	56	75	7	6	14	2	2		—			—		89	9	8				248
49	38	87	62	28	47	18	6	6	9	6		—			—		54	8	0				249
32	32	64	53	37	57	18	6	15	0	5		—			—		72	18	11				250
42	27	69	56	28	53	18	6	1	5	0	0	0	0		—		61	3	6				251
56	55	111	81	51	63	4	3	10	0	6		—			—		73	4	9				252
55	48	103	77	37	67	13	6	0	1	3	14	5	0		—		81	19	9				253
64	55	119	81	40	83	14	0	11	10	0		—			—		95	4	0				254
43	51	04	68	31	42	18	6	6	15	6		—			—		49	14	0				255
32	41	73	61	37	39	15	3	8	14	8		—			—		53	15	2				256
87	71	158	103	42	51	5	0	0	17	6		—			—		58	2	6				257
47	60	107	75	37	52	14	6	7	13	6		—			—		60	8	0				258
31	56	87	66	29	31	0	6		—			—			—		31	0	6				259
31	33	64	51	27	37	7	8	10	15	3	1	10	0		—		49	12	11				260
28	33	61	50	33	36	5	6	7	19	2	10	0	0		—		54	4	8				261
122	103	225	148	55	87	11	9	5	4	0	3	3	0		—		95	18	9				262
65	42	107	75	30	41	14	8	5	2	6		—			—		46	17	2				263
63	48	111	81	45	54	15	0	7	14	4		—			—		62	0	4				264
47	31	78	52	31	44	9	0	6	16	3	3	3	0		—		54	8	3				265
76	52	128	86	38	62	19	0	5	0	0	2	2	0		—		70	1	0				266
83	79	162	106	47	47	13	1	3	7	0	1	0	0		—		52	0	1				267
34	39	73	52	27	43	15	6	2	6	10	4	0	0		—		50	2	4				268
28	36	64	57	40	64	8	0		—		9	3	0		—		73	11	0				269
36	36	72	55	30	24	17	7	2	9	6	3	3	0		—		30	10	1				270
40	39	79	57	22	33	8	6	4	7	0		—			—		37	15	6				271
49	37	86	67	34	46	1	3	3	11	0		—			—		49	12	3				272
46	61	107	82	42	48	6	0	0	2	6		—		6	13	0	55	1	6				273
47	47	94	79	36	40	0	0		—			—			—		40	0	0				274
37	44	81	70	36	44	6	6		—			—		8	8	3	52	14	9				275
33	29	62	56	28	40	0	6		—			—			--		40	9	6				276
50	32	82	69	33	62	12	0	2	17	6		—		9	0	0	74	15	6				277
69	–	69	54	29	41	14	6	1	0	0		—			—		43	0	6				278
–	74	74	67	34	63	5	0	1	2	0		—			—		64	7	0				279
67	55	122	97	50	94	7	6		—			—		11	13	0	106	1	3				280
39	30	69	56	37	52	4	0		—			—		8	12	0	60	16	0				281
40	36	76	64	29	55	14	0		—			—		5	17	0	61	11	0				282
34	43	77	65	37	60	19	0	5	13	5	5	0	0	10	14	6	91	6	11				283
44	54	98	68	35	39	8	2	1	3	2		—		3	13	3	44	4	7				284
61	38	99	71	36	61	5	0	5	5	7		—			—		66	10	7				285
100	–	100	82	41	51	3	0	6	6	10	1	2	0	5	6	9	63	19	1				286
–	101	101	86	57	82	12	6	9	1	8		—		16	2	9	107	16	11				287
65	36	101	70	40	49	17	0	7	17	4		—		4	8	9	62	3	7				288
61	33	94	09	36	83	14	0	4	10	0	6	0	0	7	17	0	102	1	0				289
39	44	83	62	33	50	19	6	0	5	0	6	0	0	4	12	3	61	10	9				290
60	42	102	73	32	40	18	10	0	15	10		—		3	10	0	45	4	8				291
53	48	101	79	37	41	14	0	4	19	5		—		3	7	0	50	0	5				292
70	74	144	111	59	79	7	0	2	12	4		—		8	13	6	90	12	10				293
26	26	52	31	21		—			—			—			—			—					294
53	57	110	90	50	70	11	0	5	1	0		—		8	5	6	83	17	6				295
62	56	118	80	48	57	17	6	2	8	0	2	0	0		—		62	5	6				296
66	44	110	83	39	41	19	0	4	4	0		—			—		46	3	0				297
58	67	125	94	49	60	6	6	5	2	10	1	0	0	8	11	3	75	0	7				298
34	29	63	51	29	44	12	0	5	13	0		—			—		50	5	0				299
77	61	138	109	69	98	3	4	11	10	0		—			—		109	13	10				300
59	49	108	95	46	90	14	0	10	14	0		—			—		101	8	0				301
30	43	73	69	33	49	4	0	2	10	9	5	0	0		—		56	14	9				302
51	58	109	83	44	88	12	0	9	12	6	3	0	0		—		101	4	6				303
80	–	80	63	33	76	15	6	3	5	0	0	10	0		—		80	10	6				304
–	64	64	57	32	46	4	11	4	14	2	0	10	0		—		51	9	1				305
47	39	86	65	34	67	11	0	4	6	6		—			—		71	17	6				306
43	45	88	68	44	80	0	6	5	10	9	5	0	0		—		91	0	3				307
52	56	108	89	49	71	12	6	4	7	6	6	0	0		—		82	0	0				308

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
309	10845	Longfield, Lower,	14	Lough Mulharn, . .		R.C.	–	R.C.	–
310	8016	Do. . .	–	Lower Longfield, *c* .		E.C.	–	E.C.	–
311	7619	Letteree, . .	–	Letteree, . . .		R.C.	–	R.C.	–
312	426	Pomeroy, . .	–	Pomeroy, . . m.		R.C.	–	R.C.	–
313	6858	Do. . .	–	Do. . . . f.		R.C.	–	R.C.	–
314	1142	Do. . .	15	Altmore, . . m.	A.	–	R.C.	R.C.	–
315	1490	Do. . .	–	Do. . . . f.	A.	–	R.C.	R.C.	–
316	2063	Do. . .	–	Coolmaghery, . .	V.T.	R.C.	–	R.C.	–
317	2320	Do. . .	–	Lisnagher, . . .		Bapt.	–	Bapt.	–
318	2784	Do. . .	–	Claggin, . . .	V.T.	Pres.	–	Pres.	–
319	5014	Do. . .	–	Galbally, . . .		R.C.	–	R.C.	–
320	11606	Do. . .	–	Crossdermott, *a b* . .		E.C.	–	E.C.	–
321	433	Termonamongan,	6	Altmullen, . .		Pres.	–	Pres.	–
322	434	Do. . .	–	Magherakeel, . .		E.C.	–	E.C.	–
323	436	Do. . .	–	Agnahoe, . . .		E.C.	–	E.C.	–
324	1193	Do. . .	–	Carraghcoghan, . .	A.	R.C.	–	R.C.	–
325	1380	Do. . .	–	Laght, . . .	A.	R.C.	–	R.C.	–
326	2781	Do. . .	–	Maghernageeragh, .	A,	Pres.	–	Pres.	–
327	4679	Do. . .	–	Lisnacloon, . .		E.C.	–	E.C.	–
328	4888	Do. . .	–	Seraghy, . . .	V.C,	R.C.	–	R.C.	–
329	5848	Do. . .	–	Third Corgary, *c* . .		E.C.	–	R.C.	–
330	7323	Do. . .	–	Tullycar, . . .		E.C.	–	R.C.	–
331	8155	Do. . .	–	Croigh, . . .		E.C.	–	R.C.	–
332	437	Termonmaguirk,	14	Anghiogan, . .	V.T.	R.C.	–	R.C.	R.C.
333	438	Do. . .	–	Creggan, . . .		R.C.	–	R.C.	–
334	1262	Do. . .	–	Tanderagee, No. 2, .		R.C.	–	R.C.	–
335	4677	Do. . .	–	Sixmilecross, *a* . .		Pres.	–	Pres.	Pres.
336	5182	Do. . .	–	Drumlester, . .		R.C.	–	R.C.	–
337	10923	Do. . .	–	Termon, *a b* . .		E.C.	–	E.C.	–
338	8004	Do. . .	–	Rathmacklin, . .		R.C.	–	R.C.	–
339	11026	Do. . .	–	Altinagh, . . .		R.C.	–	R.C.	–
340	5957	Do. . .	–	Clare, . . .		R.C.	–	R.C.	–
341	7289	Do. . .	–	Brackey, . . m.		R.C.	–	R.C.	–
342	8556	Do. . .	–	Do. . . f.		R.C.	–	R.C.	–
343	8115	Do. . .	–	Inishatrask, . .		R.C.	–	R.C.	–
344	8245	Do. . .	–	Milltown, . . .		R.C.	–	R.C.	–
345	8329	Do. . .	–	Drumnakilly, . .		E.C.	–	E.C.	–
346	12801	Do. . .	–	Trummogue, . .		R.C.	–	R.C.	–
347	12835	Do. . .	–	Cloughfin Upper, .		R.C.	–	R.C.	–
348	4585	Tamlaght, .	15	Aughavey, . . .		Pres.	–	Pres.	–
349	7479	Do. . .	–	Coagh, . . .		Pres.	–	Pres.	Pres.
350	10267	Do. . .	–	Do., No. 2, . .		R.C.	–	R.C.	–
351	1185	Tullyniskan, .	–	Edendork, . . .		R.C.	–	R.C.	R.C.
352	9155	Do. . .	–	Coal Island, . i.		Pres.	–	Pres.	–
353	10283	Do. . .	–	Newmills, *a b* . .		E.C.	–	E.C.	E.C.
				Do. *d* . evg.		E.C.	–	–	–
354	13256	Do. . .	–	Gortgonis, . . .		E.C.	–	E.C.	E.C.
355	430	Urney, . .	6	Kilclien, *c* . . .		E.C.	–	Pres.	–
356	1381	Do. . .	–	Rabstown, . . .		R.C.	–	R.C.	–
357	7436	Do. . .	–	Urney, *a* . . .		Pres.	–	Pres.	–
358	11586	Do. . .	–	Sion Mills, . . m.	V.C.	–	E.C.	E.C.	R.C.
				Do. . . evg.		–	E.C.	R.C.	–
359	11587	Do. . .	–	Do. . . f.	V.C.	–	E.C.	E.C.	Pres.
360	8438	Do. . .	–	Castlederg (Edward's), No. 1, *a b*		E.C.	–	E.C.	E.C.
361	8767	Do. . .	–	Tullywhisker, . .		Pres.	–	Pres.	–
362	11836	Do. . .	–	Castlederg, . f.		R.C.	–	R.C	R.C.
363	3039	Skirts of Urney,	–	Do., . P.L.U.		Official		R.C.	–
364	10160	Do. . .	–	Do., . . m.		R.C.	–	R.C.	–
365	9242	Urney & Ardstraw	–	Ganvaghan, . . .	V.C.	E.C.	–	Pres.	–

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Province of ULSTER: County of TYRONE—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
73	72	145	102	50	80 5 8	3 7 6			1 10 0			—		85 3 2	309
42	38	80	65	35	55 8 9	4 3 6			10 0 0			—		69 12 3	310
42	37	79	63	38	79 8 4	7 17 6			—			—		87 5 10	311
88	–	88	62	38	43 17 6	7 5 8			—			—		51 3 2	312
–	95	95	82	48	57 14 6	10 10 5			—			—		68 4 11	313
116	–	116	61	30	42 1 0	0 1 8			—			3 10 6		45 13 2	314
–	121	121	73	30	33 12 6	0 5 4			—			3 1 3		36 19 1	315
50	53	103	69	33	73 15 0	2 19 4			3 0 0			4 3 0		83 17 4	316
44	60	104	74	41	87 18 4	3 18 0			5 0 0			7 6 8		104 3 0	317
38	37	75	50	22	27 16 9	3 4 9			—			1 19 3		33 0 9	318
73	61	134	100	46	82 14 0	2 2 0			—			8 2 0		92 18 0	319
45	36	81	63	31	45 8 0	1 10 0			23 0 0			5 4 0		75 2 0	320
39	39	78	67	34	35 17 6	—			2 0 0			—		37 17 6	321
39	31	70	57	31	44 8 0	5 8 0			—			—		49 16 0	322
54	48	102	57	32	44 8 6	1 6 0			—			—		45 14 6	323
53	49	102	91	45	75 3 0	10 10 0			4 8 0			—		90 1 0	324
84	55	139	107	43	55 2 0	8 1 0			3 3 0			—		66 6 0	325
56	51	107	65	31	27 10 0	3 5 6			3 0 0			—		33 15 6	326
37	30	67	53	30	35 18 0	6 4 0			—			—		42 2 0	327
57	49	106	87	41	48 10 0	9 9 6			—			—		57 19 6	328
79	50	129	102	33	41 19 6	5 0 0			—			—		46 19 6	329
43	40	83	65	34	51 1 6	7 8 6			1 10 0			—		60 0 0	330
42	48	90	70	32	40 1 0	8 6 6			1 0 0			—		49 7 6	331
99	93	192	122	59	98 19 4	8 2 2			—			—		107 1 6	332
86	66	152	122	65	91 9 4	10 1 8			—			—		101 11 0	333
49	67	116	67	30	38 15 3	1 18 0			—			—		40 13 3	334
91	89	180	155	96	131 10 6	9 7 9			25 0 0			—		165 18 3	335
77	27	104	77	38	68 7 0	13 6 0			—			—		81 13 0	336
39	37	76	55	29	48 15 8	0 2 0			14 0 0			—		62 17 8	337
28	51	79	65	32	44 4 0	4 8 0			—			—		48 12 0	338
91	74	165	114	44	59 0 0	—			—			5 19 2		64 19 2	339
52	33	85	65	32	50 12 6	5 13 4			—			—		56 5 10	340
87	–	87	58	27	51 5 9	4 14 6			—			—		56 0 3	341
–	83	83	63	30	38 15 10	5 12 6			—			—		44 8 4	342
78	68	146	102	44	80 12 8	7 0 6			—			—		87 13 2	343
94	87	181	111	46	51 14 4	7 0 9			—			—		58 15 1	344
42	32	74	54	32	44 12 3	3 12 6			—			—		48 4 9	345
60	55	115	77	26	30 16 2	0 2 0			—			—		30 18 2	346
56	84	140	94	38	67 6 1	9 4 0			—			—		76 10 1	347
83	51	84	62	38	44 12 0	1 7 0			4 10 0			—		50 9 0	348
62	52	114	93	56	94 2 6	6 2 6			5 0 0			—		105 5 0	349
47	38	85	68	38	47 10 6	2 10 8			6 0 0			—		56 1 2	350
110	103	213	191	90	105 13 6	15 3 8			—			13 19 3		134 16 5	351
40	36	76	53	28	31 15 0	4 17 8			11 7 0			2 2 6		50 2 2	352
93	82	175	117	64	106 19 10	9 0 3			14 0 0			11 12 6		141 12 7	353
–	–	–	–	–	—	—			—			—		—	
84	73	157	126	92	—	10 14 0			—			—		10 14 0	354
86	47	133	89	42	60 6 0	6 7 3			2 0 0			—		68 13 3	355
61	50	111	81	39	60 6 0	5 3 2			—			8 3 0		73 12 2	356
45	36	81	57	29	51 17 6	9 4 6			—			8 8 9		69 10 9	357
197	–	197	154	91	163 19 3	57 16 2			—			24 9 4		246 4 9	358
79	–	79	73	42	—	3 3 10			—			—		3 3 10	
–	180	180	131	73	114 0 0	10 0 0			—			14 15 0		138 15 0	359
96	55	151	134	75	114 11 6	22 1 4			28 6 2			—		164 19 0	360
48	43	91	71	36	59 4 6	17 13 6			—			7 12 3		84 10 3	361
–	128	128	101	69	104 14 6	19 9 10			—			—		124 4 4	362
7	9	16	11	7	—	—			—			—		—	363
108	–	108	85	50	70 13 1	11 18 6			—			—		82 11 7	364
50	37	87	64	34	43 14 6	10 5 0			—			—		53 19 6	365

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List of Schools on the Operation List on

MUNSTER—

COUNTY OF CLARE—

NOTE.—In the column headed "*Vested or Non-Vested,*" the letters V.T. denote Schools *Vested* in *Trustees;* these letters are "*Non-Vested.*" Religious denom nations of Managers and Teachers are expressed thus—Meth., Wesleyan and Methodist; all other Denominations, Other. The letter (*a*) after the name of a School free residence; the letter (*c*) that there was a free garden only; the letter (*d*) that the School was

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
1	7705	Abbey,	42	Ballyvelahan, m.	V.C.	R.C.	–	R.C.	–
2	7723	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
3	2356	Bunratty,	51	Clonmoney, m.		R.C.	–	R.C.	–
4	2357	Do.	–	Do. f.		R.C.	–	R.C.	–
5	1263	Clonlea,	–	Belvoir, *a* m.		R.C.	–	R.C.	–
6	1825	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
7	4438	Do.	–	Kilkishen, m.	V.T.	R.C.	–	R.C.	–
8	4439	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
9	6317	Do.	–	Derrynaveagh, *c*	V.C.	R.C.	–	R.C.	R.C.
10	5186	Do.	42	Cahersherkin 1st Cl. Ag. m. *a b*		–	E.C.	R.C.	–
11	8500	Do.	–	Do. *a* f.		–	E.C.	R.C.	–
12	10741	Clonaig,	45	Shannon View,	V.T.	R.C.	–	R.C.	2 R.C.
13	3060	Clare Abbey,	–	Clare m.	V.T.	R.C.	–	R.C.	–
14	3667	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
15	4842	Carran,	42	Glencolumbkill,	V.C.	–	R.C.	R.C.	–
16	7573	Do.	–	Carran, *c*	V.C.	R.C.	–	R.C.	–
17	6575	Clooney,	–	Carrahan, m.		R.C.	–	R.C.	–
18	10181	Do.	–	Do. f.		R.C.	–	R.C.	–
19	10309	Do.	–	Maghera,		R.C.	–	R.C.	–
20	11813	Do.	–	Furglan, m.	V.T.	R.C.	–	R.C.	–
21	11814	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
22	11001	Clondagad,	45	Pitfield,	V.T.	R.C.	–	R.C.	3 R.C.
23	7003	Do.	–	Killerk,		R.C.	–	R.C.	R.C.
24	10321	Do.	–	Lissacasey,	V.T.	R.C.	–	R.C.	2 R.C.
25	10322	Do.	–	Fergus View,	V.T.	R.C.	–	R.C.	3 R.C.
26	3898	Dysert,	42	Toonagh, m.	A.	R.C.	–	R.C.	–
27	4323	Do.	–	Do. f.	A.	R.C.	–	R.C.	–
28	7591	Do.	–	Dysert,		R.C.	–	R.C.	R.C.
29	10757	Doora,	45	Doora,	V.C.	R.C.	–	R.C.	–
30	8600	Do.	–	Knockanean,		R.C.	–	R.C.	–
31	7315	Drumcliff,	–	Ennis Convent,		R.C.	–	Nuns.	
				Do. Industrial,		R.C.	–	Nuns.	
32	3288	Do.	–	Do. P.L.U.		Official		2 R.C.	–
33	11861	Do.	–	Harmony Row, *a*		–	E.C.	E.C.	–
34	6435	Drumcheery,	42	Ballyvaughan, m.	V.C.	R.C.	–	R.C.	–
35	6627	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
36	6359	Do.	–	Do. P.L.U.		Official		R.C.	R.C.
37	2439	Feakle,	–	Feakle, 1st Cl. Ag., m.	A.	R.C.	–	R.C.	R.C.
38	2440	Do.	–	Do. do. f.	A.	R.C.	–	R.C.	R.C.
39	12589	Do.	–	Duglawn	V.T.	R.C.	–	R.C.	R.C.
40	4437	Do.	–	Currackyle,	V.C.	R.C.	–	R.C.	–
41	4561	Do.	–	Mountainview,	V.C.	R.C.	–	R.C.	–
42	6690	Do.	–	Knockbeha,		R.C.	–	R.C.	R.C.
43	12123	Do.	–	Dromandoora Agri.	V.T.	R.C.	–	R.C.	R.C.
44	10883	Do.	–	Gurtaveha,		R.C.	–	R.C.	R.C.
45	12795	Do.	–	Kilclaren,		R.C.	–	R.C.	–
46	9229	Inagh,	45	Letterkelly, m.	V.T.	R.C.	–	R.C.	–
47	9230	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
48	9547	Do.	–	Inagh, f.		R.C.	–	R.C.	R.C.
49	9571	Do.	–	Do. m.		R.C.	–	R.C.	R.C.
50	8151	Do.	–	Inch,		R.C.	–	R.C.	–
51	12279	Inchicronan,	42	Crusheen, m.	V.T.	R.C.	–	R.C.	–
52	12280	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
53	7205	Do.	–	Drumbaniff,		R.C.	–	R.C.	–
54	2983	Do.	*	Ballanruan, m.	V.T.	R.C.	–	R.C.	–

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31st December, 1886 —Province of MUNSTER

1,987 Schools.

233 Schools.

V.C., those *Vest'd* in *Commissioners;* and A., those *Assigned* to Commissioners. Schools not having any of R.C., Roman Catholic; E.C., *late* Established Church; Pres., Presbyterian; Unit., Unitarian; Bapt., Baptist; denotes that there was a free residence for the teacher; the letters (*a b*) that there was a free garden as well as a closed or inoperative.

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
64	–	64	52	29	45 11 6	5 0 6			—			5 5 9		55 17 9	1
–	87	87	75	39	52 8 10	3 6 0			—			7 1 11		62 16 9	2
82	–	82	69	39	65 3 6	13 0 0			—			—		78 3 6	3
–	118	118	101	60	77 10 6	12 17 0			—			—		90 7 6	4
130	–	130	118	61	92 7 8	19 14 0			6 0 0			—		118 1 8	5
–	101	101	88	49	45 13 8	11 11 0			—			—		57 4 8	6
115	–	115	103	60	111 11 0	23 8 0			—			—		134 19 0	7
–	95	95	83	48	61 12 0	16 18 0			—			—		78 10 0	8
105	80	185	151	81	137 5 6	23 1 6			0 15 0			—		161 2 0	9
125	–	125	109	56	86 9 0	12 7 6			7 5 0			—		106 1 6	10
–	108	108	88	51	84 4 6	10 10 9			3 15 0			—		98 10 3	11
124	115	239	200	119	158 2 9	27 16 0			—			—		185 18 9	12
127	–	127	100	63	66 18 8	14 18 10			—			—		81 17 6	13
–	126	126	96	58	71 8 0	10 17 8			—			—		82 5 8	14
39	38	77	67	37	51 18 0	—			—			8 14 3		60 12 3	15
59	47	106	93	62	54 6 0	10 8 0			2 0 0			5 18 0		72 12 0	16
109	–	109	94	56	131 11 6	19 18 0			—			—		151 9 6	17
–	91	91	81	52	97 13 1	16 10 0			—			—		114 3 1	18
54	41	95	82	46	103 5 0	7 2 6			—			—		110 7 6	19
111	–	111	88	43	51 18 8	10 8 8			—			—		62 7 4	20
–	79	79	66	36	50 19 6	9 14 9			—			—		60 14 3	21
149	112	261	218	135	228 16 7	31 3 6			—			—		260 0 1	22
66	65	131	108	54	94 10 6	16 7 6			—			—		110 18 0	23
144	115	259	206	118	170 0 0	30 16 2			—			—		200 16 2	24
142	134	276	232	132	264 6 3	28 13 6			—			—		292 19 0	25
72	–	72	61	39	69 1 6	13 19 6			—			—		83 1 0	26
–	62	62	51	33	63 16 6	9 13 0			—			—		73 9 6	27
78	60	138	120	74	121 8 6	22 17 6			—			—		144 6 0	28
52	36	88	73	51	72 1 0	23 9 0			—			—		95 10 0	29
57	62	119	98	54	67 10 0	16 4 0			—			—		83 14 0	30
278	687	965	815	427	454 6 2	39 9 7			71 0 0			—		574 15 9	31
–	70	70	62	57	—	—			—			—		—	
70	63	133	108	87	—	—			—			—		—	32
32	32	64	48	33	53 6 8	11 17 4			12 0 0			—		77 4 0	33
115	–	115	93	53	67 7 0	4 17 6			—			9 3 0		81 7 6	34
–	129	129	105	62	90 15 6	4 5 3			—			11 12 9		106 13 6	35
21	20	41	33	28	—	—			—			—		—	36
171	–	171	151	73	121 5 7	14 1 6			—			—		135 7 1	37
–	153	153	136	72	107 6 0	17 7 0			—			—		124 13 0	38
57	72	129	105	65	95 17 0	10 8 0			—			—		106 5 0	39
48	37	85	66	34	46 5 6	7 0 0			—			—		53 5 6	40
50	57	107	83	34	42 18 0	6 13 6			—			—		49 11 6	41
49	54	103	99	58	87 19 0	19 11 0			—			—		107 10 0	42
67	80	147	121	65	90 4 6	13 10 0			—			—		103 14 6	43
67	75	142	125	76	93 0 0	15 13 6			—			—		108 13 6	44
63	68	131	105	52	70 13 5	19 0 0			—			—		89 13 5	45
79	–	79	72	38	65 16 0	12 6 6			—			—		78 2 6	46
–	73	73	60	31	47 0 6	7 10 0			—			—		54 10 6	47
–	164	164	144	79	110 0 6	21 0 0			—			—		131 0 6	48
174	–	174	146	81	130 17 6	29 8 6			—			—		160 6 0	49
91	61	152	121	68	86 15 4	18 19 3			—			—		105 14 7	50
107	–	107	98	59	90 14 6	23 18 6			—			—		114 13 0	51
–	106	106	91	55	85 4 6	17 4 0			—			—		102 8 6	52
45	46	91	78	42	70 19 10	13 2 0			—			—		84 1 10	53
121	–	121	104	56	94 17 0	17 17 6			—			—		112 14 6	54

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
55	12930	Inchicronan,	42	Ballarman, f.	V.T.	R.C.	–	R.C.	–
56	4051	Killinaboy,	–	Corofin, f.		R.C.	–	R.C.	–
57	1180	Do.	–	Richmond, m.		R.C.	–	R.C.	R.C.
58	6595	Do.	–	Corofin, P.L.U.,		Official		R.C.	–
59	12557	Do.	–	Killinaboy,	V.T.	R.C.	–	R.C.	R.C.
60	1265	Killadysert,	45	Killadysert, m.		R.C.	–	R.C.	R.C.
61	1538	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
62	6224	Do.	–	Do. P.L.U.		Official		R.C.	–
63	12018	Do.	–	Low Island,		R.C.	–	R.C.	–
64	11961	Do.	–	Gorthglass,		R.C.	–	R.C.	R.C.
65	6649	Do.	–	Coney Island,		R.C.	–	R.C.	–
66	1683	Kilfinaghta,	51	Sixmilebridge, m.		R.C.	–	R.C.	–
67	2492	Do.	–	Do. f.		R.C.	–	R.C.	–
68	1951	Killilagh,	42	Ballynalacken, m.	V.C.	R.C.	–	R.C.	–
69	3041	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
70	4870	Do.	–	Doolin, m.	V.C.	R.C.	–	R.C.	–
71	4871	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
72	2155	Kilfenora,	–	Kilfenora, m.	A.	R.C.	–	R.C.	R.C.
73	2156	Do.	–	Do. f.	A.	R.C.	–	R.C.	R.C.
74	2189	Kilchreest,	45	Ballynacally, *a* m.	V.T.	–	E.C.	R.C.	–
75	2190	Do.	–	Do. f.	V.T.	–	E.C.	R.C.	–
76	7294	Do.	–	Lack,		R.C.	–	R.C.	R.C.
77	2381	Kilfearagh,	–	Kilkee, m.	V.T.	R.C.	–	R.C.	3R.C.
78	2382	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	2R.C.
79	7781	Do.	–	Tarmon,		R.C.	–	R.C.	–
80	12298	Do.	–	Corbally,	V.T.	R.C.	–	R.C.	–
81	8213	Do.	–	Moyasta, *a b* m.		–	E.C.	R.C.	–
82	8214	Do.	–	Do. f.		–	E.C.	R.C.	–
83	9436	Do.	–	Kilfearagh,		R.C.	–	R.C.	–
84	11800	Do.	–	Kilkee, Convent,		R.C.	–	Nuns.	
85	3004	Kilconry,	51	Stonehall, *c* m.		R.C.	–	R.C.	–
86	3005	Do.	–	Do. *c* f.		R.C.	–	R.C.	–
87	3320	Killaloe,	42	Killaloe, m.		R.C.	–	R.C.	3R.C.
88	3323	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
89	10183	Do.	–	Do. No. 2,		E.C.	–	E.C.	–
90	3829	Do.	–	Carrabaun,		R.C.	–	R.C.	–
91	7154	Do.	–	Ballycorney, f.		R.C.	–	R.C.	–
92	7236	Do.	–	Do. m.		R.C.	–	R.C.	–
93	8070	Do.	–	Glen,		R.C.	–	R.C.	–
94	4296	Kilrush,	45	Knockerra,		R.C.	–	R.C.	3R.C.
95	3321	Do.	–	Kilrush, m.		R.C.	–	R.C.	R.C.
96	7299	Do.	–	Do. Convent,		R.C.	–	Nuns.	
97	3489	Do.	–	Do. P.L.U.		Official		2R.C.	–
98	10316	Do.	–	Scattery Island,		R.C.	–	R.C.	–
99	11727	Do.	–	Vandeleur,		E.C.	–	E.C.	–
100	3484	Kilseily,	51	Broadford, m.		R.C.	–	R.C.	–
101	4188	Do.		Do. f.		R.C.	–	R.C.	–
102	11172	Do.	–	Meelick, m.		R.C.	–	R.C.	–
103	11173	Do.	–	Do. f.		R.C.	–	R.C.	–
104	3897	Kilmacreely,	42	St. Bridget's, m.	A.	R.C.	–	R.C.	–
105	4827	Do.	–	Do. *a* f.	A.	R.C.	–	R.C.	–
106	4435	Do.	–	Liscannor, m.	V.C.	R.C.	–	R.C.	–
107	4436	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
108	3928	Kilmurry,	45	Mullagh,	V.T.	R.C.	–	R.C.	2R.C.
109	4431	Do.	–	Kilmurry, m.	V.T.	–	R.C.	R.C.	–
110	4432	Do.	–	Do. f.	V.T.	–	R.C.	R.C.	–
111	5267	Do.	–	Cloonadrum,	V.C.	–	R.C.	R.C.	2R.C.
112	7113	Do.	–	Kilmurry MacMahon,		R.C.	–	R.C.	2R.C.
113	7708	Do.	–	Tullycrine, *a* m.		–	E.C.	R.C.	–
114	7709	Do.	–	Do. f.		–	E.C.	R.C.	–
115	8241	Do.	–	Scropul, *a b*	V.C.	–	R.C.	R.C.	R.C
116	8528	Do.		Annagh,		R.C.	–	R.C.	R.C
117	8569	Do.	–	Cahir-a-owen,		R.C.	–	R.C.	–

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Province of MUNSTER: County of CLARE—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.															Total of Grants from Commissioners and Local Aid.			Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education			From Local Sources.															
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.									
					£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.				
–	101	101	86	50	*18	0	0	11	18	0		—			—		59	18	0				55
–	132	132	117	55	75	6	0	20	5	8		—			—		95	11	8				56
180	–	180	161	87	146	15	11	17	6	5		—			—		164	2	4				57
16	13	29	24	21		—			—			—			—			—					58
66	82	148	127	71	94	13	4	18	3	0		—			—		112	16	4				59
139	–	139	110	66	110	10	0	16	7	0		—			—		126	17	0				60
–	130	130	113	68	107	3	0	20	18	0		—			—		128	1	0				61
7	19	26	19	16		—			—			—			—			—					62
15	11	26	21	15	35	0	0	7	16	2		—			—		42	16	2				63
68	90	158	138	80	113	0	0	27	6	0		—			—		140	6	0				64
14	11	25	23	16	41	4	6	7	12	6		—			—		51	17	0				65
146	–	146	124	71	70	13	8	19	2	9		—			—		89	16	5				66
–	138	138	121	69	68	8	6	17	6	8		—			—		85	15	2				67
81	–	81	67	34	52	8	10	6	14	0		—			—		59	2	10				68
–	74	74	60	33	71	2	9	6	6	4	1	10			—		78	19	1				69
144	–	144	120	65	67	6	10	10	8	2		—			—		77	15	0				70
–	114	114	89	50	63	5	0	14	13	1		—			—		77	18	1				71
209	–	209	188	103	146	7	4	23	13	0		—			—		170	0	4				72
–	180	180	160	88	150	7	6	23	13	0		—			—		174	0	6				73
97	–	97	82	50	75	5	8	13	3	0	1	0	0		—		89	8	8				74
–	95	95	85	53	77	1	4	22	11	6		—			—		99	12	10				75
52	57	109	92	48	80	0	0	11	18	0		—			—		91	18	0				76
213	–	213	213	145	263	4	11	30	1	7	3	0	0		—		296	6	6				77
–	179	179	144	100	143	3	0	21	1	4	2	0	0		—		166	4	4				78
64	36	100	95	54	74	8	0	12	12	6		—			—		87	0	6				79
53	52	105	77	44	72	14	6	8	2	0		—			—		80	16	6				80
152	–	152	117	67	125	10	6	9	0	6	11	0	0		—		145	11	0				81
–	102	102	80	41	61	15	2	11	12	6		—			—		73	7	8				82
81	59	140	110	62	71	13	6	12	10	6		—			—		84	4	0				83
68	210	278	209	137	170	19	1	32	18	8	45	0	0		—		248	17	9				84
82	–	82	73	39	57	16	0	7	6	0	1	10	0		—		66	12	0				85
–	69	69	70	33	53	5	0	9	6	6	1	10	0		—		64	1	6				86
238	–	238	211	141	285	19	6	48	15	0		—			—		334	14	6				87
–	199	199	166	102	135	13	6	23	7	6		—			—		159	1	0				88
15	13	28	22	15	15	18	2	2	0	0	30	0	0		—		47	18	2				89
39	37	76	67	42	47	15	5	15	12	6		—			—		63	7	11				90
–	65	65	60	38	58	6	2	12	15	8		—			—		71	1	10				91
75	–	75	67	40	68	8	2	16	13	6		—			—		85	1	8				92
16	34	50	46	32	39	10	6	10	8	0		—			—		49	18	6				93
142	113	255	207	116	198	4	10	29	13	4		—			—		227	18	2				94
140	–	140	116	92	165	2	11	48	15	8		—			—		213	18	7				95
47	466	513	400	254	389	2	5	84	13	1	120	0	0		—		593	15	6				96
37	29	66	50	39		—			—			—			—			—					97
19	17	36	29	21	42	14	11	9	16	2		—			—		52	11	1				98
31	27	58	47	30	61	15	6	13	7	5	24	0	0		—		99	2	11				99
117	–	117	101	50	72	2	6	10	0	0		—			—		82	2	6				100
–	110	110	90	49	58	11	0	9	5	0		—			—		67	16	0				101
83	–	83	69	38	59	7	6	17	2	6		—			—		76	10	0				102
–	61	61	52	31	41	7	6	15	5	2		—			—		56	12	8				103
110	–	110	92	46	63	8	8	10	10	0		—			—		73	18	8				104
–	100	100	92	46	53	9	11	6	16	0		—			—		60	5	11				105
80	–	80	64	35	52	13	0	5	6	0		—			—		57	19	0				106
–	90	90	73	42	80	13	1	10	16	6		—			—		91	9	7				107
97	102	199	176	102	173	3	11	25	12	3		—			—		198	16	2				108
92	–	92	69	32	46	1	0	6	5	0		—			—		52	6	0				109
–	83	83	69	35	39	9	6	5	9	6		—			—		44	19	0				110
134	126	260	208	106	129	7	0	21	15	6		—			—		151	2	6				111
133	126	259	218	109	153	5	6	25	5	6		—			—		178	11	0				112
80	–	80	68	36	57	2	2	10	0	6	10	0	0		—		77	2	8				113
–	76	76	63	39	60	12	2	13	7	6		—			—		73	19	8				114
76	72	148	129	81	132	19	0	20	5	7	12	10	0		—		165	14	7				115
76	75	151	126	74	102	18	6	21	5	0		—			—		124	3	6				116
49	63	112	96	50	79	18	4	14	10	3		—			—		94	8	7				117

* Not examined for results.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
118	10191	Kilmurry,	45	Coore,	V.T.	R.C.	–	R.C.	2 R.C
119	3990	Kilmacduane,	–	Creegh,	V.T.	R.C.	–	R.C.	2 R.C
120	3991	Do.	–	Cooraclare,	V.T.	R.C.	–	R.C.	4R.C.
121	9507	Do.		Tullabrack, m.	V.T.	R.C.	–	R.C.	–
122	9508	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
123	11234	Do.	–	Cloghanbeg,	V.T.	R.C.	–	R.C.	R.C.
124	3204	Kilmoon,	42	Rathbane, m.		R.C.	–	R.C.	–
125	4252	Do.	–	Do. f.		R.C.	–	R.C.	–.
126	4433	Kilmihil,	45	Leitrim, m.	V.C.	R.C.	–	R.C.	–
127	4434	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
128	4751	Do.	–	Lacken, m.	V.C.	R.C.	–	R.C.	R.C.
129	4752	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
130	4876	Do.	–	Cahirmurphy,		R.C.	–	R.C.	2R.C.
131	4548	Kiltenanlea,	51	Clonlara, m.		R.C.	–	R.C.	–
132	6527	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
133	3373	Do.	–	Sallybank Agricultural, *a*	A.	R.C.	–	R.C.	–
134	12694	Kilnoe,	42	Anaghneal,	V.T.	R.C.	–	R.C.	–
135	11990	Do.	–	Bodyke, m.	V.T.	R.C.	–	R.C.	R.C.
136	11991	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
137	4919	Kilfintinan,	51	Cratloe, m.	V.C.	R.C.	–	R.C.	–
138	4920	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
139	4951	Kilfarboy,	45	Moy, m.	V.C.	R.C.	–	R.C.	R.C.
140	4952	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
141	8850	Do.	–	Miltown Malbay, m.	V.T.	R.C.	–	R.C.	R.C.
142	8851	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
143	8852	Do.	–	Do. i.	V.T.	R.C.	–	R.C.	2 R.C.
144	9390	Do.	–	Rockmount, m.	V.T.	R.C.	–	R.C.	–
145	9391	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
146	10358	Do.	–	Spanish Point,		R.C.	–	R.C.	–
147	12860	Do.	–	Dunsallagh,		R.C.	–	R.C.	R.C.
148	5253	Killuran,	42	O'Callaghan's Mills, m.	V.C.	R.C.	–	R.C.	R.C.
149	5675	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
150	11765	Killard,	45	Doonbeg,	V.T.	R.C.	–	R.C.	2 R.C.
151	9045	Do.	–	Baltard, *a*		R.C.	–	R.C.	R.C.
152	10758	Do.	–	Shragh,		R.C.	–	R.C.	R.C.
153	11714	Do.	–	Bansha,	V.C.	–	E.C.	R.C.	R.C.
154	9424	Kilmanaheen,	42	Rinneen, m.	V.T.	–	R.C.	R.C.	–
155	9425	Do.	–	Do. f.	V.T.	–	R.C.	R.C.	–
156	3534	Do.	–	Ennistymon P.L.U.		Official		R.C.	–
157	10644	Do.	–	Do. Convent,		R.C.	–	Nuns.	
158	11591	Do.	–	Lahinch, m.	V.T.	R.C.	–	R.C.	–
159	11691	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
160	6402	Killokennedy,	51	Kilbane, m.		R.C.	–	R.C.	–
161	6093	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
162	6187	Do.	45	Kilnamona, m.		R.C.	–	R.C.	R C.
163	8204	Do.	–	Do. f.		R.C.	–	R.C.	–
164	10318	Kilballyowen,	–	Kilbaha, m.	V.T.	R.C.	–	R.C.	–
165	10319	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
166	6368	Do.	–	Cross,		R.C.	–	R.C.	2 R.C.
167	12633	Kilfiddane,	–	Coolmeen,	V.T.	R.C.	–	R.C.	2 R.C.
168	7530	Do.	–	Cranny,		R.C.	–	R.C.	2 R.C.
169	10320	Do.	–	Effernan,	V.C.	R.C.	–	R.C.	R.C.
170	6689	Killimer,	–	Burrane,		R.C.	–	R.C.	R.C.
171	7599	Do.	–	Carrowdotia,		R.C.	–	R.C.	R.C.
172	10763	Kirkeedy,	42	Boston,	V.T.	R.C.	–	R.C.	–
173	10886	Do.	–	Tubber Agricultural, m.	V.T.	R.C.	–	R.C.	–
174	11046	Do.	–	Kells,	V.T.	R.C.	–	R.C.	–
175	12005	Do.	–	Tubber, f.	V.T.	R.C.	–	R.C.	–
176	10517	Kilshanny,	–	Kilshanny, m.	V.T.	R.C.	–	R.C.	–
177	10518	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
178	9211	Killofin,	45	Labasheeda, m.		R.C.	–	R.C.	–
179	6809	Do.	–	Do. f.		R.C.	–	R.C.	–
180	7152	Kiltoraght,	42	Inchovea, *a* m.		E.C.	–	R.C	–

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Province of MUNSTER: County of CLARE—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
93	86	179	162	98	185 8 8	29 16 5			6 0 0			—		221 5 1	118
156	117	273	219	114	162 8 6	27 18 0			—			—		190 6 6	119
286	212	498	421	229	402 7 3	67 0 0			—			—		469 7 3	120
102	–	102	88	48	72 7 0	15 12 6			—			—		87 19 6	121
–	94	94	79	46	49 9 0	16 5 6			—			—		65 14 6	122
80	73	153	129	78	156 2 0	27 1 5			—			—		183 3 5	123
101	–	101	85	50	68 7 2	10 13 6			—		11	15	3	90 15 11	124
–	119	119	104	55	81 11 6	9 9 6			—		17	5	9	108 6 9	125
84	–	84	73	39	73 3 0	14 3 0			—			—		87 6 0	126
–	88	88	73	42	68 14 6	14 0 6			—			—		82 15 0	127
177	–	177	153	86	188 5 0	37 8 0			—			—		225 13 0	128
–	185	185	141	72	139 3 3	28 0 0			—			—		167 3 3	129
135	111	246	217	125	237 19 0	49 9 0			—			—		287 8 0	130
132	–	132	103	57	109 1 0	18 16 0			—			—		127 17 0	131
41	131	172	141	83	130 7 6	19 2 0			—			—		149 9 6	132
75	73	148	125	70	109 18 6	25 10 6			—			—		135 9 0	133
63	47	110	89	48	67 17 6	8 19 0			3 0 0			—		79 16 6	134
157	–	157	122	65	118 5 0	17 19 0			—			—		136 4 0	135
–	143	143	125	77	139 6 5	24 18 0			—			—		164 4 5	136
114	–	114	99	63	110 0 0	22 12 0			—			—		132 12 0	137
–	98	98	88	54	63 14 6	14 5 6			—			—		78 0 0	138
184	–	184	146	77	137 15 6	18 16 6			—			—		156 12 0	139
–	178	178	141	76	117 7 6	19 15 6			—			—		137 3 0	140
134	–	134	104	75	167 16 8	20 18 2			—			—		188 14 10	141
–	164	164	131	78	67 0 0	22 19 3			7 0 0			—		96 19 3	142
99	140	239	200	135	145 6 8	6 11 1			12 0 0			—		163 17 9	143
79	–	79	66	33	70 16 2	5 18 6			—			—		76 14 8	144
–	78	78	66	33	63 0 6	8 17 6			—			—		71 18 0	145
43	54	97	84	48	47 0 0	13 15 10			—			—		60 15 10	146
88	76	164	141	84	122 11 1	24 12 10			—			—		147 3 11	147
145	–	145	125	71	136 8 6	33 10 6			—			—		169 19 0	148
–	147	147	116	67	127 3 6	21 13 0			—			—		148 16 6	149
150	131	281	210	140	212 0 0	34 3 0			—			—		246 3 0	150
78	60	138	118	73	93 16 6	16 0 0			—			—		109 16 6	151
70	63	133	103	58	87 8 6	16 0 6			—			—		103 9 0	152
88	88	176	150	86	122 3 5	22 2 0			—			—		144 5 5	153
78	–	78	69	40	92 3 0	18 3 6			—			—		110 6 6	154
–	77	77	62	33	68 11 6	11 19 0			—			—		80 10 6	155
24	30	54	41	34	—	—			—			—		—	156
62	317	379	299	160	197 1 0	23 5 2			14 0 0			—		234 6 2	157
74	–	74	62	38	58 8 4	7 5 1			—			—		65 13 5	158
–	67	67	58	38	53 5 6	7 6 4			—			—		60 11 10	159
114	–	114	95	57	106 18 6	15 1 2			—			—		121 19 8	160
–	103	103	82	50	73 3 6	17 10 6			—			—		90 14 0	161
148	–	148	126	68	135 15 0	26 4 6			—			—		161 19 6	162
–	129	129	114	66	106 11 7	21 14 10			—			—		128 6 5	163
143	–	143	112	57	77 13 6	13 16 0			—			—		91 9 6	164
–	128	128	105	51	71 13 0	11 16 0			—			—		83 9 0	165
107	112	219	182	98	160 19 7	20 18 0			—			—		181 17 7	166
126	126	252	205	95	158 7 5	27 9 6			—			—		185 16 11	167
115	135	250	206	104	165 6 2	25 10 11			—			—		190 17 1	168
96	93	189	149	73	117 16 0	22 9 2			—			—		140 5 2	169
88	73	161	135	81	125 11 6	18 9 10			—			—		144 1 4	170
87	83	170	147	82	128 5 6	23 6 0			—			—		151 11 6	171
70	47	117	101	55	80 14 6	16 12 0			—			—		97 6 6	172
111	–	111	94	50	88 2 11	11 16 10			—			—		99 19 9	173
48	67	115	102	61	84 0 0	14 7 6			—			—		98 7 6	174
–	109	109	93	50	85 11 10	12 7 0			—			—		97 18 10	175
127	–	127	115	67	76 15 0	13 5 0			—			—		90 0 0	176
–	120	120	103	56	61 14 2	15 3 5			—			—		76 17 7	177
87	–	87	72	35	54 15 6	7 16 0			—			—		62 11 6	178
–	101	101	80	42	45 8 6	9 0 0			—			—		54 8 6	179
105	–	105	87	52	74 11 0	16 16 10			—			—		91 7 10	180

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Rol Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
181	7153	Kiltoraght,	42	Inchovea, f.		E.C.	–	R.C.	–
182	10526	Killonaghan,	–	Fanore,		R.C.	–	R.C.	R.C.
183	7726	Kilmaley,	45	Connolly, m.		R.C.	–	R.C.	–
184	8745	Do.	–	Do. f.		R.C.	–	R.C.	–
185	7994	Do.	–	Kilmaley, m.		R.C.	–	R.C.	R.C.
186	7995	Do.	–	Do. f.		R.C.	–	R.C.	–
187	9317	Do.	–	Kanturk,		R.C.	–	R.C.	R.C.
188	9339	Do.	–	Lisroe,		R.C.	–	R.C.	–
189	8371	Kilraghties,	–	Barefield, m.		R.C.	–	R.C.	–
190	8372	Do.	–	Do. f.		R.C.	–	R.C.	–
191	8373	Killone,	–	Tiermaclane, *a*		R.C.	–	R.C.	R.C.
192	12036	Killaspaglonane,	42	Moymore, m.	V.T.	R.C.	–	R.C.	–
193	12037	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
194	10245	Moyarta,	45	Carrigaholt, m.	V.T.	R.C.	–	R.C.	R.C.
195	10246	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
196	6573	Do.	–	Moveen,		R.C.	–	R.C.	–
197	10568	Do.	–	Querrin,	V.T.	R.C.	–	R.C.	R.C.
198	9757	Do.	–	Doonaha,		R.C.	–	R.C.	–
199	10887	Moynoe,	42	Cappabane, m.	V.C.	R.C.	–	R.C.	–
200	10888	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
201	5997	O'Brien's Bridge,	51	Bridgetown, m.		R.C.	–	R.C.	R.C.
202	5998	Do.	–	Do. f.		R.C.	–	R.C.	2 R.C.
203	7531	Oughtmana,	42	Gorta Clare,		R.C.	–	R.C.	–
204	4549	O'Gonnelloe,	–	Ballybran,		R.C.	–	R.C.	R.C.
205	7876	Do.	–	Ballyloughane,		R.C.	–	R.C.	R.C.
206	4276	Quinn,	45	Quinn, m.		R.C.	–	R.C.	–
207	6823	Do.	–	Do. f.		R.C.	–	R.C.	–
208	11004	Do.	–	Dangan,		R.C.	–	R.C.	R.C.
209	12486	Rath,	42	Willbrook,	V.T.	R.C.	–	R.C.	–
210	12866	Rathbroney,	–	Corkscrew Hill,	V.T.	R.C.	–	R.C.	–
211	441	Ruan,	–	Ruan,	V.C.	R.C.	–	R.C.	R.C.
212	4682	Do.	–	Moyrhee,	A.	R.C.	–	R.C.	R.C.
213	448	St. Patrick's,	51	Parteen, Agrl. *a b* m.		–	R.C.	R.C.	–
214	449	Do.	–	Do. *a* f.		–	R.C.	R.C.	–
215	7004	Sixmilebridge,	–	Kilmurry,		R.C.	–	R.C.	R.C.
216	12784	Tulla,	42	Tulla, m.	V.T.	R.C.	–	R.C.	2 R.C.
217	8444	Do.	–	Do. *d* i.		R.C.	–	–	–
218	6130	Do.	–	Do. P.L.U.		Official		2 R.C.	–
219	6985	Do.	–	Glandree, m.	V.C.	R.C.	–	R.C.	–
220	8142	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
221	7683	Do.	–	Knockjames, *a*		R.C.	–	R.C.	–
222	7976	Do.	–	Drumcharley,		R.C.	–	R.C.	–
223	12962	Do.	–	Tulla Convent,		–	R.C.	Nuns.	
224	13005	Do.	–	Fortanne,		R.C.	–	R.C.	–
225	2460	Tomfinlough,	45	Newmarket-on-Fergus, m.		R.C.	–	R.C.	R.C.
226	2461	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
227	4319	Do.	–	Ballycar,		R.C.	–	R.C.	–
228	4874	Tomgraney,	42	Scarriff, m.		R.C.	–	R.C.	2 R.C.
229	4875	Do.	–	Do. f.		R.C.	–	R.C.	2 R.C.
230	3403	Do.	–	Do. P.L.U.		Official		R.C.	–
231	7936	Do.	–	Tomgraney, m.		R.C.	–	R.C.	–
232	8028	Do.	–	Do. f.		R.C.	–	R.C.	–
233	11902	Do.	–	Clonusker,	V.C.	R.C.	–	R.C.	R.C.

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Province of MUNSTER: County of CLARE—*continued.*

Attendance for he Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions	Rates.				
					£ s. d.	£ s. d.	£ s. d.	£ s. d.			£ s. d.	
–	74	74	65	35	54 9 0	10 2 6	—	—			64 11 6	181
70	66	142	117	52	77 15 0	2 4 0	—	7 17 6			87 16 0	182
110	–	110	90	49	67 17 0	13 18 9	—	—			81 15 9	183
–	129	129	116	62	75 11 0	17 2 5	—	—			92 13 5	184
154	–	154	127	80	123 17 0	21 17 11	—	—			150 14 11	185
–	132	132	115	73	94 15 0	21 6 0	—	—			110 1 0	186
63	50	113	101	52	87 16 0	19 3 4	—	—			106 19 10	187
35	46	81	71	40	62 1 0	12 18 0	—	—			74 19 0	188
109	–	109	99	61	78 18 6	19 0 0	—	—			97 19 0	189
–	104	104	86	45	65 2 2	18 2 0	—	—			83 4 2	190
90	118	214	174	92	105 15 4	27 17 6	—	—			193 12 10	191
132	–	132	103	59	73 14 0	14 3 0	—	—			92 17 0	192
–	89	89	81	39	36 0 0	—	—	—			36 0 0	193
162	–	162	127	74	118 4 4	20 3 1	—	—			138 7 5	194
–	145	145	123	72	135 19 0	21 0 0	—	—			156 19 0	195
94	72	166	143	68	98 12 6	11 10 8	—	—			110 3 2	196
105	56	161	114	74	98 10 8	12 17 10	—	—			111 3 6	197
63	70	133	92	51	66 2 2	14 9 0	—	—			80 11 2	198
101	–	101	84	48	73 14 9	15 9 0	—	—			89 3 9	199
–	85	85	84	46	75 5 6	12 10 0	—	—			87 15 0	200
153	–	153	129	71	131 10 6	27 9 6	—	—			159 0 0	201
–	162	162	135	81	134 6 7	18 2 8	—	—			152 9 3	202
43	43	86	69	35	31 17 0	3 17 0	—	2 11 2			38 5 2	203
60	68	128	107	60	97 10 6	15 7 0	—	—			112 17 6	204
79	82	161	119	82	126 19 0	26 11 6	—	—			153 10 6	205
141	–	141	119	75	96 9 10	20 18 0	—	—			117 7 10	206
–	111	111	93	56	75 4 6	16 5 0	—	—			91 9 6	207
75	51	126	108	65	104 7 6	24 16 6	—	—			129 4 0	208
80	96	182	141	68	86 3 9	14 19 11	—	—			101 3 8	209
42	37	79	62	43	* —	4 17 2	—	—			4 17 2	210
91	58	149	145	84	156 2 6	23 4 0	—	—			179 6 6	211
43	59	102	89	43	92 0 9	11 14 0	—	—			103 14 9	212
120	–	120	102	61	76 4 10	14 16 0	17 11 7	—			108 12 5	213
–	87	87	65	36	66 18 11	11 3 0	—	—			78 1 11	214
90	70	160	143	80	120 6 9	36 17 0	—	—			157 4 3	215
213	–	213	185	107	166 10 0	22 18 0	—	—			189 8 4	216
–	–	–	–	–	—	—	—	—			—	217
20	28	48	36	27	—	—	—	—			—	218
75	–	75	69	38	67 6 0	9 4 0	—	—			76 10 0	219
–	87	87	77	43	60 19 6	9 13 6	—	—			70 13 0	220
74	65	139	116	64	96 10 0	23 5 6	—	—			119 15 6	221
70	78	148	115	55	100 19 6	16 18 0	—	—			117 17 6	222
–	275	275	233	161	204 2 0	44 4 0	28 10 0	—			276 16 0	223
48	27	75	62	37	58 7 8	12 11 0	—	—			70 18 8	224
158	–	158	134	79	142 7 0	25 4 0	—	—			167 11 0	225
–	161	161	140	84	112 8 0	19 18 9	—	—			132 7 3	226
46	37	83	66	35	53 3 0	5 19 0	—	—			59 2 6	227
179	–	179	159	102	175 5 0	23 1 0	—	—			198 6 6	228
–	183	183	159	102	151 5 7	22 12 9	—	—			173 18 4	229
9	11	20	18	15	—	—	—	—			—	230
97	–	97	80	33	43 6 6	6 2 6	—	—			49 9 0	231
–	78	78	66	34	45 12 10	8 1 0	—	—			53 13 10	232
83	77	160	142	82	138 19 6	23 11 0	—	—			162 10 6	233

* New school; no State aid within the year.

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List of Schools on the Operation List on 31st December, 1886.—

COUNTY OF

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
1	450	Ardnageehy,	56	Glenville, *a*	m.	–	Other,	R.C.	–
2	3249	Do.	–	Do.	f.	–	Other,	R.C.	–
3	3021	Do.	–	Meenane,	m.	V.T.	R.C.	–	R.C.	R.C.
4	3022	Do.	–	Do.	f.	V.T.	R.C.	–	R.C.	R.C.
5	3049	Do.	–	Killuntin,		V.T.	R.C.	–	R.C.	–
6	12542	Do.	–	Chimneyfield,	m.	V.C.	R.C.	–	R.C.	–
7	12543	Do.	–	Do.	f.	V.C.	R.C.	–	R.C.	–
8	453	Aghada,	48	Aghada,			R.C.	–	R.C.	R.C.
9	12661	Do.	–	Rostellan,		V.T.	R.C.	–	R.C.	R.C.
10	12503	Do.	–	Ballymacandric,		V.T.	R.C.	–	R.C.	–
11	454	Athnowan,	61	Ovens,	m.		R.C.	–	R.C.	R.C.
12	5985	Do.	–	Do.	f.		R.C.	–	R.C.	R.C.
13	2016	Aghabullogue,	55	Knocknegoun,	m.	V.T.	R.C.	–	R.C.	–
14	2017	Do.	–	Do.	f.	V.T.	R.C.	–	R.C.	–
15	3588	Do.	–	Aghabullogue,	m.		R.C.	–	R.C.	R.C.
16	3589	Do.	–	Do.	f.		R.C.	–	R.C.	R.C.
17	1267	Ardfield,	61	Ardfield,	f.	V.T.	R.C.	–	R.C.	R.C.
18	12147	Do.	–	Do.	m.	V.T.	R.C.	–	R.C.	2 R.C
19	12145	Abbeymahon,	–	Lislevane,	m.	V.C.	R.C.	–	R.C.	R.C.
20	12146	Do.	–	Do.	f.	V.C.	R.C.	–	R.C.	R.C.
21	2283	Aghadown,	59	Lisheen,	m.		R.C.	–	R.C.	–
22	11271	Do.	–	Do.	f.		R.C.	–	R.C.	R.C.
23	7335	Do.	–	Hare Island, *a*			R.C.	–	R.C.	–
24	3885	Abbeystowry,	–	Abbey,	m.	V.T.	R.C.	–	R.C.	–
25	11676	Do.	–	Do.	f.		R.C.	–	R.C.	R.C.
26	9677	Do.	–	Lisalohorig,			R.C.	–	R.C.	–
27	3417	Do.	–	Skibbereen P.L.U.			Official		2 R.C.	R.C.
28	3464	Ardagh,	48	Inch,	m.	V.T.	R.C.	–	R.C.	–
29	3465	Do.	–	Do.	f.	V.T.	R.C.	–	R.C.	–
30	6351	Do.	–	Park,			R.C.	–	R.C.	–
31	9917	Aghinagh,	55	Aghinagh.			R.C.	–	R.C.	–
32	4578	Do.	–	Ballyvongane,	m.		R.C.	–	R.C.	R.C.
33	4579	Do.	–	Do.	f.		R.C.	–	R.C.	–
34	12394	Do.	–	Rusheen,	m.	V.T.	R.C.	–	R.C.	–
35	12395	Do.	–	Do.	f.	V.T.	R.C.	–	R.C.	–
36	8625	Aglish,	61	Farran,	m.		R.C.	–	R.C.	R.C.
37	8626	Do.	–	Do.	f.		R.C.	–	R.C.	R.C.
38	1132	Ballintemple,	48	Churchtown, *c*	m.		R.C.	–	R.C.	–
39	8773	Do.	–	Do.	f.		R.C.	–	R.C.	R.C.
40	11922	Buttevant,	56	Buttevant,	m.	V.T.	R.C.	–	R.C.	2 R.C.
41	11855	Do.	–	Do.	conv.		R.C.	–	Nuns.	
42	12263	Ballinaboy,	61	Gogginshill,	m.	V.T.	R.C.	–	R.C.	–
43	12264	Do.	–	Do.	f.	V.T.	R.C.	–	R.C.	–
44	12595	Do.	–	Do.	i.		R.C.	–	R.C.	–
45	2114	Brigown,	56	Ballygiblin,	m.	V.T.	R.C.	–	R.C.	–
46	10293	Do.	–	Do.	f.	V.T.	R.C.	–	R.C.	–
47	6216	Do.	–	Mitchelstown P.L.U.,			Official		2 R.C.	–
48	11681	Do.	–	Kingston, *a*			E.C.	–	E.C.	–
49	12791	Do.	–	Mitchelstown	conv.		R.C	–	Nuns.	
50	11155	Ballyvourney,	55	Ballyvourney,	m.		R.C.	–	R.C.	R.C.
51	11156	Do.	–	Do.	f.		R.C.	–	R.C.	–
52	6824	Do.	–	Coolea,			R.C.	–	R.C.	R.C.
53	7491	Do.	–	Shevereagh,			R.C.	–	R.C.	2 R.C.
54	12399	Do.	–	Bardinchy,		V.T.	R.C.	–	R.C.	R.C.
55	3993	Britway,	48	Britway,		V.T.	R.C.	–	R.C.	R.C.
56	3997	Ballyhooly,	56	Ballyhooly,	m.	V.T.	R.C.	–	R.C.	2 R.C.
57	3998	Do.	–	Do.	f.	V.T.	R.C.	–	R.C.	2 R.C.
58	4054	Ballydeloughy,	–	Ballindangan,	m.		R.C.	–	R.C.	R.C.
59	8889	Do.	–	Do.	f.		R.C.	–	R.C.	R.C.
60	4680	Barnahely,	60	Ringaskiddy,	m.		R.C.	–	R.C.	–
61	7241	Do.	–	Do.	f.		R.C.	–	R.C.	–

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Province of MUNSTER: County of CORK.

CORK—724 Schools.

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.				
					£ s. d.	£ s. d.	£ s. d.	£ s. d.			£ s. d.	
73	–	73	66	35	76 13 4	10 2 6	—	—			86 15 10	1
–	90	90	72	43	59 3 2	13 13 8	—	—			72 16 10	2
123	–	123	96	52	77 2 0	13 17 0	—	—			90 19 0	3
–	130	130	96	59	101 10 6	17 2 6	—	—			118 13 0	4
20	23	43	40	29	61 10 6	10 2 8	—	—			71 13 2	5
77	–	77	67	35	65 18 6	12 18 0	—	—			78 16 6	6
–	81	81	74	41	58 6 0	12 14 0	—	—			71 0 0	7
98	62	160	131	84	126 17 10	10 6 8	18 9 3	—			155 13 9	8
48	70	118	104	64	92 12 6	16 9 0	—	—			109 1 6	9
51	51	102	94	50	68 8 0	15 10 6	—	10 13 3			94 6 9	10
155	–	155	128	77	129 18 6	18 17 4	—	—			148 15 10	11
–	132	132	113	72	87 10 0	13 14 9	—	—			101 4 9	12
93	–	93	80	47	83 7 4	14 12 6	—	—			97 19 10	13
–	117	117	101	54	94 18 4	16 9 0	—	—			111 7 4	14
136	–	136	117	73	137 17 4	31 4 9	—	—			169 2 1	15
–	107	107	93	60	84 19 0	16 15 1	—	—			101 4 1	16
–	152	152	130	82	124 0 6	19 3 6	—	—			143 4 0	17
219	–	219	176	125	204 8 10	40 1 0	—	—			244 9 10	18
141	–	141	125	71	105 16 3	15 18 6	—	—			121 14 9	19
–	132	132	120	71	136 10 6	21 12 0	—	—			158 2 6	20
125	–	125	113	60	75 15 6	12 5 0	3 10 6	—			91 11 0	21
–	136	136	126	80	111 17 0	25 4 0	—	—			137 1 0	22
25	36	61	61	31	33 17 0	3 9 0	0 14 0	—			38 0 0	23
100	–	100	90	58	82 1 4	14 4 7	—	—			96 5 11	24
–	132	132	105	59	91 5 0	15 18 11	—	—			107 3 11	25
44	23	67	57	35	68 18 6	11 5 0	—	—			80 3 6	26
41	37	78	55	48	—	—	—	—			—	27
81	–	81	70	40	62 17 6	9 14 6	2 10 0	—			75 2 0	28
–	81	81	70	45	64 17 2	11 1 6	2 10 0	—			78 8 8	29
47	38	85	76	45	66 3 8	7 7 8	5 0 0	—			78 11 4	30
56	43	99	88	51	50 6 0	9 10 6	—	—			59 16 6	31
101	–	101	90	61	81 0 1	11 10 0	—	—			92 19 1	32
–	81	81	68	42	39 12 0	8 14 0	—	—			48 6 0	33
112	–	112	85	51	45 14 6	13 3 0	—	—			58 17 6	34
–	103	103	86	57	57 10 4	17 1 0	—	—			74 11 4	35
107	–	107	94	58	114 10 6	13 14 6	—	—			128 5 0	36
–	129	129	107	62	96 12 6	15 2 0	—	—			111 14 6	37
93	–	93	82	52	64 1 0	13 10 6	1 0 0	12 0 6			90 12 0	38
–	91	91	81	54	80 18 0	14 7 0	—	9 14 0			104 19 0	39
251	–	251	206	127	174 1 2	32 2 2	—	—			206 3 4	40
–	250	250	213	146	168 14 0	7 10 1	23 10 0	–			199 14 1	41
84	–	84	71	37	84 13 0	16 16 6	—	—			101 9 6	42
–	69	69	51	34	55 6 3	14 12 6	—	—			69 18 9	43
59	57	107	91	54	56 3 0	10 8 0	—	—			66 11 0	44
112	–	112	94	58	66 1 4	16 18 6	—	—			82 19 10	45
–	99	99	89	49	60 3 6	15 10 0	—	—			75 13 6	46
36	27	63	50	43	—	—	—	—			—	47
11	16	27	20	16	13 19 10	2 4 0	20 0 0	—			36 3 10	48
–	505	505	443	272	304 18 10	24 19 5	6 0 0	—			335 18 3	49
163	–	163	132	77	124 3 6	18 14 0	—	—			142 17 6	50
–	164	164	133	82	107 14 11	5 11 0	—	—			113 5 11	51
66	64	130	114	72	100 5 8	14 7 6	—	—			114 13 2	52
59	91	150	121	77	89 2 6	10 17 0	—	—			99 19 6	53
61	77	138	121	86	108 13 6	19 11 0	—	—			128 4 6	54
93	81	174	137	93	125 0 6	28 18 3	—	—			153 18 9	55
173	–	173	151	103	225 6 3	15 15 6	6 0 0	—			247 1 9	56
–	181	181	156	112	220 11 2	23 3 11	4 0 0	—			247 15 1	57
162	–	162	139	84	142 16 6	27 7 0	—	—			170 3 6	58
–	138	138	121	76	103 19 6	23 10 6	—	—			127 10 0	59
129	–	129	116	82	68 13 0	18 14 7	—	—			87 7 7	60
–	126	126	110	68	77 5 0	23 2 0	—	—			100 7 0	61

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
62	5029	Ballymodan,	61	Bandon, m.		R.C.	–	R.C.	R.C.
63	0123	Do.	–	Do. P.L.U.,		Official		E.C.	R.C.
64	5590	Do.	–	Shannon-st., Bandon, m.		R.C.	–	R.C.	R.C.
65	12011	Do.	–	Ballymodan, *a* m.		E.C.	–	E.C.	–
66	12380	Do.	–	Do. *a* f.		E.C.	–	E.C.	–
67	9068	Do.	–	Crossmahon,		R.C.	–	R.C.	–
68	12253	Do.	–	Curravarahan, *a b*		E.C.	–	E.C.	–
69	5343	Ballynoe,	48	Ballynoe, m.	V.C.	R.C.	–	R.C.	R.C.
70	5344	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
71	10739	Ballymoney,	59	Ballinacarriga, m.	V.T.	R.C.	–	R.C.	R.C.
72	10740	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
73	11131	Do.	–	Ballyneen, *c*. m.	V.C.	R.C.	–	R.C.	R.C.
74	11132	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
75	11732	Do.	–	Ballymoney,		E.C.	–	E.C.	–
76	5809	Blarney,	60	Blarney Village, m.		R.C.	–	R.C.	R.C.
77	5904	Ballydeloher,	–	Brooklodge,		R.C.	–	R.C.	R.C.
78	12416	Ballyfeard,	61	Ballingarry,	V.T.	R.C.	–	R.C.	–
79	7361	Ballymartle,	–	Ballymartle, *a* m.		R.C.	–	R.C.	–
80	6446	Do.	–	Do. f.		R.C.	–	R.C.	–
81	11610	Do.	–	Do.		E.C.	–	E.C.	–
82	7006	Ballyclogh,	56	Ballyclogh, m.		R.C.	–	R.C.	R.C.
83	7007	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
84	11332	Do.	–	Longueville,		–	E.C.	R.C.	–
85	7127	Ballyhairy,	52	Newtown, *a* f.		R.C.	–	R.C.	R.C.
86	9829	Ballygarvan,	60	Ballygarvan, m.	V.T.	R.C.	–	R.C.	–
87	9830	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
88	9537	Ballinadee,	61	Ballinadee, m.	V.T.	R.C.	–	R.C.	–
89	8237	Do.	–	Do. f.		R.C.	–	R.C.	–
90	8972	Brinny,	–	Castlelack,	V.T.	R.C.	–	R.C.	R.C.
91	12700	Bridgtown,	56	Grange,	V.T.	R.C.	–	R.C.	–
92	463	Clondrohid,	55	Gurrane, m.		R.C.	–	R.C.	R.C.
93	464	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
94	4457	Do.	–	Carriganimma, m.	V.T.	R.C.	–	R.C.	2R.C.
95	10272	Do.	–	Munifluigh,		R.C.	–	R.C.	R.C.
90	11317	Do.	–	Carriganimma, f.	V.T.	R.C.	–	R.C.	R.C.
97	465	Caherlag,	60	New Glanmire, m.		R.C.	–	R.C.	–
98	6139	Do.	–	Do. f.		R.C.	–	R.C.	–
99	12447	Caherduggan,	56	Ballydaniel,	V.C.	R.C.	–	R.C.	R.C.
100	466	Clonpriest,	48	Clonpriest, *c* m.		R.C.	–	R.C.	–
101	4058	Do.	–	Do. f.		R.C.	–	R.C.	–
102	4442	Do.	–	Kyle,	V.C.	R.C.	–	R.C.	R.C.
103	11992	Corkbeg,	–	Whitegate, m.	V.T.	R.C.	–	R.C.	R.C.
104	11993	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
105	11106	Do.	–	Corkbeg,		–	E.C.	E.C.	–
106	11939	Do.	–	Guileen, m.	V.T.	R.C.	–	R.C.	–
107	11940	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
108	470	Caheragh,	58	Killinleagh, m.		R.C.	–	R.C.	R.C.
109	7561	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
110	2047	Do.	–	Dromore, m.		R.C.	–	R.C.	R.C.
111	4959	Do.	–	Kilnagospagh, *d*		–	–	–	–
112	9647	Do.	59	Bauravilla, m.	V.T.	R.C.	–	R.C.	–
113	9648	Do.	–	Do. f.	V.T	R.C.	–	R.C.	R.C.
114	10846	Do.	58	Caheragh, *a*		E.C.	–	E.C.	–
115	11274	Do.	59	Gurrane, m.	V.C.	R.C.	–	R.C.	R.C.
116	11275	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
117	11213	Do.	58	Dromore, f.		R.C.	–	R.C.	R.C.
118	530	Clear Island,	59	Cape Clear Island, m.		R.C.	–	R.C.	–
119	3557	Do.	–	Do. f.		R.C.	–	R.C.	–
120	1248	Clondulane,	56	Clondulane, *a*		R.C.	–	R.C.	–
121	1387	Clonmel,	60	Cove, *c* m.	V.T.	R.C.	–	R.C.	4R.C.
122	1502	Do.	–	Do. No. 2,	V.T.	R.C.	–	R.C.	R.C.
123	10771	Do.	–	Queenstown, *a* m.		E.C.	–	E.C.	–
124	10772	Do.	–	Do. *a*		E.C.	–	Pres.	–

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Province of MUNSTER: County of CORK—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees	Endowments and Voluntary Contributions	Rates.				
					£ s. d.	£ s. d.	£ s. d.	£ s. d.			£ s. d.	
196	–	196	143	99	150 7 0	38 2 2	—	—			188 9 2	62
16	17	33	26	19	—	—	—	—			—	63
197	–	197	158	118	184 1 0	40 5 1	—	—			224 6 1	64
75	–	75	64	41	64 6 0	35 19 4	17 5 0	—			117 10 4	65
15	45	60	47	29	48 12 0	8 19 8	16 5 0	—			73 16 8	66
76	59	135	114	75	87 10 6	19 3 6	—	—			106 14 0	67
31	25	56	46	31	44 5 0	10 8 6	17 0 0	—			71 13 6	68
109	–	109	95	59	112 11 0	13 19 1	3 15 0	—			130 5 1	69
–	92	92	80	56	96 17 6	13 5 0	3 15 0	—			113 17 6	70
154	–	154	131	85	154 13 6	28 16 7	—	—			183 10 1	71
–	133	133	109	74	117 9 4	20 6 0	—	—			137 15 4	72
139	–	139	113	71	120 11 3	21 13 0	1 0 0	—			143 4 3	73
–	122	122	105	64	76 9 2	16 18 6	0 10 0	—			93 17 8	74
32	24	56	43	28	54 11 0	8 0 0	0 18 6	—			63 9 6	75
162	–	162	129	90	136 10 0	27 4 0	10 0 0	—			173 14 0	76
64	67	131	112	70	110 3 0	22 8 4	—	—			132 11 4	77
53	42	95	82	51	78 5 0	14 12 0	—	—			92 17 0	78
97	–	97	81	46	57 13 6	9 11 6	—	—			67 5 0	79
–	71	71	62	36	54 10 6	10 5 8	—	—			64 16 2	80
11	14	25	20	14	12 4 2	3 19 11	12 0 0	—			28 4 1	81
137	–	137	123	70	159 7 6	23 14 6	—	—			183 2 0	82
–	144	144	131	76	119 6 6	22 9 6	—	—			141 16 0	83
40	42	82	79	47	83 17 6	11 4 10	8 0 0	—			103 2 4	84
–	115	115	93	54	95 4 4	24 3 6	—	—			119 7 10	85
98	–	98	88	52	62 1 0	13 18 0	—	—			75 19 0	86
–	128	128	97	55	105 11 0	14 19 0	—	—			120 10 0	87
102	–	102	87	52	104 2 7	19 12 6	—	—			123 15 1	88
–	98	98	80	46	80 13 5	9 5 2	—	—			89 18 7	89
54	47	101	87	54	88 14 0	11 0 0	—	—			99 14 0	90
71	54	125	109	70	73 14 9	15 9 6	—	—			89 4 3	91
146	–	146	125	76	120 3 6	20 11 0	—	—			140 14 6	92
–	198	198	156	86	103 5 10	14 10 6	—	—			117 16 4	93
180	–	180	148	83	144 18 2	28 18 0	—	—			173 16 2	94
66	69	135	115	72	115 1 3	19 0 0	—	—			134 1 3	95
–	132	132	117	73	98 3 0	20 1 6	—	—			118 4 6	96
90	–	90	81	59	84 1 6	19 7 10	—	—			103 9 4	97
–	90	90	76	54	58 15 4	14 15 4	—	—			73 10 8	98
96	57	153	121	63	95 5 2	20 10 2	—	—			115 15 4	99
128	–	128	105	59	50 8 4	14 19 11	5 0 0	—			70 8 3	100
–	96	96	88	56	51 9 0	9 16 1	4 0 0	—			65 5 1	101
83	76	159	131	71	87 11 5	20 0 5	—	—			107 11 10	102
152	–	152	134	97	137 19 3	23 17 0	1 0 0	—			162 16 3	103
–	142	142	112	74	78 10 0	15 7 3	—	—			93 17 3	104
18	20	38	34	28	43 0 5	—	20 0 0	—			63 0 5	105
75	–	75	65	49	69 12 4	12 1 6	—	9 15 3			91 9 1	106
–	73	73	61	43	55 10 10	7 8 0	—	7 17 9			70 16 7	107
145	–	145	128	80	119 8 6	11 10 0	—	—			130 18 6	108
–	136	136	115	70	100 15 4	14 19 9	—	—			115 15 1	109
122	–	122	105	68	118 8 6	19 13 9	—	—			138 2 3	110
–	–	–	–	–	—	—	—	—			—	111
110	–	110	97	67	106 7 0	22 18 0	—	—			129 5 0	112
–	109	109	100	72	107 13 0	24 17 0	—	—			132 10 0	113
16	11	27	24	17	27 2 5	3 11 0	20 0 0	—			50 13 5	114
148	–	148	134	87	146 10 0	24 14 2	—	—			171 4 2	115
–	132	132	118	84	116 0 2	24 16 3	—	—			140 16 5	116
1	123	124	112	79	132 0 0	29 0 6	—	—			161 0 6	117
76	–	76	69	47	49 14 6	9 11 0	—	—			59 5 6	118
–	61	61	54	37	41 16 0	9 2 6	—	—			50 18 6	119
51	43	94	82	60	79 12 5	12 3 0	—	—			91 15 5	120
335	–	335	265	178	329 18 1	72 19 8	11 0 0	—			413 17 9	121
221	–	221	157	102	160 14 4	12 7 10	—	—			113 2 2	122
64	–	64	50	41	69 16 4	36 0 10	25 0 0	—			130 14 10	123
–	71	71	63	46	78 9 2	30 10 0	—	—			108 19 11	124

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
125	6376	Clonmel,	60	Queenstown, Conv.		R.C.	–	Nuns	
				Do. Indust.		R.C.	–	Nuns	
126	10855	Do.	–	Do. *a* i.		E.C.	–	Meth.	–
127	12074	Do.	–	Norwood, Conv.		R.C.		Nuns	
128	1768	Clonfert,	55	Kanturk, m.		R.C.		R.C.	R.C.
129	1953	Do.	–	Do. prep. m.		R.C.	–	R.C.	R.C.
130	10232	Do.	–	Do. Conv.		R.C.	–	Nuns	
131	3923	Do.	–	Do. P.L.U.		Official		2 R.C.	R.C.
132	2162	Do.	–	Lismire, m.	v.t.	R.C.	–	R.C.	R.C.
133	2163	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	R.C.
134	5478	Do.	52	Rockchapel, m.	v.c.	R.C.	–	R.C.	R.C.
135	5479	Do.	–	Do. f.	v.c.	R.C.	–	R.C.	–
136	8893	Do.	–	Tourard, m.	v.t.	R.C.	–	R.C.	–
137	8894	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
138	7138	Do.	–	Meelin, m.	v.c.	R.C.	–	R.C.	R.C.
139	7575	Do.	–	Do. f.	v.c.	R.C.	–	R.C.	R.C.
140	11198	Do.	–	Taur, m.	v.t.	R.C.	–	R.C.	–
141	11199	Do.	–	Do. *a* f.	v.t.	R.C.	–	R.C.	–
142	10794	Do.	–	Knockanbane.		R.C.	–	R.C.	–
143	11731	Do.	–	Milleen,		R.C.	–	R.C.	R.C.
144	11928	Do.	55	Newmarket,		–	E.C.	E.C.	–
145	1867	Castlelyons,	56	Castlelyons, *c* m.	v.c.	R.C.	–	R.C.	–
146	6845	Do.	–	Do. f.	v.c.	R.C.	–	R.C.	R.C.
147	2045	Castletownroche,	–	Castletownroche, m.		R.C.	–	R.C.	2 R.C.
148	2470	Do.	–	Do. f.		R.C.	–	R.C.	2 R.C.
149	2050	Carrigtohill,	60	Carrigtohill, m.		R.C.	–	R.C.	2 R.C.
150	7419	Do.	–	Do. Conv.		R.C.	–	Nuns*	
151	11646	Do.	–	Fota,		–	E.C.	R.C.	R.C.
152	2159	Creagh,	59	Creagh,	v.t.	R.C.	–	R.C.	R.C.
153	2281	Do.	–	Reengarogue,		R.C.	–	R.C.	–
154	3440	Do.	–	Skibbereen, No. 1, m.	v.t.	R.C.	–	R.C.	R.C.
155	3441	Do.	–	Do. m. i.	v.t.	R.C.	–	R.C.	R.C.
156	8430	Do.	–	Do. No. 2 Conv.		–	R.C.	Nuns	
157	5140	Do.	–	Do. No. 2, m.	v.t.	R.C.	–	R.C.	–
158	10651	Do.	–	Tragumna, m.		R.C.	–	R.C.	–
159	10652	Do.	–	Do. f.		R.C.		R.C.	–
160	2452	Cloyne,	48	Cloyne, m.		R.C.	–	R.C.	R.C.
161	12828	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	R.C.
162	12829	Do.	–	Do. i.	v.t.	R.C.	–	R.C.	–
163	9601	Do.	–	Ballycottin, m.		R.C.	–	R.C.	
164	9602	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
165	10593	Do.	–	Ballycroneen, m.		R.C.	–	R.C.	–
166	10594	Do.	–	Do. f.		R.C.	–	R.C.	–
167	2803	Clonmeen,	55	Banteer, m.	v.t.	R.C.	–	R.C.	–
168	2804	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	R.C.
169	3269	Do.	–	Lyre, m.	v.t.	R.C.	–	R.C.	R.C.
170	8665	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
171	4448	Do.	–	Clonmeen, m.	v.c.	R.C.	–	R.C.	–
172	4449	Do.	–	Do. f.	v.c.	R.C.	–	R.C.	R.C.
173	12292	Canovee,	–	Canovee, m.	v.t.	R.C.	–	R.C.	R.C.
174	12293	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	R.C.
175	3823	Carrigrohane,	61	Ballincollig, m.		R.C.	–	R.C.	2R.C.
176	3872	Do.	–	Do. f.		R.C.	–	R.C.	2R.C.
177	11075	Do.	–	Do. i.		R.C.	–	R.C.	R.C.
178	4440	Cullen,	55	Cullen, m.	v.t.	R.C.	–	R.C.	R.C.
179	3996	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	3R.C.
180	4444	Castlehaven	59	Dooneen, m.	v.c.	R.C.	–	R.C.	–
181	4445	Do.	–	Do. f.	v.c.	R.C.	–	R.C.	–
182	5716	Do.	–	Castletownsend, m.	v.c.	R.C.	–	R.C.	R.C.
183	5717	Do.	–	Do. f.	v.c.	R.C.	–	R.C.	R.C.
184	11076	Do.	–	Do *a b*		E.C.		E.C.	–
185	4599	Carrigaline,	60	Stradbally,		R.C.	–	R.C.	R.C.
186	5375	Do.	–	Douglas, m.		R.C.	–	R.C.	R.C.

* Class Teachers.

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Province of MUNSTER: County of CORK—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d			£ s. d.		£ s. d.	
307	796	1103	940	605	763 19 10	175 12 8			34 18 0			—		974 10 6	125
–	50	50	42	41	—	—			—			—		—	
43	42	85	70	49	60 1 6	22 17 6			15 0 0			—		97 19 0	126
44	104	148	122	77	94 13 4	11 7 0			44 0 0			—		150 0 4	127
173	–	173	142	90	145 16 6	34 19 0			—			—		180 15 6	128
210	–	210	153	96	112 18 0	20 12 9			—			—		133 10 9	129
36	325	361	307	199	240 14 6	25 3 0			15 0 0			—		280 17 6	130
77	44	121	69	55	—	—			—			—		—	131
131	–	131	116	68	120 0 0	24 1 0			—			—		144 1 0	132
–	105	105	85	47	76 9 0	11 11 8			—			—		88 0 8	133
120	–	120	97	51	96 1 0	14 3 6			—			—		110 4 6	134
–	112	112	93	49	68 10 6	18 0 0			—			—		86 10 0	135
64	–	64	57	33	58 4 6	12 6 0			—			—		70 10 6	136
–	79	79	67	40	57 11 6	12 4 3			—			—		69 15 9	137
180	–	180	154	89	188 13 0	30 8 6			—			—		225 1 6	138
–	186	186	158	75	98 8 0	27 0 0			—			14 14 0		140 2 0	139
107	–	107	92	48	72 12 4	14 18 8			—			—		87 11 0	140
–	104	104	90	45	54 17 6	13 15 0			—			—		68 12 6	141
44	28	72	57	36	56 10 0	9 13 0			—			—		66 3 0	142
56	68	124	102	53	95 9 3	12 7 0			—			—		107 16 3	143
16	16	32	24	20	23 0 6	2 13 5			24 16 7			—		50 10 6	144
117	–	117	95	55	78 5 0	11 10 0			5 10 0			—		95 5 0	145
–	115	115	108	67	96 18 9	11 16 8			2 10 0			—		111 5 5	146
219	–	219	182	116	191 12 6	32 18 8			—			—		224 11 2	147
–	185	185	168	109	161 15 8	32 11 9			—			—		194 7 5	148
220	–	220	190	119	146 16 8	28 10 6			—			—		175 7 2	149
–	218	218	191	123	168 11 6	18 12 9			7 10 0			—		194 14 3	150
65	64	129	121	96	117 11 6	21 0 0			—			—		138 11 6	151
79	69	148	132	91	141 0 0	28 11 0			—			—		169 11 0	152
43	39	82	76	43	59 1 0	17 6 6			—			—		76 7 6	153
131	–	131	110	76	130 12 0	35 8 2			—			—		166 0 2	154
168	–	168	125	82	104 17 0	13 18 4			—			—		118 15 4	155
–	529	529	442	280	365 10 11	51 12 1			44 5 0			—		461 8 0	156
97	–	97	90	57	98 19 0	21 3 6			—			—		120 2 6	157
77	–	77	67	37	68 7 0	12 9 0			—			—		80 16 0	158
–	75	75	64	38	55 10 6	12 9 4			—			—		67 19 10	159
174	–	174	149	99	169 2 4	22 1 10			—			—		191 4 2	160
–	136	136	115	76	119 0 6	18 1 11			—			—		137 2 5	161
55	54	109	70	44	35 18 0	8 1 4			—			—		43 19 4	162
129	–	129	110	72	98 14 2	15 17 6			—			12 17 1		127 8 9	163
–	119	119	94	58	100 0 0	9 12 6			—			11 10 0		121 2 6	164
71	–	71	61	36	71 15 0	10 16 6			—			—		82 11 6	165
–	64	64	56	33	60 17 6	8 12 0			—			—		69 9 6	166
117	–	117	94	53	79 4 9	10 1 3			—			—		89 6 0	167
–	107	107	89	57	87 7 6	12 5 5			—			—		99 12 11	168
150	–	150	131	73	132 5 6	23 18 11			—			—		156 4 5	169
–	163	163	141	75	108 15 6	19 3 8			—			—		127 19 2	170
102	–	102	89	53	94 19 0	13 5 6			—			—		108 4 0	171
–	110	110	96	53	82 15 6	14 4 0			—			—		96 19 6	172
145	–	145	126	80	167 12 7	34 6 0			—			—		201 18 7	173
–	149	149	131	75	111 8 1	16 0 1			—			—		127 8 2	174
168	·	168	156	106	235 14 0	47 2 7			—			—		282 16 7	175
–	149	149	133	90	153 11 0	34 17 1			—			—		188 8 1	176
94	92	186	154	100	94 15 9	14 6 8			—			—		109 2 5	177
222	–	222	188	101	116 19 0	23 18 0			—			—		140 17 0	178
–	240	240	206	115	203 3 2	18 16 6			5 0 0			—		226 19 8	179
75	–	75	62	51	61 5 0	13 3 4			—			—		74 8 4	180
–	86	86	80	61	75 14 10	14 11 10			—			—		90 6 8	181
171	–	171	150	115	162 0 6	31 11 0			—			—		193 11 6	182
–	168	168	145	99	127 10 0	19 6 6			11 10 0			—		158 6 6	183
8	20	28	24	19	21 0 10	2 5 8			15 9 0			—		38 15 0	184
91	65	156	125	79	84 13 0	15 10 7			—			—		100 3 7	185
205	–	205	163	106	131 6 10	26 7 0			—			—		157 13 10	186

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
187	5508	Carrigaline,	60	Douglas, f.		R.C.	–	R.C.	2 R.C.
188	12012	Do.	–	St. Luke's, Douglas, *a b*		–	E.C.	E.C.	–
189	12097	Do.	–	Carrigaline, No. 3, *a*		E.C.	–	E.C.	–
190	4953	Castlemagner,	55	Ballyhas, m.	V.C.	–	E.C.	R.C.	R.C.
191	4954	Do.	–	Do. f.	V.C.	–	E.C.	R.C.	–
192	12617	Carrigleamleary,	56	Clenor, m.	V.T.	R.C.	–	R.C.	–
193	12618	Do.	–	Do f.	V.T.	R.C.	–	R.C.	–
194	5768	Churchtown,	–	Churchtown, m.		R.C.	–	R.C.	R.C.
195	5769	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
196	6137	Clonmult,	48	Clonmult, m.		R.C.	–	R.C.	–
197	9539	Do.	–	Do. f.		R.C.	–	R.C.	–
198	11337	Coole,	56	Kilmagner, m.	V.T.	R.C.	–	R.C.	–
199	11338	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
200	12676	Currakappine,	60	Clogheen, m.	V.T.	R.C.	–	R.C.	–
201	12770	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
202	473	Durrus,	58	Fourmilewater, m.		R.C.	–	R.C.	R.C.
203	12611	Do.	–	Morragh,		Meth.	–	Meth.	–
204	8450	Do.	–	Fourmilewater, f.		R.C.	–	R.C.	R.C.
205	13023	Do.	–	Durrus, *a b*		E.C.	–	E.C.	–
206	1690	Drishane,	55	Millstreet, m.	V.T.	R.C.	–	R.C.	R.C.
207	10308	Do.	–	Do. (No. 2) m.		R.C.	–	R.C.	–
208	2278	Do.	–	Do. Convent,		R.C.	–	Nuns	
209	6012	Do.	–	Do. P. L. U.		Official		2 R.C.	–
210	9385	Do.	–	Rathduane, m.	V.C.	R.C.	–	R.C.	R.C.
211	9406	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
212	9870	Do.	–	Hollymount, m.	V.T.	R.C.	–	R.C.	–
213	9871	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
214	9872	Do.	–	Cloghooley, m.	V.C.	R.C.	–	R.C.	R.C.
215	9873	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
216	1691	Donaghmore,	56	Ballykerwick, m.		R.C.	–	R.C.	R.C.
217	2338	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
218	1692	Do.	–	Firmount, m.		R.C.		R.C.	R.C.
219	2339	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
220	2806	Do.	–	Kilcullen, m.	V.T.	R.C.	–	R.C.	–
221	3342	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
222	2807	Do.	–	Rathcoola, m.		R.C.	–	R.C.	–
223	3343	Do.	–	Do. f.		R.C.	–	R.C.	–
224	11931	Drinagh,	59	Derryclough, m.	V.T.	R.C.	–	R.C.	–
225	11932	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
226	11715	Do.	–	Lisbealad, m.	V.T.	R.C.	–	R.C.	–
227	11716	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
228	8768	Do.	–	Shandrum, *a b*		E.C.	–	E.C.	–
229	8877	Do.	–	Drinagh, m.	V.T.	R.C.	–	R.C.	R.C.
230	8878	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
231	11262	Dromina,	52	Dromina, m.	V.T.	R.C.	–	R.C.	R.C.
232	11263	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
233	1978	Dunderrow,	61	Ballyheady, m.		R.C.	–	R.C.	–
234	1989	Do.	–	Do. f.		R.C.	–	R.C.	–
235	2267	Do.	–	Dunderrow, *a*	V.T.	R.C.	–	R.C.	–
236	2157	Dromtariff,	55	Dromagh, m.	V.T.	R.C.	–	R.C.	–
237	2158	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
238	6717	Do.	–	Colthurst, m.	V.C.	R.C.	–	R.C.	–
239	6718	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
240	7450	Do.	–	Derrinagree, m.	V.C.	R.C.	–	R.C.	R.C.
241	7451	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
242	9787	Do.	–	Derrygallon, m.	V.C.	R.C.	–	R.C.	–
243	9788	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
244	2377	Dungandonovan,	48	Kilclounty,		R.C.	–	R.C.	–
245	10243	Desertseiges,	61	Ahiohill, m.	V.T.	R.C.	–	R.C.	–
246	10244	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
247	3929	Do.	–	Knocks,	V.T.	R.C.	–	R.C.	R.C.
248	6424	Do.	–	Kilcolman, *a*		R.C.	–	R.C.	R.C.
249	3501	Dungourney,	48	Dungourney, m.		R.C.	–	R.C.	R.C.

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Province of MUNSTER : County of CORK—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
–	204	204	170	116	158 19 0	21 17 9			10 0 0			—		190 16 9	187
35	32	67	54	39	84 5 0	1 14 0			33 0 0			—		118 19 0	188
14	12	26	23	15	22 8 3	3 10 6			30 2 0			—		56 0 9	189
134	–	134	108	72	106 4 1	21 12 1			—			—		127 16 2	190
–	94	94	77	53	84 18 6	11 14 6			2 0 0			—		98 13 0	191
73	–	73	54	30	59 11 6	7 14 6			—			—		67 6 0	192
–	63	63	50	30	52 14 0	11 2 0			—			—		63 16 0	193
156	–	156	129	77	125 7 5	12 18 4			5 0 0			—		143 5 9	194
–	134	134	97	57	98 7 0	15 19 6			5 0 0			—		119 6 6	195
80	–	80	68	42	57 16 6	10 1 6			—			—		67 18 0	196
–	62	62	52	34	57 9 6	9 4 4			—			—		66 13 10	197
–	69	69	62	41	81 10 4	17 5 0			—			—		98 15 4	198
–	70	70	63	42	61 17 10	10 16 5			—			—		72 14 3	199
65	–	65	51	30	64 11 6	11 9 0			—			—		76 0 6	200
–	79	79	63	39	67 10 6	13 8 3			—			—		80 18 9	201
109	–	109	100	69	133 3 0	32 1 0			—			—		165 4 0	202
26	17	43	36	24	40 8 10	4 10 0			35 0 0			—		79 18 10	203
–	114	114	101	68	95 6 6	15 18 6			—			—		111 5 0	204
35	30	65	56	38	49 12 10	7 4 6			10 15 0			—		67 12 4	205
186	–	186	153	83	104 2 0	13 10 8			9 3 7			—		126 16 3	206
58	–	58	52	36	72 13 10	7 1 3			—			—		79 15 1	207
116	418	534	451	295	400 13 10	—			97 10 6			—		498 4 4	208
42	34	76	53	46	—	—			—			—		—	209
151	–	151	131	87	156 10 8	17 5 6			—			—		173 16 2	210
–	140	140	102	68	111 7 0	16 6 6			—			—		127 13 6	211
108	–	108	91	52	60 19 0	15 9 0			—			—		76 8 0	212
–	132	132	113	68	91 17 6	15 0 0			—			—		106 17 6	213
146	–	146	116	70	100 6 9	16 3 0			—			—		116 9 9	214
–	139	139	114	69	88 15 9	2 12 6			—			—		91 8 3	215
142	–	142	119	63	108 7 0	18 10 0			—			—		126 17 0	216
–	131	131	116	74	119 18 6	29 4 10			—			—		149 3 4	217
121	–	121	109	69	99 16 6	13 15 4			—			—		113 11 10	218
–	133	133	120	75	103 8 0	20 18 10			—			—		124 6 10	219
97	–	97	86	51	79 18 0	18 5 3			—			—		98 3 3	220
–	81	81	76	46	68 18 6	15 13 9			—			—		84 12 3	221
57	–	57	52	36	53 12 6	9 18 0			—			—		63 10 6	222
–	51	51	43	31	44 3 0	9 8 6			—			—		53 11 6	223
83	–	83	70	44	60 6 0	10 16 0			—			—		71 2 0	224
–	116	116	100	66	110 18 6	18 18 8			—			—		129 17 2	225
94	–	94	84	54	93 8 0	16 19 0			—			—		110 7 0	226
–	115	115	103	68	133 15 0	25 10 6			—			—		159 5 6	227
23	18	41	33	18	24 16 8	5 4 2			11 0 0			—		41 0 10	228
138	–	138	117	62	120 9 0	19 3 11			—			—		139 12 11	229
–	152	152	130	70	109 18 2	18 15 6			—			—		128 13 8	230
159	–	159	129	69	143 1 6	30 11 0			—			—		178 12 6	231
–	125	125	109	62	119 2 3	25 8 0			—			—		144 10 3	232
94	–	94	86	53	87 7 10	14 15 6			—			—		102 3 4	233
–	111	111	97	61	92 7 0	21 10 6			—			—		113 17 6	234
45	60	105	83	45	72 9 6	10 4 3			—			—		82 13 9	235
92	–	92	79	49	71 9 0	8 17 6			—			—		80 6 6	236
–	103	103	85	48	46 9 0	6 5 0			—			—		52 14 0	237
151	–	151	132	67	79 13 0	22 10 6			—			—		102 3 6	238
–	154	154	131	61	134 3 0	19 4 6			—			—		153 7 6	239
192	–	192	159	85	178 11 0	24 6 6			—			—		202 17 6	240
–	157	157	140	82	163 1 0	21 13 0			—			—		184 14 0	241
109	–	109	86	51	70 11 6	13 19 0			—			—		84 10 6	242
–	86	86	73	39	55 18 6	9 13 0			—			—		65 11 6	243
41	46	87	75	42	52 1 8	11 7 0			—			—		63 8 8	244
94	–	94	84	53	80 2 3	12 1 6			—			—		92 3 9	245
–	85	85	78	52	67 19 6	10 5 0			—			—		78 4 6	246
60	60	120	105	68	66 18 2	18 11 0			—			—		85 9 2	247
94	84	178	149	102	142 19 4	26 9 6			—			—		169 8 10	248
150	–	150	122	70	133 16 6	22 4 10			—			—		156 1 4	249

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
250	8731	Dongourney,	48	Dongourney, f.		R.C.	–	R.C.	–
251	4129	Doneraile,	56	Skehanaheg,	V.T.	R.C.	–	R.C.	R.C.
252	11570	Do.	–	Ballinvoneer, m.	V.T.	R.C.	–	R.C.	–
253	11571	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
254	4268	Do.	–	Doneraile, Convent,		R.C.	–	Nuns.	
255	11954	Do.	–	Do. *a*		E.C.	–	E.C.	–
256	12229	Drimoleague,	59	Drimoleague, m.	V.T.	R.C.	–	R.C.	R.C.
257	12230	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
258	6716	Do.	–	Deelis, m.	V.C.	R.C.	–	R.C.	–
259	12013	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
260	10565	Do.	–	Meenies,		E.C.	–	E.C.	–
261	9588	Do.	–	Knockeenbee,	V.T.	R.C.	–	R.C.	–
262	10808	Do.	–	Claddagh,		E.C.	–	E.C.	–
263	9694	Dunhulloge,	56	Carrignavar, m.		R.C.	–	R.C.	R.C.
264	9695	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
265	10569	Do.	–	Glaskahoy, m.	V.T.	R.C.	–	R.C.	–
266	10570	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
267	476	Fanlobbus,	59	Dunmanway,		R.C.	–	R.C.	5 R.C.
268	10485	Do.	–	Do. *a b* No. 2,		E.C.	–	E.C.	
269	5636	Do.	–	Do. *a* Dis. Mod., m.	V.C.	Official		R.C.	2 R.C.
270	5637	Do.	–	Do. do. f.	V.C.	Official		R.C.	2 R.C. E.C.
271	3565	Do.	–	Do. P.L.U.		Official		R.C.	–
272	478	Do.	–	Derrynacaheragh,		R.C.	–	R.C.	2 R.C.
273	6447	Do.	–	Inch,		R.C.	–	R.C.	–
274	6768	Do.	–	Behagh,		R.C.	–	R.C.	R.C.
275	10993	Do.	–	Kilronan, *a*		E.C.	–	E.C.	–
276	7270	Do.	–	Togher,		R.C.	–	R.C.	R.C.
277	10549	Do.	–	Ahakeera,		R.C.	–	R.C.	R.C.
278	2161	Fermoy,	56	Grange,	V.T.	R.C.	–	R.C.	–
279	2258	Do.	–	Fermoy, Convent,		R.C.	–	Nuns.	
280	3242	Do.	–	Do. P.L.U.		Official		2 R.C.	–
281	10523	Do.	–	Fermoy Adair,		E.C.	–	E.C.	–
282	11726	Do.	–	Barrack-hill (Fermoy), m.		R.C.	–	R.C.	R.C.
283	5263	Farahy,	–	Farahy 1st Class Agr., m.	V.C.	R.C.	–	R.C.	–
284	6834	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
285	1269	Garrycloyne,	60	Blarney,	V.T.	R.C.	–	R.C.	–
286	7026	Do.	–	Do. Village, f.		R.C.	–	R.C.	R.C.
287	9558	Do.	–	Do. *a* No. 3,		E.C.	–	E.C.	–
288	2805	Garranekinfeakle	48	Scartleigh, m.	V.T.	R.C.	–	R.C.	–
289	8359	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
290	4453	Gortroe,	56	Gortroe, m.	V.T.	R.C.	–	R.C.	R.C.
291	4454	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
292	4837	Glanworth,	–	Glanworth, m.	V.C.	R.C.	–	R.C.	R.C.
293	4838	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
294	11293	Do.	–	Curraghgalla		R.C.	–	R.C.	R.C.
295	8393	Grenagh,	–	Rathduff,	V.C.	R.C.	–	R.C.	R.C.
296	10930	Do.	–	Ballyglass, m.	V.T.	R.C.	–	R.C.	–
297	10931	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
298	10073	Holy Trinity,	60	Queen-street,		Pres.	–	Pres.	–
299	10646	Do.	–	Christ Church, *a*		E.C.	–	E.C.	–
300	12505	Inchigeelagh,	55	Kilbarry, m.	V.T.	R.C.	–	R.C.	–
301	12506	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
302	3995	Do.	58	Bealanageary, m.	V.T.	R.C.	–	R.C.	R.C.
303	485	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
304	1392	Do.	59	Coolmountain,	V.T.	R.C.	–	R.C.	2 R.C.
305	1792	Do.	55	Inchigeelagh, m.		R.C.	–	R.C.	R.C.
306	12967	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
307	8409	Do.	–	Tooreenalour,		R.C.	–	R.C.	–
308	10657	Do.	58	Keimaneigh,		R.C.	–	R.C.	–
309	486	Ightermurragh,	48	Ladysbridge, m.	V.T.	R.C.	–	R.C.	R.C.
310	1876	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
311	1949	Innishannon	61	Innishannon, m.		R.C.	–	R.C.	R.C.

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Province of MUNSTER : County of CORK—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.											Total of Grants from Commissioners and Local Aid.			Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.											
					Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.					
Males.	Fem.	Total.			£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
–	143	143	118	64	103	18	0	21	7	0		—			—		125	5	0	250
58	83	141	128	70	105	0	0	8	0	9	9	0	0		—		122	0	9	251
81	–	81	71	41	103	5	6	18	14	6		—			—		122	0	0	252
–	60	60	53	38	72	4	6	13	7	6		—			—		85	12	0	253
81	254	335	293	178	263	16	0	7	9	11	55	0	0		—		326	5	11	254
19	19	38	32	22	23	5	2	9	10	0	30	0	0		—		62	15	2	255
154	–	154	129	90	176	17	10	29	12	3		—			—		206	10	1	256
–	152	152	137	99	182	2	11	31	10	6		—			—		213	13	5	257
82	–	82	71	41	62	15	0	12	1	0		—			—		74	16	0	258
–	116	116	100	63	73	12	6	18	3	0		—			—		91	15	6	259
24	31	55	49	35	61	15	6	6	15	6	5	0	0		—		73	11	0	260
50	51	101	92	51	82	6	0	19	0	0		—			—		101	6	0	261
20	33	53	42	28	36	2	8	6	1	6	5	0	0		—		47	4	2	262
159	–	159	137	85	149	0	6	25	3	0		—			—		174	3	6	263
–	192	192	162	96	149	9	9	28	13	10		—			—		178	3	7	264
76	–	76	68	37	65	18	0	14	15	6		—			—		80	13	6	265
–	88	88	79	47	67	17	6	20	9	0		—			—		88	6	6	266
210	312	522	485	279	377	9	10		—		65	0	0		—		442	9	10	267
35	37	72	59	37	63	0	0	5	1	5	8	0	0		—		76	1	5	268
186	–	186	149	101	463	0	0	40	1	4		—			—		503	1	4	269
62	186	248	210	150	409	4	11	58	13	5		—			—		467	18	4	270
21	30	51	39	30		—			—			—			—			—		271
128	122	250	218	136	230	18	10	40	17	6		—			—		271	16	4	272
31	32	63	54	29	45	19	0	5	12	3		—			—		51	11	3	273
66	55	121	106	67	110	0	6	28	18	0		—			—		138	18	6	274
12	22	34	28	19	24	4	0	6	0	0	5	2	6		—		35	6	6	275
55	63	118	103	65	108	4	0	22	7	8		—			—		130	11	8	276
60	64	124	107	61	111	8	6	19	14	6		—			—		131	3	0	277
47	44	91	66	37	60	1	0	11	2	1		—			—		71	3	1	278
147	587	734	595	398	513	18	0	59	4	5	107	2	0		—		680	4	5	279
28	42	70	44	43		—			—			—			—			—		280
85	39	74	50	28	43	11	2	4	0	0	37	2	0		—		84	13	2	281
173	–	173	132	85	105	10	6	15	2	8		—			—		120	13	2	282
101	–	101	93	47	73	17	0	28	4	6		—			—		102	1	6	283
–	95	25	78	40	84	13	4	16	7	6		—			—		101	0	10	284
57	56	113	92	58	110	3	7	19	11	0		—			—		129	14	7	285
–	183	183	145	101	174	6	6	33	12	2		—			—		207	18	8	286
8	20	28	23	16	21	7	2	4	8	0	36	0	0		—		61	15	2	287
97	–	97	81	51	75	1	10	12	15	10		—			—		87	17	8	288
–	86	86	66	44	55	0	0	11	18	7		—			—		66	18	7	289
115	–	115	107	70	110	16	1	26	12	0		—			—		137	8	1	290
–	84	84	77	50	56	7	0	13	17	0		—			—		69	4	0	291
188	–	188	164	102	187	4	6	37	9	6		—			—		224	14	0	292
–	168	168	144	87	144	7	6	24	3	2		—			—		168	10	8	293
64	77	141	120	66	131	19	6	20	17	0		—			—		152	16	6	294
101	84	185	163	96	181	6	6	30	16	9		—			—		212	3	3	295
111	–	111	92	56	90	15	4	13	8	6		—			—		104	3	10	296
–	105	105	95	54	89	11	0	20	8	0		—			—		109	19	0	297
39	46	85	61	40	60	2	6	17	8	1		—			—		77	10	7	298
93	56	149	96	60	75	8	6	8	2	6	50	0	0		—		133	11	0	299
112	–	112	94	53	88	4	0	14	15	6		—			—		102	19	6	300
–	90	96	82	51	61	19	3	12	17	6		—			—		74	16	9	301
153	–	153	130	89	119	8	8	18	15	6		—			—		138	4	2	302
–	144	144	130	94	117	0	4	25	13	6		—			—		142	13	10	303
94	95	189	165	103	190	15	6	58	12	0	5	0	0		—		254	7	6	304
161	–	161	141	96	140	11	4	22	3	0		—			—		162	14	4	305
–	143	143	124	84	136	14	6	28	16	6		—			—		165	11	0	306
44	38	82	73	40	54	6	0	11	17	4		—			—		66	3	4	307
42	43	85	71	39	64	10	6	11	15	0		—			—		76	5	6	308
164	–	164	139	96	133	9	0	26	4	0		—			—		159	13	0	309
–	147	147	130	91	108	17	9	19	18	6		—			—		128	16	3	310
186	–	130	116	69	99	8	0	14	16	0		—			—		114	4	0	311

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
312	7566	Innishannon,	61	Innishannon, f.		R.C.	–	R.C.	R.C.
313	12612	Do.	–	Frewen,		E.C.	–	E.C.	–
314	4186	Inishcarra,	–	Berrings, m.	v.t.	R.C.	–	R.C.	R.C.
315	4187	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	R.C.
316	7242	Do.	–	Cloghroe, m.		R.C.	–	R.C.	R.C.
317	12114	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	R.C.
318	9010	Do.	–	Dripsey, m.		R.C.	–	R.C.	–
319	10053	Do.	–	Do. f.		R.C.	–	R.C.	–
320	5093	Imphrick,	52	Newtown Ballyhea, *a* m.		R.C.	–	R.C.	–
321	10269	Inch,	48	Inch, No. 2, *a b*		E.C.	–	E.C.	–
322	1198	Do.	–	Ballytibbet,		R.C.	–	R.C.	R.C.
323	456	Kilmocomoge,	58	Bantry, m.		R.C.	–	R.C.	R.C.
324	457	Do.	–	Do. m. i.		R.C.	–	R.C.	R.C.
325	6694	Do.	–	Do. No. 2, m.		R.C.	–	R.C.	–
326	9161	Do.	–	Do. Convent,		–	R.C.	Nuns	
327	4411	Do.	–	Do. P.L.U.,		Official		R.C.	–
328	10548	Do.	–	Do. Parochial,		E.C.	–	E.C.	–
329	5588	Do.	–	Dromagariff,		R.C.	–	R.C.	–
330	6463	Do.	–	Whiddy Island,		R.C.	–	R.C.	R.C.
331	6693	Do.	–	Kealkill,		R.C.	–	R.C.	2 R.C.
332	7101	Do.	–	Inchiclough,		R.C.	–	R.C.	2 R.C.
333	7697	Do.	–	Droomclough,		R.C.	–	R.C.	–
334	7802	Do.	–	Maughnaclea,		R.C.	–	R.C.	–
335	7957	Do.	–	Borlinn,		R.C.	–	R.C.	–
336	8187	Do.	–	Comhola, m.		R.C.	–	R.C.	–
337	8544	Do.	–	Cappabue,		R.C.	–	R.C.	R.C.
338	8924	Do.	–	Coomleigh,		R.C.	–	R.C.	–
339	11382	Do.	–	Skart, m.		R.C.	–	R.C.	–
340	11604	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
341	11743	Do.	–	Coomhola, f.		R.C.	–	R.C.	R.C.
342	12286	Kilgarriff,	61	Clonakilty, m.		R.C.	–	R.C.	3 R.C.
343	491	Do.	–	Do. *a* f.	v.t.	R.C.	–	R.C.	2 R.C.
344	8545	Do.	–	Do. No. 2, m.		Meth.	–	Meth.	–
345	7651	Do.	–	Do Convent,		–	R.C.	Nuns	
				Do. Industrial,		–	R.C.	Nuns	
346	6949	Do.	–	Do. P.L.U.,		Official		2 R.C.	–
347	11424	Do.	–	Knockscagh, m.	v.t.	R.C.	–	R.C.	–
348	12200	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
349	10499	Do.	–	Kilgarriff, *a*		–	E.C.	E.C.	E.C.
350	497	Kilnamartery,	55	Ballyvoge, m.		R.C.	–	R.C.	2 R.C.
351	498	Do.	–	Do. f.		R.C.	–	R.C.	2 R.C.
352	2160	Do.	–	Renanirree,		R.C.	–	R.C.	2 R.C.
353	10471	Do.	–	Coolavonkig,		R.C.	–	R.C.	R.C.
354	10378	Kilmeen,	59	Rossmore, m.	v.t.	R.C.	–	R.C.	R.C.
355	10379	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	R.C.
356	12607	Do.	–	Ballygurteen, m.	v.t.	R.C.	–	R.C.	–
357	12608	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
358	3886	Do.	55	Kishkeam, m.	v.t.	R.C.	–	R.C.	R.C.
359	10079	Do.	–	Do. *a* f.	v.t.	R.C.	–	R.C.	2 R.C.
360	12160	Do.	59	Geragh, *a b*		E.C.	–	E.C.	–
361	4446	Do.	55	Boherbee, m.	v.t.	R.C.	–	R.C.	R.C.
362	4447	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	2 R.C.
363	12320	Do.	–	Glashakinleen, m.	v.t.	R.C.	–	R.C.	R.C.
364	12321	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	R.C.
365	9819	Do.	–	Cronrea, *a* m.	v.t.	R.C.	–	R.C.	R.C.
366	9962	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	R.C.
367	9817	Do.	–	Umeraboy, m.	v.t.	R.C.	–	R.C.	–
368	9818	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	R.C.
369	10361	Do.	–	Dromanarigle, m.	v.t.	R.C.	–	R.C.	–
370	10362	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
371	9714	Do.	39	Knockaclarig,		R.C.	–	R.C.	2 R.C.
372	501	Kilmoney,	60	Carrigaline, m.		R.C.	–	R.C.	R.C.
373	6476	Do.	–	Do. f.		R.C.	–	R.C.	R.C.

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Province of MUNSTER: County of CORK—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.															Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.									Total of Grants from Commissioners and Local Aid.			
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.						
					£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
–	149	149	114	72	81	16	8	16	12	11		—			—		98	9	7	312
32	29	61	51	33	44	0	10	8	6	3		—			—		52	7	1	313
144	–	144	126	86	140	16	0	26	1	0		—			—		166	17	0	314
–	115	115	104	67	105	18	6	18	2	2		—			—		124	0	8	315
160	–	160	135	82	139	1	0	26	15	9		—			—		165	16	9	316
–	185	185	157	96	147	6	6	32	5	2		—			—		179	11	8	317
113	–	113	93	60	94	8	6	16	2	8		—			—		110	11	2	318
–	98	98	85	53	64	10	6	13	6	2		—			—		77	16	8	319
131	–	131	115	57	102	0	0	25	18	0		—			—		127	18	0	320
20	12	32	30	22	31	10	11	6	4	5	28	7	6		—		66	2	10	321
80	64	144	113	71	94	8	6	14	16	0		—		12	9	3	121	13	9	322
141	–	141	105	72	143	17	6	20	6	4	7	10	0		—		171	13	10	323
106	–	106	98	65	80	10	0	9	5	0		—			—		89	15	0	324
108	–	108	90	59	81	7	7	17	11	6		—			—		98	19	1	325
32	379	411	377	239	268	4	6	43	12	8		—			—		311	17	2	326
14	11	25	18	15		—			—			—			—			—		327
33	28	61	53	41	70	6	1	26	14	0	28	0	0		—		125	0	1	328
44	41	85	74	43	59	0	8	10	15	0		—			—		69	15	8	329
63	56	119	99	60	71	5	1	10	18	6		—			—		82	3	7	330
88	79	167	144	94	145	9	8	20	0	0		—			—		165	9	8	331
65	85	150	136	96	154	17	6	24	16	6		—			—		179	14	0	332
37	45	82	73	43	75	0	0	10	4	9		—			—		85	4	9	333
40	40	80	68	42	80	17	2	12	18	6		—			—		93	15	8	334
29	28	57	50	33	44	2	2	12	1	1		—			—		56	3	3	335
115	–	115	91	52	61	2	0	11	15	0		—			—		72	17	0	336
54	69	123	105	64	79	11	6	12	12	4		—			—		92	3	10	337
40	51	91	79	48	55	1	6	13	4	5		—			—		68	5	11	338
94	–	94	81	43	73	14	6	14	7	0		—			—		88	1	6	339
–	99	99	92	56	78	19	1	14	4	0		—			—		93	3	1	340
–	135	135	122	81	113	11	6	13	10	0		—			—		127	1	6	341
285	–	285	238	146	298	1	11	82	14	5		—			—		380	16	4	342
61	141	202	174	107	152	8	1		—		25	0	0		—		177	8	1	343
51	46	97	65	44	83	15	1	26	18	0	20	0	0		—		130	13	1	344
135	573	708	563	318	518	12	10	6	8	0	98	11	8		—		623	12	6	345
–	136	136	104	94		—			—			—			—			—		
36	25	61	50	42		—			—			—			—			—		346
76	–	76	65	40	53	15	3	12	18	6		—			—		66	13	9	347
–	78	78	68	42	63	4	9	9	18	6		—			—		73	3	3	348
81	55	136	96	62	96	2	9	46	11	7	12	0	0		—		154	14	4	349
187	–	187	170	99	156	6	6	19	16	0		—			—		176	2	6	350
–	208	208	187	113	161	1	8	26	11	6		—			—		187	13	2	351
116	123	239	206	120	143	5	9	22	13	0		—			—		165	18	9	352
75	73	148	117	71	92	12	0	16	18	0		—			—		109	10	0	353
145	–	145	129	80	127	1	0	20	2	5	3	0	0		—		150	3	5	354
–	153	153	140	86	130	3	4	16	17	6	5	0	0		—		152	0	10	355
57	–	57	52	38	71	17	0	8	15	0		—			—		80	12	0	356
–	56	56	50	36	57	0	4	7	10	10		—			—		64	11	2	357
225	–	225	196	112	170	9	9	32	11	1		—			—		203	0	10	358
–	209	209	187	115	179	6	0	33	13	1		—			—		212	19	1	359
31	23	54	44	32	48	19	0	5	0	5	11	10	0		—		65	9	5	360
193	–	193	168	100	141	19	4	27	7	6		—			—		169	6	10	361
–	151	151	131	87	130	7	4	22	1	6		—			—		152	8	10	362
137	–	137	114	78	120	15	6	18	17	0		—			—		139	12	6	363
–	143	143	124	81	101	15	8	22	2	0		—			—		123	17	8	364
128	–	128	117	74	124	1	0	21	11	10		—			—		145	12	10	365
–	131	131	121	75	107	6	0	20	5	3		—			—		127	11	3	366
126	–	126	100	51	68	5	6	18	15	0		—			—		87	0	6	367
–	127	127	115	66	89	4	0	17	5	6		—			—		106	9	6	368
68	–	68	53	29	59	19	0	8	19	6		—			—		68	18	6	369
–	66	66	56	30	42	1	6	8	2	8		—			—		50	4	2	370
112	110	222	186	108	171	3	7	22	16	0		—			—		193	19	7	371
141	–	141	124	74	120	6	5	23	12	1		—			—		143	18	6	372
–	137	187	114	67	99	4	2	22	1	1		—			—		121	5	8	373

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish	District.	School.	Vested or Non-Vested	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
374	1271	Kilbolane,	52	Kilbolane, . . m.	V.T.	R.C.	–	R.C.	R.C.
375	1501	Do.	–	Do. . . . f.	V.T.	R.C.	–	R.C.	R.C.
376	7745	Kilbonane,	61	Kilbonane, . . .		R.C.	–	R.C.	R.C.
377	13056	Do.	–	Aherla, . . .		E.C.	–	E.C.	–
378	1388	Killaconenagh,	58	Rossmacowan, . m.	V.C.	R.C.	–	R.C.	–
379	7056	Do.	–	Do. . . . f.	V.C.	R.C.	–	R.C.	R.C.
380	4836	Do.	–	Balhuskery, . .	V.C.	R.C.	–	R.C.	–
381	4843	Do.	–	Castletown, . . m.	V.C.	R.C.	–	R.C.	R.C.
382	4844	Do.	–	Do. Prep. m.	V.C.	R.C.	–	R.C.	–
383	9523	Do.	–	Do. Convent, .		–	R.C.	R.C.	2 R.C.
384	5993	Do.	–	Do. P.L.U., .		Official		R.C.	–
385	7452	Do.	–	Laurencecove, *a* . m.	V.C.	R.C.	–	R.C.	–
386	7453	Do.	–	Do. . . . f.	V.C.	R.C.	–	R.C.	–
387	7454	Do.	–	Ballinakilla, . .	V.C.	R.C.	–	R.C.	R.C.
388	11476	Do.	–	Cahergariffe, . .		R.C.	–	R.C.	–
389	1612	Kinsale,	61	Kinsale, No. 1, . m.	V.T.	R.C.	–	R.C.	R.C.
390	3260	Do.	–	Do. No. 2, . m.	V.T.	R.C.	–	R.C.	R.C.
391	4572	Do.	–	Do. Convent, .		R.C.	–	Nuns.	
392	4925	Do.	–	Do. P.L.U., . .		Official		R.C.	–
393	1687	Kilmichael,	55	Dromleigh, . . .	V.T.	R.C.	–	R.C.	R.C.
394	12510	Do.	–	Shanacashel, . .	V.T.	R.C.	–	R.C.	R.C.
395	7685	Do.	59	Kilnadur, . . .		R.C.	–	R.C.	R.C.
396	9243	Do.	55	Lackareigh, . .	V.T.	R.C.	–	R.C.	R.C.
397	11282	Kilkerranmore,	59	Bealad, . . m.	V.T.	R.C.	–	R.C.	–
398	11283	Do.	–	Do. . . f.	V.T.	R.C.	–	R.C.	R.C.
399	1874	Kilworth,	56	Kilworth, . . m.		R.C.	–	R.C.	2 R.C.
400	1884	Do.	–	Do. . . . f.		R.C.	–	R.C.	R.C.
401	1928	Kilmahon,	48	Kilmahon, . . m.		R.C.	–	R.C.	–
402	6691	Do.	–	Do. . . f.		R.C.	–	R.C.	–
403	2043	Kilquane,	60	Knockraba, . . m.		R.C.	–	R.C.	–
404	6532	Do.	–	Do. . . . f.		R.C.	–	R.C.	–
405	2117	Kilmacabea,	59	Manlatrahand, . m.	A.	R.C.	–	R.C.	–
406	3012	Do.	–	Do. . . . f.	A.	R.C.	–	R.C.	R.C.
407	2883	Do.	–	Knockskeagh, . f.	A.	R.C	–	R.C.	–
408	10603	Do.	–	Do. . . . m.	A.	R.C.	–	R.C.	–
409	3810	Do.	–	Kilmacabea, . f.		R.C.	–	R.C.	–
410	5700	Do.	–	Cloonkeen, Ord. Ag. m.	V.C.	R.C.	–	R.C.	R.C.
411	5701	Do.	–	Do. . . . f.	V.C.	R.C.	–	R.C.	R.C.
412	10666	Do.	–	Corron, *a b* . .		E.C.	–	E.C.	–
413	11245	Do.	–	Kilmacabea, . m.		R.C.	–	R.C.	–
414	1272	Kilfaughnabeg,	–	Glandore, Agricul. .	A.	R.C.	–	R.C.	–
415	2221	Do.	–	Do. . . . f.	A.	R.C.	–	R.C.	–
416	6009	Do.	–	Reenogrena, . m.	V.O.	R.C.	–	R.C.	–
417	6010	Do.	–	Do. . . . f.	V.C.	R.C.	–	R.C.	–
418	2379	Kilkaskin,	58	Glengariffe, . .	A.	R.C.	–	R.C.	R.C.
419	4845	Do.	–	Derryconnery, . .	V.C.	R.C.	–	R.C.	–
420	5565	Do.	–	Trafrask, . . m.	V.C.	R.C.	–	R.C.	–
421	5566	Do.	–	Do. . . . f.	V.C.	R.C.	–	R.C.	–
422	5567	Do.	–	Adrigole, *c* . . m.	V.C.	R.C.	–	R.C.	–
423	5568	Do.	–	Do. . . . f.	V.C.	R.C.	–	R.C.	–
424	2800	Kilmacdonagh,	48	Kilmacdonagh, . m.		R.C.	–	R.C.	R.C.
425	11626	Do.	–	Do. . . . f.		R.C.	–	R.C.	R.C.
426	2801	Kilcredan,	–	Kilcredan, . . .		R.C.	–	R.C.	R.C.
427	3422	Kilmaloda,	61	Cloggah, . . m.	V.T.	R.C.	–	R.C.	–
428	3423	Do.	–	Do. . . . f.	V.T.	R.C.	–	R.C.	–
429	9610	Do.	–	Kilmaloda, *a b* . .		E.C.	–	E.C.	–
530	3438	Kilbrin,	55	Ballygraddy, . m.	V.T.	R.C.	–	R.C.	–
431	3439	Do.	–	Do. . . . f.	V.T.	R.C.	–	R.C.	–
432	9144	Do.	–	Curraghs, . . m.	V.T.	R.C.	–	R.C.	–
433	9145	Do.	–	Do. . . . f.	V.T.	R.C.	–	R.C.	R.C.
434	3548	Kilshannig,	56	Laharan, . . .	V.T.	R.C.	–	R.C.	R.C.
435	3930	Do.	–	Kilpadder, . . .	V.T.	R.C.	–	R.C.	8 R.C.
436	4755	Do.	–	Glantane, . . m.	V.C.	R.C.	–	R.C.	–

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Province of MUNSTER: County of CORK—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.												Total of Grants from Commissioners and Local Aid.			Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.												
					Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.						
Males.	Fem.	Total.			£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
153	–	153	132	74	116	6	9	13	18	0		—			—		130	4	9	374
–	133	133	116	69	101	5	9	20	18	0		—			—		122	3	9	375
72	79	151	124	80	110	3	0	18	9	6		—			—		128	12	6	376
16	9	25	22	11		—			—		30	0	0		—		30	0	0	377
99	–	99	86	60	88	13	6	15	9	6		—			—		104	3	0	378
–	90	90	82	60	96	12	0	17	6	0		—			—		113	18	0	379
38	53	91	77	51	66	4	6	9	14	6		—			—		75	19	0	380
157	–	157	131	101	182	16	3	28	15	6		—			—		211	11	9	381
104	–	104	76	54	57	9	4	8	2	0		—			—		65	11	4	382
–	254	254	216	156	210	1	8		—		45	0	0		—		255	1	8	383
25	14	39	31	23		—			—			—			—			—		384
80	–	80	70	50	85	5	0	10	4	0		—			—		95	9	0	385
–	85	85	74	50	86	5	1	12	12	6		—			—		98	17	7	386
86	59	145	127	68	80	19	0	10	5	0		—			—		91	4	0	387
59	12	71	52	34	47	13	0	7	9	0		—			—		55	2	0	388
153	–	153	125	87	118	7	3	22	12	7		—			—		140	19	10	389
194	–	194	139	83	104	4	5	16	10	11		—			—		120	15	4	390
222	597	819	717	412	582	7	6		—		150	0	0		—		732	7	6	391
17	16	33	19	15		—			—			—			—			—		392
77	88	165	144	91	119	6	5	21	2	6		—			—		140	8	11	393
84	95	179	161	92	145	16	10	25	10	0		—			—		171	6	10	394
82	83	165	135	69	101	9	2	20	5	0		—			—		121	14	2	395
79	52	131	114	68	98	4	4	12	17	0		—			—		111	1	4	396
108	–	108	91	63	105	19	0	18	12	6		—			—		124	11	6	397
–	112	112	98	68	121	12	6	23	9	6		—			—		145	2	0	398
181	–	181	160	106	202	17	4	37	6	0		—			—		240	3	4	399
–	150	150	132	83	182	18	8	32	12	2	5	0	0		—		220	10	10	400
86	–	86	70	47	72	8	0	15	15	9		—			—		88	3	9	401
–	91	91	83	49	75	7	3	13	14	9		—			—		89	2	0	402
87	–	87	73	50	71	1	2	18	19	5		—			—		90	0	7	403
–	72	72	58	35	52	14	8	13	2	7		—			—		65	17	3	404
114	–	114	98	54	83	8	5	14	10	2	2	0	0		—		99	18	7	405
–	127	127	94	53	94	18	6	16	9	0		—			—		111	7	6	406
–	72	72	68	35	55	19	0	11	5	5		—			—		67	4	5	407
76	–	76	68	39	103	0	0	14	8	8	5	0	0		—		122	8	8	408
–	88	88	74	45	58	8	0	14	19	6		—			—		73	7	6	409
164	–	164	142	72	78	15	0	15	3	6		—			—		93	18	6	410
–	174	174	148	74	71	17	6	16	10	6	13	10	0		—		101	18	0	411
27	13	40	35	21	33	6	10	0	10	6	17	0	0		—		50	17	4	412
119	–	119	98	58	74	13	0	9	19	8	3	10	0		—		88	2	0	413
94	–	94	77	43	82	17	6	14	6	0		—			—		97	3	6	414
–	100	100	84	46	84	11	6	13	18	0		—			—		98	9	6	415
89	–	89	76	36	71	16	0	5	17	6	5	0	0		—		82	13	6	416
–	89	89	75	37	63	0	0	5	14	0	6	10	0		—		75	4	0	417
68	76	144	123	69	102	10	4	18	0	0		—			—		120	10	4	418
63	72	135	122	74	62	16	0	16	16	0		—			—		79	12	0	419
102	–	102	93	54	77	13	4	12	6	0		—			—		89	19	4	420
–	129	129	117	63	74	18	4	17	15	0		—			—		92	13	4	421
104	–	104	94	54	106	11	7	17	2	0	4	0	0		—		127	13	7	422
–	131	131	117	68	97	12	2	27	14	0		—			—		125	6	2	423
148	–	148	132	86	120	17	4	20	6	8		—			—		141	4	0	424
–	120	120	108	71	102	18	0	19	1	0		—			—		121	19	0	425
98	77	175	156	88	99	7	6	12	6	2		—			—		111	13	8	426
88	–	88	78	48	84	14	0	12	14	0		—			—		97	8	0	427
–	97	97	84	53	82	1	0	12	18	7		—			—		94	19	7	428
19	19	38	37	24	25	14	8	2	8	0	31	0	0		—		59	2	8	429
97	–	97	84	47	46	18	8	8	7	6		—			—		55	6	2	430
–	96	96	77	43	47	15	6	15	0	10		—			—		62	16	4	431
93	–	93	72	45	95	15	2	10	12	2		—			—		106	7	4	432
–	89	89	76	50	90	5	2	15	12	0		—			—		105	17	2	433
59	56	115	93	43	63	9	6	8	8	8		—			—		71	18	2	434
119	126	245	217	135	225	8	6	71	11	8		—			—		297	0	2	435
89	–	89	75	46	72	11	6	12	18	6		—			—		85	10	0	436

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
437	4756	Kilshannig,	56	Glantane, f.	V.C.	R.C.	–	R.C.	–
438	5147	Do.	–	Glashaboy,	V.C.	R.C.	–	R.C.	R.C.
439	9448	Do.	–	Glenogue,	V.C.	R.C.	–	R.C.	2 R.C.
440	13064	Do.	–	Scarra, *a b*		E.C.	–	E.C.	–
441	3722	Kilnaglory,	61	Ballynora, m.		R.C.	–	R.C.	R.C.
442	8707	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
443	12122	Kilpatrick,	–	Fountainstown,		R.C.	–	R.C.	–
444	4055	Kinneagh,	59	St. Michael's, m.		R.C.	–	R.C.	–
445	5055	Do.	–	Do. f.		R.C.	–	R.C.	–
446	11303	Do.	–	Castletown, m.	V.C.	R.C.	–	R.C.	R.C.
447	11304	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
448	8478	Do.	–	Coppeen, m.		R.C.	–	R.C.	–
449	10481	Do.	–	Do. f.		R.C.	–	R.C.	–
450	10557	Do.	–	Connagh,		R.C	–	R.C.	R.C.
451	4126	Kildorrery,	56	Scart, m.	V.T.	R.C.	–	R.C.	R.C.
452	4127	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
453	4152	Knockavilly,	61	Knockavilly, m.		R.C.	–	R.C.	–
454	7156	Do.	–	Do. f.		R.C.	–	R.C.	–
455	8696	Killeagh,	48	Killeagh, m.		R.C.	–	R.C.	–
456	5258	Do.	–	Do. f.		R.C.	–	R.C.	–
457	5345	Knocknourne,	–	Conna, m.	V.C.	R.C.	–	R.C.	R.C.
458	5346	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
459	5377	Kilnamanagh,	58	Cloan, m.		R.C.	–	R.C.	R.C.
460	6651	Do.	–	Cahermore,		R.C.	–	R.C.	R.C.
461	9924	Do.	–	Reentrisk,		R.C.	–	R.C.	–
462	12249	Do.	–	Dursey Island,		R.C.	–	R.C.	–
463	5477	Kilbrogan,	61	Laragh,	V.C.	R.C.	–	R.C.	R.C.
464	8809	Do.	–	Watergate,		Pres.	–	Pres.	Meth
465	9722	Do.	–	Watergate-place, *a*		Meth.	–	Meth.	–
466	5257	Do.	–	Bandon Convent,		–	R.C.	Nuns.	
467	10413	Kilnagross,	–	Kilnagross,		–	–	–	–
468	5656	Kilmore,	58	Goleen, m.		R.C.	–	R.C.	–
469	5657	Do.	–	Do. f.		R.C.	–	R.C.	–
470	12261	Kilcatherine,	–	Ardgroom, m.	V.C.	R.C.	–	R.C.	–
471	12262	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
472	12259	Do.	–	Urhan, m.	V.C.	R.C.	–	R.C.	R.C.
473	12260	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
474	11023	Do.	–	Ballycrovane, m.	V.C.	R.C.	–	R.C.	–
475	11024	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
476	9848	Do.	–	Kilmacowan, m.	V.C.	R.C.	–	R.C.	–
477	9849	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
478	11021	Do.	–	Eyries, m.	V.C.	R.C.	–	R.C.	–
479	11022	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
480	5855	Kilmurry,	61	Kilmurry, m.		R.C.	–	R.C.	R.C.
481	6333	Do.	–	Do. f.		R.C.	–	R.C.	2 R.C.
482	12458	Do.	–	Bealnablath, m.	V.T.	R.C.	–	R.C.	–
483	12459	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
484	5866	Kilcrohane,	58	Rossnacaheragh,		R.C.	–	R.C.	R.C.
485	6069	Do.	–	Caher,		R.C.	–	R.C.	2 R.C.
486	6138	Do.	–	Gortalassa,		R.C.	–	R.C.	R.C.
487	6403	Do.	–	Gouladoo,		R.C.	–	R.C.	–
488	7066	Do.	–	Kilcoohane		R.C.	–	R.C.	R.C.
489	11025	Killowen,	61	Mawbeg,	V.C.	R.C.	–	R.C.	R.C.
490	9162	Kilmonage,	–	Belgooly,	V.T.	R.C.	–	R.C.	R.C.
491	10784	Do.	–	Newborough, *a*		E.C.	–	E.C.	–
492	5959	Kilcoe,	58	Kilcoe, m.		R.C.	–	R.C.	–
493	5960	Do.	–	Do. f.		R.C.	–	R.C.	–
494	12697	Kilbrittain,	61	Baurleigh,	V.C.	R.C.	–	R.C.	R.C.
495	10090	Do.	–	Burren,	V.T.	R.C.	–	R.C.	–
496	12421	Do.	–	Riversdale, *a*		E.C.	–	E.C.	–
497	12921	Do.	–	Raharoon,	V.C.	R.C.	–	R.C.	–
498	6295	Knocktemple,	56	Freemount Ord. Ag., m.	V.C.	R.C.	–	R.C.	R.C.
499	6296	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.

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Province of MUNSTER: County of CORK—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.		Endowments and Voluntary Contributions.	Rates.			
					£ s. d.	£ s. d.		£ s. d.	£ s. d.		£ s. d.	
–	94	94	79	48	98 2 0	13 6 6		—	—		111 8 6	437
86	76	162	134	69	114 0 6	21 18 0		—	—		135 18 6	438
88	107	195	170	102	188 2 6	27 9 0		—	—		215 11 6	439
21	12	33	29	22	30 0 0	—		45 0 0	—		75 0 0	440
120	–	120	105	68	127 9 6	25 7 3		—	—		152 16 9	441
–	99	99	89	59	82 5 0	22 15 9		—	—		105 0 9	442
50	24	74	67	39	41 13 3	7 1 0		—	—		48 14 3	443
79	–	79	73	44	85 14 9	8 1 0		—	—		93 15 9	444
–	89	89	74	47	70 13 0	11 12 0		—	—		82 5 0	445
144	–	144	122	73	134 12 0	25 6 6		—	—		159 18 6	446
–	85	85	82	50	67 18 0	9 15 6		—	—		77 13 6	447
85	–	85	71	41	67 16 0	8 19 0		—	—		76 15 0	448
–	103	103	90	54	82 6 3	14 0 6		—	—		96 6 9	449
66	57	123	110	72	112 15 2	18 6 6		—	—		131 1 8	450
147	–	147	111	59	115 13 6	18 1 1		—	—		133 14 7	451
–	139	139	115	59	114 7 6	22 10 6		—	—		136 18 0	452
125	–	125	105	57	92 15 0	16 9 0		—	—		109 4 0	453
–	120	120	91	49	87 6 4	9 9 0		—	—		96 15 4	454
127	–	127	110	68	103 14 0	22 13 0		—	—		126 7 0	455
–	127	127	108	68	96 18 0	18 15 0		—	—		115 13 0	456
137	–	137	114	70	121 2 2	17 3 1		3 15 0	—		142 0 3	457
–	120	120	108	60	99 2 0	20 19 1		3 15 0	—		123 16 1	458
113	115	228	199	112	112 15 8	13 12 7		8 0 0	—		134 8 3	459
65	61	126	106	59	87 2 6	14 6 0		—	—		101 8 6	460
23	31	54	45	33	34 15 0	5 7 0		—	—		40 2 0	461
27	23	50	46	35	39 11 6	10 18 8		—	—		50 10 2	462
71	50	121	97	65	127 13 6	22 16 11		5 0 0	—		155 10 5	463
43	38	81	72	49	106 4 2	37 14 10		—	—		143 19 0	464
24	32	56	49	32	43 12 6	8 8 6		16 11 6	—		68 12 6	465
126	579	705	604	385	543 12 8	—		135 0 0	—		678 12 8	466
–	–	–	–	–	—	—		—	—		—	467
104	–	104	85	49	71 1 0	6 11 0		1 10 0	—		79 2 0	468
–	118	118	93	65	79 18 0	16 0 0		1 18 0	—		97 16 0	469
116	–	116	108	68	104 8 2	17 9 0		—	—		121 17 2	470
–	109	109	98	58	61 12 6	15 4 0		—	—		76 16 6	471
122	–	122	106	74	128 5 0	23 0 0		—	—		151 5 0	472
–	113	113	92	51	72 13 6	19 17 3		—	—		92 10 9	473
86	–	86	71	47	36 7 0	11 18 0		—	—		48 5 0	474
–	70	70	64	39	42 9 0	8 1 6		—	—		50 10 6	475
98	–	98	88	62	85 19 6	13 7 0		—	—		99 6 6	476
–	69	69	64	37	44 10 6	8 2 6		—	—		52 13 0	477
57	–	57	50	33	71 1 0	9 8 6		—	—		80 9 6	478
–	71	71	61	42	61 9 6	9 4 9		—	—		70 14 3	479
168	–	168	131	76	120 9 0	19 5 0		—	—		139 14 0	480
–	171	171	140	82	140 6 8	19 18 6		—	—		160 5 2	481
75	–	75	67	40	52 4 6	14 19 6		—	—		67 4 0	482
–	79	79	68	42	51 17 1	15 15 0		—	—		67 12 1	483
97	82	179	164	96	97 12 0	20 3 10		—	—		117 15 10	484
89	77	166	147	104	141 17 10	33 1 2		—	—		174 19 0	485
69	77	146	133	85	119 4 6	27 5 6		—	—		146 10 0	486
33	54	87	78	48	44 16 0	10 19 4		—	—		55 15 4	487
58	65	123	107	62	106 18 0	18 9 6		—	—		125 7 6	488
58	51	109	89	62	116 3 5	19 14 6		5 0 0	—		140 17 11	489
87	50	137	112	63	108 2 6	17 4 3		—	—		125 6 9	490
28	23	51	40	28	42 5 6	8 11 10		16 0 0	—		66 17 4	491
111	–	111	97	56	99 5 4	10 17 6		2 11 0	—		112 13 10	492
–	80	80	66	42	44 3 6	7 6 0		—	—		51 9 6	493
74	77	151	128	78	124 19 3	23 17 3		—	—		148 16 6	494
50	52	102	85	53	66 7 10	9 15 6		—	—		76 3 4	495
18	41	59	50	37	52 16 6	2 7 0		23 0 0	—		78 3 6	496
44	31	75	68	44	29 7 6	3 4 6		—	—		32 12 0	497
141	–	141	121	66	148 7 6	15 11 0		—	—		163 18 6	498
–	135	135	116	65	94 7 4	14 19 6		—	—		109 6 10	499

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
500	6369	Kilnure,	61	Oysterhaven,		R.C.	–	R.C.	R.C.
501	7833	Kilmoe,	58	Crookhaven,		R.C.	–	R.C.	–
502	12227	Do.	–	Lissigriffin, m.	V.T.	R.C.	–	R.C.	–
503	12228	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
504	12071	Do.	–	Altar, *a b*		E.C.	–	E.C.	–
505	12469	Do.	59	Ballydevlin, *a*		E.C.	–	E.C.	–
506	8828	Kilcorney,	55	Kilcorney, m.	V.T.	R.C.	–	R.C.	–
507	8829	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
508	12793	Knockaville,	61	Gurranes,		R.C.	–	R.C.	–
509	12015	Liscarroll,	56	Liscarroll, m.	V.T.	R.C.	–	R.C.	R.C.
510	12016	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
511	11533	Lislee,	61	Butlerstown, m.	V.C.	R.C.	–	R.C.	2 R.C.
512	11534	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
513	11411	Do.	–	Courtmacsherry, m.	V.C.	R.C.	–	R.C.	R.C.
514	11412	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
515	12026	Little Island,	60	Little Island, m.	V.T.	R.C.	–	R.C.	–
516	12027	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
517	4118	Lisgoold,	48	Lemlara, m.	V.T.	R.C.	–	R.C.	–
518	6914	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
519	4230	Do.	–	Lisgoold, m.	V.T.	R.C.	–	R.C.	R.C.
520	4231	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
521	8557	Leitrim,	56	Kilmurray, *a* m.		–	E.C.	R.C.	–
522	8558	Do.	–	Do. *a* f.		–	E.C.	R.C.	–
523	503	Macloneigh,	55	Toames, m.		R.C.	–	R.C.	R.C.
524	2706	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
525	3888	Do.	–	Castleview, m.	V.T.	R.C.	–	R.C.	–
526	9766	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
527	506	Macroom,	–	Macroom, m.		R.C.	–	R.C.	3 R.C.
528	6508	Do.	–	Do. prep. m.		R.C.	–	R.C.	2 R.C.
529	10047	Do.	–	Do. Convent,		R.C.	–	Nuns.	
530	4896	Do.	–	Do. P.L.U.,		Official		2 R.C.	–
531	6784	Do.	–	Ballynagree, m.		R.C.	–	R.C.	–
532	6785	Do.	–	Do. f.		R.C.	–	R.C.	–
533	9247	Macroney,	56	Araglin, m.		R.C.	–	R.C.	R.C.
534	9248	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
535	513	Midleton,	48	Ballintollis, *a*		R.C.	–	R.C.	R.C.
536	512	Do.	–	Midleton, Convent,		R.C.	–	Nuns.	
537	3167	Do.	–	Do. P.L.U,		Official		2 R.C.	–
538	12041	Do.	–	Do. *a*		E.C.	–	E.C.	–
539	514	Moviddy,	61	Ahandur, m.		R.C.	–	R.C.	R.C.
540	5801	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
541	4630	Mallow,	56	Mallow, Convent,		R.C.	–	Nuns.	
				Do. Industrial,		R.C.	–	Nuns.	
542	3651	Do.	–	Do. P.L.U.		Official		2 R.C.	–
543	12004	Do.	–	Do. *a*	V.C.	E.C.	–	E.C.	–
544	12519	Do.	–	Do. Monastery,		R.C.	–	Monks *	
545	12383	Myross,	59	Union Hall, m.	V.C.	R.C.	–	R.C.	2 R.C.
546	12384	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	2 R.C.
547	12853	Do.	–	Myross, *a b*		E.C.	–	E.C.	–
548	2115	Marshalstown,	56	Gortroe, m.	V.T.	R.C.	–	R.C.	–
549	12025	Do.	–	Do. *a* f.	V.T.	R.C.	–	R.C.	–
550	12445	Do.	–	Glenahulla, *a* m.	V.T.	R.C.	–	R.C.	–
551	12446	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
552	2329	Monanimy,	–	Killavullen, m.		R.C.	–	R.C.	–
553	2330	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
554	3887	Do.	–	Knockacolletha, *a* m.	V.T.	R.C.	–	R.C.	–
555	9097	Do.	–	Do. *a* f.	V.T.	R.C.	–	R.C.	–
556	12857	Murragh,	61	Newcestown, m.	V.T.	R.C.	–	R.C.	R.C.
557	12858	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
558	11070	Do.	59	Farnthomas, *a b*		E.C.	–	E.C.	–
559	3374	Magourney,	61	Clontead, m.		R.C.	–	R.C.	R.C.
560	3670	Do.	–	Do. f.		R.C.	.	R.C.	R.C.
561	4451	Do.	55	Tullig, m.	V.T	R.C.	–	R.C.	–

* Classed Teachers.

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Province of MUNSTER: County of CORK—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.												Total of Grants from Commissioners and Local Aid.			Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.												
					Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.						
Males	Fem.	Total.			£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
79	84	163	151	96	127	10	11	24	2	0		—			—		151	12	11	500
56	48	98	84	49	49	6	4	8	8	5		—			—		57	14	9	501
97	–	97	87	56	86	3	0	11	7	0		—			—		97	10	0	502
–	117	117	98	71	99	9	10	16	9	6	1	10	0		—		117	9	4	503
36	39	75	73	53	98	9	6	5	0	0	19	11	0		—		123	0	6	504
29	28	57	31	33	40	19	2	8	0	0	2	10	0		—		51	9	2	505
99	–	99	86	52	86	1	7	2	15	0	5	0	0		—		93	16	7	506
–	114	114	95	55	104	0	0	4	6	6	10	0	0		—		118	6	6	507
36	50	86	66	39	49	11	6	8	15	6		—			—		58	7	0	508
139	–	139	127	95	159	3	0	26	15	5		—			—		185	18	5	509
–	136	136	120	81	112	11	6	27	8	6		—			—		140	0	0	510
194	–	194	174	105	169	10	6	39	3	0		—			—		208	13	6	511
–	160	160	139	75	111	7	6	20	11	0		—			—		131	18	6	512
107	–	107	97	67	114	5	0	14	15	8		—			—		129	0	8	513
–	102	102	87	55	92	6	0	18	3	6		—			—		110	9	6	514
109	–	109	96	66	99	9	6	19	18	4		—			—		119	7	10	515
–	110	110	89	56	59	7	0	18	9	11		—			—		77	17	3	516
98	–	98	76	40	49	13	0	12	1	6		—			—		61	14	6	517
–	78	78	60	38	76	10	0	10	13	0		—			—		87	3	0	518
113	–	113	101	60	94	2	1	10	2	6		—			—		104	4	7	519
–	119	119	97	56	63	9	4	13	0	2		—			—		76	9	6	520
56	–	56	42	24	46	18	0	12	0	0		—			—		58	18	0	521
–	54	54	47	28	47	1	6	9	12	6		—			—		56	14	0	522
149	–	149	133	76	150	3	0	18	12	0		—			—		168	15	0	523
–	134	134	124	71	114	4	3	17	8	0		—			—		131	12	8	524
69	–	69	64	37	63	0	6	19	9	6		—			—		82	10	0	525
–	63	63	55	37	66	2	6	14	7	0		—			—		80	9	6	526
238	–	238	200	137	274	6	6	46	10	10		—			—		320	17	4	527
298	–	298	222	135	197	0	0	26	10	7		—			—		223	10	7	528
160	606	766	674	502	629	10	11	27	18	3	73	11	0		—		731	0	2	529
56	26	82	74	66		—			—			—			—			—		530
99	–	99	86	47	49	8	6	8	17	0		—			—		58	5	6	531
–	104	104	93	55	47	17	6	9	12	6		—			—		57	10	0	532
164	–	164	138	71	111	0	6	14	12	8		—			—		125	13	2	533
–	117	117	97	58	100	1	0	20	1	8		—			—		120	2	8	534
71	60	131	105	68	95	13	4	17	10	0		—			—		113	3	4	535
182	704	886	736	476	595	1	7	29	14	2	63	0	0		—		687	15	9	536
44	34	78	60	56		—			—			—			—			—		537
43	30	73	56	41	78	2	3		—		32	0	0		—		110	2	3	538
117	–	117	100	56	100	16	6	5	16	1		—			—		106	12	7	539
–	119	119	103	58	88	10	8	10	12	8		—			—		99	3	4	540
–	510	510	420	268	360	3	0	34	5	0	30	0	0		—		424	8	0	541
–	64	64	46	45		—			—			—			—			—		
56	25	81	51	46		—			—			—			—			—		542
71	62	133	97	67	95	17	3	6	11	10	30	0	0		—		132	9	1	543
460	–	460	379	265	328	18	6	62	8	5	20	0	0		—		411	6	11	544
168	–	168	151	128	204	15	6	33	1	3		—			—		237	16	9	545
–	174	174	159	133	177	17	0	35	1	11		—			—		212	18	11	546
24	16	40	29	21	27	12	11	7	18	1	9	7	0		—		44	18	0	547
120	–	120	103	58	95	4	6	21	13	6		—			—		116	18	0	548
–	82	82	75	43	58	6	0	15	15	0		—			—		74	1	0	549
75	–	75	69	40	60	11	0	10	18	0		—			—		71	9	0	550
8	66	74	66	40	56	2	6	13	11	6		—			—		69	14	0	551
85	–	85	77	49	69	7	0	11	6	8	1	0	0		—		81	13	8	552
–	85	85	69	40	62	2	8	10	11	0	1	0	0		—		73	18	8	553
69	–	69	59	33	53	12	0	11	11	6		—			—		65	3	6	554
–	69	69	64	36	75	9	2	11	7	6		—			—		86	16	8	555
109	–	109	96	66	118	10	4	18	11	0		—			—		137	1	4	556
–	124	124	109	73	97	12	6	28	2	0		—			—		125	14	6	557
25	24	49	46	29	41	5	8	4	9	0	7	0	0		—		52	14	8	558
155	–	155	126	79	104	17	6	13	17	0		—			—		118	14	6	559
–	145	145	123	78	108	4	6	21	9	0		—			—		129	13	6	560
68	–	68	55	36	45	12	6		—			—			—		45	12	6	561

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
562	4452	Magonrney,	55	Tullig, . . f.	V.T.	R.C.	–	R.C.	–
563	5334	Manmullane,	60	Passage West, . m.		R.C.	–	R.C.	R.C.
564	8414	Do.	–	Do. . . Convent,		R.C.	–	Nuns.	
				Do. . . Industrial,		R.C.	–	Nuns.	
565	12189	Do.	–	Glenbrook, *a* . .		E.C.	–	E.C.	–
566	10643	Monkstown,	–	Monkstown, . f.	V.T.	R.C	–	R.C.	–
567	11488	Do.	–	Do. . . m.		R.C.	–	R.C.	–
568	11249	Mourne Abbey,	56	Burnfort, . . m.	V.T.	R.C.	–	R.C.	R.C.
569	11250	Do.	–	Do. . . f.	V.T.	R.C.	–	R.C.	R.C.
570	6300	Do.	–	Kilquane, . . .		R.C.	–	R.C.	–
571	12382	Mogeely,	48	Curroglass, . . .	V.T.	R.C.	–	R.C.	R.C.
572	8098	Do.	–	Castlemartyr, . m.		R.C.	–	R.C.	R.C.
573	7871	Do.	–	Do. . . f.		R.C.	–	R.C.	R.C.
574	10388	Do.	–	Glengoura, . m.		R.C.	–	R.C.	–
575	10989	Do.	–	Do. *a b* . . f.		R.C.	–	R.C.	–
576	6342	Matehy,	56	Vicarstown, . m.		R.C.	–	R.C.	–
577	7684	Do.	–	Do. . . f.		R.C.	–	R.C.	R.C.
578	1685	Nohavaldaly,	55	Knocknagree, . m.	V.T.	R.C.	–	R.C.	2 R.C.
579	3015	Do.	–	Do. . . f.	V.T.	R.C.	–	R.C.	2 R.C.
580	9244	Do.	–	King Williamstown, *a* m.	V.T.	R.C.	–	R.C.	R.C.
581	9245	Do.	–	Do. *a* . . f.	V.T.	R.C.	–	R.C.	R.C.
582	10812	Do.	–	Carrigaline, . m.	V.T.	R.C.	–	R.C.	–
583	10813	Do.	–	Do. . . f.	V.T.	R.C.	–	R.C.	–
584	4443	Nohaval,	61	Rennies, . . .	V.T.	R.C.	–	R.C.	R.C.
585	11236	Newmarket,	55	Newmarket Ord. Agrl. m.	V.T.	R.C.	–	R.C.	2 R.C.
586	11237	Do.	–	Do. . . . f.	V.T.	R.C.	–	R.C.	2 R.C.
587	12598	Ross,	59	Ardagh, . . m.	V.T.	R.C.	–	R.C.	2 R.C.
588	1274	Do.	–	Do. . . . f.		R.C.	–	R.C.	–
589	2469	Do.	–	Do. . . . f. i.		R.C.	–	R.C.	R.C.
590	6457	Do.	–	Reanascreena, . m.	V.C.	–	E.C.	R.C.	–
591	8750	Do.	–	Do. . . f.	V.C.	–	E.C.	R.C.	R.C.
592	6533	Do.	–	Lisavaird, . . m.		R.C.	–	R.C.	R.C.
593	6611	Do.	–	Do. . . f.		R.C.	–	R.C.	2 R.C.
594	10747	Rathcooney,	60	Glanmire, *a* . . .		E.C.	–	E.C.	–
595	10635	Do.	–	Lower Glanmire, . m.		R.C.	–	R.C.	–
596	10681	Do.	–	Do. . . f.		R.C.	–	R.C.	–
597	1273	Rathgogan,	52	Charleville, . m.	V.T.	R.C.	–	R.C.	R.C.
598	1541	Do.	–	Do. . Convent,	V.T.	R.C.	–	Nuns.	
599	13031	Do.	–	St. Joseph's Convent, i.		R.C.	–	Nuns.	
600	1598	Rathcormac,	56	Rathcormac, . m.	V.T.	R.C.	–	R.C.	R.C.
601	1878	Do.	–	Do. . . f.	V.T.	R.C.	–	R.C.	2 R.C.
602	3431	Do.	–	Kildinan Ord. Agrl., *a b*.	V.T.	R.C.	–	R.C.	–
603	2164	Ringcurran,	61	Cove of Kinsale, . .		R.C.	–	R.C.	R.C.
604	4893	Ringrone,	–	Ringrone, . .		R.C.	–	R.C.	–
605	9649	Do.	–	Old Head of Kinsale, m.	V.T.	R.C.	–	R.C.	–
606	10115	Do.	–	Do. . . f.	V.T.	R.C.	–	R.C.	–
607	12053	Do.	–	Gurrancassig, . m.	V.T.	R.C.	–	R.C.	–
608	12054	Do.	–	Do. . . . f.	V.T.	R.C.	–	R.C.	–
609	9096	Rahan,	56	Rahan, . . .		R.C.	–	R.C.	R.C.
610	10470	Do.	–	Knuttery, *a b* . m.		R.C.	–	R.C.	–
611	10634	Do.	–	Do. . . . f.		R.C.	–	R.C.	–
612	5854	Rathlarin,	61	Kilbrittain, . . m.		R.C.	–	R.C.	–
613	11728	Do.	–	Do. . . f.	V.T.	R.C.	–	R.C.	–
614	9067	Rathbarry,	59	Rathbarry, . m.		R.C.	–	R.C.	R.C.
615	2705	Do.	–	Do. . . f.		R.C.	–	R.C.	–
616	1197	St. Mary's, Shandon,	60	Sundayswell, . m.	V.T.	R.C.	–	R.C.	R.C.
617	2707	Do.	–	Do. . . f.	V.T.	R.C.	–	R.C.	3 R.C.
618	9066	Do.	–	Blackpool, . . m.		R.C.	–	R.C.	4 R.C.
619	10690	Do.	–	St. Mary's, Shandon, *a* .		E.C.	–	E.C.	–
620	10703	St. Edmnnd's,	59	St. Edmund's, *a* . .		E.C.	–	E.C.	–
621	11997	St. Peter's,	60	SS. Peter & Paul's, f.	V.T.	R.C.	–	R.C.	3 R.C.
			–	Do. . . m. evg.		R.C.	–	R.C.	–
622	11998	Do.	–	Do. . . m. i.	V.T.	R.C.	–	R.C.	3 R.C.

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Province of MUNSTER: County of CORK—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.				
					£ s. d.	£ s. d.	£ s. d.	£ s. d.			£ s. d.	
–	56	56	50	31	40 5 9	9 10 0	—	—			49 15 9	562
168	–	168	124	79	119 2 6	36 9 3	—	—			155 11 9	563
123	253	376	325	225	279 0 8	17 2 0	72 10 0	—			368 12 8	564
43	–	43	34	34	—	—	—	—			—	
40	23	63	47	34	56 18 0	7 5 0	18 0 0	—			82 3 0	565
35	68	103	73	45	54 2 0	10 8 10	—	—			64 10 10	566
75	–	75	53	39	63 14 0	16 13 11	—	—			80 7 11	567
155	–	155	146	91	253 12 6	30 10 6	—	—			284 3 0	568
–	151	151	133	78	126 4 0	28 19 6	—	—			155 3 6	569
53	52	105	93	57	67 0 6	20 5 6	—	—			87 6 0	570
76	82	158	126	84	93 16 6	20 14 6	—	—			114 11 0	571
149	–	149	128	92	153 11 5	17 18 9	—	—			171 10 2	572
–	145	145	124	91	164 10 7	15 4 0	—	—			179 14 7	573
63	–	63	57	32	45 14 0	5 16 6	—	—			51 10 6	574
–	52	52	45	28	45 17 0	8 17 6	1 0 0	—			55 14 6	575
83	–	83	71	43	75 2 0	16 17 3	—	—			91 19 3	576
–	94	94	74	48	80 18 0	12 13 4	—	—			93 11 4	577
232	–	232	200	120	173 16 6	32 1 0	—	—			205 17 6	578
–	209	209	173	93	134 3 2	28 19 6	—	—			163 2 8	579
134	–	134	125	69	106 5 0	15 0 8	—	—			121 5 8	580
–	152	152	136	79	128 0 6	25 12 3	—	—			153 12 9	581
87	–	87	73	39	74 17 6	10 19 0	—	—			85 16 6	582
–	76	76	70	42	51 11 6	11 16 6	—	—			63 8 0	583
71	63	134	117	69	87 18 6	15 14 0	—	—			103 12 6	584
260	–	260	212	132	195 9 4	35 13 6	8 0 0	—			239 2 10	585
–	248	248	222	129	182 18 6	25 18 5	10 0 0	—			218 16 11	586
205	–	205	176	104	184 19 0	20 15 0	10 0 0	—			215 14 0	587
–	126	126	96	60	86 9 8	21 6 6	—	—			107 16 2	588
–	131	131	98	60	71 18 0	9 6 0	—	—			81 4 0	589
105	–	105	98	58	108 4 6	11 2 6	3 0 0	—			122 7 0	590
–	113	113	96	56	92 19 0	16 13 0	—	—			109 12 0	591
128	–	128	116	69	120 4 8	13 9 9	—	—			133 14 5	592
–	143	143	128	85	177 9 3	21 14 0	—	—			199 3 3	593
20	34	54	45	34	41 12 2	—	18 7 0	—			59 19 2	594
137	–	137	90	53	69 18 0	15 16 10	—	—			85 14 10	595
–	75	75	63	35	49 4 0	19 7 4	—	—			68 11 4	596
158	–	158	121	76	155 16 10	24 14 6	—	—			180 11 4	597
–	205	205	162	119	186 16 2	14 11 6	18 15 0	—			220 2 8	598
111	193	304	226	182	171 12 10	19 7 7	18 5 0	—			209 5 5	599
195	–	195	155	98	147 12 6	26 16 0	—	—			174 8 6	600
–	208	208	161	102	154 5 4	30 5 0	—	—			184 10 4	601
51	46	97	81	45	65 12 0	11 17 0	1 0 0	—			78 9 0	602
115	58	173	124	65	82 10 0	13 15 2	—	—			96 5 2	603
70	66	136	114	65	73 12 0	18 0 6	—	—			91 12 6	604
105	–	105	88	51	65 8 0	11 5 3	—	—			76 13 3	605
–	106	106	91	58	73 1 6	9 0 3	—	—			82 1 9	606
90	–	90	81	51	98 14 6	16 6 0	—	—			115 0 6	607
–	88	88	77	54	73 8 6	10 16 6	—	—			84 5 0	608
77	40	117	106	63	108 18 5	20 10 8	—	—			129 9 1	609
72	–	72	57	31	47 18 6	2 19 6	27 0 0	—			77 18 0	610
–	69	69	52	26	36 13 6	—	8 0 0	—			44 13 6	611
120	–	120	105	67	119 6 2	12 13 4	—	—			131 19 6	612
–	98	98	85	54	74 1 8	14 13 3	—	—			88 14 11	613
134	–	134	113	62	105 4 0	13 15 8	—	—			118 19 8	614
–	149	149	131	76	105 14 2	19 1 4	—	—			124 15 6	615
167	–	167	141	79	150 12 4	26 9 4	5 0 0	—			182 1 8	616
–	216	216	181	117	202 2 0	33 10 0	5 0 0	—			240 12 0	617
403	–	403	312	248	345 7 0	87 11 11	—	—			432 18 11	618
58	56	114	76	39	63 11 7	5 9 6	73 8 0	—			142 9 1	619
40	44	84	76	56	87 14 6	4 9 0	43 17 0	—			136 0 6	620
–	356	356	235	157	287 1 0	103 12 8	—	—			390 13 8	621
173	–	173	96	59	7 5 0	7 14 8	—	—			14 19 8	
292	–	292	205	141	174 6 1	51 19 10	—	—			226 5 11	622

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
		St. Peter's,	60	SS. Peter & Paul's, f. evg.		R.C.	–	R.C.	R.C.
623	11999	Do.	–	Do. f. i.	V.T.	R.C.	–	R.C.	2 R.C.
624	11133	Do.	–	St. Peter's,		E.C.	–	E.C.	–
625	11134	Do.	–	Do. i.		E.C.	–	E.C.	–
626	1686	Skull,	58	Ballydehoh, m.		R.C.	–	R.C.	R.C.
627	1774	Do.	–	Do. f.		R.C.	–	R.C.	R.C
628	1997	Do.	–	Skull, m.		R.C.	–	R.C.	–
629	2378	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
630	6140	Do.	–	Do. P.L.U.,		Official.		R.C.	–
631	2373	Do.	–	Dunheacon,	V.T.	R.C.	–	R.C.	2 R.C.
632	4172	Do.	–	Lowerstown,	V.T.	R.C.	–	R.C.	–
633	5710	Do.	–	Dereenard,		R.C.	–	R.C.	R.C.
634	5726	Do.	–	Kilthomane,		R.C.	–	R.C.	R.C.
635	5868	Do.	–	Long Island,		R.C.	–	R.C.	–
636	6173	Do.	–	Derreenlamane,		R.C.	–	R.C.	R.C.
637	6267	Do.	–	Rossbrin, m.		R.C.	–	R.C.	–
638	9572	Do.	–	Do. f.		R.C.	–	R.C.	–
639	9054	Do.	–	Bawnakeane, *a b*		Meth.	–	Meth	–
640	9340	Do.	–	Dunmanus,		R.C.	–	R.C.	R.C.
641	9413	Do.	–	Glaun,		R.C.	–	R.C.	–
642	9959	Do.	–	Rockwood, m.		R.C.	–	R.C.	–
643	12451	Do.	–	Skull, No. 3,		E.C.	–	E.C.	–
644	1863	St. Finbar's,	60	Blackrock, m.	V.T.	R.C.	–	R.C.	R.C.
645	5940	Do.	–	Do. Convent,		R.C.	–	Nuns	
646	4250	Do.	–	Ballintemple,		R.C.	–	R.C.	R.C.
647	6085	Do.	–	Togher,		R.C.	–	R.C.	R.C.
648	9563	Do.	–	St. Michael's,		E.C.	–	E.C.	–
649	5669	Do.	–	St. George's-street Mon.		–	R.C.	Monks	
650	5999	Do.	–	Douglas-st. Monastery,		–	R.C.	Monks	
651	6528	Do.	–	St. Joseph's Convent,		–	R.C.	Nuns	
652	12203	Do.	–	Ballinlough, m.	V.T.	R.C.	–	R.C.	–
653	12204	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
654	3545	Do.	–	Cork, P.L.U.		Official		5 R.C.	4 R.C. 1 E.C.
655	6736	Do.	–	Munster Model Agricul.†	V.C.	–	–	–	–
656	10605	Do.	–	St. Finbar's,		E.C.	–	E.C.	–
657	12473	Do.	–	Greenmount Monastery,		–	R.C.	Monks.*	
658	3324	St. Anne's (Shandon),	–	St. Patrick's, m.		R.C.	–	R.C.	3 R.C.
659	3165	Do.	–	Do. f.		R.C.	–	R.C.	2 R.C.
660	9170	Do.	–	Do. i.		R.C.	–	R.C.	5 R.C.
661	9335	Do.	–	Carmichael, m.		Pres.	–	Pres	1 Pres 1 Oth.
662	9336	Do.	–	Summerhill (2),		Pres.	–	Pres.	2 Pres.
663	10340	Do.	–	Blackpool, f.		R.C.	–	R.C.	3 R.C.
664	9920	Do.	–	Angel Guardians, *c*		R.C.	–	R.C.	R.C.
665	10677	Do.	–	St. Mary's of the Rock,		R.C.	–	R.C.	4 R.C.
666	12218	Do.	–	Clarence-st. Convent,		R.C.	–	Nuns	
667	12461	Do.	–	St. Mary's Eason's Hill, m.		R.C.	–	R.C.	2 R.C.
668	5708	St. Michael's,	–	Upper Glanmire, m.		R.C.	–	R.C.	–
669	11496	Shandrum,	52	Shandrum, m.	V.T.	R.C.	–	R.C.	R.C.
670	11499	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
671	10724	St. Mary's,	48	Friar-street,		E.C.	–	E.C.	E.C.
672	11246	St Luke's,	60	St. Luke's, m.		E.C.	–	E.C.	E.C.
673	11297	Do.	–	Do. f.		E.C.	–	E.C.	E.C.
674	8951	St. Nicholas,	–	Cork Dis. Model, *a* m.	V.C.	Official		R.C.	2 E.C.
675	8952	Do.	–	Do. f.	V.C.	Official		R.C.	1 E.C. 1 Pres. 1 R.C.
676	8953	Do.	–	Do. i.	V.C.	Official		E.C.	2 R.C. 1 Meth
677	8230	Do.	–	St. Nicholas, m.		E.C.	–	E.C.	–
				Do. Industrial,		E.C.	–	E.C.	–
678	8231	Do.	–	Do. f.		E.C.	–	E.C.	–
679	8259	Do.	–	Do. m. i.		E.C.	–	E.C.	–

* Classed Teachers. † No literary department attached.

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Province of MUNSTER : County of CORK—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Loca Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Roll.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.							
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.						
					£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
–	156	156	95	60	15	4	0	4	19	7		—			—		20	3	7	
–	310	310	201	123	159	13	0	31	7	1		—			—		191	0	1	623
36	27	63	51	36	58	15	6		—		75	3	0		—		133	18	6	624
28	26	54	42	29	33	4	6		—		32	0	0		—		65	4	6	625
133	–	138	118	75	118	16	6	19	19	8		—			—		138	16	2	626
6	137	143	118	81	99	14	8	15	7	2	1	0	0		—		116	1	10	627
134	–	134	108	65	80	10	0	20	16	6		—			—		101	6	6	628
–	130	130	115	79	113	18	10	17	15	0		—			—		131	13	10	629
6	7	13	13	13		—			—			—			—			—		630
73	111	184	161	117	174	3	6	27	16	0		—			—		201	19	6	631
78	77	155	125	67	80	11	6	15	17	0		—			—		96	8	6	632
66	73	139	118	73	98	15	8	13	16	10		—			—		112	12	6	633
39	52	91	84	58	108	9	0	15	2	0		—			—		123	11	0	634
28	25	53	50	31	35	2	10	4	16	0		—			—		39	18	10	635
67	75	142	125	65	109	5	6	19	9	8		—			—		128	15	2	636
82	–	82	70	43	91	17	0	11	6	6		—			—		103	3	6	637
–	110	110	96	61	70	10	9	15	4	9	1	0	0		—		86	15	6	638
18	29	47	41	24	31	19	4	2	6	0	14	0	0		—		48	5	4	639
52	57	109	93	46	70	2	0	13	10	6		—			—		83	12	6	640
35	32	67	66	40	79	1	6	13	13	6		—			—		92	15	0	641
38	38	76	76	49	58	9	0	8	16	8	2	0	0		—		69	5	8	642
29	36	65	53	26	56	8	6	5	13	7	10	0	0		—		72	2	1	643
172	–	172	144	94	110	13	0	19	18	0		—			—		130	11	0	644
–	210	210	175	117	168	18	0		—		57	4	10		—		226	2	10	645
95	86	181	128	76	101	3	0	16	0	1		—			—		117	3	1	646
87	71	158	120	73	90	10	0	20	10	4		—			—		111	0	4	647
18	23	41	31	22	26	14	2	2	7	8	22	11	0		—		51	12	10	648
798	–	798	616	384	357	12	3	101	18	7	85	0	0		—		544	10	10	649
1039	–	1039	815	518	568	12	1	52	3	4	140	0	0		—		760	15	5	650
–	1181	1181	815	448	532	12	2	77	13	8		—			—		610	5	10	651
82	–	82	56	32	52	12	8	5	16	3		—			—		58	8	11	652
–	87	87	70	40	56	0	8	9	1	9		—			—		65	2	5	653
}319	212	531	385	265		—			—			—			—			—		654
–	–	–	–	–		—			—			—			—			—		655
23	59	82	60	39	58	8	6	2	4	4	12	0	0		—		72	12	10	656
649	–	649	489	361	510	6	8	35	17	5	80	7	0		—		626	11	1	657
285	–	285	222	158	261	17	4	80	15	0		—			—		342	12	4	658
–	273	273	205	131	186	10	2	47	10	4		—			—		234	0	6	659
262	288	550	317	195	237	12	2	35	13	11		—			—		273	6	[illegible]	660
}204	–	204	166	121	297	12	6	144	5	7		—			—		441	18	1	661
39	223	262	191	131	246	10	6	126	8	4		—			—		372	18	10	662
–	297	297	247	165	189	1	8	42	0	4		—			—		231	2	0	663
89	78	167	128	75	76	12	0	29	1	8	9	10	0		—		106	3	8	664
–	426	426	303	187	208	7	0	29	5	5		—			—		237	12	5	665
434	1334	1768	1304	825	970	4	1	89	12	10	168	6	6		—		1,228	3	5	666
378	–	378	258	146	180	9	10	38	7	6		—			—		218	17	4	667
113	–	113	90	68	78	11	0	21	19	6		—			—		100	10	6	668
145	–	145	130	68	92	0	0	15	0	0		—			—		107	0	0	669
–	141	141	111	63	81	3	0	9	4	0		—			—		90	7	0	670
66	34	100	87	61	107	4	6	32	10	8	22	5	6		—		162	6	8	671
131	–	131	106	89	249	12	0	173	17	5		—			—		423	9	5	672
47	115	162	116	80	110	16	8	36	6	2	1	9	0		—		148	11	10	673
284	–	284	207	156	782	18	2	196	12	6		—			—		978	10	8	674
–	276	276	176	128	532	1	5	163	1	11		—			—		695	3	4	675
128	103	231	122	161	302	4	6	111	10	7		–			—		413	15	1	676
68	–	68	46	32	64	5	4	5	5	4	30	2	0		—		99	12	8	677
83	–	83	70	67		—			—			—			—			—		
–	57	57	46	34	69	14	2	7	7	1	25	0	0		—		102	1	3	678
93	–	93	60	43	62	3	6	6	10	0	26	13	0		—		95	6	6	679

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
680	8504	St. Nicholas, .	60	St. Nicholas, . f. i.		E.C.	–	E.C.	–
681	6153	Do. . .	–	St. Finbar's Convent, .		R.C.	–	Nuns	
682	467	Templetrine, .	61	Ballinspittle, *a* . m.		R.C.	–	R.C.	–
683	468	Do. . .	–	Do. . . . f.		R.C.	–	R.C.	–
684	529	Templebreedy, .	60	Myrtleville, . . m.		R.C.	–	R.C.	–
685	9474	Do. . .	–	Crosshaven Convent, .		R.C.	–	Nuns.*	
686	12169	Do. . .	–	Templebrady, *a* . .		E.C.	–	E.C.	–
687	1275	Tullagh, . .	59	Sherkin Island, . m.	V.T.	R.C.	–	R.C.	–
688	4839	Do. . .	–	Do. . . . f.	V.C.	R.C.	–	R.C.	–
689	2282	Do. . .	–	Baltimore, . . .		R.C.	–	R.C.	R.C.
690	12319	Do. . .	–	Loughine, . . m.	V.T.	R.C.	–	R.C.	–
691	12362	Do. . .	–	Do. . . f.	V.T.	R.C.	–	R.C.	–
692	1391	Tracton, . .	61	Knocknaman, . m.		R.C.	–	R.C.	–
693	1877	Do. . .	–	Do. . . . f.		R.C.	–	R.C.	–
694	11818	Do. . .	–	Killeen, . . .	V.T.	R.C.	–	R.C.	–
695	12456	Timoleague, .	–	Timoleague, . m.	V.C.	R.C.	–	R.C.	R.C.
696	12457	Do. . .	–	Do. . . . f.	V.C.	R.C.	–	R.C.	R.C.
697	3195	Templerohin, .	60	Haulbowline Island, *a* .		–	E.C.	R.C.	–
698	8918	Do. . .	–	Spike Island, . .		R.C.	–	R.C.	–
699	12281	Do. . .	–	Walterstown, . m.	V.T.	R.C.	–	R.C.	–
700	12282	Do. . .	–	Do. . . . f.	V.T.	R.C.	–	R.C.	R.C.
701	3704	Templeroan, .	56	Shanhallymore, . m.		R.C.	–	R.C.	R.C.
702	3705	Do. . .	–	Do. . . . f.		R.C.	–	R.C.	R.C.
703	4122	Templemoylaga,	–	Knockanevin, . m.	V.T.	R.C.	–	R.C.	–
704	4123	Do. . .	–	Do. . . . f.	V.T.	R.C.	–	R.C.	–
705	4124	Do. . .	–	Graigue, . . m.	V.T.	R.C.	–	R.C.	–
706	4125	Do. . .	–	Do. . . . f.	V.T.	R.C.	–	R.C.	–
707	5187	Templeusque, .	60	Riverstown, . m.		R.C.	–	R.C.	–
708	5709	Do. . .	–	Do. . . f.		R.C.	–	R.C.	–
709	5944	Templeomalins,	61	Darrary, . . .		R.C.	–	R.C.	R.C.
710	9855	Templemartin,	–	Gurranes, . . .		R.C.	–	R.C.	R.C.
711	10960	Do. . .	–	Mount Pleasant, *a* m.	V.T.	R.C.	–	R.C.	–
712	10961	Do. . .	–	Do. . . . f.	V.T.	R.C.	–	R.C.	–
713	12842	Do. . .	–	Templemartin, . .		E.C.	–	E.C.	–
714	9815	Tullylease, .	52	Tullylease, . . m.	V.T.	R.C.	–	R.C.	–
715	9816	Do. . .	–	Do. . . . f.	V.T.	R.C.	–	R.C.	R.C.
716	11462	Upper Glanmire,	60	Upper Glanmire, f.		R.C.	–	R.C.	–
717	11761	Whitechurch, .	–	Rathpeacon, . m.		R.C.	–	R.C.	–
718	11762	Do. . .	–	Do. . . . f.		R.C.	–	R.C.	–
719	531	Do. . .	–	Whitechurch, . m.		R.C.	–	R.C.	–
720	532	Do. . .	–	Do. . . . f.		R.C.	–	R.C.	R.C.
721	5190	Wallstown, .	56	Wallstown, *a* . m.		R.C.	–	R.C.	–
722	7067	Do. . .	–	Do. . . . f.		R.C.	–	R.C.	–
723	3828	Youghal, . .	48	Youghal Convent, .		R.C.	–	Nuns	
724	6121	Do. . .	–	Do. P.L.U., . .		Official		2 R.C.	–

COUNTY OF

1	1139	Annagh, . .	54	Blennerville, . m.		R.C.	–	R.C.	–
2	1140	Do. . .	–	Do. . . . f.		R.C.	–	R.C.	–
3	6537	Do. . .	–	Derryquay, . . .		R.C.	–	R.C.	–
4	11130	Annascaule, .	–	Glanmore, . . .		R.C.	–	R.C.	R.C.
5	10501	Aughavallon, .	39	Ardee, . . m.	V.T.	R.C.	–	R.C.	R.C.
6	10502	Do. . .	–	Do. . . . f.	V.T.	R.C.	–	R.C.	R.C.
7	10503	Do. . .	–	Lenamore, . . .	V.T.	R.C.	–	R.C.	R.C.
8	9874	Ardfert, . .	54	Ardfert, . . m.	V.T.	R.C.	–	R.C.	R.C
9	10561	Do. . .	–	Do. . No. 2,		–	Other	Other	–
10	9875	Do. . .	–	Do. . . . f.	V.T.	R.C.	–	R.C.	R.C.
11	11850	Do. . .	–	Barrow, . . .	V.T.	R.C.	–	R.C.	R.C.
12	9995	Do. . .	–	Tubrid, . . m.	V.T.	R.C.	–	R.C.	–

* Classed Teachers

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Province of MUNSTER: County of CORK—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.		Endowments and Voluntary Contributions.		Rates.					
					£ s. d.	£ s. d.		£ s. d.		£ s. d.				£ s. d.	
–	71	71	47	83	37 10 0	5 10 7		12 10 0		—				55 10 7	680
334	1730	2064	1442	897	1,072 3 2	88 17 4		47 1 2		—				1,208 1 8	681
125	–	125	108	58	83 9 6	23 3 6		3 10 0		—				110 3 0	682
–	101	101	87	46	79 7 0	15 0 0		—		—				94 7 0	683
107	–	107	94	59	94 4 0	22 16 7		—		—				117 0 7	684
53	304	357	313	204	352 7 6	60 17 0		53 0 0		—				466 4 6	685
28	25	53	43	31	53 12 0	6 0 4		16 5 0		—				75 17 4	686
56	–	56	52	37	56 5 6	12 4 6		—		—				68 10 0	687
–	52	52	50	37	55 3 0	10 5 5		—		—				65 8 5	688
93	86	179	151	92	137 7 6	30 1 6		—		—				167 9 0	689
76	–	76	66	49	92 19 6	16 19 3		—		—				109 18 9	690
–	76	76	61	45	71 8 6	13 15 10		—		—				85 4 4	691
72	–	72	59	34	64 1 10	14 8 0		—		—				78 9 10	692
–	70	70	60	37	54 2 10	9 7 0		—		—				63 9 10	693
55	50	105	88	49	70 17 0	9 14 11		—		—				80 11 11	694
161	–	161	140	89	142 10 4	23 9 7		—		—				165 19 11	695
–	137	137	125	81	145 9 7	20 18 11		—		—				166 8 6	696
53	45	98	81	61	67 0 4	30 2 6		20 0 0		—				117 2 10	697
21	17	38	34	30	55 8 0	14 9 10		10 0 0		—				79 17 10	698
66	–	66	55	40	78 3 0	9 10 6		4 0 0		—				91 13 6	699
39	86	125	114	81	97 14 0	19 8 0		—		—				117 2 0	700
116	–	116	98	59	95 13 6	10 6 0		10 0 0		—				115 19 6	701
–	109	109	94	54	85 5 0	9 14 8		8 0 0		—				102 19 8	702
64	–	64	44	28	55 15 0	6 0 0		—		—				61 15 0	703
–	77	77	69	46	66 3 0	10 15 0		—		—				76 18 0	704
61	–	61	60	32	62 7 0	12 0 0		—		—				74 7 0	705
–	70	70	60	33	45 4 0	7 17 0		—		—				53 1 0	706
112	–	112	99	65	97 7 1	17 6 2		—		—				114 13 3	707
–	118	118	98	60	81 4 6	17 15 1		—		—				98 19 7	708
129	59	188	138	67	86 6 6	7 13 10		3 0 0		—				97 0 4	709
80	62	142	115	72	96 10 2	23 4 6		5 0 0		—				124 14 8	710
57	–	57	50	35	54 15 11	9 11 7		—		—				64 7 6	711
–	64	64	62	42	61 12 6	13 4 0		—		—				74 16 6	712
12	8	20	14	6	0 3 8	2 10 0		0 3 0		—				2 16 8	713
103	–	103	85	48	67 11 6	14 10 6		—		—				82 2 0	714
–	107	107	89	55	77 14 7	7 11 0		—		—				85 5 7	715
–	114	114	93	62	74 2 6	22 11 7		—		—				96 14 1	716
115	–	115	97	64	64 9 6	12 2 2		3 0 0		—				79 11 8	717
–	101	101	79	55	57 9 6	15 1 4		—		—				72 10 10	718
99	–	99	85	53	85 13 10	14 10 4		—		—				100 4 2	719
–	118	118	102	72	118 12 6	22 18 4		—		—				141 10 10	720
75	–	75	63	32	54 15 6	7 7 0		—		—				62 2 6	721
–	74	74	66	39	54 4 0	10 5 6		—		—				64 9 6	722
165	644	809	657	423	524 16 8	30 5 9		44 14 8		—				599 17 1	723
29	30	59	31	28	—	—		—		—				—	724

KERRY—335 Schools.

121	–	121	100	58	72 19 2	12 2 2		—		—				85 1 4	1
6	115	121	99	53	44 19 0	10 9 0		—		—				55 8 0	2
67	64	131	93	55	74 19 5	12 7 6		—		—				87 6 11	3
111	75	186	168	91	140 2 8	26 14 0		—		—				166 16 8	4
159	–	159	133	74	131 9 10	16 15 6		—		—				148 5 4	5
–	175	175	152	82	119 2 6	19 9 6		—		—				138 12 0	6
52	33	85	79	49	73 11 6	6 0 0		—		—				79 11 6	7
149	–	149	118	74	117 12 11	17 16 4		1 8 0		—				136 14 3	8
16	13	29	27	21	32 19 6	3 10 0		33 0 0		—				69 9 6	9
–	179	179	148	86	127 3 0	19 5 6		2 0 0		—				148 8 6	10
59	43	102	87	52	101 0 1	22 6 6		—		—				123 6 7	11
84	–	84	70	38	64 4 8	9 10 6		—		—				73 15	12

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
13	9996	Ardfert,	54	Tubrid, f.	V.T.	R.C.	–	R.C.	–
14	1600	Aghadoe,	57	Fossa, m.	V.T.	R.C.	–	R.C.	–
15	9569	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
16	2424	Do.	–	Carhooreigh, m.	V.T.	R.C.	–	R.C.	–
17	5970	Do.	–	Sixmilebridge,	V.C.	R.C.	–	R.C.	2 R.C.
18	9304	Do.	–	Raheen, m.	V.C.	R.C.	–	R.C.	–
19	9384	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
20	2808	Aglish,	–	Balliniliane, m.	V.T.	R.C.	–	R.C.	–
21	2809	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
22	1145	Ballincushane,	54	Knockatee,	V.T.	–	E.C.	R.C.	R.C.
23	7563	Do.	–	Glountane,	V.C.	R.C.	–	R.C.	–
24	8680	Do.	–	Loughfounder, *a*		R.C.	–	R.C.	–
25	10020	Do.	–	Knockeemahone, m.	V.T.	R.C.	–	R.C.	R.C.
26	10021	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
27	10394	Do.	–	Kilmurry, m.	V.T.	R.C.	–	R.C.	R.C.
28	10395	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
29	1277	Ballyheigue,	39	Boulenshere, m.		R.C.	–	R.C.	–
30	1510	Do.	–	Do. f.		R.C.	–	R.C.	–
31	10403	Do.	–	Glenderry, m.	V.T.	R.C.	–	R.C.	R.C.
32	10404	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
33	10059	Do.	–	Tiershanahan,	V.T.	R.C.	–	R.C.	R.C.
34	11018	Ballylongford,	–	Ballylongford, m.	V.T.	R.C.	–	R.C.	3 R.C.
35	11019	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	3 R.C.
36	2118	Ballynacourty,	54	Brackluin, m.	V.T.	R.C.	–	R.C.	–
37	2119	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	2 R.C.
38	12354	Ballymacelligot,	–	Clogher, m.	V.C.	R.C.	–	R.C.	R.C.
39	12355	Do.	–	Do. *a* f.	V.C.	R.C.	–	R.C.	R.C.
40	9782	Do.	–	Ballymacthomas, m.	V.T.	R.C.	–	R.C.	–
41	9783	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
42	9850	Do.	–	O'Brennan, m.	V.T.	R.C.	–	R.C.	–
43	9851	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
44	9422	Ballinahaglish,	–	Spa, m.	V.T.	R.C.	–	R.C.	–
45	9423	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
46	11272	Do.	–	Chapeltown, m.	V.T.	R.C.	–	R.C.	–
47	11273	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
48	6655	Brosna,	39	Brosna,		R.C.	–	R.C.	2 R.C.
49	9048	Ballyseedy,	54	Ballyseedy, m.		R.C.	–	R.C.	–
50	9055	Do.	–	Do. f.		R.C.	–	R.C.	–
51	12412	Ballinooher,	–	Killeenagh,	V.C.	R.C.	–	R.C.	R.C.
52	536	Caher,	57	Caherciveen, m.	V.T.	R.C.	–	R.C.	R.C.
53	2884	Do.	–	Do. Convent,		Nuns.		Nuns.*	
54	4996	Do.	–	Do. P.L.U.		Official		R.C.	–
55	11042	Do.	–	Do. *a* No. 2,		E.C.	–	E.C.	–
56	9878	Do.	–	Aghatubrid, m.	V.C.	R.C.	–	R.C.	–
57	9879	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
58	9876	Do.	–	Kimego,	V.C.	R.C.	–	R.C.	R.C.
59	12302	Do.	–	Ohermong, m.		R.C.	–	R.C.	–
60	12424	Do.	–	Do. f.		R.C.	–	R.C.	–
61	6215	Castle Island,	54	Castle Island, Convent,		–	R.C.	Nuns.	
62	9938	Do.	–	Curranes, m.	V.T.	R.C.	–	R.C.	–
63	9939	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
64	6825	Do.	39	Ballinacarten,		R.C.	–	R.C.	2 R.C.
65	8184	Do.	54	Scartaglen,	V.C.	R.C.	–	R.C.	R.C.
66	9708	Do.	39	Knocknagashel, m.	V.T.	R.C.	–	R.C.	2 R.C.
67	9709	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	2 R.C.
68	10956	Do.	54	Castle Island, m.	V.T.	R.C.	–	R.C.	R.C.
69	4459	Currans,	–	Currens, m.	V.C.	R.C.	–	R.C.	R.C.
70	4460	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
71	7979	Cloghane,	–	Clahane,		R.C.	–	R.C.	R.C.
72	10692	Do.	–	Ballyquin,	V.T.	R.C.	–	R.C.	2 R.C.
73	6904	Clogherbrien,	–	Ballyroe,		R.C.	–	R.C.	–
74	1697	Dunquin,	–	Vicarstown,	V.T.	R.C.	–	R.C.	R.C.
75	337	Do.	–	Blasket Island,		R.C.	–	R.C.	–

* Blessed Teachers.

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Province of MUNSTER: County of KERRY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
–	94	94	80	46	68 12 6	11 4 6			—			—		79 17 0	13
55	–	55	48	27	57 2 6	3 16 6			—			—		60 19 0	14
–	55	55	49	28	46 18 6	6 3 0			—			—		53 1 6	15
101	–	101	74	41	64 17 6	9 12 0			—			—		74 9 6	16
157	157	314	261	154	237 3 2	43 8 2			—			—		280 11 4	17
109	–	109	91	50	66 13 0	12 3 10			—			—		78 16 10	18
–	109	109	95	57	92 13 0	20 14 0			—			—		113 7 0	19
102	–	102	92	50	70 8 0	12 5 0			5 0 0			—		87 13 0	20
–	126	126	109	62	88 8 9	14 12 0			—			—		103 0 9	21
64	55	119	97	47	82 15 6	9 19 6			5 0 0			—		97 15 0	22
65	56	121	103	63	75 12 0	20 17 9			—			—		96 9 9	23
67	62	129	105	57	74 19 6	14 6 0			—			—		89 5 6	24
132	–	132	110	64	67 17 8	12 6 6			—			—		80 4 2	25
–	117	117	101	58	75 2 2	16 7 6			—			—		91 9 8	26
203	–	203	162	102	133 7 8	23 19 0			3 0 0			—		160 6 8	27
–	142	142	124	84	117 8 0	10 2 0			2 0 0			—		129 10 0	28
103	–	103	86	48	96 9 6	9 6 6			—			—		105 16 0	29
–	109	109	94	55	67 15 2	18 5 6			—			—		86 0 8	30
102	–	102	85	60	94 1 6	14 1 6			—			—		108 3 0	31
–	83	83	67	33	46 0 9	9 7 0			—			—		55 7 9	32
91	74	165	138	77	121 8 6	18 13 6			—			—		140 2 0	33
227	–	227	190	105	258 15 0	20 14 0			—			—		279 9 0	34
1	247	248	195	116	212 5 6	28 2 0			—			—		240 7 6	35
198	–	198	180	110	170 9 8	30 1 0			5 0 0			—		205 10 8	36
–	192	192	176	107	134 10 8	23 4 0			5 0 0			—		162 14 8	37
162	–	162	142	82	125 17 0	19 16 7			—			—		145 13 7	38
–	120	120	108	62	100 14 6	12 10 0			—			—		113 4 6	39
147	–	147	123	64	70 6 4	19 3 2			—			—		89 9 6	40
–	112	112	91	51	62 4 10	14 3 6			—			—		76 8 4	41
88	–	88	69	36	78 16 0	14 11 6			—			—		93 7 6	42
7	92	99	70	47	51 6 0	11 7 0			—			—		62 13 0	43
80	–	80	66	31	46 4 6	6 2 3			—			—		52 6 9	44
–	78	78	53	26	38 10 0	3 19 7			—			—		42 9 7	45
120	–	120	102	57	82 18 6	11 1 10			—			—		94 0 4	46
–	114	114	91	53	87 0 6	15 5 0			—			—		102 5 6	47
159	161	320	260	146	231 9 4	45 2 8			—			—		276 12 0	48
76	–	76	58	30	41 4 0	4 15 0			—			—		45 19 0	49
–	98	98	76	42	57 13 0	7 18 6			—			—		65 11 6	50
108	97	205	166	110	147 3 2	30 4 0			—			—		177 7 2	51
131	–	131	116	82	159 18 4	25 5 0			—			—		185 3 4	52
–	485	485	405	275	339 13 4	15 12 6			107 0 0			—		462 5 10	53
7	20	27	25	17	—	—			—			—		—	54
17	20	37	25	20	26 4 8	7 8 0			35 16 1			—		69 8 9	55
51	–	51	46	30	72 0 6	14 13 6			—			—		86 14 0	56
–	73	73	64	40	72 9 8	27 18 6			—			—		100 8 2	57
64	53	117	106	72	109 12 9	21 4 0			—			—		130 16 9	58
110	–	110	93	57	96 7 0	33 3 0			—			—		129 10 0	59
–	104	104	87	53	80 16 0	23 8 3			3 0 0			—		107 4 3	60
186	532	718	587	390	496 9 0	39 0 0			57 15 0			—		593 4 0	61
97	–	97	72	31	53 14 6	10 4 0			—			—		63 18 6	62
–	94	94	74	41	69 1 6	15 12 0			—			—		84 13 6	63
159	99	258	212	116	189 2 8	29 4 6			—			—		218 7 2	64
113	104	217	167	87	174 5 6	26 4 8			—			—		200 10 2	65
196	–	196	181	75	195 1 3	27 17 10			—			—		222 19 1	66
–	191	191	170	100	145 12 8	20 3 0			—			—		165 15 8	67
221	–	221	175	95	144 3 10	27 10 0			—			—		171 13 10	68
154	–	154	134	77	144 6 0	22 4 0			—			—		166 10 0	69
–	134	134	117	69	82 14 6	12 5 6			—			—		95 0 0	70
88	67	155	130	83	135 1 11	21 16 4			—			—		156 18 3	71
97	101	198	174	110	171 2 0	27 19 6			—			—		199 1 6	72
52	33	85	73	42	43 13 6	8 3 0			—			—		51 16 6	73
64	63	127	108	67	105 7 6	9 16 0			—			—		115 3 6	74
25	17	42	41	34	†9 8 6	1 12 0			—			—		11 0 6	75

† No Results Examination in 1886

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
76	2197	Dromod,	57	Spunkane, m.	A.	R.C.	–	R.C.	–
77	2198	Do.	–	Do. f.	A.	R.C.	–	R.C.	R.C.
78	4458	Do.	–	Ballinakilla,		R.C.	–	R.C.	–
79	4463	Do.	–	Masterguihy,	V.C.	R.C.	–	R.C.	2 R.C
80	9806	Do.	–	Cahersivane,	V.C.	R.C.	–	R.C.	R.C.
81	11446	Do.	–	Derinana.	V.C.	R.C.	–	R.C.	–
82	10663	Do.	–	Kilmokerin,	V.C.	R C.	–	R C.	2 R.C.
83	12717	Do.	–	Waterville, *c*		R.C.	–	R C.	–
84	3263	Dysert,	54	Kilsarcon,	V.T.	R.C.	–	R.C.	2 R.C.
85	11067	Duagh,	39	Duagh, m.	V.T.	R.C.	–	R.C.	2 R.C
86	11068	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
87	10587	Do.	–	Islandanny, m.	V.T.	R.C.	–	R.C.	–
88	10588	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
89	10976	Do.	–	Derrindaffe, m.	V.T.	R.C.	–	R.C.	R.C.
90	10977	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
91	10859	Do.	–	Lyreacrompane,		R.C.	–	R.C.	R.C.
92	11654	Do.	–	Knockalougha, m.	V.T.	R.C.	–	R.C.	–
93	11655	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
94	10908	Do.	–	Dromlegagh,	V.T.	R.C.	–	R.C.	–
95	538	Dingle,	54	Dingle Convent,		R.C.	–	R.C.	7 R.C.
96	11248	Do.	–	Glens, f.	V.T.	R C.	–	R.C.	–
97	5324	Do.	–	Dingle, P.L.U.		Official		R.C.	–
98	10755	Dunurlin,	–	Ferriter, m.	V.T.	R.C.	–	R C	R.C.
99	10756	Do.	–	Do. f.	V.T.	R C	–	R.C.	R C
100	10962	Finuge,	39	Drumclough, m.	V.T.	R C.	–	R.C.	R.C.
101	10963	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
102	4251	Garley,	–	Coolard,	V.T.	R.C.	–	R.C.	2 R.C
103	10531	Do.	–	Dromerin, m.	V.T.	R.C.	–	R.C.	–
104	10532	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
105	11047	Do.	–	Tullamore, m.	V.T.	R.C.	–	R.C.	–
106	11048	Do.	–	Do. f.	V.T.	R.C.	–	R C.	–
107	4762	Glenbeigh,	57	Glenbeigh, m.	V.C.	R.C.	–	R.C.	2 R.C.
108	4763	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
109	5735	Do.	–	Keelnabrack, m.	V.C.	R.C.	–	R.C.	R.C.
110	5736	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
111	10662	Do.	–	Bunglash,	V.C.	R.C.	–	R.C.	–
112	10664	Glenorough,	58	Drinagh,	V.C.	R.C.	–	R.C.	–
113	5169	Kiltallagh,	54	Castlemaine, *c* m.	V.C.	R C.	–	R.C.	–
114	5170	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
115	5347	Kilcrohane,	57	Direenana, m.	V.C.	R.C.	–	R.C.	–
116	5348	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
117	10098	Do.	–	Letterfinish,	V.C.	R.C.	–	R.C.	–
118	10239	Do.	–	Cahirdaniel, m.	V.C.	R.C.	–	R.C.	–
119	10240	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
120	8251	Do.	–	Sneem,	V.C.	R.C.	–	R.C.	2 R.C.
121	10100	Do.	–	Glenlough, m.	V.C.	R.C.	–	R.C.	R.C.
122	10101	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
123	10045	Do.	–	Lohar, m.	V.C.	R.C.	–	R.C.	–
124	10046	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
125	10102	Do.	–	Derryleagh,	V.C.	R.C.	–	R.C.	–
126	10241	Do.	–	Bunaneer, m.	V.C.	R.C.	–	R.C.	2 R.C.
127	10242	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
128	11279	Do.	–	Glenmore, f.		R.C.	–	R.C.	–
129	11799	Do.	–	Sneem, Convent,		–	R.C.	Nuns.*	
130	12289	Do.	–	Coomathancane,		–	R.C.	R.C.	–
131	5382	Kilflynn,	54	Kilflynn,		R.C.	–	R C.	R.C.
132	12462	Do.	–	Cappa, m.	V.T.	R.C.	–	R C.	–
133	12463	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
134	8147	Killenlagh,	57	The Glen,	V.C.	R.C.	–	R.C.	R.C.
135	11313	Do.	–	Portmagee, *a* m.		–	E.C.	R.C.	–
136	11417	Do.	–	Emlaghpeste,	V.C.	R.C.	–	R.C.	–
137	11419	Do.	–	Portmagee, *a* f.	V.C.	–	E.C.	R C.	R.C.
138	6113	Kilquane,	54	Kilquane, *c*	V.C.	R.C.	–	R.C.	R.C.

* Classed Teachers.

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Province of MUNSTER: County of KERRY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.															Total of Grants from Commissioners and Local Aid.			Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.															
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.									
					£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.				
144	-	144	115	57	83	4	8	18	15	6		—			—		102	0	2				76
-	120	120	100	49	71	5	6	14	2	0		—			—		85	7	6				77
54	62	116	99	55	81	10	6	14	19	6		—			—		96	10	0				78
83	81	164	139	78	152	15	6	22	1	0		—			—		174	16	6				79
68	63	131	116	67	112	0	0	11	19	0	10	0	0		—		133	19	0				80
56	44	100	86	49	93	18	6	18	15	6		—			—		112	14	0				81
88	100	188	165	94	197	16	4	41	9	3		—			—		239	5	7				82
14	10	24	22	15	22	18	4		—		26	14	6		—		49	12	10				83
118	88	206	195	105	140	6	0	26	12	6		—			—		166	18	6				84
204	-	204	185	113	171	1	7	28	19	2		—			—		200	0	9				85
-	157	157	139	81	111	0	0	19	12	6		—			—		130	12	6				86
96	-	96	67	45	85	10	6	12	4	8		—			—		97	15	2				87
-	104	104	84	58	73	10	0	12	1	9		—			—		85	11	9				88
118	-	118	98	57	98	5	0	19	2	9		—			—		117	7	9				89
-	87	87	76	45	68	3	2	12	14	10		—			—		80	18	0				90
85	58	143	122	75	115	17	0	27	1	6	22	0	0		—		164	18	6				91
97	-	97	90	53	101	7	10	19	7	4		—			—		120	15	2				92
-	88	88	78	46	75	10	6	12	7	0		—			—		87	17	6				93
40	45	85	69	36	67	6	0	9	7	6		—			—		76	13	6				94
-	461	461	416	296	433	16	5	19	3	6	33	17	3		—		486	17	2				95
55	54	109	95	60	61	2	10	14	7	6		—			—		75	10	4				96
37	24	61	43	32		—			—			—			—			—					97
192	-	192	166	107	163	11	1	32	13	6	9	0	0		—		205	4	7				98
-	153	153	133	79	124	14	2	26	18	0		—			—		151	12	2				99
148	-	148	119	65	133	2	6	21	14	9		—			—		154	17	3				100
-	134	134	116	68	106	15	10	25	12	6		—			—		132	8	4				101
141	135	276	239	126	193	13	4	33	9	0		—			—		227	2	4				102
75	-	75	67	44	70	6	6	11	4	6		—			—		81	11	0				103
-	91	91	71	40	48	11	7	10	11	6		—			—		59	3	1				104
94	-	94	75	48	80	7	0	13	13	0		—			—		94	0	0				105
-	66	66	58	40	57	10	6	11	18	0		—			—		69	8	6				106
216	-	219	191	108	161	12	0	23	9	8		—			—		185	1	8				107
-	188	188	167	105	125	1	0	25	16	10		—			—		150	17	10				108
134	-	134	110	66	91	1	6	11	0	6		—			—		102	2	0				109
-	173	173	152	83	91	5	8	15	16	6		—			—		107	2	2				110
45	39	84	71	44	65	5	3	11	9	6		—			—		76	14	9				111
25	45	70	59	32	63	1	0	7	0	0		—			—		70	1	0				112
109	-	109	93	51	68	2	0	7	6	0	5	10	0		—		80	18	0				113
-	117	117	103	59	83	13	4	17	5	0		—			—		100	18	4				114
103	-	103	87	48	86	0	0	12	2	8		—			—		98	2	8				115
-	89	89	81	46	75	13	6	10	10	0		—			—		86	3	6				116
47	56	103	90	46	111	1	0	19	0	0		—			—		130	1	0				117
70	-	70	58	49	82	1	10	15	9	8	5	0	0		—		102	11	6				118
-	66	66	56	45	89	2	10	16	18	9	5	0	0		—		110	16	4				119
195	-	195	164	99	213	19	0	26	2	9		—			—		240	1	9				120
113	-	113	97	61	141	2	0	18	18	3		—			—		160	0	3				121
-	100	100	83	51	89	15	2	18	15	0		—			—		108	10	2				122
76	-	76	65	40	75	15	9	8	7	0		—			—		84	2	9				123
-	72	72	63	37	59	10	6	7	18	6		—			—		64	9	0				124
39	33	72	60	33	53	12	6	9	18	6		—			—		63	11	0				125
178	-	178	153	107	164	3	9	30	10	6		—			—		194	14	3				126
-	179	179	144	101	124	10	10	30	0	0		—			—		154	10	10				127
32	36	68	63	36	63	2	0	2	10	0	5	0	0		—		70	12	0				128
30	219	249	191	104	161	12	5		—		39	0	0		—		200	12	5				129
27	36	63	48	32	59	2	6	11	10	0		—			—		70	12	6				130
117	127	244	215	120	173	18	6	29	5	0		—			—		203	3	6				131
94	-	94	73	41	67	7	0	11	0	0		—			—		78	7	0				132
-	91	91	74	41	51	11	1	14	16	9		—			—		68	11	7				133
51	82	133	119	63	105	4	0	13	7	6		—			—		118	11	6				134
106	-	106	86	56	112	5	5	2	16	0	36	0	0		—		151	1	5				135
61	40	101	66	36	70	0	8	6	10	0		—			—		76	10	8				136
-	121	121	96	56	121	13	6	2	13	0	25	0	0		—		140	6	6				137
69	82	151	136	82	107	2	9	13	7	6	0	10	0		—		121	0	0				138

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List of Schools on the Operation List on 31st December, 1886—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
139	9931	Kilquane,	54	St. Brandon's,		R.C.	–	R.C.	–
140	6227	Kilmalkedar,	–	Smerwick, m.	V.C.	R.C.	–	R.C.	–
141	6228	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
142	11546	Kilgobbin,	–	Camp,	V.T.	R.C.	–	R.C	2 R.C.
143	2120	Killeheny,	39	Gortnaskeha, m.	V.T.	R.C.	–	R.C.	R.C.
144	2121	Do.	–	Do. *d* f.	V.T.	R.C.	–	–	–
145	13054	Do.	–	Ballybunion Convent,		–	R.C.	Nuns.	
146	11746	Killiney,	54	Castlegregory, *a* m.	V.T.	R.C.	–	R.C.	2 R.C.
147	11747	Do.	–	Do. *a* f.	V.T.	R.C.	–	R.C.	2 R.C.
148	11405	Kilbonane,	57	Faha, m.	V.C.	R.C.	–	R.C.	2 R.C.
149	11406	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
150	5481	Do.	–	Kilbonane, m.		R.C.	–	R.C.	–
151	5482	Do.	–	Do. f.		R.C.	–	R.C.	–
152	2810	Kilmoyley,	54	Kilmoyley, *a* m.	V.T.	R.C.	–	R.C.	R.C.
153	2811	Do.	–	Do. *a* f.	V.T.	R.C.	–	R.C.	R.C.
154	9524	Do.	–	Banna, m.	V.T.	R.C.	–	R.C.	R.C.
155	9525	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
156	2849	Kenmare,	58	Kenmare, m.	A.	–	Meth.	R.C.	2 R.C.
157	8818	Do.	–	Do. *a* Parochial,		E.C.	–	E.C.	–
158	8320	Do.	–	Do. Convent,		R.C.	–	Nuns*	
159	4670	Do.	–	Do. P.L.U.		Offi	cial.	R.C.	–
160	5119	Do.	–	Cahir,	V.C.	R.C.	–	R.C.	2 R.C.
161	5235	Do.	–	Shelbourne, No. 1,	V.C.	R.C.	–	R.C.	R.C.
162	5423	Do.	–	Goulane,	V.C.	R.C.	–	R.C.	–
163	5659	Do.	–	Litter,	V.C.	R.C.	–	R.C.	–
164	10957	Kilcarragh,	39	Lixnaw, m.	V.T.	R.C.	–	R.C.	–
165	11849	Do.	–	Do. Conv.		–	R.C.	Nuns.*	
166	12410	Do.	–	Ballinclogher, m.	V.T.	R.C.	–	R.C.	–
167	12411	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
168	4760	Killeentierna,	54	Clonnclough, m.	V.C.	R.C.	–	R.C.	–
169	4761	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
170	542	Killury,	39	Killury, m.		R.C.	–	R.C.	R.C.
171	543	Do.	–	Do. f.		R.C.	–	R.C.	–
172	2165	Do.	–	Drumnacurra, m.	V.T.	R.C.	–	R.C.	–
173	2166	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
174	10545	Do.	–	Rathmorrell, m.	V.T.	R.C.	–	R.C.	–
175	10546	Do	–	Do. f.	V.T.	R.C.	–	R.C.	–
176	11363	Kilcummin,	57	Anabla, m.	V.T.	R.C.	–	R.C.	R.C.
177	11364	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
178	1703	Do.	–	Gneveguillagh, m.	V.T.	R.C.	–	R.C.	R.C.
179	3686	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
180	9650	Do.	–	Meentogues, m.	V.C.	R.C.	–	R.C.	R.C.
181	9651	Do.	–	Do. *a* f.	V.C.	R.C.	–	R.C.	2 R.C.
182	10014	Do.	–	Coolick, m.	V.C.	R.C.	–	R.C.	–
183	10015	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
184	1704	Do.	55	Rathmore, m.	V.T.	R.C.	–	R.C.	R.C.
185	2979	Do.	57	Clashnagarrane, m.	V.T.	R.C.	–	R.C.	–
186	2980	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
187	9090	Do.	–	Shrone, m.		R.C.	–	R.C.	–
188	9091	Do.	–	Do. *c* f.		R.C.	–	R.C.	–
189	11181	Do.	55	Tureencahill, f.	V.T.	R.C.	–	R.C.	–
190	10392	Do.	–	Do. m.	V.T.	R.C.	–	R.C.	–
191	12303	Do.	–	Rathmore Convent,		–	R.C.	Nuns.*	
192	1199	Knockane,	57	Cullinagh, m.	V.T.	–	R.C.	R.C.	2 R.C.
193	2708	Do.	–	Do. f.	V.T.	–	R.C.	R.C.	R.C.
194	5168	Do.	–	Curraghbeg, m.	V.C.	R.C.	–	R.C.	–
195	5326	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
196	7841	Do.	–	Kilgobnet, m.	V.T.	R.C.	–	R.C.	–
197	7842	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	2 R.C.
198	9837	Do.	–	Gap of Dunloe,	V.C.	R.C.	–	R.C.	–
199	11343	Do.	–	Brida, *a* m.	V.T.	R.C.	–	R.C.	–
200	11410	Do.	–	Cahooreigh, f.	V.T.	R.C.	–	R.C.	R.C.
201	10775	Knockanure,	39	Knockanure, m.	V.T.	R.C.	–	R.C.	R.C.

* Classed Teachers

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Province of MUNSTER: County of KERRY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.												Total of Grants from Commissioners and Local Aid.			Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.												
					Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.						
Males.	Fem.	Total.			£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
50	50	100	90	53	102	16	6	17	19	7		—			—		120	16	1	139
114	–	114	93	46	59	15	6	9	0	0		—			—		68	15	6	140
–	115	115	96	44	67	18	0	3	0	0		—			—		70	18	0	141
124	108	232	198	120	188	6	1	52	7	6		—			—		240	13	7	142
124	–	124	111	68	129	8	0	12	13	0		—			—		142	1	0	143
–	–	–	–	–		—			—			—			—			—		144
–	130	130	104	66	64	15	6	2	13	7	48	16	0		—		116	5	1	145
239	–	239	198	117	172	1	0	25	18	8		—			—		197	19	8	146
–	272	272	221	124	158	9	0	29	0	6		—			—		187	9	6	147
232	–	232	199	113	189	18	10	18	10	0	5	0	0		—		213	8	10	148
–	185	185	164	93	124	15	0	14	2	6	5	0	0		—		143	17	6	149
118	–	118	102	60	61	2	0	11	18	9	5	0	0		—		78	0	9	150
–	92	92	81	48	49	14	0	7	17	2	5	0	0		—		62	11	2	151
162	–	162	130	82	124	16	0	17	16	0		—			—		142	12	0	152
–	146	146	125	74	155	4	5	13	17	0		—			—		169	1	5	153
122	–	122	124	67	†92	12	5	12	0	0		—			—		104	12	5	154
–	101	101	91	57	†40	17	6	5	18	0		—			—		46	15	6	155
172	–	172	143	101	209	14	0	21	1	2	10	0	0		—		240	15	2	156
16	16	32	28	24	31	12	10	5	0	6	16	17	2		—		54	7	10	157
88	399	487	442	336	464	13	0	7	4	0	85	0	0		—		556	17	0	158
12	11	23	15	11		—			—			—			—			—		159
93	69	162	137	68	183	12	1	19	2	0		—			—		202	14	1	160
63	63	126	107	72	80	0	1	8	13	0		—			—		88	13	1	161
36	23	59	49	30	54	2	0	8	17	0		—			—		62	19	0	162
34	21	55	49	37	38	5	7	5	7	6		—			—		43	13	1	163
129	–	129	101	52	52	12	6	13	8	0		—			—		66	0	6	164
27	200	227	189	113	158	11	0	36	10	6	50	0	0		—		245	1	6	165
89	–	89	65	39	†31	15	6	6	7	6		—			—		38	3	0	166
–	70	70	47	33	†27	10	0	4	9	6		—			—		31	19	6	167
84	–	84	72	40	49	8	0	6	11	4		—			—		55	19	4	168
–	128	128	115	64	90	13	0	14	3	6		—			—		104	16	6	169
151	–	151	144	72	115	12	6	12	5	0	5	0	0		—		132	17	6	170
–	118	118	96	53	61	15	0	10	10	5	5	0	0		—		77	5	5	171
97	–	97	87	46	†72	3	5	7	18	0		—			—		80	1	5	172
–	74	74	67	36	45	10	0	5	11	0		—			—		51	1	0	173
71	–	71	61	36	62	10	0	6	3	0		—			—		68	13	0	174
–	61	61	59	31	40	3	6	8	0	0		—			—		48	3	6	175
152	–	152	135	86	123	16	6	17	6	0	2	0	0		—		143	2	6	176
–	187	187	165	102	121	16	6	31	11	0		—			—		153	7	6	177
209	–	209	177	99	173	8	7	33	1	0		—			—		206	9	7	178
–	158	158	132	81	120	13	4	27	6	6		—			—		147	19	10	179
192	–	192	145	74	129	5	4	24	0	6		—			—		153	5	10	180
–	186	186	168	99	168	11	6	38	9	6		—			—		207	1	0	181
101	–	101	86	49	93	19	9	14	7	11		—			—		108	7	8	182
–	116	116	103	56	87	9	6	13	18	6		—			—		101	8	0	183
174	–	174	164	110	207	6	8	41	2	0		—			—		248	8	8	184
97	–	97	79	43	79	13	6	14	10	6		—			—		94	4	0	185
–	111	111	94	56	113	4	4	17	15	0		—			—		130	19	4	186
90	–	90	81	42	66	8	0	12	13	0		—			—		79	1	0	187
–	106	106	88	43	58	12	6	13	12	0	0	10	0		—		72	14	6	188
–	108	108	80	46	52	19	6	16	12	0		—			—		69	11	6	189
112	–	112	97	58	79	10	0	19	2	0		—			—		98	12	0	190
–	302	302	266	158	263	13	6		—		38	0	0		—		301	13	6	191
213	–	213	188	108	148	12	0	13	17	6		—			—		162	9	6	192
–	188	188	168	95	120	19	9	22	19	0		—			—		143	18	9	193
120	–	120	105	60	69	14	8	9	9	0	3	0	0		—		82	3	8	194
–	111	111	99	62	61	6	6	6	16	0	3	0	0		—		71	2	6	195
155	–	155	118	67	91	14	5	13	2	6		—			—		104	16	11	196
–	205	205	175	108	134	6	6	20	2	6		—			—		154	9	0	197
27	29	56	46	31	59	2	0	9	15	0		—			—		66	17	0	198
26	25	51	45	31	44	14	0	15	14	6		—			—		60	8	6	199
–	94	94	83	49	67	15	6	9	5	0		—			—		77	0	6	200
138	–	138	119	67	113	6	0	19	7	8		—			—		132	13	8	201

† No results examination in 1886.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number o School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
202	10776	Knockanure,	39	Knockanure, f.	V.T.	R.C.	–	R.C.	R.C.
203	10005	Kilnaughtin,	–	Tarbert, m.	V.T.	R.C.	–	R.C.	R.C.
204	10606	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
205	8931	Do.	–	Tarmons, m.	V.T.	R.C.	–	R.C.	–
206	8932	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
207	9835	Do.	–	Reenturk, m.	V.T.	R.C.	–	R.C.	–
208	1396	Kilkaskin,	58	Tulloha, m.	A.	–	Meth.	R.C.	–
209	7057	Do.	–	Do. f.	A.	–	Meth.	R.C.	–
210	4846	Do.	–	Gurtnabinny,	V.C.	R.C.	–	R.C.	R.C.
211	1583	Killorglin,	57	Glounguillagh, m.	A.	R.C.	–	R.C.	–
212	5193	Do.	–	Do. f.	A.	R.C.	–	R.C.	–
213	12832	Do.	–	Killorglin, m.	V.C.	R.C.	–	R.C.	3 R.C.
214	12833	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	2 R.C.
215	12820	Do.	–	Cromane, m.	V.C.	R.C.	–	R.C.	–
216	12821	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
217	1601	Killarney,	–	Teirnaboul, m.	V.T.	R.C.	–	R.C.	–
218	8632	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
219	1793	Do.	–	Killarney, Monastic, m.		R.C.	–	Monks,†	
220	533	Do.		Do. Convent,		–	R.C.	Nuns †	
221	6654	Do.	–	Do. Convent, No. 2,		–	R.C.	Nuns.†	
				Do. Industrial,		–	R.C.	Nuns.†	
222	4340	Do.	–	Do. P.L.U.,		Official.		2 R.C.	2 R.C.
223	1602	Do.	–	Gortaquillane, *d*	V.T.	–	–	–	–
224	8791	Do.	–	Lissivigeen, m.		R.C.	–	R.C.	R.C.
225	8792	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
226	10049	Do.	–	Loughquiltane,	V.C.	R.C.	–	R.C.	R.C.
227	10050	Do.	–	St. Gertrude's, Convent,		–	R.C.	Nuns.	
228	11927	Do.	–	Killarney, *a*		E.C.	–	E.C.	–
229	1859	Kilcolman,	54	Miltown, Convent,		–	R.C.	Nuns.	
230	11596	Do.	–	Callinafarcy,		R.C.	–	R.C.	R.C.
231	11537	Do.	–	Kilcolman, *a*		E.C.	–	E.C.	–
232	3655	Do.	–	Miltown, Monastery, m.		R.C.	–	Monks.	
233	1695	Kinarra,	–	Ardamore,	V.T.	R.C.	–	R.C.	3 R.C.
234	12701	Killinane,	57	Filemore, m.	V.C.	R.C.	–	R.C.	–
235	12702	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
236	8148	Do.	–	Kells,	V.C.	R.C.	–	R.C.	R.C.
237	8687	Do.	–	Coars,	V.C.	R.C.	–	R.C.	R.C.
238	9038	Do.	–	Killurly,		R.C.	–	R.C.	R.C.
239	12198	Do.	–	Tyromoyle, m.	V.T.	R.C.	–	R.C.	–
240	12199	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
241	2417	Kilnanare,	–	Fieries, m.	V.T.	R.C.	–	R.C.	2 R.C.
242	10959	Do.	–	Do. f	V.T.	R.C.	–	R.C.	2 R.C.
243	10380	Kilfeigny,	54	Clanedouglas,	V.T.	R.C.	–	R.C.	–
244	11058	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
245	7446	Kilgarvan,	58	Morleysbridge,	V.C.	R.C.	–	R.C.	R.C.
246	7536	Do.	–	Kilgarvan, m.	V.C.	R.C.	–	R.C.	R.C.
247	7537	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	2 R.C.
248	11558	Do.	–	Shandrum,	V.C.	R.C.	–	R.C.	R.C.
249	11580	Do.	–	Kilpadder,		E.C.	–	E.C.	–
250	10391	Kilconly,	39	Beale, No. 2,	V.T.	R.C.	–	R.C.	–
251	7660	Do.	–	Do. No. 1,		R.C.	–	R.C.	R.C.
252	10420	Do.	–	Rohavanig, m.	V.T.	R.C.	–	R.C.	–
253	10421	Do.	–	Do f.	V.T.	R.C.	–	R.C.	–
254	7735	Killahan,	54	Killahan, m.		R.C.	–	R.C.	–
255	7930	Do.	–	Do. f.		R.C.	–	R.C.	–
256	9302	Do.	57	Glenflesk, f.	V.C.	R.C.	–	R.C.	–
257	8062	Do.	–	Clounkeen,‡	V.C.	R.C.	–	–	–
258	9209	Kilgarrylander,	54	Castledrum, m.	V.C.	R.C.	–	R.C.	R.C.
259	9338	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
260	10016	Do.	–	Fibough, m.	V.T.	R.C.	–	R.C.	–
261	10017	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
262	5480	Kilmackillogue,	58	Lehud,	V.C.	R.C.	–	R.C.	R.C.
263	6091	Do.	–	Landsdown, *c*	V.C.	R.C.	–	R.C.	R.C.

* These amounts were paid under Roll No. 9,985.

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Province of MUNSTER: County of KERRY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.												Total of Grants from Commissioners and Local Aid.			Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.												
					Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.						
Males.	Fem.	Total.			£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
–	140	140	124	73	92	8	6	16	6	9		—			—		108	15	3	202
150	–	150	127	83	114	0	8	17	6	10		—			—		131	7	6	203
–	149	149	125	82	117	2	8	16	8	6		—			—		133	11	2	204
117	–	117	89	45	71	10	2	11	18	6		—			—		83	8	8	205
–	133	133	117	62	75	2	8	11	0	0		—			—		86	2	8	206
39	55	94	87	47	73	11	6	11	8	4		—			—		84	19	10	207
50	–	50	41	26	61	19	6	3	10	0	10	0	0		—		75	9	6	208
6	57	63	50	32	50	17	0	5	9	6	5	0	0		—		61	6	6	209
46	52	98	93	58	94	9	0	16	5	6		—			—		110	14	6	210
126	–	126	106	61	87	3	0	13	8	6	2	0	0		—		102	11	6	211
–	94	94	80	52	56	11	6	11	18	6	2	0	0		—		70	10	0	212
391	–	391	326	197	249	15	6	35	14	0	16	2	6		—		301	12	0	213
–	379	379	208	169	228	4	10	33	4	2	10	0	0		—		271	9	0	214
105	–	105	74	41	*71	19	0	16	16	6	5	0	0		—		93	15	6	215
–	124	124	84	52	*39	3	0		—			—			—		39	3	0	216
113	–	113	95	45	61	7	0	13	4	6		—			—		74	11	6	217
–	114	114	98	60	107	2	0	22	17	0		—			—		129	19	0	218
397	–	397	303	206	259	13	8		—		100	0	0		—		359	13	8	219
136	419	555	445	302	472	9	6		—		100	0	0		—		572	9	6	220
72	382	454	372	262	311	9	4	33	10	0	74	6	0		—		419	5	4	221
32	93	125	106	99		—			—			—			—			—		
93	63	156	115	95		—			—			—			—			—		222
–	–	–	–	–		—			—			—			—			—		223
167	–	167	125	69	114	11	0	12	9	0		—			—		127	0	0	224
–	108	108	91	51	63	14	0	11	11	0		—			—		75	5	0	225
91	55	146	114	66	115	14	6	19	13	0		—			—		135	7	6	226
59	88	147	108	61	33	15	4	3	11	4	10	0	0		—		47	6	8	227
16	21	37	27	19	18	19	8	7	15	6	30	0	0		—		56	15	2	228
–	335	335	265	159	237	9	0		—		56	0	0		—		293	9	0	229
106	95	201	169	87	108	0	3	23	18	4	6	0	0		—		137	18	7	230
18	20	38	35	27	47	16	0		—		15	0	0		—		62	16	0	231
222	–	222	161	102	128	15	6	7	10	0	10	0	0		—		146	5	6	232
198	147	345	278	164	232	1	0	17	1	10		—			—		249	2	10	233
79	–	79	70	43	75	0	0	14	4	0		—			—		89	4	0	234
–	88	88	79	49	80	6	0	20	17	6		—			—		101	3	6	235
60	43	103	93	49	74	7	10	12	17	4		—			—		87	5	2	236
51	53	104	90	62	104	5	6	9	16	0	5	0	0		—		119	1	6	237
54	64	118	106	65	95	5	0	20	3	0		—			—		115	8	0	238
65	–	65	54	34	36	5	3	7	11	0		—			—		43	16	3	239
–	58	58	53	34	58	12	0	10	12	0		—			—		69	4	0	240
209	–	209	187	104	169	14	6	30	8	0		—			—		200	2	6	241
–	218	218	170	95	171	18	0	49	19	0		—			—		221	17	0	242
103	–	103	88	55	70	7	6	13	16	6		—			—		84	4	0	243
–	143	143	134	66	89	15	6	16	1	6		—			—		105	17	0	244
105	74	179	149	99	147	9	0	36	5	0		—			—		183	14	0	245
155	–	155	139	82	157	6	0	30	2	0		—			—		187	8	0	246
–	171	171	150	95	168	15	0	29	0	0		—			—		197	15	0	247
46	51	97	91	52	84	2	6	14	16	0		—			—		98	18	6	248
17	16	33	28	15	50	3	6		—		17	0	0		—		67	3	6	249
49	49	98	77	44	64	6	0	7	12	6		—			—		71	18	6	250
70	68	138	121	70	94	17	4	15	4	6		—			—		110	1	10	251
84	–	84	70	40	57	18	6	8	0	0		—			—		65	18	6	252
–	101	101	82	43	68	4	0	9	4	0		—			—		77	8	0	253
103	–	103	85	52	70	3	2	16	6	6		—			—		86	9	8	254
–	117	117	98	54	70	3	4	19	9	0		—			—		89	12	4	255
84	73	157	131	66	84	6	0	10	10	2		—			—		94	16	2	256
–	–	–	–	–		—			—			—			—			—		257
138	–	138	124	71	136	5	3	17	4	6		—			—		153	9	9	258
–	128	128	113	70	110	0	0	22	10	6		—			—		132	10	6	259
125	–	125	110	60	65	12	6	17	19	6		—			—		83	12	0	260
–	127	127	110	55	74	4	0	14	4	0	5	0	0		—		93	8	0	261
62	60	122	106	65	67	7	3	20	0	0		—			—		87	7	3	262
67	48	115	108	66	110	6	3	14	10	0	27	0	0		—		151	16	3	263

† Classed Teachers. ‡ No return School boycotted.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
264	7843	Kilshinane,	39	Rathea, m.	V.T.	R.C.	–	R.C.	–
265	7844	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
266	1797	Listowel,	–	Listowel, m.	V.T.	R.C.	–	R.C.	R.C.
267	4002	Do.	–	Do. Convent,		–	R.C.	Nuns	
268	4314	Do.	–	Do. P.L.U.		Official		R.C.	–
269	10299	Do.	–	Do. No. 2, m.	V.T.	R.C.	–	R.C.	2 R.C
270	11796	Do.	–	Do. *a* No. 3,		E.C.	–	E.C.	–
271	11451	Do.	–	Clonmacon,	V.T.	R.C.	–	R.C.	2 R.C.
272	10182	Lispole,	54	Minard Castle,	V.T.	R.C.	–	R.C.	R.C.
273	4064	Lisselton,	39	Ballyconry,		R.C.	–	R.C.	R.C.
274	10535	Do.	–	Lisselton, m.	V.T.	R.C.	–	R.C.	–
275	10536	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
276	2418	Molahiffe,	57	Knockaderry, m.	V.T.	R.C.	–	R.C.	R.C.
277	2419	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
278	7990	Do.	–	Ballyfinane, m.	V.C.	R.C.	–	R.C.	R.C.
279	7991	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
280	7848	Murhur,	39	Murhur, m.		R.C.	–	R.C.	2 R.C.
281	7849	Do.	–	Do. f.		R.C.	–	R.C.	2 R.C.
282	10167	Nohoval,	54	Nohoval, m.	V.T.	R.C.	–	R.C.	–
283	10326	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
284	10260	O'Brennan,	–	Meeng,	V.T.	R.C.	–	R.C.	–
285	4461	O'Dorney,	–	O'Dorney, m.	V.C.	R.C.	–	R.C.	–
286	4462	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
287	3784	Prior,	57	Imelaghmore, m.	V.T.	R.C.	·	R.C.	–
288	4858	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
289	8349	Do.	–	Ballinskelligs, m.	V.C.	R.C.	–	R.C.	R.C
290	8350	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
291	13016	Do.	–	Kilrelig, Temp.		R.C.	–	R.C.	–
292	1699	Rattoo,	39	Ballyduff, m.	V.T.	R.C.	–	R.C.	R.C.
293	2493	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
294	3132	Do.	–	Slievavaddra, m.	V.T.	R.C.	–	R.C.	–
295	3133	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
296	9841	Do.	–	Ballincrossig, *c* m.	V.T.	R.C.	–	R.C.	–
297	9842	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
298	9410	Ratass,	54	Dromthacker, m.	V.T.	R.C.	–	R.C.	–
299	9411	Do	–	Do. f.	V.T.	R.C.	–	R.C.	–
300	3860	Do.	–	Tralee, P.L.U.		Official		2 R.C.	2 R.C.
301	5517	Stradbally,	–	Magharess,	V.C.	R.C.	–	R.C.	R.C.
302	1702	Do.	–	Farranakill,	V.T.	R.C.	–	R.C.	R.C.
303	10261	Tahilla,	57	Blackwaterbridge,	V.C.	R.C.	–	R.C.	–
304	1399	Tuosist,	58	Daurus, m.	A.	–	Meth.	R.C.	–
305	7122	Do.	–	Do. f.	A.	–	Meth.	R.C.	–
306	5484	Do.	–	Shelbourne, No. 2,	V.C.	R.C.	–	R.C.	–
307	8530	Do.	–	Laragh, m.	V.C.	–	Meth.	R.C.	R.C.
308	7615	Do.	–	Do. f.	V.C.	–	Meth.	R.C.	R.C.
309	11748	Do.	–	Glanmore, *a b*	V.C.	–	Meth.	R.C.	R.C.
310	4759	Templemore,	57	Ruscussane, m.	V.C.	R.C.	–	R.C.	–
311	5349	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
312	5148	Do.	–	Geraghsallagh, *d*	V.C.	–	–	–	–
313	5422	Do.	–	Direen,	V.C.	R.C.	–	R.C.	–
314	7813	Do.	–	Direendarragh Ord. Ag., *c* m.	V.C.	R.C.	–	R.C.	–
315	7814	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
316	12819	Templenoe,	–	Graignagreana,	V.C.	R.C.	–	R.C.	–
317	9260	Tralee,	54	Listellick, m.	V.T.	R.C.	–	R.C.	–
318	9261	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
319	11084	Do.	–	Tralee, No. 3, f.		E.C.	–	E.C.	–
320	545	Do.	–	Do. Convent,		–	R.C.	Nuns*	
321	9266	Do.	–	Do. No. 2, Convent f.		–	R.C.	Nuns	
				Do. Industrial,		–	R.C.	Nuns	
322	11036	Do.	–	Do. m.		E.C.	–	E.C.	–
323	11278	Do.	–	Moyderwell, Convent,		–	R.C.	Nuns	
324	11037	Do.	–	Tralee, i.		E.C.	–	E.C.	–
325	12356	Do.	–	Strand street, No. 1, m.	V.T.	R.C.	–	R.C.	R.C.

* Classed Teachers.

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Province of MUNSTER : County of KERRY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
101	–	101	82	45	88 2 0	14 18 0			—			—		103 0 0	264
–	84	84	75	41	00 2 0	15 10 0			—			—		75 12 0	265
171	–	171	119	85	162 1 4	26 12 0			5 0 0			—		193 13 4	266
–	633	633	535	355	473 17 0	—			101 13 0			—		575 10 0	267
52	29	81	55	44	—	—			—			—		—	268
249	–	249	195	143	169 8 0	20 18 5			5 0 0			—		201 0 5	269
25	16	41	28	20	25 18 9	5 2 1			40 0 0			—		71 0 10	270
116	100	216	181	100	152 19 6	27 10 0			—			—		180 9 6	271
91	73	164	147	75	90 0 0	20 12 0			—			—		110 12 0	272
74	86	160	141	85	129 12 6	10 17 0			—			—		146 9 6	273
100	–	100	85	49	88 0 0	14 0 0			—			—		102 0 0	274
–	130	130	115	71	107 9 10	17 4 0			—			—		124 13 10	275
151	–	151	134	75	110 6 0	20 2 6			—			—		130 8 6	276
–	129	129	112	57	83 12 6	15 16 6			—			—		99 9 0	277
133	–	132	119	72	114 13 6	14 16 0			—			—		129 10 0	278
–	129	129	110	72	110 13 6	19 10 0			—			—		130 3 6	279
232	–	232	198	112	189 7 4	42 12 6			—			—		231 19 10	280
–	211	211	176	101	151 6 10	22 11 10			—			—		173 18 8	281
77	–	77	66	36	58 0 3	11 2 6			—			—		69 2 9	282
–	82	82	67	40	56 17 6	5 18 5			4 0 0			—		66 15 11	283
33	35	68	58	33	50 10 3	7 13 6			—			—		58 3 9	284
123	–	123	111	59	80 14 0	17 7 0			—			—		98 1 0	285
–	126	126	106	54	68 19 0	11 19 6			—			—		80 18 6	286
127	–	127	108	56	73 0 4	15 19 0			—			—		88 19 4	287
–	142	142	115	44	56 2 6	6 4 6			—			—		62 7 0	288
164	–	164	128	67	111 5 6	15 15 6			—			—		127 1 0	289
–	153	153	127	63	100 1 6	15 4 0			—			—		115 5 6	290
28	26	54	48	35	40 6 6	6 15 0			—			—		47 1 6	291
206	–	206	169	92	143 4 0	22 1 6			1 0 0			—		166 5 6	292
–	182	182	152	82	116 18 9	20 12 0			1 0 0			—		138 10 9	293
117	–	117	103	43	84 11 0	8 13 0			—			—		93 4 0	294
–	116	116	111	44	69 10 0	8 1 0			—			—		77 11 6	295
102	–	102	84	46	56 18 6	8 1 6			0 7 6			—		65 7 6	296
–	125	125	97	51	85 6 9	13 9 6			—			—		98 10 3	297
81	–	81	64	37	58 2 0	7 9 0			—			—		65 11 0	298
13	72	85	62	38	47 18 6	9 8 0			—			—		57 6 6	299
65	98	163	113	84	—	—			—			—		—	300
86	83	169	145	95	172 6 3	22 13 3			—			—		194 19 6	301
121	79	200	173	110	174 0 10	29 0 2			7 0 0			—		210 1 0	302
76	71	147	134	81	120 15 6	17 14 0			—			—		138 10 0	303
68	–	68	62	36	84 7 0	4 2 0			10 0 0			—		98 9 0	304
6	54	60	52	35	57 17 6	7 0 6			5 0 0			—		69 18 0	305
44	35	79	73	47	72 11 6	13 12 0			—			—		86 3 6	306
133	–	133	111	74	137 0 8	12 15 0			10 0 0			—		159 15 8	307
4	131	135	119	85	115 15 0	20 6 0			9 1 6			—		145 2 6	308
61	60	121	107	80	141 4 3	19 8 0			12 10 0			—		173 2 3	309
117	–	117	98	55	82 8 1	14 13 4			—			—		97 1 5	310
–	82	82	74	43	67 15 0	12 0 0			—			—		79 15 0	311
–	–	–	–	–	—	—			—			—		—	312
32	38	70	53	27	35 12 6	4 0 0			—			—		39 12 6	313
100	–	100	83	47	100 15 0	10 14 4			5 0 0			—		116 9 10	314
–	105	105	80	46	117 2 6	13 5 6			—			—		130 8 0	315
28	41	69	58	33	47 19 0	7 12 2			—			—		55 11 2	316
88	–	88	73	37	51 7 0	8 7 0			—			—		59 14 0	317
–	98	98	72	41	42 3 0	8 14 6			—			—		50 17 6	318
–	34	34	30	20	17 13 8	3 10 0			10 0 0			—		31 9 8	319
–	840	840	691	466	088 12 0	—			183 10 0			—		872 2 0	320
67	189	256	200	150	167 9 3	34 10 0			47 2 0			—		249 1 3	321
–	77	77	67	66	—	—			—			—		—	
58	–	58	42	33	63 5 6	5 8 6			11 5 6			—		79 19 6	322
120	391	511	388	242	273 6 0	53 0 0			60 0 0			—		386 6 0	323
32	23	55	47	30	41 7 7	1 10 0			5 8 4			—		48 5 11	324
162	–	162	99	67	91 5 10	41 16 11			—			—		133 2 9	325

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
326	12673	Tralee,	54	Strand-street, No. 2, m.	V.T.	R.C.	–	R.C.	R.C.
327	7887	Valentia,	57	Knightstown, m.	V.C.	–	–	R.C.	–
328	7888	Do.	–	Do. f.	V.C.	–	E.C.	R.C.	R.C.
329	10721	Do.	–	Corobeg, m.	V.C.	R.C.	–	R.C.	–
330	10722	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
331	10819	Do.	–	Ballybearney, m.	V.C.	R.C.	–	R.C.	R.C.
332	10820	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
333	6695	Ventry,	54	Ventry, m.		R.C.	–	R.C.	–
334	7244	Do.	–	Do. f.		R.C.	–	R.C.	–
335	11146	Do.	–	Keelvicadonig,		R.C.	–	R.C.	R.C.

COUNTY OF

1	552	Abington,	51	Kishikirk, m.		R.C.	–	R.C.	–
2	553	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
3	5880	Do.	–	Murroe, *a b* m.	V.C.	–	E.C.	R.C.	R.C.
4	5881	Do.	–	Do. *a b* f.	V.C.	–	E.C.	R.C.	R.C.
5	1281	Ardagh,	52	Ardagh, m.		R.C.	–	R.C.	R.C.
6	2222	Do.	–	Do. *a* f.		E.C.	–	R.C.	–
7	4877	Do.	–	Killoughteen, m.		–	E.C.	R.C.	–
8	11914	Do.	–	Do. *c* f.		–	E.C.	R.C.	–
9	8783	Do.	39	Ballyloghane, *a b* m.	V.C.	R.C.	–	R.C.	–
10	8784	Do.	–	Do. *a b* f.	V.C.	R.C.	–	R.C.	–
11	11280	Do.	–	Carrickery, m.	V.T.	R.C.	–	R.C.	–
12	11281	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
13	1775	Aglish Cormick,	46	Cloverfield,		R.C.	–	R.C.	–
14	2039	Askeaton,	52	Askeaton, m.	V.T.	R.C.	–	R.C.	–
15	2040	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
16	8050	Do.	–	Do. i.		R.C.	–	R.C.	R.C.
17	2539	Abbeyfeale,	39	Abbeyfeale, m.		R.C.	–	R.C.	R.C.
18	7439	Do.	–	Do. Convent,		R.C.	–	Nuns	
19	7230	Do.	–	Meenkilly,		R.C.	–	R.C.	3 R.C.
20	10039	Do.	–	Springmount, m.		R.C.	–	R.C.	R.C.
21	10040	Do.	–	Do. f.		R.C.	–	R.C.	–
22	8101	Do.	–	Dromtrasna,		R.C.	–	R.C.	R.C.
23	11269	Do.	–	Abbeyfeale, No. 2, m.		R.C.	–	R.C.	R.C.
24	12368	Do.	–	Knocknasna,	V.T.	R.C.	–	R.C.	R.C.
25	6657	Adare,	52	Shonntrade,		R.C.	–	R.C.	–
26	8926	Do.	51	Adare, *a*		E.C.	–	E.C.	–
27	9296	Do.	–	Do. Convent,		R.C.	–	Nuns	
28	8211	Athlacca,	52	Athlacca,		R.C.	–	R.C.	–
29	11295	Ardcanny,	–	Ballinacarriga,	V.T.	R.C.	–	R.C.	R.C.
30	8419	Ardpatrick,	46	Ardpatrick, m.		R.C.	–	R.C.	–
31	8420	Do.	–	Do. *a* f.		R.C.	–	R.C.	2 R.C.
32	9915	Athneasy,	–	Martinstown, m.	V.T.	R.C.	–	R.C.	R.C.
33	9916	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
34	1868	Ballybrood,	51	Caherline,		R.C.	–	R.C.	2 R.C.
35	2909	Ballingarry,	52	Ballingarry, m.	V.T.	R.C.	–	R.C.	2 R.C.
36	2910	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	2 R.C.
37	12613	Do.	46	Glenbrohane, m.	V.T.	R.C.	–	R.C.	–
38	12614	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
39	9927	Do.	52	Granagh, m.	V.T.	R.C.	–	R.C.	R.C.
40	9928	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
41	5930	Ballylanders,	46	Ballylanders, m.		R.C.	–	R.C.	R.C.
42	5931	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
43	11809	Do.	–	Knockadea, m.		–	E.C.	R.C.	–
44	11810	Do.	–	Do. f.		–	E.C.	R.C.	–
45	7222	Banogue,	52	Banogue, m.		R.C.	–	R.C.	–
46	7223	Do.	–	Do. f.		R.C.	–	R.C.	–
47	7857	Boher,	51	Eyon, *a* m.		R.C.	–	R.C.	–

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Province of MUNSTER: County of KERRY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.				Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.				
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.		
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
204	–	204	110	60	68 18 4	9 12 4	—	—	78 10 8	326
56	–	56	44	35	49 8 3	10 17 6	—	—	60 5 9	327
–	85	85	71	45	07 17 6	14 15 6	—	—	112 13 0	328
65	–	65	60	37	67 3 6	12 11 0	—	—	79 14 6	329
–	54	54	47	33	46 12 6	6 5 0	—	—	52 17 6	330
120	–	120	106	71	90 10 0	22 8 6	—	—	121 18 6	331
–	111	111	106	63	92 17 2	16 18 0	—	—	109 15 2	332
113	–	113	101	60	86 15 11	19 5 0	—	—	106 0 11	333
–	109	109	96	49	61 7 6	10 15 0	—	—	72 2 6	334
69	81	150	127	81	83 3 0	13 5 6	5 0 0	—	101 8 6	335

LIMERICK—250 Schools.

73	–	73	65	34	66 0 0	6 1 0	7 0 0	—	70 1 0	1
–	70	70	64	38	55 11 6	7 14 0	9 0 0	—	72 5 6	2
212	–	212	185	115	172 0 6	40 4 6	2 0 0	—	214 5 0	3
–	185	185	160	100	125 8 6	33 12 8	0 10 0	—	159 11 2	4
159	–	159	141	84	128 5 8	17 10 0	—	—	145 15 8	5
–	136	136	117	64	73 2 8	17 17 0	—	—	90 19 8	6
106	–	100	85	43	65 19 0	13 7 6	2 0 0	—	81 6 6	7
–	116	116	92	62	83 8 6	9 14 0	6 10 0	—	99 12 6	8
91	–	01	75	40	80 2 6	12 14 6	3 0 0	—	95 17 0	9
–	81	81	62	34	65 15 6	8 5 0	3 0 0	—	77 0 6	10
128	–	128	06	40	87 9 0	12 0 0	—	—	99 9 0	11
–	120	120	93	51	80 2 6	12 8 0	—	—	92 10 6	12
31	40	71	54	28	34 7 6	6 11 0	—	—	40 18 6	13
108	–	108	97	57	76 18 6	20 15 8	—	—	97 14 2	14
–	125	125	114	69	86 11 11	14 15 6	—	—	101 7 5	15
66	76	142	106	70	73 18 0	12 17 11	—	—	86 15 11	16
148	–	148	125	74	134 12 2	32 6 6	—	—	166 18 8	17
–	402	402	349	245	384 11 2	14 10 0	163 0 0	—	562 10 2	18
101	105	206	181	99	143 1 6	21 5 6	—	—	164 7 0	19
164	–	104	91	65	143 17 4	31 3 0	—	—	175 0 4	20
20	76	96	72	52	74 7 11	8 5 3	—	—	82 13 2	21
107	71	178	150	82	111 6 6	21 0 7	—	—	132 7 1	22
166	–	166	129	89	100 6 9	19 19 7	—	—	120 6 4	23
96	91	181	141	93	94 0 0	20 7 6	—	—	114 7 6	24
69	39	108	82	40	55 8 0	7 15 0	10 0 0	—	73 3 0	25
37	27	64	56	37	72 12 6	19 1 8	12 0 0	—	103 14 2	26
–	209	209	175	119	176 12 6	—	60 0 0	—	236 12 6	27
46	35	81	73	42	88 13 6	10 7 0	—	—	99 0 6	28
46	38	84	76	52	91 2 0	12 5 6	—	14 11 0	117 18 6	29
124	–	124	108	75	103 18 0	24 12 0	—	—	128 10 0	30
–	134	134	121	81	132 12 10	28 0 0	—	—	160 12 10	31
180	–	180	151	78	76 0 0	24 12 0	—	—	100 12 0	32
8	149	157	134	66	80 0 0	21 4 6	—	—	101 4 6	33
112	90	202	180	100	153 11 6	19 7 0	—	—	172 18 6	34
246	–	246	220	130	193 5 0	33 17 0	—	—	227 2 0	35
–	203	203	176	105	135 14 0	27 11 6	—	—	163 5 6	36
97	–	97	81	47	62 15 6	15 18 0	—	—	78 13 6	37
–	100	100	85	50	96 18 0	16 14 0	—	—	113 12 0	38
139	–	130	123	69	118 0 0	27 2 6	—	—	145 2 6	39
–	117	117	104	58	96 9 0	13 13 6	—	—	110 2 6	40
174	–	174	138	74	114 7 0	11 8 0	—	—	125 15 0	41
15	165	180	148	94	150 10 6	20 2 6	—	—	170 13 0	42
103	–	103	88	54	69 10 4	18 1 6	—	—	87 11 10	43
–	80	80	69	39	45 11 8	13 5 0	—	—	58 16 8	44
82	–	82	76	47	104 17 0	10 7 0	7 0 0	—	122 4 0	45
–	77	77	69	43	64 18 0	9 16 6	3 0 0	—	77 15 3	46
61	–	61	53	33	51 0 6	7 15 6	—	—	59 5 0	47

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
48	7858	Boher,	51	Eyon, *a* f.		R.C.	–	R.C.	–
49	11197	Bruff,	–	Bruff Convent,		R.C.	–	R.C.	–
50	8572	Bruree,	52	Bruree, m.	V.C.	R.C.	–	R.C.	–
51	10229	Do.	–	Do. *a* f.	V.C.	R.C.	–	R.C.	R.C.
52	8797	Do.	–	Rockhill, m.	V.T.	R.C.	–	R.C.	–
53	8798	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
54	557	Cahereonlish,	51	Ineh St. Lawrence,	V.T.	–	R.C.	R.C.	R.C.
55	558	Do.	–	Kilmurry,	V.T.	R.C.	–	R.C.	–
56	5909	Do.	–	Cahereonlish,		R.C.	–	R.C.	R.C.
57	8342	Do.	–	Bohermore, *a*		R.C.	–	R.C.	–
58	2007	Croagh,	52	Croagh, m.		R.C.	–	R.C.	R.C.
59	2008	Do.	–	Do. f.		R.C.	–	R.C.	–
60	2184	Caherelly,	51	Caherelly,	V.T.	R.C.	–	R.C.	R.C.
61	11230	Cappamore,	46	Bilboa, f.		R.C.	–	R.C.	R.C.
62	9306	Croom,	52	Croom, *a b* m.		R.C.	–	R.C.	2 R.C.
63	9307	Do.	–	Do. *a* f.		R.C.	–	R.C.	2 R.C.
64	6013	Do.	–	Do. P.L.U.		Official		2 R.C.	R.C.
65	3699	Chapel Russell,	–	Pallaskenry, m.		R.C.	–	R.C.	–
66	6870	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
67	11686	Clanwilliam,	51	Mount Pelier,		R.C.	–	R.C.	R.C.
68	9632	Clonelty,	52	Ahalin, m.	V.T.	R.C.	–	R.C.	–
69	9633	Do.	–	Do. *a* f.	V.T.	R.C.	–	R.C.	R.C.
70	4467	Coreomohide,	–	Killaeolla, m.	V.C.	R.C.	–	R.C.	–
71	4468	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
72	6541	Do.	–	Castletown,		R.C.	–	R.C.	R.C.
73	9820	Do.	–	Ballygran, *a* m.	V.T.	R.C.	–	R.C.	R.C.
74	9821	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
75	6539	Caheravally,	51	Knockea, m.		R.C.	–	R.C.	–
76	11955	Cluinagh,	52	Coolcappagh,	V.T.	R.C.	–	R.C.	R.C.
77	8930	Colmanswell,	–	Colmanswell,		R.C.	–	R.C.	R.C.
78	9668	Crecora,	51	Crecora, m.		R.C.	–	R.C.	–
79	9993	Do.	–	Do. f.		R.C.	–	R.C.	–
80	3221	Darragh,	46	Glenroe, m.		R.C.	–	R.C.	–
81	7420	Do.	–	Do. f.		R.C.	–	R.C.	–
82	10314	Do.	–	Ballintubber,		R.C.	–	R.C.	R.C.
83	4412	Dromeolloher,	52	Dromeolloher, m.		R.C.	–	R.C.	R.C.
84	6540	Do.	–	Do. f.		R.C.	–	R.C.	2 R.C.
85	4471	Drehidtarsna,	–	Drehidtarsna,	V.C.	R.C.	–	R.C.	–
86	7263	Doon,	46	Bilboa, m.		R.C.	–	R.C.	R.C.
87	9347	Do.	–	Gortavalla,		R.C.	–	R.C.	R.C.
88	10106	Do.	–	Doon Convent,		–	R.C.	Nuns	
89	11287	Do.	–	Foilaclera,		R.C.	–	R.C.	R.C.
90	6915	Donoughmore,	51	Donoughmore,		R.C.	–	R.C.	–
91	11642	Dromin,	52	Dromin, m.	V.T.	R.C.	–	R.C.	–
92	11643	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
93	8395	Dunmoylan,	39	Monemohill, m.		–	E.C.	R.C.	–
94	8396	Do.	–	Do. *a* f.		–	E.C.	R.C.	–
95	8333	Effin,	52	Effin, m.		R.C.	–	R.C.	R.C.
96	8334	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
97	9132	Fedamore,	51	Carnane, m.		R.C.	–	R.C.	–
98	9548	Do.	–	Do. f.		R.C.	–	R.C.	–
99	10204	Do.	–	Fedamore, m.		R.C.	–	R.C.	–
100	12248	Do.	–	Do. f.		R.C.	–	R.C.	–
101	10731	Galbally,	46	Knockcarron, m.	V.C.	–	R.C.	R.C.	–
102	10732	Do.	–	Do. f.	V.C.	–	R.C.	R.C.	–
103	1143	Do.	–	Lowtown, m.	V.T.	R.C.	–	R.C.	R.C.
104	1144	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
105	11840	Glenogra,	51	Meanus, *a* m.	V.T.	R.C.	–	R.C.	–
106	11841	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
107	6542	Grean,	46	Derk, m.		R.C.	–	R.C.	–
108	6835	Do.	–	Do. f.		R.C.	–	R.C.	–
109	6630	Do.	–	Nicker, m.		R.C.	–	R.C.	R.C.
110	7926	Do.	–	Do. f.		R.C.	–	R.C.	R.C.

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Province of MUNSTER: County of LIMERICK—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.			Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.									
					Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.			
Males.	Fem.	Total.			£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
..	62	62	54	34	51	9	0	7	5	0		—			—		58	14	0	48
31	291	322	270	169	225	3	0	42	18	7	20	0	0		—		288	1	7	49
98	-	98	80	51	91	18	0	9	7	6		—			—		101	5	6	50
-	103	103	86	55	82	18	6	17	16	6		—			—		100	15	0	51
73	-	73	63	38	80	14	0	13	8	6		—			—		94	2	6	52
-	83	83	70	43	55	7	0	15	10	0		—			—		70	17	0	53
67	61	128	115	73	84	4	5	18	11	6		—			—		102	15	11	54
51	49	100	87	56	48	18	6	11	10	6		—			—		60	9	0	55
74	67	141	108	63	73	11	0	20	19	6		—			—		94	10	6	56
42	25	67	01	38	47	17	7	10	1	6		—			—		57	19	1	57
120	-	120	111	71	109	9	0	13	2	0		—		15	4	6	137	15	6	58
-	118	118	106	59	62	9	6	13	19	0		—		12	9	9	88	18	3	59
70	45	115	101	67	95	11	7	21	6	6		—			—		116	18	1	60
-	128	128	113	65	104	5	0	17	1	0		—			—		121	6	0	61
202	-	202	161	99	161	15	8	19	8	6	17	10	0		—		198	14	2	62
-	202	202	170	102	143	7	8	18	15	3	15	0	0		—		177	2	11	63
17	12	29	24	19		—			—			—			—			—		64
101	-	101	89	57	99	5	8	13	12	5		—		13	1	0	125	19	1	65
-	90	90	81	51	92	13	8	10	10	0		—		14	6	10	117	10	6	66
61	57	121	104	52	83	3	6	12	4	7		—			—		95	8	1	67
126	-	126	113	72	78	13	8	18	12	0		—			—		97	5	8	68
-	94	94	81	52	83	14	10	14	12	0	2	0	0		—		100	6	10	69
84	-	84	75	44	112	11	3	12	9	6		—			—		125	0	9	70
-	85	85	67	36	63	7	6	13	10	6		—			—		76	18	0	71
68	85	153	138	82	105	18	6	25	0	0		—			—		130	18	6	72
121	-	121	107	67	121	1	5	20	0	0		—			—		141	1	5	73
-	113	113	98	67	88	16	4	18	1	6		—			—		106	17	10	74
114	-	114	103	65	87	7	6	20	10	2		—			—		107	17	8	75
81	65	146	125	69	102	5	0	14	11	0		—		20	2	6	136	18	6	76
40	44	84	72	43	87	11	0	11	6	6		—			—		98	17	6	77
112	-	112	95	56	94	3	11	28	16	2		—			—		123	0	1	78
-	92	92	78	45	75	18	6	17	13	6		—			—		93	12	0	79
125	-	125	107	60	117	6	0	24	18	6		—			—		142	4	6	80
-	102	102	87	48	77	0	0	12	18	0		—			—		89	13	0	81
88	72	160	133	70	122	6	0	22	5	4		—			—		144	11	4	82
202	-	202	174	100	170	6	10	35	3	2		—			—		205	10	0	83
-	193	193	162	109	155	6	10	24	17	5		—			—		180	4	3	84
47	36	83	76	42	58	10	6	5	17	6	10	0	0	10	10	3	84	18	3	85
129	-	129	110	62	125	10	0	15	2	6		—			—		140	12	6	86
91	57	148	127	64	107	16	0	10	1	9		—			—		117	17	9	87
-	283	283	251	140	215	11	4	54	8	1		—			—		269	19	5	88
72	69	141	118	60	107	11	10	18	15	3		—			—		126	7	1	89
48	49	97	76	43	52	4	4	13	2	0		—			—		65	6	4	90
92	-	92	84	52	84	2	2	18	8	0		—			—		102	10	2	91
-	61	61	53	30	51	5	0	10	3	0		—			—		61	8	0	92
93	-	93	78	39	64	13	6	10	0	0		—			—		74	13	6	93
-	70	70	64	36	53	10	0	9	18	6		—			—		63	8	6	94
168	-	168	150	89	161	19	0	35	11	6		—			—		197	10	6	95
13	171	184	161	90	137	6	6	34	5	0		—			—		171	11	6	96
77	-	77	65	35	55	2	6	11	1	0		—			—		66	3	6	97
-	79	79	65	38	46	11	6	10	4	6		—			—		56	16	0	98
95	-	95	82	51	72	9	6	16	0	0		—			—		88	9	6	99
-	91	91	84	52	79	2	2	15	13	0		—			—		94	15	2	100
71	-	71	57	34	65	4	0	14	4	0		—			—		79	8	0	101
-	65	65	57	38	88	6	0	14	9	0		—			—		102	15	0	102
201	-	201	186	116	181	5	6	44	13	0		—			—		225	18	6	103
-	155	155	138	90	83	11	4	20	5	0		—			—		103	16	4	104
78	-	78	65	41	92	5	6	23	0	0		—			—		115	5	6	105
-	70	70	64	41	88	1	6	18	0	6		—			—		106	2	0	106
93	-	93	79	45	67	4	6	12	2	10		—			—		79	7	4	107
-	96	96	85	52	70	3	6	13	4	6		—			—		83	8	0	108
160	-	160	136	80	160	13	2	40	13	6		—			—		201	6	8	109
-	147	147	128	77	119	17	7	26	3	0	3	0	0		—		149	0	7	110

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
111	10315	Grean,	46	Brackile,		R.C.	–	R.C.	R.C.
112	9970	Grange,	51	Grange, *c* m.		R.C.	–	R.C.	–
113	9971	Do.	–	Do. f.		R.C.	–	R.C.	–
114	6543	Hospital,	46	Hospital, *a* m.		R.C.	–	R.C.	2 R.C.
115	6544	Do.	–	Do. *a* f.		R.C.	–	R.C.	2 R.C.
116	7900	Iverass,	52	Ballysteen, *c* m.		R.C.	–	R.C.	R.C.
117	12202	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
118	10262	Kilbeheney,	46	Anglesborough, *a* m.		R.C.	–	R.C.	R.C.
119	10263	Do.	–	Do. f.		R.C.	–	R.C.	–
120	11266	Do.	–	Kilbeheney, f.		R.C.	–	R.C.	R.C.
121	11286	Do.	–	Do. m.		R.C.	–	R.C.	–
122	7317	Killeedy,	39	Glengurt, m.	V.C.	R.C.	–	R.C.	R.C.
123	7329	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
124	7357	Do.	52	Ashford, m.	V.C.	R.C.	–	R.C.	–
125	8476	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
126	10107	Do.	39	Mount Collins, m.	V.T.	R.C.	–	R.C.	R.C.
127	10108	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
128	10814	Do.	52	Raheenagh, m.	V.T.	R.C.	–	R.C.	–
129	10815	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
130	562	Killeenagariff,	51	Ahane, *a* m.		–	E.C.	R.C.	–
131	563	Do.	–	Do. *a* f.		–	E.C.	R.C.	–
132	564	Kilfinane,	46	Kilfinane, m.		R.C.	–	R.C.	2 R.C.
133	5908	Do.	–	Do. f.		R.C.	–	R.C.	2 R.C.
134	9852	Killagholehane,	52	Broadford, m.	V.T.	R.C.	–	R.C.	R.C.
135	9853	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
136	7087	Do.	–	Knocktoosh,		R.C.	–	R.C.	R.C.
137	1980	Kilteely,	46	Kilteely, m.	V.T.	R.C.	–	R.C.	R.C.
138	1987	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
139	2911	Kilcornan,	52	Kilcornan, m.	V.T.	R.C.	–	R.C.	–
140	10114	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
141	3231	Kilfergus,	39	Glin, m.	A.	R.C.	–	R.C.	R.C.
142	3232	Do.	–	Do. f.	A.	R.C.	–	R.C.	R.C.
143	10836	Do.	–	Do. i.	A.	R.C.	–	R.C.	R.C.
144	6021	Do.	–	Do. P.L.U.		Official		2 R.C.	–
145	11307	Do.	–	Rallyguiltenane, m.	V.C.	R.C.	–	R.C.	R.C.
146	11308	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
147	12648	Do.	–	Ballygougblan,	V.C.	R.C.	–	R.C.	–
148	3934	Kilcolman,	52	Kilcolman, *a b* m.	V.T.	R.C.	–	R.C.	–
149	4014	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
150	4469	Kilmeedy,	–	Feenagh, m.	V.C.	R.C.	–	R.C.	R.C.
151	4470	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	2 R.C.
152	7161	Do.	–	Kilmeedy, m.		R.C.	–	R.C.	R.C.
153	7959	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
154	5195	Knockaney,	46	Knockaney, m.		R.C.	–	R.C.	–
155	9157	Do.	–	Do. *c* f.		R.C.	–	R.C.	–
156	7117	Do.	–	Loughgur, *a*		R.C.	–	R.C.	R.C.
157	8902	Do.	–	Bottomstown, *a*		R.C.	–	R.C.	2 R.C.
158	5564	Kilkeedy,	51	Tervoe, *a* 1st Cl. Ag. m.	V.C.	R.C.	–	R.C.	–
159	5932	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
160	10313	Do.	–	Lurriga, m.	V.T.	R.C.	–	R.C.	–
161	10317	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
162	6426	Killeely,	–	Thomondgate,		R.C.	–	R.C.	–
163	6516	Kildimo,	–	Kildimo, m.	V.C.	E.C.	–	R.C.	R.C.
164	6517	Do.	–	Do. f.	V.C.	E.C.	–	R.C.	R.C.
165	11664	Knocklong,	46	Knocklong, m.	V.C.	R.C.	–	R.C.	–
166	11665	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
167	7237	Kilbynn,	–	Ballyorgan, m.		R.C.	–	R.C.	–
168	8246	Do.	–	Do. f.		R.C.	–	R.C.	–
169	7310	Kilcullane,	–	Herbertstown, f.		R.C.	–	R.C.	2 R.C.
170	7376	Do.	–	Do. *a* m.		R.C.	–	R.C.	R.C.
171	7748	Kilmurray,	51	Monaleen, m.		R.C.	–	R.C.	–
172	7916	Do.	–	Do. f.		R.C.	–	R.C.	–
173	8144	Knockea,	–	Knockea, f.		R.C.	–	R.C.	R.C.

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Province of MUNSTER: County of LIMERICK—*continued.*

Attendance or the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
97	88	185	165	98	145 17 0	29 7 6			—			—		175 4 6	111
86	–	86	77	54	113 10 0	24 17 0			3 0 0			—		141 7 0	112
–	79	79	73	51	89 18 6	21 10 6			—			—		111 9 0	113
223	–	223	199	132	172 0 8	31 1 0			2 10 0			—		205 11 8	114
–	216	216	188	112	211 4 9	31 18 0			—			—		243 2 9	115
100	–	100	91	63	163 0 0	18 8 0			13 10 0			—		194 18 0	116
23	92	115	94	68	108 17 0	20 0 0			—			—		128 17 0	117
170	–	170	134	77	161 7 0	21 9 6			—			—		182 16 6	118
–	134	134	116	71	32 5 0	16 15 3			—			—		49 0 3	119
–	142	142	128	73	106 4 0	24 4 6			—			—		130 8 6	120
137	–	137	108	63	75 12 6	19 11 6			—			—		95 4 0	121
161	–	161	135	77	141 11 0	21 5 1			2 10 0			—		165 6 1	122
–	176	176	137	78	92 18 9	23 0 6			—			—		115 19 3	123
104	–	104	88	55	102 3 0	25 16 0			—			—		127 19 0	124
–	90	90	73	47	48 1 6	13 13 6			1 0 0			—		62 15 0	125
137	–	137	125	80	154 7 0	27 16 7			—			—		182 3 7	126
–	160	160	140	89	118 18 6	24 15 6			—			—		143 14 0	127
112	–	112	100	56	113 15 6	31 3 0			—			—		144 18 6	128
–	126	126	102	61	138 2 6	34 10 0			—			—		172 12 6	129
90	–	90	74	42	73 5 0	24 11 6			1 10 0			—		99 6 6	130
–	106	106	85	50	63 17 6	15 8 6			—			—		79 6 0	131
185	–	185	164	100	153 7 4	19 15 6			—			—		173 2 10	132
33	200	233	192	132	198 4 2	28 15 0			—			—		226 19 2	133
117	–	117	101	59	93 1 0	14 5 6			—			—		107 6 6	134
–	109	109	97	63	90 14 6	15 11 2			—			—		106 5 8	135
88	79	167	147	93	173 6 8	45 13 6			—			—		219 0 2	136
166	–	166	141	82	117 1 0	24 8 6			—			—		141 9 6	137
–	140	140	120	66	88 0 0	25 15 0			—			—		113 15 0	138
125	–	125	112	60	105 10 6	20 2 6			3 5 0			17 10 3		146 8 3	139
–	109	109	89	48	78 2 4	18 19 0			5 0 0			14 14 6		116 15 10	140
137	–	137	114	81	127 19 0	44 3 6			—			—		172 2 6	141
–	120	120	101	66	115 7 10	21 5 0			—			—		136 12 10	142
94	75	169	121	81	91 11 2	13 8 6			—			—		104 19 8	143
18	26	44	25	23	—	—			—			—		—	144
129	–	129	102	66	90 7 6	25 2 6			—			—		115 10 0	145
–	170	170	142	94	127 5 10	35 10 1			—			—		162 15 11	146
69	40	109	91	51	64 11 0	10 10 9			—			—		75 1 9	147
75	–	75	67	33	77 1 2	6 6 6			9 10 0			—		92 17 8	148
–	125	125	109	55	69 9 4	12 8 6			5 0 0			—		86 17 10	149
152	–	152	134	74	133 3 0	16 16 6			—			—		149 19 6	150
–	208	208	202	115	164 0 6	50 12 6			—			—		214 13 0	151
165	–	165	143	81	119 19 3	17 1 6			—			—		137 0 9	152
–	122	122	110	73	108 4 3	16 0 0			—			—		124 4 3	153
105	–	105	96	62	70 5 5	15 0 9			—			—		85 6 2	154
7	97	104	87	54	74 2 0	16 11 6			1 0 0			—		91 13 6	155
87	88	175	158	89	121 15 0	18 3 6			—			—		139 18 6	156
84	81	165	141	90	142 18 9	16 8 0			—			—		159 6 9	157
110	–	110	97	69	89 7 6	31 4 0			—			—		120 11 6	158
–	84	84	65	46	59 17 6	19 1 8			6 0 0			—		84 19 2	159
75	–	75	64	35	50 16 6	7 5 6			—			—		58 2 0	160
–	74	74	55	33	39 19 0	6 9 0			—			—		46 8 0	161
25	84	109	77	50	61 12 6	7 2 1			—			—		68 14 7	162
128	–	128	106	61	93 8 10	17 10 2			—			12 17 9		123 16 9	163
–	119	119	102	63	93 16 0	11 11 6			—			12 8 0		117 15 6	164
82	–	82	71	49	96 12 5	14 11 0			—			—		111 3 5	165
–	86	86	73	35	52 9 6	7 2 0			—			—		59 11 6	166
102	–	102	85	59	74 6 0	11 8 6			—			—		85 14 6	167
–	85	85	74	52	66 4 6	12 9 9			—			—		78 14 3	168
–	191	191	169	105	170 7 4	30 11 0			—			—		200 18 4	169
153	–	153	134	73	124 9 6	27 8 0			—			—		151 17 6	170
76	–	76	65	36	52 0 0	8 6 6			—			—		60 6 6	171
–	65	65	59	40	43 6 0	13 15 6			—			—		57 1 6	172
–	98	98	87	56	97 14 6	19 14 0			—			—		117 8 6	173

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List of Schools on the Operation List on 31st December, 1886—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
174	12536	Kilmoylan,	39	Clounleharde, *a* m.	v.c.	R.C.	–	R.C.	–
175	12531	Do.	–	Do. *a* f.	v.c.	R.C.	–	R.C.	–
176	10126	Do.	52	Nutgrove, m.	v.t.	R.C.	–	R.C.	–
177	10127	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
178	10685	Do.	39	Ballyhahill, m.	v.t.	R.C.	–	R.C.	–
179	10686	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	R.C.
180	12442	Do.	–	Knocknagorna,	v.c.	R.C.	–	R.C.	R.C.
181	9318	Kilfinney,	52	Kilfinney, m.		R.C.	–	R.C.	–
182	9319	Do.	–	Do. f.		R.C.	–	R.C.	–
183	9481	Kilbreedy Major,	46	Bulgaden, m.		R.C.	–	R.C.	–
184	9482	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
185	2358	Monagay,	39	Templeglantane, *a* m.	v.t.	R.C.	–	R.C.	R.C.
186	2359	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	2 R.C.
187	9401	Do.	52	Monagay, *a* m.	v.t.	R.C.	–	R.C.	R.C.
188	9402	Do.	–	Do. *a* f.	v.t.	R.C.	–	R.C.	R.C.
189	1934	Mahoonagh,	–	Feohanagh, *a*		R.C.	–	R.C.	2 R.C.
190	11422	Do.	–	Mahoonagh, m.	v.t.	R.C.	–	R.C.	3 R.C.
191	11423	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	R.C.
192	4466	Monasteranenagh	51	Ballymartin,	v.c.	R.C.	–	R.C.	–
193	9887	Morgans,	52	Mountpleasant,		R.C.	–	R.C.	R.C.
194	4764	Mungret,	51	Patrickswell, m.	v.c.	R.C.	–	R.C.	–
195	4765	Do.	–	Do. *a* f.	v.c.	R.C.	–	R.C.	–
196	11784	Do.	–	Mungret, f.		R.C.	–	R.C.	–
197	11839	Do.	–	Do. m.		R.C.	–	R.C.	–
198	9702	Nantinan,	52	St. James, *a* m.		R.C.	–	R.C.	–
199	9703	Do.	–	Do. f.		R.C.	–	R.C.	–
200	3040	Newcastle,	–	Newcastle, P.L.U.		Official		2 R.C.	–
201	6032	Do.	–	St. Catherine's, Convent,		R.C.	–	Nuns	
202	12048	Do.	–	Courtenay, Newcastle West, *a* m.		R.C.	–	R.C.	3 R.C.
203	7273	Oola,	46	Oola, m.		R.C.	–	R.C.	R.C.
204	7274	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
205	10991	Pallasgreen,	–	Garrydoolis, m.		R.C.	–	R.C.	R.C.
206	10992	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
207	12134	Particles,	–	Glenoshen, *a b*		E.C.	–	E.C.	–
208	1282	Rathkeale,	52	Rathkeale, m.	v.t.	R.C.	–	R.C.	3 R.C.
209	1511	Do.	–	Do. m. inft.	v.t.	R.C.	–	R.C.	–
210	10929	Do.	–	Do. *a* No. 2,		E.C.	–	E.C.	–
211	3415	Do.	–	Do. P.L.U.		Official		2 R.C.	–
212	6569	Do.	–	St. Anne's, Convent,		R.C.	–	Nuns.	
213	9596	Do.	–	Duxtown,		R.C.	–	R.C.	
214	2540	Robertstown,	39	Mt. Trenchard, m.		–	E.C.	R.C.	
215	3131	Do.	–	Do. f.		–	E.C.	R.C	
216	2813	Do.	52	Foynes, m.	A.	–	E.C.	R.C.	–
217	2814	Do.	–	Do. f.	A.	–	E.C.	R.C.	R.C.
218	7861	Rathronan,	39	Athea, m.		R.C.	–	R.C.	R.C.
219	7862	Do.	–	Do. f.		R.C.		R.C.	R.C.
220	12150	Do.	–	Clash,		R.C.	–	R.C.	–
221	10466	Rochestown,	51	Sheahan's Cross,		R.C.	–	R.C.	–
222	556	Stradbally,	–	Mountshannon, *a*		R.C.	–	R.C.	R.C.
223	9685	Do.	–	Castleconnell, m.	v.c.	R.C.	–	R.C.	R.C.
224	9686	Do.	–	Do. f.	v.c.	R.C.	–	R.C.	R.C.
225	12803	Do.	–	Stradbally, *a*		E.C.	–	E.C.	–
226	3786	Shanagolden,	39	Shanagolden, m.		R.C.	–	R.C.	–
227	4184	Do.	–	Do. f.		R.C.	–	R.C.	–
228	4587	Do.	–	Do. i.		R.C.	–	R.C.	–
229	6141	St. Munchin's,	51	Villiers,		Pres.	–	Pres.	–
230	570	Do.	–	SS. Mary and Munchin's Convent,		R.C.	–	Nuns.	
231	6934	St. John's,	–	St. John's-square, m.		R.C.	–	R.C.	–
232	6936	Do.	–	Do. Convent,		R.C.	–	Nuns.	
233	13131	St. Mary's,	–	SS. Mary and Nicholas,		E.C.	–	E.C.	–
234	6970	St. Michael's,	–	Limerick Model, m.	v.c.	Official		R.C.	–

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Province of MUNSTER: County of LIMERICK—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
78	–	78	67	33	72 6 2	9 5 6			—			—		81 11 8	174
–	67	67	55	32	47 17 4	7 12 0			—			—		55 9 4	175
110	–	110	106	54	60 4 6	14 9 0			5 0 0			—		79 13 6	176
–	83	83	73	43	66 11 10	8 17 1			5 0 0			—		80 8 11	177
129	–	129	111	63	89 8 7	23 18 0			5 0 0			—		118 6 7	178
–	155	155	133	82	121 14 10	26 15 0			5 0 0			—		153 9 10	179
95	106	201	162	81	112 3 0	30 10 6			—			—		142 13 6	180
85	–	85	71	43	69 0 0	7 16 8			—			11 0 0		87 16 8	181
–	89	89	79	48	67 3 6	11 17 6			—			15 3 0		94 4 0	182
101	–	101	98	53	74 19 6	13 18 0			—			—		88 17 6	183
21	109	130	120	71	113 0 0	30 6 0			—			—		143 6 0	184
200	–	200	176	108	153 18 2	28 8 1			3 10 0			—		185 16 3	185
–	215	215	189	110	157 3 0	14 9 6			2 10 0			—		174 2 6	186
171	–	171	149	89	144 0 6	26 3 0			5 0 0			—		175 3 6	187
–	155	155	139	85	155 17 9	26 1 6			5 0 0			—		186 19 3	188
97	79	176	158	109	180 15 8	36 15 3			—			—		217 10 11	189
226	–	226	200	132	200 19 6	75 1 10			—			—		176 1 4	190
–	100	106	94	65	85 3 0	6 16 0			—			—		91 19 0	191
50	34	90	80	44	75 17 0	10 4 0			1 0 0			—		87 1 0	192
71	82	153	145	81	89 9 4	20 14 6			—			—		109 3 10	193
86	–	86	76	45	83 1 6	15 8 6			—			—		98 10 0	194
–	84	84	76	44	63 15 3	12 16 0			—			—		76 11 3	195
–	113	113	90	51	52 2 0	23 13 5			—			—		75 15 5	196
85	–	85	77	42	71 2 0	20 4 0			—			—		91 6 0	197
149	–	149	129	57	63 13 6	15 4 3			—			9 14 3		88 12 0	198
–	104	104	90	43	71 4 6	9 19 6			—			10 2 3		91 6 3	199
59	29	88	56	46	—	—			—			—		—	200
88	533	621	557	354	449 4 6	43 8 6			33 0 0			—		530 13 0	201
331	–	331	280	189	326 16 6	40 5 0			20 0 0			—		387 1 6	202
120	–	120	99	57	107 14 0	15 2 6			—			—		122 16 6	203
9	136	145	117	69	89 1 0	18 12 6			—			—		107 13 6	204
120	–	120	107	68	106 9 1	15 18 0			—			—		122 7 1	205
–	126	126	114	69	110 16 6	21 16 0			—			—		132 12 6	206
27	26	53	41	30	53 10 8	7 17 6			36 10 0			—		97 18 0	207
209	–	209	255	164	336 14 0	61 16 6			—			—		398 10 6	208
118	–	118	87	56	39 16 0	7 2 9			—			5 16 2		52 14 11	209
31	16	47	49	35	75 12 0	4 15 2			20 0 0			—		100 7 2	210
38	31	69	51	37	—	—			—			—		—	211
–	416	416	357	286	364 15 6	21 9 6			18 0 0			64 17 9		469 2 9	212
52	45	97	88	54	102 4 2	11 8 6			—			—		113 12 8	213
77	–	77	65	39	80 12 0	13 4 8			5 0 0			—		98 16 8	214
–	74	74	63	39	47 0 0	2 13 0			—			—		49 13 0	215
117	–	117	100	63	92 0 0	17 4 0			5 0 0			—		114 4 0	216
–	122	122	102	66	124 14 4	20 9 0			5 0 0			—		150 3 4	217
161	–	161	134	76	118 15 0	20 0 3			—			—		138 15 3	218
–	150	150	132	78	105 14 0	20 12 9			—			—		126 6 9	219
70	62	132	106	62	82 13 6	13 15 0			—			—		96 8 6	220
48	31	79	75	46	73 1 8	19 0 6			—			—		92 2 2	221
86	62	148	128	75	112 2 10	19 15 0			12 0 0			—		143 17 10	222
182	–	182	145	86	119 15 9	24 5 4			—			—		144 1 1	223
–	150	150	125	74	104 8 6	16 8 4			—			—		120 16 10	224
27	8	35	30	25	37 17 8	9 18 10			40 0 0			—		87 16 6	225
134	–	134	111	60	91 7 6	15 4 6			5 0 0			—		111 12 0	226
–	123	123	107	54	76 8 0	15 2 6			5 0 0			—		96 10 6	227
52	56	108	97	61	51 19 6	14 5 6			5 0 0			—		71 5 0	228
46	34	80	51	35	96 6 5	9 16 6			33 0 0			—		139 2 11	229
–	1015	1015	825	547	683 16 10	—			105 0 0			—		788 16 10	230
214	–	214	74	41	58 16 9	27 11 9			—			—		86 8 6	231
321	981	1302	1044	656	813 15 5	—			177 7 7			—		991 3 0	232
23	24	47	28	20	17 5 0	—			25 0 0			—		42 5 0	233
120	–	120	81	65	506 5 11	58 14 7			—			—		565 0 6	234

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
235	6971	St. Michael's,	51	Limerick Model, f.	V.C.	Official		R.C.	–
236	6972	Do.	–	Do. i.	V.C.			E.C.	R.C.
237	5143	Do.	–	Pery-square, Convent,		R.C.	–	Nuns.	
238	10684	Do.	–	Mount St. Vincent, Con.		R.C.	–	Nuns.	
				Do. Indl.		R.C.	–	Nuns.	
239	5547	Do.	–	Sexton-st. Convent,		R.C.	–	Nuns.	
240	12834	Do.	–	St. Michael's, *a*		E.C.	–	E.C.	–
241	12718	Do.	–	St. Vincent de Paul,	V.T.	R.C.	–	R.C.	5 R.C.
242	9595	St. Patrick's,	–	St. Patrick's, m.		R.C.	–	R.C.	R.C.
243	9578	Do.	–	Do. f.		R.C.	–	R.C.	–
244	1935	SS. Peter & Paul,	52	SS. Peter and Paul, m.		R.C.	–	R.C.	2 R.C.
245	8157	Do.	–	Do. f.		R.C.	–	R.C.	2 R.C.
246	3066	Do.	–	Kilmallock P.L.U.,		Official		2 R.C.	–
247	5058	St. Nicholas,	51	Limerick P.L.U.,				2 R.C.	4 R.C.
								R.C.	2 R.C.
248	7480	Tuogh,	46	Cappamore, m.		R.C.	–	R.C.	R.C.
249	7515	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
250	7569	Do.	–	Tinteteiffe,		R.C.	–	R.C.	R.C.

COUNTY OF

1	571	Ardmoyle,	53	Ardmoyle,		R.C.	–	R.C.	R.C.
2	2670	Do.	–	Nodstown, m.		R.C.	–	R.C.	–
3	3327	Do.	–	Do. f.		R.C.	–	R.C.	–
4	12124	Do.	51	Rear, m.	V.T.	R.C.	–	R.C.	R.C,
5	12129	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
6	616	Aghnameadle,	36	Toomavara, m.		R.C.	–	R.C.	–
7	8734	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
8	6406	Do.	–	Borrisnafarney,		R.C.	–	R.C.	–
9	11384	Do.	–	Gurtagarry, *c*	V.T.	R.C.	–	R.C.	–
10	6697	Ardfinnan,	53	Ardfinnan, m.		R.C.	–	R.C.	–
11	7715	Do.	–	Do. f.		R.C.	–	R.C.	–
12	10400	Ardcroney,	36	Ardcroney,		R.C.	–	R.C.	R.C.
13	5040	Aglishcloghane,	–	Eglish, m.	V.C.	R.C.	–	R.C.	
14	5041	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
15	573	Buolick,	47	Ballysloe,		R.C.	–	R.C.	
16	574	Do.	–	Clonmiclane,		R.C.	–	R.C.	–
17	5308	Do.		Gortnahoe,		R.C.	–	R.C.	
18	1283	Ballycahill,	36	Ballycahill, m.	V.T.	R.C.	–	R.C.	–
19	1569	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
20	12667	Ballyclerihan,	53	Clerahan, m.	V.T.	R.C.	–	R.C.	
21	12668	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
22	11470	Ballingarry,	47	Slievardagh, m.	V.C.	R.C.	–	R.C.	–
23	11471	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	
24	6034	Do.	36	Pike,		R.C.	–	R.C.	–
25	7048	Do.	47	Mohober,		R.C.	–	R.C.	R.C.
26	8831	Do.	–	Ballingarry, *c*		R.C.	–	R.C.	–
27	11267	Do.	–	Farranrory,		R.C.	–	R.C.	–
28	11268	Do.	–	Lisnamrock, f.		R.C.	–	R.C.	R.C.
29	11453	Do.	–	Do. m.		R.C.	–	R.C.	–
30	4002	Ballybacon,	53	Croagh, m.	V.T.	R.C.	–	R.C.	–
31	7911	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
32	5615	Do.	–	Gormanstown 1st Cl. Ag. m.	V.C.	–	E.C.	R.C.	–
33	6844	Do.	–	Do. f.	V.C.	–	E.C.	R.C.	–
34	4130	Borrisokane,	36	Borrisokane, m.		R.C.	–	R.C.	–
35	4131	Do.	–	Do. f.		R.C.	–	R.C.	–
36	3694	Do.	–	Kyle Park 1st Cl. Ag. *a* m.	V.C.	R.C.	–	R.C.	–
37	4221	Do.	–	Do. *a* f.	V.C.	R.C.	–	R.C.	–
38	9041	Do.	–	Borrisokane, P.L.U.		Official		R.C.	–
39	11498	Do.	–	Do. *a* No. 2,		E.C.	–	E.C.	–

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Province of MUNSTER : County of LIMERICK—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.												Total of Grants from Commissioners and Local Aid.			Number.
Total number of Pupils on the Rolls within the Year.			Average No on Rolls.	Average Daily Attendance.	From Commissioners of National Education			From Local Sources.												
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.						
					£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
–	86	86	63	42	119	19	10	41	4	8		—			—		161	4	6	235
60	59	119	78	58	282	18	10	37	9	4		—			—		320	8	2	236
186	685	871	746	406	476	18	6	8	18	6	70	6	0		—		556	3	0	237
–	221	221	170	143	179	6	8	7	7	6	70	6	9		—		257	0	11	238
–	133	133	115	108		—			—			—			—			—		
322	930	1252	985	543	507	17	9		—		333	2	6		—		841	0	3	239
87	77	164	121	74	69	17	6	8	9	6	28	10	0		—		106	17	6	240
571	–	571	387	246	312	2	9	75	6	1		—			—		387	8	10	241
126	–	126	106	63	90	10	0	16	12	4		—			—		107	2	4	242
–	129	129	100	53	49	8	6	11	0	3		—			—		60	8	9	243
232	–	232	197	107	175	0	0	33	1	1		—			—		208	1	1	244
55	238	293	242	150	206	8	0	31	11	6		—			—		237	14	6	245
71	66	137	105	89		—			—			—			—			—		246
} 262	236	498	350	259		—			—			—			—			—		247
184	–	184	152	92	144	8	0	24	9	6		—			—		168	17	6	248
–	180	180	152	89	110	4	0	17	18	9		—			—		128	2	9	249
68	86	154	139	90	117	12	0	21	10	0		—			—		139	2	0	250

TIPPERARY—315 Schools.

73	62	135	113	67	123	12	8	17	14	10		—			—		141	7	6	1
88	–	88	76	49	74	10	6	11	17	4		—			—		86	7	10	2
–	80	80	74	41	52	0	6	12	2	3		—			—		64	2	9	3
141	–	141	119	79	118	6	6	20	14	0		—			—		139	0	6	4
–	127	127	107	64	71	6	8	36	1	0		—			—		107	7	8	5
112	–	112	96	53	88	15	6	12	7	6		—			—		101	3	0	6
–	109	109	97	56	76	0	0	17	14	0		—			—		93	14	0	7
23	44	67	54	31	41	11	6	8	16	0		—			—		50	7	6	8
36	38	74	59	35	60	16	0	10	4	6	1	0	0		—		72	0	6	9
92	–	92	73	38	71	16	6	6	8	6		—		9	12	0	87	17	0	10
–	100	100	83	47	82	13	10	5	12	6		—		13	17	9	102	4	1	11
76	59	135	114	62	95	5	9	15	18	6		—			—		111	4	3	12
87	–	87	75	41	54	15	0	14	1	6		—			—		68	16	6	13
–	84	84	76	44	56	2	0	13	3	0		—			—		69	5	0	14
50	37	87	77	49	71	8	6	15	18	6		—			—		87	7	0	15
54	43	97	87	56	95	6	1	17	2	6		—			—		112	8	7	16
43	60	103	86	55	79	4	6		—		1	0	0		—		80	4	6	17
89	–	89	74	44	62	1	6	13	0	0		—			—		75	1	6	18
1	78	79	66	40	55	2	6	11	11	6		—			—		66	14	0	19
87	–	87	75	44	98	2	0	11	5	0		—			—		109	7	0	20
–	91	91	76	40	55	19	6	11	0	0		—			—		66	19	6	21
116	–	116	95	52	84	8	10	11	10	10		—			—		95	19	8	22
18	114	132	107	60	74	5	9	11	13	6		—			—		85	19	3	23
71	53	124	103	59	82	1	6	13	8	9		—			—		95	10	3	24
43	45	88	74	45	91	6	0	12	6	2		—			—		103	12	2	25
75	23	98	86	55	67	9	6	11	11	6	2	0	0		—		81	1	0	26
57	23	80	55	30	48	0	6	10	2	0		—			—		58	2	6	27
29	95	124	101	61	97	17	0	14	15	7		—			—		112	12	7	28
75	–	75	67	41	76	4	0	11	14	3		—			—		87	18	3	29
63	–	63	54	33	50	4	6	8	2	0		—		7	12	3	65	18	9	30
–	71	71	60	40	46	17	10	2	18	0		—		6	14	9	56	10	7	31
117	–	117	95	59	98	10	6	17	10	0	8	0	0	15	5	3	139	5	9	32
–	75	75	64	42	102	0	6	10	14	6	5	0	0	14	15	3	132	10	3	33
127	–	127	101	55	65	18	9	20	7	7		—			—		86	6	4	34
–	136	136	107	59	108	4	0	19	10	0		—			—		127	14	0	35
116	–	110	84	37	92	3	0	8	1	7		—			—		100	4	7	36
–	76	76	61	28	41	18	0	3	9	11		—			—		45	7	11	37
14	9	23	20	25		—			—			—			—			—		38
24	21	45	41	29	28	10	2	9	7	0	5	13	0		—		43	10	2	39

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
40	4215	Bruis,	46	Mount Bruis,		R.C.	–	R.C.	R.C.
41	8666	Barnane Ely,	36	Barnane, *a*		–	E.C.	R.C.	–
42	6662	Bourney,	–	St. Cronan's,		R.C.	–	R.C.	–
43	9527	Do.	–	Boulabane,		R.C.	–	R.C.	–
44	11378	Do.	–	Bourney, *a b*		E.C.	–	E.C.	–
45	7440	Ballygriffin,	46	Ballinahinch, *a*		R.C.	–	R.C.	R.C.
46	8608	Burges Beg,	36	Burges, *a* m.		R.C.	–	R.C.	–
47	8697	Do.	–	Do. f.		R.C.	–	R.C.	–
48	8692	Ballymackey,	–	Clash,		R.C.	–	R.C.	–
49	7047	Do.	–	Ballinree,		R.C.	–	R.C.	–
50	12894	Do.	–	Ballymackey, *a b*		E.C.	–	E.C.	–
51	2237	Ballysheehan,	53	Dualla,		R.C.	–	R.C.	R.C.
52	6698	Ballymaclough,	36	Ballymaclogh,		R.C.	–	R.C.	–
53	10656	Ballygibbin,	–	Glenahilty,	v.t.	R.C.	–	R.C.	–
54	10928	Boherlahan,	53	Ballytarsna,		R.C.	–	R.C.	–
55	10120	Caher,	–	Caher Convent,		R.C.	–	Nuns.	
56	10157	Do.	–	Do. *a* m.		–	E.C.	R.C.	–
57	10234	Do.	–	Do. *a* f.		–	E.C.	R.C.	–
58	10200	Do.	–	Garryclogher, *a b*	v.c.	–	E.C.	R.C.	R.C.
59	11348	Cashel,	46	Hore Abbey,		R.C.	–	R.C.	–
60	578	Clonoulty,	–	Clonoulty, m.		R.C.	–	R.C.	–
61	6456	Do.	–	Do. f.		R.C.	–	R.C.	–
62	532	Do.	–	Rossmore,		R.C.	–	R.C.	R.C.
63	1131	Do.	–	Ballagh, m.		R.C.	–	R.C.	R.C.
64	8221	Do.	–	Glenough,		R.C.	–	R.C.	–
65	10679	Callan,	47	Ballingarry, Convent,		–	R.C.	Nuns.	
66	584	Cloneen,	53	Cloneen,		R.C.	–	R.C.	–
67	13231	Do.	–	Do. f.		R.C.	–	R.C.	–
68	1706	Clogher,	46	Cloneyharp,	v.t.	R.C.	–	R.C.	–
69	8215	Do.	–	Turraheen,		R.C.	–	R.C.	R.C.
70	2077	Cloghprior,	36	Carney,	v.t.	R.C.	–	R.C.	–
71	3328	Crohane,	47	Mardyke, m.		R.C.	–	R.C.	–
72	7498	Do.	–	Do. f.		R.C.	–	R.C.	–
73	11389	Do.	–	Ballinacurry,		R.C.	–	R.C.	R.C.
74	4542	Colman,	53	Colman,		R.C.	–	R.C.	–
75	9670	Cordangan,	46	Cordangan, *a*	v.c.	–	E.C.	R.C.	–
76	5802	Clonbeg,	–	Newtown, *a*		R.C.	–	R.C.	R.C.
77	7721	Do.	–	Gurtavoher,		R.C.	–	R.C.	–
78	8072	Do.	–	Lisvernane,		R.C.	–	R.C.	R.C.
79	11797	Do.	–	Kilross, m.	v.t.	R.C.	–	R.C.	–
80	11798	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
81	9348	Corbally,	36	Corville, *a b*		R.C.	–	R.C.	–
82	9550	Do.	–	Knock,		R.C.	–	R.C.	–
83	3414	Do.	–	Roscrea, P.L.U.,		Official		R.C. / E.C.	R.C.
84	10350	Do.	–	Ballinakill,	v.c.	–	E.C.	R.C.	–
85	3546	Carrick-on-Suir,	53	Carrick-on-Suir, P.L.U.,		Official		2 R.C.	–
86	11668	Do.	–	Do. Convent,		R.C.	–	Nuns	
87	11872	Do.	–	Do. No. 2,		R.C.	–	Nuns.	
88	7736	Castletown Arra,	36	Corbally, m.		R.C.	–	R.C.	–
89	7859	Do.	–	Do. f.		R.C.	–	R.C.	–
90	11367	Do.	–	Portroe, m.		R.C.	–	R.C.	–
				Do. *d* evg.		R.C.	–	–	–
91	11368	Do.	–	Do. f.		R.C.	–	R.C.	–
92	7245	Cullen,	46	Cullen, m.		R.C.	–	R.C.	R.C.
93	7209	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
94	8020	Clonbologue,	–	Tankerstown,		R.C.	–	R.C.	–
95	10238	Derrygrath,	53	Garnavilla, *a*	v.c.	–	E.C.	R.C.	–
96	572	Donohill,	46	Anacarty, m.		R.C.	–	R.C.	R.C.
97	8957	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
98	1886	Do.	–	Garryshane, m.	v.t.	R.C.	–	R.C.	–
99	1887	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	R.C.
100	5094	Do.	–	Mohoragh,		R.C.	–	R.C.	R.C.

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Province of MUNSTER: County of TIPPERARY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.												Total of Grants from Commissioners and Local Aid.			Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.												
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.						
					£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
79	69	148	127	83	100	5	0	27	8	0		—			—		127	13	0	40
25	28	53	48	30	69	12	6	5	0	6	10	0	0		—		84	19	0	41
52	67	119	91	45	60	9	6	13	14	0		—			—		74	3	6	42
49	62	111	95	45	61	2	6	14	7	6		—			—		75	10	0	43
7	29	36	29	20	24	10	0	9	1	11	13	0	0		—		46	11	11	44
50	48	98	85	51	85	6	6	13	14	0	1	0	0		—		100	0	6	45
107	–	107	83	40	70	10	2	8	8	6		—			—		79	4	8	46
–	105	105	84	41	57	7	4	11	10	0		—			—		68	17	4	47
55	46	101	81	44	49	16	6	11	15	0		—			—		61	11	6	48
66	49	115	94	57	73	13	6	20	8	0		—			—		94	1	6	49
14	19	33	27	19	23	12	0		—		23	15	0		—		47	7	0	50
81	76	157	132	73	113	3	0	22	3	10		—			—		135	6	10	51
57	52	109	88	46	55	10	4	12	11	0		—			—		68	1	4	52
73	73	146	118	59	40	0	0	13	14	11		—			—		53	14	11	53
45	67	112	91	48	78	7	9	11	12	7		—			—		90	0	4	54
168	336	504	404	252	474	13	0	16	14	6	39	2	5	64	5	0	494	14	11	55
127	–	127	85	57	114	8	0	14	15	0	20	0	0	18	4	0	167	7	0	56
32	102	134	108	71	102	5	0	9	0	0	20	0	0	18	15	0	150	0	0	57
87	52	139	115	69	149	10	0	25	4	10	11	0	0	24	15	0	210	9	10	58
35	32	67	60	37	59	6	0	9	9	9		—			—		68	15	9	59
97	–	97	74	40	82	8	4	20	3	6		—			—		102	11	10	60
33	75	108	82	41	69	14	6	15	0	0		—			—		84	14	6	61
77	82	159	136	82	158	9	6	28	4	0		—			—		186	13	0	62
41	59	100	84	51	72	12	0	14	10	0		—			—		87	2	0	63
40	22	62	55	37	45	19	6	9	6	6		—			—		55	6	0	64
28	192	220	185	105	173	5	0	22	4	3	20	10	0		—		215	19	3	65
78	53	131	117	75	67	13	10	17	0	11		—			—		84	14	9	66
–	62	62	54	39	42	11	3	7	16	11		—			—		50	8	2	67
35	38	73	65	39	65	2	0	7	10	6		—			—		72	18	0	68
52	81	133	116	67	98	5	0	29	9	0		—			—		127	14	0	69
38	35	73	56	32	45	19	0	6	5	0		—			—		52	4	0	70
58	–	58	55	34	74	16	0	11	15	2		—			—		86	11	2	71
21	66	87	69	44	78	5	0	12	14	2		—			—		90	19	2	72
77	34	111	93	55	84	9	6	17	11	0		—			—		102	0	6	73
30	35	65	61	30	41	7	0	7	19	0		—			—		49	6	6	74
52	46	98	82	56	79	6	0	13	11	0	6	0	0		—		98	17	0	75
54	65	119	118	56	87	12	0	15	13	0		—			—		103	5	0	76
37	23	60	54	34	50	8	6	9	0	0		—			—		59	8	6	77
122	94	216	175	98	153	15	2	23	10	0		—			—		177	5	2	78
96	–	96	81	49	82	3	6	15	14	0		—			—		97	17	6	79
–	81	81	74	46	71	1	0	15	11	6		—			—		86	12	6	80
42	41	83	63	28	49	10	9	4	12	6	4	0	0		—		58	3	3	81
49	50	99	84	41	52	10	0	12	12	6		—			—		65	2	6	82
26	22	48	31	25		—			—			—			—			—		83
41	36	77	67	31	43	17	0	2	18	6	12	0	0		—		58	15	6	84
41	53	94	58	54		—			—			—			—			—		85
149	258	407	353	193	231	17	6	5	19	2	80	0	0		—		317	16	8	86
177	599	776	653	489	507	16	0	24	0	0	194	16	0		—		726	12	0	87
93	–	93	80	40	66	15	2	8	8	0		—			—		75	3	2	88
–	89	89	83	54	64	4	0	12	18	9		—			—		77	2	9	89
114	–	114	98	60	80	7	6	16	5	3		—			—		96	12	9	90
–	–	–	–	–		—			—			—			—			—		
6	98	104	93	56	73	0	6	13	8	8		—			—		86	9	2	91
126	–	126	106	65	130	19	10	15	10	0		—			—		146	9	10	92
–	112	112	94	60	100	18	0	14	19	0		—			—		115	17	0	93
68	75	143	109	54	74	19	0	23	5	6		—			—		98	4	6	94
66	53	119	89	49	62	16	4	10	12	3	9	0	0	9	11	10	92	0	5	95
134	–	134	120	66	121	14	6	17	12	0		—			—		139	6	0	96
–	135	135	112	67	108	15	8	18	9	10		—			—		127	5	6	97
119	–	119	101	58	76	7	6	15	3	6		—			—		91	11	0	98
2	107	109	94	55	91	2	6	21	10	0		—			—		112	13	0	99
55	46	101	87	56	78	11	6	12	15	0		—			—		91	6	6	100

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
101	8533	Donohill,	46	Carhue,		R.C.	–	R.C.	R.C.
102	11690	Do.	–	Donohill, No. 2,		E.C.	–	E.C.	–
103	585	Drom,	36	Drom,		R.C.	–	R.C.	R.C.
104	10628	Dolla,	–	Bolingbroke, m.		R.C.	–	R.C.	–
105	11109	Do.	–	Do. f.		R.C.	–	R.C.	–
106	586	Dorrha,	–	Gurteen, m.	V.T.	R.C.	–	R.C.	–
107	5435	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
108	3367	Do.	–	Annagh,	A.	R.C.	–	R.C.	–
109	7231	Drangan,	53	Drangan, m.		R.C.	–	R.C.	–
110	7232	Do.	–	Do. Convent,		R.C.	–	Nuns.	
111	10527	Dangan,	46	Dangan,		R.C.	–	R.C.	–
112	6551	Emly,	–	Emly, m.		R.C.	–	R.C.	2 R.C.
113	7433	Do.	–	Do. f.		R.C.	–	R.C.	2 R.C.
114	12705	Do.	–	Do. i.		R.C.	–	R.C.	–
115	587	Fennor,	47	Graigue, *c*		R.C.	–	R.C.	–
116	588	Do.	–	Urrard,		R.C.	–	R.C.	–
117	8903	Fethard,	53	Fethard Convent,		R.C.	–	Nuns.	
118	12847	Do.	–	Do. Monastery,		R.C.	–	Monks.*	
119	11960	Finnoe,	36	Finnoe,		E.C.	–	E.C.	–
120	590	Glenkeen,	–	Borrisoleigh, m.		R.C.	–	R.C.	R.C.
121	3486	Do.	–	Do. Convent,		R.C.	–	Nuns.	
122	591	Do.	–	Isleagh,		R.C.	–	R.C.	R.C.
123	3282	Do.	–	Garrangreena,	V.T.	R.C.	–	R.C.	–
124	8008	Do.	–	Coolderry,		R.C.	–	R.C.	–
125	4924	Graystown,	47	Noan,		R.C.	–	R.C.	R.C.
126	5111	Glenhane,	46	Glenhane,		R.C.	–	R.C.	R.C.
127	7595	Grangemockler,	53	Grangemockler, m.		R.C.	–	R.C.	R.C.
128	7596	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
129	1811	Holycross,	–	Holycross, m.	V.T.	R.C.	–	R.C.	–
130	1965	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
131	10402	Innislonagh,	–	Marlfield,		–	E.C.	R.C.	–
132	2835	Inch,	36	Inch, m.	V.T.	R.C.	–	R.C.	–
133	2836	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
134	595	Kilcooley,	47	New Birmingham,		R.C.	–	R.C.	R.C.
135	596	Kilcash,	53	Kilcash, *a* m.		R.C.	–	R.C.	–
136	6874	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
137	598	Kiltinan,	–	Killusty,		R.C.	–	R.C.	R.C.
138	1284	Kilcomenty,	51	Birdhill, m.		R.C.	–	R.C.	–
139	3970	Do.	–	Do. f.		R.C.	–	R.C.	–
140	1402	Killea,	36	Killea, m.	V.T.	R.C.	–	R.C.	–
141	1610	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
142	1559	Killaloan,	53	Newtown Anner, *a*		–	E.C.	R.C.	R.C.
143	1579	Kilfithmore,	36	Ballinlonty,	V.T.	R.C.	–	R.C.	R.C.
144	1776	Kilnarath,	51	Ballinahinch, f.		R.C.	–	R.C.	–
145	11191	Do.	–	Do. m.		R.C.	–	R.C.	–
146	4476	Do.	–	Tour,	V.T.	R.C.	–	R.C.	–
147	10533	Killardry,	46	Ballydrohid, *a*	V.C.	–	R.C.	R.C.	–
148	2428	Kilvellane,	51	Lackamore,	V.T.	R.C.	–	R.C.	–
149	4066	Do.	–	Newport, m.	V.T.	R.C.	–	R.C.	R.C.
150	4067	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
151	11742	Do.	–	Do. i.	V.T.	R.C.	–	R.C.	–
152	2545	Kilmore,	36	Silvermines, m.		R.C.	–	R.C.	–
153	3344	Do.	–	Do. f.		R.C.	–	R.C.	–
154	8009	Do.	–	Lissenhall, m.		R.C.	–	R.C.	–
155	8124	Do.	–	Do. f.		R.C.	–	R.C.	–
156	8898	Do.	46	Bishopswood,		R.C.	–	R.C.	R.C.
157	3325	Killenaule,	47	Killenaule, m.		R.C.	–	R.C.	R.C.
158	5309	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
159	4072	Do.	–	Graystone,		R.C.	–	R.C.	R.C.
160	4074	Do.	–	Lanespark,		R.C.	–	R.C.	–
161	4075	Do.	–	Moyglass,		R.C.	–	R.C.	R.C.
162	8034	Kilbarron,	36	Kilbarron,		R.C.	–	R.C.	–
163	11735	Do.	–	Do. m.		R.C.	–	R.C.	–

* Classed Teachers.

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Province of MUNSTER: County of TIPPERARY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.															Total of Grants from Commissioners and Local Aid.			Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.															
					Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.								
Males.	Fem.	Total.			£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
58	54	112	97	52	84	8	6	15	6	6		—			—		99	15	0				101
19	30	49	35	26	36	9	3	10	14	3	7	10	0		—		54	13	6				102
54	54	108	91	50	94	14	6	13	10	0		—			—		108	4	6				103
67	–	67	56	25	42	9	6	11	3	3		—			—		53	12	9				104
–	93	93	86	31	46	4	6	10	13	4		—			—		56	17	10				105
65	–	65	52	28	55	10	0	5	2	0		—			—		60	12	0				106
–	68	68	54	27	49	7	6	5	15	10		—			—		55	3	4				107
45	45	90	66	32	38	17	4	9	16	6		—			—		48	13	10				108
84	–	82	67	35	48	14	11	3	3	1		—			—		51	18	0				109
51	169	220	191	127	177	8	7	13	3	5	41	16	0		—		232	8	0				110
30	29	59	56	35	60	3	0	10	18	6		—			—		71	1	6				111
177	–	177	154	104	175	7	8	25	0	0		—			—		200	7	8				112
–	182	182	163	109	176	15	3	30	5	0		—			—		207	0	3				113
61	68	129	92	65	59	16	6	10	3	0		—			—		69	19	6				114
55	33	88	75	40	60	1	4	10	0	6	2	0	0		—		72	1	10				115
29	33	62	50	24	52	8	6	5	13	10	1	0	0		—		59	2	4				116
71	362	433	373	242	378	4	4	2	18	6	120	0	0		—		501	2	10				117
295	–	295	248	154	158	11	0	26	7	4	47	13	5		—		232	11	9				118
22	29	51	44	27	47	10	6	5	0	0	15	0	0		—		67	10	6				119
156	–	156	131	85	132	4	8	24	9	6		—			—		156	14	2				120
–	173	173	136	96	127	15	8	26	3	9	3	0	0		—		156	19	5				121
65	64	129	112	65	84	15	6	13	4	6		—			—		98	0	0				122
50	58	108	83	44	55	4	0	17	8	6		—			—		72	12	6				123
66	32	98	78	41	56	8	6	13	18	6		—			—		70	7	0				124
61	67	128	105	52	84	16	6	14	9	0		—			—		99	5	6				125
76	47	123	104	65	106	18	0	23	19	0		—			—		130	17	0				126
163	–	163	134	74	113	2	0	15	19	6		—			—		129	1	6				127
–	142	142	118	70	105	14	6	19	13	4		—			—		125	7	10				128
127	–	127	103	53	71	8	6	9	15	0		—			—		81	3	6				129
–	80	80	69	40	57	1	0	9	14	6		—			—		66	15	6				130
44	44	88	75	49	70	18	0	9	15	3	10	0	0		—		90	13	3				131
76	–	76	64	37	48	19	0	15	3	6		—			—		64	2	6				132
5	84	89	76	51	73	19	11	18	11	6		—			—		92	11	5				133
61	58	119	99	55	92	7	0	14	15	3		—			—		107	2	3				134
111	–	111	98	60	74	9	6	16	11	8	3	0	0		—		94	1	2				135
–	103	103	84	52	70	14	6	13	3	6	2	0	0		—		85	18	0				136
84	61	145	126	73	118	9	0	22	18	6		—			—		141	7	6				137
104	–	104	88	42	57	5	0	12	15	10		—			—		70	0	10				138
–	94	94	81	42	59	7	2	11	3	9		—			—		70	10	11				139
101	–	101	83	45	56	6	0	15	16	0		—			—		72	2	0				140
16	81	97	78	40	54	0	0	11	0	0		—			—		65	0	0				141
85	76	161	132	75	135	5	0	5	4	6	30	0	0		—		170	9	6				142
81	79	160	136	71	120	10	4	20	15	6		—			—		141	5	10				143
–	97	97	84	51	74	11	6	19	1	0		—			—		93	12	6				144
102	–	102	89	53	53	6	0	17	1	0		—			—		75	7	0				145
79	63	142	116	59	100	6	6	15	19	6		—			—		116	6	0				146
72	49	121	101	51	40	5	8	15	12	11		—			—		55	18	7				147
56	61	117	97	60	65	3	0	19	4	0		—			—		84	7	0				148
185	–	185	150	79	109	18	5	13	19	6		—			—		123	17	11				149
–	168	168	139	75	107	14	10	18	4	0		—			—		125	18	10				150
79	84	163	125	77	61	6	6	9	13	0		—			—		70	19	6				151
70	–	70	60	34	60	4	6	9	2	6		—			—		69	7	0				152
–	84	84	69	45	55	14	3	13	12	11		—			—		69	7	2				153
107	–	107	89	49	68	0	6	13	13	0		—			—		81	13	6				154
–	93	93	75	41	54	3	3	9	6	7		—			—		63	9	10				155
109	81	190	157	93	111	12	6	21	5	0		—			—		132	17	6				156
134	–	134	112	64	121	6	0	14	12	0		—			—		135	18	0				157
–	129	121	121	83	119	16	11	18	8	4		—			—		138	5	3				158
76	60	136	115	77	115	16	4	25	17	6		—			—		141	13	10				159
36	47	83	70	37	38	2	6	6	11	0		—			—		44	13	6				160
68	54	122	105	54	86	18	0	15	4	11		—			—		102	2	11				161
21	87	108	86	46	36	11	0	4	0	0		—			—		40	11	0				162
80	–	80	68	26	39	16	6	4	4	0		—			—		44	1	0				163

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
164	3999	Kilnaneave,	36	Kilnaneave,	V.T.	R.C.	–	R.C.	R.C.
165	5144	Knockgraffan,	53	New Inn, m.		R.C.	–	R.C.	–
166	5170	Do.	–	Do. f.		R.C.	–	Nuns.	
167	10560	Do.	–	Knockgraffan, *a*	V.C.	R.C.	–	R.C.	–
168	7133	Killavinoge,	36	Shannakill,		R.C.	–	R.C.	R.C.
169	12540	Do.	–	Clonmore, m.	V.T.	R.C.	–	R.C.	–
170	12541	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
171	12029	Killoscully,	–	Killoscully, m.	V.C.	R.C.	–	R.C.	–
172	12030	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
173	6245	Do.	–	Shallee,		R.C.	–	R.C.	–
174	9744	Do.	–	Drumbane, *a b* m.		E.C.	–	E.C.	–
175	9798	Do.	–	Do. f.		E.C.	–	R.C.	–
176	11083	Do.	–	Glenculloo,		R.C.	–	R.C.	–
177	6658	Killodiernan,	–	Kildangan, m.		R.C.	–	R.C.	–
178	6659	Do.	–	Do. f.		R.C.	–	R.C.	–
179	6918	Kilgrant,	53	Powerstown,		R.C.	–	R.C.	–
180	7088	Kilruane,	36	Kilruane, m.		R.C.	–	R.C.	–
181	10514	Do.	–	Do. f.		R.C.	–	R.C.	–
182	7667	Kilvemnon,	53	Clongoose, m.		R.C.	–	R.C.	–
183	7422	Do.	–	Do. f.		R.C.	–	R.C.	–
184	7607	Kilsheelan,	–	Kilsheelan, *a* m.		R.C.	–	R.C.	–
185	8198	Do.	–	Do. *a*. f.		R.C.	–	R.C.	–
186	8551	Kilmurry,	–	Ballyneal, m.		R.C.	–	R.C.	–
187	8552	Do.	–	Do. f.		R.C.	–	R.C.	–
188	9499	Kilkeary,	36	Kilkeary, *a*		–	R.C.	R.C.	–
189	600	Lorrha,	–	Lorrha, m.	V.T.	R.C.	–	R.C.	–
190	601	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
191	11912	Do.	–	Redwood. *a*		R.C.	–	R.C.	–
192	2325	Loughkeen,	–	Carrig,		R.C.	–	R.C.	–
193	5595	Do.	–	Riverstown,		R.C.	–	R.C.	–
194	6789	Lisronagh,	53	Lisronagh, m.		R.C.	–	R.C.	–
195	6917	Do.	–	Do. f.		R.C.	–	R.C.	–
196	7594	Loughmore,	36	Loughmore, f.		R.C.	–	R.C.	–
197	7694	Do. West,	–	Do. m.		R.C.	–	R.C.	–
198	7766	Lismalen,	53	Ballydonnell,		R.C.	–	R.C.	–
199	602	Moyne,	–	Moyne, m.	V.T.	R.C.	–	R.C.	–
200	8733	Do.	–	Do. f.		R.C.	–	R.C.	–
201	7302	Do.	–	Kilemakill,		R.C.	–	R.C.	–
202	1818	Moyaliff,	36	Clareen,		R.C.	–	R.C.	–
203	8627	Do.	–	Roskeen,		R.C.	–	R.C.	2 R.C.
204	4005	Moyearky,	53	Moyearky,	V.T.	R.C.	–	R.C.	R.C.
205	6790	Mottlestown,	–	Ballingeary,		R.C.	–	R.C.	R.C.
206	8986	Monsea,	36	Carrig, m.		R.C.	–	R.C.	–
207	12409	Do.	–	Do. f.		R.C.	–	R.C.	–
208	9519	Modreeney,	–	Newtown, *a*		Meth.	–	Meth.	
209	3348	Do.	–	Cloughjordan, *a*		–	E.C.	E.C.	–
210	11543	Do.	–	Do. m.		R.C.	–	R.C.	–
211	11544	Do.	–	Do. f.		R.C.	–	R.C.	–
212	7885	Newcastle,	53	Croughclooney,		R.C.	–	R.C.	–
213	9249	Do.	–	Newcastle, m.		R.C.	–	R.C.	R.C.
214	9250	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
215	7392	Nenagh,	36	Nenagh Convent,		–	R.C.	Nuns.	
216	3519	Do.	–	Do. P.L.U.		Official		2 R.C.	–
217	12852	Do.	–	Nenagh, *a*		–	E.C.	E.C.	–
218	9967	Do.	53	Upper Newtown, m.		R.C.	–	R.C.	R.C.
219	9946	Do.	–	Do. f.		R.C.	–	R.C.	–
220	2015	Oughterleague,	46	Knockavilla,		R.C.	–	R.C.	R.C.
221	10154	Rathronan,	53	Rathkeevan,		R.C.	–	R.C.	–
222	1594	Roscrea,	36	Roscrea, m.	V.T.	R.C.	–	R.C.	3 R.C.
223	2133	Do.	–	Airhill, Convent,		–	R.C.	Nuns.	
224	6661	Rathmaveoge,	–	Lisduff,		R.C.	–	R.C.	–
225	2245	Rathcool,	53	Coolmoyne,		R.C.	–	R.C.	R.C.
226	4513	Rahelty,	–	Rahelty,		R.C.	–	R.C.	R.C.

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Province of MUNSTER: County of TIPPERARY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
77	54	131	99	61	86 12 6	16 14 0			—			—		103 6 6	164
89	–	89	80	52	88 4 6	21 10 0			—			—		109 14 6	165
28	102	130	103	70	90 1 7	5 7 3			—			—		95 8 10	166
61	32	93	83	56	76 17 10	17 11 6			—			—		94 9 4	167
86	67	153	127	68	118 7 8	22 17 0			—			—		141 4 8	168
63	–	63	55	31	35 5 11	8 8 0			—			—		43 13 11	169
2	60	62	54	31	40 4 0	3 11 2			—			—		43 15 2	170
70	–	70	59	33	76 3 0	9 7 6			—			—		85 10 6	171
–	77	77	63	36	54 15 6	9 11 0			—			—		64 6 6	172
55	42	97	84	40	73 12 0	11 2 4			—			—		84 14 4	173
78	–	78	59	36	47 5 6	—			19 0 0			—		66 5 6	174
–	58	58	52	30	40 3 0	—			6 0 0			—		46 3 0	175
19	31	50	43	24	36 2 0	6 11 6			—			—		42 13 6	176
124	–	124	105	54	66 1 6	15 0 0			—			—		81 1 6	177
–	103	103	90	51	59 14 2	11 13 0			—			—		71 7 2	178
62	22	84	68	42	52 5 6	19 19 0			—			—		72 4 6	179
86	–	86	67	38	58 19 6	10 5 0			—			—		69 4 6	180
–	65	65	51	30	42 3 0	7 3 8			—			—		49 6 8	181
158	–	158	136	80	82 5 10	20 16 3			—			—		103 2 1	182
–	143	143	127	73	61 6 6	14 19 9			—			—		76 6 3	183
76	–	76	59	36	59 15 0	7 11 0			—			—		67 6 0	184
–	79	79	67	40	60 9 6	11 8 5			—			—		71 17 11	185
73	–	73	60	30	47 5 6	7 16 0			—			—		55 1 6	186
–	80	80	70	33	52 8 6	8 4 6			—			—		60 13 0	187
79	–	79	71	42	74 5 6	13 9 10			—			—		87 15 4	188
152	–	152	112	64	86 14 6	12 15 0			—			—		99 9 6	189
–	120	120	101	58	89 8 0	16 10 4			—			—		105 18 4	190
40	55	95	79	40	71 1 0	13 10 4			—			—		84 11 4	191
48	39	87	63	36	63 4 3	12 7 6			—			—		75 11 9	192
34	33	67	52	32	36 0 6	7 13 3			—			—		43 13 9	193
72	–	72	59	38	62 1 2	13 12 8			—			—		75 13 10	194
6	72	78	66	42	39 0 10	10 8 6			—			—		49 9 4	195
–	114	114	98	56	61 13 0	24 11 6			—			—		116 4 6	196
112	–	112	94	51	75 1 0	17 3 0			—			—		92 4 0	197
40	28	68	55	36	50 2 0	11 0 0			—			—		61 2 0	198
121	–	121	96	56	75 7 3	19 0 6			—			—		94 7 9	199
–	74	74	69	42	56 9 0	5 0 6			—			—		61 6 6	200
39	36	75	58	31	38 14 6	6 3 0			—			—		44 17 6	201
61	44	105	90	52	62 4 6	11 14 0			—			—		73 18 6	202
112	93	205	185	108	148 2 6	32 13 0			—			—		180 15 6	203
87	69	156	130	67	99 13 4	19 16 6			—			—		119 9 10	204
60	48	108	98	54	61 0 6	11 5 10			—			13 10 3		115 16 7	205
91	–	91	80	42	56 13 10	13 17 0			—			—		70 10 10	206
–	79	79	63	40	37 16 0	7 6 6			—			—		45 5 6	207
36	34	70	77	45	67 7 6	5 0 0			12 0 0			—		84 7 6	208
42	40	82	67	44	60 2 6	15 14 6			24 0 0			—		99 17 0	209
114	–	114	87	53	82 0 0	8 16 6			—			—		90 16 9	210
–	111	111	86	53	67 12 3	12 7 6			—			—		79 19 9	211
43	38	81	68	39	40 10 6	13 9 6			—			—		54 0 0	212
141	–	141	124	76	135 12 3	7 16 0			—			—		143 8 3	213
–	132	132	108	64	108 17 6	11 10 0			—			21 3 9		141 11 3	214
–	535	535	448	271	324 12 8	24 8 4			31 5 0			—		380 6 0	215
33	50	83	57	47	—	—			—			—		—	216
25	28	53	37	28	59 17 4	16 18 4			20 0 0			—		66 15 8	217
141	–	141	120	63	119 14 0	22 18 0			—			—		142 12 0	218
–	117	117	109	57	96 12 0	21 2 0			—			—		117 14 0	219
109	92	201	168	96	114 12 11	23 19 7			—			—		138 12 6	220
64	62	126	103	58	64 0 6	15 1 10			—			—		109 2 4	221
374	–	374	293	199	372 3 4	71 17 0			10 0 0			—		454 0 4	222
–	464	464	861	285	365 16 0	26 12 6			99 0 0			—		491 8 6	223
38	36	74	60	32	52 3 8	13 1 6			—			—		65 5 2	224
62	72	134	116	62	105 19 6	20 16 6			—			—		126 16 0	225
67	46	113	95	54	94 1 6	11 17 6			—			—		105 19 0	226

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
227	4620	Relickmurry and Athassel,	46	Thomastown,	V.T.	R.C.	–	R.C.	R.C.
228	7254	Do.	53	Lagganstown, *a*		R.C.	–	R.C.	R.C.
229	7820	Do.	46	Golden, m.		R.C.	–	R.C.	–
230	7821	Do.	–	Do. f.		R.C.	–	R.C.	–
231	9449	Do.	–	Ballycarron, *a* m.	V.C.	–	E.C.	R.C.	–
232	9450	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
233	7278	Rathlynan,	–	Curraghpoor,		R.C.	–	R.C.	–
234	580	St. John Baptist,	–	Cashel, m.		R.C.	–	R.C.	2 R.C.
235	581	Do.	–	Do. Convent,		R.C.	–	Nuns.	
				Do. Industrial		R.C.	–	Nuns.	
236	8363	Do.	–	Do. P.L.U.		Official		2 R.C.	2 R.C.
237	2679	Do.	–	Racecourse,		R.C.	–	R.C.	–
238	606	Solloghodmore,	–	Monard, *a b* m.		R.C.	–	R.C.	R.C.
239	2012	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
240	8316	Solloghodbeg,	–	Newtown, m.		R.C.	–	R.C.	–
241	8317	Do.	–	Do. f.		R.C.	–	R.C.	–
242	3019	Shanrahan,	53	Burncourt, m.		R.C.	–	R.C.	–
243	3020	Do.	–	Do. f.		R.C.	–	R.C.	–
244	4132	Do.	–	Clogheen, m.	V.T.	R.C.	–	R.C.	R.C.
245	4133	Do.	–	Do. Convent, f.	V.T.	R.C.	–	Nuns.	
246	3445	Do.	–	Do. P.L.U.		Official		2 R.C.	–
247	13186	Do.	–	Do. Convent, i.		–	R.C.	Nuns.*	
248	4069	St. Patrick's Rock,	46	Mockler's Hill,		R.C.	–	R.C.	–
249	4071	Shronell,	–	Shronell,		R.C.	–	R.C.	2 R.C.
250	5633	St. Mary's,	53	Clonmel Dis. Mod., m.	V.C.	Official		R.C.	–
251	5634	Do.	–	Do. do f.	V.C.	Official		R.C.	Pres.
252	12349	Do.	–	Morton-street, Convent,		–	R.C.	Nuns.	
253	12363	Do.	–	Clonmel, P.L.U.		Official		2 R.C.	R.C.
254	12796	Do.	–	St. Mary's,		E.C.	–	E.C.	–
255	592	Toem,	46	Hollyford,		R.C.	–	R.C.	2 R.C.
256	1760	Do.	–	Cappawhite, m.		R.C.	–	R.C.	–
257	1780	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
258	11605	Tullamain,	–	Roesgreen,	V.T.	R.C.	–	R.C.	R.C.
259	613	Templetuohy,	36	Toher,		R.C.	–	R.C.	–
260	2443	Do.	–	Templetuohy, m.	V.T.	–	R.C.	R.C.	–
261	2444	Do.	–	Do. f.	V.T.	–	R.C.	R.C.	–
262	12538	Templebeg,	51	Kilcummin, m.	V.T.	R.C.	–	R.C.	R.C.
263	12539	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
264	8645	Do.	36	Newtown,		R.C.	–	R.C.	R.C.
265	1285	Tipperary,	46	Tipperary, m.	V.T.	R.C.	–	R.C.	R.C.
266	1862	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	2 R.C
267	9432	Do.	–	Do. Convent,		R.C.	–	Nuns.	
				Do. Industrial,		R.C.	–	Nuns.	
268	9865	Do.	–	Do. m. i.		R.C.	–	R.C.	R.C.
269	3142	Do.	–	Do. P.L.U.,		Official		2 R.C	2 R.C.
270	2457	Templemore,	36	Templemore, m.	V.T.	R.C.	–	R.C.	2 R.C
271	9407	Do.	–	Do. Convent,		–	R.C.	Nuns.	
				Do. Industrial,		–	R.C.	Nuns.	
272	2458	Do.	–	Do. prepar.,		R.C.	–	R.C.	–
273	8899	Templeree,	46	Grenane,	V.T.	–	E.C.	R.C.	–
274	4562	Do.	–	Ballyhast,	V.C.	R.C.	–	R.C.	–
275	7782	Do.	–	Castle Inny, m.		R.C.	–	R.C.	–
276	7783	Do.	–	Do. f.		R.C.	–	R.C.	–
277	4000	Templederry,	36	Templederry,	V.T.	R.C.	–	R.C.	–
278	9060	Do.	–	Clohinch, m.		R.C.	–	R.C.	–
279	9061	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
280	9368	Do.	–	Curreeny,		R.C.	–	R.C.	R.C.
281	12196	Do.	–	Latteragh,	V.T.	R.C.	–	R.C.	–
282	4003	Twomileborris,	53	Twomileborris,	V.T.	R.C.	–	R.C.	–
283	4004	Do.	–	Littleton,	V.T.	R.C.	–	R.C.	–
284	7410	Toan,	46	Cahernahallia, *a b*		R.C.	–	R.C.	–
285	11480	Do.	–	Ayle, m,		R.C.	..	R.C.	–

* Classed teachers.

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Province of MUNSTER: County of TIPPERARY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.															Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.									Total of Grants from Commissioners and Local Aid.			
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.						
					£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
93	89	187	147	74	124	13	4	20	17	6		—			—		145	10	10	227
74	49	123	107	66	142	18	7	18	5	6		—			—		161	4	1	228
61	–	61	53	29	46	10	6	6	10	6		—			—		53	1	0	229
7	67	74	59	38	41	3	0	8	4	8		—			—		49	7	8	230
33	41	74	67	35	54	12	0	10	10	0	6	9	0		—		71	2	0	231
5	59	64	54	31	48	11	6	9	18	0		—			—		58	9	6	232
54	50	104	87	49	60	8	0	15	2	6		—			—		75	10	6	233
264	–	264	196	128	265	13	8	11	10	10	36	9	0		—		313	4	6	234
32	540	572	469	285	409	5	8	7	10	0	80	9	0		—		496	15	8	235
–	88	88	80	79		—			—			—			—			—		
72	75	147	128	108		—			—			—			—			—		236
51	31	82	67	54	76	7	6	9	12	6		—			—		86	0	0	237
179	–	179	164	98	164	11	0	25	5	0	11	6	8		—		201	2	8	238
–	106	106	08	60	118	9	0	22	5	9	10	0	0		—		150	14	6	239
63	–	63	56	35	66	4	6	10	11	6		—			—		76	16	0	240
–	63	63	58	35	42	2	6	7	17	6		—			—		50	0	0	241
118	–	118	99	55	74	11	0	8	0	0		—			—		82	11	0	242
–	94	94	81	54	106	14	6	5	0	0		—			—		111	14	6	243
181	–	181	153	91	171	8	0	33	15	2		—		27	19	0	233	2	2	244
–	173	173	158	105	67	6	0	24	11	5		—		15	4	3	107	1	8	245
35	37	72	48	42		—			—			—			—			—		246
68	97	165	121	80	†21	0	0	8	1	7		—			—		29	1	7	247
51	39	90	76	43	54	8	6	15	12	0		—			—		70	0	6	248
122	86	208	186	118	181	1	9	28	1	6		—			—		209	3	3	249
85	–	85	66	47	202	15	10	73	3	11		—			—		275	10	9	250
31	94	125	87	66	189	11	6	54	17	2		—			—		244	8	8	251
160	550	710	537	325	376	15	4	52	10	6	58	0	2		—		487	6	0	252
72	45	117	67	57		—			—			—			—			—		253
35	36	71	57	43	48	9	0	9	0	7	43	5	1		—		100	14	8	254
116	114	230	192	107	165	15	8	35	13	6		—			—		201	9	2	255
175	–	175	146	90	112	11	11	28	15	6		—			—		141	7	5	256
–	162	162	138	89	06	2	10	23	15	8		—			—		119	18	6	257
79	66	145	128	81	115	16	0	22	5	6		—			—		138	1	6	258
53	63	116	105	48	41	4	6	14	2	0		—			—		55	6	6	259
121	–	121	103	65	107	13	0	22	0	0	1	10	0		—		131	3	0	260
–	06	96	86	50	75	12	7	18	18	6	1	10	0		—		96	1	1	261
132	–	132	121	71	85	1	9	19	10	0		—			—		104	11	9	262
–	102	102	91	55	73	7	6	18	13	6		—			—		92	1	0	263
75	87	162	138	81	112	18	2	23	15	0		—			—		135	13	2	264
196	–	196	165	103	114	17	6	29	18	11		—			—		144	16	5	265
74	144	218	173	110	144	11	6	23	5	8		—			—		167	17	2	266
–	749	749	640	422	579	9	5	148	16	3	18	0	0		—		746	5	8	267
–	75	75	63	62		—			—			—			—			—		
207	–	207	131	81	79	10	0	14	3	8		—			—		03	13	8	268
69	59	128	98	81		—			—			—			—			—		269
207	–	207	176	111	251	5	0	110	6	6		—			—		361	11	6	270
–	249	240	216	142	191	19	2	37	4	9	6	13	6		—		235	17	5	271
–	70	70	59	55		—			—			—			—			—		
94	2	96	70	45	47	15	9	6	14	7		—			—		54	9	7	272
61	54	115	100	62	62	15	10	18	3	0		—			—		80	18	10	673
46	25	71	61	34	44	8	0	8	11	6		—			—		52	19	6	274
90	–	90	78	45	63	2	6	21	9	6		—			—		84	12	0	275
–	116	116	95	55	66	7	0	20	8	9		—			—		86	15	6	276
47	35	82	75	46	101	16	0	22	7	0		—			—		124	3	0	277
125	–	125	110	65	79	0	6	24	7	6		—			—		103	8	0	278
–	124	124	107	63	100	2	4	15	4	6		—			—		115	6	10	279
48	50	98	85	42	65	17	6	8	14	0		—			—		74	11	6	280
50	57	107	80	51	73	13	6	16	13	6		—			—		90	7	0	281
69	58	127	86	38	49	11	6	2	10	0		—			—		52	1	6	282
90	67	157	116	57	83	3	6	16	6	0		—			—		09	9	6	283
105	60	165	135	64	71	1	0	27	19	6	3	0	0		—		102	0	6	284
88	–	88	84	39	57	8	2	18	12	6		—			—		76	0	8	285

† No Results Report. New School.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
286	11489	Toan,	46	Ayle, f.		R.C.	–	R.C.	R.C.
287	7358	Templetenny,	53	Skehinarinky, *a* m.	V.C.	–	Bapt.	R.C.	R.C.
288	7359	Do.	–	Do. f.	V.C.	–	Bapt.	R.C.	R.C.
289	10436	Do.	–	Ballyporeen, m.		R.C.	–	R.C.	2 R.C.
290	10437	Do.	–	Do. f.		R.C.	–	R.C.	3 R.C.
291	10434	Templeneiry,	46	Ardane,	V.T.	–	R.C.	R.C.	–
292	10431	Do.	–	Ballagh, m.	V.T.	–	R.C.	R.C.	–
293	10432	Do.	–	Do. f.	V.T.	–	R.C.	R.C.	R.C.
294	11964	Do.	–	Bansha, m.	V.T.	R.C.	–	R.C.	R.C.
295	11965	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
296	9856	Tubrid,	53	Ballylooby, m.		R.C.	–	R.C.	R.C.
297	9857	Do.	–	Do. f.		R.C.	–	R.C.	2 R.C.
298	7662	Thurles,	–	Leugh,		R.C.	–	R.C.	–
299	4068	Do.	–	Thurles, Convent,		–	R.C.	Nuns.	
				Do. Indust.,		–	R.C.	Nuns.	
300	3647	Do.	–	Do. P.L.U.,		Official.		R.C. & Nuns.	
301	12751	Do.	–	Tonagha, Convent,	V.T.	R.C.	–	Nuns.	
302	7938	Templeachally,	51	Ballina, m.		R.C.	–	R.C.	–
303	7939	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
304	9190	Do.	–	Boher, m.		R.C.	–	R.C.	–
305	9925	Do.	–	Do. f.		R.C.	–	R.C.	–
306	5424	Do.	–	Derrycastle 1st Cl. Agr., *a*		–	E.C.	R.C.	–
307	7982	Tullaghmelan,	53	Grange, m.		R.C.	–	R.C.	R.C.
308	7983	Do.	–	Do. f.		R.C.	–	R.C.	–
309	11283	Tulloghoreen,	–	Castlegrace,		R.C.	–	R.C.	R.C.
310	618	Uskane,	36	Sopwell, *a b*		–	E.C.	Pres.	–
311	4879	Upper Church,	–	Garnakeilka,		R.C.	–	R.C.	R.C.
312	8747	Do.	–	Upper Church, m.		R.C.	–	R.C.	–
313	8440	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
314	9749	Do.	–	Inchavallance,		R.C.	–	R.C.	–
315	8874	Youghalarra,	–	Youghalarra,		R.C.	–	R.C.	–

COUNTY OF

1	1395	Aglish,	48	Aglish, m.	A.	R.C.	–	R.C.	–
2	6735	Do.	–	Do. f.	A.	R.C.	–	R.C.	R.C.
3	6279	Do.	–	Mount Stewart, *a*	V.C.	R.C.	–	R.C.	–
4	7737	Affane,	–	Villierstown, m.		E.C.	–	R.C.	–
5	8335	Do.	–	Do. f.		E.C.	–	R.C.	–
6	9825	Do.	–	Affane,		R.C.	–	R.C.	R.C.
7	3858	Ardmore,	–	Ardmore, m.		R.C.	–	R.C.	R.C.
8	5095	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
9	5548	Ardmore East,	–	Ballymacart, *a* m.		R.C.	–	R.C.	R.C.
10	6388	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
11	619	Ballygunner,	49	Ballygunner, m.		R.C.	–	R.C.	–
12	5197	Do.	–	Do. f.		R.C.	–	R.C.	–
13	1207	Ballyduff,	48	Ballyduff, *c* No. 1,	V.T.	R.C.	–	R.C.	R.C.
14	7668	Do.	–	Do. No. 2,		R.C.	–	R.C.	R.C.
15	10387	Do.	–	Ballyheafy, m.		R.C.	–	R.C.	–
16	10660	Do.	–	Do. f.		R.C.	–	R.C.	–
17	6828	Ballylaneen,	49	Bonmahon,		R.C.	–	R.C.	–
18	2761	Do.	–	Ballylaneen, m.		R.C.	–	R.C.	–
19	11207	Do.	–	Do. f.		R.C.	–	R.C.	–
20	2214	Do.	–	Currabaha,		R.C.	–	R.C.	–
21	1236	Corbally	–	Summerville, m.	V.T.	–	E.C.	R.C.	–
22	622	Do.	–	Do. f.		–	E.C.	R.C.	–
23	2889	Clashmore,	48	Clashmore, m.		R.C.	–	R.C.	R.C.
24	8192	Do.	–	Do. f.		R.C.	–	R.C.	–
25	3491	Do	–	Kilcalf,	A.	R.C.	–	R.C.	–
26	7441	Do	–	Ballycurrane, *a*		R.C.	–	R.C.	–

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Province of MUNSTER : County of TIPPERARY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.					Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.					
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.			
					£ s. d.	£ s. d.	£ s. d.	£ s. d.		£ s. d.	
9	100	109	97	53	72 7 6	17 5 6	—	—		89 13 0	286
135	–	135	113	71	119 8 0	—	17 10 0	15 4 0		152 2 0	287
–	139	139	125	81	125 9 10	—	17 10 0	18 17 5		161 17 3	288
203	–	203	171	106	181 10 6	19 1 0	—	26 15 3		227 6 9	289
–	226	226	186	110	217 0 0	16 14 2	—	39 0 0		272 14 2	290
43	43	86	74	40	49 9 6	11 3 0	—	—		60 12 6	291
89	–	89	79	51	90 18 2	21 5 6	—	—		112 3 8	292
16	86	102	85	52	94 11 6	22 14 5	—	—		117 5 11	293
135	–	135	118	76	150 2 8	15 2 6	—	—		165 5 2	294
16	133	149	120	74	98 16 0	13 17 0	—	—		112 13 0	295
152	–	152	135	83	132 0 6	38 14 6	—	21 12 9		192 7 9	296
–	139	139	120	79	121 15 8	29 16 8	—	22 5 4		173 17 8	297
53	49	102	106	60	78 18 2	17 6 2	—	—		96 4 4	298
141	611	752	663	447	581 13 6	30 2 11	97 12 9	—		709 9 2	299
–	50	50	45	42	—	—	—	—		—	
41	43	84	55	49	—	—	—	—		—	300
21	76	97	82	49	43 3 6	5 8 8	—	—		48 12 2	301
118	–	118	106	54	59 10 2	24 17 6	—	—		84 7 8	302
–	103	103	92	58	81 10 0	28 17 0	—	—		110 7 6	303
97	–	97	79	49	74 16 6	19 7 6	—	—		94 4 0	304
–	84	84	69	37	49 10 0	17 6 0	—	—		66 16 0	305
47	46	93	74	44	71 18 0	10 7 2	—	—		82 5 2	306
106	–	106	95	59	102 8 11	14 14 0	—	13 16 3		130 19 2	307
–	76	76	66	46	70 14 0	12 6 0	—	9 14 6		92 14 6	308
77	77	154	126	76	95 10 4	16 10 0	—	17 1 0		129 1 4	309
57	65	122	95	53	87 7 6	—	20 15 0	—		108 2 6	310
61	72	133	110	64	100 11 9	16 2 6	—	—		116 14 3	311
85	–	85	68	40	71 6 0	13 18 6	—	—		85 4 6	312
–	111	111	91	50	86 8 2	16 16 0	—	—		103 4 2	313
52	61	113	87	41	70 18 10	17 5 9	—	—		88 4 7	314
55	61	116	100	60	99 10 4	12 6 6	—	—		111 16 10	315

WATERFORD—130 Schools.

103	–	103	94	49	73 4 6	17 3 4	5 0 0	—		95 7 10	1
–	133	133	118	79	93 7 6	23 2 6	—	—		116 10 0	2
69	52	121	104	53	69 17 3	6 5 6	6 0 0	—		82 2 9	3
129	–	129	110	74	78 9 0	10 17 8	6 0 0	—		95 6 8	4
–	105	105	95	66	66 6 6	17 0 4	—	—		83 6 10	5
70	68	138	115	68	81 0 6	13 6 3	8 0 0	—		97 6 9	6
170	–	170	153	87	138 6 10	26 12 0	—	—		164 18 10	7
–	159	159	137	82	163 15 0	23 12 2	—	—		187 7 2	8
108	–	108	97	59	110 4 6	14 17 3	—	—		125 1 9	9
–	119	119	107	71	83 1 6	16 15 1	—	—		99 16 7	10
90	–	90	76	45	78 9 0	13 7 6	8 0 0	—		99 16 6	11
17	100	117	94	67	87 1 9	24 4 4	—	—		111 0 1	12
63	59	122	103	60	107 1 0	16 9 10	2 0 0	—		125 10 10	13
77	81	158	138	88	109 2 3	20 8 2	—	—		129 10 5	14
120	–	120	94	49	54 12 6	15 3 0	—	—		69 15 6	15
–	129	129	102	54	49 7 6	13 0 6	—	—		62 8 0	16
39	65	104	94	55	61 3 0	15 16 0	—	—		76 19 0	17
108	–	108	95	51	81 8 6	12 0 6	—	—		93 4 0	18
–	87	87	76	40	56 3 3	9 1 0	—	—		65 4 3	19
82	28	110	83	43	57 9 2	9 8 6	—	—		66 17 8	20
100	–	100	85	51	74 2 0	8 19 1	7 0 0	—		90 1 1	21
–	106	106	84	57	61 0 2	6 19 9	7 0 0	—		74 19 11	22
148	–	148	121	65	118 12 0	18 15 4	—	—		177 7 4	23
–	107	107	98	56	86 19 5	12 6 11	—	—		99 6 4	24
46	32	78	72	44	54 3 9	12 18 1	5 0 0	—		72 1 10	25
50	66	116	105	62	91 19 6	15 4 6	—	—		107 4 0	26

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
27	7225	Clonagam,	49	Mayfield, . . m.		–	Other	R.C.	R.C.
				Do. . . . evg.		–	Other	R.C.	–
28	12522	Do. . .	–	Portlaw Convent, .		R.C.	–	Nuns	
				Do. . . evg.		R.C.	–	Nuns	
29	8498	Drumcannon, .	–	Castletown, *a* . .		R.C.	–	R.C.	–
30	2029	Dungarvan, .	–	Garrynageragh, . .		R.C.	–	R.C.	–
31	6720	Do. . .	48	Carriglea, *a b* . .	V.C.	R.C.	–	R.C.	–
32	12787	Do. . .	49	Ballinacourty, . .	V.T.	R.C.	–	R.C.	–
33	11461	Do. . .	48	Dungarvan, Convent,		–	R.C.	Nuns†	
34	12087	Do. . .	–	Do. . No. 2,		–	R.C.	Nuns	
35	12220	Do. . .	–	Do. . P.L.U.		Official		R.C.	R.C.
36	4638	Dunhill, . .	49	Dunhill, *a* . . m.		R.C.	–	R.C.	–
37	4639	Do. . .	–	Do. *a* . . f.		R.C.	–	R.C.	–
38	5683	Dysert, . .	53	Windgap, *a* . . .		R.C.	–	R.C.	–
39	11614	Faithlegg, .	49	Faithlegg, . . m.	V.T.	–	R.C.	R.C.	–
40	11615	Do. . .	–	Do. *a* . . f.	V.T.	–	R.C.	R.C.	–
41	11969	Fenoagh, . .	53	Carrickbeg, *a b* . m.		R.C.	–	R.C.	R.C.
42	11970	Do. . .	–	Do. . . f.		R.C.	–	R.C.	–
43	11794	Fews, . .	49	Fews, . . m.		R.C.	–	R.C.	–
44	12159	Do. . .	–	Do. . . f.		R.C.	–	R.C.	–
45	5233	Grange, . .	48	Grange, Old Agric. *a b* m.		R.C.	–	R.C.	–
46	10138	Do. . .	–	Do. *a* . . f.		R.C.	–	R.C.	–
47	4868	Islandiscane, .	49	Fenor, . . m.		R.C.	–	R.C.	–
48	4869	Do. . .	–	Do. *a* . . f.		R.C.	–	R.C.	R.C.
49	12180	Inislonaght, .	53	Clonmel . Convent,		R.C.	–	Nuns	
50	630	Kilbarrymedon,	49	Kill, . . . m.		R.C.	–	R.C.	–
51	6799	Do. . .	–	Do. . . . f.		R.C.	–	R.C.	R.C.
52	634	Killurine, .	–	Butlerstown, *a* . m.		R.C.	–	R.C.	–
53	6827	Do. . .	–	Do. . . f.		R.C.	–	R.C.	–
54	1287	Kilculliheen, .	–	Kilculliheen, . m.	V.T.	R.C.	–	R.C.	R.C.
55	12007	Do. . .	–	Ferrybank, Convent,		R.C.	–	Nuns	
56	1577	Kilronan, .	53	Russelstown, *a* . .		–	E.C.	R.C.	R.C.
57	4866	Do. . .	–	Bennett's Church, .		R.C.	–	R.C.	2 R.C.
58	6479	Do. . .	–	Newtown, . . m.		R.C.	–	R.C.	–
59	11369	Do. . .	–	Do. . . . f.		R.C.	–	R.C.	–
60	1708	Kilmeady, .	49	Ballyduff, . No. 2, m.		R.C.	–	R.C.	–
61	1777	Do. . .	–	Do. . . f.		R.C.	–	R.C.	–
62	1711	Killrosanty, .	–	Kilrossanty, . m.	V.T.	R.C.	–	R.C.	–
63	1778	Do. . .	–	Do. . f.	V.T.	R.C.	–	R.C.	–
64	3766	Kilcockan, .	48	Knockanore, . m.		R.C.	–	R.C.	–
65	10330	Do. . .	–	Do. . . . f.		R.C.	–	R.C.	R.C.
66	4134	Kilgobnet, .	53	Coolnasmear, *a b* . m.	V.T.	–	E.C.	R.C.	–
67	4135	Do. . .	–	Do. *a* . . f.	V.T.	–	E.C.	R.C.	–
68	4613	Do. . .	49	Garranbane, . m.		R.C.	–	R.C.	–
69	9774	Do. . .	–	Do. . . . f.		R.C.	–	R.C.	–
70	11889	Do. . .	53	Kilbrien, . . f.		R.C.	–	R.C.	–
71	11890	Do. . .	–	Do. . . . m.		R.C.	–	R.C.	–
72	4901	Kill St. Nicholas,	49	Passage East, *a* . m.		R.C.	–	R.C.	R.C.
73	8234	Do. . .	–	Do. . . f.		R.C.	–	R.C.	R.C.
74	5385	Kilwatermoy, .	48	Kilwatermoy, . m.		R.C.	–	R.C.	–
75	5911	Do. . .	–	Do. *a* . . f.		R.C.	–	R.C.	–
76	10068	Killea, . .	49	Ballyglan, . . .		R.C.	–	R.C.	–
77	10248	Do. . .	–	Killea, . . m.		R.C.	–	R.C.	–
78	12578	Do. . .	–	Dunmore, East, Convent,		R.C.	–	Nuns	
79	8131	Kinsalebeg, .	48	Piltown, *a* . . m.		R.C.	–	R.C.	–
80	9528	Do. . .	–	Do. . . f.		R.C.	–	R.C.	R.C.
81	9529	Do. . .	–	D'Loughtane, *a* . .		R.C.	–	R.C.	–
82	3418	Do. . .	–	Lismore, . P.L.U.		Official		R.C.	–
83	1710	Lismore and Mocollop, . .	–	Glengarra 1st Class Agricultural, *a* . m.	V.T.	–	E.C.	R.C.	–
84	3849	Do. . .	–	Do. *a* . . f.	V.T.	–	E.C.	R.C.	–
85	7880	Do. . .	–	Ballinvella, *a b* . .	V.C.	–	E.C.	R.C.	–
86	1936	Do. . .	–	Cappaquin, . . m.		R.C.	–	R.C.	R.C.

* Only open since 1st September, 1886. No salaries or results paid in 1886.

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Province of MUNSTER : County of WATERFORD—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.				
					£ s. d.	£ s. d.	£ s. d.	£ s. d.			£ s. d.	
155	–	155	113	74	117 19 6	31 16 7	—	—			149 16 1	27
87	–	87	76	42	*—	2 13 8	—	—			2 13 8	
160	300	460	397	289	374 10 9	55 14 6	90 0 0	—			520 5 3	28
–	101	101	82	43	16 3 9	4 2 0	—	—			20 5 6	
38	33	71	69	36	43 1 8	3 14 6	8 0 0	—			54 16 2	29
60	6	66	53	33	71 4 6	7 7 6	—	—			78 12 0	30
40	30	70	59	35	66 18 6	7 12 6	5 0 0	—			79 11 0	31
40	67	107	97	68	70 15 0	18 19 0	—	—			89 14 4	32
155	438	593	478	294	397 8 5	25 7 3	45 0 0	—			467 15 8	33
163	358	521	420	269	339 9 1	22 19 4	14 17 10	—			376 16 3	34
37	24	61	43	35	—	—	—	—			—	35
111	–	111	93	50	79 2 3	17 10 5	—	—			96 12 8	36
–	122	122	94	55	96 3 2	15 4 3	—	—			81 7 5	37
36	54	90	81	52	44 7 0	16 0 0	—	—			60 7 0	38
68	–	68	65	37	47 2 4	3 4 5	—	—			50 6 9	39
–	83	83	72	40	67 6 6	9 13 7	5 0 0	—			82 0 1	40
184	–	184	134	74	106 14 2	19 0 0	1 10 0	—			127 4 2	41
–	58	58	48	33	41 6 6	9 0 0	—	—			50 6 6	42
90	–	90	77	41	80 2 0	13 19 0	—	—			94 1 0	43
11	50	61	50	36	54 5 9	9 1 6	—	—			63 7 0	44
111	–	111	88	49	77 3 6	10 10 6	2 0 0	—			89 14 0	45
–	116	116	94	53	64 2 8	10 6 6	4 10 0	—			78 19 2	46
91	–	91	80	46	88 15 9	10 2 11	—	—			98 18 5	47
–	109	109	90	51	88 18 9	19 7 9	—	—			108 6 6	48
–	561	591	398	253	271 10 0	62 7 1	52 8 7	—			386 5 8	49
118	–	118	96	53	68 12 6	18 2 4	—	—			86 14 10	50
–	131	131	108	64	63 8 9	16 15 0	—	—			80 3 9	51
93	–	93	78	48	59 9 0	13 4 10	—	—			72 13 10	52
–	98	98	84	45	53 7 6	12 2 10	—	—			65 10 4	53
168	–	168	137	83	131 4 0	22 9 7	—	—			153 13 7	54
53	199	252	215	122	124 4 4	23 13 8	—	—			147 18 0	55
93	64	157	134	78	120 17 2	16 18 6	12 0 0	—			149 15 8	56
76	61	137	113	68	101 8 4	21 5 11	—	—			122 14 3	57
103	–	103	84	54	94 1 6	16 14 6	—	—			80 16 0	58
–	76	76	62	38	63 5 2	8 4 0	—	—			71 9 2	59
170	–	170	133	76	88 0 4	7 13 0	4 0 0	—			99 13 4	60
–	107	107	98	58	65 10 0	17 7 11	4 0 0	—			86 17 11	61
136	–	136	112	55	67 8 0	14 8 0	—	—			81 16 0	62
–	159	159	143	80	104 0 0	25 0 4	—	—			129 0 4	63
91	–	91	79	40	71 1 5	9 0 10	—	—			80 2 3	64
–	107	107	92	50	72 8 11	12 1 6	—	—			84 10 5	65
127	–	127	107	62	88 10 0	14 7 0	5 0 0	—			107 17 0	66
–	96	96	69	42	41 18 0	8 18 6	—	—			50 16 6	67
81	–	81	67	39	49 10 0	10 1 6	—	—			59 11 6	68
–	117	117	98	56	86 16 6	17 9 0	—	—			104 5 6	69
–	91	91	81	43	68 7 6	16 9 6	—	—			84 17 0	70
110	–	110	96	56	77 12 0	21 4 0	—	—			98 16 0	71
136	–	136	116	72	133 1 6	18 13 9	12 10 0	—			164 5 3	72
–	117	117	106	68	114 16 4	14 4 0	2 10 0	—			131 10 4	73
80	–	80	69	34	83 15 0	13 4 6	—	—			96 19 6	74
–	114	114	95	55	61 4 2	15 9 0	—	—			76 13 2	75
58	34	92	85	49	74 12 4	13 9 3	—	—			88 1 7	79
90	–	90	67	41	61 18 1	17 9 9	—	—			79 7 10	77
41	110	151	147	100	128 2 6	10 0 3	65 0 0	—			203 2 9	78
104	–	104	91	54	69 15 0	13 14 0	—	—			83 9 0	79
–	121	121	101	67	88 7 3	14 19 8	—	—			103 6 11	80
44	46	90	75	47	55 8 0	11 4 0	—	—			69 12 8	81
21	19	40	25	24	—	—	—	—			—	82
73	–	73	63	31	58 14 0	—	12 10 0	—			71 4 0	83
–	64	64	29	56	48 13 0	—	12 10 0	—			61 3 0	84
58	71	129	104	52	64 13 6	5 0 4	10 10 0	—			80 3 10	85
151	–	151	129	88	132 9 0	24 2 1	12 0 0	—			193 11 1	86

† Classed Teachers.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
87	3228	Lismore and Mocollop.	48	Cappaquin Convent,		–	R.C.	Nuns	
		Do.	–	Do. Convent Indus.		–	R.C.	Nuns	
88	1955	Do.	–	Tourin, *c*		–	E.C.	R.C.	–
89	7311	Do.	–	Mount Mellary, f.		R.C.	–	R.C.	R.C.
90	9446	Do.	–	Ballysaggart, *a*		R.C.	–	R.C.	R.C.
91	10555	Do.	–	Lismore, m.		–	E.C.	E.C.	–
92	12911	Do.	–	Do. Convent,	V.T.	R.C.	–	Nuns	
93	1578	Monkland,	49	Knockmahon, m.		–	E.C.	R.C.	–
94	5556	Do.	–	Do. f.		–	E.C.	R.C.	–
95	9889	Modeligo,	48	Modeligo, m.		R.C.	–	R.C.	R.C.
96	9890	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
97	1857	Mothel,	53	Clonlea, m.		R.C.	–	R.C.	R.C.
98	7772	Do.	–	Do. f.		R.C.	–	R.C.	–
99	4136	Do.	–	Coolnahorna, *a*	V.T.	R.C.	–	R.C.	–
100	11556	Newtown,	49	Kilmacthomas, Convent,		R.C.	–	Nuns,	
101	636	Rossmire,	–	Newtown, *c* m.		R.C.	–	R.C.	–
102	1136	Do.	–	Do. *c* f.		R.C.	–	R.C.	–
103	1830	Ringagonagh,	48	Mullinahorna, m.	A.	R.C.	–	R.C.	R.C.
104	2337	Do.	–	Do. f.	A.	R.C.	–	R.C.	R.C.
105	4690	Rathgormuck,	53	Rathgormuck, m.		R.C.	–	R.C.	–
106	6371	Do.	–	Do. f.		R.C.	–	R.C.	–
107	9745	Do.	–	Glenamore, m.		R.C.	–	R.C.	–
108	9746	Do.	–	Do. f.		R.C.	–	R.C.	–
109	6745	Rossmore,	49	Kilmacthomas, P.L.U.		Official		R.C.	–
110	1767	Stradbally,	–	Stradbally, m.		R.C.	–	R.C.	R.C.
111	1779	Do.	–	Do. Convent,		R.C.	–	Nuns.	
112	8132	Seskinan,	53	Touraneena, m.		R.C.	–	R.C.	R.C.
113	8133	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
114	6974	St. John's,	49	Waterford Model, m.	V.C.	Official		R.C.	E.C.
115	6975	Do.	–	Do. f.	V.C.			E.C.	–
116	6976	Do.	–	Do. i.	V.C.			R.C.	–
117	3826	Do.	–	Do. P.L.U.,		Official		2 R.C.	2 R.C.
118	12403	Do.	–	St. Joseph's Convent,		–	R.C.	Nuns	
119	12535	Do.	–	St. John's do. No. 2,		–	R.C.	Nuns	
120	646	St. Patrick's,	–	St. Patrick's,		R.C.	–	R.C.	R.C.
121	11944	Trinity Without,	–	Waterford Convent,		–	R.C.	Nuns	
122	1179	Tallow,	48	Glencairn, *a*		R.C.	–	R.C.	–
123	1288	Do.	–	Tallow, m.	A.	R.C.	–	R.C.	2 R.C.
124	1289	Do.	–	Do. Convent,	A.	R.C.	–	Nuns.*	
125	2718	Do.	–	Glendine, *a*		R.C.	–	R.C.	R.C.
126	12334	Tramore,	49	Star-of-the-Sea Conv.,		–	R.C.	Nuns.	
127	3549	Whitechurch,	48	Whitechurch, m.	V.T.	R.C.	–	R.C.	–
128	3550	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
129	3758	Do.	–	Ballintaylor, *a b*		–	E.C.	R.C.	R.C.
130	8125	Do.	–	Killishall,		R.C.	–	R.C.	–

* Classed teachers.

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Province of MUNSTER: County of WATERFORD—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
67	227	294	238	181	258 9 2	18 0 0			52 0 0			—		328 9 2	87
–	44	44	40	32	—	—			—			—		—	
45	38	83	66	34	53 11 0	6 14 6			6 0 0			—		66 5 6	88
13	108	121	104	56	73 11 6	4 12 0			—			—		78 3 6	89
120	103	223	186	82	109 6 6	20 0 10			—			—		129 7 4	90
15	20	35	26	16	14 19 6	3 1 4			35 8 6			—		53 9 4	91
97	291	388	360	235	303 5 0	19 3 5			20 0 0			—		1,012 8 5	92
69	–	69	54	31	58 15 0	5 19 9			12 0 0			—		76 14 9	93
20	74	94	73	43	54 19 6	4 3 6			8 0 0			—		67 3 0	94
143	–	143	115	69	115 4 4	18 10 6			3 0 0			—		136 14 10	95
–	137	137	117	67	93 7 9	10 0 8			3 0 0			—		106 8 5	96
150	–	150	119	73	135 12 6	18 10 0			—			—		154 2 6	97
–	85	85	69	45	63 10 0	16 7 0			—			—		79 17 0	98
42	42	84	68	48	48 2 8	12 18 0			—			—		61 0 8	99
49	135	184	161	134	158 12 0	75 9 0			—			—		234 1 0	100
76	–	76	70	35	58 1 6	14 0 4			1 0 0			—		73 1 10	101
17	91	108	90	52	54 3 0	11 5 7			0 10 0			—		65 18 7	102
136	–	136	108	73	86 18 1	15 17 0			—			—		102 15 1	103
–	120	120	100	73	83 8 5	16 11 0			—			—		99 19 5	104
130	–	130	105	63	96 19 6	19 8 0			5 0 0			—		121 7 6	105
–	99	99	94	59	56 3 0	12 0 0			—			—		68 3 0	106
90	–	90	77	49	52 1 8	16 6 8			—			—		68 8 4	107
–	102	102	88	55	74 0 0	19 13 10			—			—		93 13 10	108
26	22	48	29	23	—	—			—			—		—	109
157	–	157	130	74	95 16 0	8 18 6			8 0 0			—		112 14 6	110
–	211	211	175	139	188 18 3	21 16 10			35 0 0			—		245 15 1	111
158	–	158	129	74	106 1 6	18 12 6			—			—		124 14 0	112
–	177	177	154	85	125 1 0	25 9 6			—			—		150 10 6	113
138	–	138	94	74	325 19 9	108 18 2			—			—		434 17 11	114
–	91	91	55	42	136 1 10	34 1 11			—			—		170 3 9	115
39	34	73	50	41	130 17 0	38 16 2			—			—		169 13 2	116
162	90	272	181	122	—	—			—			—		—	117
168	928	1096	770	507	607 5 11	92 5 2			112 2 0			—		811 13 1	118
–	317	317	249	174	215 11 0	17 14 3			54 7 6			—		287 12 9	119
67	151	218	141	79	82 16 1	22 0 11			—			—		104 17 0	120
–	725	725	502	293	386 6 0	36 2 2			80 5 4			—		502 13 6	121
29	34	63	52	32	53 16 2	8 13 1			—			—		62 9 3	122
209	–	209	180	121	185 10 4	34 11 0			7 10 0			—		227 11 4	123
–	198	198	155	97	108 17 10	8 16 10			7 10 0			—		125 4 8	124
60	50	110	98	53	80 11 6	8 12 10			—			—		89 4 4	125
75	254	329	256	147	199 8 0	24 10 8			52 10 0			—		276 8 8	126
65	–	65	53	30	71 12 8	8 15 8			—			—		80 8 4	127
–	80	80	69	41	48 13 4	11 2 6			—			—		59 15 10	128
77	66	143	113	76	109 5 4	13 14 6			3 10 0			—		126 9 10	129
56	57	113	97	56	57 4 10	18 19 5			—			—		76 4 3	130

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List of Schools on the Operation List on

LEINSTER—

COUNTY OF CARLOW—

NOTE.—In the column headed "*Vested or Non-Vested*," the letters V.T. denote Schools *Vested in Trustees*; these letters are "*Non-Vested*." Religious denominations of Managers and Teachers are expressed thus—Meth., Wesleyan and Methodist; all other Denominations, Other. The letter (*a*) after the name of a School free residence; the letter (*c*) that there was a free garden only; and the letter (*d*) that the School was

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
1	670	Agha,	47	Leighlinbridge, *a* m.		R.C.	–	R.C.	–
2	671	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
3	647	Ballon,	44	Ballon, m.		R.C.	–	R.C.	–
4	6552	Do.	–	Do. f.		R.C.	–	R.C.	–
5	649	Barragh,	50	Kildavin, m.	V.T.	R.C.	–	R.C.	–
6	650	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
7	656	Carlow,	44	Carlow, Convent,		–	R.C.	Nuns.	
8	10010	Do.	–	Do. *a b* do. i.		–	R.C.	Nuns.	
9	11154	Do.	–	Do. P.L.U.		–	E.C.	2 R.C.	–
10	11324	Do.	–	Do. *a* m.		–	E.C.	E.C.	–
11	11325	Do.	–	Do. f.		–	E.C.	E.C.	–
12	661	Clonmore,	–	Clonmore, f.		R.C.	–	R.C.	–
13	10041	Do.	–	Do. m.		R.C.	–	R.C.	–
14	651	Clonygoose,	47	Borris, *a* m.	V.T.	R.C.	–	R.C.	R.C.
15	652	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
16	660	Do.	–	Ballymartin, *a*		R.C.	–	R.C.	–
17	11437	Do.	–	Borris, *a*		E.C.	–	E.C.	–
18	662	Cloydagh,	44	Ballinabranna, m.	V.T.	R.C.	–	R.C.	–
19	1290	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
20	1215	Dunleckney,	47	N. T. Dunleckney, m.	V.T.	R.C.	–	R.C.	–
21	1438	Do.	–	Dunleckney,	V.T.	R.C.	–	R.C.	–
22	1926	Do.	–	Bagenalstown, Convent,		–	R.C.	Nuns.	
23	5803	Do.	–	Garryhill, 1st. Cl. Agl. *a b* m.		–	R.C.	R.C.	–
24	5804	Do.	–	Do. *a* f.		–	R.C.	R.C.	–
25	11135	Do.	–	Bagnalstown, *a b*		E.C.	–	E.C.	–
26	13105	Do.	–	St. Bridget's, m.		R.C.	–	R.C.	2 R.C.
27	9320	Feenagh,	–	Rathnageera,		R.C.	–	R.C.	R.C.
28	11045	Do.	–	Feenagh, *a*		E.C.	–	E.C.	–
29	1415	Gilbertstown,	44	Rathoe, m.		R.C.	–	R.C.	–
30	1824	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
31	4077	Grangeford,	–	Grange, m.		R.C.	–	R.C.	–
32	8276	Do.	–	Do. f.		R.C.	–	R.C.	–
33	9690	Do.	–	Grangeford, *a*		–	R.C.	R.C.	–
34	1291	Hacketstown,	–	Hacketstown, m.	V.T.	R.C.	–	R.C.	R.C.
35	1499	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
36	12170	Do.	–	Do. *a*		E.C.	–	E.C.	–
37	12345	Kiltennel,	47	Rahanna, *a* m.	V.T.	R.C.	–	R.C.	–
38	12346	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
39	12603	Do.	44	Tyneclash, m.	V.T.	R.C.	–	R.C.	–
40	12604	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
41	11090	Do.	47	Killedmond,		E.C.	–	E.C.	–
42	1116	Do.	–	Ballinkillen, *c* m.		R.C.	–	R.C.	–
43	1117	Do.	–	Do. f.		R.C.	–	R.C.	–
44	11347	Lorum,	–	Kilgreany, *c*		E.C.	–	E.C.	–
45	657	Moyacomb,	50	Clonegal, m.		R.C.	–	R.C.	–
46	658	Do.	–	Do. f		R.C.	–	R.C.	–
47	672	Myshall,	47	Myshall, m.		R.C.	–	R.C.	–
48	1500	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
49	11640	Nurney,	–	Nurney, *a*		–	E.C.	E.C.	–
50	1416	Old Leighlin,	–	Ridge,		R.C.	–	R.C.	–
51	2124	Do.	–	Old Leighlin, *c* m.	V.T.	R.C.	–	R.C.	–
52	2125	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
53	3235	Do.	–	Baunree,		R.C.	–	R.C.	–
54	3139	Rathvilly,	44	Knocklishen,		R.C.	–	R.C.	–
55	674	Do.	–	Rathvilly, m.	V.T.	R.C.	–	R.C.	–

* Results fees cancelled;

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31st December, 1886.—Province of LEINSTER.

1,657 Schools.

74 Schools.

V C, those *Vested* in *Commissioners*; and A., those *Assigned* to Commissioners. Schools not having any of R C., Roman Catholic; E.C., *late* Established Church; Pres., Presbyterian; Unit., Unitarian; Bapt., Baptist; denotes that there was a free residence for the teacher; the letters (*a b*) that there was a free garden as well as a closed or inoperative.

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.				Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.				
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.		
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
164	–	164	137	76	106 12 9	18 2 0	5 0 0	—	129 14 9	1
–	158	158	144	85	153 10 6	25 5 2	5 0 0	—	183 15 8	2
97	–	97	81	40	43 7 0	8 4 0	—	—	51 11 0	3
–	103	103	93	49	43 18 11	6 14 6	—	—	55 13 5	4
142	–	142	99	41	*54 10 0	0 13 4	12 0 0	—	70 3 4	5
–	83	83	76	38	51 5 4	12 17 6	0 10 0	—	94 12 10	6
–	494	494	410	258	335 1 8	—	50 0 0	—	385 1 8	7
182	–	182	140	107	117 14 0	7 13 8	38 19 8	—	164 7 4	8
43	23	66	42	37	—	—	—	—	—	9
65	–	95	50	31	57 7 6	1 12 6	15 0 0	—	74 0 0	10
13	61	74	57	33	46 10 6	—	15 0 0	—	61 10 6	11
–	107	107	93	52	60 10 2	10 19 6	—	—	71 15 8	12
104	–	104	83	43	70 1 4	11 9 6	—	—	81 10 10	13
157	–	157	132	79	148 13 6	16 19 0	5 0 0	—	170 12 6	14
–	136	136	120	75	130 6 11	14 5 2	—	—	144 12 1	15
36	43	79	60	39	44 13 0	10 17 3	—	—	55 10 3	10
23	21	44	34	22	29 1 3	3 12 10	21 11 10	—	51 5 11	17
91	–	91	74	41	59 3 10	13 3 0	3 0 0	—	75 6 10	18
–	110	110	84	45	55 17 6	11 0 5	3 0 0	—	90 17 11	19
121	–	121	110	58	55 10 0	7 13 0	—	—	63 3 0	20
–	85	85	78	47	62 8 6	10 3 10	—	—	72 12 4	21
139	410	540	482	327	445 0 9	34 0 6	62 0 0	—	541 19 3	22
106	–	109	85	47	74 15 0	4 0 6	18 11 7	—	97 13 1	23
–	75	75	65	30	58 7 8	6 7 0	—	—	64 14 8	24
39	34	73	57	32	64 19 6	—	34 10 0	—	99 9 0	25
261	–	261	210	120	†73 3 5	26 13 4	—	—	99 19 0	26
64	60	124	105	52	82 16 6	7 15 0	—	—	90 11 6	27
26	34	60	55	31	44 10 1	14 16 3	8 0 0	—	07 6 4	28
73	–	73	64	30	52 7 4	6 7 9	—	—	58 15 1	29
–	89	89	80	36	50 4 6	9 0 2	—	—	59 4 8	30
70	–	70	63	38	51 18 6	9 19 0	—	—	91 17 6	31
–	57	57	49	30	33 0 6	6 19 6	—	—	45 6 0	32
15	26	41	37	18	31 0 6	—	—	—	31 0 6	33
156	–	159	126	71	112 14 6	23 19 9	—	—	130 14 3	34
–	157	157	129	80	105 1 0	23 9 8	—	—	128 10 8	35
35	22	57	44	24	35 5 8	7 1 6	14 0 0	—	56 7 2	36
121	–	121	103	55	85 9 6	18 2 9	—	—	103 12 3	37
–	95	95	86	42	76 16 10	15 3 0	—	—	91 10 10	38
84	–	84	74	40	‡—	—	—	—	—	39
–	77	77	64	35	30 8 0	—	—	—	30 8 0	40
31	8	39	33	18	17 3 2	3 2 8	17 0 0	—	37 5 10	41
108	–	108	89	48	83 10 10	14 4 0	0 15 0	—	98 15 10	42
–	09	96	80	42	94 9 9	15 1 0	—	—	109 10 0	43
20	26	55	49	32	58 2 0	5 6 9	31 0 0	—	94 8 9	44
113	–	113	100	46	58 2 0	12 3 6	1 5 0	—	71 10 6	45
–	88	88	73	40	43 0 6	9 16 6	1 0 0	—	50 17 0	46
95	–	95	79	41	50 4 0	0 4 0	—	—	56 8 0	47
–	03	93	77	39	50 7 10	9 16 1	—	—	60 3 11	48
13	19	37	32	20	23 18 2	8 13 9	30 10 6	—	63 2 2	49
38	43	81	08	40	42 2 0	7 0 0	—	—	49 2 0	50
83	–	83	73	37	67 15 6	12 15 2	1 0 0	—	81 10 8	51
–	103	103	95	52	64 17 10	10 6 11	—	—	81 4 0	52
43	39	82	68	39	52 19 6	14 14 6	—	—	67 14 0	53
38	34	72	09	35	52 4 0	9 17 6	—	—	62 1 0	54
158	–	158	99	64	73 15 0	15 11 3	—	—	80 6 3	55

† No examination yet. ‡ New School

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
56	675	Rathvilly,	44	Rathvilly, f.	V.T.	R.C.	–	R.C.	–
57	4262	Do.	–	Rathmore,		R.C.	–	R.C.	–
58	653	St. Mullins,	47	Ballymurphy, m.		R.C.	–	R.C.	–
59	654	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
60	677	Do.	49	Glynn, m.		R.C.	–	R.C.	–
61	678	Do.	–	Do. f.		R.C.	–	R.C.	–
62	679	Do.	–	Newtown St. Mullins,	V.T.	R.C.	–	R.C.	R.C.
63	1169	Do.	–	Drummond,	V.T.	R.C.	–	R.C.	R.C.
64	4154	Do.	47	Inch, m.		R.C.	–	R.C.	–
65	9333	Do.	–	Do. f.		R.C.	–	R.C.	–
66	7068	Sliguff,	–	Killoughternane, *a b*		R.C.	–	R.C.	–
67	683	Tallowmaginna,	44	Tinriland, m.		R.C.	–	R.C.	–
68	684	Do.	–	Do. f.		R.C.	–	R.C.	–
69	12563	Do.	–	Graigue-na-Spidogue, *a b*		E.C.	–	E.C.	–
70	5436	Tullow,	–	Ardattin,		R.C.	–	R.C.	–
71	681	Do.	–	Tullow, Monastic, m.		R.C.	–	R.C.	R.C.
72	682	Do.	–	Do. Convent,		R.C.	–	Nuns.	
73	10270	Urglin,	–	Bennekerry, *a*		R.C.	–	R.C.	–
74	11335	Do.	–	Rutland, *a b*		E.C.	–	E.C.	–

COUNTY OF

1	685	Artane,	30	Artane, m.		R.C.	–	R.C.	–
2	686	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
3	687	Baldoyle,	–	Baldoyle, m.		R.C.	–	R.C.	–
4	11883	Do.	–	Do. Convent i.		–	R.C.	Nuns	
5	10296	Do.	–	Portmarnock, *a*		R.C.	–	R.C.	R.C.
6	5260	Balrothery,	25	St. Mary's (Balbriggan), f.		R.C.	–	R.C.	R.C.
7	9888	Do.	–	Do. i.		R.C.	–	R.C.	2 R.C.
8	5456	Do.	–	St. Peter's (Balbriggan), m. *c*		R.C.	–	R.C.	–
9	8578	Do.	–	Balrothery,		R.C.	–	R.C.	R.C.
10	6200	Booterstown,	40	Booterstown, m.	V.C.	R.C.	–	R.C.	–
11	1985	Do.	–	Do. Convent,		R.C.	–	Nuns.	
				Do. Industrial,		R.C.	–	Nuns.	
12	9111	Balscadden,	25	Ring,		R.C.	–	R.C.	R.C.
13	9492	Do.	–	Balscadden,		R.C.	–	R.C.	–
14	693	Clondalkin,	37	Clondalkin, m.		–	R.C.	R.C.	R.C.
15	7883	Do.	–	Do. Convent,		R.C.	–	Nuns	
16	9957	Do.	–	Do. Village, *a*	V.T.	E.C.	–	E.C.	–
17	697	Castleknock,	30	St. Bridget's, *a b* m.		R.C.	–	R.C.	–
18	698	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
19	4201	Do.	–	Lower Road,		R.C.	–	R.C.	–
20	5473	Do.	–	Phœnix Park, *a*		E.C.	–	R.C.	E.C.
21	6234	Do.	–	Blanchardstown,		R.C.	–	R.C.	R.C.
22	7098	Do.	–	Clonsilla, *a*		R.C.	–	R.C.	–
23	9334	Do.	–	Mulhuddart,		R.C.	–	R.C.	–
24	12216	Do.	–	Castleknock, *a*		E.C.	–	E.C.	–
25	12408	Do.	–	Cabra, Convent,		–	R.C.	Nuns.	
26	700	Chapelizod,	37	Chapelizod, m.	V.T.	R.C.	–	R.C.	–
27	701	Do.	–	Do. *a* f.	V.T.	R.C.	–	R.C.	R.C.
28	10653	Do.	–	Do. *a* No. 2,		E.C.	–	E.C.	–
29	3690	Clonturk,	30	Fairview,		R.C.	–	R.C.	3 R.C.
30	1295	Clonmethan,	–	Ballyboghill, m.		R.C.	–	R.C.	–
31	1498	Do.	–	Do. f.		R.C.	–	R.C.	–
32	7470	Do.	–	Oldtown,		R.C.	–	R.C.	–
33	4817	Crumlin,	37	Crumlin, m.		R.C.	–	R.C.	–
34	9613	Do.	–	Do. f.		R.C.	–	R.C.	–
35	4930	Clontarf,	30	Clontarf, m.	V.C.	R.C.	–	R.C.	R.C.
36	4931	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
37	5474	Coolock,	–	Clonshoagh, *a*		R.C.	–	R.C.	–

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Province of LEINSTER: County of CARLOW—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.					Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.					
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.			
					£ s. d.	£ s. d.	£ s. d.	£ s. d.		£ s. d.	
–	84	84	71	39	42 9 0	7 12 0	—	—		50 1 0	56
38	42	80	67	39	45 6 6	9 13 10	—	—		55 0 4	57
86	–	86	77	50	103 4 6	15 18 0	—	—		119 2 6	58
–	89	89	78	48	70 16 6	15 0 8	—	—		85 17 2	59
88	–	88	77	43	68 3 6	12 0 10	—	—		80 4 4	60
–	84	84	62	36	53 4 6	5 6 6	—	—		58 11 0	61
104	55	159	133	67	103 4 6	15 0 0	—	—		118 4 6	62
70	98	168	151	77	102 12 0	18 17 6	—	—		121 9 6	63
61	–	61	55	28	54 2 6	9 0 10	—	—		63 3 4	64
–	80	80	72	41	51 9 0	10 5 0	—	—		61 14 0	65
45	48	93	76	35	47 13 0	10 3 0	0 10 0	—		58 6 0	66
109	–	109	92	50	93 7 2	17 8 11	—	—		110 16 1	67
–	65	65	54	30	41 3 1	6 0 11	—	—		47 4 0	68
22	13	85	32	23	34 3 11	6 16 6	12 6 1	—		53 6 6	69
64	51	115	95	50	72 18 0	8 13 6	—	—		81 11 6	70
194	–	194	166	163	160 14 8	—	28 6 0	—		189 0 8	71
100	301	401	341	196	251 13 4	5 6 1	45 0 0	—		301 19 5	72
69	50	116	94	50	48 18 4	10 2 6	—	4 1 8		63 2 6	73
20	14	34	80	20	29 7 10	5 9 0	26 11 4	—		61 8 2	74

DUBLIN—274 Schools.

92	–	92	67	33	47 17 6	7 11 10	—	—		55 9 4	1
28	69	97	75	89	46 7 7	7 10 5	—	—		53 18 0	2
103	–	103	82	52	71 11 6	11 6 5	6 0 0	—		88 17 11	3
63	177	240	162	114	91 19 0	20 6 2	16 0 0	—		128 5 2	4
49	41	90	78	53	90 5 0	3 17 3	14 0 0	—		108 2 3	5
–	170	170	124	76	111 1 6	18 9 3	2 10 0	—		132 0 9	6
125	116	241	181	121	110 3 0	18 4 1	—	—		128 7 1	7
121	–	121	95	51	56 2 6	11 13 7	0 5 0	—		68 1 1	8
60	65	125	100	56	78 11 8	10 3 4	—	—		88 18 0	9
93	–	93	60	33	52 16 6	7 7 11	12 0 0	—		72 4 5	10
89	219	308	218	148	195 4 6	9 13 1	101 5 0	—		306 2 7	11
–	145	145	105	104	—	—	—	—		—	
44	49	93	75	48	75 17 10	7 17 1	—	—		83 14 11	12
23	38	61	55	40	44 14 6	7 17 6	—	—		52 12 0	13
237	–	237	174	98	141 12 1	27 4 7	—	—		168 16 8	14
56	263	316	261	169	218 12 0	16 11 7	32 0 0	—		267 3 7	15
12	14	26	19	13	15 12 2	1 1 8	38 12 9	—		55 6 7	16
93	–	93	68	42	86 19 6	17 0 5	1 0 0	—		104 19 5	17
31	78	109	87	48	46 13 0	6 9 5	—	—		56 2 5	18
31	44	75	54	30	33 0 0	7 8 0	—	—		40 8 0	19
47	54	101	82	52	88 13 3	8 9 9	45 0 0	—		142 3 0	20
71	78	149	117	75	83 19 6	16 10 8	—	—		100 10 2	21
56	75	131	108	65	60 5 0	17 17 6	—	—		78 2 6	22
65	45	110	87	55	84 10 0	18 5 1	—	—		102 15 1	23
66	52	118	80	53	132 12 10	10 8 6	49 11 6	—		192 12 10	24
93	168	261	178	122	134 2 0	7 18 11	—	—		142 0 11	25
134	–	134	100	59	73 1 7	15 10 4	—	—		88 11 11	26
39	139	178	132	72	63 13 3	12 19 4	—	—		76 12 7	27
35	36	71	53	37	54 18 0	6 19 3	10 12 8	—		72 9 11	28
83	257	340	226	132	161 12 6	19 14 11	—	—		181 7 5	29
64	–	64	60	37	49 12 6	13 19 7	—	—		63 12 1	30
–	73	73	64	48	60 10 6	12 1 1	—	—		72 11 7	31
31	33	64	54	32	38 1 6	5 18 10	—	—		44 0 4	32
85	–	85	67	37	45 14 6	8 11 8	6 0 0	—		60 6 2	33
23	87	110	92	61	58 12 6	7 6 5	25 0 0	—		90 18 11	34
153	–	153	122	83	106 14 6	19 7 5	—	—		126 1 11	35
–	118	118	97	56	70 12 6	13 8 2	—	—		84 0 8	36
47	48	95	76	39	19 3 4	3 11 1	—	—		22 14 5	37

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
38	8216	Cloghran,	30	Cloghran, *a*		R.C.	–	R.C.	R.C.
39	704	Dalkey,	40	Dalkey, *a* m.		R.C.	–	R.C.	R.C.
40	7182	Do.	–	Do. Convent,		–	R.C.	Nuns	
41	4660	Donabate,	30	Portrane, *a b* m.		R.C.	–	R.C.	–
42	4661	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
43	3106	Finglas,	–	Finglas,		R.C.	–	R.C.	–
44	708	Garristown,	29	Garristown, m.		R.C.	–	R.C.	–
45	7913	Do.	–	Do. f.		R.C.	–	R.C.	–
46	3061	Grangegorman,	30	St. Peter's, No. 1, (Phibsboro'). m.	V.T.	R.C.	–	R.C.	2 R.C.
47	3062	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
48	10310	Do.	–	Grangegorman,		E.C.	–	E.C.	E.C.
49	6383	Do.	–	St. Peter's, i.	V.T.	R.C.	–	R.C.	2 R.C.
50	8865	Do.	–	Richmond Lunatic Asylum. m.		Official		R.C.	E.C.
51	8866	Do.	–	Do. f.		Official		R.C.	E.C. R.C.
52	4992	Glasnevin,	–	Glasnevin Model, m.	V.C.	Official		R.C.	E.C.
53	4993	Do.	–	Do. f.	V.C.	Official		R.C.	–
54	1147	Holmpatrick,	–	Skerries, m.	V.T.	R.C.	–	R.C.	2 R.C.
55	1148	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	3 R.C.
56	7275	Do.	–	Grange, *a*		R.C.	–	R.C.	–
57	12327	Holywood,	25	Damastown, *a*		R.C.	–	R.C.	–
58	7547	Howth,	30	Howth, *a* m.		R.C.	–	R.C.	R.C.
59	7548	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
60	9642	Do.	–	Burrow, *a*		E.C.	–	E.C.	–
61	712	Kilsalaghan,	–	Killossery, *a b*	V.T.	R.C.	–	R.C.	–
62	713	Kilternan,	40	Glencullen, *a b* m.		R.C.	–	R.C.	–
63	2881	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
64	4568	Kill-of-the-Grange	–	Cabinteely, f.		R.C.	–	R.C.	R.C.
65	4970	Do.	–	Do. m.		R.C.	–	R.C.	R.C.
66	8479	Killiney,	–	Ballybrack,		R.C.	–	R.C.	R.C.
67	11949	Do.	–	Killiney, *a*		–	E.C.	E.C.	–
68	714	Lucan,	37	Lucan, *a* m.		R.C.	–	R.C.	3 R.C.
69	715	Do.	–	Do. Convent,		R.C.	–	Nuns	
70	12014	Do.	–	Lucan, *a b*		E.C.	–	E.C.	–
71	718	Lusk,	30	Lusk, m.		R.C.	–	R.C.	–
72	719	Do.	–	Do. *a* f.		R.C.	–	R.C.	R.C.
73	4522	Do.	–	Corduff, *a*		–	E.C.	R.C.	–
74	6118	Do.	–	Lambay Island, *a*		R.C.	–	R.C.	–
75	7624	Do.	–	Rush, m.		R.C.	–	R.C.	R.C.
76	7625	Do.	–	Do. f.		R.C.	–	R.C.	2 R.C.
77	8434	Do.	–	Loughshinny, *a*		R.C.	–	R.C.	–
78	3144	Do.	25	Balrothery P.L.U.,		Official		R.C.	–
79	8277	Do.	–	Hedgestown, *a b*		R.C.	–	R.C.	–
80	1984	Monkstown,	40	St. John the Baptist,		R.C.	–	R.C.	–
81	721	Do.	–	Blackrock Convent,		R.C.	–	Nuns	
82	12017	Do.	–	Monkstown, *a* m.		E.C.	–	E.C.	–
83	7030	Do.	–	Glasthule, *a* m.		R.C.	–	R.C.	R.C.
84	7608	Do.	–	Do. Convent, f.		R.C.	–	Nuns	
85	11906	Do.	–	Kingstown, m.		E.C.	–	E.C.	–
86	11907	Do.	–	Do. *a* f.		E.C.	–	E.C.	–
87	11908	Do.	–	Do. *a* i.		E.C.	–	E.C.	–
88	5600	Do.	–	Do. Convent,		R.C.	–	Nuns	
89	11853	Do.	–	Monkstown, *a* i.		E.C.	–	E.C.	E.C.
90	11899	Do.	–	Do. *a* f.		E.C.	–	E.C.	
91	5599	Malahide,	30	Malahide, m.		R.C.	–	R.C.	–
92	5712	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
93	11583	Do.	–	Do. (2), *a*		E.C.	–	E.C.	–
94	13078	Do.	–	Do. i.		R.C.	–	R.C.	–
95	8032	Milltown,	40	Milltown, m.		R.C.		R.C.	–
96	726	Newcastle,	37	Newcastle, *a*		R.C.	–	R.C.	–
97	1171	Naul,	25	Naul,	V.T.	R.C.	–	R.C.	R.C.

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Province of LEINSTER: County of DUBLIN—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.		Endowments and Voluntary Contributions.		Rates.					
					£ s. d.	£ s. d.		£ s. d.		£ s. d.				£ s. d.	
46	74	120	100	68	82 17 6	8 17 8		4 0 0		—				95 15 2	38
220	–	220	160	97	106 19 7	17 10 10		13 0 0		—				137 10 5	39
78	259	337	277	182	236 4 2	44 15 6		—		—				280 19 8	40
78	–	78	60	46	72 19 9	22 12 8		15 10 0		—				110 10 2	41
–	62	62	55	35	74 3 0	12 1 10		7 10 0		—				93 14 10	42
67	73	140	104	56	40 3 2	11 12 0		0 15 0		—				52 10 2	43
79	–	79	69	50	56 19 8	12 9 8		—		—				69 9 4	44
3	83	86	78	54	60 0 6	14 16 1		—		—				74 16 7	45
354	–	354	242	147	105 3 0	20 1 3		9 19 4		—				225 3 7	46
–	165	165	115	70	105 6 6	9 18 5		10 0 0		—				125 4 11	47
76	79	155	123	78	69 18 0	20 19 7		20 0 0		—				110 17 7	48
156	121	277	109	105	130 16 10	8 6 10		—		—				139 3 8	49
335	–	335	240	228	—	—		—		—				—	50
–	325	325	243	220	—	—		—		—				—	51
99	–	99	77	58	231 0 3	28 10 8		—		—				259 10 11	52
–	65	65	50	31	79 2 9	10 17 11		—		—				90 0 5	53
212	–	212	176	119	170 11 0	19 19 11		—		—				190 10 11	54
–	207	207	189	140	207 0 0	28 0 0		—		—				235 0 0	55
40	53	93	81	42	47 19 4	7 7 0		—		—				55 6 4	56
39	46	85	78	48	51 19 0	8 16 6		—		—				60 15 6	57
165	–	165	140	90	103 0 0	27 9 3		—		—				130 9 3	58
–	146	146	132	73	74 16 0	11 5 4		—		—				86 1 4	59
33	22	55	46	29	54 6 6	10 0 2		25 0 0		—				89 6 8	60
23	33	56	45	30	35 4 6	5 5 4		0 10 0		—				40 19 10	61
90	–	90	72	38	48 15 0	7 13 2		7 7 0		—				63 15 2	62
–	65	65	55	35	45 10 0	5 19 4		7 10 0		—				58 19 4	63
–	150	150	107	61	88 17 0	—		—		—				88 17 0	64
126	–	126	101	64	134 0 0	12 10 6		—		—				146 19 6	65
62	94	156	127	77	88 12 0	13 8 9		—		—				102 1 3	96
31	35	66	49	37	48 3 0	4 12 2		3 17 9		—				56 13 5	67
147	–	147	108	71	80 10 10	13 10 11		—		—				94 1 9	68
100	252	352	267	178	199 19 9	28 14 10		27 0 0		—				255 14 4	69
58	51	109	81	61	74 3 0	36 3 0		14 0 0		—				124 6 0	70
103	–	103	89	59	69 13 6	24 6 1		—		—				93 19 7	71
–	123	123	106	97	92 0 6	26 6 1		—		—				118 6 7	72
46	38	84	62	38	43 19 2	9 18 9		—		—				53 17 11	73
11	13	24	21	20	40 10 10	4 0 2		10 0 0		—				54 11 0	74
185	–	185	164	112	145 16 9	26 11 2		—		—				172 7 8	75
–	208	208	177	129	124 14 6	32 17 2		—		—				157 11 8	79
49	51	100	81	46	49 17 8	9 12 5		—		—				59 10 1	77
8	12	20	14	11	—	—		—		—				—	78
19	31	50	25	17	13 4 2	8 1 10		5 12 0		—				26 18 0	79
149	–	149	117	59	86 1 1	9 14 7		8 0 0		—				103 15 8	80
177	364	541	444	257	203 6 0	24 9 9		—		—				227 15 9	81
112	–	112	80	62	84 8 0	22 13 4		20 0 0		—				127 1 4	82
164	–	194	109	69	140 7 0	12 5 4		20 0 0		—				172 12 4	83
95	258	353	275	107	241 13 9	67 13 5		29 0 0		—				338 6 11	84
83	–	83	58	41	61 17 6	18 6 2		—		—				83 3 8	85
–	61	94	48	34	52 0 0	10 12 2		15 0 0		—				77 12 2	86
33	52	85	58	39	40 18 9	9 0 0		42 0 0		—				91 18 6	87
374	742	1,116	1,014	991	428 5 2	60 8 4		70 10 9		—				577 4 3	88
69	95	134	104	75	68 15 0	7 0 11		—		—				75 15 11	89
11	76	87	66	46	66 11 0	8 12 5		10 0 0		—				85 3 5	90
70	–	70	61	38	64 19 6	11 16 5		5 0 0		—				81 12 11	01
–	84	84	78	59	103 4 9	11 19 5		12 0 0		—				127 3 10	92
33	28	61	47	35	53 12 0	12 18 10		41 11 4		—				108 2 2	93
50	58	108	87	59	48 19 2	—		—		—				48 16 2	94
96	–	96	64	41	61 2 4	6 2 3		—		—				67 4 7	95
42	48	90	75	49	61 2 6	12 8 0		—		—				73 10 6	99
53	54	107	97	71	107 9 0	18 4 11		—		—				125 13 11	97

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Lay.	Number and Religious Denomination of Teachers. Principals.	Assistants.
98	4202	Old Connaught,	40	St. Peter's, Little Bray, m.		R.C.	–	R.C.	R.C.
99	7246	Do. . .	–	Do. . . . f.		R.C.	–	R.C.	R.C.
100	11678	Do. . .	–	Bray Bridge, *a* . m.		E.C.	–	E.C.	–
101	728	Palmerstown, .	37	Palmerstown, . .		R.C.	–	R.C.	–
102	1204	Raheny, . .	30	Raheny, . . m.		R.C.	–	R.C.	–
103	1470	Do. . .	–	Do. . . . f.		R.C.	–	R.C.	–
104	13169	Do. . .	–	Raheny, *a* . . .		E.C.	–	E.C.	E.C.
105	3359	Rathfarnham, .	40	Rathfarnham, . m.		R.C.	–	R.C.	R.C.
106	10938	Do. . .	–	Kilmashogue, . .		R.C.	–	R.C.	–
107	729	Do. . .	–	Loretto Convent, . .		–	R.C.	Nuns	
108	9743	Do. . .	–	Roundtown Convent, .		–	R.C.	Nuns	
109	9750	Do. . .	–	Do. . . . m.		R.C.	–	R.C.	R.C.
110	5746	Rathmichael, .	–	Loughlinstown, . m.		R.C.	–	R.C.	–
111	5747	Do. . .	–	Do. . . . f.		R.C.	–	R.C.	–
112	8294	Do. . .	–	Ballycorus, . .	V.C.	–	R.C.	R.C.	–
113	3265	Do. . .	–	Rathdown, . P.L.U.,		Official		2 R.C.	R.C.
114	9845	Do. . .	–	Tullystown, . . .		R.C.	–	R.C.	–
115	11873	Do. . .	–	Rathmichael, . .		E.C.	–	E.C.	–
116	755	Swords, . .	30	Swords, . . m.		R.C.	–	R.C.	2 R.C.
117	7339	Do. . .	–	Do. *a* . . f.		R.C.	–	R.C.	3 R.C.
118	12358	Do. . .	–	Do. Borough, *a* m.		E.C.	–	E.C.	–
119	12359	Do. . .	–	Do. *a* . . f.		E.C.	–	E.C.	–
120	1839	St. Audeon's, .	37	St. Audeon's, . m.		R.C.	–	R.C.	2 R.C
121	1861	Do. . .	–	Do. . . . f.		R.C.	–	R.C.	2 R.C
122	7032	St. Anne's, .	–	Leeson-lane, Convent, f.		–	R.C.	Nuns.	
123	12755	Do. . .	–	Kildare-place, . m.		–	E.C.	E.C.	2 E.C.
124	12756	Do. . .	–	Do. . . . f.		–	E.C.	E.C.	3 E.C.
125	12757	Do. . .	–	Do. . . . i.		–	E.C.	E.C.	2 E.C.
126	12985	Do. . .	–	Ralph Macklin, *a* m.		–	E.C.	E.C.	–
127	12986	Do. . .	–	Do. . . inf.		–	E.C.	E.C.	–
128	9121	St. Bride's, .	–	St. Bride's, *a* . .		E.C.	–	E.C.	–
129	9122	Do. . .	–	Do. . . . i.		E.C.	–	E.C.	E.C.
130	737	St. Catherine's,	–	St. Catherine's, . m.		R.C.	–	R.C.	3 R.C.
131	738	Do. . .	–	Do. . . . f.		R.C.	–	R.C.	R.C.
132	9958	Do. . .	–	Do. . . . i.		R.C.	–	R.C.	R.C.
133	739	Do. . .	–	Harold's-cross, . m.	V.T.	R.C.	–	R.C.	2 R.C.
134	9292	Do. . .	–	John-street, . . f.		R.C.	–	R.C.	–
135	9341	Do. . .	–	Do. . . . i.		R.C.	–	R.C.	R.C.
136	11064	Do. . .	–	Weaver's-square, Convt.,		–	R.C.	Nuns	
137	5640	Do. . .	40	West Dublin Model, m.	V.C.	Official		R.C.	R.C. Pres. E.C.
				Do. . . . evg.				R.C.	Pres.
138	5641	Do. . .	–	Do. . . . f.	V.C.			R.C.	E.C.
139	5642	Do. . .	–	Do. . . . i.	V.C.			E.C.	R.C.
140	10258	Do. . .	37	Cork-street, . . .		Meth.	–	Meth.	–
141	11677	Do. . .	–	John-street, . m.		R.C.	–	R.C.	–
142	12471	Do. . .	–	Our Lady's Mount, Convt.,		R.C.	–	Nuns.	
143	2005	St. Dolough's, .	30	Kinsealy, *a* . . m.		R.C.	–	R.C.	–
144	2006	Do. . .	–	Do. *a* . . f.		R.C.	–	R.C.	–
145	6495	St. George's, .	–	St. Francis Xavier's, f.		R.C.	–	R.C.	R.C.
146	6496	Do. . .	–	Do. *a* . . i.		R.C.	–	R.C.	3 R.C.
147	11622	Do. . .	–	St. George's, . m.		E.C.	–	E.C.	–
148	11623	Do. . .	–	Do. *a* . . f.		E.C.	–	E.C.	–
149	11624	Do. . .	–	Do. . . . i.		E.C.	–	E.C.	E.C.
150	11525	Do. . .	37	St. Patrick's, Drumcondra,		R.C.	–	R.C.	3 R.C.
151	11877	Do. . .	30	Hardwicke-street, m.		–	Pres.	Pres.	2 Pres.
152	11878	Do. . .	30	Hardwicke-street, . f.		–	Pres.	Pres.	Pres.
153	12418	Do. . .	–	Gardiner-street, Convt.		–	R.C.	Nuns.	
154	6978	St. James's, .	40	Inchicore Rail. Mod. *a* m.	V.C.	Official		Pres	2R.C. 1E.C.
				Do. . . . evg.				Pres.	2 R.C.
155	6979	Do. . .	–	Do. . . . f.	V.C.			R.C.	E.C.
156	6980	Do. . .	–	Do. . . . i.	V.C.			R.C.	E.C.

* No results examination.

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Province of LEINSTER: County of DUBLIN—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received during year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.				
					£ s. d.	£ s. d.	£ s. d.	£ s. d.			£ s. d.	
205	–	205	153	91	143 7 6	33 18 2	—	—			177 5 8	98
49	177	226	170	91	85 2 6	17 9 4	—	—			102 11 10	99
87	–	87	64	42	47 12 8	8 2 0	55 16 7	—			111 11 3	100
44	48	92	63	89	34 8 7	7 5 3	—	—			41 13 10	101
62	–	62	47	33	41 18 0	5 11 7	6 0 0	—			53 9 7	102
–	74	74	59	40	53 7 0	10 15 7	6 0 0	—			70 2 7	103
25	23	48	45	33	*20 12 6	4 18 10	—	—			25 11 4	104
136	–	136	108	78	111 1 4	16 12 9	12 0 0	—			139 14 1	105
44	49	93	96	67	70 15 6	12 15 7	8 0 0	—			91 11 1	106
30	158	188	136	89	117 3 2	14 0 9	—	—			131 3 11	107
108	339	447	344	219	251 5 1	31 9 5	15 4 8	—			297 19 2	108
196	–	196	143	87	120 14 0	15 13 11	14 0 0	—			150 7 11	109
74	–	74	57	31	62 5 8	11 8 4	—	—			73 14 0	110
12	90	102	85	49	60 15 10	9 12 5	—	—			70 8 8	111
47	54	101	79	52	88 6 2	14 6 4	—	—			102 12 6	112
88	73	161	120	102	—	—	—	—			—	113
56	58	114	82	55	39 10 6	8 19 6	—	—			48 10 0	114
23	23	46	32	18	21 8 10	4 9 7	24 15 2	—			50 13 7	115
224	–	224	196	128	181 15 10	16 8 8	—	—			198 4 6	116
–	225	225	203	137	237 5 3	18 16 11	—	—			256 2 2	117
36	–	36	29	·23	†—	—	721 16 0	—			721 16 0	118
–	23	23	19	16	†—	—	721 16 0	—			721 16 0	119
292	–	292	165	110	120 12 1	8 3 9	14 0 0	—			142 15 10	120
67	254	321	206	119	121 13 0	13 19 1	—	—			135 12 1	121
178	444	622	358	217	187 5 5	29 5 2	25 0 0	—			241 10 7	122
229	–	229	165	115	168 15 6	48 15 0	1 5 0	—			218 15 6	123
–	349	349	230	157	260 19 6	171 1 5	81 0 0	—			513 0 11	124
86	81	167	124	84	95 10 0	—	—	—			95 10 0	125
86	–	86	61	43	59 2 0	13 6 11	220 11 0	—			292 19 11	126
49	49	98	60	39	32 3 10	9 11 1	10 11 0	—			52 5 11	127
49	44	93	61	34	57 16 0	0 13 8	30 0 0	—			88 9 8	128
96	93	189	129	79	94 4 0	—	50 0 0	—			144 4 0	129
481	–	481	312	154	159 6 6	17 18 4	28 0 0	—			205 4 10	130
–	270	270	152	77	99 2 0	4 5 9	12 0 0	—			115 7 9	131
94	133	227	146	85	80 16 6	6 14 5	14 16 0	—			102 6 11	132
228	–	228	165	106	154 17 4	23 8 8	—	—			178 6 0	133
–	273	273	82	41	39 11 6	1 12 9	12 0 0	—			53 4 3	134
196	59	255	123	55	59 12 0	3 17 11	6 0 0	—			69 9 11	185
574	1297	1871	1318	744	870 19 3	64 16 1	170 11 0	—			1106 6 4	136
268	–	268	178	129	548 19 10	63 19 8	—	—			612 19 6	137
104	–	104	48	29	29 15 6	16 9 4	—	—			46 4 10	
–	136	136	86	63	286 6 6	33 6 10	—	—			319 13 4	138
70	65	135	77	58	234 6 6	20 0 7	—	—			254 7 1	139
45	36	81	53	31	52 11 0	6 12 11	—	—			59 3 11	140
135	–	135	73	39	56 17 6	5 12 5	16 0 0	—			78 9 11	141
149	473	622	357	215	231 9 0	42 18 7	7 16 10	—			282 4 5	142
76	–	76	65	38	52 7 6	7 4 8	7 0 0	—			66 12 2	143
–	76	76	65	37	46 11 0	7 2 8	8 12 0	—			57 5 8	144
–	245	245	171	92	141 2 7	11 9 3	63 0 0	—			215 11 10	145
273	218	491	305	184	141 13 4	21 15 11	10 0 0	—			173 9 3	146
102	–	102	67	42	71 4 7	9 9 11	35 0 0	—			115 14 6	147
–	95	95	60	37	49 4 0	8 5 8	15 0 0	—			72 9 8	148
121	80	201	129	72	92 2 0	13 15 4	15 0 0	—			120 17 4	149
253	–	253	185	125	211 5 1	40 11 0	67 7 6	—			319 3 7	150
207	–	207	148	114	211 9 1	171 2 0	—	—			382 11 1	151
24	165	189	129	99	156 4 0	101 19 4	—	—			258 3 4	152
531	1594	2125	1414	907	1,107 8 6	141 18 6	100 13 6	—			1,350 0 6	153
241	–	241	171	134	415 11 0	62 12 3	—	—			478 3 3	154
111	–	111	86	52	50 2 6	32 0 11	—	—			82 3 5	
–	113	113	70	52	193 15 4	17 16 4	—	—			211 11 8	155
112	111	223	135	103	219 14 10	28 2 3	—	—			247 17 1	156

† No pecuniary aid.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
157	743	St. James's,	37	St. James's, f.		–	R.C.	R.C.	R.C.
158	8243	Do.	–	Do. i.		–	R.C.	R.C.	3 R.C.
159	7546	Do.	–	Golden Bridge Convent,		–	R.C.	Nuns.	
160	12508	Do.	–	Dolphin's Barn		R.C.	–	R.C.	2 R.C.
161	11791	Do.	–	James's-street (2), f.		–	R.C.	R.C.	R.C.
162	11792	Do.	–	Do. m. i.		–	R.C.	R.C.	3 R.C.
163	744	St. John's,	–	SS. Michael & John's, m.		R.C.	–	R.C.	R.C.
				Do. evg.		R.C.	–	R.C.	–
164	745	Do.	–	Do. f.		R.C.	–	R.C.	3 R.C.
165	8171	Do.	–	Do. i.		R.C.	–	R.C.	5 R.C.
166	11771	Do.	–	Do. prep. m.		R.C.	–	R.C.	–
167	11196	St. Jude's,	–	Inchicore, m.		–	R.C.	R.C.	R.C.
168	6742	St. Luke's,	40	Warrenmount Convent,		R.C.	–	Nuns.	
169	8462	St. Margaret's,	30	Kilcoskin, *a*		R.C.	–	R.C.	–
170	3330	Do.	–	St. Margaret's, *a*		R.C.	–	R.C.	–
171	6664	St. Mary's,	–	Denmark-street, m.		R.C.	–	R.C.	–
172	10139	Do.	–	Do. (2), m.		R.C.	–	R.C.	2 R.C.
173	10140	Do.	–	Do. (1), f.		R.C.	–	R.C.	2 R.C.
174	1149	Do.	–	King's Inns-st. Convent,	V.T.	–	R.C.	Nuns.	
175	9952	Do.	–	Dominick-street, m.		–	Pres.	Pres.	–
176	10018	Do.	–	Do. f.		–	Pres.	Pres.	–
177	10607	Do.	–	Do. i.		–	Pres.	Pres.	–
178	12948	Do.	–	St. Mary's, *a* m.		E.C.	–	E.C.	–
179	12949	Do.	–	Do. *a* i.		E.C.	–	E.C.	–
180	13236	Do.	–	Do. *a* f.		E.C.	–	E.C.	–
181	11977	St. Bartholomew's	40	St. Bartholomew's,	V.T.	E.C.	–	E.C.	–
182	3917	St. Mary's, Donnybrook	–	Ringsend, *a* m.	V.C.	–	E.C.	R.C.	2 R.C.
				Do. evg.		–	E.C.	R.C.	–
183	3918	Do.	–	Do. *a* f.	V.C.	–	E.C.	R.C.	2 R.C.
184	5471	Do.	–	Do. *a* i.	V.C.	–	E.C.	R.C.	2 R.C.
185	10461	Do.	–	Donnybrook, m.		R.C.	–	R.C.	2 R.C.
186	11898	Do.	–	St. Mary's, Donnybrook,		–	R.C.	R.C.	4 R.C.
187	8521	Do.	–	Irishtown, m.		E.C.	–	E.C.	–
188	8522	Do.	–	Do. f.		E.C.	–	E.C.	E.C.
189	11808	Do.	–	Sandymount, m.		R.C.	–	R.C.	3 R.C.
190	11894	Do.	–	Do. f.		–	R.C.	R.C.	R.C.
191	11895	Do.	–	Do. i.		–	R.C.	R.C.	R.C.
192	11578	St. Mark's,	–	City Quay, m.i.		R.C.	–	R.C.	3 R.C.
193	11579	Do.	–	Do. f.		R.C.	–	R.C.	2 R.C.
194	11569	Do.	–	Townsend-street, Conv.,		–	R.C.	Nuns.	
195	3007	St. Michan's,	30	St. Michan's, m.		R.C.	–	R.C.	R.C.
				Do. evg.		R.C.	–	R.C.	–
196	6512	Do.	–	Josephian, f.		R.C.	–	R.C.	3 R.C.
				Do. *a* evg.		R.C.	–	R.C.	R.C.
197	9923	Do.	–	Do. i.		R.C.	–	R.C.	2 R.C.
198	5962	Do.	–	St. Michan's, f.		R.C.	–	R.C.	–
199	6513	Do.	–	Do. i.		R.C.	–	R.C.	2 R.C.
200	7718	Do.	–	Do. (2) m.		R.C.	–	R.C.	–
201	5933	Do.	–	George's-hill Convent,		–	R.C.	Nuns	
202	3603	St. Nicholas Without,	37	St. Nicholas Without f.		R.C.	–	R.C.	3 R.C.
203	6888	Do.	–	Do. i.		R.C.	–	R.C.	2 R.C.
204	1764	St. Paul's,	30	St. Paul's, m.		R.C.	–	R.C.	R.C.
205	1783	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
206	9012	Do.	–	North Brunswick-st.,		R.C.	–	R.C.	5 R.C.
207	9159	Do.	–	Blackhall-place,		Meth.	–	Meth	–
208	7187	Do.	–	North Dublin, P.L.U.		Official		3 R.C.	2 E.C. R.C.
209	9932	Do.	–	Manor-street, f.		–	R.C.	Nuns	
210	12024	Do.	–	St. Paul's, *a* m.		E.C.	–	E.C.	–
211	12379	Do.	–	Do. *a* f.		E.C.	–	E.C.	–
212	12916	Do.	–	St. Joseph's,		R.C.	–	R.C.	R.C.
213	13084	Do.	–	Do. i.		R.C.	–	R.C.	2 R.C.
214	5008	St. Peter's,	40	St. Peter's, m.		R.C.	–	R.C.	3 R.C.
215	754	Do.	–	Do. f.		R.C.	–	R.C.	2 R.C.

* No results examination.

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Province of LEINSTER: County of DUBLIN—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.				
					£ s. d.	£ s. d.	£ s. d.	£ s. d.			£ s. d.	
–	280	280	116	84	143 13 0	24 18 0	60 0 0	—			228 11 0	157
–	345	345	239	145	177 15 6	22 2 10	—	—			199 18 4	158
370	785	1155	660	368	173 4 4	81 7 0	117 0 0	—			371 11 4	159
138	180	318	233	112	118 8 8	17 18 8	—	—			136 7 4	160
–	187	187	115	68	91 13 6	12 16 7	—	—			104 10 1	161
346	–	346	224	125	161 17 0	21 0 1	—	—			182 17 1	162
325	–	325	123	75	101 6 0	10 0 0	19 13 4	—			101 6 0	163
228	–	228	94	36	20 5 0						49 18 4	
–	281	281	206	114	213 13 4	—	23 14 8	—			237 8 0	164
308	230	538	304	189	230 17 0	20 16 7	48 9 8	—			300 3 3	165
210	–	210	87	37	48 13 0	—	—	—			58 13 0	166
228	–	228	130	69	88 6 8	17 7 8	—	—			105 14 4	167
129	509	638	478	248	289 2 6	43 12 1	10 0 0	—			342 14 7	168
44	33	77	66	31	34 19 6	5 6 11	—	—			40 6 5	169
43	45	88	72	42	67 18 6	9 10 0	—	—			77 8 6	170
92	–	92	62	46	65 19 2	1 16 4	10 3 8	—			77 19 2	171
468	–	468	269	146	168 8 6	28 1 2	18 0 0	—			214 9 8	172
–	272	272	174	85	112 14 0	14 8 0	—	—			127 2 0	173
313	1221	1534	1048	841	1,181 5 2	214 17 8	106 2 3	—			1,502 5 1	174
95	–	95	70	52	93 16 0	22 1 10	20 0 0	—			135 17 10	175
–	86	86	67	48	72 7 0	15 16 0	10 0 0	—			98 3 0	176
47	36	83	55	36	44 13 6	11 16 0	4 0 0	—			60 9 6	177
68	–	68	48	32	45 9 8	4 18 3	20 0 0	—			70 7 11	178
66	56	122	79	37	34 7 6	4 10 0	15 0 0	—			53 17 6	179
–	59	59	48	32	*17 5 0	3 17 1	18 6 8	—			39 8 9	180
55	54	109	77	53	113 6 0	11 18 1	69 6 6	—			194 10 7	181
256	–	256	176	106	196 12 0	4 13 2	55 0 0	—			256 5 2	182
138	–	138	93	47	15 11 0	2 1 7	40 2 0	—			57 14 7	
–	279	279	204	109	202 8 4	13 5 0	40 0 0	—			255 13 4	183
168	200	368	267	169	167 0 10	16 19 10	32 0 0	—			216 0 8	184
312	–	312	192	102	163 3 5	22 2 1	20 0 0	—			205 5 6	185
83	247	330	279	172	220 19 6	26 2 1	22 0 0	—			269 1 7	186
87	–	87	66	46	67 7 0	13 18 3	25 0 0	—			106 5 3	187
80	121	201	135	85	97 13 6	16 14 0	20 0 0	—			134 7 6	188
272	–	272	199	117	156 16 3	20 4 6	—	—			177 0 9	189
–	186	186	126	65	129 2 3	17 0 6	12 0 0	—			158 2 9	190
92	148	240	142	71	77 10 3	7 17 8	6 17 6	—			92 5 5	191
399	–	399	298	163	172 16 0	15 15 10	19 0 0	—			207 11 10	192
–	330	330	246	124	126 1 0	10 0 0	15 0 0	—			151 1 0	193
225	731	956	868	433	541 7 9	70 11 4	121 0 0	—			732 19 1	194
265	–	265	146	67	81 9 0	4 5 10	24 17 6	—			110 12 4	195
154	–	154	70	29	14 8 0	12 13 2	—	—			27 1 2	
–	329	329	220	160	240 8 8	26 13 9	16 0 0	—			283 2 5	196
–	142	142	108	106	42 3 8	0 11 4	20 0 0	—			62 15 0	
162	174	336	234	151	147 14 0	24 10 7	10 0 0	—			182 4 7	197
–	110	110	58	33	28 6 2	0 11 11	6 0 0	—			34 18 1	198
390	139	529	306	136	128 11 0	5 10 0	20 0 0	—			154 1 0	199
216	–	216	107	46	41 18 0	2 1 0	9 19 0	—			53 18 0	200
–	1145	1145	942	598	642 16 0	—	280 0 0	—			922 16 0	201
–	445	445	221	109	139 11 6	19 13 2	6 6 10	—			165 11 6	202
321	143	464	242	129	142 16 0	22 0 0	3 0 0	—			167 16 0	203
230	–	230	139	71	106 10 0	11 11 4	—	—			118 1 4	204
92	261	353	193	87	83 8 3	14 16 3	—	—			98 4 6	205
211	211	422	271	161	162 9 0	27 15 5	—	—			190 4 5	206
27	40	67	45	28	29 14 8	5 5 5	—	—			35 0 1	207
385	255	640	376	335	—	—	—	—			—	208
177	549	726	471	321	311 5 7	73 9 6	62 15 0	—			447 10 1	209
83	–	83	52	37	49 16 4	12 1 4	39 11 0	—			101 8 8	210
31	68	99	62	40	43 19 8	7 15 9	30 15 0	—			82 10 5	211
–	205	205	137	74	130 13 9	20 2 8	—	—			150 16 5	212
241	189	430	216	132	102 8 0	20 11 6	—	—			122 19 6	213
499	–	499	258	154	227 18 11	37 3 3	—	—			265 2 2	214
–	430	430	219	118	110 1 8	19 17 2	—	—			129 18 10	215

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Lay.	Number and Religious Denomination of Teachers. Principals.	Assistants.
216	6269	St. Peter's,	40	St Peter's, junior dept.,		R.C.	–	R.C.	7 R.C.
217	1550	Do.	37	Rathmines, m.		R.C.	–	R.C.	4 R.C.
218	1551	Do.	–	Do. f.		R.C.	–	R.C.	3 R.C.
219	7767	Do.	–	Do. i.		R.C.	–	R.C.	3 R.C.
220	6255	Do.	40	Haddington-road, m.		R.C.	–	R.C.	R.C.
221	7516	Do.	–	Ranelagh,		–	R.C.	R.C.	R.C.
222	12952	Do.	37	St Kevin's, f.	V.T.	R.C.	–	R.C.	3 R.C.
223	12953	Do.	–	Do. i.	V.T.	R.C.	–	R.C.	5 R.C.
224	7029	Do.	40	Tranquilla,		R.C.	–	R.C.	R.C.
225	11736	Do.	–	St. Stephen's, *a* m.		E.C.	–	E.C.	–
226	2018	Do.	37	Baggot-street Convent,		–	R.C.	Nuns.	
227	11737	Do.	40	St. Stephen's, *a* f.		E.C.	–	E.C.	–
228	10974	Do.	–	Whitefriar-street,		Pres.	–	Pres.	–
229	12143	Do.	–	Christ Church, *a* m.	V.T.	E.C.	–	E.C.	–
230	12144	Do.	–	Do. f.	V.T.	E.C.	–	E.C.	–
231	12366	Do.	–	Do. i.	V.T.	E.C.	–	E.C.	–
232	11738	Do.	–	St. Stephen's, i.		E.C.	–	E.C.	E.C.
233	12509	Do.	–	St. Anne's, Convent,		–	R.C.	Nuns.	
234	12804	Do.	37	Kingsland-park,		Meth.	–	Meth.	Pres.
235	752	St. Thomas's,	30	Central Model, m. No. 1,	V.C.	–	Official.	R.C.	3 R.C. 1 E.C.
				Do. evg.		–		R.C.	2 R.C. 2 E.C.
236	8653	Do.	–	Do. No. 2,	V.C.	–		Pres.	R.C.
237	8654	Do.	–	Do. No. 3,	V.C.	–		R.C.	Meth.
238	8655	Do.	–	Do. No. 4,	V.C.	–		E.C.	R.C.
239	8656	Do.	–	Do. No. 5,	V.C.	–		R.C.	E.C. R.C.
240	753	Do.	–	Do. f. No. 1,	V.C.	–		R.C.	2 E.C. 2 R.C. 1 Pres.
241	8657	Do.	–	Do. No. 2,	V.C.	–		R.C.	R.C.
242	8658	Do.	–	Do. No. 3,	V.C.	–		E.C.	–
243	8659	Do.	–	Do. No. 4,	V.C.	–		R.C.	E.C.
244	1795	Do.	–	Do. i.	V.C.	–		E.C.	2 R.C.
245	6468	Do.	–	St. Lawrence O'Toole's, No. 1. f.		R.C.	–	R.C.	2 R.C.
246	6469	Do.	–	Do. i.		R.C.	–	R.C.	2 R.C.
247	6596	Do.	–	Do. No. 2, f.		R.C.	–	R.C.	R.C.
248	9704	Do.	–	St. Patrick's, *a* No. 1, m.		R.C.	–	R.C.	2 R.C.
249	9705	Do.	–	Do. No. 1, f.		R.C.	–	R.C.	2 R.C.
250	9706	Do.	–	Do. No. 1, i.		R.C.	–	R.C.	R.C.
251	9707	Do.	–	Do. No. 2, f.		R.C.	–	R.C.	2 R.C.
252	11219	Do.	–	North Lotts, *a*		E.C.	–	E.C.	2 E.C.
253	11776	Do.	–	St. Lawrence O'Toole's, i.		R.C.	–	R.C.	4 R.C.
254	13273	Do.	–	North Strand, m.		Pres.	–	Pres.	–
255	13274	Do.	–	Do. f.		Pres.	–	Pres.	–
256	2472	Stillorgan,	40	Stillorgan,	A.	R.C.	–	R.C.	–
257	10494	Do.	–	All Saints,		E.C.	–	E.C.	–
258	7700	Santry,	30	Ballymun, *a*.		R.C.	–	R.C.	–
259	730	Saggart,	37	Saggart, *a b* m.		R.C.	–	R.C.	–
260	5509	Do.	–	Do. f.		R.C.	–	R.C.	–
261	12217	Do.	–	Brittas, *a*		R.C.	–	R.C.	–
262	10457	Tallaght,	–	Tallaght, m.		R.C.	–	R.C.	–
263	10458	Do.	–	Do. f.		R.C.	–	R.C.	–
264	8927	Do.	–	Glan-na-smol, *a* m.		R.C.	–	R.C.	–
265	7616	Do.	–	Do. *a* f.		R.C.	–	R.C.	R.C.
266	6372	Do.	–	Fir House,		–	R.C.	R.C.	R.C.
267	1167	Taney,	40	Dundrum, m.		R.C.	–	R.C.	R.C.
268	1168	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
269	2872	Do.	–	Saudyford, *a b* m.		R.C.	–	R.C.	R.C.
270	2873	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
271	11832	Do.	–	Mount Anville Convent,		–	R.C.	Nuns.	
272	3058	Whitechurch,	–	Edmondstown, m.	V.T.	R.C.	–	R.C.	–
273	3059	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
274	11638	Do.	–	Whitechurch, *a*		E.C.	–	E.C.	–

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Province of LEINSTER: County of DUBLIN—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	*Endowments and Voluntary Contributions.	Rates.				
					£ s. d.	£ s. d.	£ s. d.	£ s. d.			£ s. d.	
418	389	807	517	288	285 6 6	41 1 8	—	—			326 8 2	216
407	–	407	600	187	256 11 0	29 14 2	33 0 0	—			319 5 2	217
–	352	352	248	148	188 0 6	26 19 7	—	—			215 0 1	218
237	131	368	269	172	195 1 0	17 13 11	—	—			212 14 11	219
223	–	223	146	84	92 18 0	13 4 0	—	—			106 2 0	220
–	146	146	102	54	83 19 6	7 14 10	—	—			91 14 4	221
–	440	440	226	148	156 4 11	33 1 3	—	—			189 6 2	222
387	405	792	430	210	169 13 3	38 15 4	—	—			208 8 7	223
64	135	199	151	100	108 7 6	15 12 11	—	—			124 0 5	224
110	–	110	72	51	72 2 6	12 15 6	15 0 0	—			99 18 0	225
500	1623	2123	1703	867	1,058 17 4	172 2 2	—	—			1,230 19 6	226
–	99	99	78	48	117 10 6	19 10 6	10 0 0	—			147 1 0	227
31	39	70	60	35	54 14 0	5 0 4	55 0 0	—			114 14 4	228
115	–	115	75	59	87 5 6	30 16 9	51 0 0	—			169 2 3	229
–	88	88	61	44	78 19 0	23 14 8	51 0 0	—			153 13 8	230
73	63	136	81	56	49 15 0	14 11 1	61 0 0	—			125 6 1	231
93	85	178	120	72	81 4 0	10 1 10	17 0 0	—			108 5 10	232
54	179	233	169	118	140 14 0	17 6 2	10 0 0	—			168 0 2	233
92	110	202	126	73	72 3 4	19 6 3	15 0 0	—			106 9 7	234
}770	–	770	496	375	1,148 10 5	373 15 9	—	—			1,522 6 2	235
}250	–	250	129	63	63 6 0	56 11 10	—	—			119 17 10	
170	–	170	106	75	188 14 6	44 0 4	—	—			232 14 10	236
135	–	135	82	58	166 14 0	36 4 4	—	—			202 18 4	237
137	–	137	84	61	186 12 4	31 15 8	—	—			218 8 0	238
}193	–	193	124	90	324 15 8	60 18 6	—	—			385 14 2	239
}–	675	675	487	347	1,126 11 0	392 17 7	—	—			1,519 8 7	240
–	112	112	68	48	183 11 0	36 16 0	—	—			220 7 0	241
–	74	74	46	32	90 12 0	17 14 5	—	—			108 6 5	242
–	97	97	58	40	159 10 8	25 0 5	—	—			184 11 1	243
217	165	382	235	165	421 4 8	114 16 0	—	—			536 0 8	244
–	235	235	165	106	172 14 0	22 17 2	8 0 0	—			203 11 2	245
–	387	387	274	136	142 2 0	20 19 10	—	—			163 1 10	246
–	251	251	177	85	98 1 0	12 1 0	4 0 0	—			114 2 0	247
293	–	293	186	104	147 5 6	22 0 10	—	—			169 6 4	248
–	246	246	156	87	126 11 10	16 15 6	—	—			143 7 4	249
206	–	206	113	75	83 0 11	12 16 8	—	—			95 17 7	250
207	216	423	229	110	113 4 0	21 5 1	—	—			134 9 1	251
125	119	244	182	105	155 16 4	26 7 3	7 3 6	—			189 7 1	252
540	–	540	378	204	220 7 0	27 18 6	—	—			248 5 6	253
59	–	59	52	39	*4 0 4	13 5 0	—	—			17 11 4	254
6	57	63	53	39	*2 16 3	10 5 0	—	—			13 1 3	255
89	–	89	70	43	50 2 3	6 8 9	6 0 0	—			62 11 0	256
28	32	60	49	30	50 14 0	2 14 0	20 0 0	—			73 8 0	257
42	40	82	64	35	39 15 6	8 11 3	—	—			48 6 9	258
90	–	90	71	42	65 1 4	15 18 11	1 0 0	—			82 0 6	259
–	97	97	78	45	70 14 6	20 10 8	—	—			91 5 2	260
44	60	104	91	50	72 6 0	12 6 4	—	—			84 12 4	261
88	–	88	70	43	49 2 0	8 14 7	5 0 0	—			62 16 7	262
–	81	81	78	46	38 1 2	5 7 7	10 0 0	—			53 8 9	263
107	–	107	82	51	55 1 0	12 12 4	5 0 0	—			72 13 4	264
13	86	99	85	54	55 11 0	11 9 3	5 0 0	—			72 0 3	265
70	88	158	126	74	93 4 4	12 7 0	—	—			105 11 4	266
174	–	174	133	91	144 2 0	8 9 4	18 0 0	—			170 11 4	267
63	139	202	158	90	112 2 3	8 3 9	9 0 0	—			129 6 0	268
189	–	189	155	102	100 10 6	25 1 10	17 5 0	—			142 17 4	269
–	160	160	134	79	82 16 6	14 11 9	5 10 0	—			102 18 3	270
32	113	145	105	77	94 14 6	14 11 6	—	—			109 6 0	271
88	–	88	68	48	82 2 0	14 12 1	6 0 0	—			102 14 1	272
–	94	94	72	50	69 15 4	12 15 4	6 0 0	—			88 10 8	273
28	23	51	87	24	28 5 0	2 15 3	40 0 0	—			71 0 3	274

* No examination

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COUNTY OF

List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Assistants.	Principals.
1	2169	Ardkill,	41	Derinturn, *a b* m.	V.T.	R.C.	–	R.C.	–
2	12080	Do.	–	Do. f.		R.C.	–	R.C.	–
3	764	Ballynadrumna,	29	Broadford, m.		R.C.	–	R.C.	–
4	765	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
5	1417	Ballymore Eustace,	44	Ballymore Eustace, m.		R.C.	–	R.C.	–
6	1515	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
7	9653	Do.	–	Do. i.		R.C.	–	R.C.	R.C.
8	2541	Ballysax,	–	Ballysax, *a*		R.C.	–	R.C.	R.C.
9	8099	Bodenstown,	–	Sallins, m.		R.C.	–	R.C.	–
10	6699	Do.	–	Do. f.		R.C.	–	R.C.	–
11	7346	Ballyshannon,	–	Ballyshannon,		R.C.	–	R.C.	–
12	766	Carragh,	37	Carragh, *a b* m.		R.C.	–	R.C.	–
13	767	Do.	–	Do. *a b* f.		R.C.	–	R.C.	–
14	768	Carn,	44	Suncroft,		R.C.	–	R.C.	–
15	1298	Cloncurry,	37	Newtown, *c*	V.T.	R.C.	–	R.C.	–
16	772	Do.	–	Tiermohano, *c* Agr.		R.C.	–	R.C.	–
17	3213	Cadamstown,	29	Ballyna, *a b* m.		R.C.	–	R.C.	–
18	3428	Do.	–	Johnstown Bridge,		R.C.	–	R.C.	–
19	6749	Do.	–	Cadamstown, f.		R.C.	–	R.C.	–
20	6126	Castledermot,	44	Castledermot, m.		R.C.	–	R.C.	R.C.
21	6127	Do.	–	Do. f.		R.C.	–	R.C.	–
22	12970	Do.	–	St. James's,		E.C.	–	E.C.	–
23	6174	Clane,	37	Rathcoffey, *a b*		R.C.	–	R.C.	–
24	1713	Do.	–	Clane, Ord. Agri. *c* m.	V.T.	R.C.	–	R.C.	–
25	1151	Do.	–	Do. Convent,	V.T.	R.C.	–	Nuns.	
26	7790	Churchtown,	44	Churchtown, *a*		R.C.	–	R.C.	R.C.
27	3862	Do.	–	Athy, P.L.U.		Official		2 R.C.	–
28	1205	Dunmanoge,	–	Levitstown,	V.T.	R.C.	–	R.C.	–
29	5350	Donaghcumper,	37	Abbey, m.	V.C.	R.C.	–	R.C.	–
30	5351	Do.	–	Do. *d* f.	V.O.	R.C.	–	–	–
31	7069	Dunfierth,	29	Kilshanroe, *a*		R.C.	–	R.C.	–
32	1714	Feighcullen,	41	Milltown, *a*		R.C.	–	R.C.	–
33	8205	Do.	–	Clongorey, *a* m.		R.C.	–	R.C.	–
34	8361	Do.	–	Do. f.		R.C.	–	R.C.	–
35	10212	Do.	–	Boston, *a*		R.C.	–	R.C.	–
36	2105	Greatconnell,	44	Newbridge, *a* m.	V.T.	R.C.	–	R.C.	2 R.C.
37	2106	Do.	–	Do. f.	V.T.	–	R.C.	R.C.	R.C.
38	11745	Do.	–	Greatconnell, Convent,		–	R.C.	Nuns.	
39	6752	Do.	–	Athgarvan, *c*		R.C.	–	R.C.	–
40	12997	Gilltown,	–	Brannoxtown, *a*	V.T.*	–	Bapt.	Pres.	–
41	761	Kilmeague,	41	Allen,		R.C.	–	R.C.	–
42	1712	Do.	–	Allenwood, *a b*	V.T.	R.C.	–	R.C.	–
43	1820	Do	–	Robertstown, m.		R.C.	–	R.C.	–
44	2491	Do.	–	Do. f.		R.C.	–	R.C.	–
45	10829	Do.	–	Kilmeague, *a b*		E.C.	–	E.C.	–
46	771	Kildare,	44	Kildare, Convent,		–	R.C.	Nuns.	
47	12747	Do.	–	Do. Monastery,		R.C.	–	Monks.*	
48	12969	Do.	37	Curragh, *a*		Meth.	–	Meth.	–
49	11976	Kilcock,	–	Kilcock, Convent,		–	R.C.	Nuns.	
50	773	Kilcullen,	44	Halverstown,		R.C.	–	R.C.	–
51	8307	Do.	–	Kilcullenbridge, m.		R.C.	–	R.C.	R.C.
52	11806	Do.	–	Do. Convent,		R.C.	–	Nuns.	
53	12883	Do.	–	Calverstown, *a*		E.C.	–	E.C.	E.C.
54	1812	Kill,	37	Ardclough,		R.C.	–	R.C.	–
55	1972	Do.	–	Kill, m.		R.C.	–	R.C.	–
56	1973	Do.	–	Do. f.		R.C.	–	R.C.	–
57	9947	Kilberry,	44	Kilberry,		R.C.	–	R.C.	–
58	10907	Do.	–	Do. *a b* parl.		E.C.	–	E.C.	–
59	2291	Kildangan,	–	Kildangan, m.		R.C.	–	R.C.	–
60	2292	Do.	–	Do. f.		R.C.	–	R.C.	–
61	2925	Kilteel,	37	Kilteel, *a b*	V.T.	R.C.	–	R.C.	–

* Classed Teachers.

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KILDARE—104 Schools.

Province of LEINSTER: County of KILDARE.

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.					Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.					
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.			
					£ s. d.	£ s. d.	£ s. d.	£ s. d.		£ s. d.	
96	–	96	77	40	62 0 4	9 11 10	1 0 0	—		72 12 2	1
–	96	96	76	40	63 2 2	10 12 5	—	—		73 14 7	2
61	–	61	49	29	56 13 6	7 18 6	10 0 0	—		74 12 0	3
–	74	74	58	33	37 10 0	6 13 0	—	—		44 3 0	4
95	–	95	80	39	42 0 0	9 4 10	—	—		51 4 10	5
–	81	81	64	36	81 8 6	10 6 6	—	—		71 15 0	6
83	46	129	98	57	66 10 0	7 0 0	—	—		73 10 0	7
112	71	183	147	71	73 2 0	15 13 8	—	—		88 15 8	8
55	–	55	48	29	40 6 9	6 7 4	—	—		46 14 1	9
14	58	72	57	31	34 19 6	6 13 2	—	—		41 12 8	10
33	48	81	66	34	43 10 6	8 1 0	—	—		51 11 6	11
79	–	79	65	39	57 18 3	15 2 0	2 0 0	—		75 0 3	12
–	81	81	67	40	72 1 0	16 17 0	2 0 0	—		90 18 0	13
72	55	127	118	60	30 15 4	14 9 10	—	—		45 5 2	14
70	61	131	106	56	38 13 0	6 1 11	10 0 0	—		54 14 11	15
44	43	87	65	40	39 15 0	7 14 3	6 0 0	—		53 9 8	18
81	–	81	69	42	109 10 0	19 15 0	4 0 0	—		133 5 0	17
20	33	53	42	24	26 6 6	3 9 4	—	—		29 15 10	18
–	75	73	62	37	50 10 0	10 14 8	—	—		61 4 8	19
140	–	140	119	63	83 1 6	9 3 9	2 0 0	—		94 5 3	20
–	153	153	126	66	86 2 0	12 16 1	4 0 0	—		102 18 1	21
20	19	39	36	24	30 3 4	9 18 7	16 0 0	—		56 1 11	22
50	44	94	82	50	44 14 0	14 5 3	1 0 0	—		59 19 3	23
137	–	137	109	62	76 15 0	24 4 2	2 0 0	—		102 19 2	24
–	143	143	123	73	71 10 0	12 3 5	—	—		83 13 5	25
86	69	155	121	62	76 1 0	10 14 1	—	—		86 15 1	28
36	40	76	47	32	—	—	—	—		—	27
41	57	98	82	46	57 17 6	10 0 7	—	—		87 18 1	28
105	–	105	73	40	43 17 6	12 4 2	10 0 0	—		66 1 8	29
–	–	–	–	–	—	—	—	—		—	30
35	38	73	60	29	38 2 0	8 6 9	—	—		46 8 9	31
45	40	85	62	35	46 3 6	10 6 8	—	—		56 10 2	32
76	–	76	64	31	41 12 6	6 5 7	—	—		47 18 1	33
–	81	81	67	38	43 2 6	6 1 0	—	—		49 3 6	34
45	56	101	67	35	40 4 0	5 6 11	0 15 0	—		46 5 11	35
283	–	283	202	119	146 0 5	38 11 6	8 0 0	—		192 11 11	36
36	148	184	142	03	84 11 0	16 0 1	—	—		100 11 1	37
64	206	270	203	127	164 4 6	28 19 6	—	—		193 4 0	38
69	70	139	95	50	55 18 6	18 8 8	0 5 0	—		75 2 2	39
29	29	58	45	34	56 13 6	26 10 6	20 0 0	—		103 4 0	40
64	62	126	106	56	75 15 6	12 7 1	—	—		88 2 7	41
77	81	158	100	44	49 3 6	6 6 11	5 10 0	—		61 0 5	42
132	–	132	100	49	59 9 6	13 19 0	—	—		73 8 6	43
–	133	133	109	65	102 5 6	22 7 3	—	—		124 12 9	44
43	32	75	63	39	59 1 6	8 14 4	34 17 6	—		102 13 4	45
55	242	297	240	147	186 10 3	1 18 9	33 10 0	—		221 19 0	46
207	–	207	172	98	162 17 0	17 16 5	—	—		180 13 5	47
16	14	30	23	14	22 6 6	18 8 4	0 5 0	—		40 19 10	48
–	197	197	173	123	154 14 0	63 2 1	10 0 0	—		227 16 1	49
52	44	96	79	46	55 6 6	9 13 7	—	—		65 0 1	50
135	–	135	109	61	97 1 7	11 11 9	2 0 0	—		110 13 4	51
52	180	232	194	112	127 12 4	23 16 8	12 0 0	—		163 8 7	52
83	12	45	40	26	40 15 6	8 10 0	55 0 0	—		104 5 6	53
37	35	72	61	35	59 14 6	9 4 1	—	—		68 18 7	54
71	–	71	59	37	66 0 6	9 14 6	—	—		75 15 0	55
–	84	84	71	43	31 12 5	10 7 2	—	—		41 19 7	56
34	27	61	48	29	33 13 4	5 8 6	—	—		38 6 10	57
15	18	33	39	22	32 7 10	4 9 7	20 5 0	—		57 2 5	58
101	–	101	83	44	56 11 6	14 2 1	2 0 0	—		72 13 7	59
–	129	129	100	51	53 0 10	11 2 9	2 0 0	6 10 5		72 14 0	60
37	86	78	59	82	40 8 2	8 19 8	0 10 0	—		47 15 5	61

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
62	5838	Killashee,	37	Twomilehouse, f.		R.C.	–	R.C.	–
63	8763	Killybegs,	–	Prosperous, m.		R.C.	–	R.C.	–
64	8764	Do.	–	Do. f.		R.C.	–	R.C.	–
65	9123	Kilkea,	44	Kilkea, *a*		–	E.C.	R.C.	–
66	8534	Kildrought,	–	Celbridge, P.L.U.		Official		Nuns.	
67	11851	Kineagh,	–	Big Stone,		R.C.	–	R.C.	–
68	2344	Leixlip,	37	Leixlip, m.		R.C.	–	R.C.	R.C.
69	2345	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
70	5839	Lackagh,	41	Lackagh,		R.C.	–	R.C.	R.C.
71	4182	Laraghbryan,	37	Maynooth, *a* m.		R.C.	–	R.C.	–
72	779	Do.	–	Do. Convent,		–	R.C.	Nuns.	
73	782	Monasterevan,	41	Monasterevan, *a* f.		R.C.	–	R.C.	2 R.C.
74	12182	Do.	–	Do. *a b* No. 2,		E.C.	–	E.C.	–
75	1590	Moone,	44	Moone, m.		R.C.	–	R.C.	–
76	2669	Do.	–	Do. f.		R.C.	–	R.C.	–
77	783	Nurney,	29	Clogherinkoe, *a*		R.C.	–	R.C.	R.C.
78	6757	Do.	44	Nurney,		R.C.	–	R.C.	R.C.
79	2284	Newbridge,	37	Twomilehouse Ord. Agricultural, m.		R.C.	–	R.C.	–
80	13328	Do.	44	Newbridge, No. 2,		R.C.	–	R.C.	–
81	2033	Narraghmore,	–	Old Grange,	v.t.	R.C.	–	R.C.	–
82	9414	Do.	–	Crookstown, m.		R.C.	–	R.C.	–
83	7300	Do.	–	Do. f.		R.C.	–	R.C.	–
84	10975	Do.	–	Skerries, *a*		R.C.	–	R.C.	–
85	3246	Naas,	37	Naas, Convent,		–	R.C.	Nuns.	
86	11893	Do.	–	Do. *a* m.		E.C.	–	E.C.	–
87	11577	Do.	–	Do. i.		R.C.	–	R.C.	–
88	784	Rathangan,	41	Rathangan, m.		R.C.	–	R.C.	–
89	10454	Do.	–	Barnaran, *c*		R.C.	–	R.C.	–
90	11336	Do.	–	Rathangan, Convent,		R.C.	–	Nuns.*	
91	13045	Do.	–	Main-street, Rathangan,		E.C.	–	E.C.	–
92	1821	Rathmore,	37	Rathmore,		R.C.	–	R.C.	–
93	786	Staplestown,	–	Staplestown, m.	v.t.	R.C.	–	R.C.	–
94	787	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
95	7823	Straffan,	–	Straffan,		R.C.	–	R.C.	–
96	6209	St. Michaels,	44	Athy, Dis. Model, *a* m.	v.c.	Official		Pres.	–
97	6210	Do.	–	Do. f.	v.c.			E.C.	–
98	4997	Do.	–	Do. Convent,		–	R.C.	Nuns.	
99	4316	Tipperkevin,	37	Tipperkevin,		R.C.	–	R.C.	–
100	3155	Tipper,	–	Naas, P.L.U.		Official		2 R.C.	–
101	13093	Timolin,	44	Timolin, *a*		E.C.	–	E.C.	–
102	6313	Timahoe,	37	Timahoe, *a b*		R.C.	–	R.C.	–
103	7834	Tankardstown,	44	Ballyroe, *a b*		R.C.	–	R.C.	–
104	7303	Usk,	–	Ballymount, *a b*		R.C.	–	R.C.	–

COUNTY OF

1	788	Aharney,	47	Lisdowney, *a* m.		R.C.	–	R.C.	–
2	789	Do.	–	Do. f.		R.C.	–	R.C.	–
3	1716	Do.	–	Ballyconra,		R.C.	–	R.C.	–
4	2749	Do.	–	Ballyragget, m.		R.C.	–	R.C.	–
5	3628	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
6	5412	Attanagh,	41	Ballyuskill, m.		R.C.	–	R.C.	R.C.
7	5413	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
8	4831	Aghaviller,	49	Boolyglass, Ord. Agl. *a b*		–	E.C.	R.C.	–
9	9936	Do.	47	Newmarket,		R.C.	–	R.C.	–
10	5601	Balleen,	–	Balleen,		R.C.	–	R.C.	–
11	2137	Do.	–	Creenkill,		R.C.	–	R.C.	–
12	7050	Ballycallan,	–	Ballycallan, m.		R.C.	–	R.C.	–
13	7051	Do.	–	Do. f.		R.C.	–	R.C.	–

* Classed teachers.

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Province of LEINSTER : County of KILDARE—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.		Endowments and Voluntary Contributions.		Rates.					
					£ s. d.	£ s. d.		£ s. d.		£ s. d.				£ s. d.	
–	81	81	66	40	44 6 6	9 19 9		—		—				54 6 3	62
89	–	89	78	42	49 5 0	9 3 1		2 0 0		—				60 8 1	63
–	91	91	79	47	64 3 0	10 14 6		—		—				74 17 6	64
57	37	94	81	39	57 15 9	5 8 8		16 0 0		—				78 19 5	65
24	25	49	28	26	—	—		—		—				—	66
48	41	89	75	36	55 12 4	7 12 0		—		—				63 4 4	67
140	–	140	119	85	79 18 4	19 13 5		—		—				99 11 9	68
30	157	187	155	98	95 4 6	17 10 4		—		—				112 14 10	69
115	68	183	153	74	102 19 6	19 14 5		—		—				122 13 11	70
125	–	125	99	67	164 11 11	7 0 9		20 0 0		—				191 12 8	71
70	189	259	213	150	159 3 3	—		41 12 0		—				200 15 3	72
–	271	271	229	116	123 2 8	20 9 9		—		—				143 12 5	73
43	50	93	74	45	60 5 4	11 14 6		31 0 0		—				102 19 10	74
70	–	70	56	30	45 1 4	7 5 8		—		—				52 7 0	75
–	89	89	81	47	49 6 11	5 18 0		3 0 0		—				58 4 11	76
50	57	107	95	54	91 1 6	15 2 6		2 0 0		—				108 4 0	77
111	75	186	143	76	121 13 6	20 18 8		—		—				142 12 2	78
88	–	88	74	49	77 12 9	16 1 9		—		—				93 14 6	79
58	63	121	98	50	49 17 0	11 17 5		—		—				61 14 5	80
58	63	121	97	50	49 17 0	11 17 5		—		—				61 14 5	81
171	–	171	131	64	95 9 0	20 8 5		—		—				115 17 5	82
–	93	93	90	43	55 16 10	7 13 6		—		—				63 10 4	83
54	70	124	85	39	56 3 10	10 10 10		—		—				66 14 8	84
49	353	402	298	164	174 9 0	30 0 4		—		—				204 9 4	85
60	34	94	52	35	69 12 6	20 1 6		20 0 0		—				109 14 0	86
76	–	76	56	34	34 6 0	1 3 9		5 0 0		—				40 9 9	87
124	–	124	105	62	95 4 2	28 14 0		—		—				123 18 2	88
42	52	94	69	36	41 10 6	4 16 10		2 6 9		—				48 14 1	89
46	161	207	160	80	91 18 6	5 12 6		20 0 0		—				117 11 0	90
15	20	35	29	20	†17 11 7	7 1 4		15 0 0		—				39 12 11	91
41	49	90	90	51	67 9 2	17 14 6		—		—				85 3 8	02
111	–	111	90	52	71 3 0	15 15 4		—		—				86 18 4	93
–	88	88	82	49	65 9 1	13 12 5		—		—				79 1 6	94
46	27	73	64	39	36 18 6	6 17 6		—		—				43 16 0	95
67	–	67	49	37	100 11 0	33 7 0		—		—				133 18 0	96
25	64	89	77	55	145 1 7	27 12 8		—		—				172 14 3	97
180	472	652	482	310	423 16 10	54 5 3		58 1 4		—				536 3 5	98
35	29	64	57	84	58 8 6	12 19 10		—		—				71 8 4	99
32	27	59	36	27	—	—		—		—				—	100
6	15	21	19	9	†—	—		30 0 0		—				30 0 0	101
47	54	101	84	49	60 7 6	10 2 6		2 0 0		—				72 10 0	102
60	50	110	87	43	85 8 0	9 2 8		0 10 0		—				95 0 8	103
87	70	157	145	81	82 2 4	23 6 5		0 10 0		—				105 18 9	104

KILKENNY—180 Schools.

61	–	61	53	30	54 4 0	4 19 6		2 0 0		—				61 3 6	1
–	54	54	46	30	†24 15 6	4 8 0		2 0 0		—				31 3 6	2
29	20	49	43	30	49 9 6	6 9 6		4 0 0		—				59 19 0	3
96	–	96	86	58	88 19 0	16 16 0		2 0 0		—				107 15 0	4
–	110	110	100	66	101 3 3	18 14 2		3 5 0		—				123 2 5	5
139	–	139	122	76	134 7 6	2 3 0		—			16	13	9	153 4 3	6
–	108	108	99	61	99 7 0	8 6 0		—			12	1	0	119 14 0	7
42	46	88	70	45	73 6 0	16 17 0		10 16 11		—				100 19 11	8
73	60	133	105	49	62 16 6	17 7 2		—		—				80 3 8	9
37	30	67	60	32	56 7 6	5 16 6		8 0 0		—				70 4 0	10
41	24	65	59	33	41 9 6	7 6 5		—		—				48 15 11	11
76	–	76	69	39	67 17 8	10 19 6		—		—				78 17 2	12
–	78	78	67	42	49 3 5	8 0 10		—		—				57 4 3	13

† No results examination held in 1886.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
14	7312	Burnchurch,	47	Burnchurch,		–	E.C.	R.C.	–
15	10445	Ballyragget,	–	Byrnesgrove, m.		R.C.	–	R.C.	–
16	10446	Do.	–	Do. f.		R.C.	–	R.C.	–
17	10797	Do.	–	Ballyragget, i.		R.C.	–	R.C.	–
18	1118	Castlecomer,	–	Castlecomer, m.		R.C.	–	R.C.	2 R.C.
19	10835	Do.	–	Do. Convent,		–	R.C.	Nuns.	
20	1799	Do.	44	Clough, *a* m.		R.C.	–	R.C.	–
21	7727	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
22	2676	Do.	–	Gazebo, m.		R.C.	–	R.C.	–
23	3141	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
24	2788	Do.	47	Firoda, m.		R.C.	–	R.C.	–
25	2789	Do.	–	Do. *a b* f.		R.C.	–	R.C.	–
26	3847	Do.	–	Smithstown, *c*		R.C.	–	R.C.	–
27	5198	Do.	44	Colliery, *c* m.		E.C.	–	E.C.	–
28	5199	Do.	–	Do. f.		E.C.	–	E.C.	–
29	5469	Do.	–	Chatworth,		R.C.	–	R.C.	R.C.
30	6947	Do.	47	Castlecomer P.L.U.		Official		2 R.C.	–
31	1299	Callan,	–	Callan, m.		R.C.	–	R.C.	–
32	10624	Do.	–	Callan Lodge Convent,		–	R.C.	Nuns.	
33	3378	Do.	–	Do. P.L.U.		Official		R.C. and Nun	–
34	6919	Clonmore,	49	Clonmore Ordinary Ag. *a b*		–	E.C.	R.C.	R.C
35	2249	Clomantagh,	47	Clomantagh,		R.C.	–	R.C.	R.C.
36	4193	Cooleraheen,	–	Clinstown, m.	V.T.	R.C.	–	R.C.	–
37	4194	Do.	–	Do. *a b* f.	V.T.	R.C.	–	R.C.	–
38	5033	Coolaghmore,	–	Coolagh,		R.C.	–	R.C.	–
39	7247	Clara,	–	Church Clara,		R.C.	–	R.C.	–
40	5251	Clonamery,	49	Woodstock 1st Cl. Ag. *a b* m.	V.C.	–	E.C.	R.C.	–
41	7763	Do.	–	Do. f.	V.C.	–	E.C.	R.C.	–
42	792	Dunkitt,	–	Dunkitt, m.	V.T.	R.C.	–	R.C.	–
43	1855	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
44	2961	Do.	–	Bigwood,		R.C.	–	R.C.	–
45	8667	Do.	–	Ballykeoghan, m.		R.C.	–	R.C.	–
46	8689	Do.	–	Do. f.		R.C.	–	R.C.	–
47	7914	Derrynabinch,	47	Ballyhale,		R.C.	–	R.C.	–
48	8979	Do.	49	Castlegannon,		R.C.	–	R.C.	R.C.
49	1300	Danesfort,	47	Danesfort,	V.T.	R.C.	–	R.C.	–
50	10202	Do.	–	Ladyswell, *a*		R.C.	–	R.C.	–
51	3757	Dysartmoon,	49	Tullagher,		R.C.	–	R.C.	–
52	4477	Do.	–	Brownstown, m.	V.T.	R.C.	–	R.C.	–
53	4478	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
54	5713	Dysart,	47	Coone, m.		R.C.	–	R.C.	–
55	9826	Do.	–	Do. f.		R.C.	–	R.C.	–
56	6890	Dunnamaggan,	–	Dunnamaggan,		R.C.	–	R.C.	R.C.
57	7675	Dungarvan,	–	Dungarvan, *a b* m.		–	E.C.	R.C.	–
58	7628	Do.	–	Do. *a* f.		–	E.C.	R.C.	–
59	7674	Dunbell,	–	Dunbell,		R.C.	–	R.C.	–
60	2312	Erke,	–	Crosspatrick, m.		R.C.	–	R.C.	–
61	2313	Do.	–	Do. f.		R.C.	–	R.C.	–
62	3683	Do.	–	Galmoy, m.		R.C.	–	R.C.	–
63	3684	Do.	–	Do. f.		R.C.	–	R.C.	–
64	1468	Fiddown,	49	Tubbernabrone,		–	E.C.	R.C.	–
65	6189	Do.	–	Piltown 1st Cl. Ag. *a b* m.		–	E.C.	R.C.	–
66	6190	Do.	–	Do. *a* f.		–	E.C.	E.C.	–
67	6289	Do.	–	Templeorum, m.		–	E.C.	R.C.	–
68	6290	Do.	–	Do. *a* f.		–	E.C.	R.C.	–
69	796	Freshford,	47	Freshford, *a* m.		R.C.	–	R.C.	2 R.C.
70	797	Do.	–	Do. *a* f.		R.C.	–	R.C.	R.C.
71	13310	Do.	–	Do. i.		R.C.	–	R.C.	
72	2918	Firtagh,	–	Johnstown, m.	V.T.	R.C.	–	R.C.	–
73	2919	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
74	5927	Grange,	–	Churchhill,	V.T.	R.C.	–	R.C.	–
75	800	Grange Sylvia,	–	Goresbridge, m.		R.C.	–	R.C.	–

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Province of LEINSTER: County of KILKENNY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.		Endowments and Voluntary Contributions		Rates.					
					£ s. d.	£ s. d.		£ s. d.		£ s. d.				£ s. d.	
51	43	94	92	44	90 6 6	10 0 0		10 0 0		—				110 6 6	14
60	–	69	59	42	60 10 0	2 7 8		—		10 5 0				73 2 8	15
–	48	48	46	36	62 5 0	3 9 8		—		10 18 4				76 16 0	16
51	76	127	93	71	75 6 6	5 16 0		—		8 0 9				89 3 3	17
212	–	212	181	113	201 5 6	6 3 6		—		28 5 3				235 14 3	18
57	323	380	325	227	339 1 7	4 16 0		—		74 12 6				418 10 1	19
110	–	110	98	54	58 1 0	1 7 6		—		9 0 6				68 9 0	20
–	126	126	112	65	88 3 0	1 4 4		—		12 1 6				101 8 10	21
166	–	166	133	62	62 10 6	0 17 6		—		8 9 3				71 17 0	22
–	154	154	132	68	95 15 0	0 3 0		—		10 12 6				86 10 6	23
73	–	73	65	34	59 11 6	0 8 0		—		12 5 9				72 5 3	24
3	62	65	58	31	44 15 0	1 5 0		1 10 0		8 12 6				56 2 6	25
70	22	92	78	37	45 8 9	1 13 9		2 0 0		—				49 2 6	26
70	–	70	62	35	57 18 0	—		4 0 0		6 19 0				68 17 0	27
–	63	63	55	31	62 14 6	—		—		6 7 3				69 1 9	28
64	56	120	113	58	92 9 9	2 1 0		—		15 5 0				109 15 9	29
25	17	42	31	26	—	—		—		—				—	30
67	–	87	69	38	54 13 0	8 2 5		5 0 0		—				67 15 5	31
80	363	443	358	248	336 1 8	36 10 9		38 10 0		—				411 8 5	32
42	46	88	67	52	—	—		—		—				—	33
93	79	172	142	76	117 11 0	20 17 11		7 11 2		—				140 0 1	64
63	74	167	123	65	92 1 0	17 4 6		—		—				109 5 6	35
99	–	99	90	64	100 7 6	22 7 0		—		—				122 14 6	36
–	88	88	78	55	75 12 1	16 13 10		1 0 0		—				93 5 11	37
36	41	77	58	32	36 12 6	5 14 4		—		—				42 6 10	38
46	49	95	81	42	61 0 0	11 4 6		—		—				72 4 6	39
88	–	88	77	50	108 19 10	10 18 0		21 12 10		—				141 10 8	40
–	78	78	71	49	71 6 0	5 2 0		10 0 0		—				86 8 0	41
102	–	102	91	53	70 6 0	15 2 6		—		—				85 9 0	42
–	84	84	71	37	44 16 6	8 17 6		—		—				53 14 0	43
64	62	146	130	66	65 7 6	17 1 6		—		—				82 9 0	44
61	–	81	69	43	60 12 6	15 13 0		—		—				76 5 3	45
–	60	60	52	32	35 10 6	8 0 10		—		—				43 11 4	46
54	87	141	110	57	81 15 0	10 13 3		—		—				92 8 3	47
103	42	145	108	60	83 4 0	12 17 5		—		—				96 1 5	48
29	41	70	55	31	46 12 0	7 11 6		—		—				54 3 6	49
29	34	63	48	26	50 11 2	4 6 9		—		—				54 17 11	50
39	55	94	78	44	55 19 0	8 2 9		5 0 0		—				69 1 9	51
96	–	98	78	36	70 0 8	11 14 0		—		—				81 14 8	52
–	83	83	72	36	48 13 2	5 17 6		—		—				54 10 8	53
104	–	104	88	42	52 0 4	3 2 0		—		8 15 0				63 17 4	54
–	71	71	60	34	48 13 6	1 5 0		—		7 1 9				57 0 3	55
65	51	116	97	49	82 0 6	8 1 8		—		—				90 2 2	56
102	–	102	89	50	104 12 11	8 19 6		26 10 0		—				140 2 5	57
–	89	89	79	49	82 6 0	12 13 6		20 0 0		—				114 19 6	58
41	47	88	65	36	42 10 0	5 10 1		—		—				48 0 1	59
66	–	86	68	35	52 12 0	10 10 10		—		—				63 2 10	60
–	68	68	59	31	44 18 6	9 13 8		—		—				54 12 2	61
104	–	104	84	44	56 10 0	9 19 6		—		—				66 9 6	62
–	134	134	103	51	74 11 3	11 5 6		—		—				85 16 9	63
25	60	85	80	40	59 9 6	14 2 4		2 0 0		—				75 11 10	64
84	–	84	77	54	90 2 6	16 3 0		30 16 0		—				137 1 0	65
–	95	95	78	47	76 18 6	11 6 11		10 0 0		—				98 5 5	66
97	–	97	85	49	06 12 0	19 0 10		2 0 0		—				87 12 10	67
–	52	52	47	33	43 18 0	12 11 0		2 0 0		—				58 9 0	68
149	–	149	121	84	162 2 0	26 6 4		—		—				188 8 4	69
–	123	123	103	72	102 6 6	14 19 6		—		—				117 6 0	70
45	27	72	69	51	*14 7 6	5 10 0		—		—				19 17 6	71
125	–	125	109	62	90 8 4	14 7 6		—		—				104 15 10	72
–	133	133	113	68	78 15 0	17 7 4		—		—				96 2 4	73
32	39	71	56	35	67 7 10	3 15 6		2 0 0		—				73 3 4	74
86	–	88	71	39	54 19 2	5 17 3		—		—				60 16 5	75

* School aided since 2. 8 86.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
76	9134	Grange Sylvia,	47	Goresbridge, Convent,		R.C.	–	Nuns.	
77	11501	Do.	–	Doninga, *d*		E.C.	–	–	–
78	798	Graiguenamanagh,	–	Graig, m.		R.C.	–	R.C.	R.C.
79	799	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
80	1152	Do.	–	Coppenagh,	v.t.	R.C.	–	R.C.	–
81	12935	Do.	–	Graigue, i.		R.C.	–	R.C.	2 R.C.
82	1717	Gowran,	–	Gowran, *a* m.		R.C.	–	R.C.	R.C.
83	1781	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
84	5520	Grangemaccomb,	–	Conaghy, m.		R.C.	–	R.C.	–
85	5521	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
86	1916	Inistioge,	49	Inistioge, *a* m.		–	E.C.	R.C.	R.C.
87	5319	Do.	–	Do. *a* f.		–	E.C.	R.C.	R.C.
88	11492	Do.	–	Do. *a b* No. 2,		R.C.	–	E.C.	–
89	12487	Jerpoint Church,	47	Coolroebeg,		R.C.	–	R.C.	–
90	1841	Jerpoint, West,	49	Mullenakill, *a b*	v.t.	R.C.	–	R.C.	–
91	1201	Kilmakevoge,	–	Robinstown, m.		R.C.	–	R.C.	–
92	2713	Do.	–	Do. f.		R.C.	–	R.C.	–
93	3873	Kilbeacon,	–	Mullinavatt, m.		R.C.	–	R.C.	R.C.
94	3479	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
95	3831	Kilmadum,	47	Ballyfoile, m.		R.C.	–	R.C.	–
96	6891	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
97	3839	Killaloe,	–	Desart,		–	E.C.	R.C.	–
98	5200	Do.	–	Ballyline,		R.C.	–	R.C.	–
99	5053	Kells,	–	Kells, m.		R.C.	–	R.C.	–
100	12085	Do.	–	Do. f.		R.C.	–	R.C.	–
101	5201	Kilfane,	–	Mong,		R.C.	–	R.C.	–
102	7773	Do.	–	Kilfane,		–	E.C.	R.C.	–
103	11750	Kilfernagh,	–	St. Fiacres,		R.C.	–	R.C.	–
104	5697	Killamery,	49	Windgap, m.		R.C.	–	R.C.	–
105	5698	Do.	–	Do. *a* f.		R.C.	–	R.C.	R.C.
106	6621	Kilcolumb,	–	Ringville, *a* m.		R.C.	–	R.C.	–
107	6622	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
108	7033	Knocktopher,	47	Knocktopher,		R.C.	–	R.C.	R.C.
109	7259	Kilmacow,	49	Kilmacow, m.		R.C.	–	R.C.	R.C.
110	7260	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
111	7481	Kilmaganny,	–	Kilmaganny, *a b* m.		R.C.	–	R.C.	–
112	7523	Do.	–	Do. f.		R.C.	–	R.C.	–
113	8244	Kilmocahill,	47	Paulstown, m.		R.C.	–	R.C.	–
114	11312	Do.	–	Do. i.		R.C.	–	R.C.	–
115	8562	Kilmanagh,	–	Kilmanagh,		R.C.	–	R.C.	–
116	12073	Do.	–	Cranagh,		E.C.	–	E.C.	–
117	9880	Kilbride,	49	Ballyfeasy,	v.t.	R.C.	–	R.C.	–
118	5776	Listerlin,	–	Listerlin, *a* m.		R.C.	–	R.C.	–
119	5777	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
120	8832	Muckalee,	47	Muckalee, m.		R.C.	–	R.C.	–
121	7228	Do.	–	Do. f.		R.C.	–	R.C.	–
122	7139	Do.	49	Garrygang, *a b*	v.c.	–	E.C.	R.C.	R.C.
123	5775	Mothell,	47	Lisnapinchin,		R.C.	–	R.C.	–
124	11566	Do.	–	Coolcullen, *c*		E.C.	–	E.C.	–
125	794	Owning,	49	Owning, *a*		E.C.	–	R.C.	–
126	6374	Outhrath,	47	Foulkstown,		R.C.	–	R.C.	–
127	1154	Powerstown,	–	Skeovostheen, *a b*	v.t.	R.C.	–	R.C.	R.C.
128	5487	Polbrone,	49	Mooncoin, Convent,		–	R.C.	Nuns.	
129	5730	Do.	–	Do. m.		R.C.	–	R.C.	R.C.
130	7089	Portnascully,	–	Carrigeen, m.		R.C.	–	R.C.	–
131	8579	Do.	–	Do. f.		R.C.	–	R.C.	2 R.C.
132	802	Rathbeagh,	47	Cloan, *a*		R.C.	–	R.C.	–
133	1840	Rosbercon,	49	Rosbercon, m.	v.t.	R.C.	–	R.C.	–
134	3369	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
135	12476	Rathpatrick,	–	Slieverue, m.	v.t.	R.C.	–	R.C.	–
136	12477	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
137	3247	Rathcoole,	47	Johnswell, *c* m.		R.C.	–	R.C.	–
138	4624	Do.	–	Do. f.		R.C.	–	R.C.	–

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Province of LEINSTER : County of KILKENNY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.				Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.				
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.		
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
21	100	121	114	72	119 4 4	12 12 9	—	—	131 17 1	76
–	–	–	–	–	—	—	—	—	—	77
164	–	164	151	88	155 14 8	27 14 11	6 0 0	—	189 15 7	78
–	150	150	133	86	130 11 2	16 9 6	20 0 0	—	167 0 8	79
43	46	89	77	46	55 14 6	12 0 0	5 0 0	—	72 14 6	80
134	136	270	211	131	114 4 0	6 14 8	4 4 0	—	125 3 2	81
142	–	142	105	63	85 0 0	6 18 0	5 0 0	—	96 18 0	82
–	127	127	112	67	85 1 0	10 14 6	5 0 0	—	100 15 6	83
62	–	62	57	36	63 11 2	6 12 6	—	5 12 3	75 15 11	84
–	56	56	50	32	52 16 10	7 15 0	—	6 0 1	66 11 11	85
148	–	148	123	74	118 1 0	14 11 2	10 0 0	—	142 12 2	86
–	143	143	121	75	116 8 6	14 9 2	10 0 0	—	140 17 8	87
25	24	49	42	32	47 12 6	5 0 0	27 0 0	—	79 12 6	88
32	47	79	68	43	45 8 8	7 11 4	—	—	53 0 0	89
66	34	100	82	44	49 4 5	8 10 0	4 0 0	—	61 14 5	90
137	–	137	116	70	92 8 6	18 2 4	—	—	110 10 10	91
–	109	109	86	46	00 12 6	10 2 10	—	—	70 15 4	92
136	–	136	121	76	109 11 9	15 16 6	—	—	125 8 3	93
–	131	131	108	69	68 11 7	13 7 10	—	—	81 19 5	94
86	–	86	78	44	62 4 0	14 19 0	—	—	77 3 0	95
–	70	70	64	40	68 14 4	11 18 9	—	—	80 13 1	96
57	36	93	75	46	63 0 6	8 5 6	10 0 0	—	81 6 0	97
45	32	77	59	31	44 3 0	6 10 3	—	—	50 13 3	98
84	–	84	64	34	58 5 0	10 11 3	—	—	68 16 9	99
–	97	97	87	52	91 10 0	11 11 6	—	—	103 1 6	100
30	33	63	47	26	42 5 0	6 0 0	1 10 0	—	49 15 0	101
36	34	70	61	37	38 7 8	2 5 6	8 0 0	—	48 13 2	102
44	27	71	64	44	51 14 3	14 19 11	—	—	66 14 2	103
136	–	136	118	75	101 19 0	27 0 9	—	—	128 19 9	104
–	123	123	107	82	126 8 6	19 14 10	—	—	146 3 4	105
74	–	74	62	38	67 6 9	5 8 3	5 0 0	—	77 15 0	106
–	66	66	58	36	60 1 6	4 12 2	5 0 0	—	69 13 8	107
91	72	163	128	76	101 9 6	15 5 5	—	—	116 14 11	108
157	–	157	136	78	114 8 0	21 10 3	—	—	135 18 3	109
–	164	164	127	67	90 3 6	13 15 1	—	—	103 18 7	110
93	–	93	79	41	105 1 6	13 18 6	2 0 0	—	121 0 0	111
–	78	78	66	40	†27 10 0	9 7 9	—	—	36 17 9	112
105	–	105	92	56	62 17 6	16 12 2	—	—	79 9 8	113
49	72	121	85	60	46 19 6	9 17 9	1 5 0	—	58 2 3	114
61	64	125	103	59	70 5 10	12 1 3	—	—	82 7 1	115
18	13	31	29	19	13 14 8	0 6 10	0 10 8	—	14 18 2	116
51	51	102	83	47	69 3 0	7 17 3	—	—	77 0 3	117
80	–	80	68	39	53 8 9	10 3 6	—	—	63 12 3	118
–	69	69	61	32	62 0 0	9 18 0	—	—	71 18 0	119
103	–	103	82	44	53 14 6	5 19 0	—	6 12 3	66 5 9	120
–	77	77	67	35	52 10 0	2 1 2	—	9 6 3	63 17 5	121
84	52	136	121	67	98 19 0	26 2 8	6 0 0	—	131 1 8	122
42	45	87	76	50	59 14 6	2 10 0	—	8 7 3	70 11 9	123
32	29	61	51	28	57 4 6	6 2 7	2 10 0	7 14 9	73 11 10	124
56	53	109	98	60	92 18 6	10 18 2	2 0 0	—	105 16 8	125
62	48	110	81	53	71 10 0	26 6 0	—	—	97 16 0	126
87	65	152	117	54	78 19 2	11 15 0	3 0 0	—	93 14 2	127
35	209	244	194	120	175 14 6	6 10 0	23 7 0	—	205 11 6	128
171	–	171	149	88	132 9 10	29 10 0	—	—	161 19 10	129
114	–	114	93	61	87 4 0	15 10 0	—	—	102 14 0	130
38	174	212	167	104	158 5 7	21 18 6	—	—	180 4 1	131
21	28	49	43	31	38 12 0	8 8 0	—	—	47 0 0	132
58	–	58	50	31	57 4 0	7 7 2	—	—	64 11 2	133
–	79	79	62	36	88 8 5	4 14 4	5 0 0	—	98 2 9	134
87	–	87	73	44	68 19 6	11 10 3	—	—	80 9 9	135
–	80	80	68	46	84 0 0	15 3 10	—	—	99 3 10	136
56	–	56	50	31	52 4 0	5 0 0	1 0 0	—	58 4 0	137
–	49	49	45	26	43 12 0	6 5 6	—	—	49 17 6	138

† No results examination held in 1886.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
139	807	Shankill,	47	Bornafea,	V.T.	R.C.	–	R.C.	–
140	1915	Do.	–	Paulstown, Convent, f.		R.C.	–	Nuns.	
141	6981	St. Patrick's,	–	Kilkenny Model, m.	V.C.	Official		R.C.	–
142	6982	Do.	–	Do. f.	V.C.			E.C.	–
143	11600	Do.	–	St. Patrick's, m.		R.C.	–	R.C.	–
144	10478	Do.	–	Do. Convent f.		R.C.	–	Nuns.	
145	11601	Do.	–	Do. preparatory,		R.C.	–	R.C.	–
146	1301	St. John's,	–	St. John's, *a* m.	V.T.	R.C.	–	R.C.	R.C.
147	11163	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
148	11164	Do.	–	Do. i.		R.C.	–	R.C.	R.C.
149	3507	Do.	–	Kilkenny, P.L.U.		Official		2 R.C.	2 R.C.
150	4330	Do.	–	Dunmore, *a b* m.		R.C.	–	R.C.	–
151	4331	Do.	–	Do. *a b* f.		R.C.	–	R.C.	–
152	806	St. Mary's,	–	Kilkenny, Convent,		–	R.C.	Nuns.	
153	3029	Stonecarthy,	–	Stoneyford, m.		R.C.	–	R.C.	–
154	3030	Do.	–	Do. f.		R.C.	–	R.C.	–
155	3110	St. Canice,	–	Bonnetstown,		R.C.	–	R.C.	–
156	5649	Do.	–	St. Canice, m.	V.C.	R.C.	–	R.C.	R.C.
157	11174	Do.	–	Do. i.	V.C.	R.C.	–	R.C.	2 R.C.
158	9530	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
159	8845	Do.	–	Thornhack,		R.C.	–	R.C.	–
160	5297	Shanbogh,	49	Shanbogh,		R.C.	–	R.C.	–
161	3045	The Rower,	–	Rower, m.		R.C.	–	R.C.	R.C.
162	6950	Do.	–	Do. *a* f.		R.C.	–	R.C.	R.C.
163	791	Treadingstown,	47	Bennet's Bridge,		R.C.	–	R.C.	R.C.
164	1302	Tullaroan,	–	Tullaroan, m.	V.T.	R.C.	–	R.C.	–
165	3530	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
166	9214	Do.	–	Ballyheigh,		R.C.	–	R.C.	–
167	3808	Thomastown,	–	Thomastown, m.		R.C.	–	R.C.	–
168	2181	Do.	–	Do. f.		R.C.	–	R.C.	–
169	11175	Do.	–	Do. i.		R.C.	–	R.C.	–
170	6278	Do.	–	Do. P.L.U.		Official		2 R.C.	–
171	5259	Tiscoffin,	–	Rivannan,		R.C.	–	R.C.	–
172	6802	Do.	–	Boula,		R.C.	–	R.C.	–
173	7363	Tullyhonght,	49	Kilmacoliver, m.		R.C.	–	R.C.	–
174	7586	Do.	–	Do. f.		R.C.	–	R.C.	–
175	3459	Ullard,	47	Ullard,		R.C.	–	R.C.	–
176	6017	Urlingford,	–	Grane, *a b*	V.C.	R.C.	–	R.C.	–
177	8084	Do.	–	Urlingford, *a* m.		R.C.	–	R.C.	–
178	7902	Do.	–	Do. f.		R.C.	–	R.C.	–
179	6625	Do.	–	Do. P.L.U.		Official		2 R.C.	–
180	6183	Whitechurch,	49	Whitechurch, Ord. Ag. *a*	V.C.	–	E.C.	R.C.	–

KING'S

1	5778	Ardnurcher,	41	Horseleap, m.		R.C.	–	R.C.	–
2	5779	Do.	–	Do. f.		R.C.	–	R.C.	–
3	8347	Aghancon,	36	Aghancon, *a b*		–	E.C.	E.C.	–
4	10048	Ballynakill,	41	Esker, *a b*		R.C.	–	R.C.	–
5	809	Ballyboy,	36	Ballyboy,		R.C.	–	R.C.	–
6	7163	Do.	–	Frankford, m.		R.C.	–	R.C.	–
7	5913	Do.	–	Do. Convent, f.		R.C.	–	Nuns.	
8	11395	Do.	–	Do.		E.C.	–	E.C.	–
9	9729	Do.	–	Broughal,		R.C.	–	R.C.	–
10	810	Ballymacwilliam,	41	Trimblestown, *a b* m.		R.C.	–	R.C.	–
11	10515	Do.	–	Do. f.		R.C.	–	R.C.	–
12	8378	Do.	–	Rhode,		R.C.	–	R.C.	–
13	1303	Ballycommon,	–	Kilmurry, *a b*	V.T.	R.C.	–	R.C.	–
14	1719	Ballykane,	–	Cloneygown, *a*		R.C.	–	R.C.	R.C.
15	2431	Do.	–	Raheen,	V.T.	R.C.	–	R.C.	–

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Province of Leinster: County of Kilkenny.

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
64	39	103	89	53	83 12 1	16	11	10	1	10	0	—		101 13 11	139
–	101	101	88	52	90 9 0	24	8	2	—			—		114 17 2	140
66	–	66	53	39	269 11 1	31	7	1	—			—		300 18 2	141
21	77	98	78	53	161 3 4	42	14	2	—			—		203 17 6	142
97	–	97	75	42	77 12 6	9	5	6	—			—		86 18 0	143
67	195	262	211	119	135 17 10	14	1	0	—			—		149 18 10	144
146	–	146	92	46	61 7 2	7	16	11	—			—		69 4 1	145
212	–	212	166	104	142 17 10	25	17	4	—			—		168 15 2	146
–	153	153	135	78	111 5 8	14	12	3	5	2	6	—		131 0 5	147
83	95	178	141	88	90 18 4	13	6	8	2	0	0	—		106 5 0	148
67	43	110	77	56	—	—			—			—		—	149
50	–	50	43	26	48 5 0	5	11	6	1	10	0	—		55 6 6	150
–	54	54	49	30	45 17 6	5	9	0	3	10	0	—		54 16 6	151
238	587	825	609	441	573 12 6	—			115	17	7	—		689 10 1	152
77	–	77	63	31	42 7 6	6	16	0	—			—		49 3 6	153
–	94	94	69	32	41 17 6	5	6	1	—			—		47 3 7	154
57	54	111	116	62	57 10 0	24	7	0	—			—		81 17 0	155
161	–	161	124	75	116 15 0	13	19	4	5	0	0	—		135 14 4	156
152	108	260	178	107	107 7 6	10	2	10	3	10	0	—		121 0 4	157
–	169	169	124	81	113 1 0	18	7	3	5	0	0	—		136 8 3	158
39	31	70	60	35	38 13 0	7	12	8	—			—		46 5 8	159
56	48	104	83	48	52 2 0	9	9	8	—			—		61 11 8	160
153	–	153	135	77	111 12 0	15	18	0	2	10	0	—		130 0 0	161
–	143	143	128	79	117 5 10	16	17	7	2	10	0	—		136 13 5	162
72	82	154	135	91	112 2 1	20	15	7	—			—		132 17 8	163
97	–	97	76	40	71 12 3	15	18	6	—			—		87 10 9	164
–	94	94	78	45	51 1 5	14	8	10	—			—		65 10 3	165
33	47	80	68	40	45 12 0	11	18	0	—			—		57 10 0	166
121	–	121	98	60	91 4 6	10	8	11	—			—		101 13 5	167
–	131	131	109	66	85 0 0	16	12	7	—			—		101 12 7	168
52	57	109	105	64	37 9 11	9	14	11	—			—		47 4 10	169
23	32	55	40	32	—	—			—			—		—	170
56	37	93	75	43	46 14 9	8	0	6	0	10	0	—		55 5 3	171
54	64	118	93	44	49 0 0	5	8	0	3	0	0	—		57 8 0	172
89	–	89	78	50	70 8 0	13	18	0	—			—		84 6 0	173
–	69	69	59	38	56 12 0	10	8	0	—			—		67 0 0	174
51	47	98	82	47	80 2 9	5	13	8	—			—		85 16 5	175
35	30	65	59	37	61 10 6	8	0	0	2	10	0	—		72 0 6	176
110	–	110	90	55	84 1 0	14	7	0	1	0	0	—		99 8 0	177
–	105	105	78	45	47 9 6	10	16	6	1	0	0	—		59 6 0	178
27	26	53	36	31	—	—			—			—		—	179
53	24	77	59	30	58 7 6	3	0	7	15	0	0	—		76 8 1	180

COUNTY—116 Schools.

68	–	68	59	36	46 19 6	7	14	6	—			—		54 14 0	1
–	97	97	84	44	59 6 6	11	7	0	—			—		70 13 6	2
41	25	66	45	23	41 2 2	6	9	0	7	0	0	—		54 11 2	3
66	48	114	91	48	66 4 0	10	8	4	0	5	0	—		76 17 4	4
71	25	96	81	47	81 7 6	17	13	6	10	0	0	—		109 1 0	5
78	–	78	66	41	54 3 0	9	10	4	—			—		63 13 4	6
42	201	243	215	153	152 17 7	59	12	6	12	10	0	—		225 0 1	7
21	24	45	43	30	41 16 0	10	13	2	5	10	0	7	6 0	65 5 2	8
37	22	59	51	28	35 1 6	2	16	6	—			—		37 18 0	9
85	–	85	67	37	60 12 6	10	18	9	2	0	0	—		73 11 3	10
10	67	77	60	31	41 4 0	7	1	6	—			—		48 5 6	11
86	95	181	142	72	60 3 6	15	14	7	—			—		75 18 1	12
47	43	90	71	40	43 16 0	8	2	9	3	0	0	—		54 18 9	13
93	65	158	123	58	80 4 6	15	15	9	—			—		96 0 3	14
20	24	44	37	26	41 18 6	3	18	0	7	0	0	—		52 16 6	15

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Listof Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
16	3220	Birr,	36	Parsonstown, Convent,		–	R.C.	Nuns.	
				Do. Indust.,		–	R.C.	Nuns.	
17	7949	Do.	–	Do. Minor. Mod. m.	V.C.	Official		E.C.	–
18	7950	Do.	–	Do. do. f.	V.C.	Official		E.C.	Pres.
19	7989	Do.	–	Do. P.L.U.		Official		2 R.C.	–
20	5788	Do.	–	Crinkle, m.		R.C.	–	R.C.	–
21	6175	Do.	–	Do. f.		R.C.	–	R.C.	–
22	8321	Do.	–	Fortal, *a*		R.C.	–	R.C.	–
23	12370	Do.	–	St. Brendan's Monast.		–	R.C.	Monks.*	
24	812	Clonsast,	41	Clonbullock, *a* m.	V.T.	R.C.	–	R.C.	–
25	813	Do.	–	Do. *a* f.	V.T.	R.C.	–	R.C.	–
26	3190	Do.	–	Brackna, *a b*		–	E.C.	E.C.	–
27	5158	Do.	–	Do. *a* m.		R.C.	–	R.C.	–
28	4971	Do.	–	Do. f.		R.C.	–	R.C.	–
29	814	Croghan,	–	Cannakill, *a b* m.		R.C.	–	R.C.	–
30	3691	Clonmacnoise,	36	Clonfanlough, *a*		R.C.	–	R.C.	R.C.
31	8172	Do.	–	Shannonbridge, m.		R.C.	–	R.C.	–
32	9621	Do.	–	Do. f.		R.C.	–	R.C.	–
33	10268	Do.	35	Clonlyon, *a*		R.C.	–	R.C.	–
34	11859	Do.	–	Clonmacnoise, m.		R.C.	–	R.C.	–
35	11860	Do.	–	Do. f.		R.C.	–	R.C.	–
36	7804	Castlejordan,	41	Garr,		R.C.	–	R.C.	–
37	12091	Cullenwaine,	36	Borrisnafarney, *a*		–	E.C.	E.C.	–
38	7471	Cloneyhorke,	41	Portarlington Convent,		R.C.	–	Nuns	
39	10882	Do.	–	Garryhinch,		–	E.C.	E.C.	–
40	4008	Dunkerrin,	36	Cloneyganna,	V.T.	R.C.	–	R.C.	–
41	11959	Do.	–	Barna,	–	R.C.	–	R.C.	–
42	2413	Drumcullen,	–	Thomastown, *a b*	V.T.	R.C.	–	R.C.	–
43	6407	Do.	–	Killyon, *a*		R.C.	–	R.C.	–
44	8616	Durrow,	41	Durrow, m.		R.C.	–	R.C.	–
45	12075	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
46	12219	Do.	–	Acontagh,		E.C.	–	E.C.	–
47	2842	Eglish,	36	Eglish, *a*		R.C.	–	R.C.	R.C.
48	8609	Ettagh,	–	Coolderry, f.		R.C.	–	R.C.	–
49	11200	Do.	–	Do. m.		R.C.	–	R.C.	–
50	818	Geashill,	41	Walsh Island, *a*		R.C.	–	R.C.	–
51	1721	Do.	–	Killeigh,	V.T.	R.C.	–	R.C.	R.C.
52	4080	Do.	–	Killurine,		R.C.	–	R.C.	–
53	5203	Do.	–	Meelehans,		R.C.	–	R.C.	–
54	5204	Do.	–	Ballinagar,		R.C.	–	R.C.	–
55	9191	Do.	–	Geashill,		–	E.C.	R.C.	–
56	5971	Gallen,	36	Cloghan, *c* m.	V.C.	R.C.	–	R.C.	–
57	5972	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
58	12722	Do.	–	Shannon Harbour,	V.T.	R.C.	–	R.C.	–
59	12863	Do.	–	Punn,	V.T.	R.C.	–	R.C.	–
60	819	Kilclonfert,	41	Kilclonfert, *a b*		R.C.	–	R.C.	–
61	821	Killaderry,	–	Philipstown, *a b* m.	V.T.	R.C.	–	R.C.	R.C.
62	6409	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
63	6072	Killoughy,	–	Mount Bolus, m.		R.C.	–	R.C.	–
64	6073	Do.	–	Do. f.		R.C.	–	R.C.	–
65	7191	Do.	–	Gortnamona,	V.C.	R.C.	–	R.C.	–
66	13292	Do.	–	Coolanarney, *a*		R.C.	–	R.C.	–
67	8982	Kilbride,	–	Clara Convent,		R.C.	–	Nuns	
68	10989	Do.	–	Clara, *a b*		E.C.	–	E.C.	–
69	8868	Do.	–	Ballycowan, *a b*		R.C.	–	R.C.	–
70	2080	Do.	–	Tullamore Convent,	V.T.	–	R.C.	Nuns	
71	3446	Do.	–	Do. P.L.U.,		Official		2 R.C.	–
72	10353	Do.	–	Charleville, *a*		E.C.	–	E.C.	–
73	6585	Do.	–	Clara, Monast. m.		R.C.	–	R.C.	3 R.C.
74	7960	Kilcomin,	36	Clonlisk,		R.C.	–	R.C.	–
75	8668	Kinnitty,	–	Kinnitty,		R.C.	–	R.C.	R.C.
76	9225	Do.	–	Longford,		R.C.	–	R.C.	–
77	6721	Kilcolman,	–	Ballyegan,	V.C.	R.C.	–	R.C.	–

* Classed Teachers.

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Province of LEINSTER: KING'S COUNTY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.		Endowments and Voluntary Contributions.		Rates.					
					£ s. d.	£ s. d.		£ s. d.		£ s. d.				£ s. d.	
–	473	473	367	254	371 10 10	37 6 0		20 0 0		—				428 16 10	16
–	68	68	63	63	—	—		—		—				—	
54	–	54	42	28	129 1 4	24 19 1		—		—				154 0 5	17
40	86	126	96	68	203 4 0	47 4 10		—		—				250 8 10	18
26	23	49	38	35	—	—		—		—				—	19
106	–	106	69	34	43 10 2	5 5 7		—		—				48 15 9	20
–	112	112	86	46	60 3 6	8 1 10		—		—				68 5 4	21
38	34	72	63	35	39 8 0	8 2 6		—		—				47 10 6	22
283	–	283	234	145	222 9 0	33 16 0		120 0 0		—				396 5 0	23
99	–	96	78	38	64 7 0	13 11 1		—		—				77 18 1	24
–	108	108	82	39	48 5 0	9 2 9		—		—				57 7 9	25
21	21	42	38	26	33 15 8	5 7 6		14 10 0		—				53 13 2	26
71	–	71	67	32	45 4 9	7 16 0		—		—				53 0 9	27
–	67	67	55	28	46 0 6	3 9 11		2 10 0		—				52 0 5	28
100	–	100	83	41	51 10 0	13 16 8		1 0 0		—				66 6 8	29
85	91	176	153	85	71 12 6	19 4 6		—		—				90 17 0	30
94	–	94	68	32	52 10 8	7 12 6		—		3 5 4				63 8 6	31
–	71	71	58	30	38 2 0	5 8 6		—		—				43 10 6	32
68	26	64	58	31	49 5 6	8 7 11		—		—				57 13 5	33
81	–	81	56	26	44 6 6	8 11 6		—		—				52 18 0	34
–	71	71	55	25	39 9 0	8 12 9		—		—				48 1 9	35
35	36	71	61	28	43 7 4	4 15 4		—		—				48 2 8	36
21	15	36	27	19	22 16 7	7 7 6		20 0 0		—				50 4 1	37
63	328	391	316	193	226 4 6	53 19 9		107 15 0		—				387 19 3	38
19	14	33	30	22	24 17 6	5 17 9		16 5 0		—				47 0 3	39
54	55	109	90	47	73 13 0	13 18 6		—		—				87 11 6	40
38	49	87	71	37	38 5 4	4 4 6		—		—				42 9 19	41
43	48	91	80	39	38 4 0	7 8 3		0 10 0		—				46 2 3	42
43	34	77	66	36	48 17 0	8 18 9		—		—				57 15 9	43
79	–	79	66	38	47 19 0	9 14 9		—		—				57 13 9	44
–	91	91	74	41	49 8 0	9 1 1		—		—				58 9 1	45
27	31	58	55	40	53 16 6	14 14 0		46 3 0		—				114 13 6	46
87	72	156	119	59	97 18 6	15 18 6		—		—				113 17 0	47
–	76	76	64	34	42 8 8	7 4 0		—		—				49 12 8	48
76	–	76	57	31	48 19 0	6 8 6		—		—				55 7 6	49
65	76	141	120	70	72 0 0	7 18 7		5 0 0		—				84 18 7	50
99	72	171	127	69	103 7 0	14 15 2		6 5 0		—				124 7 2	51
68	32	100	79	34	54 18 6	8 14 1		3 0 0		—				66 12 7	52
50	50	100	79	36	44 14 6	9 1 2		3 0 0		—				56 15 8	53
62	43	105	89	48	68 3 0	10 14 9		3 0 0		—				81 17 9	54
46	62	108	87	48	63 12 0	5 6 0		15 0 0		—				83 18 0	55
127	–	127	102	57	96 10 11	9 13 8		2 0 0		—				108 4 7	56
29	162	191	158	89	117 0 6	12 4 2		6 0 0		—				135 4 8	57
56	62	118	111	69	58 12 0	12 17 1		—		—				71 9 1	58
45	25	70	55	41	2 17 5	3 17 6		—		—				6 14 11	59
49	65	114	97	58	97 1 0	11 16 6		1 0 0		—				109 17 6	60
143	–	143	121	69	117 5 8	17 4 10		2 0 0		—				136 10 6	61
–	169	169	138	82	112 9 7	15 4 11		—		—				127 14 6	62
68	–	68	55	27	44 19 6	4 13 3		—		—				49 12 9	63
1	66	67	57	35	64 9 6	7 11 7		—		—				72 1 1	64
24	31	55	47	29	45 9 6	6 18 4		—		—				52 7 10	65
47	34	81	80	38	2 4 10	2 15 10		—		—				5 0 8	66
–	323	323	279	215	316 14 2	63 12 6		—		—				380 6 8	67
34	25	59	45	34	29 10 1	8 5 6		31 0 0		—				68 15 7	68
52	45	97	83	52	56 19 6	11 18 6		3 0 0		—				71 18 0	69
242	520	762	651	402	464 15 7	26 15 3		115 0 0		—				606 10 10	70
48	49	88	71	68	—	—		—		—				—	71
78	39	198	84	59	67 8 10	48 1 6		24 12 0		—				140 2 4	72
332	–	332	292	199	243 14 8	40 2 6		—		—				283 17 2	73
46	39	85	73	38	62 9 8	7 18 11		—		—				70 8 7	74
68	58	126	104	60	80 12 0	12 16 3		—		—				93 8 3	75
52	35	87	70	35	48 11 0	7 16 6		—		—				56 7 6	76
36	49	85	64	31	25 15 3	7 4 6		—		—				32 19 9	77

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
78	11153	Kilcolman,	36	Cree, *a b*		E.C.	–	E.C.	–
79	8939	Kilmanagban,	41	Tubber, *a*		R.C.	–	R.C.	R.C.
80	4711	Letterluna,	36	Cadamstown,		R.C.	–	R.C.	–
81	5522	Lynally,	41	Muckloo, *a*		R.C.	–	R.C.	–
82	8262	Lemanaghan,	–	Bober, m.		R.C.	–	R.C.	–
83	8681	Do.	–	Do. f.		R.C.	–	R.C.	–
84	10767	Do.	–	Pullock,		R.C.	–	R.C.	–
85	12348	Do.	–	Rashina, *a*		R.C.	–	R.C.	–
86	12294	Lusmagh,	36	St. Cronan's, *a* m.	V.T.	R.C.	–	R.C.	–
87	12295	Do.	–	Do. *a* f.	V.T.	R.C.	–	R.C.	–
88	1426	Monasteroris,	41	Edenderry, *a* m.	V.T.	R.C.	–	R.C.	2 R.C.
89	1562	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	2 R.C.
90	3364	Do.	–	Do. P.L.U.,		Official		2 R.C.	–
91	5748	Rahan,	–	Island Parish, m.		R.C.	–	R.C.	–
92	5749	Do.	–	Do. f.		R.C.	–	R.C.	–
93	824	Do.	–	Rahan 1st Cl. Ag., *a b* m.	V.C.	R.C.	–	R.C.	–
94	823	Do.	–	Killina Convent,		R.C.	–	Nuns.	
95	6427	Roscrea,	36	Dromakeenan,		R.C.	–	R.C.	–
96	6597	Do.	–	Killavilla,		R.C.	–	R.C.	–
97	10777	Roscomroe,	–	Roscomroe, *a*	V.T.	R.C.	–	R.C.	–
98	12933	Reynagh,	–	Garbally,	V.T.	R.C.	–	R.C.	–
99	8987	Do.	–	Banagher, m.		R.C.	–	R.C.	–
100	9227	Do.	–	Do. Convent,		R.C.	–	Nuns.	
101	10970	Do.	–	Do. Parochial,		E.C.	–	E.C.	–
102	10370	Rhode,	41	Cannakill, *a b* f.		R.C.	–	R.C.	–
103	12343	Shinrone,	36	Shinrone, m.	V.T.	R.C.	–	R.C.	–
104	12344	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
105	6666	Do.	–	Ballincor,		R.C.	–	R.C.	–
106	11203	St. Kieran's,	–	St. Kieran's,		R.C.	–	R.C.	–
107	5882	Templeharry,	–	Emmel,	V.C.	R.C.	–	R.C.	–
108	5883	Do.	–	Moneygall,	V.C.	R.C.	–	R.C.	R.C.
109	8362	Tisaran,	–	High-street,		R.C.	–	R.C.	–
110	6408	Wheery,	–	Ferbane m.		R.C.	–	R.C.	–
111	8794	Do.	–	Do. f.		R.C.	–	R.C.	–
112	11253	Do.	–	Do. (2),		E.C.	–	E.C.	–
113	9802	Do.	–	Leamore,		R.C.	–	R.C.	–

COUNTY OF

1	1177	Ardagh,	28	Loughill,		R.C.	–	R.C.	R.C.
2	12136	Do.	–	Glenn,	V.T.	R.C.	–	R.C.	R.C.
3	7070	Do.	–	Ardagh, *a* m.		R.C.	–	R.C.	–
4	7165	Do.	–	Do. f.		R.C.	–	R.C.	–
5	5602	Abbeylara,	33	Abbeylara, m.		R.C.	–	R.C.	–
6	7931	Do.	–	Do. f.		R.C.	–	R.C.	–
7	8470	Do.	28	Springtown, *c*		R.C.	–	R.C.	–
8	7877	Ballymacormick,	–	Stonepark, *a b* m.		R.C.	–	R.C.	–
9	7878	Do.	–	Do. f.		R.C.	–	R.C.	–
10	1308	Cashel,	27	Carrabeg, m.	V.T.	R.C.	–	R.C.	–
11	1495	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
12	11340	Do.	–	Clerane,		R.C.	–	R.C.	–
13	12813	Columbkille,	28	St. Columba's, m.	V.T.	R.C.	–	R.C.	–
14	12814	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
15	1420	Do.	–	Cloneen,	V.T.	R.C.	–	R.C.	R.C.
16	3919	Do.	–	Dunbeggan,		R.C.	–	R.C.	R.C.
17	4263	Do.	–	Purth,		R.C.	–	R.C.	R.C.
18	5915	Do	–	Columbkille, m.		R.C.	–	R.C.	–
19	7071	Do.	–	Do. f.		R.C.	–	R.C.	–
20	7925	Do.	–	Cloonback,		R.C.	–	R.C.	R.C.
21	12596	Do.	–	St. Mary's, m.	V.T.	R.C.	–	R.C.	–

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Province of LEINSTER: KING'S County—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.												
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.								Total of Grants from Commissioners and Local Aid.			Number.
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.						
					£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
31	29	60	53	30	50	9	0	5	4	9	25	15	0	—			81	8	9	78
104	103	207	171	87	100	7	5	16	19	10	—			—			117	7	3	79
38	44	82	63	35	48	1	0	—			—			—			48	1	0	80
52	42	94	77	43	62	4	0	10	7	11	—			—			72	11	11	81
78	–	78	55	28	57	18	0	7	17	9	—			—			65	15	9	82
31	98	129	110	56	77	19	0	14	19	11	—			—			92	18	11	83
75	61	136	107	44	43	1	0	10	1	0	—			—			53	2	0	84
47	71	118	96	47	44	11	6	10	11	1	—			—			55	2	7	85
91	–	91	75	39	68	15	0	8	1	6	—			—			76	16	6	89
–	80	80	64	32	55	10	9	7	10	6	—			—			63	0	6	87
259	–	259	209	121	198	18	0	22	7	3	10	0	0	—			231	5	3	88
–	225	225	188	106	174	17	4	18	19	11	10	9	9	—			203	14	3	89
25	33	58	32	20	—			—			—			—			—			90
104	–	104	85	43	64	17	6	9	18	6	—			—			74	16	0	91
–	92	92	78	38	41	16	0	9	18	6	—			—			51	14	0	92
121	–	121	93	49	60	5	10	10	7	0	6	10	0	—			83	2	10	93
38	172	210	175	98	132	15	7	23	7	6	25	10	0	—			181	13	1	94
80	56	136	110	60	115	10	10	21	11	4	—			—			137	2	2	95
52	40	92	74	36	41	15	4	0	11	0	—			—			48	6	4	96
58	49	107	82	35	46	16	0	8	12	0	5	10	0	—			60	18	6	97
60	93	123	86	46	49	5	6	5	13	6	—			—			54	19	0	98
158	–	158	123	67	74	11	0	20	10	6	—			—			95	2	0	99
49	176	225	185	107	82	2	3	9	3	0	49	19	0	—			140	15	3	100
16	22	38	30	20	13	8	10	2	5	0	12	19	0	—			33	12	10	101
–	82	82	70	38	53	7	0	11	19	3	1	5	0	—			66	11	3	102
126	–	129	106	59	58	3	6	10	19	1	—			—			69	2	7	103
–	106	106	89	46	48	16	5	9	15	1	—			—			58	11	6	104
25	24	49	46	29	40	0	0	6	4	0	—			—			46	4	0	105
61	51	112	93	55	86	16	0	15	17	1	—			—			102	13	1	106
40	51	91	63	38	40	13	0	11	17	10	—			—			52	10	10	107
85	92	177	136	72	111	16	0	26	13	0	—			—			138	9	0	108
72	69	141	117	56	74	10	2	7	16	7	—			—			82	6	9	109
156	–	156	123	64	113	11	4	18	9	11	—			—			132	1	3	110
–	159	159	125	57	54	9	0	11	17	2	—			—			65	17	2	111
15	9	24	20	13	9	15	8	1	2	7	19	1	0	—			29	19	3	112
38	45	83	70	33	33	13	0	12	7	10	—			—			51	0	10	113

LONGFORD—107 Schools.

56	42	98	86	53	90	2	0	12	2	6	—			—			102	4	6	1
85	01	140	127	77	102	8	2	19	18	10	—			—			122	7	0	2
67	–	67	57	32	06	3	0	8	14	9	—			—			74	17	0	3
–	78	78	63	33	53	15	0	8	2	0	—			—			61	17	0	4
94	–	94	83	42	63	16	6	11	1	6	—			—			74	18	0	5
–	94	94	84	44	61	15	0	15	3	6	—			—			76	18	6	6
53	39	92	79	30	46	3	6	8	5	6	1	15	0	—			56	4	0	7
93	–	93	71	33	45	1	6	7	15	7	1	0	0	—			53	17	1	8
–	85	85	69	33	38	8	0	6	6	4	—			—			44	14	4	9
127	–	127	91	45	41	17	6	5	6	0	—			4	18	9	55	2	3	10
–	124	124	98	41	47	5	0	7	3	7	—			5	2	6	59	11	1	11
73	52	130	89	39	31	11	8	6	18	5	—			2	7	10	40	17	11	12
94	–	94	75	43	67	14	6	10	15	6	—			—			78	10	9	13
–	112	112	89	51	59	14	0	12	7	0	2	10	9	—			74	11	0	14
92	93	185	128	68	83	10	6	10	11	6	—			—			94	2	0	15
136	116	252	202	106	113	11	0	18	0	0	—			—			131	14	0	16
94	92	186	159	72	101	0	0	10	2	0	—			—			111	8	0	17
132	–	132	110	51	82	0	3	0	12	0	—			—			82	12	3	18
–	110	110	88	39	43	5	0	5	3	9	2	0	0	—			49	8	0	19
144	84	228	194	81	118	6	0	21	15	9	—			—			140	1	0	20
166	–	166	127	53	85	2	6	18	17	9	—			—			104	0	0	21

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
22	12597	Columbkill,	28	St. Mary's, f.	V.T.	R.C.	–	R.C.	–
23	11445	Do.	–	Rathmore, *a b*		E.C.	–	E.C.	–
24	858	Clonbroney,	–	Clonbroney,		R.C.	–	R.C.	–
25	1174	Do.	–	Balnalee, m.	V.T.	R.C.	–	R.C.	–
26	1568	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
27	2790	Do.	–	Castlebrock, *a*	V.T.	R.C.	–	R.C.	–
28	4082	Do.	–	Coolarty,		Pres.	–	Pres.	–
29	6112	Do.	–	Lislea, m.		R.C.	–	R.C.	–
30	0294	Do.	–	Do. f.		R.C.	–	R.C.	–
31	11301	Do.	–	Curraghcahill, *a*		E.C.	–	E.C.	–
32	6612	Clongesh,	–	Newtownforbes, m.		R.C.	–	R.C.	–
33	8546	Do.	–	Do. Convent,		–	R.C.	R.C.	R.C.
				Do. Industrial,		–	R.C.	R.C.	R.C.
34	10344	Do.	–	Garrowhill, m.	V.T.	R.C.	–	R.C.	–
35	10345	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
36	7740	Do.	–	Kilmore,		R.C.	–	R.C.	–
37	10298	Do.	–	Cloonteagh, m.	V.T.	R.C.	–	R.C.	–
38	10329	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
39	859	Do.	–	Moyne,		R.C.	–	R.C.	R.C.
40	860	Forgney,	33	Forgney,		R.C.	–	R.C.	R.C.
41	8308	Do.	–	Ballyclamea, *a*		–	E.C.	E.C.	–
42	5022	Granard,	28	Aughabrack,		R.C.	–	R.C.	–
43	5510	Do.	–	Bonlahy,		R.C.	–	R.C.	–
44	1211	Do.	–	Killeen, m.	V.T.	R.C.	–	R.C.	–
45	1437	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
46	1517	Do.	–	Granard, m.	V.T.	R.C.	–	R.C.	R.C.
47	3566	Do.	–	Do. P.L.U.		Official		R.C. / Nun	Nuns.
48	10701	Do.	–	Do. Convent,		–	R.C.	Nuns.	
49	5100	Do.	–	Aughnagarron, *d* m.		R.C.	–	–	–
50	5603	Do.	–	Do. f.		R.C.	–	R.C.	–
51	5115	Kilglass,	33	Lenamore, m.	V.C.	R.C.	–	R.C.	–
52	5116	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
53	9827	Do.	28	Ballycloghan,		R.C.	–	R.C.	R.C.
54	7739	Do.	–	Carrickboy,		Pres.	–	Pres.	–
55	7010	Killoe,	–	Cullyfad,		R.C.	–	R.C.	R.C.
56	10022	Do.	–	Drumlish, m.	V.T.	R.C.	–	R.C.	R.C.
57	10023	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
58	7791	Do.	–	Soran,		R.C.	–	R.C.	–
59	9092	Do.	–	Doorock,		R.C.	–	R.C.	R.C.
60	0135	Do.	–	Ennybegs,		R.C.	–	R.C.	–
61	0269	Do.	–	Glenmore,		R.C.	–	R.C.	–
62	9322	Do.	–	Kiltycreevagh,		R.C.	–	R.C.	–
63	0564	Do.	–	Graigue,		R.C.	–	R.C.	R.C.
64	10121	Do.	–	Leggagh, m.		R.C.	–	R.C.	–
65	10710	Do.	–	Do. f.		R.C.	–	R.C.	–
66	10220	Do.	–	Esker, m.		R.C.	–	R.C.	–
67	10221	Do.	–	Do. f.		R.C.	–	R.C.	–
68	11421	Do.	–	Corboy,	V.T.	Pres.	–	Pres.	–
69	11801	Do.	–	Fardromin, m.		R.C.	–	R.C.	–
70	11802	Do.	–	Do. f.		R.C.	–	R.C.	–
71	1435	Killashee,	–	Cloontagh, Agr.	V.T.	–	R.C.	R.C.	–
72	9560	Do.	–	Clondara,		R.C.	–	R.C.	–
73	12515	Do.	–	Killashee, m.	V.T.	R.C.	–	R.C.	–
74	12516	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
75	7572	Kilcommock,	–	Keenagh, m.		R.C.	–	R.C.	–
76	7458	Do.	–	Do. f.		R.C.	–	R.C.	–
77	11082	Do.	–	Kenagh,		–	E.C.	E.C.	–
78	11933	Mohill,	–	Clonageeher, *a*		E.C.	–	E.C.	–
79	7642	Mostrin,	–	Monedarragh, m.		R.C.	–	R.C.	–
80	7643	Do.	–	Do. f.		R.C.	–	R.C.	–
81	2083	Do.	–	Edgeworthstown, m.	V.T.	R.C.	–	R.C.	R.C.
82	2084	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.

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Province of LEINSTER: County of LONGFORD—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
–	135	135	114	46	57 12 6	13 7 6			—			—		71 0 0	22
23	19	42	38	23	26 4 4	—			23 15 0			—		49 19 4	23
35	44	79	69	44	68 0 11	10 2 6			—			—		78 3 5	24
106	–	106	86	42	78 7 7	11 0 1			—			—		89 7 8	25
–	83	83	75	40	65 19 0	11 19 0			—			—		77 18 0	26
74	50	124	99	47	65 11 6	10 4 2			—			—		75 15 8	27
58	42	100	75	33	46 6 6	—			16 0 0			—		62 6 6	28
79	–	79	65	29	55 6 6	5 12 6			—			—		60 19 0	29
–	97	97	79	39	69 12 0	9 10 0			—			—		79 2 0	30
40	35	75	63	40	65 7 6	4 6 10			16 10 0			—		86 4 4	31
70	–	70	59	34	46 18 6	6 2 3			—			—		53 0 9	32
14	185	199	120	78	113 5 0	15 12 11			16 6 0			—		145 3 11	33
–	137	137	117	106	—	—			—			—		—	
136	–	136	102	47	59 10 6	2 10 0			6 0 0			—		68 6 6	34
–	110	110	90	44	62 0 6	2 14 8			10 0 0			—		75 1 2	35
51	57	108	90	44	49 6 0	5 13 6			2 0 0			—		56 19 6	36
140	–	140	112	49	51 5 6	6 17 0			2 10 0			—		60 12 6	37
–	126	126	101	50	45 19 6	5 0 0			3 10 0			—		54 9 6	38
90	104	194	156	67	67 5 6	10 10 0			—			—		77 15 6	39
73	80	153	121	62	80 5 6	8 17 10			—		9	7	9	98 11 1	40
26	32	58	46	31	43 11 4	10 5 0			21 13 0		4	10	8	80 0 0	41
62	39	101	70	35	42 13 0	6 0 11			—			—		48 13 11	42
71	56	127	111	53	58 7 0	11 13 6			—			—		70 0 6	43
112	–	112	85	38	42 16 6	5 1 6			—			—		47 18 0	44
–	120	120	86	44	40 3 0	8 2 7			—			—		48 5 7	45
178	–	178	135	74	113 1 8	12 7 2			—			—		125 8 10	46
38	26	64	48	40	—	—			—			—		—	47
39	214	253	204	108	139 13 6	17 7 3			1 0 4			—		158 1 1	48
–	–	–	–	–	—	—			—			—		—	49
30	62	92	71	39	36 1 0	4 18 6			—			—		40 19 6	50
112	–	112	86	47	63 8 6	9 0 0			—		8	14	3	81 2 9	51
–	107	107	88	42	46 17 0	7 10 2			—		7	10	6	61 17 8	52
68	70	138	105	57	73 5 0	8 11 6			—		9	7	6	91 4 0	53
10	18	23	19	13	5 2 6	7 7 1			15 0 0		0	17	11	28 7 6	54
82	90	172	142	67	70 1 6	13 10 7			—			—		83 12 1	55
162	–	162	130	59	97 19 0	10 18 6			—			—		108 17 6	56
–	153	153	129	63	85 7 6	7 0 0			—			—		92 7 6	57
45	44	89	72	32	45 8 6	6 1 11			—			—		51 10 5	58
135	114	249	196	83	105 7 6	19 11 6			—			—		124 19 0	59
80	79	159	133	58	56 7 10	10 5 0			—			—		66 12 10	60
80	90	170	146	00	97 10 10	14 12 6			—			—		112 3 4	61
84	80	164	133	56	51 1 6	13 0 6			—			—		64 2 0	62
144	127	271	237	98	133 5 0	29 1 0			—			—		162 6 0	63
142	–	142	118	58	71 0 0	14 14 6			—			—		85 14 6	64
–	129	129	107	46	57 0 0	9 4 0			—			—		66 4 0	65
116	–	116	88	32	42 11 6	4 3 9			—			—		46 15 3	66
–	106	106	89	40	40 4 6	8 10 9			—			—		48 15 3	67
55	32	87	70	36	51 4 6	6 11 0			—			—		57 15 6	68
149	–	149	131	49	65 1 4	13 11 0			—			—		78 12 4	69
–	142	142	117	54	56 5 10	16 9 6			—			—		72 15 4	70
101	81	182	123	58	52 7 5	6 3 0			6 0 0			—		64 10 5	71
75	53	128	97	51	71 11 0	10 6 6			—			—		81 17 6	72
120	–	120	94	51	59 14 8	12 6 6			—			—		72 1 2	73
–	99	99	78	42	39 14 10	11 9 6			—			—		51 4 4	74
137	–	137	112	59	84 4 0	9 10 6			—		11	7	0	105 1 6	75
–	100	100	93	49	70 18 6	10 7 6			—		12	14	3	94 0 3	76
60	38	98	80	48	87 1 4	20 0 0			30 0 0		11	0	8	148 2 0	77
24	21	45	36	23	34 0 4	3 6 0			15 0 0			—		52 6 4	78
81	–	81	64	32	43 14 6	5 17 0			—			—		49 11 6	79
–	79	79	64	31	39 3 0	5 11 0			—			—		44 14 0	80
127	–	127	105	69	107 8 6	12 11 0			—			—		119 19 6	81
–	147	147	118	68	106 11 0	12 6 6			—			—		118 17 6	82

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Lay.	Number and Religious Denomination of Teachers. Principals.	Assistants.
83	13313	Mostrim,	28	Mostrim, *a*		E.C.	–	E.C.	–
84	11971	Moydow,	–	Moydow,	V.T.	R.C.	–	R.C.	–
85	8575	Ratheline,	27	Fermoyle,		R.C.	–	R.C.	R.C.
86	5559	Do.	–	Ratheline, Agr.		R.C.	–	R.C.	R.C.
87	12690	Shrule,	28	Ballymahon, m.	V.T.	R.C.	–	R.C.	–
88	3865	Do.	–	Do. Conv.		–	R.C.	Nuns.	
89	10968	Do.	–	Do. *a b* No. 2,		E.C.	–	E.C.	–
90	6811	Do.	–	Do. P.L.U.,		Official.		R.C.	–
91	6829	Do.	–	Gurteen,		R.C.	–	R.C.	–
92	6769	Taghsheenad,	–	Curracrehan,		R.C.	–	R.C.	–
93	2215	Tashinny,	–	Tinelick, m.	V.T.	R.C.	–	R.C.	–
94	2438	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
95	10223	Do.	–	Tashinny, *a b*		E.C.	–	E.C.	–
96	856	Templemichael,	–	Longford, m.		R.C.	–	R.C.	R.C.
97	857	Do.	–	Do. Convent,		–	R.C.	Nuns.	
98	3368	Do.	–	Do. P.L.U.		Official		2 R.C.	–
99	12684	Do.	–	Do. *a* No. 2, f.	V.C.	E.C.	–	E.C.	–
100	11608	Do.	–	Do. No. 3,		Meth.	–	Meth.	–
101	1419	Do.	–	Clonahard,		R.C.	–	R.C.	–
102	7517	Do.	–	Millview, m.		R.C.	–	R.C.	–
103	7518	Do.	–	Do. f.		R.C.	–	R.C.	–
104	8263	Do.	–	Bohernamona, m.		R.C.	–	R.C.	R.C.
105	12098	Do.	–	Templemichael, Conv. f.		R.C.	–	Nuns.	
106	12683	Do.		Longford, *a b* No. 2, m.	V.C.	E.C.	–	E.C.	–
107	13162	Do.		Do., Inf. Conv. Temp.,		–	R.C.	Nuns	

COUNTY OF

1	2095	Ardee,	25	Ardee, m. i.	V.T.	R.C.	–	R.C.	–
2	8445	Do.	–	Do. Convent,		–	R.C.	Nuns	
3	2094	Do.	–	Do. *a* m.	V.T.	R.C.	–	R.C.	R.C
4	3382	Do.	–	Do. P.L.U.		Official.		R.C.	–
5	831	Ballymakenny,	–	Ballymakenny,		R.C.	–	R.C.	–
6	2532	Ballymascanlan,	–	Rampark, m.		R.C.	–	R.C.	–
7	4882	Do.	–	Do. f.		R.C.	–	R.C.	–
8	3107	Do.	–	Aghameen, *a b*		–	E.C.	R.C.	–
9	4883	Do.	–	Bellurgan,		R.C.	–	R.C.	R.C.
10	5494	Do.	–	Ravensdale, *a* m.		–	E.C.	E.C.	R.C.
11	6760	Do.	–	Do. *a* f.		–	E.C.	E.C.	E.C.
12	9475	Barronstown,	–	Kilcurley, m.		R.C.	–	R.C.	–
13	9966	Do.	–	Do. f.		R.C.	–	R.C.	–
14	833	Clogher,	–	Hacketscross,		R.C.	–	R.C.	–
15	9182	Do.	–	Clogher Head,		R.C.	–	R.C.	–
16	2322	Carlingford,	19	Carlingford, m.		R.C.	–	R.C.	–
17	6577	Do.	–	Do. f.		R.C.	–	R.C.	–
18	2791	Do.	25	Monksland, m.		R.C.	–	R.C.	–
19	2792	Do.	–	Do. f.		R.C.	–	R.C.	–
20	2793	Do.	–	Mullaboy,	V.T.	R.C.	–	R.C.	–
21	3001	Do.	19	Omeath, *c* m.	V.T.	R.C.	–	R.C.	–
22	3002	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
23	8735	Do.	25	Rathcor,		R.C.	–	R.C.	R.C.
24	11666	Do.	19	Carlingford, *a* No. 3,		–	E.C.	E.C.	–
25	10185	Do.	25	Muchgrange, *a*		R.C.	–	R.C.	R.C.
26	11689	Do.	–	The Bush, *a*		–	E.C.	E.C.	–
27	12305	Do.	–	Greenore,		–	E.C.	E.C.	–
28	12401	Do.	19	Ardaghy, *a* m.		R.C.	–	R.C.	R.C.
29	12402	Do.	–	Do. f.		R.C.	–	R.C.	–
30	2640	Creggan,	25	Annaghavacky,		–	Pres.	R.C.	–
31	12665	Do.	–	Courtbane,		R.C.	–	R.C.	–
32	12266	Do.	–	Shelagh, m.		R.C.	–	R.C.	–

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Province of LEINSTER: County of LONGFORD—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.				Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.				
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.		
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
					—*	1 10 0	20 0 0	—	21 10 0	83
10	21	31	31	22	54 11 6	11 7 3	—	—	65 18 9	84
78	67	145	113	56	84 9 6	14 9 0	—	—	98 18 6	85
102	114	216	164	93	—	—	—	—	95 12 0	86
68	74	142	110	64	95 12 0	13 13 0	—	13 2 0	112 14 0	87
129	–	129	104	60	85 19 0	22 1 0	—	14 9 9	124 17 3	88
–	167	167	140	82	88 6 6	—	24 3 7	2 13 0	47 10 11	89
18	23	41	27	19	20 14 4	—	—	—	—	90
22	12	34	26	22	—	3 2 0	—	2 3 6	51 7 6	91
52	61	113	87	47	46 2 0	4 0 0	—	12 7 6	76 2 6	92
88	56	144	113	54	59 15 0	3 17 0	—	0 15 0	33 7 3	93
109	–	109	90	49	28 15 3	4 7 9	—	4 6 3	44 16 6	94
–	78	78	65	31	36 2 6	2 14 0	12 15 0	2 4 9	36 2 5	95
27	13	40	33	16	18 8 8	19 13 6	—	—	175 3 2	96
217	–	217	177	100	155 9 8	83 11 3	—	—	275 18 7	97
–	232	232	193	142	192 7 4	—	—	—	—	98
40	37	77	56	48	—	7 17 10	15 0 0	—	61 16 10	99
24	65	89	70	44	33 19 0	—	—	—	5 0 7	100
7	21	28	19	16	5 0 7	6 9 6	—	—	43 10 0	101
38	34	72	61	29	37 6 6	8 4 6	—	—	59 16 0	102
78	–	78	69	34	51 11 6	7 12 9	—	—	77 2 9	103
–	81	81	65	35	69 10 0	5 15 6	—	—	122 3 3	104
256	–	256	183	103	116 7 9	16 0 0	49 10 0	—	229 17 9	105
83	222	305	253	146	164 7 9	14 18 9	27 5 0	—	85 4 3	106
86	–	86	63	39	43 5 6	16 8 0	—	—	43 13 6	107
21	57	78	62	46	27 5 6					

LOUTH—101 Schools.

149	1	150	109	62	47 15 2	2 19 7	5 0 0	—	55 14 9	1
–	354	354	298	188	266 19 6	8 0 5	56 0 0	—	330 19 11	2
230	–	230	169	78	137 8 4	25 13 9	—	—	163 2 1	3
27	18	45	37	24	—	—	—	—	—	4
28	39	67	54	33	41 9 0	8 10 11	—	—	49 19 11	5
94	–	94	76	42	52 17 6	6 4 0	10 0 0	—	69 1 6	6
–	84	84	70	35	47 12 0	5 2 0	—	—	52 14 6	7
53	54	107	84	47	81 4 0	2 16 0	23 0 0	—	107 0 0	8
101	75	176	158	95	182 19 6	46 15 0	—	—	229 14 6	9
182	–	182	128	63	119 5 6	2 11 11	—	—	121 17 5	10
–	183	183	150	74	85 11 4	2 15 6	—	—	88 6 10	11
97	–	97	74	36	46 0 0	5 4 3	—	—	51 4 3	12
–	75	75	56	29	44 18 1	4 1 1	—	—	48 19 2	13
81	46	127	103	49	80 2 2	13 1 1	—	—	93 3 3	14
69	77	146	121	09	95 5 0	13 13 2	—	—	108 13 2	15
118	–	118	95	62	78 12 2	15 3 0	—	—	93 15 2	16
–	96	96	70	41	50 10 0	8 16 3	—	—	59 6 3	17
100	–	100	78	33	63 10 0	7 9 3	—	—	70 19 3	18
–	117	117	97	43	48 5 0	8 7 9	—	—	56 12 9	19
63	56	119	95	47	77 15 6	10 11 11	—	—	88 7 5	20
119	–	119	92	50	77 8 6	6 1 7	10 0 0	—	93 10 1	21
–	120	120	89	49	55 19 4	6 17 6	2 0 0	—	64 16 10	22
69	70	139	109	47	78 7 9	8 6 0	1 0 0	—	87 13 9	23
22	30	52	39	25	15 7 0	0 17 6	2 10 0	—	18 14 6	24
123	101	224	191	91	112 13 6	15 6 2	—	—	127 19 8	25
17	19	36	30	15	15 0 0	0 7 11	7 10 0	—	22 17 11	26
36	35	71	50	30	35 10 0	5 19 8	—	—	41 10 2	27
152	–	152	118	61	83 7 6	3 10 4	10 0 0	—	101 17 10	28
–	140	140	107	46	54 13 6	1 10 3	10 0 0	—	66 3 9	29
93	35	98	80	33	44 8 6	6 12 6	—	—	51 1 0	30
93	66	159	117	57	67 11 0	12 18 6	—	—	80 9 6	31
139	–	139	118	41	74 1 5	6 15 6	—	—	80 16 11	32

* New School.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
33	12267	Creggan,	25	Shelagh, f.		R.C.	–	R.C.	–
34	4576	Collon,	29	Collon, m.		R.C.	–	R.C.	–
35	4577	Do.	–	Do. f.		R.C.	–	R.C.	–
36	10537	Do.	–	Belpatrick, *a b*		–	E.C.	R.C.	–
37	9371	Clonkeen,	25	Stormanstown,	v.t.	R.C.	–	R.C.	R.C.
38	838	Darver,	–	Darver, *a* m.		R.C.	–	R.C.	–
39	10547	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
40	847	Dundalk,	–	Dundalk, m.	v.t.	R.C.	–	R.C.	R.C.
41	848	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	2 R.C.
42	3377	Do.	–	Do. P.L.U.,		Official		R.C.	–
43	1173	Do.	–	Mullagharlin, m.		R.C.	–	R.C.	–
44	10774	Do.	–	Do. f.		R.C.	–	R.C.	–
45	9136	Do.	–	Joycelyn-street, *a*		Pres.	–	Pres.	Pres.
46	5387	Do.	–	Dundalk, Conv. No. 2,		–	R.C.	Nuns	
				Do. Industrial,		–	R.C.	Nuns	
47	12799	Do.	–	St. Nicholas, m.		E.C.	–	E.C.	–
48	12800	Do.	–	Do. *a*. f.		E.C.	–	E.C.	–
49	1304	Dysart,	–	Dysart, m.	v.t.	R.C.	–	R.C.	–
50	1434	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
51	1306	Dunleer,	–	Dunleer, m.	v.t.	R.C.	–	R.C.	–
52	1496	Do.	–	Do. *a* f.	v.t.	R.C.	–	R.C.	R.C.
53	3154	Drumshallon,	–	Kellystown, *a*	A.	R.C.	–	R.C.	–
54	7686	Do.	–	Fieldstown,		R.C.	–	R.C.	–
55	837	Dromiskin,	–	Dromiskin 1st Cl. Ag., m.		R.C.	–	R.C.	–
56	3630	Do.	–	Do. f.		R.C.	–	R.C.	–
57	6576	Dromin,	–	Dromin,		R.C.	–	R.C.	R.C.
58	7597	Drumcar,	–	Willistown, *a* m.		R.C.	–	R.C.	–
59	9515	Do.	–	Do. f.		R.C.	–	R.C.	–
60	11015	Dimany,	–	Duneany, *a*		E.C.	–	E.C.	–
61	2081	Faughart,	–	Kilcurry, *a b* m.	v.t.	R.C.	–	R.C.	–
62	7177	Do.	–	Do. f	v.t.	R.C.	–	R.C.	–
63	8435	Do.	–	Upper Faughart,		R.C.	–	R.C.	–
64	11896	Haynestown,	–	Haynestown, *a*		E.C.	–	E.C.	–
65	839	Kilsaran,	–	Kilsaran, m.		R.C.	–	R.C.	R.C.
66	840	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
67	11003	Do.	–	Castlebellingham, *a b*		E.C.	–	E.C.	–
68	1554	Kildemock,	–	Drakestown, m.		–	R.C.	R.C.	–
69	12623	Do.	–	Do. f.		–	R.C.	R.C.	–
70	4084	Killany,	–	Rocktate,		R.C.	–	R.C.	R.C.
71	841	Louth,	–	Knockbridge, m.		R.C.	–	R.C.	R.C.
72	8904	Do.	–	Do. f.		R.C.	–	R.C.	–
73	1553	Do.	–	Louth, m.		R.C.	–	R.C.	R.C.
74	3252	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
75	2794	Do.	–	Stonetown,		R.C.	–	R.C.	R.C.
76	11963	Mapalstown,	–	Dowdstown,	v.t.	–	R.C.	R.C.	–
77	2326	Mullary,	–	Tenure, m.		R.C.	–	R.C.	–
78	6667	Do.	–	Do *a* f.		R.C.	–	R.C.	–
79	9100	Mosstown,	–	Philipstown, *a*		R.C.	–	R.C.	R.C.
80	843	Port,	–	Boycetown, or Ferrandcross, m.	v.t.	R.C.	–	R.C.	–
81	844	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
82	2138	Philipstown,	–	Aclint, m.	v.t.	R.C.	–	R.C.	–
83	2139	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
84	1575	Roche,	–	Ballinfuil, *a b* m.	v.t.	R.C.	–	R.C.	–
85	2305	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
86	3787	Rathdrummin,	–	Walshestown,	v.t.	R.C.	–	R.C.	–
87	851	St. Peter's,	–	Drogheda, Convent,		R.C.	–	Nuns.	
88	11072	Do.	–	St. Peter's, *a b*		E.C.	–	E.C.	–
89	10475	Do.	–	Drogheda Convent, i.		–	R.C.	Nuns.	
				Do. Industrial,		–	R.C.	Nuns.	
90	12431	Do.	–	Central, Drogheda,		Meth.	–	Pres.	Pres.
91	5457	Stabannon,	–	Stabannon, m.		R.C.	–	RC.	–
92	4083	Do.	–	Do. f.		R.C.	–	R.C.	–

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Province of LEINSTER: County of LOUTH—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.				Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.				
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.		
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
–	133	133	119	53	64 12 6	11 9 0	—	—	76 1 6	33
98	–	98	78	43	81 16 0	10 9 8	—	—	92 5 8	34
–	77	77	64	30	61 16 3	9 18 10	—	—	71 15 1	35
40	39	79	64	36	47 8 6	1 14 10	9 10 0	—	58 13 4	36
94	84	178	162	74	115 10 6	19 12 6	—	—	135 3 0	37
120	–	120	101	51	76 1 0	3 15 0	16 0 0	—	95 16 6	38
–	107	107	92	46	61 12 0	2 7 0	16 0 0	—	79 19 0	39
207	–	207	137	89	129 3 0	19 9 8	2 0 0	—	150 12 8	40
–	225	225	176	111	134 5 0	18 18 10	—	—	153 3 10	41
57	43	100	45	29	—	—	—	—	—	42
111	–	111	87	36	72 16 0	6 10 9	7 0 0	—	86 6 9	43
–	106	106	81	40	50 2 0	7 15 1	8 0 0	—	65 17 1	44
77	81	158	124	71	103 1 6	17 1 11	—	—	120 3 5	45
303	1125	1428	1050	706	761 18 8	179 14 4	—	—	941 13 0	40
–	80	80	45	44	—	—	—	—	—	
81	–	81	64	42	67 6 4	6 1 11	8 5 7	—	81 13 10	47
–	80	80	62	36	64 5 6	5 1 0	4 19 0	—	74 5 6	48
72	–	72	65	35	66 12 2	12 14 7	—	—	79 6 9	49
–	56	56	44	25	38 14 6	5 12 11	—	—	44 7 5	50
71	–	71	61	37	64 2 10	10 2 1	—	—	74 4 11	51
48	94	142	109	74	89 1 4	14 15 11	—	—	103 17 3	52
55	31	86	75	42	77 4 6	11 2 5	—	—	88 6 11	53
76	66	142	129	70	111 5 10	23 12 6	—	—	134 18 4	54
114	–	114	102	57	66 13 8	—	18 2 0	—	84 15 8	55
–	111	111	95	49	69 1 6	—	15 0 0	—	84 1 6	56
56	46	102	101	51	96 18 0	16 4 6	1 0 0	—	114 2 6	57
101	–	101	84	41	62 15 0	12 19 6	0 7 6	—	76 2 0	58
–	82	82	69	36	54 5 10	9 0 9	—	—	63 0 7	59
4	9	13	11	7	*—	1 0 0	23 0 0	—	24 0 0	60
115	–	115	92	40	72 13 0	6 12 0	3 10 0	—	82 15 0	61
–	107	107	88	36	39 9 0	3 12 4	2 10 0	—	45 11 4	62
48	47	95	74	34	30 14 6	5 4 9	—	—	41 19 3	63
20	20	40	32	20	23 9 8	8 6 7	12 0 0	—	38 16 3	64
171	–	171	147	84	117 17 6	17 6 0	—	—	135 3 6	65
–	145	145	122	63	91 6 9	17 14 4	—	—	109 1 1	66
21	19	40	35	26	51 3 10	2 15 0	32 10 0	—	86 8 10	67
72	–	72	62	33	58 1 6	5 11 7	5 0 0	—	68 13 1	68
–	68	68	57	33	63 15 0	3 7 0	—	5 0 0	72 2 0	69
96	88	184	136	76	128 10 2	12 3 0	30 0 0	—	170 13 2	70
131	–	131	118	62	90 15 5	12 10 6	—	—	103 5 11	71
–	127	127	105	54	60 18 6	12 0 0	—	—	79 4 6	72
221	–	221	188	108	164 11 0	30 19 2	—	—	195 10 2	73
–	181	181	152	90	134 10 8	27 4 6	2 10 0	—	164 11 2	74
89	75	164	141	76	103 10 0	17 13 6	5 0 0	—	126 3 6	75
71	52	123	68	45	49 8 11	13 3 6	—	—	62 12 5	76
62	–	62	48	31	48 6 6	6 9 0	2 0 0	—	56 15 6	77
–	76	76	68	33	42 2 0	6 8 1	4 0 0	—	52 10 1	78
77	62	139	124	77	172 13 10	16 9 10	14 0 0	—	203 3 8	79
84	–	84	70	36	65 6 6	11 7 6	—	—	76 14 0	80
33	118	151	136	69	86 4 6	18 16 6	—	—	105 1 0	81
94	–	94	73	39	57 3 0	8 17 4	4 0 0	—	70 4 0	82
–	102	102	87	45	75 11 6	4 11 0	5 15 8	—	85 18 2	83
98	–	98	84	45	100 8 0	24 6 6	1 0 0	—	125 14 6	84
–	109	109	93	47	66 16 6	15 12 9	—	—	82 9 3	85
35	55	90	70	39	66 7 0	13 7 8	—	—	79 14 8	86
–	914	914	672	455	563 10 6	—	117 15 0	—	681 5 6	87
51	52	103	94	62	82 18 6	18 13 3	41 0 0	—	142 11 9	88
495	13	508	428	343	362 3 0	50 17 11	60 0 0	—	473 0 11	89
103	–	103	91	91	—	—	—	—	—	
77	63	140	132	80	84 3 2	120 0 0	—	—	204 3 2	90
72	–	72	62	31	48 6 0	7 2 0	2 0 0	—	57 8 0	91
–	73	73	65	32	39 15 0	9 18 1	—	—	49 13 1	92

* No salary—average too low—no results examination in 1886.

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List of Schools on the Operation List on 31st December, 1886.

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
93	853	Termonfeckin,	25	Termonfeckin, m.		R.C.	–	R.C.	–
94	4206	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
95	1576	Do.	–	Carstown,	V.T.	R.C.	–	R.C.	–
96	854	Tullyallen,	–	Tullyallen, m.		R.C.	–	R.C.	–
97	10465	Do.	–	Do. f.		R.C.	–	R.C.	–
98	855	Do.	–	Mell,		R.C.	–	R.C.	R.C.
99	13083	Do.	–	Newtown, Drogheda,		R.C.	–	R.C.	–
100	2745	Tallanstown,	–	Tallanstown, m.		R.C.	–	R.C.	–
101	2746	Do.	–	Do. f.		R.C.	–	R.C.	–

COUNTY OF

1	862	Athboy,	29	Fraine, m.	V.T.	R.C.	–	R.C.	–
2	3291	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
3	1869	Do.	–	Athboy, m.		R.C.	–	R.C.	–
4	1885	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
5	8036	Do.	–	Do. i.		R.C.	–	R.C.	2 R.C.
6	2632	Do.	–	Balrath, *a*		R.C.	–	R.C.	–
7	4370	Do.	–	Rathcarran,		R.C.	–	R.C.	–
8	1903	Ardcath,	25	Cloghan (or Ardcath), m.		R.C.	–	R.C.	–
9	9730	Do.	–	Do. f.		R.C.	–	R.C.	–
10	3115	Ardbraccan,	29	Bohermeen, *a b* m.		R.C.	–	R.C.	–
11	3554	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
12	3116	Do.	–	Boyerstown, *a* m.		R.C.	–	R.C.	–
13	11044	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
14	12432	Do.	–	Allenstown, *a*		E.C.	–	E.C	–
15	7166	Ardagh,	24	Meath Hill, m.		R.C.	–	R.C.	–
16	7167	Do.	–	Do. f.		R.C.	–	R.C.	–
17	865	Ardsallagh,	29	Cannistown, *a*		R.C.	–	R.C.	–
18	3113	Balrathboyne,	–	Cortown, *a*		R.C.	–	R.C.	R.C.
19	3380	Ballygarth,	25	Whitecross, *a*		R.C.	–	R.C.	R.C.
20	2795	Bective,	29	Bective, *a*		E.C.	–	E.C.	–
21	9039	Do.	–	Robinstown, *a*		R.C.	–	R.C.	–
22	9380	Ballivor,	–	Ballivor, m.		R.C.	–	R.C.	–
23	9381	Do.	–	Do. f.		R.C.	–	R.C.	–
24	11710	Boycestown,	–	Kiltale, m.		R.C.	–	R.C.	–
25	863	Clonard,	33	Clonard, m.		R.C.	–	R.C.	–
26	8075	Do.	–	Do. f.		R.C.	–	R.C.	–
27	3278	Do.	29	Longwood, m.		R.C.	–	R.C.	–
28	7728	Do.	–	Do. f.		R.C.	–	R.C.	–
29	1726	Castletown,	–	Castletown,	V.T.	R.C.	–	R.C.	R.C.
30	1904	Culmullin,	–	Culmullin, m.		R.C.	–	R.C.	–
31	6470	Do.	–	Do. f.		R.C.	–	R.C.	–
32	10926	Colp,	25	Donacarney, f.		R.C.	–	R.C.	–
33	10950	Do.	–	Do. m.		R.C.	–	R.C.	–
34	3146	Cushinstown,	29	Cushinstown,	V.T.	R.C.	–	R.C.	–
35	10206	Creikstown,	–	Curragha,		R.C.	–	R.C.	–
36	9605	Clonmacduff,	–	Tullaghanstown, *c*	V.T.	R.C.	–	R.C.	–
37	4539	Clongill,	–	Fletcherstown,		R.C.	–	R.C.	–
38	7248	Castlejordan,	41	Castlejordan, *a* m.		R.C.	–	R.C.	–
39	7252	Do.	–	Do. *a* f.		R.C.	–	R.C.	R.C.
40	2087	Clonaboy,	25	Clonalvey, *a*	V.T.	R.C.	–	R.C.	–
41	1120	Duleek,	–	Bellewstown,		R.C.	–	R.C.	–
42	6554	Do.	–	Duleek, m.		R.C.	–	R.C.	R.C.
43	3114	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
44	1423	Dunboyne,	29	Dunboyne, m.	V.T.	R.C.	–	R.C.	R.C.
45	1494	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
46	1882	Dunsany,	–	Killeen or Dunsany, *a* m.		R.C.	–	R.C.	–
47	7941	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
48	5732	Drumconrath,	24	Drumconrath, m.		R.C.	–	R.C.	–

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Province of LEINSTER: County of LOUTH—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.		Endowments and Voluntary Contributions.		Rates.		
					£ s. d.	£ s. d.		£ s. d.		£ s. d.	£ s. d.	
201	–	201	178	97	133 7 6	33 8 4		—		—	166 15 10	93
–	138	138	130	72	86 10 2	12 15 0		—		—	99 5 8	94
44	58	102	84	46	62 10 0	13 10 8		—		—	76 0 8	95
113	–	113	98	51	81 15 0	12 15 4		—		—	94 10 4	96
–	105	105	91	51	89 14 0	14 19 4		—		—	104 13 4	97
90	98	194	130	68	97 14 6	15 3 2		—		—	112 17 8	98
44	32	76	61	36	29 3 11	7 19 11		—		—	37 3 10	99
99	–	99	86	47	73 1 2	13 17 9		10 0 0		—	96 18 8	100
–	94	94	83	54	78 5 4	10 12 0		7 0 0		—	95 17 4	101

MEATH—183 Schools.

76	–	79	67	29	53 4 0	4 4 0		—		4 12 0	62 0 0	1
–	07	67	57	29	48 13 0	3 8 0		—		7 1 6	59 2 6	2
114	–	114	94	51	125 12 0	11 3 2		—		19 4 3	155 19 5	3
–	108	108	91	50	93 11 0	6 19 8		—		16 0 6	116 11 2	4
84	92	176	140	84	120 11 9	4 4 0		—		9 5 9	134 1 3	5
60	51	111	88	40	51 1 0	4 5 0		—		7 15 0	06 1 9	6
31	43	74	63	34	53 5 0	1 15 1		—		10 7 6	95 7 7	7
70	–	70	57	33	53 10 9	8 8 9		—		—	91 19 3	8
–	50	56	46	31	44 7 4	8 6 2		—		—	52 13 6	9
87	–	87	75	41	76 2 6	6 1 2		3 0 0		8 16 3	93 19 11	10
–	95	95	82	49	78 1 0	3 11 6		2 10 0		11 3 0	95 5 6	11
83	–	83	70	42	112 5 6	4 7 3		6 5 0		12 2 9	135 0 6	12
–	78	78	61	34	01 2 0	2 3 0		3 15 0		12 6 0	79 6 0	13
8	23	31	27	18	24 10 2	10 11 0		7 10 10		4 3 6	47 1 9	14
150	–	150	121	47	87 13 9	—		—		8 14 9	96 8 6	15
–	120	120	109	48	66 4 0	—		—		11 14 2	77 18 2	16
53	34	87	71	35	55 16 6	2 0 0		2 10 0		7 13 3	67 19 9	17
46	50	96	87	50	80 11 0	5 4 9		5 0 0		9 0 9	99 16 9	18
65	65	130	109	67	109 17 0	16 18 4		—		—	126 15 4	19
16	13	29	27	22	33 18 4	3 18 9		20 0 0		4 16 6	62 13 7	20
66	42	108	93	57	93 6 0	7 17 3		5 0 0		12 8 0	118 11 3	21
106	–	106	95	53	79 15 6	17 6 9		—		12 17 9	110 0 0	22
–	96	96	85	52	71 14 6	12 14 10		—		17 2 3	101 11 7	23
61	–	61	52	30	59 8 7	2 8 9		—		—	61 17 4	24
94	–	94	73	35	59 3 6	0 0 8		—		—	65 4 2	25
10	74	84	64	35	57 1 6	4 9 3		8 0 0		—	99 10 9	26
107	–	107	91	57	113 9 0	11 19 8		—		22 2 0	147 10 8	27
–	99	99	87	58	85 0 6	10 18 0		—		15 0 3	110 18 9	28
100	63	163	138	77	117 0 6	7 7 6		—		15 3 3	139 17 3	29
68	–	68	57	33	41 14 0	15 9 6		—		—	57 3 6	30
–	61	61	56	34	64 9 0	6 18 11		3 0 0		—	74 7 11	31
–	118	118	97	57	112 1 6	17 8 4		2 10 0		—	131 19 10	32
127	–	127	107	60	93 7 6	21 7 1		2 10 0		—	117 4 7	33
36	33	09	54	33	46 5 4	6 10 0		—		—	52 15 2	34
30	33	63	49	30	36 14 6	6 17 5		—		—	43 11 11	35
50	57	107	92	49	70 0 8	3 13 11		2 5 0		9 2 6	85 8 1	36
43	41	84	72	44	68 9 6	3 10 6		—		10 19 9	82 19 9	37
103	–	103	86	42	59 10 0	7 13 2		—		—	67 3 2	38
52	123	175	135	76	90 2 4	11 4 0		—		—	101 6 4	39
31	23	54	46	29	43 7 6	6 14 10		—		—	50 2 4	40
59	42	101	81	58	80 16 0	11 18 4		5 0 0		—	97 14 4	41
159	–	159	129	81	135 13 9	23 6 5		8 0 0		—	167 0 2	42
–	140	140	119	63	78 5 0	11 15 9		—		—	90 0 6	43
153	–	153	125	70	103 9 8	16 15 4		2 0 0		—	122 5 0	44
–	111	111	94	60	79 12 6	13 8 7		2 0 0		—	95 1 1	45
51	–	51	43	28	50 12 8	4 16 8		11 0 0		—	66 9 4	46
–	48	48	42	30	52 0 2	7 14 8		—		—	59 14 10	47
114	–	114	109	59	91 17 2	16 0 0		—		—	107 17 2	48

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
49	5605	Drumconrath,	24	Drumconrath, f.		R.C.	–	R.C.	R.C.
50	12545	Do.	25	Syddan, *a*		E.C.	–	E.C.	–
51	6668	Donore,	–	Donore, *a* m.		R.C.	–	R.C.	–
52	6669	Do.	–	Do. f.		R.C.	–	R.C.	–
53	8110	Dunshaughlin,	29	Dunshaughlin, m.		R.C.	–	R.C.	–
54	5808	Do.	–	Do. f.		R.C.	–	R.C.	–
55	3143	Do.	–	Do. P.L.U.,		Official.		R.C.	–
56	8501	Dowdstown,	–	Dillon's Bridge, *a*		–	R.C.	R.C.	–
57	8030	Enniskeen,	24	Carrickleck,		R.C.	–	R.C.	–
58	11672	Do.	–	Ervey, *c*		Pres.	–	Pres.	–
59	5331	Grangegeeth,	29	Creewood, *a b*		–	E.C.	R.C.	–
60	2630	Do.	–	Grangegeeth,		R.C.	–	R.C.	–
61	5007	Girley,	–	Girley, *c* m.		–	E.C.	R.C.	–
62	5108	Do.	–	Do. f.		–	E.C.	R.C.	–
63	8301	Gallow,	–	Gallow,		R.C.	–	R.C.	–
64	877	Johnstown,	–	Johnstown, *c* m.		R.C.	–	R.C.	–
65	867	Kildalkey,	–	Kildalkey, m.		R.C.	–	R.C.	–
66	868	Do.	–	Do. f.		R.C.	–	R.C.	–
67	1814	Do.	–	Carnisle,	v.t.	R.C.	–	R.C.	–
68	884	Kilbeg,	–	Carlanstown, *a* m.	v.c.	R.C.	–	R.C.	–
69	6746	Do.	–	Do. f.	v.c.	R.C.	–	R.C.	–
70	11039	Do.	–	Kilbeg, *a* m.		R.C.	–	R.C.	–
71	11040	Do.	–	Do. *a b* f.		R.C.	–	R.C.	–
72	1175	Kilsharan,	25	Mount Hanover, *a*	v.t.	–	R.C.	R.C.	–
73	1421	Kilskyre,	29	Kilskyre, m.	v.t.	R.C.	–	R.C.	–
74	1563	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
75	8473	Do.	–	Crossakeel,		E.C.	–	E.C.	–
76	9238	Do.	–	Ballinlough, *a* m.		R.C.	–	R.C.	–
77	8091	Do.	–	Do. f.		R.C.	–	R.C.	–
78	1424	Kilmainhamwood	24	Kilmainhamwood, m.	v.t.	R.C.	–	R.C.	–
79	1881	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
80	9597	Do.	–	Edengora, m.		R.C.	–	R.C.	–
81	9598	Do.	–	Do. f.		R.C.	–	R.C.	–
82	9891	Do.	–	Tiercock,		R.C.	–	R.C.	–
83	1599	Kentstown,	29	Kentstown, m.	v.t.	R.C.	–	R.C.	–
84	3737	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
85	3239	Kiltale,	–	Kiltale, f.		R.C.	–	R.C.	–
86	1917	Kilberry,	–	Wilkinstown, m.		R.C.	–	R.C.	–
87	7896	Do.	–	Do. f.		R.C.	–	R.C.	–
88	2533	Do.	–	Kilberry, m.		R.C.	–	R.C.	–
89	7604	Do.	–	Do. f.		R.C.	–	R.C.	–
90	10914	Kilcarn,	–	Johnstown, f.		R.C.	–	R.C.	–
91	11793	Kilbride,	30	Kilbride, *a*		R.C.	–	R.C.	–
92	2797	Kilclone,	29	Kilclone Ord. Agri. *a b*	v.t.	R.C.	–	R.C	–
93	4210	Kilmessan,	–	Kilmessan, *a* m.		R.C.	–	R.C.	–
94	4211	Do.	–	Do. f.		R.C.	–	R.C.	–
95	5052	Kiliary,	25	Heronstown, m.		R.C.	–	R.C.	–
96	10359	Do.	–	Do. f.		R.C.	–	R.C.	–
97	3410	Kells,	29	Kells, P.L.U.		Official		2 R.C.	–
98	5062	Do.	–	Do. *a* Parochial,		E.C.	–	E.C.	–
99	10801	Do.	–	Drumbaragh, *a b*		R.C.	–	R.C.	–
100	12068	Do.	–	Kells, Convent,		–	R.C.	Nuns.	
101	5207	Killallon,	–	Killallon, m.		R.C.	–	R.C.	–
102	5731	Do.	–	Do. f.		R.C.	–	R.C.	–
103	5281	Do.	–	Gehanstown, m.		R.C.	–	R.C.	–
104	8755	Do.	–	Do. f.		R.C.	–	R.C.	–
105	7120	Killyon,	–	Killyon,		R.C.	–	R.C.	–
106	7567	Kilmore,	–	Moynalvey, *a*		R.C.	–	R.C.	–
107	9396	Killeagh,	33	Ballinacree,		R.C.	–	R.C.	R.C.
108	12789	Do.	–	Ross,		R.C.	–	R.C.	–
109	9759	Knockcommon,	29	Rathdrinagh, *a*		–	E.C.	R.C.	–
110	878	Laracor,	–	Dangan, m.		R.C.	–	R.C.	–
111	7499	Do.	–	Do. f.		R.C.	–	R.C.	–

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Province of LEINSTER: County of MEATH—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowmedts and Voluntary Contributions			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
–	146	146	125	71	102 15 0	18 0 0			—			—		120 15 0	49
11	12	23	20	16	16 2 3	—			45 0 0			—		61 2 3	50
81	–	81	66	37	46 0 0	6 6 9			4 10 0			—		56 16 9	51
–	62	62	53	32	37 10 6	6 7 9			2 10 0			—		46 8 3	52
66	–	66	55	33	48 7 6	9 7 0			—			—		57 14 6	53
–	67	67	53	33	49 1 6	8 0 0			—			—		57 1 6	54
6	2	8	8	8	—	—			—			—		—	55
40	34	74	58	34	41 3 0	5 15 0			—			6 16 6		53 14 6	56
78	59	137	106	48	68 12 0	2 10 6			—			5 16 0		76 18 6	57
24	33	57	46	18	20 14 2	1 12 0			0 5 0			2 4 0		24 15 2	58
44	43	87	75	45	59 17 0	4 10 0			10 10 0			—		74 17 0	59
27	46	73	63	38	41 2 0	9 12 3			—			—		50 14 8	60
50	–	50	47	29	42 0 6	3 6 0			1 0 0			3 10 3		49 16 9	61
–	44	44	44	27	41 18 6	1 16 0			5 0 0			3 14 3		52 11 9	62
50	45	95	71	43	38 0 0	7 6 0			—			5 5 0		50 11 0	63
100	–	100	88	48	86 5 10	7 18 3			2 0 0			12 18 9		109 2 10	64
97	–	97	79	38	52 15 6	1 4 6			—			8 17 9		62 17 9	65
–	83	33	64	36	46 17 6	1 6 4			—			10 10 0		58 13 10	66
51	65	116	91	54	60 3 6	8 14 6			—			11 1 9		79 19 9	67
93	–	93	77	47	88 0 6	6 15 6			4 7 0			12 0 3		111 3 3	68
–	94	94	82	52	77 10 0	4 10 8			3 2 0			16 7 6		101 10 2	69
86	–	86	70	40	81 11 0	1 3 5			—			12 9 3		95 3 8	70
–	85	85	71	42	80 16 0	7 4 9			1 0 0			12 11 9		101 12 6	71
23	25	48	45	28	36 0 0	3 16 4			3 0 0			—		42 16 4	72
124	–	124	109	62	91 5 4	6 16 3			2 10 0			16 1 0		119 12 7	73
–	100	100	91	51	82 6 10	5 15 6			2 10 0			17 4 3		107 16 7	74
9	12	21	18	11	1 13 0	—			25 0 0			—		26 13 0	75
65	–	65	54	27	45 15 0	2 8 0			—			5 7 6		53 10 6	76
–	77	77	66	37	50 1 0	7 3 0			—			8 10 6		65 14 6	77
99	–	99	85	42	86 2 0	5 14 0			—			10 18 6		102 14 6	78
–	93	93	76	34	50 6 10	5 10 6			—			8 11 9		64 9 1	79
64	–	94	76	32	77 18 0	1 12 6			—			8 17 6		88 8 0	80
–	72	72	63	29	46 3 10	1 9 0			—			5 16 8		53 9 6	81
39	37	76	57	31	48 17 3	—			—			—		48 17 3	82
84	–	84	70	44	66 8 6	—			10 0 0			6 4 3		85 12 9	83
–	68	68	56	33	60 2 6	—			8 0 0			8 6 3		76 8 9	84
–	66	66	59	38	57 7 6	7 15 0			—			—		65 2 6	85
78	–	78	71	47	63 11 0	4 5 0			2 0 0			8 15 6		78 11 6	86
–	85	85	75	51	69 11 0	5 10 0			2 0 0			10 0 6		87 1 6	87
54	–	54	46	25	40 10 6	3 5 0			—			2 15 3		46 10 9	88
–	47	47	40	30	39 3 0	5 8 1			—			5 16 6		50 7 7	89
–	82	82	71	35	66 5 0	4 12 7			—			12 4 0		82 19 7	90
35	33	68	54	30	32 7 6	6 4 6			—			—		38 12 0	61
44	32	76	64	43	46 9 6	16 8 6			1 10 0			—		64 8 0	92
77	–	77	69	41	71 11 6	7 2 1			6 0 0			—		84 13 7	93
–	81	81	70	46	84 5 8	8 0 0			5 0 0			—		67 5 8	94
72	–	72	62	35	71 6 1	10 1 8			1 0 0			—		82 7 9	95
–	71	71	58	32	39 18 0	7 14 0			—			—		47 12 0	96
27	19	46	36	27	—	—			—			—		—	97
42	31	73	63	45	63 0 4	15 1 6			5 12 6			10 10 2		94 4 6	98
35	45	80	73	39	56 9 6	0 15 0			0 10 0			11 14 9		69 9 3	99
196	431	627	564	402	569 16 10	106 17 2			26 0 0			108 19 6		811 13 6	100
68	–	68	61	23	36 0 10	0 2 6			6 0 0			—		42 3 4	101
–	66	66	61	31	41 14 0	6 17 0			—			—		48 11 0	102
61	–	61	51	29	54 3 0	3 7 6			—			5 1 6		62 12 0	103
–	68	68	58	30	50 12 0	3 3 0			—			—		53 14 0	104
61	59	120	120	60	63 17 4	28 10 6			—			—		92 7 10	105
41	59	100	89	50	55 15 0	14 10 6			—			—		70 5 6	106
85	120	205	170	97	111 3 0	8 0 0			5 0 0			—		124 3 0	107
73	69	142	125	72	47 14 0	21 13 0			—			—		69 7 0	108
46	46	62	80	54	79 10 6	11 5 6			5 0 0			12 4 0		108 9 9	109
119	–	119	62	52	78 8 6	4 0 5			—			10 0 3		92 18 2	110
–	116	116	100	59	74 12 0	4 2 6			—			11 11 0		60 5 6	111

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
112	3852	Loughan,	29	Carnaross, *a* m.		R.C.	–	R.C.	–
113	7940	Do.	–	Do. f.		R.C.	–	R.C.	–
114	6592	Do.	–	Woodpole, 1st cl. Ag. *ab*m.		–	E.C.	R.C.	–
115	7942	Do.	–	Do. *a* f.		–	E.C.	R.C.	–
116	6488	Loughcrew,	–	Loughcrew,		–	E.C.	E.C.	R.C.
117	880	Moynalty,	–	Moynalty, m.		R.C.	–	R.C.	–
118	881	Do.	–	Do. *a* f.		–	R.C.	R.C.	–
119	2088	Do.	24	Cormeen, m.	V.T.	R.C.	–	R.C.	–
120	2089	Do.	–	Do. *a* f.	V.T.	R.C.	–	R.C.	–
121	8428	Do.	29	Kingsfort, *a*		E.C.	–	E.C.	–
122	13119	Do.	24	Maio, m.		R.C.	–	R.C.	–
123	13120	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
124	3876	Moybologue,	–	Killgriffe, *a b* (1)		R.C.	–	R.C.	–
125	10417	Do	–	Do. *a b* (2)		E.C.	–	E.C.	–
126	4086	Moylagh,	33	Baltrasna,		–	E.C.	R.C.	–
127	11978	Do.	–	Gortloncy, *a* m.		R.C.	–	R.C.	–
128	11979	Do.	–	Do. f.		R.C.	–	R.C.	–
129	4723	Moymet,	29	Kilbride, *a b*		R.C.	–	R.C.	–
130	10356	Monkstown,	–	Walterstown, *a b*		R.C.	–	R.C.	–
131	9696	Monknewtown,	25	Monknewtown,		R.C.	–	R.C.	–
132	882	Navan,	29	Navan, m.		R.C.	–	R.C.	R.C.
133	883	Do.	–	Do. Convent (1).		R.C.	–	+Nuns.	
134	7472	Do.	–	Do. (2), f.		R.C.	–	Nuns.	
135	2051	Do.	–	Do. Commons,		R.C.	–	R.C.	R.C.
136	3409	Do.	–	Do. P.L.U.		Official.		2 R.C.	–
137	12788	Do.	–	Flower Hill, *a*		E.C.	–	E.C.	–
138	4284	Nobber,	24	Nobber, *a b* m.		R.C.	–	R.C.	–
139	5807	Do.	–	Do. *a b* f.		R.C.	–	R.C.	–
140	3544	Oldcastle,	29	Oldcastle, P.L.U.		Official		R.C.	–
141	12488	Do.	–	Do. *a* m.		R.C.	–	R.C.	E.C.
142	12489	Do.	–	Do. *a* f.		R.C.	–	R.C.	E.C.
143	12490	Do.	–	Do. *a* i.		R.C.	–	R.C.	E.C.
144	2844	Painstown,	–	Yellow Furze, *a* m.		R.C.	–	R.C.	–
145	9937	Do.	–	Do. f.		R.C.	–	R.C.	–
146	885	Ratoath,	–	Ratoath Ord. Agri., *a* m.		R.C.	–	R.C.	–
147	886	Do.	–	Do. f.		R.C.	–	R.C.	–
148	9043	Do.	30	Ashbourne, m.		R.C.	–	R.C.	–
149	887	Do.	–	Do. f.		R.C.	–	R.C.	–
150	1425	Rathmolyon,	29	Kill, m.	V.T.	R.C.	–	R.C.	–
151	1564	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
152	8914	Do.	–	Ardenew,		R.C.	–	R.C.	–
153	10879	Do.	–	Rathmolyon, *a b*		E.C.	–	E.C.	–
154	2230	Rathkenny,	–	Rathkenny, m.	V.T.	R.C.	–	R.C.	–
155	2231	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
156	2905	Rathcore,	–	Baconstown, m.	V.T.	R.C.	–	R.C.	–
157	2906	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
158	8194	Do.	–	Enfield,		R.C.	–	R.C.	–
159	12304	Do.	–	Rathcore, *a b*		E.C.	–	E.C.	–
160	10281	Rathfeigh,	–	Rathfeigh,		R.C.	–	R.C.	–
161	4523	Rathmore,	–	Moyaugher, *a*		–	E.C.	R.C.	–
162	9846	Rathregan,	–	Rathregan,		R.C.	–	R.C.	–
163	3181	Stamullen,	25	Stamullen, m.		R.C.	–	R.C.	–
164	3426	Do.	–	Do. f.		R.C.	–	R.C.	–
165	10019	Do.	–	Greenanstown, *a*		R.C.	–	R.C.	–
166	3275	Siddan,	24	Newtown, *a b*	V.T.	R.C.	–	R.C.	R.C.
167	1309	Stackallan,	29	Stackallan, m.		R.C.	–	R.C.	–
168	3922	Do.	–	Do. f.		R.C.	–	R.C.	–
169	1210	Skreen,	–	Skreen, m.	V.T.	R.C.	–	R.C.	–
170	1432	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
171	4851	Slane,	–	Slane, m.	V.C.	R.C.	–	R.C.	–
172	4852	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
173	13272	Do.	–	Do. *a* (2)		E.C.	–	E.C.	–
174	845	St. Mary's,	25	St. Mary's, m.		R.C.	–	R.C.	R.C.

* No Results. † Classed teachers.

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Province of LEINSTER: County of MEATH—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.				Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.				
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.		
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
145	–	145	121	64	114 5 8	3 2 6	—	23 10 9	140 18 11	112
–	119	119	107	59	62 13 0	2 15 9	—	14 13 2	80 1 8	113
83	–	83	70	42	107 11 0	4 5 0	32 10 0	13 14 0	158 0 0	114
–	76	76	68	40	80 3 9	4 13 6	—	14 3 0	99 0 0	115
69	86	152	142	75	91 12 0	—	20 0 0	—	111 12 0	119
103	–	103	99	50	80 13 4	6 0 0	—	13 6 8	100 0 0	117
–	89	86	76	46	70 18 6	7 16 0	—	11 4 3	89 18 9	118
104	–	104	87	52	83 7 9	—	—	12 11 3	95 18 9	119
–	98	98	70	38	67 18 2	0 11 0	—	11 4 1	79 13 3	120
15	16	31	27	18	26 16 2	—	19 0 0	5 9 9	48 5 11	121
82	–	82	67	36	*32 1 8	0 7 0	—	—	32 8 8	122
–	93	93	72	31	*24 19 6	—	—	—	21 19 6	123
46	52	98	74	31	35 14 2	2 18 0	2 10 0	4 2 1	45 4 3	124
17	16	33	29	18	21 16 2	0 7 6	12 14 0	3 6 0	38 3 8	125
44	57	101	89	41	52 2 6	7 10 0	—	—	59 12 6	126
109	–	106	84	41	66 3 6	8 3 0	0 5 0	—	74 11 9	127
–	82	82	72	46	72 12 0	3 3 0	7 0 0	—	82 15 0	128
51	30	81	69	35	46 13 6	5 3 6	1 0 0	5 19 9	58 13 9	129
26	29	55	49	33	40 0 6	8 18 6	6 12 6	9 5 3	61 16 9	130
47	30	77	65	30	35 7 8	7 3 4	—	—	42 11 0	131
227	–	227	175	108	193 8 6	19 8 9	2 10 0	34 19 9	220 4 0	132
88	212	300	246	167	238 8 0	—	—	46 14 0	285 2 0	133
221	486	707	615	422	962 3 6	47 15 0	5 0 0	—	714 18 6	134
52	41	93	86	51	92 13 0	1 16 0	2 10 0	15 6 6	112 5 9	135
48	33	81	35	25	—	—	—	—	—	136
52	34	86	71	51	94 5 9	18 8 8	64 13 0	8 5 3	155 12 5	137
87	–	87	72	42	48 18 6	6 3 8	1 0 0	7 19 3	74 1 5	138
–	89	89	75	44	78 15 0	8 3 10	0 10 0	8 17 9	96 6 4	139
19	10	26	17	13	—	—	—	—	—	140
277	–	277	228	132	230 10 10	7 3 8	166 2 8	—	403 17 2	141
–	237	237	209	134	204 16 10	10 12 6	81 9 0	—	296 18 4	142
86	80	166	105	97	67 19 9	0 14 0	59 11 8	—	128 5 5	143
91	–	91	81	46	93 17 6	5 12 11	2 7 1	10 2 6	82 0 0	144
–	84	84	70	41	47 2 0	5 1 3	2 18 9	8 9 0	63 8 0	145
75	–	75	67	37	48 19 0	8 5 9	—	—	57 4 9	146
–	62	62	53	36	46 8 0	7 16 1	—	—	54 4 1	147
45	–	45	43	32	47 11 0	11 3 9	—	—	58 14 9	148
–	53	53	54	33	51 1 9	9 0 8	—	—	60 2 2	149
87	–	87	73	44	62 1 0	7 3 10	—	9 4 3	78 9 1	150
–	97	97	86	51	82 19 8	14 10 6	—	17 12 6	114 19 8	151
38	60	98	89	57	68 18 10	8 7 9	—	15 1 3	92 7 7	152
16	14	30	26	19	25 9 4	7 7 11	27 10 0	2 12 0	62 19 3	153
105	–	105	91	57	86 9 9	6 12 9	—	16 4 9	109 7 0	154
–	89	86	76	47	98 16 0	6 14 0	—	14 8 0	89 18 0	155
79	–	79	94	33	53 11 10	3 11 6	—	9 5 11	66 9 3	156
–	79	79	69	45	57 8 9	2 7 6	—	8 19 3	68 15 3	157
50	50	100	82	53	49 11 0	8 1 11	—	11 0 6	68 13 5	158
13	14	27	22	17	25 0 2	—	27 19 0	2 19 9	55 12 11	159
32	22	54	49	33	36 7 6	6 13 9	—	—	43 1 0	190
75	59	134	109	63	99 7 6	8 18 8	15 0 0	19 7 6	142 13 8	191
44	43	87	75	40	95 14 9	10 8 10	—	—	76 3 4	162
83	–	83	70	47	48 0 0	14 5 3	—	—	62 5 3	163
–	55	55	45	30	38 0 0	9 4 11	—	—	47 4 11	164
28	25	53	48	27	55 16 0	5 3 4	5 0 0	—	65 19 4	165
94	59	153	138	76	106 14 0	16 10 0	2 10 0	—	125 14 0	166
97	–	97	77	48	89 1 0	9 4 2	—	13 19 8	112 4 5	167
–	78	78	68	45	89 4 6	5 12 0	—	12 8 6	107 4 9	168
82	–	82	73	47	75 12 8	14 13 5	1 10 0	—	91 16 1	169
–	89	89	79	49	68 15 6	12 5 0	1 10 0	—	82 10 6	170
90	–	90	78	49	82 1 0	5 17 9	—	—	87 18 9	171
–	97	97	77	47	64 8 9	5 11 3	—	10 11 9	80 11 6	172
11	12	23	20	14	‡9 5 0	1 12 3	12 10 0	—	20 7 3	173
325	–	325	248	154	200 9 3	51 3 11	—	—	251 13 2	174

‡ New School, No examination.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
175	846	St. Mary's,	25	St. Mary's, . . m.i.		R.C.	–	R.C.	R.C.
176	8052	Do.	–	Do. . Convent,		–	R.C.	Nuns	
177	3340	Do.	–	Drogheda . P.L.U.		Official		2 R.C.	–
178	3443	Trim,	29	Batterstown, . .		R.C.	–	R.C.	–
179	5630	Do.	–	Trim Dist. Model, .	V.C.	Official		R.C.	1 E.C. 1 R.C.
180	3280	Do.	–	Do. . P.L.U.		Official		2 R.C.	–
181	10913	Do.	–	Do. . Convent,		–	R.C.	Nuns	
182	3071	Teltown,	–	Oristown, . . m.	V.T.	R.C.	–	R.C.	–
183	3671	Do.	–	Do. . . f.	V.T.	R.C.	–	R.C.	–

QUEEN'S

1	898	Ardea,	41	Rock, *c* . . .		R.C.	–	R.C.	–
2	4315	Do.	–	Mountmellick, P.L.U.,		Official		2 R.C.	–
3	2280	Aghaboe,	–	Borris-in-Ossory, . m.		R.C.	–	R.C.	–
4	7142	Do.	–	Do. Convent,		–	R.C.	Nuns	
5	7703	Do.	–	Ballacolla, . . .		R.C.	–	R.C.	R.C.
6	8890	Do.	–	Ballycuddy, . . .		R.C.	–	R.C.	R.C.
7	9342	Do.	–	The Manor, *a* . .		–	E.C.	R.C.	R.C.
8	11772	Do.	–	Keelough, *a* . .		E.C.	–	E.C.	–
9	12271	Do.	–	Knockaroo, *a* . .		R.C.	–	R.C.	–
10	12649	Abbeyleix,	–	Abbeyleix North, *a* .	V.C.	R.C.	–	R.C.	R.C.
11	3526	Do.	–	Do. Convent,		R.C.	–	Nuns	
12	10810	Do.	–	Do. P.L.U.,		Official		R.C.	–
13	12634	Do.	–	Do. South, *a* .		E.C.	–	E.C.	E.C.
14	5388	Aghinacart,	–	Cullohill, . . f.		R.C.	–	R.C.	R.C.
15	7652	Do.	–	Gurteen, . . f.		R.C.	–	R.C.	–
16	894	Ballyadams,	44	Ballyadams, . .		R.C.	–	R.C.	–
17	11514	Ballinakill,	41	Ballinakill, . . i.		R.C.	–	R.C.	R.C.
18	1555	Ballyroan,	–	Ballyroan, . . m.		R.C.	–	R.C.	–
19	1556	Do.	–	Do. Convent,		R.C.	–	Nuns	
20	1906	Borris,	–	Heath, *a* . . .		R.C.	–	R.C.	R.C.
21	1956	Do.	–	Maryborough, Convent,		R.C.	–	Nuns	
22	13121	Do.	–	Do. . . m.		R.C.	–	R.C.	R.C.
23	5195	Bordwell,	–	Foxrock, . . .		R.C.	–	R.C.	–
24	899	Coolbanagher,	–	Morette, *a b* . .		R.C.	–	R.C.	–
25	911	Do.	–	Emo, *a* . . m.		R.C.	–	R.C.	–
26	10807	Do.	–	Coolbanagher, *a b* .		E.C.	–	E.C.	–
27	11811	Do.	–	Emo, *a* . . f.		R.C.	–	R.C.	–
28	900	Clonenagh,	–	Oak, . . .		R.C.	–	R.C.	–
29	903	Do.	–	Ballyfin, . . .		R.C.	–	R.C.	R.C.
30	906	Do.	–	Trumera, . . .		R.C.	–	R.C.	–
31	925	Do.	–	Raheen, . . .		R.C.	–	R.C.	R.C.
32	1178	Do.	–	Clonad, . . .		R.C.	–	R.C.	–
33	1905	Do.	–	Shanahoe, . . .		R.C.	–	R.C.	R.C.
34	4408	Do.	–	Camross, . . .		R.C.	–	R.C.	–
35	5208	Do.	–	Briscoli, . . .		R.C.	–	R.C.	–
36	6301	Do.	–	Mountrath, *a* . .		–	E.C.	E.C.	–
37	6450	Do.	–	Kilbricken, *a* . .		–	E.C.	R.C.	–
38	7636	Do.	–	Coote-street, Monastery,		R.C.	–	R.C.	R.C.
39	902	Do.	–	Do. Convent,		R.C.	–	Nuns	
40	9138	Do.	–	Barnashrone, . .		R.C.	–	R.C.	–
41	909	Castlebrack,	–	Clonaghadoe, *a* . .		R.C.	–	R.C.	–
42	9892	Clonaslea,	–	Tinnehinch, . .		R.C.	–	R.C.	–
43	895	Dysartgallen,	–	Ballinakill, *c* . m.		R.C.	–	R.C.	–
44	896	Do.	–	Do. . . . f.		R.C.	–	R.C.	R.C.
45	2324	Do.	–	Knock, . . m.		R.C.	–	R.C.	–
46	7512	Do.	–	Do. . . . f.		R.C.	–	R.C.	–
47	1311	Donaghmore,	–	Killadooley, . .		R.C.	–	R.C.	R.C.

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Province of LEINSTER: County of MEATH—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.		Endowments and Voluntary Contributions.		Rates.		
					£ s. d.	£ s. d.		£ s. d.		£ s. d.	£ s. d.	
187	–	187	152	101	88 13 0	18 6 6		—		—	106 19 6	175
–	362	362	314	244	359 15 0	30 19 4		70 0 0		—	460 14 4	176
38	24	62	39	32	—	—		—		—	—	177
60	62	122	104	59	75 17 6	3 18 11		—		10 13 3	00 9 8	178
193	28	221	157	111	547 4 7	62 0 1		—		39 10 8	648 15 4	179
26	19	45	31	28	—	—		—		—	—	180
105	280	385	359	229	319 14 7	56 9 0		20 0 0		52 19 6	449 3 1	181
87	–	87	77	45	48 18 6	6 3 4		5 10 0		5 14 3	66 6 1	182
–	78	78	61	38	54 10 0	4 0 0		5 10 0		8 15 0	72 15 0	183

COUNTY—117 Schools.

68	30	98	65	34	47 13 0	9 5 2	1 5 0	—	58 3 2	1
29	26	55	32	27	—	—	—	—	—	2
75	–	75	60	36	61 8 0	—	—	6 1 6	67 9 6	3
29	112	141	123	90	78 9 0	6 8 2	—	10 18 6	95 15 8	4
58	51	109	96	59	95 5 6	15 1 6	—	—	110 7 0	5
52	53	105	71	40	86 13 6	3 14 9	7 0 0	—	97 8 3	6
55	58	113	04	60	100 5 0	10 15 0	10 0 0	12 15 0	121 0 0	7
22	19	41	38	23	30 18 8	—	29 0 0	3 11 6	59 18 8	8
45	49	94	76	39	88 14 5	8 15 3	—	8 12 6	97 9 8	9
189	–	189	154	89	150 15 4	21 12 0	5 0 0	—	182 14 8	10
57	216	273	211	151	187 3 1	19 14 6	28 0 0	—	229 10 3	11
29	36	65	48	42	—	—	—	—	—	12
68	57	125	104	75	112 5 0	23 18 8	20 0 0	—	156 3 8	13
–	99	99	91	42	73 19 3	6 19 5	—	—	80 18 8	14
61	46	107	85	49	74 3 6	12 7 0	—	—	86 10 6	15
69	48	117	107	64	63 3 6	14 18 6	—	—	78 2 0	16
52	74	126	101	73	70 14 0	9 18 5	6 0 0	5 8 10	92 1 3	17
116	–	116	85	39	76 6 3	8 13 4	—	—	84 19 7	18
33	114	147	124	74	91 0 8	32 18 10	—	—	123 19 6	19
38	40	78	65	47	72 11 7	7 18 3	—	—	80 9 10	20
59	318	373	307	204	250 14 8	24 4 10	13 0 0	—	287 19 6	21
155	–	155	112	75	51 17 6	21 12 11	—	—	73 10 5	22
82	75	157	125	66	78 17 7	3 19 6	5 10 0	—	88 7 1	23
57	61	118	93	44	61 8 6	5 18 10	21 0 0	—	88 7 4	24
102	–	102	79	45	60 6 0	5 14 5	10 0 0	—	76 0 5	25
33	30	63	58	40	74 7 6	6 18 0	28 0 0	—	109 5 6	26
–	103	103	85	45	53 6 6	5 4 7	10 0 0	—	68 11 1	27
54	40	94	76	39	43 0 0	7 13 11	—	—	50 13 11	28
78	65	143	110	60	87 12 0	14 11 8	—	—	102 3 8	29
51	55	106	89	44	44 17 6	8 18 10	—	—	53 16 4	30
86	99	185	131	64	83 18 6	11 19 0	—	10 19 3	106 16 9	31
54	48	102	73	26	34 13 6	1 13 5	—	—	36 6 11	32
104	64	168	129	62	85 13 0	11 5 0	—	—	96 18 0	33
56	41	97	77	33	57 15 6	5 18 0	3 0 0	—	66 13 6	34
57	61	118	100	41	46 14 0	6 8 11	2 10 0	—	55 12 11	35
75	51	126	101	63	86 18 6	48 6 2	—	—	135 4 8	36
50	50	100	89	42	69 6 10	4 5 6	20 0 0	—	93 12 4	37
233	–	233	187	116	176 6 6	1 12 0	22 15 4	—	200 13 10	38
–	220	220	195	116	144 8 0	2 8 0	17 15 0	—	164 11 0	39
60	57	117	80	33	48 0 6	9 0 7	—	—	57 1 1	40
69	56	125	97	43	61 5 0	13 5 7	—	—	74 10 7	41
49	38	87	70	33	48 19 6	6 13 10	—	—	55 13 4	42
128	–	128	103	63	81 12 6	14 9 5	5 0 0	13 10 3	114 12 2	43
–	109	109	86	51	137 1 10	9 5 10	5 0 0	11 19 0	163 6 8	44
98	–	98	89	56	60 18 0	11 6 1	—	—	72 4 1	45
–	78	78	67	40	91 10 3	8 16 11	—	—	100 7 2	46
91	76	167	131	65	68 7 0	7 16 5	—	9 13 6	85 6 11	47

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical	Lay.	Principals.	Assistants.
48	3517	Durrow,	41	Durrow, m.		R.C.	–	R.C.	–
49	5032	Do.	–	Do. f.		R.C.	–	R.C.	–
50	10383	Do.	–	Cullohill, m.		R.C.	–	R.C.	–
51	12183	Do.	–	Castledurrow,		–	E.C.	E.C.	–
52	12207	Do.	–	Durrow, i.		R.C.	–	R.C.	R.C.
53	4525	Dysartenos,	–	Aughnahila,		R.C.	–	R.C.	–
54	6129	Do.	–	Loughtague,		R.C.	–	R.C.	–
55	3402	Eske,	–	Graigue, No 2,		–	E.C.	R.C.	–
56	667	Killeshin,	44	Do. *a* m.		R.C.	–	R.C.	R.C.
57	5264	Do.	–	Killeshin,		R.C.	–	R.C.	R.C.
58	11602	Do.	–	The Maher Memorial, f.		R.C.	–	R.C.	R.C.
59	12679	Do.	–	Killeshin, *a b* No. 2,		–	E.C.	E.C.	–
60	907	Kilmannran,	41	Clonaslee, m.	V.T.	–	E.C.	R.C.	–
61	908	Do.	–	Do. f.	V.T.	–	E.C.	R.C.	–
62	8749	Do.	–	Castlecuffe,		R.C.	–	R.C.	–
63	1218	Killahban,	44	Rushes, m.	A.	R.C.	–	R.C.	–
64	3256	Do.	–	Do. f.	A.	R.C.	–	R.C.	–
65	1312	Do.	–	Arles, m.	V.T.	R.C.	–	R.C.	–
66	1879	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
67	1727	Do.	–	Ballylinan, m.	V.T.	R.C.	–	R.C.	–
68	3834	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
69	11179	Do.	–	Mayo, *a b*		–	E.C.	E.C.	–
70	4778	Do.	–	Killahban, *a b* m.	V.C.	R.C	–	R.C.	–
71	4779	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
72	11162	Do.	–	Ballickmoyler, *a*		–	E.C.	E.C.	–
73	9137	Do.	–	Ardough,		R.C.	–	R.C.	–
74	11321	Do.	–	Tolerton, *a*		R.C.	–	R.C.	–
75	11331	Do.	–	Bilbo, *a b*		E.C.	–	E.C.	–
76	3700	Kyle,	36	Ballagbmore, *a*		R.C.	–	R.C.	–
77	913	Lea,	41	Killinard, m.		R.C.	–	R.C.	–
78	914	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
79	6555	Do.	–	Rath, *a*		R.C.	–	R.C.	2 R.C.
80	12057	Do.	–	Ballybrittas, *a*		E.C.	–	E.C.	–
81	13079	Do.	–	Portarlington, m.		E.C.	–	E.C.	–
82	7915	Moyanna,	44	Vicarstown, *a*		R.C.	–	R.C.	–
83	10753	Do.	41	Maryborough, *a* Parl.		E.C.	–	E.C.	–
84	918	Offerlane,	–	Castletown, m.		R.C.	–	R.C.	–
85	2731	Do.	–	Do. f.	V.T.	–	E.C.	R.C.	–
86	8095	Do.	–	Killamore, *a*		R.C.	–	R.C.	–
87	8882	Do.	–	Clonin, *a*		R.C.		R.C.	–
88	12231	Do.	–	Rushhall, m.		R.C.	–	R.C.	–
89	12232	Do.	–	Do. f.		R.C.	–	R.C.	
90	922	Rosenallis,	–	Mountmellick, *a* m.		R.C.	–	R.C.	2 R.C.
91	7183	Do.	–	Do. Convent,		R.C.		Nuns.	
92	3054	Do.	–	Derlamogue, *a*		R.C.	–	R.C.	–
93	5442	Do.	–	Rosenallis, *a b*		R.C.	–	R.C.	R.C.
94	9751	Do.	–	Mountmellick,		E.C.	–	E.C.	–
95	12993	Do.	–	Cappard,		R.C.	–	R.C.	–
96	13215	Do.	–	Henry-st. (Mt. Mellick),		Meth.	–	Meth.	–
97	924	Rearymore,	–	Reary,		R.C.	–	R.C.	–
98	928	Rathdowney,	–	Errille, *a b*		–	E.C.	R.C.	R.C.
99	1156	Do.	–	Rathdowney, *a* m.	V.T.	R.C.	–	R.C.	R.C.
100	1157	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
101	11035	Do.	–	Do. No. 2,		E.C.	–	E.C.	–
102	12223	Do.	–	Castlefleming, *a*	V.C.	–	E.C.	E.C.	–
103	3457	Rathaspeck,	44	Wolf-hill, m.		R.C.	–	R.C.	–
104	3458	Do.	–	Do. f.		R.C.	–	R.C.	–
105	4776	Do.	–	Fairymount, m.	V.C.	R.C.	–	R.C.	–
106	4777	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
107	7505	Do.	–	Boley,		R.C.	–	R.C.	–
108	10544	Straboe,	–	The Cosby,	V.C.	E.C.	–	E.C.	–
109	12472	Do.	41	Straboe,		R.C.	–	R.C.	–
110	11609	Stradbally,	44	Stradbally, m.	V.T.	R.C.	–	R.C.	–

* New school; no results examination yet held.

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Province of LEINSTER: QUEEN'S County—*continued.*

Attendance for the Year 1886					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education,			From Local Sources.							
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities			School Fees.			Endowments and Voluntary Contributions.			Rates.						
					£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
109	–	109	90	53	70	4	0	11	5	0		—			—		81	9	0	48
–	91	91	68	41	66	15	10	11	16	9		—		12	3	9	90	16	4	49
129	–	129	111	56	70	10	0	8	15	6		—			—		79	5	6	50
14	46	60	52	33	37	15	6	12	9	1		—			—		50	4	7	51
45	51	96	85	64	81	3	0	8	13	5		—			—		89	16	5	52
34	39	73	60	32	33	16	6	8	12	6		—			—		42	9	0	53
62	54	116	90	47	70	2	0	6	13	8	5	0	0		—		81	15	8	54
66	64	130	96	42	67	14	2	5	18	6	5	0	0	7	8	9	86	1	5	55
154	–	154	122	75	109	11	6	13	1	8		—			—		122	13	2	56
69	63	132	119	67	92	7	6	15	2	1	5	0	0		—		112	9	7	57
–	153	153	122	70	101	6	0	13	7	11	11	0	0		—		125	3	11	58
18	22	40	36	29	35	17	2		—		25	8	0		—		61	5	2	59
104	–	104	88	49	61	6	0	12	19	3		—			—		74	5	3	60
–	81	81	65	34	39	18	5	6	0	9		—			—		45	19	2	61
62	53	115	84	38	48	16	0	7	3	4		—			—		55	19	4	62
83	–	38	68	34	72	15	6	8	11	6		—			—		81	7	0	63
–	75	75	69	38	44	9	6	9	19	0		—			—		54	8	6	64
72	–	72	57	33	43	3	6	5	13	0		—			—		48	16	6	65
–	80	80	66	43	63	15	6	8	4	6	5	0	0		—		77	0	0	66
115	–	115	99	59	81	7	8	9	19	0	1	10	0		—		92	16	8	67
–	101	101	91	53	58	18	8	4	8	4	8	0	0		—		71	7	0	68
13	14	27	19	12	15	6	0		—		30	10	0		—		46	4	0	69
54	–	54	47	30	48	6	8	3	12	8	3	10	0		—		55	9	4	70
–	61	61	54	30	38	15	4	4	19	8	1	10	0		—		45	5	0	71
25	24	49	38	25	80	8	6		—		14	12	0		—		45	0	6	72
44	45	89	75	35	47	2	6	6	9	0	5	0	0		—		58	11	6	73
56	75	131	104	47	77	10	3	10	4	6		—			—		87	14	9	74
25	22	47	41	27	39	19	6		—		19	0	0		—		59	8	0	75
72	69	141	102	55	83	3	8	22	6	0		—			—		105	9	8	76
89	–	89	72	35	43	10	6	8	11	6		—			—		52	2	0	77
–	83	83	69	33	48	14	0	7	19	4		—			—		56	13	4	78
95	89	184	140	67	82	12	6	16	4	4		—			—		98	16	10	79
18	20	38	28	17	19	0	2	1	4	10	12	0	0		—		32	5	0	80
64	–	64	54	34	*33	0	0	7	8	4	21	0	0		—		61	8	4	81
104	–	104	80	44	65	7	0	12	7	6	10	0	0		—		87	14	6	82
51	44	95	70	42	51	13	5	9	14	6	25	0	0		—		85	17	11	83
140	–	140	106	71	69	16	0	13	0	3	5	0	0		—		87	16	3	84
–	109	109	96	57	60	17	6	10	0	8	5	0	0		—		82	4	2	85
57	77	134	100	45	37	10	6	8	12	9		—			—		46	3	3	86
36	50	86	66	35	48	13	0	7	10	0		—			—		56	3	0	87
87	–	87	73	45	51	8	6	12	11	8		—		8	1	0	72	1	2	88
–	82	82	64	39	57	16	3	8	3	9	5	0	0	9	19	9	80	19	9	89
236	–	236	192	111	174	19	8	30	9	10		—			—		205	9	6	90
92	335	427	334	210	274	9	7	49	2	5	2	10	0		—		326	2	0	91
55	68	123	100	46	79	3	0	7	17	7		—			—		87	0	7	92
100	64	164	133	68	111	15	11	12	0	8	5	0	0		—		128	16	7	93
38	37	75	61	40	55	18	2	10	0	6	37	15	0		—		103	13	8	94
65	42	107	78	34	60	8	3	5	8	0		—			—		65	16	3	95
14	29	43	40	30	†	—		10	0	0	10	0	0		—		20	0	0	96
52	45	97	77	40	35	12	1	3	13	0		—			—		39	5	1	97
96	91	187	149	75	112	17	4	11	3	9	10	0	0	10	13	8	144	14	9	98
221	–	221	175	91	108	8	0	12	0	0		—		10	9	0	130	17	0	99
–	228	228	181	85	87	4	0	16	5	0		—			—		117	3	6	100
21	30	51	48	33	39	13	8	7	11	11		—		7	0	3	54	4	10	101
55	45	100	73	47	77	11	6	9	13	1	20	0	0	10	5	9	117	10	4	102
86	–	86	72	41	48	18	0	7	19	0		—			—		56	17	0	103
3	70	73	62	37	55	4	0	7	7	6		—			—		62	11	6	104
102	–	102	77	41	58	14	0	9	7	6		—			—		68	1	6	105
–	102	102	80	41	54	12	6	10	6	7		—			—		64	19	1	106
43	33	76	66	40	64	19	0	9	15	6		—			—		74	14	6	107
34	44	78	61	36	48	19	6	13	2	6	20	0	0		—		82	2	0	108
54	52	100	81	47	44	11	0	13	16	7		—			—		58	7	7	109
109	–	109	100	55	79	19	6	20	7	10		—			—		100	7	4	110

† New school; no salary or results fees yet paid.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
111	6497	Stradhally,	44	Stradbally Convent,		R.C.	–	Nuns.	
112	10504	Do.	–	Vicarstown, *a* f.		R.C.	–	R.C.	–
113	892	Tankardstown,	–	Shanganmore, *a*		R.C.	–	R.C.	R.C.
114	1635	Tullomay,	–	Luggacurren, *a* m.	V.C.	–	E.C.	R.C.	–
115	4780	Do.	–	Do. f.	V.C.	–	E.C.	R.C.	–
116	6671	Timahoe,	41	Timahoe, *a b*		R.C.	–	R.C.	R.C.
117	9914	Do.	–	Bawnoguemeely, *c*	V.T.	R.C.	–	R.C.	–

COUNTY OF

1	8708	Ardnurcher,	33	Streamstown, *c* m.		R.C.	–	R.C.	–
2	8709	Do.	–	Do. f.		R.C.	–	R.C.	–
3	930	Ballyloughloe,	–	Mountemple, m.	V.T.	R.C.	–	R.C.	–
4	1208	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
5	7793	Do.	35	Lower Warren, *a*		R.C.	–	R.C.	–
6	1880	Miltown,	33	Newbristy,	V.T.	R.C.	–	R.C.	–
7	7249	Ballymore,	–	Moyvoughley, *a*		R.C.	–	R.C.	–
8	7443	Do.	–	Ballymore, *a b* m.		R.C.	–	R.C.	R.C
9	7444	Do.	–	Do. *a b* f.		R.C.	–	R.C	R.C.
10	8646	Ballinahoweu,	35	Ballinahowen, m.		R.C.	–	R.C.	–
11	8647	Do.	–	Do. f.		R.C.	–	R.C.	–
12	931	Castletown Delvin	33	Ballinavally Or. Agl. *c* m.	V.T.	–	E.C.	R.C.	–
13	932	Do.	–	Do. *a* f.	V.T.	–	E.C.	R.C.	–
14	2262	Do.	29	Crowenstown, m.	V.T.	R.C.	–	R.C.	–
15	2263	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
16	7212	Do.	–	Rosmead, *a*		R.C.	–	R.C.	–
17	6866	Do.	33	Delvin, P.L.U.		Official		R.C.	–
18	1122	Castlelost,	–	Rochfort Bridge, m.		R.C.	–	R.C.	–
19	6674	Do.	–	Do. Convent,		–	R.C.	Nuns.	
20	2092	Castletown Geoghegan,	–	Castletown Geoghegan, m.	V.T.	R.C.	–	R.C.	–
21	2093	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
22	6283	Do.	–	Ballynagore, m.		R.C.	–	R.C.	–
23	6675	Do.	–	Do. f.		R.C.	–	R.C.	–
24	8363	Churchtown,	–	Loughanavally,		R.C.	–	R.C.	R.C.
25	5963	Drumraney,	–	Ardnagrath, m.		R.C.	–	R.C.	–
26	5964	Do.	–	Do. f.		R.C.	–	R.C.	–
27	7171	Do.	–	Drumraney,		R.C.	–	R.C.	–
28	8640	Dysart,	–	Dysart,		R.C.	–	R.C.	–
29	9622	Faughalstown,	–	Faughalstown,		R.C.	–	R.C.	R.C.
30	5751	Foyran,	–	Tullystown,		R.C.	–	R.C.	–
31	10599	Do.	–	Finea, m.		R.C.	–	R.C.	–
32	10600	Do.	–	Do. f.		R.C.	–	R.C.	–
33	5282	Killua,	29	Cloran,		R.C.	–	R.C.	–
34	9500	Killina,	–	Clonmellon, No. 2, m.		R.C.	–	R.C.	
35	9501	Do.	–	Do. f.		R.C.	–	R.C.	–
36	940	Killucan,	33	St. Mary's, m.		R.C.	–	R.C.	–
37	11535	Do.	–	Do. f.		R.C.	–	R.C.	–
38	1314	Do.	–	Correlstown, m.	V.T.	R.C.	–	R.C.	–
39	1527	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
40	3555	Do.	–	Kinnegad, *a* m.		R.C.	–	R.C.	R.C.
41	10199	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
42	4397	Do.	–	Knockaville,		R.C.	–	R.C.	–
43	8100	Do.	–	Edmonton,		R.C.	–	R.C.	–
44	8415	Do.	–	Rathryre, m.		R.C.	–	R.C.	R.C.
45	8416	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
46	8875	Do.	–	Downs, *a*		–	E.C.	R.C.	R.C.
47	941	Kilmacnevian,	–	Emper, m.	V.T.	R.C.	–	R.C.	–
48	1492	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
49	1315	Kilbeggan,	41	Kilbeggan, m.		R.C.	–	R.C.	R.C.

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Province of LEINSTER: QUEEN'S County—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.				Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.				
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.		
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
75	274	349	304	232	298 17 6	54 0 5	19 12 0	—	372 9 11	111
–	100	100	85	50	76 9 0	16 2 2	—	—	93 11 2	112
59	47	106	89	46	83 1 6	7 12 1	5 0 0	—	95 13 7	113
63	–	63	53	28	86 14 0	7 11 6	11 5 0	—	105 10 6	114
17	67	84	66	40	66 14 0	3 0 0	15 0 0	—	84 14 0	115
63	67	130	111	68	95 3 6	20 2 6	1 0 0	—	116 6 0	116
42	27	69	60	35	48 15 0	10 10 6	1 0 0	—	60 5 6	117.

WESTMEATH—131 Schools.

79	–	79	71	42	75 8 10	7 19 11	0 10 0	12 9 0	96 7 9	1
–	55	55	51	32	49 0 6	3 15 2	—	7 5 3	60 0 11	2
106	–	106	82	42	43 3 6	11 0 5	—	—	54 3 11	3
–	118	118	110	59	65 5 6	13 13 6	—	—	78 19 0	4
76	87	163	109	49	50 6 6	10 19 6	—	—	61 3 0	5
46	65	111	93	50	68 10 0	8 11 6	—	12 1 0	89 2 6	6
59	49	108	91	50	61 3 10	18 3 6	—	—	79 7 4	7
151	–	151	126	69	120 2 6	6 2 6	5 10 0	16 1 3	147 16 3	8
–	154	154	130	76	112 6 10	9 0 0	5 10 0	14 11 9	141 8 7	9
125	–	125	90	42	41 19 10	2 5 8	—	—	44 5 6	10
–	115	115	106	44	51 0 8	8 11 2	—	—	59 11 10	11
88	–	88	67	65	59 2 6	2 19 0	13 0 0	—	75 1 6	12
–	77	77	60	31	44 13 6	4 16 9	12 0 0	—	61 10 3	13
65	–	65	48	26	31 8 6	6 17 0	—	—	38 5 6	14
–	65	65	53	29	47 18 8	11 15 9	—	—	59 14 5	15
41	34	75	62	32	46 12 6	6 12 9	—	—	53 5 3	16
16	19	35	26	24	—	—	—	—	—	17
67	–	67	54	26	36 6 4	6 15 6	—	7 13 0	50 14 10	18
43	147	190	178	116	175 15 6	7 13 8	40 0 0	67 6 3	260 15 5	19
77	–	77	66	38	59 0 6	6 11 10	—	7 10 3	73 2 7	20
–	79	79	68	45	74 12 3	4 17 3	—	10 1 2	89 10 8	21
125	–	125	99	48	50 6 6	5 18 6	—	7 13 0	63 18 3	22
–	116	116	97	52	59 3 6	4 6 2	—	11 16 9	75 6 5	23
56	50	106	95	53	95 16 0	8 5 0	—	12 8 0	116 9 0	24
69	–	69	56	28	46 6 0	4 11 3	—	5 13 0	56 10 3	25
–	76	76	59	29	47 13 0	3 3 10	—	6 11 6	57 8 4	26
74	73	147	106	55	86 10 6	5 13 0	—	13 5 3	105 8 9	27
62	32	64	55	33	36 13 10	6 11 6	—	4 11 11	47 17 3	28
54	61	115	100	60	84 18 6	10 18 0	—	—	95 16 6	29
55	54	109	95	50	82 7 0	11 12 6	—	—	93 19 6	30
96	–	96	86	44	72 3 0	12 9 0	5 0 0	—	89 12 0	31
–	77	77	64	36	60 17 6	10 16 0	2 10 0	—	74 3 6	32
46	46	92	83	44	62 6 6	16 3 0	—	—	75 16 6	33
77	–	77	68	51	80 6 1	9 5 0	6 0 0	—	95 11 1	34
–	67	67	55	36	59 3 8	6 10 4	7 0 0	—	72 14 0	35
127	–	127	107	61	92 12 6	15 15 6	—	14 6 3	122 14 3	36
–	103	103	87	50	83 11 6	18 8 6	—	14 19 6	116 19 6	37
85	–	85	69	41	64 13 0	7 11 9	—	10 12 9	82 17 6	38
–	76	76	65	42	62 18 0	4 19 1	8 0 0	13 10 3	89 7 4	39
171	–	171	148	92	131 9 6	11 16 9	—	19 9 9	162 16 0	40
–	136	136	129	82	116 3 2	10 0 0	10 0 0	21 6 3	157 9 5	41
51	41	92	72	37	55 14 0	7 1 0	—	8 9 6	71 4 6	42
39	36	75	61	32	58 10 2	3 6 0	—	4 17 0	66 13 2	43
148	–	148	126	72	106 10 4	14 18 0	—	11 10 3	132 18 7	44
–	152	152	137	73	125 18 6	13 3 6	7 0 0	28 12 3	174 14 3	45
78	52	130	98	60	79 0 6	12 13 6	17 6 6	8 12 6	117 13 0	46
77	–	77	64	36	52 5 6	12 8 4	—	8 12 9	73 6 7	47
–	67	67	60	32	45 12 6	9 18 6	—	9 1 3	64 12 3	48
144	–	144	118	68	164 13 10	49 9 4	—	—	184 3 2	49

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Lay.	Number and Religious Denomination of Teachers. Principals.	Assistants.
50	12179	Kilbeggan,	41	Kilbeggan Convent,		R.C.	–	Nuns.	
51	1731	Kilbrixy,	33	Ballymacarigy, *a b* m.		–	E.C.	R.C.	–
52	7893	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
53	1754	Kilkenny, West,	–	Toberclair, m.	V.T.	R.C.	–	R.C.	
54	3785	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
55	9540	Killough,	–	Killough, m.		R.C.	–	R.C.	–
56	9541	Do.		Do. f.		R.C.	–	R.C.	–
57	4332	Kilmanaghan,	–	Moate, m.		R.C.	–	R.C.	–
				Do *d* evg.		R.C.	–	–	–
58	8682	Do.	–	Do. Convent,		–	R.C.	Nuns.	
				Do. Indust.,		–	R.C.	Nuns.	
59	6428	Kilbride,	–	Kilbride,		R.C.	–	R.C.	–
60	9003	Kilcleigh,	35	Kilcleigh, *a*	V.T.	R.C.	–	R.C.	R.C.
61	10884	Do.	33	Moate, No. 2, m.		R.C.	–	R.C.	R.C.
62	9409	Kildare,	–	Boher, m.		R.C.	–	R.C.	–
63	9315	Do.	–	Do. f.		R.C.	–	R.C.	–
64	9429	Kilcumreragh,	–	Kilcumreragh, *a* m.		R.C.	–	R.C.	–
65	9430	Do.	–	Do. *a* f.		–	R.C.	R.C.	–
66	12802	Killulagh	–	Johnstown –		R.C.	–	R.C.	–
67	3244	Lackan,	–	Lackan and Leny, m.		R.C.	–	R.C.	–
68	6556	Do.	–	Do. f.		R.C.	–	R.C.	–
69	9770	Do.	–	Balrath, *a*		R.C.	–	R.C.	–
70	5109	Lynn,	–	Gainestown,		R.C.	–	R.C.	–
71	934	Mullingar,	–	Mullingar Conv.,		R.C.	–	Nuns.	
72	3901	Do.	–	Ballinea, f.	V.T.	R.C.	–	R.C.	–
73	10426	Do.	–	Do. m.		R.C.	–	R.C.	–
74	4087	Do.	–	Mullingar, Parochial, *a*.		E.C.	–	E.C.	E.C.
75	4088	Do.	–	Glascarn, *c*		R.C.	–	R.C.	–
76	3650	Do.	–	Mullingar, P.L.U.		Official.		R.C.	–
77	3245	Do.	–	Walshestown,		R.C.	–	R.C.	–
78	2405	Multyfarnham,	–	Multyfarnham, m.	V.T.	–	R.C.	R.C.	–
79	3883	Do.	–	Do. f.	V.T.	–	R.C.	R.C.	–
80	3936	Mayne,	–	Coole, m.	V.T.	R.C.	–	R.C.	–
81	3937	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
82	12433	Do.	–	Mayne, *a b*		E.C.	–	Pres.	–
83	5916	Newtown,	–	Tyrrellspass, m.		R.C.	–	R.C.	–
84	6040	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
85	8037	Noughavel,	–	Tang, m.		R.C.	–	R.C.	R.C.
86	8038	Do.	–	Do. f.		R.C.	–	R.C.	–
87	5390	Portnashangan,	–	Ballynafad,		R.C.	–	R.C.	–
88	10540	Do.	–	Balrath, m.		R.C.	–	R.C.	–
89	10541	Do.	–	Do. *c* f.		R.C.	–	R.C.	–
90	6075	Pass of Kilbride,	–	Milltown Temp., m.		R.C.	–	R.C.	–
91	6076	Do.	–	Do. *c* f.		R.C.	–	R.C.	–
92	942	Rathconrath,	–	Do. *a* m.		R.C.	–	R.C.	–
93	9196	Do.	–	Do. f.		R.C.	–	R.C.	–
94	1428	Do.	–	Irishtown,	V.T.	R.C.	–	R.C.	–
95	5090	Rahugh,	41	Arden, f.		R.C.	–	R.C.	–
96	5101	Rathaspick,	33	Rathowen, *a*		R.C.	–	R.C.	R.C.
97	9611	Do.	–	Do. *d* No. 2,		E.C.	–	–	–
98	7011	Do.	–	Corry,		R.C.	–	R.C.	–
99	5513	Rathgarve,	–	Castlepollard, m.		R.C.	–	R.C.	R.C.
100	5514	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
101	10857	Do.	–	Do. *a* Parochial,		E.C.	–	E.C.	–
102	6791	Do.	–	Millcastle, *a b*		R.C.	–	R.C.	–
103	7943	Do.	–	Ballycomoyle,		R.C.	–	R.C.	–
104	11469	Do.	–	Castlepollard, Inf.		R.C.	–	R.C.	–
105	5696	Rathconuell,	–	Loughagar, *a*		R.C.	–	R.C.	R.C.
106	7826	Do.	–	Turin, m.		R.C.	–	R.C.	–
107	7827	Do.	–	Do. f.		R.C.	–	R.C.	–
108	12714	Do.	–	Curraghmore		R.C.	–	R.C.	–
109	1429	Street,	–	Lismacaffrey, m.	V.T.	R.C.	–	R.C.	–
110	1565	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–

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Province of LEINSTER: County of WESTMEATH—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.				
					£ s. d.	£ s. d.	£ s. d.	£ s. d.			£ s. d.	
62	225	287	269	148	195 3 0	41 13 8	30 0 0	—			266 16 8	50
103	–	103	84	47	66 3 6	9 18 7	2 10 0	7 1 9			85 8 10	51
–	112	112	89	51	84 15 0	6 12 0	5 0 0	10 7 6			106 14 6	52
182	–	182	149	82	98 15 6	18 8 1	8 10 0	—			120 13 7	53
–	197	197	160	88	118 17 8	15 5 7	7 10 0	—			141 13. 3	54
78	–	78	66	33	60 9 3	7 10 0	—	—			67 19 8	55
–	81	81	74	45	63 5 6	12 19 8	—	—			76 5 2	56
97	–	97	88	48	71 4 0	14 4 6	—	—			85 8 6	57
–	–	–	–	–	—	—	—	—			—	
53	259	312	256	150	194 6 6	80 7 0	—	—			224 13 6	58
–	61	61	48	37	—	—	—	—			—	
52	32	84	75	46	45 0 2	7 10 0	—	7 8 9			59 13 11	59
126	94	220	183	106	134 10 9	23 14 6	—	—			158 5 3	60
160	–	160	136	80	103 6 4	17 1 2	—	—			120 7 6	61
68	–	68	59	37	51 9 6	8 3 0	—	8 4 9			67 17 3	62
–	65	65	60	40	59 3 0	7 14 6	—	7 16 6			74 14 0	63
114	–	114	100	54	65 13 7	14 12 6	—	—			80 6 1	64
–	106	106	94	56	82 10 8	15 13 6	—	—			98 4 2	65
38	66	104	90	49	60 4 6	12 0 0	—	—			72 4 6	66
82	–	82	72	40	61 8 0	8 2 11	—	7 1 6			76 7 5	67
–	99	99	88	48	77 14 6	9 4 7	—	16 12 3			103 11 4	68
49	66	115	104	50	79 10 6	12 14 6	—	—			92 5 0	09
48	53	101	92	48	76 18 4	5 5 0	2 0 0	8 7 6			92 11 4	70
56	424	480	456	272	852 16 8	27 19 9	—	47 6 9			428 3 2	71
–	50	50	46	31	42 19 6	4 1 4	—	7 14 9			54 15 7	72
68	–	68	60	34	56 0 6	4 18 8	—	6 0 3			66 19 5	73
61	40	101	73	51	113 5 0	31 15 6	5 0 0	8 2 6			158 3 0	74
17	24	41	36	19	21 19 10	3 6 6	3 0 0	2 17 5			31 3 9	75
48	31	79	56	46	—	—	—	—			—	76
30	28	58	53	35	56 5 0	6 15 5	1 13 0	7 2 6			71 15 11	77
86	–	86	82	51	65 7 8	4 12 0	—	5 15 3			75 14 11	78
–	88	88	82	47	67 6 4	8 10 0	—	12 1 11			87 18 3	79
107	–	107	91	43	63 12 2	10 5 9	—	—			73 17 11	80
–	92	92	72	37	55 16 6	8 8 1	—	—			64 4 7	81
24	13	37	30	20	17 10 0	2 13 2	45 0 0	—			65 3 2	82
117	–	117	92	40	54 0 6	4 19 7	—	7 12 9			06 12 10	83
–	121	121	98	47	68 10 0	6 0 0	—	10 0 9			84 10 9	84
157	–	157	135	75	165 10 5	14 0 0	—	22 16 0			202 3 5	85
–	187	137	114	64	87 9 6	12 14 0	—	14 12 3			114 15 9	86
45	55	100	81	47	64 6 0	4 17 6	14 18 6	11 3 0			95 5 0	87
62	–	62	52	32	47 19 0	4 17 2	—	6 9 6			59 5 8	88
–	43	43	40	26	37 1 0	4 14 6	0 10 0	4 15 6			47 1 0	89
60	–	60	52	32	44 18 6	7 5 0	—	4 19 3			57 2 9	90
–	49	49	43	29	50 0 0	5 15 0	1 10 0	6 10 0			63 15 0	91
101	–	101	88	56	95 4 8	14 17 9	—	12 14 0			122 16 5	92
–	65	65	56	39	69 2 6	6 0 6	—	10 11 8			85 14 8	93
46	48	94	84	47	54 8 6	11 12 0	—	10 4 3			76 4 9	94
29	48	77	54	29	36 15 0	9 1 0	—	—			45 16 0	95
89	108	197	157	76	86 19 6	13 18 0	—	—			100 12 6	96
–	–	–	–	–	—	—	—	—			—	97
50	39	89	58	81	46 2 4	7 17 0	—	1 5 0			55 4 4	98
120	–	120	100	61	122 2 0	16 16 1	—	—			138 18 7	99
–	97	97	85	55	108 9 6	14 17 2	8 0 0	—			131 6 8	100
35	21	56	50	34	65 19 6	7 2 10	40 0 0	—			113 2 4	101
22	19	41	41	29	85 8 6	4 18 0	1 10 0	—			41 16 6	102
40	25	65	55	33	40 15 3	5 6 0	—	—			46 1 3	103
59	50	115	91	52	58 0 6	4 15 0	2 10 0	—			65 5 6	104
57	89	146	122	68	122 14 8	6 3 0	—	12 18 8			128 17 8	105
83	–	83	66	86	54 16 0	6 13 6	—	6 12 0			61 9 6	106
–	76	76	68	36	67 18 6	8 11 0	—	9 19 6			76 9 6	107
45	58	103	79	48	48 4 0	8 5 10	—	6 18 0			56 9 10	108
111	–	111	83	46	98 8 6	10 10 0	—	—			108 18 6	109
–	109	109	94	48	58 19 2	15 7 4	—	—			74 16 5	110

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
111	5391	Street,	33	Rath,		R.C.	–	R.C.	–
112	11656	Do.	–	Street, *a b*		E.C.	–	E.C.	–
113	1430	St. Mary's,	35	St. Mary's, m.	v.t.	R.C.	–	R.C.	R.C.
114	1493	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	3 R.C.
115	9435	Do.	–	Coosan,		R.C.	–	R.C.	–
116	3274	Do.	–	Athlone P.L.U.		Official		R.C.	–
117	12655	Do.	–	Cornamaddy,	v.t.	R.C.	–	R.C.	–
118	9495	Do.	–	Clonbroney,		R.C.	–	R.C.	–
119	10850	Do.	–	Northgate-street, Athlone,		Meth.	–	Pres.	–
120	5415	St. Feighin's,	33	Carpenterstown,		R.C.	–	R.C.	–
121	5416	Do.	–	Fore, m.		R.C.	–	R.C.	–
122	12869	Do.	–	Do. f.		R.C.	–	R.C.	–
123	7129	Do.	–	Collinstown, m.		R.C.	–	R.C.	–
124	7130	Do.	–	Do. f.		R.C.	–	R.C.	–
125	943	Templepatrick,	–	Moyvore, *c* m.	v.t.	R.C.	–	R.C.	–
126	944	Do.	–	Do. *c* f.	v.t.	R.C.	–	R.C.	–
127	1422	Templeoran,	–	Sonna, *a b* m.	v.t.	R.C.	–	R.C.	–
128	1907	Do.	–	Do. *a* f.	v.t.	R.C.	–	R.C.	–
129	5332	Taghmon,	–	Carley, m.		R.C.	–	R.C.	–
130	5333	Do.	–	Do. f.		R.C.	–	R.C.	–
131	11804	Do.	–	Knockdrin, *a b*		E.C.	–	E.C.	–

COUNTY OF

1	1427	Ardcolm,	50	Castlebridge, m.	v.t.	R.C.	–	R.C.	–
2	5926	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
3	3755	Adamstown,	–	Adamstown, m.		R.C.	–	R.C.	–
				Do. *d* evg.		R.C.	–	–	–
4	3756	Do.	–	Do. f.		R.C.	–	R.C.	–
5	12328	Ambrosetown,	–	Tullycanna,		R.C.	–	R.C.	–
6	4090	Ardamine,	–	River Chapel, m.		R.C.	–	R.C.	–
7	4091	Do.	–	Do. f.		R.C.	–	R.C.	–
8	13024	Do.	–	Ardamine, *a b*		E.C.	–	E.C.	–
9	945	Ballyanne,	49	Rathgavogue, *a* m.	v.t.	R.C.	–	R.C.	–
10	5687	Do.	–	Do. *a* f.	v.t.	R.C.	–	R.C.	–
11	1316	Ballyhogue,	50	Galbally,	v.t.	R.C.	–	R.C.	–
12	5034	Ballymitty,	–	Hilltown,		R.C.	–	R.C.	R.C.
13	4092	Ballyhuskard,	–	Ballaghkeen,		R.C.	–	R.C.	R.C.
14	5211	Do.	–	Glenbrien,		R.C.	–	R.C.	R.C.
15	6077	Do.	–	Coolgarrow, *a b*		R.C.	–	R.C.	–
16	5919	Bannow,	–	Bannow,		R.C.	–	R.C.	R.C.
17	7370	Do.	–	Danescastle,		R.C.	–	R.C.	R.C.
18	12609	Do.	–	Grange, *a*		E.C.	–	E.C.	–
19	6587	Ballycanew,	–	Ballycanew,		R.C.	–	R.C.	–
20	6598	Ballycarney,	–	Castledockrell, *a*		R.C.	–	R.C.	–
21	8085	Ballynaslaney,	–	Redgate,		R.C.	–	R.C.	–
22	8458	Ballybrazil,	49	Aughclare,		R.C.	–	R.C.	–
23	10792	Ballyvaldon,	50	Ballyvaldon,		R.C.	–	R.C.	–
24	1766	Carnew,	–	Ballyellis, *a*		R.C.	–	R.C.	–
25	10139	Castle Ellis,	–	Killahard,		R.C.	–	R.C.	–
26	2100	Clonleigh,	–	Donard,	v.t.	R.C.	–	R.C.	–
27	4183	Clonmore,	–	Bree,		R.C.	–	R.C.	–
28	5015	Clongeen,	–	Clongeen, *a*		R.C.	–	R.C.	–
29	10043	Clonmines,	–	Clonmines,		R.C.	–	R.C.	–
30	6087	Carnagh,	49	Cushinstown, *a* m.		R.C.	–	R.C.	–
31	6842	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
32	6959	Chapel,	50	Clonroche, m.	v.c.	R.C.	–	R.C.	–
33	6960	Do.	–	Do. f.	v.c.	R.C.	–	R.C.	–
34	11487	Clune,	–	Tinnacross,		R.C.	–	R.C.	–
35	8941	Carne,	–	Carne,		R.C.	–	R.C.	–
36	10230	Carrick,	–	Barntown, m.	v.t.	R.C.	–	R.C.	–

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Province of LEINSTER: County of WESTMEATH—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.				Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.				
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.		
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
59	48	107	85	50	62 1 3	10 18 8	—	—	72 19 11	111
25	11	36	27	16	16 16 6	4 9 6	37 2 6	—	58 8 6	112
166	–	166	144	84	112 11 0	15 7 0	—	—	127 18 0	113
35	176	211	175	102	111 15 4	19 10 10	—	—	131 6 2	114
38	76	114	99	50	49 12 5	9 10 7	—	—	59 3 0	115
24	57	81	46	84	—	—	—	—	—	116
53	64	117	93	51	57 2 6	11 12 1	—	—	68 14 7	117
36	43	79	65	34	47 14 6	6 16 0	—	—	54 10 6	118
17	41	58	42	32	47 7 8	24 18 4	—	—	72 6 0	119
33	47	80	71	37	45 4 8	7 6 1	—	—	52 10 9	120
79	–	79	63	36	48 17 6	7 4 6	—	—	56 2 0	121
–	63	63	53	35	53 1 6	10 15 6	—	—	63 17 0	122
108	–	108	90	46	59 11 6	13 10 6	—	—	73 2 0	123
–	105	105	94	44	65 13 0	10 7 0	—	—	76 0 0	124
94	–	94	78	43	72 14 9	5 12 6	1 0 0	7 18 3	79 7 3	125
–	79	79	66	39	51 16 0	5 2 0	0 10 0	8 2 0	57 8 0	126
60	–	60	49	28	54 4 9	4 12 6	0 10 0	6 8 3	59 7 3	127
–	50	50	44	29	58 5 3	4 2 0	3 0 0	7 1 9	65 7 3	128
101	–	101	83	44	102 11 6	21 1 10	—	7 5 6	123 13 4	129
–	84	84	70	39	60 5 8	3 6 6	—	6 13 0	63 12 2	130
11	15	26	23	15	21 11 2	7 18 5	27 8 6	3 4 0	56 13 1	131

WEXFORD—161 Schools.

101	–	101	84	45	55 14 6	7 10 4	—	—	6 4 10	1
–	101	101	82	45	53 8 6	10 18 2	—	—	4 6 8	2
93	–	93	76	42	55 9 6	11 1 6	2 0 0	—	6 11 0	3
–	–	–	–	–	—	—	—	—	—	
–	100	100	79	37	46 0 4	6 11 0	—	—	52 11 4	4
44	31	75	59	32	49 4 6	6 16 6	—	—	56 1 0	5
87	–	87	78	43	50 13 8	6 16 1	—	—	57 9 9	6
–	97	97	89	54	57 2 6	11 5 0	—	—	68 7 6	7
28	16	44	37	26	39 8 4	6 14 5	30 10 0	—	76 12 9	8
124	–	124	89	45	63 9 6	8 14 0	10 0 0	—	82 3 6	9
–	90	90	68	37	63 9 6	5 10 10	8 0 0	—	77 0 4	10
59	46	105	84	40	82 8 10	18 7 3	—	—	100 16 1	11
80	46	126	111	68	54 2 3	12 5 0	—	—	66 7 8	12
80	48	128	110	62	97 19 0	20 14 6	—	—	118 13 6	13
75	53	128	113	63	102 15 2	18 3 9	—	—	120 18 11	14
55	54	109	86	41	56 14 0	7 4 4	1 7 6	—	65 5 10	15
67	45	112	91	56	96 2 0	17 6 4	—	—	113 8 4	16
78	64	142	114	69	120 9 0	21 1 11	—	—	141 10 11	17
16	24	40	28	18	19 14 8	—	11 15 0	—	31 9 8	18
62	61	123	102	56	60 0 0	9 3 0	—	—	69 3 0	19
51	74	125	103	63	51 2 4	19 18 6	—	—	71 0 10	20
35	82	67	58	37	62 12 6	7 15 0	—	—	70 7 6	21
36	31	67	59	34	45 17 9	7 3 0	—	—	53 0 9	22
64	52	116	91	46	62 0 6	10 11 0	—	—	72 11 6	28
57	39	96	85	53	90 13 0	11 14 0	8 0 0	—	105 7 0	24
46	41	87	76	32	58 11 6	6 18 1	—	—	65 9 7	25
55	52	107	87	44	82 7 6	7 6 3	—	—	89 13 9	26
51	53	104	80	43	40 18 11	2 8 0	—	—	43 6 11	27
–	81	81	66	80	45 12 6	5 10 0	—	—	51 2 6	28
43	34	77	66	34	44 6 0	6 19 6	2 0 0	—	53 5 6	29
71	–	71	60	35	70 6 6	8 16 8	—	—	79 3 2	30
–	84	84	72	40	59 16 0	10 8 0	—	—	70 4 0	31
67	–	67	62	30	39 17 0	5 5 0	—	—	45 2 0	32
–	83	83	69	31	34 12 6	6 6 6	—	—	40 19 0	33
45	26	71	56	37	45 9 0	11 8 6	—	—	56 17 6	34
86	37	73	62	39	87 13 0	10 11 0	—	—	48 4 0	35
67	–	67	55	29	45 14 0	9 5 0	—	—	54 19 0	36

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
37	10730	Carrick,	50	Barntown, f.	V.T.	R.C.	–	R.C.	–
38	3508	Do.	–	Wexford, P.L.U.,		Offi	cial	3 R.C.	–
39	8073	Duncormick,	–	Duncormick,		R.C.	–	R.C.	R.C.
40	3601	Dunoghmore,	–	Ballgarrett, m.		R.C.	–	R.C.	–
41	3602	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
42	12923	Do.	–	Donamore, *a b*		E.C.	–	E.C.	–
43	5918	Edermine,	–	Oilgate, m.		R.C.	–	R.C.	–
44	11511	Do.	–	Do. f.		R.C.	–	R.C.	–
45	3179	Ferns,	–	Ferns, m.		R.C.	–	R.C.	–
46	1761	Do.	–	Do. f.		R.C.	–	R.C.	–
47	2098	Fethard,	49	Poulfur, m.	D.T.	R.C.	–	R.C.	–
48	2099	Do.	–	Do. f.	D.T.	R.C.	–	R.C.	–
49	11659	Do.	–	Fethard, *a b*		E.C.	–	E.C.	–
50	12742	Gorey,	50	Ballycanew, (2),		–	E.C.	E.C.	–
51	3754	Horetown,	–	Cullenstown,		R.C.	–	R.C.	–
52	11994	Hook,	49	Loftus Hall, m.	V.T.	R.C.	–	R.C.	–
53	11995	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
54	9453	Inch,	50	Coolgreany,		R.C.	–	R.C.	R.C.
55	949	Kilcavan,	–	Killancrin, m.		R.C.	–	R.C.	–
56	950	Do.	–	Do. f.		R.C.	–	R.C.	–
57	12909	Kilmannan,	–	Forth,	V.T.	R.C.	–	R.C.	–
58	956	Do.	–	Clearistown,		R.C.	–	R.C.	–
59	12830	Kilmokea,	49	Horeswood, m.	V.T.	R.C.	–	R.C.	–
60	12831	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
61	959	Killinick,	50	Montfield,		R.C.	–	R.C.	–
62	960	Kilmore,	–	Kilmore, No. 1, m.		R.C.	–	R.C.	–
63	961	Do.	–	Do. No. 2, m.		R.C.	–	R.C.	–
64	963	Killurin,	–	Glynn, m.		R.C.	–	R.C.	–
65	4602	Do.	–	Do. f.		R.C.	–	R.C.	–
66	9986	Killann,	–	Rathnure, m.		R.C.	–	R.C.	–
67	11951	Do.	–	Killann, *a*		E.C.	–	E.C.	–
68	12480	Do.	–	Rathnure, f.		R.C.	–	R.C.	–
69	2885	Kilrush,	–	Kingsland,		R.C.	–	R.C.	–
70	12841	Do.	–	Ballyrobuck, *a b*	V.T.	R.C.	–	R.C.	R.C.
71	3178	Kilbride,	–	Clologe, *a*		R.C.	–	R.C.	–
72	4264	Kilcomb,	–	Ballyduff, *a*		R.C.	–	R.C.	–
73	4555	Kilpatrick,	–	Sion,		R.C.	–	R.C.	–
74	4887	Kildavin,	–	Murrintown,		R.C.	–	R.C.	–
75	5069	Kilmallock,	–	Ballymurn, m.		–	R.C.	R.C.	–
76	5070	Do.	–	Do. *a* f.		–	R.C.	R.C.	–
77	5395	Kilmuckridge,	–	Kilmuckridge, m.		R.C.	–	R.C.	–
78	5396	Do.	–	Do. f.		R.C.	–	R.C.	–
79	5753	Kilcowan,	–	Baldwinstown,	V.C.	R.C.	–	R.C.	R.C.
80	6078	Kilcormack,	–	Boleyvogue,		R.C.	–	R.C.	–
81	5559	Kilrane,	–	Kilrane,		R.C.	–	R.C.	–
82	6624	Kilturk,	–	Kilturk, *a*		R.C.	–	R.C.	R.C.
83	6700	Kilgarvan,	–	Caroreigh,		R.C.	–	R.C.	R.C.
84	7034	Kilnenor,	–	Ballyfad, *a*		R.C.	–	R.C.	–
85	7036	Killila,	–	Blackwater, m.		R.C.	–	R.C.	–
86	7037	Do.	–	Do. f.		R.C.	–	R.C.	–
87	8535	Kilgorman,	–	Castletown, *a* m.		R.C.	–	R.C.	–
88	10712	Do.	–	Do. f.		R.C.	–	R.C.	–
89	3824	Kilmakilloge,	–	Gorey, Convent,		R.C.	–	Nuns.	
90	10954	Do.	–	Do. P.L.U.,		Offi	cial	2 R.C.	–
91	12669	Do.	–	Do. f.		–	E.C.	E.C.	–
92	12772	Do.	–	Do. m.		–	E.C.	Pres.	–
93	9603	Kilnahue,	–	Monaseed,		R.C.	–	R.C.	–
94	12523	Do.	–	Hollyfort, *a*		E.C.	–	E.C.	–
95	7964	Killesk,	49	Killesk,		R.C.	–	R.C.	–
96	12773	Kiltennell,	50	Kiltennell, *a b*		E.C.	–	E.C.	–
97	7052	Lady's Island,	–	Lady's Island,		R.C.	–	R.C.	R.C.
98	965	Mulrankin,	–	Mulrankin,		R.C.	–	R.C.	R.C.
99	1123	Mayglass,	–	Mayglass,		R.C.	–	R.C.	–

* No salary paid. Average below 15 during year.

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Province of LEINSTER: County of WEXFORD—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.				
					£ s. d.	£ s. d.	£ s. d.	£ s. d.			£ s. d.	
–	60	60	49	27	46 8 3	4 15 4	—	—			50 18 10	37
76	44	120	74	55	—	—	—	—			—	38
75	39	114	96	50	97 4 0	13 17 5	—	—			111 1 5	39
119	–	119	109	66	67 3 0	14 5 0	—	—			81 8 0	40
–	110	110	97	63	96 8 0	17 16 8	—	—			113 19 8	41
12	7	19	17	11	*7 12 10	2 8 4	21 11 0	—			31 12 2	42
74	–	74	61	37	60 13 6	9 5 6	—	—			69 19 0	43
–	68	68	58	31	89 9 0	4 5 0	5 0 0	—			48 14 0	44
174	–	174	142	70	79 1 10	17 8 7	—	—			96 10 5	45
–	135	185	111	55	54 14 6	12 2 8	—	—			66 17 2	46
109	–	109	92	40	84 9 9	5 16 1	—	—			40 5 10	47
–	94	94	76	41	55 4 0	8 18 5	—	—			64 2 5	48
27	31	58	35	21	27 12 4	2 5 10	30 12 0	—			60 10 2	49
23	22	45	40	20	21 10 4	3 18 5	14 9 2	—			39 17 11	50
33	37	70	62	30	35 12 10	8 0 0	3 5 2	—			41 18 6	51
51	–	51	41	28	57 2 9	2 17 6	4 10 0	—			64 10 3	52
–	56	56	43	29	43 1 0	4 12 7	2 0 0	—			49 13 7	53
68	57	120	105	00	79 13 0	8 10 4	4 0 0	—			92 3 4	54
59	–	59	55	36	67 10 6	10 12 0	—	—			78 2 6	55
–	70	70	61	34	51 9 4	10 5 11	—	—			61 15 3	56
53	46	99	78	44	46 4 6	7 4 0	—	—			53 8 6	57
50	30	80	71	38	56 5 6	6 13 2	—	—			62 18 8	58
123	–	123	118	65	†14 0 4	3 12 6	—	—			17 12 10	59
–	107	107	86	45	44 2 2	16 7 7	—	—			60 9 9	60
61	40	101	90	51	63 0 0	12 14 6	—	—			75 14 6	61
81	–	81	71	44	64 10 0	9 15 9	—	—			74 5 9	62
70	–	70	59	34	44 6 0	7 0 6	—	—			51 6 6	63
87	–	87	76	45	71 9 10	12 16 6	0 10 0	—			84 16 4	64
–	71	71	63	35	52 0 10	9 12 3	—	—			61 13 1	65
123	–	123	102	56	85 18 0	15 19 0	—	—			101 12 0	66
34	21	55	47	31	52 8 0	6 5 0	30 0 0	—			88 8 0	67
–	95	95	81	44	71 1 6	13 2 0	—	—			84 3 6	68
39	34	73	69	35	41 17 0	4 8 4	2 10 0	—			48 15 4	69
82	57	139	121	59	101 14 6	14 5 0	3 2 0	—			119 1 6	70
39	43	82	73	42	57 6 2	8 3 2	—	—			65 9 4	71
38	38	76	70	39	61 12 6	9 2 8	—	—			70 15 2	72
53	55	108	85	42	44 0 6	11 8 2	—	—			55 8 8	73
48	40	88	64	31	24 8 0	2 10 4	1 10 0	—			28 8 4	74
52	–	52	48	29	40 15 0	8 3 6	1 0 0	—			49 18 6	75
8	53	61	49	28	40 6 0	8 9 8	1 0 0	—			44 15 3	76
96	–	96	78	46	58 3 6	9 18 10	—	—			68 2 4	77
–	101	101	80	45	51 2 6	7 14 2	—	—			58 16 8	78
59	51	110	85	47	86 9 6	18 4 6	—	—			104 14 0	79
89	46	135	106	58	90 16 6	20 14 6	—	—			111 11 0	80
59	47	106	86	44	48 4 0	10 0 2	—	—			58 4 2	81
9	128	137	124	76	96 6 6	23 9 11	—	—			119 16 5	82
73	73	146	129	79	117 19 4	20 9 6	—	—			138 8 10	83
46	47	93	80	37	65 16 6	9 10 5	2 10 0	—			77 16 11	84
117	–	117	101	56	80 0 0	14 1 7	—	—			94 1 7	85
–	119	119	101	58	88 7 4	17 4 0	—	—			105 11 4	86
134	–	134	113	63	106 0 5	18 12 1	2 2 0	—			126 14 6	87
–	156	156	132	66	108 8 0	27 0 0	—	—			135 8 0	88
58	203	261	210	143	191 9 4	4 9 6	33 12 0	—			229 10 10	89
88	37	70	41	28	—	—	—	—			—	90
–	79	79	70	52	71 12 2	14 4 10	—	—			85 17 0	91
83	–	88	73	53	82 14 8	16 16 8	2 0 0	—			101 11 4	92
47	41	88	69	35	43 10 6	3 16 6	3 0 0	—			50 7 0	93
33	20	53	40	25	50 11 0	3 11 0	15 6 0	—			69 8 0	94
48	61	109	88	41	38 18 0	9 8 8	—	—			48 6 8	95
33	27	60	51	36	39 10 8	5 7 9	25 0 0	–			69 18 5	90
51	65	116	90	56	86 4 6	12 17 9	—	—			99 2 3	97
59	65	124	103	54	73 13 3	12 18 0	—	—			86 11 6	98
43	52	95	80	45	49 15 6	10 15 8	—	—			60 10 9	99

† New school. No results examination held in 1886.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent. Clerical.	Religious Denomination of Manager or Correspondent. Lay.	Number and Religious Denomination of Teachers. Principals.	Number and Religious Denomination of Teachers. Assistants.
100	8593	Mulnagh,	50	Oulart, . . m.		R.C.	–	R.C.	–
101	4156	Do. . .	–	Do. . . f.		R.C.	–	R.C.	–
102	12740	Marshalstown .	–	Marshalstown, . m.	V.T.	R.C.	–	R.C.	–
103	12741	Do. . .	–	Do. . . f.	V.T.	R.C.	–	R.C.	–
104	5917	Monamolin, .	–	Ballinvalley, . .		R.C.	–	R.C.	–
105	11380	Monart, . .	–	Cain, . . .		R.C.	–	R.C.	–
106	2257	Newbawn, .	–	Raheen, . . .		R.C.	–	R.C.	–
107	4479	Do. . .	–	Carrickbyrne, . .	V.C.	–	E.C.	R.C.	–
108	8782	Do. . .	–	Newbawn, . .		R.C.	–	R.C.	–
109	9717	Oldross, . .	49	Park, *a b* . . .	V.T.	R.C.	–	R.C.	–
110	4990	Rathmacnee, .	50	Piercestown, . m.		R.C.	–	R.C.	–
111	8690	Do. . .	–	Do. *a* . . f.		R.C.	–	R.C.	–
112	5038	Rossdroit, .	–	Courtmacuddy, *c* . .	V.C.	R.C.	–	R.C.	–
113	9683	Do. . .	–	Davidstown, *a b* . .		R.C.	–	R.C.	–
114	5990	Rosslare, . .	–	Tagoat, . . m.		R.C.	–	R.C.	–
115	10556	Do. . .	–	Do. . . f.		R.C.	–	R.C.	–
116	8059	Rossminoge, .	–	Craanford, . m.		R.C.	–	R.C.	–
117	8060	Do. . .	–	Do. . . f.		R.C.	–	R.C.	–
118	9184	Rathroe, . .	49	Shelbaggan, . .		R.C.	–	R.C.	–
119	12610	Rathaspeck, .	50	Rathaspeck, *a* . .		E.C.	–	E.C.	–
120	967	St. Mary's (New Ross)	–	New Ross Convent, .		–	R.C.	Nuns.	
121	9017	Do. . .	–	Do. No. 2, . .		–	R.C.	Nuns.	
122	3520	Do. . .	–	Do. . . P.L.U.,		Official		2 R.C.	R.C.
123	12372	Do. . .	–	Michael-st., . m.		R.C.	–	R.C.	–
124	6841	Do. (Newtownbarry	–	Kilmyshall, . .		R.C.	–	R.C.	–
125	3633	Do. . .	–	Newtownbarry, . m.		R.C.	–	R.C.	R.C.
126	3634	Do. . .	–	Do. . . Convent,		R.C.	–	R.C.	–
127	7784	Do. (Enniscorthy) .	–	Enniscorthy Mod. *a b* m.	V.C.	Official		E.C.	–
128	7785	Do. . .	–	Do. . . f.	V.C.	Official		E.C.	–
129	6058	Do. . .	–	Do. . Convent,		–	R.C.	Nuns.	
130	5674	Do. . .	–	Do. . P.L.U.,		Official		2 R.C.	R.C.
131	8221	Do. . .	–	Templeshannon Convent,		–	R.C.	Nuns.	
132	3480	St. James and Dunbroody, .	49	Ramsgrange, m.		R.C.	–	R.C.	–
133	10622	Do. . .	–	Do. . Convent,		R.C.	–	Nuns.	
134	8670	Do. . .	–	Duncannon, . .		R.C.	–	R.C.	–
135	9579	Skreen, . .	50	Skreen, . . .		R.C.	–	R.C.	–
136	6588	St. Margaret, .	–	Curracloe, . .		R.C.	–	R.C.	–
137	969	St. John's, .	–	Wexford, Convent (1)		–	R.C.	Nuns.	
138	4949	Do. . .	–	Do. . (2) Inft.		–	R.C.	Nuns.	
139	11986	Do. . .	–	Do. . No. 3, f.		–	R.C.	R.C.	–
			–	Do. . Indus.		–	R.C.	R.C.	–
140	12925	Do. . .	–	Do. . . m.	V.C.	R.C.	–	R.C.	–
141	11361	Do. . .	–	Faythe, Convent,		R.C.	–	Nuns.	
142	12524	St. Patrick's, .	–	Wexford, *a* . .		E.C.	–	E.C.	–
143	1762	Taghmon, .	–	Taghmon, . . m.		R.C.	–	R.C.	–
144	2311	Do. . .		Trinity, . . .		R.C.	–	R.C.	–
145	5145	Do. . .	–	Coolaw, . . f.		R.C.	–	R.C.	–
146	12156	Do. . .	–	Traceystown, . .		R.C.	–	R.C.	–
147	1908	Tacumshane, .	–	Tacumshane, . .		R.C.	–	R.C.	–
148	1910	Tomhaggard, .	–	Tomhaggard, . .		R.C.	–	R.C.	–
149	1920	Tintern, . .	–	Ballycullane, . m.		R.C.	–	R.C.	–
150	3258	Do. . .	–	Do. . . f.		R.C.	–	R.C.	–
151	5225	Do. . .	49	Dunmain, . . .		R.C.	–	R.C.	–
152	2096	Templetown, .	–	Templetown, . m.	D.T.	R.C.	–	R.C.	–
153	2097	Do. . .	–	Do. . . f.	D.T.	R.C.	–	R.C.	–
154	2142	Templeshambo,	50	Kiltealy, . . .	V.T.	R.C.	–	R.C.	R.C.
155	3902	Do. . .	–	Ballindaggan, . .	V.T.	R.C.	–	R.C.	R.C.
156	6353	Toome, . .	–	Camolin, . . m.		R.C.	–	R.C.	–
157	6354	Do. . .	–	Do. . . f.		R.C.	–	R.C.	–
158	10780	Do. . .	–	Ballyoughter, . .		R.C.	–	R.C.	–
159	7304	Templeudigan, .	–	Templeudigan, . .		R.C.	–	R.C.	R.C.
160	12564	Templeshannon,	–	Templeshannon, *a* No, 2		E.C.	–	E.C.	–
161	970	Whitechurch, .	49	Ballykelly, . . .		R.C.	–	R.C.	–

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Province of LEINSTER: County of WEXFORD—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.				
					£ s. d.	£ s. d.	£ s. d.	£ s. d.			£ s. d.	
61	–	61	50	28	51 12 6	5 0 10	—	—			56 13 4	100
–	69	69	56	26	34 13 6	5 8 6	—	—			40 2 0	101
81	–	81	64	35	50 9 4	10 0 5	—	—			60 9 9	102
–	61	61	54	39	44 15 4	10 6 0	—	—			55 1 4	103
59	69	126	110	64	48 10 10	11 5 0	2 0 0	—			61 15 10	104
70	49	119	87	87	52 6 9	6 19 7	—	—			59 8 4	105
50	61	111	72	46	70 12 6	27 10 2	—	—			98 2 8	106
42	52	94	81	50	61 13 6	2 10 0	10 0 0	—			74 3 6	107
52	52	104	74	33	47 3 0	6 7 2	—	—			53 10 2	108
42	44	66	74	43	71 17 6	13 8 0	1 0 0	—			86 5 6	109
83	–	63	81	42	56 4 0	9 17 4	—	—			60 1 4	110
19	63	62	63	34	45 15 0	6 10 11	—	—			52 5 11	111
50	64	114	95	59	65 19 0	13 8 1	8 15 8	—			83 2 9	112
81	60	141	115	59	83 1 2	12 7 2	2 0 0	—			97 8 4	113
144	–	144	110	55	57 5 0	11 10 4	—	—			68 15 4	114
–	116	116	95	44	45 0 4	9 0 6	—	—			54 0 10	115
91	–	91	79	43	57 16 0	10 4 11	1 6 0	—			69 8 11	116
–	68	68	60	34	44 19 6	7 9 0	—	—			52 8 6	117
33	44	77	64	35	39 6 0	7 1 5	—	—			46 7 5	118
21	12	33	27	21	24 17 10	4 16 0	20 17 0	—			50 10 10	119
117	454	571	456	259	318 4 8	26 19 10	22 13 10	—			369 16 4	120
170	295	465	367	209	236 5 4	4 19 6	58 11 8	—			299 16 6	121
79	65	144	64	72	—	—	—	—			—	122
137	–	137	104	62	81 19 10	5 17 9	5 0 0	—			92 17 7	123
107	81	188	163	63	64 1 6	11 7 9	—	—			75 9 3	124
149	–	149	118	72	87 10 0	12 9 6	—	—			99 19 6	125
–	226	228	191	109	158 7 0	33 8 3	10 0 0	—			201 15 3	126
56	–	58	45	33	130 13 0	25 7 9	2 0 0	—			158 0 9	127
27	64	91	73	54	192 11 4	37 17 9	—	—			230 9 1	128
173	473	646	507	286	315 11 10	19 10 11	67 3 6	—			402 12 3	129
44	33	77	57	44	—	—	—	—			—	130
132	225	357	269	134	134 1 0	3 1 10	22 16 6	—			159 19 4	131
145	–	145	131	59	64 5 0	21 18 8	—	—			66 3 6	132
–	140	140	104	61	40 17 3	20 12 5	—	—			61 9 8	133
41	59	100	86	53	40 2 0	10 1 4	—	—			50 3 4	134
52	47	99	77	40	64 6 0	8 2 0	—	—			72 10 0	135
60	47	107	63	44	48 12 9	6 3 8	—	—			54 16 5	136
352	755	1107	690	576	734 6 7	—	84 12 0	—			819 0 7	137
212	384	596	464	269	357 5 1	1 8 1	220 7 9	—			579 0 11	138
16	104	122	86	47	65 8 0	1 5 0	11 1 1	—			77 14 1	139
–	62	62	65	00	—	—	—	—			—	
163	–	163	98	58	65 4 8	12 14 2	—	—			77 18 10	140
200	368	568	463	322	347 9 6	4 5 0	37 18 5	—			369 12 11	141
81	41	72	52	81	26 4 10	2 15 10	10 0 0	—			41 0 8	142
99	–	99	63	49	67 19 0	11 14 6	—	—			79 13 6	143
42	34	76	66	37	45 16 6	6 10 0	—	—			52 6 6	144
12	96	110	90	50	66 16 0	13 12 0	—	—			80 8 0	145
25	43	66	58	31	39 11 6	7 1 0	—	—			46 12 6	146
45	44	89	75	44	71 15 0	10 14 10	—	—			82 9 10	147
40	40	60	61	32	39 7 0	6 4 4	—	—			45 11 4	148
107	–	107	87	46	72 6 6	20 3 10	—	—			92 10 4	149
–	95	95	79	47	53 3 4	12 10 6	—	—			65 13 10	140
74	74	148	124	59	63 17 0	—	—	—			63 17 0	151
62	–	82	66	39	47 13 0	6 9 8	0 2 0	—			54 4 6	152
–	63	63	56	34	40 1 0	6 5 9	—	—			46 6 9	153
72	69	141	119	50	78 18 6	12 9 0	—	—			91 7 6	154
84	79	163	124	54	82 5 0	9 4 0	—	—			91 9 0	155
85	–	85	71	41	54 12 8	9 10 0	—	—			64 2 8	156
–	61	61	52	29	36 4 6	4 3 0	—	—			42 7 6	157
41	41	82	63	34	43 15 0	8 8 0	—	—			52 3 0	158
66	72	160	129	66	82 12 6	13 14 0	—	—			96 6 6	159
42	36	78	62	40	48 5 6	1 13 7	30 17 4	—			80 16 5	100
63	43	106	79	37	58 10 6	10 0 0	—	—			68 10 6	161

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List of Schools on the Operation List on 31st December, 1886.—

COUNTY OF

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
1	2276	Arklow,	50	Arklow, m.		R.C.	–	R.C.	4 R.C.
2	2277	Do.	–	Do. Convent,		R.C.	–	Nuns	
3	12381	Do.	–	Do m i.		R.C.	–	R.C.	R.C.
4	971	Baltinglass,	44	Baltinglass, m.		R.C.	–	R.C.	R.C.
5	972	Do.	–	Do. Convent,		R.C.	–	Nuns.	
6	11180	Do.	–	Do. P.L.U.		–	E.C.	R.C.	R.C.
7	11888	Do.	–	Stratford Lodge, *a*		–	E.C.	E.C.	–
8	973	Ballynure,	–	Grange, *a*		R.C.	–	R.C.	–
9	975	Bray,	40	Bray, m.		R.C.	–	R.C.	3 R.C.
10	976	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
11	7180	Do.	–	Do. Conv. No. 2,		–	R.C.	Nuns.	
12	6176	Blessington,	37	Blessington, *a*		E C.	–	E.C.	–
13	10111	Do.	–	Lacken, *a*	v.c.	–	E.C.	R.C.	–
14	10683	Do.	–	Kilbride, *c*	v.c.	–	E.C.	R.C.	R.C.
15	12414	Do.	–	Blessington, No. 2,		R.C.	–	R C.	R.C.
16	9454	Boystown,	–	Blackditches, *a*		R.C.	–	R.C.	R.C.
17	10131	Do.	–	Do. No. 2, m.		R.C.	–	R.C.	–
18	974	Do.	–	Baltiboys, f.		–	E.C.	R.C.	–
19	11190	Do.	–	Granabeg, *a*		R.C.	–	R.C.	R.C.
20	11913	Do.	–	Lacken, f.	v.c.	–	E.C.	R.C.	–
21	6347	Ballintemple,	50	Ballykillageer, *a*		R.C.	–	R.C.	–
22	2716	Ballykine,	44	Macreddin,		R.C.	–	R.C.	–
23	11178	Do.	–	Aughrim,		R.C.	–	R.C.	R.C.
24	3879	Carnew,	–	Shillelagh P.L.U.,		–	E.C.	2 R.C.	–
25	10105	Do.	–	Carnew, *a*		–	E.C.	R.C.	2 R.C.
26	977	Creerin,	–	Ballyconnell, *a b* m.	v.c.	R.C.	–	R.C.	–
27	978	Do.	–	Do. *a b* f.	v.c.	R.C.	–	R C.	–
28	979	Castlemacadam,	40	Newbridge, m.		R.C.	–	R.C.	–
29	980	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
30	12827	Do.	–	Kilmacoo,	v.r.	R.C.	–	R.C.	–
31	12268	Do.	–	Castlemacadam *a*		E.C.	–	E C.	–
32	10003	Crosspatrick,	44	Coolfancy,		R.C.	–	R.C.	–
33	5921	Calary,	40	Calary, *a*		–	E.C.	E.C.	–
34	7012	Do.	–	Annacarter, *a b*		R.C.	–	R.C.	–
35	5237	Delgany,	–	Delgany Convent,		–	R.C.	Nuns.	
36	5920	Do.	–	Greystones,		R.C.	–	R.C.	R.C.
37	983	Derrylossary,	–	St. Kevin's, m.		R.C.	–	R.C.	–
38	9631	Do.	–	Do. *a* f.		R.C.	–	R.C.	R.C.
39	8960	Do.	–	Roundwood, *a*		R.C.	–	R.C.	–
40	10302	Do.	–	Lough Dan, *a b*		R.C.	–	R.C.	–
41	12063	Do.	–	Laragh, *d*		E.C.	–	–	–
42	3119	Donaghmore,	44	Seskin,		R.C.	–	R.C.	–
43	9295	Do.	–	Davidstown,		R.C.	–	R.C.	–
44	12413	Do.	–	Donaghmore, *a b*		E.C.	–	E.C.	–
45	4526	Donard,	–	Donard,		R.C.	–	R.C.	R.C.
46	12315	Do.	–	Church Hill,		E.C.	–	E.C.	–
47	4902	Dunganstown,	40	Barrenderrig, m.		R.C.	–	R.C.	–
48	4903	Do.	–	Do. *a* f.		R.C.	–	R.C.	–
49	8181	Do.	–	Newbawn, *a b*		R.C.	–	R.C.	–
50	6955	Dunlavin,	44	Dunlavin, m.		R.C.	–	R.C.	–
51	6956	Do.	–	Do. f.		R.C.	–	R.C.	–
52	10802	Do.	–	Merginstown, *a*		R.C.	–	R.C.	–
53	987	Drumkay,	40	Wicklow, m.		R.C.	–	R.C.	R.C.
54	8489	Do.	–	Do. Preparatory, m.		R.C.	–	R.C.	R.C.
55	10418	Do.	–	Do. Convent,		–	R.C.	Nuns	
56	984	Glenealy,	–	Glenealy, *a*		R.C.	–	R.C.	–
57	12205	Do.	–	Do. *a* No. 2,		E.C.	–	E.C	–
58	12554	Greystones,	–	Greystones, *a*		–	E.C.	E.C.	–
59	4249	Hollywood,	44	Hollywood, m.		R.C.	–	R.C.	–
60	4527	Do.	–	Do. f.		R.C.	–	R.C.	–
61	6192	Hacketstown,	–	Rathmeigue, m.		R.C.	–	R.C.	–

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Province of LEINSTER : County of WICKLOW.

WICKLOW—110 Schools.

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.		Endowments and Voluntary Contributions.			Rates.				
					£ s. d.	£ s. d.		£ s. d.			£ s. d.			£ s. d.	
344	–	344	287	177	308 17 6	14 7 9		13 10 0			—			836 15 3	1
–	402	402	360	226	225 6 2	26 16 0		20 5 0			—			272 7 2	2
148	1	149	129	86	103 2 2	13 2 6		—			—			116 4 8	3
163	–	163	141	91	162 5 10	13 7 6		6 0 0			—			181 13 4	4
–	197	197	161	108	132 10 0	3 16 4		45 0 0			—			181 6 4	5
21	13	34	24	23	—	—		—			—			—	6
43	32	75	62	43	59 7 10	9 13 6		—			—			69 1 4	7
39	47	86	74	37	32 10 0	6 18 4		—			—			39 8 4	8
257	–	257	217	149	229 4 4	31 12 2		—			—			260 16 6	9
46	123	169	117	78	90 11 8	12 13 11		10 0 0			—			113 5 7	10
131	271	402	295	203	239 7 4	33 7 4		22 15 0			—			295 9 8	11
33	21	54	47	34	69 1 2	16 15 6		20 0 0			—			105 16 8	12
89	–	89	69	37	52 14 6	11 3 9		—			—			63 18 8	13
52	51	103	90	57	81 3 0	18 10 11		0 10 0			—			100 3 11	14
66	76	142	114	68	100 6 2	16 18 2		—			—			117 4 4	15
34	132	166	130	74	100 10 0	15 0 10		—			—			115 10 10	16
114	–	114	88	45	93 6 10	14 9 10		—			—			107 16 8	17
15	20	35	83	22	23 13 10	2 1 0		—			—			25 14 10	18
68	61	129	111	68	96 0 3	12 4 6		—			—			108 4 9	19
–	76	76	63	35	49 14 0	10 17 0		5 0 0			—			65 11 0	20
82	43	125	94	42	54 16 6	15 8 5		—			—			70 4 11	21
33	30	63	53	35	58 11 6	7 15 2		—			—			66 6 8	22
86	78	164	135	78	128 9 8	19 8 2		—			—			147 17 10	23
32	27	59	47	39	—	—		—			—			—	24
140	100	240	188	111	183 3 6	37 8 6		14 0 0			—			234 12 0	25
85	–	85	73	32	47 15 6	4 9 0		6 0 0			—			58 4 6	26
–	61	61	51	29	36 19 0	3 13 0		6 0 0			—			46 12 0	27
113	–	113	88	46	78 13 6	14 0 10		5 0 0			—			97 14 4	28
–	144	144	117	63	79 6 6	19 11 1		—			—			98 17 7	29
35	55	90	87	36	37 16 8	10 1 10		—			—			47 18 6	30
45	45	90	77	50	100 9 0	23 6 0		40 0 0			—			163 15 0	31
54	55	109	90	49	64 0 2	10 18 4		—			—			74 18 6	32
54	27	81	68	31	49 15 0	0 9 9		29 0 0			—			79 4 9	33
40	33	73	68	36	107 5 4	9 8 6		13 0 0			—			129 13 10	34
–	65	65	50	28	21 2 0	4 6 3		—			—			25 8 3	35
61	58	119	96	52	84 16 3	6 11 3		10 10 0			—			101 17 6	36
65	–	65	54	31	29 15 3	4 3 8		—			—			33 18 11	37
34	78	112	95	66	75 18 10	12 6 10		—			—			88 5 8	38
50	77	127	95	57	105 15 11	23 0 2		—			—			128 16 1	39
28	31	59	51	32	49 10 6	—		2 0 0			–			51 10 6	40
–	–	–	–	–	—	—		—			—			—	41
45	46	91	67	29	44 6 6	5 6 0		—			—			49 12 6	42
54	40	94	68	38	47 18 10	6 13 6		—			—			54 7 4	43
26	28	54	37	25	31 7 4	—		27 0 0			—			58 7 4	44
59	62	121	100	55	80 9 0	11 9 8		—			—			91 18 8	45
20	16	36	31	18	30 7 5	—		10 9 4			—			40 16 9	46
91	–	91	79	85	61 11 0	9 7 5		—			—			70 18 5	47
8	73	81	67	43	46 9 3	5 7 6		—			—			51 16 9	48
42	31	73	62	33	43 11 8	6 17 9		1 0 0			—			51 9 0	49
146	–	146	123	62	83 11 2	14 5 0		—			—			97 16 2	50
–	121	121	103	58	69 5 6	13 11 1		—			—			82 16 7	51
36	33	69	54	33	39 6 0	6 9 10		—			—			45 15 10	52
159	–	159	146	82	113 6 10	22 10 4		5 0 0			—			140 17 2	53
131	–	131	102	72	67 13 4	8 2 3		—			—			75 15 7	54
26	309	335	307	172	146 10 4	22 12 7		41 0 0			—			210 2 11	55
31	32	63	51	31	37 2 0	9 8 6		—			—			46 10 6	56
18	20	38	37	24	29 8 2	1 8 9		20 13 10			—			51 10 9	57
55	30	85	68	52	60 9 2	11 12 2		30 0 0			—			102 1 4	58
68	–	68	52	28	51 1 0	5 4 6		—			—			56 5 6	59
16	66	82	68	39	60 17 0	—		—			—			60 17 0	60
102	–	102	89	48	63 19 9	12 18 6		—			—			76 13 8	61

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
62	5397	Hacketstown,	44	Rathmeigue, f.		R.C.	–	R.C.	–
63	1782	Do.	50	Johnstown,		R.C.	–	R.C.	–
64	1317	Kilcommon,	44	Ballycumber, *a*	V.T.	–	E.C.	R.C.	–
65	4664	Do.	–	Crossbridge,		R.C.	–	R.C.	–
66	5791	Do.	–	Tinahely, *a*		–	E.C.	R.C.	2R.C.
67	13199	Do.	–	Kilcommon,		E.C.	–	E.C.	–
68	1431	Kilranelagh,	–	Talbotstown, m.	V.T.	R.C.	–	R.C.	–
69	1789	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
70	11953	Do.	–	Fortgranite, *a*		–	E.C.	E.C.	–
71	2434	Kiltegan,	–	Rathcoyle, m.		R.C.	–	R.C.	–
72	2435	Do.	–	Do. f.		R.C.	–	R.C.	–
73	12688	Do.	–	Kiltegan, *a b*		E.C.	–	E.C.	–
74	12766	Do.	–	Tourboy, *a*		E.C.	–	E.C.	–
75	2241	Kilbride,	40	Barraniskey, *a*		R.C.	–	R.C.	–
76	10713	Do.	–	Templerainey,		R.C.	–	R.C.	–
77	11372	Do.	–	Brittas,		R.C.	–	R.C.	–
78	12247	Do.	50	Ferrybank,		Meth.	–	Meth.	–
79	7074	Kilcoole,	40	Kilcoole, *a*		R.C.	–	R.C.	–
80	7250	Knockrath,	–	Clara Vale,		R.C.	–	R.C.	–
81	1318	Do.	–	Trooperstown, *a*	V.T.	R.C.	–	R.C.	–
82	12167	Do.	–	Kirikee, *a*		R.C.	–	R.C.	–
83	8961	Kilhskey,	–	Ballyduff,		R.C.	–	R.C.	–
84	11649	Do.	–	Nunscross, *a*		E.C.	–	E.C.	–
85	981	Kilmacanoge,	–	Kilmacanoge,		R.C.	–	R.C.	R.C.
86	11777	Kilquale,	–	Downs, m.		R.C.	–	R.C.	–
87	1790	Mullinacuff,	44	Kilquiggan, *a b* m.	V.C.	R.C.	–	R.C.	–
88	663	Do.	–	Do. *a* f.	V.C.	R.C.	–	R.C.	–
89	10562	Do.	–	Ballyrahan, *c*		R.C.	–	R.C.	–
90	4662	Moyacomh,	–	Parkbridge,		R.C.	–	R.C.	–
91	8451	Moyne,	–	Askanagap,		R.C.	–	R.C.	–
92	5398	Newcastle,	40	Newtownmountkennedy, *a* m.		R.C.	–	R.C.	–
93	8601	Do.	–	Do. f.		R.C.	–	R.C.	–
94	6005	Do.	–	Newcastle, *a*		R.C.	–	R.C.	–
95	1119	Powerscourt,	–	Cuttlestown, *a*		R.C.	–	R.C.	–
96	9760	Do.	–	Powerscourt, *a*		E.C.	–	E.C.	–
97	11353	Do.	–	Enniskerry, No. 2, *a b*		R.C.	–	R.C.	R.C.
98	12710	Do.	–	Anacreevy,		E.C.	–	Pres.	–
99	4093	Preban,	44	Annaghcurragh, m.		R.C.	–	R.C.	–
100	4238	Do.	–	Do. f.		R.C.	–	R.C.	–
101	3188	Do.	–	Mucklow,		R.C.	–	R.C.	–
102	3551	Do.	40	Ballinacarrig,	V.T.	R.C.	–	R.C.	–
103	5949	Do.	–	Rathdrum,	V.C.	R.C.	–	R.C.	R.C.
104	3383	Do.	–	Do. P.L.U.		Official		R.C. R.C.	– –
105	10162	Do.	–	St. Michael's Convent,		R.C.	–	Nuns	
106	5159	Rathbran,	44	Stratford-on-Slaney,		R.C.	–	R.C.	–
107	7768	Rathnew,	40	Killoughter,		R.C.	–	R.C.	–
108	9013	Do.	–	Ballylusk, *a*		R.C.	–	R.C.	–
109	9731	Do.	–	Ashford, *a*		R.C.	–	R.C.	–
110	6922	Do.	–	Rathnew,		R.C.	–	R.C.	R.C.
111	7599	Redcross,	–	Redcross, No. 2,		R.C.	–	R.C.	–
112	12529	Rathdrum,	–	Rathdrum, *a b*		E.C.	–	E.C.	–

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Province of LEINSTER: County of WICKLOW—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.		Endowments and Voluntary Contributions.		Rates.		
					£ s. d.	£ s. d.		£ s. d.		£ s. d.	£ s. d.	
–	83	83	72	44	45 18 0	9 18 6		—		—	55 16 6	62
47	45	92	82	42	57 11 6	11 6 3		—		—	68 17 9	63
54	58	112	91	43	49 16 6	3 6 8		8 0 0		—	61 3 2	64
41	39	80	72	32	38 0 6	5 14 0		—		—	43 14 0	65
120	100	220	173	108	174 4 0	28 1 5		16 0 0		—	218 5 5	66
24	18	42	36	28	16 17 8	2 0 6		10 0 0		—	28 18 2	67
85	–	85	67	41	55 7 6	11 2 6		—		—	66 10 0	68
–	72	72	61	35	47 2 6	7 5 0		—		—	54 7 6	69
17	20	37	33	22	34 13 6	6 9 4		18 3 0		—	59 5 10	70
111	–	111	92	51	77 12 0	14 14 0		—		—	92 6 0	71
–	101	101	82	48	54 9 6	19 1 0		—		—	73 10 6	72
31	32	63	58	41	66 10 0	18 2 0		19 0 0		—	103 12 6	73
17	23	40	32	23	28 12 5	10 12 1		17 0 0		—	56 4 6	74
36	44	80	63	35	48 3 0	6 14 9		—		—	54 17 9	75
42	45	87	70	31	36 16 6	5 2 2		—		—	41 18 8	76
36	34	70	62	34	46 19 6	7 6 10		—		—	54 0 4	77
66	53	119	98	54	59 0 0	17 16 8		—		—	77 2 8	78
74	44	118	102	61	71 5 4	14 17 8		—		—	86 3 0	79
25	36	61	53	35	51 17 6	7 14 10		—		—	59 12 4	80
47	37	84	69	33	47 0 10	6 1 0		5 0 0		—	58 1 10	81
46	51	97	84	52	74 15 0	13 8 9		—		—	88 3 9	82
31	45	76	61	32	38 7 0	6 2 5		5 0 0		—	49 9 5	83
44	24	68	60	40	63 3 6	—		35 0 0		—	103 3 6	84
61	65	126	110	57	65 19 4	21 15 4		—		—	87 14 8	85
53	–	53	45	32	48 17 0	10 9 1		2 0 0		—	61 6 1	86
71	–	71	61	30	57 4 0	1 14 6		8 0 0		—	66 18 6	87
–	76	76	65	38	55 10 0	5 8 6		5 0 0		—	65 18 6	88
44	54	98	83	49	58 0 0	6 15 6		5 10 0		—	70 5 6	89
41	63	104	93	38	46 8 0	7 2 6		—		—	53 10 6	90
29	25	54	46	27	30 1 4	4 8 6		—		—	34 9 10	91
100	–	100	80	40	01 10 7	12 17 9		—		—	74 8 4	92
–	90	90	77	43	59 9 1	11 10 9		—		—	70 19 10	93
41	52	93	75	44	43 11 6	9 4 1		—		—	52 15 7	94
41	52	93	79	44	70 4 0	15 16 3		8 0 0		—	94 0 3	95
53	37	90	70	50	79 9 2	19 15 9		60 0 0		—	159 4 11	96
76	52	128	106	75	87 11 0	31 17 4		12 10 0		—	131 18 4	97
20	8	28	24	13	14 17 0	5 6 10		10 0 0		—	30 3 10	98
88	–	88	75	38	70 8 0	9 12 11		5 0 0		—	85 0 11	99
–	79	79	71	38	62 19 10	11 15 7		—		—	74 15 5	100
19	26	45	42	28	33 14 0	5 15 3		—		—	44 9 9	101
41	46	87	69	38	63 0 0	10 18 6		—		—	73 18 6	102
113	–	113	95	69	124 15 0	13 4 3		6 0 0		—	143 19 8	103
31	45	76	43	39	—	—		—		—	—	104
–	104	104	90	61	80 7 6	11 15 6		6 0 0		—	98 3 0	105
66	74	140	112	63	42 17 0	7 10 0		3 12 0		—	53 19 0	106
26	32	58	50	28	38 9 0	4 14 2		—		—	43 3 2	107
31	23	54	45	30	31 11 0	9 14 1		—		—	41 5 1	108
54	46	100	81	51	57 8 3	12 12 5		—		—	70 0 8	109
67	81	148	118	71	114 17 3	0 9 3		2 0 0		—	123 6 6	110
37	39	76	66	33	42 19 9	4 12 2		—		—	47 11 11	111
39	44	83	68	38	05 3 6	19 6 1		11 0 0		—	95 9 7	112

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List of Schools on the Operation

CONNAUGHT

COUNTY OF

NOTE.—In the column headed "*Vested or Non-Vested*," the letters V.T. denote Schools *Vested* in *Trustees*; these letters are "*Non-Vested*." Religious denominations of Managers and Teachers are expressed thus—Meth., Wesleyan and Methodist; all other Denominations, Other. The letter (*a*) after the name of a School free residence; the letter (*c*) that there was a free garden only; and the letter (*d*) that the School

Number	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
1	10252	Arran,	34	Oatquarter,		R.C.	–	R.C.	R.C.
2	10425	Do.	–	Inishman, i.		R.C.	–	R.C.	–
3	11444	Do.	–	Kilronayne, f.		R.C.	–	R.C.	–
4	989	Abbey,	32	Briarfield,	V.T.	R.C.	–	R.C.	–
5	2964	Abbeygormacan,	35	Mullagh, m.		R.C.	–	R.C.	–
6	7831	Do.	–	Do. f.		R.C.	–	R.C.	–
7	11770	Adderagoole,	32	Dalgin, m.		R.C.	–	R.C.	–
8	3405	Anghrim,	35	Anghrim,		R.C.	–	R.C.	–
9	4094	Ahascragh,	–	Ahascragh, f.		R.C.	–	R.C.	–
10	11975	Do.	–	Do. m.		R.C.	–	R.C.	–
11	10863	Do.	–	Clonbrock, *a b* m.		–	E.C.	R.C.	–
12	10864	Do.	–	Do. *a* f.		–	E.C.	R.C.	–
13	3814	Do.	–	Daly's Grove, *a*		–	R.C.	R.C.	–
14	4509	Ardrahan,	42	Castle Daly, *c*	V.C.	–	R.C.	R.C.	–
15	6260	Do.	–	Ardrahan,	V.C.	–	E.C.	R.C.	R.C.
16	11900	Do.	–	Ballyglass,		R.C.	–	R.C.	–
17	9607	Abbeyknockmoy,	32	Newtown, *a* m.	V.T.	R.C.	–	R.C.	–
18	9608	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
19	12606	Abbeyknockintiy	–	Crumlin,	V.T.	R.C.	–	R.C.	R.C.
20	6414	Athleague,	27	Hollygrove,		R.C.	–	R.C.	R.C.
21	7500	Athenry,	34	Newcastle, m.		R.C.	–	R.C.	–
22	7501	Do.	–	Do. f.		R.C.	–	R.C.	–
23	8226	Do.	–	Athenry, m.		R.C.	–	R.C.	R.C.
24	8227	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
25	11183	Do.	–	Coldwood,		R.C.	–	R.C.	–
26	8203	Annaghdown,	–	Carrabeg, f.		R.C.	–	R.C.	–
27	10385	Do.	–	Lissanoran,		R.C.	–	R.C.	2 R.C.
28	4216	Do.	32	CastleHackettOr.Ag.*ab* m.		–	E.C.	R.C.	–
29	8580	Do.	–	Do. *a* f.		–	E.C.	R.C.	–
30	12765	Do.	34	Carrobeg, Monastery,		R.C.	–	Monks*	–
31	1321	Ballynakill,	35	Woodford, m.	A.	R.C.	–	R.C.	–
32	1518	Do.	–	Do. f.	A.	R.C.	–	R.C.	–
33	1324	Do.	–	Duniry, m.	V.T.	R.C.	–	R.C.	–
34	1519	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
35	1320	Do.	–	Ballinakill, 1st Cl. Ag., m.	A.	–	R.C.	R.C.	–
36	1522	Do.	–	Do. f.	A.	–	R.C.	R.C.	–
37	3635	Do.	27	Tubberoe,		R.C.	–	R.C.	R.C.
38	4013	Do.	35	Irish Waste Lands,	V.T.	R.C.	–	R.C.	–
39	5523	Do.	27	Ballincurry,		R.C.	–	R.C.	–
40	6578	Do.	–	Gurtnadieve,		R.C.	–	R.C.	–
41	12526	Do.	26	Moyard,	V.T.	R.C.	–	R.C.	–
42	7368	Do.	–	Letterfrack,		R.C.	–	R.C.	–
43	8380	Do.	–	Kylemore, *d*	V.C.	–	–	–	–
44	8510	Do.	35	Shragh, m.		R.C.	–	R.C.	–
45	8511	Do.	–	Do. f.		R.C.	–	R.C.	–
46	9197	Do.	–	Abbey of Kilnalaban,		R.C.	–	R.C.	R.C.
47	9444	Do.	26	Tully,		R.C.	–	R.C.	–
48	9833	Do.	–	Lettergesh, *a b* m.	V.C.	R.C.	–	R.C.	–
49	9834	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
50	9584	Do.	35	Loughatorick,		R.C.	–	R.C.	–
51	11838	Do.	–	Moyglass,		R.C.	–	R.C.	–
52	11669	Do	26	Eagle's Nest, *a*	V.C.	–	E.C.	R.C.	–
53	12119	Ballindoon,	34	Calla,	V.T.	R.C.	–	R.C.	–
54	12626	Ballinrobe,	26	Killetianc,	V.T.	R.C.	–	R.C.	–

* Classed Teachers.

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List on 31st December, 1886.

—1,361 Schools.

GALWAY—385 Schools.

V.C., those *Vested* in *Commissioners;* and A., those *Assigned* to Commissioners. Schools not having any of R.C., Roman Catholic; E.C., *late* Established Church; Pres., Presbyterian; Unit., Unitarian; Bapt., Baptist; denotes that there was a free residence for the teacher; the letters (*a b*) that there was a free garden as well as a was closed or inoperative.

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.					Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.					
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.			
					£ s. d.	£ s. d.	£ s. d.	£ s. d.		£ s. d.	
99	105	204	180	104	129 3 0	21 17 0	—	—		151 0 0	1
76	53	129	101	67	48 1 11	3 10 6	—	—		51 12 5	2
–	105	105	93	54	73 16 1	11 2 10	—	—		84 18 11	3
81	81	102	120	51	54 3 0	11 16 6	—	—		65 10 6	4
101	–	101	72	29	44 10 0	6 10 0	—	—		51 0 0	5
–	91	91	74	32	41 15 6	6 5 6	—	—		48 1 0	6
149	–	149	127	57	97 1 4	18 16 3	—	—		115 17 7	7
60	59	119	93	37	46 6 6	2 9 0	1 1 0	—		49 16 6	8
–	92	92	75	35	52 12 0	9 4 0		—		61 16 0	9
109	–	109	75	39	66 15 6	9 7 6	—	—		76 3 0	10
112	–	112	86	48	82 5 0	17 14 6	4 0 0	—		103 19 6	11
–	104	104	83	41	70 4 6	14 18 0	—	—		85 2 6	12
50	30	80	62	30	41 17 0	6 12 10	—	—		48 9 10	13
58	65	123	92	34	34 8 0	3 16 9	1 0 0	—		39 4 9	14
102	70	178	140	73	69 10 6	16 18 4	—	—		86 14 10	15
48	47	95	78	37	52 10 6	9 0 0	—	—		61 10 6	16
181	–	181	130	57	70 2 6	10 13 6	—	—		86 16 0	17
–	184	184	132	58	63 15 8	16 0 6	—	—		79 16 2	18
108	84	192	153	71	93 15 6	21 12 6	—	—		115 8 0	19
73	56	129	101	50	79 8 6	11 4 10	—	—		90 13 4	20
136	–	136	102	51	63 7 1	15 6 8	—	—		78 13 9	21
–	104	104	100	45	53 18 6	0 3 0	—	—		63 1 6	22
193	–	193	153	85	138 18 0	20 0 3	—	—		158 18 3	23
–	164	164	136	73	102 5 0	19 19 3	—	—		122 4 3	24
54	36	90	71	34	46 1 0	7 15 6	—	—		53 17 0	25
–	152	152	122	52	70 7 0	17 18 0	—	—		88 5 0	26
127	120	247	193	86	117 4 8	25 0 0	—	—		142 4 8	27
80	–	80	69	34	60 3 8	6 3 6	11 10 0	—		77 17 2	28
–	84	84	64	37	54 1 0	7 0 6	7 10 0	—		68 11 6	29
198	–	198	155	79	124 2 8	17 17 7	—	—		142 0 3	30
127	–	127	93	54	57 9 9	10 13 0	—	—		68 2 9	31
–	169	169	129	61	68 7 2	10 15 11	—	—		79 3 1	32
111	–	111	86	35	56 10 0	5 6 0	—	—		61 16 0	33
–	105	105	97	38	70 3 0	12 4 0	—	—		82 7 6	34
122	–	122	100	36	57 8 6	7 5 0	—	—		64 13 6	35
–	120	126	105	43	60 18 2	9 0 0	—	—		69 18 2	36
128	94	222	179	81	124 8 10	16 0 0	—	—		140 9 4	37
47	47	94	73	41	67 18 0	8 7 0	—	—		70 5 0	38
81	67	148	120	54	87 9 0	8 0 0	—	—		95 9 0	39
106	98	204	159	75	103 18 6	20 0 6	—	—		123 19 0	40
43	52	95	84	40	57 6 0	11 15 0	—	—		69 1 0	41
44	41	85	67	41	61 0 6	4 5 6	10 0 0	—		75 6 0	42
–	–	–	–	–	—	—	—	—		—	43
88	–	88	73	34	44 7 6	5 9 6	—	—		49 17 0	44
–	71	71	57	29	44 14 0	5 1 1	—	—		49 15 1	45
60	55	115	91	48	76 14 9	6 13 0	—	—		83 7 9	46
60	59	119	103	60	52 12 6	1 12 0	10 0 0	—		64 4 6	47
69	–	69	59	32	63 10 0	—	16 0 0	—		79 10 0	48
–	85	85	67	40	50 12 0	0 7 0	10 0 0	—		60 19 6	49
36	31	67	53	27	49 11 0	3 14 0	—	—		53 5 0	50
58	50	114	90	41	46 12 0	6 12 6	—	—		53 5 0	51
92	61	153	115	38	41 18 6	8 0 0	—	—		49 18 0	52
95	77	172	137	79	112 7 11	1 17 6	18 13 0	—		132 18 5	53
81	07	148	111	62	24 15 0	8 9 3	—	—		33 4 3	54

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
55	12627	Ballinrobe,	26	Glansaul,	V.T.	R.C.	–	R.C.	–
56	1828	Ballymacward,	35	Esker, m.	V.T.	R.C.	–	R.C.	–
57	4220	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
58	7829	Do.	–	Liscune, m.		R.C.	–	R.C.	–
59	7830	Do.	–	Do. f.		R.C.	–	R.C.	–
60	12687	Do.	–	Gardfine, f.		R.C.	–	R.C.	–
61	12647	Ballyovey,	26	Treen, *a*	V.T.	R.C.	–	R.C.	R.C.
62	3379	Beagh,	42	Gort P.L.U.,		Official		R.C.	–
63	9761	Do.	–	Loughentra, *a* f.		–	R.C.	R.C.	R.C.
64	9773	Do.	–	Do. *a* m.		–	R.C.	R.C.	–
65	12574	Do.	–	Lurga, m.	V.C.	R.C.	–	R.C.	–
66	12575	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
67	6489	Belclare,	32	Sylane,	V.C.	–	R.C.	R.C.	R.C.
68	10898	Do.	–	Belclare,		R.C.	–	R.C.	R.C.
69	6617	Boyonnagh,	27	Stonetown m.		R.C.	–	R.C.	–
70	7886	Do.	–	Do. f.		R.C.	–	R.C.	–
71	9684	Do.	–	Glenamaddy,		R.C.	–	R.C.	–
72	6733	Do.	–	Do. P.L.U.,		Official		R.C.	–
73	9461	Do.	32	Cashel,		R.C.	–	R.C.	R.C.
74	10155	Do.	27	Clondoyle, *c.*	V.T.	R.C.	–	R.C.	–
75	9299	Ballindoon,	34	Derrygimla,		R.C.	–	R.C.	–
76	9112	Do.	–	Errislannan,		R.C.	–	R.C.	–
77	12103	Do.	–	Aillebrack,	V.T.	R.C.	–	R.C.	R.C.
78	12871	Do.	–	Doonloughan		R.C.	–	R.C.	–
79	11721	Ballinacourty,	–	Gurrane, m.	V.T.	R.C.	–	R.C.	–
80	11722	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
81	11788	Do.	–	Tawin Island,		R.C.	–	R.C.	–
82	7261	Bullaun,	35	Bullaun,		R.C.	–	R.C.	–
83	7194	Ballinakill, Lr.,	–	Derryoober,	V.C.	R.C.	–	R.C.	2 R.C.
84	12078	Cargin,	32	Clydagh, *a b.* m.		R.C.	–	R.C.	–
85	12090	Do.	–	Do., *a b* f.		R.C.	–	R.C.	–
86	1405	Clontuskert,	35	Clontuskert, *a* m.	V.T.	R.C.	–	R.C.	–
87	3292	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
88	2399	Clonrush,	–	Lakyle	V.T.	R.C.	–	R.C.	R.C.
89	3637	Clonkeen,	–	Gorteen,		R.C.	–	R.C.	–
90	3842	Do.	–	Clonkeen, Kerrill, 1st Class Ag.		R.C.	–	R.C.	R.C.
91	7520	Clare Galway,	34	Clare Galway, m.		R.C.	–	R.C.	–
92	6157	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
93	12662	Do.	–	Carnmore,	V.T.	R.C.	–	R.C.	R.C.
94	8264	Clonfert,	36	Esker, No. 2, *a*		–	R.C.	R.C.	R.C.
95	9551	Do.	35	Kylemore, *a.*		–	E.C.	Pres.	–
96	9552	Do.	–	Laurencetown, f.		R.C.	–	R.C.	–
97	9963	Do.	–	Do. m.		R.C.	–	R.C.	–
98	13171	Do.	–	Clonfert,		R.C.	–	R.C.	–
99	8248	Clonberne,	32	Lerhin,		R.C.	–	R.C.	R.C.
100	12556	Do.	–	Mahanagh,	V.T.	R.C.	–	R.C.	R.C.
101	11523	Clonberne,	–	Leitra, m.		R.C.	–	R.C.	–
102	11524	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
103	9058	Cummer,	–	Ballinderry,		–	R.C.	R.C.	R.C.
104	12877	Do.	–	Corofin, f.		R.C.	–	R.C.	–
105	12528	Do.	–	Curry, m.		R.C.	–	R.C.	–
106	10927	Cong,	–	Asnford, *a*		–	E.C.	E.C.	–
107	7213	Donaghpatrick,	–	Caherlistrane,		R.C.	–	R.C.	R.C.
108	10752	Do.	–	Knockroon, m.		R.C.	–	R.C	–
109	12605	Do.	–	Do. f.		R.C	–	R.C	–
110	11885	Ballinderren,	34	Island Eddy,		R.C	–	R.C	–
111	12474	Dunmore,	32	Dunmore, m.	V.T.	R.C.	–	R.C.	R.C.
112	12475	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	2 R.C.
113	7395	Do.	–	Ballinlass,		–	R.C.	R.C.	–
114	9102	Do.	–	Shanballymore,		R.C.	–	R.C.	R.C.
115	9139	Do.	–	Flaska,		R.C.	–	R.C.	R.C.
116	9251	Do.	–	Garrafrauns,		R.C.	–	R.C.	–

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Province of CONNAUGHT: County of GALWAY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.				Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.				
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.		
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
57	57	114	92	44	40 1 9	10 8 10	—	—	50 10 7	55
87	–	87	71	31	44 14 6	3 14 6	5 0 0	—	53 9 0	56
–	85	85	71	32	41 4 0	3 0 6	5 0 0	—	49 4 6	57
112	–	112	92	44	54 6 0	14 11 0	—	—	68 17 0	58
–	99	99	78	43	63 10 6	12 13 6	—	—	76 4 0	59
43	45	88	83	39	43 7 6	8 14 0	4 0 0	—	56 1 6	60
99	83	182	119	76	58 5 9	13 15 6	—	—	72 1 3	61
18	22	40	29	25	—	—	—	—	—	62
–	130	130	111	75	120 0 2	19 11 0	5 0 0	—	144 11 2	63
124	–	124	105	58	116 15 4	14 5 6	—	—	131 0 10	64
108	–	108	86	50	65 6 0	13 13 0	—	—	78 19 0	65
–	87	87	74	41	53 16 6	13 7 6	—	—	67 4 0	66
161	130	291	225	116	127 17 6	23 18 4	—	—	151 15 10	67
132	100	232	174	79	107 11 0	16 0 11	—	—	123 11 11	68
162	–	162	129	58	90 11 0	16 0 10	—	—	106 12 4	69
148	–	148	116	48	72 19 0	16 13 10	—	—	89 12 10	70
105	102	207	154	69	72 3 0	13 4 8	—	—	85 7 8	71
17	13	30	26	23	—	—	—	—	—	72
182	146	328	230	96	118 9 0	25 15 0	—	—	144 4 0	73
84	85	169	139	64	100 3 5	36 16 8	1 0 0	—	138 0 1	74
54	56	110	89	44	76 4 0	4 10 0	10 0 0	—	90 14 0	75
47	35	82	70	31	50 16 0	5 1 0	—	—	55 17 0	76
77	50	133	123	66	108 18 4	9 0 6	10 0 0	—	127 18 10	77
38	19	57	48	33	27 0 10	3 19 0	—	—	30 19 10	78
80	–	80	71	40	08 4 6	14 8 0	—	—	82 12 6	79
–	86	86	76	37	51 5 0	11 10 6	—	—	62 15 6	80
18	20	38	31	21	37 12 6	4 17 0	—	—	42 9 6	81
52	62	114	91	40	45 2 7	6 2 6	2 17 2	—	54 2 3	82
134	100	234	187	96	132 12 .0	22 12 4	—	—	155 4 10	83
102	–	102	89	48	101 7 8	16 11 8	1 0 0	—	118 19 4	84
–	112	112	91	47	67 1 6	15 10 10	1 0 0	—	83 12 4	85
89	–	89	71	38	56 17 0	7 19 5	—	—	64 16 5	86
–	87	87	70	36	53 1 10	6 19 7	—	—	00 1 5	87
117	101	218	180	94	112 3 6	22 19 8	—	—	135 3 2	88
55	42	97	85	42	52 16 7	10 6 4	—	—	63 2 11	89
104	98	202	162	78	105 5 6	6 13 9	5 0 0	—	116 19 3	90
137	–	137	113	59	72 6 0	11 10 3	—	—	83 10 3	91
–	176	176	137	69	91 16 10	9 6 0	3 10 0	—	104 12 10	92
98	80	178	151	76	83 3 5	11 17 6	—	—	95 0 11	93
71	62	133	107	54	128 10 0	10 1 6	5 0 0	—	143 11 6	94
19	20	39	30	19	34 0 6	2 15 9	73 4 0	—	110 6 3	95
–	124	124	100	50	73 9 6	11 16 7	2 10 0	—	87 16 1	96
128	–	128	107	52	67 16 8	9 12 0	4 0 0	—	81 8 8	97
57	52	109	80	36	45 0 10	14 8 1	—	—	59 8 11	98
87	116	203	163	81	92 4 0	13 6 0	—	—	105 10 0	90
99	104	203	199	102	131 13 6	20 12 5	—	—	152 5 11	100
151	–	151	121	63	108 8 7	23 12 6	—	—	132 1 1	101
150	–	150	133	63	70 12 0	17 8 6	—	—	88 0 6	102
76	105	181	154	75	97 11 1	15 19 7	—	—	113 10 8	103
–	100	100	82	43	47 6 8	8 19 5	1 0 0	—	57 6 1	104
120	–	120	101	52	67 7 0	0 1 9	5 0 0	—	73 8 9	105
32	27	59	50	40	66 9 10	—	50 0 0	—	110 9 10	106
122	114	236	187	96	148 15 6	43 14 10	—	—	192 10 4	107
146	–	146	111	61	99 4 6	17 11 0	—	—	116 15 6	108
–	79	79	67	46	57 13 6	10 11 0	2 10 0	—	70 14 6	109
13	12	25	23	21	37 0 6	5 0 0	—	—	42 0 6	110
218	–	218	166	96	151 3 0	33 13 10	—	—	184 16 10	111
–	278	278	212	101	178 10 6	23 7 9	—	—	201 18 3	112
55	48	103	80	39	46 9 6	9 5 1	—	—	55 14 7	113
80	128	308	212	94	96 5 8	18 2 10	—	—	114 8 6	114
155	150	311	211	96	96 8 0	14 8 6	—	—	110 16 0	115
71	72	143	109	43	56 15 6	7 11 2	—	—	64 6 8	116

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
117	10375	Dunmore,	32	Sylane (Dunmore),		R.C.	–	R.C.	–
118	11934	Do.	–	Carrowkeel,		R.C.	–	R.C.	R.C.
119	13012	Do.	–	Gortleam, m.	V.T.	R.C.	–	R.C.	–
120	13013	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
121	7285	Donanaghtra,	35	Eyrecourt, m.		R.C.	–	R.C.	–
122	12731	Do.	–	Do. f.		R.C.	–	R.C.	–
123	7980	Fohanagh,	–	Fohanagh, *a*		R.C.	–	R.C.	–
124	3151	Inishcaltra,	42	Inisbcaltra, m.	V.T.	–	E.C.	R.C.	–
125	3875	Do.	–	Do. *a b* f.	V.T.	–	E.C.	R.C.	–
126	6813	Innishmore,	34	Kilronayne, m.		R.C.	–	R.C.	–
127	0948	Aran,	–	Innissear,		R.C.	–	R.C.	R.C.
128	9949	Innishmore,	–	Killeany,		R.C.	–	R.C.	–
129	12678	Innisboffin,	26	Faunmore, Innisboffin,		R.C.	–	R.C.	–
130	1000	Kiltullagh,	–	Esker, *a b*		R.C.	–	R.C.	R.C.
131	13195	Do.	–	Kiltullagh,		R.C.	–	R.C.	–
132	10332	Kilconly,	32	Ironpool,		R.C.	–	R.C.	–
133	1003	Kilconla,	–	Tobbcroe,		R.C.	–	R.C.	R.C.
134	9894	Do.	–	Lisaleen,		R.C.	–	R.C.	–
135	12782	Kilcoona,	–	Kilcoona, m.	V.T.	R.C.	–	R.C.	–
136	12783	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
137	1004	Kilclooney,	35	Ballinasloe, m.		R.C.	–	R.C.	R.C.
138	6839	Do.	–	Do. Convent,		–	R.C.	Nuns.	
		Do.	–	Do. Indust.		–	R.C.	Nuns.	
139	7010	Do.	–	Do. P.L.U.		Official		R.C.	–
140	11593	Do.	–	Mount Pleasant,	V.C.	Pres.	–	Pres.	–
141	11764	Kilaan,	–	New Inn.	V.T.	R.C.	–	R.C.	R.C.
142	11259	Killeany,	32	Cloughanower, m.		R.C.	–	R.C.	–
143	11260	Do.	–	Do. f.		R.C.	–	R.C.	–
144	1007	Kilmalinogue,	35	Boley,		R.C.	–	R.C.	–
145	1326	Killeroran,	27	Trichill, m.		R.C.	–	R.C.	–
146	1521	Do.	–	Do. f.		R.C.	–	R.C.	–
147	12794	Killeronan,	–	Kilmore, *c*		R.C.	–	R.C.	–
148	11128	Kilcroan,	–	Kilcroan, m.		R.C.	–	R.C.	–
149	11187	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
150	2173	Do.	32	Barnaderg, m.	V.T.	R.C.	–	R.C.	–
151	3389	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
152	7455	Do.	27	Ballygar, m.	V.C.	–	E.C.	R.C.	R.C.
153	7456	Do.	–	Do. f.	V.C.	–	E.C.	R.C.	R.C.
154	10880	Do.	32	Adrigoole,		–	E.C.	R.C.	R.C.
155	11316	Kilbannon,	–	Kilbannon,		R.C.	–	R.C.	–
156	1327	Kilbegnet,	27	Kilbegnet, m.	V.T.	–	E.C.	R.C.	–
157	1566	Do.	–	Do. f.	V.T.	–	E.C.	R.C.	
158	2965	Do.	–	Ballinakill or Friary-land, *a b*		R.C.	–	R.C.	–
159	6702	Do.	–	Creggs,		R.C.	–	R.C.	R.C.
160	11229	Kilbeacanty,	42	Kilbeacanty,	V.C.	R.C.	–	R.C.	R.C.
161	1328	Kiltormer,	35	Kiltormer, m.	V.T.	R.C.	–	R.C.	–
162	1523	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
163	2103	Killosolan,	–	Kinclare, m.	V.T.	R.C.	–	R.C.	–
164	2104	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
165	10488	Do.	–	Killosolan, m.		R.C.	–	R.C.	–
166	10609	Do.	–	Do. *a b* f.		R.C.	–	R.C.	–
167	10648	Do.	–	Castle French, f.		R.C.	–	R.C.	–
168	11244	Do.	–	Castleblakeney,		R.C.	–	R.C.	–
169	11707	Do.	–	Castle French, *a* m.		R.C.	–	R.C.	–
170	3057	Kinvarradoorus,	42	Kinvarra, f.	A.	R.C.	–	R.C.	–
171	6319	Do.	–	Doorus,	V.C.	R.C.	–	R.C.	R.C.
172	3723	Kilreekill,	35	Kilreekill, late Cahernagarney,		R.C.	–	R.C.	–
173	3848	Killimordaly,	34	Attymon, m.		R.C.	–	R.C.	–
174	7450	Do.	–	Do. f.		R.C.	–	R.C.	–
175	6892	Do.	–	Brackloon,		R.C.	–	R.C.	–
176	4401	Killeenadeema,	42	Derrybrien,		R.C.	–	R.C.	–

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Province of CONNAUGHT: County of GALWAY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
101	57	158	109	44	75 11 0	10 1 8			—			—		85 12 8	117
112	74	186	150	81	136 4 0	41 7 6			—			—		177 11 6	118
95		95	57	48	—	1 6 1			—			—		1 6 1	119
–	99	99	69	51	*43 0 0	0 11 11			—			—		43 11 11	120
75	–	75	64	36	45 0 0	9 14 0			—			—		54 14 0	121
	86	86	67	35	54 15 0	12 18 8			—			—		67 13 8	122
72	58	130	101	48	50 3 0	12 2 7			—			—		62 5 7	123
86	–	86	75	39	50 11 6	11 4 10			—			—		61 16 4	124
–	88	88	76	40	66 8 6	17 7 0			1 0 0			—		84 15 6	125
94	–	94	80	46	70 17 0	6 4 6			6 16 0			—		83 17 6	126
83	71	154	139	94	118 2 0	21 10 6			—			—		139 12 6	127
55	42	97	81	41	59 11 0	4 8 6			5 0 0			—		68 19 6	128
–	86	86	74	48	54 0 0	5 9 10			2 0 0			—		61 15 10	129
91	100	191	156	77	103 11 3	—			20 0 0			—		123 11 3	130
57	75	132	103	49	16 0 4	11 5 0			—			—		27 5 4	131
61	57	118	92	45	59 9 6	7 5 1			—			—		66 14 7	132
114	128	242	200	100	163 13 10	28 2 1			—			—		191 15 11	133
123	98	221	173	66	90 15 0	17 17 1			—			—		108 12 1	134
80	–	80	66	40	14 14 11	7 6 3			—			—		22 1 2	135
–	99	99	90	60	67 1 0	14 0 9			5 0 0			—		86 1 9	136
235	–	235	161	92	140 10 0	26 10 5			—			—		167 0 5	137
129	411	540	404	259	263 10 6	30 18 2			40 0 0			—		384 8 8	138
–	59	59	59	48	—	—			—			—		—	139
37	43	80	53	47	—	—			—			—		—	
20	41	61	50	38	66 17 0	36 19 0			—			—		103 16 0	140
103	86	189	149	71	105 16 0	16 11 9			—			—		122 7 9	141
105	–	105	83	43	72 19 1	11 2 1			—			—		84 1 2	142
–	85	85	81	40	86 6 10	12 11 10			—			—		98 18 8	143
54	47	101	81	38	46 7 6	6 18 0			—			—		53 5 6	144
90	–	90	67	28	38 12 0	4 9 0			—			—		43 1 0	145
–	120	120	80	32	41 5 6	7 13 0			—			—		48 18 6	146
76	85	161	124	64	55 10 6	11 16 0			1 0 0			—		68 6 6	147
129	–	129	110	50	57 10 6	7 11 0			—			—		65 1 6	148
–	152	152	124	61	91 18 0	9 12 0			—			—		101 10 0	149
128	–	128	90	45	68 7 0	7 5 9			—			—		75 12 9	150
–	111	111	91	49	69 4 7	10 17 7			—			—		80 2 2	151
168	–	168	120	67	108 0 9	10 18 6			—			—		118 19 3	152
–	137	137	99	55	78 12 0	11 5 4			—			—		89 17 4	153
48	44	92	76	37	64 12 4	8 18 2			—			—		73 10 6	154
62	04	126	117	49	46 16 0	8 2 0			—			—		54 18 0	155
85	–	85	60	30	39 16 0	—			—			—		39 16 0	156
–	92	92	76	37	38 12 0	4 6 3			5 0 0			—		47 18 3	157
101	92	193	139	53	71 6 2	9 15 6			0 10 0			—		81 11 8	158
104	74	178	128	70	112 12 6	17 16 0			—			—		130 8 6	159
95	85	180	156	81	99 3 7	17 7 0			—			—		116 10 7	160
103	–	103	81	37	46 10 0	6 9 0			—			—		52 19 0	161
–	99	99	79	35	45 19 0	6 17 2			—			—		52 16 2	162
100	–	100	84	42	52 10 0	9 9 6			—			—		61 19 6	163
–	101	101	79	38	78 17 6	6 18 0			—			—		85 15 6	164
146	–	146	106	55	72 17 11	19 5 6			6 13 6			—		98 16 11	165
–	128	128	106	52	94 1 2	25 13 0			—			—		119 14 2	166
–	113	113	82	34	40 14 3	6 11 6			—			—		47 5 9	167
45	55	100	81	42	47 18 6	8 17 0			—			—		56 15 6	168
92	–	92	72	30	43 14 6	5 0 0			—			—		48 14 6	169
–	76	76	72	36	50 12 8	9 9 11			—			—		60 2 7	170
84	81	165	143	71	121 2 6	19 13 6			4 0 0			—		144 16 0	171
45	55	100	81	36	44 19 9	11 12 0			—			—		56 11 9	172
98	–	98	86	38	40 17 0	6 2 0			—			—		46 19 0	173
–	96	96	87	42	68 7 9	19 1 0			—			—		87 8 9	174
80	70	150	132	73	74 2 0	17 13 9			—			—		91 15 9	175
84	78	162	134	00	47 16 0	11 13 0			—			—		59 9 6	176

* New schools; no report for results.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
177	5965	Killeenadema,	35	Killeenadeema, m.		R.C.	–	R.C.	–
178	5966	Do.	–	Do. f.		R.C.	–	R.C.	–
179	4504	Kilconerin,	34	Ganty,	V.C.	–	R.C.	R.C.	–
180	12721	Killererin,	32	Garra,	V.T.	R.C.	–	R.C.	–
181	4786	Kilcummin,	34	Oughterard, m.	V.C.	R.C.	–	R.C.	R.C.
182	8322	Do.	–	Do. Convent,		–	R.C.	Nuns	
				Do. Industrial,		–	R.C.	Nuns	
183	5992	Do.	–	Do. P.L.U.		Official		R.C.	–
184	12654	Do.	–	Collinamuck,	V.T.	R.C.	–	R.C.	–
185	12407	Do.	–	Glann,	V.T.	R.C.	–	R.C.	–
186	9542	Do.	–	Lettermullen,		R.C.	–	R.C.	R.C.
187	11373	Do.	–	Rusmuck,	V.T.	R.C.	–	R.C.	–
188	11290	Do.	–	Camus,	V.T.	R.C.	–	R.C.	–
189	11472	Do.	–	Lean,	V.T.	R.C.	–	R.C.	–
190	10583	Do.	–	Gurthmore,	V.T.	R.C.	–	R.C.	–
191	11261	Do.	–	Carraroe,	V.T.	R.C.	–	R.C.	–
192	13030	Do.	–	Illanneera Island,		R.C.	–	R.C.	–
193	12643	Do.	–	Glantrasna,		R.C.	–	R.C.	–
194	12946	Do.	–	Derroe, m.	V.T.	R.C.	–	R.C.	–
195	12947	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
196	9859	Kilquain,	35	Raheen, *a*		R.C.	–	R.C.	–
197	4789	Kilthomas,	42	Peterswell,	V.C.	R.C.	–	R.C.	R.C.
198	12113	Do.	–	Reerower,	V.C.	R.C.	–	R.C.	–
199	4790	Kilmacduagh,	–	Gort, *a* m.	V.C.	R.C.	–	R.C.	R.C.
200	8195	Do.	–	Do. No. 2, Convent,		–	R.C.	Nuns.	
201	6610	Do.	–	Kilmacduagh,	V.C.	R.C.	–	R.C.	–
202	8771	Do.	–	Killomoran,		R.C.	–	R.C.	–
203	5754	Killora,	34	Craughwell, m.	V.C.	R.C.	–	R.C.	–
204	5755	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
205	6044	Kilcooly,	35	Kilcooly, m.		R.C.	–	R.C.	–
206	6561	Do.	–	Do. f.		R.C.	–	R.C.	–
207	6396	Kinvarra,	42	Northampton,	V.C.	R.C.	–	R.C.	–
208	1645	Do.	–	Kinvarra Ord. Ag. m.	A.	R.C.	–	R.C.	–
209	11787	Do.	–	Do. Convent,		–	R.C.	Nuns	
210	10709	Do.	–	Killiny,		R.C.	–	R.C.	–
211	9270	Killalaghton,	35	Cappatagle, *a b*		R.C.	–	R.C.	–
212	6258	Do.	–	Killalaghton,		R.C.	–	R.C.	R.C.
213	9298	Do.	–	Killagh,		R.C.	–	R.C.	–
214	6951	Killyan,	27	Cappagh,	V.C.	R.C.	–	R.C.	2 R.C.
215	7924	Do.	–	Killian, m.	V.C.	–	R.C.	R.C.	R.C.
216	8933	Do.	–	Do. f.	V.C.	–	R.C.	R.C.	–
217	11552	Do.	–	Windfield, m.		R.C.	–	R.C.	–
218	11553	Do.	–	Do. f.		R.C.	–	R.C.	–
219	9477	Killursa,	32	Headford, f.		R.C.	–	R.C.	–
220	8455	Do.	–	Do. m.		R.C.	–	R.C.	–
221	11017	Do.	–	Claran, f.		R.C.	–	R.C.	–
222	11089	Do.	–	Do. m.		R.C.	–	R.C.	R.C.
223	7325	Killannin,	34	Fahy,		R.C.	–	R.C.	R.C.
224	9252	Do.	–	Killeen, *a* d.		R.C.	–	R.C.	2 R.C.
				Do. evg.		R.C.	–	–	–
225	12706	Do.	–	Selerna, m.	V.T.	R.C.	–	R.C.	–
226	12707	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
227	10347	Do.	–	Tully,		R.C.	–	R.C.	–
228	10011	Do.	–	Lettermore,		R.C.	–	R.C.	–
229	10012	Do.	–	Drim,		R.C.	–	R.C.	–
230	10013	Do.	–	Tiernee,		R.C.	–	R.C.	R.C.
231	12641	Do.	–	Annaghoane Island,		R.C.	–	R.C.	–
232	12901	Do.	–	Knock Island,		R.C.	–	R.C.	–
233	12826	Do.	–	Innishbarra Island,		R.C.	–	R.C.	–
234	12854	Do.	–	Inishmacateer,	V.T.	R.C.	–	R.C.	–
235	13044	Killulin,	–	Lettercullen Island,		R.C.	–	R.C.	–
236	11805	Killeeneen,	–	Killeeneen,		R.C.	–	R.C.	–

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Province of CONNAUGHT: County of GALWAY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.					Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.					
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.			
					£ s. d.	£ s. d.	£ s. d.	£ s. d.		£ s. d.	
105	–	105	80	35	63 4 0	8 3 0	—	—		71 7 0	177
–	106	106	93	44	56 9 6	14 3 6	—	—		70 13 0	178
51	55	106	89	41	52 16 4	—	12 0 0	—		64 16 4	179
89	72	161	121	58	55 7 10	15 3 0	—	—		70 10 10	180
138	–	138	107	62	132 11 8	21 16 6	4 0 0	—		158 3 2	181
76	282	358	292	183	268 8 8	16 0 0	83 0 0	—		367 8 8	182
–	46	46	40	39	—	—	—	—		—	
6	8	14	12	10	—	—	—	—		—	183
42	53	95	80	46	63 19 11	11 7 9	—	—		75 7 8	184
51	42	93	82	52	110 6 2	10 16 4	1 10 0	—		128 12 6	185
79	71	150	134	63	72 17 8	13 6 0	—	—		86 3 8	186
89	74	163	145	74	64 6 8	14 17 8	—	—		79 4 4	187
55	38	93	71	35	32 5 6	6 15 8	—	—		39 1 2	188
50	47	97	78	49	76 17 0	9 9 0	3 0 0	—		89 6 0	189
65	38	103	78	42	47 14 6	7 0 0	—	—		54 14 6	190
71	48	119	89	49	58 17 6	13 13 11	—	—		72 11 5	191
26	17	43	34	27	33 10 0	6 17 6	—	—		40 7 6	192
17	20	37	36	30	16 16 0	2 3 2	—	—		18 19 2	193
119	–	119	69	44	31 5 8	8 1 11	—	—		39 8 7	194
–	125	125	80	60	39 5 3	11 16 0	—	—		51 1 3	195
46	51	97	75	30	36 3 0	4 18 0	—	—		41 1 6	196
105	86	191	149	67	101 16 0	11 4 6	—	—		113 0 6	197
30	28	58	68	33	47 11 0	6 19 0	—	—		54 10 0	198
151	–	151	118	78	160 2 6	42 17 2	—	—		202 19 8	199
105	292	397	341	197	259 5 8	27 4 10	330 0 0	—		616 10 6	200
51	63	114	96	45	70 8 0	11 1 6	—	—		81 9 6	201
38	25	63	55	29	56 4 6	6 7 0	—	—		62 11 6	202
84	–	84	71	36	57 17 4	10 9 2	—	—		68 6 6	203
–	92	92	92	40	47 12 10	9 16 6	—	—		57 9 4	204
110	–	110	00	38	71 13 8	8 7 0	—	—		80 0 8	205
–	73	73	61	31	50 7 1	5 3 6	3 0 0	—		58 10 7	206
80	45	125	106	56	74 14 5	14 5 6	—	—		88 19 11	207
96	–	96	84	41	70 11 6	10 5 6	—	—		80 17 0	208
55	155	210	170	104	132 6 6	10 10 4	35 0 0	—		177 16 10	209
42	51	93	84	42	58 2 9	11 3 0	—	—		69 5 9	210
44	48	92	75	34	39 16 0	5 14 6	1 0 0	—		46 10 6	211
135	104	239	185	76	78 7 0	9 5 0	—	—		87 12 0	212
36	30	66	40	26	18 14 8	3 19 9	—	—		22 14 5	213
161	159	320	239	109	119 0 0	30 5 0	—	—		149 5 0	214
228	–	228	179	71	101 10 6	14 6 0	—	—		115 17 0	215
–	127	127	89	43	68 11 6	7 3 0	—	—		75 15 0	216
138	–	138	97	45	74 0 0	10 17 0	—	—		84 17 0	217
–	134	134	94	42	51 7 6	11 1 6	—	—		62 9 0	218
–	103	103	89	55	78 12 6	14 3 4	—	—		92 15 10	219
107	–	107	89	59	84 14 6	15 0 2	—	—		99 14 8	220
–	99	99	84	43	44 0 10	1 2 3	—	—		45 3 1	221
158	–	158	145	77	150 19 6	27 0 5	—	—		177 19 11	222
106	96	202	169	81	138 19 6	13 2 6	7 0 0	—		159 2 0	223
163	158	321	303	152	174 0 0	31 10 1	—	—		205 10 1	224
–	–	–	–	–	—	—	—	—		—	
100	–	100	74	45	55 1 8	12 18 8	—	—		68 0 4	225
–	123	123	86	57	56 3 8	4 12 4	—	—		60 15 11	226
100	88	188	144	61	70 0 2	10 19 6	—	—		89 19 8	227
63	42	105	88	53	50 15 6	11 9 6	—	—		62 5 0	228
91	61	152	124	69	50 15 0	11 0 3	—	—		62 4 3	229
93	70	163	126	77	103 5 0	6 2 0	—	—		109 7 0	230
20	21	41	40	32	38 3 4	5 9 0	—	—		43 12 4	231
26	21	47	51	33	43 14 2	10 15 0	—	—		54 9 2	232
42	28	70	56	46	50 18 0	10 0 0	—	—		60 18 0	233
24	19	43	40	27	35 0 0	1 6 6	—	—		36 6 6	234
31	36	67	72	38	36 3 8	9 12 0	—	—		46 0 3	235
56	37	93	70	36	52 9 9	5 13 6	—	—		58 3 3	236

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List of Schools on the Operation List on 31st December, 1886—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
237	7551	Killeenavana,	34	Ballinderreen, m.	V.C.	R.C.	–	R.C.	–
238	7552	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
239	7707	Kilkerrin,	32	Carramore, *a b* m.	V.C.	R.C.	–	R.C.	–
240	7724	Do.	–	Do. *c* f.	V.C.	R.C.	–	R.C.	–
241	8819	Do.	–	Shankill,		R.C.	–	R.C.	–
242	10614	Do.	–	Kilkerrin, f.		R.C.	–	R.C.	R.C.
243	12423	Do.	–	Do. Monastery,		R.C.	–	R.C.	R.C.
244	8512	Killimore,	35	Killimore, m.		R.C.	–	R.C.	R.C.
245	8513	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
246	10095	Kilgerrill,	–	Killure, m.		R.C.	–	R.C.	–
247	10096	Do.	–	Do. f.		R.C.	–	R.C.	–
248	11812	Kilcolgan,	34	Kiltiernan,	V.T.	R.C.	–	R.C.	–
249	8602	Kilconnell,	35	Kilconnell, m.		R.C.	–	R.C.	–
250	8603	Do.	–	Do. f.		R.C.	–	R.C.	–
251	12910	Do.	–	Woodlawn, m.	V.T.	R.C.	–	R.C.	–
252	13216	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
253	8906	Kiltartan,	42	Kiltartan,		R.C.	–	R.C.	R.C.
254	8958	Kilmoylan,	34	Annagh, f.		–	R.C.	R.C.	–
255	11675	Do.	–	Do. m.	V.T.	–	R.C.	R.C.	–
256	9460	Kilchreest,	42	Kilchreest,		R.C.	–	R.C.	–
257	9343	Kilteskill,	35	Aille,		R.C.	–	R.C.	–
258	10675	Killogillan,	42	Ballymanagh,	V.T.	R.C.	–	R.C.	R.C.
259	12110	Killoscobe,	32	Garbally,	V.T.	R.C.	–	R.C.	–
260	1008	Liskerrig,	35	Lickerrig, *a*	V.T.	R.C.	–	R.C.	–
261	3051	Longhrea,	–	Lougbrea, *a b*	V.T.	–	R.C.	R.C.	–
262	1010	Do.	–	Do. m.	V.T.	R.C.	–	R.C.	R.C.
263	3366	Do.	–	Do. P.L.U.,		Official		R.C.	–
264	6632	Do.	–	St. Vincent's Convent,		–	R.C.	Nuns.	
				Do. Indust.,		–	R.C.	R.C.	Nuns.
265	11987	Do.	–	Danesfort,	V.T.	R.C.	–	R.C.	–
266	2174	Lickmolassy,	–	Portumna, m.	V.C.	R.C.	–	R.C.	–
267	2175	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
268	6734	Do.	–	Do. P.L.U.,		Official		R.C.	–
269	8379	Do.	–	Gortanumera,	V.C.	R.C.	–	R.C.	3 R.C.
270	12371	Do.	–	St. Joseph's Convent,		–	R.C.	Nuns.	
271	3607	Leitrim,	–	Leitrim,		R.C.	–	R.C.	–
272	12954	Lackagh,	34	Lackagh, m.	V.T.	R.C.	–	R.C.	–
273	12955	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
274	9069	Do.	–	Bawnmore,		–	R.C.	R.C.	R.C.
275	12101	Liskeevy,	32	Belmont,	V.T.	R.C.	–	R.C.	R.C.
276	11918	Do.	–	Milltown, m.		R.C.	–	R.C.	R.C.
277	11919	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
278	12002	Do.	–	Kilgevrin, *c*	V.T.	R.C.	–	R.C.	R.C.
279	11495	Miltown,	–	Dalgin, f.		R.C.	–	R.C.	–
280	1012	Moyrus,	34	Roundstone, f.	V.T.	R.C.	–	R.C.	–
281	4941	Do.	–	Kilkerrin,	V.T.	R.C.	–	R.C.	–
282	7193	Do.	–	Murvey,	V.C.	R.C.	–	R.C.	–
283	11356	Do.	–	Derryneen,	V.T.	R.C.	–	R.C.	–
284	9561	Do.	–	Carna, m.		R.C.	–	R.C.	–
285	11698	Do.	–	Ballinafad,		R.C.	–	R.C.	–
286	10591	Do.	–	Ardmore,	V.C.	–	E.C.	R.C.	–
287	11741	Do.	–	Mynish Island,		R.C.	–	R.C.	R.C.
288	11129	Do.	–	Goulane,		R.C.	–	R.C.	–
289	11357	Do.	–	Toombeola,	V.T.	R.C.	–	R.C.	–
290	11358	Do.	–	Cashel, *c* m.	V.T.	R.C.	–	R.C.	–
291	11383	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
292	11938	Do.	–	Innisbnee,	V.T.	R.C.	–	R.C.	–
293	12243	Do.	–	Carna, Convt.		–	R.C.	Nuns.	
294	12245	Do.	–	Letterard, *a*		R.C.	–	R.C.	–
295	12893	Do.	–	Collacrack,		R.C.	–	R.C.	–
296	13022	Do.	–	Loughconneera,		R.C.	–	R.C.	–
297	13043	Do.	–	Innistrawar Island,		R.C.	–	R.C.	–

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Province of CONNAUGHT : County of GALWAY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.												Total of Grants from Commissioners and Local Aid.			Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.												
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.						
					£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
118	–	118	102	59	78	8	5	16	12	6		—			–		95	0	11	237
–	94	94	84	48	65	3	3	14	3	10		—			—		79	7	1	238
157	–	157	114	52	78	16	6	11	6	0	2	0	0		—		92	2	6	239
–	127	127	117	56	80	12	3	14	19	6	2	0	0		—		97	11	9	240
58	76	134	109	49	45	10	0	6	15	9	2	0	0		—		54	5	9	241
–	201	201	137	69	96	9	8	15	9	6		—			—		111	19	2	242
180	–	189	170	76	112	3	0	30	14	6		—			—		142	17	0	243
193	–	193	150	75	112	0	2	14	13	1		—			—		126	13	3	244
–	172	172	139	69	114	16	0	16	16	6		—			—		131	12	6	245
125	–	125	87	40	50	13	6	10	18	0		—			—		61	11	6	246
–	86	86	06	31	40	12	6	7	15	0		—			—		54	7	6	247
69	54	123	101	49	87	18	8	8	10	0	5	0	0		—		101	8	8	248
100	–	100	79	36	42	1	8	7	8	10		—			—		49	10	6	249
–	85	85	64	35	40	3	6	18	12	10		—			—		58	16	4	250
50	–	50	39	30	*5	11	4	2	18	10		—			—		8	10	2	251
–	57	57	45	35	*5	10	8	2	5	6		—			—		7	16	2	252
67	60	127	102	53	55	19	0	12	3	0		—			—		68	2	0	253
–	101	101	87	42	92	9	0	14	4	0		—			—		106	13	0	254
111	–	111	87	47	73	3	4	16	4	11		—			—		89	8	3	255
35	98	233	176	77	107	0	0	16	12	6		—			—		123	12	6	256
68	66	134	95	48	34	10	3	4	1	0		—			—		38	11	3	257
129	109	238	206	97	133	4	5	23	14	10		—			—		156	10	3	258
101	02	193	146	66	106	17	8	18	7	0		—			—		125	4	8	259
78	57	135	102	47	55	19	6	8	5	1		—			—		64	4	7	260
71	35	106	81	35	42	18	0	4	0	0	9	10	0		—		56	8	0	261
209	–	209	156	81	08	1	6	17	1	11	10	0	0		—		125	3	5	262
26	21	47	28	20	—			—				—			—		—			263
90	354	444	370	249	288	8	2	24	0	5	50	12	6		—		363	1	1	264
–	120	120	102	88	—			—				—			—		—			
70	28	98	75	35	71	6	6	8	19	8		—			—		80	6	2	265
130	–	130	109	59	80	12	8	18	3	3		—			—		98	15	11	266
–	83	83	63	38	50	17	4	7	4	0		—			—		58	1	4	267
21	12	33	22	20	—			—				—			—		—			268
162	184	346	268	117	142	0	9	21	14	7	2	0	0		—		165	15	4	269
43	140	183	172	117	146	4	10	23	2	9		—			—		169	7	7	270
119	66	185	138	63	61	19	3	10	9	0		—			—		72	8	3	271
156	–	150	112	50	76	0	9	7	13	11	3	0	0		—		86	14	8	272
–	134	134	106	49	64	4	0	15	10	4		—			—		79	14	4	273
88	101	189	156	86	154	8	6	24	14	5	3	0	0		—		182	2	11	274
104	113	217	194	90	113	6	8	26	18	6		—			—		140	5	2	275
180	–	180	166	96	153	6	0	20	2	0		—			—		173	8	0	276
–	185	185	153	80	101	7	7	21	12	6		—			—		123	0	1	277
105	89	194	150	77	115	17	6	21	0	6	0	10	0		—		137	8	0	278
–	164	164	137	70	93	17	0	20	6	0		—			—		114	3	0	279
–	90	90	73	33	27	2	11	2	18	1		—			—		30	1	0	280
61	58	119	106	55	66	17	0	8	11	6	5	0	0		—		80	8	6	281
33	52	85	60	34	55	0	3	3	8	6		—			—		58	8	9	282
52	37	89	67	32	50	0	4	7	1	6	3	0	0		—		60	1	10	283
84	6	90	68	32	38	2	6	5	10	0		—			—		43	12	6	284
43	34	77	61	32	74	16	3	8	3	6		—			—		82	19	9	285
73	58	131	112	55	86	8	0	7	3	6	10	0	0		—		103	11	6	286
06	56	122	108	72	104	4	10	14	11	0	2	0	0		—		120	15	10	287
34	26	60	50	30	33	14	4	5	3	0		—			—		38	17	4	288
41	31	72	53	24	38	8	5	5	2	0		—			—		43	10	5	289
05	–	65	54	30	51	14	6	6	13	0	0	10	0		—		58	17	6	290
–	75	75	64	35	54	5	4	8	7	0		—			—		62	12	4	291
36	35	71	57	35	56	0	8	7	18	3		—			—		64	4	11	292
28	129	157	131	69	99	11	0	3	10	0	41	0	0		—		144	1	0	293
58	48	106	103	56	88	18	0	12	19	0		—			—		101	17	0	294
28	20	57	49	31	51	13	0	5	6	8		—			—		56	19	8	295
44	33	77	57	46	38	4	1	9	17	0		—			—		48	1	1	296
21	17	38	32	32	34	8	0	4	2	0		—			—		38	10	0	297

* New school ; no results examination.

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List of Schools on the Operation List on 31st December, 1883.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
298	12284	Moyrus,	34	Ard,		R.C.	–	R.C.	R.C.
299	12508	Do.	–	Roundstone, m.		R.C.	–	R.C.	–
300	12512	Do.	–	Mason Island,		R.C.	–	R.C.	–
301	12790	Do.	–	Feenish Island, *a*		R.C.	–	R.C.	–
302	1219	Moycullen,	–	Moycullen, *a* m.	V.T.	R.C.	–	R.C.	R.C.
303	1331	Do.	–	Do. *a b* f.	V.T.	R.C.	–	R.C.	–
304	2219	Do.	–	Knockbane,		R.C.	–	R.C.	R.C.
305	3237	Do.	–	Spiddal, m.	V.T.	R.C.	–	R.C.	R.C.
306	4219	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	3 R.C.
307	8446	Do.	–	Tullokyne, *c*	V.C.	R.C.	–	R.C.	2 R.C.
308	10742	Do.	–	Loughwell,	V.T.	R.C.	–	R.C.	–
309	12945	Do.	–	Cartronkeel,	V.T.	R.C.	–	R.C.	–
310	1772	Monivea,	–	Rye Hill, *a*	V.T.	–	R.C.	R.C.	R.C.
311	2351	Do.	–	Monivea, *a*		–	E.C.	R.C.	–
312	4974	Meelick,	35	Meelick,		R.C.	–	R.C.	–
313	10324	Do.	–	Fahy,		R.C.	–	R.C.	–
314	8249	Moylongh,	32	Moylough, m.		R.C.	–	R.C.	R.C.
315	6616	Do.	–	Do. f.		R.C.	–	R.C.	–
316	12353	Do.	–	Mt. Bellew Bridge, f.	V.T.	R.C.	–	R.C.	2 R.C.
317	6568	Do.	–	Do. P.L.U.		Official		R.C.	–
318	7092	Do.	–	Coolue, m.		R.C.	–	R.C.	–
319	12175	Do.	–	Do. f.		R.C.	–	R.C.	–
320	12352	Do.	–	Mt. Bellew, m.	V.T.	R.C.	–	R.C.	–
321	8039	Meenlagh and Killascoole,	–	Meenlagh, m.		R.C.	–	R.C.	–
322	8040	Do.	–	Do. f.		R.C.	–	R.C.	–
323	4506	Oranmore,	34	Oranmore m.	V.C.	R.C.	–	R.C.	–
324	8795	Do.	–	Do. Convent,		–	R.C.	Nuns	
325	9458	Do.	–	Castlegar,		R.C.	–	R.C.	–
326	8800	Do.	–	Meenlagh,	V.T.	R.C.	–	R.C.	–
327	12241	Do.	–	Carrabrown, f.		R.C.	–	R.C.	–
328	12586	Do.	–	Do. m.		R.C.	–	R.C.	–
329	12095	Omey,	–	Kingstown,	V.T.	R.C.	–	R.C.	–
330	12141	Do.	–	Aughris, m.	V.T.	R.C.	–	R.C.	–
331	12142	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
332	8770	Do.	–	Cleggan, *c*		R.C.	–	R.C.	–
333	12367	Do.	–	Omey Island,	V.T.	R.C.	–	R.C.	–
334	5523	Do.	–	Clifden, P.L.U.		Official		R.C.	–
335	12337	Do.	–	Do. m.	V.T.	R.C.	–	R.C.	–
336	12455	Do.	–	Aughrismore,	V.T.	R.C.	–	R.C.	–
337	9627	Do.	–	Streamstown,		R.C.	–	R.C.	–
338	12120	Do.	–	Beyleck,	V.T.	R.C.	–	R.C.	–
339	12188	Do.	–	Inishturbot,		R.C.	–	R.C.	–
340	12251	Do.	–	Clifden, Convt.		–	R.C.	Nuns.	
				Do. Industrial,		–	R.C.	Nuns.	
341	12272	Do.	–	Cassatrough,		R.C.	–	R.C.	–
342	12642	Do.	–	Innisturk Island,		R.C.	–	R.C.	–
343	1190	Rahoon,	–	Bushy Park,	V.T.	R.C.	–	R.C.	–
344	1865	Do.	–	Freeport, *c* m.	V.T.	R.C.	–	R.C.	–
345	2386	Do.	–	Furbough,	V.T.	–	R.C.	R.C.	–
346	4501	Do.	–	Claddagh, m.	V.T.	R.C.	–	R.C.	R.C.
347	4502	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
348	9079	Do.	–	Barna, f.	V.T.	R.C.	–	R.C.	–
349	1013	Do.	–	Rahoon Convent,	V.T.	–	R.C.	Nuns.	
350	10255	Do.	–	Rahoon,		R.C.	–	R.C.	–
351	3365	Do.	–	Galway, P.L.U.		Official		R.C.	–
352	6212	Do.	–	Do. District Mod., m.	V.C.			R.C.	–
353	6213	Do.	–	Do. do. f.	V.C.			E.C.	R.C.
354	3560	Ross,	32	Cornamona,	V.C.	R.C.	–	R.C.	R.C.
				Do. evg.		R.C.	–	R.C.	–
355	7296	Do.	–	Clonhur, m.		R.C.	–	R.C.	–
356	8360	Do.	–	Do. *c* f.		R.C.	–	R.C.	–

* No salary or results fees in year

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Province of CONNAUGHT ; County of GALWAY—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.				
					£ s. d.	£ s. d.	£ s. d.	£ s. d.			£ s. d.	
80	57	137	134	67	102 8 0	14 0 6	—	—			116 8 6	298
79	–	79	73	42	108 0 10	19 0 2	6 0 0	—			133 1 0	299
28	28	56	45	35	38 9 11	6 7 2	—	—			44 17 1	300
13	23	36	30	21	33 2 6	4 10 0	—	—			37 12 6	301
159	–	159	112	71	136 15 4	22 16 4	—	—			159 11 8	302
–	142	142	108	56	88 19 6	20 0 0	2 0 0	—			110 19 6	303
93	91	184	159	96	120 19 9	24 5 11	—	—			145 5 8	304
159	–	159	132	76	105 19 3	12 15 2	—	—			118 14 5	305
–	145	145	140	81	159 11 9	16 6 7	3 0 0	—			178 18 4	306
120	121	241	204	122	193 2 0	25 15 3	20 10 0	—			239 7 3	307
61	52	113	93	57	97 13 0	14 13 8	—	—			112 6 8	308
38	60	98	90	71	*—	1 10 0	—	—			1 10 0	309
68	125	193	158	80	119 14 7	16 12 0	—	—			136 6 7	310
51	62	113	90	48	79 13 6	1 15 0	6 10 0	—			87 18 6	311
32	26	58	40	23	15 3 10	2 7 8	—	—			17 11 6	312
67	42	109	89	36	43 15 0	4 7 6	—	—			48 2 6	313
144	–	144	146	75	122 12 0	16 15 0	3 0 0	—			142 7 0	314
–	181	181	151	88	125 9 6	12 7 0	15 0 0	—			152 16 6	315
–	174	174	134	78	104 10 6	9 1 6	15 0 0	—			128 12 0	316
8	13	21	16	12	—	—	—	—			—	317
115	–	115	78	39	56 5 0	11 5 0	3 0 0	—			70 10 0	318
–	119	119	92	42	42 13 0	11 18 0	—	—			54 11 0	319
159	–	159	124	67	72 8 0	15 5 6	—	—			87 13 6	320
189	–	189	116	59	63 8 6	9 7 0	2 10 0	—			75 5 6	321
–	170	170	127	61	66 14 6	12 8 6	2 10 0	—			81 13 0	322
94	–	94	88	40	68 7 3	15 4 6	—	—			83 11 9	323
39	195	234	179	88	141 0 4	—	80 0 0	—			221 0 4	324
32	34	66	58	39	42 10 7	8 1 0	—	—			50 11 7	325
48	38	86	70	37	37 0 0	4 11 0	2 10 0	—			44 1 0	326
–	79	79	69	42	48 11 3	7 1 10	3 0 0	—			58 13 1	327
68	–	68	64	35	68 11 6	6 7 3	—	—			74 18 9	328
39	47	86	63	43	58 1 1	10 4 6	4 0 0	—			72 5 7	329
91	–	91	80	40	67 18 0	8 6 0	6 0 0	—			82 4 0	330
–	94	94	79	47	68 14 6	9 13 0	4 0 0	—			82 7 6	331
60	65	125	103	49	†40 16 8	19 17 0	0 10 0	—			61 3 8	332
28	34	62	56	29	42 7 6	2 12 6	5 0 0	—			50 0 0	333
17	23	40	30	26	—	—	—	—			—	334
81	–	81	69	49	69 8 0	14 5 0	—	—			83 13 0	335
68	61	129	107	47	83 4 0	19 15 10	1 0 0	—			103 19 10	336
39	28	67	54	31	47 6 6	7 3 6	—	—			54 10 0	337
43	31	74	59	30	52 6 0	4 1 6	1 0 0	—			57 7 6	338
24	8	32	26	19	39 14 0	3 7 6	—	—			43 1 6	339
80	198	278	260	180	194 16 11	40 16 8	210 0 0	—			445 13 7	340
–	72	72	48	45	—	—	—	—			—	
21	33	54	50	34	46 15 0	7 10 6	3 0 0	—			57 5 6	341
7	18	25	23	17	39 3 0	1 16 10	—	—			40 19 10	342
82	29	111	94	51	59 4 0	10 4 6	—	—			69 8 6	343
73	–	73	54	33	37 3 4	6 18 8	0 6 0	—			44 8 0	344
78	75	153	137	75	126 12 0	20 10 4	—	—			147 2 4	345
186	–	186	129	83	162 11 6	19 11 0	12 0 0	—			194 2 6	346
13	71	84	68	38	35 10 0	3 7 1	3 10 0	—			42 7 1	347
–	103	103	75	38	51 1 4	9 16 4	—	—			60 17 8	348
253	563	816	632	399	587 2 0	80 18 10	314 4 4	—			982 5 2	349
42	40	82	70	43	39 19 0	9 11 9	—	—			49 10 9	350
77	34	111	65	56	—	—	—	—			—	351
94	–	94	72	58	177 1 8	64 0 11	—	—			241 2 7	352
15	72	87	68	46	224 15 5	44 17 1	—	—			269 12 6	353
146	129	275	200	100	112 2 10	15 3 10	—	—			127 6 8	354
49	–	49	41	30	1 10 0	2 7 0	—	—			3 17 0	
75	–	75	58	28	24 11 11	5 2 6	—	—			29 14 5	355
–	127	127	103	52	62 4 0	14 8 0	2 0 0	—			78 12 0	356

†. No results fees; examination postponed.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
357	11217	Ross,	26	Leenane, *a*		R.C.	–	R.C.	–
358	12485	Do.	–	Finncy,	V.T.	R.C.	–	R.C.	–
359	12106	Do.	–	Clonbrock, *a*		–	E.C.	R.C.	–
360	12859	Do.	–	Derry, *a*		R.C.	–	R.C.	R.C.
361	12201	Do.	32	Clonbur, i.		R.C.	–	R.C.	–
362	11884	Do.	–	Triernakill, *a b*		R.C.	–	R.C.	–
363	12644	Do.	26	Kilmulkin,	V.T.	R.C.	–	R.C.	–
364	12646	Do.	–	Shanavarahan,	V.T.	R.C.	–	R.C.	–
365	1016	St. Nicholas,	34	Galway Monastic, m.		R.C.	–	Monks*	
366	6613	Do.	–	St. Nicholas's,		R.C.	–	R.C.	R.C.
367	4515	Do.	–	Newtownsmith Convent,		–	R.C.	Nuns.	
				Do. Indus.		–	R.C.	Nuns.	
368	9419	Do.	–	Bohermore,		R.C.	–	R.C.	–
369	12310	Do.	–	Brierhill,	V.T.	R.C.	–	R.C.	R.C.
370	12672	Do.	–	Nun's Island Monastery,		R.C.	–	Monks*	
371	12181	Stradbally,	–	Claren Bridge Convent,		–	R.C.	Nuns.	
372	5310	Tynagh,	35	Tynagh, m.		R.C.	–	R.C.	–
373	5418	Do.	–	Do. f.		R.C.	–	R.C.	–
374	10786	Templetogher,	32	Farm,		–	R.C.	R.C.	R.C.
375	8965	Do.	–	Williamstown,		R.C.	–	R.C.	R.C.
376	11311	Do.	–	Do. f.		R.C.	–	R.C.	–
377	8942	Tyranascragh,	35	Tyranascragh, *c* m.		R.C.	–	R.C.	–
378	8943	Do.	–	Do. f.		R.C.	–	R.C.	–
379	12079	Tuam,	32	Lavally,		R.C.	–	R.C.	R.C.
380	12138	Do.	–	Brownsgrove,		R.C.	–	R.C.	R.C.
381	5448	Do.	–	Tuam P.L.U.		Official		R.C.	–
382	12234	Do.	–	Do. Convent,		–	R.C.	Nuns.*	
383	12250	Do.	–	Do. do. (2)		–	R.C.	Nuns.	
384	12314	Do.	–	Aughagloragh,		R.C.	–	R.C.	–
385	13004	Do.	–	Gardenfield,		R.C.	–	R.C.	–

COUNTY OF

1	1217	Annaduff,	22	Lisduff, No. 1, m.		R.C.	–	R.C.	–
2	5320	Do.	–	Do. f.		R.C.	–	R.C.	–
3	1335	Do.	–	Drumsna, m.	V.T.	R.C.	–	R.C.	–
4	2354	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
5	12072	Do.	–	Do. No. 2,		E.C.	–	E.C.	–
6	3707	Do.	28	Annaduff, m.		R.C.	–	R.C.	–
7	4298	Do.	–	Do. f.		R.C.	–	R.C.	–
8	1209	Carrigallen,	31	Beaghmore,		R.C.	–	R.C.	R.C.
9	3857	Do.	–	Drumeela, m.		R.C.	–	R.C.	–
10	6223	Do.	–	Do. f.		R.C.	–	R.C.	–
11	4516	Do.	–	Carrigallen, *d*		–	–	–	–
12	5684	Do.	–	Killygar, *a b*		–.	E.C.	E.C.	E.C.
13	7217	Do.	–	Cornaugh,		R.C.	–	R.C.	–
14	9353	Do.	–	Newtowngore, *a* No. 1,		–	E.C.	E.C.	–
15	10987	Do.	–	Bredagh, m.		R.C.	–	R.C.	–
16	10988	Do.	–	Do. f.		R.C.	–	R.C.	–
17	11226	Do.	–	Galladuff, *a b*		E.C.	–	E.C.	–
18	13039	Do.	–	Bredagh, *a*		E.C.	–	E.C.	–
19	1648	Cloone,	–	Corduff, *c*		R.C.	–	R.C.	R.C.
20	2415	Do.	28	Farnaght,	V.T.	–	E.C.	E.C.	–
21	3942	Do.	–	Drumadorn, Agl., m.	V.T.	R.C.	–	R.C.	–
22	6338	Do.	31	Cloone,		R.C.	–	R.C.	–
23	7135	Do.	28	Drumkeiley,		R.C.	–	R.C.	–
24	8127	Do.	31	Augharan,		R.C.	–	R.C.	–
25	8290	Do.	–	Cloonsaran,		R.C.	–	R.C.	R.C.
26	9814	Do.	–	Aughavas,		E.C.	–	E.C.	–

* Classed Teachers.

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Province of Connaught: County of Galway—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.												Total of Grants from Commissioners and Local Aid.			Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.												
					Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.						
Males.	Fem.	Total.			£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
76	59	135	109	48	72	3	0	11	10	0		—			—		83	13	0	357
43	52	95	81	44	41	1	6	12	17	9		—			—		53	19	3	358
77	56	133	106	54	74	0	0	3	10	6	10	0	0		—		87	10	6	359
90	88	178	129	62	87	6	0	10	14	3		—			—		98	0	3	360
37	58	95	63	36	42	14	6	4	16	5		—			—		47	10	11	361
65	68	133	105	51	68	1	7	6	8	0	12	0	0		—		86	9	7	362
19	31	50	38	24	31	8	1	7	18	6		—			—		39	6	7	363
46	31	77	62	36	†22	19	10	5	8	4		—			—		28	8	2	364
567	–	567	457	251	484	19	6		—		137	0	0		—		621	19	6	365
63	148	211	160	81	104	5	0	21	0	7		—			—		125	5	7	366
189	630	819	665	433	540	3	10	68	3	8	91	1	8		—		699	9	2	367
–	68	68	58	51		—			—			—			—			—		
69	66	135	104	02	50	0	0		—		4	10	0		—		54	10	0	368
83	63	146	133	77	123	5	9	15	17	2	5	5	0		—		144	7	11	369
116	–	116	106	86	214	18	10	62	13	6	50	0	0		—		327	12	4	370
55	163	218	181	101	144	4	8	15	0	1	103	17	0		—		263	1	9	371
135	–	135	105	40	53	3	6	10	0	6		—			—		63	4	0	372
–	140	140	109	45	79	16	6	12	12	6		—			—		92	9	0	373
81	83	164	143	74	122	16	8	20	18	0	4	0	0		—		147	14	8	374
175	77	252	203	101	163	15	0	25	8	6		—			—		189	3	6	375
–	135	135	110	54	50	1	7	13	5	0		—			—		63	6	7	376
60	–	60	55	27	43	2	6	4	7	8	0	10	0		—		48	0	2	377
–	64	64	55	30	42	7	6	8	10	9		—			—		50	18	3	378
141	104	245	191	98	132	2	0	26	5	7		—			—		158	7	7	379
119	109	228	178	84	92	4	0	15	0	9	20	0	0		—		127	4	9	380
24	20	44	32	28		—			—			—			—			—		381
74	331	405	321	202	269	19	0	8	14	5	214	0	0		—		492	13	5	382
184	341	525	427	247	283	3	9	53	12	3	220	0	0		—		556	16	0	383
97	88	185	145	76	54	4	0	15	4	9		—			—		69	8	9	384
66	69	135	103	55	53	4	0	12	11	1		—			—		65	15	1	385

LEITRIM—198 Schools.

90	–	90	72	31	43	14	6	8	15	6		—			—		52	10	0	1
–	78	78	63	30	68	10	0	8	6	6		—			—		76	16	6	2
91	–	91	78	44	72	10	4	13	9	0		—			—		85	19	4	3
–	78	78	63	32	53	5	0	10	17	0		—			—		64	2	0	4
18	24	42	37	26	43	5	5	2	12	0	6	0	0		—		51	17	5	5
163	–	163	135	70	76	8	9	17	4	6		—			—		93	13	3	6
–	165	165	143	76	73	5	2	15	5	6		—			—		88	10	8	7
132	109	241	206	111	137	15	6	32	9	0	5	0	0		—		175	4	6	8
83	–	83	59	29	39	19	6	3	10	6		—			—		43	10	0	9
–	83	83	69	38	41	14	0	6	16	0		—			—		48	10	0	10
–	–	–	–	–		—			—			—			—			—		11
63	41	104	89	50	82	17	6	3	0	0	9	0	8		—		94	18	2	12
34	34	68	53	27	28	0	1	4	6	0		—			—		32	6	1	13
48	38	86	72	30	35	19	4		—			—			—		35	19	4	14
88	–	88	72	38	50	6	0	7	5	0		—			—		57	11	0	15
–	72	72	66	32	43	4	0	8	16	0		—			—		52	0	0	16
27	31	58	49	23	25	17	6	1	11	0	10	0	0		—		37	8	6	17
31	35	66	53	28	44	1	8	6	15	6		—			—		50	17	2	18
150	118	268	246	121	158	17	2	29	11	6	1	0	0		—		189	8	8	19
67	35	102	86	40	56	14	0	0	15	0	20	0	0		—		77	9	0	20
129	–	129	92	39	43	13	0	8	7	0		—			—		52	0	0	21
125	146	271	203	89	71	9	2	8	16	0		—			—		80	5	2	22
48	45	93	71	35	40	17	4	2	10	10		—			—		43	8	2	23
64	77	141	129	48	94	3	7	10	9	0		—			—		104	12	7	24
88	100	188	175	82	111	19	0	20	15	0		—			—		132	14	0	25
27	20	47	41	22	20	6	7	4	0	4		—			—		24	6	11	26

† New school; no results fees within year.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
27	9397	Cloone,	31	Drumamore,		R.C.	–	R.C.	R.C.
28	10366	Do.	28	Sunnaghbeg,		R.C.	–	R.C.	–
29	3943	Do.	–	Drumadorn, f.	V.T.	R.C.	–	R.C.	R.C.
30	8048	Do.	–	Mullaghbrack,		R.C.	–	R.C.	R.C.
31	8268	Do.	–	Foregles, m.		R.C.	–	R.C.	–
32	8891	Do.	–	Do. f.		R.C.	–	R.C.	–
33	10682	Do.	–	Keeldra,		R.C.	–	R.C.	–
34	11152	Do.	31	Adoon,	V.C.		E.C.	R.C.	R.C.
35	1649	Cloonclare,	13	Kiltyclogher, m.	A.	Official		R.C.	–
36	2364	Do.	–	Do. f.	A.			R.C.	–
37	1751	Do.	–	Longhross,	V.T.	R.C.	–	R.C.	–
38	3127	Do.	12	Manorhamilton, m.		R.C.	–	R.C.	–
39	10945	Do.	–	Do. (2), f.		R.C.	–	R.C.	–
40	3219	Do.	13	Killea,	A.	R.C.	–	R.C.	R.C.
41	5352	Do.	12	Cullentragh,	V.C.	–	E.C.	R.C.	R.C.
42	6704	Do.	–	Mullaun,		R.C.	–	R.C.	–
43	7039	Do.	–	Meenymore,		R.C.	–	R.C.	–
44	7711	Do.	–	Townyunshinagh,		E.C.	–	R.C.	–
45	8153	Do.	–	Ballaghabehy,		R.C.	–	R.C.	–
46	8196	Do.	–	Castlemile,		R.C.	–	R.C.	–
47	8390	Do.	–	Manorhamilton (Masterson's), m.		E.C.	–	E.C.	–
48	3669	Do.	–	Do. P.L.U.,		Official		R.C.	–
49	8617	Do.	–	Gortnalibbert, *a*		–	E.C.	E.C.	–
50	8672	Do.	–	Carrygeengeere, *a b*		–	E.C.	R.C.	–
51	9893	Do.	13	Cornamon,		R.C.	–	R.C.	R.C.
52	12650	Do.	–	Brockagh,	V.C.	–	E.C.	R.C.	R.C.
53	12100	Do.	12	Moneenlum, *a b*		Meth.	–	Meth.	–
54	12884	Do.	–	Manorhamilton, No. 3,		Meth.	–	Meth.	–
55	13065	Do.	13	Corracloon,		R.C.	–	R.C.	R.C.
56	4665	Drumreilly,	31	Carrawallen, *a*		–	E.C.	E.C.	–
57	4691	Do.	–	Urbal, m.		R.C.	–	R.C.	–
58	6270	Do.	–	Do. f.		R.C.	–	R.C.	–
59	5922	Do.	–	Coralubber, *d*		–	–	–	–
60	6180	Do.	–	Gortahose,		R.C.	–	R.C.	R.C.
61	6194	Do.	–	Derradda,		R.C.	–	R.C.	R.C.
62	7093	Do.	–	Slievenakilla,		R.C.	–	R.C.	R.C.
63	7495	Do.	–	Cornagee,		R.C.	–	R.C.	R.C.
64	8182	Do.	–	Gubbs & Drumdiffer, m.		R.C.	–	R.C.	–
65	8238	Do.	–	Do. f.		R.C.	–	R.C.	–
66	8833	Do.	–	Tullynahaia, *d*		–	–	–	–
67	9198	Do.	–	Tullyvacan,		R.C.	–	R.C.	–
68	9254	Do.	–	Aughawillan,		R.C.	–	R.C.	–
69	9478	Do.	–	Kilmore, m.		R.C.	–	R.C.	–
70	10631	Do.	–	Do. f.		R.C.	–	R.C.	–
71	9534	Do.	–	Dohern,		R.C.	–	R.C.	R.C.
72	9934	Do.	–	Drumreilly,		R.C.	–	R.C.	–
73	9988	Do.	–	Cornamuckla, Agl.,		R.C.	–	R.C.	–
74	4905	Drumlease,	12	Newton Manor,		R.C.	–	R.C.	R.C.
75	5036	Do.	–	Drumlease,		R.C.	–	R.C.	–
76	7475	Do.	–	Gortnaskeagh,		R.C.	–	R.C.	–
77	7688	Do.	–	Kilcoosy,		R.C.	–	R.C.	–
78	9222	Do.	–	Moneyduff,	V.T.	R.C.	–	R.C.	–
79	10825	Drumahaire,	–	Drumahaire,		–	E.C.	E.C.	–
80	10826	Do.	–	Carrigeencor, *c*		–	E.C.	E.C.	–
81	1340	Feenagh,	31	Cornagon,		R.C.	–	R.C.	–
82	8296	Do.	–	Feenagh *a* No. 1,		E.C.	–	E.C.	–
83	9005	Do.	–	Glostermin,		R.C.	–	R.C.	–
84	9114	Do.	–	Feenagh No. 2,		R.C.	–	R.C.	R.C.
85	9438	Do.	–	Drumany,		R.C.	–	R.C.	R.C.
86	3333	Inishmagrath,	12	Tarmon,		R.C.	–	R.C.	R.C.
87	5161	Do.	–	Drumkeeran,		R.C.	–	R.C.	–

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Province of CONNAUGHT: County of LEITRIM—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.					Total of Grants from Commissioners and Local Aid	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.					
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.			
					£ s. d.	£ s. d.	£ s. d.	£ s. d.		£ s. d.	
88	100	188	140	69	97 10 3	21 17 0	—	—		119 7 3	27
38	69	107	94	43	53 19 6	10 4 6	—	—		64 4 0	28
–	124	124	107	53	72 9 6	9 18 0	—	—		82 7 6	29
108	131	239	199	94	111 8 0	23 7 0	—	—		134 15 0	30
165	–	165	130	51	55 13 10	13 19 0	—	—		69 12 10	31
–	179	179	148	55	61 1 6	17 10 0	—	—		78 11 6	32
42	82	124	77	34	40 13 6	4 10 0	—	—		45 3 6	33
105	108	213	174	80	108 3 6	23 16 0	3 0 0	—		134 19 6	34
102	–	102	63	38	55 2 8	9 8 0	—	—		64 10 8	35
–	77	77	62	31	34 8 2	3 8 6	—	—		37 16 8	36
79	48	127	99	53	65 19 6	12 13 6	—	—		78 13 0	37
111	–	111	84	48	69 6 4	9 6 0	—	—		78 12 4	38
13	99	112	91	51	71 9 6	12 1 6	—	—		83 11 0	39
70	84	154	125	62	105 12 10	23 3 0	—	—		128 15 10	40
72	56	128	107	52	98 7 0	12 4 0	—	—		110 11 0	41
34	43	77	69	43	43 16 9	7 18 0	—	—		51 14 9	42
40	36	76	67	33	49 5 0	11 12 6	—	—		60 17 6	43
65	49	114	92	48	82 13 0	15 0 0	—	—		97 13 0	44
59	45	104	98	53	73 14 0	11 3 6	—	—		84 17 6	45
50	48	98	74	36	51 14 6	8 9 0	—	—		60 3 6	46
72	36	108	68	33	52 8 0	9 11 6	27 0 0	—		88 19 6	47
16	18	34	30	27	—	—	—	—		—	48
23	31	54	49	30	40 4 6	2 12 0	5 0 0	—		47 16 6	49
56	38	94	75	45	90 9 6	9 15 0	1 0 0	—		101 4 6	50
76	53	129	105	52	88 7 0	10 2 0	1 0 0	—		99 9 0	51
104	67	171	147	91	116 19 0	17 10 0	—	—		134 9 0	52
12	13	25	22	15	16 18 2	0 19 0	25 0 0	—		42 17 2	53
20	36	56	49	34	49 15 6	7 7 6	15 0 0	—		72 3 0	54
72	84	156	125	62	105 12 11	—	—	—		105 12 11	55
22	27	49	42	25	32 6 4	—	3 6 8	—		35 13 0	56
118	–	118	95	49	65 0 0	17 10 0	—	—		82 10 0	57
–	94	94	81	41	37 9 2	7 15 6	—	—		45 4 8	58
–	–	–	–	–	—	—	—	—		—	59
81	70	151	125	53	80 16 0	4 15 0	4 0 0	—		89 11 0	60
78	52	130	111	55	77 18 0	13 5 6	—	—		91 3 6	61
81	80	161	124	62	81 12 10	15 2 6	—	—		96 15 4	62
94	81	175	156	106	139 0 6	21 12 6	—	—		160 13 0	63
73	–	73	60	30	46 11 0	1 12 6	6 0 0	—		54 8 6	64
–	68	68	59	29	46 8 0	1 10 6	6 0 0	—		53 18 6	65
–	–	–	–	–	—	—	—	—		—	66
44	37	81	67	27	34 15 0	5 17 6	—	—		40 12 6	67
77	86	163	126	58	56 10 0	7 17 0	—	—		64 7 0	68
74	–	74	62	30	43 4 0	1 10 0	4 0 0	—		48 14 0	69
–	76	76	67	31	42 11 9	4 1 0	—	—		46 12 9	70
67	67	134	107	51	84 0 0	5 2 0	6 10 0	—		95 12 0	71
52	35	87	67	29	41 13 10	4 0 0	—	—		45 13 10	72
50	40	90	79	39	45 6 8	—	5 0 0	—		50 6 8	73
91	78	169	143	74	89 2 6	13 4 6	—	—		102 7 0	74
55	48	103	88	46	64 5 6	13 10 0	—	—		77 15 0	75
56	58	114	94	50	08 5 0	12 10 0	—	—		80 15 0	76
51	39	90	70	36	49 19 0	7 19 6	—	—		57 18 6	77
66	56	122	110	59	63 16 6	10 9 6	—	—		74 6 0	78
11	23	34	24	18	20 4 2	3 10 6	30 0 0	—		53 14 8	79
37	37	74	56	27	37 16 6	1 18 6	16 10 0	—		56 5 0	80
93	83	176	144	65	52 15 9	9 19 3	—	—		62 15 0	81
39	86	75	53	29	39 10 1	—	20 0 0	—		59 10 1	82
58	66	124	106	48	04 19 0	5 5 0	7 15 0	—		77 19 0	83
109	85	194	158	76	102 7 7	20 1 6	—	—		122 9 1	84
77	59	136	115	59	71 9 0	6 16 6	—	—		78 5 6	85
80	68	148	131	67	99 13 0	15 7 0	—	—		115 0 0	86
93	–	93	68	38	47 7 0	5 2 6	—	—		52 9 0	87

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
88	5462	Innishmagrath,	12	Lisacogbill,		R.C.	–	R.C.	–
89	10194	Do.	–	Greaghnaglongh,		R.C.	–	R.C.	R.C.
90	5850	Do.	–	Kilmore,		R.C.	–	R.C.	2 R.C.
91	6079	Do.	–	Tullyclevan,		R.C.	–	R.C.	R.C.
92	6356	Do.	–	Shannon View,		R.C.	–	R.C.	R.C.
93	6454	Do.	–	Moneenatieve,		R.C.	–	R.C.	R.C.
94	6774	Do.	–	Shirdellagh,		R.C.	–	R.C.	–
95	8529	Do.	–	Tullycorka,		R.C.	–	R.C.	R.C.
96	9193	Do.	–	Glackawn,		R.C.	–	R.C.	–
97	10894	Do.	–	Dargoon, No. 2,		R.C.	–	R.C.	R.C.
98	10259	Do.	–	Gortnasilla,	v.c.	–	E.C.	R.C.	R.C.
99	11844	Do.	–	Drumkeeran, f.		R.C.	–	R.C.	R.C.
100	1024	Kiltoghert,	22	Jamestown,		R.C.	–	R.C.	R.C.
101	1025	Do.	31	Cratty,		R.C.	–	R.C.	–
102	12525	Do.	22	Drumkeelan,	v.t.	R.C.	–	R.C.	–
103	12734	Do.	–	Corderay, m.	v.t.	R.C.	–	R.C.	–
104	12735	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
105	12193	Do.	–	Lisduff, No. 2, m.	v.t.	R.C.	–	R.C.	–
106	12194	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
107	12317	Do.	31	Kilnagross, m.	v.t.	R.C.	–	R.C.	–
108	12318	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
109	6179	Do.	–	Drumshambo, m.		R.C.	–	R.C.	–
110	10301	Do.	–	Do. No. 2,		Meth.	–	Meth.	–
111	12050	Do.	–	Do. No. 3,		E.C.	–	E.C.	–
112	6705	Do.	22	Carrick-on-Shannon, m.		–	E.C.	R.C.	–
113	6706	Do.	–	Do. f.		–	E.C.	R.C.	–
114	3533	Do.	–	Do. P.L.U.,		Offi	cial	2 R.C.	–
115	11013	Do.	–	Do. Convent,		R.C.	–	Nuns.	–
116	1125	Do.	–	Leitrim, 1st Cl. Agr. m.	v.c.	–	E.C.	R.C.	–
117	6730	Do.	–	Do. f.	v.c.	–	E.C.	R.C.	–
118	7128	Do.	–	Kiltoghert,		R.C.	–	R.C.	R.C.
119	8174	Do.	31	Cornasbamsogue,		R.C.	–	R.C.	–
120	9638	Do.	–	Aughagrane,		R.C.	–	R.C.	–
121	12625	Do.	–	Drumshambo, f.		R.C.	–	R.C.	–
122	1028	Kiltubbrid,	–	Magheravogagh,		R.C.	–	R.C.	–
123	1030	Do.	–	Liscarban, *c*	v.t.	R.C.	–	R.C.	–
124	7570	Do.	–	Garvagh, m.		R.C.	–	R.C.	–
125	2851	Do.	–	Do. f.		R.C.	–	R.C.	–
126	12691	Do.	–	Crummy,	v.t.	R.C.	–	R.C.	–
127	6907	Do.	–	Kilclare,		R.C.	–	R.C.	R.C.
128	7305	Do.	–	Rossy,		R.C.	–	R.C.	–
129	7397	Do.	–	Funshinagh,		R.C.	–	R.C.	R.C.
130	7669	Do.	–	Mohergregg, f.		R.C.	–	R.C.	–
131	9839	Do.	–	Aghacashel,		R.C.	–	R.C.	–
132	2178	Killannmmery,	12	Killavoggy,	a.	R.C.	–	R.C.	R.C.
133	8675	Do.	–	Sracummer,		R.C.	–	R.C.	R.C,
134	9301	Do.	–	Ardvarney,		R.C.	–	R.C.	–
135	3724	Killasnet,	–	Brackary-beg,		R.C.	–	R.C.	–
136	5338	Do.	–	Leckanrainey,		R.C.	–	R.C.	–
137	6046	Do.	–	Glasdrumman,		R.C.	–	R.C.	–
138	6614	Do.	–	Kilroosk,		R.C.	–	R.C.	R.C.
139	6680	Do.	–	Diffreen,		R.C.	–	R.C.	–
140	9533	Do.	–	Killasnet,		R.C.	–	R.C.	R.C.
141	10509	Do.	–	Largy,		R.C.	–	R.C.	–
142	11652	Do.	–	Killanummery,		–	E.C.	E.C.	–
143	12400	Do.	–	Glencar,		R.C.	–	R.C.	–
144	4552	Killargne,	–	Drumkeel,		R.C.	–	R.C.	R.C.
145	5035	Do.	–	Killargue,		R.C.	–	R.C.	–
146	5561	Do.	–	Tullynacross,		R.C.	–	R.C	R.C.
147	6355	Do.	–	Mullaghduff,		R.C.	–	R.C.	–
148	6562	Do.	–	Lugnaskeehan,		R.C.	–	R.C.	–
149	10222	Do.	–	Cornamoriff, *a*		E.C.	–	E.C.	–

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Province of CONNAUGHT: County of LEITRIM—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.						Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.						
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.				
					£ s. d.	£ s. d.	£ s. d.	£ s. d.			£ s. d.	
58	54	112	97	48	60 10 2	7 18 0	—	—			68 8 2	88
53	44	97	87	51	76 13 6	5 5 6	—	—			81 19 0	89
115	109	224	189	108	155 18 0	23 1 0	2 10 0	—			181 9 0	90
76	65	141	127	68	88 13 8	8 10 0	4 0 0	—			96 3 3	91
57	86	143	126	59	76 10 0	11 10 0	—	—			88 0 0	92
64	67	131	120	61	118 1 6	17 7 6	—	—			135 0 0	93
77	80	157	132	53	58 7 10	14 17 0	—	—			73 4 10	94
45	45	90	87	53	68 12 6	12 0 6	—	—			80 13 0	95
58	51	109	103	51	46 2 6	8 17 6	—	—			55 0 0	96
67	53	120	104	57	81 7 0	4 19 0	7 7 0	—			93 13 0	97
76	84	160	124	64	88 5 6	17 18 6	—	—			106 4 0	98
—	96	96	81	50	69 7 1	12 1 0	—	—			81 8 1	99
67	48	115	108	57	101 9 6	16 18 6	—	—			118 3 0	100
49	44	93	88	86	47 11 0	9 8 6	—	—			56 19 6	101
75	69	144	118	66	116 16 9	39 13 0	—	—			156 9 9	102
114	—	114	96	56	109 10 2	30 14 0	—	—			140 4 2	103
—	94	94	77	44	68 16 6	23 7 6	—	—			92 4 0	104
99	—	99	79	40	67 8 6	14 1 6	—	—			81 10 0	105
—	65	65	54	31	41 10 6	8 11 0	—	—			50 1 6	106
157	—	157	132	68	66 17 0	12 8 0	—	—			79 5 0	107
—	135	135	110	62	56 7 0	8 5 0	2 0 0	—			66 12 0	108
92	—	92	75	46	45 14 8	9 6 1	—	—			55 0 9	109
20	16	36	27	19	20 7 11	3 0 0	—	—			38 7 11	110
33	26	59	49	30	42 16 0	2 12 6	—	—			45 8 6	111
98	—	98	82	52	87 19 0	11 7 0	15 0 0	—			114 6 0	112
—	55	55	49	34	79 11 6	5 2 6	15 0 0	—			99 14 0	113
45	31	76	54	43	—	—	—	—			—	114
74	197	271	237	182	189 15 7	15 12 0	41 3 4	—			246 10 11	115
116	—	116	97	56	113 1 6	12 0 0	—	—			125 1 6	116
—	121	121	112	63	146 8 0	15 14 6	—	—			162 2 6	117
102	92	194	170	75	119 5 0	28 10 0	—	—			147 15 0	118
43	42	85	66	32	42 16 6	7 11 0	—	—			50 7 6	119
53	54	107	92	89	44 4 0	6 19 6	—	—			51 8 6	120
—	84	84	67	86	46 16 8	5 4 3	—	—			52 0 11	121
54	48	102	75	30	*27 10 0	1 0 0	41 10 0	—			70 0 0	122
93	—	93	81	42	57 14 6	4 12 0	6 0 0	—			68 6 6	123
96	—	96	80	36	45 14 0	7 17 0	—	—			53 11 0	124
—	102	102	87	41	45 19 7	8 15 0	—	—			54 14 7	125
59	70	129	117	62	71 5 0	13 12 6	—	—			84 17 6	126
66	73	139	116	53	86 3 0	9 8 0	—	—			95 11 0	127
48	71	119	103	46	62 8 6	8 17 10	—	—			71 6 4	128
61	62	123	108	55	77 15 0	10 2 6	—	—			87 17 6	129
—	106	106	87	41	56 6 0	8 5 0	—	—			64 11 0	130
88	63	151	134	68	89 3 6	19 10 0	—	—			108 13 6	131
127	103	230	200	99	124 3 1	16 5 6	9 0 0	—			149 8 7	132
126	115	241	182	68	105 16 6	11 5 0	—	—			117 1 6	133
33	33	66	55	30	20 19 8	2 7 6	—	—			23 7 2	134
46	63	109	102	42	56 16 6	7 10 6	—	—			64 7 0	135
55	46	101	82	42	34 16 0	5 0 0	2 0 0	—			41 16 0	136
61	48	109	93	43	71 0 3	8 0 6	—	—			79 0 9	137
67	50	117	100	48	92 1 0	8 12 0	—	—			100 13 0	138
80	69	149	117	54	66 1 6	3 18 6	—	—			70 0 0	139
65	67	132	116	62	80 15 0	13 0 0	—	—			93 15 0	140
39	35	74	61	36	42 11 6	3 19 6	2 0 0	—			48 11 0	141
49	27	76	56	36	52 16 6	4 17 0	16 0 0	—			73 13 6	142
39	40	79	62	29	35 1 0	—	5 0 0	—			40 1 0	143
66	68	134	112	51	99 4 0	16 2 10	—	—			115 6 10	144
26	31	57	53	31	35 0 6	7 5 9	—	—			42 6 3	145
55	54	109	96	56	87 6 6	14 0 0	—	—			101 6 6	146
64	38	102	84	43	68 11 3	11 5 6	—	—			79 16 9	147
54	40	94	86	52	67 6 0	10 6 0	—	—			77 12 0	148
37	20	57	50	29	45 19 10	—	10 0 0	—			55 19 10	149

* No Results fees paid.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
150	9199	Killargue,	12	Gowlaun,		R.C.	–	R.C.	–
151	10026	Mohill,	28	Eslin, m.	V.T.	R.C.	–	R.C.	R.C.
152	10027	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
153	12415	Do.	–	Mohill, m.	V.T.	R.C.	–	R.C.	R.C.
154	5983	Do.	–	Do. Convent,		R.C.	–	Nuns.	
155	8671	Do.	–	Broom-street,		E.C.	–	E.C.	–
156	8673	Do.	–	Mohill, *a* No. 2, m.		E.C.	–	E.C.	–
157	8674	Do.	–	Do. do. f.		E.C.	–	E.C.	–
158	3419	Do.	–	Do. P.L.U.		Official		2 R.C.	–
159	9942	Do.	–	Clooneagh, m.	V.T.	R.C.	–	R.C.	–
160	9943	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
161	12496	Do.	–	Clonmorris,	V.T.	R.C.	–	R.C.	R.C.
162	8424	Do.	81	Stracarne, *a* m.		–	E.C.	R.C.	–
163	8423	Do.	–	Do. f.		–	E.C.	R.C.	–
164	7435	Do.	–	Shragrane,		R.C.	–	R.C.	R.C.
165	8175	Do.	–	Greenawn,		R.C.	–	R.C.	–
166	8188	Do.	–	Currawn,		R.C.	–	R.C.	R.C.
167	12675	Do.	28	Cloonturk, m.	V.T.	R.C.	–	R.C.	–
168	12680	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
169	1408	Onghteragh,	31	Pottore, m.		R.C.	–	R.C.	–
170	2430	Do.	–	Do. f.		R.C.	–	R.C.	–
171	1409	Do.	–	Derrinkehir,	V.T.	–	E.C.	R.C.	R.C.
172	2820	Do.	–	Ballinamore, m.	V.T.	–	E.C.	R.C.	–
173	2821	Do.	–	Do. f.	V.T.	–	E.C.	R.C.	–
174	10852	Do.	–	Do. Convent,		R.C.	–	Nuns	
175	10765	Do.	–	Drumbibe, m.		R.C.	–	R.C.	–
178	10766	Do.	–	Do. f.		R.C.	–	R.C.	–
177	11910	Do.	–	Clogher,	V.C.	–	E.C.	R.C.	R.C.
178	9762	Do.	–	Oughteragh,		E.C.	–	E.C.	–
179	10390	Do.	–	Lisacarn,		R.C.	–	R.C.	–
180	11322	Do.	–	Tullybawn,		R.C.	–	R.C.	R.C.
181	1341	Rossinver,	5	Loughmarren, *c*		R.C.	–	R.C.	–
182	3736	Do.	12	Buckode, *c*		–	E.C.	R.C.	–
183	4097	Do.	–	Ballaghameehan,		R.C.	–	R.C.	–
184	4390	Do.	–	Glenariff,		R.C.	–	R.C.	R.C.
185	5212	Do.	5	Edinvilla,		R.C.	–	R.C.	R.C.
186	5294	Do.	–	Askill, *c*	V.C.	–	Meth.	R.C.	–
187	5339	Do.	–	Tawley,		R.C.	–	R.C.	–
188	5403	Do.	–	Drummons,		R.C.	–	R.C.	–
189	5563	Do.	–	Aghanlish,		R.C.	–	R.C.	–
190	5841	Do.	–	Boyannagh,		–	Meth.	R.C.	–
191	6894	Do.	12	Conroy,		R.C.	–	R.C.	R.C.
192	6895	Do.	5	Wardhouse,		R.C.	–	R.C.	–
193	7173	Do.	12	Rossinver,		R.C.	–	R.C.	–
194	8074	Do.	5	Uragh,		R.C.	–	R.C.	–
195	8537	Do.	–	Glenade,		R.C.	–	R.C.	–
196	10097	Do.	–	Tullyaghan,		R.C.	–	R.C.	–
197	11223	Do.	–	Clooney,		R.C.	–	R.C.	–
198	11749	Do.	–	Kinlongh, *a*		E.C.	–	E.C.	–

COUNTY OF

1	1411	Aglish,	26	Aglish, *a b*	V.T.	R.C.	–	R.C.	R.C.
2	4253	Do.	–	Castlebar P.L.U.,		Official		R.C.	–
3	6600	Do.	–	Do. m.		R.C.	–	R.C.	R.C.
4	12244	Do.	–	Snngborongh,		R.C.	–	R.C.	R.C.
5	12254	Do.	–	Castlebar Convent,		–	R.C.	Nuns.	
6	2085	Addergoole,	20	Rathkell,	V.T.	R.C.	–	R.C.	R.C.
7	4944	Do	–	Massbrook,		R.C.	–	R.C.	R.C.

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Province of CONNAUGHT : County of LEITRIM—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.				Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.				
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.		
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
43	52	95	86	46	86 15 6	4 8 0	9 0 0	—	100 3 6	150
162	–	162	131	68	113 11 6	24 12 0	—	—	138 3 6	151
–	153	153	128	73	106 12 3	23 12 6	—	—	130 4 9	152
170	–	170	145	83	115 5 9	23 2 0	—	—	138 7 9	153
59	265	324	288	199	243 17 0	12 8 0	83 0 0	—	339 5 0	154
14	16	30	29	17	9 14 8	1 3 10	3 0 0	—	13 18 6	155
95	–	95	75	49	93 10 0	22 1 6	20 0 0	—	135 11 6	156
–	60	60	53	39	84 5 0	8 11 0	16 0 0	—	108 16 0	157
37	19	56	49	45	—	—	—	—	—	158
138	–	138	106	50	77 7 0	18 19 2	—	—	96 6 2	159
–	131	131	108	58	90 17 9	17 17 10	—	—	108 15 7	160
101	91	192	158	85	135 8 6	18 13 6	—	—	154 2 0	161
85	–	85	69	34	59 9 0	8 2 0	0 10 0	—	68 1 0	162
–	92	92	82	42	46 3 0	11 4 0	—	—	57 7 0	163
72	52	124	105	55	83 3 6	11 18 0	—	—	95 1 6	164
62	48	110	77	35	45 18 0	5 10 4	—	—	51 8 4	165
62	70	132	109	50	75 1 6	10 16 0	—	—	85 17 0	166
96	–	96	74	31	44 8 6	7 4 6	—	—	51 13 0	167
–	82	82	70	35	48 18 3	8 3 0	—	—	57 1 3	168
85	–	85	70	33	52 10 0	5 15 0	—	—	58 5 0	169
–	105	105	64	34	44 9 0	7 1 6	—	—	51 10 6	170
58	89	147	125	60	85 16 0	14 18 0	—	—	100 14 0	171
137	–	137	112	55	84 5 0	10 13 6	2 10 0	—	97 8 6	172
–	100	100	85	43	67 6 2	9 11 0	2 10 0	—	79 7 2	173
52	126	178	142	83	85 7 6	12 18 3	11 0 0	—	109 5 9	174
126	–	126	105	55	84 18 0	17 15 6	—	—	102 13 6	175
–	66	66	53	31	38 10 6	6 8 1	—	—	44 18 7	176
87	85	172	149	72	114 4 6	19 13 0	—	—	133 17 6	177
36	50	86	70	36	60 2 6	3 15 0	10 0 0	—	73 17 6	178
41	42	83	61	32	33 15 6	3 14 6	—	—	37 10 0	179
71	73	144	126	52	63 0 0	9 1 0	—	—	72 1 0	180
74	54	128	100	46	70 12 0	8 2 0	0 10 0	—	79 4 0	181
43	30	73	58	32	45 11 0	7 8 0	0 15 0	—	53 14 0	182
134	–	134	107	55	82 6 9	10 5 0	—	—	92 11 9	183
95	66	161	131	65	107 1 0	23 8 0	—	—	130 9 0	184
75	66	141	117	62	73 7 0	4 3 6	10 0 0	—	87 10 6	185
33	39	72	52	25	44 18 0	4 3 4	0 10 0	—	49 11 4	186
50	37	87	69	36	56 16 0	6 17 0	—	—	63 13 0	187
56	74	130	102	56	78 14 0	13 12 0	—	—	92 6 6	188
48	51	99	80	34	57 4 8	2 18 0	6 0 0	—	60 2 8	189
37	44	81	74	36	56 2 6	6 7 0	—	—	62 9 6	190
–	118	118	92	52	98 18 0	13 0 0	—	—	111 18 0	191
63	41	104	83	51	63 17 10	2 10 0	10 0 0	—	76 7 10	192
55	37	92	79	44	59 6 6	9 13 0	—	—	68 19 6	193
50	52	102	76	26	66 11 0	2 3 0	9 0 0	—	77 14 0	194
66	34	100	77	38	48 6 6	5 2 5	2 0 0	—	55 8 11	195
29	63	92	78	42	46 9 6	8 7 0	1 0 0	—	55 16 6	196
75	–	75	65	33	55 8 4	6 4 10	—	—	61 13 2	197
32	37	69	56	32	39 2 6	1 13 4	10 0 0	—	50 15 10	198

MAYO—346 Schools.

110	120	230	178	91	116 7 5	15 6 2	0 10 0	—	132 8 7	1
17	15	32	26	23	—	—	—	—	—	2
159	–	159	118	86	99 3 11	21 2 9	—	—	120 6 8	3
116	66	182	139	68	90 2 6	14 19 0	—	—	105 1 6	4
118	417	535	410	300	349 10 2	114 5 6	140 14 8	—	604 10 4	5
141	127	268	241	105	84 15 8	1 2 5	—	—	85 18 1	6
92	114	206	157	78	91 14 6	10 11 0	2 0 0	—	104 5 6	7

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
8	6231	Addergoole,	20	Lahardane,	V.C.	R.C.	–	R.C.	–
9	11834	Do.	26	Cloondaff, *a*	V.T.	R.C.	–	R.C.	R.C.
10	10386	Do.	20	Rathbane,		R.C.	–	R.C.	R.C.
11	2307	Achill,	26	Slievemore,	V.C.	–	E.C.	R.C.	–
12	13130	Do.	–	Bunnacurry Monastery,		R.C.	–	R.C.	–
13	10986	Aughamore,	21	Ballynaclogha,		R.C.	–	R.C.	R.C.
14	10973	Do.	32	Crossard,		R.C.	–	R.C.	2 R.C.
15	2308	Do.	26	Derreens,	A.	–	E.C.	R.C.	–
16	2309	Do.	–	Dooega,	A.	–	E.C.	R.C.	–
17	3268	Do.	–	Tonragee,	V.T.	R.C.	–	R.C.	–
18	4110	Do.	–	Currane,	V.T.	R.C.	–	R.C.	–
19	7338	Do.	–	Dooagh,		R.C.	–	R.C.	–
20	8309	Do.	–	Bunacurry, f.		R.C.	–	R.C.	–
21	8547	Do.	–	Valley,		R.C.	–	R.C.	–
22	9502	Do.	–	Belfarsad,		R.C.	–	R.C.	–
23	9557	Do.	–	Bullsmonth,		R.C.	–	R.C.	–
24	10935	Do.	–	Sanla,		R.C.	–	R.C.	–
25	4795	Aghagower,	–	Lankill,	V.C.	R.C.	–	R.C.	–
26	4798	Do.	–	Carrakennedy, *a*	V.C.	R.C.	–	R.C.	–
27	5126	Do.	–	Derrycroff,	V.C.	R.C.	–	R.C.	–
28	6796	Do.	–	St. Joseph's, *a*		R.C.	–	R.C.	R.C.
29	8452	Do.	–	Aughagower,		R.C.	–	R.C.	–
30	9628	Do.	–	Knappagh, *c*		E.C.	–	E.C.	–
31	11696	Do.	–	Shraheen,		R.C.	–	R.C.	–
32	11865	Attymas,	20	Attymas, m.	V.T.	R.C.	–	R.C.	R.C.
33	11866	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
34	10363	Do.	–	Currower,		R.C.	–	R.C.	R.C.
35	11454	Do.	–	Bunninfinglass,		R.C.	–	R.C.	R.C.
36	11549	Do.	–	Derreen,		R.C.	–	R.C.	R.C.
37	8117	Aghamore,	21	Doogarry,		R.C.	–	R.C.	R.C.
38	9240	Do.	32	Aghamore,		R.C.	–	R.C.	R.C.
39	10612	Do.	21	Cloonfalagh,		R.C.	–	R.C.	R.C.
40	10613	Do.	32	Carrownedan,		R.C.	–	R.C.	R.C.
41	8302	Anghavale,	26	Westport, *a b* No. 2,		E.C.	–	E.C.	–
42	12255	Do.	–	St. Patrick's Convent,		–	R.C.	Nuns,	
				Do. Industrial,		–	R.C.	Nuns,	
43	10621	Ardagh,	20	Rathnamanagh,		R.C.	–	R.C.	R.C.
44	10687	Do.	–	Ardagh,		R.C.	–	R.C.	R.C.
45	13257	Do.	–	Knockanillo,		R.C.	–	R.C.	–
46	1851	Annagh,	32	Poolcapul or Logboy,	V.T.	R.C.	–	R.C.	R.C.
47	11438	Do.	–	Ballyhaunis, m.	V.T.	R.C.	–	R.C.	2 R.C.
48	11439	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	3 R.C.
49	9656	Do.	–	Coolnifarna,		R.C.	–	R.C.	R.C.
50	10484	Do.	–	Kildarra,		R.C.	–	R.C.	R.C.
51	9926	Ballyovey,	26	Partry, m.		R.C.	–	R.C.	–
52	12645	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
53	8298	Do.	–	Trienlaur, f.		R.C.	–	R.C.	–
54	12621	Do.	–	Do. m.		–	R.C.	R.C.	–
55	12164	Bekan,	32	Bracloon, m.	V.T.	R.C.	–	R.C.	R.C.
56	12165	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
57	6945	Do.	–	Bekan, *a b* m.		R.C.	–	R.C.	R.C.
58	9386	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
59	11526	Do.	–	Lurganboy, *c*		R.C.	–	R.C.	2 R.C.
60	12195	Do.	–	Ballinvilla,	V.T.	R.C.	–	R.C.	R.C.
61	1057	Breaffy,	26	Breaffy,	V.T.	R.C.	–	R.C.	R.C.
62	1146	Balla,	–	Balla, m.	V.T.	R.C.	–	R.C.	R.C.
63	4394	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
64	12494	Ballinchalla,	32	Lough Mask,	V.T.	R.C.	–	R.C.	R.C.
65	1670	Burrishoole,	26	Newport Pratt, *e* m.	A.	–	E.C.	R.C.	–
66	4631	Do.	–	Do. f.	A.	–	E.C.	R.C.	–
67	1671	Do.	–	Trienbeg.	A.	–	R.C.	R.C.	–
68	1672	Do.	–	Kilmore,	A.	R.C.	–	R.C.	–

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Province of CONNAUGHT: County of MAYO—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.				Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.				
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.		
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
66	73	139	110	61	86 3 0	11 11 6	—	—	97 14 6	8
107	95	202	158	76	104 9 6	19 6 0	—	—	123 15 6	9
103	103	206	175	99	141 5 7	13 5 6	12 0 0	—	166 11 1	10
61	63	124	103	54	62 15 0	3 10 0	3 0 0	—	69 5 0	11
89	–	89	66	38	31 11 9	2 0 0	5 0 0	—	38 11 9	12
94	100	194	153	85	95 10 6	21 0 0	—	—	116 10 6	13
142	150	292	244	136	195 1 0	39 19 6	—	—	235 0 6	14
100	59	159	123	63	61 4 6	5 18 0	—	—	67 2 6	15
57	20	77	69	36	49 12 6	6 3 0	—	—	55 15 6	16
44	31	75	64	33	71 12 0	0 11 0	13 0 0	—	85 3 0	17
84	44	128	100	51	62 10 9	0 18 6	3 0 0	—	66 9 3	18
113	83	196	162	90	73 3 6	5 17 6	—	—	79 1 0	19
11	70	81	62	24	33 8 6	—	—	—	33 8 6	20
58	55	113	93	66	84 1 8	10 10 8	1 10 0	—	96 2 4	21
39	21	60	55	28	42 4 4	—	6 0 0	—	48 4 4	22
32	25	57	50	81	38 15 6	2 3 6	—	—	40 19 0	23
70	38	108	74	33	42 4 6	5 4 0	—	—	47 8 6	24
65	38	103	87	47	94 2 6	14 17 0	—	—	108 19 6	25
62	77	139	106	53	70 6 2	6 17 0	—	—	77 3 2	26
46	38	84	59	28	45 4 6	4 19 0	—	—	50 3 6	27
101	98	199	145	67	87 6 6	10 11 0	—	—	97 17 6	28
32	45	77	73	33	42 16 0	7 0 0	—	—	49 16 0	29
22	19	41	34	26	37 11 7	1 2 6	11 10 0	—	50 4 1	30
81	75	156	108	47	58 6 0	7 16 6	—	—	66 2 6	31
180	–	180	135	59	79 3 10	10 8 6	—	—	89 12 4	32
–	148	148	105	43	62 16 6	12 9 0	—	—	75 5 6	33
163	145	308	213	92	101 7 6	8 0 9	—	—	109 8 3	34
102	97	199	141	71	102 2 6	10 12 6	8 0 0	—	120 15 0	35
58	67	125	99	57	108 0 6	10 18 6	10 0 0	—	128 19 0	36
109	108	217	150	72	87 16 6	18 15 6	—	—	106 12 0	37
110	111	221	181	91	106 16 9	40 15 6	—	—	147 12 3	38
160	172	332	292	159	184 5 8	43 0 0	—	—	227 5 8	39
85	90	175	124	68	95 8 6	12 11 0	—	—	107 19 6	40
33	29	62	48	34	64 18 0	9 0 2	31 0 0	—	104 18 2	41
162	541	703	587	428	534 6 0	54 11 10	75 0 0	—	663 17 10	42
–	97	97	69	66	—	—	—	—	—	
88	58	146	120	60	93 14 6	12 0 0	—	—	104 14 6	43
98	74	172	128	64	96 17 0	16 1 0	—	—	112 18 0	44
51	47	98	100	48	*—	2 16 0	—	—	2 16 0	45
114	98	212	160	89	141 18 0	42 8 0	—	—	184 6 0	46
296	–	296	220	120	220 15 10	47 14 0	—	—	268 9 10	47
–	285	285	241	134	228 6 10	33 11 0	—	—	261 17 10	48
138	128	266	210	102	156 11 2	23 6 6	—	—	152 2 0	49
115	102	217	179	80	113 8 11	29 18 0	—	—	143 6 11	50
137	–	137	110	52	57 6 0	9 8 6	—	—	66 14 6	51
–	110	110	91	46	50 13 8	15 3 1	—	—	65 16 9	52
–	167	167	121	57	49 4 7	11 7 6	—	—	60 12 1	53
–	168	168	123	60	64 3 4	7 6 6	—	—	71 9 10	54
196	–	196	157	78	132 8 6	19 13 6	—	—	152 2 0	55
–	169	169	144	70	112 3 10	17 10 6	—	—	129 14 4	56
213	–	213	160	71	112 12 4	15 7 9	1 10 0	—	129 10 1	57
–	220	220	165	72	82 9 6	12 1 8	—	—	94 11 2	58
182	142	324	242	123	188 15 0	16 13 0	11 6 0	—	216 14 0	59
150	141	291	209	107	117 2 9	18 3 0	—	—	135 5 9	60
82	81	163	126	59	84 11 0	9 10 9	—	—	94 1 9	61
138	–	138	119	80	176 18 2	14 9 3	5 0 0	—	196 7 5	62
–	125	125	100	62	89 13 0	14 6 4	5 0 0	—	108 19 4	63
76	81	157	133	79	77 12 4	10 1 6	6 0 0	—	93 13 10	64
120	–	120	94	60	96 9 8	21 16 2	1 5 0	—	119 10 10	65
–	160	160	136	79	83 2 6	12 5 0	—	—	95 7 6	66
67	49	116	97	42	48 1 3	4 6 6	11 0 0	—	63 7 9	67
129	89	218	175	82	97 1 3	14 1 6	—	—	111 2 9	68

* New school.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay	Principals.	Assistants.
69	1674	Burrisboole,	26	Mnlranny,	V.C.	–	E.C.	R.C.	R.C.
70	1675	Do.	–	Deradda,	A.	–	E.C.	R.C.	R.C.
71	3905	Do.	–	Skirdagh,	V.C.	–	E.C.	R.C.	–
72	7922	Do.	–	Rossgalive,		R.C.	–	R.C.	–
73	11819	Do.	–	Newport *e* No. (2),		E.C.	–	E.C.	–
74	12653	Do.	–	Knocklougbra,	V.T.	R.C.	–	R.C.	R.C.
75	5043	Ballysakeary,	20	Lisglennon,		Pres.	–	Pres.	–
76	6310	Do.	–	Ballymacbola, *a b*.		R.C.	–	R.C.	–
77	6416	Do.	–	Cooneal,		R.C.	–	R.C.	R.C.
78	9040	Do.	–	Newtown White,		E.C.	–	E.C.	–
79	5125	Ballintober,	26	Ballyburke,	V.C.	R.C.	–	R.C.	–
80	6020	Do.	–	Killavalla,	V.C.	R.C.	–	R.C.	–
81	7374	Do.	–	Ballintober,	V.C.	R.C.	–	R.C.	–
82	5238	Ballynahaglisb,	20	Lisaniskea, *a b*		R.C.	–	R.C.	R.C.
83	4692	Do.	–	Carrogorra, Ord. Agr. *c*		R.C.	–	R.C.	R.C.
84	6729	Do.	–	Rehins,		R.C.	–	R.C.	R.C.
85	12808	Do.	–	Sbraheen,	V.T.	R.C.	–	R.C.	–
86	12206	Do.	–	Currabaggan,	V.T.	R.C.	–	R.C.	R.C.
87	5756	Burriscarra,	26	Burriscarra, *a b* m.	V.C.	–	R.C.	R.C.	–
88	5757	Do.	–	Do. *a b* f.	V.C.	–	R.C.	R.C.	–
89	7987	Ballinakill,	–	Innisboffin,		R.C.	–	R.C.	–
90	9586	Bohola,	–	Carrowgowan, m.		R.C.	–	R.C.	R.C.
91	9785	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
92	12277	Do.	–	Shrabeens,		R.C.	–	R.C.	R.C.
93	12313	Do.	–	Lismirrane,		R.C.	–	R.C.	3 R.C.
94	12335	Do.	–	Tooromeen, m.	V.T.	R.C.	–	R.C.	R.C.
95	12336	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
96	5117	Ballinrobe,	32	Ballinrobe P.L.U.,		Official.		2 R.C.	–
97	12815	Do.	–	Cregduff,	V.T.	R.C.	–	R.C.	2 R.C.
98	12256	Do.	–	Ballinrobe, Convent,		R.C.	–	Nuns.	
99	12817	Do.	–	Cloonliffen,	V.T.	R.C.	–	R.C.	–
100	6707	Ballybean,	26	Ballyhean,		R.C.	–	R.C.	R.C.
101	12727	Do.	–	Errew m.		–	R.C.	R.C.	–
102	10787	Castlemore,	21	Tondragee, m.		R.C.	–	R.C.	–
103	10788	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
104	12572	Do.	–	Brusna, m.	V.T.	R.C.	–	R.C.	R.C.
105	12573	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
106	4828	Crossboyne,	32	Ballindine, *a* f.	V.C.	–	R.C.	R.C.	R.C.
107	1676	Do.	–	Do. *a* m.	V.C.	–	R.C.	R.C.	R.C.
108	8006	Do.	–	Crossboyne, *a*		–	R.C.	R.C.	–
109	12874	Do.	–	Seefin,	V.T.	R.C.	–	R.C.	R.C.
110	6099	Crossmolina,	20	Letterbrick,		R.C.	–	R.C.	–
111	7408	Do.	–	Rathmore,		R.C.	–	R.C.	–
112	9576	Do.	–	Crossmolina, m.		R.C.	–	R.C.	–
113	10680	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
114	9921	Do.	–	Deelbridge,		R.C.	–	R.C.	–
115	11574	Do.	–	Crossmolina, *a*		E.C.	–	E.C.	–
116	11758	Do.	–	Keenagh,		R.C.	–	R.C.	–
117	7075	Cong,	32	Cross, *a* m.		–	E.C.	R.C.	R.C.
118	7076	Do.	–	Do. f.		–	E.C.	R.C.	R.C.
119	6815	Do.	–	Cong, m.		R.C.	–	R.C.	R.C.
120	6816	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
121	1849	Doonfeeny,	20	Portnahalla,		R.C.	–	R.C.	–
122	2830	Do.	–	Ballycastle,		R.C.	–	R.C.	–
123	11582	Do.	–	Belderig,	V.T.	R.C.	–	R.C.	–
124	8737	Do.	–	Palm Hill, *a*		–	R.C.	R.C.	–
125	9555	Do.	–	Ballinglen,		Pres.	–	Pres.	–
126	11766	Do.	–	Ballycastle, f.		R.C.	–	R.C.	–
127	6048	Drum,	26	Belcarra, m.	V.C.	–	R.C.	R.C.	R.C.
128	6049	Do.	–	Do. f.	V.C.	–	R.C.	R.C.	R.C.
129	6723	Do.	–	Clogher,	V.C.	R.C.	–	R.C.	–
130	5121	Islandeady,	–	Cloghernaght,	V.C.	–	E.C.	R.C.	–

* No fees payable in 1886; teacher under age.

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Province of CONNAUGHT: County of MAYO—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.												Total of Grants from Commissioners and Local Aid.			Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.												
					Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.						
Males.	Fem.	Total.			£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
108	67	175	138	72	91	8	0	14	14	6		—			—		106	2	6	69
77	83	160	120	60	86	1	0	2	3	10	8	0	0		—		96	4	10	70
70	70	146	121	51	53	13	2	9	18	0		—			—		63	11	2	71
67	71	138	109	56	53	5	2	10	9	5		—			—		63	14	7	72
30	8	38	81	21	85	18	8		—		20	10	0		—		56	8	8	73
92	83	175	152	89	56	4	0	19	2	8		—			—		75	6	8	74
57	40	97	77	43	110	17	3	6	16	0	20	0	0		—		137	13	3	75
50	70	120	92	39	68	0	9	6	12	6	2	0	0		—		76	13	3	76
85	75	160	127	63	83	2	6	17	6	6		—			—		100	9	0	77
31	59	90	75	35	50	14	0		—		10	0	0		—		60	14	0	78
58	51	109	92	57	67	5	5	9	14	6		—			—		76	19	11	79
103	116	219	168	82	72	17	6	16	18	0		—			—		89	16	0	80
65	72	137	100	49	52	2	9	8	17	9		—			—		61	0	6	81
94	98	192	164	78	131	17	9	22	16	0	5	6	8		—		160	0	5	82
94	87	181	158	74	151	0	4	20	0	0	0	7	8		—		171	8	0	83
64	84	148	121	60	90	4	9	12	12	0		—			—		102	16	9	84
76	63	139	108	45	45	9	6	12	9	6		—			—		57	19	0	85
128	89	217	161	80	97	10	9	16	6	11		—			—		113	17	8	86
133	–	133	103	42	48	14	0	7	19	6	2	2	6		—		58	16	0	87
–	118	118	87	41	52	10	2	8	2	0	2	2	6		—		62	14	8	88
112	84	146	124	69	80	18	6	12	0	3	2	0	0		—		94	18	9	89
183	–	183	114	74	148	10	1	17	4	6		—			—		165	14	7	90
–	189	189	148	82	128	9	6	22	10	0		—			—		150	19	6	91
114	124	238	202	94	153	3	0	32	15	6		—			—		185	18	6	92
166	147	313	271	146	225	13	9	35	2	0		—			—		260	15	9	93
177	–	177	136	73	100	15	9	20	19	6	5	0	0		—		126	15	3	94
–	164	164	125	61	92	7	2	13	12	6		—			—		105	19	8	95
33	30	63	47	41		—			—			—			—			—		96
139	122	261	218	77	127	15	2	20	3	9		—			—		147	18	11	97
98	413	511	451	276	406	7	4	40	15	1	50	0	0		—		497	2	5	98
61	37	98	85	50	8	4	7	4	4	11		—			—		12	9	6	99
94	97	191	152	78	96	13	0	14	14	6		—			—		111	7	6	100
121	–	121	87	45	69	1	0	8	19	2		—			—		78	0	2	101
101	–	101	82	46	35	17	6	*9	11	8		—			—		45	9	2	102
–	104	104	95	58	85	14	6	21	19	4		—			—		107	13	10	103
194	–	194	144	72	85	14	2	21	1	0		—			—		106	15	2	104
–	175	175	156	96	95	19	8	16	12	6		—			—		112	12	2	105
–	194	194	151	91	104	8	4	20	19	0		—			—		125	7	4	106
188	–	188	143	74	112	12	10	20	1	0		—			—		132	13	10	107
69	82	151	96	51	99	14	0	10	4	6		—			—		109	18	6	108
94	107	201	169	98	†41	0	10	10	3	0		—			—		51	3	10	109
57	53	110	79	34	40	16	10	1	7	6		—			—		42	8	4	110
39	41	80	63	32	44	16	6	5	18	6		—			—		50	15	0	111
135	–	135	108	67	93	3	6	18	1	0		—			—		111	4	6	112
–	181	181	143	80	93	6	11	11	16	2		—			—		105	3	1	113
44	41	85	77	34	52	11	6	13	15	6		—			—		66	7	0	114
11	17	28	26	18	25	12	6		—		22	16	3		—		48	8	9	115
50	44	94	77	39	74	6	3	10	6	0		—			—		84	12	3	116
186	–	186	160	91	153	17	6	9	19	0	12	0	0		—		175	16	6	117
–	187	187	161	92	143	5	6	15	10	0	12	0	0		—		170	15	6	118
159	–	159	120	68	71	18	0	10	5	1		—			—		81	18	1	119
–	170	170	159	90	108	9	5	19	2	7		—			—		127	12	0	120
61	65	126	106	55	84	7	6	10	6	0	10	0	0		—		104	13	6	121
71	–	71	56	36	46	5	0	9	17	4		—			—		56	2	4	122
51	47	98	83	39	67	2	0	2	17	6	5	8	0		—		75	7	6	123
45	44	89	76	40	41	11	0	11	11	0		—			—		53	2	0	124
28	40	68	54	32	44	11	8		—		4	18	4		—		49	10	0	125
–	74	74	67	42	54	2	6	11	2	0		—			—		65	4	6	126
209	–	209	163	83	132	7	4	14	15	11		—			—		147	3	3	127
–	224	224	166	76	97	18	3	17	17	2	1	0	0		—		116	15	5	128
46	56	102	74	37	40	7	6	9	6	4		—			—		49	13	10	129
76	66	142	111	53	52	3	6	11	17	10	1	0	0		—		65	1	4	130

† New school.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
131	9658	Islandeady,	26	Glan Island, *a b* m.	V.C.	–	E.C.	R.C.	–
132	9659	Do.	–	Do. f.	V.C.	–	E.C.	R.C.	–
133	9556	Do.	–	Curnanoola,		R.C.	–	R.C.	R.C.
134	10411	Do.	–	Cuggala,		R.C.	–	R.C.	R.C.
135	9116	Innisboffin,	–	Innishark,		R.C.	–	R.C.	–
136	1616	Kilcoleman,	32	Ballyfarnagh,	V.C.	R.C.	–	R.C.	R.C.
137	1074	Do.	21	Ballaghaderreen, m.		R.C.	–	R.C.	R.C.
138	3956	Do.	–	Do. f.		–	R.C.	R.C.	2 R.C.
139	8228	Do.	–	Do i.		–	R.C.	R.C.	2 R.C.
140	3968	Do.	26	Murneen,	V.T.	–	R.C.	R.C.	–
141	3969	Do.	–	Culthoe, Ord. Agr.	V.T.	–	R.C.	R.C.	R.C.
142	4011	Do.	20	Richmond,	V.T.	R.C.	–	R.C.	R.C.
143	12651	Do.	21	Derrinacarta,	V.T.	R.C.	–	R.C.	R.C.
144	12652	Do.	–	Do.	V.T.	R.C.	–	R.C.	2 R.C.
145	9863	Do.	32	Claremorris, m.		R.C.	–	R.C.	R.C.
146	6143	Do.	–	Do. P.L.U.		Official.		2 R.C.	–
147	7816	Do.	–	Loughanammon, m.	V.T.	R.C.	–	R.C.	R.C.
148	8160	Do.	21	Cross, m.		R.C.	–	R.C.	R.C.
149	8161	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
150	11858	Do.	32	Koilmore,		R.C.	–	R.C.	–
151	12173	Do.	–	Meelickmore,	V.T.	R.C.	–	R.C.	R.C.
152	12239	Do.	–	Mt St. Michael's, Convt.		–	R.C.	Nuns.	
153	1077	Killasser,	21	Attymachugh,	V.T.	R.C.	–	R.C.	R.C.
154	11920	Do.	–	Callow, m.	V.T.	R.C.	–	R.C.	–
155	11921	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
156	11744	Do.	–	Knocks, *a*	V.C.	R.C.	–	R.C.	R.C.
157	7018	Do.	–	Carramore,		R.C.	–	R.C.	R.C.
158	11141	Do.	–	Killasser, m.		R.C.	–	R.C.	–
159	11142	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
160	11576	Killavalla,	26	Derreendafderg,		R.C.	–	R.C.	–
161	12520	Killedan,	–	Newtown Brown, m.	V.T.	R.C.	–	R.C.	2 R.C.
162	12521	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	2 R.C.
163	8825	Do.	–	Treenaghleragh,		R.C.	–	R.C.	R.C.
164	9030	Do.	–	Cleragh,		R.C.	–	R.C.	2 R.C.
165	12467	Do.	–	Craggagh, m.	V.T.	R.C.	–	R.C.	–
166	12468	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
167	1750	Kilmore Moy,	20	Ballina, m.		R.C.	–	R.C.	7 R.C
168	5215	Do.	–	Do. Convent,		–	R.C.	Nuns.*	
169	3859	Do.	–	Do. P.L.U.		Official.		2 R.C.	–
170	7054	Do.	–	Culleens, f.		R.C.	–	R.C.	–
171	8907	Do.	–	Charles-street, Ballina,		Pres.	–	Pres.	Pres.
172	11531	Do.	–	Wesley-place, *a*		Meth.	–	Meth.	–
173	12792	Do.	–	John-street, *a*		E.C.	–	E.C.	–
174	12961	Do.	–	Ballina Convent, i.		–	R.C.	Nuns.*	
175	2030	Kilconduff,	21	Swineford, m.	V.T.	R.C.	–	R.C.	R.C.
176	7713	Do.	–	Do. Convent,		–	R.C.	Nuns	
177	4895	Do.	–	Do. P.L.U.,		Official.		R.C.	–
178	6761	Do.	–	Brackloon, *c* m.		R.C.	–	R.C.	R.C.
179	10207	Do.	–	Culmore,		R.C.	–	R.C.	2 R.C.
180	9239	Do.	–	Tumgesh, m.		R.C.	–	R.C.	R.C.
181	9277	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
182	9972	Do.	–	Curryane,		R.C.	–	R.C.	2 R.C.
183	10885	Do	–	Kmaff,		R.C.	–	R.C.	3 R.C.
184	12301	Do.	–	Brackloon, *c* f.		R.C.	–	R.C.	R.C.
185	12374	Do.	–	Cloongullane, m.	V.T.	R.C.	–	R.C.	R.C.
186	12375	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
187	2290	Kilhelfad,	20	Cloghans, Ord. Agr.,		R.C.	–	R.C.	–
188	6852	Do.	–	Garracloon, m.	V.C.	R.C.	–	R.C.	–
189	6853	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
190	10354	Do.	–	Pontoon,		R.C.	–	R.C.	–
191	3027	Kilmore,	–	Corclough No. 2,		R.C.	–	R.C.	–
192	8474	Do.	–	Belmullet, P.L.U.,		Official.		R.C.	–

* Classed Teachers.

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Province of CONNAUGHT: County of MAYO—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.				Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.				
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.		
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
137	–	137	110	52	66 10 0	6 1 9	4 10 0	—	77 1 9	131
–	154	154	123	61	59 15 0	6 5 0	2 10 0	—	68 10 0	132
98	106	204	174	90	118 4 6	12 7 6	—	—	130 12 0	133
113	85	198	160	89	96 0 9	17 19 6	—	—	114 0 3	134
20	19	39	38	24	24 18 8	0 9 10	—	—	25 8 6	135
103	64	167	130	60	89 8 6	13 16 0	—	—	103 4 6	136
197	–	197	164	101	139 7 10	8 10 8	12 10 0	—	160 8 1	137
–	215	215	182	116	211 17 1	16 3 3	52 17 6	—	280 17 10	138
118	127	245	179	106	119 1 3	6 14 0	13 10 0	—	139 5 6	139
113	94	207	137	69	71 4 7	13 9 8	—	—	84 14 3	140
152	110	262	175	76	72 17 6	10 12 0	—	—	83 9 6	141
132	144	276	177	88	106 14 6	25 12 0	—	—	132 6 6	142
202	–	202	157	84	104 2 6	13 9 0	—	—	117 11 6	143
–	213	213	171	97	134 2 7	13 10 6	2 0 0	—	140 13 1	144
199	–	199	151	91	129 13 8	16 5 6	—	—	145 19 2	145
10	19	29	23	22	—	—	—	—	—	146
134	119	253	205	97	129 18 5	17 9 6	5 0 0	—	152 7 11	147
147	–	147	128	71	77 8 10	15 10 6	—	—	92 19 4	148
–	158	158	127	75	103 2 0	22 15 6	—	—	125 17 6	149
59	59	118	91	54	65 12 1	15 2 0	—	—	80 14 1	150
104	104	208	126	76	87 10 0	18 5 0	—	—	105 15 0	151
168	429	597	484	267	347 17 0	69 5 6	151 5 2	—	568 7 8	152
100	95	195	132	58	90 10 6	16 11 7	—	—	107 2 1	153
182	–	182	123	60	55 13 0	18 14 6	5 0 0	—	79 7 6	154
–	188	188	148	66	92 16 6	5 1 0	11 0 0	—	108 17 6	155
142	134	276	225	101	144 13 3	—	29 0 0	—	173 13 3	156
121	117	238	199	90	121 3 4	—	29 0 0	—	150 3 4	157
116	–	116	102	52	108 8 2	—	20 0 0	—	128 8 2	158
–	132	132	111	56	95 12 6	—	20 0 0	—	115 12 6	159
71	66	137	128	62	70 9 6	14 3 6	5 0 0	—	89 13 0	160
309	–	309	235	136	205 11 6	26 6 8	—	—	231 18 2	161
–	298	298	220	121	178 17 1	9 13 1	—	—	188 10 2	162
110	84	194	154	76	119 2 0	13 6 3	4 0 0	—	136 8 3	163
154	149	303	242	109	118 16 8	22 17 0	—	—	141 13 8	164
110	–	110	79	36	40 6 4	9 14 4	—	—	50 0 8	165
31	136	167	131	65	85 9 0	10 8 5	—	—	95 17 5	166
539	–	539	446	281	487 1 10	54 18 4	—	—	542 0 2	167
–	259	259	228	141	251 0 4	19 9 5	18 0 0	—	288 9 9	168
18	27	45	35	29	—	—	—	—	—	169
57	35	92	73	38	71 0 0	6 5 0	3 0 0	—	80 5 0	170
48	42	90	67	57	91 18 0	—	—	—	91 13 0	171
44	12	56	40	28	72 14 6	43 9 0	10 0 0	—	126 3 6	172
32	33	65	49	26	42 4 6	1 0 0	25 0 0	—	68 4 6	173
151	380	531	369	167	170 2 2	5 19 1	15 0 0	—	191 1 3	174
183	–	183	132	69	138 16 4	13 14 6	—	—	152 10 10	175
91	282	373	264	191	228 5 9	73 5 10	—	—	301 11 7	176
34	25	59	36	31	—	—	—	—	—	177
210	–	210	175	85	110 2 4	22 0 0	0 10 0	—	132 12 4	178
119	136	255	216	109	152 0 10	30 12 6	—	—	182 13 4	179
150	–	150	112	57	88 0 0	10 3 0	—	—	98 3 0	180
–	129	129	96	47	83 16 0	11 12 0	—	—	95 8 0	181
179	163	342	276	117	165 15 8	24 13 1	—	—	190 8 9	182
147	172	319	274	153	223 0 4	38 0 1	—	—	261 0 5	183
–	235	235	198	100	120 1 4	29 16 6	2 0 0	—	151 17 10	184
194	–	194	154	67	136 6 1	23 8 0	—	—	159 14 1	185
–	178	178	137	67	106 16 6	18 8 0	—	—	125 4 6	186
81	73	154	128	70	88 0 1	18 0 6	—	—	106 0 7	187
95	–	95	71	31	44 4 0	9 3 6	—	—	53 7 6	188
–	113	113	85	38	48 19 0	10 1 7	—	—	59 0 7	189
52	71	123	96	43	42 3 6	9 13 6	—	—	51 17 0	190
63	86	99	70	33	41 19 6	5 1 6	—	—	47 1 0	191
10	10	20	16	15	—	—	—	—	—	192

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
193	6609	Kilmore,	20	Kilmore Erris,		R.C.	–	R.C.	–
194	12887	Do.	–	Shanahee,	V. T	R.C.	–	R.C.	–
195	12373	Do.	–	Aughleam,	V.T.	R.C.	–	R.C.	–
196	1412	Kilturra,	21	Doocastle Ord. Ag., *c* m.	V.T.	R.C.	–	R.C.	R.C.
197	2342	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
198	10860	Keelogues,	26	Loughkeeran, m.		R.C.	–	R.C.	–
199	10861	Do.	–	Do. f.		R.C.	–	R.C.	–
200	2393	Kilgarvan,	20	Bonniconlan,	V.T.	R.C.	–	R.C.	2 R.C.
201	8538	Do.	–	Bofield,		R.C.	–	R.C.	R.C.
202	12806	Do.	–	Carranaglongh, m.	V.T	R.C.	–	R.C.	–
203	12807	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
204	9585	Kilfian,	–	Doonanarrow,		R.C.	–	R.C.	–
205	2826	Kilmovee,	21	Tavrane, m.	V.T.	R.C.	–	R.C.	R.C.
206	2827	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
207	8391	Do.	–	Kilmovee, No. 2, m.		R.C.	–	R.C.	–
208	3953	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
209	12570	Do.	–	Shammer, m.	V.T.	R.C.	–	R.C.	–
210	12571	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
211	12540	Do.	–	Magherahoy, m.	V.T.	R.C.	–	R.C.	–
212	12550	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
213	12546	Do.	–	Clooniron, m.	V.T.	R.C.	–	R.C.	–
214	12547	Do.	–	Cloonamna, m.	V.T.	R.C.	–	R.C.	–
215	12548	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
216	3952	Do.	–	Kilmovee, m.		R.C.	–	R.C.	2 R.C.
217	8392	Do.	–	Do. No. 2, f.		R.C.	–	R.C.	–
218	9838	Do.	–	Kilkelly, m.		R.C.	–	R.C.	R.C.
219	9909	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
220	9980	Do.	–	Clooniron, f.		R.C.	–	R.C.	R.C.
221	11056	Do.	–	Orlar, m.	V.T.	R.C.	–	R.C.	–
222	11057	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
223	3299	Kilcommon,	26	Drimgallagh,	V.C.	R.C.	–	R.C.	–
224	3300	Do.	–	Shaghnamonragh, *a*	V.C.	R.C.	–	R.C.	–
225	9898	Do.	–	Drumslide,	V.C.	R.C.	–	R.C.	R.C.
226	5120	Do.	32	Lehinch,	V.C.	–	E.C.	R.C.	R.C.
227	7347	Do.	20	Belmullet, m.		R.C.	–	R.C.	–
228	6431	Do.	–	Do. f.		R.C.	–	R.C.	–
229	11625	Do.	32	Roundfort,		R.C.	–	R.C.	R.C.
230	7706	Do.	20	Geesala,		R.C.	–	R.C.	–
231	7777	Do.	32	Cloghans,	V.C.	–	E.C.	R.C.	2 R.C.
232	7835	Do.	20	Glencastle,		R.C.	–	R.C.	–
233	7879	Do.	–	Doolough,		R.C.	–	R.C.	–
234	7903	Do.	–	Fishing Station,	V.C.	R.C.	–	R.C.	–
235	8061	Do.	–	Barnatra,		R.C.	–	R.C.	R.C.
236	8128	Do.	–	Doohooma, *a*		R.C.	–	R.C.	R.C.
237	8284	Do.	–	Ballymonelly,	V.C.	R.C.	–	R.C.	–
238	11520	Do.	32	Hollymount,		Pres.	–	Pres.	–
239	9531	Do.	20	Bangor Erris,		R.C.	–	R.C	–
240	12258	Do.	–	Pollathomas,		R.C.	–	R.C.	R.C.
241	10083	Do.	–	Glenamoy,		R.C.	–	R.C.	–
242	12568	Do.	–	Inver,	V.T.	R.C.	–	R.C.	–
243	12569	Do.	–	Rossport,	V.T.	R.C.	–	R.C.	–
244	10895	Kilvine,	32	Drymills, m.		R.C.	–	R.C.	–
245	10896	Do.	–	Do. f.		R.C.	–	R.C.	–
246	11401	Do.	–	Kilvine,		R.C.	–	R.C.	R.C.
247	8757	Kilcommon Erris	20	Carratigue,		R.C.	–	R.C.	–
248	3559	Killala,	–	Killala,		R.C.	–	R.C.	R.C.
249	9221	Do.	–	Do. P.L.U.,		Official.		R.C.	–
250	5476	Do.	–	Ross,		R.C.	–	R.C.	–
251	11663	Do.	–	Market-street,		Pres.	–	Pres.	–
252	12350	Kilmolara,	32	The Neale, m.	V.T.	R.C.	–	R.C.	R.C.
253	12351	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
254	3906	Kilmeena,	26	Rosdnane,	V.C.	–	E.C.	R.C.	–

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Province of CONNAUGHT : County of MAYO—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education			From Local Sources.							
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.								
					£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
62	59	121	63	43	69	0	0	9	2	3		—			—		76	2	3	193
35	36	71	58	34	47	17	0	6	1	6		—			—		55	19	0	194
66	34	100	76	41	42	16	0	7	7	6		—			—		50	3	6	195
180	–	160	146	67	156	10	6	19	13	0	4	0	0		—		180	3	6	196
–	156	156	134	80	124	9	6	31	13	6		—			—		156	3	0	197
72	–	72	56	33	56	7	0	7	17	0		—			—		64	4	0	198
–	89	69	72	36	64	1	6	6	1	6	1	0	0		—		73	3	0	199
164	157	341	291	132	161	6	6	7	18	0		—			—		169	4	6	200
101	95	196	170	95	116	9	9	14	19	0		—			—		131	6	9	201
157	-	157	111	59	*27	3	9	13	5	0		—			—		40	6	9	202
–	143	143	97	53	*20	6	10	10	16	6		—			—		31	5	4	203
54	51	105	86	43	76	7	4	14	4	3		—			—		90	11	7	204
176	–	176	136	65	114	6	4	15	5	0		—			—		129	11	4	205
–	169	169	163	76	128	14	1	17	12	0	4	0	0		—		150	6	1	206
119	–	119	100	46	61	19	0	5	16	0		—			—		67	15	0	207
–	166	186	147	73	113	15	3	16	15	0		—			—		130	10	3	208
94	–	94	78	38	58	15	0	11	2	6		—			—		69	17	6	209
–	93	93	76	36	49	6	2	10	1	0		—			—		59	7	2	210
69	–	69	63	34	48	1	4	5	16	6		—			—		53	17	10	211
–	261	261	216	91	137	3	6	19	2	0		—			—		156	5	8	212
93	–	93	73	36	58	0	0	6	15	0		—			—		64	15	0	213
76	–	76	74	37	56	8	6		—		11	5	6		—		69	14	2	214
–	111	111	90	47	44	14	6	12	0	0		—			—		56	14	6	215
252	–	252	178	93	157	10	0	19	17	0		—			—		177	7	0	216
–	126	126	103	56	90	7	0	13	8	0		—			—		103	15	0	217
212	–	212	167	67	149	13	6	22	3	0		—			—		171	16	6	218
–	221	221	221	91	120	11	6	11	16	0	12	0	0		—		144	7	6	219
–	127	127	106	49	67	10	6	10	10	0		—			—		96	0	6	220
134	–	134	100	57	71	2	6	11	9	2		—			—		62	11	10	221
–	135	135	110	53	64	6	6	11	19	0		—			—		96	7	6	222
51	27	76	72	30	55	10	6	3	12	0	4	0	0		—		63	2	6	223
62	47	129	94	41	72	1	6	0	1	0	5	0	0		—		77	2	6	224
71	61	132	100	43	69	6	6	3	9	0	4	0	0		—		96	17	6	225
155	159	314	231	113	138	15	11	27	2	0	1	0	0		—		166	17	11	226
116	–	116	91	53	68	7	0	14	7	0		—			—		62	14	0	227
–	109	109	90	54	74	19	4	14	1	3		—			—		89	0	7	228
100	110	210	155	75	103	16	6	14	7	10		—			—		116	4	4	229
101	76	177	116	51	47	0	0	6	11	0		—			—		55	11	0	230
153	143	296	242	118	192	16	10	33	3	6		—			—		226	0	4	231
64	59	123	94	45	68	11	6	7	9	6		—			—		76	1	2	232
77	49	126	94	47	62	13	5	10	15	6		—			—		73	6	11	233
42	25	67	57	31	38	12	6	5	3	0		—			—		43	15	6	234
144	121	265	211	114	112	17	6	23	19	6		—			—		136	17	2	235
103	61	164	121	62	61	17	6	10	4	0		—			—		92	1	6	236
37	31	68	56	27	49	12	0	4	7	6		—			—		53	19	6	237
16	13	29	24	20	25	5	6		—		20	0	0		—		45	5	8	238
79	59	138	116	59	79	5	5	17	3	0		—			—		96	6	5	239
127	106	233	160	75	104	12	6	12	10	0		—			—		117	2	6	240
60	96	156	135	59	47	9	6	13	3	9		—			—		60	13	3	241
113	65	176	149	62	62	12	0	12	15	10		—			—		75	7	10	242
75	33	106	83	33	57	6	6	5	15	6		—			—		63	2	2	243
155	–	155	115	54	74	10	9	12	6	10		—			—		66	19	7	244
–	146	148	114	55	68	9	10	11	19	10		—			—		60	9	8	245
105	105	210	161	70	80	8	6	13	6	1		—			—		93	14	9	246
60	34	94	79	36	38	18	0		—			—			—		38	16	0	247
62	75	137	121	64	110	8	6	16	1	0		—			—		123	9	6	248
9	13	22	14	11		—			—			—			—			—		249
39	29	66	56	32	36	16	0	7	9	0		—			—		46	7	0	250
28	23	51	45	61	59	13	0	14	18	4	22	0	0		—		96	11	4	251
179	–	179	154	66	131	16	6	16	19	6		—			—		146	16	2	252
–	126	126	113	62	120	6	10	7	17	6	4	0	0		—		132	4	4	256
69	61	150	115	54	74	0	1	12	16	11		—			—		66	17	0	254

* New School.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
255	4108	Kilmeena,	26	Carraholly,	A.	R.C.	–	R.C.	R.C.
256	6608	Do.	–	Myna,		R.C.	–	R.C.	R.C.
257	6712	Do.	–	Fahy,		R.C.	–	R.C.	2 R.C.
258	12174	Do.	–	Innishlyre Island,		R.C.	–	R.C.	–
259	7373	Kildacommage,	–	Keelogues, m.		R.C.	–	R.C.	R.C.
260	7520	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
261	7327	Kilbeagh,	21	Rooskey Ord. Agr.,		R.C.	–	R.C.	R.C.
				Do. evg.		R.C.	–	R.C.	–
262	4793	Do.	–	Lowpark, m.	V.C.	R.C.	–	R.C.	2 R.C.
263	4794	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
264	3944	Do.	–	Cloonfane, m.		R.C.	–	R.C.	R.C.
265	3945	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
266	3946	Do.	–	Barnacahogue, *c* m.		R.C.	–	R.C.	–
267	3947	Do.	–	Do. f.		R.C.	–	R.C.	–
268	7654	Do.	–	Cloonlyon,		R.C.	–	R.C.	2 R.C.
269	7655	Do.	–	Gorthoon,		R.C.	–	R.C.	R.C.
270	7656	Do.	–	Glann,		R.C.	–	R.C.	R.C.
271	7657	Do.	–	Tawnyinagh,		R.C.	–	R.C.	R.C.
272	12404	Do.	–	Cloonta, m.	V.T.	R.C.	–	R.C.	R.C.
273	12405	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
274	8710	Do.	–	Toanroe,		R.C.	–	R.C.	2 R.C.
275	9655	Do.	–	Lecarrow,		R.C.	–	R.C.	R.C.
276	12215	Do.	–	Derikinlough,		R.C.	–	R.C.	R.C.
277	8719	Kilgeever,	26	Carranisky, *a*	V.C.	–	E.C.	R.C.	R.C.
278	8348	Do.	–	Inishturk,		R.C.	–	R.C.	–
279	5122	Do.	–	Acconry,	V.C.	–	E.C.	R.C.	–
280	5123	Do.	–	Killadoon, *a b*	V.C.	–	E.C.	R.C.	R.C.
281	8402	Do.	–	Lecarrow,		R.C.	–	R.C.	–
282	5128	Do.	–	Louisburgh, m.	V.C.	–	E.C.	R.C.	R.C.
283	11667	Do.	–	Creganebane,		R.C.	–	R.C.	–
284	5129	Do.	–	Lonishurgh, *a* f.	V.C.	–	E.C.	R.C.	R.C.
285	11673	Do.	–	Tully, No. 2,		R.C.	–	R.C.	–
286	9118	Kilmaine,	32	Kilmaine, m.		R.C.	–	R.C.	–
287	9119	Do.	–	Do. f.		R.C.	–	R.C.	–
288	10917	Knock,	–	Knock, m.		R.C.	–	R.C.	–
289	10918	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
290	10949	Do.	–	Rooskey,		R.C.	–	R.C.	R.C.
291	11033	Do.	–	Shanvaghera,		R.C.	–	R.C.	2 R.C.
292	10773	Do.	–	Coogue,		R.C.	–	R.C.	2 R.C.
293	8826	Kilbride,	20	Kilbride,		R.C.	–	R.C.	–
294	11101	Kilraine,	32	Cullane, m.		R.C.	–	R.C.	–
295	11102	Do.	–	Do. f.		R.C.	–	R.C.	–
296	6942	Lacken,	20	Carrowmore Palmer,		R.C.	–	R.C.	2 R.C.
297	7176	Do.	–	Rathlacken,		R.C.	–	R.C.	–
298	9739	Do.	–	Banagher,		R.C.	–	R.C.	R.C.
299	11285	Do.	–	Carrowcullen,		R.C.	–	R.C.	–
300	2912	Meelick,	21	Culleens, m.	V.T.	R.C.	–	R.C.	R.C.
301	2913	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
302	5937	Manulla,	26	Prizon Ord. Agri., *c* m.		R.C.	–	R.C.	–
303	8291	Do.	–	Do. f.		R.C.	–	R.C.	–
304	11428	Do.	–	Manulla,		R.C.	–	R.C.	R.C.
305	8700	Mayo,	–	Mayo,		R.C.	–	R.C.	3 R.C.
306	9255	Do.	–	Facefield,		R.C.	–	R.C.	R.C.
307	6345	Moygownagh,	20	Carn,		R.C.	–	R.C.	R.C.
308	6940	Do.	–	Moygownagh,		R.C.	–	R.C.	–
309	2824	Oughaval,	26	Murrisk,	A.	–	E.C.	R.C.	–
310	4494	Do.	–	Tiernacroaghan,	A.	–	E.C.	R.C.	–
311	4727	Do.	–	Westport, P.L.U.,		Official		2 R.C.	–
312	4796	Do.	–	Brackloon,	V.C.	R.C.	–	R.C.	–
313	4797	Do.	–	Borris, *a*	V.C.	R.C.	–	R.C.	R.C.
314	4854	Do.	–	Killadangan,	V.C.	R.C.	–	R.C.	–
315	4855	Do.	–	Kilsallagh,	V.C.	–	E.C.	R.C.	R.C.

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Province of CONNAUGHT: County of MAYO—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.					Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.					
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.			
					£ s. d.	£ s. d.	£ s. d.	£ s. d.		£ s. d.	
101	83	184	142	65	67 6 0	12 6 10	—	—		79 12 10	255
151	132	283	203	97	122 19 0	14 12 0	—	—		137 11 0	256
113	105	218	170	81	103 0 0	18 3 0	—	—		121 3 0	257
15	15	30	22	16	31 19 1	5 8 0	—	—		37 7 1	258
173	–	173	141	68	123 18 2	5 19 6	10 0 0	—		139 17 8	259
–	178	178	130	69	79 15 0	15 6 0	—	—		95 1 0	260
122	162	284	220	102	153 11 4	18 4 0	—	—		171 15 4	261
63	–	63	54	31	11 12 6	2 17 0	—	—		14 9 6	
251	–	251	208	117	175 7 6	42 6 6	6 0 0	—		223 14 0	262
–	234	234	194	104	116 14 2	34 13 0	—	—		151 7 2	263
215	–	215	165	76	131 17 1	20 11 0	5 0 0	—		157 8 1	264
–	184	184	153	66	106 8 9	14 14 0	—	—		121 2 9	265
129	–	129	94	42	58 2 0	4 4 6	6 10 0	—		68 16 6	266
–	143	143	98	42	55 14 6	3 12 8	—	—		59 7 2	267
169	155	324	260	110	173 15 8	35 15 6	2 0 0	—		211 11 2	268
77	90	167	128	57	103 12 6	10 18 0	—	—		114 10 6	269
68	60	128	104	36	111 19 4	6 17 0	—	—		118 16 4	270
119	107	220	163	68	97 7 0	13 19 6	—	—		111 6 6	271
192	–	192	133	71	104 5 0	19 16 10	—	—		124 1 10	272
–	177	177	151	101	133 5 6	23 7 0	—	—		156 12 6	273
115	147	262	212	103	164 11 0	7 19 0	15 0 0	—		187 10 0	274
77	87	164	113	61	56 3 5	3 10 6	5 0 0	—		64 13 11	275
83	64	147	115	63	107 19 9	16 5 6	—	—		124 5 3	276
78	55	133	108	60	89 3 0	11 11 0	—	—		100 14 0	277
25	24	49	47	24	*11 15 3	—	—	—		11 15 3	278
81	70	151	129	78	89 14 0	4 19 0	6 0 0	—		100 13 0	279
99	78	177	146	86	115 6 0	16 6 0	4 10 0	—		136 2 0	280
84	58	142	109	55	69 9 4	7 6 6	4 0 0	—		80 15 10	281
158	–	158	134	81	114 3 6	13 19 6	8 0 0	—		136 3 0	282
52	50	102	74	36	64 10 0	3 2 0	3 0 0	—		70 12 0	283
–	165	165	142	82	116 9 10	9 6 6	10 0 0	—		135 16 4	284
57	47	104	85	48	66 13 6	3 7 6	11 0 0	—		81 1 0	285
137	–	137	104	56	83 10 6	15 17 0	—	—		99 7 6	286
–	144	144	118	55	58 19 1	10 16 6	—	—		69 15 7	287
179	–	179	119	70	77 15 11	13 14 6	—	—		91 10 5	288
–	216	216	189	85	129 3 2	35 4 6	—	—		164 7 8	289
88	91	179	146	74	113 7 0	23 18 0	—	—		137 5 0	290
155	122	277	218	119	173 1 3	28 16 7	—	—		201 17 10	291
110	132	242	193	105	158 0 6	26 16 6	—	—		184 17 0	292
47	48	95	78	39	52 19 0	11 7 0	—	—		64 6 0	293
143	–	143	105	50	78 11 0	6 3 0	—	—		84 14 0	294
–	116	116	94	42	52 18 0	7 13 0	—	—		60 11 0	295
88	99	187	169	99	164 18 0	20 17 6	9 15 0	—		195 10 6	296
56	51	107	86	38	32 17 6	5 7 6	—	—		38 5 0	297
117	95	212	147	65	101 3 0	12 1 6	—	—		113 4 6	298
38	34	72	54	31	44 15 0	9 2 8	—	—		53 17 8	299
211	–	211	166	85	137 18 2	25 1 0	—	—		162 19 2	300
–	200	200	176	87	128 11 0	23 16 6	—	—		152 7 6	301
110	–	110	78	36	60 0 10	7 1 5	2 10 0	—		69 12 3	302
–	100	100	72	31	48 0 4	5 18 10	—	—		53 19 2	303
133	132	265	206	98	120 17 6	17 7 5	7 19 4	—		146 4 3	304
171	151	322	240	121	144 19 8	20 13 6	4 0 0	—		169 13 2	305
187	141	328	206	82	119 1 4	14 17 3	4 0 0	—		137 18 7	306
83	75	158	129	62	84 9 6	14 14 6	—	—		99 4 0	307
63	48	111	84	43	54 18 9	9 2 6	—	—		64 1 3	308
67	57	124	101	55	61 5 0	3 9 6	5 0 0	—		69 14 6	309
29	21	50	34	19	28 7 2	2 15 6	—	—		31 2 8	310
21	11	32	23	19	—	—	—	—		—	311
62	42	104	76	39	75 7 3	7 12 6	—	—		82 19 9	312
72	104	176	129	89	102 16 9	18 13 0	—	—		121 9 9	313
47	30	77	62	32	59 15 6	4 13 0	—	—		64 8 6	314
75	57	132	113	67	106 0 9	8 15 0	3 0 0	—		117 15 9	315

* No results Examination in 1886.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
316	4856	Aughaval,	26	Kilmore, *a*	v.c.	R.C.	–	R.C.	–
317	6504	Do.	–	Knappa,		R.C.	–	R.C.	–
318	6794	Do.	–	St. Patrick's,		R.C.	–	R.C.	R.C.
319	6941	Do.	–	Letterbrick, *c*		R.C.	–	R.C.	–
320	9115	Do.	–	Derrygorman,		R.C.	–	R.C.	–
321	9465	Do.	–	Lecanvey, *a*		R.C.	–	R.C.	–
322	7749	Robeen,	32	Ballygarries, m.		R.C.	–	R.C.	–
323	11680	Do.	–	Do. f.		R.C.	–	R.C.	–
324	9968	Rathreagh,	20	Tonroe,		R.C.	–	R.C.	–
325	10331	Rosslea,	26	Rosslea, *a*		–	R.C.	R.C.	R.C.
326	5472	Shrule,	32	Kilroe, *c*	v.c.	R.C.	–	R.C.	R.C.
327	6762	Do.	–	Glencorrib, m.	v.c.	R.C.	–	R.C.	–
328	6763	Do.	–	Do. f.	v.c.	R.C.	–	R.C.	–
329	7795	Do.	–	Shrule, *a* m.		R.C.	–	R.C.	–
330	7796	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
331	12278	Strade,	26	Strade, *c*		R.C.	–	R.C.	R.C.
332	12034	Toomore,	20	Foxford, m.	v.t.	R.C.	–	R.C.	R.C.
333	12035	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	2 R.C.
334	6304	Do.	–	Toomore,		R.C.	–	R.C.	R.C.
335	4107	Turlough,	26	Plovervale,	v.t.	R.C.	–	R.C.	–
336	10286	Do.	–	Turlough Ord. Agri., m.		R.C.	–	R.C.	–
337	10287	Do.	–	Do. f.		R.C.	–	R.C.	–
338	6862	Do.	–	Oughterard,		R.C.	–	R.C.	R.C.
339	8134	Do.	–	Crimlin,		R.C.	–	R.C.	R.C.
340	9117	Do.	–	Parke,		R.C.	–	R.C.	R.C.
341	6681	Tagheen,	32	Tagheen, f.		R.C.	–	R.C.	–
342	6830	Do.	–	Do. m.		R.C.	–	R.C.	–
343	12555	Do.	–	Carrowsteelaun,	v.t.	R.C.	–	R.C.	R.C.
344	8620	Templemore,	26	Knocksaxon,		R.C.	–	R.C.	–
345	8740	Do.	–	Cloongee, m.	v.c.	–	E.C.	R.C.	–
346	8741	Do.	–	Do. f.	v.c.	–	E.C.	R.C.	–

COUNTY OF

1	1080	Anghrim,	22	Rodeen,		R.C.	–	R.C.	R.C
2	3121	Do.	–	Crossna,		R.C.	–	R.C.	R.C.
3	5220	Ardcarn,	–	Woodbrook,	v.c.	–	E.C.	R.C.	–
4	7287	Do.	–	Bridgecartron, m.		R.C.	–	R.C.	–
5	7288	Do.	–	Do. f.		R.C.	–	R.C.	–
6	7399	Do.	–	Woodfield, m.		R.C.	–	R.C.	–
7	7400	Do.	–	Do. f.		R.C.	–	R.C.	–
8	7402	Do.	–	Cootehall, m.		R.C.	–	R.C.	–
9	7851	Do.	–	Do. f.		R.C.	–	R.C.	–
10	7797	Do.	–	Kilfaughna,		R.C.	–	R.C.	–
11	11414	Do.	–	Ardcarn, *a*		E.C.	–	E.C.	–
12	10233	Do.	–	Cartron, No. 2,		R.C.	–	R.C.	–
13	7985	Do.	–	Derreenargan, m.		R.C.	–	R.C.	–
14	8111	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
15	8683	Do.	–	Ardeash,		R.C.	–	R.C.	–
16	9455	Do.	–	Emla,		R.C.	–	R.C.	–
17	3591	Athleague,	27	Athleague, m.		R.C.	–	R.C.	–
18	4368	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
19	6466	Do.	–	Scardane,		R.C.	–	R.C.	R.C.
20	10069	Ballintubber,	–	Ballintubber, m.		R.C.	–	R.C.	–
21	10070	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
22	1081	Boyle,	22	Boyle, m.		R.C.	–	R.C.	R.C.
23	3289	Do.	–	Do. P.L.U.		Official.		2 R.C.	–
24	8812	Do.	–	Doon, f.		R.C.	–	R.C.	–
25	2967	Do.	–	Killycreightan,		R.C.	–	R.C.	–

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Province of CONNAUGHT: County of MAYO—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.															Total of Grants from Commissioners and Local Aid.			Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.															
					Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.								
Males.	Fem.	Total.			£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
69	74	143	105	52	44	9	6	5	4	4		—			—		49	13	10				316
76	54	130	114	61	52	17	0	16	15	0		—			—		69	12	0				317
60	71	131	103	65	83	14	0	19	6	6		—			—		103	0	6				318
39	30	69	64	33	37	2	6	3	1	6	1	0	0		—		41	4	0				319
54	65	119	96	55	46	7	6	7	15	0		—			—		54	2	6				320
64	51	115	81	49	74	16	8	10	3	6		—			—		85	0	2				321
124	–	124	98	46	71	6	0	10	14	0		—			—		82	0	0				322
–	131	131	99	44	78	19	6	12	1	6		—			—		91	1	0				323
59	54	113	96	41	49	9	0	9	19	0		—			—		59	8	0				324
118	84	202	159	72	102	10	0	10	3	0	7	10	0		—		120	3	0				325
102	102	204	163	78	128	10	1	24	11	3	2	0	0		—		155	1	4				326
87	–	87	76	35	56	6	0	11	12	6		—			—		67	18	6				327
–	96	96	79	38	51	15	8	11	10	6		—			—		63	6	2				328
153	–	153	129	68	100	8	0	4	11	2	10	0	0		—		114	19	2				329
–	186	186	156	77	97	4	6	7	14	6	10	0	0		—		114	19	0				330
139	155	294	241	110	138	12	7	26	16	0	1	0	0		—		166	8	7				331
272	–	272	177	84	139	8	0	2	18	0	18	0	0		—		160	1	0				332
–	218	218	176	92	118	13	11	6	0	0	13	10	0		—		138	8	11				333
148	110	258	189	90	110	6	6		—		20	0	0		—		130	6	6				334
56	60	116	95	47	42	16	0	10	2	8		—			—		52	18	8				335
127	–	127	90	44	100	9	11	11	18	7		—			—		112	8	6				336
39	111	150	105	54	66	12	6	12	2	0		—			—		78	14	6				337
101	94	195	155	77	117	12	0	14	17	6		—			—		132	9	6				338
124	127	251	186	93	98	14	0	17	13	0		—			—		116	7	0				339
126	141	267	197	100	105	18	9	16	11	11		—			—		122	10	8				340
–	141	141	104	51	77	12	0	11	1	0		—			—		88	13	0				341
169	–	169	123	58	101	17	11	20	4	6		—			—		122	2	5				342
115	126	241	179	94	80	10	0	26	15	0		—			—		107	5	0				343
80	83	163	134	67	104	6	2	18	1	0	2	0	0		—		124	7	2				344
87	–	87	73	36	67	19	0	11	7	0		—			—		79	6	0				345
–	80	80	69	34	55	11	0	8	13	0		—			—		64	4	0				346

ROSCOMMON—230 Schools.

101	75	176	156	76	207	6	5	26	17	9		—			—		234	4	2				1
38	73	111	95	49	125	9	0	16	4	0		—			—		141	13	0				2
63	36	99	93	49	100	19	9	18	18	0		—			—		119	17	9				3
88	–	88	80	37	46	14	6	4	17	6		—			—		51	12	0				4
–	97	97	91	47	101	4	6	14	9	0		—			—		115	13	6				5
93	–	93	67	33	76	4	0	10	18	0		—			—		86	17	0				6
–	75	75	60	30	51	3	6	6	5	0		—			—		57	8	6				7
93	–	93	83	50	117	15	6	18	5	6		—			—		136	1	0				8
–	66	66	57	32	51	16	6	7	10	0		—			—		59	6	6				9
15	52	67	60	28	56	2	0	10	2	6		—			—		66	4	6				10
42	42	84	67	41	83	5	6	1	0	0	34	0	0		—		118	5	6				11
77	16	93	74	36	73	3	0	20	0	0		—			—		93	3	0				12
108	–	108	99	46	91	15	3	15	18	0		—			—		107	8	3				18
–	121	121	119	60	106	5	0	18	19	0		—			—		125	4	0				14
57	40	97	81	42	71	16	6	12	3	0		—			—		83	19	6				15
23	72	95	82	48	55	15	0	18	19	0		—			—		69	14	0				16
117	–	117	96	49	54	5	0	11	1	6		—			—		65	6	6				17
–	115	115	99	52	58	4	6	8	5	6		—			—		66	10	0				18
77	77	154	127	72	73	3	6	13	4	0		—			—		86	7	6				19
151	–	151	119	53	57	2	0	9	0	6		—			—		66	2	6				20
–	148	148	124	59	74	12	4	9	10	6		—			—		84	2	10				21
228	–	228	178	98	153	13	8	20	5	0		—			—		173	18	8				22
35	35	70	53	43		—			—			—			—			—					23
23	56	79	68	33	39	3	6	7	4	0		—			—		46	7	6				24
46	30	76	68	35	74	17	9	12	16	0		—			—		87	13	9				25

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
26	2970	Boyle,	22	Deerpark,		R.C.	–	R.C.	R.C.
27	8561	Do.	–	Carrigeenroe, m.		R.C.	–	R.C.	–
28	3506	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
29	10520	Do.	–	Abbeytown, No. 2, Con.,		Nuns		Nuns	
30	8945	Do.	–	Tivanagh,		R.C.	–	R.C.	–
31	9103	Do.	–	Ardsallagh,		R.C.	–	R.C.	–
32	9218	Do.	–	Grange,		R.C.	–	R.C.	R.C.
33	10849	Do.	–	Railway Bridge,		Pres.	–	Pres.	–
34	12132	Do.	–	Abbeytown, *a b* No. 2,		E.C.	–	E.C.	–
35	4392	Bumlin,	27	Strokestown, m.		R.C.	–	R.C.	R.C.
36	6908	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
37	6122	Do.	–	Do. P.L.U.		Official.		R.C.	R.C.
38	10218	Do.	–	North Yard, *a b* m.	V.C.	–	E.C.	R.C.	–
39	10328	Do.	–	Do. f.	V.C.	–	E.C.	R.C.	–
40	8139	Bassilick,	–	Kilmurry,		–	R.C.	R.C.	R.C.
41	9536	Do.	–	Castleplunket,		R.C.	–	R.C.	R.C.
42	10642	Do.	–	Caddelbrook, m.		R.C.	–	R.C.	–
43	10669	Do.	–	Do. f.		R.C.	–	R.C.	–
44	1083	Cam,	35	Carrick,	V.T.	R.C.	–	R.C.	R.C.
45	11466	Do.	–	Lismoil,		R.C.	–	R.C.	–
46	12483	Castlemore,	21	Aughalusta, m.	V.T.	R.C.	–	R.C.	–
47	12484	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
48	4490	Clonfinlough,	27	Clonfree, m.	V.T.	R.C.	–	R.C.	R.C.
49	4491	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
50	5650	Do.	–	Aughnadarry,	V.C.	R.C.	–	R.C.	R.C.
51	8992	Do.	–	Clooncagh, m.		R.C.	–	R.C.	–
52	11151	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
53	5407	Clooncraff,	–	Kinard,		R.C.	–	R.C.	–
54	7040	Do.	–	Cnilmore,		–	R.C.	R.C.	–
55	5845	Creagh,	35	Creagh,		R.C.	–	R.C.	–
56	8250	Do.	–	Newtown,		R.C.	–	R.C.	–
57	9014	Do.	–	Attyrory,		R.C.	–	R.C.	–
58	5973	Clontuskert,	27	Ballyleague,	V.C.	R.C.	–	R.C.	R.C.
59	8991	Do.	–	Weekfield,		R.C.	–	R.C.	R.C.
60	8032	Carn,	35	Brideswell,		R.C.	–	R.C.	R.C.
61	9104	Creeve,	22	Boheroe,		R.C.	–	R.C.	R.C.
62	9387	Do.	27	Cloonahee, m.		R.C.	–	R.C.	–
63	9431	Do.	–	Do. f.		R.C.	–	R.C.	–
64	12594	Clooneygormican,	–	Highlake Monastery,		R.C.	–	R.C.	–
65	1344	Dysart,	35	Ballintleva, m.	A.	R.C.	–	R.C.	–
66	1524	Do.	–	Do. f.	A.	R.C.	–	R.C.	–
67	8405	Do.	–	Ballymintane, Ord. Agl. *a b*		–	E.C.	R.C.	–
68	9517	Do.	–	Feevagh, *a* m.		R.C.	–	R.C.	–
69	9518	Do.	–	Do. f.		R.C.	–	R.C.	–
70	1607	Drum,	–	Cornafulla Ord. Agrl. m.	A.	R.C.	–	R.C.	–
71	3604	Do.	–	Do. f.	A.	R.C.	–	R.C.	–
72	8648	Do.	–	Drumpark, m.		R.C.	–	R.C.	–
73	11349	Do.	–	Do. f.		R.C.	–	R.C.	–
74	12754	Do.	–	St. Joseph's (Summerhill),		–	R.C.	R.C.	–
75	7496	Drumatemple,	27	Do. Indus.		–	R.C.	Nuns	
76	7055	Do.	–	Drumatemple, m.		R.C.	–	R.C.	R.C.
77	1753	Elphin,	–	Do. f.		R.C.	–	R.C.	R.C.
78	5844	Do.	–	Elphin, m.		R.C.	–	R.C.	R.C.
79	7203	Do.	–	Cloonquin, m.		R.C.	–	R.C.	–
80	6357	Do.	–	Do. f.		R.C.	–	R.C.	–
81	7041	Do.	–	Clooncullane,		R.C.	–	R.C.	–
82	10088	Do.	–	Flaskagh, *c*		R.C.	–	R.C.	R.C.
83	8876	Estersnow,	22	Abbeycartron Convent,		Nuns		Nuns	
84	4104	Fuerty,	27	Knockroe,		R.C.	–	R.C.	R.C.
85	6344	Do.	–	Fuerty,		R.C.	–	R.C.	R.C.
86	1086	Kilkeevan,	–	Castlecoote,		R.C.	–	R.C.	–
				Castlerea, m.		R.C.	–	R.C.	–

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Province of CONNAUGHT: County of ROSCOMMON—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.					Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.					
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.			
					£ s. d.	£ s. d.	£ s. d.	£ s. d.		£ s. d.	
72	70	142	111	57	101 4 2	23 3 0	—	—		124 7 2	26
116	–	116	89	44	85 8 0	6 5 0	—	—		91 13 0	27
–	118	118	98	55	103 13 0	7 13 0	1 0 0	—		112 6 0	28
38	273	311	267	190	323 19 8	31 11 8	20 0 0	—		375 11 4	29
33	38	71	60	33	51 10 0	9 4 0	—	—		60 14 0	30
45	28	73	60	29	50 19 0	4 6 6	—	—		55 5 6	31
107	72	179	142	72	134 1 6	22 16 0	—	—		156 17 6	32
25	34	59	48	37	64 2 6	20 4 0	20 0 0	—		104 6 6	33
30	17	47	38	26	41 16 2	—	30 5 0	—		72 1 2	34
171	–	171	139	76	103 14 6	17 11 0	—	—		121 5 6	35
–	149	149	126	74	106 11 6	20 0 0	—	—		126 11 6	36
35	25	60	44	39	—	—	—	—		—	37
101	–	101	86	43	82 3 0	10 16 0	10 7 5	—		103 6 5	38
–	73	73	48	27	27 10 0	5 0 0	—	—		32 10 0	39
62	79	141	123	58	93 12 0	19 2 0	—	—		112 14 0	40
82	86	168	151	70	104 8 6	17 14 0	—	—		122 2 6	41
77	–	77	64	33	58 4 0	2 0 0	2 0 0	—		62 4 0	42
–	69	69	53	30	35 18 4	4 15 6	—	—		40 13 10	43
50	50	100	92	40	71 6 6	7 2 0	—	—		78 8 6	44
107	78	185	148	64	83 8 4	13 19 0	—	—		97 7 4	45
72	–	72	56	30	52 14 0	6 6 7	—	—		59 0 7	46
–	77	77	63	35	50 16 0	10 6 0	—	—		61 2 0	47
181	–	181	134	62	92 18 6	13 11 0	—	—		106 9 6	48
–	184	184	146	70	94 10 6	17 3 6	—	—		111 14 0	49
85	68	153	119	61	91 16 6	3 15 0	—	—		95 11 6	50
107	–	107	91	52	47 4 2	13 0 0	—	—		60 4 2	51
–	177	177	161	92	100 1 9	24 12 0	—	—		124 13 9	52
31	25	56	55	31	55 7 6	6 0 0	—	—		61 7 6	53
46	44	90	69	40	81 7 0	7 10 0	—	—		88 17 0	54
112	43	155	124	54	48 5 0	10 17 6	—	—		59 2 6	55
64	71	135	93	45	48 12 6	9 12 6	—	—		58 5 0	56
53	48	101	76	37	68 12 6	7 7 5	—	—		75 19 11	57
97	108	205	173	89	120 19 0	21 19 6	—	—		142 18 6	58
93	98	191	152	84	113 15 0	19 10 6	—	—		133 5 6	59
103	86	189	139	60	74 9 3	9 5 6	—	—		83 14 9	60
78	80	158	146	72	118 9 2	31 0 0	—	—		149 9 2	61
145	–	145	129	66	106 19 9	20 15 0	—	—		127 14 9	62
–	99	99	86	39	67 19 6	10 10 0	—	—		78 9 6	63
99	–	99	83	39	45 10 4	12 3 6	—	—		57 13 10	64
87	–	87	76	39	65 2 6	8 9 6	—	—		73 12 0	65
–	92	92	72	39	49 14 6	11 10 8	—	—		61 5 2	66
66	36	102	81	39	51 18 0	8 1 0	0 10 0	—		60 9 0	67
116	–	116	97	42	64 19 10	8 6 1	—	—		73 5 11	68
–	113	113	89	41	61 1 8	9 18 0	—	—		70 19 8	69
119	–	119	78	34	51 13 0	7 14 1	—	—		59 7 1	70
–	110	110	78	36	58 7 6	9 12 4	—	—		68 9 10	71
96	–	96	71	34	53 13 0	6 17 6	—	—		60 10 6	72
–	93	93	75	38	50 1 10	10 8 9	—	—		60 10 7	73
–	95	95	67	49	48 1 5	11 10 0	—	—		59 11 5	74
–	139	139	130	117	—	—	—	—		—	
169	–	169	143	71	98 18 0	15 13 0	—	—		114 6 0	75
–	176	176	145	68	79 13 6	10 19 6	—	—		90 13 0	76
171	–	171	140	81	126 4 0	19 4 0	—	—		145 8 0	77
113	–	113	102	54	87 4 0	8 2 3	4 0 0	—		99 6 3	78
–	122	122	106	58	72 7 6	11 1 6	5 0 0	—		88 9 0	79
86	51	137	119	53	88 8 0	16 9 6	—	—		104 17 6	80
51	59	110	86	43	103 6 0	5 17 0	7 10 0	—		116 13 0	81
62	269	331	267	192	234 3 8	30 8 4	10 0 0	—		274 6 7	82
82	68	150	124	57	96 14 6	18 4 6	—	—		114 19 0	83
109	90	199	134	59	82 12 2	10 14 0	—	—		93 6 2	84
66	93	159	117	49	56 14 6	6 14 0	—	—		63 8 6	85
196	–	196	141	90	188 7 7	82 18 6	—	—		171 6 1	86

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
87	6158	Kilkeevan,	27	Castlerea, f.		R.C.	–	R.C.	R.C.
88	4933	Do.	–	Do. P.L.U.,		Offi	cial.	2 R.C.	–
89	10967	Do.	–	Threen, m.		R.C.	–	R.C.	–
90	10951	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
91	1087	Do.	–	Tarmon,		R.C.	–	R.C.	–
92	11188	Do.	–	Clonroan, m.		R.C.	–	R.C.	–
93	11189	Do.	–	Do. f.		R.C.	–	R.C.	–
94	11905	Do.	–	Castlerea, No. 2, *a*		E.C.	–	E.C.	–
95	11242	Do.	–	The Don, m.		R.C.	–	R.C.	R.C.
96	11243	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
97	1860	Kiltoom,	35	Ballybay, m.	v.t.	R.C.	–	R.C.	R.C.
98	1345	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
99	1558	Do.	–	Famore,	v.t.	R.C.	–	R.C.	–
100	1850	Killukin,	22	Cortober, m.	v.t.	R.C.	–	R.C.	–
101	2494	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
102	8051	Do.	27	Clashaganny, *a*		R.C.	–	R.C.	–
103	13327	Do.	22	Croghan, No. 2,		E.C.	–	E.C.	–
104	2327	Kilcolagh,	–	Mantua, m.		R.C.	–	R.C.	–
105	2328	Do.	–	Do. f.		R.C.	–	R.C.	–
106	4217	Do.	–	Ballinameen, m.		R.C.	–	R.C.	R.C.
107	8292	Do.	–	Knocklass, f.		R.C.	–	R.C.	R.C.
108	10334	Do.	–	Bella, m.		R.C.	–	R.C.	–
109	10335	Do.	–	Do. f.		R.C.	–	R.C.	–
110	2427	Kilteevan,	27	Kilteevan, m.	v.t.	R.C.	–	R.C.	–
111	3611	Do.	–	Do. f.	v.t.	R.C.	–	R.C.	–
112	12577	Do.	–	Clonmore, *a*		R.C.	–	R.C.	–
113	2864	Kilronan,	22	Greaghnafarna,		R.C.	–	R.C.	R.C.
114	4603	Do.	–	Ballyfarnon, No. 1, f.		R.C.	–	R.C.	–
115	6100	Do.	–	Keadue, *a* m.		–	E.C.	R.C.	–
116	6101	Do.	–	Do. *a* f.		–	E.C.	R.C.	–
117	7701	Do.	–	Do. *a* i.		–	E.C.	R.C.	–
118	6682	Do.	–	Greaghnacorra,		–	E.C.	R.C.	–
119	12811	Do.	–	Cartron,	v.t.	R.C.	–	R.C.	R.C.
120	7863	Do.	–	Mount Allen Ord. Agrl., m		R.C.	–	R.C.	–
121	7864	Do.	–	Do. f.		R.C.	–	R.C.	–
122	11386	Do.	–	Ballyfarnon, m.		R.C.	–	R.C.	–
123	2968	Kilcorkey,	27	Bellanagare, m.		R.C.	–	R.C.	–
124	2969	Do.	–	Do. f.		R.C.	–	R.C.	–
125	10636	Do.	–	Tully, m.	v.c.	–	E.C.	R.C.	–
126	10637	Do.	–	Do. f.	v.c.	–	E.C.	R.C.	–
127	7292	Kilmaine,	–	Ballymurray Or. Ag. *c* m.		R.C.	–	R.C.	–
128	4099	Do.	–	Do. f.		R.C.	–	R.C.	–
129	4101	Killummod,	22	Finnor,		R.C.	–	R.C.	R.C.
130	5611	Do.	–	Croghan,		R.C.	–	R.C.	R.C.
131	4111	Kiltrustan,	27	Kiltrustan, m.	v.c.	R.C.	–	R.C.	–
132	4112	Do.	–	Do. f.	v.c.	R.C.	–	R.C.	–
133	10171	Do.	–	Rathanagh,		R.C.	–	R.C.	–
134	4955	Killinvoy,	–	Knockcroghery, m.	v.c.	R.C.	–	R.C.	–
135	4956	Do.	–	Do. f.	v.c.	R.C.	–	R.C.	–
136	8096	Do.	–	Mount Plunket,		R.C.	–	R.C.	–
137	7852	Do.	22	Dangan, m.		R.C.	–	R.C.	–
138	7853	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
139	9219	Do.	–	Baltagh,		R.C.	–	R.C.	–
140	11201	Do.	–	Scrabagh, m.		R.C.	–	R.C.	–
141	11202	Do.	–	Do. f.		R.C.	–	R.C.	–
142	5811	Kilgevin,	27	Ballagh,	v.c.	R.C.	–	R.C.	R.C
143	6106	Kilbride,	–	Carrownalasson,	v.c.	R.C.	–	R.C.	–
144	9699	Do.	–	Roxborough, m.		R.C.	–	R.C.	–
145	9700	Do.	–	Do. f.		R.C.	–	R.C.	–
146	11711	Do.	–	Carrowerin,		R.C.	–	R.C.	R.C.
147	6298	Kilnamanagh,	22	Callow, m.	v.c.	R.C.	–	R.C.	–
148	6299	Do.	–	Do. f.	v.c.	R.C.	–	R.C.	–

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Province of CONNAUGHT: County of ROSCOMMON—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.					Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.					
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.			
					£ s. d.	£ s. d.	£ s. d.	£ s. d.		£ s. d.	
-	204	204	124	73	115 11 0	21 15 9	—	—		137 6 9	87
45	27	72	66	53	—	—	—	—		—	88
196	-	196	146	67	78 6 9	22 17 0	—	—		101 3 9	89
-	250	250	193	90	116 17 2	22 13 6	—	—		139 10 8	90
62	47	109	86	50	92 2 0	16 4 0	—	—		108 6 0	91
115	-	115	95	42	64 17 6	11 11 0	—	—		76 8 6	92
-	129	129	99	47	67 13 6	13 3 6	—	—		80 17 0	93
59	72	131	98	60	94 2 8	8 13 0	65 0 0	—		167 15 8	94
189	-	189	149	70	110 2 5	17 7 0	1 0 0	—		128 9 5	95
-	177	177	148	72	109 18 6	16 16 6	1 0 0	—		127 15 0	96
186	-	186	140	71	87 10 2	16 10 0	—	—		104 0 2	97
-	164	164	122	53	34 0 3	9 7 0	—	—		43 7 3	98
69	83	152	99	41	36 8 6	11 2 0	—	—		47 10 6	99
142	-	142	121	59	96 3 0	22 1 0	—	—		118 4 0	100
-	90	90	70	38	40 8 0	8 15 0	—	—		49 3 0	101
41	51	92	79	40	68 19 6	8 5 0	—	—		77 4 6	102
32	21	53	51	37	5 18 5*	—	—	—		5 18 5	103
140	-	140	114	55	95 17 10	16 17 0	—	—		112 14 10	104
-	135	135	113	65	92 8 9	16 11 0	—	—		108 19 9	105
183	-	183	141	67	124 13 5	20 8 0	—	—		145 1 5	106
-	160	160	139	71	126 14 9	26 12 6	—	—		153 7 3	107
134	-	134	106	49	84 10 6	13 6 10	—	—		97 17 4	108
-	160	160	142	73	127 11 9	24 14 0	—	—		152 5 9	109
155	-	155	121	58	70 10 6	9 12 6	—	—		80 3 0	110
-	98	98	87	47	57 16 0	6 18 0	2 0 0	—		66 14 0	111
55	63	118	88	40	38 15 0	3 2 6	5 0 0	—		46 17 6	112
86	68	154	133	58	113 8 0	14 18 6	5 0 0	—		133 6 6	113
-	101	101	88	49	83 1 0	15 1 0	2 0 0	—		100 2 0	114
111	-	111	94	55	87 8 6	12 5 6	3 0 0	—		102 14 0	115
-	106	106	96	52	111 17 6	8 8 6	8 0 0	—		128 6 0	116
38	36	74	62	37	53 6 0	3 18 0	3 0 0	—		60 4 0	117
76	48	124	104	64	97 17 6	24 16 8	—	—		122 14 2	118
68	65	133	121	53	87 18 6	5 10 6	—	—		93 9 0	119
114	-	114	96	42	98 15 6	13 17 0	2 10 0	—		115 2 6	120
-	123	123	95	40	72 10 0	13 16 0	2 10 0	—		88 16 0	121
110	-	110	94	52	88 12 0	18 15 6	2 0 0	—		109 7 6	122
112	-	112	86	41	56 17 10	9 13 6	—	—		66 11 4	123
-	104	104	94	43	57 11 3	6 17 0	—	—		64 8 3	124
77	-	77	66	35	69 15 6	0 14 6	10 0 0	—		80 10 0	125
-	92	92	77	37	54 2 0	7 8 6	—	—		61 10 6	126
80	-	80	67	36	69 18 8	4 19 3	8 8 3	—		83 6 2	127
-	88	88	75	45	49 9 6	9 0 0	—	—		58 9 6	128
66	44	110	95	49	121 1 0	21 8 0	—	—		142 9 0	129
97	81	178	136	74	119 16 6	13 7 6	—	—		133 4 0	130
83	-	83	70	35	69 1 0	14 18 0	—	—		83 19 0	131
-	83	83	72	33	39 18 6	5 16 2	1 10 0	—		47 4 8	132
46	55	101	84	43	41 18 6	5 17 6	—	—		47 16 0	133
91	-	91	68	38	56 12 0	6 0 6	—	—		62 12 6	134
-	59	59	49	32	44 14 3	6 8 6	—	—		51 2 9	135
38	34	72	63	32	36 5 0	5 0 6	—	—		41 5 6	136
141	-	141	124	60	111 16 6	20 5 0	—	—		132 1 6	137
-	144	144	123	58	102 7 0	18 16 6	—	—		121 3 6	138
54	91	145	121	63	75 6 0	15 1 6	5 0 0	—		95 7 6	139
144	-	144	127	49	82 8 9	12 0 0	—	—		94 8 9	140
-	138	138	118	56	67 1 0	11 13 0	6 0 0	—		84 14 0	141
88	79	167	147	83	92 3 6	14 1 0	—	—		106 4 6	142
107	86	193	143	65	78 5 9	13 2 0	—	—		91 7 9	143
91	-	91	76	46	69 2 0	12 0 3	—	—		81 2 3	144
-	91	91	81	46	78 18 2	16 18 6	—	—		95 16 8	145
73	62	135	111	65	123 15 6	16 9 6	—	—		140 5 0	146
121	-	121	103	63	113 14 7	10 13 0	—	—		124 7 7	147
-	111	111	97	57	83 10 6	13 10 0	—	—		97 0 6	148

* New School.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
149	12592	Kilmanagh,	22	Kingsland, m.		R.C.	–	R.C.	R.C.
150	12593	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
151	6777	Kilglass,	27	Knockhall,		R.C.	–	R.C.	–
152	7997	Do.	–	Slatta Ord. Agrioultural,		R.C.	–	R.C.	R.C.
153	9468	Do.	–	Ballyfeeny, m.	V.C.	–	E.C.	R.C.	–
154	10638	Do.	–	Do. f.	V.C.	–	E.C.	R.C.	R.C.
155	9200	Do.	–	Druminardly,		R.C.	–	R.C.	R.C.
156	7704	Kiltullagh,	32	Cloonfad, m.		R.C.	–	R.C.	R.C.
157	10351	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
158	8980	Do.	–	Granlahan, f.		R.C.	–	R.C.	R.C.
159	9860	Do.	–	Carrick, m.		R.C.	–	R.C.	R.C.
160	9912	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
161	11943	Do.	–	Ballinlough, *a*		E.C.	–	E.C.	–
162	12357	Do.	–	Granlahan Monastery, *a*		R.C.	–	Monks.*	
163	12527	Do.	–	Mount Delvin,	V.T.	R.C	–	R.C.	R.C.
164	1681	Lissonuffy,	27	Carniskagh, m.	V.T.	R.C.	–	R.C.	–
165	3070	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
166	2915	Do.	–	Curraghroe, m.	V.T.	R.C.	–	R.C.	–
167	2916	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
168	7742	Do.	28	Derryhanny, *a*		–	E.C.	R.C.	–
169	7195	Moore,	35	Mountwelcome, *a*	V.C.	–	Prea.	R.C.	–
170	11948	Do.	–	Cloonfad, *a*		R.C.	–	R.C.	–
171	9257	Do.	–	Derrylahan, *a*		R.C.	–	R.C.	R.C.
172	9303	Do.	–	Earlspark, *a*	V.C.	–	Pres.	R.C.	–
173	8200	Oran,	27	Cloonicolgan,		R.C.	–	R.C.	R.C.
174	8499	Do.	–	Runnamoat, *c*		R.C.	–	R.C.	–
175	9140	Ogulla,	–	Tulsk, *c* m.		R.C.	–	R.C.	–
176	11150	Do.	–	Do. f.		R.C.	–	R.C.	–
177	11393	Do.	–	Rattinaghy,		R.C.	–	R.C.	–
178	9362	Rahara,	–	Rahara,		R.C.	–	R.C.	R.C.
179	3456	Roscommon,	–	Roscommon, m.		R.C.	–	R.C.	2 R.C.
180	3878	Do.	–	Do. P.L.U.,		Official		2 R.C.	–
181	7238	Do.		Do. Convent,		Nuns.		Nuns.	
				Do. Industrial,		Nuns.		Nuns.	
182	13104	Do.	–	Do. *a* No. 2,		E.C.	–	E.C.	–
183	3911	St. John's,	–	St. John's,	V.T.	R.C.	–	R.C.	–
184	7524	Do.	–	Lloyd,		R.C.	–	R.C.	R.C.
185	5783	Do.	–	Glanduff 1st Class Agri.,		R.C.	–	R.C.	2 R.C.
186	12629	Shankill,	22	Ballyroddy, m.		R.C.	–	R.C.	R.C
187	12630	Do.	–	Do. f.		R.C.	–	R.C.	–
188	8239	St. Peter's,	35	Clonown, m.		R.C.	–	R.C.	–
189	8240	Do.	–	Do. f.		R.C.	–	R.C.	–
190	4195	Do.	–	Deerpark, m.	V.T.	R.C.	–	R.C.	R.C.
191	7722	Do.	–	St. Peter's, Convent,		Nuns.		Nuns.	
192	9216	Do.	–	Cloonakilla, m.		R.C.	–	R.C.	–
193	9217	Do.	–	Do. f.		R.C.	–	R.C.	–
194	1866	Taughboy,	–	Ballyforan, Ord. Agri.,	V.C.	R.C.	–	R.C.	R.C.
195	3910	Tibohine,	21	Lisdrummiel, m.	V.T.	R.C.	–	R.C.	–
196	3961	Do.	22	Frenchpark, m.	V.T.	R.C.	–	R.C.	–
197	4799	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
198	4100	Do.	21	Longhglynn, School Garden, *c* m.		–	E.C.	R.C.	R.C.
199	7382	Do.	–	Do. *a* f.		–	E.C.	R.C.	2 R.C.
200	8376	Do.	27	Cloonanarrow, m.		R.C.	–	R.C.	–
201	8377	Do.	–	Do. f.		R.C.	–	R.C.	–
202	8411	Do.	22	De Freyne, m.		R.C.	–	R.C.	–
203	8581	Do.	–	Do. f.		R.C.	–	R.C.	–
204	13047	Do.	21	Lisacull, m.	V.T.	R.C.	–	R.C.	R.C.
205	10288	Do.	32	Gorthaganny,		R.C.	–	R.C.	2 R.C.
206	9208	Do.	22	Mullen,		R.C.	–	R.C.	R.C.
207	10113	Do.	21	Mountcharlea, f		R.C.	–	R.C.	R.C.
208	9740	Do.	–	Don, m.		R.C.	–	R.C.	–

* Classed teachers.

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Province of CONNAUGHT: County of ROSCOMMON—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.				Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.				
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.		
					£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
159	–	159	128	68	142 5 6	27 10 0	—	—	169 15 6	149
–	154	154	137	78	131 0 0	27 12 6	—	—	158 12 6	150
63	60	123	104	44	43 1 6	9 14 6	—	—	52 16 0	151
120	130	250	209	107	143 13 6	28 1 6	—	—	171 15 0	152
139	–	139	107	56	91 9 0	9 11 6	—	—	101 0 6	153
15	149	164	129	77	103 15 0	19 2 0	—	—	122 17 0	154
95	95	190	155	66	78 16 0	12 2 6	—	—	90 18 6	155
291	–	291	225	95	153 5 6	22 18 6	—	—	176 4 0	156
–	246	246	189	85	107 19 0	18 10 4	—	—	126 9 4	157
–	252	252	197	83	132 16 8	31 14 0	—	—	164 10 8	158
210	–	210	149	75	119 3 6	32 12 0	—	—	151 15 6	159
–	203	203	159	80	139 3 0	25 15 0	—	—	164 18 0	160
42	36	78	52	35	43 7 9	4 19 0	15 0 0	—	63 6 9	161
386	–	386	210	78	66 4 1	10 15 6	—	—	76 19 7	162
125	115	240	223	119	123 14 6	27 0 0	—	—	150 14 6	163
130	–	130	107	56	77 2 6	11 12 0	—	—	88 14 6	164
–	123	123	102	47	93 1 0	11 3 9	—	—	104 4 9	165
158	–	158	125	58	68 18 10	12 0 6	—	—	80 19 4	166
–	171	171	150	74	86 6 9	11 6 0	—	—	97 12 9	167
28	39	67	63	37	41 15 6	1 17 6	5 10 0	—	49 3 0	168
90	70	160	139	61	66 10 6	5 15 6	8 0 0	—	80 6 0	169
72	102	174	134	65	91 1 4	12 5 6	—	—	103 6 10	170
109	99	208	153	67	92 14 0	15 6 0	2 0 0	—	110 0 0	171
78	69	147	117	57	76 8 6	3 1 6	8 0 0	—	87 10 0	172
83	67	150	124	60	110 18 6	18 1 6	—	—	129 0 0	173
54	90	144	115	55	62 18 8	21 9 4	0 15 0	—	85 3 0	174
111	–	111	84	45	51 12 6	4 16 0	1 0 0	—	57 8 6	175
–	100	100	87	48	57 17 0	14 18 0	—	—	72 15 0	176
59	40	99	81	44	62 3 10	8 10 6	—	—	70 14 4	177
73	59	132	110	51	77 11 10	7 11 0	—	—	85 2 10	178
263	–	263	174	110	107 15 7	30 7 9	—	—	138 3 4	179
31	33	64	50	44	—	—	—	—	—	180
165	376	541	410	317	391 0 6	68 10 5	—	—	459 10 11	181
–	46	46	41	41	—	—	—	—	—	
7	21	28	19	15	11 16 9	2 17 6	21 19 1	—	36 13 4	182
41	36	77	65	35	48 9 0	8 5 2	—	—	56 14 2	183
66	66	132	110	51	81 19 0	8 6 6	2 10 0	—	92 15 6	184
95	92	187	158	88	130 4 0	20 9 9	1 10 0	—	152 3 9	185
166	–	166	126	65	124 14 5	21 17 6	—	—	146 11 11	186
–	119	119	105	47	84 8 6	17 1 0	—	—	101 9 6	187
76	–	76	63	36	60 6 0	5 18 11	—	—	66 4 11	188
–	82	82	70	34	55 19 6	2 10 4	5 0 0	—	63 9 10	189
173	–	173	134	72	104 18 0	11 19 5	—	—	116 17 5	190
136	293	429	373	235	229 13 0	33 0 6	10 0 0	—	272 13 6	191
119	–	119	89	42	61 12 6	8 18 4	—	—	70 10 10	192
–	119	119	98	53	69 2 8	4 14 6	5 0 0	—	78 17 2	193
112	102	214	178	83	108 15 10	21 14 0	—	—	130 9 10	194
148	–	148	103	46	70 1 0	12 2 9	—	—	82 3 9	195
120	–	120	103	59	95 15 0	22 3 2	—	—	117 18 2	196
–	127	127	108	57	81 15 3	20 19 6	—	—	102 14 9	197
207	–	207	155	66	111 17 4	7 4 0	22 10 0	—	141 11 4	198
–	298	298	221	118	158 5 1	16 14 0	14 0 0	—	188 19 1	199
85	–	85	69	35	50 11 0	4 0 0	5 0 0	—	59 11 0	200
–	78	78	67	29	37 12 6	5 12 6	—	—	43 5 0	201
109	–	109	88	34	64 14 6	11 11 0	—	—	76 5 6	202
–	73	73	63	29	49 2 0	8 1 0	—	—	57 3 0	203
291	–	291	231	104	145 0 1	26 6	—	—	171 9 7	204
145	140	285	217	108	138 16 0	23 18 6	—	—	162 14 0	205
85	86	171	117	45	75 10 6	9 1 0	—	—	84 11 6	206
–	169	169	130	59	72 9 0	11 16 2	—	—	84 5 2	207
138	–	138	103	48	60 7 6	7 1 0	—	—	67 8 6	208

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
209	9741	Tibohine,	21	Don, f.		R.C.	–	R.C.	R.C.
210	10122	Do.	–	Tibohine, m.		R.C.	–	R.C.	R.C.
211	10123	Do.	–	Do. f.		R.C.	–	R.C.	–
212	11051	Do.	–	Meelick, m.		R.C.	–	R.C.	–
213	11052	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
214	12178	Do.	–	St. Joseph's,		R.C.	–	R.C.	–
215	3963	Tisrara,	27	Tessaragh,	V.T.	R.C.	–	R.C.	R.C.
216	8041	Do.	–	Mount Talbot,		R.C.	–	R.C.	–
217	4800	Termonbarry,	28	Roosky, m.	V.C.	R.C.	–	R.C.	–
218	4801	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	–
219	9383	Do.	–	Whitehall, *a* m.		R.C.	–	R.C.	–
220	5658	Do.	–	Do. f.		R.C.	–	R.C.	–
221	9639	Do.	–	Tarmonbarry, *a*	V.C.	–	E.C.	R.C.	–
222	10759	Do.	–	Cloonfower,		R.C.	–	R.C.	R.C.
223	5843	Tanghmaconnell,	35	Taughmaconnell, m.		R.C.	–	R.C.	–
224	6683	Do.	–	Do. f.		R.C.	–	R.C.	–
225	12003	Do.	–	Castlesampson,	V.T.	R.C.	–	R.C.	–
256	12666	Do.	–	Tavanagh,	V.T.	R.C.	–	R.C.	–
227	12619	Tumna,	22	Laphoil, m.	V.T.	R.C.	–	R.C.	–
228	12620	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
229	7981	Do.	–	Drumboylan, m.		R.C.	–	R.C.	–
230	8112	Do.	–	Do. f.		R.C.	–	R.C.	–

COUNTY OF

1	1214	Achonry,	21	Carrowmore, *a*	V.O.	R.C.	–	R.C.	R.C.
2	1853	Do.	–	Tubbercurry, m.	V.T.	R.C.	–	R.C.	R.C.
3	2996	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
4	8219	Do.	–	Do. P.L.U.		Official		R.C.	–
5	4486	Do.	–	Achonry, m.	V.C.	–	E.C.	R.C.	R.C.
6	4487	Do	–	Do. f.	V.C.	–	E.C.	R.C.	R.C.
7	4802	Do.	–	Cloonacool, m.	V.C.	R.C.	–	R.C.	–
8	4803	Do.	–	Do. f.	V.C.	R.C.	–	R.C.	R.C.
9	7761	Do.	–	Bunnacrannagh,		R.C.	–	R.C.	3 R.C.
10	8628	Do.	–	Powellsboro',		R.C.	–	R.C.	2 R.C.
11	12066	Do.	–	Curry, m.	V.T.	R.C.	–	R.C.	R.C.
12	12067	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	2 R.C.
13	10396	Do.	–	Carrowrill, m.		R.C.	–	R.C.	–
14	10486	Do.	–	Do. f.		R.C.	–	R.C.	–
15	11460	Do.	–	Tubbercurry, i.	V.T.	R.C.	–	R.C.	R.C.
16	12166	Do.	–	Do. No. 2,		E.C.	–	E.C.	–
17	12208	Do.	–	Cursallagh, m.	V.T.	R.C.	–	R.C.	–
18	12209	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
19	12273	Do.	–	Carnaleck, m.		R.C.	–	R.C.	–
20	12274	Do.	–	Do. f.		R.C.	–	R.C.	–
21	12425	Do.	–	Masshill,		R.C.	–	R.C.	–
22	1414	Aghanagh,	22	Gortalough, f.	A.	R.C.	–	R.C.	–
23	10844	Do.	–	Cloughogue,		R.C.	–	R.C.	R.C.
24	9580	Do.	–	Ballinafad, m.		R.C.	–	R.C.	–
25	3301	Ahamlish,	12	Benbulben, *a* m.	V.T.	–	E.C.	R.C.	–
26	3302	Do.	–	Do. *a* f.	V.T.	–	E.C.	R.C.	–
27	3759	Do.	–	Grange, m.		R.C.	–	R.C.	–
28	10476	Do.	–	Do. f.		R.C.	–	R.C.	–
29	4353	Do.	–	Cliffoney, *a* m.		–	E.C.	R.C.	–
30	3774	Do.	–	Do. *a* f.		–	E.C.	R.C.	R.C.
31	9004	Do.	–	Mount Temple,	V.T.	R.C.	–	R.C.	R.C.
32	4618	Do.	–	Castlegal, m.		R.C.	–	R.C.	–
33	6103	Do.	–	Do. f.		R.C.	–	R.C.	–
34	9847	Do.	–	Innishmurray,		–	E.C.	R.C.	–

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Province of CONNAUGHT: County of ROSCOMMON—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
–	159	159	133	61	92 19 6	9 17 0			—			—		102 16 6	209
195	–	195	145	60	101 1 6	13 13 6			—			—		114 15 0	210
–	145	145	118	55	79 3 3	13 10 0			—			—		92 18 8	211
151	–	151	120	65	102 2 8	15 2 0			—			—		117 4 8	212
–	192	192	147	73	93 13 0	16 14 0			—			—		110 7 0	213
74	58	132	107	62	84 11 5	15 15 0			—			—		100 6 5	214
162	115	277	221	89	99 13 6	22 18 6			—			—		122 12 0	215
87	95	182	141	58	53 12 6	17 0 6			—			—		70 13 0	216
99	–	99	77	36	65 2 6	9 6 6			—			—		74 9 0	217
–	105	105	83	38	39 11 6	9 5 10			—			—		48 17 4	218
101	–	101	71	38	50 5 6	5 4 0			2 10 0			—		57 19 6	219
–	98	98	82	39	50 3 11	4 19 6			6 0 0			—		61 3 5	220
37	36	73	58	29	61 8 6	2 2 6			—			—		63 11 0	221
104	90	194	154	75	108 4 6	15 13 0			—			—		123 17 6	222
122	–	122	97	40	57 12 6	9 2 0			—			—		66 14 6	223
–	111	111	91	37	51 14 6	12 19 0			—			—		64 13 6	224
72	89	161	126	52	62 5 0	12 18 10			—			—		75 3 10	225
51	21	72	60	35	18 6 8	3 14 6			—			—		22 1 2	226
116	–	116	96	57	55 10 4	14 5 0			—			—		69 15 4	227
–	117	117	113	65	112 3 0	17 15 6			—			—		129 18 6	228
102	–	102	93	45	66 3 0	14 19 0			—			—		81 2 0	229
–	95	95	84	47	64 3 6	11 12 0			—			—		75 15 6	230

SLIGO—202 Schools.

92	74	166	121	52	67 3 0	11 2 0			—			—		78 5 0	1
163	–	163	128	75	129 16 0	24 17 0			—			—		154 13 0	2
–	143	143	121	65	119 13 9	23 17 6			—			—		143 11 3	3
39	16	55	38	27	—	—			—			—		—	4
166	–	166	119	53	93 17 0	10 3 0			—			—		104 0 0	5
–	156	156	128	83	129 17 5	23 6 6			—			—		153 3 11	5
121	–	121	101	47	97 6 0	15 3 6			—			—		112 9 6	7
–	148	148	132	71	96 9 0	20 19 6			—			—		117 8 6	8
135	160	295	311	102	213 5 10	21 13 6			—			—		234 19 4	9
151	132	283	280	113	139 7 0	23 17 0			—			—		163 4 0	10
258	–	253	202	88	157 15 8	21 17 0			—			—		179 12 8	11
–	271	271	243	112	171 15 2	17 8 6			45 0 0			—		234 3 8	12
83	–	83	70	33	58 9 0	5 0 0			—			—		63 9 0	13
–	87	87	75	39	53 19 6	11 3 6			—			—		65 3 0	14
70	89	159	120	77	91 13 0	13 14 0			—			—		105 7 0	15
31	34	65	55	38	78 15 8	7 14 0			19 0 0			—		105 9 8	16
101	–	101	75	40	55 13 6	18 16 0			—			—		74 9 6	17
–	104	104	88	42	60 3 2	18 17 0			—			—		79 0 2	18
78	–	78	66	33	67 1 0	13 1 6			—			—		80 2 6	19
–	85	85	77	39	67 19 6	14 16 0			—			—		82 15 6	20
43	48	91	77	36	72 17 6	9 10 0			—			—		82 7 6	21
–	111	111	81	39	53 14 8	6 9 4			—			—		60 4 0	22
87	66	153	115	61	99 1 3	17 1 0			—			—		116 2 3	23
80	–	80	63	32	55 18 0	7 3 6			—			—		63 1 6	24
122	–	122	103	58	81 13 6	10 15 0			—			—		92 8 6	25
–	107	107	87	46	71 1 6	8 2 8			—			—		79 4 2	26
96	–	96	75	46	56 15 6	8 15 7			—			—		65 11 1	27
–	97	97	83	47	46 13 6	5 9 10			5 0 0			—		57 3 4	28
110	–	110	90	53	95 18 0	4 8 6			15 0 0			—		115 6 6	29
–	140	140	109	66	68 14 0	6 16 2			—			—		75 10 2	30
44	80	124	108	56	85 9 6	—			10 0 0			—		95 9 6	31
92	–	92	76	39	59 11 0	—			8 17 0			—		68 8 0	32
–	116	116	91	52	69 11 6	11 14 6			—			—		81 6 0	33
22	26	48	39	26	28 9 6	—			—			—		28 9 6	34

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
35	5612	Ahamlish,	12	Mullaghmore,		R.C.	–	R.C.	–
36	6272	Do.	–	Breaghwy, f.		R.C.	–	R.C.	R.C.
37	11095	Do.	–	Do. m.		R.C.	–	R.C.	R.C.
38	11096	Do.	–	Cliffoney, *a* i.		–	E.C.	R.C.	–
39	13021	Do.	–	Derrylihan,		R.C.	–	R.C.	–
40	1413	Ballysadare,	–	Lissaneena, m.		R.C.	–	R.C.	–
41	11779	Do.	–	Collooney,		E.C.	–	E.C.	–
42	1526	Do.	–	Lisaneena, f.		R.C.	–	R.C.	–
43	1347	Do.	–	Camphill Ord. Agric.,	V.T.	R.C.	–	R.C.	–
44	11769	Do.	–	Ballysadare,		E.C.	–	Pres.	–
45	1525	Do.	–	Camphill, f.	V.T.	R.C.	–	R.C.	–
46	7410	Do.	–	Ballysadare, m.		R.C.	–	R.C.	–
47	9922	Do.	–	Do. f.		R.C.	–	R.C.	–
48	6249	Ballysumaghan,	–	Sooey,		R.C.	–	R.C	–
49	10382	Do.	–	Bloomfield,		R.C.	–	R.C	R.C.
50	11399	Do.	22	Coola,		E.C.	–	E.C.	–
51	8013	Ballynakill,	–	Coolbock,		R.C.	–	R.C	R.C.
52	9840	Ballymote,	21	Ballymote, f.		R.C.	–	R.C.	R.C.
53	11619	Do.	–	Carnaree, m.		R.C.	–	R.C.	–
54	11620	Do.	–	Do. f.		R.C.	–	R.C.	–
55	12171	Castleconnor,	20	Corballa, m.	V.T.	R.C.	–	R.C.	–
56	12172	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
57	4619	Do.	–	Stokane,		R.C.	–	R.C.	R.C.
58	7653	Do.	–	Carragarry,		R.C.	–	R.C.	–
59	12176	Do.	–	Castleconnor,		E.C	–	E C	–
60	12240	Do.	–	Scurmore, *c*		E.C.	–	E.C.	–
61	10473	Calry,	12	Calry, *a b* m.		R.C.	–	R.C.	–
62	10474	Do.	–	Do. f.		R.C.	–	R.C.	–
63	8235	Do.	–	Drumcashel,		R.C.	–	R.C.	–
64	8206	Do.	–	Sligo Model, m.	V.C.	Official		R.C.	Meth.
65	8207	Do.	–	Do. f.	V.C.			Pres.	E.C.
66	8208	Do.	–	Do. i.	V.C.			E.C.	–
67	11291	Do.	–	Calry, No, 2,		E.C.	–	E.C.	–
68	11597	Do.	–	Ballinearly,		E.C.	–	E.C.	–
69	12752	Do.	–	Dunally,		R.C.	–	R.C.	–
70	11733	Curry,	21	Cloonagh, m.	V.T.	R.C.	–	R.C.	R.C.
71	11774	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
72	7251	Cloonoghill,	–	Carrowreagh,		R.C.	–	R.C.	R.C
73	12308	Do.	–	Buninadden, m.	V.T.	R.C.	–	R.C.	–
74	12309	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
75	2760	Dromard,	20	Dromard,		R.C.	–	R C.	–
76	3138	Do.	–	Ballacutranta, m.		R.C.	–	R.C.	–
77	10054	Do.	–	Do. f.		R.C.	–	R.C.	–
78	8463	Drumcliff,	12	Rathcormac, f.		R.C.	–	R.C.	R.C.
79	8650	Do.	–	Ballywillan, *c* m.		R.C.	–	R.C.	–
80	8772	Do.	–	Carney, m.		R.C.	–	R.C.	–
81	8946	Do.	–	Rosses, Lower,		R.C.	–	R.C.	–
82	9308	Do.	–	Ballyconnell, m.		R.C.	–	R.C.	–
83	9309	Do.	–	Do, f.		R.C.	–	R.C.	–
84	11989	Do.	–	Drum,		E.C.	–	E.C.	–
85	11231	Do.	–	Rathcormac, m.		R.C.	–	R.C.	R.C.
86	11966	Do.	–	Rossea Point, f.		R.C.	–	R.C.	–
87	12133	Do.	–	Do., m.		R.C.	–	R.C.	–
88	12576	Do.	–	Carney, f.		R.C.	–	R.C.	–
89	12928	Do.	–	Ballyweelin, f.		R.C.	–	R.C.	–
90	8086	Drumrat,	21	Culfadda,		R.C.	–	R.C.	–
91	11983	Emlaghfad,	–	Emlaghnaghten,	V.T.	R.C.	–	R.C.	R.C.
92	3767	Do.	–	Ballymote, m.		R.C.	–	R.C.	R.C.
93	11693	Do.	–	Carrigans, m.	V.T.	R.C.	–	R.C.	–
94	11694	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	–
95	12325	Do.	–	Ballymote, i.		R.C.	–	R.C.	–
96	12720	Do.	–	Knockminagh,	V.T.	R.C.	–	R.C.	–

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Province of CONNAUGHT: County of SLIGO—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.									Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.	From Local Sources.									
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.			Endowments and Voluntary Contributions.			Rates.			
					£ s. d.	£ s. d.			£ s. d.			£ s. d.		£ s. d.	
40	42	82	74	38	69 12 4	4 17 4			2 5 0			—		76 14 8	35
–	188	188	163	68	85 4 3	18 10 0			—			—		103 14 3	36
144	–	144	137	77	95 17 2	19 14 0			—			—		115 11 2	37
58	76	134	88	57	53 13 6	5 16 8			—			—		59 10 2	38
48	52	100	89	46	35 7 8	5 9 6			3 0 0			—		43 17 2	39
65	–	65	59	32	45 18 0	9 10 0			—			—		55 8 0	40
51	–	51	44	31	47 19 0	5 6 0			20 0 0			—		73 5 0	41
–	85	85	72	41	53 1 10	10 10 6			—			—		63 12 4	42
148	–	148	122	72	115 5 6	21 7 6			—			—		136 13 0	43
38	30	68	60	51	61 9 6	6 16 6			20 0 0			—		88 6 0	44
–	127	127	99	54	88 5 6	5 1 6			8 10 0			—		101 17 0	45
102	–	102	88	51	92 8 3	13 3 0			—			—		105 11 3	46
–	66	66	51	32	47 7 6	5 6 6			—			—		52 14 0	47
60	71	131	117	63	97 4 6	9 11 0			5 0 0			—		111 15 6	48
92	83	175	134	72	104 17 0	11 6 0			—			—		116 3 0	49
17	19	36	22	16	18 14 6	0 14 6			12 0 0			—		31 8 11	50
87	71	158	124	73	125 8 6	20 9 0			—			—		145 17 6	51
–	142	142	114	67	123 6 3	22 6 0			—			—		145 12 3	52
72	–	72	63	32	74 8 2	11 1 0			—			—		85 9 2	53
–	87	87	69	40	39 18 6	9 17 0			—			—		49 15 6	54
154	–	154	120	61	84 7 0	16 6 0			—			—		100 13 0	55
–	118	118	96	48	63 7 0	14 9 6			—			—		77 16 6	56
79	100	179	150	79	125 5 6	32 5 0			—			—		157 10 6	57
45	49	94	83	43	71 8 11	8 9 6			1 0 0			—		80 18 5	58
10	12	22	18	9	—	1 6 6			15 0 0			—		16 6 6	59
13	14	27	25	18	22 8 4	6 0 0			19 0 0			—		47 8 4	60
85	–	85	76	40	63 11 0	7 12 0			6 7 0			—		77 10 0	61
–	79	79	70	47	51 14 3	8 7 7			—			—		60 1 10	62
39	51	90	73	36	50 10 0	8 17 7			—			—		59 7 7	63
120	–	120	97	71	463 13 6	55 15 11			—			—		519 9 5	64
–	95	95	69	52	127 3 4	37 0 8			—			—		164 4 0	65
54	44	98	66	51	122 4 6	32 15 0			—			—		154 19 6	66
82	49	81	65	40	66 4 8	—			10 0 0			—		76 4 8	67
22	19	41	37	22	26 7 4	—			10 0 0			—		36 7 4	68
50	36	86	74	51	59 15 6	15 15 6			—			—		75 11 0	69
177	–	177	134	64	118 9 0	13 18 6			—			—		132 7 6	70
–	175	175	147	71	95 5 0	18 1 0			—			—		113 6 0	71
55	66	121	100	47	81 2 0	10 2 0			—			—		91 4 0	72
83	–	83	73	42	76 8 0	11 18 0			—			—		88 6 0	73
–	75	75	65	42	50 11 6	12 15 0			—			—		63 6 6	74
73	43	116	96	59	89 12 9	17 12 6			—			—		107 5 3	75
107	–	107	85	47	86 7 0	18 0 0			—			—		104 7 0	76
–	78	78	68	39	66 1 6	13 9 0			—			—		79 10 6	77
–	134	134	116	68	103 9 6	20 11 0			—			—		124 0 6	78
102	–	102	88	49	66 12 0	7 15 0			0 10 0			—		74 17 0	79
112	–	112	100	59	85 5 9	18 10 0			—			—		103 15 9	80
35	28	63	58	32	43 17 0	7 3 0			—			—		51 0 0	81
127	–	127	96	44	61 11 0	7 8 0			3 0 0			—		71 19 0	82
–	102	102	85	42	54 11 3	4 9 6			4 10 0			—		63 10 9	83
12	14	26	22	14	16 11 10	1 5 0			5 0 0			—		22 16 10	84
166	–	166	140	77	139 12 0	24 13 6			—			—		164 5 6	85
–	70	70	64	37	40 9 0	8 5 0			—			—		48 14 0	86
80	–	80	66	42	59 15 0	11 2 6			—			—		70 17 6	87
–	100	100	84	45	54 0 0	8 3 11			5 0 0			—		67 3 11	88
–	102	102	78	43	50 15 10	10 3 0			—			—		60 18 10	89
67	61	128	105	64	75 13 9	16 6 6			—			—		92 0 3	90
95	58	153	126	69	77 13 0	7 7 6			—			—		85 0 6	91
128	–	128	107	70	172 19 0	18 8 6			—			—		191 7 6	92
82	–	82	72	35	95 9 6	15 5 6			—			—		110 15 0	93
–	94	94	82	43	69 4 0	14 18 0			—			—		84 2 0	94
64	55	119	88	55	80 17 6	16 5 0			—			—		97 2 6	95
52	49	101	86	45	50 5 11	—			—			—		50 5 11	96

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
97	13326	Emlaghfad,	21	Woodfield, *a*		E.C.	–	E.C.	–
98	1682	Easky,	20	Clooneenmore,	A.	R.C.	–	R.C.	R.C.
99	3924	Do.	–	Owenbeg,	A.	R.C.	–	R.C.	–
100	8120	Do.	–	Easky, m.		R.C.	–	R.C.	–
101	10089	Do.	–	Do. f.		R.C.	–	R.C.	–
102	9691	Do.	–	Killenduff, *a*		R.C.	–	R.C.	–
103	10479	Do.	–	Rathlee, m.		R.C.	–	R.C.	–
104	12040	Do.	–	Do. f.		R.C.	–	R.C.	–
105	1092	Kilmactigue,	–	Lorgan,	V.T.	R.C.	–	R.C.	R.C.
106	1093	Do.	21	Banada, m.	V.T.	R.C.	–	R.C.	R.C.
107	1349	Do.	–	Kilmactigue, m.	V.T.	R.C.	–	R.C.	R.C.
108	10585	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
109	4489	Do.	20	Castlerock,	V.T.	R.C.	–	R.C.	R.C.
110	11539	Do.	21	Dromina, m.		R.C.	–	R.C.	–
111	11540	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
112	11887	Do.	–	Banada, f.		–	R.C.	R.C.	R.C.
				Do. Indust.		–	R.C.	R.C.	R.C.
113	1097	Kilmacallan,	22	Greyfort,		R.C.	–	R.C.	–
114	6928	Do.	–	Annagh,		R.C.	–	R.C.	–
115	8068	Do.	–	Riverstown,		R.C.	–	R.C.	R.C.
116	12105	Do.	–	Knockanarrow, *ab*		E.C.	–	E.C.	–
117	12553	Do.	–	Drumlaheen,		R.C.	–	R.C.	–
118	10422	Kilcolman,	–	Coolavin, m.	V.T.	R.C.	–	R.C.	R.C.
119	10423	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
120	7873	Do.	–	Clogher, *a*		Pres.	–	Pres.	–
121	12634	Do.	–	Tawnybrack, m.	V.T.	R.C.	–	R.C.	2 R.C.
122	12635	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	2 R.C.
123	11725	Kilmore Moy,	20	Beheymore,		R.C.	–	R.C.	2 R.C.
124	1103	Kilshalvy,	21	Killaville, m.		R.C.	–	R.C.	R.C.
125	12001	Do.	–	Clooneen,	V.T.	R.C.	–	R.C.	–
126	11837	Do.	–	Killaville, f.		R.C.	–	R.C.	R.C.
127	1213	Kilmactranny,	22	Geevah Ord. Agri., m.		R.C.	–	R.C.	–
128	1433	Do.	–	Do. *a* f.		R.C.	–	R.C.	R.C.
129	3122	Do.	–	Highwood,		R.C.	–	R.C.	–
130	6385	Do.	–	Kilmactranny,		R.C.	–	R.C.	–
131	7348	Do.	–	Upper Arigna,		R.C.	–	R.C.	–
132	2013	Killery,	12	Ballintogher, m.	A.	R.C.	–	R.C.	–
133	2032	Do.	–	Do. f.	A.	R.C.	–	R.C.	–
134	8472	Do.	–	Crossboy, *c*		–	R.C.	R.C.	–
135	2536	Killaraght,	22	Cloonlough, *c*		R.C.	–	R.C.	–
136	10623	Do.	–	Derryknockeran,		–	E.C.	R.C.	R.C.
137	11755	Do.	–	Killaraght,		R.C.	–	R.C.	–
138	10285	Kilmashalgan,	20	Farranmacfarrell,		R.C.	–	R.C.	R.C.
139	10217	Do.	–	Gleneasky,		R.C.	–	R.C.	–
140	10512	Do.	–	Belville,		R.C.	–	R.C.	–
141	6500	Do.	–	Dromore P.L.U.,		Official		R.C.	–
142	13798	Killaspugbrone,	12	Strandhill,		R.C.	–	R.C.	–
143	9016	Do.	–	Coney Island,		R.C.	–	R.C.	–
144	12537	Kilfree,	21	Carn,	V.T.	R.C.	–	R.C.	R.C.
145	10654	Do.	22	Mullaghroe, m.	V.T.	R.C.	–	R.C.	–
146	10655	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
147	9772	Do.	–	Cloonanure, f.		R.C.	–	R.C.	–
148	4161	Do.	–	Do. m.		R.C.	–	R.C.	–
149	12426	Do.	21	Annaghmore, m.	V.T.	R.C.	–	R.C.	R.C.
150	12427	Do.	–	Do. f.	V.T.	R.C.	–	R.C.	R.C.
151	10734	Do.	12	Knockarea, m.		R.C.	–	R.C.	R.C.
152	10735	Do.	–	Do. f.		R.C.	–	R.C.	R.C.
153	8651	Kilmacowen,	–	Kilmacowen,		R.C.	–	R.C.	–
154	10542	Kilglass,	20	Kilglass,		R.C.	–	R.C.	–
155	10459	Do.	–	Inniscrone, m.		R.C.	–	R.C.	–
156	10460	Do.	–	Do. f.		R.C.	–	R.C.	–
157	12140	Do.	–	Cullens, m.	V.T.	R.C.	–	R.C.	–

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Province of CONNAUGHT: County of SLIGO—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.												Total of Grants from Commissioners and Local Aid.			Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendance.	From Commissioners of National Education.			From Local Sources.												
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.			School Fees.			Endowments and Voluntary Contributions.			Rates.						
					£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	
22	18	40	†–	26	*—			—			30	0	0	—			30	0	0	97
101	109	210	175	90	134	13	8	25	14	0	—			—			160	7	8	98
87	72	159	127	84	59	5	10	14	7	0	—			—			73	12	10	99
85	–	85	79	51	78	0	8	14	13	8	—			—			92	14	0	100
–	101	101	83	50	77	11	8	14	4	8	—			—			91	18	0	101
72	66	138	100	47	51	17	1	8	19	0	—			—			80	18	1	102
132	–	132	103	54	77	14	8	13	8	0	—			—			91	2	8	103
–	135	135	102	54	27	10	0	7	1	0	—			—			34	11	0	104
68	57	125	92	40	75	15	8	3	4	0	8	10	0	—			85	9	6	105
214	–	214	179	89	127	10	6	11	2	0	17	0	0	—			155	12	8	106
226	–	226	170	73	118	6	6	18	5	3	2	0	0	—			138	11	9	107
–	224	224	170	70	96	7	6	17	12	8	—			—			114	0	0	108
85	81	166	135	58	121	17	1	—			15	0	0	—			136	17	1	109
157	–	157	122	53	75	10	8	—			20	0	0	—			95	18	8	110
–	168	186	141	83	154	2	2	—			25	0	0	—			179	2	2	111
–	188	188	152	77	141	2	8	4	18	4	20	0	0	—			106	1	0	112
–	67	37	31	28	—			—			—			—			—			
59	53	112	105	45	78	1	0	7	10	0	—			—			85	11	0	113
58	37	95	83	41	58	19	6	7	10	0	—			—			86	9	8	114
93	104	197	168	84	122	6	10	22	19	8	—			—			145	8	4	115
19	20	39	38	28	38	15	4	—			11	0	0	—			49	15	4	116
73	75	148	117	60	62	0	6	15	19	8	—			—			78	0	0	117
157	–	157	131	72	145	7	7	18	14	0	10	0	0	—			174	1	7	118
–	138	136	121	72	110	7	10	8	7	0	12	17	0	—			137	11	10	119
17	27	44	37	32	50	0	0	—			22	0	0	—			72	0	0	120
178	–	176	145	80	155	7	8	20	17	8	9	10	0	—			185	15	2	121
–	172	172	140	82	99	18	1	19	12	0	—			—			119	10	1	122
138	95	231	180	82	111	17	9	8	16	0	8	0	0	—			128	13	9	123
139	–	139	123	69	118	18	8	22	4	6	—			—			141	1	0	124
87	47	114	97	52	69	12	4	15	13	0	—			—			85	5	4	125
–	123	123	107	62	131	8	10	20	0	8	—			—			151	7	4	128
131	–	131	116	80	113	7	8	28	12	8	—			—			142	0	0	127
–	121	121	107	59	101	8	8	13	12	8	—			—			115	1	0	128
45	38	83	72	38	61	17	6	9	9	0	—			—			71	8	8	129
43	55	98	89	45	91	4	0	15	14	8	—			—			106	18	6	130
41	40	81	80	38	44	8	2	3	11	0	—			—			47	19	2	131
108	–	108	92	50	58	18	0	13	11	8	—			—			70	9	6	132
–	91	91	72	39	80	3	0	10	14	8	—			—			70	17	8	133
74	55	129	104	53	85	1	11	3	2	0	0	5	0	—			88	8	11	134
93	72	185	141	74	109	14	6	23	17	8	12	0	0	—			145	12	0	135
79	89	148	93	43	99	1	0	19	8	0	—			—			118	7	0	136
75	49	124	102	57	74	7	6	13	0	0	—			—			97	7	8	137
141	105	246	198	87	99	9	0	22	4	6	—			—			121	13	8	138
47	54	101	86	37	41	2	6	5	7	11	5	0	0	—			51	10	5	139
54	58	110	107	44	61	10	8	10	12	6	—			—			72	3	0	140
12	9	21	16	14	—			—			—			—			—			141
45	54	99	71	39	41	12	4	7	5	1	—			—			48	17	5	142
9	9	18	18	13	21	4	10	3	18	0	—			—			25	2	10	143
98	110	206	173	78	115	17	0	20	13	0	—			—			136	10	0	144
98	–	98	89	46	93	18	8	22	10	0	2	0	0	—			118	8	6	145
–	117	117	104	52	90	8	0	20	11	8	—			—			116	19	8	148
–	147	147	138	75	100	0	4	32	2	0	—			—			138	2	4	147
137	–	137	109	55	98	13	2	27	9	0	—			—			124	2	2	148
190	–	190	135	84	84	19	0	19	0	0	—			—			103	10	0	149
–	192	192	151	85	79	17	0	17	14	9	—			—			97	11	9	150
138	–	136	116	65	122	4	8	20	8	6	—			—			142	13	0	151
–	124	124	106	67	99	0	8	18	14	1	2	0	0	—			120	0	7	152
38	40	78	64	38	46	11	0	7	5	0	—			—			53	10	0	153
59	64	123	109	50	84	3	0	16	6	0	—			—			100	0	0	154
120	–	120	88	52	76	7	6	16	0	6	—			—			92	14	0	155
15	74	89	71	40	53	4	0	8	2	0	—			—			01	8	0	158
169	–	189	127	61	74	15	9	11	8	0	—			—			88	1	9	157

* New School. † Not supplied.

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List of Schools on the Operation List on 31st December, 1886.—

Number.	Roll Number of School.	Parish.	District.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	
						Clerical.	Lay.	Principals.	Assistants.
158	12157	Kilglass,	20	Culleens, f.	V.T.	R.C.	–	R.C.	R.C.
159	12008	Do.	–	Quigabar, *c*	V.T.	R.C.	–	R.C.	R.C.
160	12438	Kilmorgan,	22	Lackagh,		R.C.	–	R.C.	–
161	12444	Do.,	–	Kilmorgan,		R.C.	–	R.C.	–
162	6080	Do.	–	Rockfield,		R.C.	–	R.C.	R.C.
163	9981	Killoran,	12	Cappagh,	V.T.	R.C.	–	R.C.	–
164	8835	Do.	–	Killoran,		R.C.	–	R.C.	R.C.
165	6432	Kilvarnet,	–	Ballymacarrow,		R.C.	–	R.C.	R.C.
166	10450	Kilross,	–	Kilross,		R.C.	–	R.C.	R.C.
167	6896	Do.	20	Crocketstown,		R.C.	–	R.C.	R.C.
168	10004	Do.	–	Mullanes,		R.C.	–	R.C.	–
169	7874	Killadoon,	22	Monnt Town,		R.C.	–	R.C.	R.C.
170	9466	Do.	–	Cloonagh,		R.C.	–	R.C.	–
171	11754	Rossinver,	5	Gurteen, f.		R.C.	–	R.C.	–
172	12670	Do.	–	Gleniff,		R.C.	–	R.C.	–
173	2994	Skreen,	20	Ballinlig,		R.C.	–	R.C.	R.C.
174	3337	Do.	–	Tubhervunane, *c*		R.C.	–	R.C.	R.C.
175	11588	Do.	–	Skreen,		E.C.	–	E.C.	–
176	9669	Do.	–	Doonflin Ord. Agl., *a b*		–	R.C.	R.C.	R.C.
177	11431	Do.	–	High Park, m.		R.C.	–	R.C.	–
178	11432	Do.	–	Do. f.		R.C.	–	R.C.	–
179	5217	Shancough,	22	St. James's Well,		R.C.	–	R.C.	R.C.
180	7923	St. John's,	12	Carrowroe, *a b*		–	R.C.	R.C.	R.C.
181	9201	Do.	–	St. John's, i.		E.C.	–	E.C.	–
182	5851	Do.	–	Sligo Convent,		–	R.C.	R.C.	–
				Do. Industrial,		–	R.C.	R.C.	–
183	3339	Do.	–	Do. P.L.U.,		Official.		2 R.C.	–
184	9032	Do.	–	Do. Lunatic Asylum,		Official.		2 R.C.	–
185	11376	Do.	–	Forthill, m.		R.C.	–	R.C.	–
186	11377	Do.	–	Do. f.		R.C.	–	R.C.	–
187	11413	Do.	–	St. John's,		E.C.	–	E.C.	–
188	11816	Do.	–	Albert-road, m.		R.C.	–	R.C.	R.C.
189	11817	Do.	–	Do. i.		R.C.	–	R.C.	R.C.
190	12115	Do.	–	Quay-street, m.		R.C.	–	R.C.	R.C.
191	12116	Do.	–	Templa-street, m.		R.C.	–	R.C.	R.C.
192	10438	Tannagh,	22	Knockalassa,		R.C.	–	R.C.	R.C.
193	13196	Tawnagh,	–	Riverstown, *c*		E.C.	–	E.C.	–
194	2859	Toomour,	–	Keash, *a*		R.C.	–	R.C.	–
195	10290	Do.	–	Carrowcrory, *a* f.		–	E.C.	R.C.	R.C.
196	8758	Do.	–	Granimore, *a*		Pres.	–	Pres.	–
197	11099	Do.	–	Carrowcrory, m.		–	E.C.	R.C.	–
198	9701	Do.	21	Rathmullen, *a b*		R.C.	–	R.C.	–
199	12915	Do.	22	Liskeagh,		R.C.	–	R.C.	–
200	4106	Templeboy,	20	Kilrusheighter,		R.C.	–	R.C.	R.C.
201	11565	Do.	–	Seafield,		R.C.	–	R.C.	–
202	11630	Do.	–	Templetenace,		R.C.	–	R.C.	R.C.

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Province of CONNAUGHT: County of SLIGO—*continued.*

Attendance for the Year 1886.					Income of Schools from Commissioners and from Local Sources received within year 1886.				Total of Grants from Commissioners and Local Aid.	Number.
Total number of Pupils on the Rolls within the Year.			Average No. on Rolls.	Average Daily Attendances.	From Commissioners of National Education.	From Local Sources.				
Males.	Fem.	Total.			Salaries, Results Fees, and Gratuities.	School Fees.	Endowments and Voluntary Contributions.	Rates.		
					£. s. d.	£. s. d.	£. s. d.	£. s. d.	£ s. d.	
–	165	165	130	57	60 1 2	10 7 6	—	—	70 8 8	158
107	68	175	160	83	175 11 0	30 14 0	0 10 0	—	206 15 0	159
39	53	92	70	41	53 19 6	9 4 0	—	—	63 3 6	160
59	33	92	79	41	75 14 6	13 4 6	2 10 0	—	91 9 0	161
77	89	166	145	70	105 6 10	15 16 0	—	—	121 2 10	162
52	53	105	87	44	70 12 6	15 7 0	—	—	85 19 6	163
86	83	169	153	79	97 19 6	25 17 0	—	—	123 16 6	164
75	55	130	114	54	65 0 0	12 5 0	—	—	77 5 0	165
82	81	163	132	69	93 16 6	14 8 0	—	—	108 4 6	166
44	76	120	94	45	71 19 6	3 0 0	4 0 0	—	78 19 6	167
78	72	150	111	54	31 14 6	8 11 3	—	—	40 5 9	168
102	80	182	150	78	110 0 5	21 12 0	—	—	131 12 5	169
73	43	116	103	57	87 18 6	15 12 0	5 0 0	—	108 10 6	170
11	86	97	81	38	65 19 8	0 19 2	10 0 0	—	76 18 10	171
16	29	45	43	31	35 4 0	3 3 3	8 3 1	—	46 10 4	172
58	48	106	08	51	91 1 0	10 10 3	—	—	101 11 3	173
78	76	154	129	64	108 1 6	32 16 6	2 5 0	—	143 3 0	174
42	26	68	55	36	81 11 6	—	15 0 0	—	96 11 6	175
77	63	140	118	60	144 17 6	17 2 6	21 2 4	—	183 2 4	176
86	–	86	78	42	60 9 0	13 13 0	—	—	74 2 0	177
–	76	76	66	33	62 16 6	12 12 9	—	—	75 9 3	178
113	97	210	176	93	130 9 9	21 13 0	—	—	152 2 9	179
92	93	185	158	92	124 5 6	11 15 3	6 0 0	—	142 0 9	180
35	35	70	52	42	57 5 6	4 4 6	2 10 0	—	64 0 0	181
–	679	679	624	480	605 4 4	104 2 10	85 0 0	—	794 7 2	182
–	134	134	107	104	—	—	—	—	—	
26	17	43	37	32	—	—	—	—	—	183
33	31	64	53	39	—	—	—	—	—	184
110	–	110	96	56	59 4 0	5 0 11	5 0 0	—	69 4 11	185
–	101	101	84	51	57 7 0	2 18 2	5 0 0	—	65 5 2	186
28	34	62	43	30	39 5 6	2 14 2	3 0 0	—	44 19 8	187
211	–	211	141	91	112 9 0	16 10 7	—	—	128 19 7	188
176	2	178	146	91	92 18 6	17 19 7	—	—	110 18 1	189
116	–	116	95	78	81 11 5	—	30 0 0	—	111 11 5	190
190	–	190	123	90	134 12 11	43 2 9	—	—	177 15 8	191
73	81	154	120	62	121 18 6	29 10 6	—	—	151 18 0	192
30	23	53	45	32	46 9 2	—	16 0 0	—	62 9 2	193
88	58	146	105	55	116 10 8	31 13 0	15 0 0	—	163 3 8	194
26	115	141	114	61	117 3 0	21 1 6	—	—	138 4 6	195
10	10	20	26	12	28 7 0	—	32 0 0	—	60 7 0	196
118	–	118	96	51	92 0 6	15 3 0	—	—	107 3 6	197
75	70	145	122	54	86 7 6	6 11 6	1 10 0	—	94 9 0	198
22	64	86	67	38	51 4 6	14 11 0	—	—	65 15 6	199
88	91	179	153	81	140 18 6	31 6 6	—	—	172 5 0	200
47	62	109	86	42	55 3 0	6 18 0	—	—	62 1 0	201
72	83	155	138	68	108 11 0	16 19 0	7 0 0	—	132 10 0	202

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